MELBOURNE

SECONDARY SCHOOLS EDITION





CATHOLIC SCHOOLS GUIDE 2024



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Catholic Schools Guide

Greg Campitelli Publishing Editor

Welcome to Catholic Schools Guide, 2024 edition. Each year, our Guide carries a different theme and this year it is 'Our Past, Our Present, Our Future'.

ducation draws heavily on its past in order to inform its present and also its future. Our past has involved in-person delivery of information in classroom settings. and this is still the case for the most part, but the changes brought on by the pandemic have also ushered in new ways of delivering education in online settings, at different times, to mixed groups and to students in different places. The rise of AI technologies has also forced us to ask questions about how we get students to work, how we assess. what knowledge generation means and looks like. At Catholic Schools Guide, we think the future is an emerging and evolving landscape, like education itself, everchanging and exciting.

Feature Writers

This year's Guide sees a talented group of leaders presenting their thoughts on education. I am thrilled to share the talents of Phil Lewis, Executive Officer, Catholic Secondary Principals Australia (CaSPA) which is the national peak body for Australian Catholic Secondary School Principals: and Rae Nelson, Board President. Gap Year Association, USA.



Artist in Residence - Lug Pellegrini - Wiradjuri

The core value of our Guide rests in the continuous quest for change to search for greater equality and celebration of Australia's

First People. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful Indigenous cultural art. This is thanks to the work of a young Wiradjuri woman, Lua Pellegrini, who works closely with our production team to produce the stunning artwork you see.

"My cover artwork depicts our theme for the year - Past, Present and Future. The artwork features colours that reflect the Aboriginal Flag, the black symbolises the Aboriginal people, the red represents the earth and the circle of vellow represents the sun, the constant renewer of life. The circles on the cover represent all people on this Country and how we are all connected to this place and part of a shared journey."

WIN an AMAZING PRIZE - \$2000 in School Fees!

Catholic Schools Guide is proud to present this year's competition and prize. With the cost of living soaring and so many families finding it hard, our first prize is \$2000

Online Platforms

Need more information? Check out our website at catholicschoolsquide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/ CatholicSchoolGuide where you will find terrific tips and news feeds.

Facts About the Guide

The Colleges choose to advertise in the Guide, there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Read; business development manager, Amy Pettifer; and the team at Ellikon, we simply could not put this magazine to press without their professionalism.

Caritas Australia

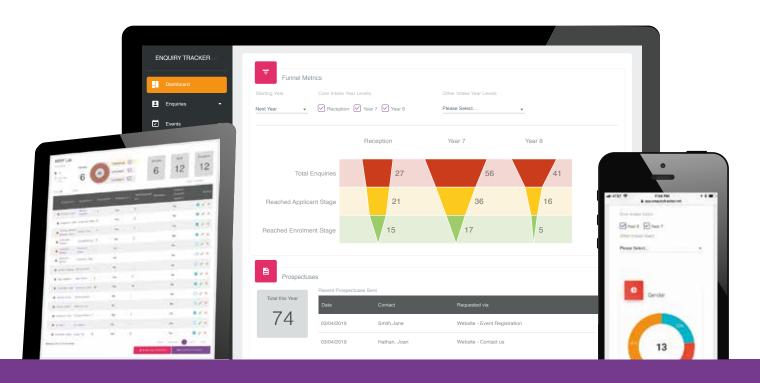
Catholic Schools Guide is proud to support the work of Caritas Australia. Our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

Dedication

This edition is dedicated to my mother Patricia Campitelli (Dunlop), 9.2.1927 -9.12.2023, who was a talented teacher and educator: Principal of St Roch's Catholic Primary School, Glen Iris; and worked for many years at the Catholic Education Office, Melbourne. Love you.



Discover how schools are changing the way they manage future enquiries; track demand; and increase enrolments.





Automate
Personalised Emails



Effortlessly Manage Events



Capture the Right Data



Gain Visibility into your Future Pipeline



Easily Manage Online Applications



Practitioner Voice: The Educational Value And Importance

By Phil Lewis
Executive Officer, Catholic Secondary Principals Australia (CaSPA)

The principle of subsidiarity and the Catholic Church was published some years ago by Andrew Murray. In the article he explained the importance of Catholic Social Teaching, which includes the principle of subsidiarity. The fundamental principle is that every social activity should, by its very nature, prove a help to members of the body social, it should never destroy or absorb them. In the Dominican tradition, subsidiarity was providing an opportunity for those affected by decision makers to contribute to the decision. In more contemporary terms, this principle could be named as providing a VOICE to the members of a community or organisation.

Parent Voice

Catholic schools have a multitude of ways that parents can share their views and work in partnership. These include School Boards, School Parents & Friends, local and national Parent Associations (e.g. CaSPA) and, of course, through the Learning Management Systems (LMS), which exist in schools today. There is a significant body of research that clearly demonstrates the effectiveness of parent / school partnerships in the social and academic development of students.

Student Voice

Students are the people who are directly or indirectly affected by all decisions made in schools. Hence, as the research of Russell Quaglia and others would argue, students have practitioner insights into the operation of a school. They are central to the action and they can offer valuable information and contribute possible solutions for school leadership.

Teacher Voice

The research of Helen Timperley and others has demonstrated that the teacher voice in their professional learning is vital for relevance and their authentic engagement. Teachers' ongoing commitment to their learning has also been reinforced through the work of AITSL and further evidenced in the National Teacher Standards. The context of a school is very important and, therefore, professional learning is most effective when it is tailored to the needs of the teacher and the school.

Principal Voice

Systems and governments throughout Australia, in a similar vein, need to value the voice of the school principals who are central to the action, are in touch and possess a legitimacy of contextual educational knowledge. Principals not only provide feedback and ideas for initiatives, but they also provide the valuable agency through their professional associations to introduce change and development in Australian education.

Conclusion

As with many other matters in education, there are many agencies and levels of government to be consulted for any lasting change to occur. As one of the three education systems, Catholic school parents, students, teachers and principals are an important voice to inform continuous improvement in Australian education.

Arguably, teachers and principals have a unique perspective that must continue to be valued in Australian education. They are the teachers and the leaders innovating in classrooms and schools. They are reflecting on their practice through sharing powerful experiences. They are also sharing new ways of thinking about education, leading, teaching and learning along with their students. They are actually doing the work!

In conclusion, the practitioner 'voice' and how we hear it has undergone significant change from the past to our present. Hopefully this voice will be enhanced even more the future.



The Gap-Year Advantage: **Toward Personal Growth, Global Perspectives,** and Fulfilling Futures

By Rae Nelson

President of the Board of Directors of the non-profit Gap Year Association

ach Autumn, Year 12 students across Australia consider their paths for post-graduation. For many, the expectation is to pursue tertiary or vocational education or directly enter the workforce. A small and growing number of students will take a path less travelled and opt for a gap year before venturing into the next chapter of their lives.

What Is a Gap Year?

A gap year is an intentional investment of time (e.g. a few months or more) devoted to personal growth and exploration through experiential learning opportunities. It generally takes place between secondary and tertiary education and involves a series of activities that can include volunteering, travelling, interning and studying with the goal of entering university or a meaningful career. Those who choose this option describe the experience as transformational in the most positive sense.

Why Take a Gap Year?

As Lewis Carroll stated in the classic book for all generations, Alice in Wonderland, "If you don't know where you're going, any road will take you there."

For many students, the road of formal education through year 12 is guided by living up to others' expectations. You work for grades and extra-curricular activities and to most effectively complete applications based on how others define success.

What if there was a built-in investment of time to take a step off the well-worn path of expectations to explore the world around and within you? To begin to discover what your true gifts and passions are and what you value in life? To develop maturity and skills that will set you up for fulfillment in further education and careers for decades to come? To position you to give back to your community from a place of selfawareness and strength?

What Is the Impact of Gap Years?

The questions above begin to frame some of the documented benefits of investing time in a gap year. Research shows that outcomes include the following:

- Personal growth and development increased self-awareness, maturity, focus, discipline and confidence.
- Global perspective gaining understanding about different cultures and developing cultural awareness; becoming more of a global citizen.
- Connecting real-world and academic experiences having a greater appreciation of further education through being able to understand how classroom lessons apply in the real world.
- Career exploration discovering more about what makes sense for you in terms of academic focus or careers (or learning more about what you don't want to pursue).
- Emotional intelligence and well-being gap time can reduce burnout and stress and lead to increased emotional resilience.
- Developing essential skills gappers develop skills such as communication, teamwork, problem solving, adaptability and more that tie to success in school and work.
- Financial responsibility gapping can lead to increased financial awareness and preparation for financial independence.
- Giving back and community engagement many gappers contribute to social causes and demonstrate civic responsibility; they integrate giving back and contributing to a greater good as priorities throughout their life's journey.



Our Past, Our Present, Our Future

Gap years can offer a meaningful thread in the tapestry of Our Past, Our Present, Our Future. This intentional time involves reflecting on the past, engaging fully in the present, and helping position young people for a future that is fulfilling on multiple meaningful levels. The tapestry has the potential to expand exponentially to impact their communities and the world through the service of those who take the path less travelled.

Students who are interested will find that there are myriad gap experiences that they can explore. As one gap alum said, "If you can dream it, you can do it!" And in the words of a gap year parent, "Let them fly. You have no idea how high they can go!"

Rae Nelson is President of the Board of Directors of the non-profit Gap Year Association. She served at The White House as Associate Director for Education Policy. A gap year parent and advocate, she is co-author of The Gap-Year Advantage: Helping Your Child Benefit from Time Off Before or During College (St. Martin's Press).

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A list of Catholic Secondary Colleges featured in the 2024 Guide.



Academy of Mary Immaculate

88 Nicholson Street, Fitzroy VIC 3065



Aquinas College

46 Great Ryrie Street, Ringwood VIC 3134



Assumption College, Kilmore

39 Sutherland Street, Kilmore VIC 3764



Ave Maria College

14-22 Vida Street Aberfeldie VIC 3040



Catholic Regional College, **Caroline Springs**

10-28 College Street, Caroline Springs VIC 3023



De La Salle College

1318 High Street, Malvern VIC 3144 Holy Eucharist Campus 1241 Dandenong Rd, Malvern East VIC 3145 Kinnoull Campus 9 Northbrook Ave, Malvern VIC 3144



Emmaus College

503 Springvale Road. Vermont South VIC 3133 **Burwood Campus** 3-9 Central Ave. Burwood VIC 3125



Genazzano FCJ College

301 Cotham Road, Kew VIC 3101



John Paul College

61 McMahons Road, Frankston VIC 3199



Kilbreda College

118 Mentone Parade, Mentone VIC 3194



Kolbe Catholic College

ysterfield Drive, Greenvale Lakes VIC 3059



Lovola College

325 Grimshaw Street, Watsonia VIC 3087



MacKillop College

-29 Russell Street, Werribee VIC 3030



Marian College

96 Glengala Road, Sunshine West VIC 3020



Marymede Catholic College

60 Williamsons Road, South Morang VIC 3752 139 Eminence Boulevard, Doreen VIC 3754



Mater Christi College

28 Bayview Road, Belgrave VIC 3160



Mazenod College

5 Kernot Avenue, Mulgrave VIC 3170



Mercy College 760 Sydney Roo

760 Sydney Road, Coburg VIC 3058



Nazareth College

Manning Drive, Noble Park North VIC 3174



Parade College

1436 Plenty Road, Bundoora VIC 3083 8 Clifton Grove. Preston VIC 3072



Penola Catholic College

Senior Campus

29 Gibson Street, Broadmeadows VIC 3047 Junior Campus

35 William Street, Glenroy VIC 3046



Sacré Coeur

72 Burke Road, Glen Iris VIC 3146



Sacred Heart Girls' College

13 Warrigal Road, Hughesdale VIC 3166



Salesian College, Chadstone

10 Bosco Street, Chadstone VIC 3148 Mannix Campus Yr 9 Cnr Kelly Street & Swanson Cresent, Chadstone VIC 3148



Salesian College, Sunbury

Macedon Street, Sunbury VIC 3429



Siena College

815 Riversdale Road, Camberwell VIC 3124



Simonds Catholic College

273 Victoria Street, West Melbourne VIC 3003



St Bede's College

Mentone Campus 2 Mentone Parade, Mentone VIC 3194 156 Bignell Road, Bentleigh East VIC 3165



St Bernard's College



St Joseph's College, Ferntree Gully

5 Brenock Park Drive, Ferntree Gully VIC 3156



St Kevin's College

31 Moonga Road, Toorak VIC 3142

20 Darlington Parade, Richmond VIC 3121

75 Lansell Road, Toorak VIC 3142

St Peters ELC

581 Toorak Road, Toorak VIC 3142



St Mary's College

Edmund Rice Campus 11 Westbury Street, St Kilda East VIC 3183 Presentation Campus 187 Dandenong Road, Windsor VIC 3181



St Monica's College, Epping

Years 10-12 Campus 16 Davisson Street, Epping VIC 3076 400 Dalton Road, Epping VIC 3076

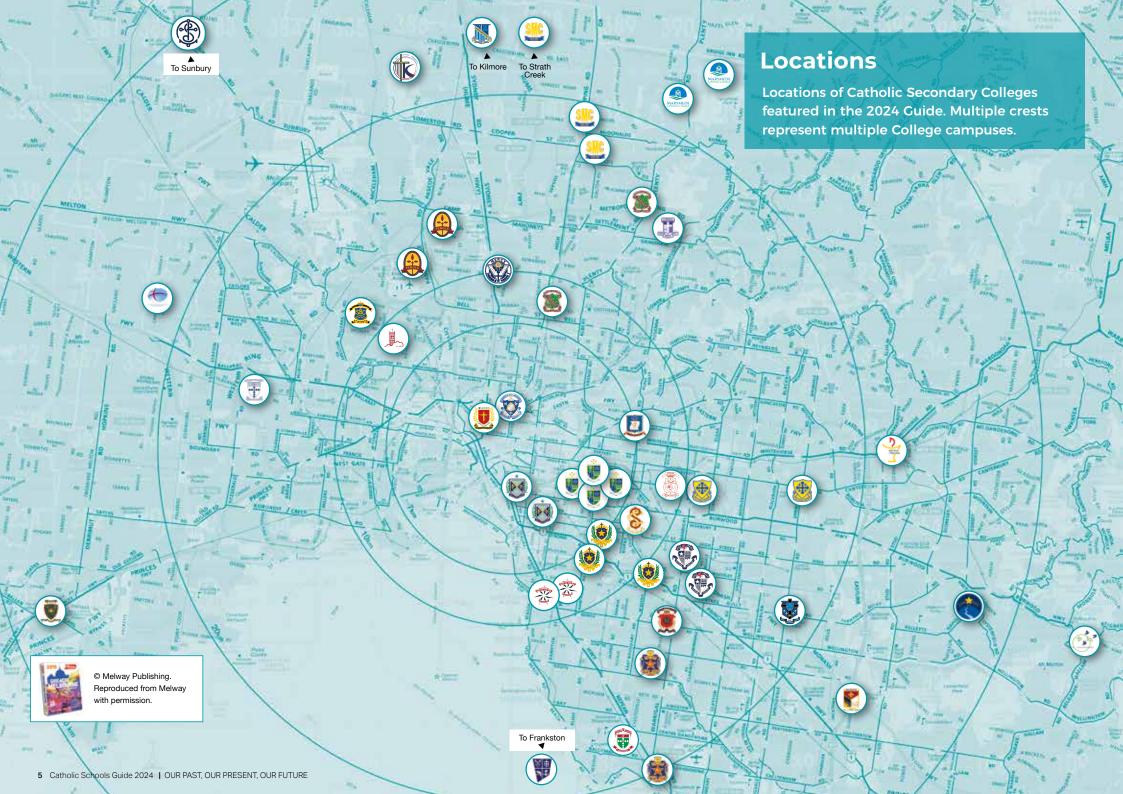
Country Campus (Ostia) Falls Road, Strath Creek VIC 3658



Star of the Sea College

Main Campus 80 Martin Street, Brighton VIC 3186 Year 9 Campus Anzac House, North Road, Brighton VIC 3186







Academy of Mary **Immaculate**

Est. 1857

'The city school for girls'

KEY INFORMATION

Address 88 Nicholson St, Fitzroy VIC 3065

Telephone 03 9412 7154 Website academy.vic.edu.au **Principal** Sr Mary Moloney RSM **Enquiries** College Registrar

Email registrar@academy.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

683 students



Girls

YEAR 7 85 students

LANGUAGES French, Italian & Japanese

VCE UNITS

33











QUICK FACTS

- Renowned Music program
- Experiential learning in Melbourne's world-class cultural centres
- Science Centre, full-size Gym facilities & Theatrette
- 15 sporting options, 14 student-led clubs & activity groups
- Synergy: Interdisciplinary Yr 9 Learning Program
- Sister schools in Japan, Italy & educational tours of France
- Business partnerships to accelerate STEM Careers
- 32 Scholarships/Guaranteed Early Offers 2023
- Presented research project to Oxford University Kids Conference [UK]
- Oldest girls secondary College in Victoria celebrating 167 Years

OUR FIRST PEOPLES

Academy of Mary Immaculate acknowledges the Wurundjeri - Woiwurrung people of the Kulin Nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Talk & Tours are run throughout the year. Please refer to Academy website for Talk & Tour dates.

WHAT MAKES US SPECIAL

cademy of Mary Immaculate has educated young women for A167 years. Our vision and values shape a learning community committed to girls' education and supports the important role young women will play in the future of Australia and the world.

As the city school for girls, we sit at the crossroads of where education meets the real world. We believe students who feel secure in their learning environment will be confident making social connections and in pursuing academic goals.

Our Year 7 transition program creates opportunities for connection and belonging, through peer-led support and an embedded Wellbeing Program, so that students can explore and negotiate difficulties or challenges with a strong sense of identity, social justice and purpose. From our location beside the Carlton Gardens, we conduct classes in Melbourne's premiere learning and cultural centres - including the NGV. Melbourne Museum, ACMI and nearby world-class universities. Our Year 9 cross-curricular program, Synergy, requires students to apply knowledge across all subject areas as they investigate an immersive learning project and produce robust research papers, which they present to the school community.

We match curriculum with extension and support programs and co-curricular subjects - including the Arts, sports, social justice and leadership initiatives.

OUR PAST, OUR PRESENT, OUR FUTURE

uilding on the Academy's reputation as an established and Brespected institution, the new Master Plan is our vision to foster a place that is stimulating, harmonious, nurturing and minimises environmental impacts. It increases our relationship with the city as a classroom. The Master Plan 2023-26 is a proposed development where we will create an education precinct reflecting Melbourne's laneways, green open spaces and transformative learning hubs.

Historical context allows engagement with the best of the past while looking towards tomorrow. The aspiration of our Master Plan is the continued transformation of the Academy into a learning community to support the development of young women. One of the reasons for our longevity has been an ability to understand the educational landscape of the times and meet the needs of the cohorts of students over the decades. Reading the signs of the times, adapting our curriculum, strengthening our pedagogy have ensured the continued development and renewal of a strong and dynamic College. Our focus is on the development of the whole person, not just the academic side. We do want students to experience success in many areas, but also to feel loved and accepted knowing that they are part of a caring community and ready for the future.



Aquinas College

Est. 1961

'Illuminare et Ardere -To light up and be on fire'

KEY INFORMATION

Address 46 Great Ryrie St, Ringwood VIC 3134

Telephone 03 9259 3000 Website

www.aquinas.vic.edu.au **Principal** Mr David Broadbent **Enquiries** Madeleine Kalla

Email principal@aquinas.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1720 students



Co-educational

YEAR 7

312 students: 12 classes

LANGUAGES

French & Chinese

VCE UNITS

40











QUICK FACTS

- Accredited member of CIS, among the top 20% of education facilities globally.
- A large campus set over 16 hectares.
- A diverse and extensive curriculum and vocational pathways.
- Learning spaces designed to enhance visibility and collaboration.
- · A dedicated, fully equipped Science precinct.
- Features multiple sporting fields and a fully equipped gymnasium.
- 300-seat theatre and two smaller theatrettes.
- An industry-standard Hospitality Trade Training Centre and Cafe.
- Experiential education program for Year 9 students.
- Catholic Social Teachings embedded across our curriculum and co-curricular programs.

OUR FIRST PEOPLES

Aguinas College acknowledges the Wurundjeri People as the traditional owners of the land on which our school is placed. We are inspired and nurtured by the wisdom, spirituality and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Our College Open Day will be held on Sunday March 17th 2024

WHAT MAKES US SPECIAL

nspired by Gospel values and mindful of our Catholic identity, our Vision is to ignite the fire of learning and shine as a beacon of excellence, hope and love in the world. Our College motto, 'Illuminare et Ardere', is interpreted by us to mean 'To Light Up and Be on Fire'.

Our Spirit of Aguinas Program has been developed to ensure that our core values of Belonging, Stewardship, Perseverance, Justice, Compassion and Spirituality are embedded across our curriculum and co curricula programs, as well as forming an integral part of our pastoral program and commendation system. In conjunction with our core values, the Attributes of an Aguinas Student are a constant reminder of the goals we set as a community to ensure our students leave school as global citizens, aware of a world that extends beyond themselves and with skills enabling them to be positive and spirit filled contributors. Our aim is to assist students to embrace and harness their unique gifts by providing a broad comprehensive curriculum in the Middle Years, with increasing opportunity to pursue specific areas of interest as students proceed to their Senior Years. At Aquinas, we want every student to find opportunities to embrace their spirit and 'discover their place' in a welcoming and supportive community.

OUR PAST, OUR PRESENT, OUR FUTURE

A quinas College began as two aligned schools that united to become greater than the sum of its parts. Aquinas Boys' College was established in 1961 by the Christian Brothers, joined six years later when different Orders of Religious Sisters opened Aquinas Girls' College. In 1979 the two colleges amalgamated to form Aguinas College under lay administration, incorporating three sub-schools: Junior Girls and Boys (Years 7-10) and Senior co-educational (Years 11-12). In 1990, the College became completely co-educational across all Years 7-12 classes. The current House structure honours this history, named after significant Catholic patrons: St Dominic, St Mary of the Cross MacKillop and Blessed Edmund Rice. This structure also greatly assists in our students having a sense of belonging as they enter into a large secondary school of over 1700 students. We are boundless and borderless in our approach and contribute to significant social justice causes: we want our graduates to be "People of Hope", prepared to make a difference in our world today, and for the rest of their lives.

Aguinas College is proud of our strong international focus, accredited by the Council of International Schools. Our students are global citizens with the capability to see the world from multiple perspectives. We focus on global competencies vital to our connected and compassionate future; effective communication; fluency in 21st century technology; an inquiring mind; adaptability; resilience and an awareness around sustainability.



Assumption College Kilmore

Est. 1893

'Quae Supra Quaere – calls us all to seek the things that are above'

KEY INFORMATION

Address 39 Sutherland Sutherland St, Kilmore VIC 3764

Telephone 03 5783 5000
Website assumption.vic.edu.au
Principal Mr Paul Finneran

Enquiries Kristy Macdonald, Registrar
Email registrar@assumption.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1500 students

GENDER

Co-educational

YEAR 7

280 students; 10 houses

LANGUAGES

French and VSL Languages











QUICK FACTS

- Unique MyMAP vertical curriculum with "stage not age" learning
- VCE, Vocational Major, VET pathways
- 200 subject offerings in the senior years
- Multi-age home groups, known as Learning Mentor Groups
- Agricultural & Animal Studies Facility
- · Onsite Restaurant
- Neale Daniher Community & Sports Pavilion
- High-performance sports curriculum with Liverpool Football Club, Essendon Football Club, Melbourne United and Netball and Cricket Victoria.
- Extensive co-curricular program and activities including social justice, dance, music, production, photography and more
- · Boutique boarding facilities

OUR FIRST PEOPLES

Assumption College Kilmore acknowledges the Taungurung People as the traditional owners and custodians of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Assumption College hosts and Open Evening in March and regular small group tours throughout Term 2 and 3. Details and bookings are available on the website.

WHAT MAKES US SPECIAL

S et one hour north of Melbourne, on 100 acres in Kilmore, students and their families value the beautiful and spacious facilities as well as the warm and kind relationships that their children form with each other and the staff.

Assumption College students are connected through multi-age home groups, known as Learning Mentor Groups, often grouped alongside their siblings where a strong bond can be formed between the Learning Mentor, children and their parents.

The innovative MyMAP curriculum focuses on "stage not age" learning, offering a vast range of offerings. As students enter their senior school years they can personalise their VCE journey with courses including the VCE, Vocational Education and Training or School Based Apprenticeships and Traineeships.

Students can complete accelerated VCE studies within the MyMAP years and enter accelerated university subjects during VCE that contribute to their ATAR

Subjects such as High-Performance Sport, with partners such as Liverpool Football Club, Essendon AFL and Netball and Cricket Victoria, are further ways boarding and day students find connection, along with an extensive co-curricular program and activities.

OUR PAST, OUR PRESENT, OUR FUTURE

The Assumption College community was founded in 1893 to provide Catholic families living in remote and regional areas with a high-quality schooling and boarding experience for their children.

Over the years, this has remained the College's commitment, and today the boarding houses serve the families of the Kilmore region and beyond, with students following their parents and grandparents into the boarding houses.

Over time, the school shifted to co-education and expanded operations as a day-school for local families. The College now boasts enrolment of 1500 students, on expansive grounds, with state-of-the-art facilities that complement the innovative curriculum offering.

A purpose built Agricultural & Animal Studies Facility was opened in 2023, and 2024 will see the construction of an innovative, community facing STEM & Allied Health Facility.

Joined by College Principal Mr Paul Finneran, the College begins a new chapter in its rich history.



Ave Maria College

Est. 1963

'Striving for Truth Through Love'

KEY INFORMATION

Address 14-22 Vida St, Aberfeldie VIC 3040

Telephone 03 9331 9300
Website avemaria.vic.edu.au
Principal Tanya Hutton
Enquiries Maria De Fazio

Email registrar@avemaria.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA







ENROLMENT

830 students

GENDER

Girls

YEAR 7

ills

140 - 150 students: 5 - 6 classes



Indonesian & Italian



33











QUICK FACTS

- All students study Religious Education
- We are guided by the Franciscan values of Truth, Love, Peace and Compassion
- 92% of the class of 2022 were offered their 1st or 2nd university preference
- 89.28 median ATAR for our top 25% of students in 2022
- We offer International Study Tours to Indonesia, Italy and the USA
- · Year 10 students can accelerate in VCE studies
- We run camps at Year 7 and 9 with a retreat at Year 12
- We have a Horizons program to challenge students
- We participate in CGSAV sports programs
- We offer a broad range of student leadership positions

OUR FIRST PEOPLES

Ave Maria College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Book a College Tour in 2024 to meet our staff and students and see our dynamic learning environment. Visit our website to book or call 9331 9300 for further information.

WHAT MAKES US SPECIAL

hen you set foot on our campus you immediately feel a sense of welcoming and belonging. The Ave Community is safe, open and supportive, and we pride ourselves on knowing, nurturing and developing every student. There is a real sense of community and genuine student voice that drives key initiatives and programs. Our slightly smaller cohort sizes and compact campus mean that we get to know our students, not just in the classroom, but through the myriad of co-curricular and leadership activities available. Our Learning and Teaching program at all levels is underpinned by the College Charter for Education. Developed in 2020, the Charter for Education consists of Franciscan beliefs, learner attributes and wellbeing skills, bound by a learning environment which interconnects each element to maximise the growth of each individual student.

Working closely with families and students to address specific interests, needs and capabilities, we have developed bespoke learning programs to maximise student engagement and ensure every child has a pathway that will set them up for success upon graduation including Victorian Certificate of Education (scored, unscored, accelerated), VCE Vocational Major (previously VCAL), VCE VET, VCE School Based Apprenticeship, and our Tertiary Preparation Program offered in partnership with RMIT.

OUR PAST, OUR PRESENT, OUR FUTURE

A t Ave Maria College, we are rich in tradition and are future focused. While we are led by the example set by the Franciscan Missionaries of Mary, who established the school over 60 years ago, we are also dedicated to providing innovative and contemporary learning experiences that spark curiosity and allow students to thrive in our ever-changing world. Design thinking, STEM and enterprise skills have become central in our curriculum to ensure that students are prepared for the workforce of the future. Students are provided with opportunities to grow beyond the traditional classroom through a variety of programs and pathways which include interdisciplinary learning and STEM Inquiries.

The College also actively seeks strategic partnerships with the broader community to both enhance and diversify the programs on offer, empowering every student to reach their full potential. In 2023, we launched our official partnership with Liverpool Football Club International Academy Australia to deliver the club's first All Girls high performance academy in Victoria. As we look to our next 60 years, we will continue to evolve with developments in education to provide a high quality academic and faith education to the young women of Northwest Melbourne.



Catholic Regional College **Caroline Springs**

Fst. 2007

'Live Fully Act Justly'

KEY INFORMATION

Address 10-28 College St, Caroline Springs VIC 3023

Telephone 03 9217 8000 Website crccs.vic.edu.au **Principal** Jamie Madigan **Enquiries** Silvana Pavlovic

Email enrolments@crccs.vic.edu.au

Year Range Yr 7 - 10

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1047 students



YEAR 7

275 students: 10 classes



Italian & Japanese

VCE UNITS













QUICK FACTS

- · Strong focus on Faith formation, including liturgical celebrations, retreat and reflection days
- Rigorous Academic program including the introduction of VCE subjects
- Student-focused Wellbeing program, including onsite psychologists, counsellors and learning support
- Yearly Cultural Immersion Tours to Italy, Japan, Kokoda, NASA, Central Australia
- One of two Australian schools to join NASA's Growing Beyond Earth program
- Partnership with St. Francis of Kizinga in Uganda to establish classrooms, water supply, kitchen and a food program
- Extensive co-curricular activities including SACCSS Sports, Premier League, STEM, camps and performing arts

OUR FIRST PEOPLES

Catholic Regional College Caroline Springs acknowledges the traditional custodians of this land, the Wurundjeri people of the Kulin Nation. We pay our respect to Aboriginal and Torres Strait Islander cultures; and to Elders both past, present and emerging.

VISIT US IN 2024

College Tours are held regularly throughout the year. Please visit our website for upcoming dates and times.

WHAT MAKES US SPECIAL

t Catholic Regional College Caroline Springs, we have a A thriving school community that values strong Catholic Identity and upholds our College motto of 'Live Fully Act Justly'. We are proud to model our values on the example and message of Jesus in the Gospels and we encourage our students to make the most of what life has to offer, to strive to be their best and, in doing so, remember to be just to themselves and to others.

Offering a rigorous learning environment, together with an extensive wellbeing, co-curricular and cultural immersion program and a deep commitment to faith and social justice, our College aims to inspire students to pursue academic excellence, express their creativity and embrace opportunities for leadership and service.

We ensure the curriculum and programs offered reflect the values embedded in our motto and fully embrace our four College pillars: Stewardship, Prayer, Compassion and Learning, ensuring that every student thrives and leads a flourishing, fulfilled life.

Committed to providing a contemporary, comprehensive, and innovative learning environment, we ensure all students have every opportunity to reach their full potential. We are a learning-focused school community who strive for continuous growth with an emphasis on improving learning outcomes.

OUR PAST, OUR PRESENT, OUR FUTURE

🦜 atholic Regional College Caroline Springs is a young, vibrant and evolving school with outstanding new facilities and vast opportunities. Founded in 2007 as a Year 7 to 10 co-educational College for Catholics from Caroline Springs and surrounding suburbs, the College currently has an enrolment of over 1000 students. Our College has continued to grow and develop at a rapid pace over the years, including the recently built Performing Arts Centre and Dance Studios and College Cafeteria, St. Joseph Technology Centre, as well as the Aguinas and Siena general purpose buildings.

An exciting new triple-storey building is currently under construction and will encompass modern classrooms and versatile spaces designed to inspire creativity, collaboration and innovation. This building will accommodate a new College entrance, administration reception office and fover, and additional staff offices and associated spaces. Additionally, this building will allow for two Food Technology rooms, with an adjoining dining room, two large collaboration spaces, four Art classrooms, three Music rooms and a recording studio, and five general classrooms.

We thank you for your interest in our College and invite you to experience a guided tour to gain a fuller insight into our Catholic Regional College Caroline Springs Community.



De La Salle College

Est. 1912

KEY INFORMATION

Address Tiverton Campus: 1318 High St, Malvern VIC 3144

Holy Eucharist Campus: 1241 Dandenong Rd,

Malvern East VIC 3145

Kinnoull Campus: 9 Northbrook Ave,

Malvern VIC 3144

Telephone 03 9508 2100 Website www.delasalle.vic.edu.au

Principal Mr Peter Houlihan **Enquiries** Mrs Rachael Harmer

Email enrolment@delasalle.vic.edu.au

Year Range Yr 5 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1000 students



Boys

YEAR 7

150 students: 6 classes



French & Italian



30 VCE Studies. Internal VET Building & Construction and Sport & Recreation











QUICK FACTS

- · Pathways for all university, training, trades and employment. Extensive VCE, VM & VET options
- Tailored Wellbeing program
- Learning Extension Programs for high achieving students
- Learning support programs with expert caring staff
- Technology rich learning and teaching programs and well resourced, innovative STEM programs
- High Performance Sport Program
- Tailored Music Program
- 3 Campuses Years 5-12 (Tiverton, Holy Eucharist & Kinnoull). Each campus aligned for each stage of student's development
- GROW Program Building resilience through mental health, respect and consent, sexual health, and self-management
- Focus on nurturing moral and spiritual growth

OUR FIRST PEOPLES

De La Salle College acknowledges we are on the Traditional Lands of the Kulin Nations and pay our respect to their Elders past, present and emerging.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

We offer tours once a month and bookings are essential. Our tour provides a unique opportunity to see De La Salle College in action and to experience the learning environment firsthand. Visit our website for more information.

WHAT MAKES US SPECIAL

e La Salle College, with its proud 112-year history, embodies the essence of a Lasallian community. Here, education goes beyond academic achievements, focusing on nurturing moral and spiritual growth. We strive to develop well-rounded individuals with a strong ethical compass, prepared to approach the world with compassion and resilience. Our College welcomes students from diverse faiths and backgrounds, fostering an inclusive and collaborative academic environment. Respect, challenge, and mutual understanding are at the core of our ethos. Recognising the individuality of each student and personalised education is paramount, we offer specialised programs including Accelerated Learning, Gifted and Talented Education, the Year 10 STRIVE Program, and Education Support Programs, catering to various learning styles and enabling each student to reach their full potential.

We provide VCE for our students and within VCE, students have the option to complete the traditional VCE pathway or the new Vocational Major Pathway. All students are able to include VET as part of their pathway. This prepares our students not only for academic success but also equips them for real-world challenges. As Principal Peter Houlihan often says, "De La Salle College is a Lasallian community with a place and pathway for all." This statement captures our mission to foster young men of outstanding character, ready to contribute and lead in their chosen fields with quality, respect, and empathy. De La Salle College is not just about education; it's about inspiring a lifelong journey of learning and character building.

OUR PAST, OUR PRESENT, OUR FUTURE

De La Salle College brings 112 years' tradition of excellence in Catholic boys' education, inspiring engagement, belonging, creativity, and lifelong learning in a supportive environment. We nurture an inclusive community through high expectations, high standards and consistent teaching, all embedded in Catholic Lasallian values and the pursuit of justice. Our diverse learning program ensures that De La Salle caters to every student's unique aspirations and potential, with an increasing emphasis on STEM across the curriculum. An emphasis on student progression through personalisation and differentiation in learning and teaching empowers our students to take responsibility for their own learning and wellbeing. Students are guided via a growth mindset to fulfil their potential in all aspects of College life, with pathways for all.

We welcome students from all faith backgrounds to share in a contemporary interpretation and application of our Catholic faith, mission, identity and Lasallian charism. Students love our extensive, high quality co-curricular program, with exciting opportunities to pursue excellence in sport, music, drama, technology, debating and service. An inspiring Master Plan aims to deliver enhanced partnerships with girls' schools and primary schools, to build on our success in VCE Mathematics and Physics, increase opportunities in science and engineering, embed the High Performance Sports Program and broaden in the VCE Vocational Major offerings.



Emmaus College

Est. 1980

'Faith, Knowledge & Service'

KEY INFORMATION

Address Vermont South:

503 Springvale Rd, Vermont Sth VIC 3133

Burwood (Y9@E):

3-9 Central Ave, Burwood VIC 3125

Telephone 03 9845 3211
Website emmaus.vic.edu.au
Principal Ms Karen Jebb
Enquiries Mrs Brooke Guy

Email registrar@emmaus.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1480 students



GENDER

Co-educational



YEAR 7

260 students; 10 classes



LANGUAGES

Italian, Indonesian & German



VCE UNITS

38







QUICK FACTS

- Emmaus students are friendly, caring and fabulous young people
- Our ratio of girls and boys is close to 50:50
- Comprehensive range of VCE, VET and VCE Vocational Major pathways subjects
- Learning Diversity and Enhancement Programs available
- Dedicated Year 9 campus focused on learning beyond the classroom
- Outstanding school facilities as rated by students, staff and parents
- New Music and Media Learning Centre opened at the beginning of 2023
- Members of the Sporting Association EISM (Eastern Independent Schools Melbourne) for interschool sport
- Extensive range of co-curricular activities
- Safe environment where every person can flourish

OUR FIRST PEOPLES

Emmaus College acknowledges the Wurundjeri people of the Kulin nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations People. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Our Open Day is held in March with up to 9 school tours held throughout the year. Further details can be found on our website and via our College Registrar.

WHAT MAKES US SPECIAL

mmaus College is a warm, welcoming and accepting school community where students are encouraged to be curious and step out of their comfort zone, developing a love of learning.

Our House System builds strong and friendly relationships across the College, where everyone has a place to belong. We encourage our students to strive for personal excellence and pursue their passions while trying something new. Our curriculum offerings are extensive, as are our co-curricular opportunities.

We have adventures beyond the gates of the College and international connections with Sister Schools in other countries.

Learning at Emmaus is fun, inspiring and life-changing. Our graduates leave us as compassionate, curious, faith-filled, independent, resilient and creative young people ready to embrace the future.

Our campus has outstanding facilities and contemporary buildings, offering specialist areas that include a Senior Learning Centre, Sports Stadium, Performing Arts Centre, Science, Technology and Library Building, Woodwork and Engineering Block, Visual Arts and Textiles Studios, Food Technology rooms, Music and Media Centre, and Cafés on both campuses. Emmaus College has extensive outdoor sporting facilities, including a soccer pitch, AFL-sized oval, tennis courts, basketball, netball, volleyball and badminton courts. Our sports stadium is the size of two indoor basketball courts.

OUR PAST, OUR PRESENT, OUR FUTURE

The educational journey at Emmaus College ignites a life-long love of learning into the heart of every student. Acknowledging current education and where it will progress is at the forefront of our endeavours as a College.

We passionately believe that enjoyment of learning and our students' wellbeing must lie at the heart of all that we do. Our students learn to think independently and develop a spirit of inquiry that will allow them to thrive in a rapidly changing world.

Our College vision is to foster a community that nurtures the full flourishing of each learner, inspiring excellence as they come "To Know Christ" on their own road to Emmaus. We continuously instil values, knowledge and skills that allow them to enter adulthood as a compassionate, well-informed, and valued member of society.

Our motto "To Know Christ" is central to the lived experience of our students, who grow into young adults of integrity, possessing a sense of social justice. These are qualities that will see them go out into the world and make a significant contribution towards society.



Genazzano **FCJ College**

Est. 1889

'Fidelis'

KEY INFORMATION

Address 301 Cotham Rd, Kew VIC 3101

Telephone 03 8862 1000 Website genazzano.vic.edu.au **Principal** Loretta Wholley

Enquiries Karen Morris, Enrolments Manager Email registrar@genazzano.vic.edu.au

ELC - Yr 12 Year Range

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

750 students

GENDER

Girls

YEAR 7

90 students: 4 classes

LANGUAGES

French, Italian, Latin & Mandarin



34













QUICK FACTS

- · Genazzano celebrates its fourth year as an Innovative School through our Genazzano Institute
- · Victoria's only all-girls' Catholic Boarding School
- Proud to offer a range of Academic, Music, Sport and Boarding Scholarships across Years 7 to 11
- Students have the opportunity to undertake VCE, VM and VET pathway opportunities through Studio Beyond ®
- Sports programs include GSV, School Sport Victoria, Secondary Catholic Sport Association, GenAquatic Swim Club and Genazzano Rowing
- Music programs include music tuition and theory and participation in choirs, bands, ensembles and orchestras
- · 'Exceeding National Quality Standard' in the Early Learning Centre

OUR FIRST PEOPLES

As a community grounded in the FCJ tradition, we acknowledge we are on the sacred lands of the Wurundjeri people. We affirm we are their Companions in celebrating their continuing culture and respecting their rich history. In our words and deeds we commit ourselves to working together to ensure reconciliation and justice between Indigenous and non-Indigenous Australians.

VISIT US IN 2024

We invite you to come and experience the Genazzano FCJ College difference. Visit our website to see our next Open Mornings.

WHAT MAKES US SPECIAL

Genazzano FCJ College is an all-girls' day and boarding Catholic College from Prep to Year 12, with a co-educational Early Learning Centre for 3- and 4-year-old children. Founded on the principles of the FCJ sisters, we confidently innovate and adapt to a changing world by allowing students to grow academically and personally. The Junior School at Genazzano is an International Baccalaureate (IB) Candidate School, dedicated to providing a globally recognised education. This Primary Years Program (PYP) focuses on critical thinking, inquiry-based learning, intercultural understanding and a well-rounded education encouraging students to be thoughtful individuals. For students in Years 7 - 9, Genazzano offers a varied and academically engaging middle school education. Our program nurtures both intellectual and personal growth, through a diverse curriculum and ample opportunities for extracurricular involvement. Students explore their interests and develop essential skills.

For Years 10 -12, Genazzano provides a number of pathways to cater to diverse interests and goals. Whether students choose a traditional VCE or opt for the VCE Vocational Major (VM) or Victorian Pathways Certificate (VPC), students are engaged in curriculum options designed to prepare them for a future beyond their school years.

OUR PAST, OUR PRESENT, OUR FUTURE

Genazzano FCJ College is a Catholic ELC - 12 Girls' School with a rich, 135 year history.

Our Past

Founded by the Faithful Companions of Jesus (FCJ) Sisters in 1889, the College has consistently been a beacon of education for generations of girls. The past is marked by the commitment of the FCJ Sisters, who dedicated themselves to providing a holistic education grounded in faith, compassion, and excellence. The traditions, values and stories are a foundation for the College's continued growth and innovation.

Our Present

Incorporating cutting-edge curriculum educational practices and technologies while preserving its core values, Genazzano is personified by a diverse and vibrant student body, talented educators and a supportive community. Genazzano is not merely a school; it is a nurturing environment where girls are encouraged to explore their passions and embrace the challenges of a changing world.

Our Future

Genazzano remains committed to providing an education that not only challenges students to strive for personal excellence, but also fosters wellbeing, leadership and a strong sense of social responsibility. The College's commitment to innovation and excellence ensures that it will remain at the forefront of education, preparing students to embrace the challenges of the 21st century.



John Paul College

Est. 1979

"With Him is the Fullness of Life" Jn 10:10

KEY INFORMATION

Address 161 McMahons Rd, Frankston VIC 3199

Telephone 03 9784 0200 Website jpc.vic.edu.au **Principal** John Visentin Lisa Jordan **Enquiries** Email Info@jpc.vic.edu.au

Yr 7 - 12 Year Range

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1260 students

GENDER

Co-educational

YEAR 7

250 students: 10 classes

LANGUAGES

Italian

VCE UNITS

29 Unit 1 & 2 subjects and 25 Unit 3 & 4 subjects

















QUICK FACTS

- Wellbeing and Learning Visions, actively promote and drive learning and life outcomes for students.
- Transition Program tailored to individual needs to support new students.
- Academic extension programs and competitions.
- · Academic scholarships available.
- Newly constructed, double storey Senior Learning Building and Food Technology Building completed in 2023
- Passport to Leadership Program.
- Vibrant Arts and Sports Programs.
- Sacramental Leadership and Youth Ministry opportunities.
- · Social Justice Outreach opportunities.
- Overseas and interstate trips.

OUR FIRST PEOPLES

We acknowledge the Bunurong people of the Kulin Nation, the traditional custodians of the ancestral land around Nairm which we gather and learn on. We pay our respects to all Elders past and present. We acknowledge and strive for a deeper awareness, respect and understanding of First Nations Peoples in our communities. We are inspired by their wisdom, spirituality, living culture, strengths and stories. We are committed at John Paul College to actively walking together for reconciliation and justice.

VISIT US IN 2024

College Tours and Discovery Mornings are available in 2024, information can be found on the College website. Register your details to attend a College Tour or Discovery Morning via the College website.

WHAT MAKES US SPECIAL

nspired by the Gospels' values, John Paul College is committed to creating and maintaining an environment where all members of the College community experience a sense of belonging and are recognised as unique individuals. We are attentive to the needs, goals and abilities of every student and offer a vibrant learning environment where each student is supported and challenged to achieve excellence. The College promotes the importance of wellbeing as the foundation to facilitating engagement, connection and learning.

At the heart of the College is the desire for each student to flourish across religious, physical, cognitive, emotional and social domains. Students enjoy coming to school as their personal narrative is known, respected and valued. A diverse and rich curriculum is provided in all year levels to ensure interests, talents and aspirations are catered for and nurtured.

John Paul College offers students and staff the opportunity to experience community life in a faith-filled environment. Each student is invited to develop their personal faith and the meaning and value in life through sacramental celebration, prayer, liturgy, retreats and other celebrations. Students volunteer on a number of social justice initiatives, including fundraising efforts and immersion programs.

OUR PAST, OUR PRESENT, OUR FUTURE

ohn Paul College was formed in 1979 by the merging of two Colleges, Stella Maris College (girls) and Marianist College (boys). The founding orders, the Faithful Companions of Jesus (Stella Maris) and The Society of Mary (Marianists), built a community of Faith and left a legacy of spirituality, academic excellence and social justice that continues to inspire us. Today, John Paul College is a leader in education with a strong focus on student Wellbeing and Faith. We honour the traditions of our founding orders through our vision, mission and values, house charisms and activities, and social justice initiatives.

Since its inception, the College has undergone significant expansion to its facilities, ensuring our 14-hectare grounds and buildings meet the demands of growing enrolments and advancing curriculum. The College has developed a Masterplan for further expansion over the next 10 years.

Stage 1 was recently completed, with the new Food Technology Building and the construction of a new state-of-the-art, doublestorey learning building, the Chaminade Centre, named after Blessed William Joseph Chaminade, who formed the Society of Mary. The College Strategic Plan, Learning and Teaching Vision, Wellbeing Vision and facilities Masterplan are our blueprints for success for the future.





Kilbreda College

Est. 1904

'Strength and Kindliness'

KEY INFORMATION

Address 118 Mentone Pde, Mentone VIC 3194

Telephone 03 9581 7766 Website kilbreda.vic.edu.au **Principal** Nicole Mangelsdorf

Enquiries Amanda Hurley, College Registrar **Email** registrar@kilbreda.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

920 students

GENDER

Girls

YEAR 7

175 students: 7 classes

LANGUAGES

French, Italian & Japanese



35









QUICK FACTS

- · Our core values are Compassion, Courage, Hope, Hospitality, Justice and Wonder.
- We offer a diverse curriculum and an extensive co-curricular program which caters to varied interests, learning styles and pathways beyond secondary school.
- · Extensive leadership opportunities promote student voice.
- · We are committed to social justice, sustainability and healing creation.
- · Our extensive transition program supports students and families.
- Two sporting associations provide extensive opportunities to students.
- We offer both the VCE and VCE: Vocational Major in the senior years.
- · We actively promote women in STEM through our curriculum and cocurricular offerings.
- Multiple cultural, language and study tours are available.

OUR FIRST PEOPLES

Kilbreda College acknowledges the Bunurong People as the Traditional Owners of the land upon which our school stands. We draw inspiration and guidance from the profound wisdom, spirituality and diverse experiences of our First Nations Peoples. We commit ourselves to work together towards reconciliation, justice, equity and healing.

VISIT US IN 2024

We invite you to join us for an Open Morning, Talk and Tour with our Principal or at our Open Day. Please refer to our website for further details.

WHAT MAKES US SPECIAL

I/ ilbreda College, in the heart of Mentone, is a contemporary and progressive Catholic school. Established by the Brigidine Sisters in 1904, we build on 120 years of experience in educating girls to become confident, independent women who seek to make a positive contribution to their community and our world. Our Brigidine and College motto, 'Strength and Kindliness', together with our core values, underpin our extensive curriculum and co-curricular program and shape our relationships. We pride ourselves on being a welcoming community in which all students are known and valued, where we treat each other with respect and dignity at all times. With an emphasis on wellbeing, our tailored programs foster an inclusive culture that encourages a sense of pride, purpose and belonging.

At Kilbreda, we recognise that each student is unique and we celebrate and value the diverse perspectives, interests, and talents that they bring. We value a holistic education, nurturing and supporting each student to grow intellectually, emotionally, spiritually and socially. Through a combined focus on wellbeing and academic growth, our students are challenged and supported to achieve their very best in all their endeavours whether it be in the classroom, on a stage playing in a music ensemble or out on the sporting field. Like the Brigidine Sisters, we are deeply committed to matters of social and environmental justice and seek to instil in our students an understanding of contemporary issues in society and a desire to enact positive change through their words and actions.

OUR PAST, OUR PRESENT, OUR FUTURE

nspired by our Brigidine Tradition, Kildreda College provides an education that reflects our values and honours the legacy of those who have contributed to this community throughout the years, encouraging students to live a life of 'Strength and Kindliness'. The provision of opportunities for students to create and innovate enables them to develop the skills and knowledge that are required to become young women who are ready for a changing world, where they can make a positive difference and live a life of genuine purpose. Curricular and co-curricular programs have been designed to support students in their development as independent learners ready to accept and conquer any challenges that they may encounter as part of their iourney.

Providing students with opportunities to explore big ideas and participate in deep learning allows them to make connections between past, present and future learnings. In our everchanging world students need to be able to make sense of their environment and circumstances, to overcome challenges and make the most of the opportunities available. Kilbreda College caters for the diverse needs of students and provides opportunities that allows all students to flourish and thrive.



Kolbe Catholic College

Est. 2008

'Evervone Grows'

KEY INFORMATION

Address Lysterfield Dr, Greenvale Lakes VIC 3059

Telephone 03 8339 3060

Website kolbecc.catholic.edu.au

Principal Mr Nick Scully **Enquiries** College Registrar

Email registrar@kolbecc.catholic.edu.au

Yr 7 - 12 Year Range

CONNECT VIA

fin

OR SCAN FOR MORE INFO



ENROLMENT

1200 students

GENDER

Co-educational

YEAR 7

242 students: 10 classes

LANGUAGES

Italian

VCE UNITS

45











QUICK FACTS

- Academic and Performing Arts Scholarships
- The Ignite Accelerated Learning Program for Years 7-10
- Multiple University partnerships
- International and National Learning Tours
- Curriculum and cocurricular programs with a focus on STEM, Coding and Robotics
- Instrumental Music and Ensemble Programs
- The College Sporting Academy for students across Years 7-12
- Onsite VET to complement the delivery of VCE and VCE VM
- An extensive Cocurricular Program
- · Elective and specialist learning programs

OUR FIRST PEOPLES

Kolbe Catholic College Greenvale Lakes acknowledges the Wurundieri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

College tours are run regularly throughout the year. Visit our website to book or contact the Registrar for more information.

WHAT MAKES US SPECIAL

t Kolbe Catholic College, we place the physical, emotional A and social wellbeing of students as central to their learning and physical development. This dedication is exemplified through the College Pastoral Care System, which fosters strong bonds between students and staff, creating a supportive and interconnected community.

The College boasts a strong academic program that offers diverse avenues for students to pursue higher education or delve into trade-based qualifications. Our curriculum is innovative and diverse, providing students with opportunities for personal growth and the exploration of their passions. The Academic Scholarship Program, Ignite Accelerated Learning Program and College Sporting Academy are among the pathways that challenge students, encouraging them to surpass their own limitations and delve deeper into selfdiscovery. The Ignite Program facilitates early access to VCE, VET and university subjects, propelling students toward tertiary education. Kolbe Catholic College empowers students with opportunities to engage in STEM-based programs, involving local, national and international travel to enhance their learning experience.

These programs cultivate critical and creative thinking through project-based and inquiry-based learning methods. Complementing academics, co-curricular activities are an integral aspect of life at Kolbe Catholic College, offering a diverse array of options that cater to students of all interests and levels.

OUR PAST, OUR PRESENT, OUR FUTURE

olbe Catholic College is a beacon of educational excellence for the northern suburbs of Melbourne, serving students from Year 7 to 12 in the Franciscan tradition, fostering an environment of faith, courage and compassion. Named after St Maximilian Kolbe, our patron saint's legacy epitomises heroism and self-sacrifice. His Feast Day on 14 August serves as a poignant reminder of his courageous act at Auschwitz, where he offered his life for a fellow prisoner. St Maximilian Kolbe's devotion to others aligns perfectly with our college motto - Faith, Courage, Compassion. These values guide our students to strive for excellence, seize life's opportunities and dedicate themselves to serving others. The College has witnessed remarkable growth over recent years. Currently, we proudly serve a thriving community of 1200 students. This growth reflects our commitment to providing a quality education. Exciting times lie ahead as we plan to open a second campus in 2026, expanding our reach and our impact. This expansion will enable us to accommodate even more students while maintaining our commitment to individualised education and personal growth.

We are excited to continue our journey of academic and spiritual growth, embracing our Franciscan roots, living in the present and forging a bright future.



Loyola College

Est. 1980

'Justice, Mercy, Faith'

KEY INFORMATION

Address 325 Grimshaw St, Watsonia VIC 3087

Telephone 03 9434 4466 Website loyola.vic.edu.au **Principal** Alison Leutchford

Enquiries Registrar

Email registrar@loyola.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1450 students

GENDER

Co-educational

YEAR 7

250 students: 10 classes

LANGUAGES

Italian, French, Indonesian



46











QUICK FACTS

- We offer our own unique Student Wellbeing Program Positively Ignatian
- We offer over 50 Co-Curriculum activities.
- You can study RE and Humanities in a foreign language
- We have our own student restaurant
- · Our musicals are award winning
- We have study tours to Asia, Europe and America
- We offer VCE, VM (Vocational Major) and VET programs
- Our library is open late after school and during the school holidays
- We compete against other schools every week in sport
- Our college is located on 27 acres with amazing gardens and facilities

OUR FIRST PEOPLES

Loyola College acknowledges the traditional custodians of the land on which our school stands, the Wurundjeri Woi Wurrung people of the Kulin nation. We pay our respects to elders both past and present, for they hold the memories, wisdom, the culture and hopes of Aboriginal Australia. Together we work actively for truth, justice, equity, reconciliation and healing.

VISIT US IN 2024

We encourage you to visit us and experience Loyola College first-hand. School tours are conducted on a regular basis. For more information or to book a tour please visit http://www.loyola.vic.edu.au

WHAT MAKES US SPECIAL

ounded in 1980, Loyola College is a Catholic, Coeducational Secondary College which aims to educate the whole person. This is achieved through offering a broad curriculum that allows our students to pursue both academic and vocational pathways whilst also affording them every opportunity to explore their many gifts and talents through our varied Co-Curriculum Program activities.

Our school is committed to placing wellbeing at the centre of our community. We recognise the importance of developing the unique potential of each student, and in doing so, support their spiritual, cognitive, physical, emotional and social growth. Fostering positive relationships is pivotal to our wellbeing philosophy and underpins all that we do in ensuring that all students feel connected to school life.

At Loyola, there is a pathway for every student. We offer VCE, VM (Vocational Major) and VET programs, along with a range of accelerated learning opportunities, including Enhanced English and Mathematics, as well as the opportunity to accelerate VCE studies.

Loyola College is outward looking and has a strong international focus. Our students are articulate, adaptable, discerning and confident young men and women of competence, conscience and compassion, who seek to be of service to others and the world around them.

OUR PAST, OUR PRESENT, OUR FUTURE

Since 1980, Loyola College has represented not only an institution of learning but a journey of commitment, compassion and unwavering faith. Rooted in the Ignatian tradition, our history is woven with values that define us as a community. An enduring pursuit of excellence, a commitment to 'cura personalis' – care for the whole person – and a deep sense of faith that is lived through action underpin all that we do.

At Loyola College, students and staff are guided by the pursuit of knowledge and the desire to make the world a better place with a view to forming articulate, adaptable and discerning voung people of conscience.

Our goal is clear: to uphold our legacy of achievement and unwavering faith whilst embracing the challenges and opportunities of the future. We seek to inspire our students to be people for others, striving for excellence in their chosen pathway and committed to living the values of Jesus Christ.

As we move forward, we remain steadfast in our commitment to our Ignatian ethos and preparing our students not just for successful careers, but for lives of significance and purpose in a globalised world.



MacKillop College

Est. 1970

'Celebrating all life. Challenging all people. Dreaming the new day.'

KEY INFORMATION

Address 1 - 29 Russell St Werribee VIC 3030

Telephone 03 8734 5200
Website mackillop.vic.edu.au
Principal Chris Caldow

Registrar

Email enquiries@mackillop.vic.edu.au

Year Range Yr 7 - 12

Enquiries

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1822 students

GENDER

Co-educational

YEAR 7

345 students; 14 classes

LANGUAGES

French, Italian & Japanese



38

















QUICK FACTS

- Our 2024 theme is: Mutual Respect a lived action
- · MacKillop College has a student-run coffee cart
- The College founder was a Sister of St Joseph
- Our Science Department has snakes and turtles
- New buildings at the College are made out of renewable materials
- · MacKillop College has a separate Year 9 Campus
- Staff and students host a College podcast
- There are three interstate trips planned for 2024
- As part of STEAM, students have access to 3D printers, laser cutters and virtual reality
- We host more than 10 performing arts evenings a year
- Students have the opportunity to travel nationally and internationally as part of school trips

OUR FIRST PEOPLES

MacKillop College acknowledges the Kulin Nation People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Keep an eye on our website and social media pages for upcoming Open Days! Or contact the College for a school tour.

WHAT MAKES US SPECIAL

M acKillop College respects the dignity of each individual person. We employ a holistic approach to education, to enhance our students' personal journeys through their secondary schooling, and offer engaging learning opportunities across a variety of pathways in academia, performance and applied learning.

The Culture of MacKillop College holds within it the Josephite ideals of inclusivity and education for all.

OUR PAST, OUR PRESENT, OUR FUTURE

A fter more than 25 years, we have proudly welcomed a new Principal at MacKillop College. With Mr Chris Caldow as our seventh principal, actively promoting the right for all students to feel safe and secure as they learn, we are proud to have so much to offer any prospective students.

This includes extensive extracurricular opportunities and clubs, such as sports, eSports, ZooCrew (animal husbandry), HarMacK (social justice), EcoMacK (sustainability), music, coding, debating etc.

We also embrace circumstances that allow our students to forge bonds with their peers and the environment, through a comprehensive Outdoor Education program that offers opportunities to participate in camps and excursions at intra- and interstate levels.

Our main campus features beautifully kept grounds and stateof-the-art facilities, and currently holds the entire MacKillop College cohort, as we complete renovations and rebuilding works on our secondary campus in Werribee South.

Looking ahead, the new Year 9 campus buildings will be ready in 2025, and will bring many exciting new facilities to our Year 9 Program and students.

We take a great deal of care in designing our campuses to keep our facilities state-of-the-art and constructed with ever more consideration towards environmental impact and sustainability.

We're also excited to see a fresh and invigorated look to the future, whereby we are able to embrace the changes that come with new leadership, and we invite you to come on this journey with us.



Marian College

Est. 1957

'Strength & Kindness'

KEY INFORMATION

Address 196 Glengala Rd, Sunshine West VIC 3020

Telephone 03 9363 1711

Website mariansw.catholic.edu.au

Principal Angela Romano Enquiries Natalie Micallef

Email principal@mariansw.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

850 students



Girls

YEAR 7

145 students; 5 classes



Italian & Indonesian

VCE UNITS

31











QUICK FACTS

- Started by the Brigidine Congregation in 1957
- · Now governed by Kildare Ministries
- College Motto: Strength and Kindness
- College patron: St Brigid of Kildare
- Only girls school in Brimbank
- Multicultural community incorporating over 50 nationalities
- · Strong connection of Wellbeing and Learning programs
- College Captains are called Lampbearers
- Major focus on social justice
- · Location well accessed by all means of transport

OUR FIRST PEOPLES

Marian College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

The College welcomes you to join us throughout the year on one of our College Tours. Please visit our website for further details and booking options.

WHAT MAKES US SPECIAL

n order to sustain ourselves though our experiences over the course of any year we turn to those elements that ground us, our beliefs and values. At Marian, we grow as a community in service of others by showing hospitality, compassion, courage, justice, hope and wonder.

In dealing with the many changes that impact us over time, the College emphasises the value of **hospitality** to promote wellbeing. The generosity of spirit in giving time to others and responding to their needs with authentic examples of **compassion** are constant inspirational examples of making a difference within our community. We place great value on the **courage** to be prepared to do the right thing and speak up against any forms of injustice to ensure all around us are protected from any situation where their health, wellbeing or rights are compromised. We develop an understanding of the current plight of all people, whether local or global, and commit to promoting equity and **justice** for all.

Our tradition and faith gives us **hope** that by doing what is good and right we will give witness to our core values through our purpose in life. As we strive to realise our mission we celebrate with joy all our achievements. We stand in **wonder** of the talent, energy and commitment of all our Marian community.

OUR PAST, OUR PRESENT, OUR FUTURE

The Marian College tradition is embedded in the deep story and values of the Brigidine Sisters, which inspires us to promote qualities such as hospitality, inclusivity, justice and care for the environment. In keeping with our Brigidine tradition, we aim to be an excellent school that forges an ever evolving story that adapts to meet the needs and challenges of the modern world. This involves incorporating contemporary educational methods, addressing current social and environmental issues and finding innovative ways to fulfil our Core Values. As a Kildare Ministries College, we uphold the same tenets of our past in providing an excellent education. This includes:

- A current Learning and Teaching Program which reflects current educational standards and incorporate subjects, skills and technologies that are relevant in today's world.
- Embracing inclusivity and hospitality by welcoming students from diverse backgrounds, cultures and beliefs.
- Social justice initiatives that support authentic community service.
- Environmental stewardship that aligns with the respect for the natural world.
- Integrating local culture and heritage into the school's activities.

Our Brigidine tradition provides a strong foundation for an excellent school and ensures our College remains relevant and impactful in today's rapidly changing educational landscape.



Marymede **Catholic College**

Est. 2006

'In the Way of Mary'

KEY INFORMATION

Address 60 Williamsons Rd, South Morang VIC 3752

139 Eminence Boulevard, Doreen VIC 3754

Telephone 03 9407 9000 Website marymede.vic.edu.au

Principal Timothy Newcomb Enquiries Student Enrolment Coordinator

Email registrar@marymede.vic.edu.au

Year Range K - Yr 12

CONNECT VIA







ENROLMENT

2300 students



Co-educational



324 students: 13 classes

LANGUAGES

Italian & Japanese



35











QUICK FACTS

- NEW DOREEN CAMPUS NOW OPEN
- Highly engaged staff and differentiated teaching styles, which support diverse educational, physical, social and spiritual needs
- Student Wellbeing program, including on-staff psychologists and Wellbeing Centre
- Purpose-built for education in the 21st century, with state-of-the-art
- Learning Diversity Support to inspire and challenge students
- Enhanced Learning Program for students with strong academic aptitude and exemplary approach to studies
- Inclusive leadership opportunities that draw on student participation and consultation, and an extensive co-curricular program

OUR FIRST PEOPLES

Marymede Catholic College acknowledges the Wurundieri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity

VISIT US IN 2024

Discover our vibrant community for yourself and explore our innovative learning spaces. Join us for College tours or a Campus Open Day - visit our website for

WHAT MAKES US SPECIAL

arymede Catholic College is a young and vibrant school community with an established K-12 Campus in South Morang and a new 7-12 Campus in Doreen, which opened in 2024 for Year 7. We aspire, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others. Through our mission and values, we are committed to recognising and developing the unique potential of every student preparing them to adapt to change in the world we are living in. As a result, our curriculum nurtures the individual to achieve fullness of life through a balanced emphasis on academic, spiritual, social, emotional and physical wellbeing.

Teachers and facilities provide students with every opportunity to develop their own interests and skills. An education at Marymede incorporates the latest technology, delivered by educators who deeply care about student outcomes, within an environment that stimulates and encourages excellence.

The College places a strong, dual emphasis on personal endeavour and pastoral care, guiding our graduates to enter adulthood with confidence, self-esteem and the skills to successfully tackle life's challenges.

OUR PAST, OUR PRESENT, OUR FUTURE

Jesus Christ is the same yesterday, and today and forever - Hebrews 13:8

he theme for the 2024 Catholic School Guide resonates deeply with our Marymede community, following a period of growth and reflection in recent years. This refection has brought our Founders' vision for the College into focus for 2024: a vision for a Marian focus grounded in the Marist and Mercy traditions in education, which supports the evolution of our charism.

Our 2024 College Theme, *Embracing Life's Journey*, encourages our students and community to recognise that life unfolds with various experiences - both positive and negative. Through the lens of scripture, we strive to instil the awareness that God and Jesus accompany us on this intricate journey each and every step of the way.

Our growth has seen our College expand, not only with a new Campus in Doreen, but with a renewed and refocused Mission and Vision, and the development of our four Key Directions: Encountering Christ, Empowering students to Flourish, Aspirations for All and Fostering a Positive Culture and Environment. Differentiated learning and individual pathways continue to be at the centre of all that we do. Guided by our past, and with Mary's teachings in our hearts, our new Key Directions light the path for our students and staff - as together we grow, lead and serve.



Mater Christi College

Est. 1963

'Informed, Compassionate, Creative'

KEY INFORMATION

Address 28 Bayview Rd, Belgrave VIC 3160

Telephone03 9754 6611Websitematerchristi.edu.auPrincipalMaria Haggett

Enquiries Michelle Ring - Registrar **Email** registrar@materchristi.edu.au

Year Range Yr 7 – 12

CONNECT VIA



ENROLMENT

702 students

GENDERGirls

YEAR 7 135 students: 5 classes

LANGUAGES

French & Chinese

VCE UNITS 28









QUICK FACTS

- Ranked in Top 10 Catholic Schools for VCE 2021
- IB Middle Years Program (MYP) Years 7-10, VCE Years 11-12
- Girls are encouraged to be their 'own kind of girl' with no limit to what they can achieve
- Student-centred culture in a nurturing environment
- · Leadership opportunities across all year levels
- Strong focus on Social Justice
- Modern facilities set in the beautiful hills of the Yarra Ranges
- Extensive co-curricular opportunities
- Easy access via public transport and private charter buses
- Academic and vocational learning opportunities
- Consistently exceed NAPLAN state Mean Scaled Scores (MSS) in all assessments in Years 7 and 9

OUR FIRST PEOPLES

Mater Christi College respectfully acknowledges that our place of learning sits upon the lands of the Wurundjeri people.

We honour the past, present and emerging leaders of all First Nations whose lands were never ceded and commit to ongoing efforts towards Reconciliation.

VISIT US IN 2024

We warmly invite your family to register for a College Tour or book your daughter in for a Taster Morning to experience the supportive Mater Christi community - materchristi.edu.au

WHAT MAKES US SPECIAL

ater Christi College is uniquely situated in the beautiful Dandenong Ranges, easily accessible by public transport, charter bus or car, and draws students from a range of suburbs in the east, outer-east and south-eastern suburbs.

We belong to a group of ten schools on the east coast of Australia known as Good Samaritan Education and it is this strong tradition of honouring the voice and experience of women that drives our contemporary approach to girls' education.

Faith, Learning, Wellbeing and Enrichment are the pillars on which our school sits and we work hard to ensure that each student has an opportunity to find her place.

We are intentionally middle-sized so that each girl is known; we provide a contemporary curriculum, a broad range of enrichment opportunities, as well as a safe place to learn and grow.

OUR PAST, OUR PRESENT, OUR FUTURE

ater Christi College was founded in 1963 by The Sisters of the Good Samaritan, who had originally come to Australia from England to provide educational opportunities for the disadvantaged, particularly women and girls.

That small school on the hill in Belgrave was established in response to the needs of the community at the time yet has grown far beyond what was originally envisaged by the Sisters.

For over 60 years now, Mater Christi College has continued to provide excellence in all-girls education.

Our Good Samaritan Heritage remains at the heart of all that we do. From generation to generation, we have been committed to educating girls to become informed, compassionate and creative, to walk gently on the earth as stewards of creation and to be a voice for the voiceless.

Today, we are incredibly proud of our forward-thinking academic programs, commitment to student wellbeing, and extensive co-curricular program, where each student has opportunities to explore her interests and talents, learn about herself and the world around her, and find a place to belong.

Looking to the future, we will continue to adapt, progress and be open to new possibilities to meet the challenges of our ever-changing world.



Mazenod College

Est. 1967

'Leave Nothing Undared for the Kingdom of God'

KEY INFORMATION

Address 5 Kernot Ave, Mulgrave VIC 3170

Telephone 03 9560 0911 Website mazenod.vic.edu.au **Principal** Dr Paul Shannon **Enquiries** Alison Alberico (Registrar)

Email registrar@mazenod.vic.edu.au

Yr 7 - 12 Year Range

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1450 students



Bovs

YEAR 7

252 students: 9 classes



Italian, Japanese & Mandarin

VCE UNITS











QUICK FACTS

- Founded in 1967 by the Missionary Oblates of Mary Immaculate.
- Committed to the values and traditions of the Catholic Faith.
- Holistic education emphasising values, character and community
- Fostering an inclusive community rooted in compassion, love and faith.
- Enriching co-curricular opportunities and diverse clubs to ignite passions.
- Visible wellbeing framework designed to sustain staff & students' mental fitness.
- Dedicated faculty of passionate educators.
- Thriving learning diversity and enhancement programs.
- · Annual musical productions with Avila College.
- · National chess and volleyball champions.

OUR FIRST PEOPLES

Mazenod College acknowledges the original custodians of the land on which we learn, the Bunurong People of the Kulin Nation. Mazenod is committed to working in partnership to establish a future of reconciliation and shared story.

VISIT US IN 2024

Open Days and College Tours are held regularly throughout the year. Hear from our Principal and take a student-led tour to observe our state-of-the-art facilities. Visit our website to book.

WHAT MAKES US SPECIAL

azenod College strives to live the charism of St Eugene de Mazenod in all that we do. Centred on the person of Jesus Christ, our community is built on faith, nourished by the Eucharist. and seeks to live and share Gospel values in word and deed.

Our vision is to Leave Nothing Undared for the Kingdom of God by being people who value learning and service. To acknowledge the owners of the land, care for the gift of creation and embrace the spirit of inclusion for all who work and study at Mazenod College.

"Enter to Learn, Leave to Serve" is the focus of our Catholic Education at Mazenod College, aiming to develop young men who are emotionally intelligent, respectful, well-balanced, committed, articulate, and equipped to make a difference in our society as they respond to the needs of others in answer to Jesus' call to serve.

We have a history of outstanding success in VCE and Vocational education. This success is underpinned by an evidence-based approach to learning, focusing on explicit teaching and individualised educational pathways. Our teachers utilise a Visible Learning framework to focus on clear expectations supported by regular individualised feedback, visible to students and parents alike.

OUR PAST, OUR PRESENT, OUR FUTURE

azenod College's journey is a testament to the profound connection between our past, present and future. Our past serves as the foundation upon which our traditions, values and reputation have been built. Established in 1967 by the Missionary Oblates of Mary Immaculate, Mazenod College has a rich history of providing outstanding education while instilling a deep sense of moral and social responsibility in our students.

In the present, Mazenod College continues to flourish as a vibrant hub of learning and personal development. Our commitment to academic excellence, character formation, and community engagement remains unwavering.

Students benefit from a modern and dynamic curriculum that equips them with the skills and knowledge necessary to thrive in an ever-evolving world.

Looking forward, the future of Mazenod College is filled with promise and potential. Our dedication to innovation and adaptability ensures that we stay at the forefront of educational advancements.

As we prepare our students for the challenges of tomorrow, we remain steadfast in our mission to nurture resourceful and compassionate voung men.



Mercy College

KEY INFORMATION

Address 760 Sydney Rd, Coburg VIC 3058

Telephone 03 9319 9299

Website mercycoburg.catholic.edu.au

Principal Lila McInerney **Enquiries** Registrar

Email registrar@mercycoburg.catholic.edu.au

Yr 7 - 12 Year Range

Est. 1965

'Goodness is Strenath'

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

500 students

GENDER

Girls

YEAR 7

85 students: 4 classes

LANGUAGES

Italian & Indonesian



32











QUICK FACTS

- Student-focused wellbeing programs
- Opportunities for student agency and student leadership across all year levels
- VCE, VCE-VM and VET combinations offered
- Activities Week, Retreats and Camps
- Cultural International and Interstate Immersion Trips
- CGSAV Interschool Sport
- Instrumental Music, Ensembles and Bands
- Performing Arts and Music productions
- A range of co-curricular activities including STEM, Homework and Chess clubs
- Completion of tertiary level VCE facilities in 2023

OUR FIRST PEOPLES

Mercy College acknowledges the Wurundjeri people of the Kulin Nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Discovery Days and School Tours are held regularly throughout the year. Please visit our website to view upcoming dates and to register.

WHAT MAKES US SPECIAL

ercy College was founded in 1965 as a Catholic Girls' College in the Mercy Tradition and has a proud and rich history of educating young women from Years 7 to 12. Guided by the Mercy values of Compassion, Excellence, Hospitality and Justice, we pride ourselves on fostering a community which empowers each student to be inquisitive, courageous and persistent.

Our student-centred wellbeing program supports our students at school and at home. Specific wellbeing programs are conducted for each year level and explore topics and issues relevant to the students' developmental needs. Relationships are nurtured at the College and restorative conversations develop reflective and empathetic young people.

Our learning programs are underpinned by the skills needed in the 21st century, which include critical and creative thinking, communication, collaboration and teamwork, personal and social skills and ICT.

At Mercy, we respect, value and celebrate each student's unique gift and all that she brings to our community.

We strive for our students to feel a sense of belonging and connectedness to learn and grow as a Mercy student. Our graduates leave as confident and self-aware young people, equipped with the knowledge and skills to enable them to succeed wherever life takes them.

OUR PAST, OUR PRESENT, OUR FUTURE

nce 1886, the Mercy Sisters have worked as educators in the Coburg area and Mercy College continues this proud tradition in a contemporary environment. We are committed to a Catholic education being an education for life. We strive to instil in our students a dedication to lifelong learning, firmly grounded in our Mercy values.

As we continue to work towards educational excellence and growth in our students, our data-informed approach has enabled our teachers to understand our students' strengths and areas for improvement and better tailor their approaches to meet the needs of their classroom.

Looking to the future, Mercy College is dedicated to providing a dynamic educational environment that meets the evolving needs of our students. This will be supported by our School Improvement Plan (2024 - 2027), with a focus on embedding a high performing, collaborative culture and authentic student agency enabled by a whole-school approach to instructional practice, leadership and student wellbeing. Our College Masterplan will ensure that we provide innovative learning spaces that foster creativity, curiosity and collaboration. We are committed to being a school of choice for families looking for an all-girls' education in the Northern suburbs of Melbourne.



Nazareth College

Est. 1986

'Through learning and teaching in the Catholic tradition we foster a culture of faith, wisdom and knowledge'

KEY INFORMATION

Address Manning Dr, Noble Park North VIC 3174

Telephone 03 9795 8100

Website www.nazareth.vic.edu.au **Principal** Mr Sam Cosentino

Enquiries Registrar

enrol@nazareth.vic.edu.au **Email**

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

915 students

GENDER

Co-educational

YEAR 7

175 students: 7 classes

LANGUAGES

Italian & Japanese



39











QUICK FACTS

- We offer VCE, Vocational Major and a variety of VET subjects
- · School of Excellence program offers Tennis, Soccer, Basketball, Volleyball & Aerobics
- Scholarships are offered for Academic, Sporting and Performing Arts Excellence
- Co-curricular activities include Chess, Dance, Music, Theatre, Lego & Vinnies Group
- Enhancement and extension programs from Years 7-12
- · Vertical Pastoral System, (creating smaller communities) allowing mixed school years to gather each morning.
- Dedicated Careers Pathway and Wellbeing counsellors / psychologists on-site Opening Evening 27 February
- Dynamic Learning Diversity Team with award-winning Learning Support Officer team
- State of the art Hospitality, Media & Maker Space (STEM/Robotics)
- Evidence-based Literacy and Numeracy intervention programs

OUR FIRST PEOPLES

Nazareth acknowledges the Bunurong People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Open Taster Day (students in Years 4-6) - 2 May College tours all year. Visit grco.de/naztours to see the latest dates

WHAT MAKES US SPECIAL

Nazareth College stands apart as more than just a secondary school; it is a dynamic learning community dedicated to academic excellence and the holistic development of every individual - physically, intellectually, socially and spiritually. Rooted in Catholic tradition and centered on Jesus Christ, we pride ourselves on creating a co-educational environment that emphasises family values. Our inclusive education approach values each student as unique, sacred and of great dignity, fostering social interaction and preparing youth to contribute meaningfully to the community. Catholic virtues underpin a faith-based education that instils moral and ethical responsibility, encouraging students to embody the Nazareth culture. Academic excellence is paramount at Nazareth, with dedicated educators delivering an exceptional learning experience and a challenging curriculum preparing students for success. Holistic development extends beyond academics, offering opportunities in sports, the arts and community service. Our goal is to prepare students for life, equipping them with skills, knowledge and values to become responsible, compassionate and successful citizens. Beyond standard VCE, Nazareth offers specialty VET and VCE Vocational Major pathways ensuring a comprehensive educational journey. Join the Nazareth family for a unique educational experience that encompasses faith, wisdom and knowledge. Enrol now to be part of something extraordinary.

OUR PAST, OUR PRESENT, OUR FUTURE

Our Past: In 1986, four local parishes came together to create something special - our school. This collective vision set the stage for a place where faith, unity and education merged. From the moment our doors opened with only 140 students, we embraced our mission of providing a Catholic values-based, coeducational environment and nurturing young minds.

Our Present: 38 years later we stand proud as a vibrant institution, a place where students are empowered to excel academically, spiritually and personally. Our commitment to academic excellence remains unwavering, with passionate educators guiding students towards their full potential. Catholic values continue to inspire love, service and compassion in our students. We offer a rich array of extracurricular activities, fostering holistic development and a tight-knit community.

Our Future: Looking ahead, Nazareth envisions limitless possibilities. Bolstered by robust foundations, we are committed to continually adapting and innovating our curriculum to meet evolving student needs. Supported by our community, we aim to expand and enhance facilities, guided by the enduring principles of faith and unity since our establishment in 1986. Together, we shape future leaders who carry our legacy proudly. As our school grows, our motto remains: You will be Known at Nazareth.



Parade College

Est. 1871

'Tenete Traditiones'

KEY INFORMATION

Address **Bundoora Campus:**

1436 Plenty Rd, Bundoora VIC 3083

Preston Campus:

8 Clifton Gve, Preston VIC 3072

03 9468 3300 Telephone Website parade.vic.edu.au Mr Mark Aiello **Principal Enquiries Enrolment Officer** Email enrol@parade.vic.edu.au

Year Range Yr 7 - 12 (Bundoora), Yr 10 - 12 (Preston)

A Parade College education offers:

WHAT MAKES US SPECIAL

• A House System which provides a strong foundation for pastoral care of students with each House led by a House Leader who works alongside their team of Tutor Teachers;

Through the provision of extensive educational opportunities,

Parade College assist students to develop into well rounded individuals. As the first Edmund Rice School in Australia.

established in 1871, Parade has been at the forefront of educating

young men. Our motto, "Tenete Traditiones", translating as "Hold

Fast to Traditions", provides a firm foundation upon which we

embrace our rich heritage whilst also continuing to be innovative.

- Careers and Academic Advisors, Counsellors and Youth Workers:
- A restorative practices approach to learning and teaching;
- Respectful Relationships programs:
- · Cultural immersions within Australia and overseas;
- The ExCEL program for Year 9 students;
- Music programs including studying music through to VCE Music and VET Music Industries;
- · State of the art facilities including Sporting, VCE Study Centre, Trade Training Centre, Performing Arts, and Science Labs;
- A large multidisciplinary Learning Diversity Team;
- · Manchester City Football School.

Specialist sporting programs including the Year 7 Sport Development Program, the Specialist High Performance Sport Stream, and Senior Sport Academy with direct entry into La Trobe University.

OUR PAST, OUR PRESENT, OUR FUTURE

arade College has been educating boys for over 150 years and is the first Edmund Rice School in Australia. Our College proudly stands on the shoulders of those who have gone before us and led the way. While we have a very rich history, we are firmly future focused, providing a contemporary education to assist our young men to thrive in today's world. We offer an extensive range of elective subjects and, at the senior levels, over 40 VCE subjects and 20 different VET Certificates. We strongly value partnerships with external organisations so that our students have every opportunity to fulfill their potential. Parade College partners with Mercy College in Coburg to produce our annual Drama Production and has a new partnership commencing in 2024 with Santa Maria College in Northcote which will lead to increased VET Certificate offerings at our Preston Campus and working together on a Musical Production. We have direct entry arrangements with La Trobe University for students in the Senior Sport Academy program for Bachelor Courses in Business and Sport Science. We also have partnerships with Diamond Valley Basketball, Manchester City Football Club, Melbourne City Soccer, Melbourne Indigenous Transition School, Melbourne United and the Northern Knights.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1970 students



YEAR 7

364 students: 13 classes



Italian, French & Japanese

VCE UNITS 60













OUR FIRST PEOPLES

Parade College acknowledges the Wurundieri People of the Kulin Nation as the

We are inspired and nurtured by their wisdoms, spiritualities and experiences, and commit ourselves to actively work for reconciliation, justice, equity and healing.

QUICK FACTS

- Years 7 to 12 VCE Pathway at the Bundoora Campus;
- Years 10 to 12 VCE VM at the Preston Campus; · Altior program for high achieving students;
- Academic Scholarships available from Year 9;
- Instrumental Music scholarships available; · Social justice and community service programs;
- Membership of the Associated Catholic Colleges (ACC);
- Registered Training Organisation (RTO) including onsite
- Trade Training Centre; · New Performing Arts Centre, Plumbing Centre, science,
- and sporting facilities; • The first Manchester City Football School in Australia;
- Partnership with La Trobe University;
- Partnerships with Santa Maria College and Mercy College.

traditional custodians of the lands where we live, learn and work.

VISIT US IN 2024

Family tours are offered regularly throughout each term. Our annual Open Day will be held on Sunday February 25. Please visit our website for further details.



Penola Catholic College

Est. 1995

'Real Life Learning'

KEY INFORMATION

Address Senior Campus:

29 Gibson St, Broadmeadows VIC 3047

Junior Campus:

35 William St, Glenroy VIC 3046

Telephone 03 9301 2777
Website penola.vic.edu.au
Principal Tracey Kift

Enquiries Registrar

Email registrar@penola.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

1457 students

Co-educational





GENDER

236 students: 10 classes



Italian, Japanese & French



41











QUICK FACTS

- Formed in 1995, after the amalgamation of Sancta Sophia College, Therry and Geoghegan Colleges
- The Sisters of St Joseph ministered to the local community and lived on site from 1901 till the late 1980s.
- Project-based learning (PBL) across Years 7, 8 and 9
- Year 8 Contemporary Learning Lab
- · Specialised Year 9 Contemporary Learning building
- Accelerated studies program, allowing students to begin VCE studies in Year 10
- · Content and Language Integrated Learning (CLIL)
- VET and Vocational Major subjects

OUR FIRST PEOPLES

Penola Catholic College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Visit www.penola.vic.edu.au to book in for an upcoming Principal's tour. Tours run throughout the year at both our Glenroy and Broadmeadows campus. Bookings are essential.

WHAT MAKES US SPECIAL

enola Catholic College is in the heart of the north-western region of Melbourne. We pride ourselves in providing top-tier education without burdening families with exorbitant fees.

With a rich history dating back to 1995, we continually evolve, offering not just education but a transformative experience for students and their families.

One of the hallmarks of our College is its unwavering commitment to academic excellence. We boast a team of dedicated and highly qualified educators who are passionate about nurturing young minds.

The curriculum is carefully crafted to not only meet but exceed educational standards, ensuring that students are well-prepared for their future endeavours.

At Penola, our students have access to state-of-the-art facilities, including well-equipped classrooms, science and computer labs, a library, sports amenities, a hairdressing salon and that's just to name a few!

These resources are essential in providing a holistic education that caters to intellectual, physical, social and emotional development.

OUR PAST, OUR PRESENT, OUR FUTURE

n the past, Penola Catholic College was founded with a vision to impart knowledge and values, mirroring the teachings of St Mary MacKillop. Her pioneering spirit, resilience and commitment to education have left an indelible mark on the College.

Today, students continue to benefit from her ideals, shaping their character and guiding their choices.

In the present, Penola Catholic College has evolved into a dynamic educational institution, embracing modern pedagogical methods and fostering an inclusive community. It stands as a testament to the dedication of its staff, students, and the enduring influence of St Mary MacKillop.

As we move into the future, Penola Catholic College remains committed to its core principles, adapting to the changing world while staying true to its heritage.

The legacy of St Mary MacKillop propels us forward, inspiring us to create a brighter tomorrow.

Our path, informed by our past and our destination, guided by our faith, is a testament to the enduring impact of St Mary MacKillop's vision on this cherished institution.



Sacré Cœur

Est. 1888

'Cor Unum et anima una in corde Jesu'

KEY INFORMATION

Address 172 Burke Rd, Glen Iris VIC 3146

Telephone 03 9835 2700 Website sac.vic.edu.au

Principal Ms Adelina Melia-Douvos

Enquiries Reception

Email reception@sac.vic.edu.au

Year Range Prep - Yr 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

700 students



Girls

YEAR 7

100 students: 4 classes



French

VCE UNITS

33











QUICK FACTS

- 2022 VCE Results: placed in top 20 and top Catholic School in Victoria
- 150 sister schools in 41 countries unique immersion experiences
- State of the art STEAM learning centre
- 125 activities available including performing arts, debating, public speaking, robotics, sport, travel and more
- 20 Year 12 School Leaders
- 16 interschool sports played in Girls Sport Victoria
- 16 music ensembles/choirs
- 6 outdoor and 2 indoor multi sports courts
- · Strong, active Netball Club
- 4 partner schools

OUR FIRST PEOPLES

As we gather on this land, united in the spirit of Cor Unum, One Heart, we acknowledge the traditional owners of the land, the Wurundjeri People of the Kulin nation. We pay our respects to the Elders, past, present and emerging, and recognise their continuing connection and contribution to this land.

VISIT US IN 2024

We invite you to experience the Sacré Cœur way, where academic endeavour is united with a deep sense of care for each child. https://sac.vic.edu.au/enrolment/book-a-tour/

WHAT MAKES US SPECIAL

The transformation of heads, hearts and hands lies at the heart of a Sacré Cœur education. Our holistic approach to educating young women unites academic endeavour with deep care for each child.

Laughter, inclusivity, friendship and diversity of opportunity are evidenced in the girls' education. Students at Sacré Cœur feel a palpable sense of belonging and connection to their lived experience and benefit from of a rich diversity of faiths within our community.

Our students learn from highly qualified and passionate teachers. many of whom are curriculum experts and VCE assessors. Our teachers embrace each child as an individual, meeting their learning and wellbeing needs; as a result, our young women flourish and achieve exceptional results.

Creative thinking is a cornerstone of a Sacré Cœur education, and we nurture this within each student, ensuring that they can see and solve the challenges of today and the future.

We encourage students to gain a multidimensional view of the world through cross curriculum and cross year level learning.

Our new STEAM facility, the St Madeleine Sophie Barat Centre opened in late 2021, further inspires our future thinkers, creators and problem solvers bringing together science, technology and creative arts, as well as a three-level resource centre under one roof

We are privileged to belong to an international Sacred Heart family of over 150 schools across 41 countries

Our international family helps to grow our sense of community as we learn together through exchanges and engage in programs that support social justice initiatives locally and globally.

OUR PAST, OUR PRESENT, OUR FUTURE

acré Cœur is a leading independent Catholic school from Prep to Year 12, educating girls in the Sacred Heart tradition.

We were established in 1888 and are located in Glen Iris, Melbourne. Our proud history, stemming from our Sacred Heart roots in France and spanning over 220 years, provides the foundation that richly informs our present.

Our past and present illuminate our future, giving our students a contemporary experience of learning with an emphasis on educating hearts and minds.



Sacred Heart Girls' College

Est. 1957

'Semper Superne Nitens -Always Striving Upwards'

KEY INFORMATION

Address 113 Warrigal Rd, Hughesdale VIC 3166

Telephone 03 9568 5488 Website www.shgc.vic.edu.au **Principal** Mr Christopher Dalton **Enquiries** College Registrar registrar@shgc.vic.edu.au **Email**

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

950 students

GENDER

Girls

YEAR 7

174 students; 6 classes

LANGUAGES

French, Italian & Indonesian



38























QUICK FACTS

- · New purpose-built student wellbeing facilities
- Our students were born in 35 countries and speak 44 languages
- Strong links with our founding order, the RNDM Sisters
- Excellent academic results leading to tertiary pathways
- · Easily accessible by public transport
- Three languages and overseas immersion experiences
- Comprehensive Learning program including targeted literacy and numeracy support
- Wellbeing for Learning, Student Leadership and Social Justice programs
- Outdoor Learning Camps (Years 7-10), comprehensive Careers program, Year 9 STRIVE
- Wide ranging Sport and Music programs

OUR FIRST PEOPLES

We, the Sacred Heart Girls' College community, acknowledge that we stand on land of which the Wurundjeri people are traditional custodians. We remember their forebears with respect and commit ourselves to working for reconciliation and

VISIT US IN 2024

Come and see Sacred Heart Girls' College in action during one of our Open Mornings. Bookings can be made via our website

WHAT MAKES US SPECIAL

nspired by the charism of the Sisters of Our Lady of the Missions (RNDM), Sacred Heart Girls' College honours the uniqueness and gifts of each person. Our dynamic learning environment educates our students to be compassionate, discerning, resilient and true to our motto, 'Always Striving Upwards'.

An Inclusive Heart

As a vibrant and diverse community with a commitment to living faith and social justice, we promote and demonstrate outwardlooking leadership and service, challenging each student to discover their personal attributes and strengths. Students engage with local and global issues and are encouraged to be innovative and responsive to a changing world.

An Inquisitive Heart

We have a proud history of academic success and a school culture that focuses on maximising each student's learning growth. Our curriculum is designed to foster personal excellence and to develop life-long learners who are critical thinkers, curious, resourceful and independent.

An Adventurous Heart

Students are encouraged to pursue new challenges both in and beyond the classroom to discover their passions. With our Wellbeing for Learning program, highly regarded Music and Sport programs, wide-ranging co-curricular and student leadership opportunities, all of our students are encouraged to make the most of their secondary schooling.

OUR PAST, OUR PRESENT, OUR FUTURE

acred Heart Girls' College was founded in 1957 to fill a arowing need for girls' education in the south-east corridor of Melbourne. Since then, the College has earned a reputation for delivering an excellent academic education at an affordable price.

At Sacred Heart Girls' College, we know that a strong sense of wellbeing is an essential foundation for learning, personal development and success in life. We recognise the importance of each member of our community feeling connected, engaged and empowered. Our community is small enough that every student is known and large enough that we can offer a broad range of subjects and co-curricular programs. With the introduction of VCE Vocational Major, Sacred Heart Girls' College provides a pathway for every student.

Dedicated teachers support our students and provide context for learning, connecting what happens in the classroom to realworld applications. Modern, flexible and stimulating learning spaces are technology rich and designed to maximise student engagement. The College continually reviews curriculum to ensure that it delivers the skills, knowledge and dispositions needed for an always evolving future and creates opportunities for the young women we educate.



Salesian College Chadstone

Est. 1957

'Inspire, Educate, Become Great Men'

KEY INFORMATION

Address Bosco Campus:

10 Bosco St, Chadstone VIC 3148

Mannix Campus (Yr 9):

Swanson Cr & Kelly St, Chadstone, VIC 3148

Telephone 03 9807 2644
Website salesian.vic.edu.au
Principal Mark Ashmore
Enquiries Michelle Collins

Email enrol@salesian.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA







ENROLMENT

997 students

GENDER

Boys

YEAR 7

144 students; 6 classes

LANGUAGES

Chinese (Yr 7 - 12) & Italian (Yr 7 - 12)



35











QUICK FACTS

- A years 7-12 Catholic boys' school with over 1,000 students
- Exclusive Liverpool FC International Academy Partnership
- A dedicated Year 9 Mannix Campus
- Located on 25 acres just 5 minutes from Chadstone Shopping Centre
- Equal third best performing Catholic boys' school in Victoria (Median 32)
- Learning Support Program values all abilities
- Sports Academy Program values all abilities
- Biretta Enrichment Program for academically talented students
- Becchi Year 7 Program for secondary school transition
- Diverse school community, includes over 87 nationalities
- College values are Integrity, Respect, Belonging, Joy and Dynamism
- Oratory Program develops holistic, spiritual, emotional and social skills

OUR FIRST PEOPLES

We acknowledge the Traditional Owners of the land on which this College stands. We pay our respects to their Elders, past, present and future.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Register online for our Monday morning school tours (during the school term), and Information Evening for Future Families via, www.salesian.vic.edu.au/book-a-tour/

WHAT MAKES US SPECIAL

stablished in 1957, Salesian College Chadstone is a Years 7 to 12 Catholic boys' school for over 1,000 students. With two campuses located on either side of the Monash Freeway, we're located on 25 acres just 5 minutes from Chadstone Shopping Centre. A Salesian education is a journey that draws its inspiration from the spirituality and educational principles of our founder. St. John Bosco.

We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in our community are treated as valued partners in laying the foundation for lifelong learning.

The education journey at Salesian College offers a host of academic, spiritual, social, cultural and sporting opportunities. We have exclusive partnerships with local and international sporting clubs including our partnership with Liverpool FC International Academy. We cater for students across the entire ability range, providing enrichment opportunities for academically gifted students, as well as comprehensive learning support programs and applied pathway options (Vocational Major).

Pastoral care is at the heart of all that we do at Salesian College, and we can be proud of our excellent record in supporting and nurturing students whilst they achieve the best they can through their secondary education.

OUR PAST, OUR PRESENT, OUR FUTURE

S alesian is a welcoming Catholic community renowned for its integrity and creative learning approaches that bring out the best in boys.

It's an exciting time to be at Salesian College Chadstone as we embark on the development of the College Masterplan. Over the next decade, we are investing up to \$40 million to create state of the art learning and teaching spaces, fostering an environment where students and staff can connect, collaborate and truly enrich the learning experience.

A Salesian education seeks to recapture, in contemporary ways, the original spirit of Don Bosco's first "Oratory" in Turin, Northern Italy. Salesian College endeavours to be a "home" that welcomes, a "parish" that evangelises, a "school" that educates for life, and a "playground" where friends meet and enjoy themselves. Our boys are accompanied on their journey by competent professional educators, who offer a host of academic, spiritual, social, cultural and sporting opportunities, to enable our students to develop their gifts, achieve personal excellence and prepare for the future with hope and confidence. We are an official Liverpool FC International Academy partnership school. This partnership brings a world-class high-performance development program to our students and local community.



Salesian College Sunbury

Fst. 1927

'Striving in Life'

KEY INFORMATION

Address 1 Macedon St, Sunbury VIC 3429

Telephone 03 9744 0000

Website salesiansunbury.vic.edu.au

Mark Brockhus

Enquiries Amanda Priest, Registrar Email registrar@scr.vic.edu.au

Year Range Yr 7 - 12

Principal

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1691 students

GENDER

Co-educational

YEAR 7

329 students: 12 classes

LANGUAGES

Italian & Japanese

VCE UNITS

68 (Year 11 and 12)











QUICK FACTS

- · Community we foster a strong sense of belonging
- · Learning we recognise the unique strengths of each student
- Excellence we develop opportunities for students and staff to excel
- · Faith we are inspired by our faith, encouraging resilience and thoughtfulness
- Inclusion we provide equal opportunities
- Diversity we build our curriculum and environment to cater for all
- Innovation we are committed to innovation in learning and teaching
- · Adaptability we approach changes and uncertainty with optimism
- Connectivity we prioritise connection and communication
- Empowerment we empower students to enthusiastically engage in their education

OUR FIRST PEOPLES

Salesian College Sunbury acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Visit our website and see what makes us 'a home that welcomes' - view our virtual tour or book an onsite tour. Year 7 2025 enrolments close Friday 16 August.

WHAT MAKES US SPECIAL

t Salesian College Sunbury, we pride ourselves on preparing A students for the future. We encourage them to strive in all aspects of life and inspire them to enthusiastically engage with the world around them for the purpose of making a difference.

Our supportive and nurturing environment fosters a relationship that recognises and celebrates the unique gifts and talents of every student. We are an innovative and caring faith community, committed to helping students strive in life. We provide quality education in a community of faith and promote our school values of Community, Learning, Excellence and Faith throughout the classroom and everyday life.

We motivate our students to pursue ideas that matter, encouraging them to have a voice in all aspects of their learning.

Our students have access to a broad range of subjects, allowing them to move out of their comfort zone, be challenged, and open their minds to the potential in their future. We believe that, given the opportunity and right environment, every student can strive for greatness.

We recognise that each student is unique in their educational needs and academic abilities; our innovative vertical curriculum structure allows increased variety, and Vocational Major Pathways are available at VCE.

OUR PAST, OUR PRESENT, OUR FUTURE

n 2023, we were proud to celebrate 100 years of Salesian presence in Australia. We take inspiration from the example of Saint John Bosco (Don Bosco), the founder of the Salesians: an essential characteristic of whom was his passion for the formation of young people as both 'Good Christians and Honest Citizens'.

As we continue to grow, our dedicated and passionate staff are committed to embracing innovative ways of teaching and learning for our student population. We continue to challenge the norm and find reimagined approaches to teaching through technology, and explore new ideas and concepts around wellbeing, motivation and learning to ensure that each student has the best opportunity to strive for excellence and prepare for success in school and life.

Our innovative curriculum structure, My Salesian Passport, launches in 2024, and is designed to empower our students to embrace their unique interests and abilities, and build a learning pathway that optimises motivation and engagement from Year 7-12.

Genuine avenues for student voice and agency, as well as leadership opportunities and an extensive range of cocurricular activities and clubs, aim to instil a love of learning in our students, helping them develop into lifelong learners.



Siena College

Est. 1940

'Do More. Be More.'

KEY INFORMATION

Address 815 Riversdale Rd, Camberwell VIC 3124

Telephone 03 9835 0200 Website siena.vic.edu.au **Principal** Elizabeth Hanney

Enquiries Kylie Clements, Head of Admissions Email admissions@siena.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

780 students



Girls

YEAR 7

143 students: 5 classes



Chinese (Mandarin), French & Italian



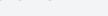
31













QUICK FACTS

- Siena is a Catholic school in the Dominican tradition
- · We are guided by the Dominican Pillars of Prayer, Study, Service and Community
- Our College motto, Veritas, means Truth
- We are committed to student wellbeing and academic excellence
- We offer a diverse curriculum and an extensive cocurricular program
- Our Pillars Leadership Program promotes student voice
- Social justice initiatives are run throughout the year
- Eco Warriors promote our sustainability goals
- · Siena is a member of the FIRE Carriers Program
- We offer Equity and General Excellence Scholarships

OUR FIRST PEOPLES

Siena College acknowledges the traditional owners of the sacred lands on which our school community stands and meets.

We know in our hearts and minds that their stories and spirits will always be written in this landscape. We honour and respect the custodians past, present and emerging and we are grateful for the opportunity to join with them in continuing to nurture this land, water and community.

VISIT US IN 2024

Learn how Siena students can do more and are inspired to be more at one of our 2024 Open Mornings. Visit our website to learn more and register.

WHAT MAKES US SPECIAL

A t Siena College, we believe in nurturing potential and fostering a spirit of limitless curiosity. Encouraged to embrace every opportunity, our students are empowered to explore, learn and grow, enabling them to evolve into the best versions of themselves, equipped with knowledge, compassion and the confidence to make a difference in the world.

Our learning program is designed to cater for the interests, needs and collaborative ways in which girls learn, guiding students to pursue their interests in any given field and to continue their learning journey beyond the classroom.

Siena College students are surrounded by strong role models, in their peers, staff and alumnae, who encourage them to strive to achieve successful outcomes from their own efforts.

Secure, respectful and confident relationships at school enhance our students' learning so they can experience a comprehensive and enriching education. Our Wellbeing Team provides support and education for both students and parents.

All students at Siena College are encouraged to become involved in community activities and initiatives. We strive through all teaching and learning experiences to help our students learn the importance of their roles within our community and beyond the College gates.

OUR PAST, OUR PRESENT, OUR FUTURE

eiena College was established in 1940 as an independent, Catholic school for girls in Years 7 to 12. The Dominican Sisters who founded the College built a school where students could be inspired by the human person of Jesus Christ, follow their own interests, believe in their potential and become passionate lifelong learners.

Siena College is a place where the diversity and unique gifts of the young people in our care are acknowledged and celebrated and where we aim to empower all to go out and make a difference in the world.

The College motto, Veritas, connects us to our 800-year Dominican Tradition. Our Truth searching is grounded in prayer and contemplation, a commitment to study, the relationships and strong sense of community that have long been a part of Siena's heritage, and a commitment to justice.

We encourage our students to engage in critical reflection on the world, develop a love of learning, an appreciation of culture and beauty, and a spirit of freedom and responsibility.

Siena College continues to meet the evolving educational expectations of Church, students and parents. We look forward to educating and inspiring future generations of young people who will pass through our care.



Simonds Catholic College

Est. 1996

'We get the best out of our boys'

KEY INFORMATION

Address 273 Victoria St, West Melbourne, VIC 3003

Telephone 03 9321 9200

Website sccmelb.catholic.edu.au
Principal Robert Anastasio
Enquiries Admissions Team

Email info@sccmelb.catholic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

410 students

GENDER

Boys

YEAR 7

60 students; 3 classes

LANGUAGES

Italian & Japanese



36











QUICK FACTS

- Just 2 blocks from Queen Vic Market one school on one campus from 2023.
- · Easily accessible by public transport with tram stops on our doorstep.
- Our boys come from over 40 primary schools.
- Small school with small class sizes everyone is known.
- · Our Principal knows every student by name.
- Member of ACC, offering multiple sporting and extra curricular opportunities.
- · Food Technology is our most popular elective.
- · Music, Drama, Chess, Games clubs at lunchtime.
- · Year 8 students have classes at Science Gallery Melbourne.

OUR FIRST PEOPLES

Simonds Catholic College acknowledges the Bunurong Boon Wurrung and Wurundjeri Woi Wurrung peoples of the Eastern Kulin Nation – Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Tours are conducted throughout each term and provide prospective families with a great opportunity to see our programs for boys in action. Book via our website or contact the school.

WHAT MAKES US SPECIAL

S ituated in the inner city of Melbourne, Simonds is in a unique position of being the only Catholic school for boys on the doorstep of the CBD, taking full advantage of the many excellent cultural and sporting facilities to support and enhance our students' learning.

Our teachers are experts in knowing how to reach and teach boys and help them succeed beyond anyone's expectations, even their own. We deliberately limit our class sizes and this translates to increased learning opportunities for our students and big opportunities for your son.

We have been very fortunate to establish an amazing partnership with Science Gallery Melbourne. Simonds and university staff work together to develop learning programs and our boys are based at the STEM Centre for Excellence for part of the day on Tuesdays. This sophisticated learning exposes students to opportunities in new and emerging industries and industry grade labs.

Research shows the importance of wider reading in the development of crucial cognitive skills, expanding vocabulary and developing general knowledge. This is why we introduced the Reading Equals Power (REP) program that has dramatically changed our boys' reading habits. Reading really does give students power in the classroom and power in life.

OUR PAST, OUR PRESENT, OUR FUTURE

simonds stands at the brink of a transformative era, poised for a new chapter under the stewardship of new Principal, Mr Robert Anastasio. The retirement of our esteemed Principal, Mr Peter Riordan, marks the end of an era that saw Simonds evolve from a year 7-10 school to one that successfully embraced the challenges of providing the VCE. Mr Riordan's 11-year tenure was a period of significant growth and development. His leadership was instrumental in navigating the expansion of our academic offerings and fostering an environment of excellence. As we bid farewell to Mr Riordan, we express our heartfelt gratitude for his unwavering dedication.

The appointment of Mr Anastasio heralds a fresh wave of enthusiasm and commitment to the values that define our community. Having been at the school since 2011 and serving as the Executive Deputy Principal, he brings an intimate understanding of our school's ethos, values and unique challenges. His deep connection with students and staff, coupled with a passion for educational innovation, positions Simonds for rejuvenation and sustained growth.

With extensive building works culminating in a physical transformation of our campus, the school is embarking on an era of renewed vitality, ensuring a bright and promising future.



St Bede's College

Est. 1938

'Per Vias Rectas' by right paths

KEY INFORMATION

Address **Bentleigh East Campus:**

156 Bignell Rd, Bentleigh East VIC 3165

Mentone Campus:

2 Mentone Pde, Mentone VIC 3194

Telephone 03 9582 5999

Website stbedes.catholic.edu.au

Principal Deb Frizza **Enquiries** Debra Campion

Email enrol@stbedes.catholic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1900 students



YEAR 7

350 students: 14 classes



Indonesian & Italian



38









GENDER

Boys





QUICK FACTS

Inclusive and welcoming community

- Led by the College's first female Principal, Deb Frizza, since 2022
- Three campuses, including an outdoor education campus in Phillip Island
- Excellent engagement across ACC Debating, Music, Public Speaking and Sporting
- VCE STEAM including Specialist Maths, Chemistry, Physics, Geography, History, Visual Communication Design
- VCE Vocational Major Pathways offered
- · Dedicated Performing Arts Centre
- Student Wellbeing team of qualified Counsellors, Psychologists and Psychotherapists, The Resilience Project partnership
- Indigenous Immersion experiences
- CIS Accredited School
- · Gifted and Talented Program

OUR FIRST PEOPLES

St Bede's College acknowledges the Bunurong People of the Kulin nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Regular guided tours are conducted throughout the year for future families joining our College Community. Please visit our website to register for an upcoming tour.

WHAT MAKES US SPECIAL

t Bede's College is an inclusive and independent community of globally aware, positive contributors to the world around us.

It's our mission to teach students from diverse backgrounds to 'live by right paths' and become confident, caring, socially just and resilient individuals.

We specialise in providing a holistic educational program, driven by Catholic and Lasallian values, that supports the needs of each student with a view to them experiencing enjoyment and success in learning. This provides them with opportunities for leadership and responsibility.

We constantly search to have our students experience an innovative and dynamic learning environment that provides them with the academic and personal skills to flourish in today's and tomorrow's world.

Our purpose is to inspire and support every student to achieve their personal best. Our vision for learning encompasses all aspects of life - the intellectual, spiritual, physical, social, creative, emotional, ethical and cultural dimensions - where education is consciously structured to develop the whole person in a caring, family-oriented community.

We're proud to welcome new families – from all backgrounds and beliefs - to join our St Bede's College Community.

OUR PAST, OUR PRESENT, OUR FUTURE

nince our College was founded in 1938, academic aspiration matters, and it is important that every student is inspired to be their best. We ensure a breadth of curriculum, which is aimed at the development of the intellectual, spiritual, emotional and cultural dimensions of the student, supporting him to be the best version of himself both today and well into the future.

At St Bede's College, we offer a modern and diverse educational program designed to serve the individual abilities and interests of students. From specialist academic subjects, Vocational Major in VCE, dedicated Performing Arts facilities, and an impressive sporting record, there's truly a pathway for every student to discover and achieve their personal best.

Beyond the curriculum, we affirm the intrinsic worth of all students in our care. We seek to foster a love of learning. We see education as a means of broadening students' minds and enriching the human experience. We seek to send into the world young people with strong values, resilient characters and deep reserves of confidence.

We welcome enrolment applications for your child to be a part of our future, and our legacy.



St Bernard's College

Est. 1940

'Discere et Agere -To Learn and To Do'

KEY INFORMATION

Address 41 Rosehill Rd, Essendon VIC 3040

Telephone 03 9289 1000 Website sbc.vic.edu.au **Principal** Dr. Michael Davies **Enquiries** College Registrar **Email** registrar@sbc.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1600 students

GENDER

Boys

YEAR 7

280 students:10 classes

LANGUAGES

Italian & Japanese



40











QUICK FACTS

- New Multi-Level Building for Year 11 & 12
- Year 9 Campus, Urban Engagement & Santa Monica Experience
- Overseas Study Tour opportunities
- Immersion Experiences
- Partnership with St Columba's College & Ave Maria College
- · Student Leadership Council
- St Bernard's Baccalaureate
- · Able and Ambitious program & Belong, Believe, Become
- Partnership with elite sports institutes
- ACC Interschool Network

OUR FIRST PEOPLES

St Bernard's College acknowledges the Wurundieri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Regular tours for prospective families are held throughout the calendar year. Please visit our website for bookings and further information.

WHAT MAKES US SPECIAL

S t Bernard's College is a leading Catholic Secondary school for boys. As an Edmund Rice Education Australia (EREA) school, we draw our identity and culture from a rich Catholic tradition informed by the Charism of Edmund Rice and inspired by our patron, St Bernard of Clairvaux.

Our highly talented and committed staff are experts in the education of young men, seeking to nurture each individual's God-given talents, so that each one can become confident, responsible, faith-filled men.

Using the four touchstones, the College offers a liberating education, based on gospel spirituality, within an inclusive community committed to justice and solidarity.

We offer an innovative, empowering, holistic and just educational experience which aims to equip our young men academically, socially, emotionally and spiritually to make a tangible difference in the communities from which they are drawn, but also at the state, national and international level.

Our motto, "Discere et Agere"—"to learn and to do", comes alive every day in the teaching of our staff, the atmosphere of activity and engagement of our young men and the excellent outcomes they achieve, so that each person can become the best version of themselves as they follow their distinct educational pathway.

OUR PAST, OUR PRESENT, OUR FUTURE

t Bernard's College boasts a rich and proud history that dates back to 1940 when it commenced at The Strand campus Moonee Ponds before acquiring the Essendon site.

Having celebrated 60 years on the Essendon site in 2023, the College is renowned for its strong sense of community and the close relationships it fosters with its old collegians.

The College has continued to thrive, with the recent opening of the state-of-the-art Margaret Tierney Centre, which is designed specifically for senior Year 11 and 12 students.

In addition, the College has introduced a new campus for Year 9 students in 2023, as well as innovative learning opportunities through the Baccalaureate pathway and Urban Engagement experience.

Looking ahead, St Bernard's College is committed to building on its strengths and forging new connections with local girls schools, developing its sports programs, and investing in building developments and refurbishments to provide the best possible opportunities for current and future students.



St Joseph's College, Ferntree Gully

Est. 1965

'Leaders in Boys' Education'

KEY INFORMATION

Address 5 Brenock Park Dr, Ferntree Gully VIC 3156

Telephone 03 9758 2000
Website stjosephs.com.au
Principal Cathy Livingston

Enquiries Principal's Office 9756 3112 (Enrolments)

Email enrolments@stjosephs.com.au

Year Range Yr 7 - 12

CONNECT VIA







ENROLMENT

980 students

GENDER

Boys

YEAR 7

185 students; 8 classes

LANGUAGES

Italian & Japanese



45













QUICK FACTS

- 2023 Median 32 (among the top Catholic Boys Colleges)
- ACC (Sport, Debating, Culinary, Music, Chess, Arts and Technology)
- Valdocco Program (Specialised Year 9 Program)
- LEAP (Specialised Year 7 Program) and LANE (Literacy and Numeracy Enhancement)
- International Cultural Experiences, Outdoor Education and Camps
- STEM, Robotics and Digital Technology
- GATE (Gifted and Talented Education) and High-Performance Sports Program
- · Performing Arts and College Musical
- · Lead school in Respectful Relationships
- · Lighthouse Program and Homework Program

OUR FIRST PEOPLES

St Joseph's College, Ferntree Gully acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

We invite you to give us the opportunity to show you what we can offer your son. Visit us online and book a tour. It would be a privilege to meet you.

WHAT MAKES US SPECIAL

S t Joseph's College focuses on academic excellence without losing sight of the importance of values, social justice and the development of life skills. Our motto, "Agite Quae Didicistis", translated as "put into practice what you have learnt", underpins our daily approach to a holistic education for boys in the 21st century. St Joseph's College specialises in boys' education and understands the varying needs of boys growing up in the 21st century. We apply innovative and progressive teaching methods to maximise boys' engagement. Our curriculum is designed specifically to cater for boys' needs with a 'hands on' approach to learning. We have a renowned Year 9 program known as 'Valdocco', which focuses on respect, responsibilities, relationships and rehearsal. We offer 24 elective subjects in Year 9, including viticulture, animal husbandry, advanced health and fitness, cycle cross, advanced mathematics and music 'Noiseworks'. There are several programs and opportunities offered to our students. One of these programs is our Life Skills program which teaches boys how to become responsible and honest citizens within and beyond their community. Our students are equipped with iPads and MacBooks from the beginning of their journey through St Joseph's College. We also offer an advanced sports program with 15+ sports on offer, after school tuition for all students four nights a week and six international experiences per year. The teacher-student, teacher-family and student-to-peer relationships cultivated at the College are what truly sets St Joseph's College apart. Teaching respect within relationships is what prepares our boys for life.

OUR PAST, OUR PRESENT, OUR FUTURE

ur College is proactive and responsive to a rapidly changing world through our policies, programs and practices. The quality of the relationships between our staff, students and families is imperative in ensuring that student outcomes are of the highest quality. We draw on our history and culture to guide us each step of the way. Preparing students for the future means continually being outward facing as we implement our Masterplan 'Towards 2040 and Beyond - An Adventure in the Spirit', State of the art STEM, Digital Technologies, Visual and Performing Arts, Science and Year 7 learning spaces provide an incredible environment. Don Bosco Place is home to our Year 11 and 12 students where they enjoy modern classrooms and learning hubs. Our high-performance sports precinct, including AFL, Soccer, Cricket, Hockey, Tennis, Athletics, Swimming Centre and Basketball Stadium, is an incredible platform for students to support their physical and mental health. We offer the best of both worlds - an outstanding VCE pathway and an impressive VCE VM (Vocational Major) pathway with vocational and trade options taking place on campus and in external settings. We prepare boys for their life journey. We are experts in adolescent development focusing on the growth of each student's academic skills, faith and spirituality, relationships, and physical and emotional wellbeing.



St Kevin's College

Est. 1918

'Omnia Pro Deo'

KEY INFORMATION

Address Heyington (Years 7,8,10,11,12)

31 Moonga Rd, Toorak 3142

Waterford (Year 9) - 20 Darlington Pde, Richmond 3121 Glendalough (Junior School) - 75 Lansell Rd, Toorak 3142

St Peters ELC - 581 Toorak Rd, Toorak 3142

03 9822 0911 Telephone Website stkevins.vic.edu.au **Principal** Mrs Deborah Barker **Enquiries Enrolments Office**

Email enrolments@stkevins.vic.edu.au

ELC - Year 12 Year Range

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

2160 students



Boys

YEAR 7

260 students: 10 classes



French, Japanese, Mandarin & Spanish



37









QUICK FACTS

- 5 Campuses St Peter's ELC, Glendalough, Waterford, Heyington & Tooronga Sports Fields
- Religious education program grounded in theology and faith
- Strong co-curricular program including outdoor education, music, drama & productions, debating, sport
- Member of the Associated Public Schools of Victoria (APS)
- Extensive VCE/VET options
- Social justice and community contribution programs
- Strong leadership opportunities for students
- Wellbeing and respectful relationships programs
- Bursary program offered
- Campuses are located conveniently on the metro train lines

OUR FIRST PEOPLES

St Kevin's College acknowledges we are on the Traditional Lands of the Wurundjeri People of the Kulin Nation, and pay our respect to their Elders past, present and emerging.

We are inspired and nurtured by their physical and spiritual connections to the land, and together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Our Open Day is held on Sunday 5 May with smaller group tours to be scheduled each term. Further details can be found on our website.

WHAT MAKES US SPECIAL

t Kevin's College is a Catholic ELC to Year 12 College for boys in the tradition of Blessed Edmund Rice. St Kevin's has established itself as a leading Catholic school in Melbourne in academic excellence and co-curricular pursuits, with a strong emphasis on social justice and faith in action.

The College strives for the development of the whole person, integrating spiritual development, academic success, cultural awareness and sporting participation in the context of the Catholic tradition, where students have a voice and agency. St Kevin's College has developed a strong academic tradition where each student is encouraged to take responsibility for his own learning in an environment that values knowledge, effort and resilience

St Kevin's College is a member of the Associated Public Schools of Victoria, through which the College participates in competitive sports with 10 other APS schools across Melbourne and Geelong.

The College is committed to standards of excellence in the formation of young people as it strives with compassion and integrity to build a better world.

OUR PAST, OUR PRESENT, OUR FUTURE

"If we fail to adapt, we fail to move forward" - John Wooden.

rom humble beginnings more than 100 years ago on Albert Street, East Melbourne, to five campuses across Melbourne, St Kevin's College continues to grow and adapt as it strives to educate boys to build a better world. When Archbishop Mannix first opened the school in 1918, one could not have imagined the influence of its graduates across many fields through the years.

And yet, while the College rightfully celebrates the many successes of Old Collegians and the great advancements to its facilities, the new 10-year Master Plan communicates the necessity of creating contemporary learning environments to prepare students for a changing world, while also aiding a holistic, flourishing learning and working environment.

St Kevin's College is a liberating Catholic school that is steadfast in its commitment to academic rigour in all learning and teaching in addition to concurrently promoting positive cultural, social and ethical behaviours.

The College is focused on wellbeing for learning and life to ensure a culture of respect for all students, staff and families. A focus on being an inclusive community for the common good also ensures St Kevin's College will continue to identify and respond to the opportunities for educational innovation and honour diversity and inclusion well into the future.



St Mary's College

Est. 1878

'We lift students higher'

KEY INFORMATION

11 Westbury St, St Kilda East VIC 3183 Address

Telephone 03 9529 6611

Website stmaryscollege.vic.edu.au

Principal Darren Atkinson **Enquiries** College Registrar

Email registrar@stmaryscollege.vic.edu.au

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

500 students

GENDER

Co-educational

YEAR 7

60 students: 3 classes

LANGUAGES

Italian

VCE UNITS

27











QUICK FACTS

- · We are a small inclusive school in the Edmund Rice tradition.
- We are Inner Melbourne's only Year 7 -12 Catholic Coeducational School
- We are spending \$3 million on capital improvements in 2024.
- · We believe that safety and respect is the fundamental basis of all relationships.
- · Our School is well serviced by public transport.
- 35% of our students are involved in music and the performing arts.
- · We run a basketball and dance academy.
- · Opportunities for tailored learning, leadership and extracurricular
- · University collaboration both in Australia and the USA.

OUR FIRST PEOPLES

St Mary's College acknowledges the Boon Wurrung People of the Kulin Nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

The College will be conducting a number of Talk and Tours in 2024. For more information visit stmaryscollege.vic.edu.au/enrolments/college-tours

WHAT MAKES US SPECIAL

t St Mary's College we centre everything we do around our 5 core values. RESPECT, JUSTICE, COMPASSION. INCLUSIVITY and COURAGE

We believe in fostering healthy relationships between the boys and girls who will be our future leaders. For us that means providing students with a voice. Placing them in situations where they listen to the thoughts of others and work together to achieve a common goal.

A St Mary's College co-education is real life education, where respect is the basis of all relationships. Our students are asked to act with justice and fairness towards each other, to show compassion and empathy towards the marginalised, be welcoming and inclusive, celebrating diversity.

We ask them to be courageous and learn from mistakes, which are inevitable.

We are enormously positive about the possibilities St Mary's College offers the young people who are here and those joining us every day.

OUR PAST, OUR PRESENT, OUR FUTURE

St Mary's College

A school that Believes that Together = Better

his small, new school stands on two Millenia of Catholic education, and is a natural and proper evolution of the fabled CBC St Kilda, which belongs to the Edmund Rice tradition of Respect, Justice, Compassion, Inclusivity and Courage, always.

You will find here a place with a responsive, dynamic and modern approach to learning.

At St Mary's, the Catholic tradition of pastoral care is found in ideas, policy and practice of safety first, intellectual and emotional robustness and in meeting challenges together with a sense of place, context empathy and perspective. Our belief is that pastoral care is to support our students as modern learners.

As a Catholic co-educational school across the adolescent years in the inner city of Melbourne, St Mary's is a place that fosters much needed qualities of diversity, inclusion and where we can a belief that self-efficacy, confidence and worth is found in being welcomed as our selves.

Opportunities for tailored learning, leadership and extracurricular endeavours enables each member of our community to prosper as their authentic best self, possessing a deep sense of shared identity and belonging.



St Monica's College, Epping

Est. 1964

'Pray and Persevere'

KEY INFORMATION

Address Yr 10 - 12: 16 Davisson St, Epping VIC 3076

Yr 7 - 9: 400 Dalton Rd, Epping VIC 3076

Ostia (Country Campus): Falls Rd, Strath Creek VIC 3658

Telephone 03 9409 8800

Website stmonicas-epping.com
Principal Brian Hanley OAM
Enquiries College Registrar

Email registrar@stmonicas-epping.com

Year Range Yr 7 - 12

CONNECT VIA







ENROLMENT

2048 students

GENDER

Co-educational

YEAR 7

385 students; 15 classes

LANGUAGES

Italian, French, Japanese, Spanish & Modern Greek



VCE UNITS

43









QUICK FACTS

- HORIZONS' Accelerated Learning Program
- 'Arrunga' Educational Support Faculty catering for students with autism
- St Monica's College 'Careers' Program
- Newly added STEM and Year 9 building on the Dalton Road Campus
- Extensive professional sporting field
- Two elite sporting programs: Athlete Development Program (ADP) and Talent Identification and Development (TID) Program
- · Architectural design winning libraries on both campuses
- Three campus structure
- Homestay Program in Japan and France
- More than 125 co-curricular activities

OUR FIRST PEOPLES

St Monica's College, Epping acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Visit with the Principal (College tours of the Junior Campus) are held regularly throughout the year. To book a tour please visit our website https://www.stmonicas-epping.com/book-a-tour/

WHAT MAKES US SPECIAL

S t Monica's College, Epping, is a School of Educational Enterprise. Our curriculum delivers education at the highest levels whilst ensuring our students' personal development is fostered. Courses of study are designed with a future-focus, based on sound pedagogical practices.

A diverse range of VET courses are taught on College grounds. In VET Allied Health, students are prepared for jobs in the medical industry and, along with VET Community Service, students are being educated to work in all facets of medical and health areas. All students are well prepared through VET Automotive Studies, thereby breaking down artificial employment barriers for the future.

STEM is an important area of education with a variety of relevant studies for boys and girls. We encourage our students to embrace STEM learnings to prepare them for the modern workplace. Our new state-of-the-art STEM Building provides the best support possible for all students.

We continue to provide the best resources to facilitate learning in modern buildings. The College also offers a comprehensive choice of sports supported by top level coaches committed to ensuring each student reaches their potential.

At St Monica's College, Epping we meet the diverse needs of students and ensure no student is left behind.

OUR PAST, OUR PRESENT, OUR FUTURE

Providing education that merges both theoretical learning with practical solutions is key for 2023 and beyond. It is important for students to understand important and complex concepts as well as how to use them in real life scenarios. St Monica's College, Epping, does this by offering environments that reflect real-world professional environments. Every subject and discipline is taught by teachers who have specialised in their selected field, whether it be via higher education or industry-based experienced. Both staff and students are aided with continuance of modern facilities and infrastructure helping deliver education that is accurate, effective and engaging.

The College also prioritises education in other facets of College life. We have over one hundred co-curricular activities for students to choose from, offering an eclectic range whereby students can flourish in different capacities and different interests.

Furthermore, the College focuses on ensuring that no child is left behind. St Monica's offers an Accelerated Learning Program and HORIZONS Program for students who are highly capable and require more of a challenge in their learning. Conversely, the Arrunga Program is an initiative that assists students who are on the Autism spectrum and require additional help and support for their studies.



Star of the Sea College

Est. 1883

'Facta Non Verba'

KEY INFORMATION

Address Main Campus:

80 Martin St, Brighton Vic 3186

Year 9 Campus:

North Rd, Brighton VIC 3186

03 9595 9595 Telephone

Website starmelb.catholic.edu.au

Principal Mary O'Connor

Enquiries Elaine Tebbutt, College Registrar and Community

Engagement Officer

registrar@starmelb.catholic.edu.au **Email**

Year Range Yr 7 - 12

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1200 students

GENDER

Girls

YEAR 7

200 students: 8 classes



Japanese, German & Italian



41











QUICK FACTS

- 20 sports across four terms as part of GSV
- Cocurricular Music offerings: 'Stacella' A Cappella and Competition Choirs; Bands and Music Ensembles
- Performing Arts: Student-led Music Festival / Musical / Production / Backstage Crew
- · Debating, Public Speaking
- Aerobics, Gymnastics and Irish Dancing
- Social Justice Outreach
- Environmental Activities
- Great Victorian Bike Ride
- · Writers' Collective / Write a Book in a Day
- Study Tours including NASA / New York Arts Tour / Japanese Language Study Tour / Italian Study Tour

OUR FIRST PEOPLES

Star of the Sea College acknowledges the Bunurong People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

See the Star of the Sea College website for an online interactive tour, or for information on upcoming face-to-face tours, please contact the Registrar via email at: collegetours@starmelb.catholic.edu.au

WHAT MAKES US SPECIAL

tar of the Sea College was founded by the Presentation Sisters, an Irish order of nuns, in 1883. Every student is encouraged to live out the College's Christian values and to explore and deepen their personal spirituality and relationship with God. Since 2014, Star has been a member of Kildare Ministries.

Students are supported to try their very best, not just for themselves, but for the wider world. Armed with empathy, collaboration and critical thinking skills, we strive to prepare our students to achieve their potential, use a growth mindset and be change agents for a better world.

Coupled with a desire that all students should achieve their individual potential, Star encourages students to strive for excellence. Our VCE results over the past decade have been formally recognised through The Age's Schools that Excel 2020 Southern Melbourne (non-government) Award and the Herald Sun's Better Education VCE Catholic School ranking of 6th in Victoria. The College offers a pathway for all students, with the Vocation Major course offered as part of the VCE pathway, VET courses available and a wide range of VCE studies on offer. The Year 9 and 10 curriculum is innovative. diverse and relevant for contemporary learning and includes many opportunities for students to live out the College motto, 'Deeds not Words'. Year 9 students are based at a separate but nearby campus situated in the Kamesburgh Gardens, North Road. Students are encouraged to view the world through the SPIRE framework of positive education, which focuses on spiritual, physical, intellectual, relational and emotional traits. The link between wellbeing and learning is well acknowledged, and Mentor teachers support student learning through the wellbeing program.

OUR PAST, OUR PRESENT, OUR FUTURE

Doasting a rich history that spans over 140 years, Star of the Sea College was founded by the Presentation Sisters and inspired by the compassionate teachings of Nano Nagle. Our motto, 'Deeds not Words' (Facta non Verba), has been the guiding light for generations of students, with an emphasis on action and service. In the past, Star of the Sea College offered opportunities for young women from around the state through a boarding option. It served as a beacon of progress, fostering a culture of excellence and social responsibility.

Today, Star continues to uphold its legacy. We embrace modern educational approaches while staying true to our core values of compassion and community service. Our students are encouraged to be the very best that they can be and to be active participants in shaping a better world.

Looking to the future, Star envisions even greater contributions to society. With a focus on Living Justice and global awareness, we aim to arm our students with the tools to be agents of change, making an impact to create a more just society.

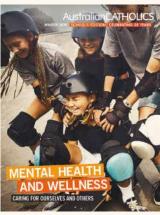
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Project Compassion brings people together during Lent to raise funds for people living in some of the most vulnerable communities across the world.

You can get involved by watching the stories, hosting a fundraiser, joining a Caritas Q&A, or downloading our school and parish resources.









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Catholic Schools Guide is giving one lucky entrant the opportunity to win 2 amazing prizes worth over \$2,000!

Every student attending a Catholic school in Australia is invited to enter this competition to win:

Prize 1 is for your Family:

\$2,000 worth of School Fees paid directly to your school.

Prize 2 is for You:

\$100 Roblox Robux voucher.

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25 runner-up entries will receive a \$20 Roblox Robux voucher.

Simple steps to enter:

- 1. Go to Catholic Schools Guide website catholicschoolsguide.com.au
- 2. Follow the clues to find the 3 treasures
- Then complete the entry form and tell us in 50 words or less something special about your school's Past, Present or Future.

Competition Closes 5.00pm Friday 6 September, 2024.

Visit our website to enter

catholicschoolsguide.com.au/competition

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