

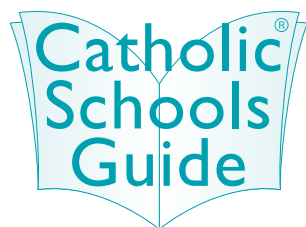
CATHOLIC SCHOOLS GUIDE 2023



BRISBANE
SECONDARY SCHOOLS EDITION

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Catholic Schools Guide

Greg Campitelli
Publishing Editor

Welcome to Catholic Schools Guide, 2023 edition. Each year, our Guide carries a different theme and this year it is **'Reimagining Education'**.

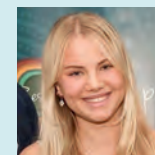
Education and how we deliver it will evolve profoundly over the next decade. The teaching curriculum is shifting with subject offerings, such as coding, robotics and AI technology, rapidly emerging.

How we deliver education is also being re-thought with schools combining remote and onsite learning. At Catholic Schools Guide, we embrace change and encourage innovative thinking that can lead to a better educated and more harmonious society.

Feature Writers

This year's Guide sees a talented group of leaders presenting their thoughts on Reimagining Education. At the primary school level, we hear from Peter Cutrona, President of the Australian Catholic Primary Principals Association. At the secondary level Ann Rebgetz, President of the Catholic Secondary Principals Australia shares her thoughts.

Professor Zlatko Skrbis, Vice-Chancellor and President of Australian Catholic University, provides insights from a tertiary perspective. Finally, Madonna King, Chair of the Catholic School Parents Australia, brings a parental view to the conversation.



Artist in Residence - Lua Pellegrini - Wiradjuri

The core value of our Guide rests in the continuous quest for change to search for greater

equality and celebration of Australia's First People. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful Indigenous cultural art. This is thanks to the work of a young Wiradjuri Woman Lua Pellegrini who works closely with our production team at Ellikon to produce the stunning work you see.

WIN an AMAZING PRIZE - \$2000 in School Fees!

Catholic Schools Guide and one of our major sponsors IntegrateAV are proud to present this year's competition and prize. With the cost of living soaring and so many families finding it hard, our first prize is \$200 payment to your school to help with school fee relief. The competition is open to any family attending a Catholic School in 2023. There's also a bunch of prizes for the students too!

Online Platforms

Need more information? Check out our brand new website at catholicschoolsguide.com.au where you will find videos posted from

each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/CatholicSchoolGuide where you will find terrific tips and news feeds.

Facts About the Guide

The Colleges choose to advertise in the Guide, there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Nimmo; and the team at Ellikon, we simply could not put this magazine to press without their professionalism.

Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

Dedication

This edition is dedicated to all Catholic Schools who have struggled through fire and flood not to mention Covid - and through necessity have been forced to reimagine education!

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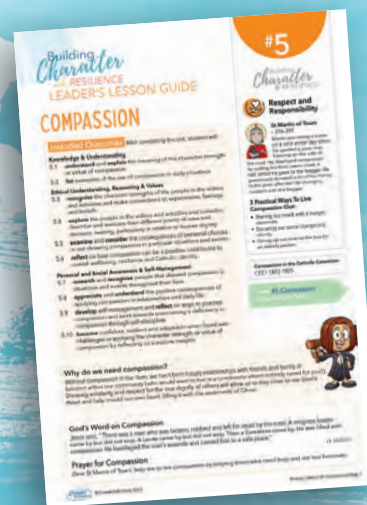
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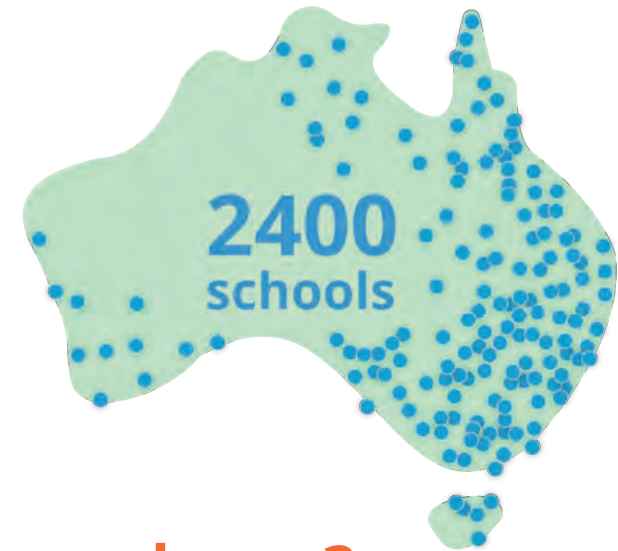
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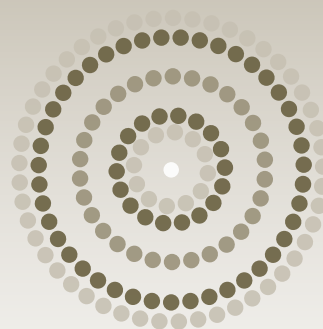


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Rethinking the Educational Landscape – Working Together for the Common Good

By Peter Cutrona
President, Australian Catholic Primary Principals Association (ACPPA)

From a Catholic Education point of view, we often speak about being an institution that is Christ centred and child focused. What this means within the school context is ensuring that we are doing everything we can to give all children opportunities to learn and grow, to develop empathy and acceptance for others, and for the students to practise how they can have a positive impact on the lives of those around them and of their own using the examples provided through the gospels to take this and share this with others.



Education is a constant situation of continual improvement and testing and re-testing of theories and practice. Those of a vintage who started their career before the turn of the century would have experienced a teaching landscape that was quite consistent in both its delivery and practice. That's not to say the teaching was easier, more that it was just different, especially from what has occurred over the past 10 to 15 years.

What it means to be an educator and learner has changed quite significantly. Where before there was perhaps less consideration of the learner and more about what was being taught, this can no longer be said to be true. Educators now take into consideration many aspects of the needs of the learner spending significant time planning for these differences and implementing individual plans.

The last three years have dramatically changed the education landscape for both the learner and the educator. Teachers were not trained in how to deal with the rapidly changing situation that we all dealt with during the periods of lockdowns. For the first time in our living memory, we were in a period of the unknown not having a reference point on what to do and how to do it. This became a time for thinking out of the normal and utilising and adapting what others were doing.

Doing this, I believe, has given us an opportunity that has previously been used, but not widely implemented: looking at other educational situations that have experienced success and taking and learning from what has happened to learn from them for our organisation.

But sometimes, instead of trying to create something completely new, it is more about adapting and making small changes to something that is already there and using it in a new and different way. When

the first lockdown occurred in 2020, schools became conscious of the context of their school community and their own particular needs. Not every school did the same thing. What was successful for many was the sharing of ideas and then developing them for their situation.

And I think this holds a key for what the future for education may hold.

I can see sustained success coming from groups and schools working together. Finding the synergies that occur between two or three learning communities, and then developing a system that holds everyone accountable for the learning happening not only within each place, but also within the collective.

When we work with others who are like-minded it invigorates everyone and provides the opportunity to open our minds to opportunities that we couldn't possibly have discovered or come across by ourselves. I see the future in education being one where we are open to the opportunities of working and growing together for not just individual success, but for the greater good.

And we can only do this if we are prepared to get out of our comfort zone and explore the opportunities of working and learning from like-minded and generous educators, opening the doors to creating learning communities that are outside the physical restraints of our location.

We have a world-class system of education in Australia. There are also over 7000 schools that offer a primary education across this country. In many cases, each of these schools operates relatively separately from each other. There are always opportunities for schools to share best practices and the pandemic has provided the key for us to explore this through technology. The platforms that were central during the

past few years, Teams, Google Meet and Zoom, provide a cheap and secure platform for sharing and learning together. Whether this occurs between single classrooms that transverse the continent or with a school a few kilometres away is irrelevant. And the platform doesn't matter either as long as each school can connect.

The key to this opportunity is like-minded people working from a shared interest or key area of growth in their school and using the network of others to work with, create, evaluate and deliver a curriculum that provides growth for their situation, and which does the same for those who they share and work together with in this shared arrangement.

And how could we bring other organisations into this shared space too? Could we include health and disability agencies as part of this shared network?

The pandemic has provided an opportunity to rethink and reimagine a system of education that has stayed the same for the past 140 years except for some tweaks over that period. The future, our children's future, is in the connectivity and relationships that we need to discover and foster. If we can take this opportunity over the next few years, the outcomes for our students and our communities could be amazing.

If we could put this into place in each of our schools, wouldn't that be living a Christ centred, child focused education, one where we share and grow for the greater good while improving the lives of each student in our care. A silver lining from the past three years of difficulty and uncertainty is within our reach, only if we are prepared to take that first step

Education – A Compelling Compass!

By Ann Rebgetz

President, Catholic Secondary Principals Australia (CaSPA)

Reimagining education is a reality! Many schools are in the transition of this change – School Principals realise that the future needs are skills which are transferrable as we do not know what the jobs will be.



Massive automation comes with artificial intelligence, robotization, virtual and augmented realities – this means the following 21st century skills are imperative. Given the reports that have been released, such as the “Looking to the Future – Report into Senior Secondary Pathways Into Work, Further Education and Training (Education Council, Professor Peter Shergold – Chair, June 2020), we take note of the recommendations, particularly the following: Recommendation 5 (p.20) states that Senior Secondary Education requirements and the way learning is packaged should be restructured so that students are not presented with a binary choice between vocational and higher education pathways. As quoted in the Report, John Dewey (Radio 1940s) – “we must prepare our children not for the world of the past, not for our world, but for their world, the world of the future.” How many schools are non-binary in their approach and place equal emphasis and resources around their structure?

In addition, we note the importance of the effect of living in times of global challenge – the Pandemic, climate change, extreme weather, energy usage, cyber attacks, massive technological change racing ahead of the law, conflict and migration, biodiversity loss and extinction, gender, racial, disability gaps, erosion of social cohesion. It is through education that the world can advance human rights. This entails building the capabilities that make students autonomous and ethical thinkers and doers. It means equipping them to collaborate with others and developing their agency, responsibility, empathy, critical and creative thinking, alongside a full range of social and emotional skills. As noted by the OECD (Better Policies for Better Lives), it means developing student agency, along with co-agency with peers, teachers, parents, carers and communities to navigate the world, to enhance wellbeing.

As Antonio Guterres says:

“Education is the key to personal development and the future of societies, it unlocks opportunities, and narrows inequalities. It is the bedrock of informed, tolerant societies, and a primary driver of sustainable development.”

This is the call from Antonio Guterres Secretary of the United Nations, it is the call from UNESCO. It is the call to guide us in our future. It is the call to all educators, inherent to our role as Catholic educators.

Cooperation, collaboration and solidarity must be at the centre of our teaching – this is the challenge of the equity gap.

UNESCO argues as a society, solidarity, compassion, ethics and empathy should be ingrained in how we learn – this is central to Catholic Social Teaching. Teaching should be focused on unlearning bias, prejudice and divisiveness and feeling empathy – this is the ability to attend to others and feel with them. Assessment needs to be based around solving real problems. Students need to be competent in STEM technologies and embrace artistic and cultural expression. Curiosity is a driver, as Professor Pasi Salzburg urges, we need to nurture the society of tomorrow. Global competencies are the new imperative.

As the United Nations Leader has pointed out – education is fast becoming “a great divider”, noting that some 70 per cent of 10-year-olds in poor countries are unable to read and are “barely learning”. With access to the best resources, schools and universities, the rich get the best jobs, while the poor – especially girls – displaced people, and students with disabilities, face huge obstacles to getting the qualifications that could change their lives.

As Catholic educators this is the drive for the future! As President of CaSPA, our Association is privileged to be able to strive for advocacy, in unity and service to these goals. We need to create a more sustainable, inclusive, just and peaceful world. Creative solutions is the call to our students, making our education transformational and providing them with a strong compass for the future.

A Reimagining of University Education

By Professor Zlatko Skrbis
Vice-Chancellor and President, Australian Catholic University (ACU)

I am often asked how university education has changed over the past decade. Given the considerable technological advancement and social disruption which has occurred over this timeframe, it is safe to say that university education has altered considerably.



The fact is that students require an educational experience that is different from that of the past – one which is future-focused, technologically enabled and impact driven. With technologically enriched processes increasing accessibility and delivering a learner-centred experience, the digital transformation of educational delivery has been critical in meeting this need. Furthermore, to balance the advantages of a digital classroom with benefits that can only be obtained through human interaction, universities are adapting other aspects of their educational repertoire.

When we reimagine, we open ourselves up to possibility. A need for change can serve as a catalyst for finding new opportunities and charting new directions. The world is changing on many fronts. This has compelled universities to sharpen their value proposition and transform their pedagogical approaches.

Over the next ten years, we can expect to see much educational effort being focused on achieving objectives associated with sustainable economic development. These include working to reduce disadvantage and inequality, building person-centric health systems, addressing issues surrounding global warming, and creating socially responsible growth economies. People who face disadvantage are the ones least likely to enter higher education. To break down structural and social barriers that prevent participation, universities will be seeking to provide inclusive options for underrepresented groups to access pathway, tertiary and micro-credentialisation options.

Through technological advancement, universities will be looking for opportunities to improve and enhance pedagogical techniques intended to train the future workforce. The use of augmented reality and virtual reality technologies in the classroom, for instance, is making huge advances and will continue to do so.

The following decade will also see greater interdisciplinarity being incorporated into university teaching and learning. Many of the world's challenges will require such an approach to solve them and this is where the humanities and the social sciences will continue to play an important role in education. Irrespective of the course being delivered, we can hope to see subjects, such as philosophy, sociology, politics and economics, embedded into the learning experience. This will not only improve students' understanding of the social complexities that influence the global landscape, but will hone their skills in communication, problem solving, and ethical reasoning. Universities will also be looking to integrate these skills in a manner that is relevant to their students and allows them to apply these learnings by incorporating opportunities to undertake civic engagement and community volunteering practicums as part of their academic journey.

The coming decade will see universities using their physical spaces to build microcosms of future ambition. Co-labs, innovation hubs and business accelerators will be used to foster communities of collaboration and enable future change makers by providing students the opportunity, space and support to focus on their own venture creations. In particular, universities will be directing their investment in entrepreneurial education towards advancing the global common good. They will encourage students to apply the principles of entrepreneurship towards achieving positive social or environmental impact and empower them to search for innovative and sustainable solutions to social problems they believe are important.

University-industry collaborations with like-minded partners will be an additional component in the entrepreneurial skill development of students. Industry co-location on campuses is gaining considerable traction and will likely be a predominant feature of the future university. The advantage for students is that they will have industry integrated learning and research opportunities on their doorstep. The transition to the workforce is infinitely more seamless if they have already been applying their learnings to real life contexts and have developed a familiarity with workforce realities. The advantage for industry is that they have input into the types of knowledge and skills being taught to future workers in their field and have ready access to trained recruits, world-class researchers and state-of-the-art facilities.

Change can lead to new opportunities. This is just a glimpse of the direction in which university education is likely to head in the near future. Perhaps the most important point is that nothing will, or indeed should, remain the same.

And, in the face of change, education must always be reimagined.

How Might We Reimagine Education in 2023?

By Madonna King
Chair, Catholic School Parents Australia (CSPA)

A myriad of inquiries is underway into how we can attract and retain good teachers, the value of NAPLAN, what should fill the curriculum, and where our children sit compared with those around the globe. But if we could reimagine education, what might drive that?



Immediately, I think of the dad who told me he was 'lost'. He couldn't understand the gender identity debate that had enveloped his daughter at her big Catholic school in Sydney. He wanted to be a good parent, he said, he just needed help.

A year 12 student at a Melbourne Catholic school also springs to mind. She told me how her interest in attaining the ATAR to capture a spot in Medicine had evaporated during long, lonely lockdowns. She just wanted 'connection' and university was now off her to-do list.

And our teachers, too, are an anchor in that triangle of education success, along with students and parents. This remark from one teacher at a big Queensland Catholic school keeps me awake at night. Why do so many students mourn the marks they lose, he asked, rather than celebrate the marks they get?

That perfectionism, particularly amongst female students, is a growing challenge as is how schools navigate gender identity. The anxiety that grips too many children, young and younger, needs to be addressed head-on. Body image, consent, bullying, friendships and social media also fill a list of challenges to be addressed as we move forward.

Some of those issues point to the state of mental health in our school population; an unwelcome legacy left by COVID. With almost one in seven Australian children aged four to 17 suffering a mental health disorder, we can't afford not to act. It needs to dominate our conversations around and within our schools, and involve parents, educators and our children. Our students are our future, and their voice is crucial to ensure they are match fit to lead, engage and embrace a world that will continue to change.

Our schools need to be filled with educators who grow our children's hearts along with their heads; educators who teach our children to never put a ceiling on their own potential. And we, as parents and carers and the community more broadly need to respect and value their vital role.

That doesn't diminish the role of families in their child's education. It's at home where many school lessons are practiced. It's also at home where other crucial skills are learnt – from the value of teamwork to the importance of forgiveness and communication.

It's when that triangle of education works – parents, teachers and children – that everything works. Take a cog out of the wheel, and it struggles.

As I pen this, another inquiry is underway, due to report in 2023. It's into the phenomenon of 'school refusal' when emotional distress prevents a child from attending class. It's now happening on a scale not seen before, mirroring challenges like eating disorders and anxiety.

In the past year, I've spoken at dozens of schools to engaged, thoughtful and ambitious parents all wanting the best for their children. I've interviewed hundreds of educators, principals, teachers, psychologists and school counsellors. We all want the same.

Perhaps 2023 is the year when the confluence of challenges facing our children leads to a tighter triangle of engagement amongst parents, educators and students.

Even the reasons why we choose a particular school are changing. Policies around emotional well-being didn't feature when my children walked into a prep classroom, now they would be a determining factor. In busy families, geography becomes crucial, as does the school's reputation beyond its academic achievements.

Word of mouth has never been so loud.

So how do we reimagine education in 2023? I want a partnership where my children's minds are stretched along with their hearts. Where they learn the value of balance. Where the academic successes are celebrated – but so too are those that will determine, post-school, how they give back to the world their cohorts will one day lead.

Do they value forgiveness? Inclusion? Diversity? The role of teamwork? The skill of communication? The art of nuance?

Can they, on graduation, walk into a room without a phone, look someone in the eye, and dissect what's happening in Ukraine, discuss whether footballers should wear helmets and recommend a good tofu recipe in the same conversation?

That's how I'm reimagining education in 2023.

Index

A list of Catholic Secondary Colleges featured in the 2023 Guide.



Clairvaux MacKillop College
Klump Road, Upper Mt Gravatt QLD 4122



Emmaus College
48 East Street, Jimboomba QLD 4280



Iona College
85 North Road, Lindum QLD 4178



Loreto College
415 Cavendish Road, Coorparoo QLD 4151



Lourdes Hill College
86 Hawthorne Road, Hawthorne QLD 4171



Marist College Ashgrove
142 Frasers Road, Ashgrove QLD 4060



Mary MacKillop College
60 Bage Street, Nundah QLD 4012



Mount Alvernia College
82 Cremorne Road, Kedron QLD 4031



Mt Maria College Petrie
Armstrong Street, Petrie QLD 4502



Padua College
80 Turner Road, Kedron Brisbane QLD 4031



San Sisto College
97 Mayfield Road, Marina QLD 4152



Southern Cross Catholic College
307 Scarborough Road, Scarborough QLD 4020



St Benedict's College
21 St Benedict's Close, Mango Hill QLD 4509



St Columban's College
100 McKean Street, Caboolture QLD 4510



St James College
201 Boundary Street, Brisbane QLD 4000



St John Fisher College
John Fisher Drive, Bracken Ridge QLD 4017



St Joseph's College Gregory Terrace
285 Gregory Terrace, Spring Hill, QLD 4000



St Laurence's College
82 Stephens Road, South Brisbane QLD 4101



St Mary's College
11 Mary Street, Woodend QLD 4305



St Patrick's College
60 Park Parade, Shorncliffe, QLD 4017



St Peter Claver College
10 Old Ipswich Road, Riverview QLD 4303



Villanova College
24 Sixth Avenue, Coorparoo QLD 4151

Locations

Locations of Catholic Secondary Colleges featured in the 2023 Guide. Multiple crests represent multiple College campuses.

To Caboolture

To Jimboomba



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Clairvaux MacKillop College

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KEY INFORMATION

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Website cvxmck.edu.au
Principal Mr Wayne Chapman
Enquiries Enrolment Registrar
Email enrolments@cvxmck.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Clairvaux MacKillop College is a Catholic co-educational inclusive learning community for students in years 7 to 12. The College draws on a proud tradition, built on the charisms of Saint Mary MacKillop and Blessed Edmund Rice.

Our curriculum is challenging, relevant and offers our students opportunities to pursue academic and vocational pathways. It is underpinned by the general capabilities suite of 21st century skills for learners. Embedded in our curriculum is our Ways and Means program. This aims to strengthen students' development in study skills, time management, mental health, resilience, identity formation and wellbeing.

The College's pedagogical focus is guided by the Learning and Teaching Framework of Brisbane Catholic Education.

We educate all to live the gospel as successful, creative, confident, active and informed learners empowered to shape and enrich our world.

Our students' learning progress is monitored through informed use of data. This assists our staff in creating a learning and teaching environment that will enable our students to become successful, creative and confident life-long learners.

REIMAGINING EDUCATION

Our students are reminded on a daily basis to get involved, be curious, keep focus, discover, be positive, be generous, be kind, work hard and develop a love of learning that is positive and life-long.

Every student at Clairvaux MacKillop College matters. We offer an extensive range of subject offerings, including a broad vocational education and training program providing multiple pathways to individual success. All students are supported every step of the way. Every day, we discover STEM inventors, artists, athletes, leaders, trade operators and everything in between.

Our students are supported on each step of their education journey through our extensive range of subject offerings. Our staff seek to really know our learners, to encourage their holistic wellbeing and to optimise learning. We actively explore, collate and analyse evidence of their learning, continuously adjusting our teaching to enable each of our students to thrive. Our curriculum and co-curricular offerings inspire and engage our students to pursue and achieve personal success.

The community at Clairvaux MacKillop College is welcoming and inclusive. We value students' diversity, stories, hopes, dreams, interests and aspirations. The teachers and staff seek to open minds and hearts to new horizons, new perspectives and new possibilities.



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GENDER

Co-educational

YEAR 7

200 students; 8 classes

LANGUAGES

Japanese & Chinese

QCE SUBJECTS

55

QUICK FACTS

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- Personalised learning pathways
- Homework and tuition support
- STEM learning
- Year 10 Student Mentor program
- Comprehensive Year 7 induction program
- Pastoral care and wellbeing emphasis
- Action for social justice
- Vibrant and diverse Arts and Culture programs
- Individual and ensemble music
- Local, district, regional and national sporting pathways
- Contemporary on-site learning facilities

OUR FIRST PEOPLES

We acknowledge the Aboriginal and Torres Strait Island People of this nation and recognise their continuing connection to land waters and culture. Clairvaux MacKillop College is located on Country of the Yuggerra people of the Turrbul Tribal Nation, traditional custodians of Kaggarr-Mabul – Mt Gravatt, Place of Echidna – the great mountain that looks over our community. We acknowledge the Yuggerra Elders, past and present, as well as Yuggerra families.

VISIT US IN 2023

Wednesday 1 March – 4pm – 5.30pm
Friday 28 April – 9am – 10.30am
Friday 16 June – 9am – 10.30am
Wednesday 19 July – 9am – 10.30am
Wednesday 6 September – 9am – 10.30am



Emmaus College

Est. 2002

'Where the focus is on learning'

KEY INFORMATION

Address 48 East St, Jimboomba QLD 4280
Telephone 07 5547 9990
Website emmausjimboomba.qld.edu.au
Principal Jane Egan
Enquiries Katie Simpson
Email psjimboomba@bne.catholic.edu.au
Year Range Prep - Yr 12

WHAT MAKES US SPECIAL

What are the three most important attributes of Emmaus College? Visionary, nurturing and engaging.

The school's Vision Statement, "Excellence in learning within a contemporary Christian community", helps create a strong ethic of care and respect, traits that are highly visible throughout the school. We have teachers who are looking forward, preparing children for a more flexible, globalised world. We aim to develop students who are thoughtful and optimistic, having confidence in who they are and where they would like to be in the future.

Another vital attribute of Emmaus is nurturing. With thoughtful guidance, students participate in pastoral care programs that teach the importance of reflection, mutual respect and self-discipline. Students know that they are cared for, and in turn, understand how to care for others.

Teachers place special emphasis on nurturing the social, emotional, and spiritual aspects of development. The third attribute of Emmaus is engagement.

The professional partnership between teachers, families and students motivates learners to do the best they can – both in their academic achievement and co-curricular activities. Connections within and beyond the school provide the basis for delivering high quality education that is responsive to the needs of our young people in today's world.

REIMAGINING EDUCATION

Emmaus College's purpose and mission flows from our Christian heritage and partnership between the Anglican, Uniting, Catholic and Lutheran churches. Our motto is "Walking With Christ" and at Emmaus, that means a lot. It is known to the students, parents and the wider community and it is a very powerful ethos that underpins our College.

Emmaus is a vibrant enterprise with a warm, caring and welcoming atmosphere. The College embraces change through the energy and innovation of teachers, students and parents all working together to maximise student learning.

This year we have a particular focus on being courageous, of looking to the future with a hope-filled attitude that seeks to permeate meaningful and relevant learning experiences that are connected to the lives of young people.

In this way, 2023 at Emmaus will help students with their personal quest of developing new knowledge and skills, greater self-confidence, a personal and national identity, and an understanding of their role in a globalised world. This is achieved through well-crafted academic, sporting, spiritual and cultural programs whose success is dependent upon positive relationships that connect students with each other, their families and their teachers.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

1560 students

GENDER

Co-educational

YEAR 7

150 students; 5 classes

LANGUAGES

Japanese

QCE SUBJECTS

26

QUICK FACTS

- Agriculture Show Team
- Arts Showcase Evening
- Biannual Musical
- Concert Band and Ensembles
- Equestrian Team
- Instrumental Music lessons
- Junior Years Choir
- Rugby League Skills Development Program
- Student Council
- St Vincent de Paul Sleepout

OUR FIRST PEOPLES

Emmaus College Jimboomba acknowledges the Yugambah people as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdom, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Open Days: 9.00 – 10.30am
 Wednesday 15 February
 Wednesday 3 May
 Wednesday 16 August
 Wednesday 11 October

Prospective parents are invited to view the school by contacting College Reception.



Iona College

Est. 1957

'In Hoc Signo Vincas'

KEY INFORMATION

Address 85 North Rd, Lindum QLD 4178
Telephone 07 3893 8888
Website iona.qld.edu.au
Rector Fr Michael Twigg O.M.I.
Principal Mr Trevor Goodwin
Enquiries Registrar
Email enrol@iona.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

As a Catholic school in the Oblate religious tradition, Iona College focuses on educating and empowering young men to dare to make a positive, spiritual and practical difference throughout their lives and the lives of others. Our curriculum provides a wide range of subject opportunities to cultivate the individual talents of each student, including marine science and aerospace programs. Iona College understands that the dreams and talents of each student are unique.

Student learning is fostered in an environment that is challenging, engaging and supportive. Classroom activities are designed to be enjoyable, stimulating and authentic. It is our hope that students not only experience a positive school culture and environment, but they are also taught how to enhance their personal wellbeing, deal with life's challenges, live a life of meaning and purpose, and strengthen their relationships with others and with God. In partnership with our families, we strive to nurture young men who enter our community to learn and leave us to serve.

REIMAGINING EDUCATION

Iona College does not simply aspire to be one of the best schools in the world, but be one of the best schools for the world.

The current Iona College Strategic Plan (2022-2025) is under the banner of Space to Grow, and it invites and compels us to constantly reimagine education for our complex and ever-changing world.

This must include ways in which the opportunities we receive also benefit others.

As a local Catholic school, it is faith and belief in Jesus Christ and his role-modelling of life, learning, leadership and service that fuels our reimagining of education.

Our intentional balance of classroom practices utilising emerging technologies to inspire students to develop skills for the 21st century occurs both inside and beyond the classroom.

Our Oblate values compel us to not just focus on ourselves, but to instead look further afield at who has been left out in this modern reimagining.

We have an obligation to recognise and advocate for the more than 50% of the world's youth who do not have access to the digital technologies we take for granted in the developed world.

Iona does this in a number of ways, which we would be happy to share.



SCAN FOR MORE INFO



ENROLMENT

1847 students

GENDER

Boys

YEAR 7

280 students; 10 classes

LANGUAGES

Japanese

QCE SUBJECTS

31

QUICK FACTS

- Mass is celebrated each day in our College Chapel
- Iona sits on 100 acres in Brisbane's bayside, with a dedicated pathway leading to Lindum railway station
- The Provence Centre is our new 2500-seat indoor sports and events stadium
- The Iona Performing Arts Complex (IPAC) is a 500-seat, fully equipped auditorium for music and theatre
- All our sporting fields and facilities are on campus, including our AFL oval, which has the same dimensions as the MCG
- Iona will represent Australia at the Rugby Heritage Cup in the lead-up to the 2023 Rugby World Cup in France

OUR FIRST PEOPLES

Iona College acknowledges the Quandamooka People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

We invite prospective families to view our virtual tour here:

<https://www.iona.qld.edu.au/iona-college-virtual-tour/>

Our Open Day is planned for Monday 29 May 2023, subject to confirmation.



Loreto College Coorparoo

Est. 1928

'Seekers of truth and doers of justice'

KEY INFORMATION

Address 415 Cavendish Rd, Coorparoo QLD 4151
Telephone 07 3394 9999
Website loreto.qld.edu.au
Principal Kim Wickham
Enquiries Ange Glancy
Email enrol@loreto.qld.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Loreto College Coorparoo is a special place. The legacy of our founder, Mary Ward, a pioneer in girls' education, means our students are well-prepared for the future. The Loreto Education Philosophy embraces the ideals of Mary Ward, together with Gospel values. Our students are encouraged to act with personal responsibility coupled with the search for truth and a passion for justice.

An education based on such fundamental human values means our students participate in an education which is responsive and relevant. A structured and innovative curriculum is led by expert teachers who are leaders in their fields. Students are educated in a supportive environment with a pedagogical framework founded on evidence-based teaching strategies. This is supported by cutting-edge technological infrastructure. Parents are provided access to their daughter's progress through learning analytics, a parent portal and multiple opportunities to make connections with our College leaders and staff. Virtual and real time connections between parents and staff strengthen meaningful partnerships which support our students.

With a focus on authenticity, students are prepared for life in a rapidly changing world where they build their identity; multiple leadership opportunities mean students are empowered as confident, critical thinkers who are champions of change.

REIMAGINING EDUCATION

At Loreto College Coorparoo, students are at the heart of all we do. We are committed to cultivating innovation, self-determination and confidence by fostering an environment where each student is known and valued. We know that the emphasis on a holistic education supports student success. We provide a breadth of opportunities to enable students to explore their potential, including their leadership capacity. We acknowledge the importance of challenging and developing student voice, providing opportunities for students to enhance their capabilities and raise awareness of social justice issues. We host Heartbeat, a staff and student-led podcast that connects our community to topics that matter.

Our aim is to grow the next generation of strong women who have skills and strategies to be authentic, innovative and life-long learners. We are committed to upholding high standards of education that saw us recognised as excellence awardees in 2021 and 2022 for best professional learning program and best remote learning program respectively in the Australian Education Awards. Our dedication to learning shows we can listen and respond to an ever-changing world in where our students will thrive.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

920 students

GENDER

Girls

YEAR 7

160 students; 6 classes

LANGUAGES

French, German & Japanese

QCE SUBJECTS

35

QUICK FACTS

- 100% Queensland Certificate of Education
- Each student has a nominated teacher mentor
- Highest participation in CaSSSA sporting competition
- Dedicated literacy and numeracy lessons
- Extension and acceleration opportunities
- Vibrant service program
- Biennial drama productions and musicals
- Interstate and international links with Loreto schools and organisations
- Staff and students host Heartbeat, a College podcast
- Tutorial programs

OUR FIRST PEOPLES

Loreto College Coorparoo acknowledges traditional custodians of the land upon which our school is placed, the Jagera people of the Turrbal nation. We pay our respects to their elders both past and present, for they hold the memories, the culture and the wisdom upon which our nation's future will be built. We look forward to working together towards reconciliation, justice and healing.

VISIT US IN 2023

Please visit the College website for tour dates and Open Day information.



Lourdes Hill College

Est. 1916

'A School of Good Samaritan Education'

KEY INFORMATION

Address 86 Hawthorne Rd, Hawthorne QLD 4171
Telephone 07 3399 8888
Website lhc.qld.edu.au
Principal Kay Gleeson
Enquiries Colette Duvall
Email enrolments@lhc.qld.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

At Lourdes Hill College, each student is nurtured to become a global star who champions achievement and grows as a leader in the community. With technology bringing education, classroom design and learning to new heights, Lourdes Hill's cutting-edge approach combines the Good Samaritan ideal of balance, citizenship and hope for the future.

The College takes pride in its academic success. Students are regularly in Queensland's top performing Year 12 students for academic achievement. And, while most students follow the ATAR pathway, the College provides a wide range of opportunities for students to engage in Vocational Education and Training (VET) to complement their learning, enabling students to follow their passions. As well the successful VET program, Lourdes Hill College is the Recognised Training Organisation (RTO) for the Diploma of Business.

Learning continues beyond the classroom. Our co-curricular and extra-curricular programs inspire our students to learn new skills, develop their leadership abilities and provide service to the College and the community.

We offer an extensive range of Co-curricular activities which provide valuable and engaging experiences for our students. These include Debating, AFL, Netball, Rowing, Dance and Robotics and the opportunity to work alongside Eat Up Australia, Rosies and the Wesley Mission.

REIMAGINING EDUCATION

At Lourdes Hill College, we educate our students with the aim to ignite curiosity and encourage every student to reach their full potential.

An education at LHC is based on the values of peace, kindness and hope, and recognises the importance of diverse skills including critical thinking, collaboration, creativity, and communication.

As our society evolves, LHC has introduced two unique programs that address these competencies and develop skills essential for our fast-changing world.

Global STARS House Project

Our unique Global STARS House Project is a program of learning underpinned by design thinking principles where we encourage our students to think about their impact on the world and how they can make a difference. Students are encouraged to imagine solutions to both local and global issues by using digital technologies such as web design, coding of apps and robotics, 3D imaging and printing and film

Academic Mentoring Program

The Academic Mentoring Program encourages students to do their best. Students in Years 7 to 12 engage in weekly Academic Mentoring which supports all students on their personal learning journey. The Program teaches skills such as time management, communication and goal setting. Importantly, it teaches students how to balance their school work with other aspects of their lives.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1200 students

GENDER

Girls

YEAR 7

Visit our website

LANGUAGES

Japanese

QCE SUBJECTS

33

QUICK FACTS

- Nurtures an inclusive and contemporary Catholic Learning community
- Inspires young women to create a better world
- Educates and empowers students to embrace a love of life and learning
- Provides Middle and Senior School Student leadership opportunities
- Wellbeing program designed to align with students' specific stages of development
- Academic Mentoring program pairing students with mentors
- Inclusive Mirragin program for our First Nations students
- Strong alliances with our stakeholder groups
- Co-curricular opportunities in Sport, Service and Culture
- Extensive range of service groups.

OUR FIRST PEOPLES

In the spirit of Reconciliation, Lourdes Hill College acknowledges the traditional custodians and descendants of the land on which we stand, the Turrbal and the Jagera people. We recognise the elders of this land, past, present, and future and their deep commitment to continually maintain their sacred traditions to care, love and learn.

VISIT US IN 2023

Discover Lourdes Hill College by taking part in a student-led guided tour of our beautiful grounds and facilities. To book and to learn more about Lourdes Hill College visit our website.



Marist College Ashgrove

Est. 1940

'Viriliter Age - Act Courageously'

KEY INFORMATION

Address 142 Frasers Rd, Ashgrove QLD 4060
Telephone 07 3858 4555
Website www.marash.qld.edu.au
Principal Michael Newman
Enquiries College Registrar
Email enrol@marash.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

Marist College Ashgrove has been a leader in boys' education for over 80 years. We provide boys with the best learning environments to help them achieve their best in the classroom, on the sporting field or on the stage. With rich history and traditions, our boys benefit from a holistic education that encourages spiritual, academic and personal growth.

Marist College Ashgrove is set on a 26-hectare site in Brisbane's inner north with state-of-the-art facilities across our campus. Our student body is diverse with a combination of 1700 day and boarding students from Years 5 to 12. We are a proud boarding school with students from across Australia and overseas calling Marist College home.

Our boys are educated in the Marist tradition inspiring them to become knowledgeable, creative, thoughtful and morally responsible young men who actively engage as citizens of the world. At Marist College Ashgrove, we understand that we are shaping the lives of the young men in our care seeking to create compassionate and capable leaders of the future.

REIMAGINING EDUCATION

Following 12 months of planning, consultation and hard work from many members of our community, Marist College Ashgrove is proud to share the vision of our Master Plan.

The first phase of the Master Plan will allow for two extra classes of Year 5 students in 2024 located in the new Primary Learning Precinct. The Precinct will create a hallmark contemporary learning space for Years 5 and 6 boys with modern technology and a flexible classroom design.

Head of College, Mr Michael Newman, said the Primary Learning Precinct will herald in a new benchmark for boys' learning designed to deliver effective teaching and learning for young boys with the aim to create confident, resilient and successful learners.

"Our teachers are experts in how boys learn best and it's not necessarily just sitting at a desk! They require classroom environments that stimulate a love of learning and are completely au fait with learning via modern technology and equipment," Mr Newman said.

Set to enhance the delivery of teaching and learning to all students, the Marist College Ashgrove Master Plan will consolidate the identity of the entire campus through a considered approach to its built form, public spaces and facilities.

The Master Plan identifies a number of precincts operating across the Campus that will allow for the coordinated addition and integration of new buildings, refurbishments and adaptations of existing buildings and spaces.

The Master Plan marks the beginning of exciting change at Marist College Ashgrove that will benefit our students academically, culturally and spiritually for years to come.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1700 students

GENDER

Boys

YEAR 5

200 students; 8 classes

LANGUAGES

French & Japanese

VCE/HSC/QCE SUBJECTS

28 General subjects, 7 Applied subjects, 7 internal VET options plus a variety of external VET offerings

QUICK FACTS

- Marist College Ashgrove was founded in 1940.
- Our school sits on a 26-hectare site just 7km from the Brisbane CBD.
- Our Boarding House is home to boys from across Australia and overseas.
- There are 16 sporting codes on offer to our boys throughout the year.
- Our NAPLAN results have improved significantly over the past two years, being well above state averages.
- Our Arts Department is recognised nationally for the high calibre of student works produced.
- Students engage in a variety of service opportunities to give back to both local and wider communities.
- 40% of Marist Year 12 students received an ATAR above 90.

OUR FIRST PEOPLES

Marist College Ashgrove acknowledges the traditional custodians of the land on which we stand – the Turrbal peoples from the northside of the Brisbane river and the Jagara peoples of the south side of the Brisbane river. We pay our respects to Elders past, present and emerging.

VISIT US IN 2023

Each year we welcome families to experience Marist College Ashgrove at our College Tours. We look forward to welcoming you to our school on one of the following dates:

- Friday 10 March 2023
- Sunday 7 May 2023
- Friday 21 July 2023
- Friday 20 October 2023

If you are unable to visit us at one of our College Tours, please contact enrol@marash.qld.edu.au to book a personal tour.

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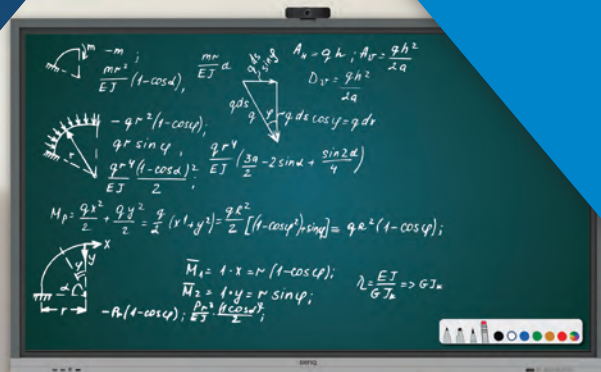
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Mary MacKillop College

Est. 1964

'My Faith is My Light'

KEY INFORMATION

Address 60 Bage St, Nundah QLD 4012
Telephone 07 3266 2100
Website mmc.qld.edu.au
Principal Erin Wedge
Enquiries Hayley Murphy
Email enrolments@mmc.qld.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Mary MacKillop College empowers young women to nurture their personal strengths and passions to be truly remarkable.

Your daughter will be part of a joy-filled community that promotes and encourages individuality, innovation and creativity. Our highly qualified staff, teaching in their fields of expertise, are passionate about providing a rigorous and student-centred academic program that embodies our Wellbeing4Learning program. Grounded in positive psychology and restorative practices, this program ensures that students are ready to learn, in a caring and safe environment, while being challenged to take risks with their learning.

Honouring the uniqueness of every individual and grounded in a culture of welcome, we know that success looks different for everyone, and we are committed to helping all our students realise their full potential. Our educational belief encourages students to be curious about their passions and to seek out challenges.

Our curriculum, including our core and elective subjects, a STEAM program, an extensive sporting program, music ensembles, QDU debating, as well as social justice immersions and outdoor education, is evidence of our commitment to the holistic development of each student.

We will help your daughter to become a truly remarkable woman, ready to leave her mark on the world.

REIMAGINING EDUCATION

Mary MacKillop College builds capacity and empowers students to be women of tomorrow. We recognise that our world is changing faster than ever before and that we live vastly different lives to previous generations. We provide an education where your daughter can thrive and flourish in a caring, safe environment, allowing her to live and participate confidently in the world.

We know that success looks different for everyone. That is why our staff know our students personally, challenging each student to realise their full potential. Although success takes different forms, we believe success stems from a curious and inquisitive mind, capable of sparking student passions for learning.

Our learning spaces are designed for flexible and personalised education. We seek to equip our students with the skills necessary to build critical and creative thinking and to positively contribute to society. We partner with our parents, carers and wider community, to support the academic, social, and emotional well-being of our young women.

At Mary MacKillop College, we pride ourselves on our academic curriculum and programs that develop resilience, self-belief and confidence in our students. In a changing world, we have reimagined education for your daughter to flourish and become truly remarkable.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

650 students

GENDER

Girls

YEAR 7

120 students; 4 classes

LANGUAGES

Japanese

QCE SUBJECTS

23

QUICK FACTS

- Strong & successful Orientation and Transition Program supporting students from Primary to Secondary
- Leading with Purpose Formation and Student Advocacy opportunities
- 1:1 student laptop program
- All-inclusive sport program including CaSSSa Sports
- Extensive co-curricular music options
- Wellbeing programs including camps, retreats & immersions
- Leadership opportunities and formation programs in all year levels
- Student Advocacy and Social Justice Outreach
- Extensive opportunities in STEAM

OUR FIRST PEOPLES

We acknowledge the Turrbul People, the traditional owners of the ground on which Mary MacKillop College is situated.

Together, we are inspired to work actively for reconciliation, justice, equity and a hope-filled future.

VISIT US IN 2023

Visit the MMC website for Open Day and regular Guided Tour dates and booking details.



Mount Alvernia College

Est. 1956

KEY INFORMATION

Address 82 Cremorne Rd, Kedron QLD 4031
Telephone 07 3357 6000
Website mta.qld.edu.au
Principal Samantha Jensen
Enquiries Camilla Horn
Email enrolments@mta.qld.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Mount Alvernia College at Kedron is the only Catholic secondary school (Years 7-12) for young women in the Franciscan Tradition in Brisbane, Queensland. Here, girls are provided with a well-rounded education through academic challenge; a variety of sporting and cultural endeavours; and meaningful social justice programs. They come to know themselves and their purpose in life by attaining the gospel values of courage, service, respect and joy. Mount Alvernia graduates distinguish themselves through their capacity to serve the community and use wise, ethical leadership.

At Mount Alvernia College, we offer a contemporary and forward-thinking pedagogical practice approach. We harness the unique capabilities of all students, guiding them into adulthood as leaders in their community. Our curriculum, whilst challenging, offers students a vast range of academic and vocational pathways – it's not a 'one size fit all' approach.

We pride ourselves in fostering the growth of highly developed, emotionally resilient women of courage and distinction. With a core focus on producing audacious, aspiring and authentic young people, students are well-equipped critical thinkers, emulating a 'we not me' approach to life. We simply exist to empower young women to be hope-filled with a desire for learning and life – equipped to transform the world.

REIMAGINING EDUCATION

Students of Mount Alvernia College are inspired and encouraged to take ownership of their education, persevere and reach their infinite potential. Genuine connection and our commitment to producing courageous learners are the pillars in which shaped our outstanding pedagogical practice in a post pandemic, digital-first world. When it comes to reimagining education, it's not about reinventing the wheel – but about refining for further success. We achieve this by offering extensive pathway opportunities, academic support and mentorship, and broad co-curricular programs. We pride ourselves on our unique ability to equip young women to understand the learning dispositions they need to achieve their life's desires.

We support the development of the whole student with our tailored personal development programs, guiding students through their schooling journey. We make an intentional choice to commit to sustainability which informs our study programs – teaching students to become global thinkers and instilling the self-belief that they have the capacity to enact positive change in today's world.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

960 students

GENDER

Girls

YEAR 7

168 students; 6 classes

LANGUAGES

Italian & Japanese

QCE SUBJECTS

30

QUICK FACTS

- Newly acquired land, offering 44,000 square metres of learning opportunities.
- Contemporary and forward-thinking pedagogical practice.
- Extensive range of pathway options to suit individual needs.
- Outstanding Franciscan College's Instrumental Programme.
- Hybrid construct of single sex education with meaningful connections via our brother school, Padua College.
- Intentional role modelling of women in diverse careers.
- Vibrant Service Learning program.
- Franciscan commitment to sustainability informs our study programs.
- Support for our local communities and not-for-profit agencies and organisations, both nationally and internationally.

OUR FIRST PEOPLES

As a Catholic College in the Franciscan tradition, we acknowledge the traditional owners of the land in which we are situated, the Turrbal and Jagera people. We pay our respects to Elders past, present and emerging, and value the contribution they have made to our national story. We are inspired by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

We offer personalised tours and encourage prospective families to visit us for one of our Principal's Tours or at our annual Open Day. Please visit our website to register your interest.



Mt Maria College Petrie

Est. 1987

'Lead by Example'

KEY INFORMATION

Address Armstrong St, Petrie QLD 4502
Telephone 07 3285 5500
Website www.mmcp.qld.edu.au
Principal Kerry Maher (Acting)
Enquiries Katie Helm
Email spetrie@bne.catholic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Mt Maria College Petrie is a Catholic coeducational college for students in Years 7 – 12 in the Marist Tradition. There are approximately 540 students enrolled.

Nestled on four hectares of gardens in the education precinct made up of the University of the Sunshine Coast and Our Lady of the Way Catholic Primary School, the campus provides a beautiful bushland backdrop for teaching and learning.

Our aspirational mantra of 'High Expectations, Resilience and Perseverance' is a personal excellence standard that invites students to do their best in a safe, supported and caring environment.

All aspects of College life are driven by the Marist characteristics of presence, simplicity, love of work, family spirit and in the way of Mary. These principles provide a meaningful lens to connect the young people to a deeper understanding of themselves, their purpose and their place in the world.

The College offers a flexible and engaging curriculum to meet the needs of all students for those with tertiary aspirations to those with specific educational needs. Expert teaching staff deliver broad range of programs and cocurricular activities.

Our aim is that each student's potential is ignited and nurtured so they can be successful at school and in life beyond school.

REIMAGINING EDUCATION

As a strong and inclusive Marist community, we recognise that student and parent engagement is vital to successful student outcomes.

To achieve this, we remain responsive to the ever-changing needs of society by ensuring our curriculum and extra-curricular offerings promote excellence and equity, cater for the needs of all our learners and provide a wide range of pathways that motivate and challenge students to reach their potential in all they do.

Our teachers are dedicated to the mission of education and through strong collaborative practices achieve excellence in learning and teaching. Similarly, our focus on community wellbeing and strong Christian values is paramount to our success.

Being a school of around 540 students makes us small enough to know each student individually and big enough to offer a breadth of opportunities including VET qualifications, TAR pathway, completing university subjects in Years 11 and 12, TAFE@School programs, school-based apprenticeships and traineeships, work experience opportunities along with leadership opportunities from Year 7 onwards.

Our holistic Catholic Christian education develops the whole child, one who, upon leaving our College, has the skills and dispositions to make a difference in their world, continues to promote social justice and has dignity and respect for all.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

540 students

GENDER

Co-educational

YEAR 7

100 students; 4 classes

LANGUAGES

French

QCE SUBJECTS

32

QUICK FACTS

- Student Leadership Summit
- Early entry to university courses
- Regular homework tutorials
- Cultural immersion trips and programs
- Outreach activities, Breakfast Club and Care to Cook
- Interschool SECA, District and Metropolitan North sport
- Formula Student program, students build and race a car
- Computer and Film and Media Club
- QDU Debating and Theatre Sports
- Choir and band

OUR FIRST PEOPLES

Mt Maria College Petrie acknowledges the Traditional Custodians of the Land the College is situated on, the Gubbi Gubbi people. We pay our respect to Elders, past, present and emerging. We acknowledge their unique cultural and spiritual connection to the land, waterways, sea and sky. May we tread lightly and carefully on their Land.

VISIT US IN 2023

- Virtual Open Day – Tuesday, 25 July 2023, 6.30pm
- Principal's Tours – Monthly at 9.45am on a Tuesday morning during term time



Padua College

Est. 1956

'Deus Meus Et Omnia'

KEY INFORMATION

Address 80 Turner Rd, Kedron Brisbane QLD 4031
Telephone 07 3857 9999
Website padua.qld.edu.au
Principal Mr Peter Elmore
Enrolments Mrs Juanita Bennett
Email admin@padua.qld.edu.au
Year Range Year 5 - 12

WHAT MAKES US SPECIAL

Padua College is the only school in Australia under the care of the Order of Friars Minor. Inspired by the teachings of St Francis, the Franciscan Friars established Padua College as a school to cater for boys from Years 5 to 12.

Over sixty-six years on, the College has grown to 1500 students, and while there have clearly been some educational changes over this time, we still hold our Franciscan heritage very close to our heart.

The College offers a holistic education, including an engaging religious formation and pastoral care program, an inclusive and comprehensive curriculum, many co-curricular opportunities and a developmental outdoor education program.

We inspire and engage our learning community by being leaders in boys' education through a learning culture underpinned by self-efficacy and excellence. We deliver dynamic, innovative pedagogy in the three phases of learning from Year 5 through to Year 12.

REIMAGINING EDUCATION

The strength of an organisation comes from its stories and traditions but the future of an organisation rests in its relevance and innovation.

The pace of change in our world is happening faster than ever before in human history. However, the last couple of years have certainly accentuated the impact that change has on our lives. It has accelerated the rapid adoption of technology as people have tried to stay connected, yet at the same time some things have slowed down and people have considered how they live, work and learn. It has been a time which has highlighted the advances in science and technology, but contrastingly, there has also been a realisation that science cannot compensate for the basic human desire of connection and healthy relationships.

Here at Padua, we embrace change, but we also recognise the need to hold true to things that we consider important pillars for a good education. Eight hundred years ago, the world was also going through change when St Francis of Assisi heard the words of Jesus to "Go and rebuild my Church". Francis, by going beyond his own world, was able to rebuild the church through his focus on relationships and service to others. While our complex world of today is greatly different to the world of St Francis, the values of a Franciscan education remain as important today as we prepare our boys for a complex and rapidly changing world.

We educate young men of wisdom, service and a quiet strength. This vision is permeated by our College values of Joy, Courtesy, Humility, Simplicity and Peace. Our vision for our young men is to live in a society where all can flourish, where respect is offered to all, where creation is respected, and where the dignity of everyone is central to our values system. As our community gather regularly in prayer and celebration, our students are constantly reminded of these life-giving traits, and how they can be lived out in the day-by-day encounters with family, friends and our wider world.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1500 students

GENDER

Boys

YEAR 7

200 students; 7 classes

LANGUAGES

Japanese

QCE SUBJECTS

Over 45 to choose from including General, Applied, Vocational Certificates and Diplomas

QUICK FACTS

- Only school in Australia that is Franciscan owned
- Member of the Associated Independent Colleges (AIC)
- Modern Outdoor Education Centre in the Noosa Hinterland
- Padua-owned sporting fields and facilities onsite and at Banyo
- Range of co-curricular activities, including space design, chess, debating and eSports
- Franciscan Colleges Instrumental Programme (FCIP) member – one of Queensland's first instrumental programs
- The Learning Nest – Homework club for Years 7 - 12
- Volunteering opportunities from Years 5 - 12
- Stern extension
- Many extracurricular activities on offer, including book and writers' clubs

OUR FIRST PEOPLES

We acknowledge the Turrbal and Jagera Peoples in Brisbane, and the Gubbi Gubbi People at Pomona as the traditional custodians, past, present and emerging, of the land and waters where Padua College stands. We pay our respects to them.

VISIT US IN 2023

We invite you to experience Padua College at our Open Day on Sunday, 21 May, 11am-2pm. Why not visit us at one of our Rector's Tours to view Padua College on a normal school day? Find out more on our website.



San Sisto College

Est. 1961

'Women of Integrity Shaping the Future'

KEY INFORMATION

Address 97 Mayfield Rd,arina QLD 4152
Telephone 07 3900 9800
Website sansisto.qld.edu.au
Principal Warren Bath
Enquiries Kathy Mitmannsgruber
Email scarina@bne.catholic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

San Sisto College has successfully educated young women for over sixty years, inspiring them with multi-dimensional thinking skills and a desire to pursue post-school options with vision and determination. College life is framed by the four Catholic Dominican Pillars of Community, Study, Prayer and Service. This empowers our students to live the college motto, "Women of integrity shaping the future".

San Sisto provides progressive, real-world experiences, collaborating with leading universities (e.g. University of Queensland Critical Thinking Project) and institutions (e.g.

Queensland Minerals and Energy Academy). Students passionately engage with a vast array of co-curricular opportunities including academic (debating and philosophy), STEM (robotics), sport (aerobics, AFL, basketball, hockey, netball, soccer, tennis, touch football and volleyball), cultural pursuits (music, dance and drama) and social justice (St Vincent De Paul and Rosies).

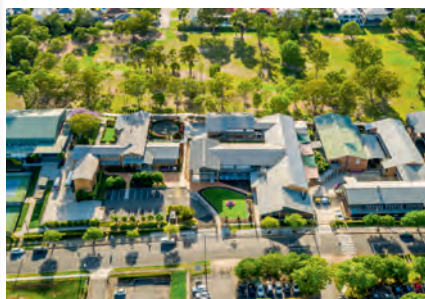
The College's Centre for Wellbeing provides targeted learning support for students from professional counsellors and educational support staff. San Sisto College values contemporary pedagogical practices in the education of young women and works collaboratively with students, parents/carers, and teachers to meet the wellbeing needs of all students.

REIMAGINING EDUCATION

The College's education framework is underpinned by a program of philosophical inquiry supported by the University of Queensland's Critical Thinking Project. Philosophy helps students to reflect deeply, analyse arguments rigorously and articulate their thoughts with clarity and respect. The emphasis is on thinking as a community and working together to explore significant concepts. The pedagogical approach used in Philosophy addresses several general capabilities of the Australian Curriculum, such as Critical and Creative Thinking, Ethical Understanding, and Personal and Social Capability. As such, it is instrumental in helping students develop 21st century skills that are necessary for effective participation at university or in the modern workforce.

The College embraces modern pedagogical practices that prioritise and nurture each student's unique learning journey. Dedicated literacy and numeracy coaches support contemporary, evidence-based teaching practices that build the capacity and capability of every student to achieve their potential.

With modern state-of-the-art facilities and creative spaces that enhance learning and collaboration, San Sisto College provides the best possible environment to empower young women in their learning and supports students to succeed as influential and compassionate leaders.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

900 students

GENDER

Girls

YEAR 7

165 students; 6 classes

LANGUAGES

Italian & Japanese

QCE SUBJECTS

41

QUICK FACTS

- Over 60 years of educating young women in the Dominican tradition.
- Philosophy program supported by the UQ Critical Thinking Project.
- Individual focus prioritising each student's learning journey.
- Data profiles to understand student progress, growth and success.
- Dedicated Numeracy and Literacy coaches supporting best pedagogical practice.
- Wellness Centre providing targeted learning supports.
- Big sister-little sister buddy program.
- Partnerships with leading providers, such as Queensland Minerals and Energy Academy (QMEA).
- Co-curricular opportunities including sport, music, drama, STEM and social justice.

OUR FIRST PEOPLES

San Sisto College acknowledges the Jagera People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Visit our website to register for our 2023 Open Day and to book a College Tour in 2023 to meet our staff and students while exploring our modern facilities.



Southern Cross Catholic College

Est. 1995

'Seek the Light'

KEY INFORMATION

Address 307 Scarborough Rd, Scarborough QLD 4020
Telephone 07 3480 3600
Website sccc.qld.edu.au
Principal Mr Chris Campbell
Enquiries Susanne Tregenza - PA to the Principal
Email psscaborough@bne.catholic.edu.au
Year Range Prep - 12

WHAT MAKES US SPECIAL

Southern Cross Catholic College is a Prep to Year 12 day-school offering families a co-educational pathway to lifelong learning. The College was founded in 1995, following the amalgamation of seven Catholic schools on the Redcliffe Peninsula, and is committed to continuing and developing the tradition of Catholic education begun by its founders: the Brigidine Sisters, the Sisters of St Joseph, the De La Salle Brothers and Monsignor Bartholomew Frawley.

We prepare each student to have a positive impact on their world and encourage excellence in all endeavours. As the only Lasallian college in Queensland, our unshakeable sense of purpose comes from our focused Lasallian values. We live each day guided by our five core principles:

- Faith in the presence of God
- Respect for all persons
- Inclusive community
- Quality education
- Concern for the poor and social justice

The College strives to provide each student with a seamless and coherent transition from Prep to Year 12. Uniqueness of the College allows students and their families access to facilities unparalleled in Brisbane Catholic Education.

REIMAGINING EDUCATION

At Southern Cross Catholic College, teachers believe their fundamental task is to evaluate the impact of their teaching on students' learning and to maximise that impact continuously. To achieve this, we must know every learner.

In understanding our learners, having a meaningful relationship is critical. We need to ask where students are starting from, how they learn, what strengths they have, what obstacles they face and where they might be going. But understanding learning is also about understanding the person. What are a student's interests and hobbies? What opinions do they have, what do they believe? Knowing these is critical to developing that relationship.

Once we know our students and how they learn, teachers can teach accordingly. We acknowledge that while there are some generally applicable characteristics of good teaching, students learn in a variety of ways. In a reimagined world of education, differentiated learning is the future.

In the past, education has taken a "one size fits all" approach to learning. No longer is this the case. Teachers need to be aware of what every student in their class is thinking and our teachers strive to do this every day.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1600 students

GENDER

Co-educational

YEAR 7

129 students; 4 classes

LANGUAGES

Japanese

QCE SUBJECTS

34

QUICK FACTS

- Founded in 1995 when seven Catholic schools in Redcliffe amalgamated.
- Consists of three primary campuses and one secondary campus.
- Resilience and emotional regulation taught from Prep to Year 12.
- Pursuit of Excellence programs to encourage and extend.
- 1:1 laptop program for all students from Years 3-12.
- Extensive co-curricular offerings for students to become involved in school life.
- Extraordinary alumni including Olympians, politicians, poets, athletes and celebrities.
- Located overlooking beautiful Moreton Bay.
- The only school in Queensland under the Lasallian charism.
- We are unwavering in our pursuit of excellence.

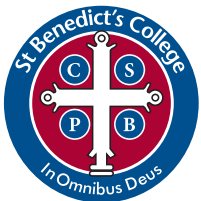
OUR FIRST PEOPLES

Southern Cross Catholic College acknowledges the Gubbi Gubbi People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Our College Open Day is on Sunday 21 May, 10am – 1pm. Visit our website to see when campus tours are taking place and to register your attendance.



St Benedict's College

Est. 2013

'In Omnibus Deus - God in All things'

KEY INFORMATION

Address 21 St Benedict's Cl, Mango Hill QLD 4509
Telephone 07 3385 8888
Website stbenedictscollege.qld.edu.au
Principal Claire McLaren
Enquiries Enrolments Officer
Email smangohill@bne.catholic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

St Benedict's College is committed to providing high quality, contemporary education in a Catholic Christian context.

We believe in the holistic education of young people in the Benedictine tradition based on the values of service, hard work, humility, stewardship, balance and community. We use Christ's model of inclusivity, perseverance and of nurturing each other's gifts and talents to underpin all that we do.

We acknowledge the individual qualities and attributes of each student, and provide a safe and supportive environment that enhances wellbeing and enables students to flourish. We engage in technology-rich, 21st century learning that is designed to be flexible, engaging and innovative.

Learning experiences are designed to imbue in students a love of learning, a sense of curiosity and an ability to be creative, adaptable and resilient. We support and encourage all students to become successful lifelong learners, confident and creative individuals, and active and informed citizens able to contribute fully to their community and the world in which they live.

We offer small class sizes, a community environment and personal attention from our caring staff. The College is located in the rapidly developing growth corridor in the Moreton Bay Regional Council area within the picturesque suburb of Mango Hill. St Benedict's is located on eleven hectares with modern, environmentally sustainable, spacious facilities.

REIMAGINING EDUCATION

The College's Honoratus Gifted and Talented Program acknowledges the tradition of St. Honoratus, an Italian Benedictine monk who lived in the 15th century who was a teacher and lifelong learner. He used a methodology of learning and teaching that integrated deep thinking and creativity to identify and develop outstanding scholars. Through the Honoratus Gifted and Talented Program, the College aims to extend talented students who demonstrate outstanding achievement in specific curriculum areas and in a range of formal tests. In addition, the College aims to extend the gifts, or aptitudes, of high-potential students through identification and recommendation by teachers informed by the students' special interests, work ethic, desire to learn and sense of curiosity.

Each of the Honoratus Gifted and Talented Program offerings enable students to engage in activities led by teachers with specific expertise. These activities variously demand critical and creative thinking, problem-solving, and culminate in performance-based events. This extension occurs parallel to the curriculum in the form of extracurricular Academic, Culture and Sport Programs.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

1075 students

GENDER

Co-educational

YEAR 7

200 students; 7 classes

LANGUAGES

Chinese Mandarin

QCE SUBJECTS

33

QUICK FACTS

- Academic Scholarships available
- Dynamic and Challenging Co-Curricular Activities
- Honoratus Gifted and Talented Program
- Dedicated Staff who go above and beyond
- Strong Community Partnerships and Career Pathways
- Purpose-built Health Hub
- Two onsite Cafe's staffed by Hospitality students
- Resource Centre to support learning and host special interest Clubs
- Modern and well resourced facilities

OUR FIRST PEOPLES

"We acknowledge the Traditional Custodians of the Land on which our College is built, the Gubbi Gubbi People who have walked and cared for the land for thousands of years and their descendants, past, present and emerging who maintain these spiritual connections and traditions." We also acknowledge that we too are one in land, one in spirit, one in faith united in God's love.

VISIT US IN 2023

Should you wish to visit our College and view the modern learning facilities and state of the art speciality areas, contact our Enrolments Officer on 3385 8888 and register for an upcoming Tour.



St Columban's College

Est. 1928

'Every Student Every Success'

KEY INFORMATION

Address 100 McKean Street, Caboolture QLD 4510
Telephone 07 5495 3111
Website www.stc.qld.edu.au
Principal Mr Michael Connolly
Enquiries Ricayla George - Enrolments Officer
Email enrolments@stc.qld.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

St Columban's has a rich tradition, dynamic and inclusive spirit and a strong sense of community.

The College has many different programs and caters to a broad range of needs. It has high expectations of students and forms a partnership with students and families. This partnership gives ownership to the students in a context of respect and shared vision of best possible outcomes.

Students are encouraged to reach potential and to step out of their comfort zones. Standards of excellence are set in all areas and students will be challenged to apply themselves diligently – leading programs in technology, academic and vocational excellence are set for our students. Our College program embraces the performing arts and provides opportunities for performance and expression. It also has a strong tradition of participating in TAS interschool sport on Saturday mornings with a very dedicated sporting department.

The celebration of mission and faith at St Columban's College is reflected in its support and partnerships with disadvantaged groups, outreach to those in need and a wonderful retreat and liturgy program in the spirit of its charism of Edmund Rice.

We invite you to visit us in our beautiful environment.

REIMAGINING EDUCATION

The educational landscape is changing exponentially. In recent years, particularly driven by the Covid-19 pandemic, schools have developed innovative and responsive ways to support, engage and enhance the education of young people through their ability to reimagine the way in which learning and teaching is delivered.

At St Columban's College, digital literacy and engagement with new, interactive learning platforms have allowed teachers to engage with their students in profoundly different and exciting ways. No longer is the learning experience situated within a physical classroom space, between the hours of 8:30 – 3:00pm. Students now can engage with their curriculum through a variety of digital platforms, including multimedia content, interactive tools and individually tailored programs to meet their individual learning needs. At St Columban's, the Microsoft suite of tools allow students the opportunity to revise and reinforce their learning through the provision of real-time feedback that moves learning forward. In an ever-changing global context, the provision of educational platforms that directly connect students to learning opportunities that are relevant, tailored and responsive, allow students to access learning at any point, and therefore students can feel confident to take control over their own learning.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1180 students

GENDER

Co-educational

YEAR 7

220 students; 9 classes

LANGUAGES

Italian

QCE SUBJECTS

35

QUICK FACTS

- Aerospace club – first school in Australia to begin building a plane
- TAS Sport Program
- Dance Troupe
- Over 16 Vocational Education subjects offered
- Instrumental Music Excellence Program
- Girls Rugby 7s Excellence Program
- Strong Cultural Program

OUR FIRST PEOPLES

St Columban's College acknowledges the Gubbi Gubbi People as the Traditional Owners of the land which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing and pay our respects to Elders past and present.

VISIT US IN 2023

St Columban's College invites you to book a College Tour in 2023 to meet our staff and students and see our dynamic learning environment. Visit our website to register.



St James College

Est. 1868

'Global Learning, Achieving Aspirations'

KEY INFORMATION

Address 201 Boundary St, Spring Hill QLD 4000
Telephone 07 3230 8600
Website stjamescollege.qld.edu.au
Principal Ms Ann Rebgetz
Enquiries Mrs Maria Young
Email school@stjamescollege.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

St James College is a Catholic coeducational secondary College for years 5 – 12 in the Edmund Rice tradition in operation since 1868.

It is a place where every student is known by name, loved in person, nurtured with care and inspired by hope.

Our motto of Global Learning, Achieving Aspirations is for every student.

The College welcomes students from many faith traditions and encourages strong ecumenical and interfaith understanding.

The student body represents countries from all corners of the globe, allowing students the opportunity to form worldwide friendships.

"We are passionate about seeing all students succeed. By providing a variety of learning pathway options, including a range of subjects, programs, apprenticeships, sport and cultural activities, this supports students to reach for the stars and achieve their dreams." Ann Rebgetz, Principal.

As a modern inner-city College, programs are tailored to meet the needs of every student in modern facilities with rich and innovative curriculum coupled with remarkable pastoral care.

With sporting excellence programs, particularly in basketball, our teams excel in futsal, soccer, netball, rugby league and rugby union. Our sporting programs focus on developing the individual and their teamwork and collaboration skills.

With an additional campus at Maroon Dam, students engage in personal development camps and outdoor education.

REIMAGINING EDUCATION

Nurturing the future leaders of our society is very important work. As a College community, we are focused on strategic planning, the future, problem solving and the pathways we create for our students.

The skills we are teaching now must be applicable to jobs of the future, some of which have not been created yet.

At St James College, we deliberately teach transferable skills, which means students can take skills learned and successfully apply them into the future in various contexts as they journey through their career and life.

The Edmund Rice philosophy of education states that education is liberation. The Secretary General of the United Nations Antonio Guterres said, "The future of the world is based on education and bridging the inequality gaps." Education is how we are going to solve the world's problems.

As a College, we strive to live out our responsibility to ensure learning for young people that takes them to new dimensions to be able to problem solve and contribute to the challenges of humanity including climate change, energy and sustainability.

St James College is a school that cultivates leadership in all students so they can see themselves in their future as the problem solvers and the leaders of tomorrow.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

570 students

GENDER

Co-educational

YEAR 7

60 students; 3 classes

LANGUAGES

Chinese

QCE SUBJECTS

19

QUICK FACTS

- Broad ATAR subject range, early entry to university courses
- 18 Certificate courses with six at Certificate III level
- Gateway school for manufacturing, health and hospitality
- QDU Debating, World Scholars Cup participation
- College choir, music, creativity and technology-centred
- Jimmies Basketball and sporting excellence programs in a range of sports
- Indigenous, Asian, African and South Pacific Island Cultural Dance Troupes
- Outreach activities, Jimmies Brekky Van
- Cultural immersion trips and programs
- Modern facilities and additional Jimmies on the Dam campus

OUR FIRST PEOPLES

Today we stand in the footsteps thousands of years old. May we acknowledge the traditional owners of this area the Turrbal and Jagera peoples, whose cultures and customs have nurtured, and continue to nurture, this land since the creation from the great dream. We honour the presence of these ancestors who walk beside us on this land and whose irrepressible spirituality flows through all creation. St James College pays its respects to elders past and present as well as our future leaders.

VISIT US IN 2023

Open Day, Friday, 26 May 2023.
College tours available all year round.



St John Fisher College

Est. 1981

'Go Far. See More. Reach Further.'

KEY INFORMATION

Address John Fisher Dr, Bracken Ridge QLD 4017
Telephone 07 3269 8188
Website stjohnfishercollege.qld.edu.au
Principal Catherine Galvin
Email sjfc@bne.catholic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

St John Fisher College's (SJFC) strong academic outcomes, combined with an appreciation of vocational experiences, allows students to succeed and thrive in their life beyond the school gates. When SJFC students graduate they are real world ready.

Our College really is the hidden gem of schools in Brisbane's northern suburbs and while our fee is certainly affordable, our focus is truly on delivering a curriculum designed to prepare students for a changing world.

Along with recently upgraded facilities, including a Design and Hospitality hub, our College is set amongst almost 15 hectares of lush greenspace, which offers an ideal learning environment, free of clutter, for our student's minds to flourish.

For the past five years, 100 percent of students from SJFC have received a Queensland Certificate of Education.

This tells us our students have been placed on a learning pathway suitable to both who they are currently, and who they want to become in life beyond school, whether their interests are academically or vocationally geared.

REIMAGINING EDUCATION

St John Fisher College (SJFC) has evolved with global trends to become available to all Brisbane Catholic Education (BCE) Students in digital online learning.

The first online education platform of its kind in Catholic Education, FisherONE has expanded SJFC's teaching and learning capacity by offering senior subjects through two modes of learning:

- Onsite (at our Bracken Ridge Campus)
- Online (through our digital learning environment, FisherONE)

The FisherONE learning program is designed to meet the needs of all BCE students who have difficulty accessing specific subjects at their home school. It brings these students together in a collaborative virtual learning experience, fully facilitated by a qualified teacher, so they can participate in their desired subject. From 2024, this will be available to students beyond BCE.

When students enrol in one of the FisherONE subjects, it becomes part of their timetable and they have specific time scheduled for the subject, like all their other subjects held in College classrooms.

FisherONE offers a selection of QCAA senior subjects as online courses, including Humanities, Business, Science, Technologies: Design and Digital, Mathematics, Languages, and the Arts.

FisherONE means a senior subject profile that more closely matches your child's interests and post school aspirations.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

640 students

GENDER

Girls

YEAR 7

140 students; 5 classes

LANGUAGES

French & French Extension

QCE SUBJECTS

28

QUICK FACTS

- Surrounded by 15 hectares of greenspace including multiple sports ovals.
- New Design and Technology building (stage one of Master Plan).
- FisherONE Online Education available.
- French Immersion Excellence Program.
- Learning Enhancement Acceleration Program for Years 7-9 students
- Co-curricular activities for every interest.
- Member of the Catholic Secondary Schoolgirls' Sports Association.
- Strong social justice program and participation in community events.
- School-based traineeships offered through vocational subjects.
- Variety of transport options to and from College.

OUR FIRST PEOPLES

We acknowledge the Turrbal people of Brisbane who have been custodians of this area of Bracken Ridge where our College stands. We pay our respects to Elders past, present and emerging.

VISIT US IN 2023

Immerse yourself in the Fisher way of life. Visit the events page on our website to book a Principals Tour or reserve a place for our 2023 Open Day.



St Joseph's College, Gregory Terrace

Est. 1875

*'Servire Deo Sapere –
To serve God is to be wise'*

KEY INFORMATION

Address 285 Gregory Tce, Spring Hill, QLD 4000
Telephone 07 3214 5200
Website terrace.qld.edu.au
Principal Dr Michael Carroll
Enquiries Mrs Jen Todd - Enrolments Manager
Email enrolments@terrace.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

The Terrace Family has been at the heart of St Joseph's College, Gregory Terrace for over 145 years. Steeped in rich history and tradition, the Gentlemen of Terrace are shaped by the camaraderie and support formed during their time wearing the red and black.

Operating across four campuses, the main College campus operates at Spring Hill. Terrace also boasts a dedicated Year 9 campus, a state-of-the-art gymnasium, 10 hectares of sporting fields at Ennyson and an Outdoor Education Centre at Maroon Dam.

Terrace strives for excellence in the classroom and is known for celebrating academic achievement. Student performance is tracked from entry to exit through a supportive holistic process. Exceptional learners at Terrace have access to many opportunities, including extension courses, the Future Problem Solving program and the Terrabots robotics program.

An atmosphere of care is provided by the House System and encourages families to build a strong relationship with dedicated Pastoral Care Mentors and House Deans. A highlight for all students is the buddy system, which pairs Senior students with students in Years 5 and 7 to provide further support.

REIMAGINING EDUCATION

Terrace looks to provide opportunities for every student to develop and grow throughout his time at the College. Cultivating a commitment to learning is among the most important of our goals as an educational institution for young men. The concept of learning is founded not only on the pursuit of academic achievement, but also on the process of learning, encouraging a desire to learn beyond the classroom in all aspects of life.

The College has taken the best of what was learnt during the pandemic and built upon it to ensure students are future-ready. At Terrace, students and staff are positioned in an alliance for learning. Making personal connections and utilising the platforms incorporated during COVID has allowed us to prioritise communication with both parents and students.

A cohesive and contemporary learning management system allows the College to deliver innovative lessons. Students are encouraged to explore different ways of thinking by accessing and appraising diverse resources and ideas, cultivating curiosity and inquiry. Staff use an adaptive, evidence-based toolkit of teaching strategies to respond to student needs with innovative extension and assistance programs. Terrace educators and students are empowered to become liberated learners in an atmosphere of care, collaboration and support.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1740 students

GENDER

Boys

YEAR 7

235 students; 9 classes

LANGUAGES

English, French & Japanese

QCE SUBJECTS

28

QUICK FACTS

- Learning experiences at our Outdoor Education Centre for every year level
- 18 Rhodes Scholars
- Open classroom program for Senior students during peak study periods
- Extension and support programs for exceptional learners
- Extensive sporting and cultural programs
- Buddy systems for students in Years 5 and 7
- Service ministry programs providing outreach to marginalised communities
- Home to the largest schoolboy rowing facility in the southern hemisphere

OUR FIRST PEOPLES

As a Catholic School in the Edmund Rice tradition, we acknowledge the Australian Aboriginal and Torres Strait Islander peoples of this nation. We acknowledge the Turrbal and Jagera people on whose traditional lands our campuses are located. We pay our respects to their ancestors and descendants. St Joseph's College, Gregory Terrace is committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual connections.

VISIT US IN 2023

Visit us at our Open Day on Tuesday 16 May 2023 from 3.30pm-6pm.



St Laurence's College

Est. 1915

*'Facere et docere:
To do and to teach'*

KEY INFORMATION

Address 82 Stephens Rd, South Brisbane QLD 4101
Telephone 07 3010 1111
Website slc.qld.edu.au
Principal Chris Leadbetter
Enquiries Enrolments Registrar - Tina McManus
Email St Laurence's College
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

St Laurence's College aims to develop men of character who will serve with intelligence, compassion and integrity. For more than 100 years, Lauries has offered an education that broadens perspectives, sharpens minds, strengthens bodies and engages hearts.

A leader in boys' education since 1915, our outstanding reputation and commitment to educational excellence in the Edmund Rice tradition is encapsulated in our vast and varied learning and co-curricular programs. At St Laurence's College, our welcoming environment enables boys to become involved in the College community through the world-renowned music program, extensive sport offerings, academic programs and House system. With state-of-the-art facilities including our STEM Building, Sports Centre, outdoor education facility, rooftop field overlooking Brisbane City, playing fields and dedicated Primary Precinct, we aim to provide students with a holistic education that builds upon 21st century skills.

Centrally situated in South Brisbane and easily accessible with proximity to all public transport facilities, St Laurence's College prides itself on the delivery of improved outcomes for all students. Through our investment in staff, excellence, mentoring and facilities, St Laurence's College provides a rich and dynamic learning environment, tailored to the needs of current students and our future leaders.

REIMAGINING EDUCATION

St Laurence's College has reimagined education to put student learning first. The College's educational processes are student-centric and allow for students to take control of their own learning journey.

Lauries encourages students to choose electives much earlier in their learning career. After getting a taste of all aspects of College life in the Primary School, students then can delve deeper into their passions for longer, selecting electives as early as Year 8. This gives students more clarity in the educational journey and better prepares them for tertiary education and their after-school life.

A similar concept has also been applied to our Year 10 students who can prepare for Senior education earlier. The ability to take Year 11 subjects in Year 10 eases their transition into ATAR subjects and assessments.

Another feature of St Laurence's College and its educational reimagining can be found in the Primary Precinct. Located in the middle of the College, our young Year 5 and 6 students are immersed in the fabric of Lauries. The interactions with all members of the College provides them with a great experience in which they become more comfortable in their surroundings and their home away from home.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

1960 students

GENDER

Boys

YEAR 7

280 students; 10 classes

LANGUAGES

German, Chinese

QCE SUBJECTS

42

QUICK FACTS

- Rich history of College spans over 100 years
- Only Manchester City Football School in Queensland
- Over 900 students involved in Music – largest singular co-curricular offering
- 1,500+ students involved in 13 different sports
- ERPAC is home to Brisbane's only dedicated 1,500-seat theatre
- Gair Field is a one-of-a-kind rooftop field overlooking Brisbane City
- Numerous co-curricular programs and clubs including Emergency Services Cadets and Film & TV Club
- Broad academic and vocational education offerings available
- Runcorn Sporting Fields comprised of nine fields
- The College has an urban farm onsite, despite only being 2km from Brisbane CBD

OUR FIRST PEOPLES

St Laurence's College acknowledges the Jagera and Turrbal Peoples as the traditional custodians and guardians of the land on which the College is placed. St Laurence's College is inspired and nurtured by the wisdom, spiritualities and experiences of their First Nations Peoples, as they respect the living culture of Indigenous Australians today and together. As a community, the College works actively for reconciliation, justice, equality and healing.

VISIT US IN 2023

St Laurence's College will conduct a Virtual Open Day on Thursday 9 February, with an in-person Open Day taking place on Thursday 27 July. Principal's Tours can be booked via website: slc.qld.edu.au.



St Mary's College

Est. 1863

'Faithful to God and Integrity'

KEY INFORMATION

Address 11 Mary St, Woodend QLD 4305
Telephone 07 3432 5499
Website stmarys.qld.edu.au
Principal Mrs Paula Goodwin
Enquiries Lana Mollenhauer
Email enrolments@stmarys.qld.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

St Mary's College Ipswich has been educating girls since 1863, when the sisters of Mercy arrived in Ipswich to educate the region's children. Students at St Mary's College are inspired by the examples of Catherine McAuley and the Sisters of Mercy.

St Mary's College remains the only all girls Catholic school in Ipswich and the greater western corridor. Our long history educating girls makes us well placed to tailor a schooling experience that benefits our young women. Our students are encouraged to explore their interests all areas, free of gender stereotypes. We are proud of our alumnae who have succeeded in many different fields, including medical research, aeronautics, performing arts, politics, business and much more.

Diverse curriculum offerings and learning pathways ensure all students can succeed academically and are supported to achieve their personal best. Modern state of the art learning facilities provides specialist spaces for many students, including science laboratories, dance studio, theatre, hospitality kitchens, art studios, textiles room and health services space.

Our extensive extra-curricular program of sport, culture and service activities allows students to extend themselves beyond the classroom. Recognising the importance of student well-being for academic performance, students are supported by our Pastoral Care team.

REIMAGINING EDUCATION

Throughout our 160-year history, we have grown and developed into a contemporary Catholic school for girls. St Mary's College provides all young women with opportunities to develop, excel and lead. Our students believe in themselves, have the conviction to meet challenges and succeed.

We understand the needs of our students and work proactively to ensure that they have access to state of the art facilities and programs to ensure the students of St Mary's College thrive.

St Mary's College is the only all-girls school in Queensland to offer the Gateway to Industry – Aerospace program. As a result of our ongoing collaboration agreements with Uni SQ, we are proud to offer our students pathways into nursing and aviation.

We provide all young women with opportunities to develop, excel and lead. We offer pathways and flexibility for all students, and we ensure our students voice is central to decisions.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

725 students

GENDER

Girls

YEAR 7

150 students; 5 classes

QCE SUBJECTS

36

QUICK FACTS

- 160 years of Catholic Education.
- All-inclusive school fees - laptop included in school fees.
- Only all-girls school in QLD to offer the Aerospace Gateway to Industry Schools Program
- Collaborative agreements with local universities to guarantee students entry to selected degrees.
- Extensive co-curricular programs - Sport, Culture and service activities.
- Dedicated Learning Enrichment Centre.
- Strong connections with St Mary's Parish and commitment to spirituality and social justice.
- Mentor program for Defence and Aboriginal and Torres Strait Islander students

OUR FIRST PEOPLES

Students, staff and the community of St Mary's College acknowledge the traditional owners and custodians of the land on which we meet, learn and teach. We pay our respect to Elders past and present of the Yuggera, Jagera and Yuggerapul people. We commit ourselves to walking together with Aboriginal and Torres Strait Islander People on the journey towards reconciliation and justice.

VISIT US IN 2023

Join us for a Principals Tour or Open Evening to find out what St Mary's College has to offer. Event details can be found via our website.



St Patrick's College

Est. 1952

*'Certa Bonum Certamen -
Fight the Good Fight'*

KEY INFORMATION

Address 60 Park Pde, Shorncliffe, QLD 4017
Telephone 07 3631 9000
Website stpatricks.qld.edu.au
Principal Chris Mayes
Enquiries Stacey Bishop
Email enrolments@stpatricks.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

As a community, we strive to build 'Men of Action' at St Patrick's College.

Everything we do is designed to support our young men as they strive to be Men of Faith, Men of Learning and Men of Humility.

Our philosophy is drawn from our Catholic and Edmund Rice traditions of aiming to transform our students' minds and hearts to build a more just, tolerant and inclusive community by educating for liberation and possibility.

At St Patrick's, we understand every young man learns differently, that's why we offer a holistic approach to the education of our young men. Our broad and enriching educational opportunities, combined with our comprehensive co-curricular program, help our students uncover where their passion lies. Whether he plans to undertake tertiary studies or head directly into the workforce, our programs allow each student to work towards achieving his individual goals. He will be taught to be a critical thinker and problem-solver. We will actively encourage him to be a communicator, a collaborator, an innovator and to be globally aware.

REIMAGINING EDUCATION

At the heart of the Charter for Catholic Schools in the Edmund Rice Tradition is the call for us to provide a liberating education and to be of service to others. Much has changed in our 70-year history of educating by the sea, but what remains true is our commitment to ensuring a liberating education is relevant to the evolving nature of education and the world around us.

A truly liberating education today at St Patrick's is much more holistic as we shape our young men into citizens of the future. It is in many ways a reimagining of how we educate our students to achieve this.

The College has been operating in an online learning environment since 2018, with all class work, subject delivery and assessment delivered through our online portal - REALM. The early adoption of this technology safeguarded our ability to pivot quickly to a fully functional online learning system at the start of the pandemic in 2020. Since that time, the platform has continued to grow from strength to strength, allowing our students to learn independently and collaboratively in a classroom environment. This reimagining of how a syllabus is delivered is testament to our commitment to delivering an education that liberates our learners and prepares them for a rapidly changing world.

However, a liberating education aspires to develop more than just intellectual capacity. Our aim is to develop good citizens of the future who are free from insular thinking, fear of differences, and narrowness or intolerance from the cultures and views of others. It will be their capacity to use their education and embrace an understanding and commitment to social responsibility to contribute to a more fair and just society.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1440 students

GENDER

Boys

YEAR 7

204 students; 7 classes

LANGUAGES

Indonesian

QCE SUBJECTS

25

QUICK FACTS

- 25 award-winning instrumental and vocal performance ensembles.
- Member of the Associated Independent Colleges (AIC) sporting competition.
- Chess, Debating, Theatresports, Art Club, Film Club, Dance Crew and Musicals.
- Paddy's Van Ministry Program in the local community.
- Senior learning precinct with state of the collaboration spaces.
- One-to-one laptop program.
- 11 sports offered across Years 5 - 12.
- Alumni Association providing opportunities to current and former students.
- Formation program across all Year levels, including the Rite Journey Program for Year 9.
- Big Brother - Little Brother pastoral program.

OUR FIRST PEOPLES

St Patrick's College recognises the Turrbal people as the custodians and guardians of this beautiful place where learning and ceremony have happened for thousands of years. We pay our respects to all those elders who have gone before us and how have nurtured the spirit of this country. We respect the living culture of Indigenous Australians today, and we commit our community to working alongside them in building a community of respect, justice and reconciliation.

VISIT US IN 2023

Our College Open Day is on Tuesday 30 May 2023 between 3:00pm and 6:30pm. Individual tours of the College can be arranged at anytime via our Enrolments Office enrolments@stpatricks.qld.edu.au or telephone 3631 9025.



St Peter Claver College

Est. 1976

'Concern, Love and Justice'

KEY INFORMATION

Address 10 Old Ipswich Rd, Riverview QLD 4303
Telephone 07 3810 5900
Website spcc.qld.edu.au
Principal Bruce McPhee
Enquiries SRIVENrolments@bne.catholic.edu.au
Email SRIVENrolments@bne.catholic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

St Peter Claver College is a Catholic Co-educational Secondary College offering high quality and affordable education for students in Years 7 – 12.

Students are offered a dynamic and inclusive curriculum executed by highly motivated and professional teaching staff. Our academic offering appeals to the full spectrum of learner types and places a high value on making quality education accessible to all families in the community. We have opportunities for students to participate in accelerated learning in the core subjects of English, Mathematics, Science and Humanities.

Whether the goal post-school is university, further vocational study or employment, we have a broad suite of academic programs, Certificate courses, School-based apprenticeships and work experience options available.

We understand that one of your greatest concerns as a parent/caregiver is how you are going to prepare your child for a fulfilling and successful future. The opportunities ahead of our students are endless, as we prepare them with the skills for success.

The College places a strong emphasis on justice and service to the community, teaching our students values that last a lifetime, such as faith, kindness, honesty and compassion. It is this strong sense of community that ultimately sets Claver apart from other schools.

REIMAGINING EDUCATION

At St Peter Claver College, we offer a diverse combination of Academic, vocational, technological, cultural, sporting and leadership pathways designed to prepare and motivate students for success in the real world. As we move beyond the global challenges of the past few years, our curriculum offerings are continually evolving and adjusting to meet the rapidly changing world. To prepare students for the challenges of tomorrow's workplace, the College promotes essential skills, such as creativity, flexibility, collaboration and problem solving.

With the advancement of technology and the rise of online learning, our students have access to the latest eLearning platforms and tools. In the classroom, students have an opportunity to use technologies, such as laptops, iPads, virtual reality headsets, interactive screens, drones and a podcast studio, as well as participation in robotics, coding and STEM activities to enhance learning experiences. We are proud of the College's modern facilities, with our new Performing Arts and Industrial Design and Technology precincts set to open in 2023, housing new technologies.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

1140 students

GENDER

Co-educational

YEAR 7

220 students; 9 classes

LANGUAGES

Japanese

QCE SUBJECTS

39

QUICK FACTS

- Modern curriculum with accelerated learning opportunities.
- Multiple pathways including university preparation and Vocational Education and Training.
- Demonstrated growth in NAPLAN scores when comparing Year 7 with Year 9 results.
- 1:1 Laptop Program.
- Pastoral Care program focused on student wellbeing.
- Cultural, STEM, Drama, Film, Dance, Music, Debating and eSports co-curricular opportunities.
- Co-curricular Sport – Rugby League, Netball, Futsal, Soccer, Basketball, Touch Football.
- College sponsored bus runs and close to the train station.

OUR FIRST PEOPLES

St Peter Claver College acknowledges the Jagera, Yuggera and Ugarapul People as the Traditional Owners of the land on which our College is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equality and healing.

VISIT US IN 2023

Visit St Peter Claver College 24/7 with our Virtual Tour, via our website or contact us to arrange a tour. Stayed tuned for more information about our 2023 Open Day.



VILLANOVA COLLEGE

Villanova College

Est. 1948

'Vincit Veritas – Truth Conquers'

KEY INFORMATION

Address 24 Sixth Avenue, Coorparoo QLD 4051
Telephone 07 3394 5690
Website www.vnc.qld.edu.au
Principal Paul Begg
Enquiries Enrolments Officer
Email villa@vnc.qld.edu.au
Year Range Yr 5 - 12

WHAT MAKES US SPECIAL

Villanova College is a Catholic school in the Augustinian tradition delivering high standards of academic, cultural and sporting growth of every child, while building a lived community of families where members are, "one heart and one mind on the way towards God".

We deliver an educational foundation that caters to the needs of young men in a dynamic, rapidly changing world. A Villanova education equips our students with the skills, habits and intellect to confidently interact and lead their world with focus, creativity, courage and strength, while upholding our values: community, interiority, humility and the restless search for truth.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1400 students

GENDER

Boys

YEAR 7

210 students; 8 classes

LANGUAGES

Chinese

QCE SUBJECTS

34



REIMAGINING EDUCATION

Villanova College is inspired to deliver an education that combines our expertise as boys education professionals, with a vision for the future that acknowledges the demands of innovation, rapid change and flexible approaches to thinking and workforce structure. We are a school that chooses not to separate the development of our students' character and their need for deep knowledge, understanding and the ability to apply that to real world social and economic challenges.

It is our belief that we are constantly challenging and reimagining education. We are committed, through our identity as a Catholic Augustinian school, to develop through challenge, a sense of commitment to curiosity and investigation, and ongoing learning toward an excellence that benefits our community and the broader social context.

Our teaching practice is built upon the insights and research of relational pedagogy and reflective practice where students are encouraged to explore deeply not only topics of study, but their interior self to gain more impactful and insightful outcomes for their future. This approach extends across all aspects of our broad suite of offerings, Science and Maths, Music and the Arts, Literature, Technology and our vast array of both elite development and participatory sporting pursuits through the AIC competition.

At Villa, we approach education with excellence, effort and interiority; our best is for the benefit of all

QUICK FACTS

- Founded 1948 in Hamilton. Moved to Coorparoo in 1954.
- Key feature of Augustinian charism: welcome & community.
- Four key Augustinian values: Humility, Interiority, Search for Truth & Community.
- Over 9 ministry groups.
- Hosts Queensland Catholic Schools and Colleges Music Festival (QCMF).
- 25-metre swimming pool and a sporting oval.
- Hosted first AIC e-sports tournament.
- Villanova Park, Tingalpa: seven playing fields
- College crest consists of three Vs which stand for: "Villanova" and "Vincit Veritas" ("Truth Conquers" – the College Motto).
- Famous Old Boys: George Brandis KC, Andrew Slack and Matt Zeremes.

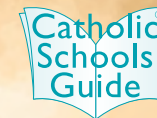
OUR FIRST PEOPLES

In keeping with the Spirit of Reconciliation, Villanova College acknowledges the Yuggera and Turrbal peoples, as the traditional custodians of this country. We pay our respects to Elders, past, present, and emerging. This has always been, and always will be, a place of teaching and learning connected to country, culture, and community.

VISIT US IN 2023

Visit our website for information on upcoming Principal's Tours and Open Days.

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catholicschoolsguide.com.au/competition

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