



CATHOLIC SCHOOLS GUIDE 2018

SECONDARY SCHOOLS EDITION - VICTORIA

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Catholic Schools Guide

'Acknowledged as the leading Guide to Catholic Secondary Education'

Welcome to *Catholic Schools Guide*, 2018 edition. Each year, our Guide carries a different theme. This year, our theme is **'The Global Village'**.

At a time when so many voices in this global world speak of the exclusion of others, building both metaphoric and literal walls designed to prevent others from entering, I feel passionate about taking a stand. The Australian Bureau of Statistics indicates that 28% of the current Australian population were born overseas, with many more of us the first generation of an immigrant family. I am that person. My father fled post war Italy with his family in a boat, to be welcomed by a country desperate to grow its population. There they found a new world. Not a perfect one, but one that offered hope and safety. Today, many millions of people are searching for that elusive dream.

Our Catholic schools are places of welcome – where you will find people of all backgrounds and faith traditions – yes, it may surprise some to know that you don't have to be a Catholic to go to a Catholic school! They are places of hope. And they must be places of safety; that is an absolute non-negotiable. All of us must be vigilant in our protection of our most precious assets – children.

Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of Christian Zahra, Executive Director of the National

Catholic Education Commission; Michael Ondaatje, National Head of Arts, and Professor of History at Australian Catholic University; Tony O'Byrne, Chair of Catholic School Parents Australia; and Michael McVeigh, well-known editor of the excellent Australian Catholics magazine. We also have an article by Australian Scholarship Group on the costs of education.

On Line Platforms

Check out our website at catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more.

There is even a Jobs Bulletin Board for those seeking work in the sector. Please join our growing community at facebook.com/CatholicSchoolGuide, where you will find terrific tips and news feeds.

Competition: Win An iPhone X

Who has not heard of iPhone X? Apple certainly has revolutionised our global world with its technological innovations.

Catholic Schools Guide is offering one lucky entrant the chance to win a brand new iPhone X device worth \$1,579. To enter, go to catholicschoolsguide.com.au/competitions and follow the steps – it's super easy.

Augmented Reality

Speaking of phones, this year you will find a few secret videos hidden in this book that can be triggered on your mobile device. How? Download the free app called goAR and then look for the goAR logo, scan and watch images literally come to life.

Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a dedicated team. I am grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; production coordinator, Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to do what they can to get their school involved in supporting the work of this agency.

Greg Campitelli
Publishing Editor

This edition is dedicated to every family who is made up from the nations of the world - in my own extended family we have Italian, American, Japanese, Irish and English!



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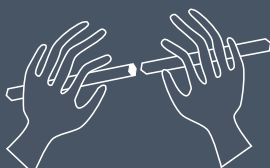
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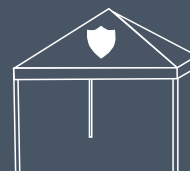
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Catholic Education in the Global Village

By Christian Zahra, Executive Director,
National Catholic Education Commission



The story of Catholic education in Australia dates back to the first decade of the 1800s, before Catholic priests were allowed in the fledgling colony. Lay women and men who had seen the power of forming young people

in the Faith began carrying on that tradition in their own homes. About 15 years later, the first of what we would today recognise as a Catholic school opened in Parramatta, starting a 200-year journey that has taken Catholic education to every corner of this country.

Australian Catholic schools were often established thanks to the generosity of lay people and run under the leadership of orders of religious women and men.

St Mary of the Cross MacKillop stands as a pioneer of Catholic education in our history, and especially in the history of educating disadvantaged children, girls and those in rural and regional Australia. Despite the ebbs and flows of government funding across two centuries, Catholic schools have always had a commitment to forming young people academically, physically, emotionally and spiritually.

As Pope Francis said back in 2014: "Education cannot be neutral. It is either positive or negative; either it enriches or it impoverishes; either it enables a person to grow or it lessens, even corrupts him. The mission of schools is to develop a sense of truth, of what is good and beautiful."

Catholic schools seek to imbue truth, goodness and beauty in each community in which they operate, including in the many new suburbs and

towns where Catholic school systems are the first to take up the challenge of providing an education for children. It is not an overstatement to say that it's hard to imagine schooling in Australia without Catholic education.

One in six Australian schools is a Catholic school. In some remote parts of Western Australia and the Northern Territory, a Catholic school is the only school in the community. The impact of any Catholic school is significant; the impact of a Catholic school when it's the only school within a few hundred kilometres is immeasurable.

Each Catholic school across our nation is unique. Each has its set of individual strengths, as well as its particular challenges. But despite that school being a vibrant and dynamic and transformative unit, it's also part of a growing network of 1,740 Catholic schools that are forming young people to see themselves as truly part of something bigger than themselves.

Think of your local Catholic schools. Think of the outreach that takes place in support of the local, national and international community. Those schools are forming young people into citizens who have a sense of justice and a sense of service – citizens that know that life isn't all about "me", but about being part of a global village to which we can all contribute.

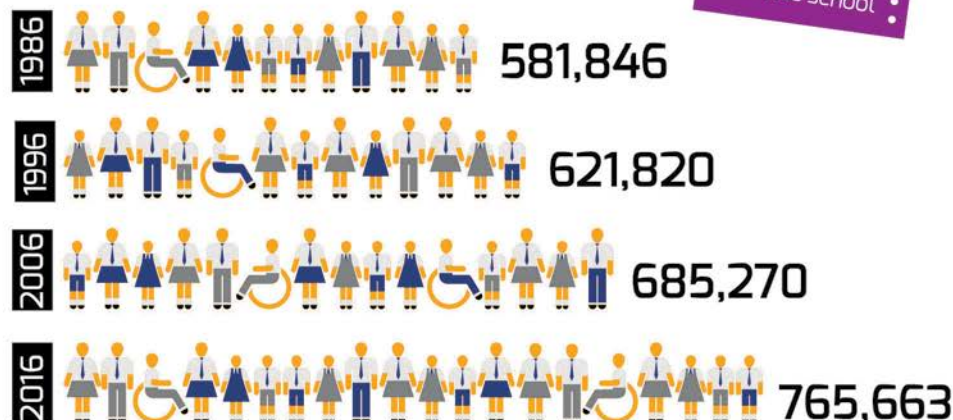
Think of how local schools are forming young people in that way. Now multiply that effort by 1,740 and you'll get a sense of the difference Catholic schools are making in this country – and in our world.

Christian Zahra is the Executive Director of the National Catholic Education Commission. Over the past 25 years, Christian has provided leadership to a number of organisations, both in management and governance, with a focus on improving the lives of people, particularly those experiencing disadvantage. He served in the Federal Parliament for six years between 1998 and 2004.

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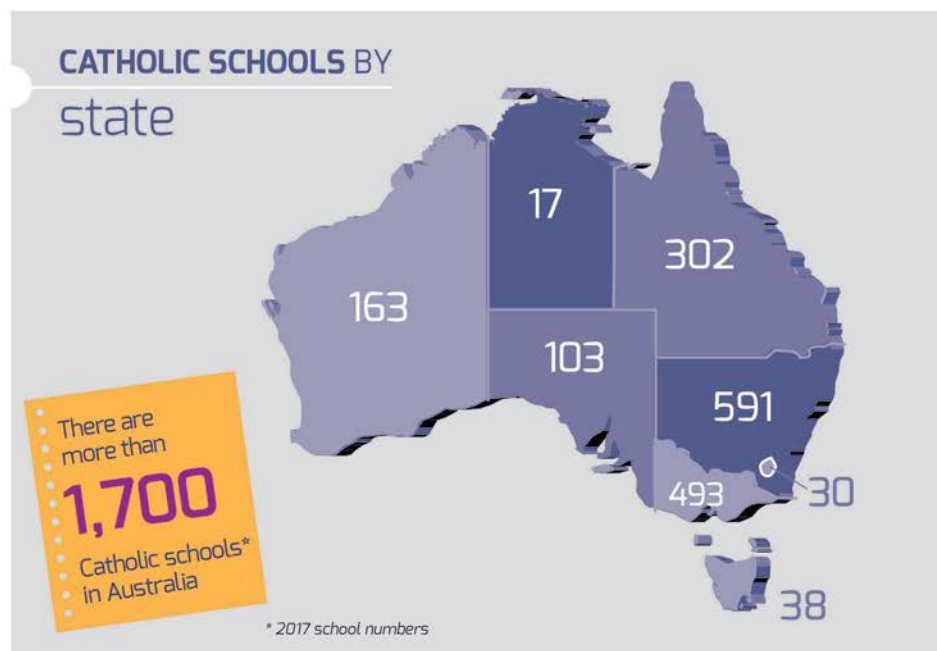
Students* IN CATHOLIC SCHOOLS

1 in 5
Australian students attend a Catholic school



* Full-time equivalents

CATHOLIC SCHOOLS BY state



ACU and The Global Village

By Professor Michael Ondaatje, National Head of Arts and Professor of History, ACU

This is an exciting time to study at Australian Catholic University (ACU). The University is only 28 years old, but already we rank in the top 3% of all universities worldwide. ACU's star is rising and our outstanding graduates are leaving their footprint on the world.

This momentum is exemplified by the National School of Arts at ACU, where world-class researchers come together with award-winning teachers to provide an exceptional educational experience for students that sets them up for life. In 2017, ACU was ranked in the top 2-3% of universities for Arts and Humanities worldwide. This achievement is evidence of the University's growing reputation for excellence in a range of disciplines, most notably History, Politics, International Relations, Sociology and Literature. At ACU, the future of Arts looks very bright indeed.

This success notwithstanding, doubts persist in some quarters about the value of studying the Arts, Humanities and Social Sciences at university. Historically, students who expressed an interest in doing a BA were asked *why*, the assumption being that it was an indulgent pursuit that wouldn't lead to a clearly-defined job. While old attitudes die hard, the world has changed almost beyond recognition. In today's 'global village', where core human values will shape the tide of technological innovation, the old stereotypes about Arts look woefully outdated.

The evidence for the 'real world' value of Arts is compelling. In Australia today, Arts graduates

have lower unemployment than the national rate and higher mid-career salaries than Science graduates. But they are also thriving internationally, with qualities that are highly prized by global employers in the workforce of the twenty-first century. Who would have thought that 60% of industry leaders in the United Kingdom had completed a Humanities, Social Sciences or Arts degree at university?

Consider this too. Young people today will experience about seven career changes in their lives. This means that a vocational degree – leading to one clearly-defined job – may no longer be the most practical choice for students. When government or industry signals that they are on the lookout for *well-rounded* graduates who can apply their skills in new ways to meet new challenges, this should be music to the ears of prospective Arts students because this is the greatest strength of Arts graduates.

The best thing about Arts graduates is they keep on learning. They understand context, communicate clearly and respond well to change. They are also outward looking, equipped to engage with diverse cultural perspectives, locally and globally. In a modern job market that values flexibility and diversity above all else, Arts graduates stand out as both 'work ready' and 'world ready'. It is not surprising that so many people who have carved out successful careers in law, politics, journalism, business, government, education and the creative industries have studied the Humanities and Social Sciences at university.

But what makes Arts at ACU so special? Why might students choose to study with us? Some will no doubt be attracted by our rising profile – the fact that we have been recognised for excellence in international rankings. Others will be drawn to our student-centred learning environment – an environment characterised by small class sizes, flexible pathways through our degrees and engaging teaching staff who know their students' names, provide personalised learning support and celebrate their students' successes. For still others the key appeal will be our graduate outcomes – our reputation for producing exceptional graduates who engage the world with confidence and purpose.

In Arts at ACU, the world is our classroom. We recognise that the modern workforce requires globally-focused citizens who understand different worldviews, are cross-culturally competent and empathise with the life experiences of different peoples. In addition to an engaging curriculum informed by contemporary international issues, we offer our students rich opportunities to further their studies overseas. From semester-long exchanges with one of our 90 international partner universities, to intensive units of study taught by ACU staff in locations such as New York, Rome, London, Venice and Beijing, 200 Arts students at ACU have benefited from international learning experiences over the past year. These students have discovered that studying overseas is a transformative learning experience that builds their confidence, broadens their perspectives and gives them an edge in the global job market.

While becoming 'work ready' is a key outcome of studying Arts at ACU, developing socially aware and ethically-minded graduates who aspire to use their knowledge and skills in the service of others is at the core of what we do. Students in the School of Arts are encouraged to recognise and help ameliorate disadvantage in local and global contexts. For example, in our core second-year community engagement unit, we encourage students to see how urgent 'global problems', such as poverty, exist in our own communities. This year students in this unit have participated in the Big Idea Competition – 'Australia's leading social enterprise immersion and competition for university students'. There, they have had the opportunity to apply the research, critical thinking and problem-solving skills developed in their Bachelor of Arts degree to come up with actual solutions to real-world problems. This is precisely the kind of 'hands-on' experience that future employers will be looking for.

ACU's National School of Arts is gearing up for an exciting few years ahead. Our offerings are expanding to include innovative new degrees in diverse areas, including global politics and creative practice; we have study tours planned for Rome and New York; and we are welcoming a large number of new teaching staff who will further enrich our expertise in history, politics and international relations, and sociology.

Our School is a lively intellectual community for students who wish to engage with pressing global issues and who aspire to make the world a better place.



Michael Ondaatje is National Head of Arts, and Professor of History, at Australian Catholic University (ACU). Professor Ondaatje is a prize-winning researcher in American history, and in 2012, was awarded the Max Crawford Medal, 'Australia's most prestigious award for achievement and promise in the humanities'. He is also the winner of several teaching awards at the national and university level, including an OLT Award for Teaching Excellence and an OLT Citation for Outstanding Contributions to Student Learning.

A regular political commentator on radio and television, Professor Ondaatje's writing has also appeared in *The Independent (UK)*, *Sydney Morning Herald*, *Age*, *Australian Financial Review*, *Newsweek Japan*, and in many other outlets. He was recently selected by the US Embassy in Australia for the International Visitor Leadership Program, the premier professional exchange program of the US government, and has previously been a Senior Visiting Fellow at the University of Oxford. Professor Ondaatje is currently a member of the ACU Senate.

Parents as First Educators in the Global Village

By Tony O'Byrne, Chair, Catholic School Parents Australia

The history of Catholic School Parents Australia (CSPA) is relatively short however the story of parents and Catholic education in Australia goes back nearly 200 years to 1820 with the opening of the first Catholic school in Parramatta. Formed in late 2013, CSPA has quickly established itself as the national body for parents-carers with children in the 1740 Catholic schools across Australia. Now, more so than ever, it takes the whole global village to educate the child, and with great pride and responsibility parents are 'the first and most important educators of their own children' (Pope John Paul II, 1994).

Driven by our core values of *Integrity, Respect, Faith and Inclusivity*, CSPA supports and celebrates the holistic education (cognitive, social, physical, ethical and spiritual) offered to students in Catholic schools.

What does CSPA do?

Catholic School Parents Australia:

- Advocates for families with children and young people in Australian Catholic schools;
- Represents these families to

education authorities such as NCEC and ACARA and governments;

- Supports and provides national leadership to the State and Territory parent bodies working with Catholic schools;
- Works with such agencies as the Australian government and the Australian Research Alliance for Children and Youth (ARACY) to support, explore and promote Parent Engagement as an influence on student learning; and
- Collaborates with the National Catholic Education Commission (NCEC) in all matters pertaining to parents as partners in Catholic education.

Currently, a key undertaking of CSPA is the exploration of Parent Engagement practices in schools across all school sectors nationwide. Working in partnership with the University of Southern Queensland (USQ) and ARACY, CSPA has used funding from the Australian Government's Department of Education and Training (DET) to survey and interview principals and interview parents about Parent

Engagement. A key outcome of this research will be, during 2018, the generation of tool kits outlining for principals, teachers and parents – carers, contemporary Parent Engagement strategies that enhance student learning and well-being.

CSPA is keen to get this right as respected research has shown that when parents engage in their children's learning, they develop a stronger belief in education (Pushor, 2007) and their children are likely to:

- achieve higher grades;
- stay at school longer;
- develop better social skills;
- have improved behaviour;
- graduate successfully; and
- transition to post-secondary education.

(Emerson, Fear, Fox and Sanders, 2012).

If undertaken effectively, Parent Engagement can be a cost effective way for not only a parent – carer to improve their child's learning and well-being, but also for the globally connected village of Australia to assist their students in stepping up to another level of performance.



Tony O'Byrne is the inaugural Chair of CSPA, a position he has held since 2013. Tony was principal of Aquinas College at Ringwood for 25 years up until 2013. Tony's three children were educated in Catholic schools and he currently works for Melbourne Catholic Education.

Catholic School Parents Australia is recognised by the Australian Catholic Bishops Conference through the Bishops Commission for Catholic Education as the national body representing and advocating for the parents and carers of over 765,000 children and young people who attend the 1738 Catholic schools

across Australia. CSPA works in collaboration and consultation with the National Catholic Education Commission.

Catholic School Parents Australia (CSPA) was formed by the State and Territory Catholic school parent bodies of: ACT, NSW, QLD, SA, Tasmania, Victoria and WA.

8 TIPS TO ENGAGE WITH YOUR CHILD'S LEARNING AND WELL-BEING AT SCHOOL



1

MEET AND CONNECT WITH YOUR CHILD'S TEACHER(S) EARLY IN THE SCHOOL YEAR.

2

STAY UP TO DATE WITH WHAT YOUR CHILD IS LEARNING AT SCHOOL AND TALK WITH THEM ABOUT IT.

3

PARTICIPATE IN OPPORTUNITIES AT SCHOOL TO FIND OUT MORE ABOUT YOUR CHILD'S LEARNING.

4

READ TO YOUR CHILD EVERY DAY AND SHARE THE JOY OF LEARNING THROUGH WORDS, RHYMES AND STORIES.

5

SHARE IMPORTANT INFORMATION ABOUT YOUR CHILD WITH THEIR TEACHER(S) AND THE SCHOOL.

6

ENCOURAGE AND SUPPORT YOUR CHILD TO DO THEIR VERY BEST BOTH IN THEIR LEARNING AND BEHAVIOUR – HAVE REALISTIC EXPECTATIONS.

7

READ THE SCHOOL NEWSLETTER AND KEEP UP TO DATE WITH SCHOOL HAPPENINGS.

8

ACCESS INFORMATION TO BE INFORMED ABOUT YOUR YOUNG PEOPLE'S SENIOR SCHOOL ASSESSMENT AND TRANSITIONS FROM SCHOOL.

Hidden Costs of Education

Have you started savings for your child's education? Understanding the total cost of education might give you a reason to. When it comes to planning your child's education, there are several factors most families consider, from the quality of the education, range of subject options, academic achievement, school values and ethos, and family tradition. And, although cost may not be the number one factor when making this important decision, research by ASG¹ suggests that the estimated total cost of a Catholic education² has risen by 57 per cent in the last decade, which makes cost a growing consideration for many families. Information from the Australian Bureau of Statistics also indicates that the cost of education across all sectors has risen by 64 per cent over the past 10 years, which is more than double the increase in inflation.³

Luckily, finding out the fees and levies associated with a particular school, and comparing schools across a range of criteria is relatively easy to do, especially with resources such as Catholic Schools Guide.

What some parents fail to consider however are the additional costs associated with education that sometimes go unrecognised until their children actually start school.

Research conducted by ASG¹, an education savings and scholarship benefit fund provider in Australia, illustrates that costs such as uniforms, books, extracurricular activities, technology and excursions or school trips in 2017 can actually represent 27 per cent of the total costs for a child attending a Catholic secondary school in metropolitan Australia. Families planning on sending their child born in 2017 through a Catholic education could face additional costs of close to \$50,000 over 13 years.

ASG CEO John Velegrinis says Australians are fortunate to have excellent government, systemic and private schools to choose from, but costs can spiral out of control. "We advocate parents use a disciplined approach by putting a little bit away each week so they can financially afford to meet their children's educational goals and aspirations."

Independent statistician and Managing Director of foreseexchange Charlie Nelson says a range of economic factors influence the cost of education. "Employment growth, hourly wages and inflation all impact the cost of living, which puts extra strain on the family budget. With school fees likely to rise further, it has never been more important for parents to financially plan for their child's future."

Careful planning and budgeting now can of course help families ensure there are no surprises during the first year of school.

ASG provides a cost and savings calculator on their website—www.asg.com.au which can help you understand the various estimated costs associated with the different types and stages of education, which may help you with your planning.

For comprehensive summary sheets detailing the cost of education in metropolitan and regional Australia visit: www.asg.com.au/edcosts

1 Source: ASG Planning for Education Index, 2017
2 Catholic education was included as part of the analysis for systemic education.
3 Source ABS: 6401 Consumer Price Index, Sep 17

About ASG

ASG conducts the ASG Planning for Education Index annually, asking parents to estimate education costs, which cover preschool, primary and secondary schools in Australia. Cost estimates are based on 12,500 responses collected by ASG. To help with the costs of education, ASG Funding Solutions is an annual education costs payment

service that takes the financial pressure off parents, families and guardians and allows you to pay for your child's school fees, and other education related expenses as billed by the school in manageable instalments over the year.

ASG is a member owned organisation, helping to create

educational opportunities for children. ASG has been helping families and their children for more than 40 years. During this time, more than 540,000 children have been enrolled with ASG and more than \$2.8 billion in education benefits and scholarship payments returned to members. For more information visit: www.asg.com.au

Consider these hidden cost tips when planning your child's education

1

Find out what uniform costs are now and likely to be when your child starts school

- Uniforms can be expensive, and will most likely need to be updated as your child grows up.
- Ask the school about uniform costs and find out if there is a second-hand uniform store.
- You may also want to find out if the school is looking to update or change uniforms in the near future.

2

Get a feel for current book, technology and stationery costs

- Find out what the average book list cost is at each year level to see what the likely costs could be when your child starts school.

3

Find out if there are additional levies during the school period

- It might be worthwhile confirming with the school if they are planning on any additional levies to cover things like buildings or refurbishment over the coming years.

4

Find out whether or not all trips and excursions are included in the school fees and levies

- Confirm with the school the policies around school trips and excursions and if these costs are included in the annual fee schedule.

5

Find out if there are any special activities, such as exchanges or overseas trips, that your child may want to attend

- Cultural and language exchanges or excursions are great opportunities for students to learn and experience new cultures and countries. If you think you'd like your child to participate in these types of experiences, it might be worthwhile finding out from the school when and how much these types of trips or experiences cost to ensure that you can plan for these additional costs as they come up.

6

Understand whether there are costs for things like school band or sporting equipment

- Participating in school music or sporting programs can also mean additional costs for purchasing or renting instruments or equipment. These costs can vary, and if your child participates in a number of activities, they can add up quickly.

What does it mean to be part of a globalised Church?

By Michael McVeigh, Editor, Australian Catholics

Most of us wouldn't know much about the Central African Republic. A landlocked country in the middle of Africa, it is home to around 4.6 million people. Despite being the site of ongoing conflict between Christian and Muslim militias in recent years, it is rarely featured in our news here in Australia.

But in 2015, the Central African Republic did make the news – and not for another outbreak of violence. In November that year, Pope Francis launched the Catholic Church's Year of Mercy in Bangui, the country's capital. Opening the Holy Door of the Cathedral in front of a crowd of onlookers, the Pope declared that the city was, that day, 'the spiritual capital of the world'.

Traditionally, only churches in Rome have had Holy Doors. They are generally designated during jubilee years so that pilgrims may walk through them to receive the plenary indulgences that are available to them during those celebrations. The Year of Mercy was the first time a Pope had allowed Holy Doors to be designated in other dioceses. The Central African Republic, which few could even find on a map, was the first place where a Door of Mercy was opened.

Pope Francis has spoken about what he terms the 'globalisation of indifference', which often arises as a defence mechanism when people are confronted with the overwhelming difficulties facing people around the world. It's difficult not to despair at the endless stories of violence and conflict in our media. Sometimes we can feel like the only option is to turn off, to focus on the immediate needs of ourselves and those closest to us.

But, in his travels and in his speeches, Pope Francis puts forward an alternative approach – one that doesn't just focus on our own needs and goals, but sees each of us as part of a different type of global community.

"To the modern concept of the intellectual working for the realisation of self and in search of personal recognition, it is necessary to counter with a model built on solidarity, which works for

the common good and for peace', he told a group of international students last year. 'In this way, young people are formed who thirst for truth and not power, ready to defend their values and live mercy and charity, which are the fundamental pillars for a healthier society.'

There is an enormous blessing that comes from being part of a globalised Church. It allows us to experience a solidarity with Christian communities in places like the Central African Republic that have been torn apart by conflict. Organisations like Caritas and Catholic Mission offer a way for Catholic schools to contribute in a meaningful way to the lives of people in those communities. Students might even go on immersion trips where they connect with Catholic communities in developing countries.

Catholic communities here in Australia are also enriched by being part of a globalised Church. Many parishes welcome priests from overseas, and host regular liturgies for migrant groups. Our Catholic schools attract families from different backgrounds, many of whom first connected with the Church in countries a long way from Australia. They trust that the values that they were raised with will also be passed on to their children because our Church is a universal one.

Once you start to see yourself as part of a worldwide community of people with the same values and interests, other barriers also start to fall down. While he was in the Central African Republic, Pope Francis made a visit to a mosque that had been besieged by Christian militias.

"Christians and Muslims are brothers and sisters", he said to the men gathered inside. "Together we must say no to hatred, to revenge and to violence, particularly that violence which is perpetrated in the name of a religion or of God himself. God is peace. Salaam."

While globalisation has many detractors, there are in reality two types of globalisation – that which creates inequality and conflict, pushing people apart; and that which creates peace

and prosperity, turning people into brothers and sisters.

Under the leadership of Pope Francis, the Catholic Church is becoming more of a beacon to those who look for that latter type of globalisation, where the concerns of those at the forgotten margins of our world are the centre of attention for the global community.

As Jesuit priest Fr David Holdcroft recent wrote in Eureka Street, "Francis' approach was not primarily theological; it was in the first place pastoral and active. It was to travel and place himself at the centre of people's lived experience, withholding moral judgement, but helping its participants to situate their experience – and suffering – within a larger narrative and analysis."

Fr Holdcroft points to Pope Francis' homily on the island of Lampedusa, the landing place of many boat migrants attempting to find passage to Europe, and where it's impossible to forget the many who perished trying to make the journey.

"The culture of comfort, which makes us think only of ourselves, makes us insensitive to the cries of other people, makes us live in soap bubbles which, however lovely, are insubstantial", said Pope Francis. 'In this globalized world, we have fallen into globalized indifference. We have become used to the suffering of others: it doesn't affect me; it doesn't concern me; it's none of my business!'

He continued, "Let us ask the Lord for the grace to weep over our indifference, to weep over the cruelty of our world, of our own hearts, and of all those who in anonymity make social and economic decisions which open the door to tragic situations like this."

In a sense, what Pope Francis has done is made the peripheries the heart of our Church. With Pope Francis, the heart of our Church is no longer Rome. The heart is wherever the lost and abandoned congregate, wherever the desperate cry out for help, wherever victims seek shelter. The heart of a globalised Church is at the margins – the same place that Jesus lived.



Michael McVeigh has been the editor of Australian Catholics magazine since 2005, and is also the senior editor at Jesuit Communications Australia, overseeing Eureka Street and Madonna magazine.

Provide copies of the magazine to parents or teachers in your school and help bring the faith to life in your community. Go to www.australiancatholics.com.au to find out how to subscribe.

One of the main focuses of the magazine in recent years has been to promote young writers. Through an internship program, students from Catholic high schools are given the opportunity to plan and edit one edition of Australian Catholics magazine each year. The magazine's Young Journalist Award attracts more than 1000 entries from across the country annually, and the magazine's young writers community offers ongoing opportunities and support for dozens of young people aged 15 to 25.

Outside of his work for Jesuit Communications, Michael has held positions on the Australian Catholic Media Council and the executive of the Australasian Catholic Press Association, as well as the Jesuits' Asia Pacific communications group.

Index

A list of Catholic Secondary Colleges featured in the 2018 Guide.



Academy of Mary Immaculate
88 Nicholson Street, Fitzroy VIC 3065



Aquinas College
46 Great Ryrie Street, Ringwood VIC 3134



Assumption College, Kilmore
Sutherland Street, Kilmore VIC 3764



Ave Maria College
14-22 Vida Street Aberfeldie VIC 3040



Avila College
35 Charles Street, Mount Waverley VIC 3149



Caroline Chisholm Catholic College
St John's & Sacred Heart
204 Churchill Avenue, Braybrook VIC 3019
Christ the King
65 Churchill Avenue, Braybrook VIC 3019



Catholic Ladies' College
19 Diamond Street, Eltham VIC 3095



CBC St Kilda
Main Campus
11 Westbury Street, St Kilda East VIC 3183
Yr 9 Campus
295 Carlisle Street, Balaclava VIC 3183



De La Salle College
Tiverton Campus
1318 High Street, Malvern VIC 3144
Kinnoull Campus
Northbrook Avenue, Malvern VIC 3144



Emmaus College
Vermont South Campus
503 Springvale Road, Vermont South VIC 3133
Burwood Campus
285 Warrigal Road, Burwood VIC 3125



Genazzano FCJ College
301 Cotham Road, Kew VIC 3101



John Paul College
McMahons Road, Frankston VIC 3199



Kilbreda College
118 Mentone Parade, Mentone VIC 3194



Killester College
433 Springvale Road, Springvale VIC 3171



Loyola College
325 Grimshaw Street, Watsonia VIC 3087



MacKillop College
Russell Street, Werribee VIC 3030



Marcellin College
160 Bulleen Road, Bulleen VIC 3105



Marymede Catholic College
60 Williamsons Road, South Morang VIC 3752



Mater Christi College
28 Bayview Road, Belgrave VIC 3160



Mazenod College
Kernot Avenue, Mulgrave VIC 3170



Mercy College
760 Sydney Road, Coburg VIC 3058



Mount Lilydale Mercy College
120 Anderson Street, Lilydale VIC 3140



Mount St Joseph Girls' College
133 Maidstone Street, Altona VIC 3018



Nazareth College
Manning Drive, Noble Park North VIC 3174



Our Lady of Mercy College
52 Cape Street, Heidelberg VIC 3084



Our Lady of Sion College
1065 Whitehorse Road, Box Hill VIC 3128



Parade College
Bundoora Campus
1436 Plenty Road, Bundoora VIC 3083
Preston Campus
8 Clifton Grove, Preston VIC 3072



Penola Catholic College
Senior Campus
29 Gibson Street, Broadmeadows VIC 3047
Junior Campus
35 William Street, Glenroy VIC 3046



Presentation College Windsor (PCW)
187 Dandenong Road, Windsor VIC 3181



Sacré Cœur
172 Burke Road, Glen Iris VIC 3146



Sacred Heart Girls' College
113 Warrigal Road, Oakleigh VIC 3166



Salesian College, Chadstone
Main Campus
10 Bosco Street, Chadstone VIC 3148
Mannix Campus Yr 9
Cnr Kelly Street & Swanson Cresnet,
Chadstone VIC 3148



Salesian College, Sunbury
1 Macedon Street, Sunbury VIC 3429



Santa Maria College
50 Separation Street, Northcote VIC 3070



Siena College
815 Riversdale Road, Camberwell VIC 3124



Simonds Catholic College
St Mary's 7-10 Campus
273 Victoria Street, West Melbourne VIC 3003
St Brigid's VCE Campus
20 York Street, Fitzroy North VIC 3068



St Aloysius College
Main Campus 31 Curran Street,
North Melbourne VIC 3051
Torquay Campus 41 Price Street,
Torquay VIC 3228



St Bernard's College
41 Rosehill Road, West Essendon VIC 3040



St James College
156 Bignell Road, Bentleigh East VIC 3165



St Joseph's College, Ferntree Gully
5 Brenock Park Drive, Ferntree Gully VIC 3156



St Monica's College
Years 10-12 Campus
16 Davison Street, Epping VIC 3076
Years 7-9 Campus
400 Dalton Road, Epping VIC 3076
Country Campus (Ostia)
Falls Road, Strath Creek VIC 3658



Star of the Sea College
Main Campus
Martin Street, Brighton VIC 3186
Year 9 Campus
Anzac House, North Road Brighton VIC 3186



Thomas Carr College
35 Thomas Carr Drive, Tarneit VIC 3029



Whitefriars College
156 Park Road, Donvale VIC 3111



Xavier College
Senior Campus
135 Barkers Road, Kew VIC 3101
Burke Hall Campus
Studley Park Road, Kew VIC 3101
Kostka Hall Campus
47 South Road, Brighton VIC 3186

Ballarat



Damascus College, Ballarat
1412 Geelong Road, Mt Clear VIC 3350



Loreto College, Ballarat
1600 Sturt Street, Ballarat VIC 3350

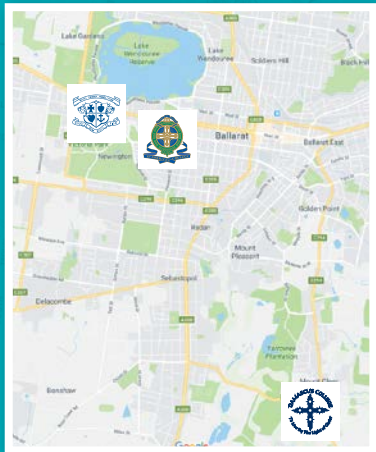


St Patrick's College, Ballarat
1431 Sturt Street, Ballarat VIC 3350

Locations

Locations of Catholic Secondary Colleges featured in the 2018 Guide. Multiple crests represent multiple College campuses.

Ballarat



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Academy of Mary Immaculate

Est. 1857

"Academy's 2018 College theme, 'It's our time', is our students' response to the Year of Youth. As a community the Academy embraces active engagement with our Catholic identity, society and the challenges and successes in our young women's lives."

Sr Mary Moloney rsm



'The City School
for Girls'

A 88 Nicholson St, Fitzroy VIC 3065

T 03 9412 7100 **F** 03 9419 3885

W www.academy.vic.edu.au

Principal Sr Mary Moloney rsm

Enquiries Ms Kerri Ruff

Email registrar@academy.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 640 students

Year 7 116 students; 4 classes

Languages Italian, French & Japanese

Fees 2018 Yr 7 \$7,160 Yr 12 \$7,520

VCAL No

VET Yes



What Makes Us Special

The Academy of Mary Immaculate is committed to girls' education, and has a strong belief in the future role young women will play in Australia and the world. This vision is sustained by our Mercy values that shape our school's daily life, resulting in a friendly and supportive learning environment.

As the city school for girls, we sit on the crossroads of where education meets the real world. We encourage each student to strive for excellence and our education philosophy supports their achievements no matter the field they choose. The Academy's learning model challenges students to achieve their personal best through a diverse curriculum. Core curriculum is matched to extension and support programs, and a wide range of co-curricular subjects, including the Arts, Sports and Social Justice and Leadership initiatives.

In particular, the Year 9 cross-curricular program, 'Synergy', focuses on 'Melbourne as a global community'. Through inquiry-based learning activities, students develop the quality of their attention, awareness, and focus. Synergy allows students to discover what motivates them, to critically think about the problems they encounter, and to create sustainable actions for positive change.

Through our close connections with Melbourne's premiere learning and cultural centres, we conduct some classes at the Melbourne Museum, the NGV, and ACMI. These learning experiences enrich social and cultural awareness and equip our students for their future plans – whether they plan to go to university, to travel our world, or to work.

Global Village

As our world becomes more interconnected by ease of travel, digital technology, and a 24-hour news cycle, we no longer simply live locally, but must also think globally.

At the Academy, our students connect with the global community through educational travel to our sister schools in Italy and Japan, or study tours to France. These tours give Academy girls a chance to actively engage with a living culture, as well as an opportunity to discover their identity as young Australian women seeking to shape the world. We also use the power of music to demonstrate cultural belonging. Accomplished musicians tutor our students, such as our cello teacher whose collaborative award-winning compositions and performances use multimedia to recount asylum seekers' journeys, while student-led partnerships between our Concert Band, the Australian Girls' Choir, and international Indian artists give back through community fundraisers.

Students are also guided and encouraged to use digital resources to assist with presenting their learnings. By using digital technology, they keep education relevant to them and learn how to verify, process, and use information. Assignments are submitted by diverse mediums for sharing including video presentations incorporating green screen technology, flash animation, or e-newsletter. We want to foster in each student an appreciation and respect of our holistic environment – from the local urban, to rural living, and global possibilities. In a rapidly changing world, our approach will continue to evolve as it does in everyday life, but we remain excited by its potential and the contributions Academy girls can make.

Representative Sports

- AFL
- Athletics
- Badminton
- Basketball
- Cross Country
- Fitness Club
- Futsal
- Indoor Cricket
- Lacrosse
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

Visit Us in 2018

Talk & Tours run regularly throughout the year and are guided by the Academy Principal and student ambassadors. For dates, please refer to Catholic Schools Guide website or visit our College website for more details.

Extra-Curricular Activities

- Art Academy
- Open Studio Art Club
- Chess Club
- Fitness Club
- Concert Band
- Jazz Band
- College Choir
- Chamber Choir
- Dance Team
- College Production
- Justice Group
- Debating
- Music Lab
- College Magazine
- Camps & Retreats
- Earth at Academy (Environment Group)
- National Computer Science Schools Competition
- Australian Mathematics Competition
- Have Sum Fun Online
- Australian Science Competition
- The Australian National Chemistry Quiz
- Engineering Awareness Program
- RAGE (Read and Get Excited) Book Club
- Junior and Senior String Ensembles
- Budding Biochemist
- Science Reptile Keeping
- Mathematics Club
- Mathematics Committee



**VCE Units
3 & 4 in 2017**
31

**% of VCE
Completions
2015 | 2016**
100% 100%





Aquinas College

Est. 1961

"Our mission is to promote quality education while developing an awareness of God in our lives, the value and connectedness of all human relationships, a sense of justice, a hopeful spirit and a love of learning."

Mr Darren Atkinson



'Illuminare et
Ardere - To Light up
and be on Fire'

A 46 Great Ryrie St, Ringwood VIC 3134

T 03 9259 3000 **F** 03 9259 3092

W www.aquinas.vic.edu.au

Principal Mr Darren Atkinson

Enquiries Madeleine Kalla

Email principal@aquinas.vic.edu.au

International Reg. Yes

CRICOS 00127G

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,700 students

Year 7 300 students; 12 classes

Languages French & Chinese

Fees 2018 Yr 7 \$6,579 Yr 12 \$6,573

VCAL Yes

VET Yes



What Makes Us Special

From simple beginnings in 1961, Aquinas College was founded to offer Catholic Secondary Education to the children residing in the parishes of the Maroondah Deanery in Melbourne's east. The College has continued to grow over the years and is now a vibrant learning community of 1700 students and over 200 staff. We are blessed with outstanding learning spaces to heighten student engagement across a diverse range of disciplines and cater for a wide range of learning needs.

Our College motto: *Illuminare et Ardere* – to "light up and be on fire" – reflects the dynamic energy and hunger for learning we aim to engender in our students. We see each person as possessing great potential and we encourage the striving for individual excellence in learning and personal development as a lifelong experience.

We believe that each member of the Aquinas community is called by our God to share special and unique gifts with the world.

Student leadership is highly valued at Aquinas College. It is an important mechanism by which connectedness with the College can be enhanced and helps our young people to feel that they have a voice in the learning process.

We want Aquinas students to be active citizens and play a valuable role in our society, especially to give voice to those that cannot be heard. To this extent, we want our students to be able to exercise leadership in a global context.

Global Village

Aquinas is proud to boast that it is an Accredited Member of the Council of International Schools and we look for opportunities to educate our students on what it means to be a global citizen. We enrol approximately 25 International Students each year and seek host families who are able to create a supportive and welcoming environment for these young adults. We celebrate our cultural diversity on Harmony Day each year and invite guests to share the richness of their cultures through dance, story, song and food.

Long-standing sister school partnerships exist with two schools in France and an emerging relationship has formed in Ordos, Inner Mongolia. Students are provided an opportunity to travel to China, New Caledonia and Borneo each year as members of intercultural tours, to help develop an understanding of the shared responsibility for environmental sustainability and maintenance of diversity. Year 8 students participate in a cross curricular program called Global Green in which they work collaboratively to solve a problem related to our excessive resource use.

Strong ties with very welcoming indigenous communities in Daly River and Santa Teresa in the Northern Territory provide an opportunity for a rich immersion experience for our selected FIRE (Friends Igniting Reconciliation through Education) Carriers while others will learn about the natural environment of this region including Kakadu. The Aquinas Long Walk is a highlight of Reconciliation Week and our community, encouraged by Michael Long and the Opening the Doors Foundation, values this symbolic gathering and invites our neighbouring schools to add their voice to the quest for justice.

Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Hockey
- Lawn Bowls
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball

Visit Us in 2018

Please log onto our website for tour dates and to make bookings for College tours in 2018. Our Open Day will be held on Sunday 18 March between 12:00pm to 3:00pm.

Extra-Curricular Activities

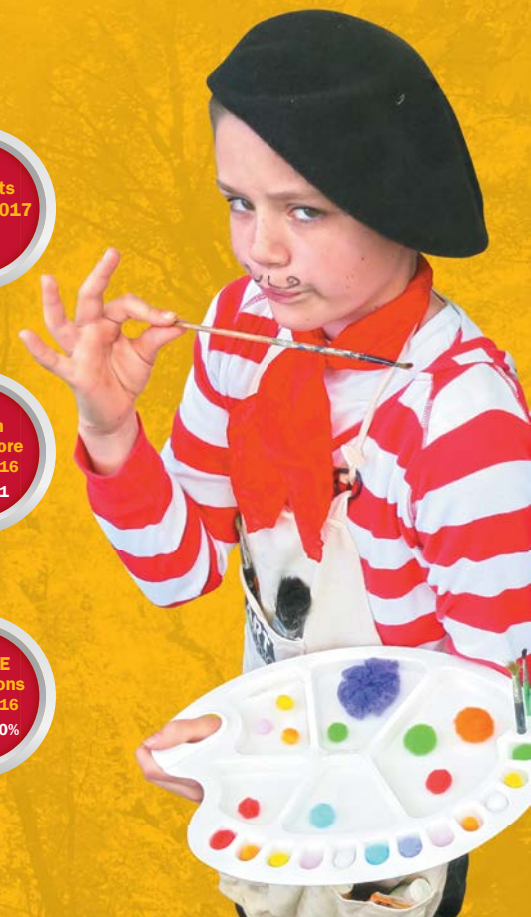
- African Drumming Group
- Alliance Francaise Poetry Comp
- Anime Club
- Art Club
- Bendigo Music Eisteddfod
- Borneo Expedition
- Building Bridges Program
- Chess Club
- Choirs
- DAV Debating
- Gardening Club
- Junior & Senior Musical
- Kakadu Study Tour
- Life Drawing
- Lion's Club Public Speaking Comp
- Missionaries of Charity
- Movie Club
- Plain English Speaking Comp
- Robotics
- Rock Bands
- Senior Play
- South Street Eisteddfod
- Stage Bands
- Vic School Bands Festival
- Cross Country
- Yr 10 N. Caledonia Immersion
- Yr 10 Presentation Ball
- Yr 11 Aboriginal Immersion Prog
- Yr 11 City Experience
- Yr 11 French Study Tour
- Yr 9 China Cultural Tour



VCE Units
3 & 4 in 2017
34

Yr 12
Median
Study Score
2015 | 2016
31 31

% of VCE
Completions
2015 | 2016
100% 100%





Assumption College Kilmore

Est. 1893

"I am committed to ensuring that our students benefit from a quality rural education. And I am passionate about forming young adults with strong minds and gentle hearts."

Miss Kate Fogarty



'Quae Supra
Quaere – Seek
the things that are
above'

A Sutherland St, Kilmore VIC 3764

T 03 5782 1422 **F** 03 5782 1902

W www.assumption.vic.edu.au

Principal Miss Kate Fogarty

Enquiries Mr Bernard Jephson

Email bernard.jephson@assumption.vic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,230 students

Year 7 208 students; 8 classes

Languages French & Italian

Fees 2018 Yr 7 \$7,203 Yr 12 \$7,635

VCAL Yes

VET Yes



What Makes Us Special

The five characteristics of Marist education inform every aspect of Assumption life and set us apart. Indeed, staff and students are asked to model these in everything they do. They are family spirit, presence, simplicity, love of work and in the way of Mary.

These characteristics call on us to relate to one another as members of a loving family. In a world thirsty for connection and belonging, we strive to be a place where a family spirit of love, respect and mutual trust are the wellsprings of growth and healing. We believe in each student's innate goodness and give preferential attention to those whose needs are greatest.

In our presence to each other and through our joyful giving of ourselves, we model and promote the dignity of all. We are genuine, straightforward and honest, use simplicity in our teaching and encourage simplicity as a value in our lives. We are dedicated to being an aspirational and responsive college that ignites a love of lifelong learning and celebrates personal excellence. We see Mary as a perfect model of the Marist educator. Like her, we seek to witness to and nurture in all a compassionate spirituality through which Jesus is known and loved.

Assumption is proud of several other things that make us special: our VET hospitality course where students hone their skills in our Marlies Restaurant, our many hectares of playing fields and a 125-year history of providing a rural, Catholic education.

Global Village

Marshall McLuhan, who coined the term 'global village', likened the vast network of communications systems around the globe to one extended central nervous system, ultimately linking everyone in the world. And there is no doubt that Assumption College maintains strong links with many people well beyond Kilmore. ACK works with our fellow Marists in Timor-Leste (East Timor), and every year staff and students spend time there with local people. We are also raising funds to refurbish our sister school in Laumana.

We have close ties to the Indigenous community of Santa Teresa in the Northern Territory. A group of our staff and students annually immerse themselves in the culture, spend time with the locals and do a variety of jobs alongside them. Our Indigenous Liaison Officer, Jenny Pendlebury, is a welcoming presence at the college, and due to our strong commitment to reconciliation, a group of staff and students have become FIRE (friends igniting reconciliation through education) carriers. This project is an initiative of the Aboriginal Catholic Ministry and the Opening the Doors Foundation.

As well as immersions to Timor-Leste and Santa Teresa, our senior students can travel to France and Italy. These study tours, in the company of teachers, are available to those who study French, Italian, history, politics and art. They visit the usual tourist attractions as well as places linked to Marist Brothers' founder St Marcellin Champagnat. Returning from an immersion or overseas tour, students often comment that the experience has been life-changing, and they feel a real connection with those who made them feel so welcome.

Representative Sports

- Athletics
- Australian Rules Football
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Equestrian
- Golf

- Hockey
- Lawn Bowls
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

Visit Us in 2018

To book a tour of the school and boarding houses during term time, please contact our enrolments officer Bernard Jephson. Our Open Evening is on Tuesday 27 March. For further information see our website and social media pages.

Extra-Curricular Activities

- AV, Sound & Lighting Crew
- Dance
- Debating
- Drama
- Musical Ensembles
- Photography
- Remar Youth Ministry
- Theatre Productions



VCE Units
3 & 4 in 2017
29

Yr 12
Median
Study Score
2016
29

% of VCE
Completions
2016
100%





Ave Maria College

Est. 1963

"Ave Maria College... where our girls develop courage to excel, confidence to thrive and compassion to love."

Mrs Elizabeth Hanney



'Striving for Truth through Love'

A 14-22 Vida St Aberfeldie VIC 3040
T 03 9331 9300
W www.avemaria.vic.edu.au
Principal Mrs Elizabeth Hanney
Enquiries Ms Carmel Brewster
Email avemaria@avemaria.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 850 students
Year 7 140 students; 5 classes
Languages Indonesian & Italian
Fees 2018 Yr 7 \$6,924 Yr 12 \$7,920
VCAL No
VET Yes



Representative Sports

- SCSA Athletics
- SCSA Basketball
- SCSA Cross Country
- SCSA Hockey
- SCSA AFL
- SCSA Volleyball
- SCSA Soccer
- SCSA Netball
- SCSA Softball

Visit Us in 2018

Tours are held throughout the year and bookings are essential. Visit our website to register online or call the Registrar for further information.

Extra-Curricular Activities

- Absolute Maximum
- Book Corner
- C.A.R.E. Group
- Choir
- Code Club
- College Production
- Creative Spaces
- DAV Debating
- Full Range of Sports
- Guitar Tuition
- Kick Arts
- Kokoda Challenge
- Lab Rats Science Club
- Life Drawing Classes
- LOTE Competitions
- Mission Action Day
- Poetry Competitions
- Public Speaking
- Refugee Tutoring
- SCSA
- Short Film Competitions
- Singing Classes
- Overseas Study Tours
- Vocal Ensemble
- Winter Sleepout
- Writing Competition
- Year Level Charities Fundraising

What Makes Us Special

Ave Maria College is distinct in being a Franciscan-inspired College for girls, small in number, but large in heart and mind! With an enrolment of 850, we are able to ensure every girl is known and catered for. At the same time, we offer a broad and full range of subjects and co-curricular activities. Courageous, confident and compassionate young women are our speciality.

The girls at Ave Maria College can and do achieve great success in its many expressions. They are expected to share our belief in their ability and worth; they are expected to strive, to explore, to speak up, to be kind and reach out, and to foster a mastery approach.

Of course, every student is unique. They come to us with differing gifts, unique abilities, and individual needs. Our teaching purpose and passion is to help each girl tap into their inner strength and help them discover all that they are, what they love and hope to develop within themselves.

The staff of Ave Maria College is certainly one of our great strengths. They too are individuals who give daily witness to a learning environment where students are at the core of what takes place. Their expertise, their commitment and their shared belief in the girls is evident and very much a distinguishing feature of the College. Together, they work passionately to be at the forefront of excellence in the science of learning and the art of teaching.

We are Ave Maria College; a Catholic community of excellence. We look forward to welcoming you to our place of peace, truth and love for young women.

Global Village

London, Paris, Rome, New York, Indonesia, Timor Leste, Aberfeldie...

Ave Maria College is a microcosm of our contemporary world. We celebrate diversity and connectivity with a global perspective, lived at local village level. Our girls have an opportunity to travel to Italy and Indonesia as part of our LOTE program. Every alternate year there is an Extended Study Tour.

In recent years, these tours have had a focus on research and students pursuing an area of passion. This has involved a Study Tour to France, Germany and England, and more recently, an Enterprise and Innovation Tour of the United States.

Each of these learning tours equip our young women with a global context, along with an appreciation for our world and their indelible place in it.

Each year, students also have an opportunity to travel to a beautiful village in Timor Leste for immersion; here they live, care and teach the young women of Timor Leste and gain an added perspective and appreciation of our call to be people of love and service.

Our Franciscan heritage enables our girls to see life as a gift that is to be lived fully and shared by all. As a Franciscan College we answer the call to share and grow our humanity – to live in unity, harmony and with the integration of a 'wide world' perspective.



**VCE Units
3 & 4 in 2017**
32

**Yr 12
Median
Study Score
2015 | 2016**
32 31

**% of VCE
Completions
2015 | 2016**
99% 100%





Avila College

Est. 1965

"Inspiring today for tomorrow, Avila College is a diverse, dynamic and inclusive learning community that welcomes, engages and empowers students. United by a shared faith and values basis, student wellbeing, resilience and contribution is encouraged so that each student can achieve their personal best."

Dr Michelle Cotter



'Inspiring today for tomorrow'

A 35 Charles St, Mount Waverley VIC 3149

T 03 9831 9600 **F** 03 9888 1202

W www.avilacollege.vic.edu.au

Principal Dr Michelle Cotter

Enquiries College Registrar

Email registrar@avilacollege.vic.edu.au



Gender	Girls
Year Range	Yr 7 - 12
Enrolment	1,100 students
Year 7	187 students; 7 classes
Languages	French, Italian & Indonesian
Fees 2018	Please visit website for details
VCAL	Yes
VET	Yes

What Makes Us Special

Inspiring today for tomorrow. As a leading Catholic secondary school for girls, Avila College offers an extensive and balanced range of academic choices and educational pathways with a broad co-curricular program designed to enrich, engage and empower students.

Established in 1965 under the guidance of the Presentation Sisters, Avila College provides a contemporary learning environment with excellent modern facilities, passionate, highly qualified staff and a rigorous academic program.

Each student is challenged to develop spiritually, socially and academically in order to achieve her best and experience success. Opportunities for accelerated learning at senior levels are available along with VET and VCAL programs. Avila College enjoys an enviable reputation, not only for academic results, but also in diverse fields including visual and performing arts, public speaking, debating and social justice initiatives.

Avila College's unique pastoral care program ensures the whole student is acknowledged, nurtured and celebrated. The Living and Values Program is taught at all year levels and provides students with learning activities and opportunities designed to enhance their wellbeing.

With an emphasis on community, Avila's house system, peer mentoring programs and co-curricular activities foster an inclusive and diverse school culture that encourages a sense of pride, purpose and belonging.

Global Village

A technologically rich and integrated school, Avila College provides a dynamic and innovative environment in which students can become active global citizens, both during their time at school and in the future.

From robotics to sustainable horticulture, 3D printing and forensics, Avila College offers a broad range of options and opportunities to embrace 21st century learning in the classroom. A state of the art Agriculture and Horticulture centre allows students to interact with environmental and sustainability subject matters firsthand and well-equipped studios offer the latest in design and product technology. The innovative STEM-4-ALL program provides mentoring and female leadership opportunities in Science and Avila students have even run experiments on the International Space Station as part of the Cuberider space program.

Digital learning is an essential element of school life and all students are provided with a Macbook and connected to a suite of digital platforms for learning, collaboration and content management.

Beyond the classroom, opportunities for international study tours, cultural immersion programs and environmental expeditions complement and extend the curriculum. A comprehensive community service program and variety of social justice initiatives foster awareness, understanding and positive action both locally and further afield. In addition, the Discovery Learning program actively promotes initiative, independence and analytical thinking skills through outdoor education programs and urban experiential learning experiences.

Representative Sports

- Aerobics
- Athletics
- Basketball
- Cross Country
- Diving
- Gymnastics
- Indoor Cricket
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

Visit Us in 2018

Avila College regularly holds Open Mornings and Twilight Tours. Visit the Avila website for dates and times.

Extra-Curricular Activities

- Aerobics Group
- Art Club
- Book Club
- Craft Club
- Debating
- Drama Club
- Drama performances
- Enviro Group
- Fire Carriers
- Gymnastics
- Instrumental & voice lessons
- Language study tours
- Mazenod/Avila Musical
- Music ensembles
- Music concerts
- Orchestra
- Orchestra camp
- Peer Helpers
- Public speaking
- Reconciliation Group
- Red Cross Door Knock
- Rock Band
- Santa Teresa Immersion
- Tournament of Minds
- Yearbook Committee
- Young Vinnie's Group



**VCE Units
3 & 4 in 2017**
31

**Yr 12
Median
Study Score
2015 | 2016**
33 32

**% of VCE
Completions
2015 | 2016**
100% 100%





CAROLINE
CHISHOLM
CATHOLIC COLLEGE

'Leaders in Learning
Excellence'



Caroline Chisholm Catholic College

Est. 1997

"At our College, we believe every student has talent – whether that is in STEM, music, sport or social justice and give them every opportunity to succeed. Our curriculum encompasses core subjects as well as a number of extended opportunities."

Mr Marco DiCesare



St John's & Sacred Heart Campuses

A 204 Churchill Ave, Braybrook VIC 3019

Christ the King Campus

A 65 Churchill Ave, Braybrook VIC 3019

T 03 9296 5311

W www.cccc.vic.edu.au

Principal Mr Marco DiCesare

Enquiries College Registrar

International Reg. Yes

CRICOS 02184D

Email registrar@cccc.vic.edu.au

Gender Boys & Girls

Year Range Yr 7 - 9 Junior Boys, Junior Girls
Yr 10 - 12 Co-educational

Enrolment 1,500 students

Year 7 116 girls; 145 boys

Languages Italian, Japanese & Vietnamese

Fees 2018 Yr 7 \$4,088 Yr 12 \$4,860

VCAL Yes

VET Yes

What Makes Us Special

Caroline Chisholm Catholic College is a co-educational secondary College in Melbourne's inner west, dedicated to learning excellence in an engaged, faith-filled and supportive environment. The College supports students to be the best they are called to be, whether academically with Science and Mathematics, artistically with Music and Drama, hands-on in our trade training centre or in out-of-classroom areas, such as sport and social justice. The all-girls and all-boys junior campuses cover Years 7 to 9, whilst the senior coeducational campus from Years 10 to 12 offers VCE, VET and VCAL programs. Our students' academic results are strong; 95% of our Year 12 students have gone onto tertiary education, and in 2016, we achieved a median study score of 30 for the first time. Our College Dux achieved a 99.5 ATAR and three students were successful in achieving scholarships, including a Dean's Scholarship Engineering at Swinburne.

Although students achieve excellent academic success, the College believes education is more than just a score. Students' strengths also lie in music, drama, new technologies, trades and community engagement. There are a number of extension programs, including international exchanges with schools in Japan and Italy; Aspire, our accelerated educational and enrichment program; Encore Music for students in Years 7 to 9; and a partnership with Australian Catholic University enabling Year 12 students to study tertiary subjects while at the College. Modern facilities include a swimming pool, 850 seat auditorium, two libraries, a wholly-owned outdoor education campus, and in 2018, the opening of a new performing arts centre. Each student is known and valued in our inclusive multicultural community.

Global Village

As a College we offer annual cultural exchanges to and from Japan and Italy through our Languages department and sister schools. Students immerse themselves in the customs, language and way of life. We are in process of re-establishing links with Caroline Chisholm School in Middlesex, UK, and forging new ones with schools in China.

Students showcase their talents through a music immersion excursion to Tenant Creek as well as at various College and non-College events.

Students also participate in annual local ANZAC Day parades as well as representing the College at various other events.

We sponsor a teacher's salary at a Jesuit College in East Timor and raise funds annually for Caritas. We are also working with Caritas to establish an exchange program that reflects Catholic Social Teaching (CST) principles based on respect and dignity for those we will visit in the near future.

We participate in World Youth Day and the Australian Catholic Youth Festival, as well as outreach programs for refugees and migrants in our community. We offer parents English as a second language via after school classes.

We are a member of the Food Security Network and harvest fresh produce for the Asylum Seeker Resource Centre.

Representative Sports

- Australian Rules
- Basketball
- Chess
- Cricket
- Cross Country
- Golf
- Soccer

- Swimming
- Tennis
- Touch Football
- Track and Field
- Volleyball
- Water Polo

Visit Us in 2018

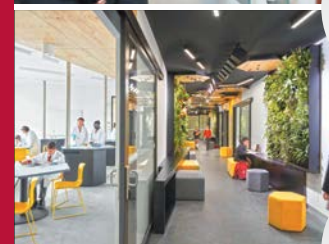
Guided College tours are available. To register go to the College website's 'Visit our College' page or email our College Registrar.

Extra-Curricular Activities

- Athletics Carnival
- Book Club
- Breakfast Club
- Camps
- Chess Club
- Debating
- Drama
- English & Poetry Competitions
- Ensembles
- Film and Photography Club

- Gym
- Homework Club
- Instrumental Lessons
- International Exchange
- Interschool Sports Competitions
- Languages Club
- Maths & Science Competitions
- Music Soirees
- Musical

- Outdoor Education
- Primary School Visits
- Public Speaking
- Reflection Days
- Retreats
- Science Club
- St Vinnies Social Justice
- Student Leadership
- Sustainability Committee
- Volunteering



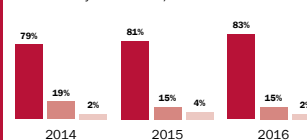
VCE Units
3 & 4 in 2017
36

Yr 12
Median
Study Score
2015 | 2016
29 30

% of VCE
Completions
2015 | 2016
100% 99%

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other





Catholic Ladies' College

Est. 1902

"Committed to the education and development of contemporary young women and their aspirations, CLCs' exceptional campus facilitates choice and opportunities enabling students to explore a diverse range of outcomes."

Mrs Stephanie Evans



'Aspire at CLC'

A 19 Diamond St, Eltham VIC 3095

T 03 9439 4077 **F** 03 9431 1157

W www.clc.vic.edu.au

Principal Mrs Stephanie Evans

Enquiries Mrs Julie Smyth

Email registrar@clc.vic.edu.au

International Reg. Yes

CRICOS 03227A

Gender Girls

Year Range Yr 7 - 12

Enrolment 860 students

Year 7 120 students; 5 classes

Languages German, Indonesian & Italian

Fees 2018 Yr 7 \$9,245 Yr 12 \$9,553

VCAL Yes

VET Yes



What Makes Us Special

Catholic Ladies' College is an inclusive learning community, which offers a holistic educational experience where each young woman is challenged to thrive in our global society. The Catholic culture of the College is grounded in the tradition and heritage of the Sisters of Charity, and our values of courage, resilience, empathy and integrity are ever present in the daily life of our community.

Our spacious and beautiful eight-hectare campus, nestled on the banks of the Diamond Creek in Eltham, provides a safe and supportive learning environment and offers our students a variety of exceptional learning experiences. The College has many physical attributes, including features such as innovative, flexible and technologically-rich learning spaces, multi-purpose sport facilities, a contemporary Music Centre and tranquil and inspiring Sacred Space.

At CLC, we celebrate and embrace the diversity of each of our students. Our learning programs are designed to provide breadth and depth, offering students choice and opportunities to study subjects across all disciplines. Our wellbeing programs are designed to support the needs of each young woman and to promote life-long skills.

We pride ourselves on knowing and valuing each one of our students and work closely, in partnership with our parents, in the education of their daughters. Our College has a strong culture of continuous improvement. Guided by our mission, we constantly seek to challenge our students to optimise their learning opportunities to exceed their dreams, discover their gifts and aspire to be active and responsible global citizens.

Global Village

CLC provides many opportunities for our students to explore and engage on the global stage in the classroom and through international experiences. German, Italian and Indonesian are the three languages studied and we offer senior students cultural immersions to each of these countries. Literature students can choose to participate in a Literary tour of the United Kingdom in their senior years. We also welcome and host exchange students who visit from France, Germany and Japan each year.

Many subjects focus on cultural diversity in lessons, such as Religious Education, History, Global Politics, Legal Studies, Art and English. Students are encouraged to explore digital connections to the world through the use of technology enabling exploration of international resources, such as Google maps, and resources found in overseas institutions, like museums and YouTube. Curriculum resources supporting students to connect, including GSuite, are used by all students and staff, which allows for learning to be 'anywhere and anytime', and it is a powerful collaboration tool.

We are proud of our assistance to and friendship with refugee families through our Social Justice Group that also raises international awareness and funds for Caritas Australia. An Aboriginal Immersion experience is offered to students in Year 9 to 11 and our thriving Reconciliation Group is open to all students. The College community has a firm friendship with Brother Beausang School in Embulbul, Africa where students there are sponsored through staff and student fundraising and individual sponsorship. Staff also attend pilgrimages to Ireland the home of our founder Mary Aikenhead.

Representative Sports

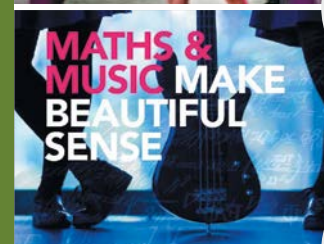
- Aerobics
- Badminton
- Basketball
- Cheerleading
- Cricket
- Cross Country
- Equestrian Team
- Football
- Gymnastics
- Hockey
- Inter-school Athletics
- Inter-school Swimming
- Netball
- Soccer
- Softball
- Table Tennis
- Tennis
- Volleyball

Extra-Curricular Activities

- Book Club
- Media and Magazine
- Music Ensembles and Bands
- Dance and Drama Clubs
- College Production
- Visual and Performing Arts Events
- SCSA and Interschool Sport
- Da Vinci Decathlon
- Language Competitions
- Mathematics Competition
- Science Talent Quest
- Tournament of Minds
- Writers' Awards Essay Competitions
- Peer Support
- Student Leadership Team
- Tour Guides
- Social Justice Group
- Reconciliation Group
- Mission Team

Visit Us in 2018

We would love to show you our College and why our students love this school. To book a Tour or request information, please contact the College Registrar, Mrs Julie Smyth.



VCE Units
3 & 4 in 2017
33

Yr 12
Median
Study Score
2015 | 2016
31 32

% of VCE
Completions
2015 | 2016
99% 100%



"A CBC education goes beyond the academic. We foster a sense of belonging and actively promote hope, curiosity, creativity and courage in all that we do. Our boys can fully embrace the world and the opportunities that come their way."

Mr Gerald Bain-King



'Cultivating Boys' Character'

A Main Campus:
11 Westbury St, St Kilda East VIC 3183
A Yr 9 Campus: 295 Carlisle St, Balaclava VIC 3183
T 03 9529 6611 **F** 03 9521 3708
W www.cbcsstkilda.com
Principal Mr Gerald Bain-King
Enquiries Ms Oonagh Caldwell
Email ocaldwell@cbcsstkilda.com
International Reg. Yes
CRICOS 00743E

Gender Boys
Year Range Yr 7 - 12
Enrolment 575 students
Year 7 95 students; 4 classes
Languages Italian & Japanese
Fees 2018 Yr 7 \$9,145 Yr 12 \$9,545
Inclusive of levies
VCAL Yes
VET Yes



What Makes Us Special

At CBC we promote the growth of the social, moral, emotional and spiritual development of each young man. Our perspective is that we cannot separate an education from life, as each student develops and matures. For us, that's about boys growing to become fulfilled and engaged young men. Being a smaller school, we have a warm and inclusive community, where students feel that they are known and belong.

Our unique relationship with our adjacent sister school, Presentation College Windsor, offers opportunities for a broader range of subject selection and encourages respectful relationships, whilst staying true to the well-documented advantages of single-gender education.

As an Edmund Rice school, we believe that effective learning takes place when students are nurtured, cared for and have a strong sense of purpose. We see education as a journey. It is one that starts long before Year 7 and extends well into adulthood. It traverses the boundaries of home and school life; one that is best taken with the family and the school community together.

A CBC education occurs through a moral and social lens. Our strong social justice initiatives, pastoral, creative, sporting and our contemporary teaching and learning programs are tailored for the specific and varied needs of our various age groups, educating boys to be conscientious citizens who can add value to the world they enter after they leave school. This journey is in everything that we do at CBC - inside and outside the classroom. At CBC St Kilda, we are learning always.

Global Village

Alongside parents, we are committed to CBC students having a moral compass that prepares them for global citizenship. We believe that education is complex and serves many masters.

Understandably, we want our students to be successful academically in order that their achievements open doors to opportunities in tertiary learning and in the many careers they may take. But for us, that is not enough. We want men of character who join with us to promote social justice understandings that speak to their own backyards and to challenges across the world. It is especially important to develop our boys to be solution people who want good things for their own; but others as well. We work to animate our boys in social justice groups, the CBC Walkathon and in class, to gain an enlightened understanding of the many circumstances across the globe where there is not only poverty but extreme exploitation. They learn about this when they tour India and experience the many benefits of years of support, for numerous communities. But the deeper learning is encountering and befriending people in their own places, experiencing their customs and circumstances of their lives. Global citizenship also extends to the developed world where partnerships in Japan and Italy have a similar but different impact. Staying with families still has the greatest impact.

All this is placed in the context of a moral framework where globalisation, environment concerns, overt materialism and exploitation are understood and critiqued. This is no small task!

Representative Sports

- ACC AFL
- ACC Athletics
- ACC Badminton
- ACC Basketball
- ACC Cricket
- ACC Cross Country
- ACC Culinary
- ACC Debating
- ACC Golf
- ACC Hockey
- ACC Lawn Bowls
- ACC Public Speaking
- ACC Soccer
- ACC Swimming
- ACC Tennis
- ACC Triathlon
- ACC Volleyball
- Chess Club

Visit Us in 2018

CBC St Kilda Open Day 2018 takes place on Sunday 4 March. Talk and Tours are also held throughout the year. For more information: Visit our website or call our College Registrar.

Extra-Curricular Activities

- Performing Arts, including:
 - Annual Musical
 - Band & Orchestra
 - Instrumental & Vocal Tuition
 - Vocal Ensembles
- Social Justice activities, including:
 - Community Food Van
 - Community Mentoring/Tutoring
 - Father & Son Weekend
 - Social Justice Group
- Winter Sleep-out
- Community Garden
- Annual Musical with girls' school
- Latin Dancing with girls' school
- Gym at lunchtime



"Positive and professional relationships between students and teachers are strengthened to support learning and promote student wellbeing in all features of College life."

Mr Peter Houlihan



'LEARN LIVE LEAD'

A Tiverton Campus: 1318 High St, Malvern VIC 3144

A Kinnoull Campus: 9 Northbrook Ave, Malvern VIC 3144

T 03 9508 2100 **F** 03 9508 2165

W www.delasalle.vic.edu.au

Principal Mr Peter Houlihan

Enquiries Ms Rachel Cicala

Email enrolment@delasalle.vic.edu.au



Gender Boys

Year Range Yr 4 - 12

Enrolment 1,140 students

Year 7 196 students; 7 classes

Languages French & Italian

Fees 2018 Yr 7 \$10,030 Yr 12 \$10,030
Family Capital Development
Levy of \$940

VCAL Yes

VET Yes

What Makes Us Special

At De La Salle College, we practise the five core principles as set forth by our founder St John Baptist de La Salle:

1. Faith in the presence of God: We believe in the living presence of God in our students, in our community and in our world.
2. Respect for all people: We honour and respect the dignity of all individuals.
3. Quality education: We engage in quality education together as students and staff by thinking critically and striving for personal best.
4. Inclusive community: We celebrate diversity and welcome all members to our community.
5. Concern for the poor and social justice: We are in solidarity with the poor and advocate for those without a voice.

Principal Peter Houlihan says, "Our obligation to the young men entrusted to our care is to provide a holistic education for life in contemporary society; an education which is engaging, rigorous and inspiring. This is shared in an environment where the inherent dignity of each child is recognised and he feels valued, safe, encouraged, and there's always someone who believes in him."

In keeping with our Lasallian ethos, students are expected to contribute to the community through volunteer and fundraising work for local and international communities, developing key leadership skills, including selflessness, innovation and initiative, as well as compassion for others. As we do not have a designated priority parish catchment zone, we draw widely from all parts of Melbourne, with all parish primary schools given priority in the enrolment process.

Global Village

At De La Salle, Malvern, our students experience a global education. Our Lasallian ethos celebrates diversity and emphasises inclusivity and respect for all, with opportunities to contribute to social justice initiatives central to who we are as a community. Fundraising from our Mission Action Day is distributed to support international Lasallian communities, especially our "twinning" program, which supports schools in Pakistan and Papua New Guinea. Our students benefit from the international network of hundreds of Lasallian schools, and through this, are provided with limitless opportunities.

Our students have numerous opportunities to connect and engage with international communities through social justice immersion experiences in Sri Lanka and Papua New Guinea and a cultural exchange in the Philippines available each year, along with student exchange and study experiences in France, Italy and Hong Kong. Mandarin is available alongside our established French and Italian programs. Our senior students travel to an indigenous community in Wilcannia, NSW, to support local parish building works. In addition, our senior cricketers tour Sri Lanka to compete with our Lasallian partners there and the more adventurous visit New Zealand for the annual snow/adventure trip.

Within the formal curriculum, our boys take advantage of progressive technology to connect with unlimited resources, organisations and companies. We are also using technology to build connections and relationships with our Lasallian schools in Singapore, Pakistan and Hong Kong.

Representative Sports

- Athletics
- Australian Rules Football
- Basketball
- Chess
- Cricket
- Cross Country
- Debating
- Golf

- Hockey
- Public Speaking
- Soccer
- Swimming
- Table Tennis
- Tennis
- Volleyball
- Weightlifting

Visit Us in 2018

Experience our College in action. Regular student-led, group tours explore both of our Malvern campuses and conclude with a Principal's address and question time. Places are limited and bookings are essential. Please book online.

Extra-Curricular Activities

- Academic exchange – Hong Kong
- Associated Catholic Colleges (ACC) competition
- Camps
- Choir, music ensembles and band programs
- College Ambassador program
- Da Vinci Decathlon
- Debating Association of Victoria
- Drama and musical productions – junior and senior

- The Duke of Edinburgh's International Award
- House system activities and competitions
- Language competitions – Alliance Française and Italian
- Language exchanges – France and Italy
- Lasallian Service
- Mission Action Day
- Sacramental program
- Snow sports team

- Social Justice immersion trips to PNG and Sri Lanka
- Cultural exchange trip to the Philippines
- Supporting Melbourne Catholic Migrant and Refugee Office, St Vincent de Paul Society, Caritas Australia and Opening The Doors Foundation
- Supporting indigenous communities in rural Australia



VCE Units
3 & 4 in 2017
29

% of VCE
Completions
2015 | 2016
99% 99%



Emmaus College

Est. 1980

"We encourage our students to live by the key core values of faith, knowledge and service and to aspire to be the best they can be."

Mr Tony Hirst



'Faith, Knowledge
& Service'

A Vermont South:
503 Springvale Rd, Vermont Sth VIC 3133

A Burwood (Y9@E):
285 Warrigal Rd, Burwood VIC 3125

T 03 9845 3211 **F** 03 9803 9912

W www.emmaus.vic.edu.au

Principal Mr Tony Hirst

Enquiries Mrs Alison Alberico

Email registrar@emmaus.vic.edu.au



Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,290 students
Year 7	224 students; 8 classes
Languages	Italian, Indonesian & German
Fees 2018	Yr 7 \$7,160 Yr 12 \$7,160 Discount for more than 1 child
VCAL	Yes
VET	Yes

What Makes Us Special

Emmaus is well-recognised for its excellence in Catholic co-education in the eastern suburbs of Melbourne. We pride ourselves on providing a safe and harmonious environment for our students, whilst offering a broad and interesting technology-rich curriculum delivered by committed and quality teachers. The school has outstanding new and renovated facilities. Our newest facility, the Galilee Centre, was opened in July 2017 and houses a 250-seat Lecture Theatre, 4 Language Rooms, VCAL, Careers, College Psychologists and Education Support. Our Y9@E Program located at the Burwood Campus offers Emmaus students wonderful opportunities for innovative and engaging learning, while maintaining academic rigour during this pivotal year in secondary education.

We encourage our students to strive to be their very best in all aspects of life. We are confident that our co-educational environment provides a more realistic way of preparing young people to take their places naturally in the wider community. In the contemporary society in which we live, it makes perfect sense for young people to be together in a co-educational environment during their formative teenage to young adult years. Emmaus has an outstanding House-based pastoral care program that aims to meet the personal needs of students with key elements being respect, positive relationships, responsibility and resilience. Social justice programs, leadership opportunities, performing arts, sport and a range of other co-curricular programs help ensure our students feel very much part of the Emmaus community. Great schools cannot exist without great students. We are proud of our students and confident that they will continue to be active contributors to society.

Global Village

State-of-the-art ICT infrastructure and a one-to-one device program allows a digital connection to the world. Our Language program also opens up multiple opportunities to be globally connected. Students have the opportunity to study Indonesian, Italian and German. We have successful, long-standing Sister School relationships with schools in Jakarta, Indonesian, Pinerolo, Italy and north western Germany. Regular formalised Exchange Programs exist with these Language Sister Schools.

Emmaus College also has a Sister School in the USA. Kennedy Catholic High School is located in Seattle and there are visits either to or from the USA each year. Emmaus has also been able to offer, on a long-standing basis, a European tour for senior students. This three-week tour takes in many of the world-famous landmarks in Western Europe. Emmaus has also initiated a World War One tour to Gallipoli and the Western Front. There have also been a number of Performing Arts tours to New York, with workshops during the day, and Broadway shows in the evening! Our Year 9 students (Y9@E) have the option of a two-week World Challenge experience in Thailand, immersing themselves in the local culture, and undertaking a community outreach program.

On a more local level, Emmaus College has a strong focus on Indigenous issues, participating in the many Reconciliation and NAIDOC Week activities. Students who participate in our Year 11/12 Central Australia tour experience a visit to an Indigenous community - which is one of the many highlights of the trip.

Representative Sports

- Athletics
- Basketball
- Cross Country
- Golf
- Hockey
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Volley Ball

Visit Us in 2018

Our Vermont South Campus Open Day is on Thursday 28 June, 1:30pm to 6:30pm. Please visit the College website for details of upcoming Tours and Information Sessions.

Extra-Curricular Activities

- Debating
- Art Exhibition
- Peer Support
- Volunteering
- Robotics Competition
- Italian Poetry Competition
- Indonesian Competition
- Short Story Competition
- College Production
- Band
- Soul Band
- Music Ensembles
- Charity Concert
- Debutante Balls
- Camps
- Europe Trip
- USA Trip
- Gallipoli Trip
- Exchange Student Sister Schools – Italy/Germany/Indonesia/USA
- Student Representative Council
- Tournament of Minds



**VCE Units
3 & 4 in 2017**
36

**Yr 12
Median
Study Score
2015 | 2016**
31 31

**% of VCE
Completions
2015 | 2016**
100% 100%

"A Genazzano education encourages students to view the world critically, to be discerning in their decision-making and, most importantly, to understand that learning is a lifelong journey."

Ms Karen Jebb, Principal of Genazzano FCJ College



A 301 Cotham Rd, Kew VIC 3101

T 03 8862 1000 **F** 03 8862 1133

W www.genazzano.vic.edu.au

Principal Ms Karen Jebb

Enquiries Registrar

Email registrar@genazzano.vic.edu.au

International Reg. Yes

CRICOS 03298G

Gender Co-educational ELC
Girls Prep - Yr 12

Year Range ELC - Yr 12

Enrolment 1,100 students

Languages French, Italian, Japanese,
Latin & Mandarin

Fees 2018 Year 7 \$24,254 Yr 12 \$27,314

VCAL No

VET Yes



What Makes Us Special

Genazzano FCJ College is proudly celebrating 129 years of history within Catholic education. We highly value our past and present students, our inspiring educators and our College community. Together, we work to create a learning environment enriched by the traditions of the Catholic faith and the Ignatian heritage of the Sisters, Faithful Companions of Jesus. Our vision encourages our students from ELC to VCE to approach life with optimism, to be creative learners looking for ways to contribute to society. Our co-educational three and four year-old Early Learning Centre (ELC) instils in our young girls and boys the joys of learning and discovery. Our all-girls environment from Prep to Year 12 enables each student to take intellectual risks and focus on achieving personal success across a wide range of academic pursuits, including an extensive curriculum, quality religious education, diverse co-curricular activities, and social justice programs.

Genazzano celebrates difference and diversity, and is a non-selective entry school. We promote inclusion and provide every student with the chance to build upon their strengths, whatever their background. Genazzano remains Victoria's only Catholic girls' boarding school, with a long and proud history educating and nurturing the wellbeing of our students for over a century. Our exceptional facilities are surrounded by beautiful gardens, which collectively work to immerse students in a unique and inspiring learning environment. Located on a single campus, the College offers both primary and secondary students easy access to specialised facilities. Genazzano has an aspiration towards excellence and works to motivate young women to challenge their potential and strive for greatness.

Global Village

The learning and teaching programs at Genazzano are designed to give our students the opportunity to grow, develop, and excel in all areas of their academic pursuits. Students are encouraged to view themselves as global citizens who are capable of generating extraordinary and world-changing ideas that can benefit communities across the globe. Genazzano promotes a connection to the wider world beyond our College gates and encourages our students to develop their experiences with wider national and international communities. We offer the study of several languages, French, Italian, Japanese, Latin and Mandarin, as well as international exchange programs and hosting of foreign exchange students, including those from France, Italy and Japan. Indigenous Immersion Programs see our Year 9 students travel to Central Australia to experience our Australian history and Indigenous culture first-hand.

Tours that span the curriculums of Sport, the Arts and Science all offer international travel for students, as do co-curricular opportunities such as the Premier's Spirit of Anzac Award, that has seen Genazzano students travel to places of significance, such as Lemnos, Gallipoli and the Western Front. The Information and Communication Technologies at Genazzano promote the development of creative thinking, communication and problem solving skills. The College's approach to learning is multi-faceted to incorporate the multiple digital environments in which we live, and the global community in which we are all a part of. Genazzano's Mobile Telepresence offers students who are unable to attend class to remotely log in to and from a laptop, iPad or iPhone device to see, hear and interact with their classes from anywhere in the world.

Representative Sports

- Athletics
- Basketball
- Diving
- Girls Sport Victoria (GSV)
- Gymnastics
- Netball
- Rowing

- School Sport Victoria (SSV)
- Secondary Catholic Sports Association (SCSA)
- Snowsports
- Swimming
- Tennis
- Track, Field & Relay

Visit Us in 2018

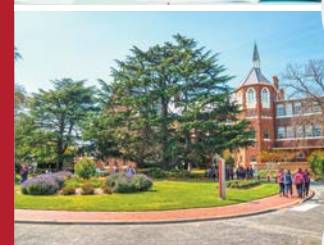
Genazzano FCJ College Open Morning sessions are held from 9:30am to 11:00am and aim to provide parents with the opportunity to experience our exceptional learning environment first-hand.

Extra-Curricular Activities

- 130+ extra-curricular activities on offer
- 25+ sports on offer
- 35+ various music ensembles
- Various Choirs
- Various Bands
- 3D Print Club
- Ancient History
- Beat Fit
- Book Club
- BrainSTEM Innovation Program
- Chess

- Chinese Workshop
- Dance Class
- Debating
- Drawing & Watercolour Painting
- English Writing Club
- French Club
- Friday Night School
- Gen Productions
- Gen Tech
- History Trivia Club
- Inventors Club

- Italian Club
- Japanese Movies
- Latin Club
- Learning & Brain Sciences
- Maths Challenge
- Meditation
- Photography Club
- Public Speaking
- Soul Band
- Stage Band
- Trivia Club





John Paul College

Est. 1979

"John Paul College is a vibrant learning community where each student is supported and challenged to achieve excellence. We offer an education that promotes resilience and faith in action. We are committed to maintaining high positive expectations and are attentive to the needs, goals and abilities of every student."

Mr John Visentin



'Creating a
Community of
Curious Minds...'

A McMahons Rd, Frankston VIC 3199

T 03 9784 0200 **F** 03 9781 5810

W www.jpc.vic.edu.au

Principal Mr John Visentin

Enquiries Mrs Lisa Meddings

Email johnpaul@jpc.vic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 850 students

Year 7 174 students; 7 classes

Languages Italian

Fees 2018 Yr 7 \$4,750 Yr 12 \$5,580

VCAL Yes

VET Yes



What Makes Us Special

John Paul College is a centre of excellence and inspiration within the community. Students are encouraged to be motivated and passionate about both their learning and their community involvement. Our mission statement – with Him is the fullness of life – is lived out in all aspects of our College. At John Paul College, students know that they are part of a bigger family. Students help and support each other and a sense of belonging and community are integral to the culture of the school to support student learning. We challenge our students, inspire them to achieve and encourage them to take advantage of the many opportunities that are available to them. Students can be involved in an array of sports, as well as taking part in debating, public speaking, community service, youth ministry, social justice, theatre sports, chess club and a variety of performing arts activities.

Our first-class facilities include a beautifully appointed Resource Centre, Food Technology Centre and Science laboratories. The Ngargee Centre for Performing and Visual Arts is a state of the art learning space where the modern facilities for music, drama, dance, media and fine arts inspire and encourage excellence. John Paul College students thrive on the opportunities presented to them within the performing arts. They form new friendships and grow significantly in confidence as they develop a strong sense of personal and collective identity and pride. Social justice initiatives are flourishing through our awareness and fundraising efforts, as well as our immersion programs to the Philippines and East Timor. We are very proud of our young people who, in their service to others through social justice initiatives, enrich both their own lives and those around them.

Global Village

John Paul College students are encouraged to be globally literate; to investigate the world and to become informed, empathetic, creative, imaginative, and innovative individuals with an understanding of, and an ability to analyse, the complex issues that exist in today's world. A global mentality is developed through integration of global issues into their studies of literature, faith, the humanities, sciences, the arts and through their use of technology. Through cultural and linguistic enrichment programs, we initiate dialogue with visiting students from other countries, thus promoting strong intercultural relationships. Students at John Paul College take part in practical and hands-on activities that aid in their development of the knowledge and skills necessary to be contributing and valuable members of the complex and diverse global village. John Paul College students are active leaders in 'kids teaching kids' activities, such as informing and instructing their peers about using cheap recycled materials to create sleeping mats for those in need around the world.

The College is a participant in the exciting NASA program where students, using specific technologies, are able to create their own experiment and test it in space. There are opportunities for all students to travel both within Australia and overseas; trips to Central Australia, Italy, East Timor and the Philippines allow students to live in a different culture and to develop relationships, as well as a real understanding of and empathy for the issues facing those living within the wider global community. Using a variety of resources and technologies, and showing a respect and understanding for diversity, John Paul College students are encouraged to be participants, leaders and change agents within the reality of the global village.

Representative Sports

- Football
- Soccer
- Basketball
- Netball
- Cross Country
- Swimming
- Athletics

- Table Tennis
- Hand-Ball
- Volleyball
- Cricket
- Lawn Bowls
- Aerobic Gymnastics
- Tennis

Visit Us in 2018

Our Open Days will be held on Thursday 8 March, and Tuesday 7 August. College tours are also held on the last Wednesday of the month during school terms. Bookings are essential.

Extra-Curricular Activities

- Annual Theatre Productions
- Breakfast Club
- Casey Soup Van Experience
- Central Australia Trip
- Chemistry Masterclasses
- Chess Club
- Confirmation Retreat
- Dance Group
- Debating
- East Timor Immersion
- FCJ Young Women's Group

- Great Victorian Bike Ride
- Homework Club
- International Italian Exchange
- JPC Community Companion Experience
- Next Level Youth Group
- Ozanam House Experience
- Peer Support
- Performing Arts
- Philippines Immersion
- Sacramental Leadership Prep

- Ski Camp
- Teen Chef Competition
- Theatre Sports
- Tournament of Minds
- United Nations Competition
- Vocal Ensembles & Choir
- Weekend Retreats
- Writing Masterclasses
- Youth Ministry



VCE Units
3 & 4 in 2017
22

Tertiary
Application
Success
2015 | 2016
94% 93%

% of VCE
Completions
2015 | 2016
98% 100%

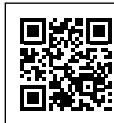




Kilbreda College

Est. 1904

"With our strong Brigidine heritage and commitment to Gospel values by which we live and teach, our students have every opportunity to grow into confident and articulate young women."



'A Kildare Education Ministries School in the Brigidine Tradition'

A 118 Mentone Pde, Mentone VIC 3194

T 03 9581 7766 **F** 03 9585 0750

W www.kilbreda.vic.edu.au

Co-Principals Teresa Lincoln & Nicole Mangelsdorf

Enquiries Mrs Melissa Dwyer

Email registrar@kilbreda.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 970 students

Year 7 168 students; 7 classes

Languages Italian & Japanese

Fees 2018 Yr 7 \$6,000 Yr 12 \$6,000
+ \$550 Capital Levy per family

VCAL Yes

VET Yes

Representative Sports

- Athletics
- Australian Rules Football
- Badminton
- Basketball
- Cross Country Running
- Equestrian
- Hockey
- Indoor Cricket

- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

Our Open Mornings are:

15 Feb, 6 & 26 Mar, 27 Apr,
22 May, 20 Jun*, 18 Jul,
7 Aug, 13 Sep, 20 Oct** &
22 Nov. 9.00am start.

Book via our website.

* Twilight Tour 4.00pm – 7.00pm

** 10.00am

Extra-Curricular Activities

- Art Exhibitions
- College Choir
- Community Radio
- Community Service Programs
- Dante Alighieri Poetry Recital
- DAV Debating
- Duke of Edinburgh
- Foreshore Program
- Homework Club
- Individual Music Tuition

- Junior Band
- Junior String Ensemble
- Justice & Democracy Group
- Language & Cultural Immersions
- Language Perfect World Championships
- Leadership Programs
- Lifesaving
- Mathematics Competitions

- Musical/Theatrical Productions
- Public Speaking Competitions
- Science Competitions
- SCSA & SCSG Sporting Competitions
- Techbots Technology Club
- World Challenge
- Writing Competitions

What Makes Us Special

Founded in 1904 by the Brigidine Sisters, Kilbreda College is a Catholic secondary College for girls located in the bayside suburb of Mentone. With a rich Catholic heritage and strong commitment to the College motto of *Strength and Kindliness*, Kilbreda students have every opportunity to become women of hope and compassion with a personal commitment to justice and the courage to speak out and respond to the needs of others.

Together staff and students form a collaborative, learning-focused community that strives for continuous growth through perseverance and effort. We recognise and value the uniqueness of each individual, and our teaching and learning program is underpinned by the belief that every student can learn and achieve success.

Through exposure to a rigorous learning environment, an extensive co-curricular program and a deep commitment to social justice, our mission is to inspire our students to pursue academic excellence, express their creativity and embrace opportunities for leadership and service. We celebrate the diversity and unique gifts of our students, and encourage and support them to develop into confident and articulate young women.

The appointment of Co-Principals of Kilbreda College in 2016 has brought a new approach to leadership at the College. The College benefits from having two leaders who bring much enthusiasm and energy to the role, multiple perspectives and broad experience to draw upon.

Global Village

We welcome and celebrate the contribution of young women from a variety of cultural backgrounds. Through our religious education and faith development program, students have the opportunity to grow in their understanding of and respect for different cultures and faith traditions.

We respect Indigenous spiritual connections and beliefs, and aim to work together to help reconcile wrongs done in the past and to deepen the understanding of Indigenous culture. Our students are able to further their understanding through the *Friends Igniting Reconciliation Through Education (FIRE) Carriers* program. Our FIRE Carriers are responsible for initiatives, including a successful Indigenous Issues Forum.

We believe that language is the gateway to becoming better global citizens with a broader understanding of the world, its people and cultures. In addition to the study of Italian and Japanese, students celebrate culturally significant days and are encouraged to participate in language competitions.

We also offer a number of study tours, including Italy and Japan, and rich immersion experiences that allow students to engage with other cultures and communities, deepening their understanding and appreciation of the world.

In the senior years, students can participate in the East Timor Outreach Program, Central Australia Expedition and World Challenge in South East Asia. These programs aim to develop cultural awareness, deepen each student's commitment to social justice and service to others.



VCE Units
3 & 4 in 2017
28

Yr 12
Median
Study Score
2016
31

% of VCE
Completions
2016
100%



Killester College

Est. 1955

"Killester College challenges students to be creative and critical learners who act with strength and kindness in the Gospel tradition."

Ms Leanne Di Stefano



'A strong curriculum in a caring environment'



A 433 Springvale Rd, Springvale VIC 3171
T 03 9547 5000 **F** 03 9547 6621
W www.killester.vic.edu.au
Principal Ms Leanne Di Stefano
Enquiries Mrs Susana Douglas
Email principal@killester.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 915 students
Year 7 168 students; 6 classes
Languages Italian & Indonesian
Fees 2018 Yr 7 \$2,600 Yr 12 \$2,600 (inclusive of camps and excursions)
VCAL Yes
VET Yes

Representative Sports

- Badminton
- Table Tennis
- Volleyball
- Athletics
- Swimming
- Netball
- Aerobics
- Basketball
- Indoor Soccer
- Soccer
- Indoor Cricket
- AFL
- Cross Country
- Softball
- Tennis
- International Netball

Visit Us in 2018

Our Open Day is on Sunday 21 October, 1:00pm to 4:00pm. Experience us in action at one of our Open Mornings, on the first Monday of each month (Term time).

Extra-Curricular Activities

- Anti-Bullying group
- Arts Committee
- Boost-teachers helping students
- Building Bridges Program
- Celebrations Committee
- Community Service Committee
- Human Powered Vehicle
- Justice and Democracy Group
- Marching Band
- Maths Club
- Music Ensemble – Jazz Band
- Music Ensemble – Rock band
- Music Ensemble – Concert Band
- Music Ensemble – Vocal Group
- Music Ensemble – Swing Sisters
- Music Ensemble – Year 7 Choir
- Music Ensemble – Liturgy Choir
- Music Ensemble – Heart Strings - string ensemble
- Music Ensemble – HONK - Heaps of Noisy kids - junior band
- Outdoor Education
- Participation and Leadership program
- Political Initiatives Group
- Senior Choir
- Sports Committee
- St Vincent de Paul club
- Student Council
- Theatre productions

What Makes Us Special

Killester College is a Kildare Ministries school guided and inspired by our Brigidine tradition. Our motto, "Strength and Kindness", challenges our students to develop in strength of intellect, mind, body and spirit. In our community, we continually strive for these qualities and witness them in our relationships with each other. As a Catholic school, the faith development of all students is central to our mission. The invitation for all is to 'Come and See'. As a community we draw our inspiration from the person of Jesus and the teachings of the Gospels. Students are encouraged to live out their faith in action by supporting and making a difference in the lives of the most vulnerable. It is in this context that we aspire to be people of hope.

The modern workplace increasingly demands skills and abilities, such as critical thinking, problem-solving, working co-operatively and collegially with others, a possession of ICT capabilities and the ability to effectively communicate. Killester has ensured such skills can be enhanced with the development of dynamic and student-focused learning facilities, including a flexible learning centre for Yr 7 and 8, an open learning centre for Yr 9s and a re-developed resource centre for students. The delivery of technology, integrated across the curriculum, focuses on the development of a skill-set essential to the 21st century.

The curriculum designed and delivered at Killester is progressive, student-centred and demands of students to continuously extend themselves beyond their current capabilities and capacities.

Global Village

How are we connecting with the world and developing international experiences?

It is estimated that between half and three quarters of the world's population is bilingual to some degree. At Killester College we are certainly highly represented in those four billion plus people.

Every day we work with people from so many backgrounds and have the ability to explore ideas from varying cultural contexts. Our students, therefore, have a much deeper global awareness and understanding of each other's cultures.

Life beyond the text book is clearly evident for exchange students and host families, but in today's increasingly interconnected and globalised world, tradition is also being supplemented by new and exciting ways to bring the world into our classrooms.

Modern means of communication, such as social networks and video conferencing, are ensuring that our students experience foreign cultures with unprecedented ease. Killester actively supports curriculum initiatives and programs that capitalise on the diversity within the school.

Through genuine exchanges of cultures, experiences and ideas, students can also develop and rehearse important contemporary skills, such as critical thinking and problem solving, creativity, collaboration and communication, and information technology skills.



**VCE Units
3 & 4 in 2017**
26

**Yr 12
Median
Study Score
2015 | 2016**
30 30

**% of VCE
Completions
2015 | 2016**
99% 98%



Loyola College

Est. 1980

"Loyola has become a school of high demand in the community attesting to the value placed on the quality Catholic Education offered in the Ignatian tradition."

Mr Joseph Favrin



'Celebrating a 21st Century Education for Girls and Boys'

A 325 Grimshaw St, Watsonia VIC 3087

T 03 9434 4466 **F** 03 9432 2476

W www.loyola.vic.edu.au

Principal Mr Joseph Favrin

Enquiries Mrs Linda Pavia

Email registrar@loyola.vic.edu.au

International Reg. Yes

CRICOS 00558F

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,353 students

Year 7 230 students; 9 classes

Languages French, Italian & Indonesian

Fees 2018 Yr 7 \$6,737 Yr 12 \$7,318

VCAL Yes

VET Yes



What Makes Us Special

Loyola College is a Catholic co-educational College which operates in the Ignatian tradition. Since its foundation in 1980, the College has cultivated a strong Ignatian charism which fosters the development of the whole person encouraging each student to discover his or her God-given talents and to place these at the service of others. The College aspires to develop articulate, adaptive, discerning and confident young men and women of conscience committed to living the values of Jesus Christ in a global community. Loyola College is committed to providing its students with a broad range of opportunities to develop life-long connections with their learning. The College offers a supportive transition program through its base learning groups, which is further enhanced through a comprehensive Personal Development Program and House-based vertical pastoral care system.

In offering an Ignatian education, Loyola College provides its students with a full range of activities and learning experiences which take place beyond the classroom. These include an extensive co-curricular program, a variety of overseas experiences, opportunities for student leadership, active involvement in Christian service activities and a comprehensive sporting program. These activities foster the full potential of each student and encourage personal growth, recognise and promote leadership, and develop positive relationships between students and staff members. Loyola College now has a contemporary cutting edge Performing Arts complex featuring a 500-seat theatre, recording studio, and dance studio. As a community school, Loyola families are strongly encouraged to be engaged in their child's learning.

Global Village

Intercultural Understanding is a passion and a forte of Loyola College, with a vast range of opportunities for our students to connect with the world, and to develop their international experiences and understanding. The College has exceptional numbers of students studying a language through to VCE, with additional opportunities, such as CLIL, for some year 9 and 10 students. In CLIL classes, the content of their religion or humanities courses is delivered in the language they are studying. To further encourage our students' passion for languages and developing international relationships, Loyola College has official sister school relationships with schools in France, Italy and Indonesia, and students are able to participate in a biannual reciprocal exchange program.

In addition to the languages curriculum, Loyola College staff have been working hard to develop meaningful ways of formally integrating intercultural understanding into our year 7 – 10 curriculum. This includes, but is not limited to: a year 9 Surf Coast Walk, where students spend three days engaging with a local indigenous man who teaches them about the land and about his culture, and also the year 8 High Resolves program, where students learn to view themselves as global citizens and learn to challenge their unconscious biases. As a Jesuit partner school, Loyola College also has a strong focus on social justice and allows opportunities for our students to participate in immersion tours to East Timor and the Philippines, where the students experience first-hand the local culture and aim to help the communities both by sharing their skills and knowledge and by providing them with valuable resources.

Representative Sports

- AFL
- Badminton
- Basketball
- Cricket
- Futsal
- Hockey
- Netball
- Soccer
- Softball

- Table Tennis,
- Tennis
- Touch Rugby
- Volleyball
- Beach Volleyball
- Athletics
- Cross-Country
- Swimming

Visit Us in 2018

College tours include Morning Tea with our Principal, Mr. Joseph Favrin. From 9:15am – 11:00 am on Monday mornings: 26 March, 23 April, 18 June, 23 July, 13 August, 17 September, 8 October and 12 November. Open Day is Sunday 6 May, 1:00pm - 4:00pm.

Extra-Curricular Activities

- Voice of Loyola
- ACS Sport
- DAV Debating
- Junior DAV Debating
- House Debating
- Maker space
- House Sport
- Culture Club
- Chess Club
- Concert Band
- Junior Jazz

- Public Speaking
- College Play
- Lego Robotics
- Junior Performing Arts Concert
- Refugee Tutoring & St Pius Reading Help
- Instrumental Ensembles
- ACS Public Speaking Competition
- College Musical Production

- St Vincent de Paul
- Social Justice Group
- Science-fiction & fantasy club
- House Eisteddfod Inventors Club
- Tournament of the Minds
- Big Band / Symphonic Band
- Bike riding Club
- Computer Club
- Design Club
- College Magazine
- Bookclub



**VCE Units
3 & 4 in 2017**
38

**Yr 12
Median
Study Score
2015 | 2016**
31 31

**% of VCE
Completions
2015 | 2016**
99% 99%



MacKillop College

Est. 1970

*Recalling the past....
Uniting the future....
'Trust in God'*

Mary MacKillop 1874



'Celebrating all life. Challenging all people. Dreaming the new day.'



A Russell St, Werribee VIC 3030
T 03 8734 5200 **F** 03 8734 5261
W www.mackillop.vic.edu.au
Principal Mr Rory Kennedy
Enquiries Amanda Gough
Email registrar@mackillop.vic.edu.au
International Reg. Yes
CRICOS 01220B

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,614 students
Year 7 308 students; 13 classes
Languages French, Italian & Japanese
Fees 2018 Yr 7 \$4,965 Yr 12 \$5,740
VCAL Yes
VET Yes

What Makes Us Special

'Celebrating all life. Challenging all people. Dreaming the new day' is MacKillop College's vision for its community. Through this, students are able to realise their potential, firstly at school, and ultimately in their lives. Our vision supports teachers in their continual growth which consequently impact, the young people they work with. Life at our College encompasses Education in Faith, contemporary Learning and Teaching, purposeful connection to Community, responsive Student Wellbeing and dynamic Leadership and Management.

Acting out this vision ensures we have a comprehensive and well-balanced curriculum. This incorporates active learning within a positive, dynamic and adaptive environment not confined to our walls. A culture of enquiry and creative exploration of ideas is encouraged. Our College features outstanding facilities complimented by beautifully maintained gardens, sporting fields and recreational areas. Our contemporary learning strategies are supported by extensive digital infrastructure in all classrooms throughout the College, along with a dedicated ICT centre. MacKillop boasts innovative learning areas, including a unique Science wing, a state-of-the-art Auditorium, an outstanding Sports Centre and an exceptional Creative Arts Centre. Our broad and comprehensive curriculum reveals a dedicated Year 9 Campus, a Gifted and Talented program, extensive support to students who experience learning difficulties and well-established successful policies and protocols that enhance student wellbeing. In addition to our Chapel, our College opened the 'La Merci' Centre which honours our innovative and contemporary learning environments with open classroom spaces. These digitally rich general purpose learning areas support our students with relevant resources assisting them in becoming ICT proficient.

Global Village

As part of our comprehensive curriculum, we offer French, Japanese and Italian. Our international programs extend this collaboration of culture and language beyond the classroom.

Students have the opportunity to travel abroad and visit France, Italy and Japan, and live in homestays with host families and engage in cultural immersion programs at host schools. This is also reciprocated at our College with homestays for International students throughout the year.

International students can engage in our curriculum at any year level including completing VCE or VCAL over two or three years. Students become integrated into our educative community from their first day, and they become part of a dedicated homeroom and pastoral structure.

To raise whole school awareness of our Faith and Culture, we display potent symbols and artworks throughout our College buildings. We are a multicultural education setting that respects the dignity of all who become part of the community.

We endeavour to listen to our community and respond with an open heart. Part of this response is to conduct whole-school student-led assemblies, parent information evenings and College liturgies where our students and teachers acknowledge our Aboriginal and Torres Strait Islander community.

Our intent as a College is to develop the whole person spiritually, socially, emotionally and academically to enable them to become responsive global citizens.

Representative Sports

- Athletics
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Football
- Futsal
- Golf
- Hockey
- Netball
- Soccer
- Swimming
- Tennis
- Volleyball

Visit Us in 2018

Visit MacKillop College during its Open Days on Thursday 1 March and 15 November between 2:00pm and 6:00pm with a final tour commencing at 5:15pm. Contact the College Registrar for further information.

Extra-Curricular Activities

- Anime Club
- Art Group
- Chess Club
- Choir
- Debating Team
- Drama Club
- EcoMacK
- Guitar
- Homework Club
- iPAB (Business)
- Junior Band
- Junior Jazz
- Liturgy Group
- Orchestra
- Percussion
- Public Speaking
- Science Club
- Senior Band
- Senior Jazz
- Social Group
- Social Justice Group
- String Ensemble
- Vocal Ensemble
- WYNSPEAK (program)



**VCE Units
3 & 4 in 2017**
36

**Yr 12
Median
Study Score
2015 | 2016**
31 30

**% of VCE
Completions
2015 | 2016**
95% 97%



Marcellin College

Est. 1950

"Saint Marcellin Champagnat said that to educate young people we must love them and love them all equally. This is our mantra at Marcellin College."

Mark Murphy



*'Virtute Ad Altissima'
Through virtue and
courage to strive
for the highest*

A 160 Bulleen Rd, Bulleen VIC 3105
T 03 9851 1589 **F** 03 9851 1555
W www.marcellin.vic.edu.au
Principal Mark Murphy
Enquiries Michele Mellas
Email registrar@marcellin.vic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,415 students
Year 7 243 students; 9 classes
Languages Italian, Chinese & Indonesian
Fees 2018 Available on the College Website
VCAL Yes
VET Yes



What Makes Us Special

Having the opportunity to train and play each week with my mates has been a highlight of my time at the College. At the end of the game our coach gathered us for a team photo, capturing one moment that speaks of many happy moments for me in my journey at Marcellin.

As I left the change room after the game, I noticed a group of junior boys on the oval enjoying each other's company. They were testing their skill, kicking for goal from the boundary line. I watched them for a few minutes before the pull was too strong and I went down to join them. They welcomed me into their game without hesitation. I remember how I felt as a Year 7 when a senior boy reached out to me to make a connection.

This is what I value most about Marcellin, the culture of connectedness and belonging that permeates through all aspects of College life. The importance of relationships. Boys being of service to each other in everyday ways that seem small but have a large impact on the wellbeing of all.

The culture of our Marcellin family promotes the importance of inclusiveness, positive relationships and being hope-filled. Each day is full of opportunities and challenges for us to form and strengthen deep connections with each other. We know that by working together in a supportive and caring way, we can truly develop as individuals and work as a community to strive for the highest with virtue and courage – *Virtute Ad Altissima*.

John-Patrick Daly – College Captain

Global Village

Languages at Marcellin are an integral focus for the students in our College to not only develop skills, but to engage in the broader world context. Considering the breadth of the opportunities in their futures, a greater cultural exposure enables students to see beyond their lives in Australia. Chinese, Italian and Indonesian are all taught at Marcellin with the opportunity for students to attend Language and Visual Arts focused immersions.

Remar is a school-based Marist Youth Ministry that operates in Marist schools across the world. The program offers a range of community solidarity activities as part of a lived expression of Christian faith. The second year Remar students attend a Solidarity Camp, held in Bourke, NSW, where our boys are exposed to, and support, an indigenous community.

The Marist Solidarity Immersion to Cambodia commenced in 2011 and is an integral part of the wider culture of our College. Most of the immersion is spent in Pailin, a region on the Thai/Cambodian border. The pilgrim group, comprising of Year 11 students and staff, works with the Marist Brothers and their community at Pailin in solidarity with the other.

Our Saint Marcellin Champagnat Award provides an opportunity for Old Collegians to take part in a Marist Solidarity project in Johannesburg, South Africa, to live and work with some of the most marginalised children in Africa. Participants have found this experience of putting faith into action to be profoundly moving.

Representative Sports

- Athletics
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Rugby
- Soccer
- Squash
- Swimming
- Tennis
- Volleyball

Visit Us in 2018

Our Open Day and College Tours are wonderful opportunities to come to the College; meet our students and staff and learn about the many educational opportunities available at Marcellin. See our website to book a College Tour and for more details regarding our annual Open Day.

Extra-Curricular Activities

- AGSV and VSRU Sport program
- Annual Visual Arts and Technology Exhibition
- Australian Mathematics Competition
- Australian Schools English Competition
- Chess Club
- DAV Debating
- Immersion experiences to Cambodia & South Africa
- Instrumental Music, Choral & Ensemble Program
- Inter-House Swimming & Athletics carnivals
- Italy Exchange Program
- Junior & Senior productions with Our Lady of Mercy College
- Language tours to Italy, China and Indonesia
- Participation in Marist interschool carnivals
- Positive Partnership Seminars
- Remar – a Marist group focusing on faith development
- Student Leadership Program
- Student Wellbeing Program
- Time and Space Program
- Tournament of Minds
- VET opportunities on campus and with local TAFE providers
- Year 11 & 12 Retreat Program



VCE Units
3 & 4 in 2017
34

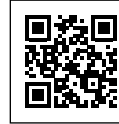
Yr 12
Median
Study Score
2015 | 2016
31 31

% of VCE
Completions
2015 | 2016
100% 100%



"Marymede Catholic College integrates a curriculum that is academically rich and innovative, with a broad and diverse co-curricular program, to provide all students with a complete education from Prep to Year 12."

Mr Michael Kenny



'A Complete
Education -
A Prep to Year 12
Catholic
Co-educational
College'



A 60 Williamsons Rd, South Morang VIC 3752
T 03 9407 9000 **F** 03 9407 9010
W www.marymede.vic.edu.au
Principal Mr Michael Kenny
Enquiries Mr Matthew Luczek
Email registrar@marymede.vic.edu.au

Gender Co-educational
Year Range Prep - Yr 12
Enrolment 1,750 students
Year 7 196 students; 7 classes
Languages Italian, Japanese & Indonesian
Fees 2018 Yr 7 \$6,155 Yr 12 \$6,747
VCAL Yes
VET Yes

What Makes Us Special

Marymede Catholic College is a young, vibrant school with outstanding facilities and vast opportunities. As a Prep to Year 12 College, we are in a unique position to provide your son or daughter with a COMPLETE education: an education that reinforces your family values in a dynamic, supportive and caring environment; an education that incorporates the latest technology, delivered by teachers who truly care about student learning; and an education that stimulates and actively encourages excellence.

Our College places a strong, dual emphasis on personal endeavour and pastoral care, which guides our graduates towards responsible, mature adulthood. As a College, we aspire, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others. Marymede's most tangible strength is its strong community. Our teaching and support staff are committed to working together with each individual student through all stages of their academic journey as they work to discover new pathways and aspire to achieve excellence.

We believe that we can only seek to get the best from our students by working together in an open and co-operative partnership with parents. However, undoubtedly the most important feature of Marymede is its students – our young men and women seeking to make a difference in the world, and who enter adulthood with confidence, self-esteem and the knowledge to successfully tackle life's challenges. At a time when educational choices are becoming increasingly important, we welcome your enquiry and invite you to visit us and experience our College first-hand.

Global Village

We are committed to connecting with our Global Village through a wide range of international partnerships, opportunities and experiences. As a multicultural School, we actively encourage all members of the Marymede Community to embrace their diversity and collaborate together, free of prejudice or discrimination.

From Prep, students study Italian along with an innovative and intensive 'gesture based' Japanese program commencing in Year 5 and strengthened through to their Secondary years. This language immersion opens up further pathways for senior students who have the opportunity to undertake VCE Languages along with VET Applied Language in Years 10 to 12. The College offers study tours and exchange options to those undertaking a LOTE subject in the senior years via our sister Schools in both Italy and Japan.

Introduced in 2016, our annual 'Philippines Immersion Tour' sees a group of senior students visit disadvantaged Schools and Communities in the Philippines in order to develop an understanding and appreciation of the history, culture and traditions of the Philippines, whilst being of service to some of the most disadvantaged people in this part of the world. This tour provides students with a truly life changing experience that allows them to understand the world around them.

Our College is also a member of the Fire Carriers Program. The Fire Carriers program is an initiative of Opening the Doors Foundation through Aboriginal Catholic Ministry, which creates opportunities for students and the wider College Community to acknowledge traditional custodians of our land and raise awareness of the significance of Reconciliation.

Representative Sports

- Athletics
- Australian Rules Football
- Basketball
- Chess
- Cricket
- Cross Country
- Football (Soccer)
- Futsal

- Golf
- Hockey
- Netball
- Swimming
- Tennis
- T-Ball
- Touch Rugby
- Volleyball

Visit Us in 2018

We invite you to experience Marymede Catholic College first-hand at our Open Day, Sunday 25 March or at one of our regular School Tours. To book a tour please call the College or visit our website.

Extra-Curricular Activities

- Academic Improvement at Marymede
- Arts/Crafts Club
- Chess Club
- Choir & Rock Band
- Coding
- College Musical
- Cosplay Club
- Dance, Games & Walking Clubs
- Debating/Public Speaking
- Film School
- French Club
- Girls Football Club
- Heritage Care Home Community Service
- High Performance Academy
- Instrumental Music Lessons
- Junior Band
- Knit-A-Square
- Lego Club
- LOTE Club
- Maths & English 'SOS'
- Science Talent Search
- Sessional Dance Classes
- Sing Squad
- Sports Academies
- Student Representative Council
- TeensConnect
- Tournament of Minds
- Wellbeing Club
- Wind Ensemble and Drum Corps
- Woodtime
- Writers Festival/Book Reading Club



VCE Units
3 & 4 in 2017
30

Yr 12
Median
Study Score
2015 | 2016
29 30

% of VCE
Completions
2015 | 2016
98% 99%



Mater Christi College

Est. 1963

"When girls consistently witness other girls as role models in all areas, they realise there is no limit to what they can do."

Mary Fitz-Gerald



A School of
Good Samaritan
Education
'Informed
Compassionate
Creative'



A 28 Bayview Rd, Belgrave VIC 3160
T 03 9754 6611 **F** 03 9752 5180
W www.materchristi.edu.au
Principal Mary Fitz-Gerald
Enquiries Kylie Lee
Email mcc@materchristi.edu.au
International Reg. Yes
CRICOS 00589K

Gender Girls
Year Range Yr 7 - 12
Enrolment 750 students
Year 7 125 students; 5 classes
Languages French & Chinese
Fees 2018 Please visit website for details
VCAL Yes
VET Yes

What Makes Us Special

Mater Christi College is a school of Good Samaritan Education for girls located in beautiful Belgrave. Our student-centred culture encourages and celebrates the 'can do' energy of girls; **delivering excellence in all-girls education.**

At Mater Christi College, each girl learns to become her best self; a global thinker who is competent, confident, happy and ready to live life to the full.

From their first day at Mater Christi, students witness girls as leaders; as captain of the sports team, STEM high achiever, drummer in a rock band or as lead role in the school production.

Each year, students from over fifty Primary Schools with diverse talents and interests commence their secondary education at Mater Christi College, ready to embrace learning opportunities that include:

- exciting excursion and incursion experiences
- extensive sports and outdoor education programs
- performing and visual arts enrichment, and
- leadership and outreach initiatives

Mater Christi College students are motivated learners who graduate with **region leading academic** and **vocational results** and the confidence to pursue their dreams.

The College is easily accessible by dedicated buses and public transport links to most Eastern and South Eastern suburbs and only 5 minutes' walk from Belgrave Station.

Global Village

Our students are supported and challenged to engage deeply in their learning through local and global perspectives within both the curriculum and co-curricular programs.

Our curriculum framework at Years 7 – 10 is based on the International Baccalaureate - Middle Years Programme (MYP). The MYP encourages students to value learning as an essential and integral part of their everyday lives. Adolescents learn best when their learning is connected to their own lives and to the world they have experienced. By providing students with engaging and inspiring global contexts, they become more internationally minded. Our students achieve high levels of critical, creative and conceptual thinking through analysing complex global challenges, such as sustainability, international conflicts and the global economy.

Creative thinking and problem solving is encouraged at all levels. For example, as part of our Year 9 DISCOVER program, two students developed a maths game to engage young hospitalised children who are unable to attend school. Another student developed an app to help young people to manage their anxiety through concentrating, calming and breathing techniques. Mater Christi students have the opportunity to travel to international destinations as part of language, environmental and leadership programs. We also enjoy the cultural exchange experiences brought through our highly regarded international student program. Cultural understanding and global perspectives are central to the vision of Good Samaritan Education and in our vibrant and inclusive community where girls feel safe, build friendships and become intelligent and reflective learners.

Representative Sports

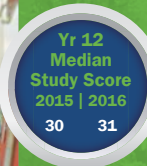
- Athletics
- Australian Rules Football
- Badminton
- Basketball
- Cheerleading
- Cross Country
- Equestrian
- Hockey
- Indoor Cricket
- Lacrosse
- Netball
- Soccer
- Softball
- Sports Aerobics
- Swimming and Diving
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

Visit our website for Twilight and Weekend Tour dates. Personal tours can also be arranged.

Extra-Curricular Activities

- Debating
- National Chemistry Quiz
- Asian Language Essay
- Body Image Workshops
- Orchestra
- Music Ensembles
- College Productions
- Global Young Leaders
- Growing Tall Poppies
- Work Experience
- Dance
- Hybrid Vehicle Team
- Maths Competition
- Knox Young Leaders
- Life Drawing Class
- Driver Training
- Monash Young Scholars
- Numeracy Enhancement
- Serious About Science
- Spaghetti Engineering
- Environment Conference
- Young Leaders
- Berthe Mouchette
- Great Victorian Bike Ride
- World Vision Convention
- Over 20 Sport Activities
- Presentation Balls
- Outreach
- China/France Trip
- Central Australia Trip





Mazenod College

Est. 1967

"Know who you are in the eyes of God."

Fr Christian Fini O.M.I



'Leave Nothing Undared for the Kingdom of God'

A Kernot Ave, Mulgrave VIC 3170
T 03 9560 0911 **F** 03 9562 2442
W www.mazenod.vic.edu.au
Principal Fr Christian Fini O.M.I
Enquiries Aylene Robinson
International Reg. Yes
CRICOS 00710C

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,400 students
Year 7 252 students; 9 classes
Languages Italian, Japanese & Mandarin
Fees 2018 Yr 7 \$7,100 Yr 12 \$7,100
VCAL Yes
VET Yes

Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

Our Open Day is on Tuesday 6 March from 4:00pm to 8:00pm, last tour at 7:30pm.

Dates for College tours are – Tuesday 15th May, Tuesday 24th July and Tuesday 23rd October. Tours commence at 9:30am until 12:30pm (last tour at 11:30am).

Extra-Curricular Activities

- Book Club
- Building Bridges
- Chess
- Choirs & Bands
- Community Service
- Debating
- Homework Club
- iSupport
- Lego Masters
- Mission Action Youth Organisation
- Musical
- Public Speaking
- Rosies Oblate Youth Mission

What Makes Us Special

Mazenod College is a Catholic Boys' College served by the Oblates of Mary Immaculate working in partnership with the Archdiocese of Melbourne.

Having just celebrated the 50th Anniversary of the foundation of Mazenod College, we are enthusiastically looking forward to the next 50 years. Mazenod, founded on the strength of the local Parish Communities, continues to be a community that instills faith, respect and support in the lives of the young men we serve.

Mazenod College has a strong Catholic tradition in the spirit of St Eugene de Mazenod, founder of the Oblates of Mary Immaculate. The Oblates continue to live and serve the College, which includes current students, families and the Old Boys' Associations.

This strong sense of community encourages our students to foster a sense of charity and an awareness of our social and global responsibilities. Our students are actively involved in many charitable activities, which include Rosies Youth Mission, and the Oblate Overseas Missions.

The 50th Anniversary of Mazenod College offered our Community the opportunity to reflect on the past 50 years and give thanks for the founders who established our strong traditions and values. Looking to the future, Mazenod College seeks to challenge all in our community to "Leave nothing Undared for the Kingdom of God".

Global Village

Mazenod College is proud to have students from over 100 national backgrounds and to have them live, study and play together in a harmonious and integrated way, thanks to its Christ-centred community focus.

As a Catholic Boys College led by Oblate Fathers, which operate missions throughout the world in over fifty countries, Mazenod values providing the opportunity to its students to visit and be immersed in diverse cultures.

One highlight immersion experience provided to Year 11 Students sees them spend ten days in China and Hong Kong as part of a participation in the Oblate Mission in these countries.

Cultural and language-based experiences are also provided to those who study any of the three international languages taught at Mazenod – Mandarin, Italian and Japanese. Not only do our students have the chance to visit other countries, but our school also hosts students from such countries, including the annual reception of students from a sister school in Japan, as well as the occasional reciprocal student exchange. And then there is the extraordinary interconnectedness of our curriculum and student life through the marvellous mechanism of the internet and social media, where the whole world becomes, one could say, our students' classroom.





Mercy College

Est. 1965

"We are proud to provide opportunities for every girl to pursue her dreams and explore unknown possibilities."

Ms Lila McInerney



'Specialising in Learning for Girls'

A 760 Sydney Rd, Coburg VIC 3058

T 03 9319 9299 **F** 03 9354 9232

W www.mercycoburg.catholic.edu.au

Principal Ms Lila McInerney

Enquiries Mrs Robyn Herrera

Email registrar@mercycoburg.catholic.edu.au

International Reg. Yes

CRICOS 02227J

Gender Girls

Year Range Yr 7 - 12

Enrolment 500 students

Year 7 75 students; 3 classes

Languages Italian & Indonesian

Fees 2018 Yr 7 \$5,550 Yr 12 \$5,550

VCAL Yes

VET Yes



What Makes Us Special

At Mercy, emphasis on the academic is at our heart, at the same time as celebrating a diversity of skills, experiences and opportunities. As a small school, the opportunity for these pursuits to be personalised is heightened. We are proud to provide opportunities for every girl to pursue her dreams and explore unknown possibilities.

A normal school day starts and ends with a personal connection with a pastoral teacher in a mentor group. Classes range in focus from inquiry, adventure and problem solving to communication skills, physical challenge and creative expression. In a small school environment, this means that every student has the opportunity to give her "all" and "shine" at the right time for her.

Break times take students in diverse directions, such as being members of staff interview panels, to jigsaw and chess, as well as sport teams – such as soccer, basketball or swimming. Indoor activities include Science Sistas, debating or Theatre Sports and a raft of other learning explorations. Time to fit all of the possibilities into the "Mercy experience" is often the greatest challenge.

Students have a vibrant voice at Mercy and they are part of our dialogue as a learning community. Students and staff work together to improve learning experiences and outcomes in a visible way. Data informs our decision making and we track our progress so we can cross all hurdles together. As a "Mercy family", we look out for each other and are always looking up to each other to celebrate achievements, gifts and talents.

Global Village

As a Catholic girls' school in the Mercy tradition, Mercy College Coburg prides itself on educating the whole person – mentally, physically, emotionally and spiritually. Mercy College is proud of its rich history of educating young women in Years 7 – 12.

We build a culture of excellence to ensure our girls are equipped with the knowledge and skills to enable them to succeed wherever life may take them. We are proud to provide opportunities for every girl to pursue her dreams and explore unknown possibilities.

The Mercy values of excellence, hospitality, justice and compassion are guiding principles that signal 'who we are' to and for each other. Within our walls, in our learning areas and corridors, personal, spiritual and intellectual growth is fostered and diversity is celebrated.

Every girl has the opportunity to learn, grow, and 'shine' at the right time for her. With an emphasis on developing a socially just and an environmentally aware approach to life, we provide a basis for each girl to contribute with purpose to our local, national and international world as a confident, articulate and self-aware young woman.

We challenge our students to become independent and questioning learners and equip them with the skills necessary for lifelong learning.

At Mercy College, we respect, value and celebrate each student's gifts and all that she brings to our community.

Representative Sports

- Aerobics
- AFL
- Badminton
- Basketball
- Cross Country
- Indoor Cricket
- Indoor Soccer

- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Volleyball

Visit Us in 2018

Open Days: Thursday 22 February, Monday 14 May, Tuesday 7 August, Wednesday 24 October.

Open Mornings: Saturday 26 February and Saturday 11 August.

Individual Tours are available throughout the year.

Extra-Curricular Activities

- Chamber Choir
- Chess Club
- College Band
- College Choir
- Dance Troupe
- Debating & Public Speaking
- Drama Production

- Freedom Readers
- Guitar Ensemble
- Music Production
- Rock Band
- Seeds of Justice
- Student Leaders
- Theatre Sports





Mount Lilydale Mercy College

Est. 1896

"Inspired by the Mercy tradition of Catherine McAuley, at Mount Lilydale Mercy College, we commit ourselves to striving for excellence in education, grounded in the Gospel teachings of Jesus Christ."

Mr Philip A Morison



'A Ministry of Mercy
Education Ltd'

A 120 Anderson St, Lilydale VIC 3140

T 03 9735 4022 **F** 03 9735 0266

W www.mlmc.vic.edu.au

Principal Mr Philip A Morison

Enquiries Mr Terry Hill or Mrs Marilyn Ryan

Email registrar@mlmc.vic.edu.au



Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,500 students
Year 7	260 students; 10 classes
Languages	Italian & Japanese
Fees 2018	Yr 7 \$6,600 Yr 12 \$6,600 Fees are all inclusive
VCAL	Yes
VET	Yes

What Makes Us Special

Mount Lilydale Mercy College is a thriving, co-educational school located at the gateway to the Yarra Valley on a beautiful hilltop campus. With a proud 120+ year history, our community is grounded in the rich Mercy tradition of faith, justice and service.

What makes us special is our commitment to a Catholic values-based education – one that develops resilient and confident young people prepared for a changing and challenging world. Each student is encouraged to develop intellectual honesty, an openness to knowledge and wonder, a tolerance and acceptance of people and a commitment to care about others.

Our future-focused approach to education embraces the whole person – the spiritual, cultural, academic, social, physical and emotional. This approach, coupled with a diverse curriculum, ensures each student has the ability to choose their own path and to develop their unique strengths and talents.

Our committed teachers employ learning strategies that are enhanced by the latest collaborative technologies and that foster students' critical and creative thinking skills. At Mount Lilydale Mercy College, your child will be joining a close-knit and welcoming community of students, parents, teachers, staff and alumni. As a community, we will work together to nurture your child's talents and aspirations to be all that they can be. We believe our students can and will make a difference in the world. This makes us special.

Global Village

Lilydale and the Yarra Valley have a strong immigrant history, with many local students coming from Italian and Dutch heritage. Today, the College has students from as far afield as Mexico, Iraq, Poland, Sudan and the UK – and from countries that are closer to home including the Philippines, India and Burma.

The College has strong relationships with the local indigenous community through our involvement with Worowa Aboriginal College, participation in National Reconciliation Week and a range of other collaborations. Students can also join the annual Jigalong Immersion trip spending a week with an Indigenous Community in the Pilbara, WA.

Each year, our language students in their senior years embark on Study Tours to Italy and Japan. These long-established trips immerse students in the language and culture of these countries and also provide an exchange experience with our Sister Schools, Istituti Superiori Giovanni Lanza in Casale Monferrato, Italy, and Horyuji Internation High School in Nara, Japan.

The College social justice program has a number of outreach activities that provide students with an opportunity to learn about world issues and social justice. Activities include participation in the biannual Mercy Leaders' Pilgrimage to Dublin, and attendance at World Youth Day and the AMSSA Conference. Our fundraising programmes involve students in Caritas Australia's Project Compassion, Mercy Works and Shave for a Cure, and Operation Christmas Child.

Representative Sports

- Swimming
- Athletics
- Cross Country
- Weightlifting
- Equestrian
- Football
- Netball
- Basketball
- Ultimate Frisbee
- Touch Football
- Cricket/Indoor cricket
- Soccer/Indoor soccer
- Tennis/Table tennis
- Hockey
- Volleyball
- Softball
- Lawn Bowls
- Badminton

Visit Us in 2018

In addition to our fortnightly College Tours, Open Day in March and a Taste of Mount Lilydale in May provide wonderful opportunities to visit the school in an informal, relaxed and fun atmosphere.

Extra-Curricular Activities

- Art Academy
- Athletics & Swimming Teams
- Catholic Schools Youth Ministry Australia
- Choir
- Cross Country Team
- Debating
- EISM Sport
- Frayne Speech Festival
- Homework Club
- Jigalong Trip
- Maths Club
- Mercy Day
- Music Clubs
- The College Musical
- Origami Club
- Peer Support
- Relay For Life
- Social Justice St Vinnies
- Ozanam House Visits
- Sport Homeroom Challenges
- Sustainability Group
- Tournament of Minds
- Voice Choir
- Writers' & Illustrators' Circle
- Yellow Ribbon
- Young Farmers Club
- The College Play
- Art and Wine Show
- Kool Skools
- Mercy Leaders' Pilgrimage to Dublin



**VCE Units
3 & 4 in 2017**
30

**Yr 12
Median
Study Score
2015 | 2016**
30 30

**% of VCE
Completions
2015 | 2016**
99% 98%



Mount St. Joseph Girls' College

Est. 1964

"We aim to empower every student to believe in themselves and work together in a supportive community environment to achieve excellence and grow as faith-filled women determined to make a difference in the world."

Ms Kate Dishon



'Educating Today –
Shaping Tomorrow'

A 133 Maidstone St, Altona VIC 3018

T 03 8398 2000 **F** 03 9398 3498

W www.msj.vic.edu.au

Principal Ms Kate Dishon

Enquiries Ms Sherri Collins

Email registrar@msj.vic.edu.au



Gender	Girls
Year Range	Yr 7 - 12
Enrolment	969 students
Year 7	186 students; 7 classes
Languages	Italian, French & Japanese
Fees 2018	Yr 7 \$4,908 Yr 12 \$5,428
VCAL	Yes
VET	Yes

What Makes Us Special

Mount St. Joseph Girls' College is a Catholic College founded by the Sisters of Saint Joseph of the Sacred Heart with a proud heritage of over fifty years of nurturing, educating and inspiring young women.

The College motto is 'Virtue and Courage'. This recalls the spiritual and dynamic leadership of Saint Mary of the Cross MacKillop and the founding Sisters of St. Joseph. It inspires our students with the courage to make decisions based on what is right and to strive with courage to use all the gifts and talents which God has given them. We are a College that promotes values and experiences that enable learning, life and community to flourish. Mount St. Joseph Girls' College has a rich heritage of striving for excellence in academic endeavour whilst nurturing young women to believe, lead, inspire and challenge.

The educational programs at the College maximise student learning and engagement through curiosity, creativity and collaboration. In a safe and contemporary learning environment, we encourage a love of learning through an innovative, dynamic and challenging curriculum. All students are encouraged and supported to strive for personal excellence. The uniqueness, integrity and dignity of each person is respected and valued at the College.

Today, we continue to provide high quality girls' Catholic secondary education within the charism of St Mary of the Cross MacKillop.

We educate young women today, so that they can shape tomorrow.

Global Village

In the tradition of the Sisters of Saint Joseph of the Sacred Heart, the founders of Mount St. Joseph Girls' College, students not only look toward their local community but also to the wider world to gain knowledge and improve the lives and dignity of others.

The College has 53 nationalities represented within the student body. Each year our multiculturalism is celebrated on Harmony Day. Students are encouraged to dress in traditional clothing, prepare traditional foods and celebrate their culture in song and dance.

The social justice activities that the students engage in depict their passion and awareness of the plight of others in underdeveloped countries throughout the world. The students organise fundraising activities that support the work of the Mary MacKillop foundation and Caritas, among others.

Mary MacKillop once said, "We are but travellers here", and in this spirit of adventure, the College offers trips to Japan, Italy and France as part of our immersion programs. The College has fostered a partnership with a College in Seirei, Japan for the past 21 years. Each year, the school hosts 35 students from Japan for a two-week stay. This is a fantastic experience for the MSJ families who each host a Seirei student in their homes for the two-week stay and create life long memories and friendships.

Representative Sports

- Athletics
- Australian Rules Football
- Badminton
- Basketball
- Cross Country
- Golf
- Hockey
- Indoor Cricket

- Lacrosse
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Volleyball

Visit Us in 2018

Our Open Day is Sunday 20 May. Register online to attend. See learning in action at our Open Mornings held on the 3rd Thursday of every month (excluding May & December). See our website for further details.

Extra-Curricular Activities

- Book club
- Camps & retreats
- Clean Up Australia Day
- Community service / Volunteering
- Competition Aerobics
- Competitive Debating & Public Speaking
- Cultural immersion trips (Japan, Italy, France)
- Drama club

- Duke of Edinburgh
- Environmental club
- Fitness club
- French & Italian poetry competitions
- Hiking
- Instrumental & Vocal ensembles
- Japanese sister school exchange
- Maths competitions

- MSJ Voices – Choir
- Performing Arts Productions
- Shrine of Remembrance Ambassador programme
- Student Representative Council
- Study buddies – Peer mentoring
- Tree Planting Days
- VCE top designs & arts exhibitors
- Victoria University Science/ Business programmes
- Witness King Tides



**VCE Units
3 & 4 in 2017**
31

**Yr 12
Median
Study Score
2015 | 2016**
30 30

**% of VCE
Completions
2015 | 2016**
99% 99%

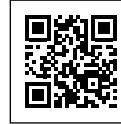


Nazareth College

Est. 1986

"Nazareth College proudly celebrates Catholic Co-education at its best through personalised learning programs and innovative elearning within a safe and supportive faith community."

Mr Sam Cosentino



'Catholic Co-education at its best'

A Manning Dr, Noble Park North VIC 3174

T 03 9795 8100 **F** 03 9795 1208

W www.nazareth.vic.edu.au

Principal Mr Sam Cosentino

Enquiries Ms Bernadette Bryant

Email enquiry@nazareth.vic.edu.au

International Reg. Yes

CRICOS 01097M

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 680 students

Year 7 110 students

Languages Italian, Japanese & Chinese

Fees 2018 Yr 7 \$6,580 Yr 12 \$6,570

VCAL Yes

VET Yes



What Makes Us Special

Nazareth is a Catholic Co-educational College that currently caters for just under 700 students. It is a hidden treasure, a short walk from Waverley Gardens Shopping Centre. All students are known and have a voice in their own personalised learning journey. Single gender classes are offered in Years 7 and 8 so that the individual learning styles of girls and boys are each addressed. Teachers are focused on delivering curriculum in a way that meets the specific needs of all students.

Nazareth is a College where students find it easy to 'belong'. The College is blessed to have students from over 42 different national backgrounds. There is a wonderful, harmonious culture amongst students and staff that visitors frequently comment is almost tangible. Nazareth offers Catholic Co-education at its very best. This is seen in the single gender classes which are set in the context of a rich curriculum in which pastoral programs, camps, performing arts and broader curriculum areas all celebrate boys and girls learning together.

What also makes us special is our Laurel Program, providing accelerated learning; our Scholarship Program which promotes academic excellence, general excellence and the Performing Arts; our partnership with the Australian Catholic University and our exclusive university step up program in Business Studies; our outstanding academic results in our VCE program; incredible opportunities for students in our Applied Learning Programs (VET and VCAL); our on-site VET music program; and the pastoral care we offer our students. Nazareth College – Catholic Co-education at its very best!

Global Village

Nazareth College prides itself on its strong, confident and well-rounded student body. The diversity within our College enables students to graduate as young adults who work well with people from all backgrounds.

We proudly proclaim that Nazareth's VCE results last year were the equal best for all Catholic Co-educational schools in Victoria. Students' quest for learning and problem-solving in all facets of school life gives them great confidence to succeed.

Nazareth offers its students a host of opportunities during their time at the College. Students enjoy a variety of camps, Outreach Programs which build their sense of care for community, student-to-student tutors from Monash, language classes in Italian and Japanese, and the opportunity for immersion trips to both Japan and Italy. Nazareth is proud to offer an exclusive ACU Business step-up program which provides students wonderful tertiary opportunities at the Australian Catholic University. In 2018, we are introducing an intensive Soccer Program. This goes hand-in-hand with a strong emphasis on succeeding in all facets of school life.

Nazareth's leading International Program also provides students the opportunity to study and share life in and out of the classroom with students from around the world (China, Japan, Indonesia, Italy, Taiwan, Vietnam and more).

Nazareth College is a Catholic Co-educational College where every child is known and nurtured.

Representative Sports

- Basketball
- Cricket
- Football
- Lawn Bowls
- Netball

- Soccer
- Table Tennis
- Tennis
- Volleyball

Visit Us in 2018

We invite you to experience Nazareth first-hand at our Open Day, Sunday 22 April, or at one of our School Tours throughout the year. Please visit our website for dates and to make a booking.

Extra-Curricular Activities

- Camps (Year 7, 9, 12)
- Chess Club
- College Bands
- Dance
- Debating
- Duke of Edinburgh
- House Competitions
- International Trips - Japan & Italy
- Instrumental Tuition
- Leaders' Forum

- Music Ensembles
- Public Speaking
- SIS Sporting and Cultural Activities
- Soccer Academy
- Social Outreach: Blood Bank; Fundraising; Mini Vinnies; SCOPE Balloon Football; Soup Kitchen
- STEM Program

- Teen Chef
- VCAL Community Service
- VET Music Program





Our Lady of Mercy College (OLMC)

Est. 1910

Our girls are encouraged, challenged, supported and heard as they navigate life's challenges and pursue their aspirations.

Judith Weir, Principal



OLMC – Creating the script of your life.

A 52 Cape St, Heidelberg VIC 3084

T 03 9459 2511 **F** 03 9459 0579

W www.olmcheidelberg.catholic.edu.au

Principal Judith Weir

Enquiries Ms Merri O'Halloran

Email mohalloran@olmcheidelberg.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,170 students

Year 7 208 students; 8 classes

Languages Italian, French & Japanese

Fees 2018 Yr 7 \$9,028 Yr 12 \$9,028

VCAL Yes

VET Yes

What Makes Us Special

At OLMC, we are particularly proud of our school climate and culture. Inspired by our Catholic faith and Mercy heritage, we are frequently blessed with many experiences and moments of living generously and gratefully. Our College values of justice, compassion, courage and joy are alive and well. Our students and our staff come to OLMC with values that not only support but bring to life our mission and values.

We provide a safe and supportive environment for students to grow and thrive academically and socially. Our learning environments feature technology-rich spaces and purpose-built facilities for sport, the performing arts and science. Our Centenary Building provides a wonderful introduction to OLMC for Year 7 girls.

Families entrust the College to nurture their daughter's wellbeing, enhance their learning and guide their aspirations for life beyond school. This trust produces very powerful interpersonal relationships that have a profound impact on students' learning. While our core business is essentially focused on learning, the social and relational aspects of student growth remain at the forefront of our efforts. We value our role in enabling and nurturing friendships that endure well beyond students' time together at OLMC.

For their part, staff members contribute to a learning culture that aspires to excellence and continuous improvement. They are energetic, collegial, highly motivated educators who are passionate about learning, love teaching girls and are committed to their own professional growth.

Global Village

At OLMC, we are committed and supportive participants in the world that is our global village. Our learning programs assist students to appreciate other cultural viewpoints, to critically understand their position in the world and their relationships amongst individuals, society, in government and in local and global communities. The curriculum drives global participation via the teaching of Languages, Civics and Global Politics. While the purpose and foci of these programs are distinctive, each and all provide opportunities for students and staff to explore important themes, such as cultural and linguistic diversity, interdependence, human rights, poverty and wealth, and global citizenship. All aim to build deeper connections between students and their world.

Social justice is a strong theme in the College's religious education curriculum and in faith and mission programs. Varied fundraising initiatives also focus on agencies that support people and groups who are denied their human rights or who are experiencing significant disadvantage. Our social justice program includes immersion experiences.

Immersion experiences nurture an engagement in global values and practices and facilitate the development of global perspectives. Another opportunity to reinforce our place in the global village is the participation of OLMC students in the annual Model UN Convention. In 2017, OLMC hosted the convention. The focus was on the global humanitarian crisis of asylum seekers and refugees. The College will continue its involvement in the Model UN Convention in 2018 and beyond.

Representative Sports

- Aerobics
- AFL
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Diving
- Golf
- Gymnastics
- Hockey
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

Regular tours (approximately 90 minutes) present an opportunity to meet the Principal, explore the College and ask questions about the curriculum. Dates and times are listed on the College website. Bookings essential.

Extra-Curricular Activities

- Anime and Manga Club
- Artist Within
- Mathematics Olympiad
- Book Club
- Camera Club
- Chess Club
- Community Service – Bell Bardia, Camp Heidi, Detention Centre
- DAV Debating
- Feminist Collective
- Great Victorian Bike Ride
- GSV – Girls Sport Victoria
- Homework Club
- House Arts Festival
- Immersion experiences to Lake Mungo and South Africa
- Instrumental and Voice Tuition
- Junior Production
- KJC Pop Club
- Language Exchange Programs
- Tours to Italy, France & Japan
- Makerspace
- Music Ensembles and Choirs
- Performing Arts Clubs
- Prayer and Liturgy Group
- Public Speaking
- RACI Crystal Growing Competition
- Senior Musical Production
- STAV Science Talent Search
- Student Leadership Program
- Swimming & Athletics Inter-House
- Writers Festival



VCE Units
3 & 4 in 2017
30

Yr 12
Median
Study Score
2015 | 2016
33 33

% of VCE
Completions
2015 | 2016
100% 100%

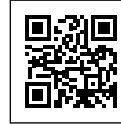




Our Lady of Sion College

Est. 1928

"We inspire excellence in education, where each student is valued and nurtured, encouraged and supported to become the young woman God created her to be."



'Speaking the Truth
in love'

A 1065 Whitehorse Rd, Box Hill 3128
T 03 9890 9097 **F** 03 9899 1456
W www.sion.catholic.edu.au
Principal Mrs Tina Apostolopoulos
Enquiries Mrs Karen Morris
Email info@sion.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 950 students
Year 7 162 students; 6 classes
Languages Italian, French & Chinese
Fees 2018 Yr 7 \$8,650 Yr 12 \$8,950
 Fees are all inclusive
VCAL Yes
VET Yes



Representative Sports

- Aerobics
- AFL
- Badminton
- Basketball
- Cricket
- Cross Country
- Diving
- Hockey
- Lacrosse
- Netball
- Soccer
- Softball
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Track and Field
- Volleyball

Extra-Curricular Activities

- Athletics Carnival
- Camps & Retreats
- Chamber Ensembles
- Chess
- Choirs
- Comprehensive Drama, Music & Visual Arts Program
- Concert Bands
- Creative Art Celebrations
- Cross Country
- DAV Debating
- Denise O'Hara Science Academy
- Duke of Edinburgh
- GSV Sport
- House Activities
- Indigenous Immersion
- Jazz Band & Rock Band
- Junior & Senior Play
- Language Competitions
- Literacy & Numeracy Support
- Mathematics & Science competitions
- Mathematics Enrichment Program
- Musical & Drama Productions
- Overseas & Interstate Trips
- Overseas Partnership Program
- Performing Arts
- Social Justice Activities
- String Ensembles
- Student Leadership Program
- Swimming Carnival
- Tournament of Minds
- Work Experience & Community Service

Visit Us in 2018

Our admissions process is designed to include a variety of opportunities for you to spend time at our school, hear from the Principal and explore the College with student guides. Please refer to our website for further details.

What Makes Us Special

In 2018, Our Lady of Sion College will celebrate its 90th anniversary and the long and proud history of educating young women in the Box Hill and surrounding areas. Established by the Sisters of Our Lady of Sion, and faithful to their vision and mission, we continue to cultivate in our students the Biblical values of compassion, justice, reconciliation, peace and love.

We aspire to be a school that seeks truth through learning. We do so in a community of caring relationships – a community where each student is named and known, valued and nurtured, encouraged and supported.

Our faith, wellbeing, academic and co-curricular programs seek to affirm and celebrate each student's unique qualities. Our learning programs aim to foster in our students a love of learning, an inquiring and discerning mind, and the pursuit of personal excellence. Our teachers work to provide rich experiential learning opportunities which engage and extend students' understanding of our world and motivate them to pursue their interests and ambitions. Students value opportunities, such as our Year 9 Ayin program, Denise O'Hara Science Academy, all-embracing Music and Performing Arts Program and extensive involvement in GSV.

Students enjoy state of the art facilities including our Miriam Theatre, Emmanuel Learning Centre and our recently constructed Notre Dame Centre that caters to the particular learning and wellbeing needs of Year 11 and 12 students. Ultimately, our learning environment and the varied opportunities we provide, aim to support each student's journey to become all she is called to be.

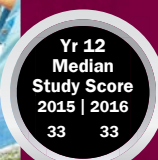
Global Village

Our Lady of Sion College, Box Hill, belongs to a network of international Sion schools located in Northern, Central and South America, Europe, the United Kingdom and Australia. The congregation of Our Lady of Sion was founded by Theodore Ratisbonne in France in 1842. His vision encompassed the hope that one day, Christians, Jews and Muslims would be united.

Our College is united in sharing God's message of hope and the divine promises expressed in the gifts of peace and justice for all humanity. We work towards this goal through the emphasis we place on encounter with God in the scriptures, and encounter with others through dialogue. Our students are encouraged to become people who have the courage to speak the truth and the energy to act for positive change; to bring the gifts of healing and nurturing in places of discord.

As an outward-looking school, we maintain our global perspective in many ways. Our holistic curricular and co-curricular programs support students to engage with global concerns and equip them with Catholic values, understanding and relevant skills. Students maintain a global perspective through formation and social justice opportunities that call them to dialogue with Judaism and other faiths, and to serve the needs of others.

Our Indigenous Immersion Program, Day of Dialogue and student exchanges in France, Italy, China and the USA support our students to embrace the varied cultures and opportunities of our world.



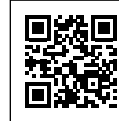


Parade College

Est. 1871

"Parade is a rich multi-dimensional and innovative learning community where each of our students is encouraged to achieve his potential and seek fullness of life."

Dr Denis J Moore cfc



'A world of opportunities for young men'

A Bundoora: 1436 Plenty Rd, Bundoora VIC 3083

A Preston: 8 Clifton Gve, Preston VIC 3072

T 03 9468 3300 **F** 03 9467 3937

W www.parade.vic.edu.au

Principal Dr Denis J Moore cfc

Enquiries Mrs Angela O'Connor

Email registrar@parade.vic.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,900 students

Year 7 Preston: 70 students; 3 classes
Bundoora: 290 students; 10 classes

Languages Italian, French & Japanese

Fees 2018 Yr 7 \$5,976 Yr 12 \$6,673

VCAL Yes

VET Yes



What Makes Us Special

Families who choose our all-boys educational setting do so because they realise that boys learn in a specific manner and that Parade College specialises in this field. Through an intentional focus on the intellectual, physical, social, emotional and spiritual development of our students, the Parade staff effectively address the complex nature of boys growing into responsible well-rounded young men. Parade recognises that boys are generally physically active, competitive and apt to take risks. So, in their pursuit of high academic achievement and an active curriculum, areas such as well-being, resilience, empathy and the development of good character are also extremely important and equally developed. Parade particularly offers:

- A strong caring environment through our pastoral House and Tutor System where our boys are really well known
- The promotion of academic excellence
- A huge range of co-curricular learning opportunities
- Specialised Advanced Placement programs
- Renowned Musical Productions and instrumental development
- Excellent sporting facilities with the opportunity of High Performance classes.
- A well-planned and specifically developed Social Justice Program
- VET and VCAL pathways in state of the art facilities.

An excellent standard of contemporary learning is gained through captivating offerings at two wonderful and welcoming settings - the Preston and Bundoora campuses. With a rich and extensive history in educating young men to recognise and enhance their full human potential within a Catholic framework, Parade College offers a world of opportunities for young men of the future.

Global Village

Parade students choose from three languages, Japanese, French and Italian. They can participate in a two-week Japanese Exchange Program with our sister school near Nagoya, a three-week Italian immersion program offered biennially and students taking French can study abroad during the Christmas break.

Every opportunity is taken to celebrate the important role that multiculturalism has played in our history. Evidence of this is especially found in the tutoring of refugee students at the St. Alban's Community Centre by our boys.

Parade has four indigenous students from Halls Creek and Wyndham via the WUNAN Project. We are certainly richer because of their involvement at the College. Students also visit Lake Mungo to appreciate Indigenous culture and their connection with the land. Other pilgrimages take staff and students to Ireland, India and Africa. An appreciation of the Christian Brothers work is gained and a real understanding of the less fortunate on the world scene is experienced.

World Challenge is an amazing program that runs biennially and has taken students to Mongolia and Tibet. Recently, students visited, Laos, Cambodia, Thailand and China. These visits are always coupled with a community project and working closely with local groups. Science has allowed students to visit Cuba and Indonesia, gaining an understanding of local culture and also working on a volunteer basis. Students work closely with leading scientists on biological and conservation management research programs and get to dive through their accreditation as PADI divers.

Representative Sports

- Athletics
- Badminton
- Basketball
- Clay Target Shooting
- Cricket
- Cross Country
- Football (AFL)
- Golf
- Hockey

- Lawn Bowls
- Rugby Union
- Snow Sports
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

Our Open Day is in February and Twilight Evenings later in the year. Families have the opportunity to visit our campuses at Preston and Bundoora during school hours. Bookings can be made via College website.

Extra-Curricular Activities

- Chess Club
- Science Club
- Homework Club
- World Challenge
- Japanese Homestay Program
- Debating Club
- Breakdance Club
- Battle of The Bands Competition
- Duke of Edinburgh Award
- Musical Productions

- Drama Productions
- Community & Social Justice Programs
- Red Cross Blood Bank involvement
- Ballroom dancing classes
- Work Experience Program
- Driver Education Program
- Parents & Son Activities
- Premier's Reading Challenge
- Faillie Program

- Tutor Program
- Leadership Programs
- House Committee Engagement
- Inter-school competitions
- Public Speaking
- International Trip to Italy
- Maths Club
- Kendo Club
- Advocacy Team



VCE Units
3 & 4 in 2017
47

Yr 12
Median
Study Score
2015 | 2016
31 31

% of VCE
Completions
2015 | 2016
100% 99%



Penola
CATHOLIC COLLEGE
EST. 1995

Penola Catholic College

Est. 1995

"Penola Catholic College provides students with real life learning opportunities and experiences that will prepare them for the 'business of living'!"

Mr Chris Caldwell



'Real Life Learning'

A Senior Campus:
29 Gibson St, Broadmeadows VIC 3047

A Junior Campus:
35 William St, Glenroy VIC 3046

T 03 9301 2777 **F** 03 9301 2770

W www.penola.vic.edu.au

Principal Mr Chris Caldwell

Enquiries Marketing and Development Officer

Email marketing@penola.vic.edu.au

Gender Co-educational

Year Range Yr 7 - Yr 12

Enrolment 1,475 students

Year 7 260 students; 11 classes

Languages Italian, Japanese & French

Fees 2018 Yr 7 \$3,000 Yr 12 \$3,900
(Building Levy \$200)

VCAL Yes

VET Yes



What Makes Us Special

Penola Catholic College provides real life learning experiences within an integrated three-school model of education which ensures students are engaged, connected and challenged at all parts of their educational journey. Students commence their 'Penola journey' on the Glenroy Campus, and enjoy a smooth transition into secondary education through connection to friends and the support of friendly and caring staff.

The Year 9 program at the Broadmeadows campus incorporates best practice research for co-educational learning with a focus on 'project based learning' within an environment that is challenging, engaging and fun! Students explore learning within a real life context, and develop critical thinking and research skills which will be invaluable in senior secondary years.

Students complete Senior School studies (Year 10 – 12) in an environment that offers excellent facilities and an unparalleled range of subject offerings. Students are supported in developing personal learning pathways that will set them up for opportunities beyond the College gates, including VCE, VET and VCAL subjects.

Throughout their journey, students are introduced to a myriad of curricular and co-curricular experiences, including outdoor education, sport, music, performing arts, service programs and amazing overseas adventures. This ensures students are immersed in real life learning opportunities and experiences that will prepare them for the 'business of living'!

Global Village

Penola Catholic College celebrates the richness and diversity that our multicultural and multilingual community enjoys. Our Student Inclusion Program caters for culturally and linguistically diverse students, including refugees, EAL students and students from an Aboriginal or Torres Strait Islander background. This portfolio encompasses both the academic component of school and the pastoral aspect in acknowledgment that when students feel connected to school, their educational outcomes improve. Indigenous perspectives continue to be an important aspect of studies in a range of subjects from Years 7 – 12. Year 7s explore the ancient history of Australia's first peoples, Year 8s explore the significance of landscapes to Aboriginal and Torres Strait Islander Peoples and Year 9 incorporate Indigenous Australian stories into their studies of ancient myths and legends.

Three Languages are offered at Penola Catholic College: French, Italian and Japanese. The Faculty offers a wide range of experiences and activities: Immersion Days for Senior Students, Languages Week, Overseas Trips with Homestay with each of our sister schools in France, Italy and Japan, Digital and Audio Language Laboratories, Transition activities with feeder primary schools, Language Clubs and computer and multi-media facilities. Year 9 students of Italian also have the opportunity to be a part of a CLIL class. CLIL stands for Content and Language Integrated Learning. This class will be immersed in the Italian language through the study of Religious Education and Humanities in Italian. For the first time, our Year 12 students have studied 1st year Italian at the University of Melbourne. We welcome all!

Representative Sports

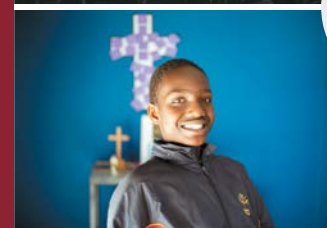
- Soccer
- AFL
- Cricket
- Netball
- Basketball
- Volleyball

Visit Us in 2018

To request a Principal's Tour for 2018 please visit our website to register your attendance online.

Extra-Curricular Activities

- Book Club
- Breakfast Club
- Battle of the Bands
- Ceramics Club
- Chess Club
- Computer Club
- Environment Action Team
- Fitness Club
- French Club
- Guitar Club
- Homework Club
- Italian Club
- Japanese Club
- Knitting & Crochet Club
- Science Club & Fair
- Science Fiction & Superheroes Club
- Premier League
- SACCSS Sport
- Year 10 Ball Committee
- Year 12 Graduation Ball Committee
- English Language Homework Club
- College Production
- Concert Band
- Contemporary Band Workshops
- Fashion Awards Australia
- Instrumental Program
- Penola Voices
- Stage Band
- Visual Arts – Art Retreat
- REMAR



**VCE Units
3 & 4 in 2017**
39

**Yr 12
Median
Study Score
2015 | 2016**
28 28

**% of VCE
Completions
2015 | 2016**
100% 100%





Presentation College Windsor (PCW)

Est. 1873

"Our girls are offered an education which gives them the opportunity to develop their personal gifts, a lifelong love of learning and to look forward to a bright future."

Ms Filina Virgato



'Creating Bright Futures'

A 187 Dandenong Rd, Windsor VIC 3181

T 03 8517 2777 **F** 03 9525 2367

W www.pcw.vic.edu.au

Principal Ms Filina Virgato

Enquiries Mrs Trish Chester

Email enrolments@pcw.vic.edu.au

International Reg. Yes

CRICOS 03074B

Gender Girls

Year Range Yr 7 - 12

Enrolment 550 students

Year 7 73 students; 3 classes

Languages French, Italian & Japanese

Fees 2018 Yr 7 \$8,600 Yr 12 \$9,996
Compulsory Capital Fee is set at \$600 per family which will be added to the Fees

VCAL Yes

VET Yes



What Makes Us Special

Presentation College Windsor (PCW) is the second oldest Catholic Girls' School in Victoria. We celebrate 145 years of Faith and Academic Excellence in the Presentation Tradition, and enjoy the proud reputation of pioneering women's further education in Melbourne.

Today, we remain committed and forward-thinking. Our girls are globally connected through numerous partnerships, including the **University of Melbourne**, **Monash University**, **Swinburne University of Technology**, and as a **Candidate School** for the **International Baccalaureate**. They are encouraged and supported to achieve the highest level of excellence. Our girls are educated to be informed and skilled, resilient, positive and compassionate; in short, modern, 21st century women.

What we offer at PCW:

- a school where our students are genuinely happy to attend; feel safe, supported and challenged in this positive learning environment
- dedicated teachers, committed to their profession, encouraged and involved in continuous learning and self-improvement
- a contemporary curriculum—broad and diverse
- junior students provided with the academic rigor of the IB - MYP
- senior students are provided with a range of future pathways, including a full suite of VCE and VET subjects, and a highly innovative VCAL program.

Located close to iconic **Chapel Street, Windsor Station** and an **extensive tram network**, our College is easily accessible for our students who travel from all over Melbourne.

Global Village

At PCW, we welcome students from diverse backgrounds to join our community that consists of students from sixty-plus nationalities. Our international students augment the programs we offer and our relationships with sister schools in Italy and Japan see us extend hospitality that is reciprocated every two years when our students travel abroad. Our India Immersion, grounded in social justice, offers our girls an opportunity to work with the marginalised and underprivileged. The work they participate in extends our association with the Presentation Sisters globally and provides the opportunity for a truly life-changing experience.

The Singapore Academic Study Tour is made possible through our association with Republic Polytechnic. Students are required to do extensive pre-reading, participate in sessions about problem-based learning, and use the information and skills they acquire to present answers to the 'big' questions they have been presented with. This is a unique opportunity for students to work collaboratively with tertiary students and professors in a state of the art facility in Singapore.

Perhaps one of the most significant and exciting projects for PCW has been our work with the International Baccalaureate Organisation. We are a candidate school seeking authorisation in 2020 in the Middle Years Programme. Our students have commenced this programme that aims to provide a rigorous, global, pedagogically sound curriculum which further supports our commitment to being globally focussed whilst promoting student personal development.

Representative Sports

- Diving
- Swimming
- Tennis
- Athletics
- Badminton
- Basketball
- Hockey
- Indoor Cricket
- Indoor Soccer
- AFL
- Netball
- Soccer
- Volleyball
- Lacrosse

Visit Us in 2018

Our Open Day is on Sunday March 4. Please refer to the College Website for tour dates in 2018.

Extra-Curricular Activities

- Music Festival @ Hamer Hall
- Musical
- Music Showcase - Bands
- Art Show
- Art trip to MONA / Sydney (alternate years)
- Cultural Immersion trips to Italy, India & Singapore
- Homework Club
- Winter Sleepout
- Theatre Productions – Drama Club
- Writers' Collective
- Debating, Public Speaking
- Ecosquad
- Language Perfect World Championships
- Social Justice, Sacred Heart Mission, Food Van
- Writers in Residence
- Music Camp
- SCSA Sport Competitions
- Maths Club
- Language Competitions
- MUN Conference
- Short Film Festival
- Write a Book in a Day



**VCE Units
3 & 4 in 2017**
30

**Yr 12
Median
Study Score
2015 | 2016**
30 31

**% of VCE
Completions
2015 | 2016**
100% 100%





Sacré Cœur

Est. 1888

"We believe in the need to be globally-minded citizens who are prepared and able to share their gifts and talents with others to shape the world."

Mrs Anna Masters, Principal



'Sacré Cœur Women Shape the World'

A 172 Burke Rd, Glen Iris VIC 3146

T 03 9835 2700 **F** 03 9885 5936

W www.sacrecoeur.vic.edu.au

Principal Mrs Anna Masters

Enquiries Ms Julie Muldoon

Email admissions@sac.vic.edu.au



Gender	Girls
Year Range	Prep - Yr 12
Enrolment	720 students
Year 7	100 students; 4 classes
Languages	French, Japanese & Latin
Fees 2018	Yr 7 \$21,645 Yr 12 \$24,870
VCAL	No
VET	Yes

What Makes Us Special

Sacré Cœur is a leading Catholic School for girls. It was founded in 1888 by the French order of nuns, the Society of the Sacred Heart (RSCJ). Our purpose is to "educate and empower our women to make a profound contribution to their world".

This purpose statement reflects our commitment to educate each student, not just academically, but holistically with the goal of empowering her and building her confidence and resilience to respond to change, and to live her life with a future focus.

Our expert and dedicated teachers are privileged to work with students from Prep to Year 12 to guide their heads and their hearts in all they do. Sacré Cœur is built upon a proud tradition of sharing our gifts and talents and for providing an optimal educational outcome in a caring and supportive environment.

At the heart of a Sacred Heart education is a deep respect and concern for each student's wellbeing. We believe that positive relationships lie at the heart of learning, and for students to be ready to learn, they must first feel happy and secure. Our objective is to build and develop connections to maximise capabilities and opportunities for respectful and mutually beneficial relationships, ensuring all students have their emotional and social wellbeing carefully nurtured.

Success comes in countless forms at Sacré Cœur. We are especially pleased that our students not only achieve academically, but holistically, across a vast array of co-curricular activities, often at a level greater than their original hopes and aspirations.

Global Village

In an ever-changing world, there has never been a better, or more challenging, time to educate young women. At Sacré Cœur, we are blessed to belong to our international Sacred Heart family comprising over 150 sister schools across 40 different countries. This level of connection enables our girls to undertake exchanges to visit their sister schools and learn from their lived experience of another culture and context. Equally, we welcome students into our community and we are the richer for the exchange.

Programs and learning opportunities have been built between our sister schools for both our students and staff. Staff attend international conferences and participate in sharing contemporary learning ideas. The ongoing development of our international Sacred Heart and external community relationships, networks and curriculum offerings influence global thinking and leadership. In this way, Sacré Cœur, Burke Road, has become a global village.

Technology has facilitated a very different approach to education and our students are globally-minded citizens. We believe our girls are among the most privileged, in terms of educational opportunity, in our country and in most parts of the world. They, therefore, have a great responsibility to shape the world and we encourage them to build circles of influence to help bring about change in the world.

Our vision statement, 'Sacré Cœur Women Shape the World', is both aspirational and inspirational. We believe our globalised learning enables our girls to benefit from such a transformative education.

Representative Sports

- Athletics
- Australian Rules Football
- Badminton
- Basketball
- Cricket
- Cross country running
- Diving
- Hockey

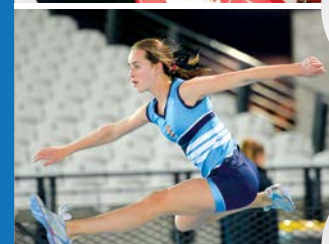
- Indoor cricket
- Netball
- SnowSports
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

Visit Us in 2018

Open Day 1-4pm
25 March
Tour Mornings 9.15am
22 May
10 August
18 October

Extra-Curricular Activities

- ANZNET exchanges
- Arts Festival
- Clubs
- Collaborative program
- Competitions
- da Vinci Decathlon
- Dancing classes
- Drama
- Enrichment
- Future Problem Solving
- General leadership
- Gifted Conference
- GSV Sport
- House activities
- International exchanges
- Justice Action
- Liturgy
- Music
- Philosophy
- Private tuition in music, tennis, speech and singing
- Public speaking
- Robotics
- School committees
- Social service activities
- Sport
- Tournament of Minds
- Writers' workshop



VCE Units
3 & 4 in 2017
35

Yr 12
Median
Study Score
2015 | 2016
35 36

% of VCE
Completions
2015 | 2016
100% 100%





Sacred Heart Girls' College

Est. 1957

"Through all members contributing to the building of community in a spirit of belonging and co-operation, wonderful things are achieved. At the forefront of this is the quest for excellence."

Mr Christopher Dalton



*'Semper Superne
Nitens - Always
Striving Upwards'*

A 113 Warrigal Rd, Hughesdale VIC 3166

T 03 9568 5488 **F** 03 9563 3047

W www.shgc.vic.edu.au

Principal Mr Christopher Dalton

Enquiries Ms Anne Wilks

Email awilks@shgc.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,020 students

Year 7 174 students; 6 classes

Languages French, Italian & Indonesian

Fees 2018 Yr 7 \$7,000 Yr 12 \$7,000

VCAL No

VET Yes



What Makes Us Special

Sacred Heart Girls' College is a richly multicultural learning environment established by the Sisters of Our Lady of the Missions in 1957. The founding Sisters envisaged an excellent Catholic school for girls. This vision is lived out today as we achieve excellence in all areas of personal development of the young women in our care.

At the heart of our community is a commitment to provide quality education, including faith development, within the Catholic tradition and to facilitate achievable outcomes for all. Our many innovative learning spaces within state of the art facilities create a harmonious and positive learning environment, one that enables deep engagement.

Our committed and dedicated staff work in partnership with our families to ensure each young woman in our community achieves her best. Sacred Heart provides a unique learning experience, one that is responsive to the latest developments in technology and offers a wide range of exciting opportunities through a diverse co-curricular program.

In partnership with our families, our College aims to provide a community that enables our students to develop the attributes and skills of life-long learning: initiative and excellence, confidence and self-esteem, discipline and dedication, self-awareness and generosity of spirit, integrity and honesty, creativity and imagination, and an understanding of their spirituality.

Global Village

Sacred Heart Girls' College offers its language students the opportunity to participate in an overseas language and cultural tour of New Caledonia, Indonesia and Italy. All tours include a language study component and a homestay is organised for our students. The tours offered to students of Years 9 – 12, can be life-changing and build the students' capacity to operate effectively as active and informed local and global citizens. The need for our students to be globally connected, informed and active has never been greater: global integration and international mobility have increased rapidly in the past decade. The tours enable students to address the heightened need to nurture an appreciation of and respect for social, cultural and religious diversity, and a sense of global citizenship.

Sister school partnerships are fostered in these language-specific study tours. We understand that learning in another country is an important catalyst for effective education. The positive impact of immersing oneself into a different culture through the home-stay program is profound. Students return home with enhanced intercultural understandings, sharpened self-awareness and emerging leadership skills. These overseas tours allow Sacred Heart students to appreciate that different cultural, language and religious groups make up Australia. As students consider future pathways, they have greater awareness of political, legal, national and international issues and consider their roles and responsibilities as global citizens. Overseas learning supports students as active and informed global citizens through connecting with peers in other countries, experiencing new cultures and developing new understandings of their place in the world.

Representative Sports

- Athletics
- Badminton
- Basketball
- Cross Country
- Football
- Futsal
- Hockey
- Indoor Cricket
- Netball
- Soccer
- Softball
- Swimming/Diving
- Table Tennis
- Tennis
- Volleyball

Visit Us in 2018

Our Open Mornings are on Thursday 8 March, Tuesday 1 May, Thursday 7 June, Thursday 26 July, Thursday 16 August and Tuesday 30 October. Bookings can be made through the College Office.

Extra-Curricular Activities

- Musical Production
- Performing Arts Activities and Events
- Orchestra, Bands and Instrument Ensembles
- House Arts Festival
- Instrumental Lessons
- Choirs
- House Athletics
- House Swimming/Diving
- House Cross Country
- House Netball
- Social Justice Groups
- SRC
- Debating
- Public Speaking
- Aerobics
- Bridge Building Competition
- Anime Club
- Book Club
- Maths Olympiad
- Running Club
- Science Club



VCE Units
3 & 4 in 2017
35



Yr 12
Median
Study Score
2015 | 2016
33 33



% of VCE
Completions
2015 | 2016
100% 100%





Salesian College Chadstone

Est. 1957

"I think the incredible culture of our school is unrivalled... the opportunities I have been given at Salesian College Chadstone have taught me many key qualities for life."

Mark Linden, 2018 College Captain



'Inspire, Educate,
Become Great Men'

A Bosco Campus: 10 Bosco St, Chadstone VIC 3148

A Mannix Campus (Yr 9): Swanson Cr & Kelly St
Chadstone, VIC 3148

T 03 9807 2644 **F** 03 9888 1289

W www.salesian.vic.edu.au

Principal Mr Robert Brennan

Enquiries Mrs Mary Menz

Email enrol@salesian.vic.edu.au



Gender Boys

Year Range Yr 7 - 12

Enrolment 1,075 students

Year 7 225 students; 9 classes

Languages Chinese (Yr 7) and
Italian (Yr 7-12)

Fees 2018 Yr 7 \$6,520 Yr 12 \$7,390

VCAL Yes

VET Yes

What Makes Us Special

Salesian College Chadstone is a Catholic School for boys in the Salesian tradition. We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in the community are treated as valued partners in laying the foundation for life-long learning.

We celebrate the achievements of all within an environment of joy and optimism. Our diverse and innovative curriculum at Salesian College Chadstone engages students in the learning process, challenges them to take responsibility for their learning and encourages them to strive for personal excellence.

We cater for students across the entire ability range, providing opportunities for academically gifted students, as well as comprehensive learning support programs.

Salesian College is committed to ongoing progress, and believes in investing in facility developments to improve our student learning experience.

Highlights of our longer-term building masterplan are refurbishments to our Student Services and Administration Building at Bosco Campus, and a Sports Precinct at our Year 9 Mannix Campus.

With building developments continuing steadily into the future, it's an exciting time to be a Salesian student.

Global Village

At Salesian College Chadstone, we take pride in our multicultural community. Our students originate from more than 71 different cultural backgrounds, enriching our school community with their unique cultures and perspectives. We celebrate the diversity of our student body every year during Don Bosco Oratory Week, a time that involves cultural activities, international food and a flag parade of the different nations our students represent. A key focus of the week involves raising money for the Salesian Missions, who work in 131 countries to assist disadvantaged children to overcome poverty and enjoy a brighter future.

Virtual Reality Technology: In 2017, Virtual Reality technology was introduced at Salesian College in order to enrich student learning. The Virtual Reality software enables users to go on a 'virtual journey' to other countries, and experience different cultures and times, simply by wearing the headset. Virtual Reality software has been incorporated in our Humanities and Science curriculums.

2017 International Music Tour: In early 2017, a group of young musicians from Years 8 – 12 and several accompanying teachers visited Hawaii to perform at the Pacific Basin Music Festival in Honolulu. The festival provided the opportunity for our students to meet other students from around the world, practice and perform music with them. We hope to facilitate other international music tours in the future, so as to further establish Salesian College Chadstone as a school that embraces our connections to all nations in our Global Village.

Representative Sports

- Athletics
- Badminton
- Basketball
- Chess
- Cricket
- Cross Country
- Football
- Golf

- Hockey
- Lawn Bowls
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

Register online for our Monday Morning School Tours (during the School Term), and Information Evening for Future Families held in March, June and November.

Extra-Curricular Activities

- ACC Sport
- Chess Club
- College Debating
- College Production
- Concert Band
- Dante Alighieri Poetry Competition
- Guitar Ensemble
- House Debating
- Language Perfect Competition
- Public Speaking
- RUA Readers' Book Club
- Salesian Italian Poetry Competition
- Social Justice League
- Stage Band
- String Ensemble
- Tour Band
- Vocal Ensemble
- Volunteering and Community Service opportunities
- Woodwind Ensemble



**VCE Units
3 & 4 in 2017**
34

**Yr 12
Median
Study Score
2015 | 2016**
31 31

**% of VCE
Completions
2015 | 2016**
100% 100%





'A Faith Community committed to Excellence in Learning.'

A 1 Macedon St, Sunbury VIC 3429
T 03 9744 0000
W www.salesiansunbury.vic.edu.au
Principal Mr Mark Brockhus
Enquiries Registrar
Email hello@scr.vic.edu.au



Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,300 students
Year 7 245 students; 9 classes
Languages Italian & Japanese
Fees 2018 Yr 7 \$6,250 Yr 12 \$6,250
Excludes Building & ICT Levy
Discounts for families with siblings
\$760 per student for College bus
VCAL Yes
VET Yes

What Makes Us Special

Salesian College Sunbury is a welcoming and inclusive community in the spirit of Don Bosco. We take pride in our unique heritage and environment, valuing engagement and excellence in learning and a life committed to making a difference in our world. Situated within the historic Rupertswood estate, our College represents the oldest Salesian educational foundation in Australia, established in 1927. Students are encouraged to become life-long learners and appreciate the joy of learning within a culture that respects each and every individual.

Opened in 2016, our Years 7 and 8 Savio Campus offers a contemporary teaching and learning space. Centrally located and newly-built Student Hub, Wellbeing Centre and Cafeteria enhance our students' experience. We boast an impressive performing arts space located in the original Mansion ballroom, and a spacious sun-filled senior art studio. Our Year 9 Mazzarello Campus integrates curriculum and applied learning within our unique agricultural precinct. Our unique College environment inspires and stimulates learning, and ignites a passion for knowledge and appreciation of education. At Salesian College Sunbury, we value our four pillars of C-L-E-F: engaging with **Community**; passion for **Learning**; striving for **Excellence**; inspired by **Faith**.

We warmly invite you and your family to attend our Open Days and regular tours to discover more about our wonderful College. Meet our dedicated staff, see students participating in classes and gain a full appreciation of the fantastic facilities and environment we offer.

Global Village

The learning of a language is very important to our global future as our students prepare to enter a world of global mobility and interconnection. Through our Languages program, students are provided with the capabilities to becoming global citizens and strengthen their intercultural understanding.

Here at Salesian College Sunbury, we are proud to offer our International Program as well as the Language Curriculum. Both aim to develop the knowledge and skills which enable our students to communicate and understand the relationship between language, culture and learning.

We are fortunate enough to have strong relationships with schools in Japan and Italy, allowing language students from Years 10 – 11 the opportunity to take part in an immersion program. The program sees students not only being immersed into Italian and Japanese cultures but also encouraged to accept, respect and understand other cultures. Our students are also given the opportunity to host students from our sister schools when they visit Australia, allowing them to build and maintain relationships on an international level.

This experience gives our students the opportunity to develop their international language skills as well as grow into young adults. On return, we see so many of our students have a new level of confidence in their language studies, helping them achieve desired results needed for further education.

Representative Sports

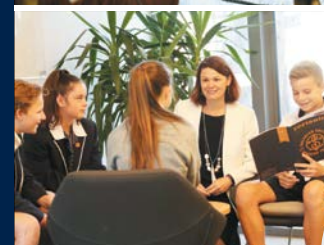
- SACCSS
- AFL (Men's and Women's)
- Athletics
- Basketball & Netball
- Cricket
- Cross Country
- Cycling (Road and Mountain)
- Equestrian
- Futsal
- Golf
- Great Victorian Bike Ride
- Gymnastics
- School Sport VIC Member
- Soccer
- Swimming
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

We invite you to experience Salesian College Sunbury's amazing environment first hand at an Open Day or regular school tour. To book a tour please contact the College or visit our website.

Extra-Curricular Activities

- Agricultural and Horticulture Programs
- Athletics Carnival
- Book and Chess club
- Charity fundraisers
- College Production
- Competitions
- Cross-country
- Cultural Programs
- Dante Alighieri Poetry Competition
- Dance and Music Performances
- Debating
- Duke of Edinburgh Award
- Enrichment Programs
- Homework Assistance Program
- Instrumental lessons
- Overseas Language Tours and Mission trips
- Peer Support Program
- Photography
- Retreats, camps and study tours
- Robotics club
- Rupertswood Harvest
- SACCSS & SSV Sporting
- Sacred Earth (Environment group)
- Social Justice Group
- Student leadership
- St Mary's College for the Deaf
- Twilight School events
- Winter sleep out
- Young Vinnie's group



**VCE Units
3 & 4 in 2017**
37

**% of VCE
Completions
2015 | 2016**
99% 99%





SANTA MARIA COLLEGE

Santa Maria College

Est. 1904

"At Santa Maria College, our vision of One Community, Three Villages embodies our commitment to ensure every student is named and her story known, so she can learn."

Mrs Deborah Barker



'Dare to do as much
as you are able'

A 50 Separation St, Northcote VIC 3070

T 03 9489 7644 **F** 03 9482 1101

W www.santamaria.vic.edu.au

Principal Mrs Deborah Barker

Enquiries Mrs Kylie Lawtey

Email registrar@santamaria.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 920 students

Year 7 168 students; 6 classes

Languages Italian & Japanese

Fees 2018 Yr 7 \$6,610 Yr 12 \$6,610
+ \$625 Capital Levy per family

VCAL Yes

VET Yes

What Makes Us Special

Santa Maria College offers students a holistic education for girls from Year 7 to 12. Founded by the Sisters of the Good Samaritan of the Order of St Benedict in 1904, the College continues to retain its reputation as a school of choice in the northern suburbs of Melbourne. Enriched by its Catholic culture and emphasis on the importance of respectful relationships, the aim for students to flourish in faith, learning and life, is at the heart of its mission.

Santa Maria College is an authorised International Baccalaureate (IB) World School delivering The Middle Years Program from Year 7 to 10. The IB is a contemporary framework for learning which fosters strong skills in inquiry, innovation, critical thinking and reflection, leading to excellent foundations for success in the senior levels.

Santa Maria College has proudly been involved in The Duke of Edinburgh Award offering the Bronze, Silver and Gold certificates. It is a balanced, non-competitive program of voluntary activities that encourages personal discovery and growth, self-reliance, perseverance, responsibility and service to the community. We believe the Duke of Edinburgh provides students the opportunity to challenge gender stereotypes, work in partnership with the wider community and push themselves to new heights.

In addition, many co-curricular and immersion opportunities are made available to the students, allowing each girl to develop resilience, discover their strengths and passions and grow to be young women of spirit and compassion.

Global Village

The African proverb says "It takes a village to raise a child". At Santa Maria College, our vision of **One Community, Three Villages** embodies our commitment the three Guiding Principles as we educate young women for now and the future.

1. Fostering respectful relationships with students, staff and families
 2. Creating a flourishing learning environment so that all students can learn
 3. Leading, empowering and shaping our community within our Catholic, Good Samaritan, Benedictine identity.
- This forms an awareness of the interdependence between Faith, Learning and Wellbeing for our students.

As an authorised International Baccalaureate Middle Years Program (IBMYP) school for Years 7 – 10 inquiry becomes the lens through which we explore our global village. This learning platform deepens a sense of wonder, curiosity, open-mindedness and appreciation of a world beyond the school gates. Working through the digital platform of G Suite for Education, our students and staff are able to communicate and collaborate together becoming co-creators of knowledge. Students learn how to responsibly navigate the virtual world; building skills required in this global landscape.

Students are encouraged to extend these classroom experiences with opportunities to travel to Italy, Japan, the Philippines and Central Australia. These opportunities encourage young women to explore the question first-hand "Who is my neighbour?" as witnessed in the Gospel story of the Good Samaritan (Luke 10: 25-37).

Representative Sports

- Aerobics
- AFL
- Athletics
- Badminton
- Basketball
- Cross Country
- Futsal
- Hockey
- Indoor Cricket
- Netball
- Soccer
- Softball
- State/National Volleyball
- Swimming
- Table Tennis
- Tennis
- Triathlon/Gatorade Triathlon
- Volleyball

Extra-Curricular Activities

- Music ensembles
- Productions
- Dance
- Duke of Edinburgh Award (Bronze, Silver & Gold)
- Central Australia Indigenous immersion experience
- Philippines immersion experience
- Italy Educational Tour
- Japan Educational Tour
- Debating and Public speaking
- Choral Program
- Instrumental Music Program
- Performing Arts
- Benedict's Café
- Scientists in Schools
- Retreats
- Student Leadership Programs
- Inter-school, regional and state sporting competitions
- National History competitions
- National Mathematics competitions
- National LOTE competitions
- Writing workshops
- Green team
- House activities
- Camps

Visit Us in 2018

Santa Maria College provides regular opportunities for families to visit our College to see for themselves why many have already selected Santa Maria for their daughters. See our website for further details.



**VCE Units
3 & 4 in 2017**
27

**Yr 12
Median
Study Score
2015 | 2016**
31 31

**% of VCE
Completions
2015 | 2016**
100% 100%





'Connecting girls,
empowering young
women'

A 815 Riversdale Rd, Camberwell VIC 3124

T 03 9835 0200 **F** 03 9836 3561

W www.siena.vic.edu.au

Principal Mrs Gaynor Robson-Garth

Enquiries Mrs Tracey Lawson

Email admissions@siena.vic.edu.au



Gender	Girls
Year Range	Yr 7 - 12
Enrolment	780 students
Year 7	150 students; 6 classes
Languages	Chinese (Mandarin), French & Italian
Fees 2018	Yr 7 \$11,365 Yr 12 \$12,695 + \$2,110 Capital Levy per family
VCAL	No
VET	Yes

What Makes Us Special

Siena College is a Catholic school in the Dominican tradition, offering young women an education which will inspire and challenge them to make intelligent and responsible use of their personal gifts and develop a lifelong love of learning.

Our students have a daily, lived experience of women who are leaders at all levels, from a broad-based Student Representative Council, to the women from past decades on whose shoulders we stand. Our patron, St Catherine of Siena, broke the bonds of what was expected of a woman in the 14th century by speaking Truth. She challenged those in power and committed herself to a life of prayer and service of others.

Our Dominican tradition places particular emphasis on diversity and the unique gifts of every person. We are energised and inspired by each other and find joy in our work, our learning and our community. Our motto, *Veritas*, challenges our community to search for Truth through prayer and contemplation, a commitment to study and a strong sense of justice and outreach to others.

Siena College offers a richly stimulating and contemporary education that makes student learning exciting for young women. We encourage our students to engage in critical reflection on the world, develop a love of learning, an appreciation of culture and beauty, and a spirit of freedom and responsibility. Emphasis is placed on personal excellence in all endeavours, and we aim to nurture our students' individual gifts and talents and to build their self-esteem and sense of connectedness.

Global Village

At Siena College we aim to equip our students with the knowledge, skills, qualities and values required to positively participate in and contribute to a modern and globalised world, while empowering the young women in our care to actively engage in local and global issues. This is achieved through a variety of opportunities including cultural and service exchange, immersion, reconciliation and interfaith dialogue programs. Siena College's sister school agreement with Theresa D'Avila School, Lille, France and an exchange agreement with Le Pensionnat du Sacre Couer School in Rheims, France, facilitate an educational and cultural partnership between students, teachers and parents. Students studying Italian and Chinese can participate in cultural immersions to these countries where they visit local schools and stay with local families.

Stepping out of their comfort zone and immersing themselves completely in cultures far removed from their urban environments, students can participate in the South African and Indigenous Immersion programs. In the South African program, students and staff stay with local families who have been impacted by endemic poverty and inequity. They are given an insight into living below the breadline, while also developing an understanding of the courage, determination and faith of the women and families of the Kopanang Community. Through the Indigenous Immersion, students visit a local indigenous school and camp on indigenous owned land, while learning the customs and wisdoms generously shared by their indigenous hosts.

Reconciliation and interfaith dialogue programs are offered through the Building Bridges and FIRE Carriers projects.

Representative Sports

- Aerobics
- AFL
- Athletics
- Badminton
- Basketball
- Cross Country
- Diving
- Hockey
- Indoor Cricket
- Netball
- Outdoor Cricket
- Snow Sports
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball
- Waterpolo

Extra-Curricular Activities

- Artists in Residence
- Book Club
- Breakfast Club
- Community Service
- Drama Festivals
- Camps
- Chess Club
- Creative Writing Group
- DAV Debating
- Drama Productions
- Gifted and Talented
- GSV Sport
- Indigenous Immersion
- Interfaith Dialogue Project
- Language and Cultural Immersions (China, France and Italy)
- Life Drawing Classes
- Musical Productions
- Music Concerts and Soirees
- Philosophy
- Public Speaking Competitions
- Social Dancing
- Student Representative Council
- St Vinnies
- Sustainability Programs
- Tournament of Minds
- South African Immersion
- Pillars Leadership Program
- Garden Collective Program

Visit Us in 2018

Join us for one of our Open Mornings, held regularly throughout the year, or for our annual Open Day and Art Exhibition to be held on Saturday 20 October. Visit our website to register.



VCE Units
3 & 4 in 2017
34

Yr 12
Median
Study Score
2015 | 2016
34 34

% of VCE
Completions
2015 | 2016
100% 100%





Simonds Catholic College

Est. 1996

"At Simonds Catholic College, our boys are known, supported and inspired, allowing them to grow into young men, whilst achieving their full potential."

Mr Peter Riordan



'Where the Individual Matters'

A 7 - 10: 273 Victoria St, West Melbourne VIC 3003

A 11 - 12: 20 York St, Fitzroy North VIC 3068

T 03 9321 9200

W www.sccmelb.catholic.edu.au

Principal Mr Peter Riordan

Enquiries College Registrar

Email enquiries@sccmelb.catholic.edu.au



Gender	Boys
Year Range	Yr 7 - 12
Enrolment	500 students
Year 7	89 students; 4 classes
Languages	Italian & Japanese
Fees 2018	Yr 7 \$2,550 Yr 12 \$3,300 + \$125 ICT levy for Yr 7 - 10
VCAL	Yes
VET	Yes

What Makes Us Special

Our vision is to develop confident, well-rounded young men who have hope for their future.

Established in 1996, Simonds Catholic College is located across two inner city campuses in West Melbourne and Fitzroy North. Our close proximity to the city makes the school easily accessible by public transport, and allows our students to take advantage of the many sporting and cultural precincts on our doorstep. Our small size allows for each student to be known, supported and inspired. It also provides students with an abundance of opportunities to represent the school in activities from Debating, Public Speaking, Chess, Performing and Visual Arts through to our numerous ACC sporting teams.

While we aim to inspire the boys to strive for academic excellence, we also have a holistic approach to education. Our student wellbeing, pastoral care and leadership programs allow for personal development and growth, enabling each student to discover and develop their unique potential. Simonds Catholic College has a rich mix of cultural and social backgrounds, and we believe that every child deserves an opportunity to receive a high quality education.

When boys enrol at Simonds Catholic College we ask them to take full advantage of the opportunities offered to them within our spiritual, academic, sporting, cultural and social dimensions. We challenge them to become courageous, resilient and hope-filled global citizens who will impact positively on the future.

Global Village

Early in February each year, boys from over 40 primary schools make their way into the heart of Melbourne to begin their secondary school journey at Simonds Catholic College. Half of them are travelling solo – the only boy from their primary school. They come from as far away as Templestowe, Point Cook, Plumpton and Craigieburn, and as close as the CBD. They come by every mode of transport accompanied by parents who represent 40 nationalities. Although 80% of our students were born in Australia, over 50% speak a language other than English at home.

When they arrive, some of these new Year 7 students will learn Italian through to at least Year 9, while others will choose to learn Japanese. Some will continue to study Italian or Japanese through to VCE, or elect to study another language externally. When they reach Year 9 and 10, some will choose to travel on overseas study tours that incorporate home-stays that make their experiences all the more real.

But none of them really need to travel anywhere to understand that people live in different ways and believe different things, because every day they are encountering cultural differences simply by studying, eating and playing with their classmates. Whether they are cooking falafels in Food Tech or researching pandemics on their iPads, they are doing these things in one of the two Simonds Catholic College campuses, each of which is a microcosm of multicultural Melbourne, and a global village in its own right.

Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Golf
- Soccer
- Swimming
- Table Tennis
- Volleyball

Visit Us in 2018

Over 15 tours of the St Mary's 7-10 Campus run each year. Conducted by the Principal. These one-hour tours provide an excellent opportunity to raise your questions and see the school in its everyday operation.

Extra-Curricular Activities

- Book, Chess & Guitar Club
- Mad Scientists Club
- Model Making Club
- Performing Arts Night
- Social Justice Activities
- Camp La Salle
- Maths Games Day
- LOTE Day
- Italian & Japanese Overseas Cultural Tours
- Simonds Day Celebrations
- Breakfast Club
- Year 12 Retreat
- ACC Arts & Technology
- ACC Culinary Competition
- Michael Carmody House Cup Competition
- School camps at Years 7, 8 & 9 & VCAL
- ACC Public Speaking & Debating Competitions
- ACC Chess Tournament
- ACC Music Concert
- ACC Drama Workshops
- ACC Leadership Workshop
- ACC Sports
- Year 8 Leadership Program
- Year 9 Off Campus Program
- Year 10 Work Experience Program
- Yr 10 Socials & Yr 12 Formal
- Student Representative Council
- Australian Maths Competition

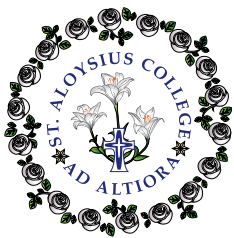


**VCE Units
3 & 4 in 2017**
18

**Yr 12
Median
Study Score
2015 | 2016**
29 28

**% of VCE
Completions
2015 | 2016**
99% 98%





St Aloysius College

Est. 1887

"St Aloysius is a College, where the Art of Learning is perfected by trail-blazing – trail-blazing heritage and trail-blazing young women."

Mary Farah, Principal



'Strive for Higher Things'

A Main Campus: 31 Curran St, North Melbourne VIC 3051

A Torquay Facility: 41 Price St, Torquay VIC 3228

T 03 9325 9200 **F** 03 9328 2801

W www.aloysius.vic.edu.au

Principal Mary Farah

Enquiries Jodie McLeod, Community Development Manager

Email enquiries@aloysius.vic.edu.au

International Reg. Yes

CRICOS 008209G

Gender Girls

Year Range Yr 7 - 12

Enrolment 511 students

Year 7 86 students; 3 classes

Languages Italian, Japanese & French

Fees 2018 Yr 7 \$5,270 Yr 12 \$5,270

VCAL Yes

VET Yes



What Makes Us Special

The young women of St Aloysius College can keenly express their intellect and their creativity beyond the classroom. Opportunities for student voice to influence the introduction and review of programs is encouraged via Student Learning Committees, Student Leadership Programs, Social Justice Teams, House Activities, and of course, the Prefect Leadership Formation programs for our senior students. Encouraging students to continually improve and review builds confidence, creates critical thinkers and gives them the courage to grow in independence, improving their lives and the lives of others beyond our gates.

Students know they are appreciated and acknowledged and this is best displayed outside scheduled classes in the inclusive way they treat each other and socialise. St Aloysius College is a perfect example of respectful multiculturalism at work. We refer to our young women as 'colour blind' as they see past the cultural exterior of a person, and referencing the Mercy Education Values of compassion, respect, justice, hospitality, service and courage, they are ready to support the person, the classmate, the friend.

The learning environment is friendly, safe, rigorous and internationally flavoured with sister schools in Italy and Japan. St Aloysius College staff utilise academic data, and our Pastoral Leaders, teachers, mentors and Year Level Leaders connect and communicate with students and parents with continuous online feedback. Many schools claim they know their students, staff at St Aloysius College share the learning and growing journey alongside each and every student preparing them for a future where they will undoubtedly emit their positive influence.

Global Village

St Aloysius College is a great example of the multicultural world in which we live. Students and staff come from over 50 different countries; this diversity brings a wealth of global and cultural experiences that enriches the students learning.

With three languages on offer, French, Japanese and Italian, having a sister school in Japan and Milan provides our students with first-hand experiences from visiting these countries on our bi-annual trip. This creates global bonds and strengthens the girls understanding of the language and culture.

Our students are encouraged to look beyond our community and think globally. Each year, students have the opportunity to partake in various immersion experiences to destinations, such as East Timor, Cambodia, or to visit Indigenous communities. These programs are developed to provide a deeper understanding for our students of the world in which they live and help them contribute to making the world a better place. We live in truly exciting times, and this sense of excitement permeates every aspect of life at St Aloysius College.

As we are on the cusp of the third decade of the 21st century we are conscious that the world in which our graduates will do great things is a world increasingly different from the one in which we grew up in.

Opportunities and networks are no longer confined to suburbs or cities, but rather, through advanced technology, they have spread out to every corner of the globe.

Representative Sports

- Tennis
- Swimming
- Indoor Cricket
- Futsal
- Badminton
- Basketball
- Cross Country
- Hockey
- Football

- Volleyball
- Soccer
- Netball
- Table Tennis
- Softball
- Rowing
- AFL Multicultural cup
- House Athletics Carnival
- House Swimming Carnival

Visit Us in 2018

We invite you to attend a Talk & Tour or information session held at the College. Dates are available on our website.

Extra-Curricular Activities

- Academic Enrichment Programs
- Active Minds Program
- Art Club
- Athletics
- Chess Club
- Choirs
- College Musical

- Daily Mindfulness Program
- Debating
- House Music Festival
- Interstate Study Trips
- Mercy In Action – Community Service
- Music Ensembles
- Overseas Study Trips

- Public Speaking
- Rowing
- Social Justice
- Sporting Teams
- Swimming Carnival
- Tournament of the Minds
- Voice Choir



**VCE Units
3 & 4 in 2017**
27

**Yr 12
Median
Study Score
2015 | 2016**
30 30

**% of VCE
Completions
2015 | 2016**
100% 100%





St Bernard's College

Est. 1940

"We want our students to have high aspirations and we seek to equip them with the skills to drive towards their personal goals, all the while being men who will look to the right and to the left and take their fellows with them to work towards a better world for all."

Dr Adam Taylor



'Achieving Excellence
By Learning and
Doing'

A 41 Rosehill Rd, West Essendon VIC 3040

T 03 9289 1000

W www.sbc.vic.edu.au

Principal Dr Adam Taylor

Enquiries John Nocci – College Registrar

Email jnocci@sbcc.vic.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,500 students

Year 7 280 students; 10 classes

Languages Italian and Japanese

Fees 2018 Yr 7 \$7,300 Yr 12 \$7,800

VCAL Yes

VET Yes



What Makes Us Special

St Bernard's College, Essendon, is a Catholic secondary College for boys in the tradition of Edmund Rice; founded by the Christian Brothers in 1940 and today governed by Edmund Rice Education Australia. For more than 75 years, St Bernard's has served the local communities of Essendon and its surrounds with a quality Catholic education. As well as our 14-hectare site in Essendon, the College also operates its 9-hectare Santa Monica campus on the Great Ocean Road near Lorne where our Year 9 away-from-home program is held.

At St Bernard's, we strive to be the best of the best and in order to be the best of the best, we remind students constantly that the little things matter, and that achieving high standards is hard work. In educating the whole person, we work together to guide, form and develop the boy who enters the College in Year 7, into an other-centred and aspirational young man when he exits St Bernard's as an Old Collegian at the end of Year 12. We want our students to have high aspirations and we seek to equip them with the skills to drive towards their personal goals, all the while taking the time to stop and consider whether the people around them need a hand. In other words, a just young man who will take his place, no matter how big or small, in helping to work towards a better world for all. We seek to do all of this in an atmosphere where students feel valued, welcomed, challenged, cared for and personally known.

I commend St Bernard's to you, and encourage you to have a look around our website. Long may St Bernard's College continue to serve the Catholic community of Melbourne and produce just and committed men.

Global Village

At St Bernard's College, students and the College community develop global connections through the study of language, immersion programs and cultural diversity.

St Bernard's offers Italian and Japanese as languages for students to study. This curriculum allows students to take part in study tours of Italy and Japan and gain practical language skills, understanding of culture and history.

The College also offers a Battlefields Study Tour to significant World War sites, for students interested in history. The tour allows students to see for themselves the sacrifices soldiers made in WWI and WWII.

The FIRE (Friends Igniting Reconciliation through Education) Carrier Project is a joint initiative of Aboriginal Catholic Ministry Victoria and the Opening the Doors Foundation open for all Year 8 – Year 12 students. The FIRE Carrier Project seeks to keep the Reconciliation flame alight in schools, educating the wider community about Reconciliation, our shared history and cultures. This shows St Bernard's commitment to Reconciliation.

The College's immersion program is intensive and vast in nature. St Bernard's offers immersions to Kenya, Philippines, Daly River and Kokoda, which cater to various interests, domestic and international travel, social justice and history. The focus on students who participate in the immersion program is to bring their knowledge back to College community and share their experiences and insights of other usually less fortunate people.

Representative Sports

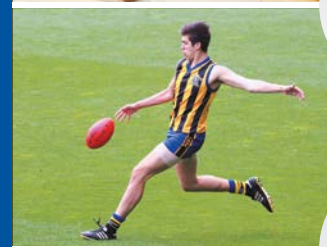
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball

Visit Us in 2018

Regular tours for prospective families throughout 2018. For more information visit our website.

Extra-Curricular Activities

- ACC Art & Technology Exhibition
- ACC Competitions
- Art and Technology Exhibition
- Battle of the Bands
- Chess
- City 2 Surf
- Culinary Competition
- Debating
- Immersions – Kenya, Daly River, Philippines, Kokoda
- Italy/Japan Trip
- Leadership Programs
- Maribyrnong 150
- Music Ensembles
- Music Tours
- Performing Arts
- Social Justice Activities – Soup Van, Winter Sleepout, Detention for Detention
- Theatre productions in conjunction with St Columba's College



VCE Units
3 & 4 in 2017
39

Yr 12
Median
Study Score
2015 | 2016
32 32

% of VCE
Completions
2015 | 2016
99% 100%





St James College

Est. 1970

"As a Catholic school in the Lasallian tradition, we engage our young men in positive learning relationships, encouraging collaboration with others and providing opportunities for success."

Mr Stephen Pooley



'Where the teachers know my name'

A 156 Bignell Rd, Bentleigh East VIC 3165

T 03 9575 8100 **F** 03 9575 8190

W www.sjcbe.catholic.edu.au

Principal Mr Stephen Pooley

Enquiries College Registrar

Email registrar@sjcbe.catholic.edu.au

Gender	Boys
Year Range	Yr 7 - 10
Enrolment	400 students
Year 7	100 students; 4 classes
Languages	Indonesian
Fees 2018	Yr 7 \$6,000 Yr 10 \$6,080
VCAL	No
VET	Yes



What Makes Us Special

As a smaller Regional Catholic School, St James College welcomes all students from our surrounding Catholic, Government and Independent primary schools. St James College is committed to the Lasallian Vision of Education and has close ties with other Lasallian Colleges, including De La Salle College, Malvern, and St Bede's College, Mentone, providing a pathway for Year 11 and 12 studies. Relationships are the cornerstone of teaching and learning at St James College. Through these relationships, we aim to foster a learning environment that encourages a strong work ethic and inquiring mind.

Our staff are experienced in how young men learn. We adapt our teaching and guidance to cater for the needs of our students. The talents of all are valued and we encourage our young men to attempt the new and the unfamiliar. St James College is a smaller school and we can focus on your son in his formative years to prepare him for his future. We ask all young men to set Personal Learning Goals for each Semester to give a focus for academic improvement. Our young men have the opportunity to access leadership positions at an earlier time. Our Year 10 students assume senior roles, including College Leaders, House Leaders and Sporting/Cultural Captains, while younger students have opportunities with our SRC.

Your son has the best chance to thrive in our learning community with our well-equipped teaching areas, new Visual and Performing Arts Centre, one-to-one student device program and ongoing partnerships giving access to community facilities and resources.

Global Village

Being a Catholic Regional College in the Lasallian tradition, we support our fellow Lasallian schools not only in Australia, New Zealand and Pakistan, but also in Papua New Guinea.

Every year, the students of St James College raise much needed funds for the Lasalle Technical College in Hohola, a suburb of Port Moresby. The annual Mission Action Day Walkathon has provided financial support for projects at Lasalle Technical College, such as classroom refurbishment, improved sporting facilities, housing for teachers, computers and other educational resources.

Both schools are "twinned" which ensures an ongoing relationship allowing our staff to visit Lasalle Technical College and share their expertise and pedagogical skills with local teachers. We very much look forward to expanding this program in the near future.

At St James College, we offer students the opportunity to learn Bahasa Indonesia, the national language of Indonesia. This choice of language reflects the future needs, interest and growth of the world in which our children live.

Students in 7 and 8 classes use applications embedded with native speaking content. In 9 and 10 classes, students connect with other younger speakers of Indonesian in the local community through creative showcases of language and culture. They also connect regularly through a video chat service to a native speaking tutor in Bali.

Representative Sports

- SIS Athletics
- SIS Basketball
- SIS Baseball
- SIS Cricket
- SIS Cross Country
- SIS Handball
- SIS Football

- SIS Tennis
- SIS Netball
- SIS Soccer
- SIS Swimming
- SIS Table Tennis
- SIS Touch Rugby
- SIS Volleyball

Visit Us in 2018

College Tours are held regularly throughout the year. Please call College Registrar or visit our website to make a booking.

Extra-Curricular Activities

- Art Club
- ArtsBlitz Competition
- Athletics Team
- Chess Club
- City of Glen Eira - Battle of the Bands
- College Band
- Cross Country Team
- DAV and SIS Debating
- Drivers Education
- Golden Pen Writing Club

- Homework Catch Up Club
- I CAN Network
- Joint School Drama Productions
- Mathletes Afterschool Club
- Melbourne Improv Theatre Sports
- Pixel Prize Photography Competition
- Public Speaking
- Radio Show

- SIS Big Night Performance
- SIS Teen Chef
- SIS Theatre Sports
- St Yon Crew - Community Service Group
- STEM Games Design
- Sustainability Group
- Swimming Team
- Westpac Mathematics Competition
- Work Experience





St Joseph's College

Est. 1965

"Our strong focus on academia, life skills, and building meaningful relationships has been the key to our success over the past six years. St Joseph's was more than an education for us; it has prepared us for life. We are Joey's boys."

College Captains



Leaders in Boys' Education

A 5 Brenock Park Dr, Ferntree Gully VIC 3156
T 03 9758 2000 **F** 03 9758 5467
W www.stjosephs.com.au
Principal Cathy Livingston
Enquiries Janelle Spring
Email enrolments@stjosephs.com.au
International Reg. Yes
CRICOS 00874E

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,070 students
Year 7 180 students; 7 classes
Languages Italian & Japanese
Fees 2018 Yr 7 \$7,850 Yr 12 \$7,850
 Includes iPad & MacBook
VCAL Yes
VET Yes



What Makes Us Special

St Joseph's College focuses on academic excellence without losing sight of the importance of values, social justice and the development of life skills. Our motto, "Agite Quae Didicistis", translated as "put into practice what you have learnt", underpins our daily approach to a holistic education for boys in the 21st century.

St Joseph's College specialises in boys' education and understands the varying needs of boys growing up in the 21st century. We apply innovative and progressive teaching methods to maximise boys' engagement. Our curriculum is designed specifically to cater for boys' needs with a 'hands on' approach to learning. We have a renowned Year 9 program known as 'Valdocco' which focuses on respect, responsibilities, relationships and rehearsal. We offer 24 elective subjects in Year 9, including viticulture, animal husbandry, advanced health and fitness, cycle cross, advanced mathematics and music 'noiseworks'. There are several programs and opportunities offered to our students. One of these programs is our Life Skills program which teaches boys how to become responsible and honest citizens within and beyond their community. Our students are equipped with iPads and MacBooks from the beginning of their journey through St Joseph's College. We also offer an advanced sports program with 15+ sports on offer, after school tuition for all students four nights a week and six international experiences per year.

The teacher-student, teacher-family and student to peer relationships cultivated at the College are what truly sets St Joseph's College apart. Teaching respect within relationships is what prepares our boys for life.

Global Village

As an active member of the Global Village, St Joseph's College takes seriously its position in the world and the associated responsibilities. The College works to ensure that boys are equipped to effectively take up roles in a rapidly changing world. They learn how to be global citizens.

Students have the opportunity to participate in a number of immersions within Australia and overseas. Places visited as part of extra-curricula activities include Lake Mungo (Indigenous Immersion), Japan and Italy. Year 10 students have the chance to be involved in a long-standing program held in Kiribati where they interact with the local people assisting with community projects and learning so much through this cultural exchange.

Being part of a Global Village means that students learn about the history and culture of different people. As a Catholic school in the Salesian tradition, students have the opportunity to be part of the Caligiero Program where they spend time in an overseas country where there is a Salesian presence.

Our students are connected to the wider world in many ways through digital technologies which are a core part of the learning programs. We begin our connections at the local level with our innovative, flexible and digitally enhanced learning spaces in Becchi (Year 7 area).

Our Masterplan 'Towards 2040 and Beyond – An Adventure in the Spirit' addresses issues associated with 21st Century learning. Being part of a Global Village means that we are continually planning for the future – a future in which your son will thrive.

Representative Sports

- Football
- Soccer
- Table Tennis
- Tennis
- Volleyball
- Hockey
- Cricket
- Basketball
- Badminton
- Golf
- Swimming
- Athletics
- Cross Country
- Triathlon

Visit Us in 2018

We invite you to give us the opportunity to show you what we can offer your son. Visit us on line and book a tour. It would be a privilege to meet you.

Extra-Curricular Activities

- Great Victorian Bike Ride
- Tasmanian Overland Track
- Chess
- Debating
- Public Speaking
- Ski Trip
- International Trips
- Immersions
- College Band
- Orchestra



VCE Units
3 & 4 in 2017
45

Yr 12
Median
Study Score
2015 | 2016
30 30

% of VCE
Completions
2015 | 2016
100% 98%



St Monica's College, Epping

Est. 1964

"Coeducation reflects 100% the diversity of society. Coeducation, in other words, IS the real world. Students are better prepared to enter the workforce, more capable of coping in post-secondary educational institutions, and more confident to involve themselves in discussions and activities with the opposite sex."

Mr Brian Hanley, Principal



'A School of Educational Enterprise'

A Yr 10 - 12: 16 Davisson St, Epping VIC 3076

A Yr 7 - 9: 400 Dalton Rd, Epping VIC 3076

T 03 9409 8800 **F** 03 9408 7531

W www.stmonicas-epping.com

Principal Mr Brian Hanley

Enquiries College Registrar

Email registrar@stmonicas-epping.com

Gender Coeducational

Year Range Yr 7 - 12

Enrolment 1,970 students

Year 7 350 students; 13 classes

Languages Italian, French, Japanese, Spanish & Greek

Fees 2018 Yr 7 \$6,500 Yr 12 \$7,500

VCAL Yes

VET Yes



What Makes Us Special

St Monica's College, Epping is a vibrant coeducational community of students, staff and parents, which embodies the truths and values of the Gospel of Jesus Christ in its structures, processes and styles of relating. We are a leader in the areas of literacy and numeracy, committed to supporting all students in the development of these essential life skills.

The College employs specialist staff with expertise in the education of highly able students: HORIZONS - Accelerated Learning Program; and Arrunga - Year 8 inclusive Autistic Program, students with learning difficulties and integration programs. Our LOTE Learning Centre teaches Italian, French, Greek, Spanish and Japanese, and includes a bilingual immersion program (CLIL) in Japanese and Italian. The College provides an extensive range of VCE offerings. VET and VCAL programs are offered on site and students have access to the VCAL Hub, a purpose-built facility. The College also has a strong commitment to the pastoral care of students, and incorporates a pastoral program in the curriculum at all levels. Five College Educational Psychologists are available to support students and parents.

The co-curricular programs are vast. The College is recognised as a leading sporting school locally, nationally and internationally, and recently launched the St Monica's College Northern Football Academy, our soccer excellence program. Debating and public speaking, extensive music and performing arts programs, and activities, such as chess and art clubs, flourish at the College. A multi-million dollar expansion program, Project Forward, ensures exceptional facilities are developed at the College.

Global Village

At St Monica's College, Epping, our commitment to the Global Village is demonstrated on many fronts. These include:

Takada High School Japan: Since 1994, we have maintained a sister school relationship with Takada Junior and Senior School in Japan.

Humanities Faculty: The Humanities Curriculum is global in focus in order to connect students to realities of global contexts in Geography, History, Politics and Philosophy courses of study.

Interfaith: Our Interfaith Programs are important for our students to come together with students from other faiths to build understanding and harmony, not only in the Australian context, but in our own context as young men and women in the northern suburbs of Melbourne.

Social Justice: St Monica's College's Social Justice Program aims to create critical thinkers who understand their place in our global village. Students understand how fortunate we are to live in a great country and what our responsibility is to those less fortunate.

Pakistan Khipro Teacher's Fund: We support teachers in Pakistan across 19 village schools with financial support provided by staff donations, which is used to pay for the training and wages of these teachers.

Representative Sports

- AFL
- Athletics
- Badminton
- Basketball
- Chess
- Cricket
- Concert Band
- Football Excellence
- Futsal
- Golf
- Hockey
- Netball
- Northern Football Academy
- Rugby League
- Swimming
- Table Tennis
- Tennis
- Volleyball

Visit Us in 2018

Morning Tea with the Principal (College tours of the Junior Campus) are held regularly throughout the year during school time. To book a tour please visit our website.

Extra-Curricular Activities

- Anime Club
- Art Club
- BeMore/Social Justice
- Bike Club
- Book Club
- College Production
- College International Travel
- Community Service
- Dance Showcase
- Debating
- eLearning Ambassadors
- EnviroFriends
- Fitness Program
- Girls Do Technology
- Music Ensembles/Bands
- Pokémon Club
- Photo and Design Club
- Premier's Reading Challenge
- Public Speaking
- Running Club
- Reading Club
- St John Ambulance Cadets
- Shakespeare Club
- Social Justice Group
- Solar Car/Boat Club
- Student Leadership
- Tournament of Minds





Star of the Sea College

Est. 1883

"Star's philosophy is to educate young women holistically: embracing the spiritual, academic, physical and creative spheres to empower each student to engage with our world."

Ms Mary O'Connor



'Facta Non Verba'

A Martin St, Gardenvale VIC 3186

A ANZAC House, North Rd, Brighton VIC 3186

T 03 9595 9595 **F** 03 9596 6821

W www.starmelb.catholic.edu.au

Principal Ms Mary O'Connor

Enquiries Ms Elaine Tebbutt

Email star@starmelb.catholic.edu.au



Gender Girls

Year Range Yr 7 - 12

Enrolment 1,150 students

Year 7 220 students; 8 classes

Languages Japanese, German & Italian

Fees 2018 Yr 7 \$9,263 Yr 12 \$12,275

VCAL Yes

VET Yes

What Makes Us Special

Star of the Sea College students are encouraged to become advocates for others, both at the College and in the broader community. Dialogue between students and staff about matters that directly impact on the health and happiness of all students is encouraged and acted upon wherever possible, with an emphasis on empowering students to articulate and defend their views.

Formal opportunities for leadership abound, starting at Year 7 with students having opportunities to develop leadership skills. The student-led Music Festival is one area where leadership is associated with collaborative skills. In a limited time frame, students peer teach choral and dance moves for their House, culminating in a competition over three nights.

The Communications Captain chairs the Student Advisory Panel comprising representatives from each year level. The panel meets to discuss issues raised by students.

Students initiated, and actively participated in, a broad range of discussions that have led to change at the College: the new uniform design, the development of the mobile phone usage policy, the improvement of College facilities, the roles of Year 7 to 10 leaders, the menu at the Nagle Café, and Starwise, the pastoral wellbeing program implemented across all year levels.

Students in Year 9 have the unique experience of studying in the historic building, Kamesburgh Mansion, on the ANZAC campus on North Road, Brighton. They work closely with the residents and day visitors to the centre as part of their community outreach.

Global Village

Star of the Sea College creatively commemorates International Women's Day, raising awareness of issues such as human slavery and trafficking which are confronting women across the globe. Cultural diversity is a lived experience through our extensive Social Justice program: video conferences with students in Pakistan and Jordan around issues of wealth distribution, the environment, women and justice; Friday Night Tutoring with refugees in Richmond, Soup Van and Sacred Heart Mission in St Kilda; and dialogue with local Islamic students about faith and environmental justice.

A key student/teacher immersion experience is the Vietnam tour which occurs every second year. In this program, students build houses and visit orphanages as they immerse themselves in the Vietnamese culture. Three vibrant and dynamic language programs are offered from Year 7 to Year 12 – Japanese, German and Italian – and students have the opportunity to attend exchange or immersion programs in each language. In 2018, the Science faculty is embarking on a USA Space Camp study tour focusing on Young Women in STEM (Science, Technology, Engineering, Mathematics). The itinerary includes the Advanced Space Academy in Alabama, Smithsonian Institute's Museums in Washington DC and Cape Canaveral, and Universal Studios in Florida. These educational experiences will be complemented by collaborative opportunities for students in fields as diverse as robotics, electrical engineering, forensic science and genetics. For example, Year 8 students are working with Engineers Without Borders to design and create a flat-pack chair made out of cardboard which could be used for the homeless or in the area of disaster relief.

Representative Sports

- Aerobics
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Diving
- Football
- Gymnastics

- Hockey
- Lacrosse
- Netball
- Sailing
- Soccer
- Softball
- Swimming
- Table Tennis / Tennis
- Triathlon

Visit Us in 2018

SEE STAR AT WORK:
9:00am, Monday 30 April
9:00am, Wednesday 9 May
9:00am, Tuesday 22 May
9:00am, Thursday 31 May

Extra-Curricular Activities

- a cappella Choir
- Irish Dancing
- Concert Orchestra
- Stage Band
- Drama Festival
- Musical / Production
- Backstage Assistance
- Debating
- Student Advisory Panel
- Soup Van & Friday Night Tutoring
- Companions program (Yr 9 ANZAC campus)
- Ballroom Dancing (Yr 10)
- Australian Mathematics Competition
- Chemistry Quiz
- Growing Tall Poppies Science Enrichment program
- Environmental Activities
- Great Victorian Bike Ride
- Write a Book in a Day
- Immersion program – Vietnam
- Inter-Cultural Exchange
- Magazine Committee
- Film & Literature Club
- History Competitions



VCE Units
3 & 4 in 2017
30

Yr 12
Median
Study Score
2015 | 2016
33 34

% of VCE
Completions
2015 | 2016
100% 99%



Thomas Carr College

Est. 1997

"Light is important to us, not only because it is our College motto but it reminds us of Jesus, who was sent to be our light. He shows us the way... to shine our light into the world."

Dr Andrew Watson



'They Will Shine'

A 35 Thomas Carr Dr, Tarneit VIC 3029

T 03 8734 2444 **F** 03 9748 4388

W www.thomascarr.vic.edu.au

Principal Dr Andrew Watson

Enquiries Kylie Stonehouse

Email tcc@thomascarr.vic.edu.au

International Reg. Yes

CRICOS 01968B

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,200 students

Year 7 200 students; 8 classes

Languages Indonesian, Italian & Japanese

Fees 2018 Yr 7 \$4,950 Yr 12 \$4,950

VCAL Yes

VET Yes



What Makes Us Special

Thomas Carr College is an innovative educational community, providing the latest technology, buildings and facilities. We offer an engaging curriculum, equipping our students with knowledge, skills and attributes for the future. Powerful learning is facilitated by dedicated staff who nurture faith and positive relationships. The holistic education provided helps students to develop independence, informed decision making, and respect for themselves and others. In 2014, the College completed the first stage of a multi-million dollar building program with the construction of a \$7-million contemporary Learning Centre for Year 7 and 8 students. Thomas Carr College recently opened a campus in Coragulac. The Good Samaritan Campus is a former convent located near Colac. Our Year 9 students are given the opportunity to embark on a 3-week Country Experience using these facilities.

In 2015, the College's \$3-million Trade Training Centre was opened allowing for the delivery of Certificate II and III courses in Carpentry, Furniture Making, Brick and Block laying. In 2017, the College opened a state of the art Performing Arts Centre, which includes a 500-seat auditorium, the latest technical production equipment, dedicated drama and music rooms, and a recording studio. In 2018, the College will introduce its Magis Program for gifted students in Year 7. The Magis Program is designed to cater for the needs of the academically gifted student who demonstrates above average abilities.

In the spirit of Archbishop Thomas Carr, young men and women are encouraged to strive for excellence according to their individual gifts and are challenged to pursue justice in the world.

Global Village

Thomas Carr is committed to providing opportunities for students to engage with the world. Each year, students travel to a range of countries to immerse themselves in other languages and cultures. These study tours provide wonderful opportunities for our students to connect with young people from other parts of the world. The College has also extended its Alumni to include those graduating from the VCE in China. Since 2009, this program has enabled staff and students from both countries to travel, live and study alongside each other. In such an increasingly interconnected world, we value the relationships and learning that arises through this program.

Since the College's inception in 1997, our students have been encouraged to "take their place in the global community". The VCE in China program provides real opportunities for Australian and Chinese students to build their global competence and skill sets so that they can confidently enter a globalised workforce with finely tuned intercultural communications skills that enable them to interact with a diverse group of co-workers. Thomas Carr College enjoys a long standing sister school relationship with The Margie School in Surabaya, which is located on the island of Java in Indonesia. Year 10 and 11 students have the opportunity to visit The Margie School as part of our student exchange program. Since 2010, Margie School Students have also visited Thomas Carr College for a two-week homestay experience. The College has a well-established Italian language program and offers a biennial study tour to Italy. Students explore the language, culture, architecture and history of various parts of Italy.

Representative Sports

- Basketball
- Beach Volleyball
- Cricket
- Football
- Futsal
- Hockey
- Netball

- Soccer
- Softball
- Table Tennis
- Tennis
- Touch Football
- Volleyball

Visit Us in 2018

Our Open Day for 2018 is on Sunday October 28 at 1.00pm. We also run a number of College Tours throughout the year. Please visit our website or contact the College Registrar for more information.

Extra-Curricular Activities

- Chess Club
- Music and Drama
- Year 7 band instruments with specialised teachers
- Music ensembles - Orchestra/ band/jazz band
- Choir
- Drama & Music Productions
- ACS Sport Program
- Volunteering/ Community engagement
- Debating
- Young Vinnies Conference
- Student Leadership programs
- Social Justice Groups
- Fundraising activities/ opportunities
- Malaya Borneo Veterans Association Affiliation
- Advanced Standing Studies with Australian Catholic University





Whitefriars College

Est. 1961

"Whitefriars nurtures boys into being gentle men with strength of character. It encourages a virtuous, courageous outlook, respectful of others whilst never diminishing personal core beliefs."

Mr Anthony Kirley



'Belong. Believe.
Become.'

A 156 Park Rd, Donvale VIC 3111

T 03 9872 8200 **F** 03 9872 4343

W www.whitefriars.vic.edu.au

Principal Mr Anthony Kirley

Enquiries Mrs Linda Dingley

Email enrolments@whitefriars.vic.edu.au

International Reg. Yes

CRICOS 01680G

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,200 students

Year 7 208 students; 8 classes

Languages Italian, Mandarin & Indonesian

Fees 2018 Yr 7 \$10,930 Yr 12 \$12,120

VCAL Yes

VET Yes



What Makes Us Special

Whitefriars College offers a secondary education built on the foundation of the Carmelite tradition, of being aware of the Presence of God in everyday things, or walking in the Presence of God. The boys share in the charism of the Carmelite values of love, respect, tolerance, compassion, community and service. Represented in the College motto, 'Almae In Fide Parentis' (In the care of a loving Mother), the College's Carmelite tradition, together with the Whitefriars Mission Statement – Belong, Believe and Become – provide a nurturing environment for the boys to learn and do their best, achieving their full potential. These values and tradition set us apart – Whitefriars is the only Carmelite College in Australia. We are proud of our heritage and also of the 'gentle men' who leave us at the end of their secondary schooling.

We adopt a holistic approach to boys' education, endeavouring to develop the students in all areas of their lives producing responsible, generous and capable men. The spiritual, intellectual, physical and emotional grounding that students receive during their Whitefriars years, results in students who are happy in themselves, healthy in their relationships, confident in their abilities and ready to pursue success in all aspects of their lives.

We provide a diverse academic, sporting, cultural, environmental and spiritual curriculum, which is supported by caring and nurturing values and traditions in a safe environment. Our specialised staff inspire students to strive towards high personal achievement, developing confidence and direction for the future.

Global Village

Staff and students at Whitefriars College are Global Citizens. We continually recognise and promote that we are participants of a greater world, and no other accolade than our newly-acquired membership into the Council of International Schools, can substantiate as much.

As Global Citizens in a faith and education community:

- 'we have a responsibility, as part of an international community, to promote tolerance and respect throughout the world'
- 'we are culturally aware, respect the traditions of others and value social justice, diversity and the environment'
- 'our Catholic faith nourishes our inclusive community as we live out our Carmelite tradition aiming to achieve a peaceful, sustainable future and dignity for all.'

Our continual involvement with Timor-Leste provides an educational experience for both students and for teachers. We are immersed into a culture and community with the Timorese who exhibit traits of humility, faith, love and above all forgiveness. An experience that holds no financial cost.

As a result of the Carmelite presence, parents and families can be assured that the relationship between the Carmelites and the Timorese have cemented and personified to your sons the true meaning to one of life's greatest lessons, To Love One Another....what more could we ask for?

Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Lawn Bowls
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon
- Volleyball
- Water Polo

Extra-Curricular Activities

- Debating
- Chess Club
- Book Club
- Science Club
- Environment Club
- Music & Drama Workshops
- School Productions
- Visual Arts Week
- Effective Speaking Competitions
- Philosophy
- Australian Informatics 7 ICAS
- Creative Writing Competitions
- Mathematics Club
- Rock Bands & Ensemble Groups
- College Choir
- Mathematics Competitions
- Peer Support
- Science Competitions ICAS and Rio Tinto
- Whitefriars Key Club
- Instrumental Programs
- SRC
- Student Ambassadors
- Whitefriars Active Science Project
- Coding Club
- Young Vinnie's

Visit Us in 2018

Our Twilight Evening is on Tuesday 20 March and our Open Day is on Sunday 20 May. Throughout the year, Open Morning Tours are held most months during the school term. Bookings are essential. Visit our website for details.



VCE Units
3 & 4 in 2017
45

% of VCE
Completions
2015 | 2016
100% 100%





Xavier College

Est. 1878

"At Xavier, with passion and purpose, we seek to forge young men of character, of conscience, compassion and competent commitment. Within a spirit of excellence, we challenge our students to pursue their best, to make a contribution, and so unlock their every potential."

Mr William Doherty



'Sursum Corda
Lift up your Hearts.'

A Senior Campus: 135 Barkers Rd, Kew VIC 3101

A Burke Hall: Studley Park Rd, Kew VIC 3101

A Kostka Hall: 47 South Rd, Brighton VIC 3186

T 03 9854 5373

W www.xavier.vic.edu.au

Principal Mr William Doherty

Enquiries Dianne Odgers

Email admissions@xavier.vic.edu.au



Gender	Boys / Co-educational
Year Range	Co-educational 3-year-old - Yr 4 Boys Yr 5 - 12
Enrolment	2,040 students
Year 7	245 students; 10 classes
Languages	French, Latin, Classical Greek, Italian & Japanese
Fees 2018	Yr 7 \$26,770 Yr 12 \$28,450
VCAL	No
VET	Yes

Representative Sports

- Football
- Soccer
- Tennis
- Cricket
- Basketball
- Rowing
- Rugby
- Volleyball
- Futsal

- Hockey
- Badminton
- Aquatics
- Golf
- Table Tennis
- Sailing
- Aikido
- Athletics
- Snow Sports

Visit Us in 2018

Discovery Tours can be booked online and are held throughout the year, providing families with the chance to be immersed in the Xavier community.

Extra-Curricular Activities

- Student Leadership Program
- House Councils
- Ignatian Service
- Debating
- College and Campus-based Musicals Winter Play
- Indigenous Studies Program
- Local and Overseas Study Tours, Immersions and Exchanges

- Duke of Edinburgh
- Homework Club
- Chess
- Religious Retreat Programs
- Outdoor Education
- Ballroom Dancing
- Orchestras
- Ensembles

- Choirs
- Bands
- APS Sports

What Makes Us Special

Xavier College is a Catholic school founded by the Society of Jesus (the Jesuits) in 1878. Its guiding principles are based on the vision and teachings of St Ignatius of Loyola.

It is still sited on its original location in Kew, home to the Xavier Memorial Chapel, an iconic Melbourne landmark. The grounds now house the Senior Campus for Years 9 – 12. Two further campuses, Burke Hall in Kew and Kostka Hall in Brighton, accommodate Xavier's Early and Middle Years students.

Xavier College enrolls both girls and boys up until Year 4, and boys only through to Year 12. At the Senior Campus, students are able to live and study on site in boarding houses. Boarding has been an inherent part of Xavier College since it first opened its doors almost 140 years ago.

Embedded within the philosophy of a Jesuit education is a commitment to service. The Ignatian Service program encourages students to be 'Men and Women for Others' through organised community service. Students at Xavier are continuously encouraged to utilise their God-given gifts to be of service to others.

Xavier College is a high performing academic school and has been consistently ranked in the top 10% of secondary schools in the State. Students are supported in an environment where they can flourish and pursue excellence in all things. Students are also provided with a number of international opportunities, including overseas language, music, sport and leadership tours.

Global Village

A Jesuit education seeks to impart a vision of a better world and strives to engender in the students a powerful sense of personal responsibility to help shape that better world through leadership and service. At Xavier College, students are encouraged to demonstrate leadership and service in all aspects of their lives. The Faith and Service program imparts on them the importance of serving and contributing to the wider community. Through the program, students have the opportunity to travel overseas on Immersion tours to experience different cultures.

Xavier College offers classes in French, Latin, Classical Greek, Italian and Japanese. Learning a new language provides an exceptional chance to broaden both language skills and cultural awareness.

One of the guiding principles of a Jesuit education is a critical engagement with the world. Students strive to engage courageously and respectfully with world cultures and perspectives. In working to pursue critically a depth of learning, they first reflect on these experiences, then move to action.

Students travel overseas for activities associated with music, sport and faith development. In recent years, Xavier College supported a wind ensemble tour in the UK, an athletics tour in Europe, a water polo tour in the US and a World Challenge trip to Peru. Close to home, Xavier students also travel to Indigenous communities to learn more about the history and culture of our land, centring on Indigenous perspectives. A Xavier education is holistic and inclusive, seeking to challenge the horizons of all students entrusted to us.



**VCE Units
3 & 4 in 2017**
34

**Yr 12
Median
Study Score
2015 | 2016**
34 33

**% of VCE
Completions
2015 | 2016**
100% 100%



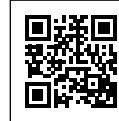


Damascus College, Ballarat

Est. 1995

"We are a dynamic Christ-centred learning community, that values each member, and we are committed to inspiring and challenging students to reach their potential and to contribute confidently to the global community."

Mr Matthew Byrne



'The best start for
a bright future'

A 1412 Geelong Road, Mt Clear VIC 3350

T 03 5337 2222 **F** 03 5330 2366

W www.damascus.vic.edu.au

Principal Mr Matthew Byrne

Enquiries College Reception

Email info@damascus.vic.edu.au



Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,042 students
Year 7	202 students; 8 classes
Languages	French & Indonesian
Fees 2018	Yr 7 \$5,175 Yr 12 \$6,140
VCAL	Yes
VET	Yes

What Makes Us Special

Damascus College is Ballarat's only Catholic co-educational Secondary College providing education for the whole family. The College provides modern facilities in an inspiring 50-acre bush setting, only 7km from the Ballarat CBD. Damascus is co-sponsored by the Sisters of Mercy and the Parishes of Greater Ballarat to serve the community and surrounding areas. Our school is a Christ-centred learning community committed to a culture of excellence that values each member. We are committed to inspiring and challenging our students to reach their potential and to contribute confidently to the world around them. Damascus has a shared vision and values inspired by the Catholic tradition, and there are lots of opportunities to explore your faith, whatever that may be. We are proud of our Mercy heritage and traditions, and are mindful of our place in the global community, and we will continue our commitment to helping people less fortunate.

We offer progressive and innovative learning that maximises educational outcomes. Our students are inspired by high expectations to become self-directed and motivated global citizens. Our diverse curriculum caters for various post-secondary pathways, providing young people with a solid foundation on which to build their lives, by providing high quality, well-rounded education that focuses on the development of the whole person. We are confident of a bright future for all the young people of Damascus College and we will continue to inspire our Damascus community to reach our potential and place in the world.

We invite you to travel the Damascus journey with us.

Global Village

As a Catholic College in the Mercy tradition, Damascus College has an ongoing commitment to inspiring and challenging our students to contribute confidently to the global community. Students are able to connect daily to their global village, as every student has a Microsoft Surface Pro with access to digital textbooks, thus increasing engagement and improving learning outcomes. Our 1:1 device program enhances students' skills and technological know-how in preparation for life beyond secondary school. Upon commencement, students choose from French or Indonesian languages and have the opportunity to take part in an international immersion program to France and Indonesia. As part of our commitment to social justice, students can also spend time at the College's Sister School in Timor Leste, as part of the East Timor Immersion Program, where much-needed funds are raised throughout the year to donate to our Timorese neighbours.

In developing strong global links, students and staff also place great emphasis on developing strong links to our local community, raising awareness and fundraising to make a difference in our world. The College has two student groups, known as 'Justice Action Group' and 'Making a Difference,' that are active in social justice, assisting local groups, such as St Vincent de Paul, Project Compassion, Soup Bus and Shower Bus. Damascus recognises and celebrates the distinctive individuality of each young person, and we encourage, support and applaud each student who undertakes to complete their full six years of secondary education. We promote a culture of excellence that inspires students, develops staff and values parents and families, and in so doing, encourages all to reach their potential and place in wider society.

Representative Sports

- Athletics
- Badminton
- Baseball
- Basketball
- Cricket
- Croquet
- Football
- Golf
- Lawn Bowls
- Mountain Bike Riding
- Netball
- Rowing
- Soccer
- Squash and Racquetball
- Swimming
- Tennis and Table Tennis
- Ultimate Frisbee
- Volleyball

Extra-Curricular Activities

- Drama Club
- Rowing Club
- Justice Action Group
- College Choir
- Debating
- SRC
- Volunteering
- Photography
- Book Club
- Chess Club
- Music Lessons
- Peer Mentoring Group
- Wellbeing Group
- French & Indonesian Language Trips
- Timor Leste Immersion Program
- Environment Group – The Green Group
- Energy Breakthrough Team
- Fundraising and social justice activities
- Performing Arts Production – Drama and Musical
- Visual Art exhibitions
- Interschool Sporting Association – Ballarat Associated Schools (BAS)

Visit Us in 2018

Our Open mornings are on Thursday 8 and 15 February and Thursday 13 Sep and Thursday 1 November. Our Information Evenings are on Wednesday 5 September and Thursday 25 October.

Ballarat Diocese



**VCE Units
3 & 4 in 2017**
27

**Yr 12
Median
Study Score
2015 | 2016**
28 28

**% of VCE
Completions
2015 | 2016**
100% 100%

Loreto College, Ballarat

Est. 1875

"We aim for a sustained happiness for each of our students, a happiness that comes from a deep sense of belonging, a sense of being valued for who she is, and achievement of personal excellence through perseverance, learning from mistakes and effort."

Ms Judith Potter



'Educating and empowering young women for their global future'

A 1600 Sturt St, Ballarat VIC 3350
T 03 5329 6100 **F** 03 5329 6111
W www.loreto.vic.edu.au
Principal Ms Judith Potter
Enquiries College Reception
Email info@loreto.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 912 students
Year 7 156 students; 6 classes
Languages French & Japanese
Fees 2018 Yr 7 \$6,395 Yr 12 \$7,030
Fees include tuition only, ICT Levy additional per student, Maintenance Levy per family
VCAL Yes
VET Yes



What Makes Us Special

Within the historic fences, Loreto College Ballarat provides a spirited, contemporary Catholic education that values and aims to engage and empower young women for their global future.

Loreto College Ballarat was established in 1875 by Mother Gonzaga Barry, making it the first of the Loreto schools in Australia. Loreto College builds on a strong and proud tradition of the education of girls, providing an authentic and inspiring learning experience. Our values of verity, freedom, felicity, justice and sincerity are supported by our Felicitous Life program – a wellbeing program largely centred on the application of the science of Positive Psychology with a focus on developing the strengths and virtues that enable individuals and communities to thrive.

Our goal for a Loreto College graduate (a Loreto Girl) is that she will be a young woman who is confident and equipped to engage actively in all aspects of life in the global world. She will be a responsible, motivated and independent young woman with an abiding sense of her own personal spiritual and social well-being and of social justice. She will be a woman of compassion and empathy, with her decisions based on discernment and wise-judgement. We at Loreto College are committed to an education and supporting facilities and resources which challenge our students to be creative and analytical thinkers, resilient in embracing life and its challenges, with the flexibility, competence and confidence to transform challenges into opportunities and a preparedness to explore new fields.

Global Village

Loreto College Ballarat is one of seven Loreto Schools in Australia and part of a global network of Loreto Schools throughout Ireland, England, Europe, India, Canada, South Africa, Africa, Mauritius, Timor Lest and South East Asia. At the heart of all these schools is the global Loreto Education Mission Statement that has transcended time within Australia for almost 150 years and worldwide for over 400 years; Loreto schools offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in loving and responsible service.

Global connections for students range from teaching and alumni networks, to national co-curricular events and international student exchanges, excursions and pilgrimage. Upon graduation and reflection, there is no greater example of the value of a Loreto education and demonstration of the empowerment of Loreto Girls, than words written by past pupils themselves.

"Being a Loreto Girl means being part of a world-wide community with a common heritage." (Marilyn - Class of 1967)
"A Loreto Girl is someone who is welcoming and goes after their dreams. Whenever I see a stranger wearing a Loreto ring, I always find that we can speak with ease and share a laugh about our experience at Loreto. Girls who attended any Loreto school have similar values. You will always hear a Loreto Girl pressuring her goals and dreams but at the same time is giving back to her local community in some way." (Micaela - Class of 2012)

Representative Sports

- Athletics
- Cross Country Running
- Swimming
- Rowing

Visit Us in 2018

College tours are held on the first Thursday of the month during school term. Bookings are essential. Experience Loreto College - Open Days are held in February and October each year. Further information is available on the website.

Extra-Curricular Activities

- Music Ensembles
- Theatre Productions
- Arts Festival / Choirs
- Private Music & Voice Tuition
- Public Speaking – Speech & Drama
- House and Liturgical Choir
- Junior / Senior Concert Band
- After School Sports
- Year Level Camps & Excursions
- Loreto Pilgrimage Tour to Ireland / UK (every second year)
- NASA Space Camp (every second year)
- Student Exchange Program & Study Tours – Japan & France
- Justice, Peace & Integrity of Creation (JPIC) Committee
- Environmental Action Committee (EAC)
- Science Club
- Leadership & Personal Development Programs



**VCE Units
3 & 4 in 2017**
32

**Yr 12
Median
Study Score
2015 | 2016**
30 32

**% of VCE
Completions
2015 | 2016**
98% 100%



St Patrick's College, Ballarat

Est. 1893

"Our mission to raise fine boys to the status of great men is embodied in all that we do – in the classrooms, on the stage, on the sporting fields and in the community."

Mr John Crowley



'Raising fine boys to the status of great men.'

A 1431 Sturt St, Ballarat VIC 3350

T 03 5331 1688 **F** 03 5331 8150

W www.stpats.vic.edu.au

Principal Mr John Crowley

Enquiries Caitlin Bennett - registrar

Email info@stpats.vic.edu.au

International Reg. Yes

CRICOS 00620E

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,400 students

Year 7 225 students; 9 classes

Languages Japanese

Fees 2018 Yr 7 \$5,940 Yr 12 \$6,800

VCAL Yes

VET Yes



What Makes Us Special

St Patrick's College is a Catholic day and boarding secondary school for boys located in Ballarat, Victoria. It is the only Catholic boys boarding school in regional Victoria.

The College's teachings are based upon the Gospel of Jesus Christ and the charism of Edmund Rice, founder of the Christian Brothers, who believed that all boys who desired it should have the opportunity to receive a first class education. This charism continues to be reflected in the current and ongoing practices of our College.

From an initial intake of 35 students in 1893, St Patrick's College has grown to be recognised as one of the premier Catholic day and boarding schools for boys in Australia, today catering for the educational needs of over 1400 young men and boys from the breadth of the socio-economic spectrum.

We are blessed to enjoy the synergy of students and staff working with families, our clergy, old collegians and the Ballarat community in the continuing unfolding of a great story.

We hope that you enjoy learning more about our College, knowing that we respect individuality and applaud endeavour. At St Patrick's College, our mission is to "raise fine boys to the status of great men".

Global Village

Students at St Patrick's College have ever-increasing opportunities to connect with and learn from people from throughout Australia and around the world.

The College's highly-respected Indigenous Education Program is regarded as one of the nation's best and brings boys from regional and remote Indigenous communities to the school for study. In 2017, the College had more than 50 Indigenous students enrolled.

The College also provides an ever-expanding schedule of international tours and experiences for senior students. In 2018, the College is hosting tours to France, Belgium and Germany to commemorate the 100th anniversary of the end of World War I and will also host a tour to Japan for our language students.

Every three years, the football program conducts a playing tour of Ireland and England, while our basketball program regularly hosts tours to the USA and New Zealand.

We host bi-annual trips to the Kokoda Track and, in 2017, our Performing Arts students travelled to New York and participated in workshops with some of the world's leading stage show specialists on Broadway.

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Rowing
- Rugby
- Soccer
- Swimming
- Tennis
- Hockey
- Volleyball
- Golf
- Shooting
- Croquet
- Lawn Bowls
- Squash

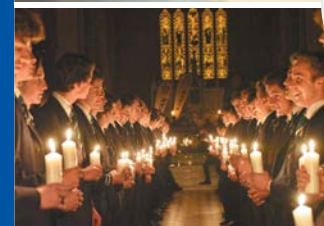
Extra-Curricular Activities

- Theatre Productions
- Music Ensembles
- St Vincent de Paul Society
- Debating and Public Speaking
- Chess
- Anime
- Philosophy Club
- Social Justice

Visit Us in 2018

Tours of the College are conducted every Friday morning by appointment with the Registrar. Tours at other times are available on request.

Ballarat Diocese



**VCE Units
3 & 4 in 2017**
39

**Yr 12
Median
Study Score
2015 | 2016**
30 29

**% of VCE
Completions
2015 | 2016**
99% 100%



A Just Future

By supporting education and development for those most marginalised, Catholic schools and the Australian community are helping to improve the lives of all members of our global family. Together, through Caritas Australia programs, we are building strong communities and transforming millions of lives.

Catholic Schools participate closely in the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2017, over 85% of Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion, with school students, their families, parishes and the Australian community donating \$11 million.

In 2018, the theme for Project Compassion is 'A Just Future', inspiring students and the wider community to take up the gospel's call to treat others as we wish to be treated and to create a more just society for all. This year, Project Compassion demonstrates how a just future for all demands that we empower the young to become the leaders of tomorrow.

Here is the story of Janaki from Nepal.

Janaki's story – "Women who experience domestic violence and who are financially vulnerable are getting new hope in their life."

Janaki is a young entrepreneur from Nepal, who has turned her life around. Growing up in a world of poverty and disadvantage, coupled with a forced marriage at the age of twelve, she was in a very vulnerable position. Even more so when her husband died just two years into their marriage. She's now running her own successful sewing business and has become an inspirational community leader.

In 2015, Janaki joined a youth club formed by Caritas Australia partners, Caritas Nepal and the Ekata Foundation Surkhet, as part of the Children and Youth Empowerment Program (CYEP) which provides youth with job skills and income-generating projects. She took a loan from the youth club to purchase her first sewing machine.

Two years on, Janaki has 11 sewing machines and is running her own business, teaching others, and is considered a community role model.

"My confidence level has raised," Janaki says. "I appreciate all those respected peoples of Australia who are supporting this wise cause. Through their help, women who experience domestic violence and who are financially vulnerable are getting new hope in their life. I thank them from bottom of my heart."

Through your generosity during Project Compassion this year, you are empowering young people to build a just future for themselves, their families and their communities. A Just Future has started with your support!

Please donate to Project Compassion 2018 by calling 1800 024 413 or visiting www.caritas.org.au/projectcompassion.



PROJECT COMPASSION FOR A JUST FUTURE

Through your generosity during Project Compassion this year, you are empowering young people to build a just future for themselves, their families and their communities.

A Just Future starts with your support! Donate now.

 **Caritas**
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Promote justice
Uphold dignity

YEAR OF
YOUTH | 2018



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GENEROUSLY**

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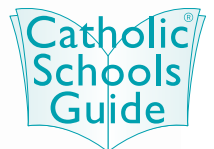
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One lucky student has the chance to win an iPhone X
Enter at catholicschoolsguide.com.au/competitions



Total prize valued at \$1,579

64gb Handset only. Competition closes 30 April 2018
Full Terms & Conditions at catholicschoolsguide.com.au/competitions



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