

BRISBANE

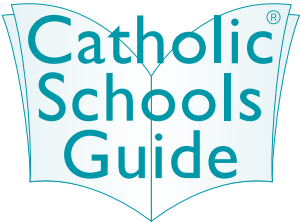
SECONDARY SCHOOLS EDITION

CATHOLIC SCHOOLS GUIDE 2024



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Catholic Schools Guide

Greg Campitelli
Publishing Editor

Welcome to Catholic Schools Guide, 2024 edition.
Each year, our Guide carries a different theme and this year it is 'Our Past, Our Present, Our Future'.

Education draws heavily on its past in order to inform its present and also its future. Our past has involved in-person delivery of information in classroom settings, and this is still the case for the most part, but the changes brought on by the pandemic have also ushered in new ways of delivering education in online settings, at different times, to mixed groups and to students in different places. The rise of AI technologies has also forced us to ask questions about how we get students to work, how we assess, what knowledge generation means and looks like. At Catholic Schools Guide, we think the future is an emerging and evolving landscape, like education itself, ever-changing and exciting.

Feature Writers

This year's Guide sees a talented group of leaders presenting their thoughts on education. I am thrilled to share the talents of Phil Lewis, Executive Officer, Catholic Secondary Principals Australia (CaSPA) which is the national peak body for Australian Catholic Secondary School Principals; and Rae Nelson, Board President, Gap Year Association, USA.



Artist in Residence - Lua Pellegrini - Wiradjuri

The core value of our Guide rests in the continuous quest for change to search for greater equality and celebration of Australia's

First People. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful Indigenous cultural art. This is thanks to the work of a young Wiradjuri woman, Lua Pellegrini, who works closely with our production team to produce the stunning artwork you see.

"My cover artwork depicts our theme for the year - Past, Present and Future. The artwork features colours that reflect the Aboriginal Flag, the black symbolises the Aboriginal people, the red represents the earth and the circle of yellow represents the sun, the constant renewer of life. The circles on the cover represent all people on this Country and how we are all connected to this place and part of a shared journey."

WIN an AMAZING PRIZE - \$2000 in School Fees!

Catholic Schools Guide is proud to present this year's competition and prize. With the cost of living soaring and so many families finding it hard, our first prize is \$2000 payment to your school to help with school fee relief. The competition is open to any family attending a Catholic School in 2024. There's also a bunch of prizes for the students too!

Online Platforms

Need more information? Check out our website at catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/CatholicSchoolGuide where you will find terrific tips and news feeds.

Facts About the Guide

The Colleges choose to advertise in the Guide, there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Read; business development manager, Amy Pettifer; and the team at Ellikon, we simply could not put this magazine to press without their professionalism.

Caritas Australia

Catholic Schools Guide is proud to support the work of Caritas Australia. Our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

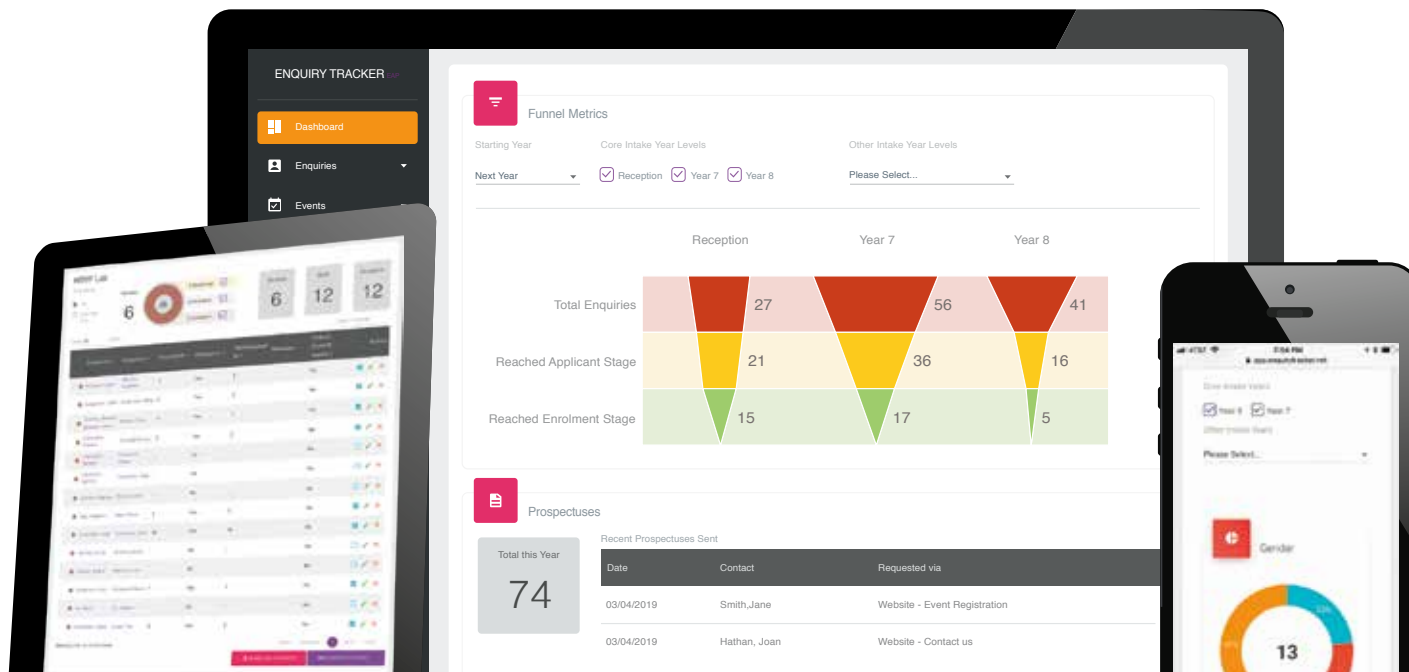
Dedication

This edition is dedicated to my mother Patricia Campitelli (Dunlop), 9.2.1927 - 9.12.2023, who was a talented teacher and educator; Principal of St Roch's Catholic Primary School, Glen Iris; and worked for many years at the Catholic Education Office, Melbourne. Love you.



Find The Treasures To WIN BIG!

Discover how schools are changing the way they manage future enquiries; track demand; and increase enrolments.



**Automate
Personalised Emails**



**Effortlessly
Manage Events**



**Capture the
Right Data**



**Gain Visibility into your
Future Pipeline**



**Easily Manage
Online Applications**

Practitioner Voice: The Educational Value And Importance

By Phil Lewis

Executive Officer, Catholic Secondary Principals Australia (CaSPA)



The principle of subsidiarity and the Catholic Church was published some years ago by Andrew Murray. In the article he explained the importance of Catholic Social Teaching, which includes the principle of subsidiarity. The fundamental principle is that every social activity should, by its very nature, prove a help to members of the body social, it should never destroy or absorb them. In the Dominican tradition, subsidiarity was providing an opportunity for those affected by decision makers to contribute to the decision. In more contemporary terms, this principle could be named as providing a VOICE to the members of a community or organisation.

Parent Voice

Catholic schools have a multitude of ways that parents can share their views and work in partnership. These include School Boards, School Parents & Friends, local and national Parent Associations (e.g. CaSPA) and, of course, through the Learning Management Systems (LMS), which exist in schools today. There is a significant body of research that clearly demonstrates the effectiveness of parent / school partnerships in the social and academic development of students.

Student Voice

Students are the people who are directly or indirectly affected by all decisions made in schools. Hence, as the research of Russell Quaglia and others would argue, students have practitioner insights into the operation of a school. They are central to the action and they can offer valuable information and contribute possible solutions for school leadership.

Teacher Voice

The research of Helen Timperley and others has demonstrated that the teacher voice in their professional learning is vital for relevance and their authentic engagement. Teachers' ongoing commitment to their learning has also been reinforced through the work of AITSL and further evidenced in the National Teacher Standards. The context of a school is very important and, therefore, professional learning is most effective when it is tailored to the needs of the teacher and the school.

Principal Voice

Systems and governments throughout Australia, in a similar vein, need to value the voice of the school principals who are central to the action, are in touch and possess a legitimacy of contextual educational knowledge. Principals not only provide feedback and ideas for initiatives, but they also provide the valuable agency through their professional associations to introduce change and development in Australian education.

Conclusion

As with many other matters in education, there are many agencies and levels of government to be consulted for any lasting change to occur. As one of the three education systems, Catholic school parents, students, teachers and principals are an important voice to inform continuous improvement in Australian education.

Arguably, teachers and principals have a unique perspective that must continue to be valued in Australian education. They are the teachers and the leaders innovating in classrooms and schools. They are reflecting on their practice through sharing powerful experiences. They are also sharing new ways of thinking about education, leading, teaching and learning along with their students. They are actually doing the work!

In conclusion, the practitioner 'voice' and how we hear it has undergone significant change from the past to our present. Hopefully this voice will be enhanced even more the future.

The Gap-Year Advantage: Toward Personal Growth, Global Perspectives, and Fulfilling Futures

By Rae Nelson

President of the Board of Directors of the non-profit Gap Year Association



Each Autumn, Year 12 students across Australia consider their paths for post-graduation. For many, the expectation is to pursue tertiary or vocational education or directly enter the workforce. A small and growing number of students will take a path less travelled and opt for a gap year before venturing into the next chapter of their lives.

What Is a Gap Year?

A gap year is an intentional investment of time (e.g. a few months or more) devoted to personal growth and exploration through experiential learning opportunities. It generally takes place between secondary and tertiary education and involves a series of activities that can include volunteering, travelling, interning and studying with the goal of entering university or a meaningful career. Those who choose this option describe the experience as transformational in the most positive sense.

Why Take a Gap Year?

As Lewis Carroll stated in the classic book for all generations, *Alice in Wonderland*, "If you don't know where you're going, any road will take you there."

For many students, the road of formal education through year 12 is guided by living up to others' expectations. You work for grades and extra-curricular activities and to most effectively complete applications based on how others define success.

What if there was a built-in investment of time to take a step off the well-worn path of expectations to explore the world around and within you? To begin to discover what your true gifts and passions are and what you value in life? To develop maturity and skills that will set you up for fulfillment in further education and careers for decades to come? To position you to give back to your community from a place of self-awareness and strength?

What Is the Impact of Gap Years?

The questions above begin to frame some of the documented benefits of investing time in a gap year. Research shows that outcomes include the following:

- Personal growth and development – increased self-awareness, maturity, focus, discipline and confidence.
- Global perspective – gaining understanding about different cultures and developing cultural awareness; becoming more of a global citizen.
- Connecting real-world and academic experiences – having a greater appreciation of further education through being able to understand how classroom lessons apply in the real world.
- Career exploration – discovering more about what makes sense for you in terms of academic focus or careers (or learning more about what you don't want to pursue).
- Emotional intelligence and well-being – gap time can reduce burnout and stress and lead to increased emotional resilience.
- Developing essential skills – gappers develop skills such as communication, teamwork, problem solving, adaptability and more that tie to success in school and work.
- Financial responsibility – gapping can lead to increased financial awareness and preparation for financial independence.
- Giving back and community engagement – many gappers contribute to social causes and demonstrate civic responsibility; they integrate giving back and contributing to a greater good as priorities throughout their life's journey.

Our Past, Our Present, Our Future

Gap years can offer a meaningful thread in the tapestry of Our Past, Our Present, Our Future. This intentional time involves reflecting on the past, engaging fully in the present, and helping position young people for a future that is fulfilling on multiple meaningful levels. The tapestry has the potential to expand exponentially to impact their communities and the world through the service of those who take the path less travelled.

Students who are interested will find that there are myriad gap experiences that they can explore. As one gap alum said, "If you can dream it, you can do it!" And in the words of a gap year parent, "Let them fly. You have no idea how high they can go!"

Rae Nelson is President of the Board of Directors of the non-profit Gap Year Association. She served at The White House as Associate Director for Education Policy. A gap year parent and advocate, she is co-author of The Gap-Year Advantage: Helping Your Child Benefit from Time Off Before or During College (St. Martin's Press).

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A list of Catholic Secondary Colleges featured in the 2024 Guide.



Ambrose Treacy College
Twigg Street, Indooroopilly QLD 4068



Marist College Ashgove
142 Frasers Road, Ashgrove QLD 4060



St Benedict's College
21 St Benedict's Close, Mango Hill QLD 4509



St Peter Claver College
10 Old Ipswich Road, Riverview QLD 4303



Clairvaux MacKillop College
Klumpp Road, Upper Mt Gravatt QLD 4122



Mary MacKillop College
60 Bage Street, Nundah QLD 4012



St James College
201 Boundary Street, Spring Hill QLD 4000



Villanova College
24 Sixth Avenue, Coorparoo QLD 4151



Emmaus College
48 East Street, Jimboomba QLD 4280



Mount Alvernia College
82 Cremorne Road, Kedron QLD 4031



St John Fisher College
John Fisher Drive, Bracken Ridge QLD 4017



FisherONE
Online Education



Mt Maria College Petrie
Armstrong Street, Petrie QLD 4502



St Joseph's College Gregory Terrace
285 Gregory Terrace, Spring Hill, QLD 4000



Iona College
85 North Road, Lindum QLD 4178



Padua College
80 Turner Road, Kedron Brisbane QLD 4031



St Laurence's College
82 Stephens Road, South Brisbane QLD 4101



Loreto College
415 Cavendish Road, Coorparoo QLD 4151



San Sisto College
97 Mayfield Road, Carina QLD 4152



St Mary's College
11 Mary Street, Woodend QLD 4305



Lourdes Hill College
86 Hawthorne Road, Hawthorne QLD 4171



Southern Cross Catholic College
307 Scarborough Road, Scarborough QLD 4020



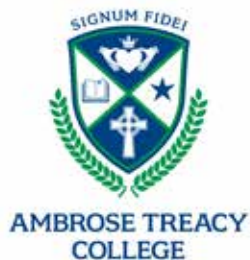
St Patrick's College
60 Park Parade, Shorncliffe, QLD 4017

Locations

Locations of Catholic Secondary Colleges featured in the 2024 Guide. Multiple crests represent multiple College campuses.



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Ambrose Treacy College

Est. 2015

'Signum Fidei - A Sign of Faith'

KEY INFORMATION

Address	Twigg St, Indooroopilly QLD 4068
Telephone	07 3878 0500
Website	atc.qld.edu.au
Principal	Chris Ryan
Enquiries	Head of Enrolments
Email	enrolments@atc.qld.edu.au
Year Range	Years 4 - 12

WHAT MAKES US SPECIAL

Ambrose Treacy College believes every boy can achieve personal excellence, has the capacity to be a leader and can contribute to the community. The College was founded on three pillars of Service, Learning and Leadership.

The Pillars provide opportunities for our staff, students and parents to live and grow as a 'Signum Fidei' (Sign of Faith) for each other and for our world.

We promote a culture of high expectation which is evidence informed and improvement seeking. Quality teaching and learning experiences aim for each student to be hope filled and achieve their personal best.

Pathways to suit each student's talents and interests, plus targeted classes and enrichment programs support students in reaching their goals.

ATC is an inclusive community that is accepting and welcoming, fostering right relationships where our students are agents of change, committed to justice and peace for all.

Every student is required to partake in service hours; last year over 20,000 hours were recorded by students working in the community and giving back to others less fortunate. Leadership programs across the College promote opportunities in and out of the classroom for every student to experience and develop leadership skills.

OUR PAST, OUR PRESENT, OUR FUTURE

Ambrose Treacy College strives to provide a holistic education that offers an engaging and dynamic education and continues to build on the four Formation practices of Community, Formation, Relationships and Pastoral Care. We create pathways for the contemporary real world, instilling values such as compassion, optimism, empowerment and respect.

As a Catholic school in the Edmund Rice tradition, Gospel Spirituality must be visible and tangible for us to be an authentic Catholic school.

This is vital as it ensures that we are a place where the story and messages of Jesus are relevant, contextual and real. However, the Gospel should not just be evident in the Chapel.

Virtues of love, kindness and compassion are displayed by all in our community. Through being a Signum Fidei, we can bring the Gospel to life. We look forward to answering your questions at one of our College Tours in 2024.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1350 students



GENDER

Boys



YEAR 7

190 students; 7 classes



LANGUAGES

Japanese



QCE SUBJECTS

32



QUICK FACTS

- Outstanding teaching and support staff
- State of the art riverside Campus
- Targeted Classes
- Pathways & VET
- Developing leaders of the future
- Service Program for all year levels
- Dynamic Cultural Program
- Sport and Athletic Development
- Exceptional Choir, Band and Ensemble Programs
- Canoe Polo, Robotics, Cooking, Mountain biking, E-Sports, Golf and many more clubs

OUR FIRST PEOPLES

We proudly recognise the traditional ownership and cultural heritage of the local custodians, the Turrabul and Jaggera peoples. We acknowledge our Aboriginal brothers and sisters who have walked and cared for these lands and waters for thousands of years. We recognise that these have always been places of teaching and learning. We are proud of our partnership with the Clontarf Foundation.

VISIT US IN 2024

Join us for a campus tour on Thursday 22 February at 4pm. For further dates and to register, please check the College Website.



Clairvaux MacKillop College

Est. 1986

'Find your greatness'

KEY INFORMATION

Address	Klumpp Rd, Upper Mt Gravatt QLD 4122
Telephone	07 3347 9200
Website	cvxmck.edu.au
Principal	Mr Wayne Chapman
Enquiries	Enrolment Registrar
Email	enrolments@cvxmck.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Clairvaux MacKillop College is a wonderful learning institution. A deep sense of community spirit flavours the very strong relationships we build with our students, parents, caregivers, and the broader community. Our students truly belong here and are proud of their College and their achievements. Generous hospitality and welcome are hallmarks of our thriving learning community. As a large, co-educational, Catholic secondary College, for students in years 7 to 12, we have a great deal to offer our students and their families. Rich learning occurs in our classrooms with a sharp focus on the development of deep-thinking skills within the curriculum.

Our curriculum is challenging and expansive with a multitude of subjects and VET options. The College's brilliant co-curricular opportunities in Sport (SECA sports, district, regional, national), Arts and Culture (music, dance, and drama) and STEM (robotics, space technology) enrich our students' lives. Our students are challenged to be their best, to stretch and grow in all areas of College life, to explore many possibilities and truly 'find their greatness'. Centrally located at Upper Mt Gravatt, the College campus boasts a state-of-the-art auditorium and learning centre, sporting fields, sports courts, dance studio, music/recording studios and technology centre.

OUR PAST, OUR PRESENT, OUR FUTURE

Clairvaux MacKillop College was established in 1987 through the amalgamation of two Catholic Colleges – Clairvaux College and MacKillop College. The College draws deeply from the traditions and charisms of the Christian Brothers and the Sisters of St Joseph. We have built a reputation for academic excellence and empower our students to lead a balanced life through self-discipline, self-motivation, responsibility and accountability. We encourage our students to be welcoming, open and supportive. We encourage them to interact with their world with justice, respect, compassion, forgiveness and patience. These characteristics, attitudes and life skills will assist them to contribute positively and openly within their community. Like our two foundation Colleges, Clairvaux MacKillop College has a strong academic, sporting, cultural and pastoral care base. Our College values are steeped in the deep traditions of:

Excellence – working towards our very best

Integrity – doing what we know is right

Justice – treating all fairly and with respect

Commitment – remaining tenacious in our endeavors, no matter how difficult

Compassion – approaching life with a deep care of others

Celebration – truly enjoying the positives in life

These values are lived out every day in our class spaces, grounds and staff rooms.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1350 students



GENDER

Co-educational



YEAR 7

200 students; 8 classes



LANGUAGES

Japanese & Chinese



QCE SUBJECTS

55



QUICK FACTS

- Diverse, welcoming and celebrated
- Personalised learning pathways
- Homework and tuition support
- STEM learning
- Year 10 Student Mentor program
- Comprehensive Year 7 induction program
- Pastoral care and wellbeing emphasis
- Action for social justice
- Vibrant and diverse Arts and Culture programs
- Individual and ensemble music
- Local, district, regional and national sporting pathways
- Expansive campus with state-of-the-art facilities

OUR FIRST PEOPLES

We acknowledge the Aboriginal and Torres Strait Island People of this nation and recognise their continuing connection to land waters and culture. Clairvaux MacKillop College is located on Country of the Yuggerra people of the Turrbul Tribal Nation, traditional custodians of Kaggar-Mabul – Mt Gravatt, Place of Echidna – the great mountain that looks over our community. We acknowledge the Yuggerra Elders, past and present, as well as Yuggerra families.

VISIT US IN 2024

Book a College Tour in 2024 to meet our staff and students and see our dynamic learning environment. Visit our website to book.



Emmaus College

Est. 2002

'Walking with Christ'

KEY INFORMATION

Address	48 East St, Jimboomba QLD 4280
Telephone	07 5547 9990
Website	emmausjimboomba.qld.edu.au
Principal	Jane Egan
Enquiries	Katie Simpson
Email	psjimboomba@bne.catholic.edu.au
Year Range	Prep - Year 12

WHAT MAKES US SPECIAL

Three words to describe Emmaus college are visionary, nurturing and engaging. Emmaus College's Vision Statement is, "Excellence in learning within a contemporary Christian community". This statement permeates all that we do and helps to create a strong ethic of care and respect, traits that are highly visible throughout the school. We have teachers who are thinking and looking forward, preparing children for a more flexible, globalised world. We aim to develop students who are thoughtful and optimistic, having confidence in who they are and where they would like to be in the future.

We nurture our students via thoughtful guidance. Students participate in pastoral care programs that teach the importance of reflection, mutual respect and self-discipline. Students know that they are cared for, and in turn, understand how to care for others.

We understand that our learners have different needs, strengths, interests and abilities. So, we embrace our signature practice of 'Deepening Learning through Quality Pedagogy'. In doing so, we ensure that all students are provided with the opportunity to thrive and grow through a multi-tiered system of support. It is our goal to keep students motivated on their learning journey and improve learning outcomes in an inclusive learning environment.

OUR PAST, OUR PRESENT, OUR FUTURE

Emmaus College's mission flows from our Christian identity and partnership between the Anglican, Uniting, Catholic and Lutheran churches. Our motto is "Walking with Christ" and at Emmaus that means a lot. It is known to the students, parents and the wider community and it is a very powerful ethos that underpins our College.

Emmaus has a vibrant community with a caring and welcoming atmosphere. The College embraces change through the energy and innovation of teachers, students and parents working together to maximise student learning.

2024's focus is on Peace, of looking to the future with a hope-filled attitude that seeks to permeate meaningful and relevant learning experiences that are connected to the lives of young people. It is our belief that when students see value in learning they flourish and become professional learners.

In this way, 2024 at Emmaus will help students with their personal quest of developing new knowledge and skills, greater self-confidence, a personal and national identity, and an understanding of their role in the world. This is achieved through well-crafted academic, sporting, spiritual and cultural programs whose success is dependent upon positive relationships that connect students with each other, their families and their teachers.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1560 students



GENDER

Co-educational



YEAR 7

150 students; 5 classes



LANGUAGES

Japanese



QCE SUBJECTS

26



QUICK FACTS

- Student Council
- Agriculture Show Team
- Equestrian Team
- Numerous concert bands and ensembles
- Biannual all years Musical
- Junior and Senior years choirs
- Confraternity Rugby League and QISSN Netball teams
- Annual St Vincent de Paul sleepout
- Instrumental Music lessons
- Arts Showcase evening

OUR FIRST PEOPLES

Emmaus College Jimboomba acknowledges the Yugambah people as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdom, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Emmaus College invites you to tour our modern facilities, meet our dedicated staff and experience our welcoming community. We host four open days annually. Visit our website for more information.



FisherONE

Est. 2022

'Go Far. See More. Reach Further'

KEY INFORMATION

Telephone	07 3269 8188
Website	fisherone.qld.edu.au
Principal	Britt Gurnett
Assistant	Megan Pidskalny (Assistant Principal - Online Learning)
Email	fisherone@bne.catholic.edu.au
Year Range	Yr 11-12

WHAT MAKES US SPECIAL

FisherONE, Brisbane Catholic Education's first online learning, stands as a beacon of innovation in education, offering a unique and transformative learning experience.

FisherONE's mission is to make high-quality education accessible for all students regardless of location, background or context. We strive to instil in our learners a strong sense of ethics, social justice and service, guided by the teachings of the Catholic Church. Designed for senior secondary students, FisherONE offers flexible and inclusive online learning that is seamlessly integrated into students' school timetables. It provides a comprehensive range of senior subjects, encompassing various disciplines including the arts, humanities, sciences and technologies.

Harnessing the power of Microsoft 365, FisherONE leverages cutting-edge technology for a dynamic learning environment, positioning itself as a leader in educational innovation. This allows our dedicated educators to maintain good communication with students and create engaging and interactive learning experiences.

FisherONE stands out by preparing students for success in a rapidly changing world, embracing technology, fostering community and providing diverse subject offerings while marking a significant milestone as Brisbane Catholic Education's first-ever online learning initiative.

OUR PAST, OUR PRESENT, OUR FUTURE

FisherONE represents a pivotal chapter in the story of Catholic Education in Queensland, redefining learning for senior secondary students. FisherONE opens a new world of opportunities, offering a wide range of senior subjects delivered with the care, understanding and connection that are at the core of our Catholic values. Our dedicated team of experienced educators have crafted a curriculum that aligns with the Queensland Curriculum and Assessment Authority (QCAA) standards and expectations.

Our online learning program has been designed with your success in mind. We understand that every student has unique learning needs and circumstances. FisherONE ensures flexibility by seamlessly integrating into your current school timetable. By enrolling in FisherONE subjects, you gain access to a wealth of resources, engage in group video lessons, receive individualised support and interact with teachers and classmates through our digital learning environment. At FisherONE, we believe in empowering our students to become self-motivated, resilient learners who are eager to explore new horizons.

FisherONE embraces the values and traditions of a traditional Catholic education while propelling us forward into new and contemporary ways of learning. FisherONE stands as a testament to our commitment to providing today's students with quality education while paving the way for the future of learning.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

113 students



GENDER

Co-educational



YEAR 11 & 12

Year 11 - 64 students; 9 classes

Year 12 - 49 students; 6 classes



LANGUAGES

Japanese



QCE SUBJECTS

15



QUICK FACTS

- Innovative online learning for senior secondary students
- Diverse subject offerings tailored to individual interests
- Flexible scheduling integrated into students' school timetables
- High-quality teaching by expert educators
- Emphasis on Catholic values and holistic student development
- Access to Microsoft 365 for enhanced learning experiences
- Collaborative virtual classrooms for interactive engagement
- Empowering students for success in a changing world
- Co-curricular opportunities for a well-rounded education
- Transforming education with live lessons via cutting-edge technology

OUR FIRST PEOPLES

In the spirit of reconciliation FisherONE acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their Elders past, present and emerging.

VISIT US IN 2024

FisherONE is an online campus. You can learn more about FisherONE and our community on our website.



Iona College

Est. 1957

'In Hoc Signo Vincas'

KEY INFORMATION

Address	85 North Rd, Lindum QLD 4178
Telephone	07 3893 8888
Website	iona.qld.edu.au
Rector	Fr Joe Antony OMI
Principal	Mr Trevor Goodwin
Enquiries	Registrar
Email	enrol@iona.qld.edu.au
Year Range	Yr 5 - 12

WHAT MAKES US SPECIAL

As a Catholic school in the Oblate religious tradition, Iona College focuses on educating and empowering young men to dare to make a positive, spiritual and practical difference throughout their lives and the lives of others.

Our curriculum provides a wide range of subject opportunities to cultivate the individual talents of each student, including marine science and aerospace programs.

Iona College understands that the dreams and talents of each student are unique. Student learning is fostered in an environment that is challenging, engaging and supportive.

Classroom activities are designed to be enjoyable, stimulating and authentic. Our co-curricular program caters to the passion of every student including music, sport, drama and the arts, supported by world-class facilities such as our 2500-seat indoor stadium The Provence Centre, our 500-seat Iona Performing Arts Centre and our expansive, on-campus playing fields that can host seven football games simultaneously.

Our students not only experience a positive school culture and environment, but are taught how to enhance their personal wellbeing, deal with life's challenges, live a life of meaning and purpose, and strengthen their relationships with others and with God.

OUR PAST, OUR PRESENT, OUR FUTURE

As an Ionian, your son is presented with a lifetime of opportunities and community. From humble beginnings in 1957, Iona has grown into a modern, world-class campus built to serve the needs of our students and the families who entrust us with their care.

In 2024, Iona celebrates two milestones perfectly combine our past and our future, as seen through the lens of faith and education. The first is the iconic Iona Chapel celebrating the 50th anniversary of its construction.

Like so many parts of Iona, and the existence of the College itself, the Chapel was built by the people of the community it was created to serve. Almost half a century later, it remains the spiritual and geographical heart of the College.

The second milestone will be the opening of Iona's new Zinelli Primary Building with new, ultra-modern classrooms and facilities to serve our youngest Ionians and equip them for the future. But the classroom is just part of the education journey at Iona. By learning how to serve their community, Iona students learn how to become better men.

It is at the heart of the Oblate mission and what it means to be an Ionian.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1895 students



GENDER

Boys



YEAR 7

285 students; 10 classes



LANGUAGES

Japanese



QCE SUBJECTS

34



QUICK FACTS

- New Zinelli Primary Building to open early 2024
- Historic Wynnum Baptist Church to re-open as redeveloped 'Lindum-mere' in 2024
- Mass is celebrated each day in our College Chapel
- Very strong pastoral and community focus
- Iona sits on 100 acres in Brisbane's bayside with a dedicated pathway leading to Lindum railway station
- Diverse co-curricular program across arts, music and 18 different sports
- The Provence Centre is our 2500-seat indoor sports and events stadium
- The Iona Performing Arts Complex (IPAC) is a 500-seat, fully equipped auditorium for music and theatre
- All our sporting fields and facilities are on campus

OUR FIRST PEOPLES

Iona College acknowledges the Quandamooka People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

We invite prospective families to view our virtual tour here: <https://www.iona.qld.edu.au/iona-college-virtual-tour/>
Iona hosts regular College tours by appointment.
Our annual Open Day will be held on Friday 24 May, 2024.



Loreto College Coorparoo

Est. 1928

'Enliven her mind. Enrich her future.'

KEY INFORMATION

Address	415 Cavendish Rd, Coorparoo QLD 4151
Telephone	07 3394 9999
Website	loreto.qld.edu.au
Principal	Kim Wickham
Enquiries	Ange Glancy
Email	enrol@loreto.qld.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Loreto College Coorparoo is a special place. The legacy of our founder, Mary Ward, a pioneer in girls' education, means our students are well-prepared for the future. The Loreto Education Philosophy embraces the ideals of Mary Ward, together with Gospel values. Our students are encouraged to act with personal responsibility coupled with the search for truth and a passion for justice. An education based on such fundamental human values means our students participate in an education which is responsive and relevant. A structured and innovative curriculum is led by expert teachers who are leaders in their fields. Students are educated in a supportive environment with a pedagogical framework founded on evidence-based teaching strategies.

This is supported by cutting-edge technological infrastructure. Parents are provided access to their daughter's progress through learning analytics, a parent portal and multiple opportunities to make connections with our College leaders and staff. Virtual and real time connections between parents and staff strengthen meaningful partnerships which support our students. With a focus on authenticity, students are prepared for life in a rapidly changing world where they build their identity; multiple leadership opportunities mean students are empowered as confident, critical thinkers who are champions of change.

OUR PAST, OUR PRESENT, OUR FUTURE

At Loreto College Coorparoo, we stand at the intersection of our rich past, our dynamic present and our promising future. Celebrating our 95th anniversary, we reflect on the legacy that has shaped us, the strides we've taken this year and the exciting paths ahead.

Our aim is clear: Enliven her mind. Enrich her future. This commitment is made possible because of our outstanding teaching staff. In 2023, two Loreto staff members were awarded as Rising Stars from the Australian Educator. Another two teachers were recipients of the Queensland College of Teachers TEACHX Awards for Innovation in Teaching and Excellent Leadership in Teaching. Our College was also rated in the Outstanding category by the Australian Council of Education Research (ACER) for our Expert Teaching Team, Effective Pedagogical Practices and School-Community Partnerships.

Our dedication to learning positions us to adapt and respond to an ever-evolving world, ensuring our students not only thrive but also become leaders of positive change. As we prepare to reintroduce Year 5 in 2025 and Year 6 in 2026, we embark on an exciting journey into the future, building on our rich past and the achievements of today.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

920 students



GENDER

Girls



YEAR 7

160 students; 6 classes



LANGUAGES

French, German & Japanese



QCE SUBJECTS

35



QUICK FACTS

- 100% Queensland Certificate of Education
- Tutorial opportunities
- Highest participation in CaSSSA sporting competition
- Dedicated literacy and numeracy lessons
- Extension and acceleration opportunities
- Vibrant service program
- Biennial drama productions and musicals
- Interstate and international links with Loreto schools and organisations
- Staff and students host Heartbeat, a College podcast
- Loreto College Dance Troupe

OUR FIRST PEOPLES

The Loreto Coorparoo community acknowledges the Yuggera and Turrbal people, the traditional custodians of Meanjin, the land and waters on which our school stands, and all First Nations peoples. We pay our respects to their Elders, past and present and young emerging leaders and are enriched by the living spiritualities of First Nations. We commit ourselves to justice and Reconciliation.

VISIT US IN 2024

Please visit the College website for tour dates and Open Day information.



Lourdes Hill College

Est. 1916

*'A School of
Good Samaritan Education'*

KEY INFORMATION

Address	86 Hawthorne Rd, Hawthorne QLD 4171
Telephone	07 3399 8888
Website	lhc.qld.edu.au
Principal	Kay Gleeson
Enquiries	Colette Duvall
Email	enrolments@lhc.qld.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

At Lourdes Hill College, each student is nurtured to become a global star who champions achievement and grows as a leader in the community. With technology bringing education, classroom design and learning to new heights, Lourdes Hill College's cutting-edge approach combines the Good Samaritan ideal of balance, citizenship and hope for the future.

The College takes pride in its academic success with students supported to achieve on any path they choose. The Vocational Education Training (VET) program provides a wide range of opportunities for students to complement their learning while embracing their passions. An extensive range of subjects on offer to both ATAR and non-ATAR students provides a unique learning experience with many opportunities for success.

These opportunities extend beyond the classroom through our broad-spectrum Co-curricular Programs including Sports, Service and Culture. Through Co-curricular learning, students learn new skills, develop their leadership abilities, and provide service to the College and the community, as well as engage with like-minded peers.

Some of these programs include Debating, AFL, Netball, Rowing, Dance and Robotics and the opportunity to work alongside Eat Up Australia, Rosies and Wesley Mission, as well as participating in Dance and Drama.

OUR PAST, OUR PRESENT, OUR FUTURE

Lourdes Hill College has a strong faith tradition and deep connection to our three stories: The Parable of The Good Samaritan, the teachings in the Rule of St Benedict and the miracle at Lourdes. These stories inspire us to be people of kindness and compassion, peace and community, hope and healing.

We are called to find inner strength in our gentleness and bring this to our everyday lives. We aim to integrate these values through all aspects of College life by providing Academic, Cultural, Sporting and Service opportunities for all students.

Our Service Programs are especially dedicated to kindness, compassion and community. The tradition of Bene Service (to serve well) is lived through College events including Project Compassion, the Vinnies Winter and Christmas Appeals. The College will continue to bring these values to life through the welcoming of the LHC Junior School into our community.

The 2025 introduction of Years 5 and 6 students into our community will see a contemporary, inclusive and empowering approach to education brought to life. Lourdes Hill College is excited about a future of education that paves the way for the world beyond school by fostering and living out our core values.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1200 students



GENDER

Girls



YEAR 7

Visit our website



LANGUAGES

Japanese



QCE SUBJECTS

33



QUICK FACTS

- Nurtures an inclusive and contemporary Catholic learning community
- Inspires young women to create a better world
- Educates and empowers students to embrace a love of life and learning
- Provides Middle and Senior School Student leadership opportunities
- Wellbeing Program designed to align with students' specific stages of development
- Academic Mentoring program pairing students with mentors
- Inclusive Mirragin program for our First Nations students
- Unique Primary School of Program inviting enrolled Primary School students to partake in various programs
- Co-curricular opportunities in Sport, Service and Culture
- Extensive range of service groups

OUR FIRST PEOPLES

In the spirit of Reconciliation, Lourdes Hill College acknowledges the traditional custodians and descendants of the land on which we stand, the Turrbal and the Jagera people. We recognise the elders of this land, past, present and future, and their deep commitment to continually maintain their sacred traditions to care, love and learn.

VISIT US IN 2024

Discover Lourdes Hill College by taking part in a student-led guided tour of our beautiful grounds and facilities. To book and to learn more about Lourdes Hill College visit our website.



Marist College Ashgrove

Est. 1940

'Viriliter Age - Act Courageously'

KEY INFORMATION

Address 142 Frasers Rd, Ashgrove QLD 4060
Telephone 07 3858 4555
Website www.marash.qld.edu.au
Principal Michael Newman
Enquiries Director of Enrolments
Email enrol@marash.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

Marist College Ashgrove boasts over 80 years of experience in nurturing and empowering young men to reach their full potential. Situated in the inner-city suburb of Ashgrove, the College spans a picturesque 26-hectare campus, catering to a diverse student body of nearly 1800 day and boarding students from Years 5 to 12.

Marist offers a wide array of academic subjects, a renowned music program, diverse sporting opportunities and a strong commitment to ministry and mission, facilitating spiritual growth during a student's tenure. With state-of-the-art facilities, Marist provides a wealth of opportunities for students to explore their passions and interests.

Diversity thrives at Marist, where students from around the world unite to receive a Catholic education within the Marist tradition and charism. The College excels in individualised care, ensuring each student can achieve their personal best in all areas.

Ultimately, Marist College Ashgrove offers a comprehensive education that equips young men for success in their chosen paths. It stands as an ideal choice for families seeking a well-rounded education and a vibrant and nurturing community.

OUR PAST, OUR PRESENT, OUR FUTURE

Marist College Ashgrove embodies timeless values and principles, standing as an integral part of the nation's educational landscape. Marist, guided by St. Marcellin Champagnat's vision, focuses on faith, humility, and 'being good Christians and good citizens'. These values, along with the school's namesake 'Marist' – 'Mary, our good mother' as a role model, nurtures the holistic development of each boy in his spirituality, academic studies, social development, on the sporting field and in the arts.

The school's history reflects the foresight and collaborative efforts of past Marist Brothers, teachers, and families, resulting in an outstanding education for boys. Now, with a new shared vision – the 'Strategic Plan for the Future' – the College is adapting to changing education and societal expectations.

As we step into the future, this new plan, fuelled with renewed energy, aims to make the College even more relevant, appealing and irresistible. It's a vision of excellence that equips every young man for success in education and life beyond the gates of Marist.

Marist College Ashgrove bridges tradition, change and innovation. It is a place where the past, present and future unite to create educational excellence, shaping young leaders prepared to serve, love and learn into an exciting future.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1800 students



GENDER

Boys



YEAR 7

240 students; 9 classes



LANGUAGES

English as a second language, French, Japanese



QCE SUBJECTS

28 General Subjects, 7 Applied Subjects, 7 Internal VET options plus a variety of External VET offerings



QUICK FACTS

- Marist College Ashgrove was founded in 1940
- Our school sits on a 26-hectare site just 7km from Brisbane's CBD
- Our Boarding House is home to boys from across Australia and overseas
- In 2022, 44% of Marist Year 12 students received an ATAR above 90
- 70% overall improvement in NAPLAN literacy and numeracy for students moving from Years 5 to 7 and Years 7 to 9
- Students engage in a variety of service opportunities to the least advantaged
- There are an extensive 16 sporting codes on offer in the competitive AIC competition
- Our Arts Department is recognised nationally for the high calibre of music and student works produced
- An integrated and comprehensive Pastoral Plan Program from Years 5-12

OUR FIRST PEOPLES

Marist College acknowledges the traditional custodians of the land on which we stand – the Turrbal peoples from the north side of the river and the Jagera peoples of the south side of the river, and we pay our respects to Elders past, present and emerging.

VISIT US IN 2024

Each year, we welcome families to experience Marist College Ashgrove at our College tours. Please refer to our website for upcoming tour dates.

If you are unable to visit us at one of our College tours, please contact enrol@marash.qld.edu.au to book a personal tour.



Mary MacKillop College

Est. 1964

'My Faith is My Light'

KEY INFORMATION

Address	60 Bage St, Nundah QLD 4012
Telephone	07 3266 2100
Website	mmc.qld.edu.au
Principal	Erin Wedge
Enquiries	Hayley Murphy
Email	enrolments@mmc.qld.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Mary MacKillop College empowers young women to nurture their personal strengths and passions to be truly remarkable. Your daughter will be part of a joy-filled community that promotes and encourages individuality, innovation and creativity. Our highly qualified staff, teaching in their fields of expertise, are passionate about providing a rigorous and student-centred academic program that embodies our Wellbeing4Learning program. Grounded in positive psychology and restorative practices, this program ensures that students are ready to learn, in a caring and safe environment, while being challenged to take risks with their learning.

Honouring the uniqueness of every individual and grounded in a culture of welcome, we know that success looks different for everyone and we are committed to helping all our students realise their full potential. Our educational belief encourages students to be curious about their passions and to seek out challenges. Our curriculum, including our core and elective subjects, a STEAM program, an extensive sporting program, music ensembles, QDU debating, as well as social justice immersions and outdoor education, is evidence of our commitment to the holistic development of each student.

We will help your daughter to become a truly remarkable woman, ready to leave her mark on the world.

OUR PAST, OUR PRESENT, OUR FUTURE

In 2024, Mary MacKillop College will celebrate 60 years of educating young women in the Josephite tradition. In our 60th year we will reflect on our story and remember all individuals who have generously contributed to our vibrant, joy-filled community.

Mary MacKillop College sits in the heart of Nundah and has a rich history. Prior to European settlement the land on which the College stands was inhabited by the Turrbul people. The first European settlers re-named the area German Station for the purpose of Lutheran ministry and farming. In 1915, Archbishop Duhig purchased the property where the Josephite convent now stands and invited the Josephite sisters from Sydney to open a school in Nundah. The Sisters arrived in January 1916, opening a primary day and boarding school shortly afterwards.

The grounds of the College served as a base for the Allied Forces during World War II. In 1953 a Juniorate was opened for girls wishing to enter the Josephite order. Mary MacKillop College officially opened in 1964 welcoming over 180 initial students, and since then the College has established a reputation for working with families to empower young women to have confidence and the capability to be truly remarkable.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

620 students



GENDER

Girls



YEAR 7

100 students; 4 classes



LANGUAGES

Japanese



QCE SUBJECTS

23



QUICK FACTS

- Strong & successful Orientation and Transition Program supporting students from Primary to Secondary
- Learning with Purpose Formation and Student Advocacy opportunities
- 1:1 student laptop program
- All-inclusive sport program including CaSSSa Sports
- Extensive co-curricular music options
- Wellbeing programs including camps, retreats and immersions
- Leadership opportunities and formation programs in all year levels
- Student Advocacy and Social Justice Outreach
- Extensive opportunities in Science, Technologies, Engineering, Arts and Mathematics

OUR FIRST PEOPLES

We acknowledge the Turrbul People, the traditional owners of the ground on which Mary MacKillop College is situated.

Together, we are inspired to work actively for reconciliation, justice, equity and a hope-filled future.

VISIT US IN 2024

Visit the MMC website for Open Day and regular Guided Tour dates and booking details.



Mount Alvernia College

Est. 1956

'Deus Meus et Omnia'

KEY INFORMATION

Address	82 Cremorne Rd, Kedron QLD 4031
Telephone	07 3357 6000
Website	mta.qld.edu.au
Principal	Samantha Jensen
Enquiries	Camilla Horn
Email	enrolments@mta.qld.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Mount Alvernia College at Kedron is the only Catholic secondary school (Years 7-12) for young women in the Franciscan Tradition in Queensland. Here, girls are provided with a well-rounded education through academic challenge, a variety of sporting and cultural endeavours and meaningful social justice programs. They come to know themselves and their purpose in life by living the gospel values of courage, service, respect and joy. Mount Alvernia College graduates distinguish themselves through their capacity to serve the community and use wise, ethical leadership. At the heart of our Franciscan education is our unique commitment to Educational Wellbeing and the development of the whole person. We know that exceptional student care within a learning community will only be possible when the best elements of wellbeing and academic challenge interconnect in an environment of high support and high challenge.

At Mount Alvernia College, we offer a contemporary and forward-thinking pedagogical approach. We harness the unique capabilities of all students, guiding them into adulthood as leaders in their community. Our curriculum, whilst challenging, offers students a vast range of academic and vocational pathways – it's not a 'one size fits all' approach. We pride ourselves in fostering the growth of highly developed, emotionally resilient women of courage and distinction. With a core focus on producing audacious, aspiring and authentic young people, students who are well-equipped critical thinkers, emulating a 'we not me' approach to life. We simply exist to empower young women to be hope-filled with a desire for learning and life – equipped to transform the world.

OUR PAST, OUR PRESENT, OUR FUTURE

Nestled in the leafy suburbs of Kedron, Mount Alvernia College is nearing the remarkable milestone of 70 years in providing education to young women, equipping them for a future filled with confidence. Our past, steeped in rich Catholic heritage, has been the cornerstone upon which we've built a legacy of academic excellence, moral integrity and community engagement. Established in 1956 by the Missionary Franciscan Sisters, our College roots are deeply embedded in our values of courage, joy, service and respect. Our future shines brightly as we embrace modern and forward-thinking pedagogies.

Our students thrive in an inclusive environment that fosters intellectual curiosity and critical thinking, empowering them to become responsible global citizens. As we look towards our future, we are guided by the wisdom of our past and the future-proofing decisions of our present. With unwavering dedication to offering a contemporary Franciscan education for the leaders of tomorrow, Mount Alvernia College anticipates the next 70 years of inspiring, educating and empowering young women to become confident, compassionate and capable leaders. Join us as we celebrate our past, embrace our present and look forward to a future where Mount Alvernia College continues to produce audacious, aspiring and authentic young people.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

960 students



GENDER

Girls



YEAR 7

158 students; 6 classes



LANGUAGES

Italian & Japanese



QCE SUBJECTS

30



QUICK FACTS

- Outstanding academic results, with ATAR medians increasing year-on-year
- Contemporary and forward-thinking pedagogical practice
- Extensive range of pathway options to suit individual needs
- Educational Wellbeing Approach: we understand that exceptional student care is only possible when the best elements of wellbeing and academic challenge interconnect in an environment of high support and high challenge
- Hybrid construct of single-sex education with meaningful connections with our brother school, Padua College
- Newly acquired land, offering 44,000 square metres of future learning opportunities
- Intentional role modelling of women in diverse careers

OUR FIRST PEOPLES

As a Catholic College in the Franciscan tradition, we acknowledge the traditional owners of the land in which we are situated, the Turrbal and Jagera people. We pay our respects to Elders past, present and emerging, and value the contribution they have made to our national story. We are inspired by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

We offer personalised tours and encourage prospective families to visit us for one of our Principal's Tours or at our annual Open Day. Please visit our website to register.



Mt Maria College Petrie

Est. 1987

'Lead by Example'

KEY INFORMATION

Address	Armstrong St, Petrie QLD 4502
Telephone	07 3285 5500
Website	www.mmcp.qld.edu.au
Principal	Kerry Maher
Enquiries	Katie Helm
Email	mmcpoffice@bne.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Mt Maria College Petrie is a Catholic coeducational College for students in Years 7 - 12 in the Marist Tradition. There are approximately 490 students enrolled. Nestled on four hectares of gardens in the education precinct made up of the University of the Sunshine Coast (Morton Bay Campus) and Our Lady of the Way Catholic Primary School.

Holding high expectations for all within our community, we actively seek to create a learning culture where all students believe they can be successful in their learning, know how they learn effectively and understand how they can make progress towards their goals for future pathway success.

Our teachers and support staff lead learning conversations to move motivation and engagement forward and our teachers actively engage in high-quality pedagogical practice and feedback processes to ensure student engagement with learning. We actively encourage parent engagement in their child's learning because we know this leads to improved academic and wellbeing outcomes for all students.

Our Marist Charism is central to College life. These provide a meaningful lens to connect our young people to find their place in the world through leadership development and experience success at school and in life beyond school.

OUR PAST, OUR PRESENT, OUR FUTURE

As a strong Marist Community and a member of Marist Schools Australia, we recognise that student and parent engagement is vital to successful outcomes. To achieve this, we remain responsive to the ever-changing needs of society by ensuring our curriculum and learning extension, through our extra-curricular offerings, promote excellence and equity and provide a wide range of pathways that motivate and challenge students to reach their potential in all they do.

Our teachers are dedicated to the mission of education, and through strong collaborative practices, achieve excellence in learning and teaching. Similarly, our focus on community wellbeing and strong Catholic Christian values is paramount to our success.

Being a school of around 490 students makes us small enough to know each student individually and big enough to offer a breadth of opportunities including the completion of VET qualifications, ATAR pathways, completing university subjects in Years 11 and/or 12, TAFE@School programs, school-based apprenticeships and traineeships, work experience opportunities along with leadership opportunities from Year 7 onwards.

Our holistic Catholic education develops the whole child, one who has the skills and disposition to make a difference in their world, continues to promote social justice and has dignity and respect for all.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

490 students



GENDER

Co-educational



YEAR 7

90 students; 4 classes



LANGUAGES

French



QCE SUBJECTS

34



QUICK FACTS

- Student Leadership Summit
- Early entry to university courses
- Regular homework tutorials
- Cultural immersion trips and programs
- Community Outreach / Service Learning opportunities, Breakfast Club and Care to Cook
- Interschool SECA, District and Metropolitan North sport
- Formula Student program, students build and race a car
- Certificate III in Aviation (Remote Pilot), students learn to legally operate a remotely piloted aircraft
- Choir and band
- Visual and Media Arts Club

OUR FIRST PEOPLES

Mt Maria College Petrie acknowledges the Traditional Custodians of the Land the College is situated on, the Gubbi Gubbi people. We pay our respect to Elders, past, present and emerging. We acknowledge their unique cultural and spiritual connection to the land, waterways, sea and sky. May we tread lightly and carefully on their Land.

VISIT US IN 2024

- Virtual Open Day – June 13 2024, 6:30 pm
- Principal's Tours – Monthly at 8.30am on a Tuesday morning during term time



Padua College

Est. 1956

'Deus Meus Et Omnia'

KEY INFORMATION

Address 80 Turner Rd, Kedron Brisbane QLD 4031
Telephone 07 3857 9999
Website padua.qld.edu.au
Principal Mr Peter Elmore
Enquiries Mrs Juanita Bennett,
Student Application and Enrolment Officer
Email enrolments@padua.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

Padua College is an independent Catholic school. The only school in Australia under the care of the Franciscan Friars, Padua is a faith community developing young men of wisdom, service and quiet strength in an academic and social environment which supports self-worth and individuality.

With a long history in educating boys from Years 5 to 12, we understand the importance of building a supportive and vibrant community. Being known and feeling like they belong, is the first step on the path of a well-rounded education at Padua. Our boys understand the importance of service and how, through their commitment, they contribute to growing a community. We encourage all students to become actively involved in all that Padua College has to offer and we are proud of the many co-curricular opportunities that extend student engagement and learning beyond the classroom.

Padua College offers students an engaging religious formation and pastoral care program, an inclusive and comprehensive curriculum, many co-curricular opportunities and a developmental outdoor education program.

Our students progress through three distinct learning phases – Junior (Belonging), Middle (Becoming) and Senior (Being) Phases – where teaching experiences are tailored to support the transformation of young boys into the Good Men of Padua College.

OUR PAST, OUR PRESENT, OUR FUTURE

In 1956, the Franciscan Friars responded to a request from the Franciscan Sisters to relieve the pressure on their Parish School by opening a school to educate boys. Padua College opened with an enrolment of 89 Year 4 boys.

Inspired by the teachings of St Francis, our Franciscan values have not changed for almost seventy years, but the world of today has many more opportunities for our young people. Padua College offers a holistic education that goes beyond the classroom and shapes young men to be the Good Men of Padua. We partner with parents to provide an environment where students are supported to make good choices.

In partnership with Mount Alvernia College, our Master Plan for the Future includes a plan to redevelop five hectares of land opposite the school, which will become a shared precinct between the two Colleges, enhancing our learning community.

The College's own Master Plan draws on our Franciscan story to deliver innovative learning and gathering spaces into the future. Beginning in 2024, the first stage of this Master Plan will see an extension to our hall along with additional learning spaces.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1500 students



GENDER

Boys



YEAR 7

203 students; 7 classes



LANGUAGES

Japanese & Italian (from Year 5)



QCE SUBJECTS

Over 45 including General, Applied, Vocational Certificates & Diplomas



QUICK FACTS

- Only school in Australia that is Franciscan owned
- Member of largest private school sporting organisation in Queensland
- 100% of 2022 graduates who applied for university received an offer
- 70% of 2022 graduates received an ATAR of 80 or above
- 74% of 2022 seniors graduated with a certificate/diploma qualification
- All Year 5 students play a musical instrument
- Bonaventure Program of Excellence for high performing learners in Years 7-9
- Huge range of co-curricular activities, including space design, chess, debating, eSports and various AIC sports
- Home of the Franciscan Colleges Instrumental Program (FCIP)
- Homework clubs for all years
- Volunteering and community service opportunities for all years
- Maths Extension Programs (Years 5-9); STEM Extension (Years 7-9)

OUR FIRST PEOPLES

We acknowledge the Turrbal and Jagera Peoples in Brisbane, and the Gubbi Gubbi People at Pomona as the traditional custodians, past, present and emerging, of the land and waters where Padua College stands. We pay our respects to them.

VISIT US IN 2024

We invite you to experience our Open Day on Sunday, 19 May, or visit our website to register for one of our College Tours:

- Tuesday 27 February / Tuesday 23 July – Rector's Tours, 9am-11.30am – see our College in action on a normal school day.
- Tuesday 26 March – Twilight Tour from 5pm.



San Sisto College

Est. 1961

'Women of Integrity Shaping the Future'

KEY INFORMATION

Address	97 Mayfield Rd, Carina QLD 4152
Telephone	07 3900 9800
Website	sansisto.qld.edu.au
Principal	Warren Bath
Enquiries	Kathy Mitmannsgruber
Email	scarina@bne.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

San Sisto College is a leader in critical thinking pedagogy. Since 2018, the College has collaborated with the University of Queensland in piloting its Critical Thinking Program and has been lauded by the university as ahead of the curve in teaching practices in Queensland secondary schools. *Teaching to think* is the cornerstone of a San Sisto education, essential in the education of females who tend to be more proficient at memorising facts but under-practised in reasoning and argument. Students are taught to delve into facts and data, ask deeper questions, break down information and arguments and recombine them in different ways, and to evaluate source credibility. They are equipped to discern their choices, analyse media influence and to challenge norms. These skills prepare students for academic rigour in a tertiary environment, are highly regarded in the workplace and are fundamental to active citizenship, change making and leadership. Academically or through vocational pathways, San Sisto College provides real-world engagement, with partnerships and collaborations in the tertiary and industry sectors paving the way for great employment and study outcomes. Whatever their interests and choices, San Sisto students are well-prepared for life beyond secondary school. Targeted learning support, a comprehensive array of co-curricular opportunities including sports aerobics, many team and individual sports, cultural pursuits, social justice, community service, debating and philosophy, plus a collaborative, individualised approach to education ensures San Sisto College meets the learning and wellbeing needs of all its students so that they may become women of integrity shaping the future.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

850 students



GENDER

Girls



YEAR 7

170 students; 6 classes



LANGUAGES

Italian & Japanese



QCE SUBJECTS

42



QUICK FACTS

- Critical Thinking Program partnership with University of Queensland
- Collaboration with leading universities, industry and training providers including Queensland Minerals and Energy Academy; opportunities for real-world experience in tertiary and vocational sectors
- Comprehensive array of co-curricular opportunities including sports aerobics, many team and individual sports, dance and cultural pursuits, social justice, community service, debating and philosophy
- Individual focus prioritising each student's learning and wellbeing journey
- Data profiles and strategic programs to understand student progress, growth and success; dedicated literacy and numeracy experts
- VET (Registered Training Organisation) partnerships and pathways

OUR FIRST PEOPLES

San Sisto College acknowledges the Jagera People as the Traditional Owners of the land on which our school was established.

We are inspired and nurtured by the wisdom, spirituality and experience of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Visit our website to register for our 2024 Open Day and to book a College Tour, meet our staff and students and explore our modern learning environment.

OUR PAST, OUR PRESENT, OUR FUTURE

San Sisto College respectfully upholds the living culture of First Nations people and their age-old traditions and is committed to the continuing journey of Reconciliation. As a Catholic learning community founded in 1961 in the 800-year-old Dominican tradition, the heart, mind and spirit of each young woman is nurtured, challenged and shaped by the lived experience of the Gospel and the principle of Veritas (truth). Central to Dominican values are the four pillars of study, prayer, community and service which underpin San Sisto College's commitment to whole-student education, prioritising personal and academic growth, wellbeing of self and others, spirituality and prayer. Facing massive and permanent change, the global workforce demands critical thinking skills where human capital is irreplaceable in the digital shift, especially in the fields of operations, problem solving, interpreting insights and communicating findings in an actionable way. Leaders in Critical Thinking pedagogy, San Sisto College prepares students to become women of integrity shaping that future, ready to question norms, rethink antecedents, critically evaluate sources of information; prepared for transformation and part of a future-ready workforce.



Southern Cross Catholic College

Est. 1995

'Seek the Light'

KEY INFORMATION

Address	307 Scarborough Rd, Scarborough QLD 4020
Telephone	07 3480 3600
Website	sgcc.qld.edu.au
Principal	Mr Chris Campbell
Enquiries	Susanne Tregenza - PA to the Principal
Email	psscarborough@bne.catholic.edu.au
Year Range	Prep - Yr 12

WHAT MAKES US SPECIAL

Southern Cross Catholic College is a Prep to Year 12 day-school offering families a co-educational pathway to lifelong learning. The College was founded in 1995, following the amalgamation of seven Catholic schools on the Redcliffe Peninsula and is committed to continuing and developing the tradition of Catholic education begun by its founders: the Brigidine Sisters, the Sisters of St Joseph, the De La Salle Brothers and Monsignor Bartholomew Frawley.

We prepare each student to have a positive impact on their world and encourage excellence in all endeavours. As the only Lasallian college in Queensland, our unshakeable sense of purpose comes from our focused Lasallian values. We live each day guided by our five core principles:

- Faith in the presence of God
- Respect for all persons
- Inclusive community
- Quality education
- Concern for the poor and social justice

The College strives to provide each student with a seamless and coherent transition from Prep to Year 12. Uniqueness of the College allows students and their families access to facilities unparalleled in Brisbane Catholic Education.

OUR PAST, OUR PRESENT, OUR FUTURE

The College's rich history stems back to the 1940s when the original Brigidine Sisters' school first opened its doors in January 1948 as St Bernadette's Primary School. Our Lady Help of Christians opened soon after in 1950, Soubirous College followed in 1951, with De La Salle primary and secondary opening in 1955, Our Lady of Lourdes in 1969 while Frawley College was founded in 1973 and named after the local Parish Priest, Monsignor Bartholomew Frawley.

The benefits which flourished from the amalgamation of these seven schools in 1995 include well-resourced facilities and a strengthened community. Today, Southern Cross Catholic College boasts three primary campuses located in Scarborough, Kippa Ring and Woody Point, accommodating students in Prep to Year 6. A fourth campus, also located in Scarborough, accommodates middle and senior years students from Years 7 to Year 12.

With future-focused learning and wellbeing a priority, Southern Cross students are well equipped for life beyond the College. Our curriculum fosters innovation, critical thinking and real-world experiences. Beyond academics, we prioritise the wellbeing of our students, nurturing resilience, emotional intelligence and purpose. The College prepares students for a promising and successful future.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1600 students



GENDER

Co-educational



YEAR 7

120 students; 4 classes



LANGUAGES

Japanese



QCE SUBJECTS

33



QUICK FACTS

- Founded in 1995 when seven Catholic schools in Redcliffe amalgamated
- Consists of three primary campuses and one secondary campus
- Resilience and emotional regulation taught from Prep to Year 12
- Extracurricular opportunities to encourage and extend
- 1:1 laptop program for all students from Years 3-12
- Extensive co-curricular offerings for students to become involved in school life
- Extraordinary alumni including Olympians, politicians, poets, athletes and celebrities
- Located overlooking beautiful Moreton Bay
- The only school in Queensland under the Lasallian charism
- We are unwavering in our pursuit of excellence

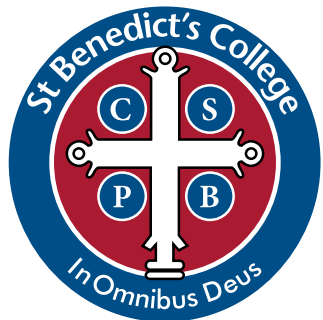
OUR FIRST PEOPLES

Southern Cross Catholic College acknowledges the Gubbi Gubbi People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2024

Visit our website to view when our College Open Day and campus tours are taking place and to register your attendance.



St Benedict's College

Est. 2013

'In Omnibus Deus - God in All things'

KEY INFORMATION

Address	21 St Benedict's Cl, Mango Hill QLD 4509
Telephone	07 3385 8888
Website	stbenedictscollege.qld.edu.au
Principal	Tameika Grist
Enquiries	Enrolments Officer
Email	smangohill@bne.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

St Benedict's College is committed to providing high quality, contemporary education in a Catholic Christian context. We believe in the holistic education of young people in the Benedictine tradition based on the values of service, hard work, humility, stewardship, balance and community. We use Christ's model of inclusivity, perseverance and of nurturing each other's gifts and talents to underpin all that we do. We acknowledge the individual qualities and attributes of each student and provide a safe and supportive environment that enhances wellbeing and enables students to flourish. We engage in technology-rich, 21st century learning that is designed to be flexible, engaging and innovative. Learning experiences are designed to imbue in students a love of learning, a sense of curiosity and an ability to be creative, adaptable and resilient.

We support and encourage all students to become successful lifelong learners, confident and creative individuals, and active and informed citizens able to contribute fully to their community and the world in which they live. We offer small class sizes, a community environment and personal attention from our caring staff. The College is located in the rapidly developing growth corridor in the City of Moreton Bay area within the picturesque suburb of Mango Hill. St Benedict's is located on eleven hectares with modern, environmentally sustainable, spacious facilities.

OUR PAST, OUR PRESENT, OUR FUTURE

As St Benedict's College celebrates its first decade since opening in 2013, we continue to thrive in a Catholic Christian context, grounded in the Benedictine tradition and its values of service, balance and community. Guided by Christ's inclusive and nurturing example, we celebrate the unique qualities and attributes of each student, fostering their holistic educational development and wellbeing in a safe and supportive environment. In this rapidly evolving world, we enthusiastically embrace traditional and contemporary learning and teaching practices, offering flexible, engaging and innovative education experiences. We instil in our students a love for learning, spark curiosity and nurture creativity.

We inspire hope in them, as young people in a complex world, through encouraging adaptability and resilience. We empower them to become active, informed citizens ready to contribute to their community and the wider world.

With our diverse and welcoming community, St Benedict's College stands as a model of contemporary education. As we commemorate our first decade, we look ahead with excitement and purpose to the next ten years and many more; embracing our past and traditions, thriving in the ever-changing present, and shaping a promising future for all in our community.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1050 students



GENDER

Co-educational



YEAR 7

180 students; 6 classes



LANGUAGES

Chinese (Mandarin)



QCE SUBJECTS

28



QUICK FACTS

- Academic Scholarships available
- Dynamic and Challenging Co-Curricular Activities
- Honoratus Gifted and Talented Program
- Dedicated Staff who go above and beyond
- Strong Community Partnerships and Career Pathways
- Purpose-built Health Hub
- Two onsite Cafes staffed by Hospitality students
- Resource Centre to support learning and host special interest Clubs
- Modern and well-resourced facilities

OUR FIRST PEOPLES

We acknowledge the Traditional Custodians of the Land on which our College is built, the Gubbi Gubbi People who have walked and cared for the land for thousands of years and their descendants, past, present and emerging who maintain these spiritual connections and traditions. We also acknowledge that we too are one in land, one in spirit, one in faith united in God's love.

VISIT US IN 2024

Book a College Tour in 2024 to meet our Staff and see our modern well-resourced facilities and learning environment.
Visit our Website to book or phone 33858888 for further information.



St James College

Est. 1868

'Global Learning, Achieving Aspirations'

KEY INFORMATION

Address	201 Boundary St, Spring Hill QLD 4000
Telephone	07 3230 8600
Website	stjamescollege.qld.edu.au
Principal	Ann Rebgetz
Enquiries	Maria Young
Email	school@stjamescollege.qld.edu.au
Year Range	Yr 5 - 12
Cricos No.	00715J

WHAT MAKES US SPECIAL

St James College is a Catholic coeducational secondary College for years 5 – 12 in the Edmund Rice tradition in operation since 1868. It is a place where every student is known by name, loved in person, nurtured with care and inspired by hope. Our motto of Global Learning, Achieving Aspirations is for every student. The College welcomes students from many faith traditions and encourages strong ecumenical and interfaith understanding. The student body represents countries from all corners of the globe, allowing students the opportunity to form worldwide friendships.

"We are passionate about seeing all students succeed. By providing a variety of learning pathway options, including a range of subjects, programs, apprenticeships, sport and cultural activities, this supports students to reach for the stars and achieve their dreams." Ann Rebgetz, Principal. As a modern inner-city College, programs are tailored to meet the needs of every student in modern facilities, ensuring the acquisition of transferrable skills, with rich and innovative curriculum coupled with remarkable pastoral care. With sporting excellence programs, particularly in basketball, our teams excel in futsal, soccer, netball, rugby league and rugby union. Our sporting programs focus on developing the individual and their teamwork and collaboration skills. With an additional campus at Maroon Dam, students engage in personal development camps and outdoor education.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

700 students



GENDER

Co-educational



YEAR 7

70 students; 3 classes



LANGUAGES

Chinese



QCE SUBJECTS

21 QCE Subjects plus 18 VET Certificates



OUR PAST, OUR PRESENT, OUR FUTURE

A beacon of educational excellence in the Edmund Rice tradition, St James College embodies a rich history of faith, learning, and global interconnectedness. The college's multinational campus is a vibrant tapestry of diverse faiths and cultures, reflecting a global village where students forge intercultural friendships and gain a deep understanding of interfaith dynamics. This diversity is not just our past, it's our present and the cornerstone of our future. Offering innovative educational pathways that balance academic and vocational subjects with innovative curriculum support programs, ensuring every student can reach their full potential.

Our curriculum pathways are flexible, catering to a range of interests and ambitions, leading to tertiary study, further training or employment. Strong industry links and partnerships with educational institutions worldwide support our students' post-school journeys. In addition to academic pursuits, our co-curricular programs in sports, debating, culture and advocacy are integral in equipping students with the skills necessary for workplaces of the future. These programs foster creativity, problem-solving, critical thinking and communication, essential for becoming future global citizens. At St James College, we honour our 156-year history, celebrate our present and anticipate a future where our students, equipped with knowledge, skills and global perspectives, are ready to make a meaningful impact in the world.

QUICK FACTS

- Winner 2023 Australian Training Awards, School Pathways to VET
- Broad ATAR subject range, early entry to university courses
- 18 Certificate courses with six at Certificate III level, skills learning from Year 5
- Gateway school in manufacturing, health, hydrogen, hospitality and tourism
- QDU Debating from Year 5, World Scholars Cup participation
- College choir, instrumental music, creativity and technology-centred
- Basketball and sporting excellence programs, 2023 QLD Netball School of the Year
- Indigenous, Asian, African and South Pacific Island Cultural Dance Troupes
- Outreach activities, Jimmies Brekky Van, industry advocacy partnerships
- International student cohort, cultural immersion trips and programs
- Modern facilities; hair salon

OUR FIRST PEOPLES

Today we stand in the footsteps thousands of years old. May we acknowledge the traditional owners of this area the Turrbal and Jagera peoples, whose cultures and customs have nurtured, and continue to nurture, this land since the creation from the great dream. We honour the presence of these ancestors who walk beside us on this land and whose irrepressible spirituality flows through all creation. St James College pays its respects to elders past and present as well as our future leaders.

VISIT US IN 2024

Open Day – Friday, 10 May 2024 at 11.00am.
College tours available in school hours.



St John Fisher College

Est. 1981

'Go Far. See More. Reach Further.'

KEY INFORMATION

Address	John Fisher Dr, Bracken Ridge QLD 4017
Telephone	General: 07 3269 8188 Enrolments: 07 3631 0810
Website	stjohnfishercollege.qld.edu.au
Principal	Britt Gurnett
Email	sjfc@bne.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

St John Fisher's strong academic outcomes, combined with an appreciation of vocational experiences, allow students to succeed and thrive in their life beyond the school gates. When St John Fisher College students graduate they are real world ready.

Our College really is the hidden gem of schools in Brisbane's northern suburbs and while our fee is affordable, our focus is truly on delivering a curriculum designed to prepare students for a changing world. Along with recently upgraded facilities, including a Design and Hospitality hub, our College is set amongst almost 13 hectares of lush greenspace, which offers an ideal learning environment, free of clutter, for our students' minds to flourish.

As a College with a Mercy charism, St John Fisher College draws inspiration from the founder of the Sisters of Mercy, Catherine McAuley, who recognised the needs of those who were marginalised in society, and with qualities of compassion, and a strong sense of giving, was a strong advocate for young women.

OUR PAST, OUR PRESENT, OUR FUTURE

Our Past, Our Present Our Future:

St. John Fisher College (SJFC), has a rich history deeply intertwined with the ideals of our patron saint, John Fisher.

Our Past: A Legacy of Innovation

St. John Fisher was a true innovator in his time. A scholar, theologian and Bishop, he fearlessly challenged the norms of his era, upholding his convictions and faith in the face of adversity. In honoring his legacy, we encourage our students to maintain their integrity as they navigate an ever changing world.

Our Present: FisherONE and Technological Advancements

SJFC continues to honor our patron saint's legacy by pushing the boundaries of innovation. FisherONE online learning has revolutionised secondary schooling within the Brisbane Catholic Education, allowing senior students to access high-quality learning experiences in a digital environment, while fostering forward thinking skills and adaptability, much like the innovative spirit of John Fisher. SJFC provides students with many viable pathways which can include vocational experiences, online learning via FisherONE and a variety of academic subjects.

Our Future: Expanding the Vision

In preparing our students for the future, we foster a contemporary and progressive mindset, much like the one embodied by John Fisher. We challenge them to think critically, embrace diversity and innovate fearlessly. SJFC is not just a place of learning; it is a place where students can find the inspiration and support to be their true selves. Our past has shaped us, our present propels us forward and our future is one of boundless potential as we continue to innovate, educate and inspire the leaders of tomorrow.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

700 students



GENDER

Girls



YEAR 7

137 students; 5 classes



LANGUAGES

French & French Extension



QCE SUBJECTS

26



QUICK FACTS

- Surrounded by 13 hectares of greenspace including multiple sports ovals
- New Design and Technology building (stage one of Master Plan)
- FisherONE Online Education available
- French Immersion Excellence Program
- Learning Enhancement Acceleration Program for Years 7-9 students
- Co-curricular activities including a vast Performing Arts Program
- Member of the Catholic Secondary Schoolgirls' Sports Association
- Strong social justice program and participation in community events
- School-based traineeships offered as well as AQF Certificate courses
- Variety of transport options to and from College

OUR FIRST PEOPLES

We acknowledge the Turrbal people of Brisbane who have been custodians of this area of Bracken Ridge where our College stands. We pay our respects to Elders past, present and emerging.

VISIT US IN 2024

Immerse yourself in the Fisher way of life. Visit the events page on our website to book a Principal's Tour or reserve a place for our 2024 Open Day.



St Joseph's College, Gregory Terrace

Est. 1875

*'Servire Deo Sapere –
To serve God is to be wise'*

KEY INFORMATION

Address	285 Gregory Tce, Spring Hill, QLD 4000
Telephone	07 3214 5200
Website	terrace.qld.edu.au
Principal	Dr Michael Carroll
Enquiries	Enrolments Manager
Email	enrolments@terrace.qld.edu.au
Year Range	Yr 5 - 12

WHAT MAKES US SPECIAL

St Joseph's College, Gregory Terrace has educated young men for almost 150 years. Steeped in rich history and tradition, the Gentlemen of Terrace are shaped by the camaraderie and support formed during their time wearing the red and black. As a Catholic School in the Edmund Rice tradition, we aim to inspire young men through our values of knowledge, humility and wisdom. Terrace Educators are integral to our learning culture, enacting a vision that positions the educator and student in an alliance within an atmosphere of care, collaboration and support. This, along with a proud history of academic achievement, ensures the College is a top-ranked academic performer in Queensland.

Students are also encouraged to explore their interests and develop an appreciation for the vital learning that comes from participating in co-curricular programs. From public speaking, musical productions and competitive sporting programs, Terrace nurtures students' natural abilities and strengths so that they feel confident to grow into their best selves. Operating from the main College campus at Spring Hill, Terrace also boasts a dedicated Year 9 campus, a state-of-the-art gymnasium, 10 hectares of sporting fields at Tennyson and an Outdoor Education Centre at Maroon Dam.

OUR PAST, OUR PRESENT, OUR FUTURE

The values of Blessed Edmund Rice shaped our beginning, encouraging and growing boys into young men equipped with the confidence and knowledge to make their mark in the world. While times have certainly changed and society is faced with social, political and environmental challenges, the education our students receive remains as relevant as ever before. The Gentlemen of Terrace form a genuine understanding of these challenges through justice and advocacy work with House Friendship Groups. Each year level is also given the opportunity to embark on Gospel-centred retreats at the College's Outdoor Education Centre. These retreats aim to provide a reflective experience where each student is supported with seeing the realities of our world in new ways. As we move towards our 150th year, we acknowledge and embrace the ways that teaching and learning are changing. Classroom learning is aided by our newly refurbished flexible learning classrooms where students can readily collaborate with peers and adapt learning to meet their academic goals. To future-proof the operations of the College, our new primary precinct will begin development in 2024 with a view to opening a dedicated, purpose-built facility for our primary students in 2025.

The Terrace experience is one that connects a man for life. Along with our loyal 18,000 strong Old Boy community, we remain committed to ensuring that every Gentleman of Terrace is empowered to make a difference through service to God, their community and each other.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1760 students



GENDER

Boys



YEAR 7

240 students; 9 classes



LANGUAGES

English, French & Japanese



QCE SUBJECTS

30



QUICK FACTS

- A dedicated Year 9 campus
- Experiences at our Outdoor Education Centre for every year level
- 18 Rhodes Scholars
- Extension and support programs for exceptional learners
- A range of ten sporting opportunities
- 2023 APATA National Performing Arts School of the Year
- Eight culture opportunities including nine music ensembles
- Buddy system for students in Years 5 and 7
- Service ministry programs, providing outreach for marginalised communities
- Largest schoolboy rowing facility in the southern hemisphere

OUR FIRST PEOPLES

As a Catholic School in the Edmund Rice tradition, we acknowledge the Australian Aboriginal and Torres Strait Islander peoples of this nation. We acknowledge the Turrbal and Jagera people on whose traditional lands our campuses are located. We pay our respects to their ancestors and descendants. St Joseph's College, Gregory Terrace is committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual connections.

VISIT US IN 2024

Visit us at our Open Day on Tuesday, 14 May 2024 from 3.30-6pm.



St Laurence's College

Est. 1915

'Facere et Docere'

KEY INFORMATION

Address	82 Stephens Rd, South Brisbane QLD 4101
Telephone	07 3010 1111
Website	slc.qld.edu.au
Principal	Chris Leadbetter
Enquiries	Enrolments Registrar - Tina McManus
Email	enrolments@slc.qld.edu.au
Year Range	Yr 5 - 12

WHAT MAKES US SPECIAL

St Laurence's College is more than a school – it is a community which is deeply connected. Conveniently located in South Brisbane, Lauries as a Catholic school genuinely embodies the values of the Edmund Rice Tradition. Our passionate staff combine state-of-the-art facilities and dynamic educational strategies to holistically develop our young men spiritually, morally, intellectually, emotionally, physically, culturally and socially.

It is seen when our young men are encouraged to reach and maximise their potential in all aspects of College life.

It is seen through the academic growth of our young men.

It is seen through our extensive academic and VET programs where our young men can flourish and pursue their dream careers.

It is seen in our musical program where our young men develop their skills and passion for the arts.

It is seen in our sporting programs, where our young men can improve and reach new heights.

It is seen in our community programs, where our young men engage in faith in action initiatives.

But most importantly, it is seen when our young men leave the College as well-rounded individuals with full hearts, ready to make a positive impact in society.

OUR PAST, OUR PRESENT, OUR FUTURE

St Laurence's College Old Boys, current students and future students are all connected in the black and gold and play a pivotal role in shaping the College's identity.

The Lauries Old Boys are the leaders of tradition and progress at the College, actively engaging in numerous initiatives and programs. Our past students demonstrate an unwavering commitment to the school's values, ensuring that the essence of Lauries is passed through the generations. This is seen through networking events like SLConX where past students mentor current students through career pathways. This is also seen in engagement with College events like the Old Boys Weekend and First teams versus Old Boys sporting events.

Old Boy interaction, combined with an enriching academic and VET curriculum, state-of-the-art facilities and a plethora of extracurricular opportunities, provides our current students with a holistic education where they can succeed.

Just like it has since 1915, Lauries continues to provide a platform for future students to aspire, learn and grow. We look forward to our future students building their own legacies and moving Lauries forward.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1980 students



GENDER

Boys



YEAR 7

280 students; 10 classes



LANGUAGES

German & Chinese



QCE SUBJECTS

42



QUICK FACTS

- Rich history of over 100 years
- Only Manchester City Football School in Queensland
- Over 900 students involved in Music – largest singular co-curricular offering
- 1,500+ students involved in 16 different sports
- ERPAC is home to Brisbane's only dedicated 1,500-seat theatre
- Gair Field is a one-of-a-kind rooftop field overlooking Brisbane City
- Numerous co-curricular programs and clubs including Emergency Services, Cadets and Film & TV Club
- Broad academic and vocational education offerings available
- Runcorn Sporting Fields comprised of nine fields
- The College has an urban farm onsite, despite only being 2km from Brisbane CBD

OUR FIRST PEOPLES

St Laurence's College acknowledges the Jagara and Turrbal Peoples as the traditional custodians and guardians of the land on which the College is placed. St Laurence's College is inspired and nurtured by the wisdom, spiritualities and experiences of their First Nations Peoples, as they respect the living culture of Indigenous Australians today and together. As a community, the College works actively for reconciliation, justice, equality and healing.

VISIT US IN 2024

St Laurence's College will host their Open Day on Thursday, 25 July. Register your interest on their website slc.qld.edu.au/enrol/open-day. Principal's Tours can also be booked throughout the year.





St Mary's College

Est. 1863

'Faithful to God and Integrity'

KEY INFORMATION

Address	11 Mary St, Woodend QLD 4305
Telephone	07 3432 5444
Website	stmmarys.qld.edu.au
Principal	Mrs Paula Goodwin
Enquiries	Enrolments Officer
Email	admincentre@stmmarys.qld.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Steeped in the Mercy tradition, we are proud of our 161-year history educating the minds and hearts of young Ipswich women. We empower our students to be strong, inquisitive and compassionate, preparing each young woman to embrace her future – just as Catherine McAuley envisioned all those years ago.

Guided by our values of courage, compassion, integrity, hospitality, respect and wisdom, we foster a strong sense of community, social justice and connectedness. Each student is known by name, by her peers and teachers, building a sense of belonging.

Blending a mix of heritage listed buildings and modern additions, our campus overlooks the Bremer River at Woodend in Ipswich. Students' learning is enhanced with state-of-the-art learning spaces and technologies including an i-Centre, sports hall, theatre, commercial grade kitchens and dedicated visual art, drama, music and dance studios.

Mercy Education is holistic in nature. Working in partnership with parents, each young woman is challenged and encouraged to be the best that she can be.

At a personal, intellectual, physical and ethical level, she is positioned to be a graduate who is confident, reflective and passionate.

OUR PAST, OUR PRESENT, OUR FUTURE

Throughout our 161-year history, we have grown into a contemporary Catholic school for girls. St Mary's College provides all young women with opportunities to excel and lead. Our students develop the confidence to believe in themselves and have the conviction to meet challenges and succeed.

The professional and dedicated staff at St Mary's deliver an academically challenging curriculum that encourages students to think deeply about their learning and our world. This is complemented by authentic outreach programs and diverse sporting and cultural co-curricular offerings, providing opportunities for students to shine beyond the classroom. Our curriculum is both broad and deep allowing for extension and consolidation to meet each young woman's individual needs. St Mary's has a culture of high expectations and we will support your daughter to achieve her personal best.

St Mary's College is the only all-girls school in Queensland to offer the Gateway to Industry – Aerospace program. As a result of our ongoing collaboration agreements with Uni SQ, we are proud to offer our students pathways into nursing and aviation. We offer a variety of pathways and flexibility for all students, and we ensure our students voice is central to decisions.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

750 students



GENDER

Girls



YEAR 7

156 students; 6 classes



QCE SUBJECTS

36



QUICK FACTS

- 161 years of Catholic education.
- All-inclusive school fees – Laptop included in school fees.
- Only all-girls school in QLD to offer the Aerospace Gateway to Industry Schools Program.
- Collaborative agreements with local universities to guarantee students entry to selected degrees.
- Extensive co-curricular programs – Sport, Culture and Service activities.
- Dedicated Learning Enrichment Centre.
- Strong connections with Ipswich Parish & commitment to spirituality and social justice.
- Defence School Mentor Program offering support Defence families.
- Aboriginal and Torres Strait Islander Mentor offering support to Indigenous families.
- Extension opportunities for high achieving students.

OUR FIRST PEOPLES

Students, staff, and the community of St Mary's College acknowledge the traditional owners of the land on which we meet, learn and teach. We wish to pay respect to Elders past, present and emerging. We commit to walking together with Aboriginal and Torres Strait Islander People on the journey towards reconciliation and justice.

VISIT US IN 2024

We invite you to join our student leaders for a St Mary's College tour. Tour and event details can be found via our website.



St Patrick's College

Est. 1952

*'Certa Bonum Certamen -
Fight the Good Fight'*

KEY INFORMATION

Address	60 Park Pde, Shorncliffe, QLD 4017
Telephone	07 3631 9000
Website	stpatricks.qld.edu.au
Principal	Chris Mayes
Enquiries	Trish Watkins
Email	enrolments@stpatricks.qld.edu.au
Year Range	Yr 5 - 12

WHAT MAKES US SPECIAL

As a committed and diverse teaching and learning faculty, St Patrick's College offers a liberating education that will foster the skills needed for the future. We will encourage our young men to be communicators, critical thinkers, creative and collaborative.

We will also offer him a sense of justice and solidarity and encourage him to look beyond himself and consider how he can make a difference to those in his community and those on the margins of society.

Whether his interests lie in the arts, academics, sport, community service, science, music or metalwork our comprehensive curriculum will help him find his passion.

No achievement, big or small, goes unnoticed. We will offer him a solid pathway to his future. Along the way he will build connections that he will carry with him throughout his life and will always be welcomed back into the community he called his home in his formative years. It is the combination of place, people and opportunity that moulds our young men into Men of Faith, Learning, Humility and Action.

OUR PAST, OUR PRESENT, OUR FUTURE

St Patrick's College has a proud history of educating young men since 1952. The College has been home to thousands of students and has provided them and their families with a sense of belonging and community.

Over the past 72 years, we have evolved to be a successful teaching and learning facility that nurtures our students for success. Teaching and learning practices have changed dramatically over the years, and as a College, we are well prepared for future educational advancements.

We are responsive to the rapidly changing world around us and the impacts this will have on the future workforce and are committed to ensure our young men are well equipped with the skills and values they will require to be successful.

St Patrick's is dedicated to developing young men into good citizens who go out into the world and make it a better place. We recognise the achievements of our past students in their pursuit of successful careers and professions.

Special thanks to our families, students both past and present and friends of the College for adding to the fabric of the College to make it the special community it is today.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1400 students



GENDER

Boys



YEAR 7

200 students; 7 classes



LANGUAGES

Indonesian



QCE SUBJECTS

37



QUICK FACTS

- 25 award-winning instrumental and vocal performance ensembles
- Member of the Associated Independent Colleges (AIC) sporting competition
- Chess, Debating, Theatresports, Art Club, Film Club, Dance Crew and Musicals
- Immersion Programs to India, Timor Leste, Noonkanbah and Cherbourg
- Paddy's Van Ministry Program in the local community
- Senior learning precinct with state-of-the-art collaboration spaces
- One-to-one laptop program
- 11 sports offered across Years 5-12
- Formation program across all Year levels, including the Rite Journey Program for Year 9 students
- Big Brother-Little Brother pastoral program

OUR FIRST PEOPLES

St Patrick's College recognises the Turrbal people as the custodians and guardians of this beautiful place where learning and ceremony have happened for thousands of years. We pay our respects to all those Elders who have gone before us and have nurtured the spirit of this country. We respect the living culture of Indigenous Australians today, and we commit our community to working alongside them in building a community of respect, justice and reconciliation.

VISIT US IN 2024

Our College Open Day is on Tuesday 28 May 2024 between 3.00 and 6.00pm. Individual tours can be arranged at anytime via our Enrolments Office enrolments@stpatricks.qld.edu.au or telephone 3631 9052.



St Peter Claver College

Est. 1976

'Concern, Love, Justice'

KEY INFORMATION

Address	10 Old Ipswich Rd, Riverview QLD 4303
Telephone	07 3810 5900
Website	spcc.qld.edu.au
Principal	Bruce McPhee
Enquiries	Enrolments Secretary
Email	srivenrolments@bne.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

St Peter Claver College is a Catholic Co-educational Secondary College offering high quality and affordable education for students in Years 7–12.

Students receive a well-rounded education which strengthens resilience, expects excellence, fosters self-confidence and social awareness and develops an understanding of and respect for spirituality and faith in a safe and inclusive environment. Our dynamic and inclusive curriculum includes a broad suite of academic programs, Certificate courses, School-based Apprenticeships and Work Experience options, and is executed by a highly motivated and professional teaching staff. It appeals to all learner types and makes quality education accessible to all families. Students can also participate in accelerated learning in the core subjects of English, Mathematics, Science and Humanities.

Our proven success in our excellent academic, spiritual and vocational programs and robust co-curricular offerings mean our graduates are confident and balanced young adults with skills fit for the 21st century. The College places a strong emphasis on service to the community, teaching our students gospel values, such as kindness, honesty and compassion. It is our sense of belonging to a community and a belief that diversity is our strength and empathy is our compass that ultimately sets Claver apart from other schools.

OUR PAST, OUR PRESENT, OUR FUTURE

As we head swiftly towards 50 years of providing high quality and affordable education to young people, it is only fitting that we reflect on where we have come from and how that guides us towards an ever more exciting future. At St Peter Claver College, we take significant influence from our Patron Saints, St Peter Claver, St Marcellin Champagnat and Jesus' mother Mary. The example they set for us presents us with the challenge to live out our motto of Concern, Love and Justice.

Through their influence we continue to embrace and celebrate our diversity, foster trusting relationships with members of our community and deliver a quality, rich and diverse education allowing students to succeed academically while also pursuing special interest subjects, co-curricular interests and future career pathways. Claver is a place to learn, grow, pursue passions and strive for success. It is a place where everyone is welcome, accepted and safe. We plant seeds we know will flourish in the future by preparing our students to be responsible members of society and life-long learners.

We look forward to the next 50 years of educating Ipswich's young people who will no doubt become our future leaders.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1150 students



GENDER

Co-educational



YEAR 7

205 students; 9 classes



LANGUAGES

Japanese



QCE SUBJECTS

41



QUICK FACTS

- Modern curriculum with accelerated learning opportunities.
- Multiple pathways: university preparation, Vocational Education and Training and a tailored mixture of both.
- Demonstrated NAPLAN score growth comparing Years 7 to 9 results.
- 1:1 Laptop Program.
- Pastoral Care program focused on student wellbeing.
- Culture and Identity programs.
- Dance, Debating, Drama, eSports, Film, Music and STEM co-curricular opportunities.
- Basketball, Futsal, Football/Soccer, Netball, Rugby League and Touch Football.

OUR FIRST PEOPLES

St Peter Claver College acknowledges the Jagera, Yuggera and Ugarapul People as the Traditional Owners of the land on which our College is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equality and healing.

VISIT US IN 2024

Visit St Peter Claver College 24/7 with our Virtual Tour via our website or contact us to arrange a tour. Stayed tuned for more information about our 2024 Open Day.



Villanova College

Est. 1948

'Vincit Veritas – Truth Conquers'

KEY INFORMATION

Address	24 Sixth Avenue, Coorparoo QLD 4151
Telephone	07 3394 5690
Website	www.vnc.qld.edu.au
Principal	Paul Begg
Enquiries	Enrolments Officer
Email	enrolments@vnc.qld.edu.au
Year Range	Yr 5 - 12

WHAT MAKES US SPECIAL

At Villanova College, we understand that each student is unique, which is why we provide a supportive and inclusive environment that enables our students to thrive both academically and personally.

Villanova's rich Augustinian history and tradition are deeply embedded in our community, and we strive to honour this legacy by providing an excellent education that prepares our students for success in all aspects of their lives, grounded in the principles of faith, service and community.

We encourage active community engagement and provide numerous opportunities for students to make a positive impact on society through service-learning initiatives and outreach programs. Our comprehensive wellbeing program promotes positive mental health and resilience, ensuring students are happy and ready to succeed.

Our state-of-the-art facilities provide a stimulating learning environment with modern classrooms, well-equipped science labs and extensive sports and arts facilities. Whether your child is interested in sports, performing arts or academic pursuits, Villanova College offers a diverse range of extracurricular activities and opportunities for growth, allowing students to pursue their passions and discover their talents.

OUR PAST, OUR PRESENT, OUR FUTURE

Villanova College is a Catholic school in the Augustinian tradition dedicated to nurturing young men of intellect, faith, integrity and courage. Since its establishment in 1948 by visionary Augustinian priests from Ireland, Villanova College has grown from humble beginnings to become a thriving educational institution.

At the heart of our College lies the ideals and teachings of St. Augustine where our community strives to be "one in mind and heart on the way towards God".

We instill in our graduates the values of humility, emphasising that their skills and talents should be utilised for the betterment of the world, not solely for their own benefit.

Our young men are encouraged to be reflective and considerate, committed to continuous improvement and learning, even amidst success.

Their integrity is demonstrated through their everyday actions, as they value community ideals, foster meaningful relationships and treat everyone with respect and dignity. Above all, they possess an unwavering quest for truth.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1540 students



GENDER

Boys



YEAR 7

220 students; 8 classes



LANGUAGES

Chinese & Italian



QCE SUBJECTS

36



QUICK FACTS

- Over 75 years of experience of educating fine young men.
- The College fosters a values-based education rooted in Augustinian principles of humility, interiority, search for truth and ongoing conversion.
- Commitment to academic excellence and comprehensive curriculum standards.
- Comprehensive wellbeing program integrated into our curriculum.
- Hosts Queensland Catholic Schools and Colleges Music Festival (QCMF).
- Stimulating learning environment, with modern classrooms, well-equipped science labs.
- Villanova Park boasts 14 hectares of playing fields.
- Extensive co-curricular programs including Sport, E-sport, STEM, Debating, Music, Culture and Service activities.

OUR FIRST PEOPLES

In keeping with the Spirit of Reconciliation, Villanova College acknowledges the Yuggera and Turrbal peoples as the traditional custodians of this land on which we gather. We pay our respects to Elders, past, present and emerging. This has always been, and always will be, a place of teaching and learning connected to country, culture and community.

VISIT US IN 2024

Visit our website for information on our personalised Principal's Tours, 2024 Open Day and to view our Virtual Tour 24/7.

Find The Treasures To **WIN BIG!**

Catholic Schools Guide is giving one lucky entrant the opportunity to win 2 amazing prizes worth over \$2,000!

Every student attending a Catholic school in Australia is invited to enter this competition to win:

Prize 1 is for your Family:

\$2,000 worth of School Fees paid directly to your school.

Prize 2 is for You:

\$100 Roblox Robux voucher.

Runner-up prizes:

25 runner-up entries will receive a \$20 Roblox Robux voucher.

Simple steps to enter:

1. Go to Catholic Schools Guide website catholicschoolsguide.com.au
2. Follow the clues to find the 3 treasures
3. Then complete the entry form and tell us in 50 words or less something special about your school's Past, Present or Future.

Competition Closes 5.00pm Friday 6 September, 2024.

Visit our website to enter

catholicschoolsguide.com.au/competition

Happy Treasure Hunting!



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Primary and Secondary schools
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