



CATHOLIC SCHOOLS GUIDE 2016

SECONDARY SCHOOLS EDITION - VICTORIA



Insurance that gives back to the Catholic community

When you choose CCI Personal Insurance, you not only get great insurance at a great price, you're also supporting the Catholic community.

Each year we give back via a range of Catholic community programs.

We also support worthy initiatives and causes, all with the objective of making a positive contribution to the Catholic community.

So when you choose CCI Personal Insurance, you're not the only one who benefits.

Visit our website or call us to learn more about CCI's dedication to the Catholic community.



**catholicinsurance.org.au/
community**



1300 655 003



facebook.com/catholicinsurance

[Home](#)
[Contents](#)
[Car](#)
[Personal Accident](#)
[Travel](#)
[Landlord](#)
[Caravan](#)



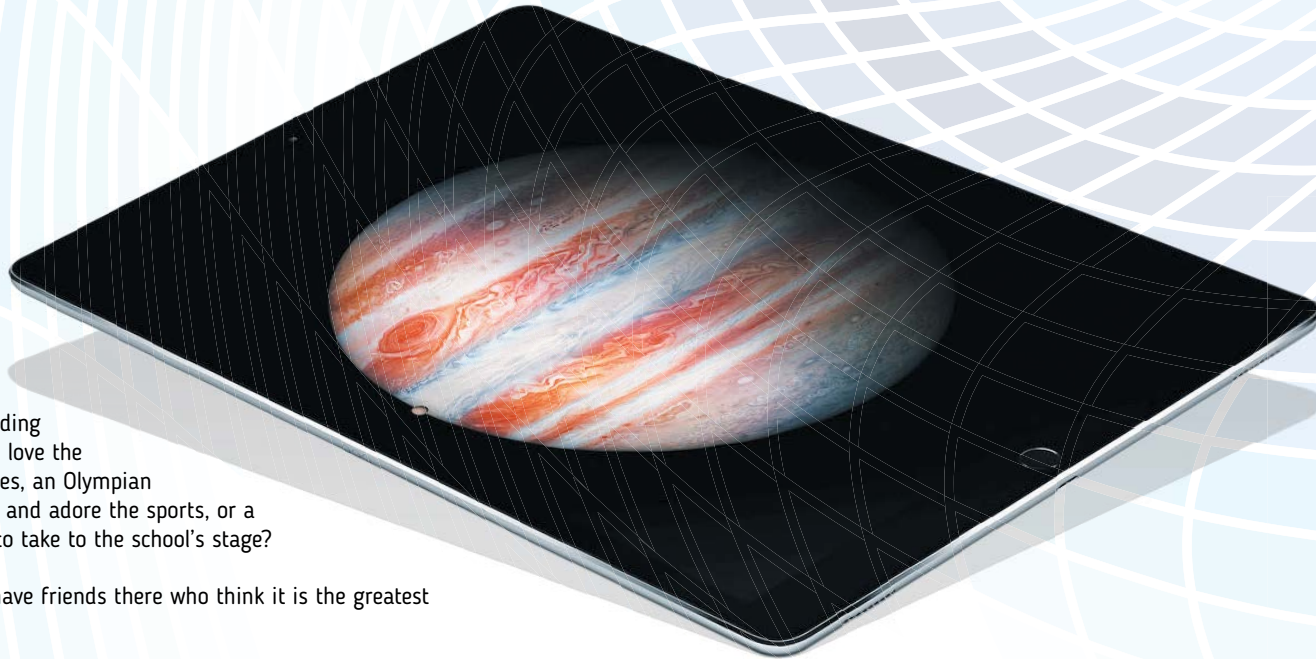
CCI Personal
Insurance
Giving back to the Catholic community

Win an iPad Pro

Are you enrolled or applied to start at a
Catholic Secondary College in Victoria in 2017?

If yes, then you can enter!

One lucky student has the chance to win an **iPad Pro** – YAY!
Enter at catholicschoolsguide.com.au/competitions



Are you a budding astronaut and love the science facilities, an Olympian in the making and adore the sports, or a dancer ready to take to the school's stage?

Perhaps you have friends there who think it is the greatest school ever.

Whatever the reason, you could be a winner.....

Full terms and conditions at www.catholicschoolsguide.com.au/competitions



Simply tell us in 25
words or less why you
chose your new
Catholic Secondary
College...



Make paying school fees easy with *School Plan*

Do you want to take the hassle out of paying your child's school fees?

Do you want your child's school fees paid up front and on time?

School Plan pays your child's fees in full, directly to the school when due, while you pay *School Plan* in easy-to-manage **fortnightly** or **monthly** instalments.

From as little as 3.95% of the total fees to be funded, *School Plan* can pay the following:

- ✓ Tuition fees
- ✓ Boarding fees
- ✓ Camp fees
- ✓ Building fund donations
- ✓ Extra curricular activities

For more information, call **1800 337 419** or visit www.schoolplan.com.au



School Plan Management Pty Ltd ABN 70 006 832 408 23-35 Hanover Street Oakleigh Victoria 3166 A subsidiary of the Australian Scholarships Group Friendly Society Limited ABN 21 087 648 879 on behalf of School Plan Pty Ltd ABN 16 007413 756



ENHANCE YOUR EVENT



Alumni Art Shows Balls Camps Community Events DVD Sales
Dinners Extracurricular Fairs Formals Fundraising
Information Sessions Concerts Holiday Programs Musicals Tours
Sports Competitions Uniform Open Days Sales Networking
Anniversary Celebrations Performances

Bringing communities together in one affordable system. We have the understanding and experience, backed by personalised support for EVERY event.

Learn More
www.trybooking.com

“

My child is so enthusiastic
about this program.

M. Jeffery - Parent

My students absolutely love LiteracyPlanet.
I am asked every day if they can use it!

A. Oldfield - Teacher

The Most Fun & Effective Online Program to Improve Literacy Skills

- ✓ 1,000s of interactive exercises for K-9+
- ✓ Developed by Australian educators
- ✓ Engaging and motivating, kids love it!
- ✓ Australian Curriculum aligned
- ✓ Recommended by teachers
- ✓ Australia's most comprehensive online literacy resource



For schools and home use.

FREE trial available at literacyplanet.com.au/cs or call 1300 565 696





Catholic Development Fund

est 1956



Your investment enables CDF to assist funding of building projects in
CATHOLIC PARISHES | CATHOLIC PRIMARY & SECONDARY SCHOOLS | CATHOLIC HEALTH & AGED CARE

Helping to grow Our Catholic Community

CDF Melbourne

1800 134 135
03 9411 4200

CDF Warragul Office

03 5622 6699

invest@melbcdcf.org.au
www.melbcdcf.org.au

The Archdiocese of Melbourne/Diocese of Sale-Catholic Development Fund (CDF) is designed for investors who wish to promote the charitable purposes of the Catholic Archdiocese of Melbourne and the Diocese of Sale. We welcome your investment with CDF rather than with a profit oriented commercial organisation as a conscious commitment by you to support the Charitable, Religious and Educational works of the Catholic Church. CDF is not subject to the fundraising provision of the Corporation Act 2001 nor has it been examined or approved by the Australian Securities and Investments Commission. Neither CDF nor the Trustees of the Roman Catholic Trusts Corporation for the Archdiocese of Melbourne/Diocese of Sale is prudentially supervised by the Australian Prudential Regulation Authority. Contributions to CDF do not obtain the benefit of the Depositor Protection Provision of the Banking Act 1959. The Catholic Archdiocese of Melbourne and the Diocese of Sale have indemnified the CDF against any liability arising out of a claim by investors in the CDF through CDPF Limited, which is a company established by the Australian Catholic Bishops Conference. In essence, this means that your investment and any interest payable is guaranteed by the Catholic Archdiocese of Melbourne and Diocese of Sale.



Do you remember all
the small things...the
years when teeth were
missing, braces were on,
scratches from falling off
their new bike, formals
and graduations?

We do...

**Creating
tomorrow's
memories today...**



Arthur Reed Photos

LEADERS IN SCHOOL PHOTOGRAPHY
SINCE 1960

www.arphotos.com.au
(03) 5243 4390
enquiries@arphotos.com.au



the innovative online solution
to solve the 'permission form war'

"ParentPaperwork made a world of difference to our family. No more scrunched up forms in the bottom of the bag. It's easy to use and we're doing our bit for the planet!"
Samantha Walsh - Parent



Excursion Forms | Medical Forms | Permission Forms | Parent Contact Forms

Parent Benefits

- Forms completed in minutes
- No more lost or scrunched up forms
- Prepopulated information minimises mistakes
- Easy to track your forms and retain information

School Benefits

- Affordable, safe & secure
- Improving school sustainability
- Compliant and fully archived
- Easy to implement

Parents and Friends Committee - Get Your School Involved
www.parentpaperwork.com

Special offer to schools listed in the Catholic Schools Guide



Australia's most popular range of Teacher and Student Planners

Creasel Publishing is

Australia's leading publisher of teacher and student diaries, boasting the most comprehensive and competitively priced range of planning solutions on the market.

With over 20 years experience publishing school diaries, we offer schools an unrivalled range starting from early learning all the way through to the senior secondary years.

Creasel Publishing supports Catholic schools all over the country, providing professional and affordable teacher and student planners, all of which can be customised to meet the needs of each individual school.

With an extensive range of options available, our friendly and knowledgeable staff will guide you through the process of developing a planner suited to your school.

"Creasel have always provided top quality diaries at very reasonable prices. I would recommend Creasel to any school looking for quality products, service and advice."

Petrina Coco, Gilroy
Santa Maria College,
QLD.



Planning for Success

Order online today at www.creasel.com.au

Ph: 03 9336 0800 Fax: 03 9336 0900 Email: enquiries@creasel.com.au

**Are you paying too much
for your planners?**

**Contact us today
for a quote!**



Special offer
for readers

Educate children about cybersafety and cyberbullying

Ensure your children have an eSmart
Digital Licence **before going online**

1 in 5 children experience
or witness cyberbullying



Key topics that children will learn:

 Digital Devices	 Protecting Privacy	 Searching & Researching	 Creating & Sharing
 Social Networking & Gaming	 Communicating Safely Online	 Friends & Strangers	 Managing Money & Online Credits

Developed by cybersafety experts, teachers and technologists, the eSmart Digital Licence is a critical educational tool designed to provide children with the knowledge to be smart, safe and responsible online.

More than 100,000 Australians have registered for the eSmart Digital Licence. Find out more and redeem your special offer at digitallicence.com.au/csg

Supported by 



BOB STEWART

Our family serving you since 1925

SCHOOL UNIFORM SPECIALISTS

201-211 High Street Kew 3101
PH: (03) 9853 8429
www.bobstewart.com.au



Contents

Welcome

8

Directory Listing

9

Feature Editorials

Digital Tools - helping teachers, parents and students

10

Feature Editorials

Technology in Schools: How Mobile Changes the Classroom

11

Index

12

Locations

13

Open Days & Tours

14

College Presentations

15

Caritas Australia

64

Catholic Schools Guide is an independent publication published by Catholic Schools Guide Pty Ltd. The contents of Catholic Schools Guide are copyright and may not be reproduced in any form, either whole or in part, without written permission from the publisher. The content of this publication should be used as a guide; further enquiries or questions regarding school information must be taken up with the relevant Colleges. While every effort has been made to ensure that the information provided in this publication is accurate, the publisher of this Guide is not responsible and will not be held liable for any errors or omissions. The publisher accepts no responsibility for the information supplied or changes subsequent to the date of publication. Further, the publisher will not be held liable for the misuse of any information gained from this Guide. This document has been produced to international environmental management standard ISO14001. Designed and Printed by Ellikon - Print • People • Planet, Melbourne www.ellikon.com.au. © 2016 Catholic Schools Guide Pty Ltd.



Catholic Schools Guide

The 2016 Guide to Catholic Secondary Colleges, Victoria featuring The Digital Classroom.

Welcome to Catholic Schools Guide 2016 edition; a celebration of digital technology in our secondary schools.

The Digital Classroom

Each year our Guide carries a different theme. This year, our theme is 'The Digital Classroom'.

We live in such a rapidly changing world it can be difficult to keep abreast. Just think of these start dates: Google commenced changing the internet in 1998; Facebook in 2004; YouTube in 2005; the first iPhone appeared in 2007, while the iPad debuted in 2010. It was only a few years ago that we had 5 channels on the TV, now there are well.... lots! (BTW we are running a competition to win an iPad Pro go to our website for details.)

It is hard to imagine what the next 10 years will bring. In the classroom these ever increasing changes impact the way teachers teach and how children learn. Teachers have more resources than ever before, there are smart-white boards, wi-fi and tablets all at their disposal. For parents, technology means the emergence of parent portals, apps and paperless technology such as online permission slips.

The current generation of children at primary school are perhaps the first truly digital natives who are growing up in a world where technological devices, apps and the internet are the norm and not really that

special. What cars were to the 30s, television to the 50s, and computers of the 80s - our kids see digital technology as normal.

For the first time we may be witnessing students who are often more adept at using these technological tools than the teachers who are teaching them. This has caused a paradigm shift, thankfully Catholic schools are responding with enthusiasm and innovation.

Our feature writers this year are *wunderkind* Mark McDonald co-founder and co-CEO of Appster and Adam McArthur CEO of LiteracyPlant. I am grateful for their expertise and insight. A special mention to the work of The Alannah and Madeline Foundation with its Digital Licence initiative.

Catholic Schools Guide 2016

We have just launched a new website to coincide with this year's theme. There are videos posted from each school, open day listings, great articles on education and much more. Any feedback you can give would always be appreciated.

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That being said, on page 9, you will find a handy directory, which has a full list of every Catholic Secondary College in Victoria. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It

is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence, I am especially grateful to our sub-editor Master in Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia

Once again, the Catholic Schools Guide is proud to be supporting the leadership of Caritas Australia. In 2016, Project Compassion focuses on learning more and creating change. This year, Project Compassion reminds us how education, knowledge and skills can empower the world's most vulnerable communities to realise their hopes for peace, equality, dignity and justice. Project Compassion is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

Greg Campitelli
Publishing Editor

This edition is dedicated to my wife Sandra whose love and support I am forever grateful.

Directory Listing

ARCHDIOCESE OF MELBOURNE

Academy of Mary Immaculate

88 Nicholson Street, Fitzroy 3065

Antonine College

71 Grandview Avenue,
Pascoe Vale South 3044

Aquinas College

46 Great Ryrie Street, Ringwood 3134

Assumption College

Sutherland Street, Kilmore 3764

Ave Maria College

14-22 Vida Street, Aberfeldie 3040

Avila College

35 Charles Street, Mount Waverley 3149

Caroline Chisholm Catholic College

204 Churchill Avenue, Braybrook 3019

Catholic Ladies' College

19 Diamond Street, Eltham 3095

Catholic Regional College, Caroline Springs

10 College Street, Caroline Springs 3023

Catholic Regional College, North Keilor

Santa Monica Drive, North Keilor 3038

Catholic Regional College, Melton

109-141 Bulmans Road, Melton 3337

Catholic Regional College, St Albans

24 Theodore Street, St Albans 3021

Catholic Regional College, Sydenham

380 Sydenham Road, Sydenham 3037

CBC St Kilda

11 Westbury Street, St Kilda East 3183

Clonard College

225 Church Street, Geelong West 3218

De La Salle College

1318 High Street, Malvern 3144

Emmanuel College

423 Blackshaws Road, Altona North 3025

Emmaus College

503 Springvale Road, Vermont South 3133

Genazzano FCJ College

301 Cotham Road, Kew 3101

John Paul College

McMahons Road, Frankston 3199

Kilbreda College

118 Mentone Parade, Mentone 3194

Killester College

433 Springvale Road, Springvale 3171

Kolbe Catholic College

Lysterfield Drive, Greenvale Lakes 3059

Loreto Mandeville Hall

10 Mandeville Crescent, Toorak 3142

Loyola College

325 Grimshaw Street, Watsonia 3087

MacKillop College

Russell Street, Werribee 3030

Marcellin College

160 Bulleen Road, Bulleen 3105

Marian College

196 Glengala Road, Sunshine West 3020

Marymede Catholic College

60 Williamsons Road, South Morang 3752

Mater Christi College

28 Bayview Road, Belgrave 3160

Mazenod College

Kernot Avenue, Mulgrave 3170

Mercy College

760 Sydney Road, Coburg 3058

Mount Lilydale Mercy College

120 Anderson Street, Lilydale 3140

Mount St Joseph Girls' College

133 Maidstone Street, Altona 3018

Nazareth College

Manning Drive, Noble Park North 3174

Our Lady of Mercy College

52 Cape Street, Heidelberg 3084

Our Lady of Sion College

1065 Whitehorse Road, Box Hill 3128

Our Lady of the Sacred Heart College

111 Jasper Road, Bentleigh 3204

Padua College

Oakbank Road, Mornington 3931

Parade College

1436 Plenty Road, Bundoora 3083

Penola Catholic College

29 Gibson Street, Broadmeadows 3047

PCW Melbourne

187 Dandenong Road, Windsor 3181

Sacré Coeur

172 Burke Road, Glen Iris 3146

Sacred Heart College, Kyneton

94 High Street, Kyneton 3444

Sacred Heart College, Geelong

Retreat Road, Newtown 3220

Sacred Heart Girls' College

113 Warrigal Road, Oakleigh 3166

Saint Ignatius College

27 Peninsula Drive, Drysdale 3222

Salesian College, Chadstone

10 Bosco Street, Chadstone 3148

Salesian College, Rupertswood

1 Macedon Street, Sunbury 3429

Santa Maria College

50 Separation Street, Northcote 3070

Siena College

815 Riversdale Road, Camberwell 3124

Simonds Catholic College

273 Victoria Street, West Melbourne 3003

St Aloysius College

31 Curran Street, North Melbourne 3051

St Bede's College

2 Mentone Parade, Mentone 3194

St Bernard's College

41 Rosehill Road, Essendon 3040

St Columba's College

2 Leslie Road, Essendon 3040

St James College

156 Bignell Road, Bentleigh East 3165

St John's Regional College

5-11 Caroline Street, Dandenong 3175

St Joseph's College, Ferntree Gully

5 Brenock Park Drive, Ferntree Gully 3156

St Joseph's College, Geelong

135 Aphrasia Street, Newtown 3220

St Kevin's College

Moonga Road, Toorak 3142

St Mary's College

90 High Street, Seymour 3660

St Monica's College

16 Davisson Street, Epping 3076

Star of the Sea College

Martin Street, Gardenvale 3186

Thomas Carr College

35 Thomas Carr Drive, Tarneit 3029

Whitefriars College

156 Park Road, Donvale 3111

Xavier College

135 Barkers Road, Kew 3101

BALLARAT DIOCESE

Damascus College

1412 Geelong Road, Mount Clear 3350

Emmanuel College

37 Ardlie Street, Warrnambool 3280

Loreto College

1600 Sturt Street, Ballarat 3350

Marian College

304 Barkly Street, Ararat 3377

Mercy Regional College

Henderson Street, Camperdown 3260

Monivae College

133 Ballarat Road, Hamilton 3300

St Brigid's College

97 Robinson Street, Horsham 3400

St Joseph's College

154 Twelfth Street, Mildura 3500

St Mary MacKillop College

53 McCrae Street, Swan Hill 3585

St Patrick's College

1431 Sturt Street, Ballarat 3350

Trinity College

119 Pound Road, Colac 3250

SALE DIOCESE

Catholic College Sale

51-53 Desaily Street, Sale 3850

Lavalla Catholic College

33-49 Kosiusko Street, Traralgon 3844

Marist Sion College

165 Burke Street, Warragul 3820

Mary MacKillop Catholic Regional College

Horn Street, Leongatha 3953

Nagle College

20 Hope Avenue, Bairnsdale 3875

St Francis Xavier College

Beaconsfield Avenue, Beaconsfield 3807

St Peter's College

983 Cranbourne-Frankston Road,
Cranbourne 3977

SANDHURST DIOCESE

Catholic College Bendigo

Barkly Street, Bendigo 3550

Catholic College Wodonga

1 Bowman Court, Wodonga 3690

FCJ College

36 Arundel Street, Benalla 3672

Frayne College

214 Baranduda Boulevard, Baranduda 3691

Galen College

College Street, Wangaratta 3677

Marian College

Prince Street, Myrtleford 3737

Marist College Bendigo

95 Golf Links Road, Maiden Gully 3551

Notre Dame College

139 Knight Street, Shepparton 3630

Sacred Heart College

Witt Street, Yarrawonga 3730

St Augustine's College

Church Street, Kyabram 3620

St Joseph's College

21 Dickson Street, Echuca 3564

St Mary of the Angels Secondary College

Chapel Street, Nathalia 3638

Digital Tools - helping teachers, parents and students

by Adam McArthur

Now is an exciting time for digital technology in education. We are seeing a fundamental shift in how teachers and students engage with education tools, driven by the benefits digital resources can offer and the increasing use of digital devices.

Teachers are increasingly looking for effective digital tools to support them in the classroom and parents are increasingly demanding the use of the right tools to prepare their children for a digital future. This transition from printed materials to digital resources in schools follows a similar 'digital disruption' we have seen in other sectors. Computers are becoming an integral component in a rapidly growing number of Australian classrooms. More teachers are using blended learning, a mix of digital and face-to-face teaching, and teachers now use a broad variety of digital tools, including subject-based platforms and apps, internet and social media.

It is widely accepted that ICT has an important role to play in improving education in classrooms and that students' readiness for the 'digital age' is vital. According to the Digital Education Advisory Group (DEAG) report, *Beyond the Classroom: A New Digital Education for Young Australians in the 21st Century*, "achieving enhanced education outcomes in Australian schools is increasingly linked to the pace of digital education uptake".¹

Digital tools in the classroom

Comparative international studies into the use of ICT in school classrooms consistently find that students in Australia are above

average in ICT competency and Australia is one of the highest users of technology in school classrooms.^{2,3}

What they also find is that the positive impacts of ICT in classrooms correlates to how these resources are used, and is highly dependent on the ICT skills, and the methods and teaching practices (pedagogical approaches) of teachers. This emphasises the importance of digital resources for schools being user-friendly, so making the transition to using them is as easy for teachers as possible.

Our research shows that teachers who use the online education software, LiteracyPlanet and other similar resources find a range of benefits⁴:

- Students are easily engaged and often not even aware they are learning.
- They allow for differentiation and personalisation to cater for children across a broad range of abilities, including those who need accelerated learning and those with learning difficulties.
- They minimise administration time and allow for student-led learning, giving teachers more opportunity to give individual attention to students who need it most.
- They facilitate collaboration between students and encourage healthy competition.
- They provide teachers with easy and efficient data collection to track results and monitor student progress.
- They empower students with more independence and control.
- They allow students to work at their own pace and be challenged

without being overwhelmed.

- They provide gamified digital learning environments which are particularly helpful in engaging otherwise difficult, struggling or reluctant learners.

Digital tools at home

We also know that parental engagement is a key driver of successful learning outcomes for children and this is a growing trend in Australia. Digital resources can seamlessly span across school and home environments, and they provide instant and reliable feedback, making them a great tool for increased parental engagement. Our research shows that:

- Most parents want to be more involved and support their child's learning at home.
- Most parents of school-aged children in Australia believe online education tools are important.
- A large percentage of children in Australia now use digital technology for learning at home on a regular basis.
- Many parents feel that in addition to helping develop core skills in literacy and numeracy, digital tools help their children's learning by improving motivation, enthusiasm, confidence, self-esteem and social skills.

Key trends in eLearning

These benefits and requirements are fuelling a number of key trends in the use of digital resources in schools, both here and overseas:

- Gamification, the application of game dynamics, such as interactivity, rewards and incentives, to learning platforms to motivate and engage students.
- Student-led and personalised learning, which allows learners to

pull information and create their own learning path.

- The use of mobile and 'bring your own' devices (BYOD) in schools.
- Adaptive digital environments that can identify student needs for support and allow teachers to address these discretely.
- Technology-based monitoring of student progress.
- Automation and curation to deliver tailored content.
- The introduction and use of social media tools, like blogs, and skills, like coding.

Fostering 21st Century skills

DEAG's report highlights that the challenge for teachers and parents is to embrace and respond to, "not just the innovations in technology, but the extraordinary pace of change...We need to harness the transformative potential of digital technology to support new approaches to innovative learning centred around the development of 21st Century Learning skills".

Those skills being creativity and innovation; critical thinking, problem solving; decision making; lifelong learning; collaboration and communication; ICT literacy; consciousness of being local and global citizens; and personal and social responsibility.

In talking to educators, parents, and children, I hear stories daily of how digital resources such as ours are fostering these important skills. Ultimately, and this is a key founding premise of LiteracyPlanet, digital environments can be interactive and exciting for students, and children learn better when they are engaged and having fun.



Adam McArthur is the CEO and Managing Director of LiteracyPlanet.

Over the past decade Adam has been CEO of a number of growth businesses, and now leads a passionate team at LiteracyPlanet, one of Australia's fastest growing online education companies. LiteracyPlanet is a leading Australian-developed online resource for the development of English literacy skills in children 4-15 years (P/K-9+). The company aims to deliver quality curriculum-aligned literacy education content in a fun and engaging way. It is currently used by more than 100,000 children in 520 schools nationally, including many Catholic schools, and by children in countries around the world.

The company regularly surveys teachers and parents in Australia on their adoption and use of digital technology for children, and works closely with teachers and Macquarie University to deliver a flexible and user-friendly online tool that provides the scientifically proven requirements for effective learning. For further information parents and teachers can visit: www.literacyplanet.com.au/cs

1) *Beyond the Classroom: A New Digital Education for Young Australians in the 21st Century* by Digital Education Advisory Group is available from Australian Policy Online: www.apo.org.au

2) International Association for the Evaluation of Educational Achievement (IEA) Second Information Technology in Education Studies module (SITES 2006) and International Computer and Information Literacy Study (ICILS 2013). Technical reports available online at www.iea.nl.

3) Organisation for Economic Co-operation and Development (OECD) September 2015 report: *Students, Computers and Learning: Making the Connection*. Available online at: www.oecd.org.

4) To request a copy of the LiteracyPlanet report, *eLearning in the Australian Classroom*, email: in-fo@literacyplanet.com.au

Technology in Schools: How Mobile Changes the Classroom

by Mark McDonald

Mobile technology is changing the world. Arguably, the introduction of smart devices and app ecosystems represents the major technology revolution of our decade. Likewise, it's one of the main drivers of the current information revolution that's changing entire industries and the world itself.

Education, although often slow moving, political and bureaucratic, is undergoing a major change too, and it's not surprising. The current education system needs to step up, reinvent itself and adapt to the extraordinary technological changes that are occurring. And with all these possibilities, it's time we redesign the entire system and prepare our children for life in a rapidly evolving world.

That won't happen overnight, yet here are some of the trends that slowly, but surely, are changing the classroom.

Democratisation of Education

It's fair to say that thanks to the internet, the entire world's knowledge is available to 'anyone anytime'. Even more so with the progress of translation services burning the communication barriers.

Applications and services, like Duolingo, Lynda, Coursera, Udemy, Khan Academy and others, take all this access to knowledge and make it usable for everyone. That means, schools no longer have to rely on outdated textbooks, but can deliver the best education pretty much in real time. Naturally, this changes the role of the teacher, and likewise, solves a problem of teacher shortages.

The impact is huge, reaching way beyond the borders of individual countries. There are nearly a billion illiterate people in the world, 250 million of which are children. In other words, 250 million minds are going to waste. Technology today, is on the track to empower everyone to learn skills like basic reading, writing and arithmetic.

Gamification of Learning

As every teacher knows, keeping students engaged is an incredible challenge. In the US alone, 1.2 million students fail to graduate high school each year. Students who are not doing well are not lazy or incompetent; rather they're disengaged and bored.

At the same time, as a planet, we spend three billion hours a week playing digital games. Obviously, games are engaging by design. No other industry understands engagement and even addictiveness better than game industry.

To translate that knowledge into education can be a major game-changer. According to MIT, "Game players regularly exhibit persistence, risk-taking, attention to detail, and problem-solving, all behaviors that ideally would be regularly demonstrated in school."

A great example is Duolingo. The language learning app allows teachers to monitor the progress of their class while students can create leaderboards, compete with classmates, win badges and learn in a gamified way. Studies show that learning languages this way can rapidly accelerate the learning process.

Personalisation

Our education system was built on a premise that our brains are static. In reality, our brains are plastic and get developed just like our muscle (see neuroplasticity – every parent should read *The Woman Who Changed Her Brain*). Asking all students to progress at the same pace can create situations where you try to lift twice as much as your body allows you and never progress in the long term because you'll never move the weight.

Right now, most technologies that attempt to personalise learning revolve around tailoring or personalising the reading of texts to students of different abilities. But, in the coming future, personalisation will include activities that provide students with a richer and more meaningful educational experience.

Many universities offer both online and offline education to allow students to adjust. This makes sense as we all have different biorhythms, and similar approaches have been proven to work in the corporate world.

Virtual Reality

When we hear virtual reality (VR), most of us automatically think of games and entertainment. While the roots of VR are rooted in gaming, thanks to technological advances, such as Oculus Rift, a virtual reality headset, its potential is being realised across multiple industries.

VR is also highly engaging by design. As engagement is the key factor in classroom learning, VR shows a potential to take it to the next level. For example, astronomy students

can learn about the solar system and how it works by physically engaging with the objects within.

The potential is limitless.

Visualisation students get involved, do things otherwise impossible and see information from a completely new perspective. Instead, of looking at pictures of the brain, imagine traveling through it, seeing how it works.

More importantly, right now we're entering an era of cheap VR technology, with cheapest headsets costing tens of dollars. If the trend continues, and likely it will, soon it will become widely accessible to education institutions changing the face of classrooms.



Mark McDonald is the Co-CEO and Co-founder at Appster. Appster is the fastest growing app/software development firm in Australia with over 260 employees. Over the last 36 months, it has grown from a two-person startup to offices in San Francisco, Melbourne and Guragon.

In Mark's own words,

"Our mission and vision are simple: 'Challenge Assumptions. Disrupt the Status Quo. Build Things That Change The World'. Appster was built to execute ideas. We partner with entrepreneurs and innovative enterprise to build incredible things. We want to be known globally as the execution partner to millions of game-changing entrepreneurs across many technologies. What Henry Ford did to Cars, and Rockefeller did to oil, we want to do for executing disruptive ideas. In other words: Create the world's first truly global idea company."

Index

A list of Catholic Secondary Colleges featured in the 2016 Guide.



Academy of Mary Immaculate
88 Nicholson Street, Fitzroy VIC 3065



Aquinas College
46 Great Ryrie Street, Ringwood VIC 3134



Assumption College, Kilmore
Sutherland Street, Kilmore VIC 3764



Ave Maria College
14-22 Vida Street Aberfeldie VIC 3040



Avila College
35 Charles Street, Mount Waverley VIC 3149



Caroline Chisholm Catholic College
St John's & Sacred Heart
204 Churchill Avenue, Braybrook VIC 3019
Christ the King
65 Churchill Avenue, Braybrook VIC 3019



Catholic Ladies' College
19 Diamond Street, Eltham VIC 3095



CBC St Kilda
Main Campus
11 Westbury Street, St Kilda East VIC 3183
Yr 9 Campus
295 Carlisle Street, Balaclava VIC 3183



De La Salle College
Tiverton Campus
1318 High Street, Malvern VIC 3144
Kinnoull Campus
Northbrook Avenue, Malvern VIC 3144



Emmanuel College
St Paul's Campus
423 Blackshaws Road, Altona North VIC 3025
Notre Dame Campus
2-40 Foxwood Drive, Point Cook VIC 3030



Emmaus College
Vermont South Campus
503 Springvale Road, Vermont South VIC 3133
Burwood Campus
285 Warrigal Road, Burwood VIC 3125



Genazzano FCJ College
301 Cotham Road, Kew VIC 3101



John Paul College
McMahons Road, Frankston VIC 3199



Kilbreda College
118 Mentone Parade, Mentone VIC 3194



Killester College
433 Springvale Road, Springvale VIC 3171



Kolbe College
Lysterfield Drive, Greenvale Lakes VIC 3059



Loreto Mandeville Hall Toorak
10 Mandeville Crescent, Toorak VIC 3142



Loyola College
325 Grimshaw Street, Watsonia VIC 3087



MacKillop College
Russell Street, Werribee VIC 3030



Marcellin College
160 Bulleen Road, Bulleen VIC 3105



Marymede Catholic College
60 Williamsons Road, South Morang VIC 3752



Mater Christi College
28 Bayview Road, Belgrave VIC 3160



Mazenod College
Kernot Avenue, Mulgrave VIC 3170



Mercy College
760 Sydney Road, Coburg VIC 3058



Mount Lilydale Mercy College
120 Anderson Street, Lilydale VIC 3140



Mount St Joseph Girls' College
133 Maidstone Street, Altona VIC 3018



Nazareth College
Manning Drive, Noble Park North VIC 3174



Our Lady of Mercy College
52 Cape Street, Heidelberg VIC 3084



Our Lady of Sion College
1065 Whitehorse Road, Box Hill VIC 3128



Our Lady of the Sacred Heart College
111 Jasper Road, Bentleigh VIC 3204



Parade College
Bundoora Campus
1436 Plenty Road, Bundoora VIC 3083
Preston Campus
8 Clifton Grove, Preston VIC 3072



Penola Catholic College
Senior Campus
29 Gibson Street, Broadmeadows VIC 3047
Junior Campus
35 William Street, Glenroy VIC 3046



Sacré Coeur
172 Burke Road, Glen Iris VIC 3146



Sacred Heart Girls' College
113 Warrigal Road, Oakleigh VIC 3166



Salesian College, Chadstone
Main Campus
10 Bosco Street, Chadstone VIC 3148
Mannix Campus Yr 9
Cnr Kelly Street & Swanson Crescent,
Chadstone VIC 3148



Salesian College Rupertswood
1 Macedon Street, Sunbury VIC 3429



Santa Maria College
50 Separation Street, Northcote VIC 3070



Siena College
815 Riversdale Road, Camberwell VIC 3124



Simonds Catholic College
St Mary's 7-10 Campus
273 Victoria Street, West Melbourne VIC 3003
St Brigid's VCE Campus
20 York Street, Fitzroy North VIC 3068



St Aloysius College
Main Campus
31 Curran Street, North Melbourne VIC 3051
Torquay Campus
41 Price Street, Torquay VIC 3228



St Bede's College
2 Mentone Parade, Mentone VIC 3194



St James College
156 Bignell Road, Bentleigh East VIC 3165



St John's Regional College
5-11 Caroline Street, Dandenong VIC 3175



St Joseph's College, Ferntree Gully
5 Brenock Park Drive, Ferntree Gully VIC 3156



St Monica's College
Years 10-12 Campus
16 Davisson Street, Epping VIC 3076
Years 7-9 Campus
400 Dalton Road, Epping VIC 3076
Country Campus (Ostia)
Falls Road, Strath Creek VIC 3658



Star of the Sea College
Main Campus
Martin Street, Brighton VIC 3186
Year 9 Campus
ANZAC House, North Road Brighton VIC 3186



Thomas Carr College
35 Thomas Carr Drive, Tarneit VIC 3029



Whitefriars College
156 Park Road, Donvale VIC 3111



Xavier College
Senior Campus
135 Barkers Road, Kew VIC 3101
Burke Hall
Studley Park Road, Kew VIC 3101
Kostka Hall
47 South Road, Brighton VIC 3186

Locations

Locations of Catholic Secondary Colleges featured in the 2016 Guide. Multiple crests represent multiple College campuses.



© 2016 Melway Publishing.
Reproduced from Melway
Edition 43 with permission.

Open Days & Tours

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions. In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

February		May		7 Sep	
3 Feb	Penola Catholic College, Glenroy	3 May	Avila College, Mount Waverley	8 Sep	Loreto Mandeville Hall, Toorak
4 Feb	Academy of Mary Immaculate, Fitzroy	5 May	St Joseph's College, Ferntree Gully	8 Sep	Mount St. Joseph Girls' College, Altona
8 Feb	Academy of Mary Immaculate, Fitzroy	10 May	Thomas Carr College, Tarneit	11 Sep	Emmanuel College, Altona North
9 Feb	Thomas Carr College, Tarneit	13 May	Academy of Mary Immaculate, Fitzroy	11 Sep	Emmanuel College, Point Cook
11 Feb	Aquinas College, Ringwood	13 May	Loreto Mandeville Hall, Toorak	11 Sep	Loyola College, Watsonia
11 Feb	John Paul College, Frankston	24 May	Xavier College (Kostka Hall), Brighton	13 Sep	Thomas Carr College, Tarneit
11 Feb	Sacred Heart Girls' College, Hughesdale	25 May	Academy of Mary Immaculate, Fitzroy	October	
11 Feb	St Joseph's College, Ferntree Gully	26 May	Mount St. Joseph Girls' College, Altona	4 Oct	Academy of Mary Immaculate, Fitzroy
12 Feb	Loreto Mandeville Hall, Toorak	26 May	Sacré Coeur, Glen Iris	6 Oct	Mount St. Joseph Girls' College, Altona
12 Feb	Salesian College Rupertswood, Sunbury	27 May	Xavier College (Burke Hall), Kew	9 Oct	Aquinas College, Ringwood
13 Feb	Star of the Sea College	June		10 Oct	Academy of Mary Immaculate, Fitzroy
14 Feb	Parade College	6 Jun	Academy of Mary Immaculate, Fitzroy	11 Oct	Mazenod College, Mulgrave
15 Feb	Academy of Mary Immaculate, Fitzroy	7 Jun	Thomas Carr College, Tarneit	11 Oct	Sacred Heart Girls' College, Hughesdale
16 Feb	Avila College, Mount Waverley	16 Jun	Mount St. Joseph Girls' College, Altona	13 Oct	Loreto Mandeville Hall, Toorak
16 Feb	Mount St. Joseph Girls' College, Altona	16 Jun	Sacred Heart Girls' College, Hughesdale	14 Oct	Sacré Coeur, Glen Iris
16 Feb	Mazenod College, Mulgrave	23 Jun	Academy of Mary Immaculate, Fitzroy	15 Oct	Marcellin College, Bulleen
16 Feb	OLSH College, Bentleigh	July		15 Oct	Siena College, Camberwell
18 Feb	Mater Christi College, Belgrave	15 Jul	Academy of Mary Immaculate, Fitzroy	16 Oct	Killester College, Springvale
19 Feb	Sacred Heart Girls' College, Hughesdale	19 Jul	St Joseph's College, Ferntree Gully	20 Oct	Avila College, Mount Waverley
20 Feb	Xavier College (Senior Campus & Burke Hall), Kew	26 Jul	Loreto Mandeville Hall, Toorak	20 Oct	Emmaus College
23 Feb	Academy of Mary Immaculate, Fitzroy	27 Jul	Mount Lilydale Mercy College, Lilydale	20 Oct	Santa Maria College, Northcote
23 Feb	MacKillop College, Werribee	28 Jul	Sacré Coeur, Glen Iris	21 Oct	Academy of Mary Immaculate, Fitzroy
23 Feb	St Joseph's College, Ferntree Gully	August		23 Oct	St Joseph's College, Ferntree Gully
28 Feb	CBC St Kilda, St Kilda	6 Aug	Xavier College (Senior Campus & Burke Hall), Kew	23 Oct	Thomas Carr College, Tarneit
March		8 Aug	Academy of Mary Immaculate, Fitzroy	25 Oct	John Paul College, Frankston
2 Mar	Penola Catholic College, Broadmeadows	9 Aug	Thomas Carr College, Tarneit	25 Oct	Our Lady of Sion College, Box Hill
4 Mar	Academy of Mary Immaculate, Fitzroy	9 Aug	Xavier College (Kostka Hall), Brighton	25 Oct	Xavier College (Kostka Hall), Brighton
6 Mar	Sacré Coeur, Glen Iris	10 Aug	Avila College, Mount Waverley	28 Oct	Xavier College (Burke Hall), Kew
8 Mar	Thomas Carr College, Tarneit	10 Aug	Sacred Heart Girls' College, Hughesdale	November	
9 Mar	Academy of Mary Immaculate, Fitzroy	11 Aug	Mount St. Joseph Girls' College, Altona	3 Nov	Academy of Mary Immaculate, Fitzroy
15 Mar	St Joseph's College, Ferntree Gully	23 Aug	Academy of Mary Immaculate, Fitzroy	6 Nov	MacKillop College, Werribee
15 Mar	Xavier College (Kostka Hall), Brighton	24 Aug	St Joseph's College, Ferntree Gully	8 Nov	Thomas Carr College, Tarneit
16 Mar	Academy of Mary Immaculate, Fitzroy	September		9 Nov	Academy of Mary Immaculate, Fitzroy
21 Mar	Academy of Mary Immaculate, Fitzroy	1 Sep	OLSH College, Bentleigh	10 Nov	Mount St. Joseph Girls' College, Altona
23 Mar	Loreto Mandeville Hall, Toorak	2 Sep	Emmaus College	15 Nov	St Joseph's College, Ferntree Gully
April		7 Sep	Academy of Mary Immaculate, Fitzroy	17 Nov	Academy of Mary Immaculate, Fitzroy
14 Apr	Academy of Mary Immaculate, Fitzroy			23 Nov	Academy of Mary Immaculate, Fitzroy
27 Apr	Academy of Mary Immaculate, Fitzroy			28 Nov	Academy of Mary Immaculate, Fitzroy
27 Apr	Sacred Heart Girls' College, Hughesdale				



ACADEMY
OF MARY IMMACULATE

'The City School for Girls'

Academy of Mary Immaculate

Est. 1857

"There are so many opportunities for young women at the Academy. Every day our educators take pride in supporting girls to develop into young women capable of making a difference."

Sr Mary Moloney RSM



A 88 Nicholson St, Fitzroy VIC 3065
T 03 9412 7100 **F** 03 9419 3885
W www.academy.vic.edu.au
S
Principal Sr Mary Moloney RSM
Enquiries Morena Misseri
Email registrar@academy.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 620 students
Year 7 108 students; 4 classes
Languages Italian, French & Japanese
Fees 2016 Yr 7 \$5,950 Yr 12 \$5,995

What Makes Us Special

With a commitment to academic excellence and providing a well-rounded education, the Academy supports every student to achieve her personal best. The College has a proud heritage that dates back almost 160 years and Mercy values have shaped school life to this day, resulting in a welcoming and supportive learning environment. From its city edge site, the College has an enviable location that benefits from Melbourne's best cultural and learning centres. It is an enriching way to learn and helps develop socially aware students equipped for university, travel and life.

Innovative approaches to learning and maintaining the vitality of contemporary learning spaces are very much part of the mindset of the Academy. Extension and enrichment programs are offered in both English and Mathematics. In the field of science, students are able to participate in the Budding Biochemists initiative undertaking challenging experiments using research-grade equipment in our new, dynamic science centre. The Academy's Year 9 'Synergy' program provides cross-curricula, inquiry-based learning focused on the theme of Melbourne as a global community. Embedded in this vibrant program is the practice of mindfulness. Through guided activities, students develop the quality of their attention, enhancing awareness and focus. It is a practice that will remain with them for life.

Co-curricular activities, such as the Art Academy, Debating, Justice Group, Leadership Forums, Music and Sports encourage students to look outwards. Our campus extends to sister schools in Italy and Japan and study tours to France, opening up new horizons for our students. All three languages are taught to VCE level.

The Digital Classroom

At the Academy we support our students to become digital citizens. Digital technology is a part of the curriculum, but more importantly, it underpins the way every student learns in and outside the classroom.

The Academy's approach is centered on ensuring students develop skills in this vital area and how to use them in a positive way. In the younger year levels they explore the possibilities of digital technology such as social media, including its merits and challenges. Students later move into specialties like programming, where they explore robotics. Computer coding is part of the curriculum. Independent learning is encouraged and supported at the Academy as the girls use the vast online resources at their fingertips. However, we aim for students to do more than just use and absorb digital technology. We want them to understand the discipline, develop content and get hands on experience creating their own work.

Engaging digital resources assist student learning with online interactive lessons, quizzes and classroom collaboration delivered via programs like Stile, Kahoot and Google Apps for Education. And long gone are the days of students producing their work only as a simple document or poster. The students now create assignments using diverse mediums. As an example, they may develop a video presentation incorporating green screen technology, a flash animation or an e-newsletter.

Our approach to digital technology will continue to evolve as it does in everyday life but we remain excited by its possibilities.



Extra-curricular activities

- Dance Team
- College Production
- Justice Group
- Debating
- College Magazine
- College Choir
- Chamber Choir
- Camps & Retreats
- Concert & Jazz Band
- Mathematics Club
- Mathematics Committee
- Fitness Club
- Art Academy
- Chess Club
- Mathematics Competition
- Have Sum Fun Online (online mathematics competition)
- Australian Science Competition
- The Australian National Chemistry Quiz
- Engineering Awareness Program
- Science Reptile Keeping
- National Computer Science Schools Competition
- Open Studio Art Club
- RAGE (Read and Get Excited) Book Club
- Junior & Senior String Ensembles

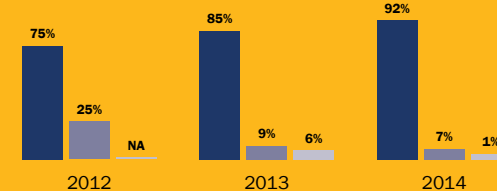
VCE Units 3 & 4 undertaken in 2015: 29

We offer: VCAL No VET Yes

International Students Registration CRICOS No NA

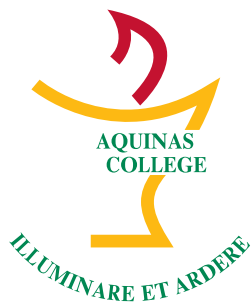
Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

The Academy conducts Talk & Tours regularly throughout the year. Please refer to the "Open Days section" or visit our website for booking and information.



'Illuminare et Ardere -
To Light up and be on Fire'

Aquinas College

Est. 1961

"Our mission is to promote quality education while developing an awareness of God in our lives, the value and connectedness of all human relationships, a sense of justice, a hopeful spirit and a love of learning."

Mr Darren Atkinson



A 46 Great Ryrie St, Ringwood VIC 3134

T 03 9259 3000 **F** 03 9259 3092

W www.aquinas.vic.edu.au

S [f](#) [t](#)

Principal Mr Darren Atkinson

Enquiries Madeleine Kalla

Email principal@aquinas.vic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,660 students

Year 7 300 students; 12 classes

Languages French & Chinese

Fees 2016 Yr 7 \$6,033 Yr 12 \$6,128



What Makes Us Special

Aquinas College is a Catholic Regional College, founded in 1961 to provide a secondary education for Catholic children residing in parishes of the Maroondah Deanery. Today, Aquinas is a vibrant community of 1670 students, over 200 staff and an Accredited Member of the Council of International Schools.

We choose to see ourselves in an international context and look for opportunities to educate our students on what it means to be a global citizen. Long standing sister school partnerships exist with two schools in France and an emerging relationship has formed in Ordos, Inner Mongolia. Students are provided an opportunity to travel to China, New Caledonia and Borneo each year to develop an understanding of other cultures and the need for environmental sustainability. Strong ties with very welcoming indigenous communities in Daly River and Santa Teresa in the Northern Territory provide a rich immersion experience for our selected FIRE Carriers while others will learn about the natural environment of this region, including Kakadu. At each of the senior levels a Retreat program creates an invaluable opportunity for students to reflect on their emerging spirituality, aspirations and formation.

Aquinas College enrolls a small group of International Students and seeks host families able to create a supportive environment. We are also a campus of St Mary's College for the Hearing Impaired and greatly value the richness these students bring to our community. Nurtured by dedicated and resourceful educators, our students are encouraged to appreciate inclusivity and perseverance and develop a deep desire for justice and compassion.

The Digital Classroom

We believe an excellent school fosters literacy and numeracy, creativity, independence and deep learning. The use of technology at Aquinas is focused on these objectives. All of our students bring their own devices, from Year 7-9 this is an iPad, and take responsibility for them. Our students understand the power of immediate access to resources, and use these resources for communication, knowledge building and collaboration. They are able to respond to tasks in a variety of ways, through writing, making films, annotating and collecting ideas, and presenting to a large or small group. They are able to seek help from teachers and classmates and build their own skills through the assistance of others. Teachers set course outlines, work requirements, submission dates and expectations electronically and students respond. Teachers are then able to offer feedback on student work so that it is timely and immediately available.

We have a parent portal that enables parents to see school notices, attendance information, homework and feedback. Technology at Aquinas contributes to the building of a visible learning community. Our classes are conducted in visible classrooms where the learning is evident from outside. This has helped create a learning culture in the College where students model positive learning experiences, particularly through collaborating. At the heart of learning at Aquinas is the relationship between the student and the teacher. The learning is most likely if the student has confidence in the teacher's knowledge, organisation and compassion. The use of technology has provided another opportunity to successfully build this relationship.



Extra-curricular activities

- Junior & Senior Musical
- Senior Play
- DAV Debating
- Kakadu Study Tour
- Yr 11 City Experience
- Art Club & Life Drawing
- Anime Club
- Yr 11 French Study Tour
- Yr 9 China Cultural Tour
- Borneo Expedition
- Plain English Speaking
- Yr 10 Presentation Ball
- X-Country
- Choirs
- Rock & Stage Bands
- Vic School Bands Festival
- South Street Eisteddfod
- Bendigo Music Eisteddfod
- Alliance Francaise Poetry
- Yr 11 Aboriginal Immersion
- Building Bridges Program
- Missionaries of Charity
- African Drumming Group
- Lion's Club Public Speaking
- Yr 10 N. Caledonia Immersion
- Movie Club
- Chess Club
- Gardening Club

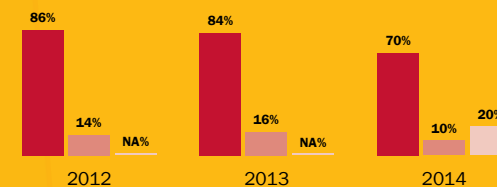
VCE Units 3 & 4 undertaken in 2015 34

We offer: VCAL Yes **VET** Yes

International Students Registration CRICOS No 00127G

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Please contact reception for dates and to book for our College Tours. No bookings required for our Open Evening Thursday 11 February from 5:00pm to 8:00pm and Open Day Sunday 9 October from Midday to 3:00pm.



'Quae Supra Quaere –
Seek the things that
are above'

Assumption College Kilmore

Est. 1893

"I am committed to ensuring that our students benefit from a quality rural education. And I am passionate about forming young adults with strong minds and gentle hearts."

Miss Kate Fogarty



A Sutherland St, Kilmore VIC 3764

T 03 5782 1422 **F** 03 5782 1902

W www.assumption.vic.edu.au

S [f](#) [t](#) [i](#) [n](#)

Principal Miss Kate Fogarty

Enquiries Mr Bernard Jephson

Email bernard.jephson@assumption.vic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,220 students

Year 7 208 students; 8 classes

Languages French & Italian

Fees 2016 Yr 7 \$6,628 Yr 12 \$7,027



What Makes Us Special

There are five characteristics of Marist education that inform every aspect of Assumption life and set us apart. Indeed, staff and students are asked to model these in everything they do. They are family spirit, presence, simplicity, love of work and in the way of Mary.

These characteristics call on us to relate to each other as members of a loving family. In a world thirsty for connection and belonging, we strive to be a place where a family spirit of love, respect and mutual trust is the wellspring of growth and healing. We believe in each student's innate goodness and give preferential attention to those whose needs are greatest.

In our presence to each other and through our joyful giving of ourselves, we model and promote the dignity of all. We are genuine, straightforward and honest, use simplicity in our teaching and encourage simplicity as a value in our lives.

In the work of teaching and learning we are dedicated to being an aspirational and responsive college that ignites a love of life-long learning among students and staff, and celebrates personal excellence. And we see Mary as a perfect model of the Marist educator. She courageously said yes to all God promised. Like her, we seek to witness to and nurture in all a compassionate spirituality through which Jesus is known and loved.

As well, Assumption offers a VET hospitality course, and students hone their skills in our Marlies Restaurant; we have many hectares of playing fields and a 123-year history of providing a rural, Catholic education.

The Digital Classroom

Technology continues to transform the College, in the classroom and beyond, by building a vibrant and engaged community to support our learners.

From Years 7 to 12, our students engage in digitally-infused learning with a focus on developing them as active knowledge seekers who can use technology with discernment to enhance their thinking and learning.

The 1:1 laptop program has broken down 'classroom walls', expanding students' interactions and the learning landscape beyond the classroom, connecting them with broader and intellectually vibrant learning communities. As a consequence, our students are increasingly adaptive, collaborative and curious learners.

With the integration of a web-based intranet and communications hub throughout all aspects of college life, Assumption parents have gained unprecedented involvement in their sons' and daughters' education. They have access to performance data, organisational information and ready communication with their children's teachers. In addition, Assumption uses social media to showcase to parents class and co-curricular activities, cultural immersions and student achievements.

With the College primed for the technological revolution well underway, we can embrace the evolving opportunities to enhance our students' education, modify and redefine their learning tasks and prepare them for a future shaped by technological change.



Extra-curricular activities

- Athletics
- AV, sound & lighting crew
- Basketball
- Cricket
- Clay target shooting
- Cross-country
- Dance
- Debating
- Equestrianism
- Football
- Golf
- Hockey
- Musical ensembles
- Netball
- Photography
- Remar youth ministry
- Soccer
- Softball
- Swimming
- Tennis
- Theatre productions
- Volleyball

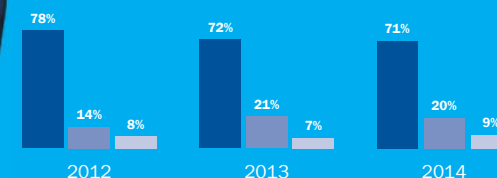
VCE Units 3 & 4 undertaken in 2015 36

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

To book a tour of the school and boarding houses during term time, please contact our registrar. See our website and social media pages for further information.



'Striving for Truth through Love'

Ave Maria College

Est. 1963

"Ave Maria College... where our girls develop courage to excel, confidence to thrive and compassion to love."

Mrs Elizabeth Hanney



A 14-22 Vida St Aberfeldie VIC 3040

T 03 9331 9300 **F** 03 9331 1637

W www.avemaria.vic.edu.au

S

Principal Mrs Elizabeth Hanney

Enquiries Ms Carmel Brewster

Email avemaria@avemaria.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 800 students

Year 7 140 students; 5 classes

Languages Indonesian & Italian

Fees 2016 Yr 7 \$6,200 Yr 12 \$7,150



What Makes Us Special

Ave Maria College is distinct in being a Franciscan inspired College for girls, small in number but large in heart and mind! With an enrolment of 800 we are able to ensure every girl is known and catered for. We offer a broad and full range of subjects and co-curricular activities. Courageous, confident and compassionate young women are our speciality.

The girls at Ave Maria College can and do achieve great success, in its many expressions. They are expected to share our belief in their ability and worth; they are expected to strive, to explore, to speak up, to be kind and reach out and to foster a mastery approach.

Of course, every student is unique. They come to us with differing gifts, unique abilities, and individual needs. Our teaching purpose and passion is to help each girl tap into their inner strength and help them discover all that they are, with an eye to the future equipped with confidence, hope, faith, and generosity towards others.

The staff of Ave Maria College is certainly a great strength. Their expertise, their commitment and their shared belief in the girls is evident and very much a distinguishing feature of the College. Together, they work passionately to be at the forefront of excellence in the science of learning and the art of teaching.

We are Ave Maria College; a Catholic community of excellence. We look forward to welcoming you to our place of peace, truth and love for young women.

The Digital Classroom

The Digital Classroom is the 'new normal' at Ave Maria College. No longer an extension of our teaching and learning, technology is now fully integrated. All classrooms, all students and all staff are fully connected with facilities and devices embedded in learning activities.

Learning drives the use of technology rather than the other way around. The College Intranet and Share Point platform allow for remote access, parent access, staff and student uploading and submission of work and student collaboration. At the same time the College recognises the need for technology-free zone and times, which allows for differing modes of learning and wellbeing. The education of the whole child demands it!

All students are issued with a learning device to assist their learning. In addition, all classrooms are equipped with current technology to aid teaching and learning. All staff integrate the use of technology in their classes utilising Educational apps, resources and assessments as well as our integrated learning management system.

Rather than consumers or even users of technology, our students and staff are increasingly creators in the use of technology – they produce or develop their own systems, technologies, and analytics to serve the learning purpose. In addition, students' innate creativity and curiosity enables them to produce presentations and research projects by exploiting technologies to greatest effect.



Extra-curricular activities

- Absolute Maximum
- Book Club
- C.A.R.E. Club
- Choir
- College Production Set and Costume Development
- DAV Debating
- Folio Preparation
- Full Range of Sports
- Guitar Tuition
- Kick Arts
- Lab Rats Science Club
- Life Drawing Classes
- Mission Action Day
- Poetry Competitions
- Production
- Public Speaking
- Refugee Tutoring
- Running Club
- SCSA
- Singing Classes
- Overseas Study Tours
- Vocal Ensemble
- Winter Sleepout
- Writing Competition
- Year Level Charities Fundraising

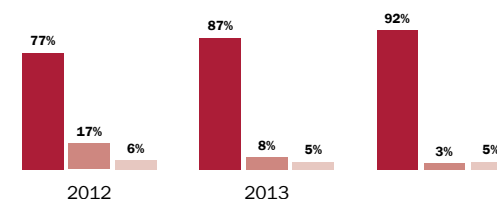
VCE Units 3 & 4 undertaken in 2015 32

We offer: VCAL NA VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Tours are held throughout the year and bookings are essential. Visit our website to register online or call our Registrar for further information.



Avila College

Est. 1965

"At Avila College all students are provided with their own MacBook from Year 7. Throughout their time at the college, students develop a comprehensive understanding of digital technologies and how to use them to maximize their learning."

Ms Louise Gunther



A 35 Charles St, Mount Waverley VIC 3149
T 03 9831 9600 **F** 03 9888 1202
W www.avilacollege.vic.edu.au
S [f](#) [t](#)
Principal Ms Louise Gunther
Enquiries College Registrar
Email registrar@avilacollege.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,115 students
Year 7 200 students; 7 classes
Languages French, Italian & Indonesian
Fees 2016 Please visit website for details

'I have come so that they may have life and have it to the full' (John 10:10)



What Makes Us Special

Avila College was established in 1965 by the Presentation Sisters who accepted an invitation from parishes in the Waverley area to establish a Catholic girls' college.

Avila College is unique and distinct because of the pastoral care that is provided to all students. This, alongside a very supportive learning environment, assists students to achieve their best. At Avila College our students belong. They belong in their classroom and their year level. They belong in their House and their extra-curricular groups. They belong in their friendship circles, and most importantly, they belong in the Avila family, even after they have left school because they become valued members of the Avila Alumnae.

People often comment that there is something very special about Avila girls. They are respectful of others, try their best in all endeavors and make a positive difference in the community. They embody the characteristics of the founder of the Presentation Sisters who commenced the college in 1965. Nano Nagle was a woman of faith, hope and love and she worked with the poor in Ireland to educate Catholics, which at the time was against the law and her bravery became legendary.

Students of today are also inspired by the patron saint of the college, St Teresa of Avila, a courageous and intelligent woman whose writings earned her the title of 'Doctor of the Church'. St Teresa lived in a time of turbulent change and her teachings are still relevant today. Avila students are educated so that they too, like Nano Nagle and St Teresa of Avila, may go out into the world to make a difference as true daughters of the Church (*Ecclesiae Filia*).

The Digital Classroom

Teaching and learning methods differ significantly today from those employed in the past, but students' desire to learn is as keen as ever. Avila's teachers are committed to learning and adapting too, which means that they are highly creative and skilled in using the latest digital tools to maximise student achievement. All Avila students are provided with a MacBook in Year 7 and it is a powerful learning tool. Computers are utilised across the curriculum in many dynamic and innovative ways.

Avila College students are connected to rich up-to-date materials at the click of a trackpad. Most learning resources are online, including commercial textbooks, materials created by teachers at Avila and other experts.

Social media is also used to support and share learning. Various groups at Avila use Twitter, Instagram and Edmodo for learning. Students check their Edmodo pages to chat about learning, locate extra resources and complete quizzes or submit homework.

Google docs enable real time collaborative learning with multiple users able to contribute simultaneously to the same document, spreadsheet, presentation or website. Not only do students create professional looking publications, slideshows and videos to demonstrate their learning, but teachers also use their computers to record video to provide authentic rich feedback to students on their work. Avila College's involvement in a video feedback project with Monash University's Education faculty places the school at the forefront of educational innovation and research.



Extra-curricular activities

- Aerobics Group
- Art Club
- Book Club
- Craft Club
- Debating
- Drama Club
- Drama performances
- Fire Carriers
- Gymnastics
- Instrumental and voice lessons
- Language study tours
- Mazenod/Avila Musical
- Music ensembles
- Orchestra
- Music concerts
- Orchestra camp
- Peer Helpers
- Public speaking
- Reconciliation Group
- Red Cross Door Knock
- Rock Band
- Rosie's Van
- Santa Teresa Immersion
- Tournament of Minds
- Year 10 Drama Festival
- Yearbook Committee
- Young Vinnie's Group

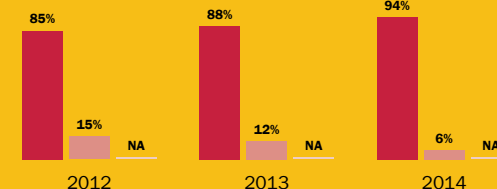
VCE Units 3 & 4 undertaken in 2015 44

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Open Mornings commence at 9:00am on 16 February, 3 May, 10 August and 20 October. Visit our website to register online.



CAROLINE
CHISHOLM
CATHOLIC COLLEGE

'Many Minds, One Heart'

Caroline Chisholm Catholic College

Est. 1997

"The College supports every student to be the best they are called to be, whether that's academic success, artistic and musical ability, sporting skills or moral character."

Mr Marco DiCesare



St John's & Sacred Heart
A 204 Churchill Ave, Braybrook VIC 3019
Christ the King
A 65 Churchill Ave, Braybrook VIC 3019
T 03 9296 5311
W www.cccc.vic.edu.au
S
Principal Mr Marco DiCesare
Enquiries College Registrar

Email registrar@cccc.vic.edu.au
Gender Co-educational
Year Range Yr 7 - 9 Junior Boys, Junior Girls
Yr 10 - 12 Co-educational
Enrolment 1,500 students
Year 7 120 girls; 4 classes
150 boys; 5 classes
Fees 2016 Yr 7 \$3,440 Yr 12 \$4,360



What Makes Us Special

Supporting students to be their best in all aspects of learning distinguishes Caroline Chisholm Catholic College as a leader in learning excellence. The curriculum encompasses core subjects, as well as electives, music, technology, performing arts and sport, and the senior campus from Years 10-12 offers VCE, VET and VCAL. The language program is supported by strong links with schools in Japan and Italy, providing international exchange opportunities. The College also recently launched its 'Aspire' and 'Uni Step Up' programs to help motivate, challenge and extend students' learning.

Aspire is an accelerated enrichment program for students with exceptional academic abilities and a drive to succeed. The program encourages extra-curricular activities, team building and community service. The College has also partnered with Australian Catholic University for the Uni Step Up program, delivering two university subjects for senior students in education and nursing.

Although students achieve excellent academic success with VCE results improving each year, the College believes education is more than just a high score. Students' strengths also lie in music, drama, technology and trade skills, as well as social justice and community engagement.

The inclusive College community comprises over 60 nationalities and a number of religious denominations. The College lives out the values of faith, acceptance, compassion and excellence.

The Digital Classroom

Caroline Chisholm Catholic College believes technology provides an innovative and inclusive approach to education. The College is a Notebook school, meaning all students are provided with laptop computers, and has data projectors in all learning spaces.

The robust ICT infrastructure is underpinned by the SAMR model and is supported by a dedicated team. This allows students and staff to maximise a range of digital opportunities, including an onsite learning management system; online software; cloud-based applications; and Google tools.

The trade training centre features an electro-technology department where students receive hands-on experience working with cutting-edge digital tools such as CNC routers, 3D printers and PCB engravers.

The online parent portal allows interaction and ease of communication with families about students' learning progress and achievements.

Additionally, the College connects with the wider community, including Alumni, families and other respected educators, through its website and social media channels; Facebook, Twitter and LinkedIn.

Technology in the classroom enables the students and teachers of Caroline Chisholm Catholic College to achieve learning excellence.



Extra-curricular activities

- Band
- Book club
- Breakfast club
- Camps
- Chess club
- Debating
- Drama
- Homework club
- Instrumental lessons
- Languages
- Musical
- Photography
- Primary School visits
- Sport
- Student ambassadors
- Volunteering
- Young leaders
- Cross-country skiing
- Outdoor education
- Gym
- Interschool sports competitions
- Music soirees
- Public speaking
- International exchange
- Science competition
- Maths competition
- English and Poetry competitions
- Book Week

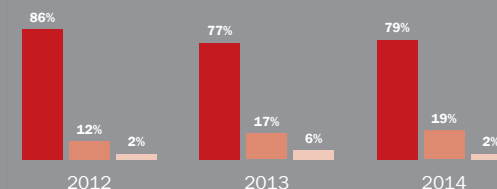
VCE Units 3 & 4 undertaken in 2015 39

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 02184D

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Guided College tours are available at anytime with a prior booking. To schedule a tour, contact the College Registrar.



Catholic Ladies' College

Est. 1902

"We strive to provide a robust and vibrant learning environment which celebrates the Catholic faith and the diversity and giftedness of all within our Community."

Mrs Stephanie Evans



A 19 Diamond St, Eltham VIC 3095

T 03 9439 4077 **F** 03 9431 1157

W www.clc.vic.edu.au

S [f](#) [t](#)

Principal Mrs Stephanie Evans

Enquiries Mrs Julie Smyth

Email jsmyth@clc.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 930 students
Year 7 165 students; 7 classes
Languages German, Indonesian & Italian
Fees 2016 Yr 7 \$8,313 Yr 12 \$8,890

'Girls flourish here'



What Makes Us Special

Catholic Ladies' College is an inclusive learning community, which offers a holistic educational experience where each young woman is challenged to thrive in our contemporary society. The Catholic culture of the College is grounded in the tradition and heritage of the Sisters of Charity, and our values of justice, compassion, love and hope are ever-present in the daily life of our community.

Our spacious and beautiful eight-hectare campus, nestled on the banks of the Diamond Creek in Eltham, provides a safe and supportive learning environment, and offers our students a variety of exceptional learning experiences. The College has many physical attributes, with features such as innovative, flexible and technologically-rich learning spaces, multi-purpose sport facilities, a state-of-the-art Music Centre, and tranquil and inspiring Sacred Space.

At Catholic Ladies' College we celebrate and embrace the diversity of each of our students. Our student wellbeing programs are designed to support the needs of the contemporary adolescent and to foster life-long skills. We pride ourselves on knowing and valuing each one of our students and closely working in partnership with our parents in the education of their daughters. Our learning programs are designed to provide breadth and depth, offering students choice and opportunities to study subjects across all disciplines.

Our College has a strong culture of continuous improvement. Guided by our mission, we constantly seek to challenge our students to optimise and achieve their learning opportunities, discover their gifts and aspire to be active and responsible global citizens.

The Digital Classroom

At Catholic Ladies' College, learning approaches are designed to empower all students to thrive. Digital technology enables teachers to shift towards student centered learning, with teachers taking on roles as mentors and facilitators of learning. This is achieved using virtual environments and contemporary approaches, including the flipped classroom and blended learning, in order to engage and empower our students.

Through our 1:1 iPad program for Years 7 - 9 and the Bring Your Own Device (BYOD) approach for Years 10 - 12, our students have access to a broad range of resources and tools, providing opportunities for inquiry, collaboration and creative sharing of new knowledge. We currently utilise several learning management platforms. SIMON (our intranet) allows for effective and timely communication between staff and students, providing resources, information and feedback on learning outcomes.

Partnerships with parents are supported through the Parent Access Module (PAM) of our intranet, which allows access to ongoing reporting of student assessment, as well as the school calendar, student timetables and attendance data. Through School eLocker and Google Apps for Education, both powerful digital platforms, students are able to communicate, collaborate and celebrate achievement. Learning can take place both within the classroom and beyond. Students use their digital devices when conducting inquiry-based units, such as Year 8 City Experience and Year 9 Healesville Immersion Experience.

At Catholic Ladies' College, we are constantly evaluating and embracing the best of digital learning opportunities for our students.



Extra-curricular activities

- Book Club
- College Magazine
- Music Ensembles and Bands
- Dance and Drama Clubs
- College Production
- Visual and Performing Arts Events
- SCSA and Interschool Sport
- Da Vinci Decathlon
- Language Competitions
- Mathematics Competition
- Science Talent Quest
- Tournament of Minds
- Writers' Awards, Essay Competitions
- Peer Support
- Student Leadership Team
- Tour Guides
- Social Justice Group
- Reconciliation Group
- Mission Team

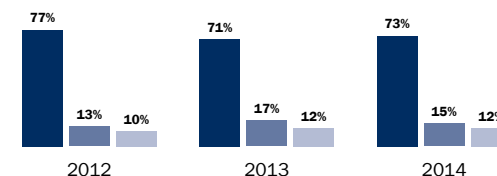
VCE Units 3 & 4 undertaken in 2015 36

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 03227A

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Twilight Evening Tours are held in February and October. Morning Tours are held twice during each school term. Further information is available on the website.

"A CBC education goes beyond the academic. We foster a sense of belonging and actively promote hope, curiosity, creativity and courage in all that we do. Our boys can fully embrace the world and the opportunities that come their way."

Mr Gerald Bain-King



A Main Campus:
11 Westbury St, St Kilda East VIC 3183
A Yr 9 Campus: 295 Carlisle St, Balaclava VIC 3183
T 03 9529 6611 **F** 03 9521 3708
W www.cbcsstkilda.com
S [f](#) [t](#) [in](#) [v](#)
Principal Mr Gerald Bain-King
Enquiries Ms Oonagh Caldwell
Email ocaldwell@cbcsstkilda.com

Gender Boys
Year Range Yr 7 - 12
Enrolment 550 students
Year 7 100 students; 4 classes
Languages Italian & Japanese
Fees 2016 Yr 7 \$7,433 Yr 12 \$7,816
+ Levies



What Makes Us Special

At CBC St Kilda, we cultivate boys' character - and we think character comes about by creating the right atmosphere, learning culture and moral frameworks for them as people.

New students regularly say they quickly have a feeling of belonging at CBC, and that their teachers are very caring and go out of their way to help them with their learning. We believe that without love and care, young men won't prosper. Therefore, the warmth and strong sense of community does a great deal to keep students safe, engaged and connected to College life.

CBC has a commitment to maintain these special qualities in all our much-respected contemporary learning programs, which includes a separate Year 9 Campus. Through these unique programs, teachers explore learning in ways that include student-directed approaches to encourage the use of a range of media. This not only develops the right skills, but also promotes independence and motivation.

CBC's contemporary approaches to learning include an extended use of data to provide students and teachers with valuable feedback about their performance, including strategies to enhance growth.

Learning at CBC not only occurs in the classroom but everywhere. Our camps, overseas partnerships leadership, co-curricular programs and Social Justice events are all designed to promote risk, knowledge and resilience, whilst developing the character of each person.

The Digital Classroom

The digital revolution has transformed so much of our society, creating exciting educational possibilities that also bring challenges that cannot be ignored.

As a 'one device to each student' school, our programs offer many opportunities for the boys, especially in the way learning capacities are broadened and accelerated. Students quickly learn and apply ICT to help them become better collaborators, researchers, analysts and creators. We employ digital programs that are designed for each Learning Area to help students build specialised and complex skills in the subjects they study. Although traditional learning continues to be valued at CBC, the role of the teacher has been transformed by these digital developments. As students acquire these enhanced capabilities the teacher is no longer the source of all knowledge, but now promotes the use of reliable and creative digital sources. We also foster learning systems that teach students how to use collaborative learning spaces.

CBC understands that working with the digital domain also carries risks which earlier generations would not have encountered. ICT can be a source of real value, by providing the boys with a sense of control and independence. However, the freedom and accessibility gained from ICT needs to be managed carefully. Using our time-honoured values, and extensive experience working with the young, we partner with parents to teach safe habits and positive digital behaviours. Wherever possible, we share our experience and knowledge with parents so that safe approaches can be consistently applied at home and at school.



Extra-curricular activities

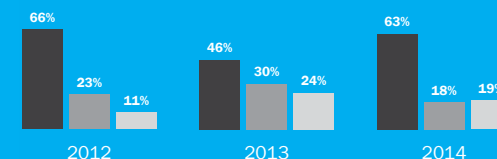
- ACC Swimming
- ACC Athletics
- ACC Cricket
- ACC Golf
- ACC Tennis
- ACC Volleyball
- ACC Soccer
- ACC AFL Football
- ACC Basketball
- ACC Hockey
- ACC Badminton
- ACC Cross Country
- ACC Triathlon
- Chess Club
- Debating Team
- Lunchtime Gym Supervision
- Social Justice Group
- Student Magazine
- Community Service Volunteering
- Winter Sleepout
- Father & Son Weekend
- Ski & Snowboarding Group
- Annual VAPA Production with our sister school, PCW
- Musical Instrument Tuition
- Band & Vocal Performances

VCE Units 3 & 4 undertaken in 2015 34

We offer: VCAL Yes VET Yes
International Students Registration CRICOS No 00743E

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day is on Sunday 28 February from 12:00pm to 3:00pm. College Talk & Tour visits are held throughout the year.



'LEARN LIVE LEAD'

A Tiverton Campus: 1318 High St, Malvern VIC 3144
A Kinnoull Campus: Northbrook Ave, Malvern VIC 3144
T 03 9508 2100 **F** 03 9508 2165

W www.delasalle.vic.edu.au

S   

Principal Mr Peter Houlihan

Enquiries Rachel Cicala

Email enrolment@delasalle.vic.edu.au

Gender Boys
Year Range Yr 4 - 12
Enrolment 1,160 students
Year 7 196 students; 7 classes
Languages French & Italian
Fees 2016 Yr 7 \$8,885 Yr 12 \$8,885
 Family Capital Development
 Levy of \$825



What Makes Us Special

At De La Salle College, our motto is *learn, live, lead* and our students live this motto every day in everything that they do. Innovative teachers help cultivate young men who understand who they are and what they stand for.

LEARN: De La Salle College students are part of a contemporary learning community striving for excellence, innovation and creativity. Teachers engage the individual learner in the 21st century world, nurturing inquiring minds.

LIVE: By embracing the breadth, opportunities and challenge of our co-curricula program students access a rich and varied experience and develop a strong compassion for those around them. Students are immersed in our Lasallian ethos and values of respect for all, concern for the poor and inclusiveness.

LEAD: We recognise that today's students are tomorrow's leaders. That is why we develop young men who go out into the world after school with the qualities of a confident leader: self-awareness, self-regulation, motivation, empathy and social skill.

In keeping with our Lasallian ethos students are expected to contribute to the community through volunteer and fundraising work for local and international communities, developing key leadership skills, including selflessness, innovation and initiative, as well as compassion for others.

As we do not have a designated priority parish catchment zone we draw widely from all parts of Melbourne, with all parish primary schools given priority in the enrolment process.

The Digital Classroom

We are committed and supportive drivers of ICT in all aspects of College life. In 2015, we began the implementation of an innovative four-year ICT Strategic Plan which focuses on using ICT to improve student outcomes.

The early phase of this plan included an extensive overhaul of our ICT infrastructure creating a dedicated connection to AARnet, an ultra-high bandwidth gateway to the internet, and conducting the coordinated roll out of managed Windows operating Notebooks to staff and students to encourage dynamic engagement in classroom learning.

All teaching spaces have data projectors to enable a visually engaging delivery of learning materials, and students are supported in utilising personal cloud-based storage to encourage collaboration and maintain a digital portfolio – critical skills in today's workforce.

Our Notebook program is supported by an intensive professional learning program for teachers to enable them to consistently deliver a digitally-rich curriculum across all learning areas.

Our advanced ICT program also extends to the way the College communicates with parents, who are able to use our learning portal to provide details about their son's medical information, pay school fees and receive College news. The College promotes a three-way partnership between staff, students and parents, and ICT is routinely utilised to enable this important collaboration.



Extra-curricular activities

- Snow Sports Team
- Language exchanges
- Drama productions
- Mission Action Day
- Volunteering with St Vincent de Paul Society
- Lasallian Service
- Volunteer work in PNG
- Volunteer work in the Philippines
- Volunteer work in India
- Choir
- Music ensembles
- Camps
- Working with indigenous students at Luurmpa Catholic School, Balgo Hills (WA)
- Debating and public speaking
- Intermediate & Rock Bands
- Sacraments
- Alliance Française Language Competition
- Da Vinci Decathlon
- College Ambassador Program
- Weightlifting Team
- Golf Team
- Italian Language Competitions
- Hong Kong academic exchange

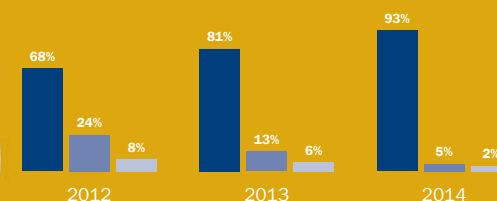
VCE Units 3 & 4 undertaken in 2015 32

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Tours are held once per month during term and are led by students, with an opportunity to meet the principal. Bookings are essential and can be made via our website.

Emmanuel College

Est. 1965

"Everything we do at the College is aimed at supporting the growth and learning of the young people whom we serve."

Mr Christopher Stock



'Pursuing Personal Best'

A St Paul's Campus:	Gender	Co-educational/Boys
423 Blackshaws Rd, Altona North VIC 3025	Year Range	Yr 7 - 12
A Notre Dame Campus:	Enrolment	St Paul's: 700 students
2-40 Foxwood Dr, Point Cook VIC 3030		Notre Dame: 1,100 students
T 03 8325 5100 F 03 9314 2475	Year 7	St Paul's: 116 boys
W www.ecmelb.catholic.edu.au		Notre Dame: 232 girls/boys
Principal Mr Christopher Stock	Languages	Italian & Japanese
Enquiries Donna Grech	Fees 2016	Yr 7 \$4,455 Yr 12 \$4,455
Email enrolments@ecmelb.catholic.edu.au		(Tuition fees only)

What Makes Us Special

Our aim at Emmanuel is to help the young women and men of the College to be their best and become high functioning, resilient and successful adults in a world characterised by change - adults who can think independently and make a meaningful contribution in our world.

Providing a classroom environment of unconditional respect where students are valued, listened to and work together is an important dimension of achieving this aim, as is delivering learning-teaching programs that are engaging and rigorous and develop students as independent learners.

As a Catholic school our focus with students is on their development as a whole person and their growth in strong values, care and consideration for others, particularly those who need our help. Academic achievement is an important part of students being their best.

Learning how to learn, gaining feedback on learning progress, and setting new learning goals are important components of students achieving excellence at Emmanuel College.

We are what we repeatedly do: excellence is not an art but a habit. Working in partnership with parents we aim to develop the habit of excellence in the young women and men of the College in helping them to live life to the full.

The Digital Classroom

All students in Years 7-9 have a school prescribed laptop and those in Years 10-12 have a BYOD program. These programs enable students to make use of online learning opportunities and in some subjects, ebooks. Students use their computers to access a range of presentation options, keep notes, develop projects, research and communicate with each other and teachers. It is a valuable tool that is used both at school and home.

In the 21st century students can be engaged in learning anywhere anytime. We have tried to create an environment where this is supported by our use of two online Learning Management Systems. The College has SIMON which also has a parent portal. Students can access classroom resources, school information and assessment materials from anywhere anytime. This system also provides the opportunity for students to upload their work for teachers to assess. In addition, as part of our membership of the New Tech Network students from Years 7 to 9 have access to Echo which is another online Learning Management System, where they can access all of the materials that they need to complete their Project Based Learning assessments.

Our online Learning Management System also allows parents to access information about the learning of their child, feedback about assessment activities, their attendance and reports. There is also a range of documents including policies and procedures and curriculum handbooks that enable parents to remain informed about the learning opportunities within the school.



Extra-curricular activities

- Interschool sporting associations including:
 - ACC - St Pauls' Campus
 - SACCSS - Notre Dame Campus
- College Soccer Academy
- Debating and public speaking opportunities
- Mathematics competitions
- Book Club
- Retreat and Camp programs in Years 7, 9 & 12
- Overseas tours including Italy, Gallipoli and an immersion experience for Year 12
- Performing and Visual Arts:
 - College Musical
 - Catholic Education Office and ACC shows
 - College Choir/Ensemble
 - College Art and short film exhibitions
- Social Justice Committee
- Fundraising activities
- House and Homeroom activities and competitions

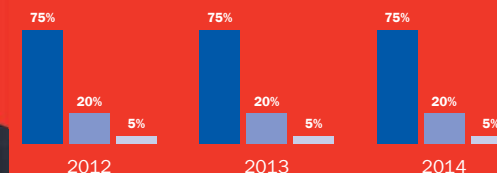
VCE Units 3 & 4 undertaken in 2015 30

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Sunday 11 September. St. Pauls Campus is from 10:30am to 1:30pm and Notre Dame Campus is from 11:00am to 2:00pm.



'Faith, Knowledge & Service'

Emmaus College

Est. 1980

"We encourage our students to live by the key core values of faith, knowledge and service and to aspire to be the best they can be."

Mr Tony Hirst



A Vermont Sth:
503 Springvale Rd, Vermont Sth VIC 3133
A Burwood (Y9@E):
285 Warrigal Rd, Burwood VIC 3125
T 03 9845 3211 **F** 03 9803 9912
W www.emmaus.vic.edu.au
Principal Mr Tony Hirst
Enquiries Mrs Alison Alberico
Email registrar@emmaus.vic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,264 students
Year 7 224 students; 8 classes
Languages Italian, Indonesian & German
Fees 2016 Yr 7 \$6,390 Yr 12 6,390
Discount for more than 1 child



What Makes Us Special

Emmaus is well-recognised for its excellence in Catholic co-education in the eastern suburbs of Melbourne. We pride ourselves on providing a safe and harmonious environment for our students, whilst offering a broad and interesting, technology-rich curriculum delivered by committed and quality teachers. The school has many outstanding new facilities, with five significant buildings less than a decade old and many other areas recently upgraded. Our Y9@E program located at the Burwood campus offers Emmaus students wonderful opportunities for innovative and engaging learning while maintaining academic rigour during this pivotal year in secondary education.

We encourage our students to strive to be their very best in all aspects of life. We are confident that our co-educational environment provides a more realistic way of preparing young people to take their places naturally in the wider community. In the contemporary society in which we live, it makes perfect sense for young people to be together in a co-educational environment during their formative teenage to young adult years.

Emmaus has an outstanding House-based pastoral care program that aims to meet the personal needs of students with key elements being respect, positive relationships, responsibility and resilience. Social justice programs, leadership opportunities, performing arts, sport and a range of other co-curricular programs help ensure our students feel very much part of the Emmaus community. Great schools cannot exist without great groups of students, and we are proud of our students and confident that they will continue to be active contributors to society.

The Digital Classroom

Emmaus College uses technology to enhance learning. All students have a mobile ICT device to assist with the process of learning as well as equipping students for the ever-changing technological landscape engulfing work and society. Communication, critical thinking, collaboration and creativity are the key skills identified in educational research for understanding the importance of ICT at school and beyond.

The plethora of software tools available with online Web 2.0 technologies are empowering teachers to explore many interesting ways to present content. Students are able to demonstrate their learning in a variety of ways, from video to avatars, comics, online presentations and infographics.

In 2016, Years 7 to 9 students have an iPad as their ICT tool for accessing and producing all types of multimedia content. In senior school and at VCE, it was decided that laptops/notebook computers are the designated ICT device for Year 10s. At Years 11 and 12, students bring their preferred device with many students selecting a laptop/notebook computer. The types of tasks completed at the higher levels require more complex thinking and use of more sophisticated software skills.

At Emmaus, communication with our parent body is paramount in working to achieve the best outcomes for students. A variety of online tools are used for this purpose.

With the many changes in ICT from one year to the next, Emmaus College's network and communication tools are constantly reviewed in order to achieve the best educational outcomes for our students.



Extra-curricular activities

- Debating
- Art Exhibition
- Peer Support
- Volunteering
- Robotics Competition
- Italian Poetry Competition
- Indonesian Competition
- Short Story Competition
- College Production
- Band
- Soul Band
- Music Ensemble
- Charity Concert
- Debutante Balls
- Camps
- Europe Trip
- USA Trip
- Gallipoli Trip
- Exchange Student sister schools – Italy/Germany/Indonesia
- SRC
- Athletics
- Swimming
- Cross Country
- Netball
- Golf
- Soccer

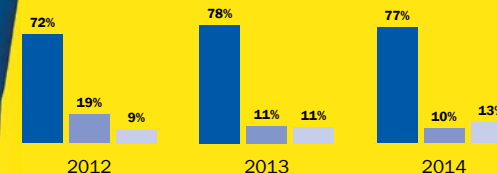
VCE Units 3 & 4 undertaken in 2015 32

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Morning in 2016 is on Friday 2 September and our Open Day is Thursday 20 October. Please visit College website for details of upcoming Tours and Information Sessions.



GENAZZANO FCJ COLLEGE

'Inspiring young women'

Genazzano FCJ College

Est. 1889

"A Genazzano education encourages students to view the world critically, to be discerning in their decision-making and, most importantly, to understand that learning is a life-long journey."

Ms Karen Jebb



A 301 Cotham Rd, Kew VIC 3101

T 03 8862 1000 **F** 03 8862 1133

W www.genazzano.vic.edu.au

S [f](#) [t](#) [in](#)

Principal Ms Karen Jebb

Enquiries Director of Admissions

Email registrar@genazzano.vic.edu.au

Gender Co-educational ELC

Girls Prep - Yr 12

Year Range ELC - Yr 12

Enrolment 1,180 students

Languages French, Italian, Japanese,
Latin & Mandarin

Fees 2016 Prep \$14,786 Yr 12 \$24,564



What Makes Us Special

Genazzano FCJ College is proud of its 126-year history, its past and present students, and importantly, its community. Together as educators, parents and friends, we work to create a learning environment enriched by the traditions of the Catholic faith and the Ignatian heritage of the Sisters, Faithful Companions of Jesus.

Ours is a College where intellectual pursuits flourish in a climate of excellence and enquiry. Our core values include a passion for life, a love of learning, and the courage and confidence to lead and serve others.

These values encourage our students from kindergarten to VCE to approach life with optimism, to be creative learners looking for ways to contribute to society and to be actively engaged with issues of social justice.

Like your child's imagination, learning should have no bounds. Our co-educational Early Learning Centre instils in its young students the joy of learning and discovery.

Our girls-only environment from Prep to Year 12 enables each student to take intellectual risks and focus on achieving personal bests across a wide range of subjects and pursuits, including quality religious education, diverse co-curricular activities and social justice programs.

Further, our College's exceptional facilities are surrounded by beautiful park-like gardens, which collectively work to immerse students in a unique and inspiring learning environment.

The Digital Classroom

Interest in Science, Technology, Engineering and Maths (STEM) education in Australian schools has risen to prominence in recent years. Restoring this focus is about ensuring Australia's young adults are equipped with the necessary skills for the economy of the future. We understand that women are especially underrepresented in the IT industry, so at Genazzano, we actively seek to change this imbalance.

Students have numerous opportunities to study IT and Programming at Early, Middle and Later Stages of Learning. Subjects on offer include Software Development & Programming, 3D Modelling & Design, 3D Printing, Creative Engineering with Microcontrollers, and Interactive Digital Textile Design.

Students in Year 7 and above are part of our BYOD (Bring Your Own Device) Program and have uncapped yet filtered internet access throughout our campuses and access to loan devices. We also have a dedicated Mac Lab to support Video and Multimedia production.

Robotics and Programming are introduced in our Early Years, starting with Cubelets in Prep to Year 1, with plans to expand with the introduction of Lego Wedo Robotics and Lego EV3 in 2016 for Years 2 and above.

Our Co-curricular Program, GenTech, enables the girls to actively participate in the creation of help desk files and gain insight into the running of a complex network.



Extra-curricular activities

Genazzano FCJ College is home to an outstanding co-curricular program, comprising well over 100 activities that celebrate diversity and add a richness to each student's education.

Co-curricular activities are run before, during and after school, or on weekends. Students are welcomed into the program from Year 5, establishing strong friendships, a sense of belonging and enduring connectedness to the College community.

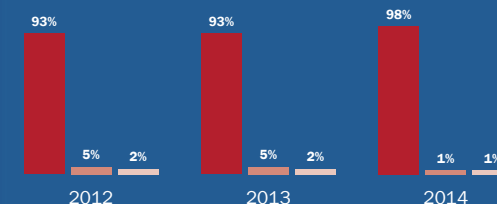
VCE Units 3 & 4 undertaken in 2015 42

We offer: **VCAL** No **VET** Yes

International Students Registration **CRICOS** No 032986

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Experience Learning in Action at one of Open Mornings held throughout the year. Register your interest online at www.beinspired.com.au or call our College Registrar.

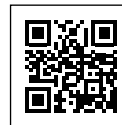


John Paul College

Est. 1979

"John Paul College is a place where family school relationships are important, learning is exciting, everyone is valued and individual strengths are nurtured."

Mrs Jane Tibb



A McMahons Rd, Frankston VIC 3199

T 03 9784 0200 **F** 03 9781 5810

W www.jpc.vic.edu.au

S

Principal Mrs Jane Tibb

Enquiries Mrs Lisa Meddings

Email johnpaul@jpc.vic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 950 students

Year 7 174 students; 6 classes

Languages Italian

Fees 2016 Yr 7 \$4,400 Yr 12 \$5,280



'Empowering, Involving,
Inspiring...'

What Makes Us Special

John Paul College is a special place. A sense of belonging and community are integral to the culture of the school and a sense of self-worth is developed in each student. Our diverse curriculum is personalised to suit individual needs. Every student is encouraged to pursue a path which is right for them, and to be the very best they can be. Students flourish with the plethora of opportunities presented to them. Students can be involved in a whole array of sports, as well as taking part in debating, public speaking, community service, youth ministry, social justice, theatre sports, chess club and performing arts activities. Through these activities, students grow significantly in confidence, identity and pride.

John Paul College is a special place. Social justice initiatives are flourishing through our fundraising efforts and immersion programs to the Philippines and East Timor. Students give willingly of themselves and their time in volunteer programs, such as our own JPC community soup van, Ozanam House, City Life Café, community breakfasts or blood donation, just to name a few. We are proud of our young people who are truly inspirational in their service to others.

John Paul College is a special place. Our first class facilities include a beautifully appointed Resource Centre, an excellent Food Technology Centre and state of the art Science laboratories. The Ngargee Centre for Performing and Visual Arts is a beautifully appointed space; comprising modern facilities for music, drama, dance, media and fine arts. The College grounds are beautifully landscaped, providing plenty of space for students to relax, learn and play.

The Digital Classroom

John Paul College aims to provide classrooms which are digitally smart. The college is well-resourced and caters for the rapidly changing digital needs of staff and students. An iPad program is currently in place for the middle school. Older students can be part of a BYOD program. Technology is integrated within the normal learning program while still allowing for the development of traditional skills.

Students are encouraged to use technology in an imaginative, creative and innovative manner. Within their learning, students are encouraged to digitally explore, to navigate, to evaluate and to create. With guidance they become digitally wise. Staff use multiple forms of technology to develop and enhance individual learning as well as to encourage collaborative learning, sharing of information and student mentoring. Technology allows for ongoing feedback to parents, thus improving each student's learning journey. Parents are encouraged to keep abreast of their child's learning via easy access to the College's learning management system. Parents can view class activities and homework and even access media presentations. The digital classroom allows more effective communication between teachers, students and parents.

The College offers students opportunities to use technology in an engaging, unique (and safe) manner. While students are taught how to use various technologies, it is the activities that these technologies enable that are paramount. Technology is integrated into every subject; through research, digital presentations, movie making, and the writing of music... John Paul College embraces the endless applications of technology and encourages students to fully explore the possibilities.



Extra-curricular activities

- Chess Club
- Debating
- Performing Arts Nights
- Youth Ministry
- Theatre Sports
- Dance Group
- Teen Chef Competition
- Tournament of Minds
- Ski Camp
- Peer Support
- Central Australia Trip
- Weekend Retreats
- East Timor Immersion
- Philippines Immersion
- Great Victorian Bike Ride
- International Italian Exchange
- United Nations Competition
- Sacramental Leadership Prep
- FCJ Young Women's' Group
- Confirmation Retreat
- Annual Theatre Productions
- Next Level Youth Group
- JPC Community Companion Soup Van Experience
- Ozanam House Experience
- City Life Café Experience
- Casey Soup Van Experience
- Vocal Ensembles & Choir

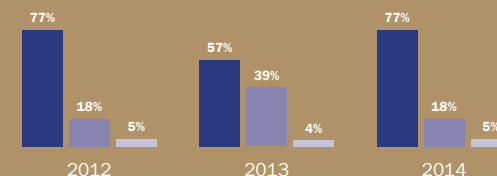
VCE Units 3 & 4 undertaken in 2015 22

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Days are on Thursday 11 February and Tuesday 25 October. Tours are also held on the last Wednesday of the month during the school term. Please ring to make a booking. For further information, please visit our website.

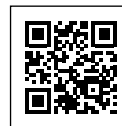


'A Kildare Ministries
School in the Brigidine
Tradition'

Kilbreda College

Est. 1904

"Kilbreda College promotes Gospel values, encourages the love of learning and supports students as they grow to be resilient, compassionate and creative women."



A 118 Mentone Pde, Mentone VIC 3194

T 03 9581 7766 **F** 03 9581 7750

W www.kilbreda.vic.edu.au

Co-Principals Teresa Lincoln & Nicole Mangelsdorf

Enquiries Mrs Melissa Dwyer

Email registrar@kilbreda.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 970 students

Year 7 182 students; 7 classes

Languages Italian & Japanese

Fees 2016 Yr 7 \$5,100 Yr 12 \$5,100
+ \$500 Capital Levy per family



What Makes Us Special

With our strong Brigidine heritage and the core values by which we live and teach at Kilbreda, our students have every opportunity to grow into successful young women. Success comes in many forms; here at Kilbreda we nurture not only academic endeavour, but growth of the person as a whole. Developing self-confidence, a strong sense of social justice, knowledge of the world outside their own, and an eagerness to extend oneself physically are all part of everyday life for students at Kilbreda.

Our College offers many representative sports for competition including athletics, badminton, basketball, cross country, diving, football, hockey, netball, soccer, softball, swimming, tennis, triathlon, volleyball, equestrian and surfing.

Whichever subject a student takes, whether she is drawn to the creative or performing arts, prefers the mysteries and challenges of science or sees herself as the next Sally Pearson, she is offered numerous ways of extending herself. Staff in all the learning areas and across all year levels actively seek out opportunities for their students to experience new and exciting ways of approaching their subjects. It might be the international Language Perfect World Championship; interaction with students from faith groups other than Christianity; a triathlon at Eastern Beach; the national Write-a-Book-in-a-Day challenge; a jazz workshop/festival at Mt Gambier; a statewide debating competition; or a one-on-one meeting with an American astronaut.

At Kilbreda, every student is given the opportunity to enrich her life, academically, physically and spiritually.

The Digital Classroom

Kilbreda College is committed to exploring new and innovative ways of teaching and learning that enable students to acquire the sophisticated 21st century skills required for success in study, work and life. Digital technologies play an important role in this approach.

Kilbreda values a flexible approach to learning with one-to-one laptops, facilitating technology use within and beyond the classroom. Students are encouraged to explore content, collaborate and present their work in a variety of ways using technologies that complement in-class learning. In 2015, Kilbreda moved towards the use of digital textbooks (JacPlus) which supports the development of students' digital literacy.

Year 7 and 8 students participate in digital technology classes that explore a wide range of technologies, including digital camera use and photo manipulation; movie-making and editing; animation creation; digital illustration; game design and programming; and 3D design and printing. Students from Years 9 to 12 have opportunities to broaden this learning through electives such as Digital Technologies, Maths electives, Visual Communications, Multi-Media, VCE IT and VCE Media Studies.

Technology also provides formative ways of monitoring and assessing student progress. Online testing (such as On Demand) and use of ePortfolios are just two of the methods Kilbreda uses to track student progress and support students in their learning. Summative assessment information is also available for parents in the form of online interim reports. Kilbreda takes cybersafety very seriously and runs a variety of programs which explore contemporary issues with students.



Extra-curricular activities

- DAV Debating
- Legacy Public Speaking
- Write-A-Book-In-A-Day
- The Big Science Competition
- Dante Alighieri Poetry Recital
- College Choir
- Junior String Ensemble
- Junior & Senior Band
- WOT Opera Program
- Art Show
- Apex Fashion Awards
- Balgo Experience
- School Musical Production
- East Timor Enrichment Program
- World Challenge (Vietnam)
- Justice and Democracy Forum
- Year 9 Bridges Community Service
- Local Radio
- Foreshore Program
- High Resolves Leadership Program
- Language Perfect World Championships
- Melbourne Water International Kids Teaching Kids Conference

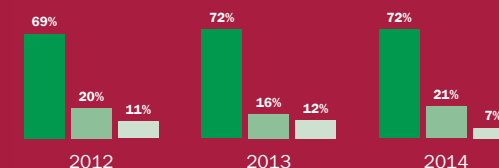
VCE Units 3 & 4 undertaken in 2015 28

We offer: **VCAL** Yes **VET** Yes

International Students Registration **CRICOS** No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

College Tours are held weekly during school term. Bookings are essential. Further information is available on the website or contact the College office.



'A strong curriculum in a caring environment'

Killester College

Est. 1955

"Killester College challenges students to be creative and critical learners who act with strength and kindness in the Gospel tradition."

Ms Leanne Di Stefano



A 433 Springvale Rd, Springvale VIC 3171

T 03 9547 5000 **F** 03 9547 6621

W www.killester.vic.edu.au

S  

Principal Ms Leanne Di Stefano

Enquiries Mrs Susana Douglas

Email principal@killester.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 890 students

Year 7 156 students; 6 classes

Languages Italian & Indonesian

Fees 2016 Yr 7 \$2,130 Yr 12 \$2,130
+ \$215 Capital Levy per family



What Makes Us Special

Killester College is a Kildare Ministries school guided and inspired by our Brigidine tradition. Our motto, "Strength and Kindness", challenges our students to develop in strength of intellect, mind, body and spirit. In our community we continually strive for these qualities and witness and them in our relationships with each other. As a Catholic school the faith development of all students is central to our mission. The invitation for all is to 'Come and See'. As a community we draw our inspiration from the person of Jesus and the teachings of the Gospels. Students are encouraged to live out their faith in action by supporting and making a difference in the lives of the most vulnerable. It is in this context that we aspire to be people of hope.

The modern workplace increasingly demands skills and abilities, such as critical thinking, problem-solving, working co-operatively and collegially with others, a possession of ICT capabilities and the ability to effectively communicate. Killester has ensured such skills can be enhanced with the development of dynamic and student-focused learning facilities, including a flexible learning centre for Yr 7 and 8, an open learning centre for Yr 9s and a re-developed student resource centre for students. The delivery of technology, integrated across the curriculum focuses on the development of a skill-set essential to the 21st century.

The curriculum designed and delivered at Killester is progressive, student-centred and demands of students to continuously extend themselves beyond their current capabilities and capacities.

The Digital Classroom

Technology has had a significant impact on all facets of life, none more so than in schools. At Killester College, technology has been embraced as a significant learning tool. It provides both staff and students with additional ways and means to deliver innovative and stimulating curriculum. Our 1:1 Apple MacBook laptop program provides students with a device that facilitates a dynamic and interactive interface between learner and teacher, between teacher and teacher, and also between collaborative student learners. It ensures that learning undertaken using technology is student-centred. Killester College has committed to a suite of applications known as 'Google Apps for Education'. Apart from facilitating dialogue it enables students and parents to access curriculum content via subject websites. Flipped classrooms, podcasts and video feeds are some of the innovative ways that teaching is being delivered. All learning spaces allow teachers and students to connect wirelessly to display screens allowing a more effective collaborative working environment where individual differences can be catered for. Assessment tasks can be distributed, submitted and corrected online in this same medium.

For student learning to be maximised, Killester College is committed to fostering ongoing partnerships with parents. This takes various forms in respect to technology, including the opportunity for parents to access a 'Community' portal where subject web-sites present a range of features including curriculum programs, activities and current assessments. The weekly newsletter is distributed electronically, and our SMS attendance notification process ensures we are in regular contact with parents in a variety of ways.



Extra-curricular activities

- Homework Club
- Maths Club
- Duke of Edinburgh
- Human Powered Vehicle
- Badminton Club
- Table Tennis Club
- Music Ensemble – Swing Sisters
- Music Ensemble – School Band
- Music Ensemble – Rock band
- Music Ensemble – Jazz Band
- Music Ensemble – Senior Choir
- Theatre productions
- Justice and Democracy Group
- Anti-Bullying Group
- Environment Group
- Celebrations Committee
- Student Council
- Participation and Leadership program
- St Vincent de Paul club
- Community Service Committee

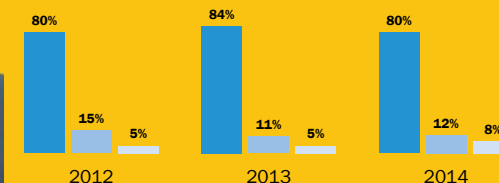
VCE Units 3 & 4 undertaken in 2015 25

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Sunday 16 October from 1:00pm to 4:00pm. School tours are held at 9:00am on the first Monday of each month during term time.



KOLBE
Catholic College

'Faith, Courage,
Compassion'

Kolbe Catholic College Greenvale Lakes

Est. 2008

"Welcome to Kolbe, where each individual strives to reach his or her potential in a friendly and welcoming environment."

Mr Anthony Kirley



A Lysterfield Dr, Greenvale Lakes VIC 3059

T 03 8339 3060 **F** 03 8339 3059

W www.kolbecc.catholic.edu.au

Principal Mr Anthony Kirley

Enquiries College Reception

Email office@kolbecc.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 915 students

Year 7 175 students; 7 classes

Languages Italian

Fees 2016 Available on request



What Makes Us Special

Kolbe Catholic College, Greenvale Lakes, is a new co-educational Year 7–12 school serving the people of the northern suburbs of Melbourne, from the Catholic Priority Parishes of Our Lady's Parish Craigieburn/Roxburgh Park, Good Shepherd Parish Gladstone Park/Greenvale and Holy Child Parish Meadow Heights/Dallas. The College was officially established by the Archdiocese of Melbourne in late 2006 and is inspired by the legacy of St Maximilian Kolbe – a person of heroism, courage and self-sacrifice; a beacon of hope for the future.

As a Catholic school, Kolbe Catholic College seeks to educate the whole person, and integrate Faith with the culture and life of a developing young person in Australian society. Priority is given to fostering each person's best expression of self. Particular attention is given to the holistic view of a contemporary curriculum, with an emphasis on teaching vital skills, such as literacy, numeracy and social co-operation, whilst integrating knowledge, skills and values across all learning areas.

In particular, the College aims to foster independent, collaborative, confident and resilient learners and community builders who thrive on challenge; to provide a challenging and caring academic environment where individual needs are met and increased learning outcomes for all students are achieved; and maintain a high level of staff understanding and ownership of contemporary practices.

Unique to Kolbe curriculum is a number of integrated learning programs in Years 7 to 10 enhancing the learning experience of students.

The Digital Classroom

Kolbe Catholic College is committed to providing contemporary learning environments that will engage students and give them independence and flexibility in their learning while preparing them to be active citizens within their community. Therefore, we believe that in the 21st century eLearning and the use of ICT is critical in facilitating this. As such, the College has fully implemented a 1:1 ICT device program for all students in Years 7–12. Classrooms have also been fitted with either a short throw projector or interactive white board. Lessons are delivered digitally to students via the College Learning Management System known as Coneqt.P

Therefore, the College aims to personalise and extend learning through the purposeful integration of digital technologies to enable a flexible student-centred learning environment; connect student learning beyond the classroom through participation and engagement in local and global communities; improve student learning by continued encouragement of digital technology use that promotes independent learning and demonstrates connections between the curriculum, personalised learning goals and assessment criteria; and continue the development of quality digital resources relevant to the individual needs of students that are easy for all users to locate, access and use.

In doing so, the College is committed to preparing students with life skills that will prepare them for life beyond the formal years of education, that is, equip them with the skills to be active citizens of the future.



Extra-curricular activities

- Debating
- Maths Club
- Science Talent Search
- Running Club
- Book Club
- Subjects-based competitions
- Writing competition
- Social Justice Group
- Chess
- Cultural Exchange
- College Production
- Homework Club
- Peer Support
- Book Club
- Community Service
- Choir
- Instrumental Group

VCE Units 3 & 4 undertaken in 2015 22

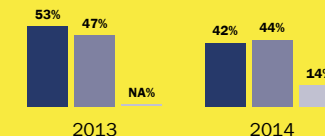
We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other

Kolbe Catholic College's inaugural Year 12 Class graduated in 2013.



Visit Us in 2016

Families interested in learning more about the College are welcome to attend a tour to witness student learning in the classroom and to visit the new and vibrant facilities.



The Challenges She Needs

Loreto Mandeville Hall Toorak

Est. 1924

"For over four hundred years, Loreto has been educating the leaders of tomorrow. The Foundress of the Loreto order, Mary Ward, said "Women in time to come will do much", and her faith in what could be achieved through the education of girls and young women has proved to be well founded."

Dr Susan Stevens



A 10 Mandeville Cr, Toorak VIC 3142

T 03 9823 8100 **F** 03 9823 8120

W www.loretooorak.vic.edu.au

S [f](#) [t](#) [v](#)

Principal Dr Susan Stevens

Enquiries Admissions Office

Email admissions@loretooorak.vic.edu.au

Gender Girls

Year Range ELC - Yr 12

Enrolment 980 students

Year 7 150 students; 6 classes

Languages French, Indonesian,
Chinese & Italian

Fees 2016 Yr 7 \$22,755 Yr 12 \$25,206



What Makes Us Special

Loreto Schools all over the world have been educating young women for over four hundred years. Our faith and experience are the foundations on which we have developed our unique approach to education, which focuses on the growth and journey of the whole person.

At Loreto Toorak, we create an environment that nurtures and challenges our girls' encouraging them to explore who they are. We embrace genuine values of verity, freedom, felicity, justice and sincerity, which foster a mutual respect and a deep understanding of the individual, each other and a compassion for the broader community.

Our Loreto women graduate with self-confidence and an inner belief that there is much they can achieve in their future.

This year, Loreto Toorak is the top Catholic Girls' School in Victoria, and every year the school delivers excellent academic results, of which we are very proud, but this is only one aspect of our holistic approach to education.

Our shared focus is an authentic Loreto experience broadening the possibilities for your daughter and helping her to navigate the pathway to discover her passionate and true self, preparing her for the ongoing journey of life.

The Digital Classroom

Learning in the 21st century is all about communication and connectedness. At Loreto Toorak all students have access to multimedia platforms and learning tools with wireless connectivity. From Year 7, students have the option to lease laptops or bring their own devices.

Recently, the School opened the new Mandeville Centre which combines innovative technology with stimulating spaces that incorporate multi-media suites, collaborative and reflective learning spaces, a 160-seat lecture theatre, a state of the art library and a stunning Year 12 centre. Each of these areas promotes and encourages interaction between staff and students, and facilitates optimal learning outcomes.

Classrooms in the new Mandeville Centre are designed for interactive learning and equipped with large video screens, providing students with the opportunity to partake in virtual excursions to museums and galleries.

Students are also able to benefit from live video-conferencing, enabling direct access to leading specialists and students from sister schools. Guest speakers and lecturers across the globe are now accessible and engage directly with our students, extending and further enhancing the visual learning experience through this digital medium.



Extra-curricular activities

- Rathfarnham lunch clubs
- Chess
- Loreto Speaks
- Huff 'n' Puff (early morning exercise program)
- PMP (Perceptual Motor Program)
- Rowing
- Gymnastics
- Loreto Aquatic
- Year 7 lunchtime activities
- Debating
- Music (25 ensemble groups available)
- Strings program Year 3
- Percussion program Year 4
- Brass and Woodwind Year 5
- Instrumental Year 7
- Snowsports
- Drama (several musicals and plays are performed annually)
- Voice and Speech lessons from Year 5
- Drama/Stage Clubs

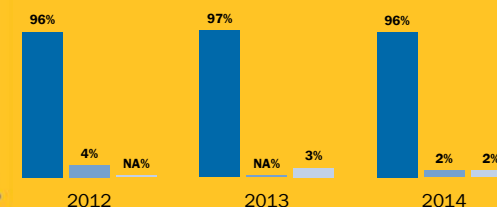
VCE Units 3 & 4 undertaken in 2015 32

We offer: VCAL No VET No

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Schools Tours are held on Friday 12 February, Wednesday 23 March, Friday 13 May, Tuesday 26 July, Tuesday 13 September and Thursday 13 October.



'Celebrating a 21st
Education for Girls and
Boys'

Loyola College

Est. 1980

"Loyola has become a school of high demand in the community attesting to the value placed on the quality Catholic Education offered in the Ignatian tradition."

Mr Joseph Favrin



A 325 Grimshaw St, Watsonia VIC 3087
T 03 9434 4466 **F** 03 9432 2476
W www.loyola.vic.edu.au
Principal Mr Joseph Favrin
Enquiries Mrs Linda Pavia
Email registrar@loyola.vic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,348 students
Year 7 230 students; 9 classes
Languages French, Italian & Indonesian
Fees 2016 Yr 7 \$6,200 Yr 12 \$6,736



What Makes Us Special

Loyola College is a Catholic co-educational College which operates in the Ignatian tradition. Since its foundation in 1980, the College has cultivated a strong Ignatian charism which fosters the development of the whole person encouraging each student to discover his or her God-given talents and to place these at the service of others. The College aspires to develop articulate, adaptive, discerning and confident young men and women of conscience committed to living the values of Jesus Christ in a global community. Loyola College is committed to providing its students with a broad range of opportunities to develop life-long connections with their learning. The College offers a supportive transition program through its base learning groups, which is further enhanced through a comprehensive Personal Development Program and House-based vertical pastoral care system.

In offering an Ignatian education, Loyola College provides its students with a full range of activities and learning experiences which take place beyond the classroom. These include an extensive co-curricular program, a variety of overseas experiences, opportunities for student leadership, active involvement in Christian service activities and a comprehensive sporting program. These activities foster the full potential of each student and encourage personal growth, recognise and promote leadership, and develop positive relationships between students and staff members. As a community school, Loyola families are strongly encouraged to be engaged in their child's learning and involved in the life of the College through a variety of formal and informal activities that develop relationships with their child, staff and other Loyola families.

The Digital Classroom

Students and teachers at Loyola College use their iPads and computers to access the learning management system for real-time information, digital learning resources, educational software and collaborative workspaces. Through the use of the iPad, students experience higher levels of motivation, engagement and improvements in areas such as organisational and technological skills, note taking, revision, writing and editing work, analytical, multimedia and presentation skills. Involvement in 'virtual classrooms' creates opportunities for collaboration and communication, improving relationships in the physical classroom through a greater level of interaction between students, their peers and their teachers. Via the learning management system, parents have the opportunity to view their child's academic progress and the virtual class pages.

Students and teachers collaborate and use their personal digital device as a tool that develops the student as information seeker, analyser and evaluator, problem-solver and decision-maker. Students collaborate to provide solutions to real-world problems creating links beyond the classroom and moving levels of thinking beyond a simple knowledge framework to complex analysis and evaluation. Student learning outcomes are enhanced due to levels of learning both in and out of school with an emphasis on higher-order thinking, creative thinking and expression being promoted throughout the curriculum. Loyola College offers a technology-rich environment, with multiple Mac and PC computer labs, multiple collaboration zones in the i-Centre, large touch screen collaboration devices and high speed Internet and wireless access, which leverages the benefits of contemporary learning and thus improves learning outcomes.



Co-curricular activities

- St Vincent de Paul
- Homework Club
- DAV Debating
- Culture Club
- Tournament of Minds
- Concert Band
- Fitness Club
- Design Club
- St Pius Reading Help
- House Eisteddfod
- Loyola Productions
- Refugee Tutoring
- College Magazine
- Computer Club
- Culture Club
- College Musical
- Symphonic & Rock Band
- Concord
- Chess Club
- Sci-fi Club
- Sustainability Club
- Junior Performing Arts Concert
- House Senior Public speaking
- Inventors Club
- College Play
- Knitting Club
- Lego Robotics
- Junior Choir

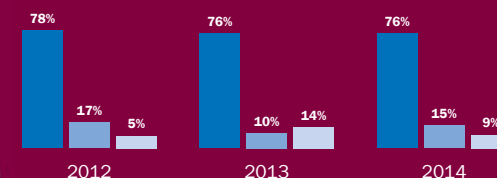
VCE Units 3 & 4 undertaken in 2015 40

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 00558F

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Sunday 11 September.



'Proceed with Courage'

MacKillop College

Est. 1970

"There, where you are, you will find God."

Mary MacKillop 1871



A Russell St, Werribee VIC 3030
T 03 8734 5200 **F** 03 8734 5261
W www.mackillop.vic.edu.au
S
Principal Mr Rory Kennedy
Enquiries Diana Trzaskoma
Email registrar@mackillop.vic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,540 students
Year 7 266 students; 11 classes
Languages French, Italian & Japanese
Fees 2016 Yr 7 \$4,370 Yr 12 \$5,050



What Makes Us Special

Gospel values are bringing out the best in students at MacKillop and in their private lives.

At MacKillop, we strive to encourage individuals to reach their full potential as life-long learners by providing an innovative, challenging and collaborative learning and teaching environment in a rapidly evolving society. MacKillop is a Catholic Co-educational Secondary College named after Mary MacKillop, co-founder of the Congregation of the Sisters of St Joseph of the Sacred Heart. Inspired by Saint Mary of the Cross, students at the College are encouraged to participate in a spirit of cooperation and to develop a joy of life-long learning.

The Catholic ethos of the school underpins curriculum and personal interactions. Each student is supported in their individual journey to exceed their potential, and to develop personal integrity and independence. The College pursues excellence in learning and teaching to support the vision of Catholic Education in the development of the whole person, founded upon Gospel values. The MacKillop community strives to follow in the footsteps of St Mary of the Cross MacKillop by endeavoring to provide an outstanding Catholic education that integrates faith, life and culture.

Our philosophy encompasses pastoral care and faith development with Gospel values that are lived out here every day through our faith commitment to Jesus. Pastoral care is at the forefront at the college and we are renowned for being a safe school. Parents are looking for a place that's safe and where there's a joy of learning. We are known for being that place.

The Digital Classroom

MacKillop College is an incredibly ICT-savvy school with a major emphasis placed on digital contemporary learning strategies. Students are supported in becoming active, self-sufficient and engaged learners. The Digital Classroom at MacKillop College simulates the CEOM schema and TRACK and SAMR models which assist our decisions for teaching and learning. 24/7 access allows us to enact transformative learning and to differentiate and personalise learning for our students, and promote higher order thinking in the classroom with the 1:1 Notebook program at every year level. Students have access to Lego robotics in the science classroom and a podcasting green room in our designated ICT building for our media classes. Staff and students have access to online resources and the internet allows us to communicate more effectively with parents through the parent portal, for example, online reporting. Parent communication exists via our website, the blog, online newsletter, as well as SMS alerts.

MacKillop is an eSmart school with professional development and training for our staff both internally and externally with infra-structure which supports all the above. In keeping with our College philosophy on delivering safe programs, the MacKillop community is encouraged to attend cyber safety seminars which we offer to support our parents/guardians along with their sons and daughters. A MacKillop College cybersafety website was also specifically created to celebrate **National eSmart Week** at our school (<http://cybersafetymackillop.weebly.com/>) together with visual displays at both campuses. The website and displays showcased a variety of cybersafety and responsible digital citizenship information created by MacKillop College students.



Extra-curricular activities

- Art Group
- Biblio Club
- Chess Club
- Drama Club
- Duke of Edinburgh
- Eco Mack
- Friendship Club
- Guitar
- iPAB
- Junior Band
- Junior Jazz
- Orchestra
- Percussion
- Photography Club
- Science Club
- Senior Band
- Senior Jazz
- Social Justice Group
- String Ensemble
- Vocal Ensemble
- WYNSPEAK (program)

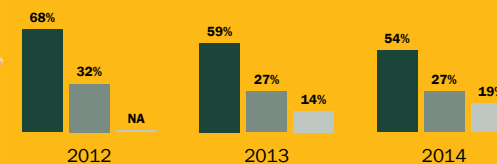
VCE Units 3 & 4 undertaken in 2015 37

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 01220B

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Days are on Tuesday 23 February and Sunday 6 November. School Tours are available on Monday & Wednesdays by appointment only.



Marcellin College

Est. 1950

"Saint Marcellin Champagnat said that to educate young people we must love them and love them all equally. This is our mantra at Marcellin College."

Mr Mark Murphy



*'Virtute Ad Altissima'
Through virtue and
courage to strive
for the highest*

A 160 Bulleen Rd, Bulleen VIC 3105
T 03 9851 1589 **F** 03 9851 1555
W www.marcellin.vic.edu.au
S [t](#) [i](#) [u](#) [i](#)
Principal Mr Mark Murphy
Enquiries Mrs Michele Mellas
Email registrar@marcellin.vic.edu.au

Gender Boys
Year Range Yr 10 - 12
Enrolment 1,350 students
Year 7 243 students; 9 classes
Languages Italian, Chinese & Indonesian
Fees 2016 On Application



What Makes Us Special

When I reflect on what makes Marcellin College special, as a student at the end of his secondary school days, I think of the culture and spirit of the place. I came from a background of a small community on the Solomon Islands that embodied a true sense of family, love, and unity. These were things crucial to my development from a boy to a young man during my formative years. Upon coming to Marcellin I feared that this would be absent in what seemed like a monstrously huge cohort of 1350 plus boys.

However, my success and growth today, as a young man, were all dependent on the fact that I was recognised and welcomed into a family, a family that celebrated me as a person and also nurtured my growth; and a family of which I am proud to be a part. Many other schools will talk about facilities, academic results, performing arts or sporting prowess when faced with such a question. But I truly feel that if not paired with a healthy nurturing culture, filled with opportunities to actively participate, and without a family spirit at its centre, the growth of students is truncated.

As the person I am today, I am a manifestation of all my life experiences and can say that Marcellin has played a huge role in that. At Marcellin I am known as a member of a family, a family that works to support those within it, as well as going to the marginalised in our wider community. I am encouraged to love, to care, to aspire to be more, and to empathise with others.

Written by our 2015 College Captain, Michael Tuhanuku.

The Digital Classroom

Marcellin College is committed to providing a comprehensive 21st century learning environment. The use of digital technologies is an essential aspect of the life and culture of the College. The College's 1:1 notebook program has been in place since 1998 and we continue to believe that the effective use of digital technologies can be the catalyst for transforming learning and teaching and allow greater personalisation of learning. This includes a focus on effective learning and teaching in a digital classroom focused on providing learning opportunities for all learners to collaborate, communicate, be creative, and think critically in local and global perspectives.

Students are able to access course information and resources online, including various learning activities, allowing them to further engage in their learning. To build staff capacity in this area all staff have undergone intensive professional learning with a focus on how to best utilise digital technologies to improve student outcomes within a digital learning environment.

Marcellin has a strong social media presence regularly updating parents and the community on College events and important information via Twitter, YouTube and LinkedIn. The College website and internal digital platforms continue to develop to ensure effective online communication with parents including the development of an online community portal. This allows parents to access College information and their son's reports.



Extra-curricular activities

- Immersion experiences to Cambodia & South Africa
- Remar – a Marist group focusing on faith development
- Student Leadership Program
- AGSV and VSRU Sport program
- Participation in Marist inter-school carnivals
- Inter-House Swimming & Athletics carnivals
- Positive Partnership Seminars
- Student Wellbeing Program
- Time and Space Program
- DAV Debating
- Tournament of Minds
- Instrumental Music, Choral & Ensemble Program
- Junior & Senior productions with Our Lady of Mercy College
- Italy Exchange Program
- Languages tours to Italy, China and Indonesia
- Chess Club

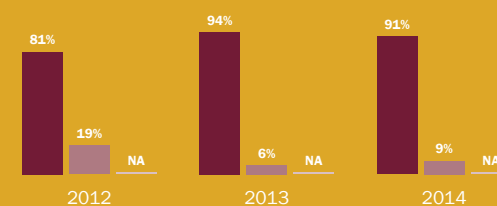
VCE Units 3 & 4 undertaken in 2015: 37

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No: NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Saturday 15 October from 9am – 12noon. College tours are held fortnightly throughout the year. Please contact the College Registrar for further information.

'A Complete Education -
A Prep to Year 12 Catholic
Co-educational College'

Marymede Catholic College

Est. 2006

"Marymede Catholic College integrates a curriculum that is academically rich and innovative, with a broad and diverse co-curricular program, to provide all students with a complete education from Prep to Year 12."

Mr Michael Kenny



A 60 Williamsons Rd, South Morang VIC 3752

T 03 9407 9000 **F** 03 9407 9010

W www.marymede.vic.edu.au

S  

Principal Mr Michael Kenny

Enquiries Mr Matthew Luczek

Email registrar@marymede.vic.edu.au

Gender Co-educational

Year Range Prep - Yr 12

Enrolment 1,750 students

Year 7 168 students; 6 classes

Languages Italian, Japanese & Indonesian

Fees 2016 Yr 7 \$5,897 Yr 12 \$6,463



What Makes Us Special

Marymede Catholic College is a young, vibrant school with outstanding facilities and vast opportunities. As a Prep to Year 12 College, we are in a unique position to provide your son or daughter with a COMPLETE education: an education that reinforces your family values in a dynamic, supportive and caring environment; an education that incorporates the latest technology, delivered by teachers who truly care about student learning; and an education that stimulates and actively encourages excellence.

Our College places a strong, dual emphasis on personal endeavour and pastoral care, which guides our graduates towards responsible, mature adulthood. As a College, we aspire, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others.

Marymede's most tangible strength is its strong community. Our teaching and support staff are committed to working together with each individual student through all stages of their academic journey as they work to discover new pathways and aspire to achieve excellence. We believe that we can only seek to get the best from our students by working together in an open and co-operative partnership with parents. However, undoubtedly the most important feature of Marymede is its students – our young men and women seeking to make a difference in the world and who enter adulthood with confidence, self-esteem and the knowledge to successfully tackle life's challenges.

At a time when educational choices are becoming increasingly important, we welcome your enquiry and invite you to visit us and experience our College first-hand.

The Digital Classroom

Marymede Catholic College is committed to being an exemplary user of digital technologies, catering for the expanding needs of our students, staff and the wider College community. Our continued commitment to the digital classroom harnesses technology to create rich, realistic and relevant learning experiences which allow all students to achieve excellence. Embedding digital technologies into all facets of College life and preparing students for 21st Century learning has been the catalyst for the implementation of a range of technologies which are used by students on a daily basis.

Our 1:1 device program in Years 5-12, along with our iPad program in the lower Primary years, provides all students with the flexibility to use technology in a traditional sense, whilst draw and touch capabilities allow students to explore new possibilities and allow creativity and development to flourish. The integration of technology into all subjects sees students producing websites, editing and creating video, writing code, exploring robotics and data loggers, analysing data and more. Digital technologies extend beyond the classroom, ensuring that parents remain connected at all times. Our Parent Portal links directly into our Learning Management System, providing parents with 24/7 access to their child's College profile. This allows them to view assessment tasks, homework, student handbooks, College correspondence, news, events, and student attendance. The use of social media also allows parents to engage with the College and allows two-way communication at all times.

We're hands-on with Technology. Our students are competent e-learners, gaining a real-world understanding of the digital age.



Extra-curricular activities

- Sporting Teams & Development Squads
- High Performance Sports Academy
- College Musical
- Instrumental Music Lessons
- Debating
- Public Speaking
- Chess Club
- Film School
- Tournament of Minds
- Enrichment Program
- Choir & Rock Band
- Art/Craft Club
- Book/Reading Club
- Knit-A-Square
- Dance, Games & Walking Clubs
- Faith & Ministry Team/Social Justice Groups
- Academic Improvement at Marymede (AIM)
- Junior Band
- Lego Club
- LOTE Club
- Writers Festival
- Student Representative Council
- Student Wellbeing Activities

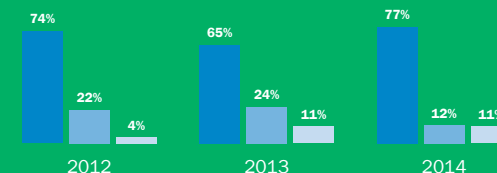
VCE Units 3 & 4 undertaken in 2015 31

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

We invite you to experience Marymede Catholic College first hand at our 2016 Open Day or at one of our regular School Tours. To book a tour please telephone the College or alternatively, visit our website at www.marymede.vic.edu.au



Mater Christi College

Est. 1963

"When girls consistently witness other girls as role models in all areas, they realise there is no limit to what they can do."

Mary Fitz-Gerald



A 28 Bayview Rd, Belgrave VIC 3160
T 03 9754 6611 **F** 03 9752 5180
W www.materchristi.edu.au
S [f](#) [t](#) [i](#) [n](#)
Principal Mary Fitz-Gerald
Enquiries Kylie Lee
Email mcc@materchristi.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 850 students
Year 7 125 students; 5 classes
Languages French & Chinese
Fees 2016 Please contact College

A School of Good
 Samaritan Education
 'Informed Compassionate
 Creative'



What Makes Us Special

Mater Christi College, Belgrave, is a modern, accessible, vibrant and open entry school for girls. Students from various backgrounds with diverse talents and interests from over fifty Primary Schools commence their secondary education with us each year.

Diversity and success is apparent in the pathways chosen by graduating students. Almost 80% of the 2014 Year 12 group were offered places for their first or second preference courses including: Marketing, International Studies, Arts, Law, Pharmacy, Biomedical Science, Justice, Journalism, Education, Wildlife and Conservation, Biology, Forensic Science, Environments, Science/Global Studies, Commerce/Engineering, Health Sciences, Games Design, Fine Arts, Music and Media.

Success is an individual experience. For some students, completing a secondary education is an outstanding achievement to be celebrated, while for others, entry to highly competitive university courses is the ultimate goal.

Providing girls with inspiration and the opportunities to develop confidence and experience success is central to our mission.

From their first day at Mater Christi, students witness other girls as leaders; as captain of the sports team, SRC leader, Physics high achiever, drummer in the rock band or as the lead role in the school production. When girls consistently witness other girls as role models in all areas, they realise there is no limit to what they can do.

The Digital Classroom

The College fully embraces opportunities created by Information and Communication Technologies to enhance student learning.

Mater Christi students have had personal devices since 2011 when the College commenced its 1:1 program. The campus is fully networked with high-speed wifi and all classrooms have interactive whiteboards. Effective and appropriate use of technology is essential for any workplace or school.

Technology does not alter the fundamental importance of the 3 R's, nor the 4 C's of contemporary learning – creativity, critical thinking, communication and collaboration. Nor does it alter our focus to equip our students with the attitudes and skills to become informed, compassionate and creative young women. However, technology creates and supports extraordinary learning possibilities.

Technology has also expanded communication options within our community. Students and teachers can easily communicate to clarify points, check progress on tasks, catch up on missed work or provide a word of encouragement. Parents can readily access information about student attendance and progress, contact subject teachers, receive sms notifications and follow news and activities of the College.

Social media platforms are also widely used to connect with the wider community as we proudly celebrate student achievement and activities.



Extra-curricular activities

- Debating
- National Chemistry Quiz
- Asian Language Essay
- Body Image Workshops
- Orchestra
- Music Ensembles
- College Productions
- Global Young Leaders
- Growing Tall Poppies
- Work Experience
- Dance
- Hybrid Vehicle Team
- Maths Competition
- Knox Young Leaders
- Life Drawing Class
- Driver Training
- Monash Young Scholars
- Numeracy Enhancement
- Serious About Science Group
- Spaghetti Engineering
- Environment Conference
- Young Leaders
- Berthe Mouchette
- Great Victorian Bike Ride
- World Vision Convention
- Over 20 Sport Activities
- Presentation Balls
- Outreach

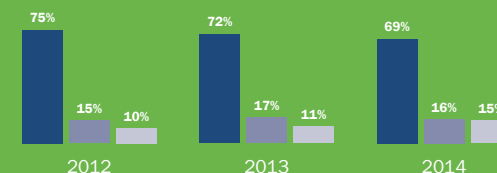
VCE Units 3 & 4 undertaken in 2015 31

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 00589K

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Thursday 18 February. Visit our website for upcoming Twilight and Weekend Tours and Taster Days.



'Leave Nothing Undared
for the Kingdom of God'

Mazenod College

Est. 1967

"Know who you are in the eyes of God."

Fr Christian Fini O.M.I



A Kernot Ave, Mulgrave VIC 3170
T 03 9560 0911 **F** 03 9562 2442
W www.mazenod.vic.edu.au
Principal Fr Christian Fini O.M.I
Enquiries Aylene Robinson

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,240 students
Year 7 252 students; 9 classes
Languages Italian, Japanese & Mandarin
Fees 2016 Yr 7 \$6,420 Yr 12 \$6,420



What Makes Us Special

Mazenod College is a Catholic Boys' College served by the Oblates of Mary Immaculate working in partnership with the Archdiocese of Melbourne.

In 2017, the Oblates of Mary Immaculate celebrate 200 years since their foundation. The Oblates emerged during a golden era of founding Religious Communities, and the idea of preaching Missions for Re-Evangelisation, the original purpose for the Community, was not ground breaking or new. There are, however, two significant choices that the Founder, St Eugene de Mazenod, made early on in the establishment of the Oblates that gave it life to survive, to grow and to have a lasting effect on the Church.

The first significant choice was Community; to live their lives modelling themselves on the Apostles gathered around Christ. The second significant choice made by St Eugene de Mazenod and his early companions was to send Missionaries abroad; this required a great deal of trust in God and generosity of heart. Even though the Mission had many challenges, he always insisted that they live in Community.

Mazenod College has a strong Catholic Identity in the spirit of St Eugene de Mazenod supported by an Oblate Community living at the College, helping to develop a strong sense of Community amongst current students, families and the Old Boys' Association. In the context of this strong sense of Community, the Mazenod Community has a long tradition of supporting overseas Missions, 'Leaving Nothing Undared for the Kingdom of God'.

The Digital Classroom

Our learning and teaching goals: Develop and nurture a stimulating and dynamic learning environment with a culture that promotes high personal achievement, maximises learning for all and encourages students to assume responsibility for life-long learning; and, have a consistent implementation of stimulating, sound pedagogy that reflects high expectations for every student, and engages students to become responsible, independent and interdependent learners.

Students have daily classroom access to a range of contemporary technologies to support learning, such as 3D digital printing, green-energy lego robotics and digital readouts from our large scale rooftop solar plant. We have specialist computer facilities for high-end CAD, digital design and production in Materials Technology, Digital Art, Studio Arts, Visual Communication Design and VET: Interactive Digital Media. Further, dedicated specialist computer facilities are available for Music Production, Software and Games Programming, IT: Business Applications and Electronic Publishing.

Students have daily access to Netbooks and Notebooks for use in core classes where they work in a contemporary way with curriculum delivered via our newly-upgraded Learning Management System (LMS) and the use of Google Docs.

Students can access information and communicate with the college through our LMS. Our parent portal is currently under construction, but when complete, will enable enhanced communication with parents regarding their son's academic progress.



Extra-curricular activities

- Athletics
- Badminton
- Basketball
- Book Club
- Building Bridges
- Chess
- Choirs & Bands
- Community Service
- Cricket
- Cross Country
- Football
- Golf
- Hip Hop
- Hockey
- Homework Club
- iSupport
- Lego Masters
- Mission Action Youth Organisation
- Musical
- Public Speaking
- Rosies Oblate Youth Mission
- Soccer
- Swimming
- Table Tennis
- Tennis
- Triathlon

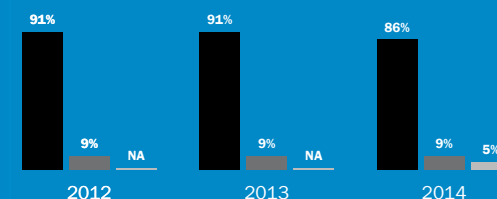
VCE Units 3 & 4 undertaken in 2015 30

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 00710C

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Days are twice a year. Open Days are Tuesday 16 February from 4:00pm to 8:00pm and Tuesday 11 October 9:30am to 12:30pm. Further information is available on the website.



'Specialising in Learning
for Girls'

Mercy College

Est. 1965

"We encourage each girl to know herself, follow her heart, embrace learning fully, see her potential as limitless and live compassionately."

Dr Michelle Cotter



A 760 Sydney Rd, Coburg VIC 3058
T 03 9319 9299 **F** 03 9354 9232
W www.mercycoburg.catholic.edu.au
S [f](#) [t](#)
Principal Dr Michelle Cotter
Enquiries Mrs Robyn Herrera
Email info@mercycoburg.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 650 students
Year 7 120 students; 5 classes
Languages Italian & Indonesian
Fees 2016 Yr 7 \$4,890 Yr 12 \$4,890



What Makes Us Special

Our school is a place, a space, an educational environment and, above all, a thriving, living and evolving learning community. Each of these factors contributes to making us more than our many parts and features individually. That which connects us and makes us whole are our mercy values of excellence, hospitality, justice and compassion.

We are people firm in our belief in each other and committed to being life-long learners. We are a community of students, parents, staff and external partners who believe and act in continual pursuit of knowing more, understanding deeply and exploring as yet unknown horizons.

We are brave in our learning, challenged to go beyond what we have already achieved and supported always as we take new journeys, individually and together.

There is no other place like Mercy. There will be places Mercy girls go, there will be people they meet and there will be discoveries they make. In all their journeys, in person, online, locally, nationally and globally they will always be Mercy Girls - energetic, passionate, brave and influential.

What makes us special are our people.

The Digital Classroom

The whole world is our classroom at Mercy Coburg because of the way we see the potential of technology and how we engage with the digital world. From intranet communications within our local Mercy family to online connections with the global Mercy world and the wider world too, we value what digital connections can contribute to our learning, individually and as a community. We believe that all learning spaces need to offer opportunities to engage, interact and shape the digital worlds. Mercy girls are well-equipped with the skills, the tools and the mindsets to explore the world online and shape the future.

Amongst the many features of our learning explorations, supported and enhanced by technology are our focus on Student Voice, Change 2 Giving and Receiving Feedback methodology, Students on Interview Panels and the Mercy-Google Implementation Team (M-GIT). These are just four examples of our diverse use of technology to communicate, innovate, record, question, respond, create and discover. Students and teachers - together connecting and focusing on the learning with the technology supporting the learning intentions.

We are a school of learners who are currently focusing on enhancing our learning through the use of GAFE, mobile technologies, interactive online spaces, and the power of open and adaptive minds for new frontiers. Learning is alive at Mercy and technology offers the support of ever more personalisation, so that our young people can pursue their passions supported by a raft of technologies and personal attitudes to be active and engaged learners.



Extra-curricular activities

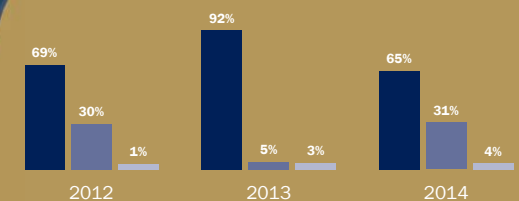
- AFL
- Badminton
- Basketball
- Chamber Choir
- Concert Band
- Crescendos Junior Group
- Debating & Public Speaking
- Drama Production
- Guitar Ensemble
- Indoor Cricket
- Indoor Soccer
- Junior Rookie Band
- Justice Group
- Music Production
- Netball
- Rock Band
- Soccer
- Softball
- Student Leaders
- Table Tennis
- Tennis
- Theatre Sports
- Vocal Group
- Volleyball
- Year 7 Dance Troupe
- Year 9 Music Group

VCE Units 3 & 4 undertaken in 2015 31

We offer: **VCAL** Yes **VET** Yes
International Students Registration CRICOS No 02227J

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Discover Days/Nights are held regularly throughout the year. All tours are conducted by student hosts and include a conversation with the Principal.



'A Ministry of Mercy
Education Ltd'
ABN 69 154 531 870

Mount Lilydale Mercy College

Est. 1896

"We at Mount Lilydale Mercy College, inspired by the Mercy tradition of Catherine McAuley, commit ourselves to striving for excellence in education grounded in the Gospel teachings of Jesus Christ."

Mr Philip A Morison



A 120 Anderson St, Lilydale VIC 3140

T 03 9735 4022 **F** 03 9735 0266

W www.mlmc.vic.edu.au

S

Principal Mr Philip A Morison

Enquiries Ms Mary Ryan

Email registrar@mlmc.vic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,490 students

Year 7 260 students; 10 classes

Languages Italian & Japanese

Fees 2016 Yr 7 \$6,200 Yr 12 \$6,200

Fees are all inclusive



What Makes Us Special

Mount Lilydale Mercy College was established in 1896 by the Sisters of Mercy. Our College has outstanding facilities, buildings and resources that are complemented by beautifully-maintained gardens, sporting fields and recreational areas. But, most importantly, the College is rich in the Mercy tradition of Faith, Justice and Service.

Mercy Education is about helping young people to cope and enabling them to acquire the skills, knowledge and values which will open up a whole range of options for them to pursue in life. We are proud to acknowledge that education at Mount Lilydale Mercy College embraces the whole person – the spiritual and cultural, academic and social, physical and emotional. Our diverse curriculum strives to ensure that each student achieves their personal best in a supportive and caring environment based on Gospel values of Hope, Mercy and Love. Our Religious Education Program is central to school life with many opportunities for prayer and liturgy.

The College offers many opportunities to students, from camps to motivational days, competitions to musical performances, clubs to sporting activities and special presentations and ceremonies. These activities and many more encourage students to grow in self-esteem and personal pride, to have a love of learning, of life and of God, to be thoughtful and generous to those in need, and have a sense of Family and Church.

A welcoming spirit is something fundamental to our school so visit our website to discover more about Mount Lilydale Mercy College or take a school tour and see for yourself!

The Digital Classroom

The nature of learning is continually changing. It is becoming less to do with teacher-directed instruction and more to do with student-centred learning assisted with technology. GAFE (Google Apps for Education) is now being used across all Year Levels to enable students to work effectively and efficiently between school and home. Collaborative work is enhanced by the use of GAFE tools as is teacher-student feedback and consultation. The use of personal devices, such as iPads and Macbooks, has personalised student learning and assessment. The College has adopted "Flipped Learning" which inverts traditional teaching methods, delivering instruction online and moving homework into the classroom. Teachers constantly endeavour to include technology use and skills in both classroom and homework tasks encouraging students to become 21st century learners who can evaluate and review digital resources. The use of a digital parent portal allows efficient communication with parents and carers while ensuring privacy is maintained. College events, such as excursions and other co-curricula activities, reports and accounts, are accessible 24 hours a day. Parents can contact College staff directly via the portal.

The College Libraries are places of learning providing access to a wide range of books, ebooks, ejournals, weblinks, podcasts, educational videos, library guides and online services to meet the curriculum and learning needs of students.

The College notes the importance of digital understanding as it responds to the imperative for all young Australians to become responsible citizens, equipped through their education for living and working successfully in the globalised world.



Extra-curricular activities

- Chess Club
- Scientica (Science Club)
- Art Academy
- Young Farmers Club
- Choir
- Cross Country Team
- Catholic Schools Youth Ministry Australia
- Debating
- Frayne Speech Festival
- Homework Club
- Jigalong
- Knitting Club
- Maths Club
- Mercy Day
- Musical
- Peer Support
- Relay for Life
- Social Justice St Vinnies
- St Vinnies Soup Van
- EISM Sport
- Sport Homeroom Challenges
- Tournament of Minds
- Writers' & Illustrators' Circle
- Voice Choir
- Yellow Ribbon
- Origami Club
- Athletics & Swimming Teams

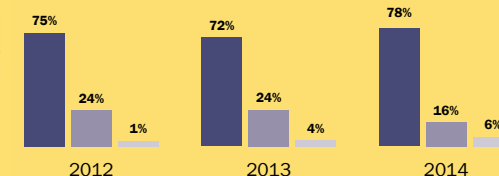
VCE Units 3 & 4 undertaken in 2015 41

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open day is on Wednesday 27 July. College Tours are conducted every fortnight on alternate Monday and Tuesday mornings. Bookings can be made via our website or by contacting the College.



'Educating Today –
Shaping Tomorrow'

Mount St. Joseph Girls' College

Est. 1964

"We aim to empower every student to believe in themselves and work together in a supportive community environment to achieve excellence and grow as faith filled women determined to make a difference in the world."

Ms Kate Dishon



A 133 Maidstone St, Altona VIC 3018

T 03 8398 2000 **F** 03 9398 3498

W www.msj.vic.edu.au

S [f](#) [t](#) [i](#) [n](#)

Principal Ms Kate Dishon

Enquiries Ms Sherri Collins

Email registrar@msj.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 925 students

Year 7 168 students; 6 classes

Languages Italian, French & Japanese

Fees 2016 Yr 7 \$4,580 Yr 12 \$5,116

Includes laptop fees



What Makes Us Special

For the past fifty years, our College has invited families into a high quality educational partnership committed to fulfilling the potential of each student. We place the individual girl at the heart of the learning process and as a specialist learning setting for girls, we maximise the opportunity to challenge gender stereotypes and academically empower young women. Our curriculum is built on a framework of core skills for success including literacy and numeracy across all learning areas. With an emphasis on differentiating learning according to the personal learning goals for each student, our staff continuously use formative and summative assessment and student feedback to inform their teaching, equipping our girls to succeed in their chosen specialised learning areas.

National and global trips and partnerships with overseas schools and organisations further enrich the learning and faith journeys of our girls. This builds their self-confidence and empowers them to create their futures and make a difference as they enter adulthood as happy, confident, educated and globally responsible young women.

At Mount St. Joseph Girls' College, we: Listen to, respond to and empower young women; provide a safe, welcoming community where each girl is encouraged and supported in the pursuit and achievement of her personal goals; are committed to the continuous improvement of our facilities in order to maintain a contemporary learning environment for our students; maintain strong connections to the world beyond the classroom through national and global community partnerships, excursions and incursions that support learning areas, and the use of technology to enhance and facilitate learning.

The Digital Classroom

At Mount St. Joseph Girls' College we believe that blending face-to-face teacher time with fixed and mobile technologies is the best way to provide for learning that is active, creative, collaborative and reflective. Our 1-to-1 laptop program allows students to take ownership of their learning and demonstrate it in a variety of ways; including through the creation of podcasts, videos, web sites, and databases, with the help of the Apple Mac software suite and specialist programs. The contemporary learning facilities throughout the College enable and encourage the shared and collaborative use of technology. Students with a particular interest in, or flair for, technology form our KnowIT Team. Supported by the College IT department, this team of students spend lunchtimes assisting other students to optimise their laptop settings, applications and programs to allow for increased productivity.

Online learning tools and management systems are used to optimise tasks and to gain instant feedback to further inform teaching instruction. The timely, often instant, feedback provided by these systems coupled with analytics obtained via specialised software, help our teachers to continuously and accurately assess student learning and better tailor lessons to the specific needs of their students. Our new learning management system, 'CANVAS', enables us to manage and deliver learning through one system, providing extra support and flexibility for students and teachers alike. It joins our website and social media channels in allowing parents the opportunity to more frequently engage in their daughter's learning, along with the College's extra-curricular, faith development and student wellbeing programs.



Extra-curricular activities

- Aerobics
- Band
- Book club
- Business
- Cheerleading
- Cooking
- Computers
- Dance
- Debating
- Drama
- Duke of Edinburgh
- Environmental club
- MSJ Voices – Choir
- Hiking
- Languages
- Photography
- Science club
- Volunteering
- Walking
- Young leaders

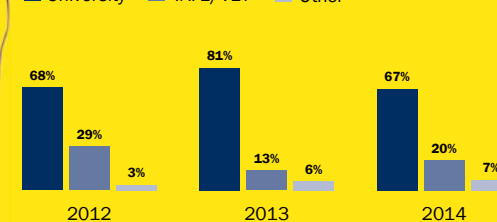
VCE Units 3 & 4 undertaken in 2015 28

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Twilight Open Evenings will be held Tuesday 16 February and Thursday 6 October, 3:00pm to 7:00pm. The College also hosts a number of Open Mornings throughout the year. Please visit our College website for further details.



Nazareth College

Est. 1986

"Nazareth College proudly celebrates Catholic coeducation at its best through personalized learning programs and innovative elearning within a safe and supportive faith community."

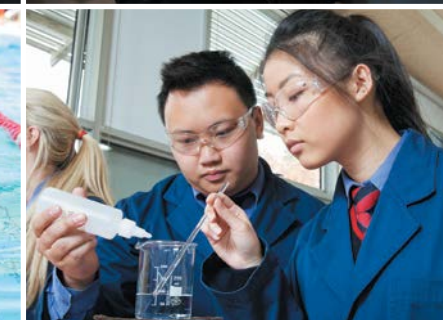
Mrs Anne McDonald



'Catholic coeducation at its best'

A Manning Dr, Noble Park North VIC 3174
T 03 9795 8100 **F** 03 9795 1208
W www.nazareth.vic.edu.au
S [f](#) [t](#)
Principal Mrs Anne McDonald
Enquiries Ms Bernadette Bryant
Email enrol@nazareth.vic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 800 students
Year 7 150 students; 6 classes
Languages Italian, Japanese & Chinese
Fees 2016 Yr 7 \$5,825 Yr 12 \$5,895



What Makes Us Special

A focus on personalised learning and pathways enables all students to follow their head and their heart through innovative e-learning programs, single gender classes in core subjects, programs of acceleration and a broad extra-curricula program.

Personalised Learning: In 2015, an emphasis was placed on ensuring personalised learning. One avenue was the introduction of select single gender classes in years 7, 8 and 9 enabling boys and girls to learn in the way that best suits their gender within the broader coeducational setting thus providing the best of both worlds.

Another pathway for personalised learning has been the introduction of an acceleration program for advanced students. This program has provided both deepening and fast forwarding of students in the middle school so that they enter the senior school with advanced skills and knowledge putting them onto an enhanced pre year 12 pathway. PreCal, VCAL, VET and VCE ensure all students have relevant pathways for post school options.

The Digital Classroom

In 2016, our Learning Technologies program will expand our BYOD program to include iPads from Years 7-10 and student-choice BYOD access at Years 11-12. Teachers have been able to deliver a wider variety of curriculum resources and to personalise learning more effectively through the technology-rich environment.

Our students have the great benefits of using eTexts and exhibiting their learning more creatively and collaboratively through technology-rich iPads, Apps, desktops and other learning technologies.

We have expanded our communication with parents and the wider community through the Nazareth App, regular emailing, web-based newsletter, redeveloped website, and frequent updates and interactions on our Facebook and Twitter accounts.

Nazareth College provides Catholic Coeducation at its best.



Extra-curricular activities

- Duke of Edinburgh
- SIS Sporting and Cultural activities
- Chess club
- Year 7 & 9 camps
- Music ensemble
- Dance
- College Band
- International tours – Japan & Italy
- Social outreach:
 - blood bank
 - soup kitchen
 - Minnie vinnies
- Debating
- Nazareth SA Music Exchange
- VCAL Community Service
- SCOPE Balloon Football
- Leaders Forum

VCE Units 3 & 4 undertaken in 2015: 22

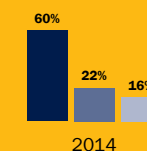
We offer: VCAL Yes VET Yes

International Students Registration CRICOS No: 01097M

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other

Please contact the College for 2012 and 2013 Tertiary Offers



Visit Us in 2016

Tours are held throughout the year and are listed on the College website. Bookings are essential.



OLMC – A community with
a passion for learning

Our Lady of Mercy College (OLMC)

Est. 1910

"Our learning culture is characterised by high expectations and continuous improvement and we are uncompromising in our pursuit of excellence."

Ms Julie Ryan



A 52 Cape St, Heidelberg VIC 3084

T 03 9459 2511 **F** 03 9459 0579

W www.olmcheidelberg.catholic.edu.au

Principal Ms Julie Ryan

Enquiries Ms Merri O'Halloran

Email mohalloran@olmcheidelberg.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,140 students

Year 7 200 students; 8 classes

Languages Italian, French & Japanese

Fees 2016 Yr 7 \$8,380 Yr 12 \$8,460



What Makes Us Special

At OLMC we are particularly proud of our school climate and culture. Inspired by our Catholic faith and Mercy heritage, we are frequently blessed with many experiences and moments of living generously and gratefully. Our College values of justice, compassion, courage and joy are alive and well.

We provide a safe and supportive environment for students to grow and thrive academically and socially. Our learning environments feature technology-rich spaces and purpose-built facilities for sport, the performing arts and science. Our Centenary Building provides a wonderful introduction to OLMC for Year 7 girls.

Our students, their parents and our staff come to OLMC with values and behaviours that not only support, but bring to life our mission and values. Families entrust the College to nurture their daughter's wellbeing, enhance their learning and guide their aspirations for life beyond school. This trust produces very powerful interpersonal relationships that have a profound impact on students' learning.

For their part, staff members contribute to a learning culture that aspires to excellence and continuous improvement. They are energetic, collegial, highly motivated educators who are passionate about learning, love teaching girls and are committed to their own professional growth. We are very proud of our school climate and culture. It is conducive to innovation and improvement whilst being ever mindful of our rich history. We firmly embrace our Catholic faith and Mercy heritage, and we hold fast to our values of justice, compassion, courage and joy.

The Digital Classroom

We believe that technology, if used effectively, can play a vital role in preparing students for living and working in a digital age and widen the scope for creative expression, experimentation and innovation. The College is committed to providing an environment in which learning is co-created and collaborative, engages with contemporary issues and is adaptable to changing social contexts.

Google Apps for Education is used extensively by teachers and students to collaborate in real time with each other online; provide timely, constructive and task-specific feedback; design and develop websites; and publish work to external audiences. Google Sites allow teachers to 'flip' the classroom and provide content to students online that can be accessed and explored outside the classroom to strengthen learning and understanding.

Teachers use data from a range of different sources to inform classroom practice and to cater for the needs of individual students. Specific tools allow this data to be easily recorded, analysed and utilised.

2015 has seen the introduction of the Makerspace in the library, and it now functions as a dynamic working space for students and staff to collaborate, create and explore digital technologies. Complementing the STEM programs and Digital Technologies curriculum, the Makerspace allows students to experiment with 3D printing, robotics and circuits, and utilise this learning in their mainstream classes.



Extra-curricular activities

- Swimming Carnival
- Athletics Carnival
- Arts Festival
- Debating
- Senior Musical Production
- Junior performance
- Instrumental Tuition
- Voice Tuition
- Dance Club
- Prayer Group
- Liturgy Group
- Great Victorian Bike Ride
- Public Speaking
- World Challenge
- So Quiche VET Catering group
- Artist Within
- Mathematics Challenge for young Australians
- Voice Choir
- Budding Biochemists
- Robogirls
- Science Engineering Challenge
- Chess Club
- Titration Stakes
- Crystal Growing
- Makerspace
- GSV – Girls Sport Victoria

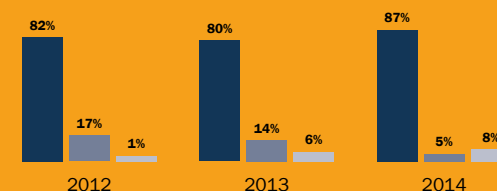
VCE Units 3 & 4 undertaken in 2015 29

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Tours (approximately 90 minutes) present an opportunity to explore the College and ask questions about the curriculum. Dates and times are available on our website. Bookings essential.



Our Lady of Sion College

Est. 1928

"We inspire excellence in education, where each student is valued and nurtured, encouraged and supported to become the young woman God created her to be."



A 1065 Whitehorse Rd, Box Hill 3128
T 03 9890 9097 **F** 03 9899 1456
W www.sion.catholic.edu.au
S [f](#) [t](#) [v](#) [a](#)
Principal Mrs Tina Apostolopoulos
Enquiries Mrs Karen Morris
Email info@sion.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 930 students
Year 7 168 students; 6 classes
Languages Italian, French & Chinese
Fees 2016 Yr 7 \$7,631 Yr 12 \$7,940
 Fees are all inclusive



'Speaking the Truth in love'

What Makes Us Special

Our Lady of Sion College has a long and proud history of educating young women in the Box Hill and surrounding areas. The College is conducted in the traditions of the Sisters of Our Lady of Sion: the Biblical values of compassion, justice, reconciliation, peace and love are the central guiding principles for all that we do. We aspire to be a community that seeks truth through learning, in a culture and community of caring relationships. A community where each student is valued and nurtured, encouraged and supported to become the young woman God created her to be. When a young woman joins the Our Lady of Sion College community, she becomes a treasured member of our international family. Our founder, Father Theodore Ratisbonne, left a legacy that compels us to build bridges of understanding in the world. Father Theodore's gentle insistence that we each have the ability to transform our world and ourselves remains the touchstone that inspires our education of young women. A Sion woman draws strength from the tradition of those who came before her, and continues their story through her confident actions in seeking a better world.

A hallmark of our community is a strong sense of hospitality and inclusion. All programs offered at the College recognise, affirm and celebrate the individual talents and aspirations of our students. They are encouraged to be enthusiastic and decisive-learning risk takers who remain open to change and the presence of the Spirit in their world. The College learning and teaching program highlights important values and allows students to engage in the world beyond our community, allowing for them to develop into people who will engage in the world around them and be people of vision and support for others.

The Digital Classroom

We want our students to be able to adapt and shape the future, to embrace change with confidence, to have the ability to solve problems, and we want to instil in them a passion for learning. We foster a contemporary learning environment where technology is used to engage students both locally and globally. We encourage the use of technology to deepen student understanding and to give them access to a multitude of interactive resources.

Students use iPads across Years 7 to 9 and have a choice of device across Years 10 to 12. Most of our textbooks are online and students have access to rich learning resources for every subject on our College intranet. Our students use their devices to research, create, organise, present, collaborate, problem solve and publish. Our passionate teachers help students to not only access information, but to analyse and apply information to solve 'real life' problems. We teach our students to learn how to behave responsibly and positively using technology.

In addition to this, we communicate with parents electronically in many ways including our College intranet which provides parents with 'real time' access to their daughter's academic results, feedback from teachers, dates of upcoming assessment tasks, attendance records and a variety of school notices. Our use of email, our website, our app, our Twitter account, online survey tools and online booking systems ensure we work effectively in partnership with parents.

We embrace technology holistically to ensure it enhances our learning program!



Extra-curricular activities

- Performing Arts
- Junior/Senior Play
- College Production
- Athletics Carnival
- Swimming Carnival
- Cross Country
- Creative Competitions
- Ballroom Dancing
- Senior Concert Band
- Rock & Jazz Band
- College Vocal Ensemble
- String Orchestra
- Duke of Edinburgh
- Chess
- Denise O'Hara Science Academy
- Debating Association of Victoria
- Camps & Retreats
- Indigenous Immersion Trip
- Overseas & Interstate Trips
- Student Exchange Program
- Social Justice Activities
- House Activities
- Comprehensive Drama, Music & Visual Arts Program
- Language Competitions
- Mathematics Enrichment Program
- Literacy & Numeracy support

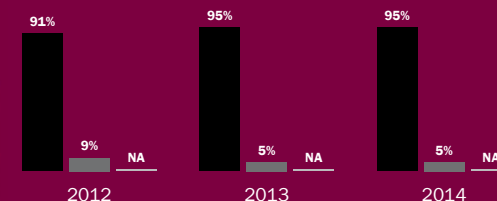
VCE Units 3 & 4 undertaken in 2015 34

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day will be held on Tuesday 25 October from 2:30pm to 6:30pm. Talk & Tour mornings are held on the first Monday of the month during school term. Please visit our website for further information.



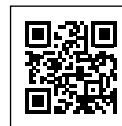
'Regnet Christus'

OLSH College Bentleigh

Est. 1938

"The OLSH College Bentleigh story is one that is shared by thousands of people. From our small beginnings in 1938, through to the present there have been more than 10,000 girls educated at this great College."

Ms Anne O'Loughlin



A 111 Jasper Rd, Bentleigh VIC 3204
T 03 8520 9200 **F** 03 8520 9299
W www.olsh.vic.edu.au
S
Principal Ms Anne O'Loughlin
Enquiries Michelle Lisi
Email office@olsh.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 670 students
Year 7 114 students; 5 classes
Languages Italian & Chinese
Fees 2016 Yr 7 \$7,250 Yr 12 \$7,550



What Makes Us Special

Our College is an independent Catholic secondary school for girls and is most often referred to as OLSH. The college is one of many worldwide schools founded and administered by the Daughters of Our Lady of the Sacred Heart. Our tradition spans more than 75 years of inspiring excellence at the Heart of girls' education.

At OLSH we are proud to be able to offer our students the luxury of being in a small community where students are known by name and yet be in a position to offer our girls the same opportunities as many of the larger schools.

Students at OLSH are encouraged to pursue excellence in everything they do from Year 7 through to Year 12. We challenge students to always strive for their personal best in whatever they undertake as part of their education.

Our Year 9 program, known as Issoudon, incorporates a 4 week interstate residential program which challenges our students and takes them away from some of their creature comforts. The Issoudon year enables girls to grow physically, mentally and spiritually. It develops a sense of gratitude and a desire to be the best they can.

An education at OLSH is centred on our four pillars of education. Our students are challenged to be Heart people who are Faith-Filled, Reverence Relationships, Pursue Excellence and Touch the Hearts of Others.

The Digital Classroom

The OLSH digital classroom prepares students to live in a world that is highly-connected through technology. We emphasise the importance of being a discerning user and one that is able to recognise the validity of information provided on line.

We want our students to be women who are not afraid to put themselves forward as leaders in technology. To be beneficiaries of government education funding in Science, Technology, Engineering and Mathematics, as well as active participants in the push for Australia to become a nation of innovative thinkers.

We recognise that technology also helps schools and families be more connected, our aim is to provide a variety of platforms to suit individual family needs.

At OLSH we embrace technology as an important and necessary tool in the classroom, and continue to skill our staff so we are able support our students in the proper use of technology.

We are also passionate about ensuring that technology does not dominate our student's lives. We emphasise the importance of relationships and interactions, and spend a lot of time ensuring that our students get the balance right.



Extra-curricular activities

- Drama Club
- Music Club
- Wakakirri
- Middle and Senior School Productions
- Science Club
- Book Club
- Faith and Mission Outreach Programs-St Vincent de Paul's and Sacred Heart Mission
- World Challenge
- Performing Arts and Language Tours
- Art Club
- Student Leadership
- Fitness Club
- Student Ambassador
- E Leadership

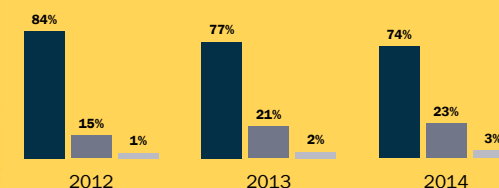
VCE Units 3 & 4 undertaken in 2015 22

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Experience what makes OLSH such a successful learning community. Our Information Morning is on Tuesday 16 February and our Open Day is on Thursday 1 September. Bookings are essential and further information is available on our website.



'A world of opportunities
for young men'

Parade College

Est. 1871

"Parade is a rich multi-dimensional and innovative learning community where each of our students is encouraged to achieve his potential and seek fullness of life."

Dr Denis J Moore cfc



A Bundoora: 1436 Plenty Rd, Bundoora VIC 3083	Gender	Boys
A Preston: 8 Clifton Gve, Preston VIC 3072	Year Range	Yr 7 - 12
T 03 9468 3300 F 03 9467 3937	Enrolment	1,850 students
W www.parade.vic.edu.au	Year 7	Preston: 70 students; 3 classes Bundoora: 290 students; 10 classes
S	Languages	Italian, French & Japanese
Principal Dr Denis J Moore cfc	Fees 2016	Yr 7 \$5,833 Yr 12 \$6,414
Enquiries Mrs Angela O'Connor		
Email registrar@parade.vic.edu.au		



What Makes Us Special

As an all-boys learning community, Parade College boasts a proud 144-year history of educating and producing well-rounded and socially responsible young men. Studies show that boys work best when they develop quality working relationships with their teachers and mentors. Our boys are well-known to their Tutor Teachers and House Leaders who work with them closely for three years at a time. A real sense of place and belonging is strongly developed where personal and spiritual development is nurtured.

The relevance of what is being taught is constantly reinforced through an extensive range of VCE, VET and VCAL offerings in unparalleled facilities and settings. Through a wide choice of extra-curricular opportunities our boys can experience a sense of empowerment and engagement where opportunities for success are experienced and celebrated.

Not only is Parade College's sporting history well-known, its reputation in the Arts and Performing Arts is ever increasing. Popular sell-out Musicals and award winning band ensembles are a source of encouragement for our boys to explore and extend their personal qualities in a diverse range of offerings. What makes Parade College really special is the opportunity for parents to consider two interlinked settings for their sons that are nearby to one another. The Preston Campus, which has been running since 2009, is a lovely environment for students to make their smooth transition to secondary school in a smaller setting, while still enjoying all that Parade College has to offer in terms of curriculum and extra-curricular activities.

The Digital Classroom

A focus for Parade is on Dynamic Teaching and Learning and ICT allows teachers to engage with the students in the classroom like never before. With students having access to their own iPad, teachers have the power to use technology to assist in the learning process by making concepts easier for their students to grasp.

Having their own College email account, students have the ability to submit work electronically and can also receive instant and immediate feedback from their teachers. Many students often take snapshots of work on the board in class to complement their note taking.

We have worked at length with our staff so that they are across as many programs and apps as possible, and are confident in using the most appropriate technologies within their classrooms.

Communication with our parents is also seen as vital. Email is an immediate and effective way to get information to and from parents. Progress Reports, Newsletters and general information are also available to parents electronically.

Parent information evenings for iPads have also been a focus for the College. Parents want to take an active role in monitoring and supporting their sons.

The digital classroom will continue to evolve over time and it is important that we are ready to be adaptable and willing to embrace all kinds of technologies to make our classrooms inviting and engaging for our students.



Extra-curricular activities

- Chess Club
- Science Club
- Homework Club
- World Challenge
- Japanese Homestay Program
- Debating Club
- Breakdance Club
- Battle of the Bands
- Duke of Edinburgh Award
- Musical Productions
- Drama Productions
- Community Programs
- Red Cross Blood Bank Involvement
- Ballroom Dancing Classes
- Work Experience Program
- Driver Education Program
- Parents & Son Activities
- Premier's Reading Challenge
- Faite Program
- Tutor Program
- Leadership Programs
- House Committee Engagement
- Inter-school Competitions
- Public Speaking

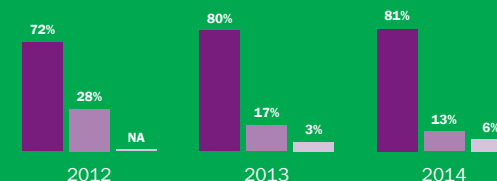
VCE Units 3 & 4 undertaken in 2015 43

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day is on Sunday 14 February. Our Twilight Evenings are held in October/November. Tours are also held regularly throughout the year. Dates are available on the website.



Penola
CATHOLIC COLLEGE
EST. 1995

'Real Life Learning'

Penola Catholic College

Est. 1995

"Penola Catholic College provides students with real life learning opportunities and experiences that will prepare them for the 'business of living'!"

Mr Chris Caldwell



A Senior Campus:
29 Gibson St, Broadmeadows VIC 3047
A Junior Campus:
35 William St, Glenroy VIC 3046
T 03 9301 2777 **F** 03 9301 2770
W www.penola.vic.edu.au
Principal Mr Chris Caldwell
Enquiries College Registrar
Email principal@penola.vic.edu.au

Gender Co-educational
Year Range Yr 7 - Yr 12
Enrolment 1,480 students
Year 7 205 students; 8 classes
Languages Italian, Japanese & French
Fees 2016 Yr 7 \$2,760 Yr 12 \$3,600
+ Building Levy \$200
Maximum Family Fee is \$6900



What Makes Us Special

Penola Catholic College provides real life learning experiences within an integrated three-school model of education which ensures students are engaged, connected and challenged at all parts of their educational journey. Students commence their 'Penola journey' on the Glenroy campus and enjoy a smooth transition into secondary education through connection to friends and the support of friendly and caring staff.

The Year 9 program at the Broadmeadows campus incorporates best practice research for co-educational learning with a focus on 'project based learning' within an environment that is challenging, engaging and fun! Students explore learning within a real life context and develop critical thinking and research skills which will be invaluable in senior secondary years.

Students complete Senior School studies (Year 10-12) in an environment that offers excellent facilities and an unparalleled range of subject offerings. Students are supported in developing personal learning pathways that will set them up for opportunities beyond the College gates including VCE, VET and VCAL subjects.

Throughout their journey students are introduced to a myriad of curricular and co-curricular experiences including outdoor education, sport, music, performing arts, service programs and amazing overseas adventures. This ensures students are immersed in real life learning opportunities and experiences that will prepare them for the 'business of living'!

The Digital Classroom

Technology, in one form or another, has always been part of the teaching and learning environment. At Penola Catholic College it is part of the teacher's professional toolbox and is essential in developing digitally literate learners who will thrive in the real world where they will be required to responsibly create, share, use and develop information.

Technology at Penola Catholic College has become mobile, with each student having their own laptop computer. The College provides students with one-to-one access to Information Communication Technology (ICT) through its interactive wireless network. The College's Learning Management System, 'my.Penola', provides access for staff, students and parents anywhere, anytime giving parents access to all of their child's electronic resources, assessment and homework tasks.

The College's flexible and student-centred approaches to learning enable staff to integrate quality teaching practices whilst using information and communications technologies (ICTs) in engaging, contemporary and real life ways. Students, parents and teachers are able to become partners in the learning journey through the use of innovative ICT learning platforms, such as Synergetic Solutions, the College intranet, Learning portals and the Skoolbag App. Research clearly highlights that learning outcomes are enhanced when strong home-school partnerships are developed within the 'digital classrooms' of Penola.



Extra-curricular activities

- Social Justice, Liturgical & Service initiatives – St Vincent de Paul
- Leadership, Peer Support & Pastoral Care programs
- Public speaking & Debating
- Academic Extension Programs – Science Club, Tournament of Minds
- Fashion & Textiles
- Outdoor Education
- Music
 - Bands, Choirs & Ensembles
 - Penola Voices
 - Battle of the Bands
- Performing & Creative Arts
 - Annual production
 - Drama
 - Dance
 - Ceramics & Painting
- Sports
 - House
 - Inter-school
 - Interstate tours
 - LOTE Programs & Overseas Tours

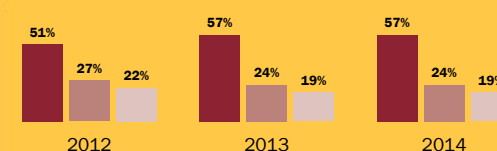
VCE Units 3 & 4 undertaken in 2015 48

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Principal tours occur fortnightly with the first scheduled for Wednesday 3 February for the Glenroy campus and Wednesday 2 March for the Broadmeadows campus. Please also visit our website for Principal Tour dates.



Sacré Cœur

Est. 1888

"Girls must believe in raising their voices, ensuring they are both heard and respected. We must encourage them to give of their intellect and compassion for a brighter future."

Ms Maureen Ryan, Principal



'Confidence, compassion
and a spirited voice'

A 172 Burke Rd, Glen Iris VIC 3146

T 03 9835 2700 **F** 03 9885 5936

W www.sacrecoeur.vic.edu.au

S [f](#) [t](#) [v](#) [y](#)

Principal Ms Maureen Ryan

Enquiries Ms Julie Muldoon

Email registrar@sac.vic.edu.au

Gender Girls

Year Range Prep - Yr 12

Enrolment 730 students

Year 7 100 students; 4 classes

Languages French, Japanese & Latin

Fees 2016 Yr 7 \$19,916 Yr 12 \$22,884



What Makes Us Special

Sacré Cœur is a school, contemporary in approach yet steeped in tradition, and connected to 150 sister schools across 40 different countries. Our students are educated to become global citizens of integrity and creativity. Our foundress, Madeleine Sophie Barat, was a woman of courage and vision, living through uncertain times, much like today's students encounter. Her mission was to make the world a better place through the education of young women, and this remains a focus for all of our schools around the globe.

A deep respect for intellectual values is at the heart of Sacré Cœur, and our outstanding VCE results are evidence of our ability to work in partnership with parents to achieve their daughter's academic potential. We are consistently ranked in the top 5 Catholic schools in Victoria.

We pride ourselves on our wellbeing program which enables our students to develop as individuals, identify their strengths and realise their potential. Much of our focus rests on educating girls to be confident, courageous, articulate and open to seek out opportunities and meet the challenges of living in an inter-connected world.

Our diverse co-curricular program, which includes membership of Girls Sport Victoria, Debating Association of Victoria, robotics, Tournament of Minds, visual and performing arts, enables our students to identify their strengths and develop their skills.

The Digital Classroom

Increasing access to technology is essential for participation in education. All students at Sacré Cœur have access to a personal technological device. From Prep to Year 4, students' access to an iPad is available at school as these younger students are educated in the use of these powerful learning tools. All students at Years 5 and 6 have an iPad to assist with their learning, and at Years 7–10, students are required to have an iPad for use at school and at home. Year 11 and 12 students choose the device that best suits their learning style and VCE program.

As a school, our belief is that learning comes from the continuous dynamic interaction among students, staff and parents. Our school learning management system, Firefly, allows 24-hour access to learning and our students are encouraged to access MOOCs (Massive Open Online Courses), such as the Khan Academy and Stanford On-line.

Access to a personal device ensures students have the tools to participate in the widest variety of learning experiences to further enhance their academic goals. All classrooms at Sacré Cœur are wireless-enabled, equipped with smart boards and Apple TV. Our classrooms are places where digital citizenship is part of the education process and growing responsible, technologically-adept leaders of the future are developed.



UCS www.MELBOURNESPORTSHUB.com.au

Extra-curricular activities

- ANZNET exchanges
- Arts Festival
- Clubs
- Collaborative program
- Competitions
- da Vinci Decathlon
- Dancing classes
- Drama
- Enrichment
- Future Problem Solving
- General leadership
- Gifted Conference
- GSV Sport
- House activities
- International exchanges
- Justice Action
- Liturgy
- Music
- Philosophy
- Private tuition in music, tennis, speech and singing
- Public speaking
- Robotics
- School committees
- Social service activities
- Sport
- Tournament of Minds
- Writers' Workshop

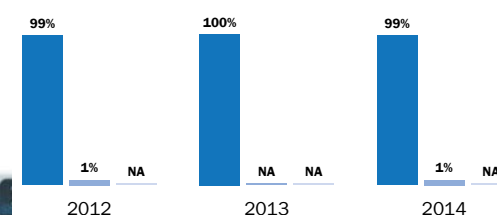
VCE Units 3 & 4 undertaken in 2015 30

We offer: **VCAL** No **VET** Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day is on Sunday 6 March from 1:00pm to 4:00pm. School tours start promptly at 9:15am on 26 May, 28 July and 14 October. Bookings essential. Please visit our website for more details.



'Semper Superne Nitens -
Always Striving Upwards'

Sacred Heart Girls' College

Est. 1957

"Through all members contributing to the building of community in a spirit of belonging and co-operation, wonderful things are achieved. At the forefront of this is the quest for excellence."

Mr Christopher Dalton



A 113 Warrigal Rd, Hughesdale VIC 3166
T 03 9568 5488 **F** 03 9563 3047
W www.shcoakleigh.catholic.edu.au
S [f](#) [t](#)
Principal Mr Christopher Dalton
Enquiries Ms Anne Wilks
Email awilks@shcoakleigh.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,050 students
Year 7 174 students; 6 classes
Languages French, Italian & Indonesian
Fees 2016 Yr 7 \$6,320 Yr 12 \$6,320



What Makes Us Special

Sacred Heart Girls' College is a richly multicultural school established by the Sisters of Our Lady of the Missions in 1957. The founding Sisters envisaged an excellent Catholic school for girls. This vision is lived out today as we achieve excellence in all areas of personal development of the young women in our care.

At the heart of our community is a commitment to provide quality education, including faith development, within the Catholic tradition and to facilitate achievable outcomes for all. Our many innovative learning spaces within state of the art facilities create a harmonious and positive learning environment, one that enables deep engagement.

Our committed and dedicated staff work in partnership with our families to ensure each young woman in our community achieves her best. Sacred Heart provides a unique learning experience, one that is responsive to the latest developments in technology and offers a wide range of exciting opportunities through a diverse co-curricular program.

In partnership with our families our College aims to provide a community that enables our students to develop the attributes and skills of life-long learning: initiative and excellence, confidence and self-esteem, discipline and dedication, self-awareness and generosity of spirit, integrity and honesty, creativity and imagination, and an understanding of their spirituality.

The Digital Classroom

Our College community is rich in technological resources and experiences to allow students to engage fully with the world around them. A familiar sight in our classrooms as you walk along the corridors is engaged learning through the use of IWBs, audio visual material and interactive software. A class experience will frequently involve the use of specially purchased software and hardware that allows for instantaneous student responses to class questions. This provides our expert teaching staff direct feedback regarding student progress and understanding, allowing our educators to tailor their teaching strategies to student needs, challenging each student to take ownership of their learning and thinking.

Whilst our school philosophy is centred around community and the importance of human connection, we see the application of technology, when done well, akin to this mindset. Our classroom experiences are rich in both technology and human connection. Students have access to staff many hours beyond the natural school day. Through the use of webinars and online conferencing sessions our senior students can connect directly to their teachers to receive one on one assistance outside the classroom. In addition, our appointment of College eLeaders and Media Managers from each year level encourages students to see themselves not as passive followers, but as agents for change in this rapidly expanding industry.



Co-curricular activities

- Musical Production
- Performing Arts activities and events
- Orchestra, bands and Instrument ensembles
- House Arts festival
- Instrumental Lessons
- Choirs
- House Athletics, Swimming/Diving, Cross Country and Netball
- Social justice groups
- SRC
- Debating
- Public Speaking
- Aerobics
- Bridge building competition
- Anime Club
- Book Club
- Maths Olympiad
- Running Club
- Science Club

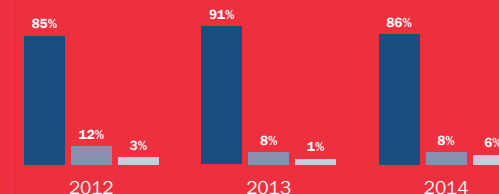
VCE Units 3 & 4 undertaken in 2015 33

We offer: **VCAL** No **VET** Yes

International Students Registration **CRICOS** No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Mornings are on Thursday 11 February, Friday 19 February, Wednesday 27 April, Thursday 16 June, Wednesday 10 August, and Tuesday 11 October. Bookings can be made through the College Office.



'Inspire, Educate,
Become Great Men'

Salesian College Chadstone

Est. 1957

"The Salesian College Chadstone environment is one of unity and cohesion, where every student is provided with an opportunity to lead by example."

Patrick Atallah, 2015 College Captain



A Bosco Campus: 10 Bosco St, Chadstone VIC 3148

A Mannix Campus Yr 9:
Swanson Cr & Kelly St, Chadstone VIC 3148

T 03 9807 2644 **F** 03 9888 1289

W www.salesian.vic.edu.au

S [f](#) [t](#) [in](#) [v](#)

Principal Mr Robert Brennan

Enquiries Mrs Mary Menz

Email mmenz@salesian.vic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 962 students
Year 7 189 students; 8 classes
Languages Italian
Fees 2016 Yr 7 \$6,080 Yr 12 \$6,890



What Makes Us Special

Salesian College Chadstone is a Catholic School for boys in the Salesian tradition. We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in the community are treated as valued partners in laying the foundation for life-long learning. We celebrate the achievements of all within an environment of joy and optimism.

Our diverse and innovative curriculum at Salesian College Chadstone engages students in the learning process and challenges them to take responsibility for personal excellence. We cater for students across the entire ability range, providing opportunities for academically gifted students, as well as comprehensive learning support programs. Our co-curricular program provides many opportunities to promote a balanced healthy lifestyle, self-esteem and social-emotional awareness. Co-curricular programs include Music, Drama, Debating, Public Speaking, Clubs, specialist programs, physical activities, cultural engagement and travel experiences.

We acknowledge the potential benefit of group enrichment for gifted learners is clear. Strong, consistent results support the idea that ability grouping promotes and enriches learning acceleration (Rogers, 2007). Our specifically-tailored Biretta Program recognises educational research, and appropriately engages and promotes excellence in students. The speed and depth at which material is undertaken by the Biretta Class is tailored to the capabilities of particularly able students, with the curriculum compacted to allow for a range of enrichment and extension activities.

The Digital Classroom

We strongly believe in digital technology and apply it in a wide range of aspects and platforms in our approach to growing young men. Our one-to-one Laptop Program positions every class, every student, with access to digital resources that enhance learning and daily organisation. This technology adds valuable flexibility in learning and promotes specifically, enquiry-based learning.

E-Books provide students with the opportunity to engage in content beyond that of traditional static, textbook-based comprehension.

Learning management systems and real-time reporting is how we communicate. From homework tasks to school attendance, school life is managed in a unified digital environment.

Parents and guardians have access to this system, providing them with an unprecedented ability to engage in their son's real time learning, reducing lag time in the delivery of important information.

Investment in digital technology enhances engagement and fosters a closer, collaborative relationship; allowing parents, teachers and students to focus on a proactive approach.



Extra-curricular activities

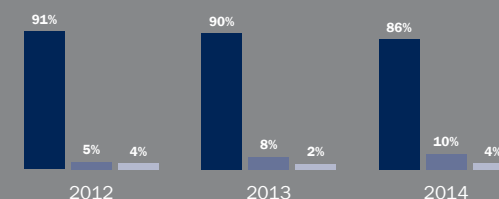
- House Debating
- College Debating
- Public Speaking
- College Production
- Stage Band
- Concert Band
- Clarinet Ensemble
- Saxophone Ensemble
- Guitar Ensemble
- Tour Band Strings Program
- Chess Club
- Theatre Production
- Swinburne Italian Poetry Competition
- Dante Alighieri Poetry Competitions
- Language Perfect Competitions

VCE Units 3 & 4 undertaken in 2015 27

We offer: **VCAL** Yes **VET** Yes
International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

We believe in doing your homework. Register online for our weekly School Tours (during the School Term) and Information Evening for Future Families held in February, August and November.



'A Faith Community
committed to Excellence
in Learning.'

Salesian College Rupertswood

Est. 1927

"Ours is a community that enables young men and women to become life-long learners, to appreciate the joy of learning within a culture that respects each and every individual."

Mr Mark Brockhus



A 1 Macedon St, Sunbury VIC 3429
T 03 9744 0000 **F** 03 9744 6182
W www.scr.vic.edu.au
S
Principal Mr Mark Brockhus
Enquiries Mrs Marylou Jones
Email registrar@scr.vic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,120 students
Year 7 232 students; 8 classes
Languages Italian & Japanese
Fees 2016 Yr 7 \$6,625 Yr 12 \$6,625



What Makes Us Special

Salesian College, Rupertswood, is the oldest Salesian educational foundation in Australia, established by the Salesian Society in 1927. The College occupies the grounds of the historic Rupertswood Mansion, which was built in 1874, and is the gateway of the College. The College maintains a unique and expansive environment which includes an active farm precinct.

Salesian College is a vibrant learning and faith community enabling young men and women to become life-long learners and value their education within a culture that respects each and every individual. Recent College developments include a cafeteria and decking area, an expansive well-being centre, and the Year 9 Mazzarello Campus that offers an integrated curriculum focussed on applied learning utilising the rural environment, including the farm. A new performing arts centre has been established on the lower level of the original Mansion ballroom, with a spacious senior art space occupying the upper level.

The College's vision is that students experience their classrooms and environments as a stimulating and inspiring learning space. Our aim is to kindle a passion for learning and a deep appreciation of the importance of education in our students' lives so they can cultivate their talents and be their best.

The success of the College is based on a broad curriculum, serene environment and our vision: Faith, Community, Excellence and Learning (CLEF).

The Digital Classroom

The College is responsive to the role technology plays in contemporary classrooms. Both teachers and students use Microsoft Office 365 which has enhanced the way iPads can connect with Surface Pro devices used by teachers. With Office 365, students can now access and install various software online including Microsoft Word, PowerPoint, Excel and OneNote on their desktop, laptop, tablet and smartphone.

In 2015 the College trialled vLearn (Virtual Learning) Citrix software that will be introduced at the beginning of 2016. vLearn will provide staff and students with a suite of learning applications all accessible from school and at home to ensure learning resources can be accessed 24/7. By using Daymap (learning management system) for continuous reporting with assessment scores and feedback, we ensure that parents are kept up-to-date with their child's learning and progress. Parents can access results, curriculum information and class notes by logging onto the Daymap Parent Portal.

New technology is being introduced to Science and Health/Physical Education classes with Augmented Reality kits. These interactive resources can be accessed using a free app on the iPad and have completely transformed the way students explore the different systems of the body in an interactive, animated 3D environment. Our Year 9 students are using student-led classroom blogs as a way to connect with parents and the wider community. Additionally, our College Media Team photograph and film key College events that are shared with our parent community so they feel a part of the College and their child's education.



Extra-curricular activities

- Achievement Awards
- Accelerated Classes
- After School Homework Assistance Program
- Agricultural Farm
- Art/Craft/Technology Exhibition
- Artist In Residence
- Bronze Duke Of Edinburgh Award
- Caritas Australia
- College Production
- Confirmation Program
- Life Skills
- Cultural & Language Overseas Tours
- Cultural Enrichment Program
- Dance & Music Performances
- Debating
- Enrichment Program
- Environmental Action Groups
- The Reporters' Academy
- Library Lunchtime Clubs
- International Student Exchange
- Mission Trips Overseas
- Peer Support Program
- Retreats
- Social Justice Group

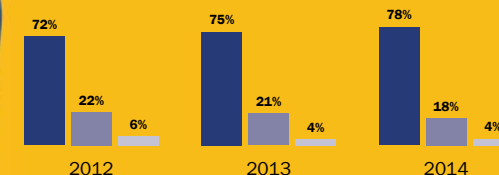
VCE Units 3 & 4 undertaken in 2015 32

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day tour is Friday 12 February. College Tours are held four times during each school term. Bookings are essential. Further information is available on the website.



Santa Maria College

Est. 1904

"Santa Maria College inspires young women to learn confidently, act justly and do and be more."

Mrs Deborah Barker



SANTA MARIA COLLEGE

'Dare to do as much as you are able'

A 50 Separation St, Northcote VIC 3070
T 03 9489 7644 **F** 03 9482 1101
W www.santamaria.vic.edu.au
Principal Mrs Deborah Barker
Enquiries Mrs Kylie Lawtey
Email registrar@santamaria.vic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 915 students
Year 7 168 students; 6 classes
Languages Italian & Japanese
Fees 2016 Yr 7 \$5,965 Yr 12 \$5,965
 + \$625 Capital Levy per family



What Makes Us Special

A Celebrated History: Santa Maria College has been a significant part of Northcote for 112 years. Not uncommon for families over many generations to attend, Santa Maria has become a part of the familiar narrative of the Northern region. Established by the Sisters of the Good Samaritan of the Order of St Benedict, Santa Maria College is home for many.

Leaders in 21st century thinking: Our programs for learning are carefully constructed to lead our girls to reach their potential. Authorised as a world school for the International Baccalaureate: Middle Years Program (IBMP) in 2014, we stand front and centre on the international platform for inquiry-based learning which affirms the individual differences and strengths of each student. In today's fast-paced, interconnected world, students need a sophisticated combination of knowledge, skills and personal attributes to prepare for success, achieve personal growth and lead lives with meaning. Promoting open communication based on understanding and respect, the IB encourages students to become active, compassionate, lifelong learners.

Duke of Edinburgh: The Duke of Edinburgh Award offered to all students at Bronze level, and invitational at Silver and Gold, affirms and challenges the participants to grow through the provision of an international program designed to build resilience, foster independence and celebrate achievement. Unique in its delivery, this program is a rich learning opportunity for girls to flourish.

The Digital Classroom

As a College that explicitly values inquiry-based learning and contemporary pedagogy through the International Baccalaureate Middle Years Program, Santa Maria College makes consistent use of digital resources as a tool to facilitate learning. Digital devices are an essential tool that promote research, organisation, communication, and critical and creative thinking in the classroom. Just as the teacher, the physical equipment and the students themselves are resources for learning, so too are digital mediums seen as a resource that provide information and encourage students to develop skills of discernment in the careful selection and organisation of information.

Devices are an everyday part of College life with the community constantly connecting for both basic and complex tasks. Students, staff and families make use of devices to assist in organisation through the College Portal – an interface that allows two-way information between the staff and the community. Online tools support pedagogy and curriculum that is both engaging and reflective of the digital demands of the real world.

Staff at Santa Maria College actively seek opportunities to utilise technology as one of many ways in which to connect learners to ideas. Students are supported in making responsible choices with technology, and are encouraged to view technology as one of the many wonderful resources available to them that enhance learning. It is important to acknowledge that whilst the digital natives in our classroom understand the intuitive nature of technology, the role of teacher in supporting and promoting responsible digital citizenship is crucial and a strong dimension of e-learning.



Extra-curricular activities

- Chess club
- Music ensembles
- Productions
- Dance
- Duke of Edinburgh Award (Bronze, Silver & Gold)
- Central Australia Indigenous immersion experience
- Italy Educational Tour
- Japan Educational Tour
- Debating and Public speaking
- Choral Program
- Instrumental Music Program
- Performance
- Benedict's Café
- Growing Tall Poppies in Science
- Retreats
- Student Leadership Programs
- Interschool, regional and state sporting competitions
- National History competitions
- National Mathematics competitions
- National LOTE competitions
- Writing workshops

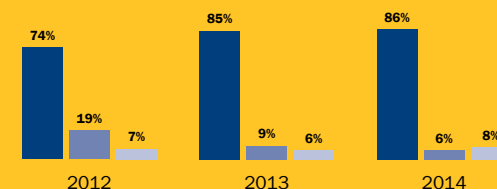
VCE Units 3 & 4 undertaken in 2015 28

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

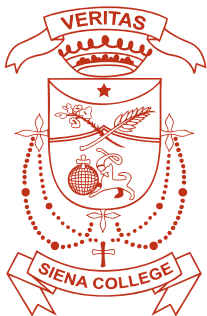
Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Thursday 20 October, 2:30pm to 6:30pm. Talk & Tours are also held once a month. Meet the Principal and discover our school on a student-led tour. Bookings are essential. Further information is available on our website.



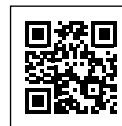
'Connecting girls,
empowering young women'

Siena College

Est. 1940

"We offer young women an education which challenges them to make intelligent and responsible use of their personal gifts and develop a lifelong love of learning."

Mrs Gaynor Robson-Garth



A 815 Riversdale Rd, Camberwell VIC 3124

T 03 9835 0200 **F** 03 9836 3561

W www.siena.vic.edu.au

S [f](#) [in](#) [t](#) [v](#)

Principal Mrs Gaynor Robson-Garth

Enquiries Mrs Tracey Lawson

Email admissions@siena.vic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 760 students

Year 7 148 students; 6 classes

Languages Chinese (Mandarin),
French & Italian

Fees 2016 Yr 7 \$9,840 Yr 12 \$10,990
+ \$1,820 Capital Levy per family



What Makes Us Special

Since 1940, Siena College has empowered young women to go out into the world and make a difference. Our students have a daily, lived experience of women who are leaders at all levels, from a broad-based Student Representative Council, to the stories of women from past decades on whose shoulders we stand.

Our patron, St Catherine of Siena, broke the bonds of what was expected of a woman in the 14th century by speaking Truth. She challenged those in power and committed herself to a life of prayer and service of others.

Our Dominican tradition places particular emphasis on diversity and the unique gifts of every person. We are energised and inspired by each other, and find joy in our work, our learning and our community.

Our motto Veritas, challenges our community to search for Truth through prayer and contemplation, a commitment to study and a strong sense of justice and outreach to others.

Siena College offers a richly stimulating and contemporary education that makes student learning exciting for young women. We encourage our students to engage in critical reflection on the world, develop a love of learning, an appreciation of culture and beauty, and a spirit of freedom and responsibility. Emphasis is placed on personal excellence in all endeavours and we aim to nurture our students' individual gifts and talents, and to build their self esteem and sense of connectedness.

The Digital Classroom

At Siena College, technology is used to explore innovative ways to enhance learning and communication. We provide a technology-rich learning environment with a wireless network throughout the campus and excellent access to both fixed and portable technologies.

Computer laboratories, mobile laptop sets accessing both Microsoft and Apple platforms, and data projectors in every classroom, allow the seamless and effective integration of ICT into the curriculum. iMac computers and the latest industry-standard software enhance studies in the area of Visual Arts and Design, and a well-resourced ICT Help Centre provides excellent onsite support for students and staff. Students in Years 7-10 use iPads, while students in the VCE years are able to use an iPad or a device of their choice to further enrich the learning program. Students and staff have onsite and remote access to ebooks, a video library and Apple television is available in a range of classrooms and the library.

We actively support both students and parents by engaging experts to assist them in managing some of the challenges faced in our digital world. Parent seminars and information nights are offered to outline how technology is managed and used by all members of the community.

Students are taught about safe, responsible and ethical use of technology and about how to manage their digital footprints. Both private and public digital forums are used for learning and teaching and for sharing information and ideas. At Siena College, technology is used to give students a voice, particularly via an online forum used by the Students' Representative Council.



Extra-curricular activities

- Artists in Residence
- Book Club
- Breakfast Club
- Drama Festivals
- Camps
- Chess Club
- Creative Writing Group
- DAV Debating
- Drama Productions
- Gifted and Talented
- GSV Sport
- Indigenous Immersion
- Language and Cultural
- St Vinnies
- Immersions (China, France, Italy and South Africa)
- Life Drawing Classes
- Musical Productions
- Music Concerts and Soirees
- Philosophy
- Public Speaking
- Social Dancing
- Student Representative Council
- Interfaith Dialogue Project
- Sustainability Programs
- Tournament of Minds
- Community Service

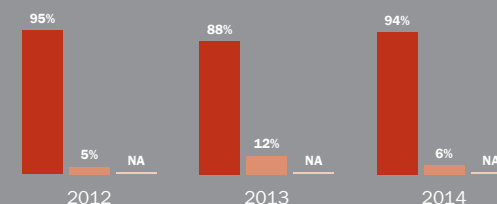
VCE Units 3 & 4 undertaken in 2015 34

We offer: VCAL No VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our showcase Open Day is on Saturday 15 October or join us to see the College in action at one of our Open Mornings. Visit our website to register.



'Where the Individual Matters'

Simonds Catholic College

Est. 1996

"At Simonds Catholic College, our boys are known, supported and inspired, allowing them to grow into young men, whilst achieving their full potential."

Mr Peter Riordan



A 7 - 10: 273 Victoria St, West Melbourne VIC 3003

A 11 - 12: 20 York St, Fitzroy North VIC 3068

T 03 9321 9200 **F** 03 9321 9299

W www.sccmelb.catholic.edu.au

S [in](#)

Principal Mr Peter Riordan

Enquiries Ms Nikki Williams

Email enquiries@sccmelb.catholic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 500 students
Year 7 88 students; 4 classes
Languages Italian & Japanese
Fees 2016 Yr 7 \$2,300 Yr 12 \$3,080
 + \$120 IT levy for Yr 7 - 10



What Makes Us Special

Established in 1996, Simonds Catholic College is located across two inner city campuses in West Melbourne and Fitzroy North. Our close proximity to the city makes the school easily accessible by public transport, and allows our students to take advantage of the many sporting and cultural precincts on our doorstep. Our small size allows for each student to be known; class sizes are small, typically 22-24 students in Years 7-10, decreasing to 14-15 at Years 11-12. It also provides students with an abundance of opportunities to represent the school in activities from debating, public speaking, chess, Maths Games days, Brain Bee Challenges, performing and visual arts, numerous ACC sporting teams, through to our award-winning Teen Chefs.

Whilst we aim to inspire the boys to strive for academic excellence, we also have a holistic approach to education. Our student wellbeing, pastoral care and leadership programs allow for personal development and growth, and discovery of their own unique potential. In 2015, the College employed a full time School Counsellor and Coordinator of Student Wellbeing who has been working with both our students and parents to further develop wellbeing aspects of the College. Simonds Catholic College has a rich mix of cultural and social backgrounds and we believe that every child deserves an opportunity to have a high quality education.

When boys enrol at Simonds Catholic College we ask them to take advantage of all the opportunities offered to them, and assist them on their journey to become young men by providing an educational environment where each student is known, supported and inspired.

The Digital Classroom

21st century learning is very different to the type of learning that our students' parents experienced. Students are facing a fast-paced world that is connected, interactive and collaborative, and a world in which technology is continually evolving. This technology is changing the way our teachers teach, our students learn and the way in which we are able to interact with our parent community.

The use of iPads and our online Learning Management System (LMS) allow students to learn anytime, anywhere; whether it be during formal teaching time, private study or at home. Classrooms are fitted with large LED televisions that enable teachers and students to wirelessly present lessons and student work via Apple TV connectivity. Even the more fundamental technology allows the College to interact with our parent community more efficiently, ranging from absentee notifications by SMS to the availability of online bookings for school events such as Parent Teacher Interviews and School Tours.

The College is continually looking at ways to improve our IT programs and infrastructure to support student learning and connectivity with parents; staff have recently been upgraded with dual purpose tablet and laptop devices, and we are currently investigating an upgrade to our LMS. Looking ahead, the newer technology will allow students to submit their assessment tasks and have them returned electronically. As well, we will be able to offer parents continuous reporting methods, so they can monitor their sons' progress as it happens, rather than waiting for traditional end of semester reports and parent teacher interviews.



Extra-curricular activities

- Chess Club
- Guitar Club
- Mad Scientists Club
- Performing Arts Night
- Student Representative Council
- Brain Bee Challenge
- Maths Games Day
- ACC Culinary Competition
- ACC Public Speaking & Debating Competitions
- ACC Chess Tournament
- ACC Music Concert
- ACC Drama Workshops
- ACC Leadership Workshop
- ACC Arts & Technology
- School camps at Years 7, 8 & 9
- Year 8 Leadership Program
- Year 9 Off Campus Program
- Year 10 Work Experience
- Year 12 Retreat
- Italian & Japanese Overseas Cultural Tours
- Camp La Salle
- Simonds Day Celebrations
- Michael Carmody House Cup Competition

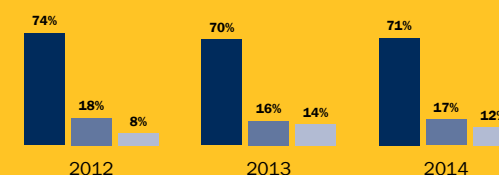
VCE Units 3 & 4 undertaken in 2015 20

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Conducted by our Principal, our school tours are a great opportunity to see the College in operation on a typical school day. Tours are available throughout the year; please visit our website for dates and registration information.



'Strive for Higher Things'

St Aloysius College

Est. 1887

"St Aloysius is a College, where the Art of Learning is perfected by trail-blazing - trail-blazing heritage, trail-blazing facilities and warmth and trail-blazing girls."

Mary Farah, Principal



A Main Campus:

31 Curran St, North Melbourne VIC 3051

A Torquay Facility: 41 Price St, Torquay VIC 3228

T 03 9329 0411 **F** 03 9328 2801

W www.aloysius.vic.edu.au

S

Principal Mary Farah

Enquiries Jodie McLeod, Community Development Manager

Email mcleodj@aloysius.vic.edu.au

Gender

Girls

Year Range

Yr 7 - 12

Enrolment

550 students

Year 7

116 students; 4 classes

Languages

Italian, Japanese & French

Fees 2016

Yr 7 \$4,600 Yr 12 \$4,600



What Makes Us Special

St Aloysius College, North Melbourne, embraces diversity, supports personalised learning and sits proudly on the site where it was established nearly 130 years ago, right on the fringe of the city of Melbourne. This sense of history connects all students, parents and staff to the Mercy Sisters' philosophy that education is the key to a world of promise, challenge and adaptability, and allows students to design for themselves a future that is exciting, positive and just.

The students at St Aloysius College are not just known, they are understood keenly, supported individually and encouraged every day to 'strive for higher things', not just in their learning, but with every connection they make. These relationships extend not only in the way they accept and support each other, but in their desire to connect with cultures and people from around the world.

The international flavour prepares our students for a globally competitive workplace, yet offers educational opportunities to initiate future positive change for all. Enrolling at St Aloysius College automatically connects your daughter to our sister schools in Italy and Japan. Our students aim to make more than just a difference to their own lives, but to design solutions based on Mercy values that could eventually change the world for the better.

Easy access to Melbourne's museums to study the past, Community Service programs to change the lives of our community in the present and the first girls Catholic College to create the STEM Centre (Science/Technology/Engineering/Maths) means our students are well-prepared for the future.

The Digital Classroom

Futurists state that the skills most desired by future employees will be the ability for people to work in teams, collaborate, be accessible and responsibly care for people. St Aloysius College supports students to believe in themselves, build trust in others and understand that technology is not meant to isolate or intimidate, but offer new tools to bring ideas and dreams to life.

The Digital Classroom is not just about accessing software to make learning easier, it is creating learning through change, inventing, coding, publishing, evaluating, measuring and presenting. Teaching staff are also continuously learning with regular presentations of digital tools, such as Google classroom, supported with coaching to embrace digital technologies. Collaborative digital tools that allow for the sharing of ideas or support groups of students analysing Shakespeare texts are not new to our College. However, hardware is regularly updated to support new ways students can access successful learning. St Aloysius College has installed a 3D printer which is utilised as much by the Art students as the Engineering students. Touch screens are fitted to encourage small group collaborations where students can learn to share ideas and develop communication skills.

Our parents are taken by the hand and connected to their daughter's learning through digital means and offered support via Parent Forums. The Digital Classroom today extends into the home, and developing responsible, digital citizens of integrity is highly valued. The foundation of our programs, digital or otherwise, aligns with the values we instill in all of our students.



Extra-curricular activities

- Debating
- College Musical
- Rowing
- Sporting Teams
- Social Justice
- Art Club
- Choir
- Voice Choir
- Homework Club
- Music Ensembles
- Athletics
- Swimming Carnival
- Overseas Study Trips
- Interstate Study Trips

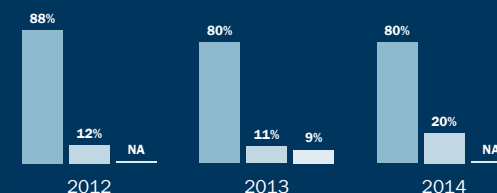
VCE Units 3 & 4 undertaken in 2015 25

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 008209G

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

We invite you to visit our College to a Talk & Tour or a Q&A with our Principal. These sessions are scheduled regularly. Visit our website or contact the College for further details.



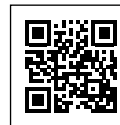
'By Right Paths'

St Bede's College Mentone

Est. 1938

"Theme for 2016: "Education is Achieved, Not Received."

Br Garry Coyte



A 2 Mentone Pde, Mentone VIC 3194
T 03 9582 5999 **F** 03 9582 5757
W www.stbedes.catholic.edu.au
Principal Br Garry Coyte
Enquiries Ms Jan Brown
Email stbedes@stbedes.catholic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,530 students
Year 7 252 students; 9 classes
Languages Italian & Indonesian
Fees 2016 Yr 7 \$6,030 Yr 12 \$6,145



What Makes Us Special

St Bede's College is a member of the worldwide Lasallian family of schools. Lasallian Colleges and Universities can be found in some 83 countries.

St Bede's College is firstly a Catholic school in the Lasallian Tradition with the key element of the Lasallian School being the service of the poor through the medium of education. The education of youth has priority in all Lasallian works and particularly at St Bede's College, and it is at the forefront of our thinking.

The focus of the broad curriculum that the College offers is students achieving their best in all their endeavours across the academic, cultural and sporting areas. In encouraging students to excel, good teaching, built on strong relationships with each student, is given priority.

The College has a very strong service component which is a key to the elements of faith, service and community which form the heart of Lasallian Education.

Students at the senior end of the College have the opportunity to participate in our volunteer programs in Thailand and India. The younger students participate in locally-based community service programs.

The expectations that govern daily life at the College are found in the Five Guiding Principles which each student is expected to live by and carry with him.

The Digital Classroom

St Bede's College prides itself on providing a stimulating physical and virtual learning environment for students. The digital age has produced digital citizens who natively interact and learn in technology-rich surroundings. With St Bede's College having a 1:1 device program incorporating both iPads and notebook computers, students and staff have transformed their learning from the traditional to the contemporary. Cutting edge infrastructure at St Bede's College provides a sound foundation with state-of-the-art wireless technologies allowing for 'anywhere, anytime' learning. Full multimedia classrooms, utilising both Windows and Apple technology, allow for interesting and stimulating presentations and stimulate creativity in a modern environment. Students and staff use the innovative Google suite of products to enhance collaboration and sharing within the classroom. Building communities and forums for online communication, these tools allow students and staff to enhance understanding by asking questions of their peers and teachers who can respond, free of the physical boundaries of traditional classrooms.

A new Learning Management System is allowing more efficient communication between staff, students and the parent community. The use of electronic textbooks and an electronic diary allow structured, personalised learning programs to be developed and delivered to students of all abilities. A thriving student eLeader program exists at St Bede's College which celebrates student expertise and interest in technology. These eLeaders aid in the professional learning throughout the College and uphold the cybersafe principles of good digital citizens. Assisting staff and their fellow students in the use of technology, the eLeaders exemplify the positive and modern spirit this digital age produces.



Extra-curricular activities

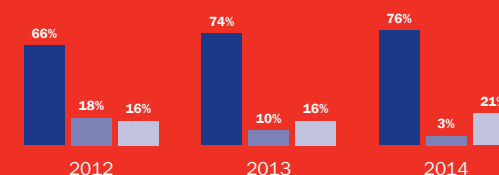
- ACC Athletics
- ACC Basketball
- ACC Chess
- ACC Cricket
- ACC Cross Country
- ACC Football
- ACC Golf
- ACC Hockey
- ACC Music
- ACC Soccer
- ACC Swimming
- ACC Table Tennis
- ACC Tennis
- ACC Vocal Workshop
- ACC Volleyball
- Art Exhibitions
- ACC Concert Band & Choir
- Battle of the Bands
- Camp Programs
- Canoe Polo
- Community Service
- Debating & Public Speaking
- Drama & Musical productions
- Driver Education
- Family Masses
- Great Victorian Bike Ride
- Learn to Dance
- India & Thailand Volunteer Programs

VCE Units 3 & 4 undertaken in 2015 38

We offer: VCAL Yes VET Yes
 International Students Registration CRICOS No NA

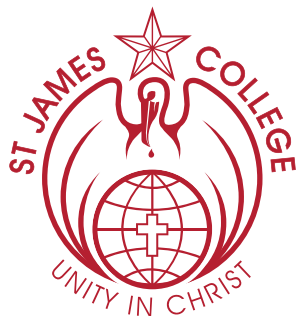
Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our annual Open Day is held on the first Wednesday in September, with 2016 being Wednesday 7 September. Bookings are essential to go on a tour and you can book online from the Enrolments webpage.



'A smaller school with big results'

St James College

Est. 1970

"St James College is a Catholic school where we engage our young men in positive learning relationships, encouraging collaboration with others and providing opportunities for success."

Mr Stephen Pooley



A 156 Bignell Rd, Bentleigh East VIC 3165

T 03 9575 8100 **F** 03 9563 8560

W www.sjcbe.catholic.edu.au

S

Principal Mr Stephen Pooley

Enquiries Ms Caitlin Young

Email registrar@sjcbe.catholic.edu.au

Gender Boys

Year Range Yr 7 - 10

Enrolment 460 students

Year 7 120 students; 4 classes

Languages Indonesian

Fees 2016 Yr 7 \$5,490 Yr 10 \$5,490



What Makes Us Special

St James College, Bentleigh East, is a Regional Catholic Boys College committed to the Lasallian vision of education. We cater for around 460 students through years 7 to 10. Relationships are the cornerstone of teaching and learning at St James. St James College is a smaller school where your son is known. This allows for a more personalised curriculum and stronger connections.

Boys' education has changed considerably in the last 20 years. Our teachers recognise we achieve the best outcomes for your son when we set high expectations, use a range of teaching and learning techniques and offer a diverse, contemporary curriculum.

The wide choice of electives that accompany the core subjects are designed to engage and extend your son as he discovers and progresses towards his future pathway. Having all teachers focused on the provision of a sound 7-10 education, prepares your son well for VCE or other pathways. We have close ties with other Lasallian schools, St Bede's College and De La Salle College, where our young men transition for Year 11 and 12 studies.

Continual attention is given to our strong pastoral care program and holistic, values-based Catholic education. Themes around peer support, developing a moral compass, community service, and future vocation span all year levels.

Our Lasallian heritage requires our teachers to be strong Catholic role models, who seek to nurture and grow your son to be the best learner and the best young man he can be.

The Digital Classroom

Technology is an integral component of life at St James College. We have implemented a number of game-changing programs over the last few years to increase collaboration and innovation between teachers and students.

Our iPad program runs across years 7-10. Each student owns their own device, which allows for personalisation and a sense of ownership. iPads are used for communication, student organisation, research and evidence-gathering. Beyond that, they have been used to create movies and podcasts, stop-motion animations and instructional videos.

Currently, we have five computer laboratories in which we run industry-level software suites, such as Adobe and Autodesk. Our classes in 3D design and animation, product design, digital drawing, robotics classes and woodwork all make good use of specialist software to best effect. We extend this use with Lego EV3 and NXT kits, two 3D printers, scanners and high quality colour printers.

A dedicated ICT committee investigates and creates challenges for the school to explore, aiming for St James College to be a truly transformational institution incorporating technology to best effect.



Extra-curricular activities

- Art Club
- Balgo Immersion
- Chess Club
- Debating
- Music Performances
- School band
- Short Film Festival
- St. Yon Outreach group
- Teen Chef
- Theatre Productions
- Theatresports

VCE Units 3 & 4 undertaken in 2015 NA

We offer: VCAL NA VET NA

International Students Registration CRICOS No NA

St James College is a Year 7-10 College

Visit Us in 2016

College Tours are held on Friday morning's during school term. Bookings are essential. Please call the College Registrar or visit our website for further information.



'Courage strives upwards
towards the stars'

St John's Regional College

Est. 1958

"St John's is a wonderful community where students feel safe, welcome, engaged and connected. As our College student leaders have said, 'We love St John's, it is our second home'."

Mr Andrew Walsh



A 5-11 Caroline St, Dandenong VIC 3175

T 03 9791 3366 **F** 03 9794 5481

W www.sjcdandenong.catholic.edu.au

S [f](#) [t](#)

Principal Mr Andrew Walsh

Enquiries Ms Mary Cerdor

Email stjohns@sjcdandenong.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,000 students
Year 7 160 students; 7 classes
Languages Italian
Fees 2016 Yr 7 \$4,465 Yr 12 \$4,715



What Makes Us Special

The students of St John's Regional College are young men and women of integrity and generosity. Supported through our Pastoral Care and Student Wellbeing Programs, students develop positive relationships with other students and with the College staff. Our Catholic values speak to the heart of our students, as they try to meet the world with honesty, empathy, respect and integrity. This is best exhibited in the welcome that visitors, new students and staff feel when they arrive at St John's.

"It's pretty hard to imagine life without St John's. It's more than just a school. St John's is like my second family."
Anthony, Year 11.

With over 50 years of history, we are an inclusive and diverse community, representing over 100 nationalities. Our diversity is found in our students and staff and also in the education of our students. Teachers partner with parents and students to provide the best educational pathway for each individual.

"Diversity at St John's is something we celebrate. Everyone is an individual but at the same time we are united as one." Naomi, Year 12.

St John's Regional College is a vibrant community that encourages, recognises and celebrates student achievements in academia, culture, service, sport and other co-curricular activities. The welcoming, accepting and supportive environment allows students to discover their own individual strengths and to find their own place within St John's and in the world.

The Digital Classroom

21st Century learning is no longer limited to pen and paper. The use of iPads in the classrooms at St John's Regional College has changed the way students learn and teachers teach.

Student learning is enhanced by both teachers and students using digital mediums such as videos, blogging, audio recordings and animation. The iPads allow for students to quickly access information and communications without waiting for laptops or computers to start.

At the centre of St John's digital program is digital citizenship. Parents and students work together with the College to ensure students learn how to use technology responsibly and how to be valuable citizens in the digital world. The internet, social media and cyber safety are just a few of the areas covered in the digital citizenship program.

St John's families are able to stay connected and up to date with student progress, attendance, homework, College documents and events through our College Portal. Parents of St John's students are given access to real time reporting, allowing them to follow their child's progress throughout the school year.

At St John's technology immersion does not diminish the vital role of the teacher or the use of pen, paper and books. To the contrary, it transforms the teacher from a director of learning to a facilitator of learning. Effective teaching and learning with iPads integrates technology into the curriculum any time, any place.



Extra-curricular activities

- Debating
- Social Justice Club
- Rock 'n' Roll High School
- Musical
- Chess
- Concert Band
- Music Ministry
- Maths and Science Club
- Theatre Sports
- Stage Band
- SIS Sport
- Art Club
- OK Lunch Program
- Media Crew
- iPad Assistants
- Battle of the Bands
- Book Club
- Knitting Club
- Study Club
- Maths Enrichment
- Talent Quest
- SIS Dance
- SIS Performing Arts
- Environment Team

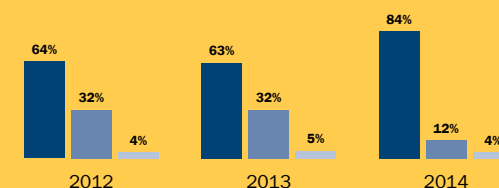
VCE Units 3 & 4 undertaken in 2015 40

We offer: **VCAL** Yes **VET** Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Tours run every Tuesday at 9:30am during the school term. Open events are held every term. For further details or to make a booking please visit our website.



St Joseph's College

Est. 1965

"Our strong focus on academia, life skills, and building meaningful relationships has been the key to our success over the past six years. St Josephs was more than an education for us; it has prepared us for life. We are Joeys boys."

College Captains 2015



'Leaders in Boys Education'

A 5 Brenock Park Dr, Ferntree Gully VIC 3156
T 03 9758 2000 **F** 03 9758 5467
W www.stjosephs.com.au
S
Principal Cathy Livingston
Enquiries Lauren Cross
Email welcome@stjosephs.com.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,070 students
Year 7 200 students; 7 classes
Languages Italian & Japanese
Fees 2016 Yr 7 \$7,155 Yr 12 \$7,155
 Inclusive of iPad, MacBook, Camps and Excursions



What Makes Us Special

St Joseph's College focuses on Academic Excellence without losing sight of the importance of values, justice, and the development of life skills. Our motto, *Agite Quae Didicistis*, translated as *put into practice what you have learnt*, underpins our daily approach to a holistic education for boys in the 21st century.

St Joseph's specialises in boys' education and understands the varying needs of boys growing up in the 21st century. We apply innovative and progressive teaching methods to maximise boys' engagement. Our curriculum is designed specifically to cater for boys' needs with a 'hands on' approach to learning. We have a renowned Year 9 program which focuses on respect, responsibilities, relationships, and rehearsal. We offer 24 elective subjects from Year 9, including viticulture, animal husbandry, advanced health and fitness, cycle cross, advanced mathematics and noiseworks. There are several programs and opportunities offered to our students. One of these programs is our Life Skills program which teaches boys how to become responsible, honest citizens within their community. Our students are equipped with iPads and MacBooks from the beginning of their journey through St Joseph's. We also offer an advanced sports program with 15+ sports on offer, after school tuition for all students 4 nights a week, and 6 International trips per year.

The teacher-student, teacher-family and student-to-peer relationships cultivated at the College are what truly sets St Joseph's apart. Teaching respect within relationships is what prepares our boys for life.

The Digital Classroom

St Joseph's College provides each of our students with a device included within the fees. Students in Year 7 receive the latest iPad, this year they will receive the iPad Air2.

At Year 10 we provide our students with a MacBook. This year's cohort will receive the MacBook Air. They will use this through to Year 12. Our teachers are also provided with MacBooks so we can tailor the learning to the student's device and the individual.

Our curriculum and teaching methods are designed specifically to meet the needs of boys. We know that boys enjoy learning in real and purposeful ways.

The educational philosophy of St John Bosco encourages us to adopt a relational approach to every interaction we have the boys both in and outside the classroom.

We walk alongside the boys on their journey. With the support of 21st century technology we engage the boys and maintain our strong focus on relationships, respect, and responsibilities.



Extra-curricular activities

- Great Victorian Bike ride
- Chess Club
- Debating
- Ski trip
- Hiking
- International trips
- School Band
- Orchestra
- Rep sports include:
 - Football
 - Soccer
 - Table Tennis
 - Tennis
 - Volleyball
- Hockey
- Indoor Cricket
- Basketball
- Softball
- Ultimate Frisbee
- Badminton
- Lawn Bowls
- Indoor Soccer
- Touch Rugby
- Netball
- Cricket

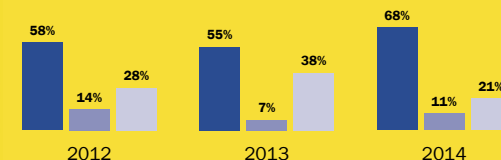
VCE Units 3 & 4 undertaken in 2015: 39

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No: 00874E

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Days are 11 February, 23 February, 15 March, 5 May, 19 July, 24 August, 23 October and 15 November. Contact the College for more details.



'A School of Educational Enterprise'

St Monica's College

Est. 1964

"We are committed to the provision of high quality and contemporary Catholic Education. As a School of Educational Enterprise we prepare students to contribute positively to society."

Mr Brian Hanley



A Yr 10 - 12: 16 Davisson St, Epping VIC 3076
A Yr 7 - 9: 400 Dalton Rd, Epping VIC 3076
T 03 9409 8800 **F** 03 9408 7531
S [f](#) [t](#)
W www.stmonicas-epping.com
Principal Mr Brian Hanley
Enquiries College Registrar
Email registrar@stmonicas-epping.com

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,920 students
Year 7 377 students; 13 classes
Languages Italian, French, Japanese, Spanish & Greek
Fees 2016 Yr 7 \$6,280 Yr 12 \$7,230



What Makes Us Special

St Monica's College offers a vast offering of courses and subjects to its students and for this it is renowned throughout the northern suburbs of Melbourne. From Year 7 to VCE, students' needs and interests are catered for through extensive options in English, and also in Mathematics, from support classes to extension classes up to and including Specialist Mathematics. The College's LOTE program teaches the following languages other than English from Year 7 to VCE: Italian, French, Modern Greek, Spanish and Japanese. Immersion classes are offered for the first four years in Italian and Japanese.

The College's performing arts and visual arts curricula are impressively extensive. In these areas students are able to take all or some of Music, Dance, Theatre Studies, Art, Visual Communication, Media and Textiles. Excellent facilities have been built to meet the demands of these subjects into the 21st century.

All students receive a Notebook free of charge (changeovers occurring after Year 9) and it has been stated that St Monica's College leads the field in ICT provision and integration of Information Technology across all areas of the school.

It is recommended that prospective Monican families access our website to discover the entire range of subjects on offer. Further, the College is pleased to ensure that small numbers in senior years seldom prevent the offering of VCE, VET or VCAL subjects.

The Digital Classroom

St Monica's College takes seriously the reality that contemporary learning in schools is now online, whether this is via web-based courses, eBooks, working in the cloud or in eLibraries. The contemporary classroom is no longer just a physical space because, through digital technologies, the 'classroom' is accessible anywhere, anytime. This is acknowledged in our newest Strategic Plan 2015-2019. The 'bricks and mortar' of contemporary schools now require expansive wireless access, as well as large bandwidth, so all their students and teachers are able to be online at all times, school as well as home. St Monica's has the network capacity to support 1000-plus users online all at the same time.

And all this is in the service of improving student outcomes because, "we provide facilities, resources and technology which reflect a commitment to excellence and encourage each student to reach full potential" (College Mission Statement).

St Monica's College is committed to a 1:1 program meaning students receive new full size laptops at Year 7 and Year 10. Courses and their resources are all online and students are able to access both Google and Microsoft applications in the cloud. Teachers utilise online learning management systems, like Moodle, WordPress and Google Classroom, so that students can more easily access their work. With the development of ICON (Integrated Catholic Online Network) continuous reporting is being introduced so that parents will be able to monitor their child's development online throughout the year and not just at report time.



Extra-curricular activities

- Chess Club
- Bike Club
- Book Club
- Art Club
- Anime Club
- College Production
- Social Justice Group
- Community Service
- Dance Showcase
- Music Ensembles/Bands
- Envirofriends
- Debating
- Public Speaking
- Solar Car/Boat Club
- Photo and Design Club
- Shakespeare Club
- Student Leadership
- St John Cadets
- Extensive Sport Program
- Fitness Program
- Badminton
- Cricket
- Futsal
- Golf
- Rugby League
- Table Tennis
- Tennis

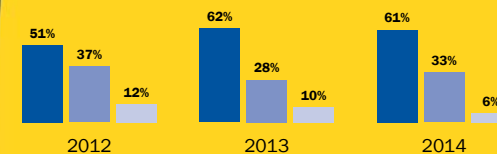
VCE Units 3 & 4 undertaken in 2015 43

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Morning Tea with the Principal is held regularly throughout the year. Excellent opportunity to see College facilities and learn more about a Monican Education. To book please contact the College.



'Facta Non Verba'

Star of the Sea College

Est. 1883

"The Star philosophy is to educate young women spiritually, academically, physically and creatively, and to empower them to engage in positive action for our world."

Ms Sandra Diafas



A Martin St, Gardenvale VIC 3186
A ANZAC House, North Rd, Brighton VIC 3186
T 03 9595 9595 **F** 03 9596 6821
W www.starmelb.catholic.edu.au
S [f](#) [t](#)
Principal Ms Sandra Diafas
Enquiries Ms Josephine Aquilina
Email star@starmelb.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,100 students
Year 7 200 students; 8 classes
Languages Japanese, German & Italian
Fees 2016 Yr 7 \$8,800 Yr 12 \$9,950



What Makes Us Special

eLearning and Star's iTeam: The introduction of the laptop program across Star of the Sea College in 2011 has been transformative in the way teaching and learning takes place, both inside and outside of the classroom.

The ubiquitous use of technology offers both teachers and students new ways to collaborate and communicate. Staff value the role that technology plays in providing real-time feedback to students and in providing seamless access to differentiated material.

Technology also opens up stronger and more meaningful face-to-face interactions. Students regularly check in online with subject teachers and their homeroom teachers, providing clear points of discussion.

Students in Year 7 are fully-supported in their use of technology. They attend a day-long "boot camp", run by our trained iTeam students, at the commencement of their year at Star. They also participate in dedicated ICT classes throughout their first year of secondary school. They continue the exploration of their digital identity throughout their school years, ensuring that they understand their online rights and ethical responsibilities.

With the introduction of SIMON, an online pastoral resource for students and families, parents are encouraged to view their daughter's academic progress and extra-curricular involvement throughout the year, rather than waiting for their end-of-semester report.

The Digital Classroom

The Wave: The Wave program is an initiative introduced in 2014. This whole-school program aims to maximise current technology, the development of learning spaces and 21st century pedagogy to effectively personalise teaching and learning at Star of the Sea College.

Collaboration, communication, creativity and critical thinking underpin the development of curriculum that continues to engage each student. Totally redesigned teaching and learning spaces were opened for Year 7 and 8 students in 2015. The building that houses the new spaces was renamed *Trasna*: a Celtic word meaning "crossing place".

The spaces offer both students and teachers a choice in the way they learn and teach. Class "hubs" can be configured in multiple ways for groups of twenty-five to fifty students, and all variations in between, utilising one or more teachers. Each class hub is supported by interactive projector technology and full wireless connectivity.

Five breakout areas enable other learning interactions throughout *Trasna*. The "maker" space offers teachers and students the opportunity for hands-on activities. The performance space is a favourite for the students for learning games and creative presentations. The amphitheatre space is great for peer teaching. The "free" library is a self-regulated initiative where students take and return books whenever they want. Finally, the "green screen" area allows for the integration of movie-making in any subject.

The Wave will continue to inform the redevelopment of spaces throughout the whole of the College.



Extra-curricular activities

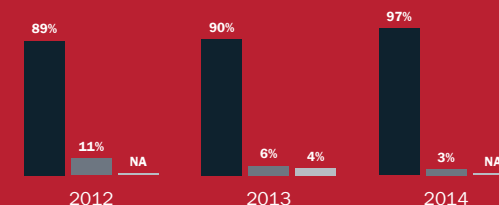
- a cappella choir
- Australian Mathematics Competition
- Backstage Assistance
- Ballroom Dancing Lessons (Yr 10)
- Chemistry Quiz
- Companions (ANZAC)
- Concert Orchestra
- Debating
- Drama Festival
- Environmental Activities
- Great Victorian Bike Ride
- Film & Literature Clubs (Year 7 - 11)
- Growing Tall Poppies (Science Enrichment program)
- Gymnastics
- Immersion Programs (e.g. East Timor, India, Vietnam)
- Inter-Cultural Exchange (Islamic-Christian Dialogue)
- Irish Dancing
- Lighting Technician

VCE Units 3 & 4 undertaken in 2015 30

We offer: VCAL Yes VET Yes
 International Students Registration CRICOS No NA

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our College Tour is on Saturday, 13 February at 9.30am sharp. No bookings necessary. Tours for Grade 5 students are in Term 4.



THOMAS CARR COLLEGE

'They Will Shine'

Thomas Carr College

Est. 1997

"Light is important to us, not only because it is our College motto but it reminds us of Jesus, who was sent to be our light. He shows us the way... to shine our light into the world."

Dr Andrew Watson



A 35 Thomas Carr Dr, Tarneit VIC 3029

T 03 8734 2444 **F** 03 9748 4388

W www.thomascarr.vic.edu.au

S [f](#) [t](#)

Principal Dr Andrew Watson

Enquiries Mrs Lucy Banks

Email tcc@thomascarr.vic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,200 students
Year 7 205 students; 8 classes
Languages Italian and Japanese
Fees 2016 Yr 7 \$4,800 Yr 12 \$4,800

What Makes Us Special

Our vision at Thomas Carr College is to be a dynamic Catholic learning community, guided by the Gospel. To enable this vision, in 2012 the College embarked upon a 10-year Master Plan, investing \$22 million in capital development

In 2013, the \$7 million Bruce Runnalls Middle Years Centre, which accommodates Year 7 and 8 students, was completed.

A state of the art Performing Arts Centre, including a 500-seat auditorium, will be constructed in 2016, plus our existing gymnasium will be redeveloped.

Our Good Samaritan Country Campus located in Coragulac (11kms from Colac) at the former Good Samaritan Convent, has been extensively renovated and accommodates up to 30 students for the Year 9 country experience. Students spend three weeks at our country campus participating in outdoor education activities, community service and curriculum project work.

Thomas Carr College now offers Certificate II and III courses in building and construction in our purpose-built Trade Training Centre.

Our beautiful new Chapel is enhanced by unique art glass windows representing the life of our patron, along with specifically-crafted liturgical furniture enhancing this sacred space.

The Digital Classroom

In 2012, with the widespread use of digital technologies that can provide rich opportunities to enhance learning and teaching, Thomas Carr College committed to provide each student with an individual digital device. The College considers it critical that the culture and behaviours in relation to the use of digital technologies is taken into account.

Technology eSmart framework guides and supports schools to implement relevant cybersafety policies, practices and curriculum. It is designed to equip school communities to be safe and responsible when using digital devices.

In conjunction with this move to embrace digital technology, the College initiated a Parent Access Module (PAM) utilising SIMON, the College intranet. Parents are issued with a secure log-in which enables them to access live and up-to-date data on their child's progress, reports, assessment tasks, teacher comments, parent letters, and other relevant College information. It is easily accessible by logging in through the College website.

At Thomas Carr College, we value moderation and balance in the use of digital technology, therefore, when students take part in the country experience at the Good Samaritan Campus, they live, learn and work in a technology-free environment.



Extra-curricular activities

- Chess Club
- Music and Drama
- Year 7 band instruments with specialised teachers
- Music ensembles - Orchestra/band/jazz band
- Choir
- Drama & Music Productions
- ACS Sport Program
- Volunteering/Community engagement
- Debating
- Young Vinnies Conference
- Student Leadership programs
- Social Justice Groups
- Fundraising activities/opportunities
- Malaya Borneo Veterans Association Affiliation

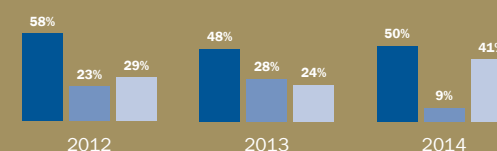
VCE Units 3 & 4 undertaken in 2015 44

We offer: VCAL Yes VET Yes

International Students Registration CRICOS No 01968B

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day is on Sunday 23 October, 1:00pm to 4:00pm. School Tours are held on Tuesdays February 9, March 8, May 10, June 7, August 9, September 13 and November 8.



Whitefriars College

Est. 1961

"Whitefriars nurtures boys into being gentle men with strength of character. It encourages a virtuous, courageous outlook, respectful of others whilst never diminishing personal core beliefs."

Mr John Finn



A 156 Park Rd, Donvale VIC 3111
T 03 9872 8200 **F** 03 9872 4343
W www.whitefriars.vic.edu.au
S [f](#) [t](#) [in](#)
Principal Mr John Finn
Enquiries Mrs Linda Dingley
Email enrolments@whitefriars.vic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,200 students
Year 7 208 students; 8 classes
Languages Italian, Mandarin & Indonesian
Fees 2016 Yr 7 \$9,830 Yr 12 \$10,890
 + Elective Subject Levies



'Belong. Believe. Become.'

What Makes Us Special

Whitefriars College offers a secondary education built on the foundation of the Carmelite tradition, of being aware of the Presence of God in everyday things, or walking in the Presence of God. The boys share in the charism of the Carmelite values of love, respect, tolerance, compassion, community and service. Represented in the College motto 'Almae In Fide Parentis' (In the care of a loving Mother), the College's Carmelite tradition, together with the Whitefriars Mission Statement – Belong, Believe and Become – provide a nurturing environment for the boys to learn and do their best, achieving their full potential. These values and tradition set us apart – Whitefriars is the only Carmelite College in Australia. We are proud of our heritage and also of the 'gentle men' who leave us at the end of their secondary schooling.

We adopt a holistic approach to boys' education, endeavouring to develop the students in all areas of their lives producing responsible, generous and capable men. The spiritual, intellectual, physical and emotional grounding that students receive during their Whitefriars years, results in students who are happy in themselves, healthy in their relationships, confident in their abilities and ready to pursue success in all aspects of their lives.

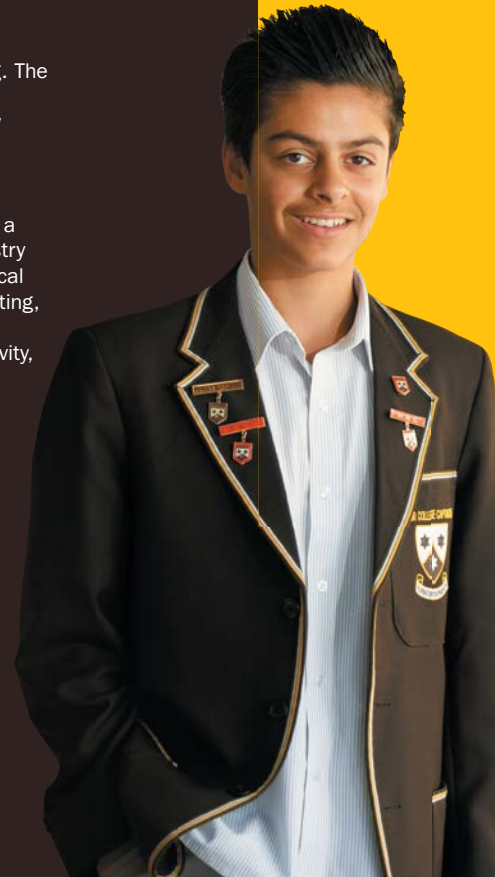
We provide a diverse academic, sporting, cultural, environmental and spiritual curriculum, which is supported by caring and nurturing values and traditions in a safe environment. Our specialised staff inspire students to strive towards high personal achievement, developing confidence and direction for the future.

The Digital Classroom

The Whitefriars One To One Tablet Program aims to enable students to be proficient active users of new technology. Students will use their tablet PCs as multipurpose tools for research, productivity, communication, presentation, reflection and thinking. The tablet PC will become the student's own portable learning and communication tool, and allow students to take full advantage of the technology, whenever and wherever it will be useful.

The Tablet Program aims to equip each student with a powerful tablet PC and a wide range of current industry standard software; develop high levels of technological competence and literacy; develop proficiency in creating, manipulating and critiquing a wide range of digital content; build exemplary 21st century skills in creativity, collaboration, communication and critical thinking; facilitate improved handwriting, note taking and personal management skills; and use technology to expand the opportunities for students to be successful.

Boys learn differently. Our teachers specialise in teaching boys, embracing technology as a tool to ensure our curriculum features exciting and challenging programs to make learning fun, inspiring and engaging. Our committed staff inspire students to strive for high personal achievement, to be their best, to develop confidence and a strong sense of direction. We are committed to continuous improvement in learning, personal development, facilities and resources, all of which provide the basis for rich and extended learning.



Extra-curricular activities

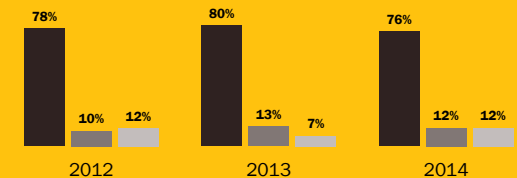
- Debating
- Chess Club
- Book Club
- Science Club
- Environment Club
- Music and Drama Workshops
- School Productions
- Visual Arts Week
- Effective Speaking Competitions
- Philosophy
- Australian Informatics 7 ICAS
- Creative Writing Competitions
- Mathematics Club
- Rock Bands & Ensemble Groups
- College Choir
- Mathematics Competitions
- Peer Support
- Science Competitions ICAS and Rio Tinto
- Whitefriars Key Club
- Instrumental Programs
- SRC
- Student Ambassadors
- Whitefriars Active Science Project

VCE Units 3 & 4 undertaken in 2015 41

We offer: **VCAL** Yes **VET** Yes
International Students Registration CRICOS No 01680G

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Twilight Opening Evening is held in February and our Open Day is held in October. Throughout the year, Open Morning Tours are held most months during the school term. Bookings are essential. Visit our website.



'Sursum Corda
Lift up your Hearts.'

Xavier College

Est. 1878

"Xavier College provides a Jesuit Education and has a clear purpose: the development of a well-rounded Christian person of competence, conscience and compassion who will be of service in the world and has the generosity to make a contribution."

Dr Christopher Hayes



A Senior Campus: 135 Barkers Rd, Kew VIC 3101

A Burke Hall: Studley Park Rd, Kew VIC 3101

A Kostka Hall: 47 South Rd, Brighton VIC 3186

T 03 9854 5307

W www.xavier.vic.edu.au

S [f](#) [t](#) [v](#)

Principal Dr Christopher Hayes

Enquiries Dianne Odgers

Email admissions@xavier.vic.edu.au

Gender Boys 3-year-old - Yr 12
Co-educational 3-year-old - Yr 4

Year Range 3-year-old - Yr 12

Enrolment 2,080 students

Year 7 245 students; 10 classes

Languages French, Latin, Classical Greek, Italian & Japanese

Fees 2016 Yr 7 \$24,247 Yr 12 \$25,767



What Makes Us Special

Xavier College is the only Catholic school in Melbourne run by the Jesuits (The Society of Jesus) and the charism and priorities which flow from its Jesuit ethos do imbue the College. Xavier encourages its students to become 'Men and Women for Others' by living a life of love and service. This exhortation is supported by offering a wide range of opportunities for service.

For nearly 500 years, Jesuit education has pursued excellence in academic, sport, music and community service. By the time our students graduate in Year 12, not only will they have a well-rounded academic education, they would have completed a combined minimum of 26,000 hours of community service.

Xavier has a unique three-tiered model between its three campuses which begins at co-educational 3-year-old kindergarten at Burke Hall and Kostka Hall through to Year 4. Xavier has a boys Middle Years program from Year 5 to Year 8 and the boys then continue to the Senior Campus from Years 9-12 which also has a boarding facility.

Xavier is ranked as one of the highest performing schools, based on the VCE ATAR results and also has a comprehensive co-curricular program which encourages students to further their skills in various areas outside of the academic curriculum.

In 2016, Xavier will enter its 138th year. Xavier has a rich history, yet also fully embraces the possibilities of the fast unfolding new century. At Xavier, our students discover a life long love of learning and service to others.

The Digital Classroom

"Collaboration" highlights the digital classroom:

Middle Years students mentor Early Years children in experiences like the Digital Buddies Program. We also draw on our students' expertise as they form the students' "Techsperts" group working alongside their teachers. Parents are supported in the choice of home devices and the school gives parents advice on safeguards for access through mobile devices. The best schooling still has at its heart, collaboration between school and home. The "digital age" also supports this with online contact between parents and teachers becoming increasingly more important - forwarding or receiving information, making appointments, checking on progress and monitoring school attendances. All students enhance their learning through the use of interactive whiteboards and present their learning in animations, movies and websites. All Middle Years students use SEQTA (or the student portal Conneqt); we also heavily use Google tools in Middle Years and, increasingly, in the Early Years as well. SEQTA is also used for ongoing parental access to student marks in the continuous assessment model.

There is so much evidence of the "digital age" at school:

Coding has become an important educational concept in all learning. Kindergarten children use quick response codes to retrieve data, Middle Years students use their iPads creatively with a range of software, Year 7 students make global connections through Skype and in the Senior Years we see the use of SEQTA, Office 365, Google Apps for Education, Adobe Creative Cloud and other internet-based technologies, such as Quizlet, Socrative, Weebly and Wikispace. In the digital classroom, technology is integrated in all teaching and learning across the curriculum.



Extra-curricular activities

- Student Leadership Program
- House Councils
- Ignatian Service
- Debating
- Kimberley Exchange
- Indigenous Studies Program
- Local and Overseas Study Tours, Immersions and Exchanges
- Duke of Edinburgh
- Homework Club
- Chess
- Religious Retreat Programs
- Outdoor Education
- Ballroom Dancing
- Orchestras
- Ensembles
- Choirs
- Bands
- APS Sports

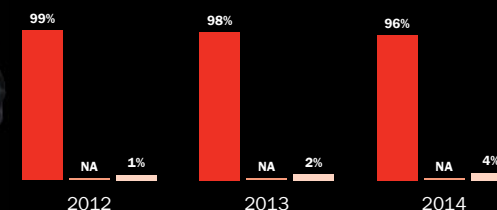
VCE Units 3 & 4 undertaken in 2015: 43

We offer: VCAL No VET Yes

International Students Registration CRICOS No: NA

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

School Tours and Opening Mornings held at:

Senior Campus & Burke Hall: 20 February & 6 August

Burke Hall: 27 May & 28 October

Kostka Hall: 15 March, 24 May, 9 August & 25 October

LEARNING MORE, CREATING CHANGE.

Catholic Schools share in a close partnership with Caritas Australia to end poverty, uphold dignity, and promote justice around the world. In 2015, a record 86% of Australian Catholic schools participated in Project Compassion, with school students and their families contributing almost \$3 million to our annual Lenten appeal.

This year marks fifty years of Project Compassion. Every year since 1965, our Caritas family demonstrates their extraordinary commitment of faith, love, generosity and compassion by supporting our Lenten appeal. With the support of schools, students and parents around the country, Project Compassion has grown from a modest act of alms giving to be one of the largest fundraising appeal of its kind in the country.

Fifty years ago, our first Lenten appeal raised the equivalent of \$90,000. Last year, Project Compassion contributed more than \$11.5 million towards Caritas Australia's humanitarian and long-term development programs in more than 35 countries, and with First Australian Communities.

Through Project Compassion we put our faith in action. With their creativity, energy and resolute commitment to just leadership, the next generation of Australian Catholic school students will send Project Compassion soaring to new heights!

This year, the theme for Project Compassion is: 'learning more, creating change'.

This year, we champion the many ways Caritas Australia works with local partners around the world to ensure all children, women and men can harness the power of education, training and shared knowledge.

As Pope Francis says: "Education is an act of hope." This year, Project Compassion reminds us how education, knowledge and skills can empower the world's most vulnerable communities to realise their hopes for peace, equality, dignity and justice.

Doney's Story – "now I have a vision."

Doney is a quiet and humble woman, but thanks to an innovative program supported by Caritas Australia, she's creating big changes in her life, and in her village.

Doney beams when she talks about how much her life has changed in the past five years. "My life has been transformed," she smiles. "I have a vision."

Located in East Africa, Malawi is one of the poorest countries in the world. Over half the population is living below the poverty line, with more than 80% of people living in rural communities, and relying on farming small plots of land to produce adequate food to live on.

In Doney's remote village in the Blantyre region, her family has often gone months without enough food. Yet, when Caritas Australia and the local Caritas began a program in Doney's village, they didn't simply see poverty and isolation, they saw strength and great potential.

Caritas worked with Doney's community to identify and build upon their strengths. Empowering the community to make the most of their land, our local partners trained families in new farming techniques, so they can produce more plentiful and reliable crops. Doney says, the problem of malnutrition in her household is an 'old song'.

As the community looked at their strengths, Doney's skills and passion for education were quickly recognised. "I was chosen by the community, and after that, CADECOM took me for training in Adult Literacy as a Facilitator," she says. Doney's training gave her the skills to teach literacy and numeracy to adults in the village.

Today, many more people are able to read and write and they know how to count money. Knowing how to count, tally and work with money is important because Caritas has introduced a Village Savings and Loan group as part of the program.

This group allows people to borrow money to invest in their own small businesses. Doney's husband Nedson is a tailor. With funds from the Village Savings and Loans program, the family can buy materials for him to sew. And with the profits they make from his business, the family can afford to send their children to school.



Today, Doney is determined that her five children will also have the chance to learn, to grow and to create the bright future they deserve. Even though just 7% of 15-24 year olds in Malawi complete secondary education, Doney is resolute: "I encourage my children to attain education so that they can be independent in the future," she says. "This would make me proud!"

Doney is proud of her new skills and of the fresh hope that her community has gained. With the support of Caritas Australia and our local partner, Doney's community has been able to harness and grow their strengths. Today, they are building new livelihoods, improving health and growing literacy to create paths towards a better future.

Please donate to Project Compassion 2016 and share the life-long gift of education with all women, children and men in our global family.

www.caritas.org.au/projectcompassion

A photograph of a woman and a young boy in a rural setting. The woman, wearing a white shirt and a green and white striped skirt, is kneeling and filling her hands with water from a pump. The boy, wearing a light-colored shirt, is standing behind her, also looking at the camera. The pump is made of wood and has a large metal drum hanging from it. The background shows lush green trees and a dirt path.

Help us celebrate
50 years of Project
Compassion.

CELEBRATING 50 YEARS OF

PROJECT
COMPASSION

LEARNING MORE CREATING CHANGE

**Please donate to Project
Compassion to empower
the world's poorest children,
women and men with vital
learning and renewed hope.**

www.caritas.org.au
1800 024 413

 **Caritas**
AUSTRALIA

The Catholic agency
for international aid
and development

"It is a really excellent publication and I am sure parents must find it very valuable."

Dr Bob Dixon
Director Pastoral Research Office
Australian Catholic Bishops Conference

"The Catholic Schools Guide has continually delivered a fantastic return on investment for so many Catholic Secondary Colleges. It's an outstanding publication."

David Formosa
Chair Catholic Development Network
Director of Development & Community Relations
OLSH College

"This outstanding publication serves two purposes. Firstly it showcases each individual school while celebrating the calibre of learning, teaching, wellbeing and community building within our Catholic Education sector."

Maureen Ryan
Principal
Sacré Cœur

"Congratulations on the attractive publication that will be helpful for parents as they choose a school for their child."

Most Rev. Paul Bird CSsR
Bishop of Ballarat

"If we were to only choose one publication to promote our school, it would be Catholic Schools Guide. It's a most impressive publication which directly reaches the parents of our future students."

Therese May
St Andrew's College

"At last I found a publication that gives me the information I need in a quick, concise manner. It really helped us in deciding to send our child to a Catholic secondary school."

Patricia James, parent

"The Catholic Schools Guide got the highest number of mentions (35.29%) when parents were asked to rank the most useful media sources that assisted them in learning about the College."

Leah Hartmann
Marketing and Communications Manager
De La Salle College



The Digital Classroom

