

CATHOLIC SCHOOLS GUIDE 2025

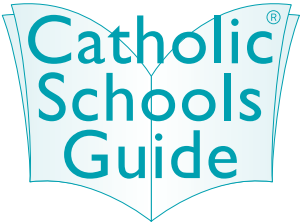
MELBOURNE

SECONDARY SCHOOLS EDITION



Contents

Feature Editorials	Index	Locations	College Presentations
1	6	7	8



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Catholic Schools Guide

Greg Campitelli
Publishing Editor

Welcome to Catholic Schools Guide, 2025 edition.
Each year, our Guide carries a different theme and this year it is 'Change-makers'.

Education plays a crucial role in shaping positive change-makers by equipping individuals with knowledge, critical thinking skills, and a sense of responsibility. It fosters empathy, broadens perspectives, and empowers people to challenge societal norms. Through education, individuals learn to identify problems, think creatively, and develop solutions that improve their communities. It also cultivates leadership qualities, ethical values, and a passion for justice and equality. Ultimately, education transforms individuals into active agents of change, inspiring them to contribute positively to society and drive progress for a better future. At Catholic Schools Guide, we think the future is an emerging and evolving landscape, like education itself, ever-changing and exciting.

Key Supporters

Special thanks to our fabulous major supporters which we encourage all schools to consider adopting - Enquiry Tracker; Bullyproof Australia; and anzuk Education. You will be amazed!

Feature Writers

This year's Guide sees an article by Justin Roberts, National Program Director ReLATE, The MacKillop Institute on the importance of supporting vulnerable students. Check out many other editorials on our website.



Artist in Residence Lua Pellegrini - Wiradjuri

The core value of our Guide rests in the continuous quest for change to search for greater equality and celebration of Australia's

First People. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful Indigenous cultural art. This is thanks to the work of a brilliant young Wiradjuri artist, Lua Pellegrini, who works closely with our production team to produce the stunning artwork you see.

"My cover artwork depicts our theme for the year - Change-makers. The artwork features colours that reflect the journey of life, the decisions we make, and the impact we can have on our future and others in our community. Aboriginal culture pays deep respect and wisdom to understanding our past in order to navigate our future."

WIN an AMAZING PRIZE - \$2000 in School Fees!

Catholic Schools Guide are proud to present this year's competition and prize. With the cost of living soaring and so many families finding it hard, our first prize is \$2,000 worth of School Fees paid directly to your school to help with school fee relief. The competition is open to any family attending a Catholic School in 2025. There's also a bunch of prizes for the students too!

Online Platforms

Need more information? Check out our brand new website at: catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at: facebook.com/CatholicSchoolsGuide where you will find terrific tips and news feeds.

Facts About the Guide

The Colleges choose to advertise in the Guide, there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Read; business development manager, Amy Pettifer; and the team at Ellikon Fine Printers, we simply could not put this magazine to press without their professionalism.

Caritas Australia

Catholic Schools Guide is proud to support the work of Caritas Australia. Our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

Dedication

This edition is dedicated to my Italian heritage - my father Arduino who at the age of 30 decided a new life beckoned from post-war Italy and led his entire family to a new land with a new hope.

He was a change-maker.



Find The Treasures To
WIN BIG!

The Strength of a Catholic Education: Supporting Vulnerable Students

Justin Roberts

National Program Director ReLATE, The MacKillop Institute

Human dignity, social justice and preferential treatment for the poor are central to Catholic beliefs and social teachings. These principles are embedded in every Catholic school, shaping their mission and inspiring families – both Catholic and non-Catholic – to choose a Catholic education. They form the foundation of inclusive school communities where every child is valued and nurtured.

Many of our founders were true change makers, living out these values in remarkable and challenging ways. Daniel Delany risked persecution in Ireland to support vulnerable youth and create a more just society. Catherine McAuley defied societal norms in 19th-century Dublin, serving and educating marginalised women and children. Edmund Rice, decades earlier, broke barriers by providing free education to impoverished boys, dismantling systemic injustice. Closer to home, Saint Mary MacKillop and the Sisters of St Joseph lived among the poor and marginalised, providing education and enduring significant hardship to serve those most in need.

Their legacy endures in Catholic schools today where social justice and inclusion are integral. Students are often empowered as change makers themselves – championing justice, volunteering, and connecting with disadvantaged communities. However, the truest test of our commitment to human dignity and justice lies in how we adapt to support our most vulnerable students.

Responding to Vulnerabilities in Today's Schools

In today's complex world, schools face significant challenges. Mental health issues among young people are rising, with over one in five experiencing high psychological distress.¹ Over 60% of Australians have experienced some form of childhood maltreatment.² Added to this are the lasting effects of the COVID-19 pandemic, natural disasters and increasing inequities – all of which can manifest in challenging behaviours among students.

These behaviours are often misunderstood, but they reflect unmet needs. A student struggling with emotional regulation might display aggression or withdrawal, not out of choice but as a response to underlying trauma or stress. While these behaviours can strain relationships within a school community, they also present opportunities for growth and compassion.

Amid these challenges, Catholic schools continue to lead in innovative, compassionate education that embodies our values.

Change Making in Action

Through my work supporting schools across Australia to implement the ReLATE Education Model (focussed on building school cultures of safety, engagement and wellbeing), I see the extraordinary efforts of Catholic educators and leaders committed to fostering inclusive, trauma-informed environments.

For example, a small rural primary school resists external and internal pressures to exclude students struggling with emotional regulation. Instead, staff embrace trauma-informed practices, adapting to meet their students' needs while modelling resilience and inclusion.

In a large outer-suburb secondary school, staff work tirelessly to support students experiencing "school can't" (previously mislabelled as "school refusal"). Rather than pressuring these students or their families, the school collaborates with them to implement flexible learning approaches.

Then there is the mid-size metropolitan primary school focussed on supporting staff to recover from the stress of supporting students, ensuring that they are well prepared to continue providing safe, predictable and creative support to their students.

As Catholic schools adapt to meet the needs of their most vulnerable students, they show that inclusion, not exclusion, is the measure of true success. These actions remind us of our founders' courage and commitment to those most in need.

A Call to Compassion and Community

When a child other than our own is struggling, it can be tempting to seek their exclusion to protect others. While well-intentioned, such responses undermine the values that make Catholic education distinctive and meaningful. True change makers encourage schools to persist in supporting vulnerable students, recognising the profound impact this has on individual lives and the broader community. By working together – educators, families, and communities – we can ensure Catholic schools

remain places of compassion and inclusion. These are schools where the vulnerable are actively welcomed, nurtured and empowered to overcome barriers beyond their control. Maybe, to meet the needs of the day, we are being called to go a step further and actively seek out vulnerable students, as many of our founders did. As Pope Francis reminds us, the stretching out of our hand is an essential step towards the creation of our "educating village."³

To fulfil this mission, we must embrace courage, holding fast to our commitment to vulnerable students, especially when challenges arise. This is our legacy, our calling and our opportunity to be the change makers our schools and students need.

¹ Mission Australia. (2024). Youth survey | Mission Australia. [Missionaustralia.com.au. https://www.missionaustralia.com.au/publications/youth-survey](https://www.missionaustralia.com.au/publications/youth-survey)

² Haslam D, Mathews B, Pacella R, Scott JG, Finkelhor D, Higgins DJ, Meinck F, Erskine HE, Thomas HJ, Lawrence D, Malacova E. (2023). The prevalence and impact of child maltreatment in Australia: Findings from the Australian Child Maltreatment Study: Brief Report. Australian Child Maltreatment Study, Queensland University of Technology.

³ Message of His Holiness Pope Francis for the Launch of the Global Compact on Education (12 September 2019) | Francis. (n.d.). [www.vatican.va. https://www.vatican.va/content/francesco/en/messages/pont-messages/2019/documents/papa-francesco_20190912_messaggio-patto-educativo.html](https://www.vatican.va/content/francesco/en/messages/pont-messages/2019/documents/papa-francesco_20190912_messaggio-patto-educativo.html)



600+
Primary and Secondary Schools
are now using Enquiry Tracker



EnquiryTracker®

A game changer for schools
Enquiry to Enrolment...  solved.



Begin your journey with us, today.

enquirytracker.net

Software that makes life better for schools and families – How?

Choosing the right school is one of the most pivotal decisions a family will make. It shapes a child's academic path and worldview. Naturally, this choice carries hopes, dreams and a touch of anxiety.

Yet the typical admissions process in primary and secondary schools often feels more like a series of logistical tasks—deadlines, school fairs, school tours and endless forms. It can feel disconnected from the deeper significance of selecting a school to align with a family's vision.

What if, instead of being buried in paperwork, families could experience a process that reflects the true weight of their decision?

This is the vision driving Enquiry Tracker (ET)—cloud-based admissions and marketing software, how schools manage enquiries and enrolments. By placing families, not schools, at the centre of the process, software like ET's turns what is often viewed as an administrative task into a family-focused experience.

Schools that adopt a software solution are no longer simply managing enquiries; they are offering families an engaging and intuitive experience that fosters a deep connection to the school's culture. The goal is to turn families into passionate brand ambassadors for the school before their child even starts.

The Top 10 Tips for all Schools to Manage & Grow Enrolments

1. Ensure your website is family focussed and uncluttered
2. Place 4 buttons on your home page each linked to:
 - a. Make an Enrolment Enquiry
 - b. Book a Tour
 - c. Request an Information Pack
 - d. Apply Now
3. Not all families speak English, ensure your forms can render in other languages
4. Offer group and private 1:1 tours
5. Ensure all staff are trained in customer service
6. Keep future families regularly informed via personalised emails
7. Understand if families are new, current or previous
8. Know if the parents are alumni or not
9. Commence a Student Ambassador program to assist with tours
10. Investigate software that can help!

**BULLYPROOF
AUSTRALIA**

Resilience Grants Now Available for Queensland Schools

We are an Australian registered charity focused on three key areas of support to Australian schools:



Establishing conflict resolution and resilience foundations for students and staff, as well as continuous ongoing training and support from Bullyproof Australia throughout a student's entire learning experience (P-12).



Building a culture of acceptance, consideration, and cooperation by embracing an 'all-in' collaborative approach between children, staff, and parents to support each schooling community.



Improving the quality of social and educational experiences to positively affect academic performance, and mental and emotional health, by learning to appreciate cultural and social diversity.

To book an information session with Bullyproof Australia please contact Schools Manager, Daniel Wright

 0401 410 472  dan@bullyproofaustralia.org.au  www.bullyproofaustralia.org.au



A New Approach To An Old Problem

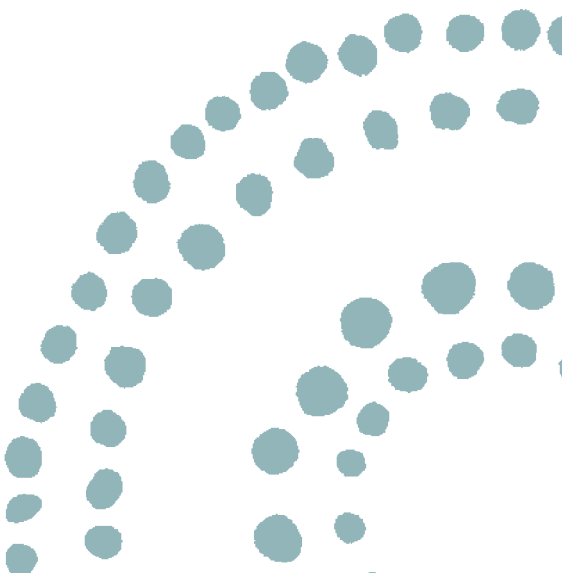
Bullyproof Australia's program offers a vital solution for schools to combat bullying, creating a safer, more inclusive environment for students. Conflict remains one of the most pervasive challenges in educational institutions, impacting the well-being, self-esteem, and academic performance of affected students. Despite efforts to curb this issue, bullying continues to thrive in many schools, highlighting the need for comprehensive, structured program.

We acknowledge conflict occurs in schools, but bullying can have long-term psychological effects on children. Targets of the behaviour often experience anxiety, depression, and low self-worth, which can persist into adulthood. These negative outcomes can also manifest in physical health issues and difficulties in social relationships. Bullyproof Australia's program helps address these problems by focusing not just on the immediate effects but also on prevention and long-term strategies to build resilience. Through education and early intervention, the program equips both students and staff with the tools necessary to recognize and address conflict before it escalates into bullying.

Furthermore, Bullyproof Australia's program is designed to empower students, teachers, and parents to work collaboratively. The program promotes open communication and fosters a culture of empathy and respect. Teachers are provided with strategies for recognizing bullying behaviours, managing difficult situations, and promoting inclusivity. The program also encourages students to speak out and take ownership of their actions, reinforcing the importance of kindness and respect in all interactions. By creating a strong network of support, the program ensures that the behaviour is not tolerated and that everyone in the school community is involved in creating a positive environment.

The effectiveness of Bullyproof Australia's approach is grounded in its evidence-based methods. The program is designed with input from psychologists, educators, and anti-bullying experts, making it a reliable and proven resource. Schools that implement the program report a reduction in bullying incidents, improved student morale, and a stronger sense of community within the school. In addition, it helps to create a more positive learning environment where all students can thrive, free from fear and harassment.

In conclusion, the need for Bullyproof Australia's program is evident in its ability to address bullying holistically. By empowering students, teachers, and parents with the knowledge and tools to tackle bullying, the program fosters a safe and supportive school culture. This approach not only helps reduce bullying but also ensures that students can focus on learning and personal growth, leading to better academic outcomes and emotional well-being.



PROJECT COMPASSION

*Unite Against Poverty this Lent, with
Caritas Australia's Project Compassion in 2025*

During Lent, your child will take part in Caritas Australia's Project Compassion with their school community - learning the values of compassion, generosity, and faith.

Now, we're inviting **you**, as parents and family members to take part as well!

How can **YOU** get involved?

- Take on **The Long Walk for Water**: Walk every day during Lent and walk in solidarity with the millions who walk daily for clean water.
- Or sign up to **Give it up for Lent**: Sacrifice something meaningful for the 40 days of Lent and raise funds to support vulnerable communities worldwide.

How will **YOU** *Unite Against Poverty* this Lent through Project Compassion?

Visit
fundraise.projectcompassion.org.au to sign up and start making a difference today!



☎ 1800 024 413 ❤️ #projectcompassion

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- Competitions, internship program and Young Writers Community for students
- Inclusion in the School Open Day Calendar
- Discounted rate for Finding Gods Traces, the ideal graduation gift



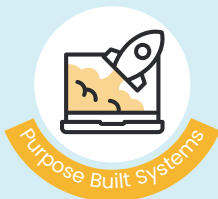
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right educator,
right place,
right time.

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www.anzuk.education

anzuk.education

Staffing Solutions Made Easy

anzuk Education are proud to partner with the Catholic Schools Guide for 2025. For those who don't know us, we are a global and market-leading education recruitment company with a core purpose, finding the right educator, for the right role, at the right time.

Since 2004 we have been working to get the best available global talent into Australian classrooms, ensuring that educational outcomes for students are not only supported, but enhanced. It has certainly been a challenging and interesting time in education over the last period, so we have focused on building community among our educator pool and continually investing in their ongoing professional development to ensure they are equipped to take on any challenge. This value we place on relationships is a core value of our business and something we believe strongly can continue to provide great outcomes for our partners. When people are invested in, they feel part of something and can be at their best.

Catholic education plays a crucial role in our communities, providing great opportunities for students and staff alike to connect with like-minded people. Building respectful and sustainable relationships is the cornerstone of great partnerships, and anzuk Education is proud to be supporting the wonderful school and educator communities that we serve.

Whether it's a day of relief teaching or you are searching for your next Principal, we tailor an offering that is bespoke to you and utilises our significant global reach. Part of what makes us unique is our ability to find those 'needles in a haystack', simply by having the resources to access to educators that other's don't. It's also our ability to support our educators right throughout their teaching lifecycle, from their first experiences as a graduate teacher, to adventuring overseas to the UK or NZ to gain valuable life experience, right through to providing permanent or leadership opportunities right across Australia. Education is our core and so important; so retaining our relationships and the wonderful educators that choose to work with us is crucial in supporting the industry long-term. We want our educators to be anzuk educators for life, as that kind of longevity only benefits our partner schools and crucially the students, which is really what it's all about.

Reach out to us today, we would love to be part of your journey, whether you are an educator or a school.

Thanks, from anzuk Education

Index

A list of Catholic Secondary Colleges featured in the 2025 Guide.



Academy of Mary Immaculate
88 Nicholson Street, Fitzroy VIC 3065



Loyola College
325 Grimshaw Street, Watsonia VIC 3087



Penola Catholic College
Senior Campus
29 Gibson Street, Broadmeadows VIC 3047
Junior Campus
35 William Street, Glenroy VIC 3046



St Kevin's College
Heyington
31 Moonga Road, Toorak VIC 3142
Waterford
20 Darlington Parade, Richmond VIC 3121
Glendalough
75 Lansell Road, Toorak VIC 3142
St Peters ELC
581 Toorak Road, Toorak VIC 3142



Aquinas College
46 Great Ryrie Street, Ringwood VIC 3134



MacKillop College
1-29 Russell Street, Werribee VIC 3030



Sacré Coeur
172 Burke Road, Glen Iris VIC 3146



St Mary's College
11 Westbury Street, St Kilda East VIC 3183



Assumption College, Kilmore
39 Sutherland Street, Kilmore VIC 3764



Marian College
196 Glengala Road, Sunshine West VIC 3020



Sacred Heart Girls' College
113 Warrigal Road, Hughesdale VIC 3166



St Monica's College, Epping
Yr 10-12 Campus
16 Davisson Street, Epping VIC 3076
Yr 7-9 Campus
400 Dalton Road, Epping VIC 3076
Country Campus (Ostia)
Falls Road, Strath Creek VIC 3658



Ave Maria College
14-22 Vida Street, Aberfeldie VIC 3040



Marymede Catholic College
South Morang Campus
60 Williamsons Road, South Morang VIC 3752
Doreen Campus
139 Eminence Boulevard, Doreen VIC 3754



Salesian College, Chadstone
Bosco Campus
10 Bosco Street, Chadstone VIC 3148
Mannix Campus Yr 9
Cnr Swanson Crescent & Kelly Street,
Chadstone VIC 3148



De La Salle College
Tiverton Campus
1318 High Street, Malvern VIC 3144
Holy Eucharist Campus
1241 Dandenong Road, Malvern East VIC 3145
Kinnoull Campus
9 Northbrook Avenue, Malvern VIC 3144



Mater Christi College
28 Bayview Road, Belgrave VIC 3160



Salesian College, Sunbury
1 Macedon Street, Sunbury VIC 3429



Star of the Sea College
Main Campus
80 Martin Street, Brighton VIC 3186
Yr 9 Campus
North Road, Brighton VIC 3186



Emmaus College
Vermont South Campus
503 Springvale Road, Vermont South VIC 3133
Burwood Campus
3-9 Central Avenue, Burwood VIC 3125
K to Yr 6 Campus:
765 Highbury Rd, Vermont Sth VIC 3133



Mazenod College
5 Kernot Avenue, Mulgrave VIC 3170



Siena College
815 Riversdale Road, Camberwell VIC 3124



Genazzano FCJ College
301 Cotham Road, Kew VIC 3101



Mercy College
760 Sydney Road, Coburg VIC 3058



Simonds Catholic College
273 Victoria Street, West Melbourne VIC 3003



Xavier College
Senior Campus
135 Barkers Road, Kew VIC 3101
Burke Hall
Studley Park Road, Kew VIC 3101



Kilbreda College
118 Mentone Parade, Mentone VIC 3194



Our Lady of Sion College
1065 Whitehorse Road, Box Hill VIC 3128



St Bernard's College
41 Rosehill Road, Essendon VIC 3040



Kolbe Catholic College
37-101 Lysterfield Drive, Greenvale Lakes
VIC 3059



Parade College
Bundoora Campus
1436 Plenty Road, Bundoora VIC 3083
Preston Campus
8 Clifton Grove, Preston VIC 3072



St Joseph's College, Ferntree Gully
5 Brenock Park Drive, Ferntree Gully VIC 3156



▲ To Sunbury



▲ To Kilmore



▲ To Strath Creek

Locations

Locations of Catholic Secondary Colleges featured in the 2025 Guide. Multiple crests represent multiple College campuses.



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Academy of Mary Immaculate

Est. 1857

'The city school for girls'

KEY INFORMATION

Address	88 Nicholson St, Fitzroy VIC 3065
Telephone	03 9412 7154
Website	academy.vic.edu.au
Principal	Sr Mary Moloney rsm
Enquiries	College Registrar
Email	registrar@academy.vic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

610 students



YEAR 7

112 students; 4 classes



VISIT US

Talk and Tours are held throughout the year. Please contact our Registrar for more information



LANGUAGES

French, Italian and Japanese



VCE UNITS (3/4)

30



CHANGE MAKERS

Known as The City School for Girls, the Academy of Mary Immaculate is located just opposite the Melbourne Museum. The city of Melbourne has been our classroom for 168 years.

Our flagship program, Year 9 Synergy, focuses around the dynamic changes that students can create. Synergy immerses students in the city of Melbourne, they discover what "their" Melbourne looks like, what challenges are being faced in the city and how can they contribute to the future of Melbourne.

The Synergy classroom is a modern collaborative classroom, set up to prioritise creativity and adaptability. A Synergy term begins with the tentative exploration of the meanings of teamwork and group work, of learning about yourself as a learner, to challenge and be challenged. It's a space where an Academy student begins to truly understand their place in the city as they unpack the history, culture and challenges of being a Melburnian.

In 2025 the Synergy Program will be launched with a new direction, set to inspire and empower the next generation of learners in the city of Melbourne. The new program focusses on design thinking, integrating real-world learning opportunities with critical thinking and creativity in the classroom setting of the city.



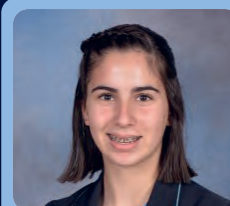
Anna-Maria Arabia
Alumnae

Chief Exec at the Australian Academy of Science, leads global science policy reforms, enhances communication, and advocates for underrepresented scientists.



Ria Patel
Alumnae

Is an actress, writer, and dancer passionate about representing South Asian women. She stars in "The Rose Garden", focusing on mental health.



Zoe D
Yr 12

Recipient of the ADF Long Tan Leadership award, excels academically, leads in sports, and actively contributes to environmental, philanthropic, and school community initiatives.

QUICK FACTS

- Oldest girls secondary College in Victoria - celebrating 168 Years
- 27% of students achieved an ATAR of 90 or above (top 10% of the state)
- Diverse and dynamic Performing Arts and Music programs
- Experiential learning in Melbourne's world-class cultural centres
- Synergy: Yr 9 Learning Program
- Sister schools in Japan, Italy & educational tours of France and Cambodia
- Business partnerships to accelerate STEM Careers
- In top 7 girls schools in Victoria (2024)



Aquinas College

Est. 1961

*'Illuminare et Ardere -
To light up and be on fire'*

KEY INFORMATION

Address	46 Great Ryrie St, Ringwood VIC 3134
Telephone	03 9259 3000
Website	aquinas.vic.edu.au
Principal	Mr David Broadbent
Enquiries	Madeleine Kalla
Email	principal@aquinas.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1700 students



YEAR 7

312 students; 12 classes



VISIT US

Our Open Day is Sunday 16 March 12 - 3pm



LANGUAGES

French and Chinese



VCE UNITS (3/4)

40



CHANGE MAKERS

Aquinas College has six core values: belonging, stewardship, perseverance, justice, compassion and spirituality. These values are not simply words on a page but are lived in our community.

Opportunities for student voice through our extracurricular programs has enabled students to be active global citizens, working towards sustainability and educating others on the importance of stewardship. Social justice and awareness also has a strong student involvement and has allowed them to express compassion and to look beyond themselves.

Our young people are our future; filled with aspirations and desire to go out and make a difference in the world. At Aquinas College, we endeavour to provide our students opportunities to develop their skills so they can create changes in the future that will benefit our global community. Our senior student leadership team runs their own leadership program which mentors our younger leaders, helping to build confidence in themselves and inspire them to have a positive impact on our community.



Evie Evans

2025 College Captain

Evie is a strong leader who empowers others to work towards common goals and participates in various extracurricular programs.



Joseph Campbell

2025 College Captain

Joseph advocates for student voice, teamwork, social justice, and leads various groups both at Aquinas and beyond.



Lachie Buyck

2025 College Vice Captain

Lachie is passionate about inclusivity, breaking cultural stereotypes, and ensuring all students feel involved in the Aquinas community.



Maeve Wilkinson

2025 College Vice Captain

Maeve, an Australian Irish Dancing representative, is eager to mentor younger students and apply her strong communication and organisational skills.



Zia Smith

Year 9 Leader in 2025

Zia excels in academics, leadership, and community, consistently demonstrating dedication, hard work, and integrity at Aquinas.



Lukasz Ochnia

Year 9 Leader in 2025

Lukasz fosters trust and inclusivity through clear, honest communication, ensuring everyone feels heard and valued in the community.

QUICK FACTS

- A large campus set over 16 hectares in the leafy Eastern Suburbs
- Catholic Social teachings embedded in our curriculum and co-curricular programs
- A diverse and extensive curriculum and vocational pathways
- A large sport & multifunctional outdoor area including multiple sporting fields and a fully equipped gymnasium
- A student wellbeing program with access to on-site counsellors
- Inclusive leadership program with student led leadership initiatives
- Easy access to the school via public transport direct to the school
- Language and cultural immersions with overseas and national trips (Including Borneo, France and Kakadu)



Assumption College Kilmore

Est. 1893

'Quae Supra Quae - calls us all to seek the things that are above'

KEY INFORMATION

Address	39 Sutherland St, Kilmore VIC 3764
Telephone	03 5783 5000
Website	assumption.vic.edu.au
Principal	Mr Paul Finneran
Enquiries	Marnie Wills, Registrar
Email	registrar@assumption.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1500 students



YEAR 7

280 students; 10 houses



VISIT US

Our Open Day is on 17 March 2025



LANGUAGES

French and VSL Languages



VCE UNITS (3/4)

65



CHANGE MAKERS

Assumption College is an iconic school whose storied history and traditions have paved the way for many young men and women to flourish and thrive whilst leaving their indelible mark on the pages of our story. This dynamic institution is more than just its buildings and programs; it is a people-centered place where we seek to develop students who are confident, who have agency, and who are active and global citizens who want to make the world a better place. Current students, staff and alumni are the change-makers who are leading the way, making a difference, and inspiring others to follow in their footsteps. Their stories are a testament to the College's commitment to producing leaders and citizens who will positively impact society.

As a College, we seek to grow our young people to be reflective individuals who embody the Marist characteristics by being present, by living a family spirit, who value simplicity and love their work and who do all this in the way of Mary. Our students are confident, creative, and collaborative learners, who are welcomed into universities, training spaces and workplaces worldwide. Our alumni excel in fields as diverse as business, science, technology, philanthropy and fundraising, humanitarianism, healthcare, education, law, arts, religion, and sport.



Paul Finneran
College Principal

Paul sets high expectations and builds capacity, driving excellence and fostering a culture of continuous improvement and success.



Paul Reed
Director of Faith and Mission

Paul's dedication to servant leadership comes from his passion for the Gospel's message of compassion and inclusion. He guides students to live accordingly.



Neale Daniher AO
Class of 1978

Former AFL player, coach and administrator, Neale leads advocacy for motor neurone disease research. In 2014, he co-founded FightMND.



Simon Costa AO
Class of 1985

A successful business leader and global humanitarian, Simon works to eradicate food loss and poverty has had a significant impact in developing countries.



Olivia Kelly
Year 11

Selected for the prestigious Monash Scholars Program, Olivia aspires to study science and pursue a career in microbiological research.



Kirra Wright
Year 11

Participating in track and field events across Australia, Kirra has earned over 124 medals in her sport and aspires to become a Paralympian and a Paramedic.

QUICK FACTS

- Unique MyMAP vertical curriculum with "stage not age" learning
- VCE, Vocational Major, VET pathways
- 200 subject offerings in the senior years
- Multi-age home groups, known as Learning Mentor Groups
- Agricultural & Animal Studies Facility
- Onsite Restaurant
- Neale Daniher Community & Sports Pavilion
- High-performance sports curriculum with Liverpool Football Club, Essendon Football Club, Melbourne United and Netball and Cricket Victoria
- Extensive co-curricular program and activities including social justice, dance, music, production, photography and more
- Boutique boarding facilities



Ave Maria College

Est. 1963

'Striving for Truth Through Love'

KEY INFORMATION

Address	14-22 Vida St, Aberfeldie VIC 3040
Telephone	03 9331 9300
Website	avemaria.vic.edu.au
Principal	Tanya Hutton
Enquiries	Maria De Fazio
Email	registrar@avemaria.vic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

830 students



YEAR 7

140 students; 5 classes



VISIT US

Join us for a College Tour in 2025



LANGUAGES

Italian and Indonesian



VCE UNITS (3/4)

33



CHANGE MAKERS

At Ave Maria College, students take centre stage as valued change-makers. As educators of young women for over sixty years, we understand that young people are aware of the issues facing them both at school and in their wider communities. We believe that each and every student holds a unique perspective and, with the right support, the capacity to be a leader in their community.

From Year 7, students have opportunities to take on formal and informal leadership roles across a diverse array of portfolios, allowing students to serve their community and act as catalysts for meaningful change.

We are also dedicated to providing innovative and contemporary learning experiences that allow students to thrive in our ever-changing world. With a focus on maximising student growth and engagement, we work closely with families and students to develop bespoke learning pathways that will set them up for success in whatever field they choose. As a result, our Alumnae have access to a wide variety of tertiary study, apprenticeship and employment opportunities that allow them to pursue their true passions and break traditional gender barriers.



Tanya Hutton
Principal

"At Ave Maria College, we provide diverse, innovative and contemporary learning experiences to empower our students to grow and thrive."



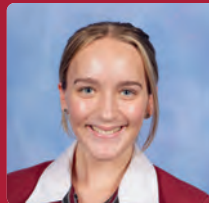
Dane Calleja
Executive Deputy Principal
(Learning and Operations)

"We want our students to be prepared to lead the world of the future and make their mark."



Natasha Castello
2025 College Co-Captain

"Ave Maria has shaped me into a more courageous, compassionate and kind person. The spirit of the Ave community is one that uplift and promotes students to thrive as one."



Charlotte Rowbottom
2024 College Co-Captain

"Being here and having the support of teachers has built my confidence to see things that need to change and to take action."



Sophie Smith
2024 Valedictorian

"I feel that my time at the College has equipped me with the confidence to achieve success in my future."



Emily Bock
2022 Dux Proximus

"My time at Ave showed me how much I could achieve if I believed I could."

QUICK FACTS

- All students study Religious Education
- We are guided by the Franciscan values of Truth, Love, Peace and Compassion
- 92% of the class of 2023 were offered their 1st or 2nd university preference
- 15.5% of students achieved an ATAR over 90 in 2023
- We offer International Learning Tours to Indonesia and Italy
- Year 10 students can accelerate in VCE studies
- We run camps at Year 7 and 9 with a retreat at Year 12
- We have a Horizons program to challenge students
- We participate in CGSAV sports programs
- We offer a broad range of student leadership positions



De La Salle College Malvern

Est. 1912

'His Potential, Our Commitment'

KEY INFORMATION

Address	Tiverton Campus: 1318 High St, Malvern VIC 3144 Holy Eucharist Campus: 1241 Dandenong Rd, Malvern East VIC 3145 Kinnoull Campus: 9 Northbrook Ave, Malvern VIC 3144
Telephone	03 9508 2100
Website	delasalle.vic.edu.au
Principal	Mr Peter Houlihan
Enquiries	Mrs Rachael Harmer
Email	enrolment@delasalle.vic.edu.au
Year Range	Yr 7 - 12
Gender	Boys



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

920 students



YEAR 7

150 students; 6 classes



VISIT US We offer tours once a month. Please visit our website for more information.



LANGUAGES

French and Italian



VCE UNITS (3/4) 30 VCE Studies, Vocational Major Internal VET Building and Construction, and Sport and Recreation



CHANGE MAKERS

At De La Salle College Malvern, creating positive change is at the heart of our mission. We aim to shape leaders who don't just seek personal success but use their talents to make a real difference. Each day, we encourage our students to think critically, act with empathy and embrace respect, inclusion and service. This creates a community where everyone has the potential to become a change-maker.

Our teachers are central to this vision, serving as mentors and role models. Peter Houlihan, Susan Kiernan and Halid Takimoglu are just a few of the outstanding staff members who inspire our students to challenge the status quo, push boundaries and lead with integrity. Their influence helps guide the next generation of leaders, preparing them for the challenges ahead.

At De La Salle College Malvern, we proudly celebrate all our change-makers – students, staff and alumni – who are making a lasting impact. Together, we're building a future where positive change is not just a goal but a reality lived and achieved every day. Our College is a place where the strength of our community shapes a better tomorrow for all.



Peter Houlihan
Principal

A visionary leader committed to excellence, student empowerment and fostering a vibrant school community.



Professor Tim Stinear
Class of 1985

Tim went on to become a distinguished microbiologist, known for his groundbreaking work in bacterial genomics and infectious diseases.



Susan Kiernan
Head of School
(Middle Years)

Committed to student wellbeing, fostering academic growth, and supporting a positive, inclusive learning environment for all.



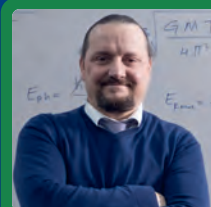
Greg Barns SC
Class of 1979

Is a distinguished barrister and advocate, renowned for his work in criminal law, human rights and law reform



Gerald Murnane
Class of 1956

A celebrated Australian author and multiple Nobel Prize nominee, Gerald is renowned for his introspective writing and unique literary style.



Halid Takimoglu

A passionate Physics and Science teacher known for innovative methods, fostering inclusivity, and consistently achieving outstanding VCE results in a supportive learning environment.

QUICK FACTS

- Diverse Pathways:** We offer VCE, VM, and VET programs leading to university, trades, and employment.
- Wellbeing Focus:** The GROW program nurtures mental health and resilience.
- Caring Teachers:** Strong teacher-student relationships drive our learning community.
- STEM Program:** Hands-on learning prepares students for future careers.
- Holistic Education:** Academics, arts and personal development create well-rounded students.
- High Performance Sport:** Inclusive sports programs promote development.
- Arts and Music:** Visual and Performing Arts foster creativity.
- Accessible Transport:** Convenient access via multiple public transport routes.
- Boys' Education:** Tailored for boys' academic and social growth.
- Outdoor Programs:** Camps, Retreats, and trips build cultural awareness and personal growth.



Emmaus College

Est. 1980

'Faith, Knowledge & Service'

KEY INFORMATION

Address	Yr 7, 8, 10, 11 & 12 Campus: 503 Springvale Rd, Vermont Sth VIC 3133 Yr 9 Campus: 3-9 Central Ave, Burwood VIC 3125 K to Yr 6 Campus: 765 Highbury Rd, Vermont Sth VIC 3133
Telephone	03 9845 3211
Website	emmaus.vic.edu.au
Principal	Ms Karen Jebb
Enquiries	Mrs Brooke Guy
Email	registrar@emmaus.vic.edu.au
Year Range	K - Yr 12
Gender	Co-educational

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1600 students



YEAR 7

260 students; 10 classes



VISIT US

Tours run monthly, our Open Day is 12 March 2025



LANGUAGES

Italian and German



VCE UNITS (3/4)

38



CHANGE MAKERS

Emmaus College stands as a beacon of innovation and leadership in education. As a co-educational Catholic school, it fosters a holistic learning approach that emphasises academic excellence and personal growth. Renowned for its forward-thinking philosophy, Emmaus College integrates technology into the curriculum, ensuring students are well-prepared for the future.

One of the most significant initiatives at Emmaus College is the merger with Holy Saviour and St Timothy's Parish Primary schools to create a seamless K to 12 educational hub. This pioneering model fosters a continuous and cohesive educational journey for students, enhancing their learning experience and community engagement.

Emmaus College also celebrates creativity with the development of a new Creative Industries building that includes state-of-the-art facilities for music, media and technology education. This initiative enriches the students' artistic and technical skills and opens pathways to diverse careers in the creative and digital industries.

From the humanities to science, languages to physical education, and mathematics to religious studies, Emmaus College remains dedicated to nurturing well-rounded individuals who are ready to contribute positively to society. Its commitment to excellence and innovation truly makes it a change-maker in modern education.



Riley Clements
Class of 2025

A compassionate advocate for wildlife conservation, childhood cancer charities and Board of Boys member of The Mancave.



Jasmine Calamatta
Class of 2014

A visionary leader championing greater female participation in football in collaboration with the Matildas.



Miranda Liu
Class of 2024

A College captain who led community initiatives and sustainable practices, and inspired students to take action for a better future.

QUICK FACTS

- NEW K to YEAR 6 CAMPUS NOW OPEN
- Emmaus students are friendly, caring and fabulous young people
- Our ratio of girls and boys is close to 50:50
- Comprehensive range of VCE, VET and VCE Vocational Major pathways subjects
- Learning Diversity and Enhancement Programs available
- Year 9@E: A dedicated Year 9 campus focused on learning beyond the classroom
- Outstanding school facilities as rated by students, staff and parents
- Ranked a top eight school in Victoria for music theatre by the Guild Association
- We offer an exchange student program to Germany and Italy
- Extensive range of co-curricular activities and student leadership opportunities



Genazzano FCJ College

Est. 1889

'Fidelis'

KEY INFORMATION

Address	301 Cotham Rd, Kew VIC 3101
Telephone	03 8862 1000
Website	genazzano.vic.edu.au
Principal	Loretta Wholley
Enquiries	Karen Morris, Enrolments Manager
Email	registrar@genazzano.vic.edu.au
Year Range	ELC - Yr 12
Gender	ELC - Co-educational; P - 12 Girls only



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

750 students



YEAR 7

60 students; 3 classes



VISIT US

College Tours 2025 | Genazzano



LANGUAGES

French, Italian, Latin and Chinese



VCE UNITS (3/4)

39



CHANGE MAKERS

At Genazzano, we are committed to shaping the leaders and change-makers of tomorrow. Our cutting-edge curriculum, innovative educational practices, and advanced technologies are seamlessly integrated with our contemporary core values.

Genazzano is defined by its diverse and vibrant student body, talented educators, and a supportive community that inspires girls to embrace challenges and drive meaningful change in an ever-evolving world. As an award-winning leader in educational innovation, the College champions knowledge and research to enhance learning outcomes and empower students.

Through strategic collaboration with universities and industry partners, we provide transformative learning experiences that prepare students and staff to lead and innovate. From this initiative, Studio Beyond® was created. This flexible, personalised learning program equips our Senior students with the tools and guidance they need to pursue their unique aspirations – whether in university, internships, work, or further study.

With the support of specialist course managers, Studio Beyond empowers students to design their futures and thrive as the change-makers of tomorrow.



Loretta Wholley

College Principal is a faith-filled leader fostering innovative learning, that leads the College Vision, to empower young women through education, community, and faith.



Angeline Yannopoulos

Director of Innovative Learning, with a philosophy to inspire curiosity and empower our Gen girls to ignite a lifelong passion for STEM.



Lily Cascun

Music Prefect, a talented Braille musician and theatre performer, advocating for greater inclusion of people with disabilities in the world of musical theatre.



Akira Little

Sports Prefect, an inspiring role model, enriches our sports program by leading weekly run groups and fitness sessions for Prep to Year 6 students.

QUICK FACTS

- Our educator-to-student ratio is 1:7
- Campus is situated on 17 acres with historic and contemporary buildings, and manicured gardens
- Remains Victoria's only all-girls Catholic Boarding School
- Offers a range of Academic, Music, Sport and Boarding Scholarships across Years 7-11
- Studio Beyond® offers diverse personalised pathways, including VCE, VET & microcredentials
- Over 30 exceptional sport programs offered including Genazzano Rowing & GenSwim
- Sports partnerships including GSV, School Sport Victoria, Secondary Catholic Sport Association
- High quality music program that embodies the excellence of Genazzano
- Music students have strong participation in choirs, bands, ensembles and orchestras
- A Speech and Drama program offering students a range of opportunities using two-purpose built theatre spaces



Kilbreda College

Est. 1904

'Strength and Kindliness'

KEY INFORMATION

Address	118 Mentone Pde, Mentone VIC 3194
Telephone	03 9581 7766
Website	kilbreda.vic.edu.au
Principal	Stephanie Smyth
Enquiries	Tanya Claudius, College Registrar
Email	registrar@kilbreda.vic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

930 students



YEAR 7

168 students; 7 classes



VISIT US

Our Open Day is 29/3/2025



LANGUAGES

French, Italian and Japanese



VCE UNITS (3/4)

35



CHANGE MAKERS

The strength of Kilbreda College lies in its people, with a legacy shaped by individuals who strive to make a difference. Schools are more than places of learning; they are dynamic, people-centred spaces that foster leadership and positive change. At Kilbreda, future leaders are nurtured among students, staff and alumnae, encouraging them to become tomorrow's change-makers.

Remarkable figures like Laura John, Sr Angela Ryan and Professor Marilyn Warren, exemplify Kilbreda's spirit. Laura John, an advocate for human rights and youth empowerment, reflects the college's commitment to justice and compassion. Sr Angela Ryan's work in social justice and child protection embodies the school's values of service. Professor Marilyn Warren, former Chief Justice of Victoria, has broken barriers in the legal field demonstrating the power of women in leadership.

From students leading community projects to teachers inspiring through innovative methods, these individuals consistently demonstrate leadership and compassion. They are the lifeblood of Kilbreda, proving that the true strength of a school lies not in its programs or buildings, but in the people who walk its halls. With dedication, vision and heart, they pave the way for future generations to make a lasting impact.



Laura John
Class of 2007

Laura John is a human rights lawyer, dedicated to promoting the rights of refugees, social justice, and youth empowerment globally.



Professor Marilyn Warren AC
Class of 1970

Professor Warren is former Chief Justice of Victoria, a trailblazing jurist, and the first woman to hold this prestigious role.



Sr Angela Ryan csb OAM
Class of 1955

Sr Angela is a Brigidine Sister and dedicated advocate for child protection, known for her leadership in social justice within the Church.



Dr Bridie Kean
Class of 2004

Bridie is a Paralympian who has represented Australia in multiple Paralympic Games. She advocates for disability inclusion and sports accessibility.



Fiona McCormack AM
Class of 1980

Fiona is a leading advocate against family violence and is the current Victorian Victims of Crime Commissioner, championing justice and support for victims.



Vikki Petraitis
Class of 1983

Vikki is a true crime author, renowned for her investigative work on high-profile Australian cases, bringing attention to unsolved crimes and justice issues.

QUICK FACTS

- Our core values are Compassion, Courage, Hope, Hospitality, Justice and Wonder
- We offer a diverse curriculum and an extensive co-curricular program
- Extensive leadership opportunities promote student voice
- We are committed to social justice, sustainability, and healing creation
- Our extensive transition program supports students and families
- Two sporting associations provide many opportunities to students
- We offer both the VCE and VCE: Vocational Major in the senior years
- We actively promote women in STEM through our curriculum and co-curricular offerings
- Multiple cultural, language and study tours are available
- Academic extension programs



Kolbe Catholic College

Est. 2008

'Everyone Grows'

KEY INFORMATION

Address	37-101 Lysterfield D , Greenvale VIC 3059
Telephone	03 8339 3060
Website	kolbecc.catholic.edu.au
Principal	Mr Nick Scully
Enquiries	Registrar
Email	registrar@kolbecc.catholic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1300 students



YEAR 7

242 students; 10 classes



VISIT US

College tours run regularly throughout the year.



LANGUAGES

Italian and Arabic



VCE UNITS (3/4)

45



CHANGE MAKERS

Kolbe Catholic College is a place where every day, students, staff, and leaders are empowered to be agents of positive change. Our College's greatest strength lies in its people, who shape a community driven by a shared vision for growth, compassion, and progress. In every classroom, teachers are not just educators – they're mentors, dedicated to nurturing future leaders and preparing students to become thoughtful, engaged citizens. With a focus on literacy and curriculum innovation, they help students build strong foundations that will support them throughout life.

Our student leaders inspire their peers, championing inclusivity and setting examples for empathy and responsibility. Through initiatives like student councils and cultural events, they foster a sense of belonging, celebrating the diversity that strengthens our community. Behind the scenes, our administrative team ensures a supportive environment where everyone can thrive, while program leaders offer enriching experiences that broaden students' perspectives, like educational excursions and co-curricular activities.

At Kolbe, we believe in nurturing change-makers at every level. From the classroom to the wider community, our people are committed to making a difference, equipping students to leave their mark on the world with integrity, creativity, and purpose.



Cameron Whitford

Deputy Principal: Students

Cameron has led school initiatives supporting Social and Emotional Learning within the Pastoral Care structure, emphasising Respectful Relationships



Adam Gonzalez

Deputy Principal: Teaching and Learning

Adam empowers literacy-focused teaching, ensures a consistent high-quality curriculum approach, and fosters impactful learning.



Liam Benton

Director of Pedagogy

Liam advanced literacy with subject vocabulary, applied MACS instruction vision, reformed policies, and led a STEM-focused tour to Disneyland and NASA.



Laura Potter

Teacher

Laura, an English and Humanities teacher, creates accessible, engaging content, believing in the growth potential of every student.



Chelsea Hook

College Captain 2025

Chelsea fosters inclusivity via the Student Senate, guiding students through high school transitions and promoting an accepting community at Kolbe.



Ethan Faccioli

College Captain 2025

Ethan organised an art competition and worked with leaders to create engaging events like Cultural Day for Kolbe students.

QUICK FACTS

- Academic and Performing Arts Scholarships
- The Ignite Accelerated Learning Program for Years 7-10
- Multiple University partnerships
- International and National Learning Tours
- Curriculum and co-curricular programs with a focus on STEM, Coding and Robotics
- Instrumental Music and Ensemble Programs
- The College Sporting Academy for students across Years 7-12
- Onsite VET to complement the delivery of VCE and VCE VM
- An extensive Co-curricular Program
- Elective and specialist learning programs



Loyola College

Est. 1980

'Justice, Mercy, Faith'

KEY INFORMATION

Address	325 Grimshaw St, Watsonia VIC 3087
Telephone	03 9434 4466
Website	loyola.vic.edu.au
Principal	Alison Leutchford
Enquiries	Registrar
Email	registrar@loyola.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1470 students



YEAR 7

250 students; 10 classes



VISIT US

Our annual Open Day takes place in May.



LANGUAGES

French, Indonesian and Italian



VCE UNITS (3/4)

51



CHANGE MAKERS

Founded in 1980, Loyola College is a Catholic co-educational secondary school established in the Ignatian tradition.

As a Catholic community, and following in the footsteps of St. Ignatius of Loyola, we aim to educate the whole person and achieve this by offering a broad curriculum which allows our students to pursue both academic and vocational pathways. At the same time, we encourage our students to explore their many gifts and talents through our varied co-curriculum program activities.

Loyola College is proud to foster a community of change-makers, empowering students to lead with purpose, compassion, and creativity. We're dedicated to driving positive transformation within our school communities and beyond.

Our school's impact reaches far beyond our grounds, as our alumni carry forward the values of justice, mercy and faith in every corner of the globe. Together, we form a powerful network of visionaries dedicated to reshaping our world for the better.



Our Students:

Empowered to 'be more' and shaping a brighter future. Their passion, creativity, and courage inspire progress, leading toward a more inclusive future. Together, they're unstoppable!



Our Teachers:

Our Teachers are true change-makers, igniting curiosity and empowering students to achieve excellence. Their dedication and passion create a ripple effect, fostering hope and driving innovation.



Our Parents:

Unwavering support and engagement. Our parents' active involvement creates a vibrant, collaborative environment, empowering students to reach for the stars.



Our Volunteers:

Dedicating time and energy across various initiatives. Their selfless contributions enrich our educational experience, fostering collaborative spirit, connection and positive change.



Our Alumni:

Our Alumni excel in their future endeavours across a range of broad and varying industries. Their achievements prove the lasting impact of our school and the potential for future success.



Our Support Staff:

Efficient and dedicated. Their 'behind-the-scenes' efforts ensure smooth operations and a supportive environment - empowering our students to achieve excellence!

QUICK FACTS

- A unique Student Wellbeing Program - Positively Ignatian
- Opportunity to study Religious Education or Humanities in a foreign language
- Student run restaurant, open to the public
- New STEM centre to be opened in 2025
- Study and Immersion tours throughout Australia, Asia, and Europe
- VCE VM (Vocational Major) and VET offerings
- Stunning gardens on 27 acres, conducive to student wellbeing
- Association of Co-educational Schools (ACS) interschool sport program
- A strong and connected parent community with multiple opportunities for engagement



MacKillop College

Est. 1970

'Celebrating all life. Challenging all people. Dreaming the new day.'

KEY INFORMATION

Address	1 - 29 Russell St, Werribee VIC 3030
Telephone	03 8734 5200
Website	mackillop.vic.edu.au
Principal	Chris Cadow
Enquiries	Registrar
Email	enquiries@mackillop.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1806 students



YEAR 7

326 students; 14 classes



VISIT US

Our Open Day is Thursday 1 May 2025



LANGUAGES

French, Italian and Japanese



VCE UNITS (3/4)

41



CHANGE MAKERS

Change, and MacKillop College's ability to influence a more positive and responsive future, comes from the specialised efforts of many. A key focus for the College is the wellbeing of our students.

As a result of this focus, MacKillop College has implemented robust systems to cater for our students as they navigate the challenges of modern society, and work towards becoming resilient, proactive and responsible citizens of the world.

The holistic approach offered at MacKillop includes consistent coaching through our Thrive program: a regular check-in system that encourages mindfulness and self-awareness, and a curated area, designed to be responsive to students in distress, giving them a place to re-centre themselves when life gets too loud.

We recognise that to succeed in life it is equally important how you conduct yourself as well as who you are, and so we aim to give our students every opportunity to select their best chance of success. As a student at MacKillop College, you have the opportunity to pursue your interest, learn academically, and experience the support of an invested staff.



Chris Cadow
Principal

Principal of MacKillop as of July 2023, and holds the Josephite principles in all he does.



Logan Morris
Class of 2023
AFL Player - Brisbane Lions

Initially a Western Jets player, Logan is a hybrid forward making strides as part of the Brisbane Lions.



Sheridan Adams
Class of 2015
Musical Performer - Wicked

Musical theatre in Year 7 got Sheridan hooked. She's been moving from performance to magical performance ever since.



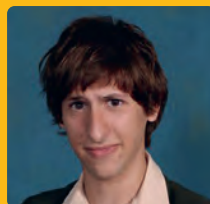
Anthony Callea
Class of 2001
Singer

Australian Idol runner-up in 2004, Anthony is a successful singer-songwriter and stage actor.



Anastasia Kusmawan
Class of 2022
Olympic Athlete

Anastasia always loved swimming and gymnastics, moving seamlessly into Synchronised Swimming at the Olympics.



Mark Bonanno
Class of 2005
Comedian - Aunty Donna

Best known for work with comedy troupe Aunty Donna, Mark was always great at generating laughter.

QUICK FACTS

- Our 2025 theme is: Pilgrims of hope
- MacKillop College has a student-run coffee cart
- The College founder was a Sister of St Joseph
- Our Science Department has snakes and turtles
- New buildings at the College are made out of renewable materials
- MacKillop College has a separate Year 9 Campus
- Staff and students host a College podcast
- MacKillop aims to offer multiple interstate trips annually
- As part of STEAM, students have access to 3D printers and laser cutters
- We host more than ten performing arts evenings a year
- Students have the opportunity to travel internationally as part of school trips



Marian College

Est. 1957

'Strength & Kindness'

KEY INFORMATION

Address	196 Glengala Rd, Sunshine West VIC 3020
Telephone	03 9363 1711
Website	mariansw.catholic.edu.au
Principal	Angela Romano
Enquiries	Natalie Micallef
Email	principal@mariansw.vic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

900 students



YEAR 7

150 students; 6 classes



VISIT US Tours run throughout the year,
please check the website for details



LANGUAGES

Italian and Indonesian



VCE UNITS (3/4)

37



CHANGE MAKERS

At Marian, we are change makers, growing as a community in service of others by embodying hospitality, compassion, courage, justice, hope and wonder.

In dealing with the many changes that impact us over time, the College emphasises the value of hospitality to promote wellbeing. Our generosity of spirit, in giving time to others and responding to their needs with authentic compassion, constantly inspires us to make a difference within our community. We place great value on the courage to do the right thing and speak up against any forms of injustice and commit to promoting equity and justice for all.

2024 marked a new era for the College, with the arrival of Angela Romano as Principal.

Angela brings a deep passion for education and extensive experience in educational leadership. Angela is known for her innovative approach to curriculum development and an unwavering commitment to fostering an inclusive and supportive learning environment.

Our tradition and faith give us hope that by doing what is good and right, we will bear witness to our core values through our purpose in life. We stand in wonder at the talent, energy, and commitment of our entire Marian community, recognising that together, we are the change makers who shape a better world.



Angela Romano
Principal

Angela has elevated the College since her arrival as Principal, continues to inspire our community with her passion for learning and her future vision for Marian



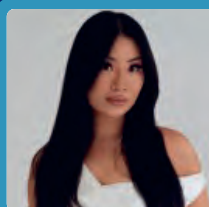
Leah Pikoulas
Lampbearer 2025

In 2025, Leah's leadership of the College will focus on overall wellbeing, contributing to a thriving Marian Community



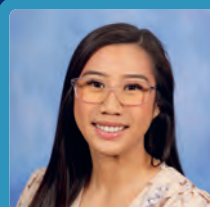
Alina Uyen Nhi Nguyen
Lampbearer 2025

In 2025, Alina wants to focus on inclusivity within the Marian community, ensuring we nurture a deep sense of belonging.



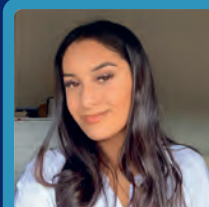
Alyssa Huynh
Alumnae 2011

Alyssa has embarked on exceptional journey of personal growth, which has led her to a career as an Anti-Racism Advocate & Educator and a change champion.



Nhu Quynh Tran
Alumnae 2013 & Current
Teacher

Nhu is a passionate teacher and College graduate, now leads numerous social justice initiatives at the College as a dedicated staff member."



Sheridan Le'toille
Alumnae 2021

Sheridan's passion for art has reached new heights in 2024, with the opening of her own studio - Page One Gallery.

QUICK FACTS

- Started by the Brigidine Congregation in 1957
- Now governed by Kildare Ministries
- College Motto: Strength and Kindness
- College patron: St Brigid of Kildare
- Only girls school in Brimbank
- Multicultural community incorporating over 50 nationalities
- Strong connection of Wellbeing and Learning programs
- College Captains are called Lampbearers
- Major focus on social justice
- New school logo launched in 2025
- Vertical curriculum



Marymede Catholic College

Est. 2006

'In the Way of Mary'

KEY INFORMATION

Address	South Morang Campus: 60 Williamsons Rd, South Morang VIC 3752 Doreen Campus: 139 Eminence Blvd, Doreen VIC 3754
Telephone	03 9407 9000
Website	marymede.vic.edu.au
Principal	Timothy Newcomb
Enquiries	Student Enrolment Coordinator
Email	registrar@marymede.vic.edu.au
Year Range	Prep - Yr 12
Gender	Co-educational

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

2520 students



YEAR 7 South Morang 228 students; 9 classes
Doreen 170 students; 7 classes



VISIT US Doreen Campus Sun 2 March
South Morang Campus Sun 23 March



LANGUAGES

Italian and Japanese



VCE UNITS (3/4)

36



CHANGE MAKERS

Our College Key Directions define us as a community of changemakers – driving impactful initiatives and inspiring growth in every individual.

Encountering Christ calls us to live with courage, compassion, and service, in the Way of Mary. By fostering connections that reflect Christ's teachings, our students create meaningful change within and beyond our community.

Empowering Students to Flourish focuses on celebrating diversity, cultivating a growth mindset, and empowering student voice in goal-setting for achievement.

Through restorative responses and proactive wellbeing strategies, we equip students to navigate challenges and thrive in an inclusive, supportive environment.

Aspirations for All emphasises the growth and achievement of every learner. We differentiate learning, set ambitious goals, and celebrate success, ensuring every student has the tools to excel.

Fostering a Positive Culture and Environment ensures a safe, sustainable, and inclusive community. Through open communication, contemporary resources, and a commitment to child safety and sustainability, we provide a thriving environment where everyone contributes meaningfully.

Together, these directions light the path for our changemakers to make a lasting difference and shape a brighter future, as we grow, lead and serve together.



ENCOUNTERING CHRIST

With Mary as our model, we meet Christ in everyday moments to be courageous, compassionate and of service to others.



ASPIRATIONS FOR ALL

We intentionally differentiate learning for the growth and achievement of all.



EMPOWERING STUDENTS TO FLOURISH

Through proactive wellbeing approaches we foster self-acceptance, personal growth, resilience and respectful relationships.



FOSTERING A POSITIVE CULTURE AND ENVIRONMENT

We take responsibility for a safe, connected, responsive and sustainable environment.

QUICK FACTS

- NEW DOREEN CAMPUS NOW OPEN
- Highly engaged staff and differentiated teaching styles, which support diverse educational, physical, social and spiritual needs
- Student Wellbeing program, including on-staff psychologists and Wellbeing Centre
- Purpose-built for education in the 21st century, with state-of-the-art facilities
- Learning Diversity Support to inspire and challenge students
- Enhanced Learning Program for students with strong academic aptitude and exemplary approach to studies
- Inclusive leadership opportunities that draw on student participation and consultation, and an extensive co-curricular program



Mater Christi College

Est. 1963

'Informed, Compassionate, Creative'

KEY INFORMATION

Address	28 Bayview Rd, Belgrave VIC 3160
Telephone	03 9754 6611
Website	materchristi.edu.au
Principal	Maria Haggett
Enquiries	Michelle Ring - Registrar
Email	registrar@materchristi.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

706 students



YEAR 7

140 students; 5 classes



VISIT US

Register for a College Tour.



LANGUAGES

Chinese and French



VCE UNITS (3/4)

32



CHANGE MAKERS

At Mater Christi College, our Good Samaritan heritage is deeply intertwined with our progressive learning environment. Here, every student is not just prepared for their future but equipped with the skills and knowledge to thrive in it.

Our College, established in 1963, owes its existence to the Sisters of the Good Samaritan, who journeyed from Ireland to Australia, to provide educational opportunities for disadvantaged women and girls.

The sisters themselves were change makers. They saw a need and acted. They were brave and innovative, working for the greater good. They acknowledged the dignity and humanity of all, standing humbly in solidarity with those who were excluded and vulnerable.

As custodians and educators of those who will be responsible for the world of the future, we foster and encourage those same qualities in our student community so they may become the change makers of tomorrow.

Our forward-thinking academic and co-curricular programs and our commitment to student wellbeing create a learning environment where students can explore their interests and talents, learn about themselves and the world, and strive to make the world a better place – committed to living out the change they wish to see in the world.



Maria Haggett
Educator, Principal

Embraces the Good Samaritan Education philosophy of *radical inclusion*, ensuring every person is welcome and included in our community.



Charlotte Beck
Year 10 2024

Leads our FIRE Carriers group – raising awareness about Reconciliation and incorporating Indigenous culture and perspectives into our College life.



Lucy Crouch
Year 11 2024

A budding animal behaviourist and conservationist who volunteered for a two-week turtle conservation program in Bali, Indonesia.



Ashlee Moulday
Year 11

Visited the Good Sams mission in the Philippines in 2024 and plans to return in the future to further support this community.



Allora Cumming
Year 7

Volunteers for the Friends of Sassafras Creek, helping to maintain national parks in our area and surveying our local lyrebird population.



Sophie Robertson
Year 7

Volunteers at local, not-for-profit Interchange Outer East, assisting young people with disabilities to engage in recreational activities and camps.

QUICK FACTS

- IB Middle Years Program (MYP) Years 7-10, VCE Years 11-12
- Girls are encouraged to be their 'own kind of girl' with no limit to what they can achieve
- Student-centred culture in a nurturing environment
- Leadership opportunities across all year levels
- Strong focus on Social Justice
- Modern facilities set in the beautiful hills of the Yarra Ranges
- Extensive co-curricular opportunities
- Easy access via public transport and private charter buses
- Academic and vocational learning opportunities
- Consistently exceed NAPLAN state Mean Scaled Scores (MSS) in all assessments in Years 7 and 9



Mazenod College

Est. 1967

'Leave Nothing Undared for the Kingdom of God'

KEY INFORMATION

Address	5 Kernot Ave, Mulgrave VIC 3170
Telephone	03 9560 0911
Website	mazenod.vic.edu.au
Principal	Dr Paul Shannon
Enquiries	Ms Alison Alberico, Admissions Manager
Email	admissions@mazenod.vic.edu.au
Year Range	Yr 7 - 12
Gender	Boys



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1490 students



YEAR 7

280 students; 10 classes



VISIT US

05/03/2025 (booking required)



LANGUAGES

Italian, Japanese and Mandarin



VCE UNITS (3/4)

39



CHANGE MAKERS

At Mazenod College, we are driven by those who lead, inspire and shape the future. Our change-makers embody service, excellence and social responsibility, positively impacting the world around them.

Dr. Paul Shannon leads with strategic vision, guiding our College's growth and innovation. Fr. Harry Dyer OMI upholds our pastoral mission, instilling the philosophy "Enter to Learn, Leave to Serve" connecting faith and action.

Ms. Jennifer Vissenjoux champions social justice, empowering students to engage in societal issues and fostering a more inclusive world. Mr. Husharn Duggan (Class of 2015), a Doctor and pediatrician-in-training with Monash Health, exemplifies our commitment to excellence and service in healthcare.

Our students are equally impressive. Jayden Kan (Year 11) excels in co-curricular activities and leads our elite music program. Chibuikem Anyadoro (Year 10) stands out for academic success and diverse contributions, exemplifying a well-rounded student.



Dr Paul Shannon
Principal

Leads with strategic foresight, driving Mazenod College's growth and innovation, ensuring a strong future through his clear vision and leadership.



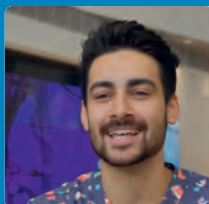
Fr Harry Dyer OMI
Rector

Fosters the College's pastoral care, connecting faith and action with the philosophy "Enter to Learn, Leave to Serve".



Jennifer Vissenjoux
Social Justice Leader

Empowers students to engage in reconciliation and important societal issues, paving the way for a more inclusive and equitable world.



Husharn Duggan
Class of 2015

Doctor and training Pediatrician with Monash Health, who has made a meaningful impact on children's lives through his medical career.



Chibuikem Anyadoro
Year 11

Achieves academic success while thriving in diverse activities, embodying the qualities of a well-rounded student.



Jayden Kan
Year 12

Excels in co-curricular endeavours, showcasing leadership in our elite music program, where his dedication and involvement inspire others.

QUICK FACTS

- Committed to the traditions and values of the Catholic Faith
- Holistic education with a focus on character development and community engagement
- Diverse co-curricular programs and clubs to inspire student passions
- Instrumental Music and Ensemble programs
- Enhancement program for high achieving students and programs supporting learning diversity
- Mazenod Foundation Oblate Scholarships for students embodying our mission and values
- Onsite VET to complement the delivery of VCE and VCE VM
- Programs supporting learning diversity and individual enhancement
- Membership of the Associated Catholic Colleges (ACC)
- Partnerships with Monash University & Avila College
- National chess and volleyball champions.



Mercy College

Est. 1965

'Goodness is Strength'

KEY INFORMATION

Address	760 Sydney Rd, Coburg VIC 3058
Telephone	03 9319 9299
Website	mercycoburg.catholic.edu.au
Principal	Lila McInerney
Enquiries	Marketing and Admissions Manager
Email	registrar@mercycoburg.catholic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

500 students



YEAR 7

65 students; 3 classes



VISIT US

Discover Days: February, May and July



LANGUAGES

Italian and Indonesian



VCE UNITS (3/4)

32



CHANGE MAKERS

At Mercy College, we believe in nurturing and empowering students to become the leaders of tomorrow. Founded in 1965, the College has continuously focused on providing a holistic education that combines academic excellence with a strong sense of moral responsibility. Our students are encouraged to develop critical thinking, leadership skills, and a deep understanding of social justice and environmental sustainability.

As we approach our 60th anniversary, Mercy College continues to build on its legacy of producing graduates who make an impact in various fields such as engineering, medicine, law, and design. We aim to equip students with the skills and knowledge necessary to engage in authentic learning within a global context, fostering collaboration and innovation. Our academic programs, coupled with a strong focus on wellbeing, prepare students not only for success in their chosen careers but also for their roles as responsible, self-aware citizens of the world.

Looking ahead, we remain dedicated to cultivating the next generation of change makers who will continue to lead, inspire and make a meaningful difference in shaping a brighter, more just world.



Lila McInerney
Principal

Committed to welcoming all into our vibrant learning community, providing exceptional education, focusing on the whole person, and striving for the best outcomes for every student.



Kyara Delgama
2025 Co-captain

Passionate about pursuing a career in the sciences and involved in various co-curricular activities, demonstrating her commitment to personal and academic growth.



Darcy Murray
2025 Co-captain

Active member of the performing arts and media, contributing to various College projects and showcasing a strong passion for creativity and collaboration.

QUICK FACTS

- Student-focused wellbeing programs
- Opportunities for student agency and student leadership across all year levels
- VCE, VCE-VM and VET combinations offered
- Activities Week, Retreats and Camps
- Cultural International and Interstate Immersion Trips
- CGSAV Interschool Sport
- Instrumental Music, Ensembles and Bands
- Performing Arts and Music productions
- A range of co-curricular activities including STEM, Homework and Chess clubs
- Tertiary level VCE facilities for students and staff



Nazareth College

Est. 1986

'Through learning and teaching in the Catholic tradition we foster a culture of faith, wisdom and knowledge'

KEY INFORMATION

Address	Manning Dr, Noble Park North VIC 3174
Telephone	03 9795 8100
Website	nazareth.vic.edu.au
Principal	Mr Sam Cosentino
Enquiries	Registrar
Email	enrol@nazareth.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1000 students



YEAR 7

196 students; 9 classes



VISIT US

Book Open Day/Tours at qrco.de/nazevents



LANGUAGES

Italian and Japanese



VCE UNITS (3/4)

39



CHANGE MAKERS

Nazareth College fosters a culture of change-making through innovation, inclusivity and social responsibility, empowering students to actively shape the world.

The school's values of respect, care and social justice guide students in becoming engaged global citizens. A key area of focus is environmental sustainability, with initiatives such as waste reduction, solar power, composting, gardening and recycling, alongside integrating sustainability into the curriculum.

Nazareth College also addresses social issues, including diversity, equity, and wellbeing, helping students become community-minded citizens committed to meaningful engagement with the world.

The College encourages leadership through social justice projects and community service opportunities, fostering both academic and compassionate growth. Through these efforts, the school develops students who are not only critical thinkers, but ethical leaders driven to create positive societal change.

Nazareth College stands as a beacon of education, leadership and service, shaping students who are ready to contribute meaningfully to global challenges



Mitchel Berryman
Learning Technologies

Implemented innovative 21st-century pedagogy of digital technologies into the College curriculum, enhancing student engagement and outcomes.



Eloise Moore (nee Jessett)
Class of 1994

Nazareth supported me in achieving goals that led to my position as Assistant Commissioner at the ATO.



Genevieve Bryant
Class of 2003

Musician, composer, and public speaker, who shares hope-filled messages of resilience, impacting secular and faith communities across Australia.



Paul Zaher
2000s Student

Paul felt called to the Priesthood from a young age and now serves as Parish Administrator at St. Michael's, Berwick.



Rania Melhem
Class of 2007

An MS Plus Ambassador, has spent 10 years raising funds, awareness and advocating for living well with Multiple Sclerosis.



Nick Flodstrom
Class of 2015

From Industrial Design (Hons) to Motorsport, Nick's passion grew into the leading business in Professional Karting.

QUICK FACTS

- We offer VCE, Vocational Major and a variety of VET subjects
- School of Excellence program offers Tennis, Soccer, Basketball, Volleyball & Aerobics
- Scholarships are offered for Academic, Sporting and Performing Arts Excellence
- Co-curricular activities include Chess, Dance, Music, Theatre, Lego & Vinnies Group
- Enhancement and extension programs from Years 7-12
- Vertical Pastoral System, (creating smaller communities) allowing mixed school years to gather each morning
- Dedicated Careers Pathway and Wellbeing counsellors / psychologists on-site
- Dynamic Learning Diversity Team with award-winning Learning Support Officer team
- State of the art Hospitality, Media & Maker Space (STEM/Robotics)
- Evidence-based Literacy and Numeracy intervention programs



Our Lady of Sion College

Est. 1928

'Speaking the Truth in Love'

KEY INFORMATION

Address	1065 Whitehorse Rd, Box Hill VIC 3128
Telephone	03 9890 9097
Website	sion.catholic.edu.au
Principal	Tina Apostolopoulos
Enquiries	Robyn McCann
Email	registrar@sion.catholic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

940 students



YEAR 7

168 students; 6 classes



VISIT US

Talk & Tours throughout the year
Open Day Tuesday 18 March 2025
Information Evening Tuesday 27 May 2025



LANGUAGES

Chinese, French and Italian



VCE UNITS (3/4)

28



CHANGE MAKERS

Our Lady of Sion College is a Catholic secondary school for girls from Years 7 to 12 with a long and proud history of educating young women in the Box Hill and surrounding areas. In our inclusive community, every student is named and known, valued and nurtured, encouraged and supported through the personal relationships we foster. From the moment our students join us, they feel a strong sense of belonging and are encouraged to achieve. Being an all-girls school we provide the environment for students to thrive in their learning and personal development. They have the undivided attention and support of their teachers. Our students are less restrained by gender stereotypes and develop confidence that they can pursue their interests more freely and challenge themselves in subjects they otherwise may not have in a co-education. We aim to foster in our students a love for learning, an inquiring and discerning mind, the pursuit of personal excellence, a compassionate concern for others and a strong sense of hope that they can become positive agents of change in their world. Ultimately, our learning environment and the varied opportunities we provide aim to support each student's journey towards becoming the young person God created her to be. Our students leave our College with a future filled with hope developed through the vast range of learning experiences offered at Our Lady of Sion.



Tina Apostolopoulos
Principal

Empowering young women with confidence, personal attributes and skills that will support them to become agents of positive change in our world.



Allison Stott
Deputy Principal Learning & Teaching

Transforming learning and teaching through our Pedagogical Framework, 'The Rose'.



Jennifer Tilley
House & Student Leadership Coordinator

Championing student voice to be strong and articulate, encouraging students to reach their full potential as leaders.



Sarita Tanzimat
Daughter of Sion Awardee 2022: Year 8

Exhibiting great leadership, enthusiasm and generosity in her contribution to the current and future community.



Anria Ajith
Year 10

Recognised through the Catholic Development Fund Father James Wall Bursary Leadership Achievement Award for excellence in studies, leadership and social justice.



Dr Christolyn Rajakulenthiran
Past Student Class of 1996

Dr Christolyn was instrumental in ensuring healthcare can be accessed by all, including Indigenous communities.

QUICK FACTS

- Welcoming and inclusive community
- Brand new, cutting edge, fit-for-purpose STEAM centre
- Purpose built theatre to support a strong performance culture
- Study Tours and International Partnerships Programs to further develop language skills and cultural understanding
- An extensive range of sporting opportunities available through Girls Sports Victoria (GSV)
- Award winning Music Department
- Committed to social justice and reconciliation
- Purposeful facilities to cater for both junior and senior students
- Dynamic House program designed to strengthen community spirit and a sense of belonging
- Students' participation recognised through our College Affirmation Policy



Parade College

Est. 1871

'Tenete Traditiones'

KEY INFORMATION

Address	Bundoora Campus: 1436 Plenty Rd, Bundoora VIC 3083 Preston Campus: 8 Clifton Gve, Preston VIC 3072
Telephone	03 9468 3300
Website	parade.vic.edu.au
Principal	Mr Mark Aiello
Enquiries	Enrolment Office
Email	enrol@parade.vic.edu.au
Year Range	Yr 7 - 12 Bundoora; Yr 10 - 12 Preston



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1970 students



YEAR 7

364 students; 13 classes



VISIT US

Sunday 23rd February



LANGUAGES

French, Italian and Japanese



VCE UNITS (3/4)

60



CHANGE MAKERS

At the request of Bishop Goold, Brother Ambrose Treacy, along with fellow Christian Brothers, Bodkin, Lynch and Nolan, left their homes in Ireland to travel to the other side of the world to establish schools in Victoria, arriving in 1868.

Brother Treacy was the first principal of Parade College from 1871-1874 and, by 1900, he had established twenty-seven schools across Australia and one in New Zealand.

Brother Denis J. Moore, Principal of Parade College from 1995-2019, was the architect of significant change within the college community. Denis' servant leadership led to the creation of a more outward looking College through community action initiatives, the development of curriculum and extracurricular activities promoting holistic education, the provision of alternative pathways for students, and enhancement of College facilities to provide Parade students with every opportunity for an engaging, and successful, school experience.

Under the guidance of Brother Denis J. Moore, John Nicholls, in collaboration with Anthony McKay, initiated the College's applied learning programs including the introduction of the VCAL and VCE VM programs, the rapid development of a range of VET programs, the establishment of a Trade Training Centre, and achieving RTO status. Parade is recognised as an education leader in applied learning.



Mary Dourios
Deputy Principal

Commenced in 2007 until 2015, returning in 2020. Appointed as Deputy Principal in 2023 and is committed to whole school development.



Mark Aiello
Principal, Class of 1990

Appointed as an Assistant Principal in 2013 and Deputy Principal in 2020. Appointed as Principal in 2024.



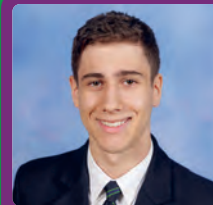
Sean Wilmore
Class of 1990

Founder of The Thin Green Line global not-for-profit conservation organisation, dedicated to supporting the rangers who are nature's defenders.



John Tobin
Class of 1986

Professor in Human Rights Law who has devoted his professional life to advancing human rights, particularly the rights of children.



David Donato
Class of 2024

College Captain whose leadership was inspired by Edmund Rice's values to create an inclusive environment.



Anne-Marie Morello
Convenor of Community Action Programs

Awarded the 'Woman of Distinction' in 2024 by the Old Paradian's Association.

QUICK FACTS

- Years 7 to 12 VCE Pathway at the Bundoora Campus;
- Years 10 to 12 VCE VM at the Preston Campus;
- Coeducational Year 11 Sport Academy and Business Academy at Preston Campus;
- Altior program for high achieving students;
- Academic and Instrumental Music Scholarships;
- Social justice and community service programs;
- Registered Training Organisation (RTO) including onsite Trade Training Centre;
- The first Manchester City Football School in Australia: Years 7 to 10;
- Partnership with La Trobe University providing direct entry access;
- Partnerships with Santa Maria College and Mercy College.



Penola
CATHOLIC COLLEGE
EST. 1995

Penola Catholic College

Est. 1995

'Real Life Learning'

KEY INFORMATION

Address	Senior Campus: 29 Gibson St, Broadmeadows VIC 3047 Junior Campus: 35 William St, Glenroy VIC 3046
Telephone	03 9301 2777
Website	penola.vic.edu.au
Principal	Tracey Kift
Enquiries	College Registrar
Email	registrar@penola.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1433 students



YEAR 7

228 students; 11 classes



VISIT US

Visit penola.vic.edu.au to book a student led tour.



LANGUAGES

Italian, Japanese and French



VCE UNITS (3/4)

36



CHANGE MAKERS

At Penola Catholic College, we're all about nurturing the changemakers of tomorrow! With a passionate team of staff and state-of-the-art facilities, we create a learning environment that sparks innovation, growth and leadership.

We're dedicated to preparing our students not just for success in secondary school but for all the challenges and opportunities life will throw at them. Our curriculum focuses on both academic excellence and personal growth, giving students the skills they need to thrive in their careers and beyond. They'll leave equipped with critical thinking, problem-solving abilities and the confidence to tackle anything that comes their way.

But it's not just about academics. At Penola, we also place a huge emphasis on values, character and self-awareness. We believe students should graduate not only ready for success but as responsible, respected members of their communities. By living out our values of Excellence, Community and faith, our students are empowered to make a real, positive impact in the world.

At Penola, we don't just prepare students for the future; we help shape them into changemakers who are ready to inspire, lead and make a difference!



Annie Brice Building

In 2024, we opened the Annie Brice Building, a state-of-the-art Year 12 facility that feels more like a university campus than a secondary school. With modern classrooms, collaborative spaces and cutting-edge technology, it fosters independence and academic excellence, preparing students for life beyond school and symbolising our commitment to nurturing future-ready graduates.



Active Volunteering and Community Service

From studying Active Volunteering, a dynamic VET subject, to our thriving community service program in Year 9, students get the chance to serve the community while developing valuable workplace skills. These engaging, hands-on experiences encourage community involvement, build communication and leadership skills and foster empathy and a respect for diversity.



Enhanced Learning Stream

In 2025, we will launch our Enhanced Learning Stream, a program for high-achieving students. This initiative will challenge gifted learners, reflect the college's strong reputation for personalised education and its commitment to fostering excellence while supporting diverse academic interests and future career pathways.



Finding your passion

We are committed to supporting every student finding their passion; whether that is in Performing Arts, sport, practical learning in the dedicated hair salon, Hospitality kitchen or engineering workshop, to exploring the world in our international language and classics tours, and so much more.

QUICK FACTS

- Formed in 1995 after 3 former schools amalgamated
- The college name came from the strong link with St Mary MacKillop and the Sisters of St Joseph
- The Sisters of St Joseph served the local community and lived on-site from 1901 to the late 1980s
- Enhanced Learning Stream for high-achieving students
- Specialised Year 9 Contemporary Learning building
- State-of-the-art Year 12 facility
- Accelerated studies program, allowing students to begin VCE studies in Year 10
- Content and Language Integrated Learning (CLIL)
- VET and Vocational Major subjects



Sacré Cœur

Est. 1888

'Cor Unum et anima una in corde Jesu'

KEY INFORMATION

Address 172 Burke Rd, Glen Iris VIC 3146
Telephone 03 9835 2700
Website sac.vic.edu.au
Principal Ms Adelina Melia-Douvos
Enquiries Reception
Email reception@sac.vic.edu.au
Year Range Prep - Yr 12
Gender Girls

CONNECT VIA



OR SCAN FOR MORE INFO



YEAR 7

4 classes



VISIT US

Please visit our website to book a school tour



LANGUAGES

French and Japanese



VCE UNITS (3/4)

34



CHANGE MAKERS

At Sacré Cœur Glen Iris, we are committed to nurturing the change makers of tomorrow. Our students not only excel academically but also embody the values of compassion, integrity and social responsibility. Through their actions, they inspire others and cultivate a community dedicated to positive transformation.

We prioritise personalised learning and maintain small class sizes, ensuring that every student benefits from a diverse range of academic subjects. This approach instils confidence, resilience and compassion – qualities that make a meaningful impact in the real world. Guided by nurturing and inspiring role models, our young women feel empowered to use their gifts to contribute to the community while valuing the contributions of others. Our motto, *Cor Unum et anima una in corde Jesu* – one heart and one mind in the heart of Jesus Christ – captures our commitment to unity and service.

We are privileged to belong to an international Sacred Heart family of over 150 schools across 41 countries. This extended community enriches our sense of belonging, as we learn together through immersive experiences and engage in programs that support social justice initiatives both locally and globally. At Sacré Cœur Glen Iris, we are not just shaping students; we are cultivating change makers ready to embrace the challenges of tomorrow.



Adelina Melia-Douvos
Principal

Adelina is dedicated to inspiring students, driving innovation and strengthening community values.



Angela Murphy
School Captain

I am so excited to be able to do something for a school that has given me so many opportunities, experiences and has supported me throughout my 5 years at Sacre Cœur.



Rebecca Moore
School Captain

I am delighted to be a voice for the student body and to serve as an avenue to amplify the values of my peers.

QUICK FACTS

- 2022 VCE Results: placed in top 20 and top Catholic School in Victoria
- 150 sister schools in 41 countries - unique immersion experiences
- 136 years old
- State of the art STEAM learning centre
- 125 activities available including performing arts, debating, public speaking, robotics, sport, travel and more
- 20 Year 12 School Leaders
- 16 interschool sports played in Girls Sport Victoria
- 16 music ensembles/choirs
- 6 outdoor and 2 indoor multi sports courts
- Strong, active Netball Club
- 4 partner schools





SACRED HEART
GIRLS' COLLEGE

Sacred Heart Girls' College

Est. 1957

*'Semper Superne Nitens -
Always Striving Upwards'*

KEY INFORMATION

Address	113 Warrigal Rd, Hughesdale VIC 3166
Telephone	03 9568 5488
Website	shgc.vic.edu.au
Principal	Mr Christopher Dalton
Enquiries	Amanda Hurley
Email	registrar@shgc.vic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

960 students



YEAR 7

170 students



VISIT US Visit our website for 2025 dates:
shgc.vic.edu.au/enrolments/college-tours



LANGUAGES

French, Indonesian and Italian



VCE UNITS (3/4)

34



CHANGE MAKERS

Sacred Heart Girls' College is a Catholic Secondary School, established by the Sisters of Our Lady of the Missions (RNDM) in 1957. No longer administering the College, their influence endures in our school's faith and academic life. We promote excellence in learning and wellbeing and by fostering a safe community where all are treated with respect and dignity. The College provides a dynamic environment that educates young people to be compassionate, resilient and true to our motto, **Always Striving Upwards**.

An inclusive heart: We are an inclusive, vibrant and diverse community with a commitment to living faith and social justice. We promote and demonstrate leadership and service as well as challenge each student to discover their personal attributes and strengths.

An inquisitive heart: Our curriculum is designed to foster personal excellence and to develop life-long learners who are curious and resourceful. We have a proud history of academic success, and a school culture that focuses on maximising each student's personal learning growth.

An adventurous heart: Our curriculum focuses on the development of the whole person: spiritually, academically, socially, emotionally, and physically. Sacred Heart Girls' College encourages students to take up new challenges in and out of the classroom.



Christopher Dalton
Principal

We recognise the uniqueness of our exemplary learning community where young women are treated with respect and valued for their individuality.



Sara Amendola
2025 College Captain

To me, being a leader of the College means being able to represent my peers and make a difference in our community through listening and taking action.



Teneika Fraga
2025 College Captain

Being a leader in 2025 means to actively communicate, listen, and gain feedback from your peers in order to be at the forefront changemaking.



Angelica Iuliano
Class of 2013 Alumna
Group Pastry Chef, Movida

A successful food career, working as the Group Pastry Chef for MoVida, restaurant. Brand ambassador & the co-chair for the Victorian Young Chefs.



Maureen McInerney OAM
Class of 1972 Alumna

Awarded a Medal of the Order of Australia in 2024 for her contribution to service to the community.



Carmel McNaught
Class of 1966 Alumna
Retired Professor of Learning Enhancement, Chinese University of Hong Kong

Led the way with a rich and rewarding academic career across the world.

QUICK FACTS

- Strong links with our founding order, the RNDM Sisters
- Excellent academic results leading to tertiary pathways
- Three languages and overseas immersion experiences
- Comprehensive Learning Program including targeted literacy and numeracy support
- Wellbeing for Learning, Student Leadership and Social Justice Programs
- Outdoor Learning Camps (Years 7-10), comprehensive Careers Program, Year 9 STRIVE
- Wide range of Sport and Music Programs
- Our students come from 35 countries and speak 44 languages
- Recent launch of its state-of-the-art Wominjeka Centre and enhanced College facilities
- Easily accessible by public transport



Salesian College Chadstone

Est. 1957

*'Inspire, Educate,
Become Great Men'*

KEY INFORMATION

Address	Bosco Campus: 10 Bosco St, Chadstone VIC 3148 Mannix Campus (Yr 9): Swanson Cr & Kelly St, Chadstone, VIC 3148
Telephone	03 9807 2644
Website	salesian.vic.edu.au
Principal	Mark Ashmore
Enquiries	Michelle Collins
Email	enrolment@salesian.vic.edu.au
Year Range	Yr 7 - 12
Gender	Boys

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1001 students



YEAR 7

200 students; 8 classes



VISIT US

Book a Monday Morning School Tour



LANGUAGES

Chinese (Yr 7-11) and Italian (Yr 7-12)



VCE UNITS (3/4)

34



CHANGE MAKERS

Salesian College Chadstone is at the forefront of educational transformation, redefining what it means to create a welcoming and inclusive learning environment. Our commitment to holistic education ensures that every student, regardless of their background, finds a sense of belonging and is empowered to achieve their fullest potential.

Under the leadership of Principal Mark Ashmore, inspired by St. Francis de Sales' guiding principle, "Be who you are and be that well", Salesian College Chadstone embraces the uniqueness of each student. The College's vision fosters an environment where academic excellence and character development go hand in hand, encouraging students to excel academically while cultivating respect, leadership, and inclusivity. Our latest initiative, the Mannix Year 7 and 8 Learning Precinct, embodies our role as a change maker. Developed with extensive community input, this state-of-the-art facility includes advanced classrooms, science labs, an art studio, and versatile learning spaces.

Salesian College Chadstone is pioneering educational innovation with our new precinct, enhancing a transformative learning experience. This initiative continues our commitment to meeting students' evolving needs and enriching our educational environment.



Mark Ashmore
Principal

Mark Ashmore, Principal at Salesian College Chadstone, drives transformative change with visionary leadership, fostering innovation and community growth.



Anne Garofalo

Anne has inspired students for 35 years at Salesian College, championing patience, relationships, and continual growth. Her passion for teaching fuels student success.



Ashleigh Jones

Ashleigh was shortlisted for the 2024 Education Rising Star Award. Dedicated to enhancing students' mental health, she offers impactful advice and embodies the College's commitment to nurturing potential.



Stephen Sellwood

Stephen transforms sports education with innovation and holistic development to foster student growth, earning the prestigious Liverpool FC Global Session award.



Sooshi Mango

This dynamic trio blends humour and culture to challenge stereotypes, promote unity, and spark conversations, inspiring positive change in Australia and globally.



Thomas Maguire Nguyen

Year 11 student Thomas Maguire Nguyen, a Channel 7 Young Achievers finalist and Norman A. Smith Scholarship recipient, exemplifies outstanding leadership.

QUICK FACTS

- A years 7 - 12 Catholic boys' school with over 1,000 students
- Exclusive Liverpool FC International Academy Partnership
- An exciting new Year 7 & 8 Precinct development
- Located on 25 acres just 5 minutes from Chadstone Shopping Centre
- Fourth best performing Catholic boys' school in Victoria
- Learning Support Program values all abilities
- Sports Academy Program to support talented student athletes
- Biretta Enrichment Program for academically talented students
- Becchi Year 7 Program for secondary school transition
- Diverse school community, includes over 90 nationalities
- College values are Integrity, Respect, Belonging, Joy and Dynamism
- Oratory Program develops holistic, spiritual, emotional and social skills
- All inclusive, nonselective boys' school



Salesian College Sunbury

Est. 1927

'Striving in Life'

KEY INFORMATION

Address	1 Macedon St, Sunbury VIC 3429
Telephone	03 9744 0000
Website	salesiansunbury.vic.edu.au
Principal	Mark Brockhus
Enquiries	Amanda Priest, Registrar
Email	registrar@scr.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



CHANGE MAKERS

Our College motto, 'Striving in Life', reflects our belief that, given the opportunity and right environment, every student can strive for success. Our students are encouraged to have a voice in all aspects of their learning, and our broad range of subjects allows them to be challenged and to open their minds to the potential in their future.

At the start of 2024 we launched our exciting new vertical curriculum structure - My Salesian Passport - which celebrates innovation in teaching and learning. 'My Salesian Passport' fosters mentorship, collaboration, holistic growth and personalised learning which enhances our students' academic and social development. Feedback from parents has been very positive. "It is extremely refreshing to see my child enjoying more of what they love during the school day. I'm a huge believer in fostering strengths and doing more of what you are good at and I think My Salesian Passport caters for this perfectly."

We are lucky to be based on beautiful and unique College Grounds that feature a working farm, an indoor sports stadium, a lake, a Heritage mansion and premium facilities. Identifying the ever-changing landscape of modern technology, equipment, resources and how it relates to curriculum, the grand opening of the fully refurbished STEAM Centre and makers space at Salesian College Sunbury in 2024 was a significant milestone for the school. It's great to see how the space has already enhanced the enjoyment of STEAM and leadership initiatives like Sacred Earth.



Daniel Kavanagh

Class of 2014/Year Level Leader

A former College Captain. Dedicated to student growth, and a vital community member through involvement in local sports.



Petra Chambers

Environmental Studies Teacher

A leader by example, committed to environmental issues and overseeing the Sacred Earth team, driving positive change.



Kim Streek

Director of Vocational Learning

As the leader of Vocational Major at Salesian College Sunbury, Kim brings invaluable leadership and support.



Jade West

Director of Professional Learning

Overseeing professional learning for staff, ensuring continuous development, and fostering growth within the teaching community.



Daniel Buttacavoli

DP Learning Engagement & Innovation

Played a pivotal role in implementing the My Salesian Passport vertical curriculum structure, fostering progressive education



Dylan Hannan

Class of 2007/Director of Sport

Actively engaged in community sports and a key figure in shaping the vibrant sports program at the College.

QUICK FACTS

- Community - we foster a strong sense of belonging
- Learning - we recognise the unique strengths of each student
- Excellence - we develop opportunities for students and staff to excel
- Faith - we are inspired by our faith, encouraging resilience and thoughtfulness
- Inclusion - we provide equal opportunities
- Diversity - we build our curriculum and environment to cater for all
- Innovation - we are committed to innovation in learning and teaching
- Adaptability - we approach changes and uncertainty with optimism and flexibility
- Connectivity - we prioritise connection and communication
- Empowerment - we empower students to enthusiastically engage in their education



SIENA
COLLEGE
CAMBERWELL

Siena College

Est. 1940

'Veritas (Truth)'

KEY INFORMATION

Address	815 Riversdale Rd, Camberwell VIC 3124
Telephone	03 9835 0200
Website	siena.vic.edu.au
Principal	Elizabeth Hanney
Enquiries	Kylie Clements, Head of Admissions
Email	admissions@siena.vic.edu.au
Year Range	Yr 7 - 12
Gender	Girls



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

740 students



YEAR 7

110 students; 4 classes



VISIT US

Join us for an Open Morning to learn more



LANGUAGES

Chinese (Mandarin), French and Italian



VCE UNITS (3/4)

30



CHANGE MAKERS

At Siena College, we believe that true change begins with people. Our students, teachers and alumnae are more than participants in a learning journey - they are leaders in the making, innovators and advocates for positive transformation. As a vibrant, inclusive and faith-filled community, Siena College empowers individuals to become agents of change, fostering a deep commitment to social justice, empathy and leadership.

We are proud to walk in the footsteps of St Catherine of Siena, whose legacy of courage, compassion and advocacy continues to inspire our community. Her dedication to justice and service remains deeply relevant in today's world, guiding our students to lead impactful fundraising activities and champion environmental sustainability initiatives.

Our educators inspire not only academic excellence but also encourage students to embrace every opportunity, ensuring that they are empowered to explore, learn and grow; to ultimately be equipped with knowledge, confidence and compassion into their future.

Within our learning programs, community values and collaborative ethos, Siena College is filled with change-makers. Every day, they embody the Dominican values of truth, justice and service, driving positive change within our school and beyond. Siena College's greatest strength lies in its people - the catalysts for a better tomorrow.



Emily Sleeman

Year 10

Emily won the Year 7 to 9 category of the 2024 Voices of a Generation Public Speaking Competition, inspiring change via her call to improve Victoria's public transport system.



Asta Robinson

Year 12

Asta, our Veritas Leader for Environment, received a 'Highly Commended' award in the Year 10 to 12 category of the 2024 Parliament Prize for her powerful speech, "A World Engulfed in Flames and Smoke".



Donna Laughlin

Deputy Principal Learning and Teaching

"Providing opportunities and instigating structures that enable students to develop the disposition of lifelong learning is the focus of my role."



Antonella Rosati

Deputy Principal Student Programs and Strategy

Selected for The Educator's 2023 'Hot List' for her outstanding work, Antonella inspires change through her dedication to student and staff wellbeing, school strategy and championing others to achieve excellence.

QUICK FACTS

- Siena is a Catholic school in the Dominican tradition
- We are guided by the Dominican Pillars of Prayer, Study, Service and Community
- Our College motto, *Veritas*, means Truth
- We are committed to student wellbeing and academic excellence
- We offer a diverse curriculum and an extensive cocurricular program
- Our Pillars Leadership Program promotes student voice
- Social justice initiatives are run throughout the year
- Eco Warriors promote our sustainability goals
- Siena is a member of the FIRE Carriers Program
- We are excited to soon launch our Siena in Siena program



Simonds Catholic College

Est. 1996

'Be a Simonds Boy'

KEY INFORMATION

Address	273 Victoria St, West Melbourne, VIC 3003
Telephone	03 9321 9200
Website	sccmelb.catholic.edu.au
Principal	Robert Anastasio
Enquiries	Admissions Team
Email	info@sccmelb.catholic.edu.au
Year Range	Yr 7 - 12
Gender	Boys



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

400 students



YEAR 7

75 students; 4 classes



VISIT US

Tours are conducted throughout each term



LANGUAGES

Japanese and Italian



VCE UNITS (3/4)

36



CHANGE MAKERS

Simonds Catholic College, located in the heart of Melbourne's vibrant CBD, offers an exceptional educational experience as the only Catholic boys' school in the area. Our prime location gives students access to the city's rich cultural and sporting resources, fostering an environment where future change makers are shaped. By integrating these opportunities into the curriculum, we encourage students to think critically, lead with compassion and make a lasting impact.

At Simonds, we believe in the power of collaboration to drive meaningful change. Our community – comprised of students, staff, and alumni – works together to create an environment where creativity and leadership thrive. Under the visionary leadership of Principal Robert Anastasio, we nurture a culture of excellence, inclusivity and personal growth.

Our small class sizes enable personalised attention, empowering students to develop their strengths, take on leadership roles and positively impact the wider community.

The commitment of our staff to inspire students is reflected in our alumni who excel across fields from business and science to the arts and social justice. They carry forward the values of compassion, resilience and excellence instilled at Simonds. We believe every individual has the potential to be a change maker, ready to face future challenges with confidence and creativity.



Desi Sinis

Curriculum Leader

Desi designs innovative curriculum programs that inspire students, fostering their curiosity and helping them develop essential skills for lifelong learning.



Alistair Forge

Learning Diversity Leader

Alistair champions inclusive education by supporting diverse learning needs, ensuring every student has the tailored assistance required to thrive.



Marcus Luisetto

Sport Master

Marcus instills a passion for sports, promoting teamwork and physical fitness while building their confidence and an encouraging lifelong healthy habits.



Ryan Bentley

Drama and Performing Arts

Ryan nurtures students' creative talents in drama and performing arts, enhancing their self-expression and confidence through dynamic and engaging theatrical experiences.



Sean Westaway

Year 7 Leader

Sean supports Year 7 students as they transition to secondary school, offering guidance and fostering a welcoming environment to ensure a smooth start.



Serena Thorpe

School Counsellor

Serena provides empathetic support to students, helping them navigate personal challenges and develop resilience, ensuring their emotional wellbeing and academic success.

QUICK FACTS

- Just 2 blocks from Queen Vic Market.
- Easily accessible by public transport with tram stops on our doorstep.
- Our boys come from over 40 primary schools.
- Small school, with small class sizes - everyone is known.
- Our Principal knows every student by name.
- Member of ACC, offering multiple sporting and extra curricular opportunities.
- Food Technology is our most popular elective.
- Music, Drama, Chess, Games clubs at lunchtime.
- Year 8 students have classes at Science Gallery Melbourne.
- New state of the art STEM Centre opened 2024.



St Bernard's College

Est. 1940

*'Discere et Agere -
To Learn and To Do'*

KEY INFORMATION

Address	41 Rosehill Rd, Essendon VIC 3040
Telephone	03 9289 1000
Website	sbc.vic.edu.au
Principal	Dr. Michael Davies
Enquiries	Ms Caitlin Buckley
Email	registrar@sbc.vic.edu.au
Year Range	Yr 7 - 12
Gender	Boys

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1600 students



YEAR 7

280 students; 10 classes



VISIT US

Please visit our website for bookings.



LANGUAGES

Italian and Japanese



VCE UNITS (3/4)

40



CHANGE MAKERS

At St Bernard's College, we are dedicated to cultivating the next generation of change-makers. Our rich tradition of shaping leaders who drive positive change is a testament to our unwavering commitment to providing a comprehensive education. As a Catholic secondary school, we place utmost importance on fostering academic excellence, instilling moral values and promoting social responsibility.

Our esteemed alumni are living proof of the transformative influence of a St Bernard's education. From championing social justice to spearheading groundbreaking ventures, our graduates are effecting change across a wide array of industries. They embody the values of compassion, integrity and selfless service instilled during their time at St Bernard's.

We foster an environment that encourages students to think critically, empathise with others and strive for excellence. Our dedicated staff offer mentorship to help students nurture their individual talents, equipping them to tackle the intricate challenges of our era.

We are confident that St Bernard's College will continue to be a nurturing ground for change-makers. We take pride in our heritage of producing empathetic leaders and eagerly anticipate the impact our students will make on the world.



Oliver Hester
Class of 2024

Cycled in three 1000km Live for Lily rides, raising \$70,000 for childhood cancer research in memory of his sister.



Carlos Tinsey
Staff

Connects students globally via Edmund Rice Schools, initiated the Helping Hands Mission partnership, and runs the student St Albans Tutoring Program.



Dan McKenna
Class of 2005

Former CEO of Nightingale Housing, championed sustainable, community-focused apartments, prioritising people over profit



Joanna Wilkinson
Staff

St Bernard's College Lifeblood Team leader, advocating for blood donation and organising annual school recycling drives to reduce waste.



Stefan Romaniw OAM
Class of 1973

Championed multiculturalism and diversity, advocating tirelessly for Ukrainian culture and identity, speaking out against the war in Ukraine.



Anthony Slavin
Class of 1985

Pioneering drug hunter and Head of Research, contributing to three approved medicines and leading innovative immunology teams.

QUICK FACTS

- Award Winning Multi-Level Building for Year 11 & 12
- Year 9 Campus, Urban Engagement & Santa Monica Experience
- Overseas Study Tour & Immersion opportunities
- Partnership with St Columba's College & Ave Maria College
- Student Leadership Council
- St Bernard's Baccalaureate
- Able and Ambitious program
- Partnership with elite sport institutes
- ACC Interscholar Network
- Essendon Football Club Academy (EFCA)



St Joseph's College, Ferntree Gully

Est. 1965

'Agite Quae Didicistis'

KEY INFORMATION

Address	5 Brenock Park Dr, Ferntree Gully VIC 3156
Telephone	03 9758 2000
Website	stjosephs.com.au
Principal	Cathy Livingston
Enquiries	Principal's Office 9756 3112 (Enrolments)
Email	enrolments@stjosephs.com.au
Year Range	Yr 7 - 12
Gender	Boys



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1000 students



YEAR 7

208 students; 8 classes



VISIT US Visit us online and book a tour.
It would be a privilege to meet you.



LANGUAGES

Italian and Japanese



VCE UNITS (3/4)

44



CHANGE MAKERS

Our College is proactive and responsive to a rapidly changing world through our policies, programs and practices. The quality of the relationships between our staff, students and families is imperative in ensuring that student outcomes are of the highest quality.

We draw on our history and culture to guide us each step of the way. Preparing students for the future means continually being outward facing as we implement our Masterplan 'Towards 2040 and Beyond - An Adventure in the Spirit'.

State of the art STEM, Digital Technologies, Visual and Performing Arts, Science and Year 7 learning spaces provide an incredible environment. Don Bosco Place is home to our Year 11 and 12 students where they enjoy modern classrooms and learning hubs. Our high-performance sports precinct, including AFL, Soccer, Cricket, Hockey, Tennis, Athletics, Swimming Centre and Basketball Stadium, is an incredible platform for students to support their physical and mental health.

We offer the best of both worlds - an outstanding VCE pathway and an impressive VCE VM (Vocational Major) pathway with vocational and trade options taking place on campus and in external settings. We prepare boys for their life journey. We are experts in adolescent development focusing on the growth of each student's academic skills, faith and spirituality, relationships, and physical and emotional wellbeing.



Xavier Kouris

Class of 2024

Dux of the College with ATAR 99.55

Among his many other achievements, Xavier earned a perfect score of 50 for Physics. Xavier's results are a testament to his strong work ethic and desire to work towards his full potential.



William Verrell

Class of 2024

Senior Sportsperson of the Year

To be named ACC Senior Sportsperson of the Year is a great honour for William. His achievements include Athletics Championship Squad Captain and Cross Country Championship Squad Captain. He participated at a very high level in Athletics, Cross Country, Swimming, Triathlon and AFL Football.



QUICK FACTS

- 2024 Median 32 (among the top Catholic Boys Colleges)
- ACC (Sport, Debating, Culinary, Music, Chess, Arts and Technology)
- Valdocco Program (Specialised Year 9 Program)
- LEAP (Specialised Year 7 Program) and LANE (Literacy and Numeracy Enhancement)
- International Cultural Experiences, Outdoor Education and Camps
- STEM, Robotics, Digital Technology and Virtual Reality Laboratory
- GATE (Gifted and Talented Education) and High-Performance Sports Program
- Performing Arts and College Musical
- Lead school in Respectful Relationships
- Lighthouse Program and Homework Program



St Kevin's College

Est. 1918

'Omnia Pro Deo'

KEY INFORMATION

Address	Heyington: (Yr 7,8,10,11,12) 31 Moonga Rd, Toorak 3142
	Waterford: (Yr 9) 20 Darlington Pde, Richmond 3121
Telephone	Glendalough: (Junior School) 75 Lansell Rd, Toorak 3142
	St Peters ELC: 581 Toorak Rd, Toorak 3142
Website	03 9822 0911
Principal	stkevins.vic.edu.au
Enquiries	Mrs Deborah Barker
Email	Enrolments Office
Year Range	enrolments@stkevins.vic.edu.au
Gender	ELC - Yr 12
	Boys (ELC co-ed)

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

2160 students



YEAR 7

280 students; 10 classes



VISIT US

Book an Open Morning Tour on our website



LANGUAGES

French, Japanese, Mandarin and Spanish



VCE UNITS (3/4)

37



CHANGE MAKERS

Ms Hannah Kollmorgen, Director of Teaching and Learning:

Central to the mission of St Kevin's College is the promotion of excellence in learning as an essential means of facilitating human growth and liberation. By creating a safe and supportive environment, based on positive relationships, it is our culture of expectation, consistency and rigour that drives students to flourish in our contemporary world.

Our students and teachers are our change makers, creating an academic culture of collaboration and expectation, in order to achieve one's personal best. Along with celebrating academic achievement, academic growth is equally valued. Using data to monitor student performance, our community celebrates academic endeavour across a great variety of subject areas.

Our teachers enable learning and lead learning. It is through explicit instruction that students can apply their learning with confidence. Alongside the curriculum delivered in the classroom, it is our after-school study programs, holiday revision programs, breakfast clubs and wellbeing programs in which students actively engage in to achieve their personal best.

St Kevin's College is dedicated to ensuring best practice and innovative pedagogies are employed to bring out the best in every boy, to make a difference.



Café Academus

Our before-school study program offering Year 12 students a supportive space to collaborate with staff and students to prepare for their final exams.



Holiday Revision

Programs provide senior students with focused study sessions, expert guidance and resources during school breaks to support their learning and exam preparation.



Crunchie Reading

Motivates Year 7 and 8 students to engage in reading, with weekly classes in the library, fostering a lifelong love for books.



Social Emotional Learning

Taught weekly as a core subject via an engaging, sequential and age-appropriate program. Qualified staff offers tailored provision to assist individuals and groups.

QUICK FACTS

- 5 Campuses - St Peter's ELC, Glendalough, Waterford, Heyington & Tooronga Sports Fields
- Member of the Associated Public Schools of Victoria (APS)
- Strong co-curricular program including outdoor education, music, drama & productions, debating, sport
- Religious education program grounded in theology and faith
- Extensive VCE/VET options
- Social justice and community contribution programs
- Strong leadership opportunities for students
- Wellbeing and respectful relationships programs
- Bursary program offered
- Campuses are located conveniently on the metro train lines



St Mary's College

Est. 2021

Virtus Sola Nobilitas - "Only Virtues May Make One Noble"

KEY INFORMATION

Address	11 Westbury St, St Kilda East VIC 3183
Telephone	03 9529 6611
Website	stmaryscollege.vic.edu.au
Principal	Darren Atkinson
Enquiries	Jo Warr College Admissions
Email	registrar@stmaryscollege.vic.edu.au
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

450 students



YEAR 7

70 students; 3 classes



VISIT US

Weekly Talk and Tours



LANGUAGES

Italian



VCE UNITS (3/4)

26



CHANGE MAKERS

At St Mary's College, our strength lies in our people – students, teachers, and alumni – who embody the spirit of change-making. Schools are more than just buildings and programs; they are vibrant communities where future leaders and contributors to society are nurtured. Our change-makers are those who inspire, lead, and make a positive impact on the world around them.

Whether it's a student leading a sustainability project, a teacher innovating in the classroom, or an alumnus breaking new ground in their field, these individuals are at the heart of what makes St Mary's College exceptional. They are the ones who challenge the status quo, drive progress, and lead by example. Their contributions, big and small, shape not just our school, but also the broader community.

As we look to the future, we are proud to spotlight our top change-makers in the 2025 edition of Catholic Schools Guide. These are the people who are making a difference, setting new standards, and inspiring others to follow in their footsteps. Their stories are a testament to the power of education and the enduring impact of St Mary's College.



Matilda Phyland

2025 College Co-Captain

I am a supportive, competitive, and encouraging leader who enjoys playing, coaching, and supporting netball teams each week. I'm passionate about making a difference in people's lives, and this captaincy role allows me to achieve that. I've been enjoying PE, Food Tech, and Literature, where real-life scenarios come into perspective. St Mary's College offers endless opportunities and fosters an inclusive environment, which I am proud to represent in 2025.



Jude Fitzgerald

2025 College Co-Captain

I'm an enthusiastic learner who enjoys supporting and helping those in need throughout our school community. I have a passion for basketball and love spending quality time outdoors with friends and family. My favorite subjects are Maths and Physics, and I also enjoy cooking with friends in Food Tech. In 2025, I aim to create positive change, ensuring every St Mary's student feels included and a true sense of belonging. Bring on 2025!



QUICK FACTS

- Our size means that all of our students are known.
- The school embraces a diverse, inclusive community.
- Offers a range of academic programs for years 7-12.
- Strong focus on Catholic values and social justice.
- Provides extensive extracurricular activities, including arts and sports.
- House system promotes student camaraderie and spirit.
- Emphasises modern, flexible learning spaces.
- Melbourne United NBL partnership.
- St Kilda Football club AFLW partnership.
- Strong Performing Arts Program.
- Educating students from over 60 different postcodes.



St Monica's College, Epping

Est. 1964

'Pray and Persevere'

KEY INFORMATION

Address	Yr 10 - 12 Campus: 16 Davisson St, Epping VIC 3076 Yr 7 - 9 Campus: 400 Dalton Rd, Epping VIC 3076 Ostia (Country Campus): Falls Rd, Strath Creek VIC 3658
Telephone	03 9409 8800
Website	stmonicas-epping.com
Principal	Brian Hanley OAM
Enquiries	College Registrar
Email	registrar@stmonicas-epping.com
Year Range	Yr 7 - 12
Gender	Co-educational



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

2157 students



YEAR 7

435 students; 16 classes



VISIT US

Visit with the Principal



LANGUAGES

Modern Greek, Italian, Japanese, Spanish and French



VCE UNITS (3/4)

50



CHANGE MAKERS

St Monica's College, Epping is committed to providing every student the opportunity to be their best so that they go forward to make their mark on the world. We do this by providing quality pedagogy that is dynamic and constantly evolving, supported by teachers who are committed to their students, all supported by quality, modern infrastructure.

Our students make their mark at all levels of society from medicine to law, politics to education, commerce to trades. Our alumni include medical researchers, doctors, dentists, lawyers, property developers, real estate moguls, senior teachers and leaders in commerce.

We aim to ensure our students can reach their potential whilst instilling Monican values in how they live their lives and make their mark in business. Students are encouraged to live their dreams and understand the impact of their actions so that they can make decisions in life that can have a positive effect on others.

At St Monica's College, Epping, every student is supported to be the best they can and realise there are no limits to what they can achieve in life. Monicans can and do impact the world around them. They know what it means to BE MONICAN.



Brian Hanley OAM
Principal

At St Monica's College every student matters. As a school of educational enterprise we will demonstrate what it means to 'Be Monican'.



Helen Luppino
Learning Diversity

Our specialist programs are continually reviewed to ensure our students have the opportunity to achieve their best.



Alana Luscombe
Year 9

We work on a range of projects that improve our sustainability, ensuring that we make our earth a better place.



Miley Tsilomanis
Year 8

My STEM work focuses on addressing challenges such as climate change. I aim to make a difference within the school community.



Teresa Luu
Year 10

As a social justice advocate I strive to be a voice for the voiceless and work to make positive changes.



Thomas Karageorgis
Year 11

As a member of our Fire Carriers Group I work passionately to ensure there is respect and dignity for everyone.

QUICK FACTS

- HORIZONS' Accelerated Learning Program
- 'Arrunga' Educational Support Faculty catering for students with autism
- St Monica's College 'Careers' Program
- Newly added STEM and Year 9 building on the Dalton Road Campus
- Extensive professional sporting field
- Two elite sporting programs: Athlete Development Program (ADP) and Talent Identification and Development (TID) Program
- Architectural design winning libraries on both campuses
- Three campus structure
- Homestay Program in Japan and France
- More than 125 co-curricular activities



Star of the Sea College

Est. 1883

'Facta non Verba'

KEY INFORMATION

Address	Main Campus: 80 Martin St, Brighton Vic 3186 Yr 9 Campus: North Rd, Brighton VIC 3186
Telephone	03 9595 9595
Website	starmelb.catholic.edu.au
Principal	Mary O'Connor
Enquiries	Elaine Tebbutt, College Registrar and Community Engagement Office
Email	registrar@starmelb.catholic.edu.au
Year Range	Yr 7 - 12
Gender	Girls

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1200 students



YEAR 7

200 students; 8 classes



VISIT US

Tour dates regularly updated on website.



LANGUAGES

Japanese and Italian



VCE UNITS (3/4)

41

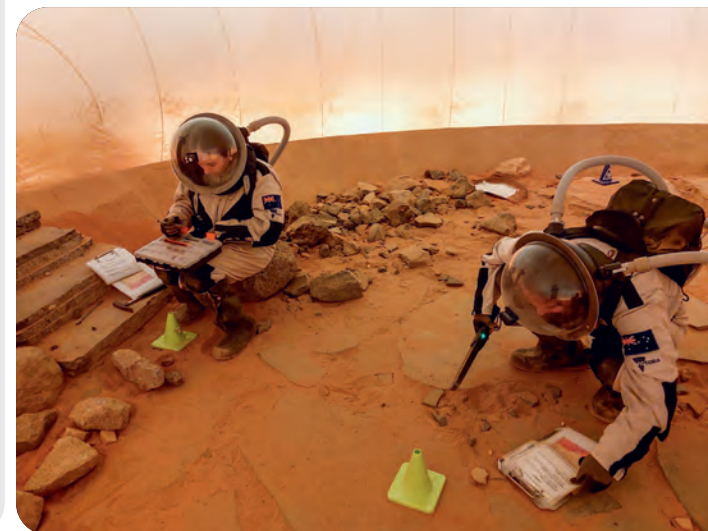


CHANGE MAKERS

At Star of the Sea College, changemakers lead initiatives that promote inclusivity and sustainability, creating safe spaces for all. Inclusivity is woven into programs that support diversity, gender equality, and ensure every student feels welcome and valued. Student-led initiatives, like peer mentoring, offer support to individuals from diverse backgrounds, including different cultural identities, orientations and abilities.

Collaboration between groups, like the Sustainability Club, highlights shared responsibility and equity in environmental action. Sustainability leaders ensure that all students can participate, making environmental consciousness a collective goal. Efforts such as the fast fashion awareness campaign and "Hot Tips for a Cool Planet" in the school's eNewsletter, educate the community on sustainability while fostering inclusivity.

These changemakers advocate for policies that support inclusivity and shape a culture that values diversity. Star of the Sea College thrives as a place where every student is celebrated, and collective action is taken to protect people and the planet.



Christopher Bum

Deputy Principal, Students

At Star, students are changemakers, leading with inclusivity and a commitment to creating lasting positive impact in academics and extracurriculars.



Michele Linossier

Faith Leader

Gospel values guide changemaking at Star, as we walk together to deepen our understanding of First Nations people, culture and reconciliation.



Michele Parkinson

Sustainability Leader

Student-led changemakers at Star inspire sustainability, empowering the community with resources and knowledge to drive meaningful action for a sustainable future.



Maree Fletcher

Head of Student Wellbeing

Star's changemakers prioritise wellbeing, fostering a culture of care where every student feels supported, valued and empowered to thrive.



Lola Callan

College Captains 2024

As College Captains we are dedicated changemakers, committed to fostering inclusivity, leadership and a strong sense of community. Through our actions and vision, we aim to inspire others to embrace diversity, take initiative and contribute meaningfully. By leading with purpose and passion, we cultivate an environment where every student feels empowered to thrive.



Taylah Quinn

QUICK FACTS

- Sport: 20 sports across four terms (GSV), Irish Dancing, Sailing, Gymnastics, Aerobics
- Music: Stacella A Cappella, Competition choirs, bands, ensembles
- Performing Arts: Music Festival, Production, Drama Fest
- Debating & Writing: Debating, Writers Collective, Write a Book in a Day, Public Speaking & Plain Speaking Awards
- Liturgical Celebrations: Mass, Chapel, Reflection Day
- Social Justice: Friday Night School, Little Mission, Nano's Walk, Sacred Heart Mission, Brigidine Asylum Seekers Project
- Sustainability: Sustainability Group, Clean Up Australia Day
- Study Tours: NASA, Italy, Japan, New York Arts Tour, Global Politics Canberra, German Exchange
- First Nations: FIRE Carriers, MITS partnership, Red Earth Immersion



Xavier College

Est. 1878

*'Sursum Corda -
Lift up your Hearts'*

KEY INFORMATION

Address	Senior Campus: 135 Barkers Rd, Kew VIC 3101 Burke Hall: Studley Park Rd, Kew VIC 3101
Telephone	Senior Campus - 03 9854 5411 Burke Hall Campus - 03 9855 4100
Website	xavier.vic.edu.au
Principal	Mr William Doherty
Enquiries	Ms Charlie Fenn
Email	admissions@xavier.vic.edu.au
Year Range	3 Yr Old Kindergarten - Yr 12
Gender	Co-ed for 3 Yr Old and 4 Yr Old Kindergarten Boys for Prep - Yr 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1570 students



YEAR 7

190 students; 8 classes



VISIT US

Visit our website for 2025 tour dates



LANGUAGES

Classical Greek, French, Italian, Japanese and Latin



VCE UNITS (3/4)

41



CHANGE MAKERS

At Xavier College, the concept of "changemakers" reflects a deep commitment to excellence and innovation across diverse fields. The school fosters an environment where students are encouraged to challenge conventions and strive for human excellence.

Through visionary leadership, Xavier College emphasises the importance of positive relationships and lifelong learning, creating a culture that supports the holistic development of every student. The curriculum is designed to be innovative and relevant, ensuring that learners are prepared for the complexities of the modern world. This commitment to educational advancement empowers students to become adventurous, engaged learners from Kindergarten through Year 12.

The spirit of changemaking extends beyond the classroom, as Xavier cultivates a community of individuals who aspire to make a positive impact on society. Graduates are equipped with the skills and mindset to lead in their respective fields whether in business, education, social justice, or technology. The emphasis on experiential learning and bold initiatives encourages students to engage with real-world challenges, fostering resilience and adaptability.

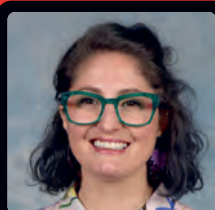
Ultimately, Xavier College is dedicated to developing changemakers who are not only leaders but also compassionate individuals ready to contribute meaningfully to their communities and the world at large.



William Doherty

Principal

William is a dedicated educator with national and international experience, valuing visionary leadership, innovation, strong relationships, and a commitment to lifelong learning and excellence.



Monique Dalli

*Director of Learning
& Growth*

Monique drives innovative curriculum design at Xavier College and statewide, contributing to VCAA, AITSL Lead Accreditation, and teacher education.



David Howard

Head of Expeditions

Challenging convention and embracing boldness, David Howard, Head of Expeditions, has reimaged the College's Experiential Learning program from Kindergarten to Year 12.



Kathleen Upfold

Director of Connection

Kathleen oversees Admissions and student transitions K-12 at Xavier College, supporting families throughout their journey.



Jack Bosnjak

OX 2011

Detective Sergeant Jack Bosnjak leads a team of investigators combating sexual offences and crimes against children. He is also an LGBTQIA+ Liaison Officer.



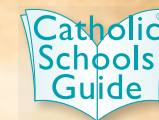
Andrew Pankevicius

OX 2014

Andrew is a Software Leader who co-founded an Enterprise AI cyber-security company serving banks and financial institutions globally, with experience in the US and Southeast Asia.

QUICK FACTS

- Xavier College is part of the Jesuit network of schools and universities that educates some two million students worldwide, the largest single non-Government network in the world
- Xavier has one of the largest alumni communities in Australia, with numbers in the tens of thousands
- In the tradition of Jesuit Education, we offer a Liberal Arts curriculum
- A student cohort will do approximately 26,000 hours of Ignatian Service during their time at Xavier
- Xavier has a boarding house from Years 9 - 12, which in 2024 had a number of boarders exceeding 80, a testament to the extremely strong camaraderie in the Xavier boarding community



Find The Treasures To **WIN BIG!**

Catholic Schools Guide is giving one lucky entrant the opportunity to win 2 amazing prizes worth over \$2,000!

Every student attending a Catholic school in Australia is invited to enter this competition to win:

Prize 1 is for your Family:

\$2,000 worth of School Fees paid directly to your school.

Prize 2 is for You:

\$100 Roblox Robux voucher.

Runner-up prizes:

20 runner-up entries will receive a \$20 Roblox Robux voucher.

Simple steps to enter:

1. Go to Catholic Schools Guide website catholicschoolsguide.com.au
2. Follow the clues to find the 3 treasures
3. Then complete the entry form and tell us in 50 words or less how you, your family, or your school are making a positive impact as Change Makers in your community.



Scan to Enter Now!

Competition Closes 5.00pm Friday 5 September, 2025.

Visit our website to enter

catholicschoolsguide.com.au/competition

Happy Treasure Hunting!



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