

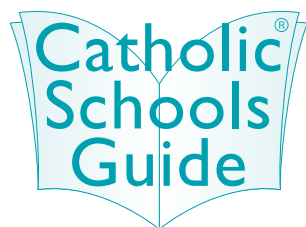
CATHOLIC SCHOOLS GUIDE 2023



MELBOURNE
SECONDARY SCHOOLS EDITION

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Catholic Schools Guide

Greg Campitelli
Publishing Editor

Welcome to Catholic Schools Guide, 2023 edition. Each year, our Guide carries a different theme and this year it is **'Reimagining Education'**.

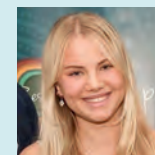
Education and how we deliver it will evolve profoundly over the next decade. The teaching curriculum is shifting with subject offerings, such as coding, robotics and AI technology, rapidly emerging.

How we deliver education is also being re-thought with schools combining remote and onsite learning. At Catholic Schools Guide, we embrace change and encourage innovative thinking that can lead to a better educated and more harmonious society.

Feature Writers

This year's Guide sees a talented group of leaders presenting their thoughts on Reimagining Education. At the primary school level, we hear from Peter Cutrona, President of the Australian Catholic Primary Principals Association. At the secondary level Ann Rebgetz, President of the Catholic Secondary Principals Australia shares her thoughts.

Professor Zlatko Skrbis, Vice-Chancellor and President of Australian Catholic University, provides insights from a tertiary perspective. Finally, Madonna King, Chair of the Catholic School Parents Australia, brings a parental view to the conversation.



Artist in Residence - Lua Pellegrini - Wiradjuri

The core value of our Guide rests in the continuous quest for change to search for greater

equality and celebration of Australia's First People. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful Indigenous cultural art. This is thanks to the work of a young Wiradjuri Woman Lua Pellegrini who works closely with our production team at Ellikon to produce the stunning work you see.

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each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/CatholicSchoolGuide where you will find terrific tips and news feeds.

Facts About the Guide

The Colleges choose to advertise in the Guide, there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Nimmo; and the team at Ellikon, we simply could not put this magazine to press without their professionalism.

Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

Dedication

This edition is dedicated to all Catholic Schools who have struggled through fire and flood not to mention Covid - and through necessity have been forced to reimagine education!

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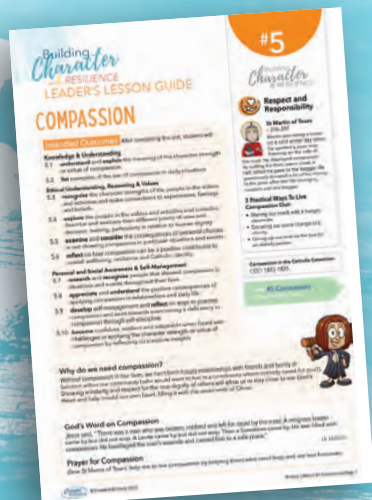
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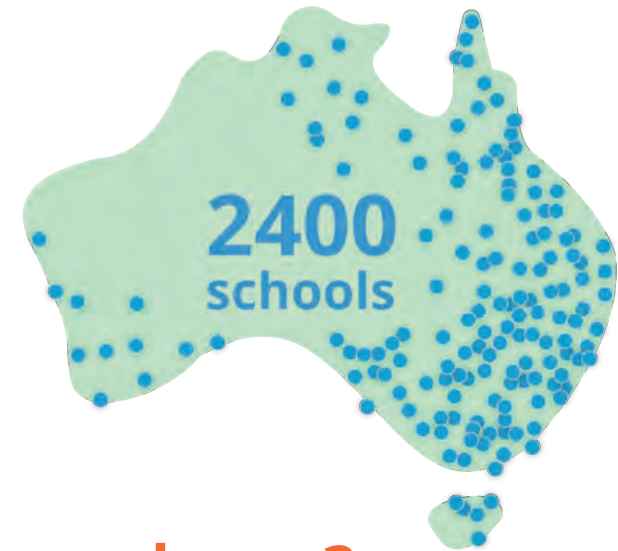
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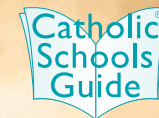
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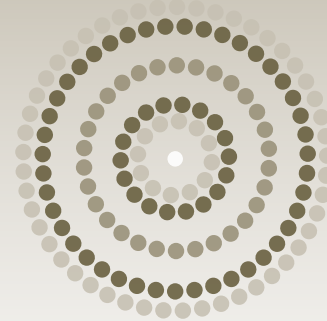
Happy Treasure Hunting!



Rethinking the Educational Landscape – Working Together for the Common Good

By Peter Cutrona
President, Australian Catholic Primary Principals Association (ACPPA)

From a Catholic Education point of view, we often speak about being an institution that is Christ centred and child focused. What this means within the school context is ensuring that we are doing everything we can to give all children opportunities to learn and grow, to develop empathy and acceptance for others, and for the students to practise how they can have a positive impact on the lives of those around them and of their own using the examples provided through the gospels to take this and share this with others.



Education is a constant situation of continual improvement and testing and re-testing of theories and practice. Those of a vintage who started their career before the turn of the century would have experienced a teaching landscape that was quite consistent in both its delivery and practice. That's not to say the teaching was easier, more that it was just different, especially from what has occurred over the past 10 to 15 years.

What it means to be an educator and learner has changed quite significantly. Where before there was perhaps less consideration of the learner and more about what was being taught, this can no longer be said to be true. Educators now take into consideration many aspects of the needs of the learner spending significant time planning for these differences and implementing individual plans.

The last three years have dramatically changed the education landscape for both the learner and the educator. Teachers were not trained in how to deal with the rapidly changing situation that we all dealt with during the periods of lockdowns. For the first time in our living memory, we were in a period of the unknown not having a reference point on what to do and how to do it. This became a time for thinking out of the normal and utilising and adapting what others were doing.

Doing this, I believe, has given us an opportunity that has previously been used, but not widely implemented: looking at other educational situations that have experienced success and taking and learning from what has happened to learn from them for our organisation.

But sometimes, instead of trying to create something completely new, it is more about adapting and making small changes to something that is already there and using it in a new and different way. When

the first lockdown occurred in 2020, schools became conscious of the context of their school community and their own particular needs. Not every school did the same thing. What was successful for many was the sharing of ideas and then developing them for their situation.

And I think this holds a key for what the future for education may hold.

I can see sustained success coming from groups and schools working together. Finding the synergies that occur between two or three learning communities, and then developing a system that holds everyone accountable for the learning happening not only within each place, but also within the collective.

When we work with others who are like-minded it invigorates everyone and provides the opportunity to open our minds to opportunities that we couldn't possibly have discovered or come across by ourselves. I see the future in education being one where we are open to the opportunities of working and growing together for not just individual success, but for the greater good.

And we can only do this if we are prepared to get out of our comfort zone and explore the opportunities of working and learning from like-minded and generous educators, opening the doors to creating learning communities that are outside the physical restraints of our location.

We have a world-class system of education in Australia. There are also over 7000 schools that offer a primary education across this country. In many cases, each of these schools operates relatively separately from each other. There are always opportunities for schools to share best practices and the pandemic has provided the key for us to explore this through technology. The platforms that were central during the

past few years, Teams, Google Meet and Zoom, provide a cheap and secure platform for sharing and learning together. Whether this occurs between single classrooms that transverse the continent or with a school a few kilometres away is irrelevant. And the platform doesn't matter either as long as each school can connect.

The key to this opportunity is like-minded people working from a shared interest or key area of growth in their school and using the network of others to work with, create, evaluate and deliver a curriculum that provides growth for their situation, and which does the same for those who they share and work together with in this shared arrangement.

And how could we bring other organisations into this shared space too? Could we include health and disability agencies as part of this shared network?

The pandemic has provided an opportunity to rethink and reimagine a system of education that has stayed the same for the past 140 years except for some tweaks over that period. The future, our children's future, is in the connectivity and relationships that we need to discover and foster. If we can take this opportunity over the next few years, the outcomes for our students and our communities could be amazing.

If we could put this into place in each of our schools, wouldn't that be living a Christ centred, child focused education, one where we share and grow for the greater good while improving the lives of each student in our care. A silver lining from the past three years of difficulty and uncertainty is within our reach, only if we are prepared to take that first step

Education – A Compelling Compass!

By Ann Rebgetz
President, Catholic Secondary Principals Australia (CaSPA)

Reimagining education is a reality! Many schools are in the transition of this change – School Principals realise that the future needs are skills which are transferrable as we do not know what the jobs will be.



Massive automation comes with artificial intelligence, robotization, virtual and augmented realities – this means the following 21st century skills are imperative. Given the reports that have been released, such as the “Looking to the Future – Report into Senior Secondary Pathways Into Work, Further Education and Training (Education Council, Professor Peter Shergold – Chair, June 2020), we take note of the recommendations, particularly the following: Recommendation 5 (p.20) states that Senior Secondary Education requirements and the way learning is packaged should be restructured so that students are not presented with a binary choice between vocational and higher education pathways. As quoted in the Report, John Dewey (Radio 1940s) – “we must prepare our children not for the world of the past, not for our world, but for their world, the world of the future.” How many schools are non-binary in their approach and place equal emphasis and resources around their structure?

In addition, we note the importance of the effect of living in times of global challenge – the Pandemic, climate change, extreme weather, energy usage, cyber attacks, massive technological change racing ahead of the law, conflict and migration, biodiversity loss and extinction, gender, racial, disability gaps, erosion of social cohesion. It is through education that the world can advance human rights. This entails building the capabilities that make students autonomous and ethical thinkers and doers. It means equipping them to collaborate with others and developing their agency, responsibility, empathy, critical and creative thinking, alongside a full range of social and emotional skills. As noted by the OECD (Better Policies for Better Lives), it means developing student agency, along with co-agency with peers, teachers, parents, carers and communities to navigate the world, to enhance wellbeing.

As Antonio Guterres says:

“Education is the key to personal development and the future of societies, it unlocks opportunities, and narrows inequalities. It is the bedrock of informed, tolerant societies, and a primary driver of sustainable development.”

This is the call from Antonio Guterres Secretary of the United Nations, it is the call from UNESCO. It is the call to guide us in our future. It is the call to all educators, inherent to our role as Catholic educators.

Cooperation, collaboration and solidarity must be at the centre of our teaching – this is the challenge of the equity gap.

UNESCO argues as a society, solidarity, compassion, ethics and empathy should be ingrained in how we learn – this is central to Catholic Social Teaching. Teaching should be focused on unlearning bias, prejudice and divisiveness and feeling empathy – this is the ability to attend to others and feel with them. Assessment needs to be based around solving real problems. Students need to be competent in STEM technologies and embrace artistic and cultural expression. Curiosity is a driver, as Professor Pasi Salzborg urges, we need to nurture the society of tomorrow. Global competencies are the new imperative.

As the United Nations Leader has pointed out – education is fast becoming “a great divider”, noting that some 70 per cent of 10-year-olds in poor countries are unable to read and are “barely learning”. With access to the best resources, schools and universities, the rich get the best jobs, while the poor – especially girls – displaced people, and students with disabilities, face huge obstacles to getting the qualifications that could change their lives.

As Catholic educators this is the drive for the future! As President of CaSPA, our Association is privileged to be able to strive for advocacy, in unity and service to these goals. We need to create a more sustainable, inclusive, just and peaceful world. Creative solutions is the call to our students, making our education transformational and providing them with a strong compass for the future.

A Reimagining of University Education

By Professor Zlatko Skrbis
Vice-Chancellor and President, Australian Catholic University (ACU)

I am often asked how university education has changed over the past decade. Given the considerable technological advancement and social disruption which has occurred over this timeframe, it is safe to say that university education has altered considerably.



The fact is that students require an educational experience that is different from that of the past – one which is future-focused, technologically enabled and impact driven. With technologically enriched processes increasing accessibility and delivering a learner-centred experience, the digital transformation of educational delivery has been critical in meeting this need. Furthermore, to balance the advantages of a digital classroom with benefits that can only be obtained through human interaction, universities are adapting other aspects of their educational repertoire.

When we reimagine, we open ourselves up to possibility. A need for change can serve as a catalyst for finding new opportunities and charting new directions. The world is changing on many fronts. This has compelled universities to sharpen their value proposition and transform their pedagogical approaches.

Over the next ten years, we can expect to see much educational effort being focused on achieving objectives associated with sustainable economic development. These include working to reduce disadvantage and inequality, building person-centric health systems, addressing issues surrounding global warming, and creating socially responsible growth economies. People who face disadvantage are the ones least likely to enter higher education. To break down structural and social barriers that prevent participation, universities will be seeking to provide inclusive options for underrepresented groups to access pathway, tertiary and micro-credentialisation options.

Through technological advancement, universities will be looking for opportunities to improve and enhance pedagogical techniques intended to train the future workforce. The use of augmented reality and virtual reality technologies in the classroom, for instance, is making huge advances and will continue to do so.

The following decade will also see greater interdisciplinarity being incorporated into university teaching and learning. Many of the world's challenges will require such an approach to solve them and this is where the humanities and the social sciences will continue to play an important role in education. Irrespective of the course being delivered, we can hope to see subjects, such as philosophy, sociology, politics and economics, embedded into the learning experience. This will not only improve students' understanding of the social complexities that influence the global landscape, but will hone their skills in communication, problem solving, and ethical reasoning. Universities will also be looking to integrate these skills in a manner that is relevant to their students and allows them to apply these learnings by incorporating opportunities to undertake civic engagement and community volunteering practicums as part of their academic journey.

The coming decade will see universities using their physical spaces to build microcosms of future ambition. Co-labs, innovation hubs and business accelerators will be used to foster communities of collaboration and enable future change makers by providing students the opportunity, space and support to focus on their own venture creations. In particular, universities will be directing their investment in entrepreneurial education towards advancing the global common good. They will encourage students to apply the principles of entrepreneurship towards achieving positive social or environmental impact and empower them to search for innovative and sustainable solutions to social problems they believe are important.

University-industry collaborations with like-minded partners will be an additional component in the entrepreneurial skill development of students. Industry co-location on campuses is gaining considerable traction and will likely be a predominant feature of the future university. The advantage for students is that they will have industry integrated learning and research opportunities on their doorstep. The transition to the workforce is infinitely more seamless if they have already been applying their learnings to real life contexts and have developed a familiarity with workforce realities. The advantage for industry is that they have input into the types of knowledge and skills being taught to future workers in their field and have ready access to trained recruits, world-class researchers and state-of-the-art facilities.

Change can lead to new opportunities. This is just a glimpse of the direction in which university education is likely to head in the near future. Perhaps the most important point is that nothing will, or indeed should, remain the same.

And, in the face of change, education must always be reimagined.

How Might We Reimagine Education in 2023?

By Madonna King
Chair, Catholic School Parents Australia (CSPA)

A myriad of inquiries is underway into how we can attract and retain good teachers, the value of NAPLAN, what should fill the curriculum, and where our children sit compared with those around the globe. But if we could reimagine education, what might drive that?



Immediately, I think of the dad who told me he was 'lost'. He couldn't understand the gender identity debate that had enveloped his daughter at her big Catholic school in Sydney. He wanted to be a good parent, he said, he just needed help.

A year 12 student at a Melbourne Catholic school also springs to mind. She told me how her interest in attaining the ATAR to capture a spot in Medicine had evaporated during long, lonely lockdowns. She just wanted 'connection' and university was now off her to-do list.

And our teachers, too, are an anchor in that triangle of education success, along with students and parents. This remark from one teacher at a big Queensland Catholic school keeps me awake at night. Why do so many students mourn the marks they lose, he asked, rather than celebrate the marks they get?

That perfectionism, particularly amongst female students, is a growing challenge as is how schools navigate gender identity. The anxiety that grips too many children, young and younger, needs to be addressed head-on. Body image, consent, bullying, friendships and social media also fill a list of challenges to be addressed as we move forward.

Some of those issues point to the state of mental health in our school population; an unwelcome legacy left by COVID. With almost one in seven Australian children aged four to 17 suffering a mental health disorder, we can't afford not to act. It needs to dominate our conversations around and within our schools, and involve parents, educators and our children. Our students are our future, and their voice is crucial to ensure they are match fit to lead, engage and embrace a world that will continue to change.

Our schools need to be filled with educators who grow our children's hearts along with their heads; educators who teach our children to never put a ceiling on their own potential. And we, as parents and carers and the community more broadly need to respect and value their vital role.

That doesn't diminish the role of families in their child's education. It's at home where many school lessons are practiced. It's also at home where other crucial skills are learnt – from the value of teamwork to the importance of forgiveness and communication.

It's when that triangle of education works – parents, teachers and children – that everything works. Take a cog out of the wheel, and it struggles.

As I pen this, another inquiry is underway, due to report in 2023. It's into the phenomenon of 'school refusal' when emotional distress prevents a child from attending class. It's now happening on a scale not seen before, mirroring challenges like eating disorders and anxiety.

In the past year, I've spoken at dozens of schools to engaged, thoughtful and ambitious parents all wanting the best for their children. I've interviewed hundreds of educators, principals, teachers, psychologists and school counsellors. We all want the same.

Perhaps 2023 is the year when the confluence of challenges facing our children leads to a tighter triangle of engagement amongst parents, educators and students.

Even the reasons why we choose a particular school are changing. Policies around emotional well-being didn't feature when my children walked into a prep classroom, now they would be a determining factor. In busy families, geography becomes crucial, as does the school's reputation beyond its academic achievements.

Word of mouth has never been so loud.

So how do we reimagine education in 2023? I want a partnership where my children's minds are stretched along with their hearts. Where they learn the value of balance. Where the academic successes are celebrated – but so too are those that will determine, post-school, how they give back to the world their cohorts will one day lead.

Do they value forgiveness? Inclusion? Diversity? The role of teamwork? The skill of communication? The art of nuance?

Can they, on graduation, walk into a room without a phone, look someone in the eye, and dissect what's happening in Ukraine, discuss whether footballers should wear helmets and recommend a good tofu recipe in the same conversation?

That's how I'm reimagining education in 2023.

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A list of Catholic Secondary Colleges featured in the 2023 Guide.



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46 Great Ryrie Street, Ringwood VIC 3134



Assumption College, Kilmore
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Kolbe Catholic College
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Sacré Cœur
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Salesian College, Sunbury
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2 Mentone Parade, Mentone VIC 3194
Bentleigh East Campus
156 Bignell Road, Bentleigh East VIC 3165
Phillip Island Campus
73 Beachcomber Avenue, Smiths Beach VIC 3922



St Bernard's College
41 Rosehill Road, West Essendon VIC 3040



St Francis Catholic College
109-141 Bulmans Road, West Melton VIC 3337



St Joseph's College, Ferntree Gully
5 Brenock Park Drive, Ferntree Gully VIC 3156



St Kevin's College
Heyington
31 Moonga Road, Toorak VIC 3142
Waterford
20 Darlington Parade, Richmond VIC 3121
Glendalough
75 Lansell Road, Toorak VIC 3142
St Peters ELC
581 Toorak Road, Toorak VIC 3142



St Mary's College
Edmund Rice Campus
11 Westbury Street, St Kilda East VIC 3183
Presentation Campus
187 Dandenong Road, Windsor VIC 3181



St Monica's College, Epping
Years 10-12 Campus
16 Davisson Street, Epping VIC 3076
Years 7-9 Campus
400 Dalton Road, Epping VIC 3076
Country Campus (Ostia)
Falls Road, Strath Creek VIC 3658



Star of the Sea College
Main Campus
Martin Street, Brighton VIC 3186
Year 9 Campus
Anzac House, North Road, Brighton VIC 3186



Thomas Carr College
35 Thomas Carr Drive, Tarneit VIC 3029



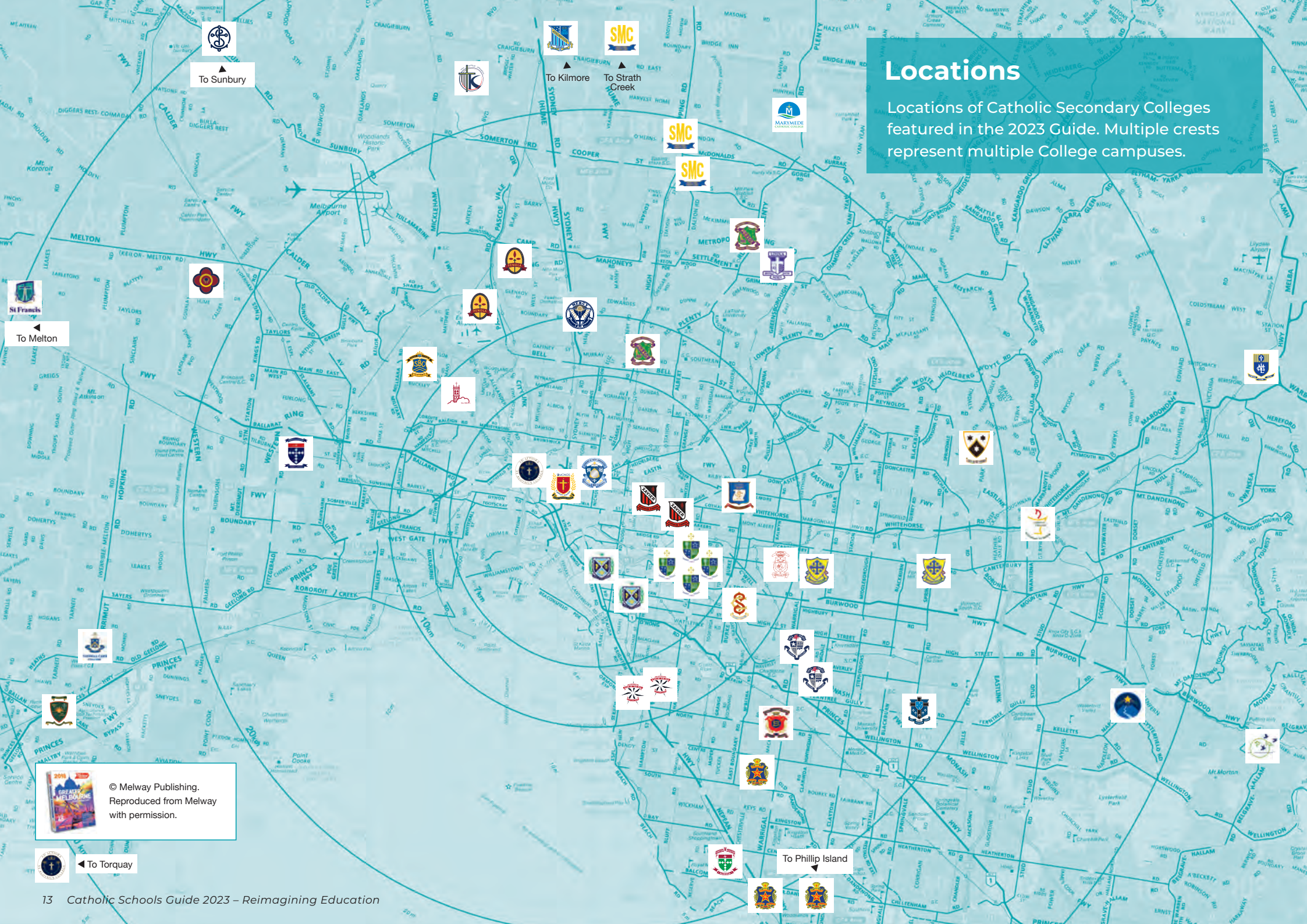
Whitefriars College
156 Park Road, Donvale VIC 3111



Xavier College
Senior Campus
135 Barkers Road, Kew VIC 3101
Burke Hall
Studley Park Road, Kew VIC 3101

Locations

Locations of Catholic Secondary Colleges featured in the 2023 Guide. Multiple crests represent multiple College campuses.



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◀ To Torquay



Academy of Mary Immaculate

Est. 1857

'The city school for girls'

KEY INFORMATION

Address 88 Nicholson St, Fitzroy VIC 3065
Telephone 03 9412 7154
Website academy.vic.edu.au
Principal Sr Mary Moloney RSM
Enquiries Kerri Ruff
Email registrar@academy.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Academy of Mary Immaculate has educated young women for 166 years. Our vision and values shape a learning community committed to girls' education and supports the important role young women will play in the future of Australia and the world.

As the city school for girls, we sit at the crossroads of where education meets the real world. We believe students who feel secure in their learning environment will be confident making social connections and in pursuing academic goals.

Our Year 7 transition program creates opportunities for connection and belonging, through peer-led support and an embedded Wellbeing Program, so that students can explore and negotiate difficulties or challenges with a strong sense of identity, social justice and purpose.

From our location beside the Carlton Gardens, we conduct classes in Melbourne's premiere learning and cultural centres – including the NGV, Melbourne Museum, ACMI and nearby world-class universities.

Our Year 9 cross-curricular program, Synergy, requires students to apply knowledge across all subject areas as they investigate an immersive learning project and produce robust research papers, which they present to the school community.

We match curriculum with extension and support programs and co-curricular subjects – including the Arts, sports, social justice and leadership initiatives – to help students pursue personal goals tailored to higher education and career pathways.

REIMAGINING EDUCATION

Academy of Mary Immaculate's curriculum encompasses aspects of educational neuroscience — how learning and memory, stress, sleep, nutrition and movement affect and contribute to healthy brain function.

Across our curriculum students and teachers work collaboratively to understand how the brain receives, consolidates, stores and retrieves information. So, by improving students' understanding of their own learning processes, they become accustomed to approaching challenging situations from a growth mindset — that is, to learn and to improve.

An example of how experiential learning is enhanced by educational neuroscience is Academy's Year 9 'Synergy' program. However, Academy girls also apply these skills and knowledge beyond school-based curriculum. Recently, several Year 9 students created a smart phone app e.braille, which converts written text into braille, for the STEM MAD SHOWCASE.

Wellbeing programs create supportive learning environments that assist students to try new things and extend their skills. In this way, students become active participants in their education and our teachers become mentors. This unique relationship redefines traditional learning by helping students understand who they are and how they learn so that they are well-equipped to face any challenge the future holds.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

683 students

GENDER

Girls

YEAR 7

107 students; 4 classes

LANGUAGES

French, Italian & Japanese

VCE UNITS

30

QUICK FACTS

- Students representing Victoria in 8 sports including Volleyball, Netball, Touch football, Hockey, Gymnastics & Weightlifting
- Renowned Music program
- Experiential learning in Melbourne's world-class cultural centres
- Science Centre, full-size Gym facilities & Theatre
- 15 sporting options, 14 student-led clubs & activity groups
- Sister schools in Japan, Italy & educational tours of France
- Business partnerships to accelerate STEM Careers
- 35 Scholarships/Guaranteed Early Offers 2023
- Participation in: Arts — Opera Australia & VOYCE. Civics — 'Raise Your Voice Australia'. Innovation — eBraille app
- Oldest girls secondary College in Victoria - celebrating 166 Years

OUR FIRST PEOPLES

Academy of Mary Immaculate acknowledges the Wurundjeri – Woiwurrung people of the Kulin Nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Talk & Tours are run throughout the year.
Please refer to Academy website for Talk & Tour dates.



Aquinas College

Est. 1961

*'Illuminare et Ardere -
To light up and be on fire'*

KEY INFORMATION

Address	46 Great Ryrie St, Ringwood VIC 3134
Telephone	03 9259 3000
Website	www.aquinas.vic.edu.au
Principal	Mr Darren Atkinson
Enquiries	Madeleine Kalla
Email	principal@aquinas.vic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Inspired by Gospel values and mindful of our Catholic identity, our Vision is to ignite the fire of learning and shine as a beacon of excellence, hope and love in the world. Our College motto, 'Illuminare et Ardere', is interpreted by us to mean 'To Light Up and Be on Fire'.

Our Spirit of Aquinas Program has been developed to ensure that our core values of Belonging, Stewardship, Perseverance, Justice, Compassion and Spirituality are embedded across our curriculum and co-curricular programs, as well as forming an integral part of our pastoral program and commendation system. In conjunction with our core values, the

Attributes of an Aquinas Student are a constant reminder of the goals we set as a community to ensure our students leave school as global citizens, aware of a world that extends beyond themselves and with skills enabling them to be positive and spirit-filled contributors.

The College is a fully accredited member of the Council of International Schools and a major secondary campus of St Mary's College for the Deaf.

REIMAGINING EDUCATION

At Aquinas College, we are committed to educating our students to take their place in the global community and to view the world from multiple perspectives with an awareness of God in their lives. We closely connect pastoral care to learning as students who feel safe at school are inclined to learn successfully and take greater advantage of school life.

We are proud of our expert staff, committed to enhancing student learning experiences, encouraging differentiation and promoting individual resourcefulness. Our aim is to assist students to embrace and harness their unique gifts through a rich, diverse and contemporary learning framework.

Students can select courses by interest and ability from Year 9 and can accelerate in VCE subjects encouraging them to develop as critical and independent thinkers. Senior students have a comprehensive range of subject choices including a broad range of Vocational Education and Training (VET) certificates providing an opportunity to pursue specific areas of interest. Aquinas College assists both those seeking university entrance through VCE, as well as those interested in exploring vocational pathways via the VCE – Vocational Major.

Aquinas has an extensive co-curriculum that encourages involvement, leadership, community spirit, physical engagement, artistic endeavour, teamwork and social justice.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

1700 students

GENDER

Co-educational

YEAR 7

312 students; 12 classes

LANGUAGES

French & Chinese

VCE UNITS

40

QUICK FACTS

- Accredited member of CIS, recognised as among the top 20% of education facilities globally.
- A large campus set over 16 hectares in the leafy Eastern Suburbs.
- A diverse and extensive curriculum and vocational pathways.
- Learning spaces designed to enhance visibility and collaboration.
- A dedicated, fully equipped Science precinct.
- Features multiple sporting fields and a fully equipped gymnasium.
- 300-seat theatre and two smaller theatrettes.
- An industry standard Hospitality Trade Training Centre and Cafe.
- Experiential education program for Year 9 students.
- Catholic Social Teachings embedded in our curriculum and co-curricular programs.

OUR FIRST PEOPLES

Aquinas College acknowledges the Wurundjeri People as the traditional owners of the land on which our school is placed. We are inspired and nurtured by the wisdom, spirituality and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Our Open Day is being held on Sunday 19 March, 2023, 12 – 3pm. College tours begin following Open day monthly until August. Please visit our website for bookings.



Assumption College Kilmore

Est. 1893

'Quaere Supra Quaere – Seek the things that are above'

KEY INFORMATION

Address Sutherland St, Kilmore VIC 3764
Telephone 03 5783 5000
Website assumption.vic.edu.au
Principal Kate Fogarty
Enquiries Kristy Macdonald
Email registrar@assumption.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

The Marist Founder, Saint Marcellin Champagnat responded to the needs of his times. Inspired by his example, we dedicate ourselves to building an aspirational and responsive school that:

- ignites a love of learning and celebrates personal excellence in all its many forms. We plan and act so that upon leaving Assumption, our students:

- are creative and curious people who embrace lifelong learning

- are confident problem-solvers, able to work collaboratively and independently

- seek and use feedback effectively for and consistently strive for ambitious goals, and

- are persistent, discerning risk-takers, who understand that challenge, and sometimes failure, are important elements of learning and self-improvement.

REIMAGINING EDUCATION

As each student travels through the three-year myMAP, they select a personalised program that is founded on the principles of;

MASTERY

Mastery is the capacity for deep learning within a particular subject area. Learners of today need the capacity to solve complex problems through patience, practice, and perseverance.

AUTONOMY

Autonomy grows when we have voice and choice. With the help and support of expert adults, including their parents, the myMAP learning program empowers students to have ownership of their learning, and to set their pace, targets, and itinerary.

PURPOSE

Meaningful learning experiences connect human beings with knowledge and skills in powerful ways. myMAP helps students create meaning and to connect their learning to the world beyond our school.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1480 students

GENDER

Co-educational

YEAR 7

261 students; 10 classes

LANGUAGES

French, Italian & Punjabi

VCE UNITS

47

QUICK FACTS

- A school where students flourish, tailoring their learning journey
- Traditional four-year experience across Years 7 to 10 replaced with 'myMAP' program
- Students can set learning to their pace, targets and itinerary
- Access to hundreds of different learning pathways
- Generous school property set on 100 acres
- Impressive sporting grounds and facilities
- Programs and immersions available
- 5 and 7-day Boarding
- Year 7 Quaere program creates opportunities for stronger connections
- Multi levels of care offered to help with primary school transition

OUR FIRST PEOPLES

Assumption College Kilmore acknowledges the Taungurung People as the traditional owners and custodians of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities, and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity, and healing.

VISIT US IN 2023

College Tours are held throughout the year, and bookings are essential. Visit our website or email registrar@assumption.vic.edu.au for further information.



Ave Maria College

Est. 1963

'Striving for Truth through Love'

KEY INFORMATION

Address 14-22 Vida St, Aberfeldie VIC 3040
Telephone 03 9331 9300
Website avemaria.vic.edu.au
Principal Tanya Hutton
Enquiries Maria De Fazio
Email registrar@avemaria.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

When you set foot on our campus you immediately feel a sense of welcoming and belonging. The Ave Community is safe, open and supportive, and we pride ourselves on knowing, nurturing and developing every student. There is a real sense of community and genuine student voice in decisions. Our slightly smaller cohort sizes and compact campus mean that we get to know our students, not just in the classroom, but through the myriad of co-curricular and leadership activities available.

We offer a wide range of VCE and VCE/VET subjects across all disciplines. A key feature of our academic program is the diversity of subjects available and the support for individual pathways. We work closely with families and students to address specific interests, needs and capabilities by developing bespoke learning programs that may include off-campus VET and university subjects.

Our growing Alumnae network, known as Ave Belong, is a testament to the successful community at Ave. We share and celebrate the stories of our Alumnae to encourage our current students to pursue their goals and dreams. The diversity in pathways and achievements of our Alumnae reflects the hard work and belief instilled in our students and a legacy of the positive culture and community we uphold.

REIMAGINING EDUCATION

At Ave Maria College, we foster a culture of rigorous academic achievement, underpinned by self-confidence and a deep relationship with God. It is through these principles and the pillars of faith, learning, community and growth that our students leave the College thriving – both personally and professionally. In preparing for the future of our students, we acknowledge that education is constantly changing and evolving along with the world around us.

With an emphasis on design thinking, STEM and enterprise skills, our innovative and challenging curriculum prepares our students for the workforce of the future. Through this curriculum, we are reimagining the types of classes, topics, assessments, experiences and state of the art resources, like our 3D printers and student run Coffee Cart, that our students can get involved with.

Further, as part of the College's commitment to diversifying pathway options for our students, we are introducing a VCE Vocational Major and the Ave Tertiary Preparation Program from 2023 onwards.

Both programs are a non-scored option for students that provides greater flexibility, still allowing students to complete some VCE units to meet tertiary entrance requirements. Our diverse and ever evolving curriculum is designed to meet the myriad of needs of our students' schooling journeys.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

840 students

GENDER

Co-educational

YEAR 7

137 students; 5 classes

LANGUAGES

Indonesian & Italian

VCE UNITS

31

QUICK FACTS

- All students study Religious Education
- We are guided by the Franciscan values of Truth, Love, Peace and Compassion
- 90% of the class of 2021 were offered their 1st or 2nd University preference
- 89.90 median ATAR for our top 25% of students in 2021
- We offer International study tours to Indonesia, Italy and the USA
- Year 10 students can accelerate in VCE studies
- We run camps at Year 7 and 9 with a retreat at Year 12
- We have a Horizons program to challenge students
- We participate in SCSA sports programs
- We offer a broad range of student leadership positions

OUR FIRST PEOPLES

Ave Maria College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Book a College Tour in 2023 to meet our staff and students and see our dynamic learning environment. Visit our website to book or call 9331 9308 for further information.



Catholic Regional College Sydenham

Est. 1982

'Every Student Every Pathway'

KEY INFORMATION

Address 380 Sydenham Rd, Sydenham VIC 3037
Telephone 03 9361 0000
Website crcls.vic.edu.au
Principal Mr Brendan Watson
Enquiries Jenny Rowe
Email enrolments@crcls.vic.edu.au
Year Range Yr 11 - 12

WHAT MAKES US SPECIAL

Catholic Regional College Sydenham is one of the largest co-educational Senior Catholic schools in Melbourne's North West. A student's destination or chosen pathway is a key aspect of education at CRCS.

We cater to those wishing to undertake studies in further education whether through the completion of a TAFE certificate, undertaking an apprenticeship or simply to transition into full time work. Our saying, "Every Student Every Pathway", is what we strive for, ensuring that opportunities are provided for students to pursue their pathways and goals.

With over 34 internal VET courses offered, we pride ourselves on giving back. We do this through our 15 school-based Enterprises, run by students for our community.

We aim to equip our learners with the skills required for employment in the 21st century, while also seeing the light of God in all they do. Our commitment to our Catholic faith extends into our subject offerings and VET courses with many of our students attaining their Queen's Scout Award through our VET Applied Religious Education program.

This links with our motto; "Faith Seeking Understanding" and we provide our students with a solid educational foundation through the lens of a Catholic backdrop.

REIMAGINING EDUCATION

At Catholic Regional College Sydenham, we have prided ourselves on providing the best education we can in what is still a very volatile environment. COVID has propelled us to learn and teach in new ways. We are utilising our online learning systems more thoroughly and taking advantage of the technology we have at our disposal.

A key example of this is our recent year 12 oral presentations which were recorded and submitted online – this gave our students the chance to excel as they chose the environment that they recorded their speech in and felt comfortable in doing so. Technology will further our horizons in 2023 with the implementation of Virtual Reality classes in select subjects.

Catholic Regional College Sydenham offers an education like no other, with facilities like no other. Running 15 enterprises on site – including a salon, bakery, restaurant and picture framing – our students are learning hands on skills in real life businesses. Our school is not for the one type of student. It is for all students and we will always find a pathway for them to succeed.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

900+ students

GENDER

Co-educational

YEAR 11 AND YEAR 12

Senior Secondary

LANGUAGES

Italian

VCE UNITS

Over 44

QUICK FACTS

- Largest Co-Educational Senior Catholic School in Melbourne's North West
- Offer Specialist Subjects in VCE, VET and the NEW VCE Vocational Major to cater to all our students
- We run 15 School-based enterprises on site, run by students for our community
- Linking with our motto, 'Every Student, Every Pathway', we provide our students with a solid educational foundation through the lens of a Catholic backdrop
- Specialist Classrooms, designed to immerse our learners
- Students can attain their Queen's Scout Award through the Applied Religious Education Program

OUR FIRST PEOPLES

Catholic Regional College Sydenham pays our respects and acknowledges the Traditional Owners of the land on which we learn, the Wurundjeri Woi Wurrung people of the Kulin nation. We pay our respects to Elders past, present and emerging.

VISIT US IN 2023

Visit or Call CRC Sydenham for more information regarding tours:
Telephone: 9361 0000
Email: enrolments@crcls.vic.edu.au
If you can't make it onsite, view our virtual tour:
<https://crcls.vic.edu.au/our-community/school-virtual-tour/>



Emmaus College

Est. 1980

'Faith, Knowledge & Service'

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1400 students

GENDER

Co-educational

YEAR 7

260 students; 10 classes

LANGUAGES

Italian, Indonesian & German

VCE UNITS

35 VCE Units 3/4

KEY INFORMATION

Address	Vermont South: 503 Springvale Rd, Vermont Sth VIC 3133 Burwood (Y9@E): 285 Warrigal Rd, Burwood VIC 3125
Telephone	03 9845 3211
Website	emmaus.vic.edu.au
Principal	Ms Karen Jebb
Enquiries	Mrs Brooke Guy
Email	registrar@emmaus.vic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Emmaus College is a co-educational Catholic Secondary College situated on two beautifully spacious Campuses. The College was established in 1980 through the amalgamation of St. Thomas More College and Chavoin College.

There is a consistently strong demand for enrolment in Year 7 at the College, with the total school population around 1,400 students. Emmaus College is proud of all student achievements. VCE results are consistently above State averages, and all students are encouraged to strive for their personal best in all areas of College life. There is a healthy emphasis on the wellbeing and pastoral care of all students, giving them the opportunity to find their passion by being involved in many extra-curricular activities.

The Master Plan of the College delivers building projects of the highest standard. The specialist areas include a Senior Learning Centre, Sports Stadium, Performing Arts Centre, Science, Technology and Library Building, Woodwork and Engineering Block, Visual Arts and Textiles Studios, Food Technology rooms and Cafés on both campuses. Emmaus College has extensive outdoor sporting facilities: a soccer pitch, AFL sized oval, tennis courts and basketball/netball/volleyball courts. Emmaus now has six contemporary learning facilities under 10 years old, with a new music and media centre opening in 2023.

REIMAGINING EDUCATION

Emmaus College offers an extensive range of subjects covering all learning areas of the Victorian Curriculum. Students in Years 7 and 8 undertake the breadth of studies while our bespoke Year 9 curriculum combines experiential learning with academic rigour. Year 10 students can pursue their interests in specialist subjects as well as select from a range of VCE options. At Years 11-12, VCE, VET and Vocational pathways are available. The new Creative Industries Centre will inspire learning in the areas of Music and Media. This Learning Centre will also provide the College with a third theatre and performance area.

A wide range of co-curricular activities include performing arts, sport, music, outdoor education, debating, Tournament of Minds, and subject association competitions. In addition, there are interstate and overseas trips to Central Australia, Italy, USA, and a European experience. Exchange programs operate with sister schools in Italy, Germany and Indonesia.

Various lunchtime and after school activities are also available. The College is a member of the Eastern Independent Schools Melbourne (EISM) for interschool sports competitions.



QUICK FACTS

- Emmaus students are friendly, caring and fabulous young people
- Our ratio of girls and boys is close to 50:50
- Comprehensive range of VCE, VET and VCE Vocational major pathways subjects
- Learning Diversity and Enhancement Programs available
- Dedicated Year 9 campus focused on learning beyond the classroom
- Outstanding school facilities as rated by students, staff and parents
- New Music and Media Learning Centre opening at the beginning of 2023
- Members of the Sporting Association EISM (Eastern Independent Schools Melbourne) for interschool sport
- Extensive range of co-curricular activities
- Safe environment where every person can flourish

OUR FIRST PEOPLES

Emmaus College acknowledges the Wurundjeri people of the Kulin nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations People. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Our Open Day is held in March with up to 9 school tours held throughout the year. Further details can be found on our website and via our College Registrar.



Genazzano FCJ College

Est. 1889

'Ready to take on tomorrow'

KEY INFORMATION

Address 301 Cotham Rd, Kew VIC 3101
Telephone 03 8862 1000
Website genazzano.vic.edu.au
Principal Loretta Wholley
Enquiries Karen Morris, Enrolments Manager
Email registrar@genazzano.vic.edu.au
Year Range ELC - Yr 12

WHAT MAKES US SPECIAL

We share in a future-oriented and distinctive learning culture guided by reflection, wisdom and service. We empower young women to transform the world with faithfulness, courage and confidence.

Genazzano FCJ College lives its vision through embracing the talents, potential and dignity of each person. We achieve this by:

- Appreciating the unique giftedness of each other
- Confidently innovating and adapting to embrace a changing world
- Engaging with others with a positive, loving attitude; and
- Energising ourselves through high expectations.

Our hope is that each young person grows into their best self, with a zest for life and the generosity and confidence to use their talents and gifts in the service of others.

REIMAGINING EDUCATION

Genazzano focuses on providing a diverse and innovative education, relative to students now and for their future. Genazzano's bespoke programs reflect student interest, nurture aspirations and ignite creativity, taking learners beyond the conventional classroom and curriculum. The Genazzano Institute has developed an exciting Microcredential Program where students can undertake a range of courses to develop personal competencies and professional skills

Included are the 'Future Skills' programs, which focus on the development of complex competencies and capabilities that enrich students' capacity for adaptability, interaction, personal growth and tenacity. An example is 'The Edge', a physical challenge cohort subject promoting resilience, confidence, teamwork and leadership. Another flagship program is 'NextGEN' that targets practical learning through digital work readiness courses and enterprise programs. NextGEN links with the College's microcredential program and recognises a range of learning experiences.

Genazzano also offers extension and professional learning opportunities 'beyond' the school curriculum. These typically have a practical experience, folio or mini-internship component. Students can design their own personalised and flexible program aligned with their interests, ambitions and individual circumstances. Known as 'Studio Beyond', this initiative revolves around four Centres of Excellence: Global Enterprises, Innovation and Technology, Sports Development and Creative industries.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

850 students

GENDER

Co-educational ELC and all-girls' Prep to 12

YEAR 7

90 students; 4 classes

LANGUAGES

French, Italian, Latin & Mandarin

VCE UNITS

36

QUICK FACTS

- Genazzano Institute of Learning & Brain Sciences is at the forefront of utilising neuroscientific research in school education to improve learning and teaching
- Proud to offer Academic, Music, Sport and Boarding scholarships
- Victoria's only all-girls' Catholic Boarding School
- Genazzano celebrates its third year as an Innovative School
- Sports programs include GSV Sport, School Sport Victoria (SSV), Secondary Catholic Sport Association (SCSA), GenAquatic Swim Club and Rowing
- Head of Aquatics and Head Swimming Coach is former Olympic swimmer, Mr Matt Welsh OAM
- Music programs include choirs, bands, ensembles and orchestra
- Rated as 'Exceeding National Quality Standard' in the ELC

OUR FIRST PEOPLES

As a community grounded in the FCJ tradition, we acknowledge we are on the sacred lands of the Wurundjeri people. We affirm we are their Companions in celebrating their continuing culture and respecting their rich history. In our words and deeds we commit ourselves to working together to ensure reconciliation and justice between Indigenous and non-Indigenous Australians.

VISIT US IN 2023

Open Mornings are held regularly throughout the year. Please visit our website for further details.



Kilbreda College

Est. 1904

'Strength and Kindliness'

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

910 students

GENDER

Girls

YEAR 7

172 students; 7 classes

LANGUAGES

Italian, Japanese & French

VCE UNITS

35



KEY INFORMATION

Address	118 Mentone Pde, Mentone VIC 3194
Telephone	03 9581 7766
Website	kilbreda.vic.edu.au
Principal	Nicole Mangelsdorf
Enquiries	Amanda Hurley, College Registrar
Email	registrar@kilbreda.vic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Kilbreda College, in the heart of Mentone, has provided education in the Brigidine Tradition for 119 years. Our motto, *Strength and Kindliness*, together with our values of Compassion, Courage, Hope, Hospitality, Justice and Wonder, underpin every aspect of College life.

We recognise that each young person is unique and we celebrate and value the experiences of our students as they establish individual identities within the community.

We challenge and support our students to grow spiritually, emotionally and socially, to act with a spirit of justice for all and to achieve success in all of their endeavours. We aim to provide our students with an education that is transformative, developing a growing capacity to engage with empathy and respond with love in their lives, with others and beyond our community. With an emphasis on wellbeing, our tailored programs foster an inclusive culture that encourages a sense of pride, purpose and belonging.

Our mission is to inspire and empower our students through an innovative curriculum, which includes our unique multi-disciplinary BRIDGES program designed to Build Resilience, Independence, Dependability and Generosity while pursuing Excellence and developing Self-esteem in our Year 9 students. We also provide extensive co-curricular and leadership opportunities across all learning areas.

REIMAGINING EDUCATION

Through the provision of an innovative and contemporary learning environment that inspires a love of learning and the pursuit of excellence, students develop the skills and attitudes of life long learners. Reimagining classroom experiences to provide authentic learning opportunities allows students to flourish and thrive. A multitude of curriculum options and pathways enables students to discover their strengths and pursue their studies with rich purpose and a sense of hope. Instilling productive learning dispositions and nurturing a positive education framework creates a culture of trust and general wellbeing which nurtures a community of engagement and connection.

Subjects and pathways are designed to encourage students to observe, explore and analyse the challenges in our society and consider how they might contribute to positive change in their community. Through authentic learning experiences students are supported to engage in deep learning and develop a personal commitment to justice in accordance with the vision and mission of Kilbreda College. Graduates of Kilbreda aspire to be responsible custodians of the earth and its resources and use their voice to advocate for the vulnerable, acting with a spirit of justice for all.

QUICK FACTS

- Varied Extension and Enrichment opportunities including STEM MAD national program
- Multiple pathways including VCE, VCE: Vocational Major and VET
- Well-resourced Wellbeing and Learning Diversity Teams
- A Sustainability Victoria 'ResourceSmart' school
- Contemporary Religious Education program centered around Social Justice
- Extensive Student Leadership opportunities
- Unique Year 9 BRIDGES program
- Multiple public transport options to the College
- Cultural and Language immersions including trips overseas
- Extensive sporting opportunities and new facilities

OUR FIRST PEOPLES

Kilbreda College acknowledges the Bunurong People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdom, spirituality and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

We invite you to join us for an Open Morning, Talk and Tour with the Principal or at our annual Open Evening.

Please refer to our website for further details.



Kolbe Catholic College Greenvale Lakes

Est. 2008

'Everyone Grows...'

KEY INFORMATION

Address Lysterfield D , Greenvale Lakes VIC 3059
Telephone 03 8339 3060
Website kolbecc.catholic.edu.au
Principal Nick Scully
Enquiries College Reception
Email offi_e@kolbecc.catholic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

At Kolbe Catholic College, we place the physical, emotional and social wellbeing of students as central to their learning and physical development. The relationships developed amongst the students and staff through the College Pastoral Care System exemplifies the supportive and relational nature of the College.

The College has a strong academic program which offers multiple pathways for students to pursue tertiary education or move into trade-based qualifications

Our curriculum is innovative and diverse, providing students with opportunities for growth and to explore areas of passion. Pathways such as the Academic Scholarship Program, the Ignite Accelerated Learning Program and the College Sporting Academy, provide students with the opportunity to be challenged and to further their discovery of self. The Ignite Program links to early entry into VCE, VET and VCE VM, as well as early entry into university subjects and tertiary education.

At Kolbe Catholic College students can engage in STEM-based programs which see them travel locally, around Australia and internationally. Throughout these programs, students learn to think critically and creatively as they engage in project and/or inquiry-based learning.

Cocurricular activities are an integral part of life at Kolbe Catholic College. Activities cater for all levels and interests.

REIMAGINING EDUCATION

Kolbe Catholic College remains at the forefront of innovation through the wide range of learning programs on offer. Our focus on maximising the growth of everyone provides a foundation for the development of learning experiences and environments that prepare students to be leaders of the future.

Virtual reality, STEM and enterprise skills, international learning tours, 1:1 ICT device schemes, the application of growth data and university research partnerships are just some of the many ingredients strategically integrated into learning design and practice. Our purpose-built contemporary learning environments enable individuals to break pre-existing boundaries and engage with learning at a sophisticated level on a global landscape.

The design and integration of a bespoke suite and platform for learning means that students at Kolbe Catholic College can learn anywhere and at any time despite their physical location. Students have the capacity to collaborate with individuals across the globe and to develop knowledge, skill and understanding in a range of contexts and environments.

Learning is extended through the College Cocurricular Program where students have access to an ever expanding menu of opportunities inclusive of Coding, Robotics, Space Camp, 3D Printing, Global Inquiry, the College Sporting Academy, Social Justice, Instrumental Music and much more.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1200 students

GENDER

Co-educational

YEAR 7

216 students; 9 classes

LANGUAGES

Italian

VCE UNITS

45

QUICK FACTS

- Academic Scholarships
- The Ignite Accelerated Learning Program for Years 7-10
- Multiple university partnerships
- International and National Learning Tours
- Curriculum and cocurricular programs with a focus on STEM, Coding and Robotics
- Instrumental Music and Band Programs
- The College Sporting Academy for students across Years 7-12
- Onsite VET to complement the delivery of VCE and VCE VM
- An extensive Cocurricular Program
- Elective and specialist learning programs

OUR FIRST PEOPLES

Kolbe Catholic College Greenvale Lakes acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

College tours are run regularly throughout the year.



Loyola College

Est. 1980

'Celebrating a 21st century Education for Girls and Boys'

KEY INFORMATION

Address 325 Grimshaw St, Watsonia VIC 3087
Telephone 03 9434 4466
Website loyola.vic.edu.au
Principal Acting Principal: Alison Leutchford
Enquiries College Registrar
Email registrar@loyola.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Loyola College, in the Ignatian spirit, aims to educate the whole person.

This is achieved through offering a broad curriculum which allows our students to pursue both academic and vocational pathways. Students are given every opportunity to explore their many gifts and talents through our varied Co-Curriculum Program activities. Loyola College is outward looking and has a strong international focus, and our graduates are articulate, adaptable, discerning and confident young men and women of conscience, committed to living the values of Jesus Christ in a global community. At Loyola, there is a pathway for every student as we offer VCE, VM (Vocational Major) and VET programs. We also offer a range of accelerated learning opportunities, including Enhanced English and Mathematics, as well as the opportunity to take on a VCE subject in Year 10. We deepen and strengthen our students' experience in Languages with our optional Content and Language Integrated Learning (CLIL) program in Years 9 and 10.

REIMAGINING EDUCATION

In a world where change is a constant that we all must come to terms with, schools have an obligation to provide education that enables and empowers its communities to navigate, adapt and flourish.

At Loyola, we call our whole school approach to wellbeing, **'Positively Ignatian-Positive Education through an Ignatian Lens'**. This approach to education places wellbeing in the forefront of our students' learning journey, enabling them to develop through meaningful, purposeful and positive action. The Positively Ignatian framework underpins the importance of wellbeing through young people's spiritual, cognitive, physical, emotional and social growth. As such, we draw from our Ignatian Tradition, Positive Psychology and Restorative Practices.

Explicitly we teach (Positive Education through an Ignatian Lens) through our Personal Development Program drawing from the *PERMAH pillars of Positive Psychology. The program includes lessons on respectful relationships, mindset, resilience, goal setting, mindfulness, gratitude, self-talk, visualisation, character strengths, hope, grit, optimism, broaden and build theory, delayed gratification, emotional awareness, self-control, gratitude and empathy etc.....

The Personal Development program comprises of classroom-based lessons, guest speaker presentations and external provider workshops. The program is informed by age-specific content, student consultation, wellbeing survey results at each year level and current trends. Wellbeing surveys are consistent across all year levels and measure cognitive, psychological, social, emotional and physical wellbeing. Student voice is essential for a successful program.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1387 students

GENDER

Co-educational

YEAR 7

250 students; 10 classes

LANGUAGES

French, Italian & Indonesian

VCE UNITS

42

QUICK FACTS

- We offer over 50 Co-Curriculum activities
- You can study RE and Humanities in a foreign language
- We have our own student restaurant
- Our musicals are award winning
- We have study tours to Asia, Europe and America
- We offer VCE, VM (Vocational Major) and VET programs
- Our library is open late after school and during the school holidays
- We compete against other schools every week in sport
- Our college is located on 27 acres with amazing gardens and facilities
- Students are supported after graduating through a strong Alumni Association

OUR FIRST PEOPLES

Loyola College acknowledges the traditional custodians of the land on which our school stands, the Wurundjeri Woi Wurrung people of the Kulin nation.

We pay our respects to elders both past and present, for they hold the memories, wisdom, the culture and hopes of Aboriginal Australia. Together we work actively for truth, justice, equity, reconciliation and healing.

VISIT US IN 2023

Open Day date: 7 May 2023



MacKillop College

Est. 1970

'Celebrating all life. Challenging all people. Dreaming the new day.'

KEY INFORMATION

Address Russell St, Werribee VIC 3030
Telephone 03 8734 5200
Website mackillop.vic.edu.au
Principal Rory Kennedy
Enquiries Amanda Gough
Email registrar@mackillop.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

MacKillop College respects the dignity of each individual person. We employ a holistic approach to education, to enhance our students' personal journeys through their secondary schooling, and offer engaging learning opportunities across a variety of pathways in academia, performance and applied learning.

REIMAGINING EDUCATION

MacKillop College strives to give our students the tools they may need to stand independently and as part of a wider community. Our students have choice and structure to find the pathway best suited to them. One such option includes accelerated learning, which assists students who seek higher education. Another is the provision of a specialist program (supporting the new Vocational Major in VCE) for students who prefer applied learning. We also offer career and personal guidance for those who need it, the aim ever being to provide students with a robust support system for social-emotional learning to ensure the prioritisation of their wellbeing.

For students who would like to develop their stage presence as well as becoming more comfortable in front of an audience, the College hosts regular music, dance and theatre productions, where family and friends can attend to support and appreciate their hard work. Everything from artworks to culinary creations to leadership skills are introduced and developed within the curriculum and within our state-of-the-art facilities. Facilities are constructed with ever more consideration towards environmental impact and sustainability, with the College actively investing in renewable energy sources, sustainable materials, and offering students a range of extracurricular programs that focus on caring for our planet and community. One such program is EcoMack, which has been designed to teach students how they can integrate sustainability into their lives through volunteer programs and innovations that help the environment.

We have designed our campus to best facilitate the learning process, encouraging experimentation and growth with special interest clubs ranging from animal husbandry to eSport to fan fiction. The campus also includes a gymnasium; chapel; amphitheatre; digital technologies hub; art, music and fibre technology centre; and a separate Year 9 campus designed to connect the students to themselves, significant others and the community.

We are living through some of the most challenging and uncertain times in recent history and MacKillop College is proud to say that we are preparing our students by focusing on how important it is to look after the environment, our world and each other. We continue, in honour of our namesake, St Mary MacKillop, to *Celebrate all life, Challenge all people and Dream the new day.*



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1770 students

GENDER

Co-educational

YEAR 7

338 students; 14 classes

LANGUAGES

French, Italian & Japanese

VCE UNITS

40

QUICK FACTS

- Our 2023 theme is United in Service.
- MacKillop College has a student-run coffee cart.
- The College founder was a Sister of St Joseph.
- Our Science Department has several reptiles, including turtles.
- New buildings at the College are made out of renewable materials.
- MacKillop College has a separate Year 9 Campus.
- Staff and students host a College podcast.
- Year 8 will students get to go to Tasmania in 2023.
- STEAM students get to use 3D printers and Virtual Reality headsets.
- Our strong Performing Arts program includes an annual musical.

OUR FIRST PEOPLES

MacKillop College acknowledges the Kulin Nation People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Please keep an eye on our website and Facebook page for upcoming Open Days! Or check out our virtual tour today: www.mackillop.vic.edu.au



Marian College

Est. 1957

'Strength & Kindness'

KEY INFORMATION

Address 196 Glengala Rd, Sunshine West VIC 3020
Telephone 03 9363 1711
Website mariansw.catholic.edu.au
Principal Raymond Pisani
Enquiries Natalie Micallef
Email info@mariansw.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

In order to sustain ourselves through our experiences over the course of any year we turn to those elements that ground us, our beliefs and values. At Marian, we grow as a community in service of others by showing hospitality, compassion, courage, justice, hope and wonder.

In dealing with the many changes that impact us over time, the College emphasises the value of **hospitality** to promote wellbeing. The generosity of spirit in giving time to others and responding to their needs with authentic examples of **compassion** are constant inspirational examples of making a difference within our community.

We place great value on the **courage** to be prepared to do the right thing and speak up against any forms of injustice to ensure all around us are protected from any situation where their health, wellbeing or rights are compromised. We develop an understanding of the current plight of all people, whether local or global, and commit to promoting equity and **justice** for all.

Our tradition and faith gives us **hope** that by doing what is good and right we will give witness to our core values through our purpose in life. As we strive to realise our mission we celebrate with joy all our achievements. We stand in **wonder** of the talent, energy and commitment of all our Marian community.

REIMAGINING EDUCATION

Marian College is a progressive Kildare Ministries Catholic School for girls in Sunshine West. Our College's ability to adjust to ever changing educational environments highlights our strengths of innovation and planning. In response to the dynamic change in educational settings, our teachers have continued to work tirelessly and collaboratively to prepare high-quality, engaging and innovative student learning programs. Teachers have been creative, adapted and learnt new skills to ensure that student learning, underpinned by high expectations, can occur. Our students, too, have been agile, moving in and out of different approaches to learning, taking greater responsibility for their studies in a myriad of different environments.

Our focus on student agency and a broad range of individual capabilities and skills supports our goal to develop a program that integrates student wellbeing and academic progress, raising the bar in both. From 2023, students in Years 9 and 10 will have the opportunity to enrol in semester units, both core and elective, pitched at different levels of literacy, numeracy and conceptual thinking. We also utilise our capability to decide what technologies and new ways of working are weaved back into future learning programs and school life. We recognise the value of the use of collaborative, real-time online technologies where students can interact with their teacher and peers in a range of different mediums and employing the effective delivery of assessments via online platforms.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

850 students

GENDER

Girls

YEAR 7

147 students; 6 classes

LANGUAGES

Italian & Indonesian

VCE UNITS

44

QUICK FACTS

- Started by the Brigidine Congregation in 1957
- Now governed by Kildare Ministries
- College Motto: Strength and Kindness
- College patron: St Brigid of Kildare
- Only girls school in Brimbank
- Multicultural community incorporating over 50 nationalities
- Strong connection of Wellbeing and Learning programs
- College Captains are called Lampbearers
- Major focus on social justice
- Location well accessed by all means of transport

OUR FIRST PEOPLES

Marian College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

The College welcomes you to join us throughout the year on one of our College Tours. Please visit our website for further details and booking options.

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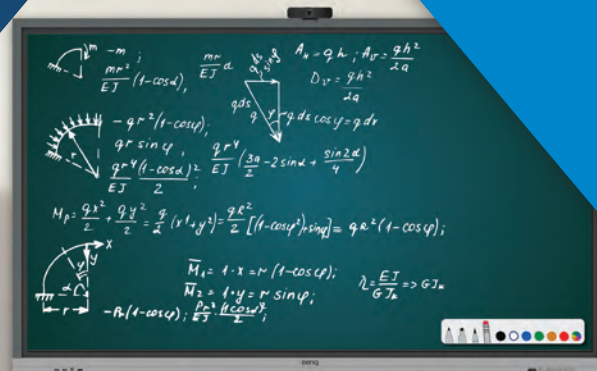
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Marymede Catholic College

Est. 2006

'In the Way of Mary'

KEY INFORMATION

Address 60 Williamsons Rd, South Morang VIC 3752
Telephone 03 9407 9000
Website marymede.vic.edu.au
Principal Tim Newcombe
Enquiries Yvonne Smith, Student Enrolment Coordinator
Email registrar@marymede.vic.edu.au
Year Range K - Yr 12

WHAT MAKES US SPECIAL

Marymede Catholic College is a young and vibrant school community. We aspire, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others. Through our mission and values, we are committed to recognising and developing the unique potential of every student preparing them to adapt to change in the world we are living in. As a result, our curriculum nurtures the individual to achieve fullness of life through a balanced emphasis on academic, spiritual, social, emotional and physical wellbeing.

Teachers and facilities provide students with every opportunity to develop their own interests and skills. An education at Marymede incorporates the latest technology, delivered by educators who deeply care about student outcomes, within an environment that stimulates and encourages excellence. In an exciting development for the Doreen and surrounding communities, Marymede Catholic College will open a new campus in Doreen commencing with Year 7 in 2024. Like our South Morang campus, the College will place a strong, dual emphasis on personal endeavour and pastoral care, guiding its graduates to enter adulthood with confidence, self-esteem and the skills to successfully tackle life's challenges.

REIMAGINING EDUCATION

Our students grow and develop in a learning environment that promotes diversity and choice. Teachers and facilities provide students with every opportunity to develop their own interests and skills. Our elective program from year 8 allows students to select a learning program that supports their passions, whilst equipping them with the knowledge and skills for senior school pathways.

We recognise the changing nature of education, and an education at Marymede incorporates the latest technology delivered by educators who deeply care about student outcomes, within an environment that stimulates and encourages excellence. We are responsive to the needs of our students and community, striving continuously to improve the educational experiences and opportunities presented. Students are challenged, enriched, and supported so that they can thrive as learners and develop into confident future leaders.

We have a diverse co-curricular program that enhances student learning and provides opportunities to discover new talents, foster passions and aspire towards excellence. Discovery and participation in a range of sports is encouraged through our extensive facilities and programs. Vast opportunities exist to compete in inter-school sport competitions against other schools and at state and national levels.

At Marymede, we are committed to providing your child with a complete education where students are known, nurtured and thrive.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

2215 students

GENDER

Co-educational

YEAR 7

224 students; 8 classes

LANGUAGES

Italian & Japanese

VCE UNITS

40

QUICK FACTS

- NEW DOREEN CAMPUS OPENING FOR YEAR 7 2024
- Highly engaged staff and differentiated teaching styles, which support diverse educational, physical, social and spiritual needs
- Student Wellbeing program, including on-staff psychologists and Wellbeing Centre
- Purpose-built for education in the 21st century, with state-of-the-art facilities
- Learning Diversity Support to inspire and challenge students
- Enhanced Learning Program for students with strong academic aptitude and exemplary approach to studies
- Inclusive leadership opportunities that draw on student participation and consultation, and an extensive co-curricular program

OUR FIRST PEOPLES

Marymede Catholic College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

We look forward to showing you and your child around the school at an upcoming College Tour. Visit our website for upcoming tour dates: www.marymede.vic.edu.au



Mater Christi College

Est. 1963

'Informative, Compassionate, Creative'

KEY INFORMATION

Address 28 Bayview Rd, Belgrave VIC 3160
Telephone 03 9754 6611
Website materchristi.edu.au
Principal Maria Haggett
Enquiries Michelle Ring - Registrar
Email registrar@materchristi.edu.au
Year Range 7 – 12

WHAT MAKES US SPECIAL

In 2023, Mater Christi College will celebrate 60 years of providing excellence in all-girls' education.

We are uniquely situated in the beautiful Dandenong Ranges, easily accessible by public transport, charter bus or car, and draw our students from a range of suburbs in the east, outer-east and south-eastern suburbs.

We belong to a group of ten schools on the east coast of Australia known as Good Samaritan Education, and it is this strong tradition of honouring the voice and experience of women which drives our contemporary approach to girls' education.

Faith, Learning, Wellbeing and Enrichment are the pillars on which our school sits, and we work hard to ensure that each student has an opportunity to find her place. We are intentionally middle-sized so that each girl is known; we provide a contemporary curriculum, a broad range of enrichment opportunities, as well as a safe place to learn and grow.

REIMAGINING EDUCATION

Education is full of fads – they come and go like the weather—and it is difficult for schools, let alone families, to know what is worth keying into and what might be tomorrow's waste paper. The future of education can be encapsulated in one word: 'authenticity'.

Students are known and seen for who they are and what their diverse needs and talents might be. Talented, dedicated and well-qualified teachers work together to provide opportunities for students to explore and stretch and fail and try again and find what they are capable of.

We are co-learners in community together, reaching for a future that may not have been thought of yet. This is what we aspire to.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

680 students

GENDER

Girls

YEAR 7

105 students; 4 classes

LANGUAGES

French & Chinese

VCE UNITS

31

QUICK FACTS

- Ranked in Top 10 Catholic Schools for VCE 2021
- Excellence in all-girls education
- IB Middle Years Program (MYP) Years 7-10, VCE and VCE-Vocational Major Years 11-12
- Girls are encouraged to be their 'own kind of girl' and we believe there is no limit to what girls can achieve
- Student-centred culture in a nurturing environment
- Leadership opportunities across all year levels
- Strong focus on Social Justice
- Modern facilities set in the beautiful hills of the Yarra Ranges
- Extensive co-curricular opportunities
- Easy access via public transport and private charter buses

OUR FIRST PEOPLES

Mater Christi College respectfully acknowledges that our place of learning sits upon the lands of the Wurundjeri people.

We honour the past, present and emerging leaders of all First Nations whose lands were never ceded and commit to ongoing efforts towards Reconciliation.

VISIT US IN 2023

We warmly invite your family to register for a College Tour or book your daughter in for one of our Taster Mornings to experience the supportive Mater community - materchristi.edu.au



Mazenod College

Est. 1967

'Leave Nothing Undared for the Kingdom of God'

KEY INFORMATION

Address 5 Kernot Ave, Mulgrave VIC 3170
Telephone 03 9560 0911
Website mazenod.vic.edu.au
Principal Dr Paul Shannon
Enquiries Alison Alberico (Registrar)
Email frontdesk@mazenod.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Mazenod College is an established Catholic College for boys in the charism of the Missionary Oblates of Mary Immaculate. Operating under the leadership of a lay Principal Dr Paul Shannon, and Rector Fr Harry Dyer OMI, Mazenod is a College founded on the belief that education can be both contemporary and rooted in tradition. We are inspired by the life and work of St Eugene de Mazenod who entreats all of us to "learn who we are in the eyes of God" and inspires us to be "burning flames, not smouldering wicks".

We are committed to an education that allows each young person to flourish in all areas of life including academics, faith, music, sport, public speaking and art. Indicative of this holistic approach to excellence, we are proud of both our outstanding academic results and nationally recognised Volleyball, Chess, Debating and Music programs.

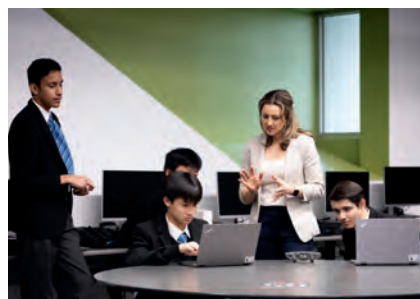
Mazenod's history of excellence across the curriculum is maintained by our teaching faculty, who provide a pastoral yet disciplined environment in which every student is empowered to discover his academic passion and potential. We consistently achieve exceptional VCE results demonstrated in our most recent graduating class in which 56 students achieved an ATAR over 90. These students, along with all of their classmates, join a strong old collegians community including sporting and social organisations that offer support for life.

REIMAGINING EDUCATION

In many ways, student life at Mazenod has changed markedly over the past decade. The provision of a one to one laptop program in 2019 has changed the way content is delivered, meaning students access dynamic digital content and connect with learners worldwide. The pandemic provided teachers an opportunity to develop diverse and engaging resources that paired our digital platforms with evidence-based teaching practices, and these skills have transformed the way many programs are delivered.

Across the curriculum, our facilities have been updated to reflect the changing reality of our digital future. Mazenod students access a wide range of software packages and a rich digital technologies curriculum to prepare them for the future workplace. All students have access to 3D printers, programmable laser cutters, GPS tracking devices, industry standard art and video facilities, a robotics and drone program, and digital design platforms to empower their creativity in a technology rich world.

We are proud of our Oblate charism and the continuing tradition of morning Mass. We base our teaching approach on the Visible Learning framework, with a focus on explicit teaching methods that have been demonstrated to be effective. We achieve outstanding results because we balance the need to be a dynamic institution with a clear vision of who we are.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1490 students

GENDER

Male

YEAR 7

252 students; 9 classes

LANGUAGES

Italian, Japanese & Mandarin

VCE UNITS

27 VCE - 7 VCE, VET & Vocational

QUICK FACTS

- A Catholic School in the Oblate Tradition
- Mazenod offers a full curriculum with 32 VCE and VET Unit 3&4 sequences on offer and a dedicated VCE Vocational Major program
- Excellent VCE results and Vocational pathways
- Enhancement and extension programs from Years 7-12
- A pastoral care program informed by the Visible Wellbeing framework
- Evidence-based teaching informed by Visible Learning and the High Impact Teaching Strategies
- Co-Curricular Activities including sport, Debating, Orchestral and Jazz Ensembles, Musical Production, Outdoor Education, Public Speaking, and Chess
- Faith development: daily Mass, Eucharistic Adoration, Retreats

OUR FIRST PEOPLES

Mazenod College acknowledges the Woiworung People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Open Day Wednesday 8 March @ 2pm - 6pm, book via website.
Tours Thursday 18 May, Tuesday 18 July, Wednesday 2 August and Thursday 5 October 2023 @ 8.45am



Mercy College

Est. 1965

'Goodness is Strength'

KEY INFORMATION

Address 760 Sydney Rd, Coburg VIC 3058
Telephone 03 9319 9299
Website mercycoburg.catholic.edu.au
Principal Lila McInerney
Enquiries College Registrar
Email registrar@mercycoburg.catholic.edu.au
Year Range Years 7 - 12

WHAT MAKES US SPECIAL

Mercy College was founded in 1965 as a Catholic Girls' College in the Mercy Tradition and has a proud and rich history of educating young women from Years 7 to 12. Guided by the Mercy values of Excellence, Hospitality, Justice and Compassion, we pride ourselves on fostering a community which empowers each student to be inquisitive, courageous and persistent.

Our student-centred wellbeing system supports our students at school and at home. Specific wellbeing programs are conducted for each year level and explore topics and issues relevant to the students' developmental needs. Relationships are nurtured at the College and restorative conversations develop reflective and empathetic young ladies.

Our learning programs are underpinned by the skills needed in the 21st century, which include critical and creative thinking, communication, collaboration and teamwork, personal and social skills and ICT.

At Mercy, we respect, value and celebrate each student's unique gift and all that she brings to our community. We strive for our students to feel a sense of belonging and connectedness to learn and grow as a Mercy student. Our graduates leave as confident and self-aware young people, equipped with the knowledge and skills to enable them to succeed wherever life takes them.

REIMAGINING EDUCATION

At Mercy College, each student is known. Our smaller class sizes and personalised learning approach supports our focus on educating the whole person – physically, emotionally and spiritually. Our students are nurtured to be courageous, inquisitive and persistent learners. Understanding how, why and when learning is best achieved enables our learning community to thrive in an increasingly complex world.

Students at Mercy College are challenged to strive for excellence in all that they do and we acknowledge that excellence looks different for each individual. We aim to provide learning experiences that will achieve higher levels of student motivation and engagement, with girls encouraged and supported to reach their full potential. Our educators have engaged in professional learning, focused on numeracy and literacy skills across all learning areas and are implementing strategies across their subjects to successfully engage students in all numeracy and literacy demands of the curriculum.

Today's globalised world means languages and intercultural understanding are invaluable.

Students develop a respect and appreciation for cultural diversity and are provided with opportunities that allow them to engage in critical and creative thinking, in the classroom and wider community.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

500 students

GENDER

Girls

YEAR 7

85 students; 4 classes

LANGUAGES

Italian & Indonesian

VCE UNITS

32

QUICK FACTS

- Student-focused wellbeing programs
- Student leadership opportunities across all year levels
- VCE, VCE-VM and VET combinations offered
- Activities Week, Retreats and Camps
- Cultural International and Interstate Immersion Trips
- SCSA Interschool Sport
- Instrumental Music, Ensembles and Bands
- Performing Arts and Music productions with Parade College
- A range of co-curricular activities including STEM, Homework and Chess clubs
- Building upgrades due for completion in 2023

OUR FIRST PEOPLES

Mercy College acknowledges the Wurundjeri people of the Kulin Nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Discovery Days and School Tours are held regularly throughout the year. Please visit our website to view upcoming dates and to register.



**MOUNT LILYDALE
MERCY COLLEGE**

Mount Lilydale Mercy College

Est. 1896

'Be your best. Give your best.'

KEY INFORMATION

Address	120 Anderson St, Lilydale VIC 3140
Telephone	03 9735 4022
Website	mlmc.vic.edu.au
Principal	Philip A Morison
Enquiries	Mrs Sharon Elderhurst
Email	registrar@mlmc.vic.edu.au
Year Range	Years 7 - 12

WHAT MAKES US SPECIAL

Founded in 1896, Mount Lilydale Mercy College (MLMC) is a leading Catholic school in Melbourne's outer east that is grounded in the Mercy tradition of faith, justice and service. Students enjoy a progressive, faith-based education across VCE, VCE-Vocational Major and VET with every student having the opportunity to gain the skills needed to be their best and give their best in life.

At MLMC, every student can experience success at learning and develop the confidence to thrive. We take pride in innovating every aspect of education — from flexible curricula to the latest learning technologies and spaces. Through this strong learning culture, we offer our students creative, flexible and meaningful opportunities to better learn and to be of service to the other.

Through each year level, our students are encouraged to explore their view of themselves, how they get along with others, what more there is on life's journey for them and what they have to offer their families, their community and the world.

REIMAGINING EDUCATION

Looking towards the future without losing sight of the present and the merits of the past, while holding onto our Mercy Education values, is what has sustained us as a College for 127 years. The needs of our students, the community we serve and our aspirations for them is central to our daily actions, but it does require some re-imagining.

The change in the Victorian educational landscape is one that excites us and is the result of thoughtful reimagining of education to provide a diversity of options for students. For MLMC, the introduction of one VCE qualification is a long-awaited change. It is more inclusive and provides equal status to students on a vocational pathway and reflects the values, culture and teaching practices at our College. We have embraced this change and have opened the doors to students seeking a non-traditional path to further study or employment.

We offer three VCE streams. Our students have the option of a traditional VCE, as well as two VCE-Vocational Major streams, that vary in subject offerings and pedagogy. This reimagining of the VCE has allowed us to be authentic to our core values of equity and access.

Recognising that adolescents at Year 9 are undergoing developmental change where peer relationships significantly impact wellbeing, and classroom learning is seen as unconnected to the real world, we provide the Horizons program. It is our own program which develops key skills we believe all contemporary learners need to be their best and give their best. It also includes The Rite Journey — a guided journey from adolescence to adulthood.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1500 students

GENDER

Co-educational

YEAR 7

265 students; 10 classes

LANGUAGES

Italian & Japanese

VCE UNITS

40



QUICK FACTS

- Mercy Values – Compassion, Justice, Respect, Courage, Service and Hospitality
- Pastoral Care to support the whole person
- McAuley Campus for Years 7 to 9
- Barak Campus for Years 10 to 12
- Years 7–10 Literacy and Numeracy Intervention programs
- Careers Pathways Portal
- Winemaking and agriculture programs
- Learning Enhancement and Acceleration Program (LEAP)
- A range of cocurricular activities including the Young Farmers' Club, STEM Club, debating and chess teams, bands, choir, Tournament of Minds and College Musical
- EISM sports

OUR FIRST PEOPLES

Mount Lilydale Mercy College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

College tours are held fortnightly and bookings can be made via our website. Details regarding our 2023 Open Day are available on our website.



Parade College

Est. 1871

'Tenete Traditiones'

KEY INFORMATION

Address	Bundoora Campus: 1436 Plenty Rd, Bundoora VIC 3083 Preston Campus: 8 Clifton Gve, Preston VIC 3072
Telephone	03 9468 3300
Website	parade.vic.edu.au
Principal	Mark Aiello (Acting)
Enquiries	Enrolment Officer
Email	enrol@parade.vic.edu.au
Year Range	Yr 7 - 12 (Bundoora), Yr 8 - 12 (Preston)

WHAT MAKES US SPECIAL

Through the provision of extensive educational opportunities, Parade College assists students to develop into well-rounded individuals with a wide range of interests and knowledge. As the first Edmund Rice School in Australia, since 1871 the College has been at the forefront of educating young men while the four Touchstones—Gospel Spirituality, Liberating Education, Inclusive Community, Justice and Solidarity—set our direction. Our motto, "Tenete Traditiones", translating as "Hold Fast to Traditions", provides a firm foundation upon which we embrace our rich heritage whilst also continuing to be innovative.

Parade offers:

- A House System which provides a strong foundation for pastoral care of students with each House led by a House Leader who works alongside their team of Tutor Teachers
- A restorative practice approach to learning and teaching
- Respectful relationships program
- Cultural immersions within Australia and overseas
- Start of the art facilities including STEM, sporting, sustainability, VCE Study Centre, Trade Centre
- An extensive Student Support Services Team
- Performing Arts programs and musical productions with Mercy College
- Manchester City Football School
- The ExCEL program for Year 9 students
- Senior Sport Academy with direct entry into La Trobe University.

REIMAGINING EDUCATION

Throughout 150 years of educating young men, Parade College has continued to evolve in response to changing, and challenging, global times. Our firm focus is on the development of well rounded individuals who are ready to take their place in society. We are experts in the education of young men and the delivery of contemporary programs that meet each student's spiritual, academic, physical and emotional needs.

In addition, our facilities are state of the art and include the recently opened Performing Arts Centre and the O'Shannassy Plumbing Centre. Work is currently occurring on the Collins Sports Precinct which will comprise additional AFL and Football grounds. Furthermore, we are a Registered Training Organisation and currently offer 19 courses onsite along with 92 VCE Subjects.

As testimony to Parade's educational standing, we have established professional partnerships with La Trobe University and the Manchester City Football School.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

2100 students

GENDER

Boys

YEAR 7

348 students; 12 classes

LANGUAGES

Italian, French & Japanese

VCE UNITS

92

QUICK FACTS

- Social justice and community service programs
- The first Manchester City Football School in Australia
- Registered Training Organisation across two campuses
- Altior program for high achieving Year 7-9 students
- Scholarships are available from Year 9
- Membership of the Associated Catholic Colleges sporting competition
- New Performing Arts Centre
- New Plumbing Centre and onsite Trade Training Centre
- Partnership with La Trobe University
- Student leadership programs

OUR FIRST PEOPLES

Parade College acknowledges the Wurundjeri People of the Kulin Nation as the traditional custodians of the lands where we live, learn and work.

We are inspired and nurtured by their wisdoms, spiritualities, and experiences, and commit ourselves to actively work for reconciliation, justice, equity and healing.

VISIT US IN 2023

Family Tours are offered regularly throughout each term. Our annual Open Day will be held on Sunday February 26. Please visit our website for further details.



Penola
CATHOLIC COLLEGE
EST. 1995

Penola Catholic College

Est. 1995

'Real Life Learning'

KEY INFORMATION

Address	Senior Campus: 29 Gibson St, Broadmeadows VIC 3047
	Junior Campus: 35 William St, Glenroy VIC 3046
Telephone	03 9301 2777
Website	penola.vic.edu.au
Principal	Chris Caldwell
Enquiries	Marketing and Development Officer
Email	marketing@penola.vic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

At Penola Catholic College our motto is "Real Life Learning". Creating Real Life Learners is ensuring students are adaptive to an ever-changing world, giving them the best chance to succeed in life after their secondary education journey.

Our ability to offer hands on learning coupled with our strong Catholic faith enables us to help shape young adults that become a valued and respected member of their community.

REIMAGINING EDUCATION

We live and teach in an ever changing world, and here at Penola Catholic College we pride ourselves on being able to educate students for the future. Our students are exposed to STEAM projects in their early years (Year 7 & 8) which follows on with project based learning at Year 9.

Students at the College are offered a wide range of curriculum areas and co curricular activities, allowing them to build 21st Century skills. Enabling them to succeed in both life and education.

We understand that each students needs are different, which is why student-centred learning is at the core of what we do. Our college motto is "Real Life Learning", and that is exactly we offer. We prepare students to succeed in life outside of the College, to be the best version of themselves, and well-respected members of their community.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1485 students

GENDER

Co-educational

YEAR 7

210 students; 9 classes

LANGUAGES

Italian, Japanese & French

VCE UNITS

50



QUICK FACTS

- Formed in 1995 after 3 former schools amalgamated
- The college name came from the strong link with St Mary MacKillop and the Sisters of St Joseph
- The Sisters of St Joseph ministered to the local community and lived on site from 1901 till the late 1980's.
- Project based learning (PBL) across Years 7, 8 and 9
- Year 8 Contemporary Learning Lab
- Specialised Year 9 Contemporary Learning building
- Accelerated studies program, allowing students to begin VCE studies in Year 10
- Content and Language Integrated Learning (CLIL)
- VET and Vocational Major subjects

OUR FIRST PEOPLES

Penola Catholic College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Visit www.penola.vic.edu.au to book in for an upcoming Principal's tour. Tours run throughout the year at both our Glenroy and Broadmeadows campus. Bookings are essential.



Sacré Cœur

Est. 1888

School of the Sacred Heart

KEY INFORMATION

Address 172 Burke Rd, Glen Iris VIC 3146
Telephone 03 9835 2700
Website sac.vic.edu.au
Principal Ms Adelina Melia-Douvos
Enquiries Ms Julie Muldoon
Email admissions@sac.vic.edu.au
Year Range Prep - Yr 12

WHAT MAKES US SPECIAL

The transformation of heads, hearts and hands lies at the heart of a Sacré Cœur education. Our holistic approach to educating young women unites academic endeavour with deep care for each child.

Laughter, inclusivity, friendship and diversity of opportunity are evidenced in the girls' education. Students at Sacré Cœur feel a palpable sense of belonging and connection to their lived experience and benefit from a rich diversity of faiths within our community.

Our students learn from highly qualified and passionate teachers, many of whom are curriculum experts and VCE assessors. Our teachers embrace each child as an individual, meeting their learning and wellbeing needs; as a result, our young women flourish and achieve exceptional results.

Creative thinking is a cornerstone of a Sacré Cœur education, and we nurture this within each student, ensuring that they can see and solve the challenges of today and the future. We encourage students to gain a multidimensional view of the world through cross curriculum and cross year level learning.

Our new STEAM facility, the St Madeleine Sophie Barat Centre, opened in late 2021, further inspires our future thinkers, creators and problem solvers bringing together science, technology and creative arts, as well as a three-level resource centre under one roof.

We are privileged to belong to an international Sacred Heart family of over 150 schools across 41 countries. Our international family helps to grow our sense of community as we learn together through exchanges and engage in programs that support social justice initiatives locally and globally.

REIMAGINING EDUCATION

At Sacré Cœur, we believe student agency is integral to learning. It occurs when students are known, exercise choice, enjoy responsibility and contribute to the progression of their learning.

Experts suggest that a strong sense of autonomy is the key to developing healthy self-motivation, allowing students to pursue their goals and enjoy their achievements. Sacré Cœur provides authentic choices to students focusing on developing skills for their future.

The engagement of students is dependent on learning, enabling students to explore their world and its possibilities. Opportunities at Sacré Cœur include, for example, forensic science, financial literacy and aviation. Their journey of discovery is what matters and we believe this includes allowing them the space to fail. This needs to be coupled with developing skills such as problem solving, creativity, critical thinking and collaboration.

Tenacity and resilience is explicitly taught and lived at Sacré Cœur, where students know that their voice matters and that they have a role in determining their future.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

700 students

GENDER

Girls

YEAR 7

90 students; 4 classes

LANGUAGES

French & Japanese

VCE UNITS

33

QUICK FACTS

- 2022 VCE Results: placed in top 20 and top Catholic School in Victoria
- 150 sister schools in 41 countries - unique immersion experiences
- 135 years old
- State of the art STEAM learning centre
- 125 activities available including performing arts, debating, public speaking, robotics, sport, travel and more
- 20 Year 12 School Leaders
- 16 interschool sports played in Girls Sport Victoria
- 16 music ensembles/choirs
- 6 outdoor and 2 indoor multi sports courts
- Strong, active Netball Club
- 4 partner schools

OUR FIRST PEOPLES

Sacré Cœur acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Visit sac.vic.edu.au to book a School Tour, Principal's Tour or private tour. Tours are held every term. Limited places in some year levels are available in 2023.



Sacred Heart Girls' College

Est. 1957

'Semper Superne Nitens – Always Striving Upwards'

KEY INFORMATION

Address 113 Warrigal Rd, Hughesdale VIC 3166
Telephone 03 9568 5488
Website www.shgc.vic.edu.au
Principal Mr Christopher Dalton
Enquiries College Registrar
Email registrar@shgc.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Inspired by the charism of the Sisters of Our Lady of the Missions (RNDM), Sacred Heart Girls' College honours the uniqueness and gifts of each person. Our dynamic learning environment educates our students to be compassionate, discerning, resilient, and true to our motto, Always Striving Upwards.

An Inclusive Heart

As a vibrant and diverse community with a commitment to living faith and social justice, we promote and demonstrate outward-looking leadership and service, and challenge each student to discover their personal attributes and strengths.

Students engage with local and global issues and are encouraged to be innovative and responsive to a changing world.

An Inquisitive Heart

We have a proud history of academic success and a school culture that focuses on maximising each student's learning growth. Our curriculum is designed to foster personal excellence and to develop life-long learners who are critical thinkers, curious, resourceful and independent.

An Adventurous Heart

Students are encouraged to pursue new challenges both in and beyond the classroom to discover their passions. With our Wellbeing for Learning program, highly regarded Music and Sport programs, wide-ranging co-curricular and student leadership opportunities, all of our students are encouraged to make the most of their secondary schooling.

REIMAGINING EDUCATION

At Sacred Heart Girls' College, we know that a strong sense of wellbeing is an essential foundation for learning, personal development and success in life. We recognise the importance of each member of our community feeling connected and known, engaged and empowered.

Wellbeing for Learning is a structured, explicitly taught Social Emotional Learning Program based upon students' developmental needs. It is part of a suite of curriculum and pastoral provisions designed to build student capacity and confidence for improved personal and learning outcomes.

Dedicated teachers support our students and provide context for learning, connecting what happens in the classroom to real-world applications. Modern, flexible and stimulating learning spaces are technology-rich and designed to maximise student engagement.

2023 sees the introduction of VCE VM and Year 9 Strive, an integrated learning program. This major change to our Year 9 curriculum comes after extensive review and research of best pedagogical practices. Designed to deliver the skills, knowledge and dispositions needed for a continually evolving future, it aims to empower students to be active participants in their own learning.

Emphasis is given to communication, enterprise, critical and creative thinking, leadership, team building, resilience, persistence, reflective and independent learning, and citizenship and service.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

960 students

GENDER

Girls

YEAR 7

174 students; 6 classes

LANGUAGES

French, Italian & Indonesian

VCE UNITS

38

QUICK FACTS

- Our students were born in 35 countries and speak 44 languages
- Strong links with our founding order, the RNDM Sisters
- Excellent academic results leading to tertiary pathways
- Easily accessible by public transport
- Three languages and overseas immersion experiences
- Comprehensive Learning Program including targeted literacy and numeracy support
- Wellbeing for Learning, Student Leadership and Social Justice programs
- Outdoor Learning Camps (Years 7-10), comprehensive Careers Program, Year 9 Strive
- Wide ranging Sport and Music Programs

OUR FIRST PEOPLES

We the Sacred Heart Girls' College community, acknowledge that we stand on land for which the Wurundjeri people are traditional custodians. We remember their forebears with respect and commit ourselves to working for reconciliation and justice.

VISIT US IN 2023

Come and see Sacred Heart Girls' College in action during one of our Open Mornings or join our Principal in a Live Chat. Bookings can be made via our website.



Salesian College Chadstone

Est. 1957

*'Inspire, Educate,
Become Great Men'*

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1,060 students

GENDER

Boys

YEAR 7

142 students; 6 classes

LANGUAGES

Chinese (Yr 7 - 11) & Italian (Yr 7 - 12)

VCE UNITS

34



KEY INFORMATION

Address	Bosco Campus: 10 Bosco St, Chadstone VIC 3148 Mannix Campus (Yr 9): Swanson Cr & Kelly St, Chadstone, VIC 3148
Telephone	03 9807 2644
Website	salesian.vic.edu.au
Principal	Mark Ashmore
Enquiries	Michelle Collins
Email	enrol@salesian.vic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Established in 1957, Salesian College Chadstone is a Years 7 to 12 Catholic boys' school for over 1,000 students. With two campuses located on either side of the Monash Freeway, we're located on 25 acres in the heart of Chadstone. A Salesian education is a journey that draws its inspiration from the spirituality and educational principles of our founder, St John Bosco. We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in our community are treated as valued partners in laying the foundation for lifelong learning.

The education journey at Salesian College offers a host of academic, spiritual, social, cultural and sporting opportunities. We cater for students across the entire ability range, providing enrichment opportunities for academically gifted students as well as comprehensive learning support programs and applied pathway options (VCAL). Pastoral care is at the heart of all that we do at Salesian College, and we can be proud of our excellent record in supporting and nurturing students whilst they achieve the best they can through their secondary education.

REIMAGINING EDUCATION

Resilience and commitment to learning has been a key focus as students and staff readjusted to face-to-face learning, uninterrupted. But it has been Salesian's integrity and creative learning approaches that has meant all boys, regardless of their learning potential, have been nurtured to achieve their individual best.

2022 Dux Jake Johnston speaks about the role of authentic collaboration, motivation and support during a challenging time in the world.

"What allowed me to adapt so readily was the sheer enjoyment of being back on campus with all of my mates. Throughout all of my studies, I have found myself working together and collaborating with my mates around me as we not only supported and taught each other, but motivated each other through friendly competition. I found myself, especially in Year 12, to be driven by those around me who were also striving to be their best. This method of studying not only pushed me to my limits but also strengthened the comradery with the boys around me. My Salesian relationships have taught me to be appreciative of the kind support which friends provide, and to cherish the vital role they play in my life."

QUICK FACTS

- A Years 7 - 12 Catholic boys' school with over 1,000 students.
- A dedicated Year 9 Mannix Campus.
- Located on 25 acres in Chadstone.
- Learning Support Program values all abilities.
- Sports Academy Program for talented athletes.
- Biretta Enrichment Program for academically talented students.
- Becchi Year 7 Program for secondary school transition.
- Diverse school community includes over 80 nationalities.
- College values are Integrity, Respect, Belonging, Joy, Dynamism.
- Oratory Program develops holistic spiritual, emotional and social skills.

OUR FIRST PEOPLES

We acknowledge the Traditional Owners of the land on which this College stands. We pay our respects to their Elders, past, present and future.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Register online for our Monday morning school tours (during the school term), and Information Evening for Future Families via, www.salesian.vic.edu.au/book-a-tour/



Salesian College Sunbury

Est. 1927

'Striving in Life'

KEY INFORMATION

Address 1 Macedon St, Sunbury VIC 3429
Telephone 03 9744 0000
Website salesiansunbury.vic.edu.au
Principal Mark Brockhus
Enquiries Registrar
Email registrar@scr.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

At Salesian College Sunbury, we pride ourselves on preparing students for the future. We encourage them to strive in all aspects of life and inspire them to enthusiastically engage with the world around them for the purpose of making a difference. Our supportive and nurturing environment fosters a relationship that recognises and celebrates the unique gifts and talents of every student. We provide quality education in a community of faith and promote our school values of Community, Learning, Excellence and Faith throughout the classroom and everyday life. We motivate our students to find and pursue ideas that matter encouraging them to have a voice in all aspects of their learning. Our students have access to a broad range of subjects allowing them to move out of their comfort zone, be challenged and open their minds to the potential in their future. We believe that, given the opportunity and right environment, every student can strive for greatness. We recognise that each student is unique in their educational needs and academic abilities; our subjects range across study areas and we offer Vocational Pathway and VET options as part of our VCE structure for senior students.

REIMAGINING EDUCATION

Our dedicated and passionate staff stay committed to embracing innovative ways of teaching and learning for our student population. We continue to challenge the norm and find reimagined approaches to teaching through technology, and explore new ideas and concepts around wellbeing, motivation and learning to ensure that each student has the best opportunity to strive for excellence and to prepare for success in school and life. Our innovative approach covers teaching styles, subject topics, equipment and hardware, and building and infrastructure. We are proud to provide cutting-edge facilities for students across areas including agriculture, technology, physical education and more.

We work to instill a love of learning in our students by providing genuine avenues for student voice and agency as they progress through their school years with the intention of helping them develop into lifelong learners. Our students are empowered to take an active part in their school journey with leadership opportunities, diverse subject options and an extensive range of co-curricular activities and clubs available to them from Year 7. At Salesian College Sunbury, we provide a supportive, engaged and inspired College Community, underpinned by our values of Community, Learning, Excellence and Faith.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1586 students

GENDER

Co-educational

YEAR 7

312 students; 12 classes

LANGUAGES

Italian & Japanese

VCE UNITS

Year 11 - 31, Year 12 - 37

QUICK FACTS

- Community – we foster a strong sense of belonging
- Learning – we recognise the unique strengths of each student
- Excellence – we develop opportunities for students and staff to excel
- Faith – we are inspired by our faith, encouraging resilience and thoughtfulness
- Inclusion – we provide equal opportunities for all
- Diversity – we build our curriculum and environment to cater for all
- Innovation – we are committed to innovation in learning and teaching
- Adaptability – we approach changes with optimism and flexibility
- Connectivity – we prioritise connection and communication
- Empowerment – we empower students to enthusiastically engage in their education

OUR FIRST PEOPLES

Salesian College Sunbury acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities, and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

See what makes us 'a home that welcomes'. Visit our website to take our virtual tour or book an onsite tour. Year 7 2025 enrolments close Friday 18 August 2023.



SIENA
COLLEGE
CAMBERWELL

Siena College

Est. 1940

'Veritas (Truth)'

KEY INFORMATION

Address 815 Riversdale Rd, Camberwell VIC 3124
Telephone 03 9835 0200
Website siena.vic.edu.au
Principal Elizabeth Hanney
Enquiries Tracey Lawson, Head of Admissions
Email admissions@siena.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

Siena College is a learning community. We are committed to providing a challenging, enriching and supportive education in which all students are encouraged to maximise their potential and develop into confident and articulate young women.

Our learning program is designed to cater for the interests, needs and collaborative ways in which girls learn, guiding students to pursue their interests in any given field and to continue their learning journey beyond the classroom.

Siena College students are surrounded by strong female role models, in both their peers and alumnae, who encourage them to strive to achieve successful outcomes from their own efforts. Secure, respectful and confident relationships at school enhance our students' learning so they can experience a comprehensive and enriching education. Our Wellbeing Team provides support and education for both students and parents.

At Siena College, students are encouraged to become involved in community activities and initiatives. We strive through all teaching and learning experiences to help our students learn the importance of their roles within our community and beyond the College gates. We actively seek to engage authentically with students so that their voices are heard.

REIMAGINING EDUCATION

At Siena College, our students are equipped with the ability to make informed and correct decisions in their own learning journeys. By allowing our learning environment and subject offering to evolve, we ensure students become positive and active members of the global community. New additions to our curriculum in recent years are subjects such as Global Activism, Environmental Science, Digital Technologies and STEAM, allowing students and staff to embrace different learning and teaching methods within and outside of the classroom.

A Siena education exposes students to design-thinking and problem-solving projects, developing their capacity to be innovative and creative – essential skills to ensure positive impact and successful engagement in their future experiences. To complement this, we continue to provide a firm foundation of skill development in the essentials: strong reading, writing and numeracy.

Our established Wellbeing program incorporates guidance and mentoring of students, supporting them to build resilience and grow their academic muscle. As a Dominican school, we continue to look beyond ourselves and immerse students in opportunities to engage in service to others.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

800 students

GENDER

Girls

YEAR 7

125 students; 5 classes

LANGUAGES

Chinese (Mandarin), French & Italian

VCE UNITS

31

QUICK FACTS

- Siena is a Catholic school in the Dominican tradition.
- We are guided by the Dominican Pillars of Prayer, Study, Service and Community.
- Our College motto, Veritas, means Truth.
- We are committed to student wellbeing and academic excellence.
- We offer a diverse curriculum and an extensive cocurricular program.
- Our Pillars Leadership Program promotes student voice.
- Social justice initiatives are run throughout the year.
- Eco Warriors promote our sustainability goals.
- Siena is a member of the FIRE Carriers Program.
- We offer Equity Scholarships.

OUR FIRST PEOPLES

Siena College acknowledges the traditional owners of the sacred lands on which our school community stands and meets.

We know in our hearts and minds that their stories and spirits will always be written in this landscape. We honour and respect the custodians past, present and emerging and we are grateful for the opportunity to join with them in continuing to nurture this land, water and community.

VISIT US IN 2023

Discover the Siena Spirit at an Open Morning or College Tour in 2023. Visit our website to learn more and register.



Simonds Catholic College

Est. 1996

'We get the best out of our boys'

KEY INFORMATION

Address	273 Victoria St, West Melbourne, VIC 3003
Telephone	03 9321 9200
Website	sccmelb.catholic.edu.au
Principal	Peter Riordan
Enquiries	Admissions Team
Email	info@sccmelb.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Situated in the inner city of Melbourne, Simonds Catholic College is in a unique position of being the only Catholic school for boys on the doorstep of the CBD.

Our teachers are experts in knowing how to reach and teach boys and help them succeed beyond anyone's expectations—even their own. We deliberately limit our class sizes and this translates to increased learning opportunities for our students and big opportunities for your son.

Research shows the importance of wider reading in the development of crucial cognitive skills, expanding vocabulary and developing general knowledge. This is why we introduced the Reading Equals Power (REP) program. Our Year 7-10 students read novels of their choice during scheduled sessions and their efforts are celebrated through the presentation of awards for "most improved", "most books read" and "most quiz points scored". Our boys' reading habits have changed dramatically. Reading really does give students power in the classroom and power in life.

REIMAGINING EDUCATION

The disruption and uncertainty we faced as we navigated through the pandemic gave us the opportunity to reimagine learning. The classroom space became porous as we beamed into each other's homes, and consequently our skills to communicate and collaborate in this virtual space developed at a pace we hadn't imagined possible. No longer bound by four walls, "anywhere, anytime learning", the heart of 21st century skills, became the norm.

Being just two blocks from the Queen Victoria Market means we have always been able to take full advantage of the many excellent cultural and sporting facilities to support and enhance our students' learning.

We have been very fortunate to establish an amazing partnership with Science Gallery Melbourne. Simonds and university staff work together to develop units of work and our Year 7 and 8s are based at the STEM Centre for Excellence for part of the day on Tuesdays learning about coding, using microbits to design games and digital pets, developing skills in scientific methodology, critical thinking and problem solving. This sophisticated learning builds on what they cover back at school and exposes them to opportunities in new and emerging industries, cutting edge machines, industry grade labs and researchers in the field.

Following our acquisition of a multi-storey building that backs on to our existing space in the heart of the city, and the completion of refurbishment, 2023 will see all year levels at our West Melbourne site.

Our great dream of being together on one campus will become reality.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

420 students

GENDER

Boys

YEAR 7

80 students; 4 classes

LANGUAGES

Italian & Japanese

VCE UNITS

36

QUICK FACTS

- Just 2 blocks from Queen Vic Market—one school on one campus from 2023.
- Easily accessible by public transport with tram stops on our doorstep.
- Our boys come from over 40 primary schools.
- Small school, with small class sizes—everyone is known.
- Our Principal knows every student by name.
- Member of ACC, offering multiple sporting and extra curricular opportunities.
- Food Technology is our most popular elective.
- Music, Drama, Chess, Games clubs at lunchtime.
- Year 7 and 8 students have classes at Science Gallery Melbourne.
- 80% of our Year 10s study a VCE subject.

OUR FIRST PEOPLES

Simonds Catholic College acknowledges the Bunurong Boon Wurrung and Wurundjeri Woi Wurrung peoples of the Eastern Kulin Nation—Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Tours are conducted throughout each term and provide prospective families with a great opportunity to see our programs for boys in action. Book via our website or contact the school.



ST ALOYSIUS
NORTH MELBOURNE 1887

St Aloysius College

Est. 1887

'Ad Altiora'

KEY INFORMATION

Address	Main Campus: 31 Curran St, North Melbourne VIC 3051
Telephone	03 9325 9200
Website	aloysius.vic.edu.au
Principal	Ms Mary Farah
Enquiries	Antoinette Martelli
Email	registrar@aloysius.vic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

This year, St Aloysius College welcomes its first co-educational cohort via the Year 7 intake, becoming the first Catholic co-educational secondary school within the vibrant, multicultural City of Melbourne. The College curriculum blends the very best of education tradition with an innovative, inquiry-based cross-curricular approach that allows students to make connections, synthesise knowledge and develop skills in a collaborative culture underpinned by a focus on the wellbeing of and respect for every individual. In an environment where curiosity is encouraged, St Aloysius students are empowered to ignite their passions and discover their own brilliance. In state-of-the-art learning spaces, the vast College curriculum is delivered by dedicated and highly experienced teachers who place a strong emphasis on student voice.

REIMAGINING EDUCATION

At St Aloysius, we recognise the very important role that social, cultural and physical wellbeing play in the learning, personal growth and development experienced by our students during their six years at the College. The curriculum is enriched and extended by a vast co-curricular offering that is alive to the needs and wishes of the students and evolves as they do; the program encompasses sport, camps and outdoor education, drama, music and various school-based wellbeing programs. Students participate in a wide range of intra- and inter-school sporting competitions, creative and performing arts programs (including choir, orchestra, production) and social and cultural extensions including debating and public speaking. Ever-evolving, and with increasingly future-focused resources and equipment, our Science, Technology, Engineering, Arts and Maths (STEAM) program is carefully designed to increase awareness and curiosity in these important fields, aimed to hone cross-disciplinary understanding.

Throughout their secondary education years in this close-knit school, St Aloysius students are known by, and know, their teachers. These strong relationships foster a culture of inquiry, and our students leave as creative, independent thinkers with a love of learning and solid foundations that prepare them to step out into the world and embrace their collective futures.



CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

475 students

GENDER

Co-educational

YEAR 7

140 students; 6 classes

LANGUAGES

French, Italian & Japanese

VCE UNITS

29

QUICK FACTS

- VCE rankings consistently among the top inner-city schools
- Rich, flexible, progressive curriculum
- Extensive Sport, Performing Arts and Academic co-curricular offerings
- Torquay campus facilitating camps, outdoor education and study retreats
- Partner schools in Japan, Italy and Geneva
- Academic extension programs
- Centrally located with excellent public transport accessibility
- Association of Co-Educational Schools (ACS) member school
- 4 Music Studios, Gymnasium, STEAM Room, Chemistry Laboratories and Design spaces, among others
- Co-Education from Year 7, 2023

OUR FIRST PEOPLES

St Aloysius College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Regular tours run from our North Melbourne campus and provide an opportunity to explore our facilities, meet our students and interact with Leadership. Bookings are essential via <http://www.aloysius.vic.edu.au>



St Bede's College

Est. 1938

'Be a light for the world'

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1,940 students

GENDER

Boys

YEAR 7

350 students; 14 classes

LANGUAGES

Italian & Indonesian

VCE UNITS

50



KEY INFORMATION

Address	Mentone Campus: 2 Mentone Pde, Mentone VIC 3194
	Bentleigh East Campus: 156 Bignell Rd, Bentleigh East VIC 3165
Telephone	Phillip Island Campus: 73 Beachcomber Ave, Smiths Beach VIC 3922
	03 9582 5999
Website	stbedes.catholic.edu.au
Principal	Deb Frizza
Enquiries	Debra Campion
Email	enrol@stbedes.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

St Bede's College is a Catholic secondary school for boys operating within the Lasallian tradition. Offering a Christian education, the development of young people who find success and fulfilment in the service of others has always been our focus, with St John Baptist de La Salle guiding our direction in faith, service and community.

Founded in 1938, St Bede's has become a well-known and loved educational institution. In 2021, the College amalgamated with St James College, establishing a second St Bede's College Campus in Bentleigh East. In 2022, we were honoured to receive CIS International Accreditation, which recognises our commitment to the highest standard of education on a global scale and continual improvement.

It is a key Lasallian value to respond to the needs of others through acts of service and we, as a College, are committed to providing tangible opportunities to put faith into action; assisting in the development of young people to be empathetic, practically helpful, and grow with an awareness of the world beyond ourselves, our family and our school. We are an inclusive community where all students have the right to be safe, valued, challenged and respected. Strong pastoral care links between the student, family and College are a hallmark of our school. For our young people to fully grow, it is essential that everyone they encounter at school has an interest in their development, beyond their capabilities as a student.

Our values and our principles allow us to respect and honour our heritage while looking with imagination and optimism to the future.

REIMAGINING EDUCATION

We constantly strive to have our students experience an innovative and dynamic learning environment that provides them with the academic and personal skills to flourish in the 21st century. Our vision for learning encompasses all aspects of life, the intellectual, spiritual, physical, social, emotional, ethical, and cultural dimensions where education is consciously structured to develop the whole person in a caring, family-oriented community.

The wellbeing and academic interests of students are at the foundation of all we do, coupled with the desire to provide a learning environment in which to perform ones "best". A new chapter begins for the College in 2023, with the establishment of our Middle and Senior Years Hubs. A reimagining of the Bentleigh East Campus as a dedicated Year 7-9 campus allows us to develop and showcase the best of Year 7, 8 and 9 curriculums in a future focused, contemporary space. The Mentone Campus will replicate this Middle Years Hub and, in addition, house our Year 10-12 students – our Senior Years Hub – providing an opportunity to support a student wellbeing model that is progressive, encourages personal responsibility, and the development of resilience.

QUICK FACTS

- Member of the Council of International Schools
- Students are located at two-Campuses – Mentone and Bentleigh East – with a third Outdoor Education Campus at Phillip Island
- Wellbeing of all students at St Bede's College is paramount
- High level of engagement in ACC sporting, debating, public speaking, chess and music activities
- Inclusive community, where students have the right to be named and known
- Lasallian education principles – God is our focus, brothers and sisters to all
- Vibrant, active Old Collegians Association and community
- Active Parents and Friends Association

OUR FIRST PEOPLES

St Bede's College acknowledges the Bunurong People of the Kulin nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

We welcome you to visit our Bentleigh East Campus (Years 7-9) and/or Mentone Campus (Years 7-12). Open Days in 2023: Mentone – Wednesday 1 March, and Bentleigh East – Wednesday 15 March.



St Bernard's College

Est. 1940

*'Discere et Agere -
To Learn and To Do'*

KEY INFORMATION

Address 41 Rosehill Rd, Essendon VIC 3040
Telephone 03 9289 1000
Website sbc.vic.edu.au
Principal Dr. Michael Davies
Enquiries Ms Katrina Jansen
Email registrar@sbc.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

St Bernard's College is a leading Catholic Secondary school for boys. As an Edmund Rice Education Australia (EREA) school, we draw our identity and culture from a rich Catholic tradition informed by the Charism of Edmund Rice and inspired by our patron, St Bernard of Clairvaux.

Our highly talented and committed staff are experts in the education of young men, seeking to nurture each individual's God-given talents, so that each one can become confident, responsible, faith filled men. Using the four touchstones, the College offers a liberating education, based on gospel spirituality, within an inclusive community committed to justice and solidarity.

We offer an innovative, empowering, holistic and just educational experience which aims to equip our young men academically, socially, emotionally and spiritually to make a tangible difference in the communities from which they are drawn, but also at the state, national and international level.

Our motto, "Discere et Agere"—"to learn and to do", comes alive every day in the teaching of our staff, the atmosphere of activity and engagement of our young men and the excellent outcomes they achieve, so that each person can become the best version of themselves as they follow their distinct educational pathway.

REIMAGINING EDUCATION

St Bernard's College has built a strong community and a reputation for its commitment to ongoing improvement and excellence. The College recognises St Bernard's boys will experience a changed world resulting from technological advances and extreme acceleration in the pace of change associated with communications. Many of the boys beginning at the College today will work in jobs that don't yet exist. Being agile in utilising best practice, tailored to the education of boys, St Bernard's delivers curriculum relevant to this changing landscape, one example being the reimagined Year 9 experience.

In 2023, having acquired a dedicated campus, the Year 9 students will have a new, safe space as they enter the Believe phase of the Belong, Believe, Become structure of schooling. Here they will learn to recognise how they will become the best version of themselves and Believe that they have the skills, attributes and support to finally Become that person in Year 11 and 12. Combined with participation in the Urban Engagement and Santa Monica experiences, students practice learning based on direct experience, inquiry and group cooperation. Like many modern workplaces, these experiences ask for multi-disciplinary approaches to tasks, rather than a single 'subject discipline'.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1600 students

GENDER

Boys

YEAR 7

280 students; 10 classes

LANGUAGES

Italian & Japanese

VCE UNITS

40

QUICK FACTS

- New Multi-Level Building for Year 11 & 12
- Year 9 Campus, Urban Engagement & Santa Monica Experience
- High Performance Maths Program
- Immersion Experiences
- Partnership with St Columba's College & Ave Maria College
- Student Leadership Council
- St Bernard's Baccalaureate
- Able and Ambitious program & Belong, Believe, Become
- Partnership with elite sports institutes
- ACC Interschool Sport

OUR FIRST PEOPLES

St Bernard's College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Regular tours for prospective families are held throughout 2023. Please visit our website for bookings and further information.



St Francis Catholic College

Est. 1980

'Faith In Action'

KEY INFORMATION

Address 109-141 Bulmans Rd, West Melton VIC 3337
Telephone 03 8099 6000
Website sfcc.vic.edu.au
Principal Marlene Jorgensen
Enquiries Kylie Perry - Registrar
Email enrolments@sfcc.vic.edu.au
Year Range 7 - 12

WHAT MAKES US SPECIAL

At St Francis Catholic College, we equip students with the skills and disposition that allow them to flourish and make a meaningful contribution to our local and global society. We develop in our students a desire to be models of Christ, called to place their faith into action. They are encouraged to participate in outreach through our broad program of social justice activities. While respecting individual differences, we challenge each other to use our talents to benefit all in our community. We develop in students an appreciation for quality education and teach each to embrace inclusion.

The College's comprehensive co-curricular program encourages involvement, leadership, community spirit, physical engagement, artistic endeavour and teamwork. Our programs affirm students, acknowledge their gifts and talents and cater to the diverse ways in which they learn – whether in the sporting arena, creative arts or through science and technology. We also offer flexible learning options that provide all students with successful pathways into post-secondary education. Our House system develops a strong sense of belonging among students as they progress from Year 7 to 12 with learning mentors and develop bonds with students from all year levels.

REIMAGINING EDUCATION

Reimagining education as we emerge from a global pandemic requires us to listen to the unique needs of our community. After two years of remote learning, students, staff and families are craving connection and belonging. The College has reimagined the future using three key drivers – engagement, community and personalised learning.

Our student engagement framework is based on the core pillars of empathy, endeavour and community. It enables staff to target areas of need for our students. Our Wellbeing, Student Leadership and Community Relations teams plan activities and events that bring us together and connect us to the wider community.

Teaching staff continue using technology to provide individual feedback to students. Professional learning focuses on differentiating to meet the needs of each student. Surveys during the pandemic highlighted that collaboration among staff increased dramatically. To further embed our shared belief that we can positively impact student achievement, the College holds collaborative curriculum meetings dedicated to bringing staff together to plan as teams rather than in silos. The College has evaluated the technologies harnessed during the pandemic and has chosen a hybrid delivery model for parent-teacher interviews, parents and friends meetings and information evenings, with some delivered online and others face-to-face.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1350 students

GENDER

Co-educational

YEAR 7

Melton West Campus
192 students; 8 classes
Cobblebank Campus
150 students; 7 classes

LANGUAGES

Italian

VCE UNITS

33

QUICK FACTS

- Formerly Catholic Regional College Melton
- Cobblebank Campus opened in 2023 with 150 Year 7 students.
- Facilities include 800+ seat stadium and 250-seat performing arts centre
- New STEAM facilities at our Melton West and Cobblebank campuses.
- Wellbeing focus on inclusion and belonging
- Member of the SACSSS
- Bi-annual theatre productions and instrumental music lessons available
- Western Edge Cluster school provides various VET options
- Cultural immersions to Italy and Cape York

OUR FIRST PEOPLES

St Francis Catholic College acknowledges the Wurundjeri people as the Traditional Owners of the land on which our school is placed. We pay our respects to their Elders past, present and emerging.

VISIT US IN 2023

College tours are led by student leaders and provide an opportunity to meet our Principal, see our facilities and learn more about our programs. Visit our website to register.



St Joseph's College, Ferntree Gully

Est. 1965

'Leaders in Boys' Education'

KEY INFORMATION

Address 5 Brenock Park Dr, Ferntree Gully VIC 3156
Telephone 03 9758 2000
Website stjosephs.com.au
Principal Cathy Livingston
Enquiries Principal's Office 9756 3112 (Enrolments)
Email enrolments@stjosephs.com.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

St Joseph's College focuses on academic excellence without losing sight of the importance of values, social justice and the development of life skills. Our motto, "Agite Quae Didicistis", translated as "put into practice what you have learnt", underpins our daily approach to a holistic education for boys in the 21st century. St Joseph's College specialises in boys' education and understands the varying needs of boys growing up in the 21st century. We apply innovative and progressive teaching methods to maximise boys' engagement. Our curriculum is designed specifically to cater for boys' needs with a 'hands on' approach to learning. We have a renowned Year 9 program known as 'Valdocco' which focuses on respect, responsibilities, relationships and rehearsal. We offer 24 elective subjects in Year 9, including viticulture, animal husbandry, advanced health and fitness, cycle cross, advanced mathematics and music 'Noiseworks'. There are several programs and opportunities offered to our students. One of these programs is our Life Skills program which teaches boys how to become responsible and honest citizens within and beyond their community. Our students are equipped with iPads and MacBooks from the beginning of their journey through St Joseph's College. We also offer an advanced sports program with 15+ sports on offer, after school tuition for all students four nights a week and six international experiences per year. The teacher-student, teacher-family and student to peer relationships cultivated at the College are what truly sets St Joseph's College apart. Teaching respect within relationships is what prepares our boys for life.

REIMAGINING EDUCATION

Our College is proactive and responsive to a rapidly changing world through our policies, programs and practices. The quality of the relationships between our staff, students and families is imperative in ensuring that the outcomes for our boys are of the highest quality.

Preparing students for the future means continually reimagining education as we implement our Masterplan 'Towards 2040 and Beyond - An Adventure in the Spirit'. State of the art STEM, Digital Technologies, Visual and Performing Arts, Science and Year 7 learning spaces provide an incredible environment. Don Bosco Place is home to our Year 11 and 12 students where they enjoy modern classrooms and learning hubs. The development of our high-performance sports precinct including AFL, Soccer, Hockey, Tennis and Athletics enhances the incredible sporting facilities enjoyed by students today e.g. SJC Swimming Centre and Basketball.

We offer the best of both worlds - an outstanding VCE pathway and an impressive VCE (Vocational Major) pathway with vocational and trade options taking place on campus and in external settings. We prepare boys for their life journey. We are experts in adolescent development focusing on the growth of each student's academic skills, faith and spirituality, relationships, and physical and emotional wellbeing.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

950 students

GENDER

Boys

YEAR 7

170 students; 7 classes

LANGUAGES

Italian & Japanese

VCE UNITS

45

QUICK FACTS

- 2020 VCE Median 32 (in the top four Catholic Boys Colleges)
- ACC (Sport, Debating, Culinary, Music, Chess, Arts and Technology)
- Valdocco Program (Specialised Year 9 Program)
- LEAP (Specialised Year 7 Program) and LANE (Literacy and Numeracy Enhancement)
- International Cultural Experiences, Outdoor Education and Camps
- STEM, Robotics and Digital Technology
- GATE (Gifted and Talented Education) and High-Performance Sports Program
- Performing Arts and College Musical
- Lead school in Respectful Relationships
- Lighthouse Program and Homework Program

OUR FIRST PEOPLES

St Joseph's College, Ferntree Gully acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

We invite you to give us the opportunity to show you what we can offer your son. Visit us online and book a tour. It would be a privilege to meet you.



St Kevin's College

Est. 1918

'Omnia Pro Deo'

CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

2160 students

GENDER

Boys

YEAR 7

280 students; 10 classes

LANGUAGES

Japanese, Spanish, French & Mandarin

VCE UNITS

33

KEY INFORMATION

Address	Heyington (Years 7,8,10,11,12) - 31 Moonga Rd, Toorak 3142 Waterford (Year 9) - 20 Darlington Pde, Richmond 3121 Glendalough (Junior School) - 75 Lansell Rd, Toorak 3142 St Peters ELC - 581 Toorak Rd, Toorak 3142 03 9822 0911
Telephone	03 9822 0911
Website	stkevins.vic.edu.au
Principal	Mrs Deborah Barker
Enquiries	Enrolments Office
Email	enrolments@stkevins.vic.edu.au
Year Range	ELC - Year 12

WHAT MAKES US SPECIAL

St Kevin's College is a Catholic ELC to Year 12 College for boys in the tradition of Blessed Edmund Rice. St Kevin's has established itself as a leading Catholic school in Melbourne in academic excellence and co-curricular pursuits, with a strong emphasis on social justice and faith in action.

The College strives for the development of the whole person, integrating spiritual development, academic success, cultural awareness, and sporting participation in the context of the Catholic tradition, where students have a voice and agency. St Kevin's has developed a strong academic tradition where each student is encouraged to take responsibility for his own learning in an environment that values knowledge, effort and resilience.

St Kevin's is a member of the Associated Public Schools of Victoria, through which the College participates, and offers a comprehensive range of competitive sports with other APS schools.

The College promotes a genuine commitment to social service, a commitment to student voice and leadership, and a commitment to offer a holistic education that aims to build character and develop students to grow in the fullness of life in our contemporary world.

REIMAGINING EDUCATION

At St Kevin's College, we aspire to bring out the best in every student. Through the promotion of academic rigour, vast sporting opportunities, an extensive arts program and social justice activities, we promote the power of human connection in a face-to-face environment that encourages boys to seek knowledge, work towards common goals and awake their creative flair.

In light of the challenges and opportunities presented by online learning, we recognise the importance of community and the sense of belonging that comes with being a student at St Kevin's. Our vast pastoral care program puts wellbeing at the centre of student development as they journey through adolescence, ensuring they feel safe and confident to thrive. Therefore, we ensure the social and emotional welfare of our students aligns equally with their learning needs. This can only be achieved through our highly-skilled and passionate staff, who are dedicated to ensuring the best practices and effective pedagogies are employed to help boys flourish in all they set out to achieve.

As we look to collectively confront the pressing environmental, economic and social issues of our time, we do so knowing our students leave St Kevin's as resilient, compassionate, inquisitive and hope-filled citizens of a rapidly evolving world.



QUICK FACTS

- 5 Campuses – St Peter's ELC, Glendalough, Waterford, Heyington & Tooronga Sports Fields
- Religious education program grounded in theology and faith
- Strong co-curricular program including outdoor education, music, drama & productions, debating, sport
- Member of the Associated Public Schools of Victoria (APS)
- Extensive VCE/VET options
- Social justice and community contribution programs
- Strong leadership opportunities for students
- Wellbeing and respectful relationships programs
- Bursary program offered
- Campuses are located conveniently on the metro train lines

OUR FIRST PEOPLES

St Kevin's College acknowledges we are on the Traditional Lands of the Wurundjeri People of the Kulin Nation, and pay our respect to their Elders past, present and emerging.

We are inspired and nurtured by their physical and spiritual connections to the land, and together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Our Open Day is held on Sunday 7 May with smaller group tours scheduled once a term. Further details can be found on our website and via our enrolments department.



St Mary's College

Est. 2021

*'Catholic Co-education in the
♥ of Melbourne'*

KEY INFORMATION

Address 11 Westbury St, St Kilda East VIC 3183
Telephone 03 9529 6611
Website stmaryscollege.vic.edu.au
Principal Terry Blizzard
Enquiries Elsie Daddow
Email edaddow@stmaryscollege.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

At St Mary's College we centre everything we do around our 5 core values. RESPECT, JUSTICE, COMPASSION, INCLUSIVITY and COURAGE.

We believe in fostering healthy relationships between the boys and girls who will be the future leaders of our society. For us that means bringing them together, not holding them apart. Placing them in situations where they can lead, have a voice, listen to the thoughts of others and work together to achieve a common goal.

A St Mary's College co-education is a preparation for the years beyond school, regardless of what pathway is chosen by our students. Where respect is the basis of all their relationships, they act with justice and fairness towards each other, they show compassion and empathy towards the marginalised, they are welcoming and inclusive, celebrating diversity and they act with courage learning from the mistakes they will make along the way.

Education is not just about the subjects we teach and learn; it's about learning to live respectfully, justly, compassionately, inclusively and courageously in a world with each other.

REIMAGINING EDUCATION

One thing we understand at St Mary's College, is how quickly education is changing. Being able to provide education across a variety of different platforms is something that is no longer seen as being unachievable. In fact in today's educational landscape, you are doing students a disservice by not being an adaptable school.

When we talk about reimagining education, there are so many variables that need to be considered. At St Mary's College we work on two fronts, the education we are delivering today and the education we will need to be delivering 10 years from now.

Having teachers that are flexible and open to change is a huge part of the education landscape at St Mary's College. Planning for the future in terms of the buildings we have and the environment we create for our students is a high priority for us.

Allowing students to have a voice is perhaps the key to a successful school. A school where learning is not just about the delivery of a lesson, but more about creating a place where students are engaged, challenged and made to feel welcomed.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

530 students

GENDER

Co-educational

YEAR 7

75 students; 3 classes

LANGUAGES

Italian & Japanese

VCE UNITS

27

QUICK FACTS

- St Mary's College is an INCLUSIVE and LIBERATING co-educational Catholic school in the Edmund Rice tradition.
- We provide extensive subject choice and educational pathways for all students.
- We believe that respect is the fundamental basis of all relationships within the school.
- We have a strong emphasis on social justice and our students are encouraged to stand in solidarity with those that are marginalised.
- Our students act with courage as they strive for success.
- Easy access to several modes of transport.
- Extensive Co Curricula program on offer for all of our students.

OUR FIRST PEOPLES

St Mary's College acknowledges the Boon Wurrung People of the Kulin Nation as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing

VISIT US IN 2023

The College will be conducting a number of Talk and Tours in 2023. For more information visit stmaryscollege.vic.edu.au/enrolments/college-tours



PRAY AND PERSEVERE

St Monica's College, Epping

Est. 1964

'Pray and Persevere'

KEY INFORMATION

Address	Yr 10 - 12: 16 Davissan St, Epping VIC 3076 Yr 7 - 9: 400 Dalton Rd, Epping VIC 3076 Ostia (Country Campus): Falls Rd, Strath Creek VIC 3658
Telephone	03 9409 8800
Website	stmonicas-epping.com
Principal	Brian Hanley OAM
Enquiries	College Registrar
Email	registrar@stmonicas-epping.com
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

St Monica's College, Epping is a School of Educational Enterprise, thus educating for the future is something that we as College do so well. Courses of study are designed with a future-focus. These are contemporary courses based on sound pedagogical practices.

An immensely comprehensive and diverse range of VET courses are taught, located on College grounds. In VET Allied Health, students are being prepared for jobs in the medical industry and, along with VET Community Service, students are being educated to work in all facets of medical and health areas. This includes areas such as advanced nursing skills for the future, readiness to work in the aged care industry, and understanding of a wide range of medical treatments and techniques. Female and male students are well prepared through VET Automotive Studies, thereby breaking down artificial employment barriers for the future. Similarly, our VET Integrated Technologies curriculum is ensuring that both boys and girls are on top of the ever-expanding career opportunities across many engineering-associated jobs.

STEM is an important area of study with a wide variety of relevant studies available to boys and girls. We actively encourage our students to embrace STEM learnings to prepare them for the modern workplace.

REIMAGINING EDUCATION

Providing education that merges both theoretical learning with practical solutions is key for 2023 and beyond. It is important for students to understand important and complex concepts as well as how to use them in real life scenarios. St Monica's College, Epping, does this by offering environments that reflect real-world professional environments. Every subject and discipline is taught by teachers who have specialised in their selected field, whether it be via higher education or industry-based experienced. Both staff and students are aided with continuance of modern facilities and infrastructure helping deliver education that is accurate, effective and engaging.

The College also prioritises education in other facets of College life. We have over one hundred co-curricular activities for students to choose from, offering an eclectic range whereby students can flourish in different capacities and different interests.

Furthermore, the College focuses on ensuring that no child is left behind. St Monica's offers an Accelerated Learning Program and HORIZONS Program for students who are highly capable and require more of a challenge in their learning. Conversely, the Arrunga Program is an initiative that assists students who are on the Autism spectrum and require additional help and support for their studies.

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

2048 students

GENDER

Co-educational

YEAR 7

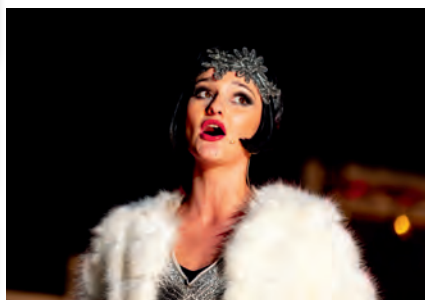
385 students; 14 classes

LANGUAGES

Italian, French, Japanese, Spanish & Modern Greek

VCE UNITS

43



QUICK FACTS

- HORIZONS' Accelerated Learning Program
- 'Arrunga' Educational Support Faculty catering for students with autism
- St Monica's College 'Careers' Program
- Newly added STEM and Year 9 building on the Dalton Road Campus
- Extensive professional sporting field
- Two elite sporting programs, Athlete Development Program (ADP), and Talent Identification and Development (TID) Program
- Architectural design winning libraries on both campuses
- Three campus structure
- Homestay program with Takada High School, Japan
- More than 100 co-curricular activities.

OUR FIRST PEOPLES

St Monica's College, Epping acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Visit with the Principal (College tours of the Junior Campus) are held regularly throughout the year. To book a tour please visit our website.



Star of the Sea College

Est. 1883

'Facta Non Verba'

CONNECT VIA



OR SCAN FOR MORE INFO

ENROLMENT

1200 students

GENDER

Girls

YEAR 7

200 students; 8 classes

LANGUAGES

Japanese, German & Italian

VCE UNITS

41



KEY INFORMATION

Address	Main Campus: Martin St, Brighton VIC 3186
	Year 9 Campus: North Rd, Brighton VIC 3186
Telephone	03 9595 9551
Website	starmelb.catholic.edu.au
Principal	Mary O'Connor
Enquiries	Elaine Tebbutt, College Registrar and Community Engagement Officer
Email	registrar@starmelb.catholic.edu.au
Year Range	Yr 7 - 12

WHAT MAKES US SPECIAL

Star of the Sea College was founded by the Presentation Sisters, an Irish order of nuns, in 1883. Every student is encouraged to live out the College's Christian values and to explore and deepen their personal spirituality and relationship with God in the spirit of Nano Nagle, the Presentation Sisters and Kildare Ministries.

Students are supported to try their very best, not just for themselves, but for the wider world. Armed with empathy, collaboration and critical thinking skills, we strive to prepare our students to achieve their potential, utilise a growth mindset and be change agents for a better world.

Coupled with a desire that all students should achieve their individual potential, Star encourages students to strive for excellence. Our VCE results growth over the past decade has been formally recognised through the Age Schools that Excel 2020 Southern Melbourne (government) and the Herald Sun Better Education VCE Catholic School ranking of 6th in the state. The College offers a pathway for all students, with the Vocational Major course being offered as part of the VCE pathway, VET courses studied by some students and a wide range of VCE studies on offer. The curriculum at Years 9 and 10 is innovative, diverse and relevant for contemporary learning and includes many opportunities for our students to live out the College motto, "Deeds not words".

Students are encouraged to view the world through the SPIRE framework of positive education, which focuses on spiritual, physical, intellectual, relational and emotional traits. The link between wellbeing and learning is well acknowledged, and Mentor teachers support student learning through the wellbeing program which operates during Mentor time.

REIMAGINING EDUCATION

Recently renovated, the re-imagined learning spaces within the Heritage Building encourage greater collaboration for our senior students, mirroring many aspects of learning in a tertiary environment and preparing our students for the transition from school to university.

Coupled with a separate Year 9 campus, and specialist rooms within the Years 7 and 8 area, the teaching spaces at Star foster a contemporary learning experience for our students.

QUICK FACTS

- 20 sports across four terms as part of GSV
- Cocurricular Music offerings: 'Stacella' – A Cappella and Competition Choirs; Bands and Music Ensembles
- Performing Arts: Student-led Music Festival / Musical / Production / Backstage Crew
- Debating
- Irish Dancing, competition gymnastics and aerobics
- Social Justice Outreach
- Environmental Activities
- Great Victorian Bike Ride
- Writers' Collective / Write a Book in a Day
- Study Tours – NASA / New York Arts Tour / China Humanities Tour

OUR FIRST PEOPLES

Star of the Sea College acknowledges the Bunurong People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

See the Star of the Sea College website for an online interactive tour, or for information on upcoming face-to-face tours, please contact the Registrar via email at: collegetours@starmelb.catholic.edu.au



Thomas Carr College

Est. 1997

'They Will Shine'

KEY INFORMATION

Address	35 Thomas Carr Dr, Tarneit VIC 3029
Telephone	+61 3 8734 2444
Website	thomascarr.vic.edu.au
Principal	Mr Jamie Madigan (Acting)
Enquiries	Ms Jo Kruse
Email	registrar@thomascarr.vic.edu.au
Year Range	Year 7 - 12
CRICOS	019688

WHAT MAKES US SPECIAL

We pride ourselves as a place of learning, striving to motivate the current generation of young people to embrace all the opportunities we provide as a Catholic College. Our students are encouraged to find the courage to embrace an exciting future in an increasingly globalised society. Thomas Carr College has the expectation that all students will perform to the best of their ability while developing a healthy sense of who they are and how they can contribute to our society.

We are first and foremost a place of learning, where quality teaching will be our professional pursuit. The College aims to facilitate the provision of the best possible learning environment for our students. The College is situated on over 10 hectares of spacious grounds incorporating modern, state of the art facilities including a Chapel, Gymnasium, Performing Arts Centre, a Trade Training Centre and a first-class oval.

REIMAGINING EDUCATION

At Thomas Carr College, innovative teaching techniques that emphasise creativity, design-thinking and problem-solving are helping to prepare our students for a world that continues to undergo great change. As education returns to a 'new normal', we are committed to fostering a culture of excellence and opportunity. Shaped by our Catholic identity, our College creates an environment that supports the learning needs of all students and where wellbeing is nurtured. We provide opportunities for our students to develop the knowledge, skills, and attributes to take their place optimistically in a globalised world.

The College has a well-developed, evidenced-based Model of Instructional Practice that provides a framework for teachers and students to connect their learning and wellbeing as key drivers to improving learning outcomes. Combining High Impact Teaching Strategies (HITS) with the principles of the Berry Street Education Model, this approach is proven to be highly effective in helping students to achieve individual excellence.

In 2023, the College will continue to deliver an extensive range of elective offerings at all year levels including a focus on STEM through our partnership with the Wyndham Tech School. At the College, we are committed to supporting our students pursue their individual passions and ensuring that 'They Will Shine'.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1190 students

GENDER

Co-educational

YEAR 7

260 students; 10 classes

LANGUAGES

Mandarin, Indonesian & Italian

VCE UNITS

39

QUICK FACTS

- Opened in 1997
- We have our own Thomas Carr College Model of Instructional Practice
- We have a Country Campus
- We have links with 5 Schools in China through our Transnational Education Programs
- We have a 20-year relationship with the Malaya and Borneo Veterans Association

OUR FIRST PEOPLES

We acknowledge the Bunurong People as the traditional custodians of the land on which Thomas Carr College has been built.

VISIT US IN 2023

To book a College Tour or come along to our Open Day, please visit our website or call our office on 8374 2444.



Whitefriars College

Est. 1961

'Almae In Fide Parentis', translates to mean 'In the Care of a Loving Mother'.

KEY INFORMATION

Address 156 Park Rd, Donvale VIC 3111
Telephone 03 9872 8200
Website whitefriars.vic.edu.au
Principal Mark Murphy
Enquiries Linda Dingley
Email ldingley@whitefriars.vic.edu.au
Year Range Yr 7 - 12

WHAT MAKES US SPECIAL

When the Carmelites decided to build a school for boys in Donvale in 1961, they had a clear vision in mind; that our College identity would be shaped and influenced by our Catholic Carmelite tradition, founded on the pillars of contemplation, service and community. It is our hope and prayer that each Whitefriars boy will grow to become a reflective, compassionate, community-minded gentle man in the way of Mary. As you enter our unique bush setting, there is a pervasive sense of calm which flows through into the corridors and classrooms. At Whitefriars, we make time for contemplation. We reflect together, pray together and listen to each other.

Whitefriars values excellence and each student is challenged to achieve his best in all aspects of College life. There is also a time for action, for serving our community, for learning, for discovering new interests and opening doors to new ways of thinking, collaborating and acting, which will prepare our students for the world beyond school. Students are engaged and enjoy learning as they discover new activities and pursuits whilst making life-long friendships.

Whitefriars is an accredited member of the Council of International Schools, a global organisation which challenges schools, through a rigorous review and evaluation process, to deliver an international standard of education. The College is a member of the International Boy's School Coalition dedicated to enhancing the education, wellbeing and development of boys worldwide. At Whitefriars, we understand that we have a responsibility to promote inclusion and foster respectful relationships.

REIMAGINING EDUCATION

Our curriculum represents the hopes that we hold for our students and our global community. As we emerge from the global pandemic, we are focusing on fostering global citizenship and providing rich opportunities for intercultural learning. Learners are challenged across all subject areas to see themselves as part of a broader global community — one which values diversity, pursues equity and celebrates our similarities more than our differences.

The pandemic has shown that learning can take place at any place and at any time. Our Learning Management System, Whitefriars Learn, supports partnerships between teachers, students and parents. We provide a range of pathways for students in the Senior Years, and students can customise their VCE program to reflect their skills, interests and pathways options – choosing from 41 VCE studies offered at the College, as well as pursuing VET qualification with a range of external partners. Strong relationships with the tertiary sector and employers ensure that our students are well-positioned to pursue future work and learning opportunities.

Student voice and agency are emphasised within and outside of the classroom. Students are important stakeholders in their education, and student needs and interests shape both teacher practice and planning.



CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1100 students

GENDER

Boys

YEAR 7

163 students; 7 classes

LANGUAGES

Chinese, Indonesian & Italian

VCE UNITS

41 x Unit 1-4 sequences

QUICK FACTS

- Valuing community, contemplation and service.
- Set on over 19 hectares of natural bushland, adjoining the Mullum Mullum Creek.
- House-based Vertical Pastoral Care structure.
- Individually tailored Literacy and Numeracy programs.
- Academic, Sport, Performing Arts, English and Sustainability/Environment clubs.
- Offering a wide range of senior pathways including VCE/VCE vocational major/VET.
- Multi-purpose courts, fitness centre and sports pavilion.
- The Resilience Project partner.
- Council of International Schools accredited.

OUR FIRST PEOPLES

Whitefriars College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Open Day – Sunday 5 March

Morning Tours – Mon 3 April, Mon 1 May, Fri 19 May, Mon 29 May, Fri 18 Jul, Mon 7 Aug, Fri 11 Aug, Mon 14 Aug



Xavier College

Est. 1878

*'Sursum Corda -
Lift up your Hearts'*

CONNECT VIA



OR SCAN FOR MORE INFO



ENROLMENT

1704 students

GENDER

Co-ed in 3-year-old and 4-year-old kindergarten.
Single sex (boys) from Foundation (Prep) to Year 12.

YEAR 7

184 students; 8 classes

LANGUAGES

Italian, Japanese, Latin, French & Classical Greek

VCE UNITS

34

KEY INFORMATION

Address	Senior Campus: 135 Barkers Rd, Kew VIC 3101 Burke Hall: Studley Park Rd, Kew VIC 3101
Telephone	Senior Campus - 03 9854 5411 Burke Hall Campus - 03 9855 4100 xavier.vic.edu.au
Website	xavier.vic.edu.au
Principal	Mr William (Bill) Doherty
Enquiries	Dianne Odgers
Email	enquiries@xavier.vic.edu.au
Year Range	3 Year Old Kindergarten - Year 12

WHAT MAKES US SPECIAL

The Ignatian ethos and spirituality of the Jesuits underpins all that transpires at Xavier, adding a depth and richness to the experiences and learning that students enjoy. Students are encouraged to reflect, to explore, to come to know their passions and strengths, and to pursue their own personal human excellence, so they might become the best version of themselves in the service of others. Whether in the classroom, in the community, on the stage or on the sporting field, Xavier students have access to outstanding opportunities and facilities, allowing talents to be nurtured, fun to be had and strong friendships forged. Jesuit education values relationship and 'cura personalis' (care for the whole person) is central to a Xavier education. Xavier students are supported by pastoral staff that accompany students on their journey through the school, celebrating successes, cultivating talents and always encouraging the pursuit of what else might be possible.

We encourage our students to think critically, and wherever we can, giving students agency over their own learning. We provide a dynamic curriculum with a number of subject options. Students' spirituality and faith is nurtured through retreats, liturgical celebrations and Ignatian Service programs and is expressed through the palpable sense of connection and community that exists between students. Xavier is part of a global network of Jesuit schools and universities, and has an extensive and active Old Xaverians association.

REIMAGINING EDUCATION

Education in a Jesuit school should move easily from schooling to formation, from that which is to be taught to content of character, from what is useful to that which is also of the heart, the imagination and the spirit.

There is a distinctive approach to what we do at Xavier. With our emphasis on building a capacity for reflection in life, service to those in need and a positive outlook on human nature, the College aspires to offer its students a holistic education that stands in some contrast to more narrow or utilitarian approaches. It is an education for life in the fullest sense.

Such an approach accords well with a strong focus on student wellbeing. In a world where an experience of community can be lacking and a sense of belonging can be frayed, Xavier offers a strong experience of connectedness, which is an important protective factor for young people. Our strong co-curricular programs (sport, music, drama etc) are complemented by service and retreat programmes that promote a commitment to social justice and spirituality. We seek to engage our students across all aspects of life.



QUICK FACTS

- Xavier College is part of the Jesuit network of schools and universities that educates some two million students worldwide, the largest single non-Government network in the world
- 13 Graduates played in the opening round of the 2022 AFL Season
- New pre-service teacher program developed to support students' learning and consolidation
- Hosted a series of education forums on critical future issues
- A student cohort will do about 26,000 hours of Ignatian Service during their time at Xavier.

OUR FIRST PEOPLES

Xavier College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed.

We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2023

Visit our website or call our Admissions team on 03 9854 5307 to find out more about our exciting tours for 2023.

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