

# CATHOLIC SCHOOLS GUIDE 2019

SECONDARY SCHOOLS EDITION - VICTORIA

EDUCATING FOR THE FUTURE





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# Catholic Schools Guide

'Acknowledged as the leading Guide to Catholic Secondary Education'

Welcome to Catholic Schools Guide, 2019 edition.

Each year, our Guide carries a different theme and this year it is '**Educating For The Future**'.

Education and society are rapidly changing. We know so many new jobs will emerge in the next 10 – 25 years, while others will simply disappear. Much of this is driven on the back of quantum changes in technology. None more so than the rise of Artificial Intelligence (AI).

It is quite likely that driverless cars, a product that seemed pure fantasy at the turn of the century, will in all likelihood have completely replaced human driven vehicles before this century is out, thus emulating that same transition from horse and cart to motorised transport a century beforehand. What impact this has on society is yet to be fully grasped. I expect the road toll will plummet, but what of the impact this will make on people whose livelihoods depend on driving? Think the transport and courier industries.

Education must adapt at a rate hitherto not witnessed, for it is true that much of the last 100 years of education has been delivered effectively under a 19th century chalk and talk model. Change must occur now, in the way classrooms are structured; how students learn; and the subjects they are exposed to. I have no doubt that Coding and Design Technology will become as much required subjects as English and Mathematics are today. I passionately believe the traditional model of the 4 x 10 week term with school running from 8.30 – 3.30 has to be challenged.

Our Catholic schools are places of change where you will find many

talented teachers working at the cutting edge of technology ensuring our students have the best chance to succeed.

## 2019 – Celebrating 10 Years

It's hard to believe that 10 years ago our team gathered with a simple idea: to deliver a high-quality publication that was aimed at what parents wanted to read. We deliberately adopted a template approach, so that parents can compare what is important to them: Catholic schools. Each year, we have varied the theme to ensure the magazine is fresh and innovative. To our loyal advertisers and readers – we thank you for your support.

## Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of Jim Bright, Professorial Fellow in Career Education and Development at Australian Catholic University; Karl Rodrigues, Independent Chair of Catholic School Parents Australia; and Michael McVeigh, well-known editor of the excellent Australian Catholics magazine. This year we have also inserted a middle page spread, packed full of handy tips.

## On Line Platforms

Need more information? Check out our website at [catholicschoolsguide.com.au](http://catholicschoolsguide.com.au) where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at [facebook.com/CatholicSchoolGuide](https://facebook.com/CatholicSchoolGuide) where you will find terrific tips and news feeds.

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## Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Nimmo; business development manager, Lisanne Roth; and the design team at Ellikon – Phil and Matthew – we simply could not put this magazine to press without their professionalism.

## Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

**Greg Campitelli**  
Publishing Editor

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*Eloise Healy, Melbourne Branch Manager*

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**2013**

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**2017**

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**Denis Graham**  
Principal, St Joseph's College Katherine

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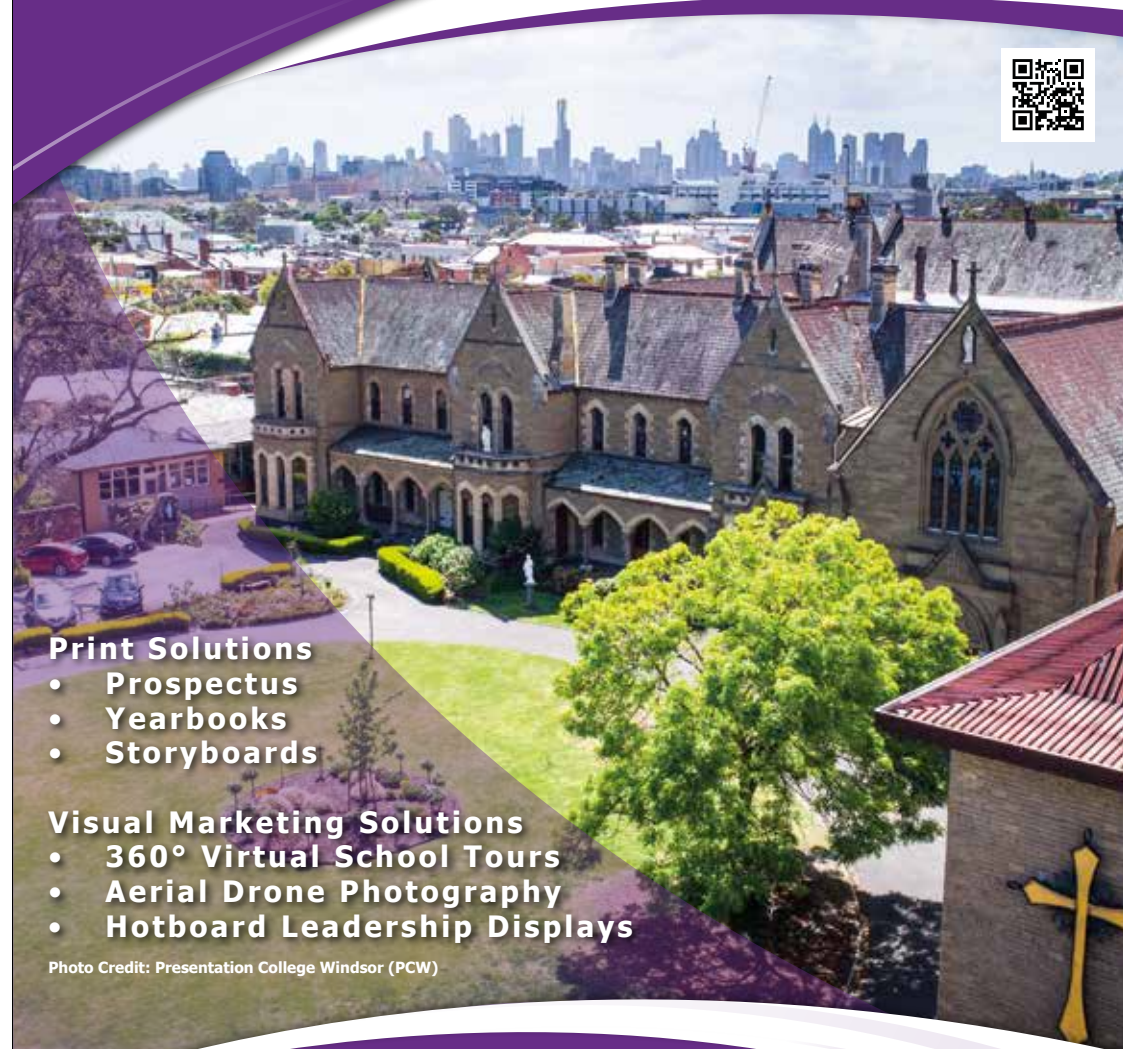
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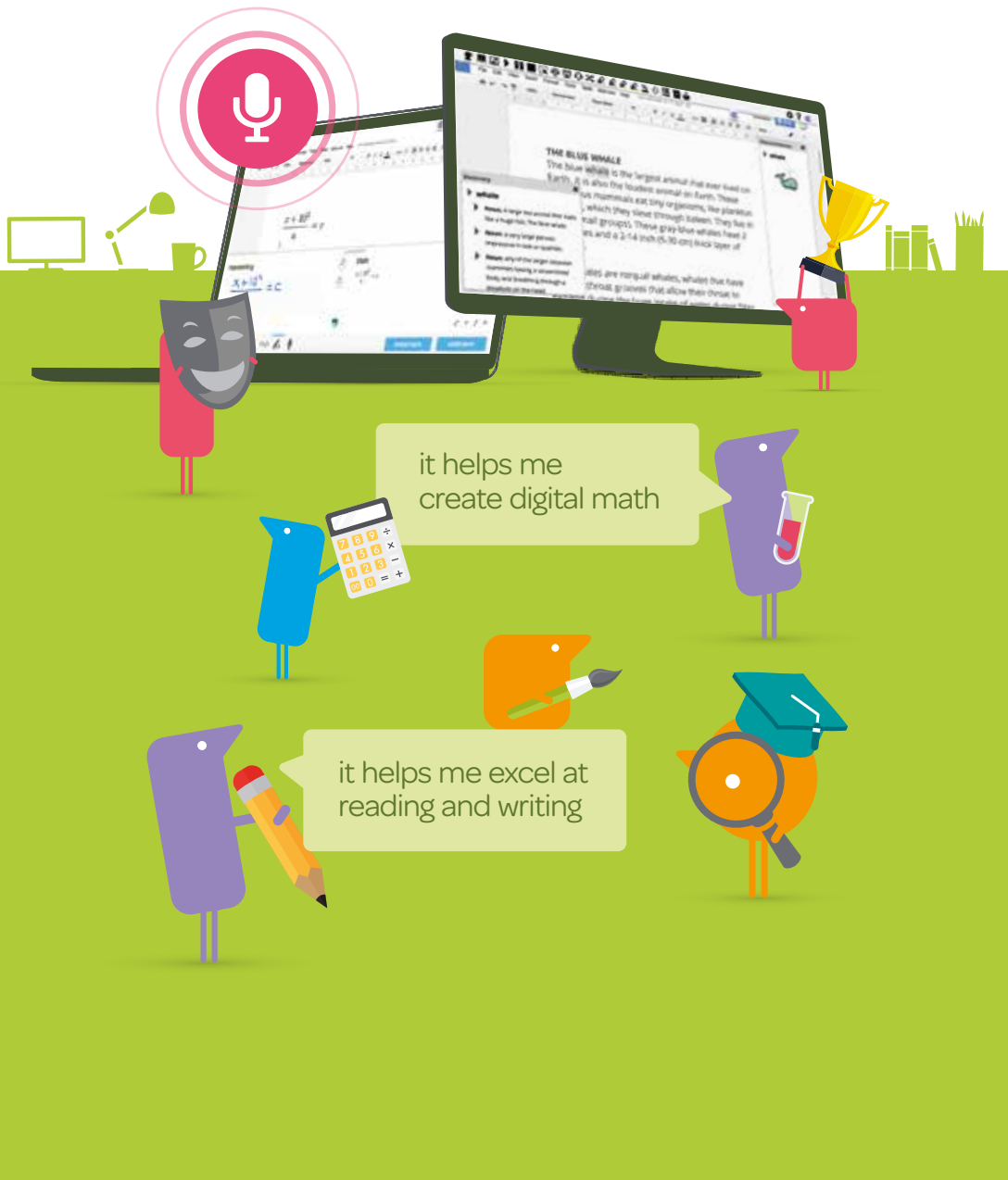
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**By Jim Bright**  
**Professorial Fellow in Career Education  
and Development at Australian Catholic  
University**



## How can we Prepare our Children for the Future of Work?

One of the fundamental challenges for humankind is how we respond to change. For John Henry Newman, “to live is to change”. This applies to our work as much as anything else. Work has, is, and always will be changing. It is no surprise that Newman published his thoughts on change in 1845 towards the end of the first industrial revolution. During this time, work was transformed by new technologies, such as mechanisation, through steam and water power. Electricity and internal combustion engines powered the second industrial revolution that followed only decades later yielding an era of mass production and factories. Then came a third revolution with the advent of computers and increasing automation.

We are currently facing the challenge of the fourth industrial revolution, or trendily, ‘Industry 4.0’ or even ‘I4’. This is the age of the robot. Cyber systems will increasingly feature in our working and daily lives. The Cybermen first appeared in *Dr Who* in 1966, and by 1972, the comedy *Sleeper* depicted a future with robotic butlers. In 1979, the car manufacturer Fiat ran a 2-minute advertisement for a car showing the production of the vehicle and concluded “The Strada Handbuilt by Robots”. The robots are coming!

Today, automation and cyber technology are all around us. The latest batch of Apple iPads come equipped with augmented reality. This is the technology that overlays relevant information over a scene a camera is recording. It is being used in warehouses to allow staff to locate stock more efficiently. Delivery drivers use it to locate parcels in their trucks and to navigate around the delivery premises. Our homes are filling with intelligent televisions, sound systems, fridges, even the humble light bulb can change to any colour our hearts desire controlled remotely from anywhere in the world. It is a long way from Henry Ford’s ‘I2’ dictum that we can have our Model-T’s in any colour as long as they are black.

The challenge for parents and educators is how we prepare students to work in this new age. Inevitably, the alarmists and doomsayers have been having a field day. It is common to hear the mantra “the robots will eat your job for breakfast”. Not only are such claims unfounded, they are having a damaging impact on young people left feeling insecure and disconnected by this dystopian view.

Genuine experts in this field include Mike Priddis, CEO of Faethm. An ex-partner with Boston Consulting, he has undertaken a major project with the CSIRO on the impact of Artificial Intelligence (AI) and work. He points out that while robot adoption is doubling yearly, there is no clear fact base upon which to predict what is going to happen. It is not simply a case of jobs being destroyed or

## Bio

Jim Bright is an Organisational Psychologist, Professorial Fellow in Career Education and Development at Australian Catholic University, Visiting Professor of Career Development at the University of Derby, UK and a Director of Become.education. Through Bright and Associates he offers career coaching, medico-legal assessment, speaking and training. For over a decade he has written a column for the Sydney Morning Herald.

He has published 112 books, peer reviewed journal articles, book chapters, reports and tests. Jim has presented invited keynotes recently in the USA, Canada, UK, China, Taiwan, and Australia. He is a regular guest on radio and television, including ABC Radio Sydney Richard Glover.

Jim has a PhD in Psychology (University of Nottingham, UK). He is a Fellow of the Australian Psychological Society, Career Development Association of Australia and National Institute of Counseling Education and Guidance UK, and an Honorary Board Member of the British Columbia Career Development Association.

created by robotics, many will be augmented by robotics and AI. The impact will be most negative on low-skilled work and workers who lack the capability to transfer their skills.

Living in a world of change and complexity means embracing chance and uncertainty as the inevitable concomitants of work. Learning that change is inevitable (except from a vending machine) and learning that uncertainty represents opportunity as much if not more than danger is critical for our students.

Unfortunately, traditional career education is stuck in the ‘I2’ mindset. We should not be preoccupied with trying to lock students into narrowly defined occupational choices or indeed seeking to reduce them to static personality and interest categories in this ‘I4’ world.

We need to engage and inspire students from primary school about the possibilities of work, and highlight the connections between what they are doing right now in their schools and what they might become. This is one reason why I have joined Become.education, who are transforming careers education for young people, making it easier for educators to deliver evidence-based best practice to their students. The company was co-founded by a graduate of ACU’s Career Education program, and delivers programs for students in year 5 onwards.

We need to help all students develop opportunity awareness skills as I describe

in the Chaos Theory of Careers (Pryor and Bright, 2011). These are Flexibility, Optimism, Curiosity, Strategy, Persistence, Risk, Self-Efficacy, and Luck Readiness.

Students need contemporary career education on an ongoing basis from primary onwards, that develops these attributes so that they can enter a world of work, where they are continually learning new skills, adapting and transferring those skills, spotting new opportunities and being resilient in the face of inevitable set-backs.

Having written all this I am reminded that “it is difficult making predictions, especially about the future”. This apt quote highlights the inherent uncertainty of the future and it is ironic that the source of the quote is also uncertain, having been attributed to a baseball coach, Yogi Berra, but also to the physicist Niels Bohr. The world is changing and uncertain, and career education needs to reflect these realities.

Ref:  
Newman, J. H., *An Essay on the Development of Christian Doctrine*, First Edition 1845, edited and reprinted by Cameron, J. (New York: Sheed and Ward, 1964)  
Pryor, R & Bright J. (2011). *The Chaos Theory of Careers. A New perspective on working in the 21st Century*. New York: Routledge.



**By Karl Rodrigues**  
**Independent Chair of**  
**Catholic School Parents Australia**



## Parents & Children - Educating for Our Future

Formed in late 2013, Catholic School Parents Australia (CSPA) is recognised as the national body representing and advocating for the parents of over 766,000 children and young people who attend the 1737 Catholic schools across Australia. Driven by their core values of *Integrity, Respect, Faith* and *Inclusivity*, CSPA supports and celebrates the holistic education (cognitive, social, physical, ethical and spiritual) offered to students in Catholic schools.

As advocates for families with children and young people in Australian Catholic schools, CSPA emphasises that in *educating for the future*, it is vital that parents be engaged with their children's learning from birth through to their transition from school... and beyond. The Australian Curriculum outlines general capabilities which encompass knowledge, skills, behaviours and dispositions that will help students to live and work successfully in the 21st century – these seven general capabilities are: Literacy; Numeracy; Information and Communication Technology (ICT) Capability; Critical and Creative Thinking; Personal and Social Capability; Ethical Understanding; and Intercultural Understanding. It is expected that these general capabilities will be incorporated wherever possible into the content areas that your child is studying at school.

The OECD Learning Framework (OECD LF) 2030 titled *The Future We Want* outlines the knowledge, skills, attitudes and values which underpin the competencies students will require in over a decade from now. Importantly, the OECD LF outlines how 'educators must not only recognise learners' individuality,

*but also acknowledge the wider set of relationships – with their teachers, peers, families and communities – that influence their learning'* (OECD, 2018, p. 4).

Much research over the past fifty years has outlined the vital role of parents in their children's learning (e.g. research by Epstein; Harris; Mapp; Pushor; Saltmarsh; and Emerson, Fear, Fox and Sanders). Well supported findings show how parents engaging in their child's learning leads to children achieving higher grades, developing better social skills, improving behaviour and achieving better transitioning post-secondary.

In this parent engagement space, CSPA has been active in exploring parent engagement practices in schools across all school sectors nationwide. Working in partnership with the University of Southern Queensland (USQ) and ARACY, CSPA has used funding from the Australian Government's Department of Education and Training (DET) to survey and interview principals and parents about parent engagement. A key outcome of this research has been the generation of toolkits, to be launched in early 2019, outlining for principals, teachers and parents/carers, contemporary parent engagement strategies to enhance student learning and well-being.

Parents/carers engaging with their children in their education is paramount in their early years, and there is much evidence from Longitudinal Surveys of Australian Youth to support the reality that, outside their academic achievement at age 15, the most important factor affecting a child's Year 12 completion and later occupational status at age 30 is the influence of their parents. Parents do have the opportunity to make a real difference in their child's future by engaging with them across the whole of their learning journey and it is vital that schools play a proactively supportive role in nurturing this engagement.

## Bio

Karl, the second chair of CSPA, is the Executive Director for International and National Engagement for the Australian Space Agency where he negotiates frameworks for joint space programs and missions with International Space Agencies as well as engaging with Australian industry, start-ups, domestic agencies, research institutions and all state and territory governments to help grow the Australian space sector. He was Acting Director and Deputy Director for CSIRO Energy responsible for the Business Unit strategy, science investment and operations. He delivered science impact, leadership and direction to the Business Unit including the creation of the Hydrogen Future Science Platform to create a new energy security and export opportunity for Australia.

Karl has over 25 years of experience in innovation, venture investment, research, development and commercialisation of technology. He is passionate about innovation and start-ups and is an Adjunct Lecturer in Entrepreneurial Finance and Financing Innovation in the MBA programs for the Macquarie Graduate School of Management (MGSM) and the Sydney Business School (Sydney University).

Karl and his family are active in their local parish and all five children have attended Catholic schools with the two youngest still at school.

## 8 TIPS TO ENGAGE WITH YOUR CHILD'S LEARNING AND WELL-BEING AT SCHOOL

1. Meet and connect with your child's teacher(s) early in the school year.
2. Stay up to date with what your child is learning at school and talk with them about it.
3. Participate in opportunities at school to find out more about your child's learning.
4. Read to your child every day and share the joy of learning through words, rhymes and stories.
5. Share important information about your child with their teacher(s) and the school.
6. Encourage and support your child to do their very best both in their learning and behaviour – have realistic expectations.
7. Read the school newsletter and keep up to date with school happenings.
8. Access information to be informed about your young people's senior school assessment and transitions from school.





**By Michael McVeigh**  
**Editor, Australian Catholics**

**AustralianCATHOLICS**  
Bringing faith to life

## Bio

Michael McVeigh has been the editor of Australian Catholics magazine since 2005, and is also the senior editor at Jesuit Communications Australia, overseeing Eureka Street and Madonna magazine. Provide copies of the magazine to parents or teachers in your school and help bring the faith to life in your community. Go to [www.australiancatholics.com.au](http://www.australiancatholics.com.au) to find out how to subscribe.

One of the main focuses of the magazine in recent years has been to promote young writers. Through an internship program, students from Catholic high schools are

given the opportunity to plan and edit one edition of Australian Catholics magazine each year. The magazine's Young Journalist Award attracts more than 1000 entries from across the country annually, and the magazine's young writers community offers ongoing opportunities and support for dozens of young people aged 15 to 25.

Outside of his work for Jesuit Communications, Michael has held positions on the Australian Catholic Media Council and the executive of the Australasian Catholic Press Association, as well as the Jesuits' Asia Pacific communications group.

## Forming Young People for the Future Church

In an increasingly diverse society, Catholic educators must understand that young people will be drawn to God through many different pathways.

In 2017, Australia's Catholic bishops conducted a survey of young people aged 16-30 across Australia. More than 15,000 young people completed the survey, 81% of them between the ages of 16 and 18.

The report from the Catholic bishops' Pastoral Research Office found three experiences were particularly strong in helping young people aged 16-18 engage with God – youth groups, mission and outreach opportunities, and Mass and liturgical gatherings.

Youth groups were the most positive experience among young people, because it was a place where they could make new friends, discuss issues and explore their faith. Mission and outreach experiences provided an opportunity to serve others, and space for self-reflection and spiritual growth, while school Masses and liturgical activities

were considered spiritually uplifting experiences. Digging underneath these broad trends, one could see a great diversity in the responses from young people.

Having their voices heard, and feeling part of the community, was understandably important. Many, particularly among those under 18, spoke about the need for the Church to engage young people in conversation about issues that affect them, especially issues such as mental health, study, body image, relationships, and sexuality.

Others, particularly older more engaged Catholic young people, spoke of feeling excluded in their parish, and desiring a richer liturgical experience than what was on offer. Traditional practices, like adoration or Latin Mass – which might turn off many older Catholics – proved popular among some young adult Catholics, while others were more drawn to social justice and outreach activities. In his comments on the survey, Fr Chris Ryan MGL said the diversity of

responses indicated that the Church needs to recognise the different perspectives of young people – both those that go to Mass, and those who don't.

'Expressions of spirituality and faith today must speak personally to youth (and not only to youth) if they are to be deemed important in their lives. Faith practices cannot be imposed from without, but must be personally appropriated by the individuals themselves. Even those young people who value traditional expressions of Catholic faith and piety do so on this basis: that it speaks to them personally rather than primarily because the Church teaches that this or that practice is valuable.'

Jesuit theologian Karl Rahner once wrote that 'the Christian of the 21st century will be a mystic, or they will not exist'. One might conclude from this survey of young people that the Catholic school of the 21st century must open up diverse opportunities for young people to encounter the mystery of God, or they will fail to engage young people entirely.

The full report can be found here: <https://www.catholic.org.au/images/youthsurvey/300718/ACBC%20Youth%20Survey%20Report.pdf>

## DATA AROUND YOUTH SPIRITUALITY

A study released in September 2018 from ANU, Deakin and Monash universities looked at the religious beliefs of students in Years 9 and 10 (ages 15-16). The researchers found that at least half of teens identified as 'religious nones' – ie. not identifying with any religion or religious group. The picture, however, was more complex than just religious belief vs non-belief. They identified six religious 'types':

- 1. This-worldly** – Those with no space for religious, spiritual or non-material possibilities, but not necessarily identifying as atheists. (23% of young people surveyed)
- 2. Religiously committed** – Religion and church attendance is a big part of their lives (17%)
- 3. Seekers** – Describe themselves as 'spiritual', with an eclectic worldview incorporating a range of beliefs including religious belief (8%)
- 4. Spiritual but not religious** – God, faith and religion not important to them, but there's an openness to religious possibilities including life after death and reincarnation (18%)
- 5. Indifferent** – Largely indifferent or undecided about religion, spirituality and atheism (15%)
- 6. Nominally religious** – Largely culturally religious, following the religious identity of their parents, guardians or community (20%).

# Index

A list of Catholic Secondary Colleges featured in the 2019 Guide.



**Academy of Mary Immaculate**  
88 Nicholson Street, Fitzroy VIC 3065



**Aquinas College**  
46 Great Ryrie Street, Ringwood VIC 3134



**Assumption College, Kilmore**  
Sutherland Street, Kilmore VIC 3764



**Ave Maria College**  
14-22 Vida Street Aberfeldie VIC 3040



**Avila College**  
35 Charles Street, Mount Waverley VIC 3149



**Caroline Chisholm Catholic College**  
St John's & Sacred Heart  
204 Churchill Avenue, Braybrook VIC 3019  
Christ the King  
65 Churchill Avenue, Braybrook VIC 3019



**Catholic Ladies' College**  
19 Diamond Street, Eltham VIC 3095



**CBC St Kilda**  
Main Campus  
11 Westbury Street, St Kilda East VIC 3183  
Yr 9 Campus  
295 Carlisle Street, Balacava VIC 3183



**De La Salle College**  
Tiverton Campus: 1318 High Street,  
Malvern VIC 3144  
Kinnoull Campus: 9 Northbrook Avenue,  
Malvern VIC 3144  
Holy Eucharist Campus: 1241 Dandenong Road,  
Malvern East VIC 3145



**Emmaus College**  
Vermont South Campus  
503 Springvale Road, Vermont South VIC 3133  
Burwood Campus  
285 Warrigal Road, Burwood VIC 3125



**Genazzano FCJ College**  
301 Cotham Road, Kew VIC 3101



**John Paul College**  
McMahons Road, Frankston VIC 3199



**Kilbreda College**  
118 Mentone Parade, Mentone VIC 3194



**Killester College**  
433 Springvale Road, Springvale VIC 3171



**Loyola College**  
325 Grimshaw Street, Watsonia VIC 3087



**MacKillop College**  
Russell Street, Werribee VIC 3030



**Marcellin College**  
160 Bulleen Road, Bulleen VIC 3105



**Marymede Catholic College**  
60 Williamsons Road, South Morang VIC 3752



**Mazenod College**  
Kernot Avenue, Mulgrave VIC 3170



**Mercy College**  
760 Sydney Road, Coburg VIC 3058



**Mount Lilydale Mercy College**  
120 Anderson Street, Lilydale VIC 3140



**Mount St. Joseph Girls' College**  
133 Maidstone Street, Altona VIC 3018



**Nazareth College**  
Manning Drive, Noble Park North VIC 3174



**Our Lady of Sion College**  
1065 Whitehorse Road, Box Hill VIC 3128



**Parade College**  
Bundoora Campus  
1436 Plenty Road, Bundoora VIC 3083  
Preston Campus  
8 Clifton Grove, Preston VIC 3072



**Penola Catholic College**  
Senior Campus  
29 Gibson Street, Broadmeadows VIC 3047  
Junior Campus  
35 William Street, Glenroy VIC 3046



**Presentation College Windsor (PCW)**  
187 Dandenong Road, Windsor VIC 3181



**Sacré Cœur**  
172 Burke Road, Glen Iris VIC 3146



**Sacred Heart Girls' College**  
113 Warrigal Road, Oakleigh VIC 3166



**Salesian College, Chadstone**  
Main Campus  
10 Bosco Street, Chadstone VIC 3148  
Mannix Campus Yr 9  
Cnr Kelly Street & Swanson Cresnet,  
Chadstone VIC 3148



**Salesian College, Sunbury**  
1 Macedon Street, Sunbury VIC 3429



**Santa Maria College**  
50 Separation Street, Northcote VIC 3070



**Siena College**  
815 Riversdale Road, Camberwell VIC 3124



**Simonds Catholic College**  
St Mary's 7-10 Campus  
273 Victoria Street, West Melbourne VIC 3003  
St Brigid's VCE Campus  
20 York Street, Fitzroy North VIC 3068



**St Aloysius College**  
Main Campus 31 Curran Street,  
North Melbourne VIC 3051  
Torquay Campus 41 Price Street,  
Torquay VIC 3228



**St Bede's College Mentone**  
2 Mentone Pde, Mentone VIC 3194



**St Bernard's College**  
41 Rosehill Road, West Essendon VIC 3040



**St Francis Xavier College**  
4 Beaconsfield Avenue, Beaconsfield VIC 3807  
(Year 10 – 12)  
75 Ridgemont Drive, Berwick 3806 (Year 7 – 9)  
21 Majestic Drive, Officer 3809 (Year 7 – 9)



**St James College**  
156 Bignell Road, Bentleigh East VIC 3165



**St Joseph's College, Ferntree Gully**  
5 Brenock Park Drive, Ferntree Gully VIC 3156



**St Monica's College, Epping**  
Years 10-12 Campus  
16 Davisson Street, Epping VIC 3076  
Years 7-9 Campus  
400 Dalton Road, Epping VIC 3076  
Country Campus (Ostia)  
Falls Road, Strath Creek VIC 3658



**Star of the Sea College**  
Main Campus  
Martin Street, Brighton VIC 3186  
Year 9 Campus  
Anzac House, North Road Brighton VIC 3186



**Thomas Carr College**  
35 Thomas Carr Drive, Tarneit VIC 3029



**Whitefriars College**  
156 Park Road, Donvale VIC 3111



**Xavier College**  
Senior Campus  
135 Barkers Road, Kew VIC 3101  
Burke Hall Campus  
Studley Park Road, Kew VIC 3101  
Kostka Hall Campus  
47 South Road, Brighton VIC 3186

## Ballarat



**Damascus College, Ballarat**  
1412 Geelong Road, Mt Clear VIC 3350



**Loreto College, Ballarat**  
1600 Sturt Street, Ballarat VIC 3350



**St Patrick's College, Ballarat**  
1431 Sturt Street, Ballarat VIC 3350

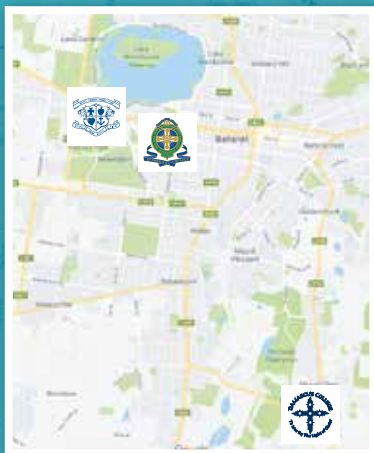
The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit [www.cricos.deewr.gov.au](http://www.cricos.deewr.gov.au)



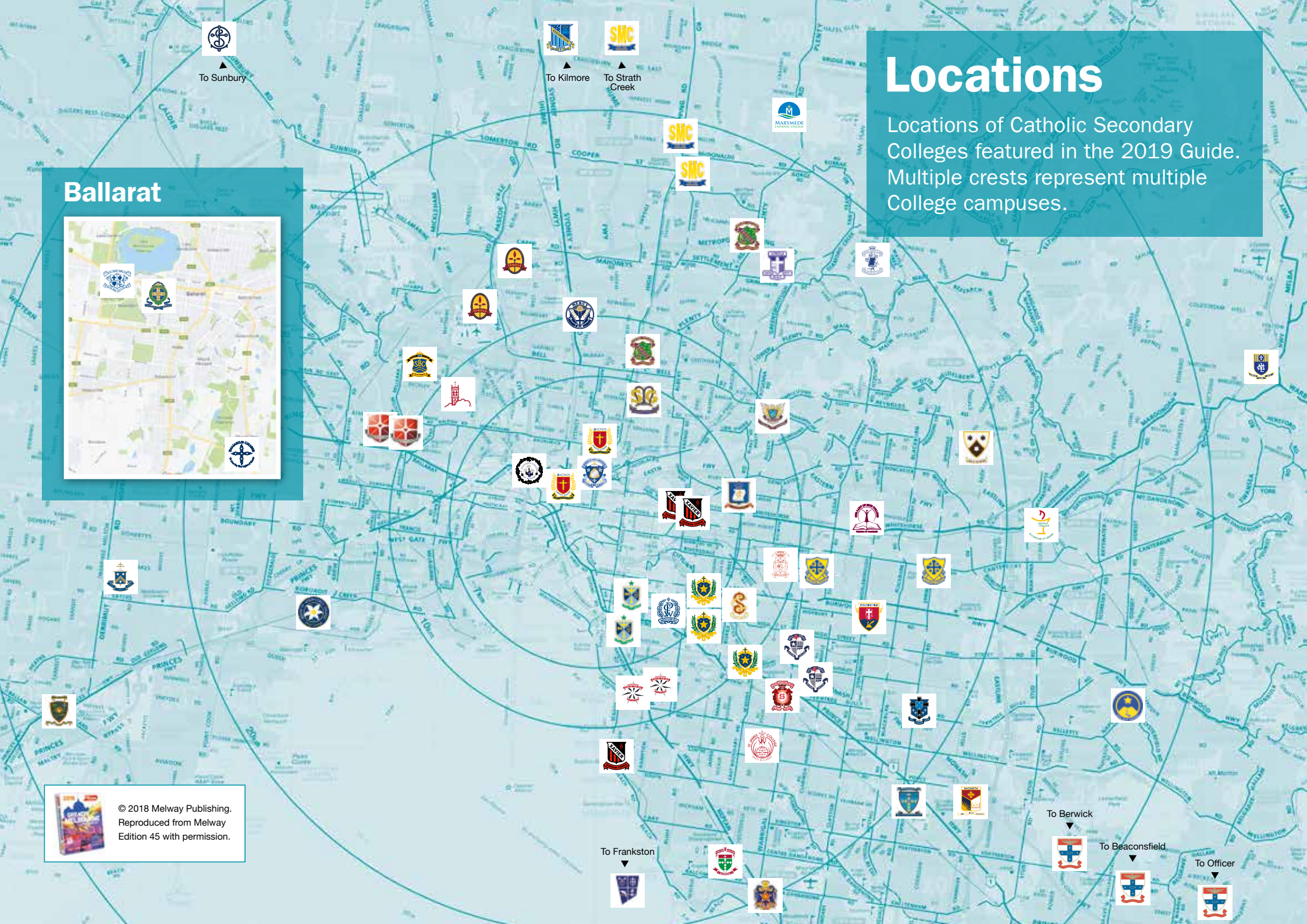
# Locations

Locations of Catholic Secondary Colleges featured in the 2019 Guide. Multiple crests represent multiple College campuses.

## Ballarat



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# Academy of Mary Immaculate

Est. 1857

*"Our College theme for 2019 'Mercy – gratefully received, joyfully shared' is an action we will embrace into the future."*

Sr Mary Moloney rsm

*'The city school  
for girls'*



**A** 88 Nicholson St, Fitzroy VIC 3065  
**T** 03 9412 7100 **F** 03 9419 3885  
**W** [www.academy.vic.edu.au](http://www.academy.vic.edu.au)  
**Principal** Sr Mary Moloney rsm  
**Enquiries** Ms Kerri Ruff  
**Email** [registrar@academy.vic.edu.au](mailto:registrar@academy.vic.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 650 students  
**Year 7** 126 students; 5 classes  
**Languages** Italian, French & Japanese  
**Fees 2019** Yr 7 \$7,800 Yr 12 \$7,950  
**VCAL** No  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Art Academy
- Open Studio Art Club
- Chess Club
- Fitness Club
- Concert Band
- Jazz Band
- College Choir
- Chamber Choir
- Dance Team
- College Production
- Justice Group
- Debating
- Music Lab
- College Magazine
- Camps & Retreats
- Earth at Academy (Environment Group)
- National Computer Science Schools Competition
- Australian Mathematics Competition
- Have Sum Fun Online
- Australian Science Competition
- The Australian National Chemistry Quiz
- Engineering Awareness Program
- RAGE (Read and Get Excited) Book Club
- Junior and Senior String Ensembles
- Budding Biochemist
- Science Reptile Keeping
- Mathematics Club
- Mathematics Committee

18 Tertiary  
Scholarships/  
Guaranteed  
Entries 2019

VCE Units  
3/4 offered  
in 2019  
30

ACADEMY  
OF MARY  
IMMACULATE

2017  
Median Study  
Score  
31

## REPRESENTATIVE SPORTS

- AFL
- Athletics
- Badminton
- Basketball
- Cross Country
- Futsal
- Hockey
- Indoor Cricket
- Lacrosse
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

## VISIT US IN 2019

Talk & Tours run regularly throughout the year and are guided by the Academy Principal and student ambassadors. Please refer to CSG listing or [academy.vic.edu.au/enrolments-and-contacts](http://academy.vic.edu.au/enrolments-and-contacts).



## EDUCATING FOR THE FUTURE

Academy of Mary Immaculate is committed to girls' education and has a strong belief in the future role young women will play in Australia and the world. The Mercy values that shape our school's daily life sustain this vision and resulting in a supportive learning environment.

As the city school for girls, we sit on the crossroads of where education meets the real world. We want to develop in each student an appreciation and respect for our holistic environment: from the local urban, to rural living, to global possibilities. We match core curriculum with extension and support programs, and offer a wide range of co-curricular subjects, including

visual and performing arts, sports, social justice, and leadership initiatives.

We're particularly proud of our Year 9 cross-curricular program, 'Synergy'. This year, students worked with local traditional owners and the Yarra Riverkeeper Association to study environment and sustainability around the Yarra River. This program allows students to discover what motivates them, to critically think about the problems they encounter, and to create sustainable actions for positive change.

Our close connections with Melbourne's premiere learning and cultural centres enhance our learning programs. By conducting some of our classes at Melbourne Museum, the NGV and ACFI, we enrich students' social and cultural awareness and equip them for their future – whether they plan to go to university, to travel our world or to work.

Digital technology is disrupting current industries, leading to a change in the nature of how we work. Academy of Mary Immaculate prepares our students for these future workplaces by re-defining traditional ideas of 'careers'.

In Year 7, we guide and encourage students to use digital resources that assist their learning. Each student participates in a State Library of Victoria research skills workshop where they master how to source authentic content in a digital-driven education system and to derive value from their findings.

Students develop their foundational skills as they progress to middle school. Our careers education program designed for Year 8 students, 'Opportunity Knocks', mimics the complexity of real-world industries by enhancing a student's sense of 'being informed', their flexible mental application and enterprise skills.

Our Year 10 careers program – which includes traditional work experience and job-seeking workshops – helps students understand the core skills they possess and discover how they can transfer them into a workplace. By practically applying what they have learnt inside and outside the Academy, our girls connect the dots between knowledge, skills and social enterprise.

We continue these rich interactions with Melbourne through simulated work-experience projects such as, LendLease at Docklands, Swinburne University's 'Power of Engineering' event, and the option to complete a Certificate I in Financial Literacy. These sit alongside our careers education program and allow students to discover their identity as young Australian women seeking to shape the world.





# Aquinas College

Est. 1961

*"Our mission is to promote quality education while developing an awareness of God in our lives, the value and connectedness of all human relationships, a sense of justice, a hopeful spirit and a love of learning."*

Mr Darren Atkinson

*'Illuminare et Ardere  
- To light up and be  
on fire'*



**A** 46 Great Ryrie St, Ringwood VIC 3134

**T** 03 9259 3000 **F** 03 9259 3092

**W** [www.aquinas.vic.edu.au](http://www.aquinas.vic.edu.au)

**Principal** Mr Darren Atkinson

**Enquiries** Madeleine Kalla

**Email** [principal@aquinas.vic.edu.au](mailto:principal@aquinas.vic.edu.au)

**International Reg.** Yes

**CRICOS** 00127G

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 1,700 students

**Year 7** 300 students; 12 classes

**Languages** French & Chinese

**Fees 2019** Yr 7 \$6,980 Yr 12 \$6,980

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- African Drumming Group
- Alliance Francaise Poetry Comp
- Anime Club
- Art Club
- Bendigo Music Eisteddfod
- Borneo Expedition
- Building Bridges Program
- Chess Club
- Choirs
- DAV Debating
- Gardening Club
- Junior & Senior Musical
- Kakadu Study Tour
- Life Drawing
- Lion's Club Public Speaking Comp
- Missionaries of Charity
- Movie Club
- Plain English Speaking Comp
- Robotics
- Rock Bands
- Senior Play
- South Street Eisteddfod
- Stage Bands
- Vic School Bands Festival
- Cross Country
- Yr 10 N. Caledonia Immersion
- Yr 10 Presentation Ball
- Yr 11 Aboriginal Immersion Program
- Yr 11 City Experience
- Yr 11 French Study Tour
- Yr 9 China Cultural Tour

**Year 12  
Median Study  
Score 2017**  
30

**VCE Units  
3/4 offered  
in 2019**  
34

**AQUINAS  
COLLEGE**

**% of VCE  
Completions  
2017**  
100%

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Hockey
- Lawn Bowls
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball

## VISIT US IN 2019

College tours occur once a month, with registration via the College website. Open Day is being held on Sunday 17 March.



## EDUCATING FOR THE FUTURE

Inspired by Gospel values and mindful of our Catholic identity, our Vision is to ignite the fire of learning and shine as a beacon of excellence, hope and love in the world. Our College motto 'Illuminare et Ardere' is interpreted by us to mean 'To light up and be on fire'. We endeavour to be a dynamic and innovative learning community, striving to create an environment to meet the diverse needs of all students. We enjoy classroom facilities that enhance the learning experience, encourage differentiation and promote individual resourcefulness. Student leadership is highly valued and opportunities abound for student-led initiatives. It is an important mechanism by which connectedness with the College can be enhanced

and allows our students to feel they have a voice in the learning process. We encourage our community to be active citizens and play a valuable role in our society, especially to give voice to those that cannot be heard. To this extent, we are preparing our students to exercise leadership in a global context.

Aquinas has focused on the visibility and transparency of learning with a visible curriculum; visible classrooms; visible data about students for teachers to use; visible student management in the learning environment as a shared experience with common expectations; and visible staff collaboration focusing on goals and high expectations, underpinned by professional learning.

The College is a major secondary campus for St Mary's College for Hearing Impaired Students and hosts a cohort of International Students.

We are a fully accredited member of the Council of International Schools.

We are committed to every student experiencing success in their personal learning and life development. It is for this reason that we provide a comprehensive curriculum complemented by state of the art facilities and offer strong support programs, enabling students to achieve their best. Student wellbeing is essential to good learning. A commitment to providing a child-safe environment ensures that all in the College community are safe, respected, empowered and supported. Students are involved in programs that are part of both the curriculum and co-curricular activities, and promote mental health, cyber safety, resilience and positive social behaviour.

The Years 7, 8 and 9 curriculums provide rich, diverse and contemporary learning frameworks.

Year 9 combines academic work with experiential learning experiences, with the goal to build ways to make schooling at Year 9 more challenging, engaging and rewarding. A broad range of subject choices is available to Senior Years students, with curriculum from the Victorian Certificate of Education and Victorian Certificate of Applied Learning, as well as a broad offering of vocational learning options. Students can select courses by interest and ability from Year 10 as well as accelerate in VCE subjects and are encouraged to develop as critical and independent thinkers. Aquinas has a comprehensive co-curriculum that encourages involvement, leadership, community spirit, physical engagement, artistic endeavour, teamwork and Social Justice. Students bring their own 1:1 devices. Students from Years 10, 11 and 12 can choose a device depending on their needs whilst students in Years 7, 8 and 9 use an iPad.



# Assumption College Kilmore

Est. 1893

*"Assumption College's mission is to help young people find the confidence to live with passion and compassion. Assumption students are characterised by joy, hope and audacity, and our staff and parents collaborate to ensure that the young people we care for can achieve their dreams."*

Kate Fogarty

*'Quae Supra Quae  
– Seek the things  
that are above'*



**A** Sutherland St, Kilmore VIC 3764  
**T** 03 5783 5000 **F** 03 5782 1902  
**W** [www.assumption.vic.edu.au](http://www.assumption.vic.edu.au)  
**Principal** Kate Fogarty  
**Enquiries** Bernard Jephson  
**Email** [bernard.jephson@assumption.vic.edu.au](mailto:bernard.jephson@assumption.vic.edu.au)

**Gender** Co-educational  
**Year Range** Yr 7 - 12  
**Enrolment** 1,250 students  
**Year 7** 234 Students; 9 classes  
**Languages** French & Italian  
**Fees** Yr 7 \$7,400 Yr 12 \$7,825  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- AV, Sound & Lighting Crew
- Dance
- Debating
- Drama
- Musical Ensembles
- Photography
- Remar Youth Ministry
- Theatre Productions

72 Boarding Places Available

VCE Units  
3/4 offered  
in 2019  
35

ASSUMPTION  
COLLEGE  
KILMORE

Scored VCE  
Completion  
100%

## REPRESENTATIVE SPORTS

- Athletics
- Australian Rules Football
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Equestrianism
- Golf
- Hockey
- Lawn Bowls
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Volleyball

## VISIT US IN 2019

Join us at our  
Open Evening on  
Tuesday 19 March,  
4:00pm to 7:00pm.  
Tours arranged by  
appointment.



## EDUCATING FOR THE FUTURE

The five characteristics of Marist education inform every aspect of Assumption life and set us apart. Indeed, staff and students are asked to model these in everything they do. They are family spirit, presence, simplicity, love of work, and in the way of Mary.

These characteristics call on us to relate to one another as members of a loving family. In a world thirsty for connection and belonging, we strive to be a place where a family spirit of love, respect and mutual trust are the wellsprings of growth and healing. We believe in each student's innate goodness and give preferential attention to those whose needs are greatest.

In our presence to each other and through our joyful giving of ourselves, we model and promote the dignity of all. We are genuine, straightforward and honest, use simplicity in our teaching and encourage simplicity as a value in our lives.

We are dedicated to being an aspirational and responsive College that ignites a love of lifelong learning and celebrates personal excellence. We see Mary as a perfect model of the Marist educator. Like her, we seek to witness to and nurture in all a compassionate spirituality through which Jesus is known and loved.

Assumption is proud of several other things that make us special: our VET hospitality course where students hone their skills in our Marlies Restaurant, our many hectares of playing fields and a 125-year history of providing a rural, Catholic education.

There is no doubt that Assumption College maintains strong links with many people well beyond Kilmore. Assumption works with our fellow Marists in Timor-Leste (East Timor), and every year staff and students spend time there with local people. We are also raising funds to refurbish our sister school in Quelicai.

We have close ties to the Indigenous community of Santa Teresa in the Northern Territory. A group of our staff and students annually immerse themselves in the culture, spend time with the locals and do a variety of jobs alongside them.

Due to our strong commitment to reconciliation, a group of staff and students have become FIRE (friends igniting reconciliation through education) carriers. This project is an initiative of the Aboriginal Catholic Ministry and the Opening the Doors Foundation.

As well as immersions to Timor-Leste and Santa Teresa, our senior students can travel to France and Italy.

These study tours, in the company of teachers, are available to those who study French, Italian, history, politics and art. They visit the usual tourist attractions as well as places linked to Marist Brothers' founder St Marcellin Champagnat.

Returning from an immersion or overseas tour, students often comment that the experience has been life-changing, and they feel a real connection with those who made them feel so welcome.



# Ave Maria College

Est. 1963

*"Ave Maria College... where our girls develop courage to excel, confidence to thrive and compassion to love."*

Mrs Elizabeth Hanney

*'Striving for Truth  
through Love'*



**A** 14-22 Vida St Aberfeldie VIC 3040

**T** 03 9331 9300

**W** [www.avemaria.vic.edu.au](http://www.avemaria.vic.edu.au)

**Principal** Mrs Elizabeth Hanney

**Enquiries** Ms Carmel Brewster

**Email** [avemaria@avemaria.vic.edu.au](mailto:avemaria@avemaria.vic.edu.au)

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 850 students

**Year 7** 140 students; 5 classes

**Languages** Indonesian & Italian

**Fees 2019** Yr 7 \$7,244 Yr 12 \$8,356

**VCAL** No

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Absolute Maximum
- Book Corner
- C.A.R.E. Group
- Choir
- Code Club
- College Production
- Creative Spaces
- DAV Debating
- Full Range of Sports
- Guitar Tuition
- Kick Arts
- Kokoda Challenge
- Lab Rats Science Club
- Life Drawing Classes
- LOTE Competitions
- Mission Action Day
- Poetry Competitions
- Public Speaking
- Refugee Tutoring
- SCSA
- Short Film Competitions
- Singing Classes
- Overseas Study Tours
- Vocal Ensemble
- Winter Sleepout
- Writing Competition
- Year Level Charities Fundraising

**VCE Units**  
3/4 offered  
in 2019  
32

**8.4% of  
students  
greater than  
90 ATAR in  
2017**

## REPRESENTATIVE SPORTS

- SCSA AFL
- SCSA Athletics
- SCSA Basketball
- SCSA Cross Country
- SCSA Hockey
- SCSA Netball
- SCSA Soccer
- SCSA Softball
- SCSA Volleyball

**AVE MARIA  
COLLEGE**

**Year 12 -  
2017 Median  
ATAR  
70.8**

## VISIT US IN 2019

Tours are held throughout the year and bookings are essential. Visit our website to register or call the Registrar for further information.



## EDUCATING FOR THE FUTURE

### Educating for the Future

*Education is simply the soul of a society as it passes from one generation to another.*

- G.K. Chesterton

Pedagogy and student voice are at the heart of Educating for the Future. At Ave Maria College, classrooms and the broader school environment are increasingly places where the voice of the student and the expertise of the teacher are interwoven in relationships of mutuality, feedback, reflection, collaboration and passion. Working together, education for the future sees the pursuit of excellence and innovation as irrefutable and vital for the soul of our society.

Looking to the future but working in the present, we understand that learning is central. Learning encompasses the acquisition of knowledge and dispositions for success. It involves the social dimension of listening, problem solving and being stretched by the perspectives of others. Finally, learning is excited by the new, by the co-creation of ideas and possibilities not yet imagined.

Educating for the future sees the young women of Ave developing their knowledge, skills and values to shape a society of soul. As educators, we know that young people, both now and into the future, need a love for learning, a deep knowledge of subject matter and a broad set of social skills. In this, we believe they need a connection to others and to something greater than themselves, to God who is love.

### What Makes Us Special

Ave Maria College is distinct in being a Franciscan-inspired College for girls, small in number but large in heart and mind!

With an enrolment of 850 we are able to ensure every girl is known and catered for. At the same time, we offer a broad and full range of subjects and co-curricular activities. Courageous, confident and compassionate young women are our speciality.

The girls at Ave Maria College can and do achieve great success in its many expressions. They are expected to share our belief in their ability and worth: they are expected to strive, to explore, to speak up, to be kind and reach out, and to foster a mastery approach.

Of course, every student is unique. They come to us with differing gifts, unique abilities and individual

needs. Our teaching purpose and passion is to help each girl tap into their inner strength and help them discover all that they are: what they love and hope to develop within themselves.

The staff of Ave Maria College is certainly one of our great strengths. They too are individuals, who give daily witness to a learning environment where students are at the core of what takes place. Their expertise, their commitment and their shared belief in the girls is evident and very much a distinguishing feature of the College. Together, they work passionately to be at the forefront of excellence in the science of learning and the art of teaching.

We are Ave Maria College; a Catholic community of excellence. We look forward to welcoming you to our place of peace, truth and love for young women.



# Avila College

Est. 1965

"Inspiring today for tomorrow, Avila College is a diverse, dynamic and inclusive learning community that welcomes, engages and empowers students. United by a shared faith and values basis, student wellbeing, resilience and contribution is encouraged so that each student can achieve their personal best."

Dr Michelle Cotter

'Inspiring today for tomorrow'



**A** 35 Charles St, Mount Waverley VIC 3149

**T** 03 9831 9600 **F** 03 9888 1202

**W** www.avilacollege.vic.edu.au

**Principal** Dr Michelle Cotter

**Enquiries** College Registrar

**Email** registrar@avilacollege.vic.edu.au

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 1,100 students

**Year 7** 210 students; 8 classes

**Languages** French, Italian & Indonesian

**Fees 2019** Available on website

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Aerobics Group
- Art Club
- Book Club
- Craft Club
- Debating
- Drama Club
- Drama performances
- Enviro Group
- Fire Carriers
- Gymnastics
- Instrumental & voice lessons
- Language study tours
- Mazenod/Avila Musical
- Music ensembles
- Music concerts
- Orchestra
- Orchestra camp
- Peer Helpers
- Public speaking
- Quill and Ink Writers Guild
- Reconciliation Group
- Red Cross Door Knock
- Rock Band
- Santa Teresa Immersion
- Tournament of Minds
- Yearbook Committee
- Young Vinnie's Group

**VCE Units**  
3/4 offered  
in 2019  
31

**ATAR > 80**  
48%

## REPRESENTATIVE SPORTS

- Aerobics
- AFL
- Athletics
- Basketball
- Cross Country
- Diving
- Gymnastics
- Indoor Cricket
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

**Median Study Score**  
32

## VISIT US IN 2019

Avila runs Twilight Tours and Open Mornings throughout the year. Please visit the Avila website for dates and times.

## EDUCATING FOR THE FUTURE

Inspiring today for tomorrow. As a leading Catholic secondary school for girls, Avila College offers an extensive and balanced range of academic choices and educational pathways with a broad co-curricular program designed to enrich, engage and empower students.

Established in 1965 under the guidance of the Presentation Sisters, Avila College provides a contemporary learning environment with excellent modern facilities, passionate, highly qualified staff and a rigorous academic program.

Each student is challenged to develop spiritually, socially and academically in order to achieve her

best and experience success. Opportunities for accelerated learning at senior levels are available along with VET and VCAL programs. Avila College enjoys an enviable reputation, not only for academic results, but also in diverse fields, including visual and performing arts, public speaking, debating and social justice initiatives.

Avila College's unique pastoral care program ensures the whole student is acknowledged, nurtured and celebrated. The Living and Values Program is taught at all year levels and provides students with learning activities and opportunities designed to enhance their wellbeing.

With an emphasis on community, Avila's house system, peer mentoring programs and co-curricular activities foster an inclusive and diverse school culture that encourages a sense of pride, purpose and belonging.

A technologically rich and integrated school, Avila College provides a dynamic and innovative environment in which students can become active global citizens, both during their time at school and in the future.

From robotics to sustainable horticulture, 3D printing and forensics, Avila College offers a broad range of options and opportunities to embrace 21st century learning in the classroom. A state of the art Agriculture and Horticulture centre allows students to interact with environmental and sustainability subject matters firsthand and well-equipped studios offer the latest in design and product technology.

The innovative STEM-4-ALL program provides mentoring and female leadership opportunities in Science and Avila students have even run experiments on the International Space Station as part of the Cuberider space program.

Digital learning is an essential element of school life and all students are provided with a Macbook and connected to a suite of digital platforms for learning, collaboration and content management.

Beyond the classroom, opportunities for international study tours, cultural immersion programs and environmental expeditions complement and extend the curriculum. A comprehensive community service program and variety of social justice initiatives foster awareness, understanding and positive action both locally and further afield. In addition, the Discovery Learning program actively promotes initiative, independence and analytical thinking skills through outdoor education programs and urban experiential learning experiences.





# Caroline Chisholm Catholic College

Est. 1997

*"At our College, we believe every student has talent – whether that is in STEM, music, sport or social justice and give them every opportunity to succeed. Our curriculum encompasses core subjects as well as a number of extended opportunities."*

Mr Marco DiCesare

*'Leaders in Learning Excellence'*



St John's & Sacred Heart Campuses  
**A** 204 Churchill Ave, Braybrook VIC 3019  
 Christ the King Campus  
**A** 65 Churchill Ave, Braybrook VIC 3019  
**T** 03 9296 5311  
**W** www.cccc.vic.edu.au  
**Principal** Mr Marco DiCesare  
**Enquiries** College Registrar  
**Email** registrar@cccc.vic.edu.au  
**International Reg.** Yes

**CRICOS** 02184D  
**Gender** Boys & Girls  
**Year Range** Yr 7 - 9 Junior Boys, Junior Girls  
 Yr 10 - 12 Co-educational  
**Enrolment** 1,500 students  
**Year 7** 116 girls; 145 boys  
**Languages** Italian, Japanese & Vietnamese  
**Fees 2019** Yr 7 \$4,100 Yr 12 \$4,990  
**VCAL** Yes  
**VET** Yes



## EDUCATING FOR THE FUTURE

Caroline Chisholm Catholic College is a co-educational secondary College in Melbourne's inner west, dedicated to learning excellence in an engaged, faith-filled and supportive environment. The College supports students to be the best they are called to be, whether academically with science and mathematics, artistically with music and drama, hands-on trades or through our co-curriculum activities, such as sports and social justice.

Our programs provide a strong foundation for future pathways which is reflected in our academic results; 95% of our Year 12 students have gone onto tertiary education, and in 2017, we

maintained our median Study Score of 30. Our College Dux achieved a 99.1 ATAR and several students were successful in achieving scholarships to top tier universities. Our VET and VCAL programs continue to go from strength to strength. Students are able to enjoy real-life work experience while finishing their studies.

We have state of the art science labs, a trade training centre – complete with 3D printing, an indoor swimming pool, 850-seat auditorium, two libraries and a wholly-owned outdoor education campus. All students are given laptops and our IT infrastructure is leading among schools in the area.

Our digital technologies studies offer students the opportunity to learn coding and programming and, if interested, participate in the VEX Robotics Challenge where students demonstrate their skills in robotics programming.

Students have access to online platforms that enhance their learning, and through our networks, including the University of Melbourne and Victoria University, students are able to gain insights into future studies and work opportunities.

Also developed in association with the University of Melbourne, our Reading Program challenges each student to set individual goals and monitor their reading progress, building upon literacy skills developed during primary school and enhancing the skills required for success in the senior pathways.

Although students achieve excellent academic success, the College believes education is more than just a score. There are a number of extension programs, including international exchanges with schools in Japan and Italy; Aspire, our accelerated educational and enrichment program; Encore Music for students in Years 7 to 9; and a partnership

with Australian Catholic University enabling Year 12 students to study tertiary subjects while at the College.

Driven by a personalised learning philosophy the classroom is differentiated, learning intentions are explicit and teaching is scaffolded to allow all students the opportunity to build their skills and knowledge.

At Caroline Chisholm Catholic College, we recognise that educating for the future starts with putting the needs of our students front and centre, alongside our values of faith, acceptance, compassion and excellence.

## EXTRA-CURRICULAR ACTIVITIES

- Athletics Carnival
- Book Club
- Breakfast Club
- Camps
- Chess Club
- Debating
- Drama
- English & Poetry Competitions
- Ensembles
- Film and Photography Club
- Gym
- Homework Club
- Instrumental Lessons
- International Exchange Competitions
- Interschool Sports Competitions
- Languages Club
- Maths & Science Competitions
- Music Soirees
- Musical
- Outdoor Education
- Primary School Visits
- Public Speaking
- Reflection Days
- Retreats
- Science Club
- St Vinnies Social Justice
- Student Leadership
- Sustainability Committee
- Volunteering

**Median Study Score**  
 2016 | 2017  
 30 | 30

**VCE Units**  
 3/4 offered in 2019  
 46

## REPRESENTATIVE SPORTS

- Australian Rules
- Basketball
- Chess
- Cricket
- Cross Country
- Golf
- Soccer
- Swimming
- Tennis
- Touch Football
- Track and Field
- Volleyball
- Water Polo

**% of VCE Completions**  
 2016 | 2017  
 99% | 99%

## VISIT US IN 2019

Attend our annual Open Day in May or book a tour of our three campuses by emailing our College Registrar or calling the College. For more information please visit our website.



# Catholic Ladies' College

Est. 1902

*"At CLC we celebrate the diverse capabilities of every individual. We enable young women to think globally, consider the needs of those beyond our community and meet their own futures with confidence, integrity and self-belief."*

Mrs Stephanie Evans

'Unlimited possibilities'



**A** 19 Diamond St, Eltham VIC 3095

**T** 03 9439 4077 **F** 03 9431 1157

**W** [www.clc.vic.edu.au](http://www.clc.vic.edu.au)

**Principal** Mrs Stephanie Evans

**Enquiries** Mrs Carolyn Key

**Email** [registrar@clc.vic.edu.au](mailto:registrar@clc.vic.edu.au)

**International Reg.** Yes

**CRICOS** 03227A

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 800 students

**Year 7** 150 students; 6 classes

**Languages** German, Indonesian & Italian

**Fees 2019** Available on enquiry

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Book Club 33
- College Magazine
- Brass Ensemble
- Choir
- Concert Bands
- Contemporary Bands
- Vet Music Ensembles
- Visual and Performing Arts Events
- Dance Club
- Drama Club
- Flute Ensemble
- Percussion Ensemble
- Performance Troupe
- String Ensemble
- Funk Band
- Social Justice Group
- Reconciliation Group
- FIRE Carrier Group (Friends Igniting Reconciliation through Education)
- Indigenous Australian Immersion Experience
- Sponsorship of students at Embul Bul School, Kenya
- Fundraising Projects
- Caritas Project Compassion
- Year 10 Community Service
- St Vincent's Health Services Aged Care
- Da Vinci Decathlon
- Language Competitions
- Mathematics Competition
- Science Talent Quest
- Tournament of Minds
- Writers' Awards, Essay Competitions
- Creative Writers' Workshop

Unlimited Possibilities

VCE Units  
3/4 offered  
in 2019  
33

## REPRESENTATIVE SPORTS

- Aerobics
- Badminton
- Basketball
- Cheerleading
- Cricket
- Cross Country
- Equestrian Team
- AFL Football
- Futsal
- Hockey
- Inter-house Athletics
- Netball
- Soccer
- Softball
- Inter-house Swimming
- Snow Sports
- Table Tennis
- Tennis
- Triathlon

STEAM programs

## VISIT US IN 2019

Book a tour and visit our Eltham campus to discover the CLC advantage. For available tour dates and bookings, visit our website.

## EDUCATING FOR THE FUTURE

At Catholic Ladies' College, ours is a story of unlimited possibilities. It is a story of empowerment, inspiration and opportunity.

We challenge our students to thrive intellectually, spiritually and socially. The world is changing rapidly. At CLC we are committed to progressing and evolving to meet the needs of your daughter now and into the future. We offer a contemporary approach to education while building on our traditions and values to shape compassionate young women who champion justice in a global community and who are inspired to reach their full potential.

We empower our students by providing a learning environment that celebrates diversity and the uniqueness of each individual.

We inspire our students to find and pursue ideas that matter; to take risks; and to push themselves and others to change the world for the better.

We enable unlimited possibilities through our dedicated staff who educate with passion, inspiration and commitment.

Our modern facilities and spacious campus enhance learning and wellbeing and allow for optimal learning, exploration and discovery. For your daughter, this means a world of no limitations laying the foundations to meet the coming years with confidence, integrity and self-belief.

At CLC, we're committed to our students' growth. That means keeping up-to-date with the latest in education research, as well as preparing our students for the technological advances of the years ahead.

Technology continues to enrich and transform our society. It helps us manage our natural and constructed environments, determines how we communicate, and is always changing.

To thrive in this fast-moving environment, young women must develop the skills to analyse and respond creatively. Our 2019 subjects bring bold new learnings to CLC. 'Design and Technology' will allow students to apply systems thinking and design processes as they manage projects from conception to realisation.

In 'App Design, Games and Thinking' (Year 9), students can create online computer game concepts and digital avatars. Through these and other exciting programs, we equip our students with the confidence and skills to make a positive impact in the global community.

Students consider ethical, legal, aesthetic and functional factors and are encouraged to discover how the use of various technologies can benefit their own lives, future careers and communities



## CBC St Kilda

Est. 1878

*"A CBC education goes beyond the academic. We foster a sense of belonging and actively promote hope, curiosity, creativity and courage in all that we do. Our boys can fully embrace the world and the opportunities that come their way."*

Mr Gerald Bain-King

'Learning Always'



**A** Main Campus: 11 Westbury St, St Kilda East  
VIC 3183

**A** Yr 9 Campus: 295 Carlisle St, Balaclava  
VIC 3183

**T** 03 9529 6611 **F** 03 9521 3708

**W** www.cbcsstkilda.com

**Principal** Mr Gerald Bain-King

**Enquiries** Ms Oonagh Caldwell

**Email** ocaldwell@cbcsstkilda.com

**International Reg.** Yes

**CRICOS** 00743E

**Gender** Boys

**Year Range** Yr 7 - 12

**Enrolment** 560 students

**Year 7** 75 students; 3 classes

**Languages** Italian & Japanese

**Fees 2019** Yr 7 \$9,515 Yr 12 \$9,930

**VCAL** Yes

**VET** Yes

### EXTRA-CURRICULAR ACTIVITIES

- Performing Arts, incl:
  - Annual Musical with PCW
  - Latin Dancing with PCW girls
  - Music Camp with PCW
  - Junior, Intermediate, Senior Concert Bands
  - Rock Bands
  - Vocal Ensemble
  - Yr 7 Musical Instrument Tuition
- Sporting Programs, incl:
  - Great Vic Bike Ride
  - Lunchtime Gym
  - Mountain Biking and Orienteering
  - Snow Sports Team
  - Sports Academy
- Social Justice activities, incl:
  - Community Food Van
  - Primary School Mentoring and Tutoring
  - Social Justice Group
  - Social Justice Emersion Trip to India
  - Winter Sleepout
- Community activities, incl:
  - Breakfast Club
  - Community Garden
  - Cultural Exchange trips to Italy & Japan
  - Father/Mentor & Son Camp
  - Homework Club
  - Yr 7 Transition and Mentoring Programs

**VCE Units**  
3/4 offered  
in 2019  
**41**

**Median Study Score**  
in 2018  
**31**

**CBC ST KILDA**

**VCE Completions**  
in 2018  
**98%**

### REPRESENTATIVE SPORTS

- ACC AFL
- ACC Athletics
- ACC Badminton
- ACC Basketball
- ACC Chess
- ACC Cricket
- ACC Cross Country
- ACC Culinary
- ACC Debating
- ACC Drama Workshop
- ACC Golf
- ACC Hockey
- ACC Lawn Bowls
- ACC Soccer
- ACC Swimming
- ACC Tennis
- ACC Triathlon
- ACC Volleyball

### VISIT US IN 2019

CBC St Kilda Open Day takes place on Sunday 31 March in conjunction with our adjacent sister school, PCW. Tours are conducted throughout the year. For more information, visit our website or call our College Registrar.

## EDUCATING FOR THE FUTURE

**CBC What makes us special** – Our College attracts students from all over Melbourne. A brief journey locally from the Bayside area or from Flinders Street station brings our boys to CBC in the heart of St Kilda East. Our unique relationship with our adjacent sister school, Presentation College Windsor, offers both male and female students opportunities for a broader range of subject selection and encourages respectful relationships, whilst staying true to the well-documented advantages of single-gender education. Being a smaller school, we have a warm, inclusive community where students feel they are known and belong. At CBC, we promote growth of the social, moral, emotional and spiritual development of each young man. Our perspective

is that we cannot separate an education from life. For us, that's about boys growing to become fulfilled and engaged young men. We believe that effective learning takes place when students are nurtured, cared for and have a strong sense of purpose.

We see education as a journey that extends well into adulthood. It traverses the boundaries of home and school life; one that is taken together in partnership with the family and the school community.

Our strong social justice initiatives, pastoral, creative, sporting and contemporary teaching and learning programs are tailored for the specific and varied needs of our various age groups, educating boys to be conscientious citizens who can add value to the world they enter after they leave school. This focus is in everything that we do at CBC – inside and outside of the classroom. At CBC St Kilda, we are learning always.

**CBC Educating for the Future** – A CBC education offers supportive structures to allow our boys to experience an authentic, contemporary education. The skills of inquiry, communication, interpretation and analysis are embedded across the entire curriculum; not taught in separate components. CBC has a deeply ingrained spirit of collaboration – amongst teams on the staff, students with their peers in the classroom and between staff and students directly.

The young men that graduate from CBC enter a world and work place that is becoming increasingly digital. The ability to keep pace with the rapid growth in digital technology is one that all schools are challenged with. At CBC we embrace this challenge by creating opportunities for our boys to think creatively, through problem solving and through challenging different viewpoints they are exposed to from different perspectives in

society. We want our students to be successful academically, such that their achievements open doors to opportunities in tertiary learning and in the many careers that become possible. For us though, that is not enough. Alongside parents, we are committed to CBC students having a moral compass that prepares them for global citizenship.

We work to animate our boys in social justice groups and in class to gain an enlightened understanding of the many circumstances across the globe where there is not only poverty but extreme exploitation; we realise that much of the necessary change must come from within the developed world. All this is placed in the context of a moral framework where globalisation, environment concerns, overt materialism and exploitation are understood and critiqued. This is no small task!

# De La Salle College

Est. 1912

*"Our students learn and thrive in a supportive community, where a universal emphasis on wellbeing, academic excellence, spirituality and respect builds great young men of character."*

Mr Peter Houlihan

'LEARN LIVE LEAD'



**A** Tiverton Campus: 1318 High St, Malvern VIC 3144  
**A** Kinnoull Campus: 9 Northbrook Ave, Malvern VIC 3144  
**A** Holy Eucharist Campus: 1241 Dandenong Rd, Malvern East VIC 3145  
**T** 03 9508 2100  
**W** [www.delasalle.vic.edu.au](http://www.delasalle.vic.edu.au)  
**Principal** Mr Peter Houlihan  
**Enquiries** Ms Rachel Cicala

**Email** [enrolment@delasalle.vic.edu.au](mailto:enrolment@delasalle.vic.edu.au)  
**Gender** Boys  
**Year Range** Yr 5 - 12  
**Enrolment** 1,100 students  
**Year 7** 196 students; 7 classes  
**Languages** French & Italian  
**Fees 2019** Yr 5 \$9,615 Yr 12 \$11,957  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Academic exchange – Hong Kong
- Associated Catholic Colleges (ACC) competition
- Choir, music ensembles and band programs
- Da Vinci Decathlon
- Debating Association of Victoria
- Drama and musical productions – junior and senior
- The Duke of Edinburgh's International Award
- Gifted and Talented Education (GATE) Program
- House system activities and competitions
- Language competitions – Alliance Française and Italian
- Language exchanges – France and Italy
- Lasallian Service
- Mission Action Day
- Sacramental program
- Snow sports team
- Social Justice immersion trips and cultural exchanges
- Student Leadership Program
- Supporting indigenous communities in rural Australia

VCE Units  
3/4 offered  
in 2019  
29

Dedicated  
Year 9 Campus  
OPEN 2019

DE LA SALLE  
COLLEGE

% of VCE  
Completions  
2016 | 2017  
99% | 100%

## REPRESENTATIVE SPORTS

- Athletics
- Australian Rules Football
- Basketball
- Chess
- Cricket
- Cross Country
- Debating
- Golf
- Hockey
- Public Speaking
- Soccer
- Swimming
- Table Tennis
- Tennis
- Volleyball
- Weightlifting

## VISIT US IN 2019

Come and experience the De La Salle difference for yourself! Eight student-led College Tours are scheduled throughout 2019. Book your place online today.



## EDUCATING FOR THE FUTURE

As a non-zoned Catholic boys school, De La Salle College welcomes students from all over the Melbourne metropolitan area. Without the restrictions of designated priority parishes, we give priority to all Catholic primary schools. Proud of our academically non-selective, open enrolment policy, we provide a contemporary learning community that encourages and expects personal excellence.

We operate on a culture of achievement and challenge, where each student is known, and encouraged and supported to achieve his full potential. A variety of pathways and opportunities to specialise in areas of interest and expertise is a feature of our students' experience.

Established in 1912, De La Salle has a rich history. From our first class of 54 students in a parish hall to now educating over 1,100 students across three campuses, our emphasis remains on developing the existing traditions and strengths of our past.

As a Lasallian College, we practise the five Core Principles of a Lasallian education, as developed by St John Baptist de La Salle: respect for all people, quality education, inclusive community, concern for the poor, and social justice and faith in the presence of God. In keeping with our Lasallian ethos, students are expected to contribute to the community through volunteer and fundraising work for local and international communities. Through these opportunities, students develop leadership skills, including innovation, initiative and selflessness, along with a strong sense of compassion.

We are very proud of our 106 year-old tradition of developing young men of character and empathy,

dedicated to their school, their studies and each other.

Our dynamic curriculum, extensive co-curricular program and overarching culture of challenge and achievement, faith and service develop our students into capable, well-rounded and respectful young men.

The climate at De La Salle College is one of progression, development and innovation, mirroring the 21st century imperatives we witness on the global stage. We recognise industry is increasingly requiring employees who demonstrate new skills, such as critical thinking, creativity, metacognition, problem solving, collaboration, motivation, self-efficacy and perseverance.

We are committed to the design and delivery of education programs, including assessment regimes that address the development of such skills in young people.

In recent times, the College has made a number of advancements to support the delivery of a contemporary education for our young men. Facilities including the Rheims Centre for Science and Technology (opened in 2018) represent the College's commitment to an education that requires new thinking, new approaches and is responsive to the increasing global importance of STEM education. The College's advanced ICT structures and a 1:1 device program allow for the exploitation of technology in all domains. De La Salle students are embracing new and exciting learning opportunities, including robotics, coding and programming, which are being expanded across all year levels.

In 2019, the College's new Holy Eucharist Campus in Malvern East will deliver our Year 9 students a program that is authentic, distinctive and allows students to lead their own learning through collaboration and inquiry.





# Emmaus College

Est. 1980

*"We encourage our students to live by the key core values of faith, knowledge and service and to aspire to be the best they can be."*

Mr Tony Hirst

*'Faith, Knowledge & Service'*



**A** Vermont South:  
503 Springvale Rd, Vermont Sth VIC 3133

**A** Burwood (Y9@E):  
285 Warrigal Rd, Burwood VIC 3125

**T** 03 9845 3211 **F** 03 9803 9912

**W** www.emmaus.vic.edu.au

**Principal** Mr Tony Hirst

**Enquiries** Mrs Alison Alberico

**Email** registrar@emmaus.vic.edu.au

|                   |                              |
|-------------------|------------------------------|
| <b>Gender</b>     | Co-educational               |
| <b>Year Range</b> | Yr 7 - 12                    |
| <b>Enrolment</b>  | 1,330 students               |
| <b>Year 7</b>     | 245 students; 9 classes      |
| <b>Languages</b>  | Italian, Indonesian & German |
| <b>Fees 2019</b>  | Yr 7 \$6,800 Yr 12 \$6,800   |
| <b>VCAL</b>       | Yes                          |
| <b>VET</b>        | Yes                          |



## EDUCATING FOR THE FUTURE

Emmaus is well-recognised for its excellence in Catholic co-education in the eastern suburbs of Melbourne. We pride ourselves on providing a safe and harmonious environment for our students, whilst offering a broad and interesting technology-rich curriculum delivered by committed and quality teachers.

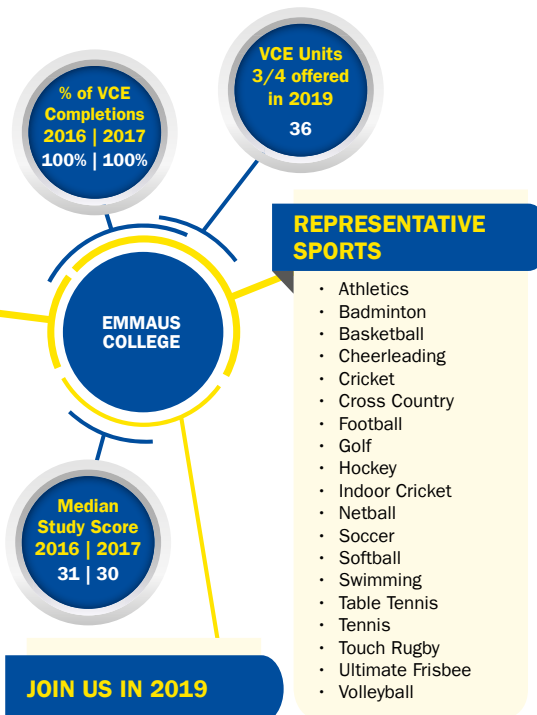
The school has outstanding new and renovated facilities. Our newest facility, the Galilee Centre, was opened in 2017 and houses a 250-seat Lecture Theatre, four Language Rooms, VCAL, Careers, College Psychologists and Education Support. Our Y9@E Program located at the

Burwood Campus offers Emmaus students wonderful opportunities for innovative and engaging learning, while maintaining academic rigour during this pivotal year in secondary education.

We encourage our students to strive to be their very best in all aspects of life. We are confident that our co-educational environment provides a more realistic way of preparing young people to take their places naturally in the wider community. Emmaus has an outstanding House-based pastoral care program that aims to meet the personal needs of students with key elements being respect, positive relationships, responsibility and resilience. Social justice programs, leadership opportunities, performing arts, sport and a range of other co-curricular programs help ensure our students feel very much part of the Emmaus community.

## EXTRA-CURRICULAR ACTIVITIES

- Debating
- Art Exhibition
- Peer Support
- Volunteering
- Robotics Competition
- Italian Poetry Competition
- Indonesian Competition
- Short Story Competition
- College Production
- Soul Band
- Music Ensembles
- Charity Concert
- Debutante Balls
- Camps
- Europe Trip
- USA Trip
- Exchange Student
- Sister Schools – Italy/Germany/Indonesia/USA
- Student Representative Council
- Tournament of Minds



## JOIN US IN 2019

Our Open Day is on Thursday 28 March. Please visit the College website for details of Tours and Information Sessions.

An Emmaus College education incorporates contemporary skills, such as collaboration, communication, and critical and creative thinking, which helps to develop well-rounded students who are ready to take their place in the world of the future and be active contributors to society.

Emmaus College is seen by many as a progressive school, with twenty-first century subjects, such as robotics and digital media, being very popular. We have a Robotics club, and one of our VEX Robotics teams represented Australia (one of only two schools) in the VEX Robotics World Championships in Louisville Kentucky, USA, in 2017. We are extremely proud to announce that we will again have a team represent Australia in the World Championships in 2019.

We have one more major building to complete our master plan for the Vermont South Campus. This will be a large state of the art two storey Creative Industries centre to accommodate Digital Media and Music. The Digital Media precinct will incorporate two large studios, a green screen room, multi-media lab and flexible learning spaces, all utilising the most up-to-the-minute technology.

With Emmaus having a focus on modern music, there will be a large performance space, three recording areas, multiple tutorial rooms and custom-built music classrooms. Large open spaces in the building will also serve as indoor passive recreation zones for our Year 7 and Year 8 students. It is anticipated that construction of this building should commence in late 2019.

# Genazzano FCJ College

Est. 1889

*"A Genazzano education encourages students to view the world critically, to be discerning in their decision-making and, most importantly, to understand that learning is a lifelong journey."*

Ms Karen Jebb, Principal of Genazzano FCJ College

**A** 301 Cotham Rd, Kew VIC 3101  
**T** 03 8862 1000 **F** 03 8862 1133  
**W** [www.genazzano.vic.edu.au](http://www.genazzano.vic.edu.au)  
**Principal** Ms Karen Jebb  
**Enquiries** Registrar  
**Email** [registrar@genazzano.vic.edu.au](mailto:registrar@genazzano.vic.edu.au)  
**International Reg.** Yes  
**CRICOS** 03298G

**Gender** Co-educational ELC  
Girls Prep - Yr 12  
**Year Range** ELC - Yr 12  
**Enrolment** 1,100 students  
**Languages** French, Italian, Japanese,  
Latin & Mandarin  
**Fees 2019** Yr 7 \$25,470 Yr 12 \$28,680  
**VCAL** No  
**VET** Yes



## EDUCATING FOR THE FUTURE

Genazzano FCJ College is proudly celebrating 130 years of history within Catholic education. We highly value our past and present students, our inspiring educators and our College community. Together, we work to create a learning environment enriched by the traditions of the Catholic faith and the Ignatian heritage of the Sisters, Faithful Companions of Jesus.

Our vision encourages our students from ELC to VCE to approach life with optimism, to be creative learners looking for ways to contribute to society. Our all-girls environment from Prep to Year 12 enables each student to take intellectual risks and focus on achieving personal success across a wide

range of academic pursuits including an extensive curriculum, quality religious education, diverse co-curricular activities, and social justice programs. Genazzano celebrates difference and diversity, and is an open entry school.

We promote inclusion and provide every student with the chance to build upon their strengths, whatever their background. Genazzano remains Victoria's only Catholic girls' boarding school, with a long and proud history educating and nurturing the wellbeing of our students for over a century.

Our exceptional facilities are surrounded by 17 acres of beautiful gardens, which collectively work to immerse students in a unique and inspiring learning environment. Located on a single campus, the College offers both primary and secondary students easy access to specialised facilities.

Genazzano has an aspiration towards excellence and works to motivate young women to challenge their potential and strive for greatness.

Our learning and teaching programs are designed to give students the opportunity to grow, develop, and excel. The College believes that learning should be engaging, challenging, interesting and, above all, fun. Students are encouraged to dream large, be confident in all that they do and, most importantly, allow their passion for learning to grow and develop at every opportunity. In response to this, the College has formed partnerships with world class organisations and researchers in education, history and science. One such learning opportunity is a unique entrepreneurial program called 'Girls Invent' for Year 9 students. Students decide on either a business or social enterprise and utilise 21st century skills to bring their idea to life.

Using examples of successful inventions created by women as a starting point, Girls Invent encourages girls to produce their own ideas using an ideation framework to clarify ideas they already have or generate new ideas. Our students then begin to work through the process of turning ideas into reality. Having an opportunity to engage with the corporate world gives the girls a chance to be independent and inquisitive learners.

Our Junior School students are engaged in rich learning experiences, particularly in the areas of STEM – Science, Technology, Engineering and Maths. Inspired by our alumnae who regularly return to encourage the girls to become engaged in STEM, the students are offered diverse opportunities for finding out about our world, developing specific skills in different technologies and preparing themselves for the challenges of the future.

## EXTRA-CURRICULAR ACTIVITIES

- 130+ extra-curricular activities on offer
- 25+ sports on offer
- 35+ various music ensembles
- Various Choirs
- Various Bands
- 3D Print Club
- AFL Umpiring
- Ancient History
- Beat Fit
- Book Club
- BrainSTEM Innovation Program
- Chess
- Chinese Workshop
- Dance Class
- Debating
- Drawing & Watercolour Painting
- English Writing Club
- French Club
- Friday Night School
- Gen Productions
- Gen Tech
- History Trivia Club
- Inventors Club
- Italian Club
- Japanese Movies
- Latin Club
- Maths Challenge
- Meditation
- Photography Club
- Public Speaking
- Soul Band
- Stage Band
- Trivia Club

**Yr 12  
Median Study  
Score 2018**  
35

**VCE Units  
3/4 offered  
in 2019**  
34

## REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Diving
- Girls Sport Victoria (GSV)
- Gymnastics
- Netball
- Rowing
- School Sport Victoria (SSV)
- Secondary Catholic Sports Association (SCSA)
- Snowsports
- Swimming
- Tennis
- Track, Field & Relay

**% of VCE  
Completions  
2018**  
100%

## VISIT US IN 2019

Open Mornings are regularly held throughout the year from 9.30am. They provide families with the opportunity to hear from the Principal and take a student-guided tour. Visit our website for dates.





# John Paul College

Est. 1979

*"John Paul College is a vibrant learning community where each student is supported and challenged to achieve excellence. We offer an education that promotes resilience and faith in action. We are committed to maintaining high positive expectations and are attentive to the needs, goals and abilities of every student."*

Mr John Visentin

*'Creating a  
Community of  
Curious Minds...'*



**A** McMahons Rd, Frankston VIC 3199

**T** 03 9784 0200 **F** 03 9781 5810

**W** [www.jpc.vic.edu.au](http://www.jpc.vic.edu.au)

**Principal** Mr John Visentin

**Enquiries** Mrs Lisa Meddings

**Email** [johnpaul@jpc.vic.edu.au](mailto:johnpaul@jpc.vic.edu.au)

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 850 students

**Year 7** 174 students; 7 classes

**Languages** Italian

**Fees 2019** Yr 7 \$4,850 Yr 12 \$5,800

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Annual Theatre Productions
- Breakfast Club
- Casey Soup Van Experience
- Central Australia Trip
- Chemistry Masterclasses
- Chess Club
- Confirmation Retreat
- Dance Group
- Debating
- East Timor Immersion
- FCJ Young Women's Group
- Great Victorian Bike Ride
- Homework Club
- International Italian Exchange
- JPC Community Companion Experience
- Next Level Youth Group
- Ozanam House Experience
- Peer Support
- Performing Arts
- Philippines Immersion
- Sacramental Leadership Prep
- Ski Camp
- Teen Chef Competition
- Theatre Sports
- Tournament of Minds
- United Nations Competition
- Vocal Ensembles & Choir
- Weekend Retreats
- Writing Masterclasses
- Youth Ministry

**VCE Units  
3/4 offered  
in 2019**  
22

**% of VCE  
Completions  
2016 | 2017**  
100% | 100%

**JOHN PAUL  
COLLEGE**

**% of VCAL  
Completions  
2016 | 2017**  
96% | 97%

## REPRESENTATIVE SPORTS

- Aerobic Gymnastics
- Athletics
- Basketball
- Cricket
- Cross Country
- Football
- Hand-Ball
- Lawn Bowls
- Netball
- Soccer
- Swimming
- Table Tennis
- Tennis
- Volleyball

## VISIT US IN 2019

Open days will be held on Thursday 7th March and Wednesday 7th August. Tours also depart throughout the year, bookings are essential.



## EDUCATING FOR THE FUTURE

John Paul College aims to be a centre of excellence and inspiration within the community. Students are encouraged to be motivated and passionate about both their learning and their community involvement.

John Paul College is special because students feel that they are part of a bigger family. Students are there to help and support each other and a sense of belonging is integral to the culture of the school.

We aim to challenge students; to inspire them to achieve, to be all that they can be and to take advantage of the many opportunities that are available to them. Students can be involved in a whole array of sports as well as taking part in debating, public

speaking, community service, youth ministry, social justice, theatre sports, chess club and performing arts activities.

Our first class facilities include a modern and well-appointed Resource Centre and our Food Technology Centre and Science laboratories are state of the art. The Ngargee Centre for Performing and Visual Arts is a beautifully appointed space; comprising modern facilities for music, drama, dance, media and fine arts. John Paul College students thrive from the opportunities presented to them within the performing arts. They form new friendships and grow significantly in confidence.

Social justice initiatives are flourishing through our fundraising efforts and immersion programs to the Philippines and East Timor. Students willingly volunteer on a number of social justice initiatives and we are very proud of our young people who, in their service to

others, enrich both their own lives and those around them.

We are conscious of providing an education that will fully prepare its students for the future. We maintain a contemporary and up-to-date curriculum that allows students to walk confidently into the future, knowing that they have the skills and knowledge necessary to succeed in whatever endeavour they choose to pursue. Virtual Reality is used to provide a new dimension of learning, and careers and financial knowledge develops practical life skills.

We aim to build minds that will thrive in our increasingly interconnected world. Flexible technology and a diverse curriculum allow each individual student to gain the tools necessary for them to succeed. Mirroring the functional interdependence of the world today, JPC is working towards cross-curricular projects. For example, a drone might be built in Product Design,

programmed as part of Digital Technologies and flown as part of Media/Art assignments.

In an ever-changing world, and with fast-paced work environments, adaptability is key. John Paul College encourages its students to develop and express their opinions and to develop creative problem solving skills. Participation in programs such as Tournament of Minds encourages students to think outside the box and to develop higher order and creative thinking skills.

JPC aims to give students the knowledge, skills and attributes they will need to flourish in life, learning and work. They develop the skills to be confident, self-directed individuals who are also capable of contributing within a team environment. JPC is educating independent, creative and active citizens with the concern for other people and society as a whole.



# Kilbreda College

Est. 1904

*"With our strong Brigidine heritage and commitment to Gospel values by which we live and teach, our students have every opportunity to grow into confident and articulate young women."*

Ms Nicole Mangelsdorf

Strength and  
Kindliness



**A** 118 Mentone Pde, Mentone VIC 3194

**T** 03 9581 7766 **F** 03 9585 0750

**W** [www.kilbreda.vic.edu.au](http://www.kilbreda.vic.edu.au)

**Principal** Nicole Mangelsdorf

**Enquiries** Mrs Melissa Dwyer

**Email** [registrar@kilbreda.vic.edu.au](mailto:registrar@kilbreda.vic.edu.au)

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 960 students

**Year 7** 168 students; 7 classes

**Languages** Italian & Japanese

**Fees 2019** Yr 7 \$6,300 Yr 12 \$6,300  
+ \$600 Capital Levy per family

**VCAL** Yes

**VET** Yes



## EDUCATING FOR THE FUTURE

Founded in 1904, Kilbreda College has been educating young women in the Brigidine tradition for over 114 years. With a rich Catholic heritage and strong commitment to the College motto of *Strength and Kindliness*, Kilbreda students have every opportunity to become women of hope and compassion with a personal commitment to justice and the courage to speak out and respond to the needs of others.

Together, staff and students form a collaborative, learning focused community that strives for continuous growth through perseverance and effort. We recognise and value the uniqueness

of each individual and our teaching and learning program is underpinned by the belief that every student can learn and achieve success.

Through exposure to a rigorous learning environment, an extensive co-curricular program and a deep commitment to social justice, our mission is to inspire our students to pursue academic excellence, express their creativity and embrace opportunities for leadership and service. We celebrate the diversity and unique gifts of our students, and encourage and support them to develop into confident and articulate young women.

We are committed to providing the knowledge, skills and experiences today's students need to thrive in tomorrow's world. Rapid changes in technology call for a very different skillset to that of the past. When our students graduate, we want them to leave with a well-developed and

transferable skill set and be resilient, critical thinkers, who are flexible and adaptable.

Our wellbeing, leadership and learning programs develop students' problem solving, communication, decision making and information literacy skills. Students are taught to show initiative, apply their knowledge to unfamiliar situations and think critically. These skills, along with the ability to work both independently and collaboratively, provide them with the skills needed to thrive both today and in the future.

Our Year 9 BRIDGES program is an interdisciplinary, experiential and project-based learning program that the year level undertakes one day per fortnight. Four thematic units develop social competencies and resilience, creative and critical thinking, while broadening student understanding of their role as both local and global citizens.

## EXTRA-CURRICULAR ACTIVITIES

- Art Exhibitions
- College Choir
- Community Radio
- Community Service Programs
- Dante Alighieri Poetry Recital
- DAV Debating
- Duke of Edinburgh
- Foreshore Program
- Homework Club
- Individual Music Tuition
- Junior Band
- Junior String Ensemble
- Justice & Democracy Group
- Language & Cultural Immersions
- Language Perfect World Championships
- Leadership Programs
- Lifesaving
- Mathematics Competitions
- Musical/Theatrical Productions
- Public Speaking Competitions
- Science Competitions
- SCSA & SCSG Sporting Competitions
- Techbots Technology Club
- World Challenge
- Writing Competitions

**Yr 12  
Median Study  
Score 2017**  
30

**VCE Units  
3/4 offered  
in 2019**  
28

**KILBREDA  
COLLEGE**

**% of VCE  
Completion  
2017**  
100%

## REPRESENTATIVE SPORTS

- Athletics
- Australian Rules Football
- Badminton
- Basketball
- Cross Country Running
- Equestrian
- Hockey
- Indoor Cricket
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Triathlon
- Volleyball

## VISIT US IN 2019

We invite you to join us for one of our Open Mornings, which are held regularly throughout the year, or for our annual Open Evening. Please refer to our website for further details.

At Kilbreda, we actively encourage and provide many opportunities for students to undertake Science, Technology and Mathematics subjects and STEM-based competitions and activities across Years 7–12. In the area of digital technologies, we provide our students with opportunities to be involved in programming/coding, game and web design, 3D printing, animation, movie making and robotics.

Our recently completed, state of the art, 400-seat auditorium has further enhanced learning opportunities for students with a wide range of uses in theatrical and musical performance and for seminars and other presentations.





# Killester College

Est. 1955

*"Killester College challenges students to be creative and critical learners who act with strength and kindness in the Gospel tradition."*

Ms Leanne Di Stefano

*'A strong curriculum  
in a caring  
environment'*



**A** 433 Springvale Rd, Springvale VIC 3171

**T** 03 9547 5000 **F** 03 9547 6621

**W** www.killester.vic.edu.au

**Principal** Ms Leanne Di Stefano

**Enquiries** Mrs Susana Douglas

**Email** principal@killester.vic.edu.au

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 915 students

**Year 7** 168 students; 6 classes

**Languages** Italian & Indonesian

**Fees 2019** Yr 7 \$2,600 Yr 12 \$2,600  
(inclusive of camps and excursions)

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Anti-Bullying group
- Arts Committee
- Boost-teachers helping students
- Building Bridges Program
- Celebrations Committee
- Community Service Committee
- Human Powered Vehicle
- Justice and Democracy Group
- Marching Band
- Maths Club
- Music Ensemble – Jazz
- Music Ensemble – Rock
- Music Ensemble – Concert
- Music Ensemble – Vocal
- Music Ensemble – Swing Sisters
- Music Ensemble – Year 7 Choir
- Music Ensemble – Liturgy Choir
- Music Ensemble – Heart Strings - string ensemble
- Music Ensemble – HONK - Heaps of Noisy kids - junior band
- Outdoor Education
- Participation and Leadership program
- Political Initiatives Group
- Senior Choir
- Sports Committee
- St Vincent de Paul club
- Student Council
- Theatre productions

**% of VCE  
Completions  
2016 | 2017**  
98% | 100%

**VCE Units  
3/4 offered  
in 2019**  
27

**KILLESTER  
COLLEGE**

**Median  
Study Score  
2016 | 2017**  
30 | 31

## REPRESENTATIVE SPORTS

- Aerobics
- AFL
- Athletics
- Badminton
- Basketball
- Cross Country
- Indoor Cricket
- Indoor Soccer
- International Netball
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Volleyball

## VISIT US IN 2019

Experience us in action at one of our Open Mornings on the first Monday of each term.



## EDUCATING FOR THE FUTURE

Killester College is a Kildare Ministries school, guided and inspired by our Brigidine tradition. Our motto, "Strength and Kindness", challenges our students to develop in strength of intellect, mind, body and spirit. In our community, we continually strive for these qualities and witness them in our relationships with each other. As a Catholic school, the faith development of all students is central to our mission. The invitation for all is to 'Come and See'.

As a community, we draw our inspiration from the person of Jesus and the teachings of the Gospels. Students are encouraged to live out their faith in

action by supporting and making a difference in the lives of the most vulnerable. It is in this context that we aspire to be people of hope.

The modern workplace increasingly demands skills and abilities, such as critical thinking, problem-solving, working co-operatively and collegially with others, a possession of ICT capabilities and the ability to effectively communicate. Killester has ensured such skills can be enhanced with the development of dynamic and student-focused learning facilities, including a flexible learning centre for Years 7 and 8, an open learning centre for Year 9 and a re-developed resource centre for all students. The delivery of technology, integrated across the curriculum, focuses on the development of a skill-set which is essential for the 21st century.

To further support our students, Killester College is working in partnership with the Australian Mathematics and Science Institute (AMSI) on a program called Choose Maths. The focus of this program is to help prepare students and teachers for a future where Science, Technology, Engineering and Mathematics will be even more important than they are today.

The curriculum designed and delivered at Killester is progressive, student-centred and demands students to continuously extend themselves beyond their current capabilities and capacities. In partnership with Monash University, we have innovated and reviewed the delivery of curriculum and wellbeing with particular focus on Years 7 and 9. Findings from the Year 7 project, where there has been a ten-year emphasis on raising the bar and closing the gap in numeracy and literacy,

show that a combination of teacher collaboration and building positive relationships with students, is having significant positive influence on improvement. At Year 9, an open, flexible learning space and grouping of classes together aim to:

- place greater emphasis on thinking and the development of problem solving skills;
- embrace new developments in elearning and training students in how to access and use information;
- prioritise academic rigour; and
- focus on student-centred learning that caters to all learners through differentiation.

At Killester College, we are ensuring this forward thinking approach will prepare our students for life beyond the classroom and for careers not yet invented.



# Loyola College

Est. 1980

*"Loyola College students grow to become 'men and women for others' inspired by our patron St Ignatius to see God in all things and to place their gifts and talents at the service of all."*

Mr Joseph Favrin

*'Celebrating a 21<sup>st</sup> Century Education for Girls and Boys'*



**A** 325 Grimshaw St, Watsonia VIC 3087

**T** 03 9434 4466

**W** [www.loyola.vic.edu.au](http://www.loyola.vic.edu.au)

**Principal** Mr Joseph Favrin

**Enquiries** College Registrar

**Email** [registrar@loyola.vic.edu.au](mailto:registrar@loyola.vic.edu.au)

**International Reg.** Yes

**CRICOS** 00558F

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 1,380 students

**Year 7** 250 students; 10 classes

**Languages** French, Italian & Indonesian

**Fees 2019** Yr 7 \$6,737 Yr 12 \$7,318

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Voice of Loyola
- ACS Sport
- DAV Debating
- Junior DAV Debating
- House Debating
- Maker space
- House Sport
- Culture Club
- Chess Club
- Concert Band
- Junior Jazz
- Public Speaking
- College Play
- Lego Robotics
- Junior Performing Arts Concert
- Refugee Tutoring & St Pius Reading Help
- Instrumental Ensembles
- ACS Public Speaking Competition
- College Musical Production
- St Vincent de Paul
- Social Justice Group
- Science-fiction & fantasy Club
- House Eisteddfod
- Inventors Club
- Tournament of Minds
- Big Band / Symphonic Band
- Bike riding Club
- Computer Club
- Design Club
- College Magazine
- Book Club

**VCE Units**  
3/4 offered  
in 2019  
38

**% of VCE Completions 2018**  
100%

**% of students applying for tertiary study in 2019**  
93.26%

## REPRESENTATIVE SPORTS

- AFL
- Athletics
- Badminton
- Basketball
- Beach Volleyball
- Cricket
- Cross Country
- Futsal
- Hockey
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Touch Rugby
- Volleyball

## VISIT US IN 2019

Regular morning tours are held on Mondays. Please refer to our College website for morning tour dates.



## EDUCATING FOR THE FUTURE

'Preparing students for life beyond the classroom for careers not yet invented' is a challenge Loyola College is embracing with courage, enterprise and a spirit of enthusiasm. It is a challenge not unlike attempting to scale an ominously steep cliff face that has never before been conquered: you know the general direction you need to take, you know there may be setbacks with repositioning required, but you are self-assured that with the right set of tools, knowledge and skills, and a resilient mindset of continuous improvement, you will make it to the top.

Discerning digital citizens, well-formed confident young men and women capable of making a

valuable contribution to society are what Loyola College aims to make of its students. While they may benefit from having 24/7 access to the world and to the College's learning management system via their personal, one-to-one digital devices, technology is just a tool – having the skills and knowledge to make effective use of such technology is just as important.

Development of physical learning spaces that promote face-to-face collaboration, without diminishing access to digital resources and tools, is an area Loyola College has in recent years actively pursued. Following an Ignatian tradition of companionship and conversation, along with pedagogical best-practice and research, the College has in the past 18 months been trialling a 'collaborative learning booth' classroom, and for several years now has been rolling out several

'Student Operated Learning Environment' (SOLE, Sugata Mitra) style classrooms. These learning spaces employ a range of design thinking measures, such as student-accessible state of the art audio-visual monitors, super-wide touch screen computer pods and whiteboard-surfaced tables. These setups are designed to promote authentic, face-to-face conversation and team-based problem solving, while giving students single-point, group access to high end digital technologies.

In an age where the ubiquity of the Internet of Things, Wearable Technologies, Virtual/Augmented Reality and Artificial Intelligence creates a digital Geostorm of unimaginable career possibilities for our young people, ultimately it will be the individual's human uniqueness and the capacity for that individual to nurture and maintain authentic, real relationships with other humans, and with all

elements of God's creation, that will add value to society and the environment, and lead to a fulfilling, life-giving future.

It is doubtful anyone can accurately predict how steep and how high is the cliff face that is our young people's future. Navigating the ethical conundrums, not just the technological ones, requires not just a healthy relationship with the technologies we use, but also a healthy disposition to oneself, to those others around us and to our place in this world. Loyola College's commitment to the values of 'Justice, Mercy and Faith' embraces an education of the whole person, valuing the past, being present to ourselves and each other in the current moment, while enthusiastically gazing into the future, ever attentive to new learning experiences.

Victor Dalla-Vecchia, ICT Manager, Teacher





# MacKillop College

Est. 1970

*"Mary MacKillop spoke of the smallness of who we are – reminding us we are 'but travellers' among billions of travellers in a very large world."*

Rory Kennedy

*'Celebrating all life.  
Challenging all people.  
Dreaming the new day.'*



**A** Russell St, Werribee VIC 3030

**T** 03 8734 5200 **F** 03 8734 5261

**W** [www.mackillop.vic.edu.au](http://www.mackillop.vic.edu.au)

**Principal** Mr Rory Kennedy

**Enquiries** Amanda Gough

**Email** [registrar@mackillop.vic.edu.au](mailto:registrar@mackillop.vic.edu.au)

**International Reg.** Yes

**CRICOS** 01220B

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 1,670 students

**Year 7** 305 students; 14 classes

**Languages** French, Italian & Japanese

**Fees 2019** Yr 7 \$5,330 Yr 12 \$6,165  
Tuition only

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Animé Club
- Art Group
- Chess Club
- Choir
- Debating Team
- Drama Club
- EcoMacK
- Guitar
- Homework Club
- iPAB (Business)
- Junior Band
- Junior Jazz
- Liturgy Group
- Orchestra
- Percussion
- Science Club
- Senior Band
- Senior Jazz
- Social Group
- Social Justice Group
- String Ensemble
- Vocal Ensemble
- WYNSPEAK (program)

**VET Subjects**  
Music, Sports & Rec, Business

**VCE Units**  
3/4 offered in 2019  
40

## REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Football
- Futsal
- Golf
- Hockey
- Netball
- Soccer
- Swimming
- Tennis
- Volleyball

**Check out the International Student Program**

## VISIT US IN 2019

**MacKillop College 2019**

**Open Days:**

Tuesday 5 March

Tuesday 12 November

Please contact the College Registrar for more information.



## EDUCATING FOR THE FUTURE

MacKillop College has a strong commitment to educating the whole person rather than focusing exclusively on subject specific material. In service to this commitment, we have various extra-curricular activities and opportunities available to students, including art, music, theatre, sporting activities, an extensive Outdoor Education Program, a Religious Retreat Program and an International Program.

Our theme for 2019 is *Many journeys, one community* and, as we do with every annual theme, it will be woven into the curriculum to try and ground our students' lives in the wider community,

and the wider world. Our hope is that this will serve to prepare them for a future beyond our College and might help cultivate a love to learn from the diversity and opportunities the future holds.

The International Program in particular sets out to open cultural opportunities and experiences for broader learning and understanding, outside of what is familiar to a student. It offers students the opportunity to travel, live and study in Italy, France or Japan, with host families and cultural immersion programs at host schools. This opens the door for students to broaden their worldview and outlook on national and global experiences and issues. It also serves to expose them to different ways of learning and teaching, building a knowledge-base students can use to play a more active role in their own future and the future of the students around them.

For those students who are not ready or able to embark on an international journey, we have, as part of our comprehensive curriculum, an offering of French, Japanese and Italian language studies – giving students an introduction to the nuances found within language, identity and culture. We also honour Languages Week each year, which celebrates various languages and cultures found among our own students and those students staying with us from abroad. This week serves as an introduction to the eclectic range of international food, music, fashion and dance that enrich the world and, we hope, sparks a curiosity within our students to deepen that experience.

International and local students can interact with our curriculum at any year level, including completing VCE or VCAL over two or three years. Students become integrated into our educative

community from their first day and become part of a dedicated homeroom and pastoral structure. This allows for a well-rounded experience for all who come through our doors.

All of this is made possible by our having outstanding facilities, a dedicated ICCT centre, beautifully maintained gardens, grounds, sporting fields and recreational areas. We have a genuine respect for the environment and a keen focus on sustainability and sustainable learning.

'Celebrating all life. Challenging all people. Dreaming the new day.' At MacKillop College, we live and learn for a brighter, more educated and inclusive future. Our intent ever being to play our part in developing the whole person spiritually, socially, emotionally and academically, to enable them to become proactive and responsible global citizens.



# Marcellin College

Est. 1950

*"Saint Marcellin Champagnat said that to educate young people we must love them and love them all equally. This is our mantra at Marcellin College."*

Mark Murphy

*'Virtute Ad Altissima'  
Through virtue and  
courage to strive  
for the highest*



**A** 160 Bulleen Rd, Bulleen VIC 3105  
**T** 03 9851 1589 **F** 03 9851 1555  
**W** [www.marcellin.vic.edu.au](http://www.marcellin.vic.edu.au)  
**Principal** Mark Murphy  
**Enquiries** Michele Mellas  
**Email** [registrar@marcellin.vic.edu.au](mailto:registrar@marcellin.vic.edu.au)

**Gender** Boys  
**Year Range** Yr 7 - 12  
**Enrolment** 1,431 students  
**Year 7** 243 students; 9 classes  
**Languages** Italian, Chinese & Indonesian  
**Fees 2019** Yr 7 \$10,700 Yr 12 \$11,940  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- AGSV and VSRU Sport program
- Annual Visual Arts and Technology Exhibition
- Australian Mathematics Competition
- Australian Schools English Competition
- Chess Club
- DAV Debating
- Immersion experiences to Cambodia & South Africa
- Instrumental Music, Choral & Ensemble Program
- Inter-House Swimming & Athletics carnivals
- Italy Exchange Program
- Junior & Senior productions with Our Lady of Mercy College
- Language tours to Italy, China and Indonesia
- Participation in Marist interschool carnivals
- Positive Partnership Seminars
- Remar – a Marist group focusing on faith development
- Student Leadership Program
- Student Wellbeing Program
- Time and Space Program
- Tournament of Minds
- VET opportunities on campus and with local TAFE providers
- Year 11 & 12 Retreat Program



## REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Rugby
- Soccer
- Squash
- Swimming
- Tennis
- Volleyball

## VISIT US IN 2019

Our College Tours are wonderful opportunities to come to the College; meet our students and staff in action and learn about the many educational opportunities available at Marcellin. Please see the Enrolment section of our website for further details.



## EDUCATING FOR THE FUTURE

The need for schools to re-image their approach to learning and teaching is a broader discussion throughout education as schools continually look at the changing trends in education and how students learn to ensure we are providing the best education we can for the students in our care.

Our commitment at Marcellin to the learning and overall growth of our students and providing authentic learning experiences in and outside of the classroom is at the heart of who we are as a faith learning community. All these experiences and the subjects offered across all year levels aim to provide our students with the knowledge and skills necessary for them to grow, connect, succeed

and thrive in a changing world. More importantly, they aim to provide our students with rich learning experiences allowing them to grow into young men who will follow in the footsteps of St. Marcellin in becoming good Christians and good citizens.

In 2019, VET Outdoor Recreation will be offered to Year 11 students for the first time and Digital Technologies will be introduced as a new subject for all Year 7 and 8 students. These are small examples of our commitment to ensuring our students are developing the skills necessary to succeed in their world.

This is an exciting time for Marcellin. As we continue to plan for the future of schools and 'Designing Learning for Tomorrow', we will continue to focus on improving learning and teaching across all year levels with a commitment to providing opportunities for all students to strive for the highest.

*What makes us special - Every young man at Marcellin College has the opportunity to attain the life skills and qualities that are transferable to the world outside of school. It is a place where the importance of inclusiveness, positive relationships and a hope-filled outlook is second nature to the young men who come to the College every day. As a leader at the College, I have learnt the importance of realising my own worth and not being ashamed of the aspirations I have for myself or the people around me. Our motto, 'Virtute Ad Altissima' is Latin for 'Through virtue and courage to strive for the highest', and Marcellin has supported me to do that. Moving forward, I know I have a bright future thanks in part, to the grounding I have received at the College.*

*At Marcellin, we are encouraged to become immersed in the whole life of the College. This extends beyond a strong focus on academic*

*progress and development, but also in the co-curricular activities that are available to us. The time spent with our team mates, on the field or across the theatre stage, supports us to develop higher academic results, better relationships at the College and offer us a greater sense of belonging to the Marcellin Family.*

*A focus on Social Justice is an imperative of our Catholic Faith. We are supported to develop an understanding of the importance of being open to the experience of others. Guided by the Marist Characteristics of presence, love of work, family spirit, simplicity and accompaniment in the way of Mary, we learn to be outward looking, to do good quietly and in doing so, making Jesus known to us.*

**Lewis Michelangeli** - College Captain



# Marymede Catholic College

Est. 2006

*"Marymede Catholic College integrates a curriculum that is academically rich and innovative, with a broad and diverse co-curricular program, to provide all students with a complete education from Prep to Year 12."*

Mr Michael Kenny

'A Complete Education  
— A Prep to Year 12  
Catholic Co-educational  
College'



**A** 60 Williamsons Rd, South Morang VIC 3752

**T** 03 9407 9000 **F** 03 9407 9010

**W** [www.marymede.vic.edu.au](http://www.marymede.vic.edu.au)

**Principal** Mr Michael Kenny

**Enquiries** Mr Matthew Luczek

**Email** [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au)

**Gender** Co-educational

**Year Range** Prep - Yr 12

**Enrolment** 1,820 students

**Year 7** 196 students; 7 classes

**Languages** Italian & Japanese

**Fees 2019** Yr 7 \$6,376 Yr 12 \$6,988

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Academic Improvement at Marymede
- Arts/Crafts Club
- Chess Club
- Choir & Rock Band
- Coding
- College Musical
- Cosplay Club
- Dance, Games & Walking Clubs
- Debating/Public Speaking
- Film School
- French Club
- Girls Football Club
- Heritage Care Home Community Service
- High Performance Academy
- Instrumental Music Lessons
- Junior Band
- Knit-A-Square
- Lego Club
- LOTE Club
- Maths & English 'SOS'
- Science Talent Search
- Sessional Dance Classes
- Sing Squad
- Sports Academies
- Student Representative Council
- TeensConnect
- Tournament of Minds
- Wellbeing Club
- Wind Ensemble and Drum Corps
- Woodtime
- Writers Festival/Book Reading Club

**Median Study Score in 2017**  
30

**VCE Units 3/4 offered in 2019**  
40

**MARYMEDE CATHOLIC COLLEGE**

**Students with a Tertiary offer in 2017**  
96%

## REPRESENTATIVE SPORTS

- Athletics
- Australian Rules Football
- Basketball
- Chess
- Cricket
- Cross Country
- Football (Soccer)
- Futsal
- Golf
- Hockey
- Netball
- Swimming
- Tennis
- T-Ball
- Touch Rugby
- Volleyball

## VISIT US IN 2019

We invite you to experience Marymede Catholic College first-hand at our Open Day, Sunday 31 March or at one of our regular School Tours. To book a tour please call the College or visit our website.



## EDUCATING FOR THE FUTURE

Marymede Catholic College is a young, vibrant school with outstanding facilities and vast opportunities. As a Prep to Year 12 College, we are in a unique position to provide your son or daughter with a COMPLETE education: an education that reinforces your family values in a dynamic, supportive and caring environment; an education that incorporates the latest technology, delivered by teachers who truly care about student learning; and an education that stimulates and actively encourages excellence.

Our College places a strong, dual emphasis on personal endeavour and pastoral care, which

guides our graduates towards responsible, mature adulthood. As a College, we aspire, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others. Marymede's most tangible strength is its strong community. Our teaching and support staff are committed to working together with each individual student through all stages of their academic journey as they work to discover new pathways and aspire to achieve excellence.

With the incredible rate of change in all aspects of life, schools today grapple with the difficult question: how do we educate students for a future we know little or nothing about? At Marymede Catholic College, this is the challenge that underpins our focus in learning and teaching. Our key priorities are to foster in our students the skills of life-long learning, of critical and

creative thinking, of moral and ethical reflection and of effective literacies that allow them to communicate effectively in a diverse range of real-world and virtual spaces. We look to foster their confidence and adaptability, their capacity to innovate, and their desire to strive to achieve their best. We look to work with you, as parents, to foster the confidence of our students, to assist them to develop adaptable skills that allow them to embrace change with optimism, to inspire a belief in their abilities and versatility, and to support them to become competent and creative learners committed to strive and equipped for success.

We believe that we can only seek to get the best from our students by working together in an open and co-operative partnership with parents. However, undoubtedly the most important feature of Marymede is its students – our young men

and women seeking to make a difference in the world and who enter adulthood with confidence, self-esteem and the knowledge to successfully tackle life's challenges. At a time when educational choices are becoming increasingly important, we welcome your enquiry and invite you to visit us and experience our College first-hand.

Our College holds two major enrolment intakes each year for Prep and Year 7. Applications for Prep 2020 and Year 7 2021 are now open. Additionally, the College does accept students in Years 1-6 and Years 8-12 should places be available and subject to an enrolment interview with the Principal. For more information regarding enrolment please email [registrar@marymede.vic.edu.au](mailto:registrar@marymede.vic.edu.au)

## Choosing A School



Be better informed about this crucial choice. **How?**

**Open Days and School Tours:** Open Days showcase the school at its best, but you also might want to see the school on a regular operating day – a tour is great for that. These are sometimes taken by teachers, even better when they are taken by students. Entrusting a tour to its students without teacher supervision says something about the transparency of the school and the confidence it has in its students. Ask questions on tour – don't hold back – get to know the environment.

**Gather your intel:** check out the school website. Is it updated regularly? Does it have a contemporary feel? The state and navigability of the site can tell you a lot about a school's attitude not only to education, but also to technology. Grab a prospectus or handbook: what subject choices are there? Schools can easily supply a list of every subject offered at each year level and if they can't, then move on. What facilities do they have? Are they being well maintained? Make a list of the things you and your child are looking for and check them off.

**Results:** it's not the only thing you look for, but how does the school perform at its 'pointy end' – Yr 12? So, make sure you know about the trend data on Yr 12 results – are they improving or declining over the last three years? It's worth knowing that the school can get a healthy percentage of their students through Yr 12 and into tertiary education. Moreover, good schools can track exactly which courses are being selected, so ask for that information.

**What does your child want?** Traditionally seen as a purely parental decision, this is an easy one to overlook, but should be considered. Is your choice of school one that your child wants to go to? Does she have friends there? Does he want to take that 50-minute bus ride everyday? Has your child expressed any preferences? Have you had the conversation?

## Year 11/12 Subject Selection



**Go with your interests:** we make more effort, engage more and overall tend to do better with the things we are interested in – this is *intrinsic* (internal) motivation and it is powerful. You'll be spending two years doing these subjects and they might lead on to a uni program, so it helps greatly over the long haul if you have interest in what you're studying.

**Don't worry about scaling:** if you're too focused on the scores and whether they go up or down, you're not doing the subject for the right reasons – this is an *extrinsic* (external) motivation and is not nearly as powerful as intrinsic motivators in sustaining performance over a long period.

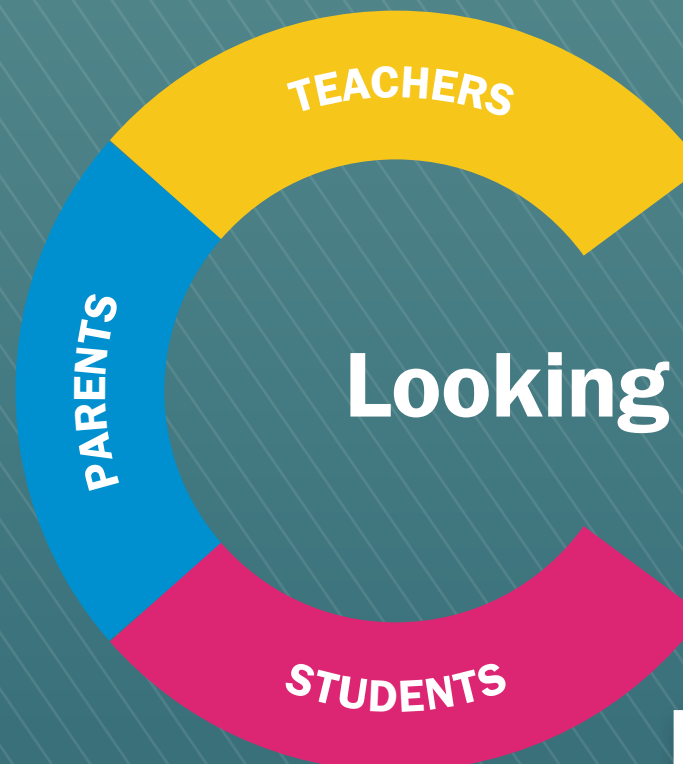
**Look at the subject requirements:** is it a subject that requires a heavy portfolio load? Does it require a lot of

Another big choice here. Do I choose the subjects I like? Subjects that get scaled up? Arts? Sciences? Tough choice, but I have to make it. **How?**

reading? Do you need to write major essays and reports for it? Is it mostly technical? Does it cover what you think it does? See what the subject assessment requires and ask yourself if that's something you genuinely think you can handle, particularly together with your other choices.

**Know your uni preferences?** If you know what you want to do in uni then this will guide your choice, especially in *prerequisite* subjects (ones you need to study for a certain course). Don't be afraid, however, to choose one subject outside your study area; it broadens your horizons and prepares you for a more flexible future where you learn to consider other perspectives. Many universities have their students choose a subject each year from an elective program which must be outside their field of study.

**What if I don't know what I want to do?** The best advice here is to go with a broad range: a humanities subject, a maths, a science and English will give you a good grounding in a range of disciplines while also keeping your options open.



# Looking Ahead To What You

## Tech Awareness

What can you do now that protects your children for a future that's increasingly going to be spent in the online space? We all want to be safe in the online environment. **How?**

**Talk to your children:** set your expectations clearly about usage of social media and how much they can use it, but also talk about safety on the Net: not engaging with strangers, cyberbullying, the dangers of file sharing, inappropriate imagery or content, and not responding to scams.

**Know what kids are doing:** be aware of how they are using the internet and how often. Do they disappear into their room for hours at a time, quietly, and not much homework is getting done? Have them use the computer or mobile device in a shared space. Consider setting restricted modes or privacy controls



# The Future Can Do Now



on social media sites they often visit. Set limits on recreational use of tech. No phones at the dinner table is a good place to start.

*Let them know you know:* perhaps one of the biggest dangers here is parental ignorance. Do a bit of homework yourself on what sites your child is on and how they work. It at least informs the conversations you have.

*Explore the positive use of tech:* help your child become tech-savvy and reinforce their decision-making resources. Build up ways of researching information on the Net, talk about trustworthy sources, make them aware of the issue of plagiarism, especially as a uni-prep skill, take active involvement in their research – not by doing it for them, but by helping and guiding.

## Preparing For University Now

This just happens in Years 11 and 12, right? No, your child can start developing habits and good practices as early as the start of secondary school. Students entering university need to develop the skills to become independent learners as they move from a more structured school environment to one in which they *must* be self-directed. **How?** *Here are some things your child can do from Year 7.*

**Manage your time:** start using tools to map out your study activities and commitments. A poster-size wall planner is great for longer term planning, such as when assignments or tasks are due (see the writing process below), when exams are on, and for charting other commitments, like part time jobs or holidays.

**Get used to writing:** most programs require writing at some point. Follow a process for producing written work (you can chart this process in your wall planner):

1. **Analyse** the topic/question
2. Form a starting **Plan**
3. **Read** and take **Notes** directly into your plan (note sources)
4. **Write** using these notes (start anywhere in the body, write Intro and Conclusion last)
5. **Edit** before submitting (print out to do final read-through)
6. **Submit** the paper; make sure you know how to submit and by when.

**Read:** the need for reading is a feature of almost every university program. There are two types of reading you can do: academic and leisure. The first is reading you do in your study area – as you get closer to Year 12, do more of this. The second is any reading you do for pleasure – *do as much of this as you can*; it exposes you to vocabulary, structure, ideas, and importantly, good reading is the basis for good writing.

**Get used to working with others:** form a study group or at least have a study partner. Working with others will happen frequently at uni, so start working with others now – discuss assignments, talk about readings, ask each other exam prep questions. Develop a routine – e.g. every Monday you might go to your local library and spend a two-hour study block. You will be amazed how many students you will meet doing the same thing.

**Formulate techniques for revision:** start to think about ways to revise exam content that work for you. Make quiz cards, use them with your study partner; practice verbally presenting information to your partner; transform text-based notes into something visual – a flowchart or a diagram. Active, intensive, regular study sessions are better than long hours cramming at the end of semester.

**Know your study preferences:** Do you like to study in the morning? Do you prefer absolute quiet or music on? Do you do best in one-hour intensive bursts? Do you like seeing images over text? Get to know how you work best; these practices will also work for you at university.



## USEFUL TERMS

**ATAR (Australian Tertiary Admission Rank):** The overall ranking on a scale of zero to 99.95 that a student receives, based on their study scores. The ATAR is calculated in each state to reflect a student's rank against other students in that state and used by universities and TAFE institutes to select students for courses.

**Higher Education Studies:** First-year university studies recognised by the VCAA for contribution to the ATAR for students who are academically very able.

**Prerequisites:** A subject or subjects that need to be completed prior to a particular university program. Some, certainly not all, university programs have pre-requisites – for example, a course may require a certain type of mathematics to have been successfully completed.

**Study score:** A score from zero to 50 which shows how a student performed in a VCE study, relative to all other Victorian students enrolled in that same study in a result year. It is based on the student's results in school assessments and examinations.

**Units:** The components of a VCE study that are a semester in duration. There are usually four units in a VCE study, Units 1, 2, 3 and 4.

**Victorian Curriculum and Assessment Authority (VCAA):** The authority responsible for curriculum and assessment programs for students in Victoria.

**Victorian Certificate of Applied Learning (VCAL):** An accredited Secondary certificate for Year 11 and 12 students in Victoria. A hands-on course offering practical work-related experience and learning for students.

**Victorian Certificate of Education (VCE):** The senior secondary school qualification made up of the units studied in Yrs 11 and 12.

**Vocational Education and Training (VET):** Vocational courses that provide occupational or work-related knowledge and skills in areas such as hospitality or trades, available to students in Years 11 and 12 and offered at some schools or at TAFE.

**Victorian Tertiary Admissions Centre (VTAC):** Acts on behalf of universities, TAFEs and other providers facilitating and coordinating the joint selection system. VTAC calculates and distributes the ATAR.

# Mazenod College

Est. 1967

*"Know who you are in the eyes of God."*

Fr Christian Fini O.M.I

*'Leave Nothing  
Undared for the  
Kingdom of God'*



**A** Kernot Ave, Mulgrave VIC 3170  
**T** 03 9560 0911 **F** 03 9562 2442  
**W** [www.mazenod.vic.edu.au](http://www.mazenod.vic.edu.au)  
**Principal** Mr Tony Coghlan  
**Enquiries** Mrs Aylene Robinson

**Gender** Boys  
**Year Range** Yr 7 - 12  
**Enrolment** 1,400 students  
**Year 7** 252 students; 9 classes  
**Languages** Italian, Japanese & Mandarin  
**Fees 2019** \$7,350 per annum  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Book Club
- Building Bridges
- Choirs & Bands
- Community Service
- Debating
- Homework Club
- iSupport
- Lego Masters
- Mission Action Youth Organisation
- Musical
- Public Speaking
- Rosies Oblate Youth Mission

Consistent  
in delivering  
outstanding  
VCE results

VCE Units  
3/4 offered  
in 2019  
29

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Chess
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

MAZENOD  
COLLEGE

Extensive  
range of  
vocational  
education

## VISIT US IN 2019

### COLLEGE OPEN DAY:

Tuesday 5th March.  
4pm - 8pm (last tour 7pm)

### COLLEGE TOURS:

Tuesday 21st May  
Tuesday 23rd July  
Tuesday 15th October  
Tours held at 9.30am,  
10.00am and 10.30am.



## EDUCATING FOR THE FUTURE

Mazenod College was established in 1967 and has always been committed to developing a holistic approach to the education of young men in the context of gospel values.

Mazenod College is a Catholic Boys' College served by the Oblates of Mary Immaculate working in partnership with the Archdiocese of Melbourne.

Founded on the strength of the local Parish communities, we continue to be a community that installs faith, respect and support in the lives of the young men we serve.

Mazenod College has a strong Catholic tradition in the spirit of St Eugene de Mazenod, founder of the Oblates of Mary Immaculate.

The Oblates continue to live and serve the College, which includes current students, families and the Old Boys' Associations.

This strong sense of community encourages our students to foster and a sense of charity and an awareness of our social and global responsibilities.

Our students are actively involved in many charitable activities which include, Rosies Youth Mission and the Oblate Overseas Missions.

Looking to the future, Mazenod College seeks to challenge all in our community to "Leave Nothing Undared for the Kingdom of God".

To ensure that our students and staff have the most modern and effective teaching and learning resources, the College's facilities and cutting edge technology are continuously being developed.

Mazenod values the contribution of our parent body and recognise that this is a critical factor in assisting our students in their integration into a ever changing society.

Mazenod College is committed to the pursuit of excellence in the intellectual, social, moral, spiritual and cultural development of each student according to his unique capacity.

We offer a faith-centred education that focusses on all aspects of learning, encouraging students to grow into young men of great character and spirit.





# Mercy College

Est. 1965

*"Mercy College understands the dynamic world in which we live. Curriculum decisions are informed by the skills, knowledge and understanding young people require to prosper today and in the future."*

Ms Lila McInerney

*'Specialising in Learning for Girls'*



**A** 760 Sydney Rd, Coburg VIC 3058

**T** 03 9319 9299 **F** 03 9354 9232

**W** [www.mercycoburg.catholic.edu.au](http://www.mercycoburg.catholic.edu.au)

**Principal** Ms Lila McInerney

**Enquiries** Louise Curran

**Email** [registrar@mercycoburg.catholic.edu.au](mailto:registrar@mercycoburg.catholic.edu.au)

**International Reg.** Yes

**CRICOS** 02227J

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 500 students

**Year 7** 85 students; 4 classes

**Languages** Italian & Indonesian

**Fees 2019** Yr 7 \$5,550 Yr 12 \$5,550

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Book Club
- Chess Club
- Community Service including Hope Café
- DAV Debating
- Drama Production
- Homework Club
- Immersion Experiences to Italy, Cambodia and Indonesia
- Instrumental Music Program
- Makerspaces
- Music Bands, Ensembles and Choirs
- Music Production
- SCSA Sport Competitions
- Seeds of Justice
- Student Leadership Program
- Swimming and Athletics Inter-House Carnivals
- Student Tutor Program
- Work Experience Program
- Year 10 Ballroom Dancing

**VCE Units  
3/4 offered  
in 2019**  
32

**% of VCE  
Completions  
2017**  
100%

**% of VCE  
Completions  
2018**  
100%

## REPRESENTATIVE SPORTS

- Aerobics
- Australian Rules Football
- Badminton
- Basketball
- Cross Country
- Indoor Cricket
- Indoor Soccer
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Volleyball

## VISIT US IN 2019

Discover Mercy Tours take place once a term. Individual tours can also be arranged. To register, go to the College website or email the College Registrar.



## EDUCATING FOR THE FUTURE

As a Catholic girls' College in the Mercy tradition, Mercy College prides itself on educating the whole person – physically, emotionally and spiritually. We are proud of our rich history of educating young women in Years 7 to 12.

At Mercy College, the prospects for students' pursuits to be personalised is strengthened. We recognise the importance of providing opportunities for every student to pursue her dreams and explore unknown possibilities.

Each student is known. They are nurtured to be courageous, inquisitive and persistent learners. Our students develop an awareness of the way they

learn and establish attitudes to be able to become lifelong learners. We commence and conclude each day with a personal connection to our students by their respective mentor teachers. Throughout the day the focus of lessons range from inquiry, adventure and problem solving to communication skills, physical challenge and creative expression. In our College, every student has the opportunity to discover her true self.

At Mercy College, we respect, value and celebrate each student's gifts, talents and all that she brings to our community. We value student voice and our students take an active part in shaping the learning community. Our staff and students work together to improve learning experiences and outcomes in a visible way.

At Mercy College, we build a culture of excellence to ensure our students are equipped with the

knowledge and skills to enable them to succeed wherever life may take them. We believe that every student has this potential to excel.

We equip our young women within a global context and work with her to develop an appreciation for our world and their place in it. Our STEM program exemplifies inquiry-based learning through the study of global warming and by the investigation of renewable energy sources. At Mercy College, we provide our students with the opportunity to investigate the role of robotic technology in society and develop the skills necessary for coding. Digital learning is another element of our students' learning journey and we are committed to providing experiences for our students to explore the unknown.

Mercy College is dedicated to preparing students for the contemporary world. All students have

opportunities to communicate, collaborate, innovate and problem solve. These experiences allow them to shape their identity, form opinions, challenge their thinking and create new knowledge. Students have access to programs that develop:

- critical and creative thinking through the study of algorithms and coding
- ethics via engagement with issues of justice and decision making
- intercultural understanding by encouraging inclusion and welcoming diversity
- personal and social learning through the development of relationships and resilience

Mercy College understands the dynamic world in which we live. Curriculum decisions are informed by the skills, knowledge and understanding young people require to prosper today and in the future.



**MOUNT LILYDALE  
MERCY COLLEGE**

*Be your best.  
Give your best.*



# Mount Lilydale Mercy College

Est. 1896

*"Inspired by the Mercy tradition of Catherine McAuley, at Mount Lilydale Mercy College, we commit ourselves to striving for excellence in education, grounded in the Gospel teachings of Jesus Christ." MLMC is a Ministry of Mercy Education.*

Mr Philip A Morison

**A** 120 Anderson St, Lilydale VIC 3140

**T** 03 9735 4022 **F** 03 9735 0266

**W** www.mlmc.vic.edu.au

**Principal** Mr Philip A Morison

**Enquiries** Mr Terry Hill or Mrs Marilyn Ryan

**Email** registrar@mlmc.vic.edu.au

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 1,500 students

**Year 7** 260 students; 10 classes

**Languages** Italian and Japanese

**Fees 2019** Yr 7 \$6,800 Yr 12 \$6,800

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Art Academy
- Art and Wine Show
- Athletics
- Central Australia Trip
- Chess Club
- CSYMA activities
- College Band
- College Choir
- College Musical
- College Play
- Cross Country
- Debating Club
- EISM Sports
- Equestrian Team
- Frayne Speech Festival
- Homework Club
- Japan Trip
- Jigalong Immersion Trip
- Kool Skools
- Maths Club
- Mercy Day
- Origami Club
- Peer Support
- Social Justice Activities
- Sport Homeroom Challenge
- Sustainability Group
- Swimming
- Tournament of Minds
- Yellow Ribbon Program
- Young Farmers Club

**% of VCE  
completions in  
2017**  
99%

**VCE Units  
3/4 offered  
in 2019**  
40

**MOUNT  
LILYDALE MERCY  
COLLEGE**

**Tertiary  
application  
success in  
2017**  
96%

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Football
- Hockey
- Indoor Cricket
- Indoor Soccer
- Lawn Bowls
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Weightlifting

## VISIT US IN 2019

College tours are held fortnightly. Taste of MLMC will be held on Thursday 9 May. Further details and bookings are available on our website.



## EDUCATING FOR THE FUTURE

### About MLMC

Mount Lilydale Mercy College (MLMC) was founded in 1896 in Melbourne's outer east and is grounded in the Mercy tradition of faith, justice and service.

As a leading Catholic College our students enjoy a progressive, faith-based education across VCE, VCAL or VET, dedicated staff, outstanding facilities and extensive cocurricular opportunities.

At MLMC we are committed to finding each student's natural talents so they can wholeheartedly engage with the world and leave the College inspired to use these gifts to make it a better place.

Our future focused approach to education embraces the whole person – the spiritual, cultural, academic, social, physical and emotional.

### Educating for the Future

As a College we believe that preparing students for the future involves preparing them for life outside school where workplaces are ever evolving and where there is an over abundance of information. Workers of the future will be required to problem solve, work cooperatively with others and search for information effectively. They will need to have the skills to bring together details from many sources, to be able to distinguish between the noise and what is of value, to think strategically and with an open mind to the future.

With this in mind, at MLMC our focus is on fostering within our students a culture of learning where they are:

- independent, confident, self-motivated and believe that they can succeed in their learning
- empathetic and compassionate, embracing diversity and difference
- globally aware
- creative and use critical thinking skills
- able to problem solve and work collaboratively with others.

Key to achieving this is our team of dedicated teachers who are sensitive to different learning styles and focused on:

- learning strategies that provide variety and meet the individual learning needs of each student
- approaches to learning that foster students' critical and creative thinking
- learning strategies that have a high impact on student learning
- using data in a meaningful way to measure the learning outcomes for each student.

At MLMC we believe this dynamic culture of learning will empower students, opening a world of opportunities and leading to exciting academic pathways.

### Pathways and Support

With options across VCE, VCAL and VET students are able to choose the education path that best suits their unique talents so that they can thrive at school and move confidently into a career that works for them.

In addition to the strategies mentioned above, the College also has a Learning Support Program, a Learning Enhancement and Acceleration Program (LEAP) and a highly engaged Careers team who are there to inspire, encourage and guide students towards their futures.





# Mount St. Joseph Girls' College

Est. 1964

*"We aim to empower every student to believe in themselves and work together in a supportive community environment to achieve excellence and grow as faith-filled women determined to make a difference in the world."*

Ms Kate Dishon, Principal

*'Educating Today –  
Shaping Tomorrow'*



**A** 133 Maidstone St, Altona VIC 3018

**T** 03 8398 2000 **F** 03 9398 3498

**W** [www.msj.vic.edu.au](http://www.msj.vic.edu.au)

**Principal** Ms Kate Dishon

**Enquiries** Ms Sherri Collins

**Email** [registrar@msj.vic.edu.au](mailto:registrar@msj.vic.edu.au)

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 990 students

**Year 7** 190 students; 7 classes

**Languages** Italian, French & Japanese

**Fees 2019** Yr 7 \$4,360 Yr 12 \$5,100

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Book Club
- Camps & retreats
- Clean Up Australia Day
- Community service / Volunteering
- Competitive Debating & Public Speaking
- Cultural immersion trips (Japan, Italy, France)
- Drama Club
- Duke of Edinburgh Bronze & Silver
- Environmental Club
- Fitness Club
- French & Italian poetry competitions
- Hiking
- Instrumental & Vocal ensembles
- Japanese sister school exchange
- Maths competitions
- MSJ Voices – Choir
- Performing Arts Productions
- Shrine of Remembrance Ambassador Program
- Student Representative Council
- Study buddies – Peer mentoring
- Tree Planting Days
- VCE Top Designs & Arts exhibitors
- Witness King Tides

**VCE Units  
3/4 offered  
in 2019**  
31

**Top  
ATAR score**  
98.75

**MOUNT  
ST. JOSEPH  
GIRLS'  
COLLEGE**

**ATAR  
percentage  
above 90**  
11.6%

## REPRESENTATIVE SPORTS

- Athletics
- Australian Rules Football
- Badminton
- Basketball
- Cross Country
- Golf
- Hockey
- Indoor Cricket
- Lacrosse
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Volleyball

## VISIT US IN 2019

Our Open Day is on  
Sunday 2nd June –  
10:00am to 1:00pm.  
See learning in action  
at our Open Mornings.  
See our website for  
dates and times.



## EDUCATING FOR THE FUTURE

Mount St. Joseph Girls' College is a Catholic College founded by the Sisters of Saint Joseph of the Sacred Heart with a proud heritage of over fifty years of nurturing, educating and inspiring young women.

The College motto is 'Virtue Courage'. This recalls the spiritual and dynamic leadership of Saint Mary of the Cross MacKillop and the founding Sisters of St. Joseph. It inspires our students with the courage to make decisions based on what is right and to strive with courage to use all the gifts and talents that God has given them. We are a College that promotes values and experiences that enable learning, life and community to flourish.

Mount St. Joseph Girls' College has a rich heritage of striving for excellence in academic endeavour whilst nurturing young women to believe, lead, inspire and challenge.

The educational programs at the College maximise student learning and engagement through curiosity, creativity and collaboration. In a safe and contemporary learning environment, we encourage a love of learning through an innovative, dynamic and challenging curriculum. All students are encouraged and supported to strive for personal excellence. The uniqueness, integrity and dignity of each person is respected and valued at the College.

Today, we continue to provide high quality girls' Catholic secondary education within the charism of St Mary of the Cross MacKillop.

## We educate young women today, so that they can shape tomorrow.

At Mount St. Joseph Girls' College, our aim is to help our students grow into critical thinkers who will make real contributions to the future of our world. What is required for our future leaders is skills that help them critically evaluate the information at hand, being creative in the way in which they develop solutions to future problems, and being effective members of teams who can share, collaborate and communicate with one another to achieve a shared goal.

At our College, the vast number of opportunities available provide authentic ways to develop and use these skills. Outside of the classroom walls, students can take part in national bridge building competitions drawing on their engineering skills,

sharpen their persuasive communication techniques through debating and public speaking, create solutions to environmental problems in our society through our STEM course, and learn the new international language of the future, coding, through our Digital Technologies curriculum.

# Nazareth College

Est. 1986

*"Nazareth is a Co-education Catholic Faith Community that allows individuals to discover themselves and learn how they can become valuable contributors in their communities."*

Mr Sam Cosentino

'Be Known at  
Nazareth'



**A** Manning Dr, Noble Park North VIC 3174  
**T** 03 9795 8100 **F** 03 9795 1208  
**W** www.nazareth.vic.edu.au  
**Principal** Mr Sam Cosentino  
**Enquiries** Ms Bernadette Bryant  
**Email** enquiry@nazareth.vic.edu.au  
**International Reg.** Yes  
**CRICOS** 01097M

**Gender** Co-educational  
**Year Range** Yr 7 - 12  
**Enrolment** 680 students  
**Year 7** 110 students  
**Languages** Italian, Japanese & Chinese  
**Fees 2019** Yr 7 \$6,400 Yr 12 \$6,375  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Camps (Year 7, 9, 12)
- Chess Club
- College Bands
- Dance
- Debating
- Duke of Edinburgh
- House Competitions
- International Trips - Japan & Italy
- Instrumental Tuition
- Leaders' Forum
- Music Ensembles
- Public Speaking
- SIS Sporting and Cultural Activities
- Soccer Academy
- Social Outreach: Blood Bank; Fundraising; Mini Vinnies; SCOPE Balloon Football; Soup Kitchen
- STEM Program
- Teen Chef
- VCAL Community Service
- VET Music Program

% of students with offers (University, Apprenticeship, TAFE)  
**100%**

VCE Units 3/4 offered in 2019  
**33**

## REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Football (AFL)
- Handball
- Netball
- Table Tennis
- Tennis
- Touch Rugby
- Soccer
- Swimming
- Volleyball

**NAZARETH COLLEGE**

86% of students received 1st and 2nd Round Tertiary Offers

## VISIT US IN 2019

We invite you to experience Nazareth first hand at our Open Day or at one of our School Tours throughout the year. Please visit our website for dates and to make a booking.



## EDUCATING FOR THE FUTURE

### What Makes Us Special

At Nazareth College, students are provided with a safe and inclusive environment in which they can 'be known'. Our students thrive through the many curricular and extra-curricular opportunities provided to them. Students are able to try many new experiences which they hadn't considered before. Nazareth College recognises that every student has unique goals for the future and particular educational needs to reach those goals.

A key feature of the 'educational journey' at Nazareth College is our approach to personalised learning. In keeping this at the forefront of our curriculum, we

are able to provide students with tailored programs to best suit their needs. These include but are not limited to: our Accelerated Learning Laurel Program for Years 7, 8 and 9; Access Monash Champions program (Champions for Education and Champions for Community); and LitSTEM Partnerships. Our Monash Champions program provides an exciting leadership and personal development program for selected high-achieving Year 9 and 10 students building valuable leadership skills for both in the classroom and out in the community.

Support is given to our students to ensure that they are provided with every opportunity to discover their best pathway. In Years 10 to 12, there are several educational opportunities available to students including VCE (Victorian Certificate of Education), VET (Vocational Education and Training) and VCAL (Victorian Certificate of Applied Learning) with support

from our dedicated Careers and Pathways staff. Nazareth College is a Catholic Co-educational College where every child is known and nurtured.

### Educating for the Future

Nazareth College prides itself on our strong, confident and well-rounded student body. The diversity within our College enables students to leave as young adults who work well with people from all backgrounds and prepares them for life in twenty-first century Australian society. Nazareth offers students a host of opportunities during their time at the College. Students enjoy a variety of camps, Outreach Programs which build their sense of care for the community, mentoring by student tutors from Monash University, and language classes in Italian and Japanese.

The new LitSTEM Partnership with our feeder primary schools provides students with the space to explore

future possibilities in literacy, science, technology, engineering and media.

Nazareth is proud to offer an exclusive ACU Business step-up program which provides students with wonderful tertiary opportunities at the Australian Catholic University. We are excited to have expanded our intensive sporting program to include both the Soccer School of Excellence and the Basketball School of Excellence. This goes hand-in-hand with our strong emphasis on succeeding in all facets of school life.

Nazareth's International Program also provides students with the opportunity to study and share life in and out of the classroom with students from around the world (China, Japan, Indonesia, Italy, Taiwan, Vietnam and more). In 2018, we introduced the new Bridging Language School.





# Our Lady of Sion College

Est. 1928

*"We work towards the full flourishing of each student by providing opportunities where interests can be pursued and individual growth is supported."*

*'Speaking the Truth  
in love'*



**A** 1065 Whitehorse Rd, Box Hill 3128

**T** 03 9890 9097 **F** 03 9899 1456

**W** [www.sion.catholic.edu.au](http://www.sion.catholic.edu.au)

**Principal** Mrs Tina Apostolopoulos

**Enquiries** Mrs Robyn McCann

**Email** [info@sion.catholic.edu.au](mailto:info@sion.catholic.edu.au)

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 950 students

**Year 7** 168 students; 6 classes

**Languages** Italian, French & Chinese

**Fees 2019** Yr 7 \$7,630 Yr 12 \$7,950  
plus \$1,450 capital levy per family.

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Athletics Carnival
- Camps & Retreats
- Chess
- Choirs
- Concert Bands
- Creative Art Celebrations
- Cross Country
- DAV Debating
- Day of Dialogue
- Denise O'Hara Science Academy
- Duke of Edinburgh
- GSV Sport
- House Activities
- Indigenous Immersion
- Instrumental Ensembles
- Jazz Band & Rock Band
- Junior & Senior Play
- Language Competitions
- Literacy & Numeracy Support
- Mathematics & Science competitions
- Mathematics Enrichment opportunities
- Musical & Drama Productions
- NASA Space School
- Overseas & Interstate Trips
- Overseas Partnership Program
- Performing Arts
- Social Justice Activities
- String Ensembles
- Student Leadership Program
- Swimming Carnival
- Tournament of Minds
- Work Experience & Community Service

**% of Study  
Scores over 40  
2016 | 2017  
8.9% | 11.3%**

**VCE Units  
3/4 offered  
in 2019  
29**

**OUR LADY OF  
SION  
COLLEGE**

**Median  
Study Score  
2016 | 2017  
33 | 33**

## REPRESENTATIVE SPORTS

- Aerobics
- AFL
- Badminton
- Basketball
- Cricket
- Cross Country
- Diving
- Indoor Cricket
- Hockey
- Lacrosse
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Track and Field
- Volleyball

## VISIT US IN 2019

Our College warmly invites prospective families to attend a Talk & Tour Morning, held regularly beginning at 9:30am. See our website for details.



## EDUCATING FOR THE FUTURE

The Sisters of Our Lady of Sion established the College in 1928, and our vibrant community has worked tirelessly over the last 91 years to continue the vision the Sisters had in those humble beginnings – the desire to provide an excellent education grounded in faith for generations of young women.

The community at Our Lady of Sion prides itself on the fact that every student here is named and known. Our student leadership program supports young women who want to stand up for other young women. Their voices tell us about the issues to which they want to make a difference.

Our interfaith and social justice programs encourage our students to look beyond the school gates and reflect on how they can be a voice for those without one.

The opportunities for growth and learning at Our Lady of Sion come in many different forms, from public speaking competitions to our award-winning voice and instrumental ensembles; from ballroom dancing to AFL umpiring.

Every opportunity is embraced at Sion as a chance for learning to occur. From the moment they join our community, our students are encouraged to achieve. The benefit of sending your daughter to an all-girls school is that there is no stigma about girls participating in Maths and Science subjects; indeed, our Denise O'Hara Science Academy is a unique extension program that challenges our

girls to consider aviation, robotics, conservation and a wide range of other STEM options as real possibilities for their future.

In 2018, 21 of our students flew to NASA, Houston, to participate in the NASA Space School experience, while five other international trips throughout the year gave students the opportunity for study and language immersion experiences. Learning at Sion does not end at the classroom door, but traverses cultures, borders, languages and faiths, providing a holistic education that encourages our students to embrace life beyond school, whatever it might entail.

When students leave our College at the end of Year 12, we aspire for them to be young women filled with hope for the future, imbued with humility and yet confident in themselves and their

abilities, developed through the vast range of learning experiences offered at Sion. They leave us to become pilots and scientists, lawyers and designers, dreamers and achievers. They leave with the courage to speak up and the wisdom to understand justice. But most of all they leave knowing that they are forever part of a loving community that has supported them to embrace whatever life has to offer.



# Parade College

Est. 1871

*"Parade is a rich multi-dimensional and innovative learning community where each of our students is encouraged to achieve his potential and seek fullness of life."*

Dr Denis J Moore cfc

*'A world of opportunities for young men'*



**A** Bundoora: 1436 Plenty Rd, Bundoora VIC 3083  
**A** Preston: 8 Clifton Gve, Preston VIC 3072  
**T** 03 9468 3300 **F** 03 9467 3937  
**W** www.parade.vic.edu.au  
**Principal** Dr Denis J Moore cfc  
**Enquiries** Mrs Angela O'Connor  
**Email** registrar@parade.vic.edu.au

**Gender** Boys  
**Year Range** Yr 7 - 12  
**Enrolment** 1,900 students  
**Year 7** Preston: 70 students; 3 classes  
 Bundoora: 290 students; 10 classes  
**Languages** Italian, French & Japanese  
**Fees 2019** Yr 7 \$6,095 Yr12 \$6,806  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Chess Club
- Science Club
- Homework Club
- World Challenge
- Japanese Homestay Program
- Debating Club
- Breakdance Club
- Battle of The Bands Competition
- Duke of Edinburgh Award
- Musical Productions
- Drama Productions
- Community & Social Justice Programs
- Red Cross Blood Bank involvement
- Ballroom Dancing Classes
- Work Experience Program
- Driver Education Program
- Parents & Son Activities
- Premier's Reading Challenge
- Failte Program
- Tutor Program
- Leadership Programs
- House Committee Engagement
- Inter-school competitions
- Public Speaking
- International Trip to Italy
- Maths Club
- Kendo Club
- Advocacy Team

% of VCE Completions 2017  
100%

VCE Units 3/4 offered in 2019  
60

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Football (AFL)
- Golf
- Hockey
- Lawn Bowls
- Rugby Union
- Snow Sports
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

Median Study Score 2017  
31

## VISIT US IN 2019

Our Open Day is on Sunday 17 February. Families have the opportunity to visit our campuses at Preston and Bundoora during school hours. Bookings can be made via our College website.



## EDUCATING FOR THE FUTURE

Families who choose our all-boys educational setting do so because they realise that boys learn in a specific manner and that Parade College specialises in this field. Through an intentional focus on the intellectual, physical, social, emotional and spiritual development of our students, the Parade staff effectively address the complex nature of boys growing into responsible well-rounded young men.

Parade recognises that boys are generally physically active, competitive and apt to take risks. So, in their pursuit of high academic achievement and an active curriculum, areas such as well-being, resilience, empathy and the development of good character are also extremely important and equally developed.

Parade particularly offers:

- A strong caring environment through our pastoral House and Tutor System where our boys are really well known
- The promotion of academic excellence
- A huge range of co-curricular opportunities
- Advanced Placement programs
- Renowned Musical Productions and instrumental development
- Excellent sporting facilities
- High Performance sport classes
- A specifically-developed Social Justice Program
- VET and VCAL pathways in amazing facilities

Excellent contemporary learning is gained through captivating offerings at two welcoming settings – the Preston and Bundoora campuses. With a rich history in educating young men to enhance their full potential within a Catholic framework, Parade College offers a world of opportunities for young men of the future.

Two areas of particular note beyond the classroom are the Year 9 ExCEL Program and the much celebrated Community Action Program.

The Year 9 ExCEL Program offers students a variety of Extended Learning Projects, as well as Learning4life, a series of Personal Development seminars.

Specific areas of interest are explored which often involve the development of independent learning and travel skills. Some of the study areas include: Architecture and Graphic Design, Defining Law, Ecological Tourism, Marketing, Setting Up A Small Business and Try-a-Trade.

The Learning4life seminars are a chance for students to develop their awareness of and skills for living as teenagers (and beyond) in the 21st century. These include such things as: Career Voyaging, Be a Man-Become a Man (Beyond Blue), Streetwise, Brain Boot

Camp, Buying and Owning a Car, The Edible Garden, First Aid and CPR.

Community Action means that our students have an opportunity to engage in organised visits to nursing homes and special development schools, assist with refugee tutoring, provide breakfast for the less fortunate through our Brekky Van, donate blood or treat our 200 elderly guests to a wonderful Christmas party.

As well as a sound and meaningful education, it is hoped that our boys develop a keen sense of social justice as they mature into responsible and thoughtful young men, no matter where their future lies beyond the classroom.





# Penola Catholic College

Est. 1995

*"Penola Catholic College provides students with real life learning opportunities and experiences that will prepare them for the 'business of living'!"*

Mr Chris Caldwell

'Real Life Learning'



**A** Senior Campus:  
29 Gibson St, Broadmeadows VIC 3047

**A** Junior Campus:  
35 William St, Glenroy VIC 3046

**T** 03 9301 2777 **F** 03 9301 2770

**W** www.penola.vic.edu.au

**Principal** Mr Chris Caldwell

**Enquiries** Marketing and Development Officer

**Email** marketing@penola.vic.edu.au

**Gender** Co-educational

**Year Range** Yr 7 - Yr 12

**Enrolment** 1,475 students

**Year 7** 310 students; 13 classes

**Languages** Italian, Japanese & French

**Fees 2019** Yr 7 \$3,000 Yr 12 \$3,999

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Book Club
- Breakfast Club
- Battle of the Bands
- Ceramics Club
- Chess Club
- Computer Club
- Environment Action Team
- Fitness Club
- French Club
- Guitar Club
- Homework Club
- Italian Club
- Japanese Club
- Knitting & Crochet Club
- Science Club & Fair
- Science Fiction & Superheroes Club
- Premier League
- SACSS Sport
- Year 10 Ball Committee
- Year 12 Graduation Ball Committee
- English Language Homework Club
- College Production
- Concert Band
- Contemporary Band Workshops
- Fashion Awards Australia
- Instrumental Program
- Penola Voices
- Stage Band
- Visual Arts – Art Retreat
- REMAR

**% of VCE Completions 2016 | 2017**  
100% | 100%

**VCE Units 3/4 offered in 2019**  
39

## REPRESENTATIVE SPORTS

- AFL
- Basketball
- Cricket
- Netball
- Soccer
- Volleyball

**PENOLA CATHOLIC COLLEGE**

**Yr 12 Median Study Score 2017**  
29

## VISIT US IN 2019

To request a Principal's Tour for 2019 please visit our website to register your attendance online.



## EDUCATING FOR THE FUTURE

Penola Catholic College provides real life learning experiences within an integrated three-school model of education which ensures students are engaged, connected and challenged at all parts of their educational journey.

Students commence their 'Penola journey' at the Glenroy Campus, and enjoy a smooth transition into secondary education through connection to friends and the support of friendly and caring staff.

The Year 9 program at the Broadmeadows Campus incorporates best practice research for

co-educational learning with a focus on 'project-based learning' within an environment that is challenging, engaging and fun! Students explore learning within a real life context, and develop critical thinking and research skills which will be invaluable in senior secondary years.

Students complete Senior School studies (Year 10-12) in an environment that offers excellent facilities and an unparalleled range of subject offerings. Students are supported in developing personal learning pathways that will set them up for opportunities beyond the College gates, including VCE, VET and VCAL subjects.

At Penola Catholic College, for both boys and girls, co-education provides a real life way of developing young people to take their places naturally in the wider community of men and women. It helps

to break down misconceptions and stereotypes related to gender and provides an excellent foundation for the development of realistic, meaningful and lasting relationships in later life.

The breadth of learning and vocational opportunities available at Penola is unparalleled and provides students with unique insights into their future work and study options. Learning occurs within a dynamic, diverse and creative real life environment which seeks to inspire, challenge and engage each student.

Penola focuses upon developing strategies which engage students and help them take responsibility for their learning, encouraging their development as independent learners and their capacity to work effectively in groups.

Technology is promoted and integrated into all aspects of teaching and learning. Establishing the basis for strong literacy and numeracy skills is fundamental to the Penola curriculum.

Our exceptional learning facilities are continually being updated to meet the challenges of the 21st century.

## Presentation College Windsor (PCW)

Est. 1873

*"Our girls are offered an education which gives them the opportunity to develop their personal gifts, a lifelong love of learning and to look forward to a bright future."*

Ms Filina Virgato

'Creating Bright Futures'



**A** 187 Dandenong Rd, Windsor VIC 3181

**T** 03 8517 2777 **F** 03 9525 2367

**W** www.pcw.vic.edu.au

**Principal** Ms Filina Virgato

**Enquiries** Mrs Trish Chester

**Email** enrolments@pcw.vic.edu.au

**International Reg.** Yes

**CRICOS** 03074B

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 420 students

**Year 7** 60 students; 3 classes

**Languages** French, Italian & Japanese

**Fees 2019** Yr 7 \$8,860 Yr 12 \$10,300

**VCAL** Yes

**VET** Yes

### EXTRA-CURRICULAR ACTIVITIES

- Music Festival @ Hamer Hall
- Musical
- Music Showcase - Bands
- Art Show
- Art trip to MONA / Sydney (alternate years)
- Cultural Immersion trips to Italy, India & Singapore
- Indigenous Immersion Trip to Cape York
- Homework Club
- Winter Sleepout
- Theatre Productions – Drama Club
- Writers' Collective
- Debating, Public Speaking
- Ecosquad
- Language Perfect World Championships
- Social Justice, Sacred Heart Mission, Food Van
- Writers in Residence
- Music Camp
- SCSA Sport Competitions
- Maths Club
- Language Competitions
- MUN Conference
- Short Film Festival
- Write a Book in a Day

VCE Units  
3/4 offered  
in 2019  
33

Over 20%  
of students  
scored an  
ATAR over  
80%

PRESENTATION  
COLLEGE  
WINDSOR

Perfect  
score of 50  
achieved

### REPRESENTATIVE SPORTS

- AFL
- Athletics
- Badminton
- Basketball
- Diving
- Hockey
- Indoor Cricket
- Indoor Soccer
- Lacrosse
- Netball
- Soccer
- Swimming
- Tennis
- Volleyball

### VISIT US IN 2019

Our Open Day is Sunday 31 March. There are various Open Mornings and Twilight Tours throughout the year – dates are advertised on the College Website.



### EDUCATING FOR THE FUTURE

We are proud to provide our students with an innovative education within an inclusive, personal and strong community. We celebrate our multicultural and multi-faith community, underpinned by the Presentation spirit of education and service.

Our students thrive in an environment that is both challenging and nurturing. We seek to inspire young women to contribute to society at both a community and global level.

Our girls begin their education in a small school environment, forging strong relationships with classmates and teachers. We then join with CBC

to deliver the VCE, giving our students a choice of over 30 subjects in co-educational classrooms. Our partnership with CBC St Kilda extends to co-curricular opportunities, including the performing arts and overseas study tours. This partnership gives our students the best of both worlds – an education designed for teenage girls paired with learning and social development opportunities to prepare them for life beyond school.

Our community of teachers, parents, students and alumnae are proud of our Presentation spirit of service and inclusion, and we work together to build a strong and welcoming community for all students and their families.

Founded in 1873 by the Presentation Sisters, we enjoy a rich tradition of educating young women to achieve personal and academic success, sending some of the first women to the University of Melbourne.

We are located close to Windsor train station and a tram network on Dandenong Road and Chapel Street. Our students graduate as global learners ready to embrace all opportunities. Our curriculum has been designed to inspire our girls to embrace the future and to make a difference.

We proudly offer the International Baccalaureate (IB) Middle Years Program to Years 7 – 10. The IB develops our students as global, independent learners. Through independent enquiry-based learning, culminating in their Personal Project, our girls develop skills that will ensure they are ready to embrace the VCE, and life beyond school.

Through our partnership with CBC St Kilda, our girls also develop strong social skills as they learn and socialise in a co-educational environment; skills they will need in future studies and the workforce.

We recognise this generation is passionate about Social Justice and change. Our girls learn they have the power to impact change. We take pride in our Social Justice program that focuses on local and global issues, supporting the students to action change. Our girls know they have a responsibility to create the future they want. Our Social Justice program includes partnerships with the Sacred Heart Mission, as well as an immersion trip to India to assist the Presentation Sisters in their work.

We also offer overseas study tours to Italy, Japan and Singapore. The Singapore trip is an academic program offered in partnership with the Republic Polytechnic, focusing on STEM learning. These overseas study tours open the girls' minds to the possibilities in their future.





# Sacré Cœur

Est. 1888

*"We believe in the need to be globally-minded citizens who are prepared and able to share their gifts and talents with others to shape the world."*

Mrs Anna Masters, Principal

*'Sacré Cœur Women  
Shape the World'*



**A** 172 Burke Rd, Glen Iris VIC 3146

**T** 03 9835 2700 **F** 03 9885 5936

**W** [sacrecoeur.vic.edu.au](http://sacrecoeur.vic.edu.au)

**Principal** Mrs Anna Masters

**Enquiries** Ms Julie Muldoon

**Email** [admissions@sac.vic.edu.au](mailto:admissions@sac.vic.edu.au)

**Gender** Girls

**Year Range** Prep - Yr 12

**Enrolment** 710 students

**Year 7** 100 students; 4 classes

**Languages** French, Japanese & Latin

**Fees 2019** Yr 7 \$22,792 Yr 12 \$26,188

**VCAL** No

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- ANZNET exchanges
- Arts Festival
- Clubs
- Collaborative program
- Competitions
- da Vinci Decathlon
- Dancing classes
- Drama
- Enrichment
- Future Problem Solving
- General leadership
- Gifted Conference
- GSV Sport
- House activities
- International exchanges
- Justice Action
- Liturgy
- Music
- Philosophy
- Private tuition in music, tennis, speech and singing
- Public speaking
- Robotics
- School committees
- Social service activities
- Sport
- Tournament of Minds
- Writers' workshop

**VCE Units**  
3/4 offered  
in 2019  
35

**Median  
Study Score  
in 2018**  
36

**SACRÉ CŒUR**

## REPRESENTATIVE SPORTS

- Athletics
- Australian Rules Football
- Badminton
- Basketball
- Cricket
- Cross Country
- Diving
- Hockey
- Indoor Cricket
- Netball
- Snow Sports
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

**55%  
Students  
received ATAR  
over 90 in  
2018**

## VISIT US IN 2019

Our Tour Mornings are on 20 March, 22 August and 17 October. Information sessions begin promptly at 9:15am. Open Day, Sunday 26 May 1:00 to 4:00pm. Registration via the website is essential.



## EDUCATING FOR THE FUTURE

Sacré Cœur is a leading Catholic School for girls. It was founded in 1888 by the French order of nuns, the Society of the Sacred Heart (RSCJ). We belong to our international Sacred Heart family comprising over 150 sister schools across 40 different countries.

At the heart of a Sacred Heart education is a deep respect and concern for each student's wellbeing. We believe that positive relationships lie at the heart of learning and for students to be ready to learn, they must first feel happy and secure.

Our objective is to build and develop connections to maximise capabilities and opportunities for respectful and mutually beneficial relationships, ensuring all

students have their emotional and social wellbeing carefully nurtured.

Our vision, Sacré Cœur Women Shape the World, is a strong statement that reflects our existing and future aspirations for our young women, and it is authentic to our Sacred Heart Tradition. We believe in the need for them to be globally minded citizens who are prepared and able to share their gifts and talents with others to shape the world.

Contemporary Learning at Sacré Cœur - how do we ensure that we are preparing our students to be able to confidently take on this challenge? These recommendations are based on four key pillars; Connection, Agency, Mastery and Authenticity.

In order to be able to shape the world Sacré Cœur students need to be connected. They need to be

connected to each other, to their teachers, to our local community and to the global community. We will continue to design programs that challenge our students to do their best academically but that also challenge them to think outside the walls of our school, becoming even more connected with the local community and our sister schools across the globe.

The contemporary world has seen much opportunity for individual entrepreneurship and we need to prepare our students for a world very different to the one of even a decade ago.

Agency is the ability and opportunity to make choices for oneself. We look for opportunities for agency that are age and stage appropriate. Giving students a choice in some of what they learn and produce increases the student's investment in her own learning journey. The ability to be autonomous and to

take purposeful action is a major factor in success in life.

Mastery, as a contemporary learning pillar, honours all students and their need to be stretched. Mastery works in tandem with agency to allow all students to gain a level of expertise through ongoing practice on meaningful tasks. Mastery means a contemporary learning environment is very much about quality of learning rather than quantity of tasks.

The final pillar, authenticity is intrinsically linked with the other three. A contemporary learning environment demands that learning is real. Students need to believe what they are learning is meaningful and has a clear purpose. As a result, they consistently achieve excellent VCE results and seek to contribute to their local communities and to the world.



# Sacred Heart Girls' College

Est. 1957

*"Through all members contributing to the building of community in a spirit of belonging and co-operation, wonderful things are achieved. At the forefront of this is the quest for excellence."*

Mr Christopher Dalton

*'Semper Superne Nitens – Always Striving Upwards'*



**A** 113 Warrigal Rd, Hughesdale VIC 3166

**T** 03 9568 5488 **F** 03 9563 3047

**W** [www.shgc.vic.edu.au](http://www.shgc.vic.edu.au)

**Principal** Mr Christopher Dalton

**Enquiries** Ms Anne Wilks

**Email** [awilks@shgc.vic.edu.au](mailto:awilks@shgc.vic.edu.au)

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 1,010 students

**Year 7** 174 students; 6 classes

**Languages** French, Italian & Indonesian

**Fees 2019** Yr 7 \$7,950 Yr 12 \$7,950

**VCAL** No

**VET** Yes

## CO-CURRICULAR ACTIVITIES

- Musical Production
- Performing Arts Activities and Events
- Orchestra, Bands and Instrument Ensembles
- House Arts Festival
- Instrumental Lessons
- Choirs
- House Athletics
- House Swimming/Diving
- House Cross Country
- House Netball
- Social Justice Groups
- SRC
- Debating
- Public Speaking
- Aerobics
- Bridge Building Competition
- Anime Club
- Book Club
- Maths Olympiad
- Running Club
- Science Club
- Immersion Programs
- Coding Club
- International Language Tours
- Chess Club
- Public Speaking/MUNA

**VCE Units**  
3/4 offered  
in 2019  
35

**100% of VCE Completions**

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cross Country
- Football
- Futsal
- Hockey
- Indoor Cricket
- Netball
- Soccer
- Softball
- Swimming/Diving
- Table Tennis
- Tennis
- Volleyball

**SACRED HEART GIRLS' COLLEGE**

**Median Study Score**  
34

## VISIT US IN 2019

Our Open Mornings are on 26 February, 14 March, 17 May, 25 June, 1 August and 29 October. Bookings can be made through the College Office.



## EDUCATING FOR THE FUTURE

At Sacred Heart Girls' College, we believe in a holistic education, preparing young women for a rapidly changing future in which many careers and job opportunities have not yet been determined. Our emphasis, therefore, is on equipping our students with the skills and ability to learn in order to be relevant in this new and evolving world.

We strive to create a culture of learning in a Christ-centered, disciplined environment. In promoting academic excellence, offering diverse intellectual, sporting and artistic opportunities and a strong social justice program, we aim to create young women who are forward thinkers, culturally and

environmentally aware, innovative, creative, resilient, financially literate, team players, empathetic, community minded, confident and articulate.

Through innovative programs and an emphasis on engagement with their learning, students are given numerous opportunities to develop leadership qualities. The eLeaders and Media Managers Program provides a vehicle for students to be actively engaged in supporting and empowering students and staff to use technology in support of positive learning outcomes; in the process, they are encouraged to be agents and managers of change.

As a faith-filled community founded by the RNDM Sisters, students and staff are encouraged to Partner in Mission with the Sisters. Upholding the principles of Catholic Social Teaching for the Dignity of the Human Person and a fair and just world,

we aim to uphold the words of Euphrasie Barbier (Foundress of the RNDM Sisters) who said:

*"We must not think that we are obliged to do all the good that there is to be done. Let us simply do all the good that we can with God's help. God does not ask us to do more than that."*  
(Euphrasie Barbier, 1882)

To this end, our community is committed to promoting social justice locally and globally. Community outreach to aged care facilities, homework support for refugee and asylum seekers, Caritas Project Compassion, Benenson Society, St Vincent de Paul, FIRE Carriers, Yingadi Immersion and the Philippines Immersion to name but a few, encourage a caring and compassionate heart evidenced by actions not words.

The concept of stewardship of the land and ethical thinking is paramount and explored through the Outdoor Education Program and Year 9 City Experience. Mindful of our responsibility to equip our students to adapt to this changing world, these programs are experiential, sequential, ecologically diverse, practical and challenging.

Recognising that each student is unique with their own academic ability, personality and strengths, our forward thinking Careers Program is designed to provide students with an insight to life post Sacred Heart. It prepares students for the reality of the world in the twenty first century and emphasises that there are many pathways for students to achieve their goals and ambitions. A well-rounded student who is actively involved in the life of the College community will easily adapt to the rapidly changing job market.





# Salesian College Chadstone

Est. 1957

*"Salesian College Chadstone is a family; a family of teachers who I look up to and peers I call brothers. Salesian is a school that caters for the needs of every individual who enters its school gates."*

Bo De Silva, 2019 College Captain

*'Inspire, Educate,  
Become Great Men'*



**A** Bosco Campus: 10 Bosco St, Chadstone VIC 3148

**A** Mannix Campus (Yr 9): Swanson Cr & Kelly St, Chadstone, VIC 3148

**T** 03 9807 2644

**W** [www.salesian.vic.edu.au](http://www.salesian.vic.edu.au)

**Principal** Mr Robert Brennan

**Enquiries** Mrs Michelle Collins

**Email** [enrol@salesian.vic.edu.au](mailto:enrol@salesian.vic.edu.au)

**Gender** Boys

**Year Range** Yr 7 - 12

**Enrolment** 1,075 students

**Year 7** 204 students; 9 classes

**Languages** Chinese (Yr 7) and

Italian (Yr 7-12)

**Fees 2019** Yr 7 \$6,780 Yr 12 \$7,690

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- ACC Sport
- Chess Club
- College Debating
- College Production
- Concert Band
- Dante Alighieri Poetry Competition
- Guitar Ensemble
- House Debating
- Language Perfect Competition
- Public Speaking
- RUA Readers' Book Club
- Salesian Italian Poetry Competition
- Social Justice League
- Stage Band
- String Ensemble
- Tour Band
- Vocal Ensemble
- Volunteering and Community Service opportunities
- Woodwind Ensemble

VCE Units  
3/4 offered  
in 2019  
33

Student  
Services and  
Admin Building  
completed in  
2019

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Chess
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Lawn Bowls
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

SALESIAN  
COLLEGE  
CHADSTONE

Ask about  
our Biretta  
and Sports  
Academy  
Programs

## VISIT US IN 2019

Register online for our Monday Morning School Tours (during the School Term), and Information Evening for Future Families held in March, June and November via [salesian.vic.edu.au/book-a-tour/](http://salesian.vic.edu.au/book-a-tour/).



## EDUCATING FOR THE FUTURE

Salesian College Chadstone welcomes all boys and their families, celebrates diversity and promotes relationships built on mutual respect. A Years 7 to 12 Catholic boys school for over 1,000 students, each with their own individual story, a Salesian education is a journey that draws its inspiration from the spirituality and educational principles of our founder, St John Bosco.

We cater for students across the entire ability range, providing opportunities for academically gifted students as well as comprehensive learning support programs. With two campuses either side of the Monash Freeway, we're located on 25 acres in the heart of Chadstone, since 1957. Today, building developments and

technological advancements communicate the College's commitment to progress, while core pedagogical vision remains just as relevant as it was 62 years ago. Empowering young people to discover their own intrinsic goodness, while developing the skills and courage to express it in practical ways, is at the core of the Salesian Charism.

In 2017, noted educational experts Trevor Gordon and Dianne Pekin from the Australian Council for Educational Research (ACER) conducted a review on Salesian College Chadstone, on behalf of Catholic Education Melbourne. Using ACER's rigorous National School Improvement Tool, Gordon and Pekin examined key College documents, inspected classes and spoke with staff, students and parents to gather insights into our teaching and learning practices. Their findings provided the College with a great deal of positive feedback on our current practices, while also recommending key improvements to our pedagogical practices.

Informed by Gordon and Pekin's report, Salesian College Chadstone developed a Learning and Teaching School Improvement Plan to be rolled out from 2017 – 2020. An element of this plan is the introduction of a new Pedagogical Framework, designed to support teachers in the delivery of quality evidence based teaching and learning practices, ultimately improving student learning.

A combination of interdisciplinary curriculum approaches, Project Based Learning (PBL) and Problem Based Learning (PrBL) will be incorporated into our new Pedagogical Framework.

Our Years 7-9 Project Based Learning Overlay (PBL) is a rigorous, relevant and engaging educational model that promotes self-directed learning and develops real world skills. Problem Based Learning (PrBL) at Year 10 and Year 11 will utilise a case study based approach to encourage students to apply their learning to real world scenarios. In 2019 we will be implementing project

based learning pilots, which will inform the development of our Pedagogical Framework over the next five years.

At Salesian College we believe in a holistic education that equips our students with the skills required for the careers of the future. With enterprise skills including problem solving, communication and teamwork being identified as key to accelerating the transition to full time employment, the benefit of an education that focuses on these critical skills is clear (Source: The New Work Reality, Foundation for Young Australians).

As a lead school in the Victorian Government's Respectful Relationships Initiative, we aim to provide the framework for our students to develop these skills by facilitating seminars that focus on mental health, stress management, emotional intelligence and resilience.



Salesian College  
SUNBURY

'A Faith Community  
committed to  
Excellence  
in Learning.'



# Salesian College Sunbury

Est. 1927

*"Ours is a community that enables young men and women to become life-long learners. We are committed to providing a supportive and encouraging environment for all."*

Mr Mark Brockhus, College Principal

**A** 1 Macedon St, Sunbury VIC 3429

**T** 03 9744 0000

**W** [www.salesiansunbury.vic.edu.au](http://www.salesiansunbury.vic.edu.au)

**Principal** Mr Mark Brockhus

**Enquiries** Registrar

**Email** [hello@scr.vic.edu.au](mailto:hello@scr.vic.edu.au)

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 1,300 students

**Year 7** 245 students; 9 classes

**Languages** Italian & Japanese

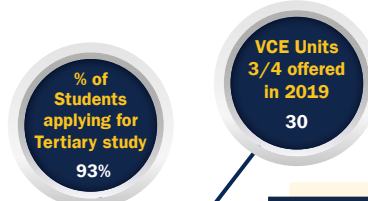
**Fees 2019** Yr 7 \$6,400 Yr 12 \$6,400  
+\$500 Building levy per family, +\$450 ICT Levy per student,  
10% discount second student, 20% third or more students,  
College bus \$850 to \$1,150

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Agricultural and Horticulture Programs
- Athletics Carnival
- Charity fundraisers
- College Production
- Competitions
- Cross Country
- Cultural Programs
- Dante Alighieri Poetry Competition
- Dance and Music Performances
- Debating
- Duke of Edinburgh Award
- Enrichment Programs
- Homework Assistance Program
- Instrumental lessons
- Overseas Language Tours and Mission trips
- Peer Support Program
- Photography
- Retreats, camps and study tours
- Rupertswood Harvest
- SACCSS & SSV Sporting
- Sacred Earth (Environment group)
- Social Justice Group
- Student leadership
- St Mary's College for the Deaf
- Twilight School events
- Winter sleep out
- Young Vinnie's group



## REPRESENTATIVE SPORTS

- SACCSS
- AFL (Men's and Women's)
- Athletics
- Basketball & Netball
- Cricket
- Cross Country
- Cycling (Road and Mountain)
- Equestrian
- Futsal
- Golf
- Great Victorian Bike Ride
- Gymnastics
- School Sport VIC Member
- Soccer
- Swimming
- Tennis
- Triathlon
- Volleyball

**SALESIAN  
COLLEGE  
SUNBURY**

**Open Days**  
8 May 2019  
25 October 2019

## VISIT US IN 2019

When considering education for your child, it is important to see the prospective school in action. Our College holds several tours and Open days throughout the year. Discover why we are so different.



## EDUCATING FOR THE FUTURE

Salesian College Sunbury is a co-educational school providing quality education in a community of faith in the spirit of St John Bosco. Don Bosco's unique charism is firmly entrenched in all aspects of the day-to-day lives of staff and students here at Salesian College Sunbury. This charism, based on respectful relationships with one another, is evidenced throughout our school.

The school's values – community, learning, excellence, and faith – play an integral role in the success of the College, acting as a constant reminder of what is important. These four value pillars provide the basis upon which the College culture is built.

Learning at Salesian College Sunbury is student-centred, focused on supporting our students as independent lifelong learners, compassionate and engaged in life.

With a team of dedicated teachers delivering the College's enriching curriculum, students from Years 7–12 are encouraged to engage with the world around them, preparing them to be active and responsible members of society.

We ensure a breadth of curriculum, which is aimed at the development of the academic, spiritual, social and physical dimensions of the student.

We aim to produce collaborative problem solvers who can serve as 'active citizens and good Christians'.

We are proud to offer programs and activities that cater for the many and varied individual needs of students as we recognise that every young person's individual interests, talents, and personal development requirements are unique. This is reflected through our commitment to offer VCE, VCAL and VET pathways through the senior years.

Through project-based learning, students at our College are provided with opportunities to be active participants in their learning, with a focus on developing skills and knowledge to attend to authentic, real-world problems.

We are preparing today's students for tomorrow's world. We educate independent life-long learners who believe in their own capacity to engage in continuous learning and knowledge production.

We provide young people with the knowledge they need to approach the future with a dynamic and forward thinking mindset.



# Santa Maria College

Est. 1904

*"At Santa Maria College, our vision of One Community, Three Villages embodies our commitment to ensure every student is named and her story known, so she can learn."*

Mrs Deborah Barker

*'Dare to do as much  
as you are able'*



**A** 50 Separation St, Northcote VIC 3070  
**T** 03 9488 1600 **F** 03 9488 1699  
**W** [www.santamaria.vic.edu.au](http://www.santamaria.vic.edu.au)  
**Principal** Mrs Deborah Barker  
**Enquiries** Mrs Kylie Lawtey  
**Email** [registrar@santamaria.vic.edu.au](mailto:registrar@santamaria.vic.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 920 students  
**Year 7** 168 students; 6 classes  
**Languages** Italian & Japanese  
**Fees 2019** Yr 7 \$7,010 Yr 12 \$7,010  
**VCAL** Yes  
**VET** Yes



## EDUCATING FOR THE FUTURE

**Knowing her story, so that she can Learn.** Founded by the Sisters of the Good Samaritan of the Order of St Benedict in 1904, the College is proud of its established history and reputation in educating young women in the northern suburbs of Melbourne.

At Santa Maria College, each student's story is powerful and enriched by holistic learning within the Catholic context. This is fostered through our "One Community, Three Villages" which ensures our students are supported by the Village Leaders of Faith, Learning and Wellbeing: all integral to our students' academic development which helps to reinforce their sense of place and identity. The heart of our mission at Santa Maria is to ignite our students' engagement with life-long learning.

**Contemporary Learning.** Santa Maria College is an authorised International Baccalaureate (IB) Global School delivering the Middle Years Program (MYP) from Year 7 to 10. The IB is a contemporary framework for learning which fosters strong skills in inquiry, innovation, critical thinking, creativity, imagination and reflection. Whilst delivering the Victorian curriculum in all subject areas, the learning approach is one of global mindfulness and collaboration, leading to solid foundations for success in the senior pathways of VCE, VET and VCAL. In addition, the many co-curricular and immersion opportunities available to students complements this international framework of learning, allowing each girl to develop and grow to be young women of service, spirit and compassion.

**Duke of Edinburgh.** Santa Maria College has also proudly been involved in the Duke of Edinburgh Award offering the Bronze, Silver and Gold certificates over many years, boasting the highest achieving school in Victoria for the Gold award. It is a balanced,

non-competitive program of voluntary activities that encourages personal discovery and growth, self-reliance, perseverance, responsibility and service to the community. We believe the Duke of Edinburgh Award provides students with the opportunity to challenge gender stereotypes, work in partnership with the wider community and push themselves to new heights.

**Embracing the Digital Platform for Learning.** At Santa Maria College, the use of technology to support and enrich learning means students are ready to move into an agile and ever-changing 21st century world.

The use of the G-Suite for Education allows all students to freely communicate and collaborate with other students and teachers. The use of the G-Suite throughout the College allows teachers to more readily respond to the individual learning needs of each girl and to differentiate the teaching of each class. By utilising the G-Suite ecosystem, teachers are able to observe and comment on student work in

## EXTRA-CURRICULAR ACTIVITIES

- Music ensembles
- Productions
- Dance
- Duke of Edinburgh Award (Bronze, Silver & Gold)
- Central Australia Indigenous immersion experience
- Philippines immersion experience
- Italy Educational Tour
- Japan Educational Tour
- Debating and Public speaking
- Choral Program
- Instrumental Music Program
- Performing Arts
- Benedict's Café
- STEM Professionals in School
- Retreats
- Student Leadership Programs
- Inter-school, regional and state sporting competitions
- National History competitions
- National Mathematics competitions
- National LOTE competitions
- Writing workshops
- Green team
- House activities
- Camps

1/3 of  
students were  
ranked top  
20% of the  
State

VCE Units  
3/4 offered  
in 2019  
32

SANTA MARIA  
COLLEGE

95% of our  
students  
received offers  
for tertiary  
studies

## REPRESENTATIVE SPORTS

- Aerobics
- AFL
- Athletics
- Badminton
- Basketball
- Cross Country
- Futsal
- Hockey
- Indoor Cricket
- Netball
- Soccer
- Softball
- State/National Volleyball
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

## VISIT US IN 2019

Santa Maria College provides regular opportunities for families to visit our College to see for themselves why many have already selected Santa Maria for their daughters. See our website for further details.

real time while they are developing it, making timely and tailored comments to help enhance each girl's learning. According to one Year 9 student, "I like that it is interactive as I can easily communicate with my teachers and peers to collaborate, share and receive feedback."

Santa Maria students in Year 7 begin their exploration of Digital Technologies, a learning program where students have the opportunity to become creators of digital tools rather than just consumers of existing technology. Through a program based around computational thinking, students explore the functions and purpose of algorithms and binary numbers and either establish, or further develop, skills in coding using Bluetooth enabled robots, such as Sphero, and select use of drones. In addition to this, possibilities for invention and innovation through the use of digital input devices called Makey Makeys places our students at the height of such digital advancement in the educational space.



**SIENA**  
COLLEGE  
CAMBERWELL

# Siena College

Est. 1940

*"We are committed to providing a challenging, enriching and supportive education, that empowers young women to go out and make a difference."*

Mrs Gaynor Robson-Garth

*'Connecting girls,  
empowering young  
women'*



**A** 815 Riversdale Rd, Camberwell VIC 3124

**T** 03 9835 0200 **F** 03 9836 3561

**W** [www.siena.vic.edu.au](http://www.siena.vic.edu.au)

**Principal** Mrs Gaynor Robson-Garth

**Enquiries** Mrs Tracey Lawson

**Email** [admissions@siena.vic.edu.au](mailto:admissions@siena.vic.edu.au)

**Gender** Girls

**Year Range** Year 7 - 12

**Enrolment** 780 students

**Year 7** 150 students; 6 classes

**Languages** Chinese (Mandarin),  
French and Italian

**Fees 2019** Year 7 \$11,935 Year 12 \$13,330  
(excludes capital fee levy)

**VCAL** No

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Artists in Residence
- Book Club
- Breakfast Club
- Community Service
- Drama Festivals
- Camps
- Chess Club
- Creative Writing Group
- DAV Debating
- Drama Productions
- Gifted and Talented
- GSV Sport
- Indigenous Immersion
- Interfaith Dialogue Project
- Language and Cultural Immersions (China, France and Italy)
- Life Drawing Classes
- Musical Productions
- Music Concerts and Soirees
- Philosophy
- Public Speaking Competitions
- Social Dancing
- Student Representative Council
- St Vinnies
- Sustainability Programs
- Tournament of Minds
- South African Immersion
- Pillars Leadership Program
- Food Security Network Project

**VCE Units**  
3/4 offered  
in 2019  
33

**% of VCE  
Completions  
2017**  
100%

## REPRESENTATIVE SPORTS

- Aerobics
- AFL
- Athletics
- Badminton
- Basketball
- Cross Country
- Diving
- Hockey
- Indoor Cricket
- Netball
- Outdoor Cricket
- Snow Sports
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball
- Water Polo

**Median  
Study Score  
2016 | 2017**  
34 | 34

## VISIT US IN 2019

### Open Morning Dates

Friday, 8 February  
Friday, 15 March  
Friday, 17 May  
Friday, 21 June  
Friday, 9 August  
Friday, 13 September  
Friday, 29 November



## EDUCATING FOR THE FUTURE

Siena College is a Catholic school in the Dominican tradition, offering young women an education which will inspire and challenge them to make intelligent and responsible use of their personal gifts and develop a lifelong love of learning. Our students have a daily, lived experience of women who are leaders at all levels, from a broad-based Student Representative Council, to the women from past decades on whose shoulders we stand. Our patron, St Catherine of Siena, broke the bonds of what was expected of a woman in the 14th century by speaking Truth. She challenged those in power and committed herself to a life of prayer and service of others.

Our Dominican tradition places particular emphasis on diversity and the unique gifts of every person. We are energised and inspired by each other and find joy in our work, our learning and our community. Our motto, *Veritas*, challenges our community to search for Truth through prayer and contemplation, a commitment to study and a strong sense of justice and outreach to others.

Siena College offers a richly stimulating and contemporary education that makes student learning exciting for young women. We encourage our students to engage in critical reflection on the world, develop a love of learning, an appreciation of culture and beauty and a spirit of freedom and responsibility. Emphasis is placed on personal excellence in all endeavours and we aim to nurture our students' individual gifts and talents and to build their self-esteem and sense of connectedness.

At Siena College, we provide contemporary and effective learning opportunities to meet the needs of all our students. We recognise the importance of equipping our students with the skills necessary to cope with an increasingly high tech workforce, and as such, now offer a STEAM unit as part of our Year 10 Elective Program. STEAM (Science, Technology, Engineering, (the) Arts and Mathematics) curriculum develops students' disciplinary knowledge and skills, maximising their potential to be creative, innovative and ethically astute citizens, dynamic communicators and collaborative decision makers. The unit is interdisciplinary and further integrates skills in research, learning and inquiry.

Through research, learning and inquiry, STEAM provides students with opportunities to:

- Develop scientific knowledge of science as a process;

- Develop metacognitive skills in critical, questioning, reasoning and evaluative thinking;
- Develop creative and lateral thinking skills;
- Learn about the different fields of engineering; and
- Develop higher order design and engineering skills to innovate and invent.

Students have the opportunity to work in teams on real life problems and learn firsthand what it is like to create something extraordinary in our contemporary world. Learning at Siena College provides students with a challenging curriculum to develop critical, creative and reflective thinkers who are future ready. The integration of contemporary technologies, such as Virtual Reality, 3D Printing and coding, provides students with authentic and innovative opportunities to develop a range of important problem solving and digital literacy skills. At Years 9 and 10, the Digital Technologies units further enhance the study of STEAM in the curriculum.





# Simonds Catholic College

Est. 1996

*"At Simonds Catholic College, our students are individually known, supported and inspired to become young men who are fully prepared for the future."*

Mr Peter Riordan

'Where the Individual Matters'



**A** St Mary's Junior Secondary:  
273 Victoria Street, West Melbourne, VIC 3003

**A** St Brigid's Senior Secondary:  
20 York Street, Fitzroy North, VIC 3068

**T** 03 9321 9200

**W** [www.sccmelb.catholic.edu.au](http://www.sccmelb.catholic.edu.au)

**Principal** Mr Peter Riordan

**Enquiries** College Registrar

**Email** [enquiries@sccmelb.catholic.edu.au](mailto:enquiries@sccmelb.catholic.edu.au)

**Gender** Boys

**Year Range** Yr 7 - 12

**Enrolment** 450 students

**Year 7** 88 students; 4 classes

**Languages** Italian & Japanese

**Fees 2019** Yr 7 \$2,800 plus Levies & Laptop  
Yr 12 \$3,600 plus VET

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Book, Chess, Art & Guitar Clubs
- Mad Scientists Club
- Choir
- Performing Arts Night
- Social Justice Activities
- Maths Games Day
- LOTE Day
- Overseas Cultural Tours (Japan/Italy)
- Simonds Day Celebrations
- Breakfast Club
- Year 12 Retreat
- ACC Arts & Technology
- ACC Culinary Competition
- Michael Carmody House Cup
- Competition
- Associated Catholic Colleges (ACC) Chess, Music, Drama, Leadership & Sports Events
- Year 8 Leadership Program
- Year 9 City Experience
- Year 10 Work Experience Program
- Year 10 Socials
- Year 12 Formal
- Student Representative Council

**VCE Units**  
3/4 offered  
in 2019  
20

**ATAR Over**  
80 in 2017  
30%

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Soccer
- Swimming
- Table Tennis
- Tennis
- Volleyball

**SIMONDS CATHOLIC COLLEGE**

**Median Study Score**  
in 2017  
31

## VISIT US IN 2019

Principal-led tours are conducted regularly during term time throughout the year. See school website for further information.



## EDUCATING FOR THE FUTURE

Our vision is to develop confident, well-rounded young men who have hope for their future. Established in 1996, Simonds Catholic College is located across two inner city campuses in West Melbourne and Fitzroy North. Our close proximity to the city makes the school easily accessible by public transport, and allows our students to take advantage of the many sporting and cultural precincts on our doorstep. Our small size allows for each student to be known, supported and inspired. It also provides students with an abundance of opportunities to represent the school in activities from Debating, Chess, Performing and Visual Arts to our numerous ACC sporting teams.

Whilst we aim to inspire the boys to strive for academic excellence, we also have a holistic approach to education. Our student wellbeing, pastoral care, outdoor education camps and leadership programs allow for personal development and growth, enabling each student to discover and develop their unique potential. Simonds Catholic College has a rich mix of cultural and social backgrounds and we believe that every child deserves an opportunity to receive a high quality education.

When boys enrol at Simonds Catholic College we ask them to take full advantage of the abundance of opportunities offered to them within our spiritual, academic, sporting, cultural and social dimensions. We challenge them to become courageous, resilient and hope-filled global citizens who will impact positively on the future.

It is easy to take for granted the high quality education that all Australians can access, to forget the advantage Australians have over children in countries that are not so economically developed.

At Simonds Catholic College, we impress upon our students that with such advantage comes responsibility; the responsibility to maximise natural gifts and talents to become positive contributors in a world that they will one day be in charge of. Thus, more than just delivery of curriculum that equips students with the skills expected of modern-day workforces, our main task in educating students is to build a culture that celebrates effort and provides strategies for coping when effort is not always immediately rewarded. Through our wellbeing programs and activities, many of which are lead by students, guided by our dedicated Wellbeing Coordinator,

we teach and promote compassion, resilience and support. Our staff, too, are charged with the responsibility of modelling individual endeavour, collaborative action and respectful communication, for it is only through endeavour, collaboration and respect that a healthy future can be assured. In retaining a focus on practical skills through our VCAL program and technology classes, which range from food preparation to computerised design, we complement the essential academic skills of literacy and numeracy with life skills that enable our students to become more self-sufficient in their homes and communities.

At Simonds Catholic College, boys become well balanced men poised to carry the competitive advantage they gain from six years of Catholic Education into a future that is both challenging and exciting.



# St Aloysius College

Est. 1887

*"Parents hope that their daughters will be healthy and happy, they hope that they will be challenged and they hope they will be well prepared for a bright and rewarding future. So do we. That's really the beauty of St Aloysius College – we turn that hope into reality."*

Mary Farah, Principal

*'Strive for Higher Things'*



**A** Main Campus: 31 Curran St, North Melbourne VIC 3051  
**A** Torquay Facility: 41 Price St, Torquay VIC 3228  
**T** 03 9325 9200  
**W** [www.aloysius.vic.edu.au](http://www.aloysius.vic.edu.au)  
**Principal** Mary Farah  
**Enquiries** Jodie McLeod, Community Development Manager  
**Email** [enquiries@aloysius.vic.edu.au](mailto:enquiries@aloysius.vic.edu.au)  
**International Reg.** Yes

**CRICOS** 008209G  
**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 511 students  
**Year 7** 86 students; 3 classes  
**Languages** Italian, Japanese & French  
**Fees 2019** Yr 7 \$5,750 Yr 12 \$5,750  
**VCAL** Yes  
**VET** Yes



## EDUCATING FOR THE FUTURE

As we near the end of the second decade of the 21st century, the education system in Australia is once again under the spotlight – and at St Aloysius College, we say quite rightly so! What we do at St Aloysius College – and what we do very well – is to understand the varying needs of our students and their families and address them, individually and at the cohort and school levels. One of the increasing demands we face in secondary school is in preparing our students for the world in which they will soon move in to – a future in one sense unknown, but in another sense, a future which in broad terms can be prepared for. At St Aloysius, we are ever-conscious of the mega-trends in education and the

future workplace and we use these as a guide to steer our learning environments, our assessments, our pedagogy, our curriculum and our distribution of key resources. At St Aloysius College, we have determined four clear pathways of preparing students for the future and, in so doing, these pathways help define the future of education itself.

Firstly, anyone walking through St Aloysius will immediately see that we have invested in learning spaces that encourage collaboration and peer support. Our learning environments are designed to encourage teamwork – they encourage communication, they encourage compromise and they discourage isolation and silos.

Secondly, our curriculum has built within it quite explicit future-focused real-life content. Anyone with a keen eye who looks at the learning journey of a

St Aloysius student will see regular, intense units on future-focused areas, such as financial literacy, personal goal setting, career planning and resilience.

Thirdly, woven within all subject areas is a real focus on complex thinking skills. Our pedagogy is increasingly geared towards active learning where students are engaged in tasks that require them to not only see the eventual outcome, but also to recognise multiple ways of achieving it. Creativity and innovation are core pillars in our learning mechanism simply because they will be core needs of any future workplace.

Finally, at St Aloysius, we have always believed that the best way of preparing for the future is to have a well-rounded education. Our investment in Science, Technology, Engineering, Arts and Mathematics is matched by our investment in Music, History, English

and Drama. The future is a place requiring diverse skills and diverse thinking, and at St Aloysius, we are ensuring that our graduates are at the forefront, ready to grab the untold opportunities such a future presents.

To summarise our approach at St Aloysius College, we keenly observe current and future mega-trends to determine the future challenges and opportunities our students will encounter, we place team-work and complex thinking at the centre of our program and we provide our students with the diversity of challenging pathways so required in the coming years. A St Aloysius College education is simply a great education – it may have one eye on the future but it takes the best from the past and ensures our students are set for a very bright future indeed.

## EXTRA-CURRICULAR ACTIVITIES

- Academic Enrichment Programs
- Active Minds Program
- Art Club
- Athletics
- Chess Club
- Choirs
- College Musical
- Daily Mindfulness Program
- Debating
- House Music Festival
- Interstate Study Trips
- Mercy In Action – Community Service
- Music Ensembles
- Overseas Study Trips
- Public Speaking
- Rowing
- Social Justice
- Sporting Teams
- Swimming Carnival
- Tournament of Minds
- Voice Choir

1 in 6 students ATAR was above 90 in 2017

VCE Units 3/4 offered in 2019  
27

## REPRESENTATIVE SPORTS

- AFL Multicultural Cup
- Badminton
- Basketball
- Cross Country
- Football
- Futsal
- Hockey
- House Athletics Carnival
- House Swimming Carnival
- Indoor Cricket
- Netball
- Rowing
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Volleyball

50% of students in 2017 placed in the top 25% of the State

## VISIT US IN 2019

We invite you to attend a Talk & Tour of the College. Details and bookings can be made via our website.





# St Bede's College Mentone

Est. 1938

*"One Heart. One Commitment. One Life." – Adopted from the Tercentenary Theme of De la Salle.*

*"Commitment, faith and service are evident in the boys of today and the thousands of Old Collegians and families who call St Bede's their home."*

Mr John Finn

'By Right Paths'



**A** 2 Mentone Pde, Mentone VIC 3194  
(Enter via Dixon Street)

**T** 03 9582 5999 **F** 03 9582 5757

**W** www.stbedes.catholic.edu.au

**Principal** Mr John Finn

**Enquiries** Antoinette Laria - Enrolments Registrar

**Email** enrol@stbedes.catholic.edu.au

|                   |                            |
|-------------------|----------------------------|
| <b>Gender</b>     | Boys                       |
| <b>Year Range</b> | Yr 7 - 12                  |
| <b>Enrolment</b>  | 1,550 students             |
| <b>Year 7</b>     | 252 students; 9 classes    |
| <b>Languages</b>  | Italian & Indonesian       |
| <b>Fees 2019</b>  | Yr 7 \$6,370 Yr 12 \$6,500 |
| <b>VCAL</b>       | Yes                        |
| <b>VET</b>        | Yes                        |

## EXTRA-CURRICULAR ACTIVITIES

- Art Exhibitions
- Canoe Polo
- Community Service
- Driver Education
- Family Masses
- Lasallian Youth Leaders
- Learn to Dance
- Old Collegians Involvement
- Performing Arts Programs
- Mission Action Day
- Work Experience
- ACC Concert Band & Choir
- Camp Programs (Yrs 7-11)
- Debating & Public Speaking
- **Social Justice / Outreach Volunteering:**
  - Thailand
  - India
  - Joey's Van
  - Vinnies Sleepout etc
  - Lasallian Youth Leaders
- **Parents & Friends Association**
  - Book Club
  - Social Walking Club
  - Supporting College Events
- **Music**
  - Individual Instrumental
  - Bands and Orchestras
  - Drumline
  - Singing

% of VCE Completion in 2018  
**100%**

VCE Units 3/4 offered in 2019  
**39**

## REPRESENTATIVE SPORTS

- ACC Athletics
- ACC Basketball
- ACC Chess
- ACC Cricket
- ACC Cross Country
- ACC Football
- ACC Golf
- ACC Hockey
- ACC Music
- ACC Soccer
- ACC Swimming
- ACC Table Tennis
- ACC Tennis
- ACC Vocal Workshop
- ACC Volleyball
- ACC Triathlon
- ACC Debating
- ACC Public Speaking
- Sailing

Debating State Champions in 2018

## VISIT US IN 2019

St Bede's College welcomes everyone. The Open Day will be held on Wednesday 6 March and if you can't make this date, the College offers another 7 tours. Tour bookings are essential and online.



## EDUCATING FOR THE FUTURE

At St Bede's College, we seek ways to make our programs relevant not just to the boys of the present, but also to the men of the future. Men of the future need to be socially aware, ethically minded and capable of critical and creative thinking.

At St Bede's College, we strive to link our pastoral and academic programs because we understand that wellbeing and learning cannot be separated. We also understand that dispositions, such as self-management, persistence and motivation will lead, to a more fulfilling life beyond the gates of St Bede's.

We design our teaching and learning programs to give boys a thorough grounding in academic disciplines, whilst also allowing a variety of hands-on learning options.

A focus on careers education in the middle years allows boys to explore a variety of pathway options, while our wide range of co-curricular activities foster confidence, resilience and teamwork.

At St Bede's, boys will be asked to think how they can make a real difference to the lives of others; they will be challenged to contribute to those locally and to the wider Asia Pacific. A Bede Boy knows that he will always belong here; however, awaiting him is a future as a part of a global community far beyond his imagination, but well within his reach.

St Bede's College is a Catholic secondary school founded within the Lasallian tradition. St John Baptist de La Salle began a number of schools after seeing a need to educate boys and young men who were the most vulnerable in their society. He understood that education was the path to freedom and responsibility. He was both a brilliant educator and a pragmatist, believing that the education of minds and hearts was essential for learning and life. From such beginnings a large network of Lasallian schools formed, now educating more than one million students worldwide.

Our motto is *Per Vias Rectas* (By Right Paths). It is important that young men have a strong set of values that underpin the way they live. We live those values by respecting and honouring our heritage while looking with imagination to the

future. We are proud of our Lasallian heritage. It gives our community a distinct and well-articulated view of education, allowing young men to feel connected, empowered and able to make a clear difference in the world.

St Bede's College is proud to be one of many Lasallian institutions throughout the world who will be celebrating the 300 year anniversary of our patron, St John Baptist de la Salle, who is also the patron saint of all Christian teachers.

One of the key aspects of the life of this Saint was his continuing desire to educate those who were not normally able to access any form of education, due to their circumstances. This sense of social service remains a key feature of life at St Bede's College today.



# St Bernard's College

Est. 1940

"We seek to offer our students authentic learning experiences that connect them to the real world. At the same time, our work is deeply embedded in a commitment to an holistic education in the tradition of Edmund Rice. An holistic approach is important because we offer not just an education for a good living, but an education for a good life, fired by a Catholic imagination."

Dr Adam Taylor

'Achieving  
Excellence By  
Learning and Doing'



**A** 41 Rosehill Rd, West Essendon VIC 3040

**T** 03 9289 1000

**W** www.sbc.vic.edu.au

**Principal** Dr Adam Taylor

**Enquiries** John Nocci – College Registrar

**Email** jnocci@sbc.vic.edu.au

**Gender** Boys

**Year Range** Yr 7 - 12

**Enrolment** 1,530 students

**Year 7** 280 students; 10 classes

**Languages** Italian and Japanese

**Fees 2019** Yr 7 \$7,300 Yr 12 \$7,800

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- ACC Art & Technology Exhibition
- ACC Competitions
- Art and Technology Exhibition
- Battle of the Bands
- Chess
- City 2 Surf
- Culinary Competition
- Debating
- Immersions – Kenya, Daly River, Philippines, Kokoda
- Italy/Japan Trip
- Leadership Programs
- Maribyrnong 150
- Music Ensembles
- Music Tours
- Performing Arts
- Social Justice Activities – Soup Van, Winter Sleepout, Detention for Detention
- Theatre productions in conjunction with St Columba's College

**% of VCE  
Completions  
2018:**  
100%

**VCE Units  
3/4 offered  
in 2019**  
39

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

**ST BERNARD'S  
COLLEGE**

**Yr 12  
Median Study  
Score:**  
31.4

## VISIT US IN 2019

Regular tours for prospective families throughout 2019. For more information visit the website.



## EDUCATING FOR THE FUTURE

At St Bernard's College, we commit to education that helps the young to become co-creators of their world. Education that encourages the cultivation of an inner life and generates autonomy from the demands and promises of our dominant culture. Education that celebrates the good within our culture, but also offers young men alternatives.

We commit to education that skills the young to unshackle themselves from unexamined opinions and inherited prejudices and develops capacity to question and make meaning, to contribute and live reflectively and compassionately in an ever-changing world. An education that encourages a life of

harmony and equality, independent of the approval or good opinion of others.

We commit to education that teaches the young that the freedom we may enjoy through the good fortune of our birth is not license to do whatever we want. Rather, it is freedom to do what we must do for the making of a fairer and more just society. We believe that many of our systems of education themselves need liberation.

We believe that inclusion and the support of the marginalised and disenfranchised of the world is core to the Gospel and the Christian vision for education.

St Bernard's College, Essendon, is a Catholic secondary College for boys in the tradition of Edmund Rice; founded by the Christian Brothers in

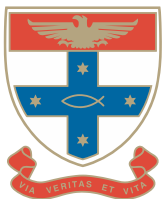
1940 and today governed by Edmund Rice Education Australia. For more than 75 years, St Bernard's has served the local communities of Essendon and its surrounds with a quality Catholic education. As well as our 14-hectare site in Essendon, the College also operates its 9-hectare Santa Monica campus on the Great Ocean Road near Lorne where our Year 9 away-from-home program is held.

At St Bernard's, we strive to be the best of the best and in order to be the best of the best, we remind students constantly that the little things matter, and that achieving high standards is hard work. In educating the whole person, we work together to guide, form and develop the boy who enters the College in Year 7 into an other-centred and aspirational young man when he exits St Bernard's as an Old Collegian at the end of Year 12.

We want our students to have high aspirations and we seek to equip them with the skills to drive towards their personal goals, all the while taking the time to stop and consider whether the people around them need a hand. In other words, a just young man who will take his place, no matter how big or small, in helping to work towards a better world for all. We seek to do all of this in an atmosphere where students feel valued, welcomed, challenged, cared for and personally known.

I commend St Bernard's to you, and encourage you to have a look around our website. Long may St Bernard's College continue to serve the Catholic community of Melbourne and produce just and committed men.





# St Francis Xavier College

Est. 1978

*"St Francis Xavier College seeks to invite all students to rise to the challenge of becoming young men and women of conscience, competence and compassion."*

Vincent J Feeney

*I am the Way, the Truth and the Life – John (14:6)*



**A** 4 Beaconsfield Ave, Beaconsfield VIC 3807 (Year 10 – 12)

**A** 75 Ridgemont Drive, Berwick 3806 (Year 7 – 9)

**A** 21 Majestic Drive, Officer 3809 (Year 7 – 9)

**T** 03 9707 3111 **F** 03 9707 3601

**W** [www.sfx.vic.edu.au](http://www.sfx.vic.edu.au)

**Principal** Vincent J Feeney

**Enquiries** College Registrar

**Email** [enrol@sfx.vic.edu.au](mailto:enrol@sfx.vic.edu.au)  
[info@sfx.vic.edu.au](mailto:info@sfx.vic.edu.au)

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 3,200 students

**Year 7** 600 students; 23 classes

**Languages** Japanese, Arabic and Spanish

**Fees 2019** Yr 7 \$5,300 Yr 12 \$5,300

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

We have over 45 extra-curricular activities across areas such as performing arts, sports, academic endeavours, community service and cultural activities.

A pathway for every child

VCE Units  
3/4 offered  
in 2019  
46

## REPRESENTATIVE SPORTS

Southern Independent Schools

ST FRANCIS  
XAVIER  
COLLEGE

A highly differentiated learning program

## VISIT US IN 2019

Please call our College to book a personalised tour or visit our College website for more information.



## EDUCATING FOR THE FUTURE

Our College's learning program is centered on meeting the needs of all students. Teachers work deliberately and enthusiastically to support and challenge all students in their classes. The major focus of the curriculum is to provide pathways for every child. The College offers a highly differentiated learning program which aims for growth for all students. This focus adopts the approach of:

- Teachers knowing their students well
- Students knowing themselves as learners
- Articulating achievement standards to students
- Providing opportunity for students to succeed at an achievement level which allows them to demonstrate their growth

- Providing learning opportunities for students to develop their knowledge, skills and understanding which facilitates growth
- Ensuring that the learning program is differentiated and adjusted to meet the needs of all students

The College strives to meet each student at where they are on their learning journey and suitably challenge and support them to progress. We are focused on student achievement for all students in the broadest sense. Students with particular learning needs have their learning program appropriately adjusted, and we purposefully and deliberately provide pathways and programs to stretch students who require extension and enrichment.

Students begin their College journey at either our Berwick or Officer Campuses where they complete Years 7 to 9. During this time, students will develop

an understanding of themselves as learners, deepen their literacy and numeracy skills and experience a broad curriculum which exposes them to a wide range of knowledge and skills.

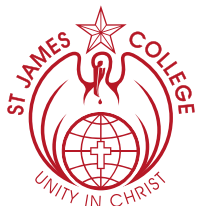
The College's Digital Learning Program is innovative and forward thinking. Upon entering Year 7, students will be provided by the College their own personal learning device (laptop) to use. Our progressive program supports students with their learning and prepares them for the digital world beyond their time at the College.

Berwick and Officer Campuses offer many opportunities for students to become active leaders in a wide range of extra curricula experiences.

The move to our Beaconsfield Campus to complete Years 10 to 12 presents both challenges and excitement as students make significant choices

through electives in Year 10, that ultimately lead to them choosing their study pathways for Years 11 and 12, which include VCE or VCAL. The College offers a significant amount of choice for senior students, including the option of VET subjects that can be studied in conjunction with either VCE or VCAL.

During their time at the Beaconsfield Campus, students deepen their personal development through our Wellbeing program and have further significant opportunities for leadership positions within the College. By offering such diverse pathways, we aim for our students to leave St Francis Xavier College with skills and knowledge that will allow them to be both prepared and adaptable in the ever-changing world of the future.



# St James College

Est. 1970

*"As a Catholic school in the Lasallian tradition, we engage our young men in positive learning relationships, encouraging collaboration with others and providing opportunities for success."*

Mr Stephen Pooley

'Where the teachers  
know my name'



**A** 156 Bignell Rd, Bentleigh East VIC 3165

**T** 03 9575 8100 **F** 03 9575 8190

**W** [www.sjcbe.catholic.edu.au](http://www.sjcbe.catholic.edu.au)

**Principal** Mr Stephen Pooley

**Enquiries** Ms Caitlin Kloppenborg

**Email** [registrar@sjcbe.catholic.edu.au](mailto:registrar@sjcbe.catholic.edu.au)

**Gender** Boys

**Year Range** Yr 7 - 10

**Enrolment** 400 students

**Year 7** 100 students; 4 classes

**Languages** Indonesian

**Fees 2019** Yr 7 \$6,400 Yr 10 \$6,500

**VCAL** No

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Art Club
- ArtsBlitz Competition
- Athletics Team
- Chess Club
- City of Glen Eira – Battle of the Bands
- College Band
- Cross Country Team
- DAV and SIS Debating
- Drivers Education
- Golden Pen Writing Club
- Homework Catch Up Club
- I CAN Network
- Joint School Drama Productions
- Mathletes Afterschool Club
- Melbourne Improv Theatre Sports
- Pixel Prize Photography Competition
- Public Speaking
- Radio Show
- SIS Big Night Performance
- SIS Teen Chef
- SIS Theatre Sports
- St Yon Crew – Community Service Group
- STEM Games Design
- Sustainability Group
- Swimming Team
- Westpac Mathematics Competition
- Work Experience

Wide range of  
VET subjects  
offered to Yr  
10 Students

VCE 1/2  
Units offered  
via distance  
education

## REPRESENTATIVE SPORTS

- SIS Athletics
- SIS Basketball
- SIS Baseball
- SIS Cricket
- SIS Cross Country
- SIS Handball
- SIS Football
- SIS Tennis
- SIS Netball
- SIS Soccer
- SIS Swimming
- SIS Table Tennis
- SIS Touch Rugby
- SIS Volleyball

Students  
come from  
over 30  
Primary  
Schools

## VISIT US IN 2019

To book a private  
tour or request a  
prospectus, please  
email or call our  
College Registrar.



## EDUCATING FOR THE FUTURE

St James College is a smaller Catholic Lasallian College that provides education for young men in Years 7–10. In Years 11 and 12, our students have access and choice from an extensive range of VCE, VET and VCAL courses through our partnerships with our Brother Lasallian Colleges and local schools.

Given our size and our strong pastoral care and wellbeing programs, we ensure there is a close bond between students and staff. At St James, we see our small size as an advantage. We aim to engage young men in positive learning relationships and present opportunities for success in a wide range of endeavours.

Our young men have the opportunity to access leadership positions at an earlier time. Student Representative Council, Sporting Captains, Cultural Leaders and Social Justice Leader positions are all available for students in Years 7 to 9. Important leadership roles, such as School Captains, House Captains and Arts Leaders, are held by Year 10 students – much different to other Year 7–12 school settings.

Our staff are experienced in how young men learn. We adapt our teaching and guidance to cater for the needs of our students. We run a number of programs to extend our students through our advanced subjects – Accelerated Mathematics and Science programs, Language and Literature electives, and our special interest clubs – Public Speaking, Debating, Chess, Theatre Sports, Visual Arts, Teen Chef, Drama and Music.

## Educating for the Future

The world is changing. Technology is changing the way we work, live and communicate. At St James College, we incorporate technology across our curriculum to equip our young men for their futures. In Digital Technologies, we run Robotics at Year 7 using Lego EV3 robots. This is part of the Engineering and Design subject in the Year 7 curriculum. We also teach Game Design and 3D Design at Year 8, incorporating the internationally recognised programs of Game Maker and Maya.

In Years 9 and 10, we offer a range of technology-based electives, to further develop a wide range of practical ICT skills, including Web Design, creating online database apps, drone technologies and the VET Certificate II in Creative Industries, by partnering with the Academy of Interactive Entertainment.

In Design Technologies, woodwork runs at all four year levels. Students learn skills in Years 7 and 8, and complete more advanced projects in Years 9 and 10. For Year 10 students, we also offer a VET Certificate II in Furnishing for those who wish to pursue trades in the future.

In light of our region's 'Asian millennium', at Years 7 and 8, Indonesian language is studied by all students, with an opportunity to continue this language study into Year 9 and 10 as an elective. Indonesian is also offered as VCE Unit 1 and 2 in Year 10 via the Victorian School of Languages for those students who wish to enhance their studies. Students study a range of topics within the Victorian Curriculum 7–10 framework, allowing them to begin Indonesian with the foundation of other languages learnt at Primary School. Bahasa Indonesia as our choice of language reflects the future needs, interest and growth of the world in which our students live.





# St Joseph's College, Ferntree Gully

Est. 1965

*"Our strong focus on academia, life skills, and building meaningful relationships has been the key to our success over the past six years. St Joseph's was more than an education for us; it has prepared us for life. We are Joey's boys."*

College Captains

Leaders in Boys'  
Education



**A** 5 Brenock Park Dr, Ferntree Gully VIC 3156

**T** 03 9758 2000 **F** 03 9758 5467

**W** www.stjosephs.com.au

**Principal** Cathy Livingston

**Enquiries** Janelle Spring

**Email** enrolments@stjosephs.com.au

**International Reg.** Yes

**CRICOS** 00874E

**Gender** Boys

**Year Range** Yr 7 - 12

**Enrolment** 1,040 students

**Year 7** 190 students; 7 classes

**Languages** Italian & Japanese

**Fees 2019** Yr 7 \$8,320 Yr 12 \$8,320

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Chess
- Debating
- Public Speaking
- Ski Trip
- International Trips
- Immersions
- College Band
- Orchestra
- Great Victorian Bike Ride
- Language Study Tours
- Tasmanian Overland Track

**VCE Units**  
3/4 offered  
in 2019  
**45**

**Year 12**  
**Median**  
**Study Score**  
**2016 | 2017**  
**30 | 30**

**ST JOSEPH'S**  
**COLLEGE**

**% of VCE**  
**Completions**  
**2016 | 2017**  
**98% | 99%**

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

## VISIT US IN 2019

We invite you to give us the opportunity to show you what we can offer your son. Visit us on line and book a tour. It would be a privilege to meet you.



## EDUCATING FOR THE FUTURE

St Joseph's College focuses on academic excellence without losing sight of the importance of values, social justice and the development of life skills. Our motto, "Agite Quae Didicistis", translated as "put into practice what you have learnt", underpins our daily approach to a holistic education for boys in the 21st century. St Joseph's College specialises in boys' education and understands the varying needs of boys growing up in the 21st century.

We apply innovative and progressive teaching methods to maximise boys' engagement. Our curriculum is designed specifically to cater for boys' needs with a 'hands on' approach to learning. There are several programs and opportunities offered

to our students. One of these programs is our Life Skills program which teaches boys how to become responsible and honest citizens within and beyond their community. Our students are equipped with iPads and MacBooks from the beginning of their journey through St Joseph's College. We also offer an advanced sports program with 15+ sports on offer, after school tuition for all students four nights a week and six international experiences per year.

The teacher-student, teacher-family and student to peer relationships cultivated at the College are what truly sets St Joseph's College apart. Teaching respect within relationships is what prepares our boys for life.

One of our main principles is that St Joseph's College is a "school that prepares for life". We take seriously our position in the world and the associated responsibilities. The College works to ensure that students are equipped to effectively take up roles

in a rapidly changing world. They learn how to be responsible citizens within a global community.

Our students are connected to the wider world in many ways through digital technologies which are a core part of our learning programs. We establish our connections at the local level with our innovative, flexible and digitally enhanced learning spaces in Becchi (dedicated Year 7 area).

Our Year 9 Program, known as 'Valdocco', is specifically designed to engage students as active participants in their development as life-long learners.

Our Masterplan 'Towards 2040 and Beyond - An Adventure in the Spirit' addresses issues associated with 21st Century learning. Preparing students for the future means that we are continually planning for the future - a future in which your son will thrive.

Students have the opportunity to participate in a number of immersions within Australia and overseas. Places visited as part of extra-curricula activities include Lake Mungo (Indigenous Immersion), Japan and Italy. Year 10 students have the chance to be involved in a long-standing program held in Kiribati where they interact with the local people assisting with community projects and learning so much through this cultural exchange.

We offer the best of both worlds at St Joseph's: we have an outstanding VCE pathway and an impressive VCAL pathway with vocational and trade options taking place on campus and in external settings. We prepare boys for their life journey. We are experts in boys' development. We focus on the growth of your son's academic skills, faith and spirituality, relationships, and physical and emotional wellbeing.

# SMC

PRAY AND PERSEVERE

## St Monica's College, Epping

Est. 1964

*"Coeducation reflects 100% the diversity of society. Coeducation, in other words, IS the real world. Students are better prepared to enter the workforce, more capable of coping in post-secondary educational institutions, and more confident to involve themselves in discussions and activities with the opposite sex."*

Mr Brian Hanley, Principal

'A School of Educational Enterprise'



**A** Yr 10 - 12: 16 Davisson St, Epping VIC 3076

**A** Yr 7 - 9: 400 Dalton Rd, Epping VIC 3076

**A** Ostia (Country Campus) Falls Rd,  
Strath Creek VIC 3658

**T** 03 9409 8800 **F** 03 9408 7531

**W** www.stmonicas-epping.com

**Principal** Mr Brian Hanley

**Enquiries** College Registrar

**Email** registrar@stmonicas-epping.com

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 1,970 students

**Year 7** 365 students; 14 Classes

**Languages** Italian, French, Japanese,  
Spanish & Greek

**Fees 2019** Yr 7 \$6,460 Yr 12 \$7,520

**VCAL** Yes

**VET** Yes

### EXTRA-CURRICULAR ACTIVITIES

- Anime Club
- Art Club
- Social Justice
- Book Club
- College Production
- College International Travel
- Community Service
- Dance Showcase
- Debating
- eLearning Ambassadors
- EnviroFriends
- Fitness Program
- Music Ensembles/Bands
- Pokémon Club
- Photo and Design Club
- Premier's Reading Challenge
- Public Speaking
- Running Club
- Reading Club
- St John Youth
- Shakespeare Club
- Social Justice Group
- Solar Car/Boat Club
- STEAM Hub
- Student Leadership
- Tournament of Minds

% of VCE Completions 2018: 100%

VCE Units 3/4 offered in 2019 55

ST MONICA'S COLLEGE, EPPING

Our School of Many Colors

### REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Chess
- Cricket
- Cross Country
- Futsal
- Golf
- Hockey
- Netball
- Northern Football Academy
- Rugby League
- Swimming
- Tennis
- Volleyball

### VISIT US IN 2019

Morning Tea with the Principal (College tours of the Junior Campus) are held regularly throughout the year during school time. To book a tour please visit our website.

### EDUCATING FOR THE FUTURE

St Monica's College has proclaimed itself as a School of Educational Enterprise for more than a decade, thus educating for the future is something this College does so well.

Courses of study are designed with a future-focus, contemporary courses are offered to students, and thematic approaches to learning are embedded in the curriculum offerings and pedagogical practices of St Monica's College.

An immensely comprehensive and diverse range of VET courses are taught, all based on College grounds. In VET Allied Health students are being

prepared for jobs in the medical industry and, along with VET Community Service, students are being educated to work in all facets of medical and health areas, such as advanced nursing skills for the future, readiness to work in the aged care industry, and understanding of a wide range of medical treatments and techniques.

Female students are being well prepared through VET Automotive Studies, thereby breaking down artificial employment barriers for the future. Similarly, our VET Integrated Technologies curriculum is ensuring that both boys and girls are on top of the ever expanding career opportunities across many engineering-associated jobs.

Data usage and analysis is taught across many areas of subjects from Year 7 to senior years. The VCE Algorithms course is proving to be

extremely popular for future jobs involving this new area of learning. Our STEAM program has drawn a wide range of interest from literally hundreds of students who spend hours in our two STEAM Hubs. A vast range of new career possibilities emerge for these students, including advanced coding, aerodynamics and the whole area of 3-D printing. Our students make and design their own drones, robots and advanced engineering devices that will set them on the path to an exciting future.

Environmental studies attract great interest via the formal and informal curriculum. Our well-established Wetlands draw students' interests and our numerous gardens, orchards, sustainability foci and rural campus, Ostia, are setting up the world's future environmentalists.

Through the College's Teaching and Learning Charter, thematic approaches are embedded across the year levels and subject areas. These approaches include problem solving, Cultures of Thinking, innovation competitions, seminars and interdisciplinary learning.

Positive Education and Restorative Practices are critical too in order for participants in the future workforce to possess self-confidence and be able to implement programs creatively. Our commitment to servant leadership amongst the students is designed to develop leaders of the future who will make the world a better place.





# Star of the Sea College

Est. 1883

*"Star's philosophy is to educate young women holistically: embracing the spiritual, academic, physical and creative spheres to empower each student to engage with our world."*

Ms Mary O'Connor

'Facta Non Verba'



**A** Martin St, Brighton VIC 3186  
**A** ANZAC House, North Rd, Brighton VIC 3186  
**T** 03 9595 9595 **F** 03 9596 6821  
**W** www.starmelb.catholic.edu.au  
**Principal** Ms Mary O'Connor  
**Enquiries** Ms Elaine Tebbutt  
**Email** registrar@starmelb.catholic.edu.au

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 1,170 students  
**Year 7** 200 students; 8 classes  
**Languages** Japanese, German & Italian  
**Fees 2019** Yr 7 \$10,850 Yr 12 \$12,950  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- a cappella Choir
- Irish Dancing
- Concert Orchestra
- Stage Band
- Drama Festival
- Musical / Production
- Backstage Assistance
- Debating
- Student Representative Council
- Soup Van & Friday Night Tutoring
- Companions program (Yr 9 ANZAC campus)
- Ballroom Dancing (Yr 10)
- Australian Mathematics Competition
- Chemistry Quiz
- Growing Tall Poppies Science Enrichment program
- Environmental Activities
- Great Victorian Bike Ride
- Write a Book in a Day
- Immersion program – Vietnam
- Inter-Cultural Exchange
- Magazine Committee
- Film & Literature Club
- History Competitions

**VCE Units**  
3/4 offered  
in 2019  
30

**% of VCE Completions**  
2016 | 2017  
99% | 100%

**STAR OF THE SEA COLLEGE**

**Median Study Score**  
2016 | 2017  
34 | 33

## REPRESENTATIVE SPORTS

- Aerobics
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Diving
- Football
- Gymnastics
- Hockey
- Lacrosse
- Netball
- Sailing
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Triathlon

## VISIT US IN 2019

Star offers a series of dates for College Tours. Information is available on our website.



## EDUCATING FOR THE FUTURE

Star of the Sea College prides itself on living out its motto "Deeds not Words". The 135-year-old College is a staunch supporter of justice initiatives involving students through social interaction with those who are living on the margins of society. Students are encouraged to become involved in community events and activities to broaden this outreach. This is evidenced through a wide range of student involvement: primary school buddies, companioning of the elderly, working on environmental projects with the Presentation Sisters at Balnarring, volunteering through Sacred Heart Mission in St Kilda, Ministry Retreat working with the homeless, the Friday Night tutoring program in Richmond, Eddie Rice Camps

and soup van. Embedded in this outreach is the belief that we are continuing in the footsteps of our founder, Nano Nagle, whose love of the poor came from her deep connection to the Gospels. A contemporary education must cover all aspects of the curriculum, but the focus needs to be firmly set in the intangible skills of empathy, collaboration, cooperation and critical thinking. Armed with these "soft" skills, and an excellent academic focus, Star strives to prepare young women to achieve their potential and to be change agents for a better world. The opportunities afforded students by life experiences outside their regular environment make this a lived reality.

Education today is about how learning experiences develop key skills for our future workforce. Star has learning opportunities that generate curiosity, with students wanting to "find out more".

We develop experiences where they have to define a problem, think critically from multiple perspectives, visualise possibilities, think creatively about delivering a solution and conquer any challenge.

**Project-Based Learning** gives students the choice and freedom to explore issues in a collaborative way. Teachers are not the deliverers of content, they facilitate the project. The 6 Ds of Solution Fluency – Define, Discover, Dream, Design, Deliver and Debrief – provide students with problem-solving skills to work through collaborative projects and present findings to an audience.

**Design Lab** enables students to be creative, problem-solve and collaborate, drawing from skills and thinking used in the Arts, Digital Technology and Engineering. Students develop skills in the use of design process and the application of design

thinking for new fabrication processes in the use of 3D printing. They use high and low technology and make their wearables, and develop coding skills to engineer movement for an automaton toy.

**Star's NASA/STEM study tour** extends and enriches the standard school curriculum with students visiting Space Camp at US Space and Rocket Centre, Alabama. They carry out physical-training exercises, STEM-engineering challenges and work together as a team on a number of space missions in simulators, learn about the success and failures associated with the history of space exploration at the Kennedy Space Centre in Florida, participate in aerodynamic experiences, such as "iFly", and undertake a physics workshop of the rides at Universal Studios. Varied and active STEM activities introduce our young women to careers and pathways beyond the classroom... and their imaginations.

# Thomas Carr College

Est. 1997

*"Light is important to us, not only because it is our College motto but it reminds us of Jesus, who was sent to be our light. He shows us the way...to shine our light into the world."*

Mr Craig Holmes

*'They Will Shine'*



**A** 35 Thomas Carr Dr, Tarneit VIC 3029

**T** 03 8734 2444 **F** 03 9748 4388

**W** [www.thomascarr.vic.edu.au](http://www.thomascarr.vic.edu.au)

**Principal** Mr Craig Holmes

**Enquiries** Jo Kruse

**Email** [tcc@thomascarr.vic.edu.au](mailto:tcc@thomascarr.vic.edu.au)

**International Reg.** Yes

**CRICOS** 01968B

**Gender** Co-educational

**Year Range** Yr 7 - 12

**Enrolment** 1,200 students

**Year 7** 200 students; 8 classes

**Languages** Indonesian, Italian & Japanese

**Fees 2019** Yr 7 \$4,980 Yr 12 \$4,980  
+ \$500 family levy

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Chess Club
- Music and Drama
- Year 7 band instruments with specialised teachers
- Music ensembles - Orchestra/band/jazz band
- Choir
- Drama & Music Productions
- ACS Sport Program
- Volunteering/Community engagement
- Debating
- Young Vinnies Conference
- Student Leadership programs
- Social Justice Groups
- Fundraising activities/opportunities
- Malaya Borneo Veterans Association Affiliation
- Advanced Standing Studies with Australian Catholic University

VCE Units  
3/4 offered  
in 2019  
28

Let them  
be Lifelong  
Learners

## REPRESENTATIVE SPORTS

- Basketball
- Beach Volleyball
- Cricket
- Football
- Futsal
- Hockey
- Netball
- Soccer
- Softball
- Table Tennis
- Tennis
- Touch Football
- Volleyball

THOMAS CARR COLLEGE

Dynamic and  
Progressive  
Curriculum

## VISIT US IN 2019

Our Open Day will be held on Sunday 27 October from 1:00pm to 4:00pm. We also run a number of College Tours throughout the year. Please visit the College Website or contact the College Registrar for more information.



## EDUCATING FOR THE FUTURE

Thomas Carr College is an innovative educational community, providing the latest technology, buildings and facilities. We offer an engaging curriculum, which equips our students with the knowledge, skills and attributes for the future.

In 2018, the College introduced its Magis Program for gifted and talented students in Year 7. The Magis Program at Thomas Carr College is designed to cater for the needs of the academically gifted or talented students who demonstrate above-average abilities and high levels of task commitment and creativity. Deeply rooted in the wisdom and tradition of Ignatian

spirituality, the Latin word, *magis*, means "the greater, the excellent, the best". Through this specialist curriculum, well-practised teaching expertise and a culture of high expectations, students are stimulated, challenged and motivated towards higher levels of achievement.

A key feature of the Magis Program is that it allows students the chance to complete Advanced Standing Studies in partnership with tertiary institutions.

Thomas Carr College is fortunate to be in partnership with Wyndham Tech School (WTS), which is hosted by Victoria University and is located on its Werribee Campus. Wyndham Tech School uses leading-edge technology to deliver programs to school students to enable them to succeed in the rapidly changing global economy.

These innovative programs link with local, national and global industry and mentors to deliver real world learning. Students are introduced to the tertiary education environment, creating smoother pathways into post-secondary education and training. WTS emphasises the vital science, technology, engineering, arts and mathematics skills needed for success in our global economy, preparing our students for the jobs of the future.

Thomas Carr College has commenced Stage IV of its 10 Year Master Building Plan. This will see the construction of a new purpose-built Senior School and the refurbishment of the first classroom building, which was constructed in 1996.

The new VCE Centre will incorporate 30 general-purpose learning areas, a student commons, a lecture theatre along with various meeting rooms

and staff offices. The project will include the refurbishment of the materials technology areas providing state of the art facilities for both textiles and wood technology.

A new design and STEM (science, technology, engineering, math) studio will also be part of the project.

Thomas Carr College is a friendly community where each person is valued and spirituality is nurtured.

In the spirit of Archbishop Carr, young men and women are encouraged to strive for excellence according to their individual gifts and are challenged to pursue justice in the world.





# Whitefriars College

Est. 1961

*"Whitefriars nurtures boys into being gentle men with strength of character. It encourages a virtuous, courageous outlook, respectful of others whilst never diminishing personal core beliefs."*

Mr Anthony Kirley

*'Belong. Believe.  
Become.'*



**A** 156 Park Rd, Donvale VIC 3111  
**T** 03 9872 8200 **F** 03 9872 4343  
**W** whitefriars.vic.edu.au  
**Principal** Mr Anthony Kirley  
**Enquiries** Mrs Linda Dingley  
**Email** enrolments@whitefriars.vic.edu.au  
**International Reg.** Yes  
**CRICOS** 01680G

**Gender** Boys  
**Year Range** Year 7 - 12  
**Enrolment** 1,200 students  
**Year 7** 208 students; 8 classes  
**Languages** Italian, Mandarin & Indonesian  
**Fees 2019** Yr 7 \$11,530 Yr 12 \$12,780  
 All inclusive school fees  
**VCAL** Yes  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Debating
- Chess Club
- Book Club
- Science Club
- Environment Club
- Music & Drama Workshops
- School Productions & Musicals
- Effective Speaking Competitions
- Philosophy
- Australian Informatics
- ASX Sharemarket Game
- Creative Writing Competitions
- Mathematics Club
- Rock Bands & Ensembles
- College Choir
- Mathematics Competitions
- Science Competitions
- Instrumental Programs
- Student Leadership
- Student Ambassadors
- VCE Visual Arts Exhibition
- Coding Club
- Language Competitions
- Timor-Leste Immersion
- History Study Tours
- Language Study Tours
- Indigenous Immersions
- Global Minds Tour
- Victorian Young Leaders to China

**VCE Units**  
 3/4 offered  
 in 2019  
 45

**College Dux**  
 Thomas Cantwell  
 ATAR 99.05

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Lawn Bowls
- Snow Sports
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball
- Water Polo

**WHITEFRIARS COLLEGE**

**VCAL Units**  
 100% completion

## VISIT US IN 2019

Our Open Day is on:  
 Sunday 3rd March.  
 Morning Tours: March,  
 May, June and August.  
 Additional Tours available  
 by appointment.



## EDUCATING FOR THE FUTURE

Whitefriars College is a Catholic school for boys in the Carmelite tradition.

Our College Motto *In the Care of a Loving Mother* sets a tone of strength through humility and steadfastness. It forms a view that boys can be gentle men and yet influence and make their mark in the world. Anyone associated with a Catholic school community commits to support the ethos and values associated with it.

Our Catholic identity is clear and unambiguous through prayer and social service and our focus is on educating for the future.

The College creates a learning environment that develops learners in a contemporary world so that students are supported, enabled and engaged.

Within our classrooms, students have access to a wide range of studies and enrichment activities from all learning areas, all of which make use of the extensive staff expertise and College facilities including our new state of the art Science and Technologies Centre.

Whitefriars College is accredited with the Council of International Schools (CIS) that allows us to benchmark ourselves against schools of a world class standard. Our teachers know that their key role is to spark in each boy a lifelong zest for learning and a drive to achieve his personal

best in all aspects of life. We believe education should extend the horizons of each individual. Student excellence – that is for each individual to do their best – is both promoted, expected and celebrated.

Learning for our students extends beyond the classroom. Faith experiences, academic extension, outdoor education, peer support and student wellbeing initiatives, help make Whitefriars a vibrant learning community. Situated in a beautiful, tranquil, natural bushland setting of 19 hectares, it is one of the largest sites of any Catholic College in Melbourne.

Whitefriars is able to cater for boys in all their various and delightful nuances. Anyone considering a Whitefriars education can be

assured that the College is absolutely committed to both inclusion and improvement.

Our young men may take many different paths but, at Whitefriars, they develop the skills to take the path that best suits them, and the strength to deal with the challenges of life along the way.

*"We chose Whitefriars for our son because we believe the academic, sporting and social justice opportunities available to him are second to none. As parents, we feel privileged to belong to such a contemporary, forward thinking school community."* Whitefriars Parent



# Xavier College

Est. 1878

*"At Xavier, with passion and purpose, we seek to forge young men and women of character, of conscience, compassion and competent commitment. Within a spirit of excellence, we challenge our students to pursue their best, to make a contribution, and so unlock their every potential."*

William Doherty

'Sursum Corda'  
Lift up your Hearts



**A** Senior Campus: 135 Barkers Rd, Kew VIC 3101  
**A** Burke Hall: Studley Park Rd, Kew VIC 3101  
**A** Kostka Hall: 47 South Rd, Brighton VIC 3186  
**T** 03 9854 5373  
**W** www.xavier.vic.edu.au  
**Principal** William Doherty  
**Enquiries** Dianne Odgers  
**Email** admissions@xavier.vic.edu.au

**Gender** Boys / Co-educational  
**Year Range** Co-educational 3-year-old - Yr 4 Boys Yrs 5 - 12  
**Enrolment** 1,000 students (Yr 9 - 12)  
**Year 7** 245 students; 10 classes  
**Languages** French, Latin, Classical Greek, Italian & Japanese  
**Fees 2019** Yr 7 \$28,100 Yr 12 \$29,870  
**VCAL** No  
**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- APS Sports
- Art shows
- Ballroom dancing
- Chess
- Coding Club
- Debating
- Duke of Edinburgh
- Homework Club
- House activities
- Ignatian Service program
- Indigenous studies
- Local and overseas study tours, Immersions and exchanges
- Magis Scholars program
- Musical Theatre performances
- Orchestras, ensembles, choirs and bands
- Outdoor Education program
- Religious Retreat programs
- Student Leadership program
- Sustainability program
- Techsperts program

VCE Units  
3/4 offered  
in 2019  
34

3.83%  
attained ATAR  
of more than  
99 in 2017

XAVIER  
COLLEGE

Median  
Study Score  
2017  
33

## REPRESENTATIVE SPORTS

- Aikido
- Aquatics
- Athletics
- Badminton
- Basketball
- Cricket
- Football
- Futsal
- Golf
- Hockey
- Rowing
- Rugby
- Sailing
- Snow Sports
- Soccer
- Table Tennis
- Tennis
- Volleyball

## VISIT US IN 2019

Discovery Tours can be booked online and are held throughout the year, providing families with the opportunity to be immersed in the Xavier community.



## EDUCATING FOR THE FUTURE

**What Makes Us Special** – Xavier College is a Catholic school founded by the Society of Jesus (the Jesuits). Its guiding principles are based on the vision and teachings of St Ignatius of Loyola. The College first opened on Barkers Road in 1878 and to this day enlightens generations of fine young men. Home to the iconic Xavier Memorial Chapel, the Senior Campus is a culmination of modern innovation and rich historical preservation. Two further locations, Burke Hall Campus in Kew and Kostka Hall Campus in Brighton, accommodate Xavier's Early and Middle Years students.

Xavier College enrolls both girls and boys up until Year 4 and offers a boys-only environment from Year 5 through to Year 12. Boarding has been a part of the

College since it first opened its doors over 140 years ago. The boarding house is located at the very heart of the Senior Campus, meaning that students are fully engaged with College life.

Embedded within the philosophy of a Jesuit education is a commitment to service. The Ignatian Service program encourages students to be 'Men and Women for Others'. Students at Xavier are continuously encouraged to utilise their God-given gifts to be of service to the community. Xavier College is a high performing academic school and has been consistently ranked within the top secondary schools in the state. Students are supported in an environment where they can flourish and passionately pursue excellence in all things. Alongside traditional curriculum offerings, broad opportunities exist for the education of the whole person, which is central to a Jesuit education. Students are afforded opportunities to travel overseas on a range of language, music, leadership, faith and service tours.

**Educating for the Future** – As a Jesuit school, Xavier College strives to embrace innovative ways of teaching and learning. Principal Mr William Doherty says that in order to prepare for the future, we must continually discern and reflect on our reality.

"While Xavier has been educating children in Melbourne for 140 years, it is our capacity to continue to ask the questions pertinent to our modern world, to pursue excellence in the present, and to discern both truth and innovation to serve the needs of others into the future," he said.

"The College actively seeks to collaborate with world-credentialed programs, tertiary institutions and other learning systems to positively inform our practice, inspire our learning and learners, nurture their wellbeing and fire their imagination to create, connect and communicate, and to make a difference in their world."

Xavier College offers Digital Technologies classes from the Early Years through to VCE. An established STEM program, including a tour to NASA in the US last year, provides students with the opportunity to learn practical skills and knowledge through coding and robotics. To help students plan for the future, a comprehensive careers program provides guidance, counselling and tertiary information. In Year 10, all students undergo career aptitude testing to help them make more informed subject choices moving into VCE.

Inherent to Xavier is the importance of serving and contributing to the wider community. Students care for others in aged care facilities, specialist schools and charity organisations through the Ignatian Service program, working towards creating a better future for those living on the margins. After students leave the College, they are encouraged to continue their volunteer work through the Xavier Social Justice Network.





# Damascus College, Ballarat

Est. 1995

*"We are a dynamic Christ-centred learning community, that values each member, and we are committed to inspiring and challenging students to reach their potential and to contribute confidently to the global community."*

Mr Matthew Byrne

*'The best start for a bright future'*



**A** 1412 Geelong Road, Mt Clear VIC 3350

**T** 03 5337 2222 **F** 03 5330 2366

**W** www.damascus.vic.edu.au

**Principal** Mr Matthew Byrne

**Enquiries** College Reception

**Email** info@damascus.vic.edu.au

|                   |                            |
|-------------------|----------------------------|
| <b>Gender</b>     | Co-educational             |
| <b>Year Range</b> | Yr 7 - 12                  |
| <b>Enrolment</b>  | 1,100 students             |
| <b>Year 7</b>     | 209 students; 8 classes    |
| <b>Languages</b>  | French & Indonesian        |
| <b>Fees 2019</b>  | Yr 7 \$5,355 Yr 12 \$6,355 |
| <b>VCAL</b>       | Yes                        |
| <b>VET</b>        | Yes                        |

## EXTRA-CURRICULAR ACTIVITIES

- Drama Club
- Rowing Club
- Justice Action Group
- College Choir
- Debating
- SRC
- Volunteering
- Photography
- Book Club
- Chess Club
- Music Lessons
- Peer Mentoring Group
- Wellbeing Group
- French & Indonesian Language Trips
- Timor Leste Immersion Program
- Environment Group – The Green Group
- Energy Breakthrough Team
- Fundraising and social justice activities
- Performing Arts Production – Drama and Musical
- Visual Art exhibitions
- Interschool Sporting Association – Ballarat Associated Schools (BAS)

**% of VCE Completions**  
2016 | 2017  
100% | 100%

**VCE Units**  
3/4 offered  
in 2019  
30

**DAMASCUS COLLEGE, BALLARAT**

**Median Study Score**  
2016 | 2017  
28 | 28

## REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Baseball
- Basketball
- Cricket
- Croquet
- Football
- Golf
- Lawn Bowls
- Mountain Bike Riding
- Netball
- Racquetball
- Rowing
- Soccer
- Squash
- Swimming
- Table Tennis
- Tennis
- Ultimate Frisbee
- Volleyball

## VISIT US IN 2019

College tours are available every second Thursday at 9:00am, during School Term, by appointment with the Registrar. Explore Damascus College at our Information Evenings and Open Mornings throughout the year. Further information is on our website.



## EDUCATING FOR THE FUTURE

As Ballarat's only Catholic co-educational secondary college, Damascus College inspires and challenges students to become their best and to contribute confidently to the global community.

We understand that each student has individual learning needs and we aim to provide classroom activities which differentiate the abilities and learning styles of our students. We encourage young people to think, to analyse and to assess. Rather than teaching them what to think, we teach them how to become flexible, creative, analytical thinkers. Our most pivotal goal is for students to reach their full academic, emotional and social

potential and we do this by providing them with the tools and support they need to achieve this outcome.

Students are encouraged to participate in all activities available at the College, regardless of their skill level, as we firmly believe that a well-rounded education provides young people with the best start for a bright future.

We are fortunate at Damascus College to be able to offer our students a contemporary learning environment, with access to innovative technology, flexible and modern classrooms and lots of open spaces and bushland, for our young people to enjoy and to develop a strong appreciation and commitment to the natural environment in which we live.

Within this unique setting, our students are encouraged to learn and practise leadership skills, to develop a strong sense of identity, to be kind and generous to others, to use their gifts and talents to help those less fortunate than themselves, and to stand firm in the knowledge that they are part of a caring and supportive Catholic College community.

Students graduate from Damascus College with a strong sense of their own identity and worth, and an appreciation of Christianity in the Catholic tradition.

Our ESTEEM program provides a challenging learning environment that not only covers the essential components of scientific, mathematical and technological knowledge, but importantly

provides context for students to apply their skills in a number of project/scenario-based learning activities. We believe this approach not only equips students with the skills they require in their future study and careers, but also reinforces mathematical and science content through applying their knowledge in authentic contexts.



**Loreto**  
COLLEGE BALLARAT | EST. 1875

*'Educating young women for their global future'*



# Loreto College, Ballarat

Est. 1875

*"We aim for a sustained happiness for each of our students, a happiness that comes from a deep sense of belonging, a sense of being valued for who she is, and achievement of personal excellence through perseverance, learning from mistakes and effort."*

Ms Judith Potter

**A** 1600 Sturt St, Ballarat VIC 3350

**T** 03 5329 6100 **F** 03 5329 6111

**W** [www.loreto.vic.edu.au](http://www.loreto.vic.edu.au)

**Principal** Ms Judith Potter

**Enquiries** College Reception

**Email** [info@loreto.vic.edu.au](mailto:info@loreto.vic.edu.au)

**Gender** Girls

**Year Range** Yr 7 - 12

**Enrolment** 920 students

**Year 7** 156 students; 6 classes

**Languages** French & Japanese

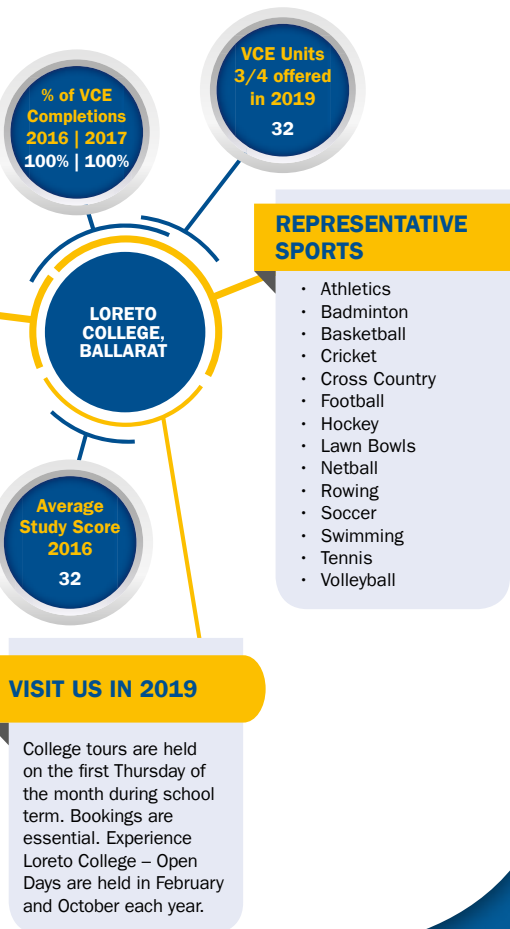
**Fees 2019** Yr 7 \$6,590 Yr 12 \$7,240  
ICT Levy \$500  
Maintenance Levy \$460 per family

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Music Ensembles
- Theatre Productions
- Arts Festival / Choirs
- Private Music & Voice Tuition
- Public Speaking – Speech & Drama
- House and Liturgical Choir
- Junior / Senior Concert Band
- After School Sports
- Year Level Camps & Excursions
- Loreto Pilgrimage Tour to Ireland / UK (every second year)
- NASA Space Camp (every second year)
- Student Exchange Program & Study Tours – Japan & France
- Justice, Peace & Integrity of Creation (JPIC) Committee
- Environmental Action Committee (EAC)
- Science Club
- Leadership & Personal Development Programs



## VISIT US IN 2019

College tours are held on the first Thursday of the month during school term. Bookings are essential. Experience Loreto College – Open Days are held in February and October each year.

## EDUCATING FOR THE FUTURE

Ideally poised, overlooking the beautiful nature wonderland of Lake Wendouree, Loreto College Ballarat provides a spirited, contemporary Catholic education that values and aims to engage and empower young women for their global future.

Loreto College Ballarat was the first Loreto school established in Australia in 1875 by Mother Gonzaga Barry and is one of seven Loreto Schools in Australia and part of a global network of Loreto Schools throughout Ireland, England, Europe, India, Canada, South Africa, Africa, Mauritius, Timor Leste and South East Asia.

Loreto College builds on a strong and proud tradition of the education of girls, providing an authentic and inspiring learning experience. To this day, the global Loreto Mission and Values – Felicity, Sincerity, Verity, Justice, Freedom – remain the pillars at the heart of a Loreto education, nurturing our identity and the inimitable Loreto Spirit.

Each year in turn, one of the Loreto Values is celebrated throughout the year in prayer, education and action.

By the time a student graduates, the Loreto Values are deeply instilled in their hearts in the form of the Loreto Spirit, guiding our past and present students as they take their place in the world. With these values, Loreto girls foster a mutual respect and deep understanding of the individual, and a compassion for the broader and global community.

At Loreto College, we are committed to an education and supporting facilities and resources which challenge our students to be creative and analytical thinkers, resilient in embracing life and its challenges, with the flexibility, competence and confidence to transform challenges into opportunities and a preparedness to explore new fields.

Global connections for Loreto students range from teaching and alumni networks, to national co-curricular events and student exchanges, excursions and pilgrimage. The Loreto Spirit underpins a Loreto Education, contributing to the development of real character, understanding of and confidence in self, knowledge and the work skills that are required for the emerging careers of the future.

The evolving global work landscape requires a diversity of skills, including interpersonal, communication, collaboration, creativity, digital, systems and design thinking and problem-solving.

The formal academic program in alignment with living and sharing the Loreto Spirit and practising these skills, has never been more relevant than it is today.





# St Patrick's College, Ballarat

Est. 1893

*"Our mission to raise fine boys to the status of great men is embodied in all that we do - in the classrooms, on the stage, on the sporting fields and in the community."*

Mr John Crowley

*'Raising fine boys to the status of great men.'*



**A** 1431 Sturt St, Ballarat VIC 3350

**T** 03 5331 1688 **F** 03 5331 8150

**W** [www.stpats.vic.edu.au](http://www.stpats.vic.edu.au)

**Principal** Mr John Crowley

**Enquiries** Kathryn Mundy - registrar

**Email** [info@stpats.vic.edu.au](mailto:info@stpats.vic.edu.au)

**International Reg.** Yes

**CRICOS** 00620E

**Gender** Boys

**Year Range** Yr 7 - 12

**Enrolment** 1,400 students

**Year 7** 234 students; 9 classes

**Languages** Japanese

**Fees 2019** Yr 7 \$6,100 Yr 12 \$6,950

**VCAL** Yes

**VET** Yes

## EXTRA-CURRICULAR ACTIVITIES

- Theatre Productions
- Music Ensembles
- St Vincent de Paul Society
- Debating and Public Speaking
- Chess
- Social Justice
- Environmental Care
- Wellbeing Committee

**% of VCE Completions**  
2016 | 2017  
100% | 98%

**VCE Units**  
3/4 offered in 2019  
40

## REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cricket
- Croquet
- Golf
- Hockey
- Lawn Bowls
- Rowing
- Rugby
- Shooting
- Soccer
- Squash
- Swimming
- Tennis
- Volleyball

**Yr 12 Median Study Score**  
2016 | 2017  
29 | 28

## VISIT US IN 2019

St Patrick's College hosts tours every Friday morning during term from 9:00am. To reserve a place on a tour please visit this link: <https://www.trybooking.com/XIVK> or call 5322 4449.



## EDUCATING FOR THE FUTURE

St Patrick's College is a Catholic day and boarding secondary school for boys located in Ballarat, Victoria. It is the only Catholic boys boarding school in regional Victoria.

The College's teachings are based upon the Gospel of Jesus Christ and the charism of Edmund Rice, founder of the Christian Brothers, who believed that all boys who desired it should have the opportunity to receive a first class education.

This charism continues to be reflected in the current and ongoing practices of our College. From an initial intake of 35 students in 1893,

St Patrick's College has grown to be recognised as one of the premier Catholic day and boarding schools for boys in Australia, today catering for the educational needs of some 1400 young men and boys from the breadth of the socio-economic spectrum.

We are blessed to enjoy the synergy of students and staff working with families, our clergy, old collegians and the Ballarat community in the continuing unfolding of a great story.

We hope that you enjoy learning more about our College, knowing that we respect individuality and applaud endeavour.

At St Patrick's College, our mission is to "raise fine boys to the status of great men".

St Patrick's College has developed a diverse and engaging curriculum to ensure all students can choose the best possible pathway to suit their preferred career in the 21st century.

Through our pathways-based programs and delivery of an expansive range of VCE, VCAL and VET offerings, St Patrick's College tailors its teaching to match the needs of the modern world, while also being cognisant of and experts in the learning methods and behaviours of teenage boys.

Our eLearning Plan, 1:1 program and the integration of IT throughout the curriculum ensure that information technology is seamlessly integrated into all subjects, improving each boy's ability to thrive and think critically in an information-rich environment. Our learning programs are constantly being reviewed and refined to meet the

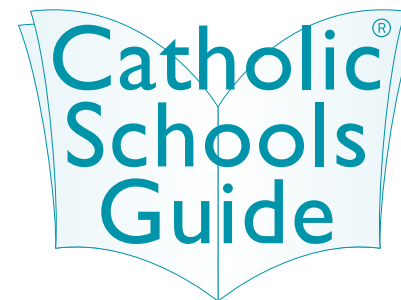
opportunities that new technologies will provide for your son.

St Patrick's College also offers students in our Middle and Senior School practical, hands-on experience in workplaces through participation in events such as Mindshop Excellence and our Year 10 work experience program.

# LUCY & KEL

WEEKDAYS 6AM - 9AM

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