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CATHOLIC SCHOOLS GUIDE 2017

SECONDARY SCHOOLS EDITION - ADELAIDE

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Catholic Schools Guide

The 2017 Guide to Catholic Secondary Colleges, Adelaide
featuring Environment and Sustainability.

Environment and Sustainability

Welcome to Catholic Schools Guide 2017 edition. Each year, our Guide carries a different theme. This year, our theme is 'Environment and Sustainability'.

Protecting our planet is perhaps one of the greatest challenges that faces us. Led by the remarkable Pope Francis and his papal encyclical *Laudato Si'*, the world is beginning to awaken to the call. Carbon emissions, deforestation and spiraling population growth are just some of the environmental factors that are placing enormous stress on our fragile world. We are custodians of this world, let us ensure we make it better not worse for the future generations. Our Catholic schools too are playing an important role in raising awareness and taking action.

Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of Jacqui Rémond, National Director of Catholic Earthcare Australia, the ecological agency of the Catholic Church in Australia. Jacqui's passion and drive are extraordinary. Regular readers of the Guide will recognise that over many years Catholic Schools Guide has forged a special partnership with Australian Catholic University. The University is rapidly forging a formidable reputation as it goes

from strength to strength. This year, we feature two leading lights: Mark Doggett, National Manager Sustainability, and Professor Anne Cummins, Deputy Vice Chancellor (Students, Learning and Teaching).

On Line Platforms

Need more information? Then check out our website at catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. There is even a Jobs Bulletin Board for those seeking work in the sector. Also, we have just launched our Facebook page, there are terrific tips and news feeds – join our growing community at www.facebook.com/CatholicSchoolGuide.

Competition: Win A Trip to the Whitsundays

Thanks to the wonderful support of Whitsunday Discovery Tours and The Big 4 Adventure Whitsunday Resort, Catholic Schools Guide is offering one lucky family (2 adults and 3 children) a 4-night package holiday in a sun drenched Queensland. To help with travel we are also providing a \$1,000 travel voucher to assist. The total value of the package is over \$4,500. To enter go to www.catholicschoolsguide.com.au/competitions and tell us in 25 words or less your tips to save the Great Barrier Reef.

Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence. I am especially grateful to our sub-editor, Master in Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia and Catholic Earthcare

Catholic Schools Guide is proud to be supporting both Caritas Australia and Catholic Earthcare. All support is provided pro bono and our Guide encourages all readers to do what they can to get their school involved in supporting the extraordinary work that these two agencies provide.

Greg Campitelli Publishing Editor

This edition is dedicated to my wonderful siblings Antony, Stephen and Frances.



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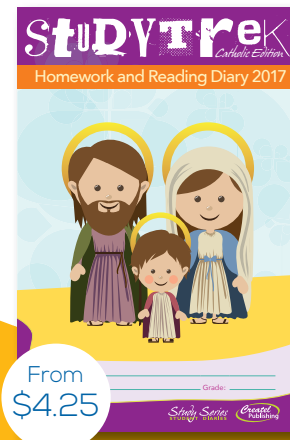


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Learning to Care for our Common Home

By Jacqui Rémond

We are living through times of rapid change.

Today we are experiencing increasing uncertainty and facing not just one but many crises – ecological, social, economic and in the Australian Church.

We all know that humanity is living in a way that is unsustainable on the planet. Just looking around at the plastics, the chemicals, the pollution of our waterways and atmosphere, our daily consumption of fossil fuels and the many human systems that we have created that serve ourselves rather than benefiting the common good.

So what are we going to do about it?

On June 18th 2015, Pope Francis issued his encyclical, *Laudato Si'* – On Care for our Common Home. His leadership message is clear: we need to stop and reflect, to see the deep interconnections between everything and work together through dialogue and action. We are being invited to respond with the common good in mind, love in our hearts and a commitment to act in a way that respects all that surrounds us.

What does this message mean for us today?

Its release was an historic event, as Pope Francis issued a powerful message about our moral responsibility to care for creation. On Care for Our Common Home (*Laudato Si'*) is a very strong appeal from Pope Francis addressed to “every living person on this planet” for an inclusive dialogue about how we are shaping the future of our planet.

Pope Francis calls the Church and the world to acknowledge the urgency of the challenges we face and to join him in embarking on a new path where we develop an integral ecology – inclusive of the social, economic, cultural, spiritual and ecological.

This encyclical means that caring for creation is forever part of Catholic Social Teaching and permanently core business for Catholic organisations and their people.

So what is this new path we are being called to take together?

Dialogue is the resounding first step. We are being invited to open our minds, our hearts and our will to tune in and discover with curiosity firstly, and then more intimately, to the details of where we live. For our children this may be easy, so we can take our lead from them. Awe and wonder open us up to feelings and experiences that Pope Francis says we need to have in order to work out what to do about the problems we face. “To dare to turn what is happening in our world into our own personal suffering, so that each of us can determine what to do about it.”

Pope Francis reminds us that our common home is a gift – and that our first response to that gift needs to be thank you! Beyond that we are being invited to enter into relationship with everything around us.

So how are we going to transition to a life giving path for all Creation (including ourselves, of course!)?

Well, the first thing we need to do is to see that we are not separate from everything around us. Paying

attention to the connections between everything is the key. Our journey on Earth is an exploration of place as much as it is an inner journey of our hearts and minds. So, cultivating our inner life and our outer life through meaningful action is the balancing act we need to strive for, understanding that we have a part to play through our simple daily actions.

Beyond the day to day activities of individuals what can our organisations and schools do to really make this change?

We all need help to make the change and our organisations need more than a champion model to embed sustainability. Jesus is the best model for us to look to when seeking help for this change.

Recognising how our Christian spirituality is connected with sustainability through exploring *Laudato Si'* is an invitation for all Catholic organisations. The new theology contained in *Laudato Si'* includes the intrinsic value of every living and non living thing, understanding that every part of Creation is revealing God to us in every moment and coming to realise that we are called to be in a state of ‘sublime communion’ – when we are in right relationship with our maker, the human family and all creation.

Everyone is looking to the next generation with hope and Catholic schools are in the best possible position to offer ecological education and spiritual formation.

Understanding our deepest motivations and how the spirituality

of each place is longing to be shared is central to the story. Schools are working hard to embed sustainable practice.

There are plenty of examples of initiatives, such as gardens, recycling, units of work that integrate ecological thinking and student outcomes, prayers and liturgies. Integrating the ecological and spiritual is the critical work ahead, and every member of each school community has a unique contribution to make.

Catholic Earthcare Australia has developed a model and a suite of resources that takes organisations, such as schools, on a sustainable journey – and its called ASSISI. It's all about developing ‘Learning Communities for Sustainability’.

Growing the capacity for communities of practice to learn how to become sustainable together is where dialogue, formation and steering groups come in to play, developing the social skills to enquire together and think through the best way forward in each unique bioregion of Australia. The name ASSISI comes from the principles we used in designing a model that is sustainable in itself – A Strategic, Systems-based, Integrated, Sustainability Initiative.

The call for a change of mind and heart, reflected in action is the work of Catholic Earthcare Australia. And it's not just personal ecological conversion we're here for, it's the institutional change required that now deserves our collective and urgent attention.



Jacqui Rémond is National Director of Catholic Earthcare Australia, the ecological agency of the Catholic Church in Australia. Jacqui has spent many years developing partnerships and ecological conversion programs to enable the Catholic Church in Australia to better care for God's Creation through advocacy, education, research and collaboration. Two key initiatives are the National Energy Efficiency Network (NEEN) and A Strategic Systems-based Integrated Sustainability Initiative (ASSISI).

Jacqui is currently the Convener of the National Council of Churches Australia Eco Mission Project, the NSW Eco Mission Network, one of the founding members and on the steering committee of the Global Catholic Climate Movement, and a member of the Australian Education Sustainability Alliance and the Justice and Peace Advisory Council in Sydney.

With a long history in environmental advocacy, Jacqui has previously worked as the Coordinator of the Northern Australia Environment Alliance and served as Chair of Environs Kimberley. In 2006, Jacqui undertook training with Al Gore to become a ‘Climate Change Leader’. This led to her involvement in ‘The Big Switch’ campaign and her organising the first ‘Walk Against Warming’ in the Kimberley. Today, Jacqui is a mentor to a group of retired academics in Al Gore's Climate Reality Project.

Australian Catholic University Embraces *Laudato Si'*

By Mark Doggett, National Manager Sustainability, Australian Catholic University



and practicing sustainability is directly related to the Catholic Mission of our university.

Pope Francis observes in his encyclical, *Laudato Si' – Caring for our Common Home*, “how inseparable the bond is between concern for nature, justice for the poor, commitment to society and interior peace”.

Australian Catholic University (ACU) is proud to recognise its longstanding responsibility to embrace the natural environment,

ACU has worked steadily to transform the way it operates in order to lighten its environmental impact through gains in energy efficiency, water conservation, and waste recycling.

There have been some significant achievements: in 2014 and 2015, ACU was Australia's most energy-efficient university and one of its most efficient water users.

It has a recycling rate of above 40 per cent, up from barely 15 per cent four years ago.

The major source of the University's environmental impacts is its many buildings, and ACU has invested strategically and ethically in sustainable renovations,

refurbishment and new-building construction.

Its Melbourne Campus is home to the Daniel Mannix Building, which obtained six stars under the Green Star rating system, indicating world-leading sustainable design and construction.

ACU's operational sustainability program has positioned the University well to meet the increasingly urgent demands made of organisations in all sectors for stronger sustainability leadership, and to grasp the many emerging opportunities to display it.

Those demands have emerged from many sources, including the moral imperative stated in *Laudato Si'*, from the expectations of our students, alumni

and staff, from the wider Catholic community, and from sound financial drivers for efficiency and resilience.

The opportunities are many: they include smart energy and building technologies; clever use of video-conference technologies to remotely connect our people across our dispersed campuses; paperless administration and assignments; better building management; and enabling and empowering our community of students and staff to take more action daily to help ACU reach its sustainability targets.

ACU is now planning in detail how it can expand its sustainability program to meet these new challenges. For our students and staff, the day to day

experience of sustainability is subtle, because so much of our sustainability work has been prosaic and out-of-sight: it's in the built form of our campuses, in the operation of our heating and cooling systems, in the digitisation of our buildings, and in our lights, taps, toilets, showers and water tanks (all 550,000 litres of them).

Over the next several years, those initiatives will continue apace, but inspired by *Laudato Si'* and its commitment to the common good, ACU will elevate its practice of mission-based sustainability so that it becomes a normal, positive part of the daily experience of campus life, and will contribute to ACU's strong record in preparing its graduates to create a better world.

Making The University Experience More Than Just a Certificate

By Professor Anne Cummins, Deputy Vice Chancellor (Students, Learning and Teaching), Australian Catholic University



they continue their studies and work towards a career.

Australian Catholic University (ACU) has invested significant time, thinking and funds into the improvement of the overall student experience. A whole range of strategic projects, including the Learning for Life framework, have been specifically targeted at responding to the demands of our students for a

Students planning to go to university look for more than just the courses offered; they are seeking a whole experience as

better learning experience at ACU. Our student engagement programs provide a co-curricular experience building social contacts, skills and employability. For the University it was validation of the significant commitment to this program to achieve such outstanding results in the Quality Indicators in Learning and Teaching 2015 Student Engagement Survey (SES).

We saw the Overall Experience Satisfaction of ACU students increase to 83.4% – well above the industry average of 80%. Within the survey we saw how the University's focus on quality teaching in a modern learning environment had resonated with our students, with satisfaction rates reaching:

- 86% for Skills Development compared to the national average of 81%

- 67% for Learner Engagement compared to the national average of 60%
- 84% for Teaching Quality compared to the national average of 82%
- 75% for Student Support compared to the national average of 72%
- 88% for Learning Resources compared to the national average of 86%

The faculties, through Learning for Life, provide input into the key learning and teaching areas of curriculum design, the increased use of technology to enhance learning, and the provision of significantly improved physical learning and teaching spaces. The aim is always to ensure that our students receive the most engaged and engaging learning and teaching experience, irrespective of the mode of delivery and that our graduates

are job-ready to further develop in their professional lives. Programs such as Learning for Life are driven by, and centred on, students. As a university, we pride ourselves on building strong relationships with our students, extending to their aspirations for a university that provides them with the best opportunity to cause change in the world. We look to develop and empower our students' entrepreneurial skills, with many putting these skills into practice to create their own NGOs and community organisations, becoming job creators with a focus on the community around them.

This is what excites us and motivates the University to continue to focus on delivering our teaching for the modern university student in ways that engage and grow their appetite to learn.

To do this, we need teachers with a passion to innovate. This was solidified at the Australian Awards for University Teaching (AAUT) Citations for Outstanding Contributions to Student Learning, with Faculty of Education and Arts academics Dr Catherine Bell and Dr Cathie Harrison, along with Mr Anthony Whitty from the Faculty of Health Sciences, recognised for their creativity and innovation in learning and teaching.

For ACU these results are recognition of what we have been able to achieve in a short time, but like our students, we are not settling for the status quo.

The University will continue to listen to our students to make sure our courses and programs engage and enable their aspirations.

Index

A list of Catholic Secondary Colleges featured in the 2017 Guide.

**Blackfriars Priory School**

Address 17 Prospect Road, Prospect SA 5082
Telephone 08 8169 3900
Web www.bps.sa.edu.au

**Christian Brothers College**

Address Senior Campus: 214 Wakefield Street, Adelaide SA 5000
Junior Campus: 324 Wakefield Street, Adelaide SA 5000
CBC Children's Centre: 178 East Terrace, Adelaide SA 5000
Telephone 08 8400 4200
Web www.cbc.sa.edu.au

**Gleeson College**

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Web www.gleeson.sa.edu.au

**Mercedes College**

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**Rostrevor College**

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Web www.rostrevor.sa.edu.au

**Saint Ignatius' College**

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Junior Campus: 62 Queen Street, Norwood SA 5067
Ignatius Early Years: 58 Queen Street, Norwood, SA 5067
Telephone 08 8334 9300
Web www.ignatius.sa.edu.au

**St Aloysius College**

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Telephone 08 8217 3200
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**St Columba College**

Address President Avenue, Andrews Farm SA 5114
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Web www.stcolumba.sa.edu.au

**St Francis De Sales College**

Address 8 Dutton Road, Mount Barker SA 5251
Telephone 08 8393 1000
Web www.stfrancis.catholic.edu.au

**St Patrick's Technical College**

Address 2-6 Hooke Road, Edinburgh North SA 5113
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Web www.stpatstech.catholic.edu.au

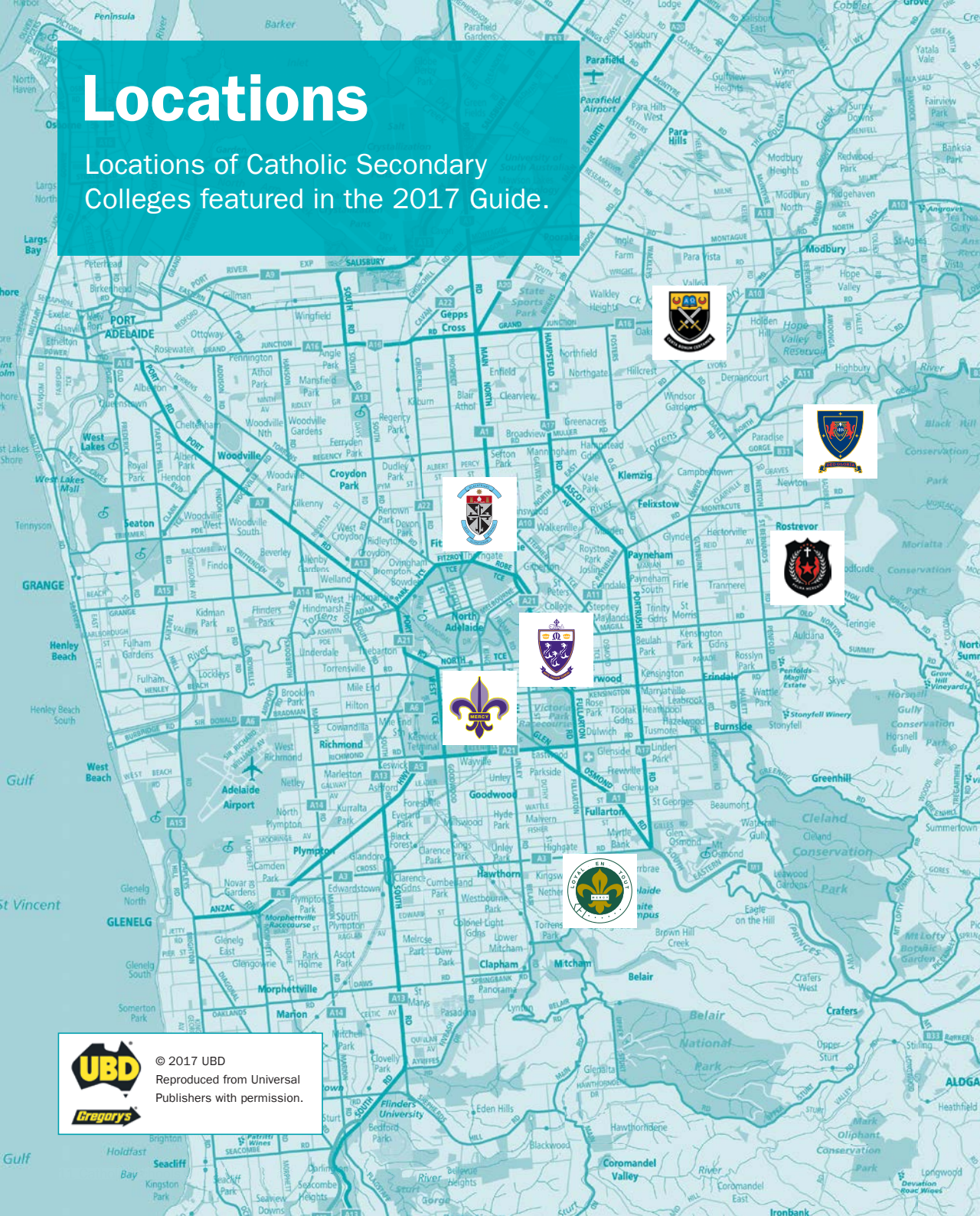
**St Paul's College**

Address 792 Grand Junction Road, Gilles Plains SA 5086
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Web www.stpauls.sa.edu.au

NB: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deew.gov.au

Locations

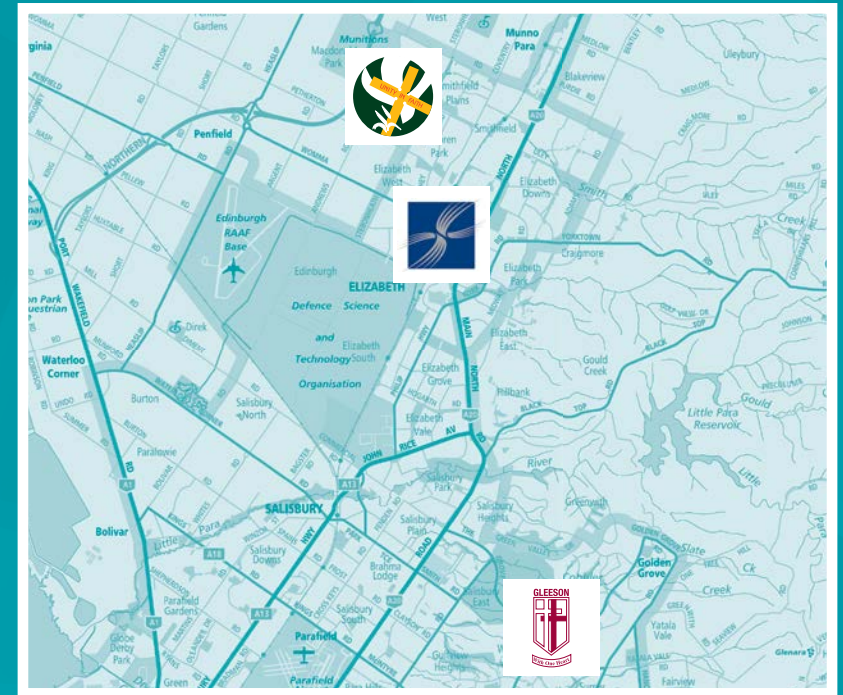
Locations of Catholic Secondary Colleges featured in the 2017 Guide.



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NORTH ADELAIDE



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Open Days & Tours

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions. In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

February

7 Feb	Christian Brothers College (Junior Campus), Adelaide
8 Feb	Christian Brothers College (Senior Campus), Adelaide
15 Feb	Mercedes College, Springfield
15 Feb	St Paul's College, Gilles Plains
26 Feb	St Paul's College, Gilles Plains

March

6 Mar	St Aloysius College, Adelaide
7 Mar	Gleeson College, Golden Grove
8 Mar	Mercedes College, Springfield
19 Mar	St Patrick's Technical College, Edinburgh North
23 Mar	St Paul's College, Gilles Plains
28 Mar	Blackfriars Priory School, Prospect
28 Mar	St Aloysius College, Adelaide
30 Mar	Christian Brothers College, Adelaide
30 Mar	St Paul's College, Gilles Plains

April

2 Apr	Rostrevor College, Woodforde
5 Apr	Mercedes College, Springfield

May

17 May	Mercedes College, Springfield
23 May	St Aloysius College, Adelaide
25 May	St Paul's College, Gilles Plains
26 May	St Patrick's Technical College (Adelaide Careers & Employment Expo – Adelaide Showground)
27 May	St Patrick's Technical College (Adelaide Careers & Employment Expo – Adelaide Showground)

June

3 Jun	St Paul's College, Gilles Plains
7 Jun	Mercedes College, Springfield
15 Jun	St Paul's College, Gilles Plains
27 Jun	Christian Brothers College (Junior Campus), Adelaide
27 Jun	St Aloysius College, Adelaide
28 Jun	Christian Brothers College (Senior Campus), Adelaide

August

1 Aug	St Aloysius College, Adelaide
2 Aug	Mercedes College, Springfield
10 Aug	St Paul's College, Gilles Plains
30 Aug	Mercedes College, Springfield
30 Aug	St Patrick's Technical College, Edinburgh North

September

9 Sep	St Paul's College, Gilles Plains
12 Sep	Christian Brothers College (Senior Campus), Adelaide
12 Sep	St Aloysius College, Adelaide
13 Sep	Christian Brothers College (Junior Campus), Adelaide
20 Sep	Mercedes College, Springfield

October

24 Oct	St Aloysius College, Adelaide
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November

2 Nov	St Paul's College, Gilles Plains
8 Nov	Mercedes College, Springfield
13 Nov	Christian Brothers College (Junior Campus), Adelaide
14 Nov	Christian Brothers College (Senior Campus), Adelaide
29 Nov	Mercedes College, Springfield



Blackfriars Priory School

Est. 1953

"At Blackfriars, participation across all fields of endeavor is encouraged for students, with the emphasis on enjoyment and building camaraderie through the quest for success."



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Gender Boys

Year Range Early Learning - Yr 12

Enrolment 1,050 students

Year 8 125 students; 5 classes

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Fees 2017 Please refer to website for details

What Makes Us Special

As the only school founded by the Dominican Friars in Australia, Blackfriars Priory School remains faithful to the search for Truth (Veritas) as lived and taught over the last 800 years by the Order of Preachers (Dominicans), and exemplified by Saint Dominic, our Founder, and Saint Albert the Great, our Patron. The Blackfriars curriculum across all school years is based on the Australian Curriculum and Specialises in STEM (Science, Technology, Engineering and Mathematics) and Entrepreneurship. Our curriculum engages students across ELC to Year 12 addressing the learning needs of girls in the ELC and boys throughout their schooling. To complement our rigorous academic studies students are extended and challenged further through diverse and enriching programs outside the classrooms.

Blackfriars has established a multitude of holistic personal development opportunities embedded in the curriculum including outdoor challenges to Kangaroo Island and Kuitpo Forest, father son camps, mentor days, student exchanges, retreats, elective programs and international study tours. A thriving teaching and learning environment is built on meaningful and purposeful relationships with each student. Through observation and assessment, our teachers identify each student's natural areas of interest and excellence before developing an individual learning plan. Each plan then incorporates kinaesthetic (or "hands-on") and visual learning experiences that appeal to the different learning needs of each student and concurrently develop their confidence in achieving personally-determined goals. These are skills that enable a well-rounded education, enduring friendships, happy memories and the confidence to participate fully in life. These are the skills of a Blackfriars' student.

Environment and Sustainability

As a focus of the Australian Curriculum, Environmental Sustainability is incorporated throughout the curriculum at Blackfriars Priory School. At Blackfriars we aim to develop our students with the values and motivation to increase their knowledge on sustainability issues and take action.

Recently, Blackfriars students turned a rocky garden bed into a flourishing piece of land sprouting edible indigenous plants as part of an ongoing school-wide conversion to ecological sustainability.

The "sacred garden" includes vegetables, fruit trees and indigenous plants. The Indigenous Focus Group were responsible for selecting the indigenous plants and trees to be included. Meanwhile Year 12 students played an integral part in the design and construction of the project as part of the Religious Education curriculum. The garden has given students a hands-on education in environmental care and permaculture. Students have been able to learn that we are all connected now and forever to God's creation.

Students from the Early Learning Centre through to Year 12, have been involved in planting the garden beds, harvesting and eating the produce.

Further plans are in place to install more student garden areas in the Primary School, which will include organic recycling and a worm farm. Around the school, Blackfriars has an extensive recycling program including paper, plastics and toner cartridges, while large underground rain water tanks supply irrigation to the back oval and gardens.

Extra-Curricular Activities

- Debating
- Chess
- Media Group
- Writers Group
- Art Club
- Robotics Club
- Music
- Concert Band 1, 2 and 3
- Stage Band 1 and 2
- Big Band Theory
- Senior Vocal Group
- Harmonics Group
- Sound Benders
- Various Instrumental Ensembles (Flute, Percussion, Saxophone, Guitar)

SACE Subjects in 2016 Stage 1: 48 Stage 2: 44
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No 02485B

Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Football
- Lacrosse
- Soccer
- Swimming
- Squash
- Table Tennis
- Tennis
- Volleyball
- Water Polo

Visit Us in 2017

We invite you to visit on Open Day, Tuesday 28 March 5:30pm to 7:30pm. School tours are held each term. Please visit the website for further information.



Christian Brothers College

Est. 1878

"CBC is a Birth-12 Catholic College for boys in the Edmund Rice Tradition that embraces award winning innovative educational excellence."

Mr Noel Mifsud



'Faith, Excellence,
Community and
Compassion.'

A Senior Campus: 214 Wakefield St, Adelaide SA 5000
Junior Campus: 324 Wakefield St, Adelaide SA 5000
CBC Children's Centre: 178 East Tce, Adelaide SA 5000

T 08 8400 4200 **F** 08 8400 4299

W www.cbc.sa.edu.au

S  

Principal Mr Noel Mifsud

Enquiries Mrs Jenny Dunncliff

Email jdunncliff@cbc.sa.edu.au

Gender Boys
Year Range Birth - Yr 12
Enrolment 1,200 students
Year 8 129 students
Languages Italian & Chinese (Mandarin)
Fees 2017 R \$5,294 Yr 7 \$7,728
Yr 12 \$9,163
all inclusive (+\$200 ICT levy
for R-6)

What Makes Us Special

Christian Brothers College, established in 1878, has a proud history of providing award winning educative excellence for boys in a safe and happy environment. Passionate and talented staff work collaboratively with leading national and international educators to deliver contemporary and relevant outcomes for our boys, addressing each student's unique needs through genuine student-teacher relationships.

In addition to our leading 21st century pedagogy, our students benefit from a range of innovative facilities including comprehensive IT facilities, STEAM (Science, Technology, Engineering, Arts and Mathematics) labs, a state-of-the-art Junior Campus, an electro-technology trades training centre, and rooftop sportsfields. Located in the heart of Adelaide our boys benefit from closely supervised learning at city museums, law courts, galleries and the Zoo.

CBC graduates excel in engineering, medicine, law and trades but above all, are valued men of faith, excellence, community and compassion.

Environment and Sustainability

The CBC community understands the importance of caring for our environment through sustainable initiatives and students of the college are actively encouraged to be responsible members of our world. Our students participate in a range of activities designed to raise awareness of the important issues facing our planet. Our students regularly undertake the SA Water – Sustainability Challenge where they work in teams to design a sustainable town with conclusions that are applied to their own situation at home. Excursions to the Food Forest farm teaches our students techniques to grow their own food and provides insight into global sustainable farming practices. Christies Walk – a community of homes in the heart of Adelaide embraces an ecologically sustainable lifestyle using solar energy, recycling, storm water capture and clever use of materials – provides an opportunity for students to study these innovative ideas.

In collaboration with the Adelaide Botanic Gardens, students are helping to preserve endangered native plants through the SEEDS (Stewardship of Endangered Endemic Species) project. CBC students are tasked with propagating rare plants from seeds to maturity and returning the new seeds to the Botanic Gardens. Even the state-of-the-art Junior Campus has been designed to incorporate large open spaces best suited for boys' learning with excellent sunlit rooms, automatic LED lighting and even the beautiful floorboards from the old school was recycled into the outstanding ceilings of the chapel.

From "basketball rings in recycling cages" to innovative classrooms, CBC students are learning that ecology and sustainability is everybody's responsibility.

Extra-Curricular Activities

- Swimming
- Badminton
- Cricket
- Rowing
- Tennis
- Volleyball
- Water Polo
- Basketball
- Chess
- Debating
- Football
- Hockey
- Rugby
- Soccer
- Table Tennis
- Athletics
- Music Ensembles
- Duke of Edinburgh

SACE Subjects in 2016 Stage 1: 34 Stage 2: 38
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No N/A

Representative Sports

- Swimming
- Badminton
- Cricket
- Rowing
- Tennis
- Volleyball
- Water Polo
- Basketball
- Chess
- Debating
- Football
- Hockey
- Rugby
- Soccer
- Table Tennis
- Athletics
- Music Ensembles

Visit Us in 2017

Our Principal's Tours are held once every term.
Book online at www.cbc.sa.edu.au/tours.





Gleeson College

Est. 1989

"Gleeson College is a dynamic learning community which encourages the attainment of personal excellence. The College prides itself on partnership, community and social justice."

Andrew Baker, Principal



'Learning -
Community -
Mission'

A 40-60 Surrey Farm Dr, Golden Grove SA 5125

T 08 8282 6600

W www.gleeson.sa.edu.au

S   

Principal Mr Andrew Baker

Enquiries Mrs Diana Quaglia

Email info@gleeson.catholic.edu.au

Gender Co-educational

Year Range Yr 8 - 12

Enrolment 600 students

Year 8 95 students; 4 classes

Languages Italian & Japanese

Fees 2017 Yr 8 \$6,785 Yr 12 \$7,890
+ Resource Fee, Retreats & Levies

What Makes Us Special

At Gleeson College we value the trust placed in us to nurture your child's potential.

STEM opportunities include the ICAS Science Competition, Westpac Mathematics Competition, Science and Engineering Challenge, Oliphant Science Awards, National Youth Science Forum, 'STEM Society' and programs supported by South Australia's three Universities. There are a plethora of opportunities in the The Arts at Gleeson. From musical productions to bands, vocal ensembles to dance troupes and backstage roles to sound and lighting and even interstate trips. There's something for everyone.

We offer Specialist Netball SA and Specialist World Football Programs. In 2016, Program Head Coach and former Soccerroo Travis Dodd supported our Junior Boys Team to win Premierships in all indoor and outdoor events and Senior Boys Team took out the prestigious Twilight Championship. Our Girls teams made finals in all indoor and outdoor competitions. Our Netball teams placed a strong 3rd in the Glen Waverly International Schools Championship.

Research shows student learning outcomes are improved with high quality teaching. At Gleeson, this is supported by staff participation in state and national projects such as classroom observations, Classroom Climate Questionnaires through Curtin University, Learning Analytics in partnership with the University of South Australia and the Leuven Project to name a few. Our size allows us to know families and students as individuals. We embrace diversity and provide support, extension and opportunity through our Flexible Learning Centre. With access to the One+ Campus, students

can also access over 120 SACE subjects and 6 VET courses on-site. We work in partnership with students and families to achieve excellence in chosen pathways - to achieve goals for university, training and employment. We are also excited to introduce Year 7 to our Secondary setting in 2018! If you would like to find out more, please contact us today.

Environment and Sustainability

Gleeson College is committed to involving students and staff in opportunities to learn about, and move towards, ecological conversion. As a community we are committed to reducing our carbon footprint. In 2016, staff engaged with Pope Francis' encyclical, 'Laudato Si' to inform and inspire our work educating youth about the importance of traditional custodianship, as well as their personal role in both stewardship of our land and just resource utilisation for the future.

Students learn about human interactions with, and exploitation of, our natural environment and investigate possible solutions. Students are involved in planting gardens and learning through themes such as ecosystems and the processes for our food to come from 'paddock to plate'. Displacement of people from their homes and environment on a global scale is addressed in a range of College Social Justice activities, Liturgies and Masses.

On a practical level, Gleeson College utilises solar power options, timers on lighting and air-conditioning, a sub-surface monitored watering system and have installed 4-bin systems for sorting of waste. Our BYOD options and Learner Management System, iScholaris, moves us closer to being a paperless community.

Extra-Curricular Activities

- Art Exhibition
- ADF Commemorations
- Catholic Co-Ed & Girls Athletics & Swimming
- Choir
- Concert Band
- Cultural Immersion Trip
- Dance
- Drama Club
- Ex-L Accelerated Learning
- Homework Club
- Instrumental Tuition
- International Netball Championships
- Junior & Senior Rock Band
- Knockout Representative Sport
- Mathematics Homework Club
- Melbourne Arts Trip
- Music Ministry Band
- Musical & Theatre Productions
- Netball Specialist Program
- National Youth Science Forum (NYSF)
- Saturday Morning Sport
- Science & Engineering Challenge
- Social Justice Committee
- Specialist Vocal Group
- Stage Band
- STEM Society
- Student Leadership Program
- Twilight Soccer League
- World Football Specialist Program

SACE Subjects in 2016 Stage 1: 52 Stage 2: 46
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No 02873A

Representative Sports

- AFL Football
- Athletics
- Badminton
- Basketball
- Cricket
- Futsal (Indoor Soccer)
- Hockey
- Netball
- Soccer
- Softball
- Swimming
- Tennis
- Volleyball

Visit Us in 2017

Our Open Night is Tuesday 7 March, 4:00pm to 8:00pm. Principal's Information Sessions, Twilight Tours and Personal Tours also available by appointment. Further information is on our College website.



contact us to find out more 





**MERCEDES
COLLEGE**

Mercedes College

Est. 1954

"Mercedes College is committed to educating the whole person. We nurture and inspire each student to discover their potential and embrace the opportunities life presents."

Mr Peter Daw



'Developing
Potential.'

A 540 Fullarton Rd, Springfield SA 5062
T 08 8372 3200 **F** 08 8379 9540
W www.mercedes.catholic.edu.au
Principal Mr Peter Daw
Enquiries Mrs Rita Micale
Email mercedes@mercedes.catholic.edu.au

Gender Co-educational
Year Range Reception - Yr 12
Enrolment 1,200 students
Year 8 140 students; 5 classes
Languages French, Indonesian & Spanish
Fees 2017 R \$8,325 Yr 8 \$11,000
Yr 12 \$13,470

What Makes Us Special

Mercedes aspires to realise the potential of all our young people to educate them to be the best person they can be - intellectually, spiritually and socially.

We are one of only a few schools world-wide to offer an international curriculum for all students from Reception to Year 12 and the first to offer all three International Baccalaureate (IB) programmes in the Asia-Pacific region.

The concept of internationalism builds on the fundamental Christian philosophy embodied in the aims of the College - to encourage respect, to give recognition and understanding to the rights of all people and the capacity to move beyond self-interest and to serve those who stand in need. Students at Mercedes College develop strong academic, social and emotional characteristics and are encouraged to think independently and drive their own learning; take part in programmes of education that can lead them to some of the highest ranking universities around the world; become more culturally aware, through the development of a second language and be able to engage with people in an increasingly globalized, rapidly changing world.

Mercedes College was the first Australian school to become an Associate Member of the Council of International Schools (CIS), one of three Catholic schools nationally, the only Catholic School in South Australia and one of 425 schools world-wide who have been awarded accredited status. CIS Accreditation drives continuous improvement and synchronises the IB Programme evaluation process of whole-school evaluation and accreditation.

Environment and Sustainability

Energy management has been a key focus for the College since 2005 when an energy management system was put in place. This successfully reduced the College's energy consumption (Mercedes uses 40% less energy than a comparable size school).

In 2014 an Energy Master Plan commissioned a project to install demand and supply energy technology that did not compromise functionality of College assets. The plan looked in detail at energy use profiles, hours of operation, energy use by asset and location along with usage trends and proposed solutions. This resulted in a Power Partnership Agreement with Tindo Power to provide 100kw of solar power for the power generated from the system over the next 10 years. This Power Partnership Agreement is one of, if not the first within a school in Australia.

On the demand side the College rolled out the replacement of all luminaires with long-life LED globes significantly reducing energy consumption and maintenance costs.

These important initiatives add to our major water retention project developed in 2009 and our ongoing waste recycling programme. It has been possible for the College to be environmentally sustainable, socially responsible and financially prudent while offering our students educational opportunities in relation to learning about and using as part of their studies, the renewable energy sources projects within the College.

Extra-Curricular Activities

- Student Mentoring Programme
- Community & Service
- Being Boys
- Break Free
- Tournament of Minds
- Chess
- Debating
- Mock Trial
- Sport (AFL football, badminton, basketball, beach volleyball, cricket, cross country, hockey, netball, soccer, softball, swimming, training & development squad, table

tennis, tennis, touch football, track & field, water polo, volleyball

- Music (choir, ensembles and bands)

SACE Subjects in 2016 **Stage 1:** 30 **Stage 2:** 30
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No 00365D

Representative Sports

- AFL football (boys & girls)
- badminton
- basketball
- Beach volleyball
- cricket
- cross country
- hockey
- mountain bike
- netball
- soccer
- softball
- swimming
- table tennis
- tennis
- touch football
- track & field
- volleyball
- water polo

Visit Us in 2017

Join us on an Orientation Walk and discover how our environment can help realise your child's potential. To register your interest please phone or visit our website.





Rostrevor College

Est. 1923

"We are committed to delivering a well-rounded Catholic education with a strong focus on academic excellence, which encourages all students to strive for their personal best."

Mr Damian Messer



'Palma Merenti'
The reward to the one
who earns it

A 67-91 Glen Stuart Rd, Woodforde SA 5072

T 08 8364 8200 **F** 08 8364 8396

W www.rostrevor.sa.edu.au

S [f](#) [t](#) [in](#) [ig](#) [g+](#) [v](#)

Principal Mr Damian Messer

Enquiries Advancement Officer - Enrolments

Email enrolments@rostrevor.sa.edu.au

Gender Boys

Year Range R - Yr 12

Enrolment 750 students

Year 8 113 students; 4 classes

Languages Italian

Fees 2017 R \$5,275 Yr 8 \$9,150
Yr 12 \$12,060

What Makes Us Special

Rostrevor College offers a seamless education for boys from Reception to Year 12 on one spacious campus. The level of interaction across all year levels, assisted by the vertical pastoral class structure in the Middle and Senior Years, creates a strong and inclusive community for every boy. We encourage our boys to strive to achieve their personal best, while aspiring to make a positive difference to the world.

As a Catholic day and boarding College in the Edmund Rice tradition, we run strong social justice and wellbeing programs that instil strong morals and values to see our students develop from boys to Rostrevor gentlemen.

Acknowledging that there are many pathways to success, we pride ourselves on providing access to the right pathway for every child. As such Rostrevor offers a holistic education incorporating both academic and co-curricular opportunities to suit every student's interests.

Our extensive curriculum and comprehensive Vocational Education and Training (VET) Program allow each boy the opportunity to discover, develop and pursue their passions and future aspirations.

Above all, we pride ourselves on our tailored approach to boys' education which produces well-rounded, confident and outstanding young men who go on to be respected role models in their respective communities.

Environment and Sustainability

Rostrevor College has implemented several initiatives to support environmental sustainability, including:

- solar panels;
- electricity consumption management;
- rainwater tanks for servicing our sustainable garden and ornamental garden beds.

The College provides a number of opportunities for students to engage in learning about the environment and environmental sustainability, including:

- establishment of a Kaurna trail, encouraging native fauna to the region/environs in which the College is situated;
- a sustainable garden offering students the opportunity to learn about caring for gardens and the environment;
- vegetable garden for our Boarding House – we grow small vegetables/herbs for use in Boarding catering, encouraging the students to learn about elements of nutrition and environmental management of food production;
- our students:
 - undertake projects in environmental sustainability as part of the core curriculum (e.g. Year 7 project on sustainability of the College);
 - experience exposure to the on-campus agricultural farm and environmental centre, assisting with understanding impacts on the environment.

At the present time, we are also working with a provider to assess further energy efficiency initiatives which will also incorporate student involvement in assisting with design of solutions, and monitoring the benefits of the initiatives.

Extra-Curricular Activities

- Athletics
- Badminton
- Basketball
- Chess
- Cricket
- Cross Country
- Cycling
- Debating
- Drama
- Football
- Handball
- Indian Pilgrimage
- Music
- Pedal Prix
- Rock and Water
- Soccer
- Social Justice
- Surfing
- Swimming
- Table Tennis
- Technology Club
- Tennis
- Volleyball
- Water Polo

SACE Subjects in 2016 **Stage 1:** 33 **Stage 2:** 36
Vocational Education and Training (VET) Yes

Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Cycling
- Football
- Handball
- Pedal Prix
- Rugby
- Soccer
- Surfing
- Swimming
- Table Tennis
- Tennis
- Volleyball
- Water Polo

Visit Us in 2017

Discover why Rostrevor is the best choice for your son's education. We have guided tours which provide an insider's view of all there is to offer at Rostrevor. For College Tour dates, please visit our website.





Saint Ignatius' College

Est. 1951

"As a Catholic school in the Jesuit tradition, we seek to form young people who are intellectually competent, compassionate, and committed to care for others."

Fr Robert Davoren SJ



'Ite Inflammate Omnia
– Go, set the world
alight'

A Senior Campus: 2 Manresa Ct, Athelstone SA 5076
Junior Campus: 62 Queen St, Norwood SA 5067
Ignatius Early Years: 58 Queen St, Norwood SA 5067

T 08 8334 9300 **F** 08 8365 0056

W www.ignatius.sa.edu.au

S 

Principal Fr Robert Davoren SJ

Enquiries Mrs Monica Klingberg, College Registrar

Email registrar@ignatius.sa.edu.au

Gender Co-educational
Year Range Early Years (ages 3,4) - Yr 12
Enrolment 1,400 students
Year 8 139 students; 5 classes
Languages Chinese (Mandarin), Latin, Italian, French & Indonesian
Fees 2017 Please contact the College for details

What Makes Us Special

Saint Ignatius' College prides itself on helping young men and women to realise their potential, empowering them to make their mark on the world. This takes place across three scenic campuses that boast a wide range of facilities in a friendly and safe environment. Our appeal rests in our strong sense of community and the values we celebrate, and in providing a balanced education that addresses the academic, social, emotional, physical, and spiritual dimensions of our students' lives.

An Ignatian education embraces the latest educational methodologies yet remains founded in the spirit of the Jesuit tradition. In upholding the Jesuit philosophy of 'cura personalis' – care for the whole person – our students are encouraged to take part in a wide range of activities, both in and out of the classroom, while being offered valuable life experiences that will assist them in their future years.

Whilst academic excellence is celebrated at the College, we also provide students with meticulous care in the development of their imaginative, affective, and creative abilities. We seek to engage not only their heads, but their hearts and hands. This enriches their learning and prevents it from being a solely intellectual pursuit.

All aspects of a Saint Ignatius' College education have one common purpose: the formation of the balanced person with a personally developed philosophy of life and a genuine concern for others. Our graduates are part of an international network of students who have all passed through Jesuit educational institutions and who recognise the importance of taking action to bring 'light' to our world.

Environment and Sustainability

Saint Ignatius of Loyola believed that we 'Find God in All Things', and hence we have a responsibility to care for the Earth as well as its people. At Saint Ignatius' College there are a number of initiatives in place to contribute to the quality of our environment. The College has appointed a Sustainability Coordinator whose role is to work collaboratively with students and staff to ensure that 'Reconciliation with Creation' is a key focus in the life of the College.

The Senior School co-curricular group, LEAP (Leaders in Environmental Awareness and Protection), is active in awareness and fundraising initiatives throughout the year. The group manages a collection depot for Trees for Life; cares for Fifth Creek, which flows through the senior campus; and works towards increasing the College's plant biodiversity. Year Nine students have been involved in the construction of an outdoor classroom and a native food garden. Year Twelve students study Laudato Si' as part of their SACE Religion subject.

At the Junior School, students work on a garden as part of the Science curriculum. There is also a student eco-group and a senior leader with a focus on creation and environment. Sustainable practices have also been incorporated into the curriculum at Ignatius Early Years. The College has adopted programs that include the recycling of paper, plastic, lights, batteries, and mobile phones. Solar panels and water tanks will be installed in 2018. All of these actions are taken as practical responses to Gospel values that are presented daily to our students and staff.

Extra-Curricular Activities

- Chess
- Debating
- European Language & Cultural Tour
- Future Problem Solving
- India Immersion
- Jarrumwani Immersion – Daly River & Bathurst Island
- Kairos Retreat – Ignatian Spirituality
- LEAP – Leaders in Environmental Awareness and Protection
- Music Ensembles and Choirs
- Musical / Theatre Arts
- Public Speaking
- STIGIT – practical-based education in film and media
- Tournament of Minds
- USA Science & Technology Tour
- Vietnam / Cambodia Immersion

SACE Subjects in 2016 Stage 1: 37 Stage 2: 32
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No 00603F

Representative Sports

- Aerobics
- Athletics
- Badminton
- Basketball
- Cricket
- Cross-country
- Football
- Hockey
- Netball
- Rowing
- Soccer
- Softball
- Squash
- Swimming / Water Polo
- Table Tennis
- Tennis
- Touch Football
- Volleyball

Visit Us in 2017

College tours are held once every term at each of the Ignatius Early Years, Junior School, and Senior School campuses. Bookings are essential. Further information is available on the College website.





St Aloysius College, Adelaide

Est. 1880

"The College continues to inspire lifelong learners, engage students in social action to promote peace and justice and connect young people with expressions of faith."

Ms Paddy McEvoy



'The city school
for girls
ELC to Year 12'

A 53 Wakefield St, Adelaide SA 5000

T 08 8217 3200 **F** 08 8212 4908

W www.sac.sa.edu.au

S 

Principal Ms Paddy McEvoy

Enquiries Ms Doreen Maiello

Email registrar@sac.sa.edu.au

Gender Girls

Year Range R - Yr 12

Enrolment 1,300 students

Year 8 135 students; 5 classes

Languages French, Italian, Chinese & Indonesian

Fees 2017 R \$4,698 Yr 8 \$8,237

Yr 12 \$8,981

School Card holders receive reduced fees

What Makes Us Special

At St Aloysius College, we offer a balanced program which is both challenging and supportive to inspire girls with a love of learning and a commitment to excellence. A broad and dynamic curriculum, combined with quality teaching, is the key to our students' success. Research indicates that girls continue to achieve stronger academic results in girls' schools, and we believe in the importance of a challenging and evolving curriculum which allows each student to achieve her best.

The breadth of subjects on offer at the College allows every student the opportunity to find and pursue her passions. Supported and encouraged by teachers who are equally passionate, students are engaged through a diverse and creative range of approaches to learning.

Our students have wonderful opportunities to see their learning come alive through our carefully planned use of our enviable inner city location. Technology is used appropriately to engage students in addressing real-world problems important to humanity, engage collaboratively and develop higher order thinking skills.

Our students develop their individual leadership skills and confidence, including exercises to build confidence in talking to a group, team building and collaboration skills. Whether it be the high ropes challenge at a year level camp or being on stage at the Entertainment Centre each year, our students develop leadership skills for life within and beyond school.

Environment and Sustainability

Green JAM (Justice And Mercy) forms a sub-group within the larger JAM team and it has initiated a SAC 'greening' project. Students sold pot plants each lunchtime to fund other Mercy works. During the year, Green JAM students had an enjoyable time planting seedlings in our new garden beds and working as a team. It was lovely to see older students supporting younger ones and teaching them the importance of taking care of our environment.

Year 9 and 10 Green JAM and Green House students represented St Aloysius College at the Switched On Schools Summit, hosted by the Australian Youth Climate Coalition and the Adelaide City Council. Green JAM and Green House are committed to working together to ensure that SAC is an eco-friendly school, dedicated to reducing waste and increasing appreciation for our lovely environment. Green Art creates artworks from recycled materials and uses the money made from selling the artworks to fund other environmental projects.

LED lights, sensors for movement to turn lights and airconditioning on only when people are present, solar panels, recycled water for toilets and 'digital by default' to reduce paper use are all current environmental projects within the College. The environment and sustainability are intrinsic to our beliefs as Catholics and hence form an important part of our religious education program.

Extra-Curricular Activities

- Duke of Edinburgh
- Debating
- Mock Trials
- Dance Crew
- Choirs
- Stage Band
- Orchestra
- Rock Band
- School Musical
- Oliphant Science Awards
- Tournament of Minds
- Chess Club
- Writers Club
- Book Club
- Public Speaking
- Social Justice Group
- JAM – Environmental Group
- Craft Club
- Knitting Group
- Friends of the Gamelan
- Basketball
- Volleyball
- Beach Volleyball
- Lacrosse
- Netball
- Water Polo
- Cross Country
- Badminton
- Tennis
- Soccer
- Touch Football
- Triathlon

SACE Subjects in 2016 Stage 1: 36 Stage 2: 36
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No 00371F

Representative Sports

- Basketball
- Soccer
- Indoor Soccer
- Netball
- Swimming
- Cross-Country
- Badminton
- Tennis
- Volleyball
- Beach Volleyball
- Touch Football
- Water Polo
- Triathlon
- Lacrosse

Visit Us in 2017

Our Open Day is on Monday 6 March from 6pm to 8pm. School Tours are held throughout the year and a booking is not required.





St Columba College

Est. 1997

"St Columba is a College of learning excellence where individuals are cared for in the context of our Anglican and Catholic faith."

Ms Leanne Carr



'Unity in Faith'

A President Ave, Andrews Farm SA 5114

T 08 8254 0600

W www.stcolumba.sa.edu.au

S

Principal Ms Leanne Carr

Enquiries Mrs Janette Valentine

Email admin@stcolumba.sa.edu.au

Gender Co-educational

Year Range R - Yr 12

Enrolment 1,400 students

Year 8 150 students; 6 classes

Languages Indonesian

Fees 2017 Yr 8 \$4,400 Yr 12 \$5,000

What Makes Us Special

St Columba College is renowned for being committed to maintaining high standards in all areas of College life. It takes pride in its students' achievements, be they in academic programs or in vocational education and training.

The essence of College life is summed up in its vision: "To nurture in our students and the community, a close relationship with God, a passion for living and a life-long love of learning". Everything the College does emanates from its Christian heritage and its Anglican and Catholic traditions. Our priority is that students are both educationally successful and personally happy, and the success of students is at the core of all teaching practice. The College see parents as partners in the educational process and aims to educate the whole person: academically, spiritually, physically, emotionally and socially.

Ensuring that students are immersed in an educational program that focuses on developing their spirituality is a significant priority and the College encourages engagement in its Anglican and Catholic traditions and practices. Parents often ask, 'What does student life at St Columba College look like?'. With this in mind, the College has created the St Columba College YouTube channel, full of great videos, designed to highlight a day in the life of a student at St Columba. To view these videos for yourself visit the channel at [youtube.com/stcolumbacollege](https://www.youtube.com/stcolumbacollege)

Environment and Sustainability

The world around us is evolving and developing at a rapid rate, and importantly, students' learning opportunities need to grow as they do. Sustainable environments have become an incredibly relevant and pressing issue for humans of the 21st century. The College seeks to empower global compassionate citizens who are ready to take on the challenges of a modern economy and desires for students to find very real solutions to the climate change problems facing the next generation of young people, and this kind of learning is woven into teaching at every opportunity.

In the Junior School, the College has implemented a modern 'hands on' learning strategy. This sees students empowered by learning taking place in the environment around them and shifts the focus of the traditional classroom to an outdoor space. Curriculum Leaders encourage students to take into consideration the elements surrounding them and discover with play based learning that emphasises unique learning outcomes. Our Middle and Senior students, continue to enjoy access to the Stebonheath Lake, that aligns with the College grounds. This natural resource is a brilliant integration tool that takes Science based learning out of the textbook and into the real world. These life lessons are invaluable learning experiences for young people as they relate to their environment and understanding the importance of protecting the flora and fauna that surrounds them.

If every student at St Columba College gains an understanding of the environment and the importance of sustaining it for generations to come, we view that as a highly valuable asset for each individual.

Extra-Curricular Activities

- Annual Drama Production
- Chess Club
- IONA Pilgrimage Tour Group
- Liturgical Dance
- Musical Arrangements (Including College Bands, Choirs & String Groups)
- Science Club
- Student Representative Council
- Tournament of the Minds
- Youth Ministry Team
- Knock-out Sport – Basketball – Netball – Cricket -Soccer -Football
- Hickinbotham Cup (Football)
- Dennis Handley Shield (Netball)
- Unity Cup (Soccer)
- Knights of the Southern Cross Carnival (Year 8 Various Sports)

SACE Subjects in 2016 Stage 1: 29 Stage 2: 37
International Students Registration CRICOS No N/A

Representative Sports

- Athletics (Primary/Middle/Senior)
- Auskick (Primary)
- Basketball (Middle/Senior)
- Cricket (Middle/Senior)
- Cross Country (Primary/Middle/Senior)
- Football (Middle/Senior)
- Netball (Primary/Middle/Senior)
- Soccer (Primary/Middle/Senior)

Visit Us in 2017

Open Day continues to be a great way for families to view the College in its entirety and obtain answers to many of the questions that come with selecting a school for your children. We encourage families to bring their friends to come along to Open Day in 2017.



St Francis de Sales College

Est. 1902

"Central to the St Francis de Sales College ethos is a culture that nurtures students to participate in a journey of personal faith within a caring, inclusive and supportive community. We offer a quality education from their first day in Reception to their last day in Year 12."

Ms Pam Ronan



'Be who you are and
be that well'

A 8 Dutton Rd, Mount Barker SA 5251

T 08 8393 1000 **F** 08 8393 1040

W www.stfrancis.catholic.edu.au

S 

Principal Ms Pam Ronan

Enquiries Enrolment Manager

Email info@stfrancis.catholic.edu.au

Gender Co-educational

Year Range R - Yr 12

Enrolment 900+ students

Year 8 80+ students; 3 classes

Languages Japanese

Fees 2017 Please refer to the College website

What Makes Us Special

We all want our children to **'discover their passion'** and be happy in who they are.

At St Francis de Sales College we focus on the wellbeing of the individual through a holistic approach to education through a Catholic lens. Apart from excellent academic results, we build self-esteem and resilience, giving our students the confidence to make the most of all life's opportunities.

- The Arts
- STEM
- Soccer Academy
- Basketball Academy
- Design & Technology
- Pedal Prix
- Horticulture
- IT & 3D Printing
- Japanese
- Located in the Adelaide Hills hub of Mount Barker

Bus service: Murray Bridge, Callington, Strathalbyn, Nairne, Martindale Estate, Littlehampton, Hahndorf, Woodside, Oakbank, Birdwood, Balhannah, Lobethal, Meadows, Bridgewater, Aldgate & Crafers/Stirling.

Our community contains four communities (Reception – Year 3, Years 4 -6, Years 7-9 and Years 10-12) on one site, each tailored to the developmental needs of your child. We offer a Term 3 Reception intake each calendar year. Our secondary education begins in Year 7 and we offer the only three-year SACE in the Adelaide Hills, with SACE beginning in Year 10. Through strong and positive relationships between staff, students and parents we create the team around your child. We provide your child with a quality education, helping them to achieve excellence in school, career and life.

Environment and Sustainability

Ecological Focus School

St Francis de Sales College is committed to providing opportunities for students, staff, and parents to build and develop a deep connection to our natural world. This relationship with the natural world is underpinned by our College Heart Values and our Catholic Tradition which calls us to be custodians of the Earth. St Francis de Sales College offers a great opportunities for the community to explore this further. From a curriculum perspective, a unit of work based on the Pope's Encyclical, Laudato Si is explicitly taught in Year 11. Other initiatives include waste audits; recycling programs; Clean up Australia Day, Nude Food Days; hatching baby chickens; and growing vegetables within class groups.

Our new Horticulture Centre is a wonderful resource for our students. The College is committed to providing engaging learning experiences and educating our future citizens about sustainable practices.

We are members of NRM (Natural Resource Management) and the College has close proximity to the Laratinga Wetlands and other environmental resources available to us in the Adelaide Hills.

The creation and implementation of the Community Garden is a current project which highlights the importance of the Community and the School working together.

The College is continually working hard at its sustainability and has recently installed solar panels and water tanks.

Extra-Curricular Activities

- Operation Flinders
- Pedal Prix
- STEM and Coding Club
- Chess
- Arts Study Tour
- St Vinnie's Badge Day, Can Drive, Winter Appeal and Christmas Hampers
- Catholic Youth Festival
- Legacy Badge Day
- Camps– Year 6-9
- Years 6-12 all participate in a school Retreat
- Youth Empowerment Program (YEP)
- Japan Study Tour
- Music Program - Catholic Schools Music Festival, Catholic Schools Festival Choir, Concert Band, Guitar Ensemble, Senior Vocal, Instrumental Program, Junior School Choir, Percussion Ensemble
- Japanese Exchange program
- Student Leadership programs
- Sustainability – Recycling Program
- USA Basketball Tour
- R-5 Dance

SACE Subjects in 2016 Stage 1: 37 Stage 2: 27
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No 03516C

Representative Sports

- Interschool Athletics
- Catholic Education Athletics
- Courier Cup SAPSASA Swimming
- Catholic Swimming
- SAPSASA Cross Country
- Knockout Boys Football
- Knockout Girls/Boys Football
- Knockout Girls Netball (8/9 Girls State Champions)
- Knockout Girls/Boys Basketball
- Knockout Girls/Boys Soccer
- Knockout Girls/Boys Volleyball

Visit Us in 2017

College Tours are held each month during school term. Personalised tours are also offered. Bookings are essential. Further information is available on the website.





St Patrick's Technical College

Est. 2006

"At St Patrick's our focus is on providing direct pathways to employment for young people through a relevant and engaging trades and technical SACE program."

Mr Rob Thomas



'SACE – Training - Apprenticeships'

A 2-6 Hooke Rd, Edinburgh North SA 5113

T 08 8209 3700 **F** 08 8209 3777

W www.stpatstech.catholic.edu.au

S [f](#) [t](#) [v](#) [i](#) [d](#) [e](#) [a](#) [i](#)

Principal Mr Rob Thomas

Enquiries Mrs Carol Lee

Email info@stpatstech.catholic.edu.au

Gender Co-educational

Year Range Yr 11 & 12

Enrolment 230 students

Year 11 120 students; 8 classes

Fees 2017 Yr 11 \$4,540 Yr 12 \$4,540
School-based Apprentice \$1,300

What Makes Us Special

St Patrick's Technical College is a purpose built specialist trade training school. We offer a trade focused SACE curriculum and award winning pre-apprenticeship training for Year 11 and 12 students. We specialise in developing individual programs for students who wish to complete their SACE in conjunction with a School-based Apprenticeship.

The curriculum at StPatsTech has been developed to support the trades in which we deliver training. The core subjects of Maths, English and Science are taught in a way that makes them relevant to each trade program. These subjects have been developed with input from industry and in association with TAFE SA. The VET component of every program is 100% built-in meaning no classes missed to undertake trades and technical training. Our partnership with TAFE SA means that students access accredited courses that are endorsed and recognised by industry. Through the SA Government's Work Ready program this partnership also means StPatsTech students are guaranteed a place at TAFE if they are not successful in gaining an apprenticeship during their time at the College.

Employability Skills are embedded across all subjects, training and projects at St Patrick's Technical College. This focuses students on self-management, problem solving, teamwork, communication, planning and organising. All students undertake major projects that have been developed with employers and industry bodies. Many employers are active participants in these projects as managers and mentors while others are involved as part of the College's extensive work experience program in which students undertake six weeks of industry placement.

Environment and Sustainability

Every course in the College's School of Engineering & Transport features competencies specifically designed to train students in environmental and sustainability work practices. These topics are part of the Australian Quality Training Framework (AQTF) and include: follow environmental and sustainability best practice in an automotive workplace; apply environmentally and sustainable procedures in the energy sector; provide basic sustainable energy solutions for energy reduction in residential premises; promote sustainable energy practices in the community; and participate in environmentally sustainable work practices.

As part of their Cross-Disciplinary Studies course, students in the College's School of Building & Construction undertake a Civil and Urban Environments project each year. This project has been developed collaboratively with UrbanVirons Group, the Civil Contractors Federation and the City of Playford. It involves students working on a number of small- to medium-sized construction projects in and around the College grounds. Each project is designed by students working alongside industry mentors and requires them to apply learning from their trade courses to project tasks with focus areas on turf management, landscape design, weed control and water management. Relevant mathematics, communication and science concepts are part of each project.

Practical projects and training such as this are preparing St Patrick's Technical College graduates to be environmentally aware tradespeople of tomorrow.

Pre-Vocational Training Courses

School of Building & Construction

Certificate II in Construction Pathways (CPC20211)

Certificate II in Metal Roofing & Cladding (CPC20812)

School of Community Services, Hospitality & Lifestyle

Certificate II in Kitchen Operations (SIT20416)

Certificate II in Salon Assistant (SHB20216)

School of Engineering & Transport

Certificate II in Automotive Servicing Technology (AUR20516)

Certificate II in Engineering - Production Technology (MEM20205)

Certificate II in Electrotechnology (Career Start) (UEE22011)

SACE Subjects in 2016 Stage 1: 140 **Stage 2:** 60

St Patrick's Technical College offers seven specialist SACE programs.

- Automotive
- Construction
- Electrotechnology
- Engineering
- Food & Hospitality
- Hair & Beauty
- Plumbing

Each program combines a Certificate II qualification with trades and technical focused Mathematics, English, Science, Design Technology, Cross-Disciplinary Studies, Workplace Practices and Integrated Learning.

Visit Us in 2017

Major Open events are Sunday 19 March and Wednesday 30 August. Weekly tours every Thursday morning during school terms. Details of all events and expo appearances available on our website.





St Paul's College

Est. 1959

"I invite you to consider St Paul's College. We welcome all boys to live our values of Faith, Relationships, Excellence and Diversity."

Paul Belton, Principal



A Catholic school
for boys in the
Edmund Rice
Tradition

A 792 Grand Junction Rd, Gilles Plains SA 5086

T 08 8266 0622 **F** 08 8266 0486

W stpauls.sa.edu.au

S 

Principal Paul Belton

Enquiries Enrolment Office

Email enrolments@stpauls.sa.edu.au

Gender Boys

Year Range Reception - Year 12

Enrolment 660 students

Language Italian

Fees 2017
R \$3,678
Yr 8 \$7,243
Yr 12 \$7,898

What Makes Us Special

Every boy has a story. At St Paul's College, we take the time to learn each boy's unique story as part of a quality education that integrates Faith, Relationships, Excellence and Diversity.

We are a Catholic school for boys from Reception to Year 12 in the tradition of Edmund Rice. Our education is based on Gospel values that place an emphasis on the spiritual dimension of students' lives. Our values are underpinned by respect and humility and the belief we must be of genuine service to others. While our roots are Catholic, we teach the universal values of respect, dignity, equality, compassion, truth, love and mercy. Respecting all cultures and religious traditions, we are inclusive and open to many faiths and spiritual journeys.

The St Paul's staff fosters right relationships with all members of our community, enabling students to flourish in their educational journey. We recognise each boy's individuality and offer a variety of approaches to suit unique learning styles. St Paul's College accommodates both academic and vocational pathways. Many of our graduates go on to university having achieved excellent results in Year 12; some achieving academic merit awards, while others undertake trade careers having achieved recognised qualifications at our Trade Training Centre and beginning their careers as part of their SACE studies.

Through our pastoral care, academic and co-curricular activities, we will help to open your son's heart and mind. We will equip him with the skills and knowledge to become a young man of action committed to justice and solidarity.

Environment and Sustainability

Learning how to protect the environment and promote sustainable behaviour begins in the classroom at St Paul's College. Students collect food scraps from lunch and recess into plastic buckets that sit in each primary classroom, which are then placed in plastic bins to create compost for a vibrant vegetable garden. Sitting in a sun soaked area of the primary play space, the garden boasts a healthy crop of Brussel sprouts, lettuce, silverbeet, beans, tomatoes and a range of herbs where students can get their hands dirty and understand where food comes from. The garden is allowed to go to seed and regenerate naturally so students can learn about the lifecycle of plants and how different plants produce fruits and seeds.

A team of six Primary Environmental Leaders enthusiastically support the environmental and sustainability program by presenting messages at forums and assemblies and creating educational posters encouraging recycling. They also have a food club to champion healthy eating and encourage other students to eat different fruits and vegetables. The program extends to Upper Primary where students ensure recycling bins are used effectively by visiting classrooms and offering to empty the bins into large collection bins. This initiative has resulted in a significant reduction in the amount of recyclable products going to landfill.

Extra-Curricular Activities

- Athletics
- Badminton
- Basketball
- Chess
- College Musical
- Cricket
- Debating
- Football
- Music Ensembles
- Pedal Prix
- Soccer
- Squash
- Tennis
- Table Tennis
- Volleyball

SACE Subjects in 2016 Stage 1: 26 Stage 2: 26
Vocational Education and Training (VET) Yes
International Students Registration CRICOS No 00824D

Representative Sports

- 1st XVII Football
- 1st II Soccer
- Drive Tennis
- Div I Squash

Visit Us in 2017

You are invited to join us on one of our upcoming College Tours. Book your place by phoning the College or via the online booking form on our website.



Catholic Earthcare Australia is the ecological agency for the Catholic Church in Australia. Our purpose is to enable a loving and sustainable relationship with Creation through environmental education, research, national networks, advocacy and transformation.



Catholic Earthcare has developed the resources for schools including a founding document 'On Holy Ground' to provide Australian Catholic schools and colleges with an ecological vision and 'ASSISI' to enable the process of a strategic, holistic and integrated pathway for the development of ecologically sustainable schools.

Catholic Earthcare provides a range of services for Catholic Schools and Colleges to bring Laudato Si' to life and invites you to become an accredited Earthcare school!

See our resources and contact us at
admin@catholicearthcare.org.au
Ph (02) 8907 9500
www.catholicearthcare.org.au



Love your neighbour

By supporting education and development for those most marginalised, Catholic schools and the Australian community are helping to improve the lives of all members of our global family. Together, through Caritas Australia programs, we are building strong communities and transforming millions of lives.

Catholic schools participate closely with the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2016, over 85% of Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion, with school students, their families, parishes and the Australian community donating \$11.1 million.

In 2017, the theme for Project Compassion is "Love your neighbour", inspiring students and the wider community to take up the gospel's call to treat others as we wish to be treated and to create a more just society for all. This year, Project Compassion demonstrates how love for our neighbours can transform lives.

Here is the story of Dinia from the Philippines.

Dinia's story – *"I have a feeling of contentment, being able to help others."*

Dinia was pregnant with her fifth child when her husband died, suddenly and unexpectedly. She lost not only her husband, but also the financial security his job at the mines brought. The only way she could earn anything at all was by collecting shells and crabs from the seashore and selling them.

In 2011, a Caritas partner organisation began working with Dinia. She has been able to develop a sustainable income through a livelihoods program that helps both her and her neighbours overcome the widespread poverty of the rural Philippines.

Her strength comes from her own journey of healing, which began in shock and despair.

"I didn't have other income aside from my husband's from his work as a miner," she says.

"After he died, I used to collect shells and crabs from the seashore to sell. That was my main source of income ... it was a very small income."

Dinia flourished thanks to education and development programs supported by Caritas Australia.

Today, she has an integral role in her community, a sustainable livelihood, and a brighter future for her children.

"My life is much better now. It is much easier," Dinia says.

Through your generosity during Project Compassion, you are supporting women like Dinia, and our neighbours worldwide, empowering the most vulnerable people to grow stronger and share their strengths with their communities.

Please donate to Project Compassion 2017 by calling 1800 024 413 or visiting www.caritas.org.au/projectcompassion.





PROJECT
COMPASSION

Follow our
greatest example.
Love your neighbour.



Through your generosity during Project Compassion, you are supporting our neighbours worldwide, empowering the most vulnerable people to grow stronger and share their strengths with their communities.

Support Project Compassion 2017
Donate today 1800 024 413 or caritas.org.au



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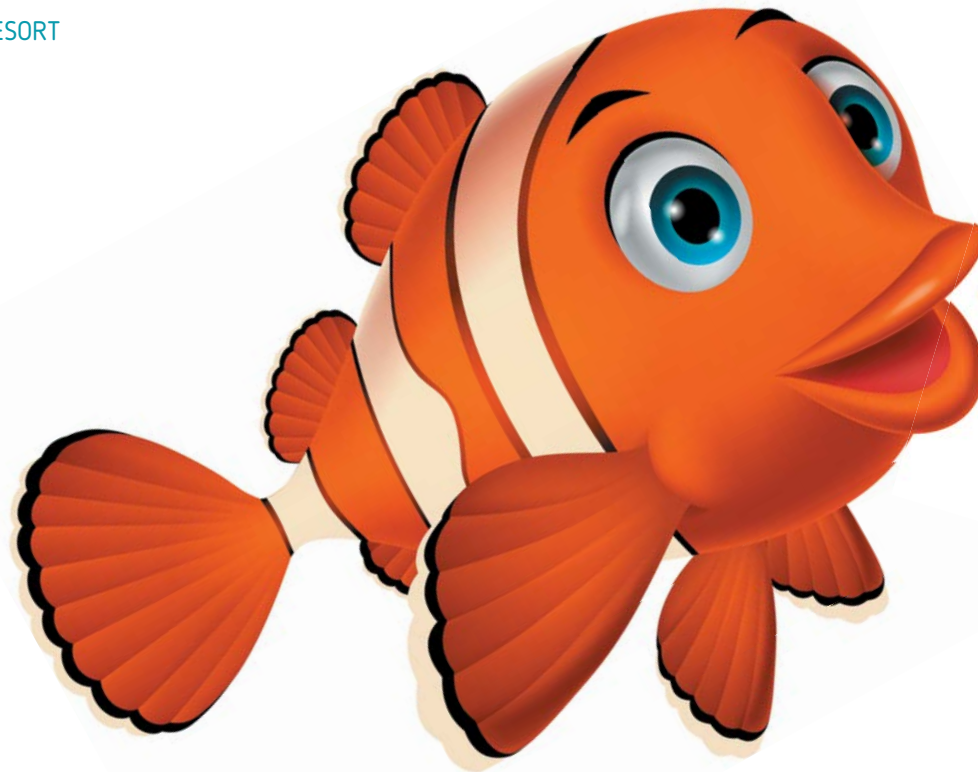


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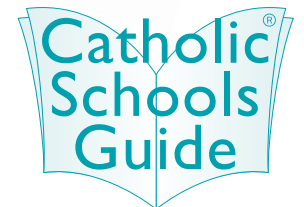


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