

# CATHOLIC SCHOOLS GUIDE 2023



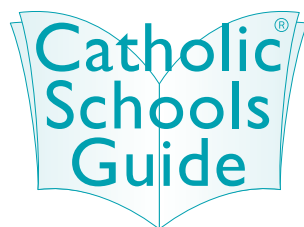
**SYDNEY**

SECONDARY SCHOOLS EDITION



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## Catholic Schools Guide

Greg Campitelli  
Publishing Editor

Welcome to Catholic Schools Guide, 2023 edition. Each year, our Guide carries a different theme and this year it is **'Reimagining Education'**.

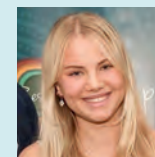
Education and how we deliver it will evolve profoundly over the next decade. The teaching curriculum is shifting with subject offerings, such as coding, robotics and AI technology, rapidly emerging.

How we deliver education is also being re-thought with schools combining remote and onsite learning. At Catholic Schools Guide, we embrace change and encourage innovative thinking that can lead to a better educated and more harmonious society.

### Feature Writers

This year's Guide sees a talented group of leaders presenting their thoughts on Reimagining Education. At the primary school level, we hear from Peter Cutrona, President of the Australian Catholic Primary Principals Association. At the secondary level Ann Rebgetz, President of the Catholic Secondary Principals Australia shares her thoughts.

Professor Zlatko Skrbis, Vice-Chancellor and President of Australian Catholic University, provides insights from a tertiary perspective. Finally, Madonna King, Chair of the Catholic School Parents Australia, brings a parental view to the conversation.



### Artist in Residence - Lua Pellegrini - Wiradjuri

The core value of our Guide rests in the continuous quest for change to search for greater

equality and celebration of Australia's First People. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful Indigenous cultural art. This is thanks to the work of a young Wiradjuri Woman Lua Pellegrini who works closely with our production team at Ellikon to produce the stunning work you see.

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Catholic Schools Guide and one of our major sponsors IntegrateAV are proud to present this year's competition and prize. With the cost of living soaring and so many families finding it hard, our first prize is \$200 payment to your school to help with school fee relief. The competition is open to any family attending a Catholic School in 2023. There's also a bunch of prizes for the students too!

### Online Platforms

Need more information? Check out our brand new website at [catholicschoolsguide.com.au](http://catholicschoolsguide.com.au) where you will find videos posted from

each school, Open Day listings, great articles on education and much more. Please join our growing community at [facebook.com/CatholicSchoolGuide](https://facebook.com/CatholicSchoolGuide) where you will find terrific tips and news feeds.

### Facts About the Guide

The Colleges choose to advertise in the Guide, there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Nimmo; and the team at Ellikon, we simply could not put this magazine to press without their professionalism.

### Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

### Dedication

This edition is dedicated to all Catholic Schools who have struggled through fire and flood not to mention Covid - and through necessity have been forced to reimagine education!

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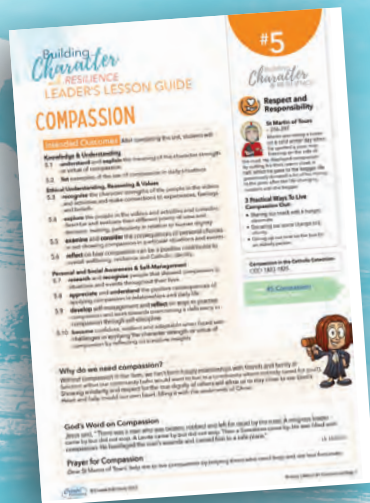
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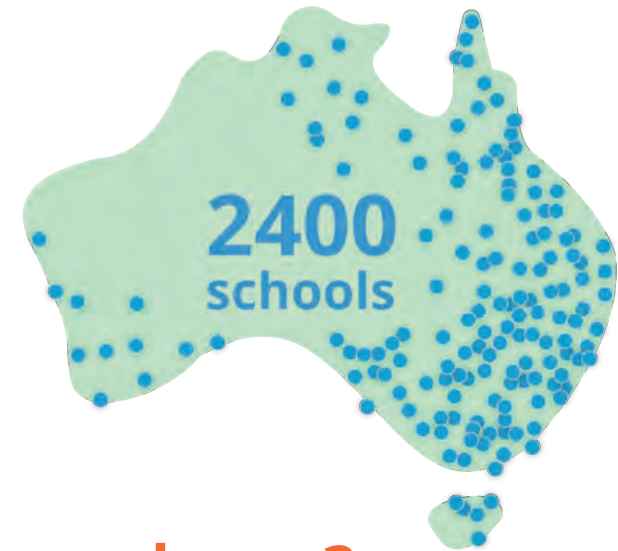
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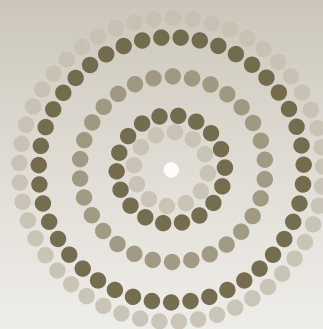


# Rethinking the Educational Landscape – Working Together for the Common Good

By Peter Cutrona

President, Australian Catholic Primary Principals Association (ACPPA)

From a Catholic Education point of view, we often speak about being an institution that is Christ centred and child focused. What this means within the school context is ensuring that we are doing everything we can to give all children opportunities to learn and grow, to develop empathy and acceptance for others, and for the students to practise how they can have a positive impact on the lives of those around them and of their own using the examples provided through the gospels to take this and share this with others.



Education is a constant situation of continual improvement and testing and re-testing of theories and practice. Those of a vintage who started their career before the turn of the century would have experienced a teaching landscape that was quite consistent in both its delivery and practice. That's not to say the teaching was easier, more that it was just different, especially from what has occurred over the past 10 to 15 years.

What it means to be an educator and learner has changed quite significantly. Where before there was perhaps less consideration of the learner and more about what was being taught, this can no longer be said to be true. Educators now take into consideration many aspects of the needs of the learner spending significant time planning for these differences and implementing individual plans.

The last three years have dramatically changed the education landscape for both the learner and the educator. Teachers were not trained in how to deal with the rapidly changing situation that we all dealt with during the periods of lockdowns. For the first time in our living memory, we were in a period of the unknown not having a reference point on what to do and how to do it. This became a time for thinking out of the normal and utilising and adapting what others were doing.

Doing this, I believe, has given us an opportunity that has previously been used, but not widely implemented: looking at other educational situations that have experienced success and taking and learning from what has happened to learn from them for our organisation.

But sometimes, instead of trying to create something completely new, it is more about adapting and making small changes to something that is already there and using it in a new and different way. When

the first lockdown occurred in 2020, schools became conscious of the context of their school community and their own particular needs. Not every school did the same thing. What was successful for many was the sharing of ideas and then developing them for their situation.

And I think this holds a key for what the future for education may hold.

I can see sustained success coming from groups and schools working together. Finding the synergies that occur between two or three learning communities, and then developing a system that holds everyone accountable for the learning happening not only within each place, but also within the collective.

When we work with others who are like-minded it invigorates everyone and provides the opportunity to open our minds to opportunities that we couldn't possibly have discovered or come across by ourselves. I see the future in education being one where we are open to the opportunities of working and growing together for not just individual success, but for the greater good.

And we can only do this if we are prepared to get out of our comfort zone and explore the opportunities of working and learning from like-minded and generous educators, opening the doors to creating learning communities that are outside the physical restraints of our location.

We have a world-class system of education in Australia. There are also over 7000 schools that offer a primary education across this country. In many cases, each of these schools operates relatively separately from each other. There are always opportunities for schools to share best practices and the pandemic has provided the key for us to explore this through technology. The platforms that were central during the

past few years, Teams, Google Meet and Zoom, provide a cheap and secure platform for sharing and learning together. Whether this occurs between single classrooms that transverse the continent or with a school a few kilometres away is irrelevant. And the platform doesn't matter either as long as each school can connect.

The key to this opportunity is like-minded people working from a shared interest or key area of growth in their school and using the network of others to work with, create, evaluate and deliver a curriculum that provides growth for their situation, and which does the same for those who they share and work together with in this shared arrangement.

And how could we bring other organisations into this shared space too? Could we include health and disability agencies as part of this shared network?

The pandemic has provided an opportunity to rethink and reimagine a system of education that has stayed the same for the past 140 years except for some tweaks over that period. The future, our children's future, is in the connectivity and relationships that we need to discover and foster. If we can take this opportunity over the next few years, the outcomes for our students and our communities could be amazing.

If we could put this into place in each of our schools, wouldn't that be living a Christ centred, child focused education, one where we share and grow for the greater good while improving the lives of each student in our care. A silver lining from the past three years of difficult and uncertainty is within our reach, only if we are prepared to take that first step



## Education – A Compelling Compass!

By Ann Rebgetz

President, Catholic Secondary Principals Australia (CaSPA)

Reimagining education is a reality! Many schools are in the transition of this change – School Principals realise that the future needs are skills which are transferrable as we do not know what the jobs will be.



Massive automation comes with artificial intelligence, robotization, virtual and augmented realities – this means the following 21st century skills are imperative. Given the reports that have been released, such as the “Looking to the Future – Report into Senior Secondary Pathways Into Work, Further Education and Training (Education Council, Professor Peter Shergold – Chair, June 2020), we take note of the recommendations, particularly the following: Recommendation 5 (p.20) states that Senior Secondary Education requirements and the way learning is packaged should be restructured so that students are not presented with a binary choice between vocational and higher education pathways. As quoted in the Report, John Dewey (Radio 1940s) – “we must prepare our children not for the world of the past, not for our world, but for their world, the world of the future.” How many schools are non-binary in their approach and place equal emphasis and resources around their structure?

In addition, we note the importance of the effect of living in times of global challenge – the Pandemic, climate change, extreme weather, energy usage, cyber attacks, massive technological change racing ahead of the law, conflict and migration, biodiversity loss and extinction, gender, racial, disability gaps, erosion of social cohesion. It is through education that the world can advance human rights. This entails building the capabilities that make students autonomous and ethical thinkers and doers. It means equipping them to collaborate with others and developing their agency, responsibility, empathy, critical and creative thinking, alongside a full range of social and emotional skills. As noted by the OECD (Better Policies for Better Lives), it means developing student agency, along with co-agency with peers, teachers, parents, carers and communities to navigate the world, to enhance wellbeing.

As Antonio Guterres says:

“Education is the key to personal development and the future of societies, it unlocks opportunities, and narrows inequalities. It is the bedrock of informed, tolerant societies, and a primary driver of sustainable development.”

This is the call from Antonio Guterres Secretary of the United Nations, it is the call from UNESCO. It is the call to guide us in our future. It is the call to all educators, inherent to our role as Catholic educators.

Cooperation, collaboration and solidarity must be at the centre of our teaching – this is the challenge of the equity gap.

UNESCO argues as a society, solidarity, compassion, ethics and empathy should be ingrained in how we learn – this is central to Catholic Social Teaching. Teaching should be focused on unlearning bias, prejudice and divisiveness and feeling empathy – this is the ability to attend to others and feel with them. Assessment needs to be based around solving real problems. Students need to be competent in STEM technologies and embrace artistic and cultural expression. Curiosity is a driver, as Professor Pasi Salzburg urges, we need to nurture the society of tomorrow. Global competencies are the new imperative.

As the United Nations Leader has pointed out – education is fast becoming “a great divider”, noting that some 70 per cent of 10-year-olds in poor countries are unable to read and are “barely learning”. With access to the best resources, schools and universities, the rich get the best jobs, while the poor – especially girls – displaced people, and students with disabilities, face huge obstacles to getting the qualifications that could change their lives.

As Catholic educators this is the drive for the future! As President of CaSPA, our Association is privileged to be able to strive for advocacy, in unity and service to these goals. We need to create a more sustainable, inclusive, just and peaceful world. Creative solutions is the call to our students, making our education transformational and providing them with a strong compass for the future.



## A Reimagining of University Education

**By Professor Zlatko Skrbis**  
**Vice-Chancellor and President, Australian Catholic University (ACU)**

I am often asked how university education has changed over the past decade. Given the considerable technological advancement and social disruption which has occurred over this timeframe, it is safe to say that university education has altered considerably.



The fact is that students require an educational experience that is different from that of the past – one which is future-focused, technologically enabled and impact driven. With technologically enriched processes increasing accessibility and delivering a learner-centred experience, the digital transformation of educational delivery has been critical in meeting this need. Furthermore, to balance the advantages of a digital classroom with benefits that can only be obtained through human interaction, universities are adapting other aspects of their educational repertoire.

When we reimagine, we open ourselves up to possibility. A need for change can serve as a catalyst for finding new opportunities and charting new directions. The world is changing on many fronts. This has compelled universities to sharpen their value proposition and transform their pedagogical approaches.

Over the next ten years, we can expect to see much educational effort being focused on achieving objectives associated with sustainable economic development. These include working to reduce disadvantage and inequality, building person-centric health systems, addressing issues surrounding global warming, and creating socially responsible growth economies. People who face disadvantage are the ones least likely to enter higher education. To break down structural and social barriers that prevent participation, universities will be seeking to provide inclusive options for underrepresented groups to access pathway, tertiary and micro-credentialisation options.

Through technological advancement, universities will be looking for opportunities to improve and enhance pedagogical techniques intended to train the future workforce. The use of augmented reality and virtual reality technologies in the classroom, for instance, is making huge advances and will continue to do so.

The following decade will also see greater interdisciplinarity being incorporated into university teaching and learning. Many of the world's challenges will require such an approach to solve them and this is where the humanities and the social sciences will continue to play an important role in education. Irrespective of the course being delivered, we can hope to see subjects, such as philosophy, sociology, politics and economics, embedded into the learning experience. This will not only improve students' understanding of the social complexities that influence the global landscape, but will hone their skills in communication, problem solving, and ethical reasoning. Universities will also be looking to integrate these skills in a manner that is relevant to their students and allows them to apply these learnings by incorporating opportunities to undertake civic engagement and community volunteering practicums as part of their academic journey.

The coming decade will see universities using their physical spaces to build microcosms of future ambition. Co-labs, innovation hubs and business accelerators will be used to foster communities of collaboration and enable future change makers by providing students the opportunity, space and support to focus on their own venture creations. In particular, universities will be directing their investment in entrepreneurial education towards advancing the global common good. They will encourage students to apply the principles of entrepreneurship towards achieving positive social or environmental impact and empower them to search for innovative and sustainable solutions to social problems they believe are important.

University-industry collaborations with like-minded partners will be an additional component in the entrepreneurial skill development of students. Industry co-location on campuses is gaining considerable traction and will likely be a predominant feature of the future university. The advantage for students is that they will have industry integrated learning and research opportunities on their doorstep. The transition to the workforce is infinitely more seamless if they have already been applying their learnings to real life contexts and have developed a familiarity with workforce realities. The advantage for industry is that they have input into the types of knowledge and skills being taught to future workers in their field and have ready access to trained recruits, world-class researchers and state-of-the-art facilities.

Change can lead to new opportunities. This is just a glimpse of the direction in which university education is likely to head in the near future. Perhaps the most important point is that nothing will, or indeed should, remain the same.

And, in the face of change, education must always be reimaged.



# How Might We Reimagine Education in 2023?

**By Madonna King**  
**Chair, Catholic School Parents Australia (CSPA)**

A myriad of inquiries is underway into how we can attract and retain good teachers, the value of NAPLAN, what should fill the curriculum, and where our children sit compared with those around the globe. But if we could reimagine education, what might drive that?



Immediately, I think of the dad who told me he was 'lost'. He couldn't understand the gender identity debate that had enveloped his daughter at her big Catholic school in Sydney. He wanted to be a good parent, he said, he just needed help.

A year 12 student at a Melbourne Catholic school also springs to mind. She told me how her interest in attaining the ATAR to capture a spot in Medicine had evaporated during long, lonely lockdowns. She just wanted 'connection' and university was now off her to-do list.

And our teachers, too, are an anchor in that triangle of education success, along with students and parents. This remark from one teacher at a big Queensland Catholic school keeps me awake at night. Why do so many students mourn the marks they lose, he asked, rather than celebrate the marks they get?

That perfectionism, particularly amongst female students, is a growing challenge as is how schools navigate gender identity. The anxiety that grips too many children, young and younger, needs to be addressed head-on. Body image, consent, bullying, friendships and social media also fill a list of challenges to be addressed as we move forward.

Some of those issues point to the state of mental health in our school population; an unwelcome legacy left by COVID. With almost one in seven Australian children aged four to 17 suffering a mental health disorder, we can't afford not to act. It needs to dominate our conversations around and within our schools, and involve parents, educators and our children. Our students are our future, and their voice is crucial to ensure they are match fit to lead, engage and embrace a world that will continue to change.

Our schools need to be filled with educators who grow our children's hearts along with their heads; educators who teach our children to never put a ceiling on their own potential. And we, as parents and carers and the community more broadly need to respect and value their vital role.

That doesn't diminish the role of families in their child's education. It's at home where many school lessons are practiced. It's also at home where other crucial skills are learnt – from the value of teamwork to the importance of forgiveness and communication.

It's when that triangle of education works – parents, teachers and children – that everything works. Take a cog out of the wheel, and it struggles.

As I pen this, another inquiry is underway, due to report in 2023. It's into the phenomenon of 'school refusal' when emotional distress prevents a child from attending class. It's now happening on a scale not seen before, mirroring challenges like eating disorders and anxiety.

In the past year, I've spoken at dozens of schools to engaged, thoughtful and ambitious parents all wanting the best for their children. I've interviewed hundreds of educators, principals, teachers, psychologists and school counsellors. We all want the same.

Perhaps 2023 is the year when the confluence of challenges facing our children leads to a tighter triangle of engagement amongst parents, educators and students.

Even the reasons why we choose a particular school are changing. Policies around emotional well-being didn't feature when my children walked into a prep classroom, now they would be a determining factor. In busy families, geography becomes crucial, as does the school's reputation beyond its academic achievements.

Word of mouth has never been so loud.

So how do we reimagine education in 2023? I want a partnership where my children's minds are stretched along with their hearts. Where they learn the value of balance. Where the academic successes are celebrated – but so too are those that will determine, post-school, how they give back to the world their cohorts will one day lead.

Do they value forgiveness? Inclusion? Diversity? The role of teamwork? The skill of communication? The art of nuance?

Can they, on graduation, walk into a room without a phone, look someone in the eye, and dissect what's happening in Ukraine, discuss whether footballers should wear helmets and recommend a good tofu recipe in the same conversation?

That's how I'm reimagining education in 2023.



# Index

A list of Catholic Secondary Colleges featured in the 2023 Guide.



## Casimir Catholic College

200 Livingstone Road, Marrickville NSW 2204



## Holy Cross College

517 Victoria Road, Ryde NSW 2112



## Kincoppal Rose-Bay

New South Head Road, Rose Bay NSW 2029



## Loreto Kirribilli

85 Carabella Street, Kirribilli NSW 2061



## Marian Catholic College Kenthurst

28 Annangrove Road, Kenthurst NSW 2156



## Monte Sant' Angelo Mercy College

128 Miller Street, North Sydney NSW 2060



## Mount St Benedict College

449C Pennant Hills Road, Pennant Hills NSW 2120



## Mount St Joseph Catholic College Milperra

273 Horsley Road, Milperra NSW 2214



## Oakhill College

423-513 Old Northern Road, Castle Hill NSW 2154



## OLMC Parramatta

Victoria Road, Parramatta NSW 2150



## Patrician Brothers' College Blacktown

100 Flushcombe Road, Blacktown NSW 2148



## Santa Sabina College

Year 5 to Year 12  
90 The Boulevarde, Strathfield N W 2135  
Prep to Year 4  
59 The Boulevarde, Strathfield N W 2135



## Southern Cross Catholic College

17 Comer Street, Burwood NSW 2134



## St Andrews College

Yr 7 - 10 Campus  
116 Quakers Road, Marayong NSW 2148  
Yr 11 - 12 Campus  
50 Breakfast Road, Marayong NSW 2148



## St Clare's College, Waverley

41-51 Carrington Road, Waverley NSW 2024



## St Paul's Catholic College Greystanes

198 Old Prospect Road, Greystanes NSW 2145



## St Scholastica's College

4 Avenue Road, Glebe NSW 2037



## St Vincent's College

Rockwall Crescent, Potts Point NSW 2011



# Locations

Locations of Catholic Secondary Colleges featured in the 2023 Guide. Multiple crests represent multiple College campuses.



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# Casimir Catholic College

Est.1983

*'A Place where Students...  
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## KEY INFORMATION

**Address** 200 Livingstone Rd, Marrickville NSW 2204  
**Telephone** 02 9558 2888  
**Website** [casimirmarrickville.syd.catholic.edu.au](http://casimirmarrickville.syd.catholic.edu.au)  
**Principal** Mrs Carmelina Eussen  
**Enquiries** Enrolments Registrar  
**Email** [enrolments.05271@sydstu.catholic.edu.au](mailto:enrolments.05271@sydstu.catholic.edu.au)  
**Year Range** Yr 7 - 12

## WHAT MAKES US SPECIAL

CASIMIR CATHOLIC COLLEGE is a Year 7-12 co-educational College which was established in 1983 from the amalgamation of De La Salle College and St Brigid's College, both of which had been landmark schools in the Marrickville area dating back to the 1930s.

The College exists to meet the educational needs of children from Marrickville and surrounding suburbs. It has a rich tradition, steeped in the values and customs of three religious orders: The Good Samaritan Sisters, the De La Salle Brothers and the Passionist Fathers.

The College is renowned for its genuine sense of community, friendly campus, vibrant, diverse and dynamic feel. The College has great relations with St Brigid's Church, Marrickville and very close connections with our feeder primary schools.

We aim to provide quality Catholic education with a focus on academic excellence - in turn, creating quality graduates with high standards and expectations, motivating and challenging students to achieve their potential. We endeavour to create a very organised, structured and settled environment.

The Newman Selective Gifted Education Program enriches and extends students to be curious, creative and critical thinkers. At Casimir we are committed to educating our students to be strong, respectful global citizens.

## REIMAGINING EDUCATION

### Educational Philosophy

The goal of the college is to provide quality Catholic education. We have a clear focus on academic excellence for all students.

Our philosophy is based on the premise that good education involves setting high standards and motivating and challenging students to achieve those standards.

We believe that good learning takes place in an organised, structured and disciplined environment. We have very clear expectations for our students in respect to the college uniform, grooming, manners, conduct, attitude and commitment to homework.

Respect for others is one of the college's basic rules. Every student is an individual and every student is important, irrespective of his or her class, age, colour, religion or ability.

We challenge our students to respect the person, the name and the property of every other student in the college.

The staff and students at Casimir respect each other and, as a result, there is a very happy and positive spirit within the school. It is a good, busy and exciting place to learn.

## CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

820 students

### GENDER

Co-educational

### YEAR 7

174 students; 6 classes

### MUSIC

Amadeus Music Education Program

### HSC SUBJECTS

30 approximately



## QUICK FACTS

### Challenge

- To strive and develop as learners with a growth mindset

### Commit

- To be persistent, resilient and to succeed in all that we do

### Collaborate

- To work together and learn from each other in achieving our goals

### Connect

- To be immersed in our Catholic, local and global communities

### Create

- To engage in creative thinking through authentic learning experiences

## OUR FIRST PEOPLES

Casimir Catholic College acknowledges the Gadigal People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

We are delighted to have the opportunity to share our ethos, our story and our aspirations with you. We invite you to our school Open Day on Friday, 3 March 2023





# Holy Cross College Ryde

Est. 1891

*'A Catholic school in the tradition of the Patrician Brothers - established 1891.'*

## KEY INFORMATION

<b>Address</b>	517 Victoria Road, Ryde NSW 2112
<b>Telephone</b>	02 9808 1033
<b>Website</b>	<a href="http://hccryde.syd.catholic.edu.au">hccryde.syd.catholic.edu.au</a>
<b>Principal</b>	Mr. Phillip Stewart
<b>Enquiries</b>	Ms Sharon Gollan (Enrolments Officer)
<b>Email</b>	<a href="mailto:sharon.gollan@syd.catholic.edu.au">sharon.gollan@syd.catholic.edu.au</a>
<b>Year Range</b>	Yr 7 - 12

## WHAT MAKES US SPECIAL

### Our Mission

Quality Catholic education in the tradition of the Patrician Brothers. To develop young men for a life of learning and leadership.

We achieve this by ensuring that we:

- Work together to build a strong, faith-filled community committed to academic excellence.
- Commit to hard work in study and play.
- Are prepared to make the sacrifices necessary to achieve good outcomes for all.
- Care for each member of our local community and the wider world, particularly those at the margins.
- Foster a sense of a positive, hope-filled future.
- Remember that little things matter.

Holy Cross prides itself on not only being a school for everyone, but also offering an all round education encompassing real experiences and functional learning. We are proud of our co-curricular program with exceptional sports offerings and the only Catholic Systemic Army Cadet program developing tomorrow's leaders.

Holy Cross College enjoys the benefits of magnificent school facilities and grounds – the product of over one hundred and thirty years of continuous improvements. In fact, Holy Cross is the largest Sydney Catholic School in the archdiocese of Sydney. This includes 3 Football fields, a Cricket oval and synthetic Futsal courts and Cricket nets.

## REIMAGINING EDUCATION

Holy Cross College is a safe and inclusive community providing an education for all. Our students receive a well-rounded education that emphasises academic achievement whilst providing a wide range of faith-based, cultural, creative and sporting opportunities.

The Holy Cross College learning framework underpins the school's pedagogical approach. The staff are committed to building the learning confidence of all students. When this is established, expectations are raised and appropriate challenges are given to continue to ensure that the students experience growth in their learning. Central to these pillars is the effective use of feedback to inform students of how to improve further, which shapes teachers' practice.

For every learning experience, learning intentions are stated to provide a sense of direction in students' learning. Success criteria are also provided so that students can assess how well they have performed.

Every student receives a quality education. Holy Cross College is constantly changing to meet the learning needs of the students so that they can become young Patrician men who contribute to the further development of our communities.



## CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

800 students

### GENDER

Boys

### YEAR 7

180 students; 7–8 classes

### LANGUAGES

Spanish

### HSC SUBJECTS

24

## QUICK FACTS

- Holy Cross College Ryde is a Catholic secondary school established in the tradition of the Patrician Brothers.
- In 1808, Bishop Daniel Delany established in Ireland the Congregation of the Brothers of St Patrick and sought to have the youth of his native land instructed in the principles and lifestyle of the Gospels.
- The Patrician Brothers arrived in New South Wales in 1883, opening a boarding college at Ryde in 1891. The college moved to its present site in 1896. The great sandstone edifice which is now a landmark of the district gradually rose on the heights above the Parramatta River.

## OUR FIRST PEOPLES

Holy Cross College acknowledges the Wallumedegal People as the Traditional Owners of the land on which our school is placed. In particular, we take great pride in our indigenous history through various jersey designs and campus symbols. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

Come join us on our Open Day 5 March, 2023.  
Book a College Tour or register to our College Open Day via the web page.



# Kincoppal - Rose Bay

Est. 1882

'Educating Hearts & Minds'

## KEY INFORMATION

<b>Address</b>	New South Head Rd, Rose Bay NSW 2029
<b>Telephone</b>	02 9388 6000
<b>Website</b>	krb.nsw.edu.au
<b>Principal</b>	Erica Thomas
<b>Enquiries</b>	The Registrar
<b>Email</b>	admissions@krb.nsw.edu.au
<b>Year Range</b>	ELC - Yr 12

## WHAT MAKES US SPECIAL

Kincoppal-Rose Bay is a leading Catholic independent school and part of the international network of Sacred Heart Schools. Located in Rose Bay in Sydney's Eastern Suburbs, against the stunning backdrop of Sydney Harbour, our school caters for boys (ELC-6) and girls day (ELC-12) and boarding (Years 7-12).

As a Sacred Heart School, our focus is on the positive education of the whole student – educating both the Heart and the Mind as the School's motto 'Cor Unum' suggests. We encourage our students to pursue their personal strengths, passions and talents, become independent and lifelong learners, develop empathy with others and feel secure in their world with the belief that they have the capacity to transform it.

Our academic and co-curricular programs promote global awareness and social responsibility, with students encouraged to become alert to the world beyond their own lives and to act where the need exists. KRB is a school with a strong spirit and an even stronger heart that remains committed to developing young men and women of integrity and compassion, who are equipped with a lifelong love of learning.

## REIMAGINING EDUCATION

A Sacred Heart education is forward thinking. At Kincoppal-Rose Bay, we foster a culture of excellence through continuous improvement informed by research, technology, societal changes and the needs of every student.

KRB empowers students to embrace global citizenship. As part of the international Sacred Heart network, students can engage in exchanges to Sacred Heart schools overseas and participate in virtual collaborations with students across the world to learn about different cultures.

We follow a positive education model through our comprehensive Academic Care program which features two dedicated Wellbeing Coordinators. There are opportunities to develop both individual and collective student voice and agency and build leadership capacity.

Technology is embraced to enhance learning. Students, staff and parents use Aspire, an innovative customized online learning and communications platform which facilitates both onsite and remote learning. In our junior school, Barat-Burn, STEM Cove in the Library is a setting for coding, robotics and Lego activities. This interactive space promotes skills to assist 21st century learners succeed and adapt in a changing world.

Our harbourside location presents an opportunity to reimagine education. The ELC Wild Time program sees children connect with and learn from nature in bushland on campus and on harbour beaches.



## CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

1000 students

### GENDER

Coeducation from ELC to Year 6,  
Girls from Years 7-12

### YEAR 7

73 students; 4 classes

### LANGUAGES

French, Chinese & Italian Beginners

### HSC SUBJECTS

35

## QUICK FACTS

- Access to Sacred Heart network of 150+ schools in 41 countries.
- ELC to Year 6 is a coeducational learning environment.
- Personalised academic and wellbeing model.
- Diverse and vibrant boarding community – international, regional and rural students.
- Five Sacred Heart Goals frame all that we do at KRB.
- Graduates receive an International Passport to the Sacred Heart Network.
- Private access to the foreshore beach.
- Extensive bushland with environmental and sustainability programs.
- Indoor multipurpose auditorium and swimming pool to support cocurricular activities.

## OUR FIRST PEOPLES

We come together on the Aboriginal land of the Gadigal, Birrabirragal and Bidjigal people of the Eora Nation. We, as family of the Sacred Heart, acknowledge the traditions, culture and hope of Indigenous Australia. We pay our respects to past and present Elders of this Nation, and the continuation of practices of First Nations People.

## VISIT US IN 2023

Discover Kincoppal-Rose Bay by joining an information session. Visit the website to register.





# Loreto Kirribilli

Est. 1908

*"Be seekers of truth and doers of justice" - Mary Ward*

## KEY INFORMATION

**Address** 85 Carabella St, Kirribilli NSW 2061  
**Telephone** Senior School: 02 9957 4722  
Junior School: 02 9954 0374  
**Website** loreto.nsw.edu.au  
**Principal** Mrs Anna Dickinson  
**Enquiries** Enrolment Office  
**Email** registrar@loreto.nsw.edu.au  
**Year Range** Kindergarten – Year 12

## WHAT MAKES US SPECIAL

### A School with Spirit

Step through the front gates of Loreto Kirribilli, and you will encounter what is warmly referred to throughout our community as our school 'spirit'.

Intangible, indefinable, our school spirit is the reason our harbourside campus is vibrant, welcoming and full of life, and why every student develops a deep sense of belonging to a rich community of faith.

It is our spirit that imbues every learning opportunity, every feast day and extra-curricular activity.

Perhaps it is the very same spirit that over 400 years ago gave our foundress, Mary Ward, the courage and strength of faith to establish her schools for girls; girls who would come to be 'seekers of truth and doers of justice.'

### Our Values

Our strength is driven by our values; verity, justice, sincerity, felicity and freedom of spirit.

We nurture these qualities in our students to assist them to become women of purpose, with a profound sense of their own worth and an enduring sense of responsibility to others.

### Culture of Excellence

At our heart is a culture of growth and excellence, where every student has the opportunity to flourish, not only in the classroom, but also on stage, on the sporting field, in positions of leadership and advocacy, and in the pursuit of social justice.

## REIMAGINING EDUCATION

### Introducing Spiritus

We have proudly opened the doors to our new centre for innovation, Spiritus, a seven-storey learning hub that invites us all to be inspired, to seek knowledge and adapt to possibilities beyond today's horizon.

The dynamic, versatile learning spaces and studios in Spiritus are designed to foster collaboration, creativity, critical thinking and communication, and facilitate expanded transdisciplinary learning experiences for students from Kindergarten to Year 12.

### The Loreto Kirribilli Learning Lens

Underpinning the Spiritus vision is our Loreto Kirribilli Learning Lens, a pedagogical framework developed to inform our educational approach. The Learning Lens reflects our belief that students should be 'positive agents of change, engaging with the bigger picture' and integrates our teaching and learning philosophy into daily practice.

Mary Ward's mission was to educate in and for society, not apart from it. In Loreto Kirribilli's community of faith, we nurture the spiritual, intellectual and social development of our students, so they are tomorrow's women, ready to go out into the world to make a positive difference.



## CONNECT VIA



OR SCAN FOR MORE INFO

### ENROLMENT

1100+ students

### GENDER

Girls

### YEAR 7

150 students; 6 classes

### LANGUAGES

French, Italian & Mandarin

### HSC SUBJECTS

35

## QUICK FACTS

### Discover

- NEW Spiritus centre for innovation
- Laudato Si' inspired Environmental Sustainability Framework

### Learn

- Loreto Kirribilli Learning Lens
- Loreto Academic Mentoring Program (L.A.M.P.) K-12

### Flourish

- Social justice and student advocacy initiatives
- Circle Class 'family' for continuity of care through Years 7-12
- 'Something more' – extensive choice of extra-curricular opportunities

### Connect

- Award-winning LK Connect Mentoring & Networking Program

## OUR FIRST PEOPLES

We acknowledge and pay respect to the Cameraygal people of the Eora Nation as the original and ongoing custodians of the land on which Loreto Kirribilli was built.

We commit ourselves to work alongside Aboriginal and Torres Strait Islander people for reconciliation and justice.

## VISIT US IN 2023

We are looking forward to welcoming families to our Kirribilli campus in 2023.

Please visit our website at <http://www.loreto.nsw.edu.au> for dates, times and the most up-to-date information.

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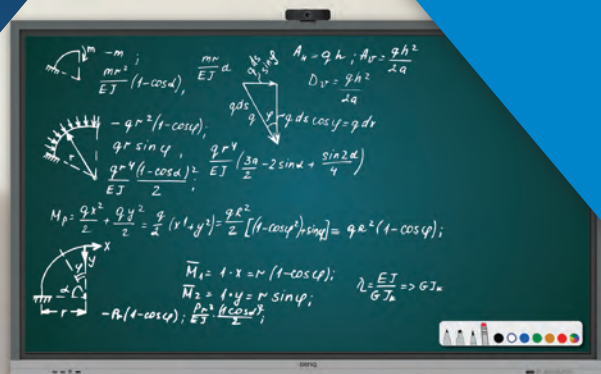
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# Marian Catholic College

Est. 1988

*'Walk with Christ'*

## KEY INFORMATION

<b>Address</b>	28 Annangrove Road, Kenthurst NSW 2156
<b>Telephone</b>	02 9654 6700
<b>Website</b>	<a href="http://mariankenthurst.catholic.edu.au">mariankenthurst.catholic.edu.au</a>
<b>Principal</b>	Dr Gavin Hays
<b>Enquiries</b>	Enrolment Officer
<b>Email</b>	<a href="mailto:marianenrolment@parra.catholic.edu.au">marianenrolment@parra.catholic.edu.au</a>
<b>Year Range</b>	Yr 7 - 12

## WHAT MAKES US SPECIAL

At Marian, our mission is to challenge all learners to achieve personal excellence by providing a balance of opportunities across all areas of College life, supported by our Catholic values and traditions.

Our priority is to provide an inclusive community where students have the right to be safe, valued and challenged. This is achieved through our wellbeing framework that extends upon our College motto to 'Walk with Christ' providing a strong sense of community through our vertical house system and contemporary wellbeing programs. This challenges students to exhibit the core values of respect, responsibility, personal best and service of others in everything they do.

Our teaching and learning approach is personalised aiming to inspire life-long learning in a highly active, collaborative and applied learning environment. Students access contemporary technology-rich spaces and purpose-built facilities as we offer a comprehensive curriculum that extends and challenges every learner whilst being respectful of diverse student needs, ensuring each student reaches their full potential.

Our students achieve high levels of academic, sporting and personal success through engagement in a diverse co-curricular program that enriches student self-efficacy through comprehensive sporting opportunities, vibrant creative and performing arts programs and experiential learning in Agriculture and STEM.

## REIMAGINING EDUCATION

Marian seeks to be at the forefront of educational transformation by placing students at the centre of a highly personalised approach to learning. We recognise that our students will live vastly different lives than the ones we know today. For them to thrive and flourish in this new era, we need to urgently reimagine our current approaches to education.

Utilising our data rich ecosystem we aim to know each student as a learner to maximise their learning growth and achievement each year. Through individual coaching, we will identify learner strengths, areas of growth and co-construct challenging learning goals with access to best-practice strategies, resources and continual feedback to ensure all students achieve their personal best. Our assessment capable visible learners know where they are, and where they are going on their journey of personal excellence.

Committed to fostering a culture of continuous improvement, we focus on innovating every aspect of a student's educational journey. Utilising an agile and responsive curriculum that accesses the latest learning technologies, we seek to equip students with proactive and responsive educational experiences, developing capabilities to help them build the entrepreneurial skills to always be prepared to meet tomorrow's demands.



## CONNECT VIA



OR SCAN FOR MORE INFO

## ENROLMENT

995 students

## GENDER

Co-educational

## YEAR 7

190 students; 6 classes

## LANGUAGES

Japanese

## HSC SUBJECTS

38

## QUICK FACTS

- Accelerated and early commencement in Mathematics, Science, Religion and VET.
- Highly regarded CAPA spaces with music ensembles and dance troupes.
- Annual performance opportunities including MCCAFA and Winterfest.
- Agricultural Excellence – celebrating many accolades within local shows.
- Integrated student leadership model and Leadership Programs.
- Specialist STEM Hub including 3D printing, laser cutting and robotics.
- Mary's Cafe – Facilitated by our Hospitality students.
- Immersion trip to Alice Springs.
- Faith in Action including St Vincent De Paul and Catechists.
- Pathways program developing work capabilities and local partnerships.

## OUR FIRST PEOPLES

Marian Catholic College Kenthurst acknowledges the Darug People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

Our February Open Evening gives prospective students and families an opportunity to see life at the College as we showcase our classrooms and learning facilities. Visit our website for details.





# Monte Sant' Angelo Mercy College

Est. 1875

*'Religio, Scientia, Cultus'*

## KEY INFORMATION

**Address** 128 Miller St, North Sydney NSW 2060  
**Telephone** 02 9409 6200  
**Website** monte.nsw.edu.au  
**Principal** Mrs Nicole Christensen  
**Enquiries** Registrar  
**Email** registrar@monte.nsw.edu.au  
**Year Range** Yr 7 - 12

## WHAT MAKES US SPECIAL

Monte Sant' Angelo Mercy College has been educating young women for more than 147 years, continuing excellence in Catholic education in the way of our founders, the Sisters' of Mercy North Sydney.

As a leading independent girls' College, we are renowned for our innovative approach to education, extensive curriculum choice and diverse co-curricular program.

The College offers the International Baccalaureate Middle Years Programme (IB MYP) in Years 7-10 as the framework to deliver the NSW curriculum and both the Higher School Certificate (HSC) and IB Diploma programme (IB DP) as pathways to academic excellence in Years 11-12.

Our world-class, contemporary facilities are at the forefront of academic excellence enabling collaborative, transformative thinking and creativity, including the Scientia Project, a new science and sports facility equipped with enhanced teaching and learning spaces scheduled for completion in 2023.

"Our Mercy education seeks to relentlessly challenge our girls to think and to experience a knowledge and an understanding that is the impetus for societal change." - Mrs Nicole Christensen, College Principal

## REIMAGINING EDUCATION

Our Mercy values of Human Dignity, Mercy, Justice, Service and Option for the Poor, guide our world-class teaching and learning culture, encouraging students to be critical thinkers, problem solvers and innovators.

At Monte, we believe that an innovative education, built on the foundation of choice, equips young women for a life of significance, purpose and success. We encourage the realisation of potential and, as an all-girls' school, we rigorously pursue opportunities that champion female achievement.

At the core of our mission is our focus on activating a passion for lifelong learning through inclusive and diverse opportunities. Our rich dual-program curriculum of the Higher School Certificate and the International Baccalaureate Diploma Programme challenges learners to be global citizens and responsible stewards. We are committed to keeping the College strong for our current and future students. We promote a lasting legacy of opportunity, benefit and female empowerment.

Monte's contemporary education seeks to stimulate ideas, vibrant discussion and collaboration. These opportunities ultimately provide a foundation for our students to become more employable, skilled and confident, and well equipped to address community social, cultural and environmental needs now and into the future.



## CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

1170 students

### GENDER

Girls

### YEAR 7

200 students; 8 classes

### LANGUAGES

French, German, Indonesian, Italian & Spanish (IB ab initio)

### HSC SUBJECTS

41 HSC + 23 IB DP

## QUICK FACTS

- Debating and Public Speaking
- Duke of Edinburgh Award
- Biamunga Indigenous Group
- Green Team Environmental Group
- Mercy Action Group and Fairtrade Café
- Music Academy
- Cultural Exchange & Immersion Programs
- Whole School Musical Productions
- Industry Partnerships
- More than 30 sports and activities

## OUR FIRST PEOPLES

Monte Sant' Angelo Mercy College acknowledges the Cammeraygal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples.

## VISIT US IN 2023

We will be holding our College Open Day on Sunday 5 March 2023. We also conduct a College Tour and Information morning each term. Check our website for dates.



# Mount St Benedict College

Est. 1966

*'Inspiring Young Women,  
Transforming the Future'*

## KEY INFORMATION

**Address** 449C Pennant Hills Rd, Pennant Hills NSW 2120  
**Telephone** 02 9980 0406  
**Website** [msb.nsw.edu.au](http://msb.nsw.edu.au)  
**Principal** Michael Hanratty  
**Enquiries** Mrs Narelle McClure, Registrar  
**Email** [registrar@msb.nsw.edu.au](mailto:registrar@msb.nsw.edu.au)  
**Year Range** Yr 7 - 12

## WHAT MAKES US SPECIAL

Mount St Benedict College was founded by the Sisters of the Good Samaritan in the Order of St Benedict in 1966 and celebrates fifty seven years of educating young women. The College belongs to the community of ten schools across Australia called Good Samaritan Education (GSE). Established in 2011 by the Sisters of the Good Samaritan, the mission of Good Samaritan Education is to sustain and nurture our Catholic schools as Good Samaritan Benedictine communities of learning.

The core values of the College are Pax, Hospitality and Stewardship, and the promotion of holistic education in the spirit of Benedictine and Good Samaritan tradition.

The College's Learning Framework addresses the faith and spirituality needs of students, their wellbeing priorities and their learning needs for the future.

Learning experiences at Mount St Benedict College are developed in response to the diverse needs of our students leading to a wide range of opportunities that meet the needs of individual students.

'Bennies' girls are able to develop their talents and become articulate, confident and compassionate young women, equipped to transform our world.

## REIMAGINING EDUCATION

The pandemic years highlighted the need, more than ever, to prepare students with life skills such as grit, optimism, resilience and a growth mindset. At Mount St Benedict College, we bring together the science of Positive Psychology and best teaching practice to encourage our students to flourish (optimal wellbeing) at school. Positive Education highlights students' understanding of their own strengths and develops skills that our students can harness to strengthen their relationships with everyone in their world. This includes building and understanding positive emotions, enhancing resilience when faced with adversity, practising mindfulness, and fostering a healthy lifestyle. It is underpinned by seeking meaning in life through service to others and providing skills in achieving personal goals.

We encourage our girls to seek and cultivate the best within themselves and strike a fulfilling, manageable balance in their experiences of love, work and play. In our holistic vision of education, students are able to build their confidence through a wellbeing structure that includes a community of house groups and vertical homerooms, Residential Education and Cocrurricular Programs.



## CONNECT VIA



OR SCAN FOR MORE INFO



## ENROLMENT

1230 students

## GENDER

Girls

## YEAR 7

243 students; 9 classes

## LANGUAGES

German & Japanese

## HSC SUBJECTS

43

## QUICK FACTS

- 57 years of education for girls.
- College Learning Framework to equip young women to transform the future.
- Focus on girls' wellbeing.
- Commitment to spirituality and social justice.
- Bespoke Innovation Programs: MYBennies – Year 7 Integrated Course, The REAL Program – Years 9 and 10.
- Leading Residential Education Program.
- Diverse Cocrurricular Program.
- Vibrant community of parents and ex-students.
- Comprehensive Orientation and Transition Program.
- Convenient transport options including the Bennies Private Bus Services.

## OUR FIRST PEOPLES

Mount St Benedict College acknowledges the Darug People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

Our Open Day is Sunday 5 March 2023. College Tours are also available and bookings are essential.





## Mount St Joseph Catholic College Milperra

Est. 1960

*'Induimini Arma Lucis -  
Put on the armour of light'*

### KEY INFORMATION

**Address** 273 Horsley Road, Milperra NSW 2214  
**Telephone** 02 8724 6200  
**Website** msj.syd.catholic.edu.au  
**Principal** Mrs Narelle Archer  
**Enquiries** Suzanne Finlay  
**Email** msjmilperra-offi e@syd.catholic.edu.au  
**Year Range** Yr 7 - 12

### WHAT MAKES US SPECIAL

Mount St Joseph Catholic College, Milperra (fondly called MSJ), is a school in the tradition of the Sisters of St Joseph of the Sacred Heart and, as such, has a strong culture of respect and social justice embedded in its everyday practice.

The valuing of academic, social, sporting and spiritual growth is embedded across the College. This has been aided by structures that encourage modelling of respectful interactions and peer mentoring by the older students which is therefore evident across all age groups on a daily basis. There is a strong House spirit which encourages belonging, celebration and a sense of safety for the students.

The wellbeing structures prioritise ongoing connections between House Leaders, students and parents, ensuring that families are well known and supported throughout the duration of their daughters' schooling. Partnerships are strong.

The College has a strong history of success in traditional academic areas as well as the creative and performing arts and competitive sports. The students have many opportunities to participate in special interest groups designed to promote their confidence, curiosity and creative and problem solving skills which further contribute to a well rounded education preparing them for a successful life in an ever changing world.

### REIMAGINING EDUCATION

The MSJ Learning Framework has become a touchstone for Deep Learning and College structures. Policies and practices are designed to develop these aspects in all students.

Mount St Joseph is a Newman Selective Gifted Education accredited school. Teachers at MSJ are trained in the area of gifted education and are able to differentiate the curriculum to meet the needs of their students.

Student voice and collaboration with staff has resulted in the MSJ guidelines for Digital Citizenship which reflect the values of the College. This works to grow the understanding of the students to be safe and respectful online.

Growing Collaboration with the wider community is supported by recent acquisitions of land adjacent to the College of a University building that is ready for a reimagining of spaces to incorporate the history of the College and invite wider community participation. The school forms partnerships with universities, TAFE and industry to support the students in authentic learning.

New flexible learning spaces are being designed to encourage collaborative and independent student learning.



### CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

850 students

### GENDER

Girls

### YEAR 7

170 students; 6 classes

### LANGUAGES

French & Italian

### HSC SUBJECTS

27

### QUICK FACTS

- Australian silver and state gold medalists Schools: RACI Chemistry Competition
- Accredited Newman Gifted and Talented Program
- Amadeus Music Education Program Years 7-8 with all students learning an instrument
- The Orbispace Initiative STEM Course and extension learning Year 8
- STEM Community Partnerships Program Years 9-10
- Social justice initiatives and Josephite outreach
- Theatresports finalist
- Young Archie Competition finalis
- SCS championships: touch football, soccer, basketball, netball
- Debating and Public Speaking achievements

### OUR FIRST PEOPLES

Today we stand in footsteps millennia old. We stand on Darug country. May we acknowledge the traditional owners of this land whose cultures and customs have nurtured, and continue to nurture, this land, since men and women awoke from the great dream. We honour the presence of these ancestors.

### VISIT US IN 2023

Open Day 2023 is due to be held on 1 March from 4:00pm - 7:00pm. Be part of our tradition where student volunteers guide visitors around the College.



# Oakhill College

Est. 1936

*'Feet on the ground.  
Aiming for the stars.'*

## KEY INFORMATION

**Address** 423-513 Old Northern Rd, Castle Hill NSW 2154  
**Telephone** 02 9899 2288  
**Website** oakhill.nsw.edu.au  
**Principal** Br Steve Hogan fsc  
**Enquiries** Registrar  
**Email** registrar@oakhill.nsw.edu.au  
**Year Range** Yr 7 - 12

## WHAT MAKES US SPECIAL

At Oakhill College, we inspire our students to aspire to greatness.

Whatever your child's interest or wherever their talents lie, there is an opportunity for them at Oakhill. Oakhill College was established in 1936 and is part of an extensive global network of De La Salle schools.

Our holistic approach, supported by Catholic values and traditions prepares our students to serve and enrich a dynamic and ever-changing world. We focus on 21st-century learning outcomes, world's best teaching practice and expectations of excellence. As the largest Catholic school in NSW, we provide an exceptional range of curricular, co-curricular and extra-curricular opportunities.

Our students deserve an education that focuses on excellence, where they attain their potential and are prepared for life. We believe this education advances our students' abilities to use their talents to critically examine the world in light of the message of the Gospels. They also take greater responsibility for their education. As a parent, you know that no two children are the same. We value this diversity with respect for the inherent dignity of each child, we value them and their gifts whatever they may be. We are a united community where diversity is respected and no one is left out.

## REIMAGINING EDUCATION

Our Lasallian values are central to everything that we do. At our large campus, we aim to provide excellence in academic pursuits, faith-based learning opportunities that develop our students' spiritual capacities, pastoral care, sport and a rich life beyond the classroom. We use the latest advancements in technology, consistently update our learning pedagogy, and our staff are committed life-long learners at the forefront of change. Students immerse themselves in a vast range of activities offered to help nurture the important values of resilience, loyalty, confidence and pride. Our programs offer considerable learning opportunities and stretch and enhance students moving them out of their comfort zone in a safe environment, and allowing them to find their place and strengths while remaining humble and building resilience.

While our teaching is world's best, we have ensured that our facilities reflect the demands that our students will face in careers that haven't been established as yet. Our Innovation Hub will be completed in early 2023. This state-of-the-art learning environment will provide spaces for hybrid workshops (timber, fabrication and robotics), computer and graphics workshops and science and laboratory spaces allowing students to become knowledge creators and thrive in a rapidly changing world.



## CONNECT VIA



OR SCAN FOR MORE INFO

### ENROLMENT

2100 students

### GENDER

Boys Yr 7 - 12; Girls Yr 11 - 12

### YEAR 7

355 students; 16 classes

### LANGUAGES

French, Italian & Mandarin

### HSC SUBJECTS

51

## QUICK FACTS

- Top ATAR consistently 99+
- Over 90% of students involved in co-curricular and service opportunities
- Consistently average 5 percentage points above state average for HSC
- Ongoing and large commitment to our Master Plan
- Innovation Hub opening in 2023
- Highly motivated, dedicated and engaged staff
- Unparalleled Pastoral Care programs where every child is known
- Vibrant and engaged community of parents, friends and alumni
- The largest Catholic secondary school in NSW enabling comprehensive programs
- Leadership opportunities are offered across all years

## OUR FIRST PEOPLES

Oakhill College acknowledges the Darug People as the Traditional Owners of the land on which our school is located.

We are inspired and nurtured by the wisdom, spirituality and experience of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

We warmly invite you to join us for our Open Day on Sunday 5 March. College Tours are on Thursday 11 May, Thursday 10 August and Thursday 9 November.





# OLMC Parramatta

Est. 1889

*'Courageous advocates. Limitless possibilities.'*

## KEY INFORMATION

**Address** 2-6 Victoria Rd, Parramatta NSW 2150  
**Telephone** 02 9683 3300  
**Website** [olmc.nsw.edu.au](http://olmc.nsw.edu.au)  
**Principal** Ms Lucie Farrugia  
**Enquiries** Julie McIntyre (Registrar)  
**Email** [olmc@olmc.nsw.edu.au](mailto:olmc@olmc.nsw.edu.au)  
**Year Range** Yr 7 - 12

## WHAT MAKES US SPECIAL

Our Lady of Mercy College Parramatta is a leading Catholic independent girls' school founded on the Mercy Charism. Since 1889, OLMC Parramatta has been committed to excellence in education, respect for the dignity of each individual and the development of a strong sense of justice and social responsibility.

Our vision is to provide a contemporary Mercy Education that empowers young women to lead with courage and act justly, making a difference in whatever sphere of life they choose to move, in the spirit of Venerable Catherine McAuley. We are committed to enabling every student to grow by developing her unique gifts and talents.

As one of the oldest Catholic girls' schools in NSW, we are experts in educating girls in a safe and happy environment, supporting the academic wellbeing of each of our students. Our renowned success comes from our staff who have a deep understanding of how to meet developmental needs in adolescent girls, enabling our students to grow, learn and strive for excellence.

## REIMAGINING EDUCATION

Education has changed as we emerge from challenging global times. Now, school communities must not only protect the lives of children and young people, but also enrich and develop youth – make them more resilient.

At OLMC, our House structure provides a sense of belonging and unity between peers of all ages. Staff place great attention on developing empathy, so students can learn from diverse perspectives and ideas.

It has also become apparent that schools need to teach skills which help children navigate real world issues. OLMC has introduced cocurricular activities, including the Metro Mind STEAM Challenge and Big Ideas Challenge. This has enabled students to develop problem solving and flexible thinking skills, fundamental to life beyond the Mercy gates.

Digital literacy is important for students to embrace and we have embedded this into all our learning programs. Learning at OLMC is not a one size fits all approach. We make learning interactive, dynamic and individualised.

Staff encourage all students to have a thirst for knowledge and direct their own learning. OLMC encourages students to flourish academically, as well as socially, emotionally and creatively. And perhaps most importantly, become people who can help support others to do the same.



## CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

1022 students

### GENDER

Girls

### YEAR 7

193 students; 8 classes

### LANGUAGES

French & Spanish

### HSC SUBJECTS

37

## QUICK FACTS

- One of the oldest NSW independent Catholic girls' schools.
- Built on the site of the first convent in Australia.
- Founded by the Sisters of Mercy in 1889. For 115 years, the leadership was in the hands of seven successive Sisters of Mercy.
- Located in the heart of Parramatta.
- Vertical House Pastoral System.
- Year 7 Transition Program consisting of team building, communication and collaboration.
- Extensive Master Plan.
- Strong commitment to social justice.
- Extensive Cocurricular Program.
- History of excelling in Public Speaking and Debating.

## OUR FIRST PEOPLES

OLMC acknowledges the Barramatagul People of the Darug Nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

We welcome you to our Open Day on Sunday, 5 March 2023.

This day will provide an opportunity to see Mercy Girls in action, meet staff and take part in activities.



# Patrician Brothers' College

Est. 1952

*'Christus Regnat'*

## KEY INFORMATION

**Address** 100 Flushcombe Rd, Blacktown NSW 2148  
**Telephone** 02 8811 0300  
**Website** patsblacktown.nsw.edu.au  
**Principal** Frank Chiment  
**Enquiries** Contact school Office for enrolment information  
**Email** patricianbros@parra.catholic.edu.au  
**Year Range** Yr 7 - 12

## WHAT MAKES US SPECIAL

Patrician Brothers' College Blacktown is a diverse and vibrant learning community with a foundation of faith, learning and wellbeing within our model of academic care. As a Patrician community, we strive to see Christ in all who we meet. This places a particular emphasis on welcome, hospitality and social justice. As such, the College is a welcoming environment to all of God's people and celebrates diversity. This is evident through the broad range of opportunities that are open to students, such as a number of sports, debating and public speaking and partnerships with local tertiary institutions. This provides students the opportunity to graduate with a number of qualifications and other credentials.

The College has a strong service-learning program centred around the Religious Education curriculum and our Patrician Charism that allows students to grow in their faith. Students are called to put their Faith in Action through programs including the College Breakfast Program, Vinnies Van Night Patrol and Special Religious Education Program. Students also grow in faith through our liturgical program, with Mass every week and student ministry programs. This allows students to live their faith as a Eucharistic people.

## REIMAGINING EDUCATION

Patrician Brothers' College Blacktown strives to reimagine education. This is achieved through the academic care program. The academic care program is a holistic program that incorporates both pastoral care and promotion of academic excellence. Pastoral care is achieved through the student wellbeing program that is integrated into each student's timetable. The program is designed to support each student at school and in life as they move through adolescence and to build their resilience and efficacy as individuals, so each student can take life on with confidence.

The College also reimagines education by promoting and engendering academic excellence. This is achieved by calling each student to strive for their best in the classroom and offering students opportunities and pathways to further education and qualifications with expanded HSC offerings and VET qualifications. With a view that the curriculum is one that develops the whole person, Patrician Brothers' College Blacktown has a strong sporting program. The program caters for a number of sports such as rugby league, cricket, soccer, basketball and tennis.

Through a strong academic care program and a vibrant co-curricular/sporting environment, students at Patrician Brothers' College Blacktown are encouraged to succeed; so they take on the world with confidence.



## CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

1050 students

### GENDER

Boys

### YEAR 7

180 students; 8 classes

### LANGUAGES

Italian

### HSC SUBJECTS

39

## QUICK FACTS

- National Schoolboy Cup Rugby League champions 2012 and 2020.
- National winners of the Australian Space Design Competition in 2019.
- Ranked among best HSC results in the Blacktown region.
- Students are awarded a Faith-in-Action Passport.
- We have produced Paralympians, Big Bash Cricketers, A-League Footballers, NRL & AFL players.
- Represented at World Youth Day and Australian Catholic Youth Festivals.
- We employ three Cultural Liaison Officers.
- Major building programs undertaken.
- Diverse curriculum offerings.
- Regular nominations for Encore and Art Express programs for outstanding HSC performances.

## OUR FIRST PEOPLES

Patrician Brothers' College, Blacktown acknowledges the Darug Land People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

Open Evenings: 28 February & 8 March 2023





**Santa Sabina College**

# Santa Sabina College

Est. 1894

*'Discerning Scholarship'*

## KEY INFORMATION

<b>Address</b>	<b>Year 5 to Year 12:</b> 90 The Boulevard, Strathfield NSW 21 5
	<b>Prep to Year 4:</b> 59 The Boulevard, Strathfield NSW 21 5
<b>Telephone</b>	02 9745 7030
<b>Website</b>	ssc.nsw.edu.au
<b>Principal</b>	Paulina Skerman
<b>Enquiries</b>	Carla Roberts, Admissions Manager
<b>Email</b>	enrolment@ssc.nsw.edu.au
<b>Year Range</b>	P - Yr 12

## WHAT MAKES US SPECIAL

Established in 1894, Santa Sabina College, a Catholic Dominican school, educates students to achieve personal excellence, act with justice and compassion, and embrace the future with an optimistic global vision. The Dominican pillars of Prayer, Study, Community and Service underpin life and learning at the College. Located on eight hectares in Sydney's multicultural inner west, students learn in heritage and modern buildings, spacious playing fields and beautiful gardens.

As an early childhood (from 6 weeks old) to Year 12 campus, students benefit from the continuity of learning approaches from the early years to Year 12. Prep to Year 4 classes are co-educational. Girls are front and centre in Gioia House, our unique program for Years 5 and 6, cocooned in their own area on the Secondary Campus. Years 11 and 12 students choose either the IBDP or HSC. The pastoral care of students is integral to our teaching and learning. Outdoor education programs are delivered on our 97-hectare Southern Highlands campus, Tallong. We also offer over 20 sports; several critically acclaimed music and drama ensembles and performance opportunities locally, interstate and globally; public speaking and debating; and the Duke of Edinburgh's International Award.

## REIMAGINING EDUCATION

Santa Sabina College education begins at birth, progresses through early education, primary and secondary years, but does not stop there. We offer educational resources to parents and alumni, targeted to help all people, young and old, in our College community. For parents we offer a multitude of resources including our most recent initiative – a podcast series focused on issues affecting children's education and healthy development. Named Santa Dialogues, the podcast is hosted by our College Principal Paulina Skerman, a renowned and sought after media commentator on education issues. The podcast series shares advice from experts and insights from students and staff in discussion with Ms Skerman.

Listeners are offered resources, tips and ideas on educating and empowering young people by those who educate, work with and understand them. Recent initiatives for students include an expansion of our Career Women's Network, which offers a major event featuring more than 100 willing career mentors and at least two annual microevents focused on specific industry areas. We invite our young alumni to these events and so the learning continues beyond the school gates.

Our students, former students and their families remain at the heart of our approach to teaching and learning.



## CONNECT VIA



OR SCAN FOR MORE INFO



## ENROLMENT

1300 students

## GENDER

Co-educational P – Yr4  
Girls Yr5 – 12

## YEAR 7

145 students; 6 classes

## LANGUAGES

French, Italian, Japanese & Spanish

## HSC SUBJECTS

HSC 37, IBDP 23

## QUICK FACTS

- IB World School – IBDP
- Consistently ranked in NSW HSC Top 50
- Gioia House for Years 5 & 6
- 97-ha outdoor ed campus in regional NSW
- Outstanding music including home of SYO
- Integrated Early Education Centre for 6 weeks to 6 years
- 8 hectares of beautiful grounds in Sydney's Inner West
- National STEM award winners
- Santa Dialogues – podcast featuring resources, tips and ideas
- Choice of HSC or IB

## OUR FIRST PEOPLES

Santa Sabina College respectfully acknowledges the Wangal clan of the Dharug people as the traditional custodians of the land on which the College stands.

Our 97-ha outdoor ed campus is in Wodi Wodi country in the NSW Southern Highlands.

## VISIT US IN 2023

We offer tailored discovery tours. Visit our website for dates and to book. Or contact Carla Roberts, the Admissions Manager, (tel. 02 9745 7030) to arrange a Try Day experience.



# Southern Cross Catholic College

Est. 2010

*'Setting Young People Up For Success  
- As Individuals, As Learners And  
Future Employees.'*

## KEY INFORMATION

**Address** 17 Comer St, Burwood NSW 2134  
**Telephone** 02 8372 4400  
**Website** [www.sccvc.catholic.edu.au](http://www.sccvc.catholic.edu.au)  
**Principal** Ms Tammy Prestage  
**Enquiries** Mrs Vivienne Moseley  
**Email** [info@sccvc.catholic.edu.au](mailto:info@sccvc.catholic.edu.au)  
**Year Range** Yr 9 - 12

## WHAT MAKES US SPECIAL

Southern Cross Catholic College is a vibrant, dynamic learning community that provides excellence in Catholic Education. We embrace a philosophy and vision of education that is rooted in Gospel Values, acknowledges the unique gifts of each individual, and focuses on a personalised approach that ensures self-directed, life-long learners well poised to meet many challenges of secondary school and beyond.

The College is a unique educational catholic community offering continuous progress in a personalised and individualised learning environment that supports, challenges and empowers students to take responsibility for learning and personal growth. We provide a wholistic learning environment that focuses on individual student success in which each student is supported by one significant staff member who is empowered to take constructive action on their behalf.

We are a school with a difference! Our approach to education offers each student an incredible opportunity to reach their full potential academically, socially and spiritually.

## REIMAGINING EDUCATION

Our College allows our students to combine studies for senior school qualifications with higher level national qualifications a Certificate II and Certificate III level. Southern Cross students graduate work-ready and with dual qualifications

The College provides quality applied learning pathways inclusive of the performing arts and vocational pathways in first class facilities. The focus on applied learning – allowing students to learn by doing – is supported by the College's enterprise department and extensive affiliations with business and industry partners. Our College graduates have been regular finalists and winners of Australian and NSW Training Awards.

The integration of campus-based and work-based learning provides an ideal opportunity for students to flourish and develop valuable employability skills, whilst also encouraging an individual's creativity and passion for Music, Dance, Drama or Musical Theatre through the Performing Arts specialisation.

The Innovation and Enterprise specialisation provides a special focus on employability by providing a wide range of available traineeships and apprenticeships where students are able to fast-track their training into a career.

Southern Cross is a unique and special place for young adults to learn and grow. Learning is personalised and supported by student advisors and expert performing arts professionals and specialist learning facilitators.



## CONNECT VIA



OR SCAN FOR MORE INFO

### ENROLMENT

Full-time and part-time students

### GENDER

Co-educational

### YEAR 9 - 12

350 across all year groups

### PERFORMING ARTS

Music, Dance, Drama & Musical Theatre

### VET COURSES

Over 15 specialist industry courses.

## QUICK FACTS

- Southern Cross Catholic College provides the premier personalised applied learning approach for students seeking a specialised education in trades, technologies, creative industries and the performing arts, with a range of career and academic pathways leading to direct employment and further education.
- A wide range of career pathways, Certificate I, II and III courses that may provide credit towards TAFE NSW degrees and select university courses.
- Specialist Master Classes in the Performing Arts disciplines of Music, Dance and Drama.
- Full-time and part-time course options to students throughout the Catholic Archdiocese of Sydney.

## OUR FIRST PEOPLES

Southern Cross Catholic College acknowledges the Gadigal People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

Open Day Tuesday 14 March and College Tours through the term.

We invite you to tour the College grounds, see general learning areas, specialist facilities and learn more about the wide range of courses available with opportunities for both career and university entry pathways.



ST ANDREWS  
COLLEGE



# St Andrews College

Est. 1998

*'Doing More – Going Beyond'*

## KEY INFORMATION

<b>Address</b>	<b>Yr 7 - 10 Campus:</b> 116 Quakers Rd, Marayong NSW 2148 <b>Yr 11 - 12 Campus:</b> 50 Breakfast Rd, Marayong NSW 2148
<b>Telephone</b>	02 9626 4000
<b>Website</b>	standrewscmarayong.catholic.edu.au
<b>Principal</b>	Dr Stephen Kennaugh
<b>Enquiries</b>	Administration - 02 9626 4000
<b>Email</b>	standrewscollege@parra.catholic.edu.au
<b>Year Range</b>	Yr 7 - 12

## WHAT MAKES US SPECIAL

Learning at St Andrews College is focused on the skills and knowledge required for our students to find success as the global leaders of the next generation.

Our students are engaging in inquiry-based learning to develop their communication, critical thinking, creativity and innovation skills across the curriculum.

Students and teachers collaborate to evaluate the legitimacy and accuracy of online content, which is a central part of our students' learning. The College acceleration program caters to students working beyond their Stage Level.

Through a strong sense of faith and community, the students of St Andrews College are encouraged and guided by staff to be people for others, to develop their interpersonal, problem solving and leadership skills, whilst always conscious of ethical actions and accountability.

By being people for others, doing more and going beyond and through their Faith in Christ, students at St Andrews College have the potential to excel in any aspect of their lives.

## REIMAGINING EDUCATION

St Andrews College is about creating dynamic learning environments that challenge and nurture students to be companions for each other and people of compassion, confidence, competence, creativity, conscience and with the conviction of faith to transform our world. In addition, our focus at St Andrews College is to develop each student holistically using the SPIRE Framework. Linking with our SPIRE Framework is a philosophy relating to the development of the whole person. St Andrews College is proud to be a member of the Positive Education Schools Association. Our membership allows us access to resources for our wellbeing and learning initiatives that are developed upon evidence-based research.

The College has a highly successful acceleration program that incorporates all KLA's in order to meet the student where they are at in their learning. At present, we have one student in Year 4 who is completing Year 10 Mathematics.

In 2022, we had major upgrades to the music facilities, flexible learning spaces, Art and Technologies spaces, air conditioning and Volleyball facilities. The students have enjoyed new multipurpose courts and table tennis tables, and the gym has been refitted for students during sport and for senior students studying Fitness and Sports Coaching as part of their HSC.



## CONNECT VIA



OR SCAN FOR MORE INFO



## ENROLMENT

1151 students

## GENDER

Co-educational

## YEAR 7

213 students; 7 classes

## LANGUAGES

Japanese

## HSC SUBJECTS

42

## QUICK FACTS

- The College's Creative Arts Night (CAN) is one of the largest school Music and Performance events in NSW.
- Large scale Business Simulation gives students an opportunity to put learning into action.
- Sporting opportunities for students to represent our school at representative sport.
- Religious Education/spiritual opportunities to promote compassion and social conscience.
- Ongoing continuous improvements to College grounds and learning spaces.
- Strong focus on positive Education using the SPIRE Framework.

## OUR FIRST PEOPLES

St Andrews College acknowledges the Darug People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

We invite you to join us for our Open Day on Wednesday 1 March, 2023. Experience student-led tours of the grounds and talks, which can be attended by appointment.



# St Clare's College, Waverley

Est. 1884

*'Valuing Integrity, Inspiring Excellence'*

## KEY INFORMATION

<b>Address</b>	41-51 Carrington Road, Waverley NSW 2024
<b>Telephone</b>	02 8305 7100
<b>Website</b>	stclares.syd.catholic.edu.au
<b>Principal</b>	Ann Freeman
<b>Enquiries</b>	02 8305 7100
<b>Email</b>	info@stclares.catholic.edu.au
<b>Year Range</b>	Yr 7 - 12

## WHAT MAKES US SPECIAL

At St Clare's College, every student benefits from personalised learning in an environment that is future-focused and centred on growth. What sets us apart is our commitment to ensuring a focus on academic rigour in a context that develops in students the dispositions they will need to be successful beyond the school gates.

As a College we believe that it is our duty to develop a holistic approach to learning that truly prepares students for the challenges and opportunities that await them. Young people face a post-school experience that is increasingly evolving. This requires us to develop students who are agile and adaptable enough to confront both the disruption and opportunities of social change and technological advancement.

We encourage a focus on growth that emboldens students to explore new areas of interest that fosters student-centred learning experiences. Through the welcoming and inclusive culture of the College, and with high expectations in place, our girls develop a positive growth mindset, ready to take ownership of their learning and take on any adversity. They seek to understand, to act upon feedback, to take risks and take advantage of the many opportunities they are provided with here.

## REIMAGINING EDUCATION

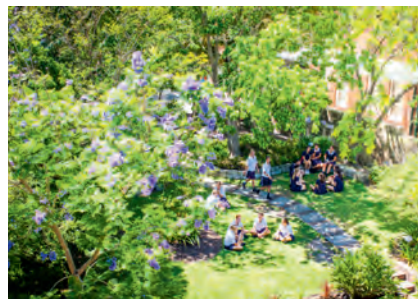
St Clare's is a thriving community that actively seeks to be at the forefront of educational innovation. Looking to the year ahead, we embrace the opportunity to reimagine learning in a secondary school context.

Being agile and reflective are key to ensuring the learning environment at St Clare's remains relevant and authentic for both students and staff. The College recognises the importance of academic rigour in an environment that promotes critical thinking and creativity, balanced with the core skills of literacy and numeracy.

Our unwavering future-focused approach promotes flexibility, adaptability and collaboration, allowing students the opportunity to apply their in-school learning to real and authentic situations as independent, creative, abstract and critical learners.

We are committed to offering learning pathways and experiences that are meaningful and focus on engagement. Moving beyond the classroom, St Clare's offers project-based learning, entrepreneurship programs and collaboration with tertiary and industry partners, inviting external experts into the classroom as co-constructors of learning.

Students are challenged to be active agents of change and responsible global citizens. At St Clare's, we equip young women with the necessary skills and knowledge they need to be successful lifelong learners, ready to make a difference in their world.



## CONNECT VIA



OR SCAN FOR MORE INFO

### ENROLMENT

730 students

### GENDER

Girls

### YEAR 7

137 students; 5 classes

### LANGUAGES

Italian & French

### HSC SUBJECTS

30

## QUICK FACTS

- St Clare's College is an award winning innovative secondary school.
- Established in 1884, the College is rich in history & traditions.
- Central to College life are the values of our Catholic faith.
- The learning environment is positive, inclusive, tailored and experiential.
- "Valuing Integrity, Inspiring Excellence" is our focus.
- The College vision reflects a commitment to future-focused learning.
- The St Clare's student is creative, innovative and collaborative.
- Our wellbeing program emphasises positive psychology and restorative practice.
- We aim to empower resilient, respectful and responsible young women.
- The St Clare's graduate is strong, empathetic and independent.

## OUR FIRST PEOPLES

The community of St Clare's College Waverley acknowledges the Gadigal people of the Eora Nation as the Traditional Custodians of the Country we gather on. We recognise their continuing connection to the land and waters. We pay our respects to Elders past and present and recognise the contribution of all first nations peoples.

## VISIT US IN 2023

Please visit St Clare's at our next Open Day on Tuesday, 7 March 2023 from 2:00-6:00pm. Details on how to register will be available via the College website.





# St Paul's Catholic College Greystanes

Est. 1962

*'Many Gifts – One Community'*

## KEY INFORMATION

**Address** 198 Old Prospect Rd, Greystanes NSW 2145  
**Telephone** 02 8868 3700  
**Website** [stpaulsgreystanes.catholic.edu.au](http://stpaulsgreystanes.catholic.edu.au)  
**Principal** Mr Paul Finneran  
**Enquiries** Mrs Felicity Cribbin  
**Email** [stpaulsgreystanesenrolments@parra.catholic.edu.au](mailto:stpaulsgreystanesenrolments@parra.catholic.edu.au)  
**Year Range** Yr 7 - 12

## WHAT MAKES US SPECIAL

Our College motto, "Many Gifts – One Community", reflects our desire to celebrate the achievements of our young men and support them in sharing their gifts within a community that is safe, supportive and affirming.

St Paul's is also characterised by the strong partnership between our students, their families and the College. We have a strong focus on parent engagement and we invite families to be a part of their son's educational journey. Such a partnership is vital in the formation of our young men, who we hope will become active and global citizens, ready to make valuable and positive contributions to the communities into which they will enter.

Our College community is blessed to have a wonderful social justice, outreach and prayer group which provides many opportunities for our students to come together in support of not only each other, but also for those who live at the margins. We are a community of hope by always being a place of welcome and which is inclusive of all.

Ultimately, we seek to develop resilient, independent and adaptable learners who are capable of achieving their personal best.

"Hope does not disappoint." - St Paul

## REIMAGINING EDUCATION

Our new College Learning Framework has been built upon the vision and voice of all our community members - the staff, students and parents.

This framework is the centrepiece of all that we do at the College. It is a vision for learning which is contemporary, collaborative and life-giving. It is a reference point which serves a reminder about what we value at St Pauls.

Our community of learners is diverse. As such we provide an educational experience that not only seeks to develop their capacity and their abilities as students but also seeks to grow young men who have a keen sense of social justice, an active empathy, and a love of lifelong learning.

To that end, the education at St Pauls does not simply reside in the classroom. It exists in the wider world of our local school community, its surrounds and the global context.

Our students are taught to think globally and act locally. The learning our students experienced can be easily transferred their real-world existence ensuring its relevance and its impact.



## CONNECT VIA



OR SCAN FOR MORE INFO



## ENROLMENT

830 students

## GENDER

Boys

## YEAR 7

145 students

## LANGUAGES

Italian

## HSC SUBJECTS

29

## QUICK FACTS

- St Paul is our founding Patron
- Our optional prayer group attracts at least 50 students every week
- Sport and the inter-school Diocesan competition is popular at the school
- Cross-curricular opportunities abound with chess, public speaking & debating, music and an environmental group
- We are a part of the Our Lady Queen of Peace Parish
- Contemporary learning & teaching
- The College has a large social justice footprint
- There are a variety of student leadership opportunities
- Strong and vibrant Parents & Friends Association

## OUR FIRST PEOPLES

St Paul's Catholic College acknowledges the Darug People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

Our College Open Day is on Sunday 12 March 2023. Alternatively you can book a Talk & Tour of the College in Term 2, 3, or 4 of 2023



# St Scholastica's College

Est. 1878

'PAX (peace)'

## KEY INFORMATION

**Address** 4 Avenue Rd, Glebe NSW 2037  
**Telephone** 02 9660 2622  
**Website** [scholastica.nsw.edu.au](http://scholastica.nsw.edu.au)  
**Principal** Mrs Kate Rayment  
**Enquiries** Enrolments Officer  
**Email** [enrolments@scholastica.nsw.edu.au](mailto:enrolments@scholastica.nsw.edu.au)  
**Year Range** Years 7 - 12

## WHAT MAKES US SPECIAL

Just 3km from Sydney's CBD, our day and boarding school, affectionately known as 'Schols', has been educating young women for nearly 150 years. Our spiritual heart lies in seeking Christ through the Good Samaritan, Benedictine charism, breathing life into the College community and creating the warmth you feel when you enter the gates.

Schols is a school that generates the best in all girls, not only those with special talents or ability. The College is down to earth, strives for success and encourages interest in Art, Music and Sport. Our girls are World Champion Dragon Boaters and National Champions in a range of sports.

Schols enjoys partnerships with its near neighbours – University of Sydney, University of Technology and University of NSW. These partnerships and some exciting collaborations promote interest and involvement in STEM subjects, as they demonstrate the diverse careers that have their basis in Science, Technology, Engineering and Mathematics.

Boarders have a strong presence in school life. They are at the heart of the College community and their presence presents a vibrant and inclusive community for girls in Years 7 – 12. In a beautiful and peaceful landscape, boarding at St Scholastica's provides wonderful opportunities and experiences for girls.

## REIMAGINING EDUCATION

In truth, education is constantly being reimagined but there are events that leap frog careful, cautious advance. The COVID pandemic was one such event where education and all of its stakeholders had to adapt, respond and embed new learning and teaching practices in just days and weeks.

St Scholastica's College has emerged from this unprecedented period in education with a heightened sense of how acceptance of change and innovation and greater collaboration can not simply plug unexpected gaps but drive welcome and effective change in the way its girls and young women learn and are taught.

Technology has moved front and centre but remains shored up by the Good Samaritan values and dedicated teachers that have made the College a preferred educational institution for girls for nearly 150 years.

The College – with its interesting mix of the familiar and the formal, its ability to manage change, its innovative academic approach involving a number of external partners, its widely recognised creativity and its growing and successful sporting ethos – is not just a good place to learn and be taught. It's a wonderful place for girls and young women preparing for life.



## CONNECT VIA



OR SCAN FOR MORE INFO

### ENROLMENT

1030 students

### GENDER

Girls

### YEAR 7

185 students; 7 classes

### LANGUAGES

Italian, Japanese & NSW School of Languages

### HSC SUBJECTS

37

## QUICK FACTS

- We offer Stage 6 STEM subjects in partnership with the UTS
- We have a comprehensive enrichment and extension program
- We participate in the IGSA and CGSSA sport competitions
- We honour the Sisters of the Good Samaritan through Social Justice
- We have a comprehensive reading and writing program across the whole school
- We continue the tradition of educating young women
- As an all-girls school we provide space and opportunities for girls to excel
- We offer accelerated HSC courses in Mathematics and Studies of Religion 2
- Good Samaritan values permeate in all we do

## OUR FIRST PEOPLES

St Scholastica's College acknowledges the Gadigal people of the Eora Nation on whose ancestral country the College stands.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

We are hosting two Twilight Open Days on 14 and 23 March – please check our website for details about this and any possible Principal Tours.





# St Vincent's College

Est. 1858

*'Scientia cum Religione -  
knowledge and faith united'*

## KEY INFORMATION

<b>Address</b>	1 Rockwall Crescent, Potts Point NSW 2011
<b>Telephone</b>	02 9368 1611
<b>Website</b>	stvincents.nsw.edu.au
<b>Principal</b>	Anne Fry
<b>Enquiries</b>	College Registrar
<b>Email</b>	registrar@stvincents.nsw.edu.au
<b>Year Range</b>	Yr 7 - 12

## WHAT MAKES US SPECIAL

Frequent visitors to St Vincent's College feel something special about the College. It is probably the energy created from 750 happy and engaged students that is the most obvious component, but also the heritage of the buildings, the beauty of the Harbour vista, the commitment of our teaching staff and the warm welcome from the front office staff.

On a deeper dive, people find our continuity as a school (established in 1858), our enduring relationship with the Sisters of Charity (who are revered for this contribution to health and education) and our consistent ethos of advantage without entitlement throughout our 165 years (1858-2023) of operation.

## REIMAGINING EDUCATION

As the College prepares to celebrate its 165th Anniversary in 2023, the current educational approaches the constant of 're-imagining'. The contemporary curriculum, and wellbeing strategies would have been un-imaginable 20 years ago, let alone 165 years ago.

The rate of change underpinned by technology has been rapid, and even more accelerated by the reliance on remote learning during the pandemic. Accessing collegial expertise from across the world, collaborating with students beyond our College gates, researching from databases held by distinguished libraries, learning and working from home are not the figment of imagination now – they are reality.

So much of how we educate has been re-imagined, but what has stayed the same is the why? We educate at St Vincent's College to fulfil the commitment of Jesus that he had come so that each of us could live 'life to the full'.

Through our comprehensive, contemporary education we educate the whole person which means particular focus on their spiritual, emotional, academic and physical needs. There is no need to re-imagine that approach!



## CONNECT VIA



OR SCAN FOR MORE INFO



### ENROLMENT

750 students

### GENDER

Girls

### YEAR 7

125 students; 5 classes

### LANGUAGES

French & Italian

### HSC SUBJECTS

39

## QUICK FACTS

- Stem-inists
- Environmental Advocacy Group
- Caritas Christi (Social Justice Group)
- Robotics
- Tournament of the Minds
- Festival of Speech
- Student Voice forums
- Philos-a-thon
- High Potential Enrichment
- Representative Sport Opportunities

## OUR FIRST PEOPLES

St Vincent's College acknowledges the Gadigal People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## VISIT US IN 2023

We warmly invite you to visit us and experience St Vincent's College. Visit the website at [stvincents.nsw.edu.au](http://stvincents.nsw.edu.au) or contact the Registrar on 02 9368 1611 to book a tour.

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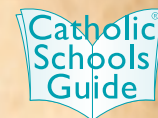
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