

CATHOLIC SCHOOLS GUIDE 2019

SECONDARY SCHOOLS EDITION

BRISBANE, SUNSHINE COAST & GOLD COAST

EDUCATING FOR THE FUTURE



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Catholic Schools Guide

'Acknowledged as the leading Guide to Catholic Secondary Education'

Welcome to Catholic Schools Guide, 2019 edition.

Each year, our Guide carries a different theme and this year it is **'Educating For The Future'**.

Education and society are rapidly changing. We know so many new jobs will emerge in the next 10 – 25 years, while others will simply disappear. Much of this is driven on the back of quantum changes in technology. None more so than the rise of Artificial Intelligence (AI).

It is quite likely that driverless cars, a product that seemed pure fantasy at the turn of the century, will in all likelihood have completely replaced human driven vehicles before this century is out, thus emulating that same transition from horse and cart to motorised transport a century beforehand. What impact this has on society is yet to be fully grasped. I expect the road toll will plummet, but what of the impact this will make on people whose livelihoods depend on driving? Think the transport and courier industries.

Education must adapt at a rate hitherto not witnessed, for it is true that much of the last 100 years of education has been delivered effectively under a 19th century chalk and talk model. Change must occur now, in the way classrooms are structured; how students learn; and the subjects they are exposed to. I have no doubt that Coding and Design Technology will become as much required subjects as English and Mathematics are today. I passionately believe the traditional model of the 4 x 10 week term with school running from 8.30 – 3.30 has to be challenged.

Our Catholic schools are places of change where you will find many talented teachers working at the

cutting edge of technology ensuring our students have the best chance to succeed.

2019 – Celebrating 10 Years

It's hard to believe that 10 years ago our team gathered with a simple idea: to deliver a high-quality publication that was aimed at what parents wanted to read. Victoria was launched in 2010 and Queensland in 2016. We deliberately adopted a template approach, so that parents can compare what is important to them: Catholic schools. Each year, we have varied the theme to ensure the magazine is fresh and innovative. To our loyal advertisers and readers – we thank you for your support.

Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of John Phelan, Manager of Communication and Marketing Brisbane Catholic Education; Jim Bright, Professorial Fellow in Career Education and Development at Australian Catholic University; Karl Rodrigues, Independent Chair of Catholic School Parents Australia; and Michael McVeigh, well-known editor of the excellent Australian Catholics magazine. This year we have also inserted a middle page spread, packed full of handy tips.

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Need more information? Check out our website at catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/CatholicSchoolGuide where you will find terrific tips and news feeds.

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Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Nimmo; business development manager, Lianne Roth; and the design team at Ellikon – Phil and Matthew – we simply could not put this magazine to press without their professionalism.

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Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

Greg Campitelli
Publishing Editor

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10 Years

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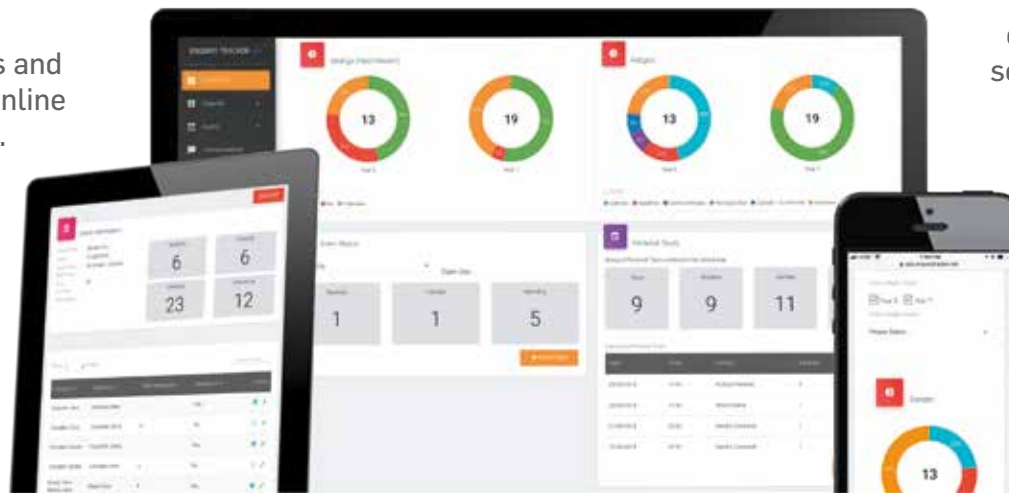
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Aisling Taaffe, Sydney Branch Manager



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Chris Wilson, Brisbane Branch Manager



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Eloise Healy, Melbourne Branch Manager

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1 in 4 teachers are quitting within their first 5 years on the job

2013

58% of primary & 73% of secondary schools report difficulty finding great teachers

2014

24% of employed teachers have been with their current employer for less than five years

2017

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Denis Graham
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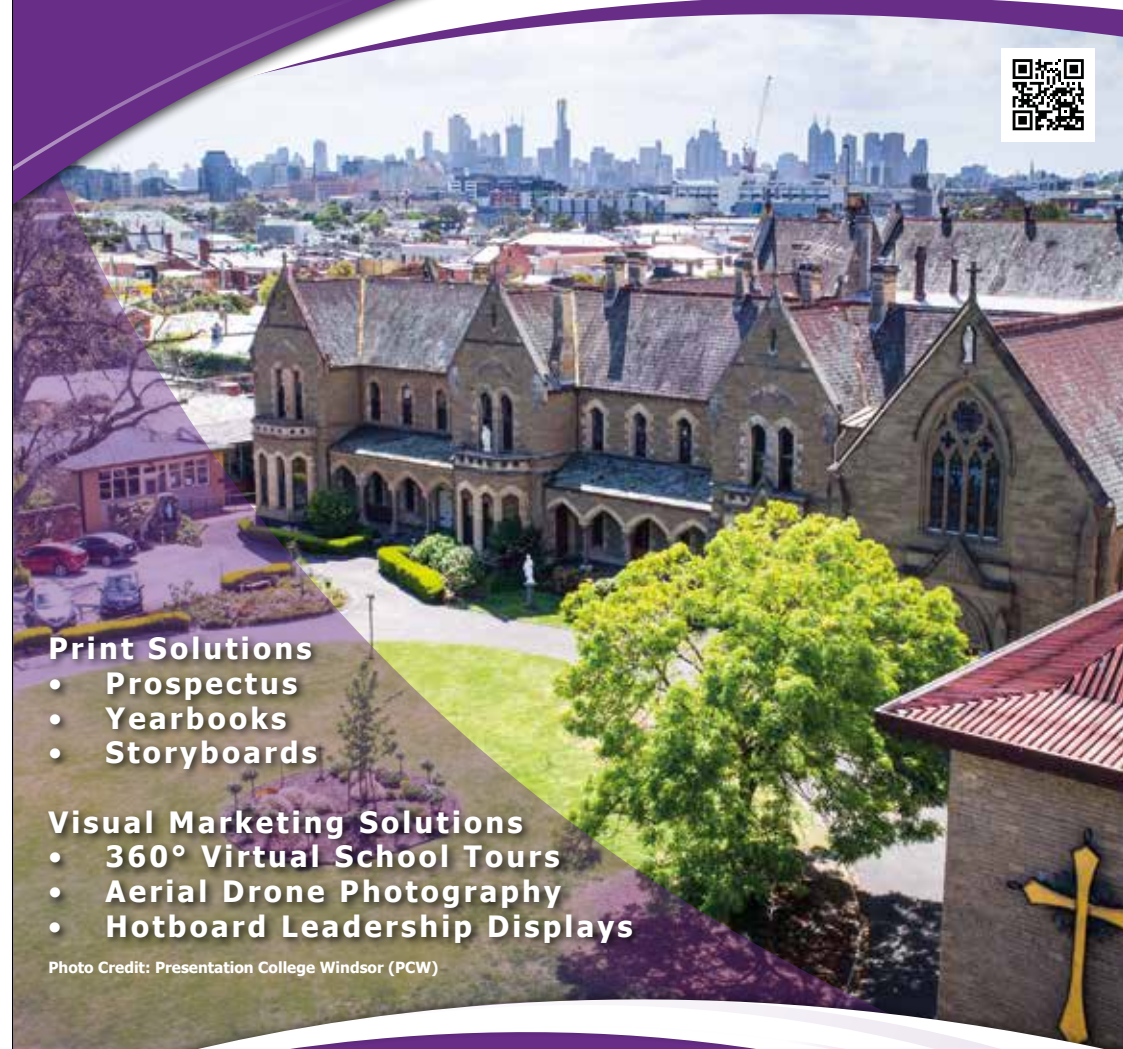
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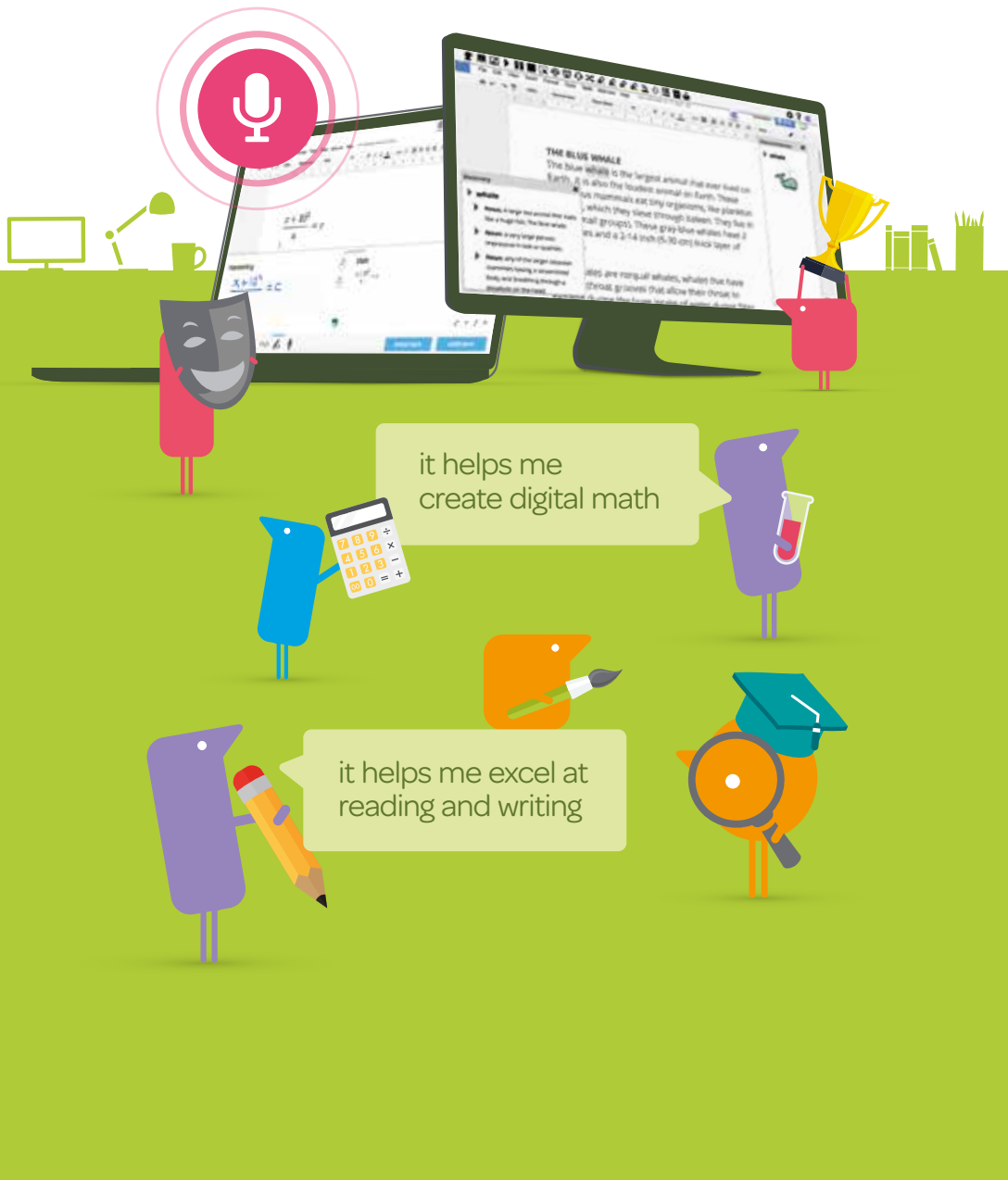
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By Jim Bright
**Professorial Fellow in Career Education
and Development at Australian Catholic
University**



How can we Prepare our Children for the Future of Work?

One of the fundamental challenges for humankind is how we respond to change. For John Henry Newman, “to live is to change”. This applies to our work as much as anything else. Work has, is, and always will be changing. It is no surprise that Newman published his thoughts on change in 1845 towards the end of the first industrial revolution. During this time, work was transformed by new technologies, such as mechanisation, through steam and water power. Electricity and internal combustion engines powered the second industrial revolution that followed only decades later yielding an era of mass production and factories. Then came a third revolution with the advent of computers and increasing automation.

We are currently facing the challenge of the fourth industrial revolution, or trendily, ‘Industry 4.0’ or even ‘I4’. This is the age of the robot. Cyber systems will increasingly feature in our working and daily lives. The Cybermen first appeared in *Dr Who* in 1966, and by 1972, the comedy *Sleeper* depicted a future with robotic butlers. In 1979, the car manufacturer Fiat ran a 2-minute advertisement for a car showing the production of the vehicle and concluded “The Strada Handbuilt by Robots”. The robots are coming!

Today, automation and cyber technology are all around us. The latest batch of Apple iPads come equipped with augmented reality. This is the technology that overlays relevant information over a scene a camera is recording. It is being used in warehouses to allow staff to locate stock more efficiently. Delivery drivers use it to locate parcels in their trucks and to navigate around the delivery premises. Our homes are filling with intelligent televisions, sound systems, fridges, even the humble light bulb can change to any colour our hearts desire controlled remotely from anywhere in the world. It is a long way from Henry Ford’s ‘I2’ dictum that we can have our Model-T’s in any colour as long as they are black.

The challenge for parents and educators is how we prepare students to work in this new age. Inevitably, the alarmists and doomsayers have been having a field day. It is common to hear the mantra “the robots will eat your job for breakfast”. Not only are such claims unfounded, they are having a damaging impact on young people left feeling insecure and disconnected by this dystopian view.

Genuine experts in this field include Mike Priddis, CEO of Faethm. An ex-partner with Boston Consulting, he has undertaken a major project with the CSIRO on the impact of Artificial Intelligence (AI) and work. He points out that while robot adoption is doubling yearly, there is no clear fact base upon which to predict what is going to happen. It is not simply a case of jobs being destroyed or

Bio

Jim Bright is an Organisational Psychologist, Professorial Fellow in Career Education and Development at Australian Catholic University, Visiting Professor of Career Development at the University of Derby, UK and a Director of Become.education. Through Bright and Associates he offers career coaching, medico-legal assessment, speaking and training. For over a decade he has written a column for the Sydney Morning Herald.

He has published 112 books, peer reviewed journal articles, book chapters, reports and tests. Jim has presented invited keynotes recently in the USA, Canada, UK, China, Taiwan, and Australia. He is a regular guest on radio and television, including ABC Radio Sydney Richard Glover.

Jim has a PhD in Psychology (University of Nottingham, UK). He is a Fellow of the Australian Psychological Society, Career Development Association of Australia and National Institute of Counseling Education and Guidance UK, and an Honorary Board Member of the British Columbia Career Development Association.

created by robotics, many will be augmented by robotics and AI. The impact will be most negative on low-skilled work and workers who lack the capability to transfer their skills.

Living in a world of change and complexity means embracing chance and uncertainty as the inevitable concomitants of work. Learning that change is inevitable (except from a vending machine) and learning that uncertainty represents opportunity as much if not more than danger is critical for our students.

Unfortunately, traditional career education is stuck in the ‘I2’ mindset. We should not be preoccupied with trying to lock students into narrowly defined occupational choices or indeed seeking to reduce them to static personality and interest categories in this ‘I4’ world.

We need to engage and inspire students from primary school about the possibilities of work, and highlight the connections between what they are doing right now in their schools and what they might become. This is one reason why I have joined Become.education, who are transforming careers education for young people, making it easier for educators to deliver evidence-based best practice to their students. The company was co-founded by a graduate of ACU’s Career Education program, and delivers programs for students in year 5 onwards.

We need to help all students develop opportunity awareness skills as I describe

in the Chaos Theory of Careers (Pryor and Bright, 2011). These are Flexibility, Optimism, Curiosity, Strategy, Persistence, Risk, Self-Efficacy, Luck Readiness.

Students need contemporary career education on an ongoing basis from primary onwards, that develops these attributes so that they can enter a world of work, where they are continually learning new skills, adapting and transferring those skills, spotting new opportunities and being resilient in the face of inevitable set-backs.

Having written all this I am reminded that “it is difficult making predictions, especially about the future”. This apt quote highlights the inherent uncertainty of the future and it is ironic that the source of the quote is also uncertain, having been attributed to a baseball coach, Yogi Berra, but also to the physicist Niels Bohr. The world is changing and uncertain, and career education needs to reflect these realities.

Ref:

Newman, J. H., *An Essay on the Development of Christian Doctrine*, First Edition 1845, edited and reprinted by Cameron, J. (New York: Sheed and Ward, 1964)

Pryor, R & Bright J. (2011). *The Chaos Theory of Careers. A New perspective on working in the 21st Century*. New York: Routledge.



By Karl Rodrigues
Independent Chair of
Catholic School Parents Australia



Parents & Children - Educating for Our Future

Formed in late 2013, Catholic School Parents Australia (CSPA) is recognised as the national body representing and advocating for the parents of over 766,000 children and young people who attend the 1737 Catholic schools across Australia. Driven by their core values of *Integrity, Respect, Faith* and *Inclusivity*, CSPA supports and celebrates the holistic education (cognitive, social, physical, ethical and spiritual) offered to students in Catholic schools.

As advocates for families with children and young people in Australian Catholic schools, CSPA emphasises that in *educating for the future*, it is vital that parents be engaged with their children's learning from birth through to their transition from school... and beyond. The Australian Curriculum outlines general capabilities which encompass knowledge, skills, behaviours and dispositions that will help students to live and work successfully in the 21st century – these seven general capabilities are: Literacy; Numeracy; Information and Communication Technology (ICT) Capability; Critical and Creative Thinking; Personal and Social Capability; Ethical Understanding; and Intercultural Understanding. It is expected that these general capabilities will be incorporated wherever possible into the content areas that your child is studying at school.

The OECD Learning Framework (OECD LF) 2030 titled *The Future We Want* outlines the knowledge, skills, attitudes and values which underpin the competencies students will require in over a decade from now. Importantly, the OECD LF outlines how 'educators must not only recognise learners' individuality,

but also acknowledge the wider set of relationships – with their teachers, peers, families and communities – that influence their learning' (OECD, 2018, p. 4).

Much research over the past fifty years has outlined the vital role of parents in their children's learning (e.g. research by Epstein; Harris; Mapp; Pushor; Saltmarsh; and Emerson, Fear, Fox and Sanders). Well supported findings show how parents engaging in their child's learning leads to children achieving higher grades, developing better social skills, improving behaviour and achieving better transitioning post-secondary.

In this parent engagement space, CSPA has been active in exploring parent engagement practices in schools across all school sectors nationwide. Working in partnership with the University of Southern Queensland (USQ) and ARACY, CSPA has used funding from the Australian Government's Department of Education and Training (DET) to survey and interview principals and parents about parent engagement. A key outcome of this research has been the generation of toolkits, to be launched in early 2019, outlining for principals, teachers and parents/carers, contemporary parent engagement strategies to enhance student learning and well-being.

Parents/carers engaging with their children in their education is paramount in their early years, and there is much evidence from Longitudinal Surveys of Australian Youth to support the reality that, outside their academic achievement at age 15, the most important factor affecting a child's Year 12 completion and later occupational status at age 30 is the influence of their parents. Parents do have the opportunity to make a real difference in their child's future by engaging with them across the whole of their learning journey and it is vital that schools play a proactively supportive role in nurturing this engagement.

Bio

Karl, the second chair of CSPA, is the Executive Director for International and National Engagement for the Australian Space Agency where he negotiates frameworks for joint space programs and missions with International Space Agencies as well as engaging with Australian industry, start-ups, domestic agencies, research institutions and all state and territory governments to help grow the Australian space sector. He was Acting Director and Deputy Director for CSIRO Energy responsible for the Business Unit strategy, science investment and operations. He delivered science impact, leadership and direction to the Business Unit including the creation of the Hydrogen Future Science Platform to create a new energy security and export opportunity for Australia.

Karl has over 25 years of experience in innovation, venture investment, research, development and commercialisation of technology. He is passionate about innovation and start-ups and is an Adjunct Lecturer in Entrepreneurial Finance and Financing Innovation in the MBA programs for the Macquarie Graduate School of Management (MGSM) and the Sydney Business School (Sydney University).

Karl and his family are active in their local parish and all five children have attended Catholic schools with the two youngest still at school.

8 TIPS TO ENGAGE WITH YOUR CHILD'S LEARNING AND WELL-BEING AT SCHOOL

1. Meet and connect with your child's teacher(s) early in the school year.
2. Stay up to date with what your child is learning at school and talk with them about it.
3. Participate in opportunities at school to find out more about your child's learning.
4. Read to your child every day and share the joy of learning through words, rhymes and stories.
5. Share important information about your child with their teacher(s) and the school.
6. Encourage and support your child to do their very best both in their learning and behaviour – have realistic expectations.
7. Read the school newsletter and keep up to date with school happenings.
8. Access information to be informed about your young people's senior school assessment and transitions from school.



By Michael McVeigh
Editor, Australian Catholics

AustralianCATHOLICS
Bringing faith to life

Bio

Michael McVeigh has been the editor of Australian Catholics magazine since 2005, and is also the senior editor at Jesuit Communications Australia, overseeing Eureka Street and Madonna magazine. Provide copies of the magazine to parents or teachers in your school and help bring the faith to life in your community. Go to www.australiancatholics.com.au to find out how to subscribe.

One of the main focuses of the magazine in recent years has been to promote young writers. Through an internship program, students from Catholic high schools are

given the opportunity to plan and edit one edition of Australian Catholics magazine each year. The magazine's Young Journalist Award attracts more than 1000 entries from across the country annually, and the magazine's young writers community offers ongoing opportunities and support for dozens of young people aged 15 to 25.

Outside of his work for Jesuit Communications, Michael has held positions on the Australian Catholic Media Council and the executive of the Australasian Catholic Press Association, as well as the Jesuits' Asia Pacific communications group.

Forming Young People for the Future Church

In an increasingly diverse society, Catholic educators must understand that young people will be drawn to God through many different pathways.

In 2017, Australia's Catholic bishops conducted a survey of young people aged 16-30 across Australia. More than 15,000 young people completed the survey, 81% of them between the ages of 16 and 18.

The report from the Catholic bishops' Pastoral Research Office found three experiences were particularly strong in helping young people aged 16-18 engage with God – youth groups, mission and outreach opportunities, and Mass and liturgical gatherings.

Youth groups were the most positive experience among young people, because it was a place where they could make new friends, discuss issues and explore their faith. Mission and outreach experiences provided an opportunity to serve others, and space for self-reflection and spiritual growth, while school Masses and liturgical activities

were considered spiritually uplifting experiences. Digging underneath these broad trends, one could see a great diversity in the responses from young people.

Having their voices heard, and feeling part of the community, was understandably important. Many, particularly among those under 18, spoke about the need for the Church to engage young people in conversation about issues that affect them, especially issues such as mental health, study, body image, relationships, and sexuality.

Others, particularly older more engaged Catholic young people, spoke of feeling excluded in their parish, and desiring a richer liturgical experience than what was on offer. Traditional practices, like adoration or Latin Mass – which might turn off many older Catholics – proved popular among some young adult Catholics, while others were more drawn to social justice and outreach activities. In his comments on the survey, Fr Chris Ryan MGL said the diversity of

responses indicated that the Church needs to recognise the different perspectives of young people – both those that go to Mass, and those who don't.

'Expressions of spirituality and faith today must speak personally to youth (and not only to youth) if they are to be deemed important in their lives. Faith practices cannot be imposed from without, but must be personally appropriated by the individuals themselves. Even those young people who value traditional expressions of Catholic faith and piety do so on this basis: that it speaks to them personally rather than primarily because the Church teaches that this or that practice is valuable.'

Jesuit theologian Karl Rahner once wrote that 'the Christian of the 21st century will be a mystic, or they will not exist'. One might conclude from this survey of young people that the Catholic school of the 21st century must open up diverse opportunities for young people to encounter the mystery of God, or they will fail to engage young people entirely.

The full report can be found here: <https://www.catholic.org.au/images/youthsurvey/300718/ACBC%20Youth%20Survey%20Report.pdf>

DATA AROUND YOUTH SPIRITUALITY

A study released in September 2018 from ANU, Deakin and Monash universities looked at the religious beliefs of students in Years 9 and 10 (ages 15-16). The researchers found that at least half of teens identified as 'religious nones' – ie. not identifying with any religion or religious group. The picture, however, was more complex than just religious belief vs non-belief. They identified six religious 'types':

- 1. This-worldly** – Those with no space for religious, spiritual or non-material possibilities, but not necessarily identifying as atheists. (23% of young people surveyed)
- 2. Religiously committed** – Religion and church attendance is a big part of their lives (17%)
- 3. Seekers** – Describe themselves as 'spiritual', with an eclectic worldview incorporating a range of beliefs including religious belief (8%)
- 4. Spiritual but not religious** – God, faith and religion not important to them, but there's an openness to religious possibilities including life after death and reincarnation (18%)
- 5. Indifferent** – Largely indifferent or undecided about religion, spirituality and atheism (15%)
- 6. Nominally religious** – Largely culturally religious, following the religious identity of their parents, guardians or community (20%).



By John Phelan
Manager Communications & Marketing,
Brisbane Catholic Education



A New Learning Approach for the 21st Century

From the time of the industrial revolution through to the end of the 20th century, schools didn't change all that much. There were advances in curriculum and technology (especially with the widespread introduction of computers in the 1990s), but the basic principle of classroom learning remained the same: the wise teacher stood at the front of the room and imparted knowledge to the students, who (hopefully) took it in.

But in the 21st century, technology has changed the way people learn. It's also changed the way schools teach and what is taught. That's because schools need to prepare our young people for a rapidly-changing world. Many of the jobs today's students will have later in their careers have not even been invented yet.

That's a real challenge for schools, which are charged with preparing students for a future that's still to unfold. So, as well as the basics of literacy and numeracy, Catholic schools have developed wide-ranging curriculum options, designed to provide students with a kaleidoscope of learning opportunities that will provide them with a firm foundation for their future 'learning or earning'.

Learning and teaching in Catholic schools is viewed and implemented through the beliefs and values outlined in the Brisbane Catholic Education *Learning Framework*, which states that "learning is... visible, active and interactive, to create knowledge and meaning".

Brisbane Catholic Education is implementing an Excellent Learning and Teaching strategy, which aims to improve student learning outcomes in a measurable way. There is a wealth of data available on student performance, and this is used to determine areas of the curriculum where extra emphasis is needed for each student.

Catholic schools understand that every child is different, with different abilities, talents, interests and aspirations. So, our students are provided with a range of skills that will help them navigate the future of work.

Young people today can be expected to have many different career roles during their lifetime and that's why Brisbane Catholic Education is emphasising the importance of Vocational Learning.

If our students are to be successful and reach their potential in the future, schools must help them to develop a portfolio of skills that can deepen over time and become highly portable across many roles and industries.

Schools must teach students how to think – not what to think – and how to adapt their knowledge to the situations in which they find themselves.

Bio

John Phelan is Brisbane Catholic Education's Manager of Communications and Marketing.

John attended St Joseph's College, Gregory Terrace, then studied law and journalism, before working as a radio journalist and presenter in Queensland, New South Wales and Victoria. After serving as a member of the Queensland Parliamentary Press Gallery, John worked as a Ministerial Press Secretary in the state government, before moving into local government.

More than twenty years ago, John was one of the pioneers of school communications and marketing in Queensland, serving six years as Director of Public Relations and Marketing for Queensland's largest independent school, John Paul College, before working in similar roles for the Anglican and Uniting Churches, and as Director of Admissions and Marketing at Brisbane Boys' College. He 'came home' to Catholic education in 2008, joining Brisbane Catholic Education and spearheading its continuing growth and development.

Important capabilities in all workplaces of the future will include communication, teamwork, problem-solving and self-management skills. In 2018, Brisbane Catholic Education launched a Vocational Learning Position which is looking at traditional career education in a completely new and much broader way.

Its focus is not what people traditionally consider as "vocational education", which tends to be seen as skills-based training or work experience; Vocational Learning is a much broader concept and overhauls how schools help students by teaching adaptable capabilities as early as possible; providing more specialist career development staff in schools; designing tertiary pathway support; and providing work-related partnership opportunities.

The main difference from the previous approach is that this begins in Year 7 and is not restricted to just the final couple of years of secondary school.

It's important to understand that this is not about students choosing specific career pathways early in secondary school; rather, it's about our schools working with each student and their family to develop multiple skills that will connect them to the emerging workplaces of the future.

Vocational Learning helps each Catholic student to be better prepared for the economy of the future, so that they can become not just job seekers but job creators and be able to navigate more complex and challenging careers.

As the senior secondary years approach, each student is able to benefit from individual guidance from qualified staff in Catholic schools, who will ascertain their areas of interest for the future and advise them of the various academic and vocational pathways which are open to them. This includes senior subject selection as well as tertiary education options and workforce preparation pathways.

Catholic schools push students to do the best that they can; to establish high expectations for each student to maximise learning progress and achievement. Students are actively encouraged to believe in themselves and their abilities.

Schools individually celebrate student success at award ceremonies and presentations, reflecting the growth and development of students, as well as the important role played by the school in the wider community.

As a system, Brisbane Catholic Education celebrates student achievements regularly and especially on "Remarkable Moments Day" in November, where each school community has the opportunity to affirm its own students and staff on their remarkable learning achievements during the academic year.

Catholic schools embrace our role as the incubators of our future and will continue to focus on the growth of each individual student as we guide them to become all that they can be, in the rapidly-changing world of the 21st century.

Index

A list of Catholic Secondary Colleges featured in the 2019 Guide.



All Hallows' School
547 Ann Street, Brisbane QLD 4000



Ambrose Treacy College
Twigg Street, Indooroopilly QLD 4068



Brigidine College, Indooroopilly
53 Ward Street, Indooroopilly QLD 4068



Chisholm Catholic College
204 California Creek Road, Cornubia QLD 4130



Clairvaux MacKillop College
Klump Road, Upper Mt Gravatt QLD 4122



Emmaus College
48 East Street, Jimboomba Qld 4280



Good Samaritan Catholic College
185 Parklakes Drive, Bli Bli 4560



Iona College
85 North Road, Lindum QLD 4178



Loreto College
415 Cavendish Road, Coorparoo QLD 4151



Lourdes Hill College
86 Hawthorne Road, Hawthorne QLD 4171



Marist College Ashgrove
142 Frasers Road, Ashgrove QLD 4060



Mary MacKillop College
60 Bage Street, Nundah QLD 4012



McAuley College
30 Oakland Way, Beaudesert QLD 4285



Mount Alvernia College
82 Cremorne Road, Kedron Qld 4031



Mt Maria College
54 Prospect Road, Mitchelton QLD 4053



Mt St Michael's College
67 Elimatta Drive, Ashgrove QLD 4060



Our Lady's College
15 Chester Road, Annerley QLD 4103



San Sisto College
97 Mayfield Road, Carina QLD 4152



Seton College
1148 Cavendish Road, Mount Gravatt East QLD 4122



Southern Cross Catholic College
307 Scarborough Road, Scarborough QLD 4020



St Benedict's College
21 St Benedict's Close, Mango Hill QLD 4509



St Columban's College
100 McKean Street, Caboolture QLD 4510



St Edmund's College
16 Mary Street, Woodend, Ipswich QLD 4305



St Eugene College
138 Station Road, Burpengary QLD 4505



St James College
201 Boundary Street, Spring Hill QLD 4000



St John Fisher College
John Fisher Drive, Bracken Ridge QLD 4017



St Joseph's College, Coomera
Kerkin Road South, Coomera QLD 4209



St Joseph's College Gregory Terrace
285 Gregory Terrace, Spring Hill, QLD 4000



St Joseph's Nudgee College
2199 Sandgate Road, Boondall QLD 4034



St Laurence's College
82 Stephens Road, South Brisbane QLD 4101



St Mary's College
Mary Street, Woodend QLD 4305



St Michael's College
Jondique Avenue, Merrimac QLD 4226



St Patrick's College
60 Park Parade, Shorncliffe, QLD 4017



St Peter Claver College
10 Old Ipswich Road, Riverview QLD 4303



St Rita's College
41 Enderley Road, Clayfield QLD 4011



Stuartholme School
365 Birdwood Terrace, Toowong QLD 4066



Trinity College Beenleigh
Scott Street, Beenleigh QLD 4207



Villanova College
24 Sixth Avenue, Coorparoo QLD 4151

NB #1: Obtaining an Overall Position (OP) is the primary pathway for Year 12 students to gain tertiary entrance, but other options are available to those wishing to pursue further studies. Students can seek tertiary entrance by obtaining an OP. To be eligible, they must study 20 semester units of Authority subjects.

NB #2: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

Locations

Locations of Catholic Secondary Colleges featured in the 2019 Guide.



▲
To Burpengary
/ Caboolture

▲
To Bli Bli



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▼
To Beaudesert

▼
To Jimboomba

▼
To Beenleigh

▼
To Coomera

▼
To Merrimac





All Hallows' School

Est. 1861

"Inspired by our Mercy tradition of faith and compassion, All Hallows' prepares young women to lead, serve and learn in a caring and nurturing environment."

Mrs Catherine O'Kane

Dieu et Devoir
God and Duty



A 547 Ann St, Brisbane QLD 4000
T 07 3831 3100
W www.ahs.qld.edu.au
Principal Mrs Catherine O'Kane
Enquiries The Enrolments Registrar
Email enrolments@ahs.qld.edu.au
International Reg. Yes
CRICOS 03925M

Gender Girls
Year Range Years 5 - 12
Enrolment 1,560 students
Year 7 240 students; 10 classes
Languages French, Italian & Japanese
Fees 2019 Yr 5 - 10 \$10,850
Yr 11 - 12 \$11,550
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Cluster Day Workshops
- Cre8 Lab
- Cultural Immersions
- Dance Ensembles
- Days of Excellence
- Debating
- Future Problem Solving
- Fitness and Wellbeing Program
- Instrumental Music Ensembles
- Instrumental Music Lessons
- Interschool Book Club
- Interschool Production
- Makerspace
- Mercy Action Groups
- Photography
- Science Club
- Speech and Drama
- Student Council
- Theatresports
- Tournament of Minds
- Vocal Ensembles
- Vocal Lessons

33 General and Applied QCE subjects offered in 2019

% of Students with OP 1 - 15 in 2016
94%

% of Students with OP 1 - 15 in 2017
96%

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cross Country
- Fencing
- Football
- Hockey
- Indoor Cricket
- Netball
- Rowing
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

VISIT US IN 2019

All Hallows' School Open Day - Sunday 26 May 2019. Small group tours are held throughout the year, please visit our website for more information and to register.



EDUCATING FOR THE FUTURE

All Hallows' School is a community alive with the charism of Catherine McAuley and the traditions and culture of our 157-year history. Established in 1861, All Hallows' is grounded in the Catholic traditions and values of the Sisters of Mercy, with Catherine McAuley as their founder. Catherine's vision lives on today in the first girls' school in Queensland and the oldest secondary school in the state.

From a multi-skilled and multi-disciplinary base, we foster the growth of highly developed thinking, emotional resilience and the gift of personal reflection, enabling an All Hallows' girl to become a skilled communicator in a global context.

Our House-based pastoral care system ensures that every girl is personally known, supported and nurtured, and our vibrant community provides many opportunities for family engagement.

Launched in 2018, our whole-school wellbeing framework AHSfitforlife, combines the science of wellbeing, which incorporates positive psychology, neuroscience and coaching psychology, with best teacher practice to support our girls to find the right balance in life and to learn to manage their own wellbeing. The program equips students with positive education strategies that complement our Mercy values for leading a fulfilling and meaningful life.

Wellbeing is multi-dimensional, and alongside spiritual growth, our framework aims to build and support wellbeing in our community through interventions that will target emotional, social, intellectual and physical pathways to wellbeing.

The framework features 'Ways to Wellbeing'; scientifically proven attributes, skills and circumstances that facilitate personal achievement, social competence and emotional resilience.

As visionary leaders in the education of girls in Years 5 to 12, we journey into the third decade of the 21st century developing young women who are future-ready.

We believe that our girls are best prepared for the future by engaging in a faith-based, broad, liberal education that provides challenging options and flexibility. Our students experience and respond to an academically rigorous and intellectually challenging curriculum. With a focus on the changing needs in education and the future of learning, we have identified the emergence of deeper learning approaches: content that engages students in critical thinking, highly developed problem-solving, collaboration, and self-directed learning.

We embrace student-centred learning to better prepare our students for the workforce of the future.

We continually review and adapt our education practices in the changing world. This agility is critical at a time when career options disappear, and technology continues its advancement. This forward-thinking approach sees us well-prepared for the introduction of the new system of senior assessment in Queensland from 2019. All Hallows' girls will be the change makers of the future and our vision is to develop life-long learners who value diversity, are confident in the critical use of technology, with capability to work collaboratively in multi-disciplinary environments.

At All Hallows' School, we strive to inspire and to nurture our young women, in partnership with their families, to grow in self-knowledge, confidence and leadership, allowing them to achieve what the world has not yet imagined.



Ambrose Treacy College

Est. 2015

"We focus entirely on the unique needs of boys and celebrate their strengths and abilities. With 80 years' experience in educating boys, we understand what makes them tick, and knowing boys means we teach them the way boys learn best."

Mr Michael Senior

*'Learning today
Leading tomorrow'*



A Twigg St, Indooroopilly QLD 4068

T 07 3878 0500 **F** 07 3878 0501

W www.atc.qld.edu.au

Principal Mr Michael Senior

Enquiries The Enrolments Officer

Email enrolments@atc.qld.edu.au

Gender Boys

Year Range Yr 4 - 12

Enrolment 1,200 students

Year 7 192 students; 8 classes

Languages Japanese

Fees 2019 Please contact the College

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Actors Studio
- Art Workshop
- Board Games
- Chess
- Choral Ensembles
- Cooking
- Debating
- Environment
- Fishing
- Gardening
- Homework
- Instrumental Ensembles
- Robotics
- Speech and Drama
- Taiko Drumming
- Technology

Forming
men of
courage

QCE
Subjects
Offered in
2019
26

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Canoe Polo
- Cricket
- Football
- Rugby Union
- Strength and Conditioning
- Swimming
- Tennis
- Touch Football
- Triathlon and Aquathlon
- Volleyball

AMBROSE
TREACY
COLLEGE

Shaping
leaders of
the future

VISIT US IN 2019

Join us in Term 1 for a Twilight Tour on Thursday 28 February at 3:30pm or a Morning Tour on Thursday 21 March at 10:00am. For further dates and times please check the College website.



EDUCATING FOR THE FUTURE

Educating for the future is underscored by a strong relationship with the learner, a clear understanding of the educational standards underpinning curriculum and a dedicated focus that each of our young men strives to achieve his personal best. Ambrose Treacy College staff are committed to a perspective which sees education not only as a means to an end, but an end in and of itself.

Teachers at ATC ensure that students are prepared for the 21st century. In part, this requires focusing on the technical and virtual. Across the College, students are positioned not just to be consumers of technology, but to be producers. Evidence of this exists in the integration of robotics across

STEM and Digital Technology classes. Students are also engaged in the use of programs to create circuits, manipulate Minecraft, explore virtual environments, build apps and engage in 2D game development to explore object-oriented coding and functional program development. Our staff are agile in their engagement with 'latest' technologies but purposeful in their adoption of them in classroom contexts.

While the 21st century will be influenced by new technologies, fixating on this space at the expense of other characteristics, short-changes our students. The ATC learning vision is clear in its intent to equip our students for the responsibilities and challenges of the 21st century and develop empathetic, 'worldly' and highly literate students. By learning how to problem-solve, create, critique and reflect, our students grow into productive global citizens willing and able to play their unique part in the world.

This learning vision guides the educational agenda of the College. Education for the future, therefore, is just as much about explicit instruction around reading and writing, as it is technological production. It is just as much about philosophy, problem solving, creative and critical thinking. It is just as much about career and pathway education. Importantly, education at ATC is boy-friendly. Too often, this is mis-characterised as an education which is without rigour or an education which deals in antiquated stereotypes. Rather, staff at our College work with the energy of boys, but also understand the importance of common language, opportunities for reinforcement and explicit modelling.

Part of a holistic education means offering a Service Program. Community Service is listed as one of the most important life skills of the 21st century and is an integral part of ATC.

Through our Service Program, boys understand the value of giving back to others which ensures old fashioned values related to social connectedness and generosity remain as much a part of the future as they have been in the past.

There are vast educational opportunities at ATC and our educators are called to journey with each young man. We provide an exciting learning environment led by experienced teachers who appreciate the boys' energy, humour, unpredictability and imagination. Our vision is built around our desire to help educate and prepare young men for a world that is desperately calling out for our future leaders to be young men of character who will shape the direction of our future communities.

Brigidine College, Indooroopilly

Est. 1929

"As educators and parents, we understand what you most want for your daughter: to be happy, to be independent, to be thoughtful of others and to have a meaningful life."

Mr Brendan Cahill, Principal

'Strength & Gentleness'



A 53 Ward St, Indooroopilly QLD 4068
T 07 3870 7225 **F** 07 3371 8936
W www.brigidine.qld.edu.au
Principal Mr Brendan Cahill
Enquiries Mrs Kathy Webb
Email enrolments@brigidine.qld.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 805 students
Year 7 150 students; 6 classes
Languages French & Japanese
Fees 2019 Yr 7 \$8,820

(excludes camps and co-curricular activities)

VET Yes

CO-CURRICULAR ACTIVITIES

- Biennial Musicals
- Clubs:
 - Art
 - Book
 - Chess & Cribbage
 - Homework
 - Interact
 - STEM
- Senior Theatre Productions
- Junior Showcase
- 10 Dance Troupes
- 12 ensembles of Instrumental Vocal, and Drama groups
- Ministry of Music, Light and Sound
- Justice & Democracy Group; Brigid's Women
- Debating
- Bond Mooting
- Theatre Sports
- Technovation
- Opti-MINDS
- St Vincent de Paul
- Overseas & local immersion experiences

Brigidine Learning Paradigm

QCE Subjects Offered in 2019
35

REPRESENTATIVE SPORTS

- AFL
- Basketball
- Cross Country
- Equestrian
- Hockey
- Indoor Cricket
- Netball
- Rowing
- Rugby 7s
- Soccer & Futsal
- Swimming
- Tennis
- Touch Football
- Track & Field
- Volleyball
- Water Polo

BRIGIDINE COLLEGE, INDOOROOPILLY

Literacy, Numeracy, high NAPLAN results

VISIT US IN 2019

Our College offers prospective families regular opportunities to explore the possibilities of a Brigidine education. In 2019, we will host two Open Mornings and two Twilight Tours. Please see the College website for the complete list of dates.

EDUCATING FOR THE FUTURE

When your daughter attends Brigidine College, she joins a community that has educated and inspired countless girls to believe in themselves, to dream big, to act justly, to pursue challenging and just causes, and to enjoy a life well-lived – in short, to be a woman of our time.

Located at Indooroopilly, only eight kilometres from Brisbane's CBD and close to public transport, Brigidine College is Queensland's only Brigidine school, offering a Catholic all girls secondary education for 800 students in Years 7 to 12. Brigidine College was established in 1929 and is a Kildare Ministries School in the Brigidine tradition. From our Celtic origins, the St Brigid's Lamp of

Learning is the sign of the light of Christ and the light of learning igniting the sense of hope and purpose that education brings.

At Brigidine College, every staff member is committed to the holistic education of girls. The College is non-selective, educating girls of all abilities and backgrounds to enable them to develop and walk their own path. We recognise that life is more than a report card. Even so, our girls attain exceptional results.

Through academic, spiritual, sporting and cultural opportunities our girls flourish, learning how to participate, be brave and lead in a myriad of endeavours. Our girls are inspired to value learning, to be true to themselves and to exhibit the teachings of Christ and the Catholic faith. They are challenged to create a more just world and to live in "strength and gentleness", our revered motto.

Girls at Brigidine College can take advantage of numerous opportunities, co-curricular activities and career pathways that foster their growing self-awareness, aspirations and talents. We aim to provide our girls with outstanding opportunities, so they ultimately know themselves and can become a woman who is confident, and certain about her direction and purpose in life.

As global citizens actively engaged in socially just tasks and doing good in the world, Brigidine College shapes girls into unstoppable women of our time. The College actively encourages, supports and prepares young women for a future of exciting and boundless careers. From technology, science, coding and the yet to be discovered, our students are eager to break new ground in their chosen fields from their innovative learning at Brigidine. This is further complemented by the development of our new Science and Technology Building, set

to be completed at the start of 2020. We provide students with access and the confidence to explore the future with resilience and determination.

Our teaching style and format is uniquely tailored to girls going through the adolescent years. Teachers model and encourage learning experiences and analytical skills, so girls shape their own learning into the future. Our teaching builds on girls' abilities to be strong in communications, collaboration and creativity by adding critical thinking, interactive and independent learning to ensure they develop into well-rounded students with a highly skilled approach to learning and teamwork.

The choice of school for your daughter is the compass you give her for life. At Brigidine, our girls live the Brigidine Sisters' motto, of Strength and Gentleness. It will serve them well for life.



Chisholm Catholic College

Est. 1992

"The student is the centre of our concern and learning is our Core Business. Our context is that of a Catholic school – nurturing the whole person – their hope for success, their opportunities to shine and their flourishing future."

Mr Damian Bottaccio

'Live Christ's Challenge'



A 204 California Creek Rd, Cornubia QLD 4130

T 07 3209 0700 **F** 07 3287 6291

W www.chisholm.qld.edu.au

Principal Mr Damian Bottaccio

Enquiries College Registrar

Email scornubia@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 900 students

Year 7 180 students; 7 classes

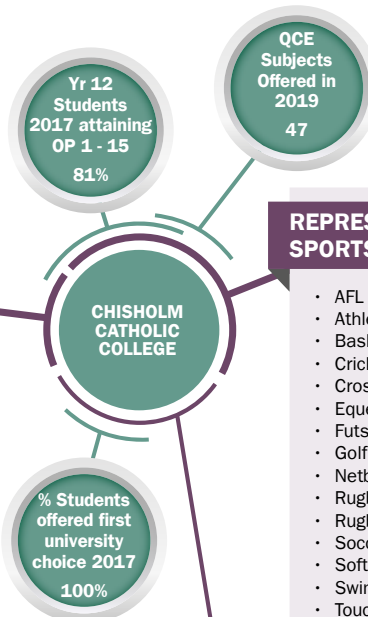
Languages Spanish & Japanese

Fees 2019 Yr 7 \$4,838 Yr 12 \$5,116

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Liberation Letters
- Sports Academy (Basketball, Rugby, Netball, Soccer)
- Vocal Ensemble
- String Ensemble
- Rock band – Junior and Senior
- International tours
- Primary School tutoring programs
- Hospitality café
- School musical
- Audio Visual Technology Club
- Robotics Club
- Art Club
- STEMSEL
- Dance Troupe



REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Equestrian
- Futsal
- Golf
- Netball
- Rugby League
- Rugby Union
- Soccer
- Softball
- Swimming
- Touch Football
- Volleyball

VISIT US IN 2019

We look forward to welcoming you to our College on Thursday 7 March for the College Discovery Day.



EDUCATING FOR THE FUTURE

At Chisholm Catholic College, we recognise that the system of education for Senior Students is changing. We have prepared them well for these changes and our students will be equipped to meet the demands on them which come from external exams, combined with internal, endorsed assessment. Our students have been preparing for this change since they entered the College in Year 7.

The world beyond school is catered for in a number of ways at Chisholm. Students receive a rigorous education in the basics, those elements of literacy and numeracy which are essential in any day and

age, however, the subjects students can choose and pathways they can take expand their horizons to meet the needs of a future that is theirs and not ours. Students enter the College and engage collaboratively with one another in Years 7 and 8. The world into which they will enter after their formal schooling has come to an end, is a world where skills of collaboration will be highly valued. They learn, in all their subjects, to be critical thinkers, engaged in creative solutions to problems they have been astute enough to find, not just the problems that are immediately evident. They also learn which questions are worth asking and to which they should give their time and energy, because they are questions which will have significant impact if left unanswered.

Students in Years 9 and 10 begin to make choices among subjects, choosing those in which they are

particularly interested. Our students are talented in a variety of ways and the College is very proud of its Sports Academy (SEDA – Sports Education and Development Academy), Arts Academy (Dance, Drama, Visual Art and Music) and STEAM Academy (Science, Technology, Engineering, Arts and Maths) and Fastrack Program – for the Gifted and Talented. Each of these areas taps into special strengths students have and gives students a reason to love coming to school. Students in the Academies and Fastrack program enter national and international competitions and perform at their highest level in these competitions and at school. However, Chisholm caters for all learners, we provide an inclusive education.

Students can choose an ATAR pathway – one that will lead them into courses that have competitive entry. We have students who gain early entry

and are guaranteed places, students can study university subjects while still at school and students can take other pathways altogether. The variety of subjects on offer at Chisholm, means that those students who wish to pursue a pathway that leads straight into work are catered for, and will gain their Queensland Certificate of Education. We also offer a plethora of Vocational Education and Training packages, that include Certificates 2 and 3, and lead directly to employment. Students can also begin an apprenticeship while still at school. While many schools make these offerings, at Chisholm we make them while still realising that education is for LIFE not just for WORK, and this means that values, skills, behaviours and understandings of others become very important to education for the multicultural, pluralistic world of the future. That is where we shine and where students flourish.



Clairvaux MacKillop College

Est. 1986

"Our students are encouraged to recognise their potential, believe in themselves and connect to their college community in being welcoming and supportive of each other."

Mr Brian Eastaughffe, Principal

Commitment
Compassion
Celebration



A Klumpp Rd, Upper Mt Gravatt QLD 4122

T 07 3347 9200 **F** 07 3347 9211

W www.cvxmck.edu.au

Principal Mr Brian Eastaughffe

Enquiries Enrolment Secretary

Email enrolments@cvxmck.edu.au

International Reg. Yes

CRICOS 01494J

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,270 students

Year 7 240 students; 9 classes

Languages Chinese & Japanese

Fees 2019 Yr 7 \$5,494 Yr 12 \$5,822
(Includes all fees and levies)

VET Yes

CO-CURRICULAR ACTIVITIES

- Art Club
- Arts Festival
- Chess Club
- CMC Kokoda Challenge
- CMC Striders (Running Club)
- CMC Stingers (Swimming Squad)
- College Musical Productions
- Dance Troupe
- Drumline
- Duke of Edinburgh
- Educational Trips – New York, China, Japan, Ski Trip
- Homework Club
- House Mission Campaigns
- Interact
- Maths Club
- Numerous Music Ensemble Groups
- Robotics Club
- Service and Leadership experiences
- St Vincent de Paul
- Theatre Club
- Weights Gym
- Writers' Club

QCE Subjects Offered in 2019
48

% of students receiving an OP 1-15
88.8%

students receiving a Cert III or Higher
143

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Futsal
- Hockey
- Netball
- Oz Tag
- Rugby League
- Rugby Union
- Soccer
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Volleyball

VISIT US IN 2019

Friday 8 March at 9am
Friday 3 May at 9am
Wednesday 12 June at 9am
Friday 26 July at 9am
Friday 30 August at 9am



EDUCATING FOR THE FUTURE

Clairvaux MacKillop College is a Catholic co-educational Christian inclusive learning community for students in Years 7 to 12. The College draws on a proud tradition, built on the charisms of Saint Mary MacKillop and Blessed Edmund Rice.

Our curriculum is challenging, relevant and it offers our students opportunities to pursue academic and vocational pathways. Our curriculum is complemented and is imbued by the general capabilities suite of 21st century skills for learners. Embedded in our curriculum is our Ways and Means (WAM) program. This aims to strengthen students' development in study skills,

time management, mental health, resilience and identity formation.

The College's pedagogy is guided by the Learning and Teaching Framework of Brisbane Catholic Education.

We educate all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world. Our students' learnings are monitored through informed use of data. This assists our staff in creating a learning and teaching environment that will enable our students to become successful, creative and confident life-long learners.

Important to our students' development of interpersonal and leadership skills, exposure

to real world experiences is the opportunity for students to be involved in the co-curricular activities afforded by the College. The range of activities in the Arts and Sport is diverse and enticing and it promotes a spirit of camaraderie and support.

Leadership opportunities are accessible to all students. Being a House Representative, Student Mentor or Student Leader in Year 12, are examples of leadership roles offered to students. Students work actively together to inspire, encourage and positively support each other to create a culture of community. They aim to grow and live the College motto: *By Effort and Faith*. Students action the motto through the College mantra of *Commitment, Compassion and Celebration*.

Every learner is in some respect like all others, like some others, like no other, and we respond creatively, flexibly and with a futures orientation to ensure dignity and justice for all. Every learner in our College brings to the learning experience their own richly diverse life journey to contribute to our community empowered by the Spirit to be at the service of others.

To increase students' awareness of important issues, such as poverty, peace, environment and compassion for others, there are social justice activities which have a dedicated position in our annual calendar. Consequently, our students take pride in themselves, their learning and their school environment.



Emmaus College

Est. 2002

"The school's vision statement, 'Excellence in learning within a contemporary Christian community', helps create a strong ethic of care and respect, traits that are highly visible throughout the school."

Mr Kevin Schwede

Where the focus is
on learning



A 48 East St, Jimboomba QLD 4280

T 07 5547 9990 **F** 07 5546 9903

W www.emmausjimboomba.qld.edu.au

Principal Mr Kevin Schwede

Enquiries Mrs Cathie Cause

Email psjimboomba@bne.catholic.edu.au

Gender Co-educational

Year Range Prep - Yr 12

Enrolment 1,405 students

Year 7 150 students; 5 classes

Fees 2019 Yr 7 \$4,630 Yr 12 \$5,020

Includes all fees & levies

Sibling discounts available

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Agricultural Show Teams
- Arts Showcase Evening
- Athletics Training Club
- Biannual Musical
- Chess
- Concert Band
- Cultural Immersion Trip
- Equestrian
- Homework Club Years 3 – 6
- Instrumental Music lessons
- Junior Years Choir
- Mooting
- Running Club
- St Vincent de Paul Sleepout
- String Ensemble
- Student Council
- Tournament of Minds
- Tutoring – Middle & Senior Years

QCE Subjects Offered in 2019
31

VET Subjects Offered in 2019
2

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Confraternity Rugby League
- Cross Country
- Equestrian
- Netball
- Qld All Schools Touch
- Rugby League
- Soccer
- Tennis
- Volleyball

EMMAUS COLLEGE

% of Students attaining QCE
98%

VISIT US IN 2019

9:00am to 10:30am
Wednesday 20 February
Wednesday 8 May
Wednesday 14 August
Wednesday 16 October



EDUCATING FOR THE FUTURE

What are the three most important attributes of Emmaus College? Visionary, nurturing and engaging.

The school's Vision Statement, "Excellence in learning within a contemporary Christian community", helps create a strong ethic of care and respect, traits that are highly visible throughout the school. We have teachers who are thinking and looking forward, preparing children for a more flexible, globalised world. We aim to develop students who are thoughtful and optimistic, having confidence in who they are and where they would like to be in the future.

Another vital attribute of Emmaus is nurturing. With thoughtful guidance, students participate in pastoral care programs that teach the importance of reflection, mutual respect and self-discipline. Students know that they are cared for, and in turn, understand how to care for others. Teachers place special emphasis on nurturing the social, emotional and spiritual aspects of development. The third attribute of Emmaus is engagement. The professional partnership between teachers, families and students motivates learners to do the very best they can – both in their academic achievement and in their co-curricular activities.

How are we educating for the future? Teachers use inquiry approaches to challenge students. Learning becomes highly active, collaborative and centred on problem-solving. Emmaus College provides a learning environment that prepares students for a meaningful and vibrant future.

Working together for a just and better future underpins the learning at Emmaus College. Through the development of personal identity, grounded in an understanding of human dignity and right relationships, students expand their view of the world as they establish connections beyond their immediate experiences. As part of a school community, students are able to participate in a range of learning experiences that advance their social capabilities and enhance their ability to meaningfully contribute to their world. An annual cultural immersion trip to Cambodia and Vietnam provides students with a rich experience that promotes an understanding of cultural diversity and servant leadership.

During this immersion, students 'come as guest' to local communities and participate in everyday activities that sustain community life.

A cultural exchange program promotes understanding diversity of customs and beliefs. Students from Kisarazu Sogo High School, Japan, join the Emmaus community for a week of activities designed to improve our guests' conversational English skills. Emmaus College students benefit from this exchange by expanding their world view and developing the necessary interpersonal attributes to transverse cultural divides. By promoting an understanding of social justice with the dignity of each person as core, students at Emmaus College come to understand the pivotal role they play in bringing about a local and global community that is peaceful and sustainable. Combined with relevant classroom learning about Church social teaching, students actively participate in social justice initiatives and student-led service learning activities that contribute to authentic care of the wider community.



Good Samaritan Catholic College

Est. 2019

"The College will be a place where the motto 'Journey with Compassion' is put into action every day. As a place of learning, all students are able to achieve success through the work of dedicated and passionate teachers, outstanding facilities and a supportive community."

Mr Greg Myers

'Journey with
Compassion'



A 185 Parklakes Drive, Bli Bli 4560
T 07 5374 8800
W www.goodsamaritan.qld.edu.au
Principal Mr Greg Myers
Enquiries Mrs Jenni Jamieson
and Mrs Esme Carlson
Email psblibli@bne.catholic.edu.au

Gender Co-educational
Year Range Prep – Yr 3, Yr 7 in 2019
Will grow to Prep - Yr 12
Enrolment 185 students, growing to 1,500
Year 7 75 students; 3 classes
Languages Mandarin
Fees 2019 Refer to our College website

EXTRA-CURRICULAR ACTIVITIES

- Football & Netball Academies
- Debating
- Readers Cup
- Music, Dance & Drama
- Robotics Club

Opening in
2019 with
Prep – Yr 3 &
Yr 7

Yr 11 cohort
commences in
2023

REPRESENTATIVE SPORTS

Students will have
the opportunity to
represent the College
in many sports

GOOD
SAMARITAN
CATHOLIC
COLLEGE

New state
of the art
facilities

VISIT US IN 2019

From January 2019
College tours will
be available on the
campus, please check
the website and
facebook page for
details.



EDUCATING FOR THE FUTURE

As a Catholic College, we will strive to ensure that the faith life of our young people and all in the community is encouraged, nurtured and grown in every person. Further, the College will be authentically Catholic and a place where our faith will be evidenced by our actions.

The wonderful example and charism of the Good Samaritan sisters is an inspiration for the work that will take place.

We are dedicated to ensuring that all young people in our care exceed their expectations and achieve to the highest level possible.

The College will be a place where every student is valued as a person and encouraged to participate in all the College has to offer.

We are looking forward to building a culture within the College that builds respect for all and strives for excellence in all things.

We are passionate about building community and understand that every person brings a unique wisdom to the College.

By being clear around expectations and collaborative in building structures, the developing culture will be one that all will want to embrace and contribute to.

The College will also play an important part in the Nambour Parish and we look forward to working with the communities of St John's and St Joseph's, as well as the Nambour Parish community, to foster important relationships and active participation in the faith life of the Parish.

The Foundation year of our College will be an exciting time for all involved. Our first staff, students and families will begin a tradition that will last for many years.

Good Samaritan Catholic College will be a pivotal part of the Bli Bli community and a shining example of educational excellence.

Families are invited to contact the College to see how your child may benefit from a Good Samaritan Catholic College education.



Iona College

Est. 1957

"While the boys may have entered to learn, we hope that they leave to serve."

Fr Michael Twigg OMI

A Ministry of the
Missionary Oblates
of Mary Immaculate



A 85 North Rd, Lindum QLD 4178
T 07 3893 8888 **F** 07 3893 8800

W www.iona.qld.edu.au

Rector Fr Michael Twigg OMI

Principal Mr Trevor Goodwin

Enquiries Mrs Sharon Young, Registrar

Email enrol@iona.qld.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,618 students
Year 7 240 students; 8 classes
Languages Japanese
Fees 2019 Please visit website for fee schedule
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Daily Mass
- Mission Immersions
- Oblate Youth Encounters
- Sailing Club
- Chess Club
- Junior Drama Club
- Garden Club
- Vocal Ensembles
- Guitar and Jazz Ensembles
- Liturgical Music
- Percussion Ensembles
- Wind and String Ensembles
- Concert Bands
- Mooting
- Rosies – supporting the homeless
- Speech and Communication
- Junior/Senior Link Tutoring
- Service and Leadership
- Theatre Production
- Public Speaking and QDU Debating
- Photography Club
- Titration
- Robotics
- Art Club
- Science Club
- Maths Club
- Reading Club
- Swimming Club
- Homework Club
- Junior Coaching

**QCE
Subjects
Offered in
2019**
32

**OP Pathway
2016 | 2017**
82% | 81%

**IONA
COLLEGE**

**Non -
OP Pathway
2016 | 2017**
18% | 19%

REPRESENTATIVE SPORTS

- Australian Rules
- Basketball
- Chess
- Cricket
- Cross Country
- Football (Soccer)
- Golf
- Mountain Biking
- Rugby (Union and League)
- Sailing
- Swimming
- Tennis
- Touch Football
- Track and Field
- Volleyball
- Water Polo

VISIT US IN 2019

Our Open Day this year is on Monday 3 June. We invite you to visit us by organising a tour of Iona with Mrs Sharon Young, Registrar. Iona is an inclusive school for a diverse range of students. Everyone is welcome!



EDUCATING FOR THE FUTURE

Education is shifting. It is widely accepted that the principles and assumptions that exist in education are informed by the Industrial Revolution. A time where numbers grew exponentially and the creating of the production line boosted efficiency in numerous ways. It is true that when we consider education and the high turnover of cohorts, we can see a striking similarity to industry.

Over the last 60 years, Iona College has provided an education that has maintained a focus on the dignity of the human person within the Catholic Christian tradition. In a system that can sometimes focus on the outcomes more than individual progress,

Iona has proudly maintained emphasis on the faith development of all members of the community.

With technology at our fingertips and our global community shrinking to the stage where we are all virtual neighbours, the ability to harness this knowledge in appropriate ways is a major focus of all schools and families. It would be safe to suggest that nearly 100% of the College population is 'connected' to a bigger digital community. What does this mean for us? How can we use it?

There is a culture shift here at Iona. We are looking at skill. All that we do is being challenged. Asking why we are doing it is useful, and asking do we, as teachers need to do it is actually quite confronting. Our students can navigate our digital presence much faster than we can. We are starting to use that ability and focus on our own strength – skill development. When they have the knowledge, what should they

do with it? How can they use it? This will be the Conceptual Age for Iona College. Having celebrated our 60th anniversary, we give thanks for what has been great about our school, as we focus on where do we take it from here?

Iona is a Catholic Boys' College for Years 5 to 12, served by the Missionary Oblates of Mary Immaculate (OMI). As a missionary ministry of the OMIs, Iona has stayed true to this vision for over 60 years, and will continue to do so without the need to charge out-of-reach fees, offer scholarships or take short cuts.

Strengthened by established local community relationships, Iona College consists of families from diverse backgrounds. As we celebrate the gift of Catholic education, Iona remains focused on the person of Jesus, and ensuring that life-long learning benefits our entire community. We believe that we are

a Community for Life. With vast open spaces and all facilities located on site, Iona offers a great learning environment that is led by committed and passionate staff. Our vocational education program brings opportunities to develop the talents of students outside the traditional areas of study. A Learning Support Centre and Enhancement Coordinator offer assistance for students of varied needs. The curriculum is complemented by a large range of opportunities in music, drama, public speaking and sports.

We aspire to live, learn, lead and serve as a Catholic learning community within the Oblate spirit. Inspired by the Gospel of Jesus Christ and the life of St Eugene de Mazenod, the Iona College community focuses on educating and empowering young men to dare to make a positive difference throughout their lives and to the lives of others.

'Seekers of truth
and doers of justice'



Loreto College Coorparoo

Est. 1928

"At Loreto College, students are empowered to be informed and confident young women of faith and courage in a culture that inspires educational and personal excellence."

Mrs Kim Wickham

A 415 Cavendish Rd, Coorparoo QLD 4151

T 07 3394 9999 **F** 07 3847 1254

W www.loreto.qld.edu.au

Principal Mrs Kim Wickham

Enquiries Mrs Ange Glancy

Email enrol@loreto.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 835 students

Year 7 150 students; 5 classes

Languages French, German & Japanese

Fees 2019 Please visit College website

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Annual Music Festival
- Biennial Musicals
- Chess Club
- Dance Club
- Debating
- Loreto Performing Arts Club (LPAC)
- Lions Youth of the Year
- Music Camp
- Over 20 Music Ensembles
- Public Speaking - Rostrum
- State Honours Ensemble Program
- Tech Crew
- Theatre Productions
- Tournament of Minds
- East Timor Mission Immersion
- Local Mission Immersion
- Mary Ward International
- Rosies - Friends on the Street
- St Vincent de Paul

Celebrating
over 90 years
of Catholic
education

QCE
Subjects
Offered in
2019
34

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cross Country
- Hockey
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

LORETO
COLLEGE
COORPAROO

Now
enrolling for
Year 7
2023

VISIT US IN 2019

Discover the perfect
balance for your
daughter at our Open
Day on Sunday 11
August.



EDUCATING FOR THE FUTURE

Established in 1928, Loreto College Coorparoo, has matured into one of Brisbane's premier independent Catholic schools for girls. With a focus on educational excellence, within the Mary Ward tradition, Loreto Coorparoo belongs to a global network of more than 150 schools, seven of which are located in Australia. The vision at Loreto is to offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in loving and responsible service.

Consistently, each year over 97% of OP eligible students successfully secure tertiary placements at the conclusion of Year 12. The College's

curriculum is relevant and challenging, promoting creative and divergent thinking, intellectual rigour and reflective dispositions. Student learning is enhanced through effective teaching strategies and the provision of a broad range of resources.

Loreto students achieve high levels of academic, sporting, cultural and personal success because they are engaged with learning that is based upon a fundamental understanding of who they are and what it is that gives meaning to their lives. Academic student outcomes are enriched through a comprehensive co-curricular program, offering students the opportunity to participate, lead, serve and succeed. As well as a diverse range of sport opportunities, Loreto offers a vibrant and successful music and arts program. Loreto takes pride in educating resilient, confident young women of faith, passion and courage, today and in the future.

Queensland is about to embark on the most significant change to education in decades, with every curriculum area now responsible for developing 21st century skills. Loreto College Coorparoo is committed to an innovative approach to develop these transferable skills to be used beyond the classroom in order to build a better future.

In order to thrive in a constantly evolving society, Loreto College Coorparoo recognises the importance of developing critical and creative thinkers who are experienced in using technology to enrich their learning. Teachers are educated in metacognition and understand how the adolescent brain learns and develops. Both teachers and students are encouraged to develop a growth mindset, understanding that improvement is achieved through effort and practice. By utilising a wide range of thinking routines across all

curriculum areas, our school makes thinking visible; students think aloud, share their ideas, debate real-life issues and wonder about our world. They have a heightened consciousness of their thinking methods and know how to apply them confidently when faced with new learning. We encourage our students to approach unfamiliar situations with courage, whether they be on the sports field, on stage, or in a laboratory. We support students to set high expectations for themselves and to show pride in their achievements. Teachers continue their professional learning and adopt research-based pedagogy that promotes active communication and enhanced social skills, whilst recognising that the wellbeing of an individual supports their learning outcomes. Loreto students build respectful relationships through collaboration and by being seekers of truth and doers of justice in every endeavour, inside the classroom and beyond.



Lourdes Hill College

Est. 1916

"Lourdes Hill College is an innovative school, where every decision we make is based on current research about how girls learn, develop and thrive."

Ms Robyn Anderson

A School of Good
Samaritan Education



A 86 Hawthorne Rd, Hawthorne QLD 4171

T 07 3899 8888 **F** 07 3899 1007

W lhc.qld.edu.au

Principal Ms Robyn Anderson

Enquiries Mrs Colette Duvall

Email enrolments@lhc.qld.edu.au

International Reg. Yes

CRICOS 00503K

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,250 students

Year 7 210 students; 7 classes

Languages Chinese, Japanese & German

Fees 2019 Please visit College website

VET Yes



EDUCATING FOR THE FUTURE

Lourdes Hill College is an independent Catholic school for girls in Years 7 to 12, with a population of over 1200 students. Located in Hawthorne, directly across the Brisbane River from New Farm Park, the College is one of Brisbane's most recognisable landmarks.

The College was founded in 1916 by the Sisters of the Good Samaritan. With more than 100 years of history, we are proud to honour our past, whilst proactively looking toward the future and building positive pathways for our students. Our innovative approach to teaching and learning ensures our students are prepared for success beyond our gates.

Both our Middle School (Years 7–9) and Senior School (Years 10–12) are designed with age and stage appropriate learning experiences and environments to ensure that each of our students can thrive at every step of her secondary school journey.

In the Middle School, we offer a connected curriculum that is relevant to the life of our students, offering strong teacher-student relationships built on a continuity of dedicated teaching staff. Based on the three key themes of Relationships, Creativity and Investigation, the curriculum is designed to engage, challenge and prepare students for their senior education.

In our Senior School, we understand that our students want to feel independent, inspired and empowered in a trusting and respect-filled environment. Our Senior School is home to a range

of dynamic and vibrant learning spaces to inspire, motivate and encourage our students to fulfil their academic potential.

Central to the LHC Senior School is the Senior Hub, a custom-built facility with a distinct, young-adult atmosphere designed for, and in consultation with, our students. With its wide range of flexible study areas, students can easily choose between independent and collaborative study options. A kitchenette and a mini-conference centre add to the Hub's tertiary-style layout.

Class times for our students are made more inspiring by our new-look classrooms, designed to allow for a blend of lecture-style and collaborative learning experiences. Selected lessons are filmed using cutting edge technology, providing students with 24/7 tuition access.

All students from Years 7–12 are inspired and motivated to fulfil their academic potential through a tailored and individualised academic mentoring program. In this program, staff work individually with students to monitor and guide students' progress as they navigate their way through their secondary school years.

At Lourdes Hill College, learning does not stop in the classroom. Every day, students continue to develop their leadership, teamwork and life skills through an extensive co-curricular program designed for real-world learners. Whether it's the thrill of live performance, the camaraderie of team sport or the satisfaction of serving the community, there is an abundance of opportunities to enrich the lives of our students, whilst preparing them for a bright future.

EXTRA-CURRICULAR ACTIVITIES

- Benenson Society
- Clarinet Ensembles
- Concert Bands
- Choirs and Vocal Groups
- Dance Troupes
- Debating
- Drama Groups
- Duke of Edinburgh
- Flute Ensembles
- Homelessness Outreach
- L'Arche Disability Outreach
- Mind Over Matter
- Photography
- Public Speaking
- Robotics and Technology Club
- SPARC (Students Protecting and Restoring Creation)
- String Orchestra
- St Vincent de Paul
- STAR (Santa Teresa and Reconciliation)
- Technical Services
- Titration
- Tournament of Minds

Students who
received a
tertiary offer in
2017
95.9%

QCE
Subjects
Offered in
2019
41

REPRESENTATIVE SPORTS

- Aerobics
- AFL
- Athletics
- Basketball
- Cross Country
- Hockey
- Kayaking
- Netball
- Rowing
- Sailing
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

Students who
achieved an
OP 1-5 in 2017
26.7%

VISIT US IN 2019

Our Open Day will be held on Friday 11 October from 3:30pm to 7:00pm. Morning tours are held each term and personalised tours can be arranged throughout the year. Further details are available on our website.



Marist College Ashgrove

Est. 1940

"The College motto 'Viriliter Age' – Act Courageously, challenges our students to conduct themselves at all times as young men who aspire to excellence in everything they do."

Peter McLoughlin

'Act Courageously'



A 142 Frasers Rd, Ashgrove QLD 4060

T 07 3858 4555

W www.marash.qld.edu.au

Principal Peter McLoughlin

Enquiries College Registrar

Email enrol@marash.qld.edu.au

International Reg. Yes

CRICOS 00670F

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,640 students

Year 7 240 students; 8 classes

Languages French and Japanese

Fees 2019 Year 7 \$10,230 Year 12 \$11,590

VET Yes



EDUCATING FOR THE FUTURE

Marist College Ashgrove was established in 1940 by the Marist Brothers. The College, set on 26 hectares in Ashgrove, Brisbane, is a unique mix of day and boarding students from Years 5 to 12 who receive a Catholic education in the Marist tradition.

Marist College Ashgrove provides boys with a well-rounded education that promotes both academic excellence and character building; we value each boy for his strengths and abilities. Our aim is to help our students find and develop their passions and talents, and grow from boys into great men of faith, wisdom, integrity and compassion.

We are a community that values our traditions while embracing new technology, ideas and opportunities. We have an extensive co-curricular program on offer, including music, performing arts, debating and sports. Our range of Vocational Education and Training courses has been developed to cater for Years 11 and 12 students. We offer weekly and full-time boarding for boys from Years 7 to 12 in a family-style environment. Our boarding community is a diverse, close-knit group.

Our College has extensive facilities and resources available for boys to explore. Our classrooms offer a dynamic space for teaching and learning that incorporates the latest tools and technologies to ensure boys leave with useful life skills. The library provides access to countless databases and resources, while the heated Olympic-size

swimming pool, seven sports fields, track and field precinct, six tennis courts, gym, multi-purpose indoor and outdoor courts, and purpose-built music, arts and drama centers' present unlimited choices and opportunities for boys to achieve their personal best.

At Marist College Ashgrove, we prepare young men for academic success for university and beyond. Our boarding and day school provides a customised learning experience for boys who thrive in a nurturing and structured environment.

Our approach is to provide a holistic education that develops the spiritual, academic, cultural, sporting and personal growth of each boy. It is this approach that prepares our boys for life beyond schooling.

EXTRA-CURRICULAR ACTIVITIES

- Chess
- Debating
- Theatre Sports
- Science
- Theatre productions
- Robotics
- Tournament of Minds
- Cricket
- Volleyball
- Swimming
- Football
- Water Polo
- Rugby (Union & League)
- Tennis
- Cross Country
- Basketball
- Track and Field
- Music Bands, Ensembles etc – Jazz, Concert, Rock, Stage, Soul, Strings
- Choir
- DJ
- Lifesaving
- Art exhibitions
- Immersion / Exploration
- Tournament of Minds
- Public Speaking
- MATES Ministry
- Solidarity Immersions
- Sony Children's Camp





Mary MacKillop College

Est. 1964

"This is not just any school. All here are called to live exceptional lives. To love learning. To be compassion and hope for the world. MacKillop Women Imagine!"

Christine Clarke – Principal

My Faith is My Light



A 60 Bage St, Nundah QLD 4012
T 07 3266 2100 **F** 07 3266 2569
W www.mmc.qld.edu.au
Principal Mrs Christine Clarke
Enquiries Mrs Carolyn Harman
Email enrolments@mmc.qld.edu.au
International Reg. Yes
CRICOS 00582F

Gender Girls
Year Range Yr 7 - 12
Enrolment 550 students
Year 7 120 students; 5 classes
Languages Japanese
Fees 2019 Yr 7 \$5,436 Yr 12 \$5,648
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Anime Club
- Art Challenge
- Book Club
- Camps
- Career Workshops
- Cheerleading
- College Choir
- Concert Band
- Debating
- eCCCos Choir
- Fashion Design
- Homework Group
- House Council
- Justice Forum
- Kokoda Challenge
- Lunchtime games
- Mathematics Tutoring
- Outdoor Challenges
- Outreach Programs
- Planet Protection
- Reading Challenge
- Retreats
- Rock Band
- Rosies
- Running Club
- Science Association
- Sports Aerobics
- Strategy games
- String Ensemble
- Talent Quest
- UQ Science Ambassadors
- Year 7 and 8 Choir

QCE Subjects Offered in 2019
26

2019 Theme IMAGINE

REPRESENTATIVE SPORTS

- Athletics
- AFL
- Basketball
- Cheer
- Cross Country
- Hockey
- Indoor Cricket
- Metropolitan North Representation
- Netball
- Soccer
- Swimming
- Touch Football
- Track and Field
- Volleyball

Diversity Excellence Inclusion

VISIT US IN 2019

Enrol Info Evening
Monday 4 March
Open Day
Sunday 19 May
Enrol Info Evening
Tuesday 27 Aug
 All Welcome. Visit our website for more information.



EDUCATING FOR THE FUTURE

At Mary MacKillop College, you will find a community committed to bringing out the best in each and every student. It's a great place to learn. We are a mid-sized school of just over 500 students – big enough to offer diverse opportunities, small enough to ensure that each of our young women is known and really cared for.

Students and staff alike love being at Mary MacKillop College. There's a strong sense of shared purpose. It's a faith-filled and hope-filled place. It's a place of warm and friendly welcome. Expectations are high at Mary MacKillop College. Academic excellence is evident across all year levels. Learning progress is tracked for each

student in a comprehensive process of goal setting, review and support. Students have access to a diversity of learning enrichment opportunities, including university short courses, vocational courses, master classes, national and international competitions and assessments.

Student initiative and leadership is nurtured and encouraged. Action and advocacy for social justice is integral to the life of the College. Music, art, drama and sporting activities abound. There are multiple camps, tours and expeditions on offer. Up-to-date, high-class spaces and facilities span the campus. Inspired by the life and spirit of Australia's first Saint, the young women of Mary MacKillop College learn what is to live principled lives – lives characterised by a passion for justice, deep integrity and compassion. A resolute commitment to honouring the dignity of each person is at the heart of education at Mary MacKillop College.

We live in a world of unprecedented opportunity, change and possibility. These are exciting times. Many jobs are fast disappearing and new ones are emerging. By the year 2030, what we do in every job will change. There will be a reduction in the need for workers to complete routine, manual tasks, and an increase in the time workers spend focusing on people, solving strategic problems and thinking creatively. Today's MacKillop Women will likely navigate multiple changes of employer across multiple careers. They will sometimes be self-employed, at other times working with and for others.

This world of unprecedented possibility also has some challenges for today's MacKillop Women.

It is a place where power is threatening to destroy much more than the power-mongers themselves. It is a place where cruelty is being meted out to

our most vulnerable – in countries far away and in houses in the very streets in which we live.

MacKillop women are educated to be the hand of Christ in this world – lifelong learners, creative, curious, confident and resilient individuals and responsible change makers; innovators, entrepreneurs, collaborators, ethical citizens, effective communicators and creators of technology; learners who have the audacity, vision, commitment and compassion of St Mary of the Cross MacKillop. They are educated to be learners who, in the words of Pierre Teilhard de Chardin, have,

"A passionate longing to grow. For there can be no place for the anaemic in spirit, the sceptics, the pessimists, the sad of heart, the immobilists. Life is ceaseless discovery."

Choosing A School



Be better informed about this crucial choice. **How?**

Open Days and School Tours: Open Days showcase the school at its best, but you also might want to see the school on a regular operating day – a tour is great for that. These are sometimes taken by teachers, even better when they are taken by students. Entrusting a tour to its students without teacher supervision says something about the transparency of the school and the confidence it has in its students. Ask questions on tour – don't hold back – get to know the environment.

Gather your intel: check out the school website. Is it updated regularly? Does it have a contemporary feel? The state and navigability of the site can tell you a lot about a school's attitude not only to education, but also to technology. Grab a prospectus or handbook: what subject choices are there? Schools can easily supply a list of every subject offered at each year level and if they can't, then move on. What facilities do they have? Are they being well maintained? Make a list of the things you and your child are looking for and check them off.

Results: it's not the only thing you look for, but how does the school perform at its 'pointy end' – Yr 12? So, make sure you know about the trend data on Yr 12 results – are they improving or declining over the last three years? It's worth knowing that the school can get a healthy percentage of their students through Yr 12 and into tertiary education. Moreover, good schools can track exactly which courses are being selected, so ask for that information.

What does your child want? Traditionally seen as a purely parental decision, this is an easy one to overlook, but should be considered. Is your choice of school one that your child wants to go to? Does she have friends there? Does he want to take that 50-minute bus ride everyday? Has your child expressed any preferences? Have you had the conversation?

Year 11/12 Subject Selection



Go with your interests: we make more effort, engage more and overall tend to do better with the things we are interested in – this is *intrinsic* (internal) motivation and it is powerful. You'll be spending two years doing these subjects and they might lead on to a uni program, so it helps greatly over the long haul if you have interest in what you're studying.

Don't worry about scaling: if you're too focused on the scores and whether they go up or down, you're not doing the subject for the right reasons – this is an *extrinsic* (external) motivation and is not nearly as powerful as intrinsic motivators in sustaining performance over a long period.

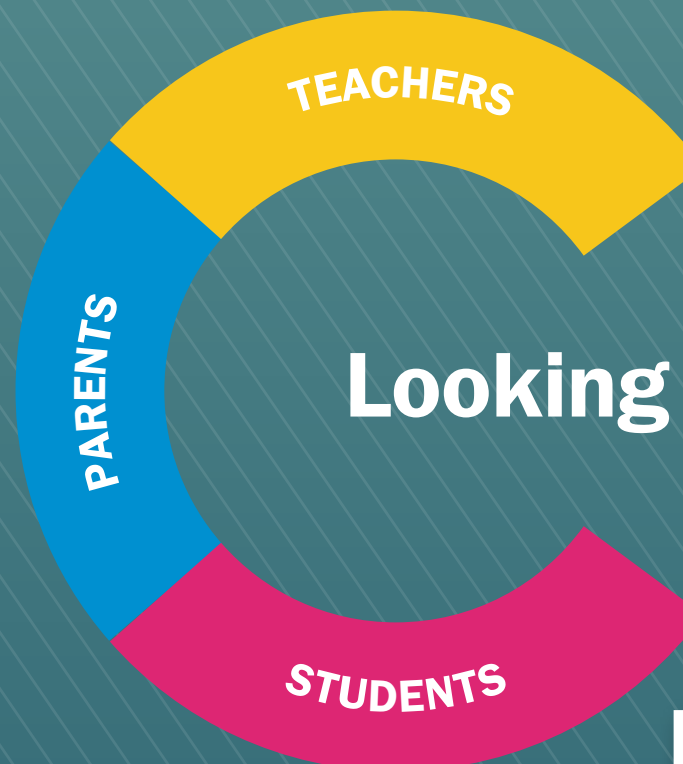
Look at the subject requirements: is it a subject that requires a heavy portfolio load? Does it require a lot of

Another big choice here. Do I choose the subjects I like? Subjects that get scaled up? Arts? Sciences? Tough choice, but I have to make it. **How?**

reading? Do you need to write major essays and reports for it? Is it mostly technical? Does it cover what you think it does? See what the subject assessment requires and ask yourself if that's something you genuinely think you can handle, particularly together with your other choices.

Know your uni preferences? If you know what you want to do in uni then this will guide your choice, especially in *prerequisite* subjects (ones you need to study for a certain course). Don't be afraid, however, to choose one subject outside your study area; it broadens your horizons and prepares you for a more flexible future where you learn to consider other perspectives. Many universities have their students choose a subject each year from an elective program which must be outside their field of study.

What if I don't know what I want to do? The best advice here is to go with a broad range: a humanities subject, a maths, a science and English will give you a good grounding in a range of disciplines while also keeping your options open.



Looking Ahead To What You

Tech Awareness

What can you do now that protects your children for a future that's increasingly going to be spent in the online space? We all want to be safe in the online environment. **How?**

Talk to your children: set your expectations clearly about usage of social media and how much they can use it, but also talk about safety on the Net: not engaging with strangers, cyberbullying, the dangers of file sharing, inappropriate imagery or content, and not responding to scams.

Know what kids are doing: be aware of how they are using the internet and how often. Do they disappear into their room for hours at a time, quietly, and not much homework is getting done? Have them use the computer or mobile device in a shared space. Consider setting restricted modes or privacy controls

The Future Can Do Now



on social media sites they often visit. Set limits on recreational use of tech. No phones at the dinner table is a good place to start.

Let them know you know: perhaps one of the biggest dangers here is parental ignorance. Do a bit of homework yourself on what sites your child is on and how they work. It at least informs the conversations you have.

Explore the positive use of tech: help your child become tech-savvy and reinforce their decision-making resources. Build up ways of researching information on the Net, talk about trustworthy sources, make them aware of the issue of plagiarism, especially as a uni-prep skill, take active involvement in their research – not by doing it for them, but by helping and guiding.

Preparing For University Now

This just happens in Years 11 and 12, right? No, your child can start developing habits and good practices as early as the start of secondary school. Students entering university need to develop the skills to become independent learners as they move from a more structured school environment to one in which they *must* be self-directed. **How?** *Here are some things your child can do from Year 7.*

Manage your time: start using tools to map out your study activities and commitments. A poster-size wall planner is great for longer term planning, such as when assignments or tasks are due (see the writing process below), when exams are on, and for charting other commitments, like part time jobs or holidays.

Get used to writing: most programs require writing at some point. Follow a process for producing written work (you can chart this process in your wall planner):

1. **Analyse** the topic/question
2. Form a starting **Plan**
3. **Read** and take **Notes** directly into your plan (note sources)
4. **Write** using these notes (start anywhere in the body, write Intro and Conclusion last)
5. **Edit** before submitting (print out to do final read-through)
6. **Submit** the paper; make sure you know how to submit and by when.

Read: the need for reading is a feature of almost every university program. There are two types of reading you can do: academic and leisure. The first is reading you do in your study area – as you get closer to Year 12, do more of this. The second is any reading you do for pleasure – *do as much of this as you can*; it exposes you to vocabulary, structure, ideas, and importantly, good reading is the basis for good writing.

Get used to working with others: form a study group or at least have a study partner. Working with others will happen frequently at uni, so start working with others now – discuss assignments, talk about readings, ask each other exam prep questions. Develop a routine – e.g. every Monday you might go to your local library and spend a two-hour study block. You will be amazed how many students you will meet doing the same thing.

Formulate techniques for revision: start to think about ways to revise exam content that work for you. Make quiz cards, use them with your study partner; practice verbally presenting information to your partner; transform text-based notes into something visual – a flowchart or a diagram. Active, intensive, regular study sessions are better than long hours cramming at the end of semester.

Know your study preferences: Do you like to study in the morning? Do you prefer absolute quiet or music on? Do you do best in one-hour intensive bursts? Do you like seeing images over text? Get to know how you work best; these practices will also work for you at university.



USEFUL TERMS

Complementary Courses of Study: First-year university and TAFE studies recognised by the QCAA for contribution to the QCE.

Level of Achievement: A result from Very High Achievement (VHA), High Achievement (HA), Sound Achievement (SA), Limited Achievement (LA), and Very Limited Achievement (VLA), arrived at by comparing student assessment responses to syllabus standards.

Prerequisites: A subject or subjects that need to be completed prior to a particular university program. Some, certainly not all, uni programs have pre-requisites – for example, a course may require a certain type of mathematics to have been successfully completed.

Overall Position (OP): A ranking of eligible students across 25 bands from 1 to 25 based upon a combination of subject results scaled via student performance in the Queensland Core Skills Test. The OP reflects a student's position in relation to other students for entry to university and TAFE courses.

Queensland Certificate of Education (QCE): The senior secondary school qualification based upon the quality and quantity of student learning in Senior Schooling.

Queensland Certificate of Individual Achievement (QCIA): Is an accredited Senior Secondary Certificate made up of individual study plans for students who may not be able to access the QCE.

Queensland Tertiary Admissions Centre (QTAC): Acts on behalf of universities, TAFEs and other providers facilitating and coordinating the joint selection system.

Units: Syllabus documents are translated into school Work Programs which contain units of work adapted for each school context.

Vocational Education and Training (VET): Vocational courses that provide occupational or work-related knowledge and skills across a broad range of areas available to students in Years 10, 11 and 12 and offered at schools, TAFE and other Registered Training Organisations.



McAuley College

Est. 2017

"McAuley College has each student at the centre of our mission, with learning our core business. As a Catholic school, we nurture the whole person offering opportunities across our three touchstones of **BELIEVE • LEARN • SERVE**. As the newest school in the Scenic Rim, we are small in size, but huge in spirit!"

Deidre Young, Principal

'Your child is our priority.'



A 30 Oakland Way, Beaudesert QLD 4285
T 07 5542 3000
W www.mcauley.qld.edu.au
Principal Deidre Young
Enquiries Deirdre Parkins, College Secretary
Email sbeaudesert@bne.catholic.edu.au

Gender Co-educational
Year Range Year 7 - 9
Enrolment 150 students
Year 7 60 students
Languages Spanish
Fees 2019 Year 7 \$5,035 (with significant sibling discounts)
VET Yes – when Senior Schooling commences

EXTRA-CURRICULAR ACTIVITIES

- Book Week
- Camps
- Celebrations of Success
- Chess Club
- Enrichment Programs
- Literacy Masterclasses
- Maths Extension Homework Club
- 'Ignite High' Faith experiences
- Instrumental Music Program
- Liturgies and masses
- Mercy Day
- Modern Inkers Club
- Music Ensembles including Choir, Guitar and Strings Ensembles
- Reflection Days and Retreats
- SECA Sports Competition
- Service Program
- STREAM Club
- Tournament of Minds
- Vicki Wilson Netball Shield

Build teacher capacity to deliver better learning outcomes for all

Better NAPLAN results than other secondary schools in the Scenic Rim

REPRESENTATIVE SPORTS

- Athletics
- Chess
- Cricket
- Cross Country
- Equestrian
- Netball
- Oztag
- Rugby League
- Rugby 7s
- Soccer
- Swimming
- Touch Football

MCAULEY COLLEGE

Engaging in ACCELERATE to improve literacy

VISIT US IN 2019

Evening Expo
 Tuesday 7 May
 5.00 – 7.00 pm
 Visit our College Website for more details.



EDUCATING FOR THE FUTURE

Small in size but huge in spirit!

McAuley College is the newest Catholic secondary school in the heart of the Scenic Rim. It is a master-planned co-educational College delivering an affordable, quality education in a caring and welcoming environment.

- Inclusive and welcoming Catholic community
- Affordable
- A small school providing strong Pastoral Care
- Learning is contemporary and innovative
- Explicit teaching of literacy and numeracy

- Community focused service program
- High Expectations
- New state of the art facilities in a rural and picturesque environment
- Comprehensive co-curricular program

Learning at McAuley College is student focused.

Learning at McAuley College is engaging, contemporary and challenging, building the capacity for our students to connect, collaborate and be critical thinkers.

Our students are equipped to contribute and be responsible citizens in a digital world. A technology-rich learning environment through the one-to-one laptop program provides a platform for innovative teaching and learning that is lifelong and lifewide... anywhere, anytime!!

McAuley College provides a comprehensive curriculum that caters for all pathways from strongly academic to provision for vocational education studies.

The curriculum incorporates a Religious Education Program delivered across the year levels, integral to the faith life of the community; a Pastoral Care Program which provides for the delivery of life skills, career education and the nurturing of the individual; and a comprehensive co-curricular program to foster the engagement of students and opportunity to be of service to others.

Our community focus and size, coupled with our Pastoral Care Program, provides greater opportunity to respond to the needs of each individual where positive relationships form the basis of all our interactions.

The students will be provided with the skills to be responsible decision makers through our Positive Behaviour for Learning framework and encouraged to accept the consequences of their actions.

Each student is encouraged to meet high expectations and achieve beyond their potential.



Mount Alvernia College

Est. 1956

"We offer the right balance of academic education, extra-curricular pursuits, pastoral care, and spiritual guidance to allow students to become confident, capable, and resilient women."

Dr Kerrie Tuite

'Watch Her Flourish'



A 82 Cremorne Rd, Kedron QLD 4031

T 07 3357 6000 **F** 3857 2231

W www.mta.qld.edu.au

Principal Dr Kerrie Tuite

Enquiries Camilla Horn

Email mta@mta.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 900 students

Year 7 160 students; 6 classes

Languages Italian and Japanese

Fees 2019 Please refer to our website

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Anime Club/Cos Play
- Art Club
- BCC Green Heart School Student Environment Leadership Network
- Boot Camp
- Cambodia Immersion
- Chemistry Titration Competition
- Choirs/Vocal lessons
- Debating
- Drama Club
- Educational trips – Italy, Japan
- Franciscan Colleges Instrumental Music Program
- Future Problem Solving
- Futures Expo
- Homework Club
- Lord Mayor's Youth Advisory Council
- Mathematics Team Challenge
- Musical Production (biennial)
- Outreach Programs
- Peer Support Program
- Readers Cup
- RSL Youth Liaison Program
- Science Olympiads
- Senior Study
- Shake Fest Shakespeare Competition
- Sony Children's Camp
- STEM Club
- Strength and Conditioning
- Student Advisory Council
- Theatresports
- Triathlon

OP Pathway
2016 | 2017
63% | 63%

QCE
Subjects
Offered in
2019
33

MOUNT
ALVERNIA
COLLEGE

Non -
OP Pathway
2016 | 2017
37% | 37%

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cheersport
- Cross Country
- Football
- Futsal
- Hockey
- Indoor Cricket
- Netball
- Rugby 7s
- Swimming
- Tennis
- Touch Football
- Volleyball

VISIT US IN 2019

Mount Alvernia College Open Day is on Sunday 19 May, 10am to 1pm. Please register attendance via our website. School tours are also available by appointment; please contact Camilla Horn, mta@mta.qld.edu.au.

EDUCATING FOR THE FUTURE

At Mount Alvernia College, students are encouraged to follow their pursuits in academic, sporting, outreach, and cultural activities, all whilst fostering their spiritual faith.

A Franciscan education is, by its very nature, a different style of education. The eight Franciscan values – love, compassion, simplicity, service, peace, trust, joy, and respect – permeate every aspect of College life. These values, based on an authentic relationship with Jesus, then flow naturally into relationships across the whole school community. In a world that, at times, promotes an unhealthy emphasis on success and materialism, they provide the touchstone for an authentic Catholic education for young women in the 21st century.

The College is guided by its Learning and Teaching Framework that provides a safe learning environment with six core principles at its helm: share practice, realise potential, forge connections, enable excellence, build resilience and engage learners. It offers girls an extensive and diverse range of opportunities at every level of their schooling to help nurture the confidence and skills required to take advantage of what is on offer. Through a best-practice learning environment, every effort is made to give our students the resources and support they need to pursue their goals according to their individual gifts. This is an inclusive and welcoming community, dedicated to excellence through the development and nurturing of independent-thinking and resilient women who can make a meaningful and valuable contribution to the world.

"The future belongs to those who believe in the beauty of their dreams." - Eleanor Roosevelt.

Mount Alvernia College works with parents to educate their daughters academically, socially and spiritually so they can pursue their dreams.

Students are challenged to prepare for the world of tomorrow. The Raise the Bar Leadership Program establishes ongoing leadership opportunities for all students, empowers them in school decision making, and develops skills that encourage and promote school ownership and involvement in student welfare, leadership, and participation.

Students are assisted by a highly qualified, professional staff, committed to developing excellence in learning pathways. Educational leaders such as, Dr Kerrie Tuite – College Principal, who received the prestigious 2018 Excellence in Leadership Award from the Catholic Secondary Principals Australia Board, a Fellowship of the Australian Council for Educational Leaders (ACEL), and the John Laing Award for

Professional Development; Mr Daniel Crump – Deputy Principal Staff Development, who lectures nationally and internationally, training educators in Kodaly music methods; Ms Annette Butterworth – Deputy Principal Student Development, who has developed a Professional Learning Centre and programs to ensure that teachers access the most current pedagogical practices; and Ms Debra Evans, President of Adolescent Success, and recipient of a Commendation for Educational Leadership from ACEL.

College facilities, designed for 21st century learning, have received awards for Educational Design and Sustainability. Architecture of the buildings catches the breeze and minimises the need for air-conditioning, while our working garden is a constant reminder of the importance of the environment, now and into the future.

Mt Maria College

Est. 1978

"At Mt Maria we combine timeless Marist values with exciting innovations in learning. Through quality teaching and learning, we aspire to develop life-long learners who will contribute to make a more just society."

Glenn McConville

Strong Mind –
Compassionate
Heart



A 54 Prospect Road, Mitchelton QLD 4053
T 07 3550 3400 **F** 07 3355 1898
W www.mtmaria.qld.edu.au
Principal Glenn McConville
Enquiries Clare Bass, Enrolments Officer
Email cbass@bne.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,020 students
Year 7 190 students; 7 classes
Languages Chinese
Fees 2019 Yr 7 \$6,487 Yr 12: \$6,678

EXTRA-CURRICULAR ACTIVITIES

- Chess Competitions
- College Choir
- Concert Band
- Debating
- Various Music Bands & Ensembles
- Film Competitions
- Homework Club
- Instrumental Music Program
- Jamming for Justice
- Maths & Science Competitions
- Musical (Biennial)
- Music Ministry
- Opti-MINDS
- QLD Catholic Music Festival
- QLD Youth Shakespeare Festival
- Readers Cup
- Studio Band
- Theatre Sports

**QCE
Subjects
Offered in
2019**
36

**Graduates
employed or
in tertiary
education:
above 90%**

REPRESENTATIVE SPORTS

- Australian Rules
- Basketball
- Cricket
- Cross Country
- Netball
- OzTag
- Rugby 7s
- Soccer
- Swimming
- Touch Football
- Track and Field
- Volleyball

**MT MARIA
COLLEGE**

**100% of
students
achieved a
QCE/QCIA**

VISIT US IN 2019

Tours of the College Campus are conducted on the second and last Friday of the month. Meet at the College office by 8.45am. Visit us at Open Day in 2019 on Wednesday 22 May.



EDUCATING FOR THE FUTURE

Graduates of Mt Maria College are challenged to strive for their personal best as they take their place in our global community and make their mark on the world professionally and personally.

Each student's gifts are nurtured intellectually, socially, physically, culturally and spiritually, and developed with the college motto of "Strong Mind, Compassionate Heart".

Inspired by the legacy of St Marcellin Champagnat, students live out the Marist characteristics of presence, simplicity, love of work and family spirit in the way of Mary in the classroom, on the playground and in the broader Mt Maria community. With a focus on careers of the future, academic, vocational and co-curricular

programs are designed to provide rich learning experiences to challenge and motivate students. Extended and accelerated programs allow further study for senior students through supplementary courses offered at Universities, TAFE or other training providers.

The professional teaching team work with the curriculum to deliver leading practice (data driven) teaching, focusing on building skills needed to succeed in a global workplace. A number of College teachers add their expertise from industry, elite sport, business and engineering.

Co-curricular programs enhance academic learning by encouraging students to think critically, problem solve and create solutions. Participation in co-curricular learning through sport, the arts, music and academic competitions allows students to experience success outside the classroom and helps them build courage and resilience in their learning, so they naturally want to aim higher.

Students and families have access to a team of specialist psychologists, counsellors and learning support teachers to provide individual support to ensure the wellbeing and development of each student. Learning spaces across the College have been created with the 21st century learner in mind.

Our community has developed beautifully appointed grounds, a college oval, sports playing fields, two undercover sports areas, library, industry-standard hospitality kitchen, senior science labs, and senior ITD and arts (Music, Art and Drama) learning spaces. The middle school precinct is well-equipped with a media centre, home economics, science and ITD learning spaces.

While literacy, numeracy and digital literacy are at the heart of all subjects taught, ethical and cultural understanding ensures graduates have a social and environmental conscience and the capability to take action.

Encouraged to have a heart for others, students participate in outreach programs supporting causes and those less fortunate. They are taught to stand for human dignity by volunteering to feed the homeless, donating food and supplies to the needy and fundraising for local and international charities. Social immersion travel experiences are offered to deepen these lessons.

All students are challenged to develop a growth mindset and a positive attitude to their learning, so they are equipped with a love of learning as they embark on life after school. As a College community, the importance of acknowledging the effort, learning and achievement of all students is recognised and is celebrated regularly throughout the year culminating in the Annual Co-Curricular and Academic Awards Evenings.



Mt St Michael's College

Est. 1925

"In the spirit of Mary Aikenhead we aim to nurture our students to become graduates who are women of compassion, conscience, commitment, competence and confidence."

Ms Sharon Volp

'In Faith and Love'



A 67 Elimatta Drive, Ashgrove QLD 4060

T 07 3858 4222 **F** 07 3858 4299

W www.msm.qld.edu.au

Principal Ms Sharon Volp

Enquiries Registrar

Email enrolments@msm.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 900 students

Year 7 170 students

Languages French and Japanese

Fees 2019 Please refer to our website

EXTRA-CURRICULAR ACTIVITIES

- Community Action Network
- Social Justice Council
- Interact
- Environment Group
- Missions of St Vincent
- Future Problem Solving
- Mathletes
- Mathematics Team Challenge
- da Vinci Decathlon
- Instrumental and Vocal Lessons
- College Choir
- Year 7 and Year 8 Choir
- MSM Singers
- Guitar Ensemble
- String Ensemble
- Senior Strings
- String Quartet
- String Orchestra
- Concert Band
- Flute Ensemble
- Guitar Ensemble
- Percussion Ensemble
- Chamber Music Program
- Speech and Drama Lessons
- Theatre Sports
- Drama Club
- Stage Traffic
- Junior and Senior Dance Groups
- Liturgy Dancers



REPRESENTATIVE SPORTS

- Aerobics
- AFL
- Athletics
- Basketball
- Cricket (indoor)
- Cross Country
- Hockey
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

VISIT US IN 2019

College Tours will be held during our annual Twilight Open Evening on Friday 1 March. The College is also open to the public for the annual Arts Festival held on the first Friday in Spring. Visit the College website for full details of upcoming events.



EDUCATING FOR THE FUTURE

Under the Stewardship of Mary Aikenhead Ministries, Mt St Michael's College is a Catholic College for young women in Years 7-12 located in Ashgrove. Students educated at the College are nurtured in the tradition of the Sisters of Charity to be principled young women with a passion for life, a commitment to justice and the courage to live out the teachings of Jesus.

As a learning community, we strive for excellence with continuous improvement. What do our students value about our school? In their words: our unique community, the quality of relationships, our spirit and pride; our school is a safe place where we can be ourselves and express who we

are; our diversity, there is something here for everyone; our mission, the way we reach out and show compassion for others; our focus on learning and commitment to excellence; our sense of empowerment and capacity to be change agents.

MSM offers a diverse range of curriculum offerings to cater for the needs and interests of our students. Students in the Senior Schooling phase of learning can undertake an Australian Tertiary Admission Rank (ATAR) or a Vocational Education and Training (VET) pathway.

Student Wellbeing is a vital part of the culture of MSM. The Positive Education Program sits within the framework of our holistic education in the Catholic faith tradition shaping student growth in the formative adolescent years. Our program is focused on evidence-based constructs: character strengths and virtues, gratitude, flow, mindfulness

and savouring, which offer female adolescent skills and strategies to build resilience and positive wellbeing.

At the heart of our culture is our faith and mission reflecting our motto "In Faith and Love". Framed by gospel values, we know that this education is not simply for ourselves, rather it is to make a difference in our communities and in our world, hence the importance of giving back to others. Our College has a commitment to advocacy and action for groups and individuals who are marginalised or disadvantaged. Our students have the opportunity to be active members of four service groups: the Missions of St Vincent, the Social Justice Council, the Environment Group and Interact. Our Community Action network also extends to student visits to Ronald McDonald House and Mitchelton Special School, and our outreach programs include Rosie's and Claire's Cottage.

Students also may be involved in the Alice Springs Immersion Experience. Participation in these activities can provide rich opportunities for our young women to be involved in leadership and formation.

Our College-wide Pedagogical Statement, "Our Practice", encompasses what researchers and practitioners understand about the learner, the learning process and effective teaching in the creation of a 21st century school. This guiding framework contains four focus areas: Intellectual Quality, Differentiation and Diversity, Significance in the 21st century, and Reflective Practice. The implementation of "Our Practice" motivates rich opportunities for teachers to engage in professional conversation and reflection to ensure that all students are encouraged to think critically and creatively.



Our Lady's College

Est. 1964

"Our Lady's College students are equipped to pursue a lifelong love of learning, embrace change readily and live with an attentive mind and heart for others."

Ms Paula Goodwin

'Inspiring Young Women since 1964'



A 15 Chester Rd, Annerley QLD 4103
T 07 3426 8000 **F** 07 3848 8059
W www.ourladyscollege.qld.edu.au
Principal Ms Paula Goodwin
Enquiries Mrs Donna Wilson
Email sannerley@bne.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 400 students
Year 7 80 students; 4 classes
Languages Spanish
Fees 2019 Yr 7 \$5,218 Yr 12 \$5,482
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- A Capella Group
- Benenson's Society
- Big Sister's Program (Year 10)
- Choir
- Cultural Dance Groups
- Drama Club
- H.E.A.R.T (Homework) Club
- Immersion Tours
- Instrumental Music Program
- Modern Marys
- Musical Ensembles
 - String Ensemble
 - Wind Ensemble
 - Guitar Ensemble
- Public Speaking
- Readers Cup
- Robotics & Coding Club (Year 7 & 8)
- Rosies Outreach
- Science & Engineering Challenges
- STEM Cell
- St Vincent De Paul
- Student Representative Council

QCE Subjects Offered in 2019
19

OP 1-15 in 2017
91%

OUR LADY'S COLLEGE

Students attaining a QCE in 2017
97%

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cross Country
- Indoor Cricket
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

VISIT US IN 2019

College Tours are held on the first Friday of the month during term time, at 8:00am. Twilight Open Day is on Tuesday 19 March, 4:00pm - 6:00pm and Open Day is on Saturday 18 May, 10:00am - 1:00pm.



EDUCATING FOR THE FUTURE

Our Lady's College educates girls for the future while honouring the proud tradition of educating the minds and hearts of Brisbane's young women for more than 50 years.

Tradition, Excellence and Community form the nexus for nurturing each girl academically, socially, physically and spiritually to be a woman of compassion, a just woman, and a woman of integrity.

Inspired by the legacy of St Mary (of the Cross) MacKillop, highly professional, experienced and dedicated staff strive to inspire students to live the motto and challenge of "Ad Altiora (Ever Higher)".

"Ad Altiora (Ever Higher)" is a lived experience for all students. The much loved 'Big Sister' program welcomes new students to school and community life. This encourages students to feel safe to take their learning to the next level.

With a focus on careers of the future, the academic, vocational and extra-curricular programs are tailored for girls and curriculum delivery provides rich experiential learning opportunities. Learning success is supported by before and after school tutorial classes and individual learning support.

A unique Academic Mentoring Program for seniors sees students excel beyond their own expectations. Students meet with a mentor regularly to work through results, set personal goals, revisit study techniques and to ensure all opportunities for improvement are

explored. Students are assigned a mentor from the Leadership Team including the Principal and senior and specialist teachers.

After school, the HEART (Homework, Enrichment, Assignments, Revision and Tuition) Club is attended by past students studying at university and they provide tutoring to current students. Specialist support teachers from the College are also present to deliver personalised tuition.

The College's newly renovated and refurbished learning spaces provide inviting areas for group and individual learning. Along with outdoor learning spaces, including an oval, there is a newly appointed resource centre and an arts and culture precinct. The College actively promotes a true sense of welcome and inclusion for all – from the first smile upon entering the college as part of the much loved 'Big Sister' program, to parent visits,

community events and students preparing for daily lessons, sporting competitions or musical recitals.

Even before their first official day, prospective students attend an orientation day and are welcomed and greeted at the College gates by their Big Sisters eager to ensure their experience is nothing but the very best. Specialised activities ensure that students quickly feel confident to take their place in the school's caring and supported environment.

As an energetic and engaged learning community that nurtures and encourages the talents of individual girls during their time at high school, lessons learned at Our Lady's College last long beyond the classroom as graduates embark on their life with confidence and continue to strive to achieve *Ever Higher*.



San Sisto College

Est. 1961

"The San Sisto way is to instill a passion for learning so that our students actively search for truth, live with integrity, spirit and compassion."

Mrs Shelley Hamilton

*'Women of Integrity
Shaping the Future'*



A 97 Mayfield Rd, Carina QLD 4152

T 07 3900 9800 **F** 07 3843 1921

W www.sansisto.qld.edu.au

Principal Mrs Shelley Hamilton

Enquiries Mrs Helen Steffan

Email scarina@bne.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 715 students

Year 7 149 students; 6 classes

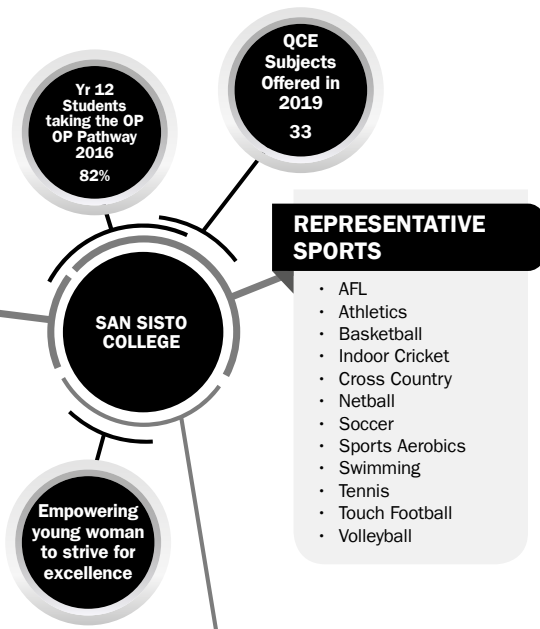
Languages Italian and Japanese

Fees 2019 Yr 7 \$5,776 Yr 12 \$6,152
Fee amounts listed above include all College levies, camps, text hire, laptop, capital and P&F levy.
Yes

VET

EXTRA-CURRICULAR ACTIVITIES

- Biennial Musical
- Community Service Activities: Rosies – Friends on the Street, Meals on Wheels, Fundraising for Dominican and Catholic Charities
- Gifted and Talented Program
- Greenies Group
- Instrumental Music, Lessons and Ensembles
- Peer to Peer Tutoring
- Physical Enrichment Program: Boot camp, fitness training, health and nutrition consultations, self-defence classes, Zumba and Pilates
- Queensland Debating Union
- Science Titration Competition
- Social Justice Group
- STEM Robotics Program
- Liturgy Group
- Big Sister – Little Sister Mentor Program
- Homework Club



VISIT US IN 2019

Our Open Day is Sunday 19 May. We invite you to meet our students and teachers while exploring our stunning campus and state of the art facilities. Visit our website for details.



EDUCATING FOR THE FUTURE

At San Sisto, we are committed to developing young women of integrity, educating, celebrating, inspiring and empowering them to shape their future.

Our Dominican Catholic education is founded on the values of truth, joy, hope, compassion, justice and habits such as passionately loving learning and seeking and appreciating beauty.

Our students are encouraged to accept responsibility and develop independence and self-discipline, confidence and self-worth. College life is framed by our four Dominican Pillars of Community, Study, Prayer and Service.

With 715 students in Years 7–12 and over 57 years of history and experiences, San Sisto College provides a challenging and exciting educational experience with a key emphasis on academic excellence and wellbeing. We support each girl's individual pursuits by providing enhanced student learning experiences with innovative teaching techniques combined with flexible, state of the art curriculum and resources.

We offer a wide range of subjects in each year level and have developed a rich program of Senior offerings for the new QCE system. We also provide both enrichment opportunities for gifted and talented learners and empathetic learning support for those who need assistance in achieving to the best of their capabilities.

VET study offerings are also a distinctive feature of our curriculum and students are awarded

Certificates on successful completion. They can also access learning from other providers, such as TAFE, as a bona fide part of their College program.

At San Sisto, our community spirit is incredibly strong. We greatly value the engagement of parents, supporters and the wider community in the life of the College as a way of further developing and cementing this spirit in our students.

At San Sisto College, we are preparing young women of integrity to be life-long learners for the future. The goal of our teachers is to create and empower responsible citizens by providing them with the skills and self-confidence to believe in their own ability as critical and flexible thinkers who will flourish now and into the future.

Students are taught the importance of planning and goal setting, creative thinking, the development of

information and communication technology skills, and self-regulation and self-reflection in regard to their learning and assessment processes.

Students in our Junior years experience project-based learning as a real world instructional approach to ensure students learn by investigating complex questions, problems or challenges. All students participate in Philosophical Enrichment activities each week, designed to guide students through a process of philosophical and ethical inquiry.

As a community, our teachers, leadership team, industry experts and especially parents, can observe and celebrate the rich body of work that our young women produce with regular exhibitions and events to highlight their achievement of these learning outcomes.



Seton College

Est. 1964

"The future waits for those prepared. Seton College develops the whole student with the spiritual, social, educational and workplace skills essential to their personal success and sense of purpose in the 21st century."

Mr Warren Bath

Lift Up Your Hearts



A 1148 Cavendish Road Mt Gravatt East 4122

T 07 3291 5333

W www.seton.qld.edu.au

Principal Mr Warren Bath

Enquiries The Enrolments Officer

Email smtgravatt@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 330 students

Year 7 71 students; 15 Pastoral

Care Classes

Fees 2019 Please refer to our website

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- School Musical
- Minecraft Club
- Sustainability Program
- Social Justice Group
- Year Level Retreats
- Personal Development Programs
- Gym
- Walk4Change
- Breakfast Club
- Homework Club
- Indigenous Group
- Grooming and Department Program
- Accelerated Readers
- Mock Interviews
- Work Inspirations
- Handball Tournament
- Remarkable Moments
- Seton Expo

Personalised Learning

QCE Courses, Pathways & VET Specialists Offered in 2019

REPRESENTATIVE SPORTS

- Swimming
- Athletics
- Cross Country

SETON COLLEGE

Pathways into work or further learning

VISIT US IN 2019

For details about our Open Day, Open Mornings and Window Tours, please visit our College website.



EDUCATING FOR THE FUTURE

Seton College is a contemporary Catholic, co-educational Secondary College like no other in south-east Queensland.

What makes us different?

We are the region's only purpose-built Secondary College specialising in personally-tailored, vocationally-driven education that is developed by learning specialists with an early focus on literacy and numeracy.

There are three defining elements of a personally-tailored Seton College education: literacy and numeracy in the Middle Years of Learning; Pathways

Planning and Vocational Education and Training in the Senior Years; and a level of pastoral care, personal development and individual support at a level distinctive from mainstream learning. A College of personalised learning with carefully managed cohort numbers, Seton College is a place where every child is known by name, respected as an individual and valued as part of a tight-knit community.

Within the Australian Curriculum we offer:

- opportunity for students to attain their QCE, with a select range of subjects within a robust and vibrant curriculum;
- advanced technologies for personalised learning and adaptable learning environments;
- Learning Enhancement Programs;
- Positive Behaviour for Learning Programs;
- a high teacher-to-student ratio;
- Pathways and Vocational and Educational Training Hub run by industry professionals that provides a huge range of work and training options;

- Individual Transition Programs for students coming to us in Year 10, having decided upon a Vocational Pathway for their senior years of learning.

From the very first moment of a student's journey at our College, we begin planning for positive outcomes, planning for their future; giving them what every student needs – literacy and numeracy – and the vocational education required to transition confidently from school into the workforce or further study.

Committed to continuous improvement in our teaching, always at the forefront of best practice and innovation, we give students the skills and qualifications today to help them prepare for a future beyond the school gates. In a world where technological advances will create jobs that have never before existed, we know that the key constant to future success at work revolves around personal attributes and adaptability.

Seton College students discover their purpose, are skilled and qualified, imbued with the right values and attributes for the workplace, and – very importantly – develop the confidence to become purposeful contributors to the world. They leave College future-ready. Closely connected to the world of work, our dedicated Pathways and VET Department organises work experience for all students from the last term in Year 10, which continues through to the end of Year 12. Many students acquire several hundred hours in the workforce before they graduate. They learn very early in their lives a key lesson about being an employee: that while skills and qualifications are very important to success, the face of the workplace is constantly evolving, and an employer more than ever will value an individual's attributes. Our students learn reliability, responsibility, adaptability, resilience, application, motivation, and to take advice and direction: coupled with their learning, Seton College students are prepared for the future.



Southern Cross Catholic College

Est. 1995

"We welcome you to experience the unique spirit of Southern Cross Catholic College and to see how your children can shine."

Mr Brett Horton

*'We seek the light...
and then we shine'*



A 307 Scarborough Rd, Scarborough QLD 4020

T 07 3480 3600 **F** 07 3480 3666

W www.sccc.qld.edu.au

Principal Mr Brett Horton

Enquiries Trish Young

Email psscaborough@bne.catholic.edu.au

International Reg. Yes

CRICOS 01401G

Gender Co-educational

Year Range Prep - 12

Enrolment 1,600 students

Year 7 110 students; 4 classes

Languages Japanese

Fees 2019 Yr 7 \$5,822 Yr 12 \$5,636

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Athlete Development Program
- Art Club
- Book Club
- Chemistry Titration Competition
- Chess Club
- Duke of Edinburgh Award
- Friday Jam Sessions
- Garanyali Program – Indigenous Homework Club
- Homework Club
- Instrumental Music Program
- ICAS - English, Information Technology, Maths, Science
- Interact
- Lions Youth of the Year
- Mathematical Tournaments
- National Geography and History Competitions
- Opti-MINDS Creativity Challenge
- Potential Plus – Challenging High Achievers
- Robotics and Digital Technologies
- SCCC Swimming Club
- Southern Sloggers Running Team
- Theatre Sports
- Young Writer's Club

% of students attaining QCE in 2017
91%

QCE Subjects Offered in 2019
34

SOUTHERN CROSS CATHOLIC COLLEGE

% of 2017 Yr 12 students taking OP pathway
71%

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Futsal
- Gaelic Football
- Netball
- Rugby League
- Rugby Union
- Soccer
- Swimming
- Touch Football
- Volleyball

VISIT US IN 2019

Our Open Day is on Sunday 19 May. Tours available via appointment at any time or attend a Head of Campus Tour – dates and times can be found on our website.



EDUCATING FOR THE FUTURE

At Southern Cross Catholic College (SCCC) we are unwavering in our pursuit. We are persistent and purposeful in everything we do and constantly challenge ourselves so we can better help our students find and create their best future. We are a learning community which aspires to growth in knowledge, love and service in the presence of God. We fulfil our vision by:

Thinking differently. We give our students the individual attention and access to programs they need to draw out their unique and natural strengths and to help them shine.

Providing opportunity through education. We treat every day as an opportunity to make a positive

difference in the world through quality, lifelong learning, a commitment to improvement and continuous innovation.

Nurturing open minds. Our outwardly-focused Lasallian values mean we are a community that helps ourselves by helping others first.

Upholding our beliefs. We are a Catholic College that instils a greater sense of purpose and collective pride within our community.

Having high expectations and living by them. We are on a positive and proactive journey of constant improvement, bettering ourselves as we prepare the next generation for their own journey.

We celebrate what makes us unique and at SCCC our students shine.

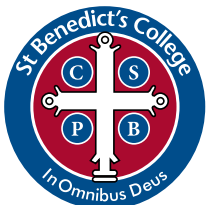
In today's ever-changing world, students and schools are faced with a conundrum – students seek an education that is diverse, technologically aware and provides a breadth and depth of information, which

leaves schools asking; "how can we prepare students for a future and career pathway that is not invented at this time?" The solution is not easy to determine, however, knowing the direction students and the changing career environment are seeking education to encompass, Catholic schools today are providing students with a global education. Classrooms are transforming from the traditional structure of teacher front and centre and students in rows at desks, to an integrated approach where students engage in education in a variety of structures, from outdoor classrooms, to online classrooms with many incarnations of productive working environments available to students and their teachers.

In the current educational context, with the support of the Australian Curriculum and the new Queensland Certificate of Education, skill-based learning, be that practical or metacognitive thinking skills, are the core focus for content, imagination and forward thinking. Students in Catholic schools are also engaging in

education for the whole person. That is, providing students with skills to deal with situations they may encounter within their lives considered to be a challenge. Through attaining skills of resilience, growth mindset, spiritual growth and self-confidence, our young men and women are not only developing academic and career focused skills, they are developing cognitive processes, which are skills research indicates, future career pathways will rely upon.

Just as office structures have changed in recent years and continue to change, so are Catholic schools. With not only the walls of classrooms changing and developing, so too are the ways in which education occurs. Catholic schools seek to provide students with a multi-modal approach to learning with every facet of personal growth offered an opportunity to grow and thrive now and into the future.



St Benedict's College

Est. 2013

"We encourage students to follow St Benedict's example: 'listen with the ear of the heart' as we live out our values of Service, Balance and Community."

Mrs Claire McLaren

*'In Omnibus Deus'
God in All things*



A 21 St Benedict's Close, Mango Hill QLD 4509

T 07 3385 8888 **F** 07 3385 8855

W www.stbenedictscollege.qld.edu.au

Principal Mrs Claire McLaren

Enquiries College Secretary

Email smangohill@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 730 students

Year 7 174 students; 6 classes

Languages Mandarin Chinese

Fees 2019 Yr 7 \$5,400 Yr 12 \$5,691

VET Yes (External Providers)

EXTRA-CURRICULAR ACTIVITIES

- Anime and Manga
- Athlete Development Program
- Breakfast Club
- Card Club
- Chess Club
- College Choir
- Confucius Institute Chinese Speaking Competition
- Craft Club
- Dance Troupe
- Debating
- Drama Club
- Eisteddfods
- Gifted and Talented Programs
- Homework Club
- ICAS Competitions
- Instrumental Music Program
- Literacy Competitions
- Musicals
- Overseas Tours
- Photography Club
- Ravenous Readers
- Robotics Club
- Running Club
- Science Ambassadors
- Short Film and Media Competitions
- Student Representative Council
- Visual and Media Arts Competitions

QCE Subjects Offered in 2019
20

VET

ST BENEDICT'S COLLEGE

Flexible Pathways

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Football AFL & Touch
- Netball
- Rugby 7s
- Soccer / Futsal
- Swimming
- Volleyball

VISIT US IN 2019

Visitors Days and Twilight Tours are held regularly throughout the year. Please contact our office to register.



EDUCATING FOR THE FUTURE

Our vision is to support and encourage each student to use their God-given gifts to become successful lifelong learners who are self-directed, creative, confident and reflective, fully able to engage with and contribute to the world in which they live.

The Rule of St Benedict is a contemporary expression of the way learning and teaching is formulated, reviewed and lived out, and in educating for the future, we foster a love of learning through an engaging, relevant and meaningful curriculum, inextricably linked with living life to the full. Learning and teaching is a dynamic, collaborative process where students and teachers

aim to realise their potential through challenging themselves and each other to seek creativity, innovation, challenge and meaning. Teaching is a ministry where top quality, collaborative and highly skilled staff of integrity and action lie at the heart of educational success.

Students are able to extend their learning through a variety of programs, both in class and outside of class. Our Gifted and Excellence Programs guide student inquiry, conversations and critical thinking to produce ideas or prototype solutions to emerging issues to further equip students as they move toward the future.

Flexible and innovative learning experiences are designed to imbue in students a love of learning, a sense of curiosity, and an ability to be creative, adaptable and resilient.

St Benedict's College is committed to providing high quality, contemporary education in a Catholic Christian context. We believe in the holistic education of young people in the Benedictine tradition based on the values of service, hard work, humility stewardship, balance and community. We use Christ's model of inclusivity, perseverance and of nurturing each other's gifts and talents to underpin all that we do.

Pastoral Care Programs bring together all aspects of College life – academic, social, physical and spiritual. Programs are in place to assist each student to develop into the best person they can possibly be. An underlying principle of Pastoral Care is that each student is an individual with particular needs and it is the day-to-day care of each student and their needs, which is of paramount importance.

We acknowledge the individual qualities and attributes of each student, and provide a safe and supportive environment that enhances wellbeing and enables students to flourish. We engage in technology-rich, 21st century learning that is designed to be flexible, engaging and innovative.

Our staff are highly professional, experienced, dedicated, and most of all, caring. This is extremely important in ensuring that students are happy at school and are able to achieve their potential in whatever subjects or areas of study are chosen.



St Columban's College

Est. 1928

"St Columban's College is a national award winner in senior schooling pathways leading students to tertiary study and employment. We welcome families from all schools, faith traditions and backgrounds."

Mr Michael Connolly, Principal

Every Student
Every Success



A 100 McKean Street, Caboolture QLD 4510

T 07 5495 3111

W www.stc.qld.edu.au

Principal Mr Michael Connolly

Enquiries Enrolments Officer

Email enrolments@stc.qld.edu.au

International Reg. Yes

CRICOS Number 03347D

Gender Co-educational

Year Range Year 7 - Year 12

Enrolment 1,050 students

Year 7 200 students; 8 classes

Languages English

Fees 2019 Yr 7 \$6,178 Yr 12 \$6,727
(all-inclusive fee structure)



EDUCATING FOR THE FUTURE

St Columban's College Caboolture is a progressive secondary College in the Moreton Bay Region delivering education in the Edmund Rice tradition. Guided by the touchstones of Blessed Edmund Rice, students learn leadership as service; forgiveness as strength; equality and justice as paramount; compassion and outreach to the marginalised and education as a source of freedom. The College celebrates diversity and actively lives out its 'inclusive community' ethos. Students of all faiths, religions and nationalities are welcomed.

Standing by our motto 'Every Student Every Success', the College recognises that all students

can benefit from accelerating factors which enhance their job prospects post-school. Through combining academic subjects and vocational education and training (VET), the College delivers 'real skills for real careers' for all students, as is evidenced by sustained success at the Australian Training Awards in the 'School Pathways to VET' and 'Small Training Provider' categories.

The College offers 34 senior subjects and delivers training in 19 national qualifications across 11 industries, along with supporting over 80 school-based apprentices/trainees annually. Recently acknowledged through the Innovative Schools Award, the College's operations are characterised by exceptional training facilities – including an innovative and collaborative Trade Training Centre and STEAM Centre. The College fosters strong local and national reciprocal business and training partnerships.

In 2018, the College gained entry into the Aerospace Gateway to Industry Schools Program and has been a Gateway to Industry School for Food Wine and Tourism for many years. These programs provide students with exceptional opportunities to access growth industries and connect them to over 30 industry partners, training institutions and universities.

Alongside the strong academic program, the College also offers a broad range of co-curricular activities, camps, excursions and opportunities both inside and outside the classroom - students are encouraged to explore both cultural and sporting activities. The College is a member of Queensland's premier co-educational inter-school sporting competition The Associated Schools 'TAS'.

CO-CURRICULAR ACTIVITIES

- The Associated Schools (TAS) Premier Saturday Sporting Program
- Academy of Music Excellence (AME)
- Annual Concert Band Spectacular
- Sporting Excellence Program – Rugby, Touch, Rugby League, Netball & Basketball
- Gateway to Industry School for Food, Wine & Tourism
- Aerospace Gateway to Industry Schools Program
- Mentor Academy Program
- Domestic & international immersion trips
- Fundraising & advocacy initiatives
- Arts & Debating
- Over 30 school clubs: Chess, Drama Festival, Craft, Sound & Lighting, Writers, Minecraft, Interact, Dance Troupe, Surfing & more.
- College dance, drama, musical & theatre productions
- Student Committees including Spirit & Advocacy, Community & Tradition
- Inter-house sporting competitions
- Lions Youth of the Year

21 ATAR
Subjects
Offered

QCE
Subjects
Offered in
2019
40

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Boys Cricket
- Cross Country
- Girls Basketball
- Hockey
- Netball
- Rugby Union
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

ST COLUMBAN'S
COLLEGE

19 national
training
qualifications

VISIT US IN 2019

ANNUAL OPEN DAY
Welcoming all families on
Saturday 18 May 2019
9.00am – 1.00pm
Register at:
EveryStudentEverySuccess.com

College fees are inclusive of academic tuition, VET certificate courses, co-curricular activities, camps, excursions and participation in TAS sport. Students are supported on their educational journey with a dedicated on-site Careers Centre, a Wellbeing Centre with counselling support and a highly resourced Learning Enhancement Centre. Students are encouraged to build friendships and establish their own support network through the College's pastoral care system.

The College actively supports students in transition from primary school to secondary school through extensive orientation programs. Practical assistance is given to incoming Year 7 students, which includes teaching students to read their timetable, exploring the College facilities and matching them with a Senior Buddy for their first year at high school.



St Edmund's College

Est. 1892

"Boys cannot help but be immersed into the Eddie's way. They are encouraged to stretch their minds, grow their hearts and develop their physical prowess."

Diarmuid O'Riordan

'Possunt Quia Posse
Videntur'



A 16 Mary St, Woodend, Ipswich QLD 4305

T 07 3810 4400 **F** 07 3810 4402

W www.sec.qld.edu.au

Principal Diarmuid O'Riordan

Enquiries Mrs Kath Creedy

Email enrolments@sec.qld.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,100 students

Year 7 192 students; 8 classes

Languages Chinese

Fees 2019 Please contact our College

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- St Edmund's College is a foundation member of the Associated Independent Colleges Sports competition.
- Theatre Sports
- Tournament of Minds
- Performing Arts
- Musical
- Drama
- College Choir
- Year 7/8 Choir
- Brass Ensemble
- College Jazz Band
- Combined Colleges' Concert Band
- Combined Colleges' Junior Concert Band
- Contemporary Band
- Combined College's Choir
- Chess
- Debating
- Public Speaking
- Junior Drumline
- String Ensemble

Sport and
Cultural
Programs

QCE
Subjects
Offered in
2019
32

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Football
- Hockey
- Rugby League
- Rugby Union
- Swimming
- Tennis
- Touch Football
- Volleyball
- Weight Lifting

ST EDMUND'S
COLLEGE

Service
Learning
Opportunities

VISIT US IN 2019

COLLEGE OPEN DAY
Sunday 26 May, 11am to
1pm. See our College in
action. Visit classrooms
and chat with our staff
and students. See the
opportunities our learning
environments can offer.
Come and experience -
The Eddies Difference.



EDUCATING FOR THE FUTURE

At St Edmund's College, Ipswich, we often talk about the attribute of being a 'brother to the other'. It is a core value at our College and is referred to time and again in how we partner with families in nurturing the boys as they journey towards manhood.

Recently, I was privileged to witness it in action while attending sport. At one of the games, I noticed that one of the boys had turned up to play without any football boots. He was wearing a pair of joggers instead and said he didn't own a pair, so I said the College had a few spares if he wanted to borrow one. We agreed that we'd organise some boots for him in time for the game

the following week. On the following Monday, I received a message from a parent, whose son also plays in the team, informing me that he had purchased a pair of football boots for the boy so there was no need for the College to supply a pair for him. I rang the Dad and thanked him. He said his son overheard my conversation with the boy and they both then wanted to help. The Dad said that they wanted the boy to feel part of the team. They were also mindful of respecting the boy's dignity by reassuring him that he was a valued member of the team and that it was a privilege for them to buy him a pair of boots. In my mind their simple act of charity was akin to being a 'brother to the other'.

To be alert into action for the needs of others while respecting their self-esteem and treating them as an equal is a deeply human act. When it is witnessed, such as in this simple example, we cannot help but be moved as I was. To be a

'brother to the other' is to have compassion, mercy, gentleness and humility. These are the qualities we strive to instil in our boys at St Edmund's College as they traverse the road to becoming a young man.

At a recent enrolment interview, I asked a prospective student how he thought coming to St Edmund's College may help him to improve his learning. As quick as a flash he said, 'I want to be a better writer'. I enquired further about how we could help him to be a better writer and he said that he wasn't happy because he thought his handwriting was untidy and he has difficulty translating his ideas into written form. I was impressed with his ability to self-reflect. Earlier in the interview, he explained one of his favourite hobbies is riding his motorbike. I could sense his Mum's rising anxiousness at this point as he talked about his feats on a motorbike and some of the tricks he could perform. We then discussed how his improved

skills as a motorbike rider was the result of lots of practice and training. I asked would he be prepared to do the same to improve his writing. We spoke further about the many opportunities available to him at the College to become a better writer. He seemed genuinely excited about the prospect of coming to the College for this reason. He was also excited about the many sporting and extra-curricular opportunities on offer, although it was clear that improving his writing was the main attraction spurring him on. Having conducted many interviews it's evident that his motivation is shared by many families seeking an enrolment place for their son at St Edmund's College. A focus on learning and doing well in their studies is consistently held up as the primary goal while the opportunity to excel in sport and extra-curricular activities is an added bonus in offering a holistic education for their son. I look forward to welcoming this young man to our College.

St Eugene College

Est. 1990

"St Eugene College provides students with a seamless learning journey from Prep to Year 12. Our community is built around inclusivity and every family has a strong sense of belonging. We strive to consistently deliver a high standard of education, nurturing individual potential and developing student's inner strengths and self-belief to achieve personally and contribute to a global society."

'Dare to grow in
Faith, Hope and Love'



A 138 Station Road, Burpengary QLD 4505

T 07 3491 4607

W www.steugene.qld.edu.au

Principal Marisa Dann

Enquiries Joanne Morris

Email jmorris@bne.catholic.edu.au

Gender Co-educational

Year Range Prep - Yr 12

Enrolment 1,130 students

Year 7 100 students; 4 classes

Languages Japanese

Fees 2019 Yr 7 \$5,250 Yr 12 \$5,660
All inclusive, includes Camp fee

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Rock'n'Water
- Peer Mentoring
- ICAS Testing
- Tournament of the Minds
- Brisbane Writer's Festival
- Catholic Colleges Music Festival
- College Musical
- Debating
- ROSIES
- St Vincent de Paul
- Chess Club
- Hosting International Students
- Dance troupe
- Kokoda Challenge – Gold Coast
- Relay for Life Participation
- Choir
- Bands: Traditional Band / Rock Bands
- Instrumental Music Program
- Futsal
- Rugby League
- Touch Football
- Basketball

% of Yr 12 students receiving QLD Certificate of Education in 2017
96.9%

QCE Subjects Offered in 2019
29

ST EUGENE COLLEGE

% of Yr 12 students received OP score of 4-15 in 2017
69.8%

REPRESENTATIVE SPORTS

- Australian Rules Football
- Baseball
- Basketball
- Cricket
- Cross Country
- Football
- Futsal
- Golf
- Hockey
- Netball
- Rugby League
- Rugby Union
- Softball
- Surfing
- Swimming
- Tennis
- Touch Football
- Track & Field
- Triathlon / Aquathlon
- Volleyball
- Water Polo

VISIT US IN 2019

College Tours happen EVERY WEDNESDAY of the school term from 9:15am to 12:00pm. Bookings required. Open Mornings are held twice a year: semester 1 & 2. Dates and times for these to be advised and advertised.

EDUCATING FOR THE FUTURE

Founded in 1990, St Eugene College celebrated its first Year 12 graduates in 2012. We are young in years but offer a rich program of academia, sport, cultural and spiritual pursuits. Our middle and senior years students experience the unique opportunity to learn and grow in an environment that thrives on diversity and community connection.

Our Year 7 program welcomes new students into our Prep-12 family, and supports existing families as they transition from early childhood to young adulthood. Our students thrive in an engaging environment of deep learning that can only be achieved through authentic continuity of curriculum, Christian values, and the Oblate charism.

Our community creates an infectious energy and curiosity for life, learning and discovery. Our young people have a commitment to service and share a sense of belonging to our Oblate family. Our acclaimed St Eugene College Immersion Learning Program offers students a unique opportunity for growth through challenge, risk and innovative problem solving. Our dedicated teachers are specialists in their field and consistently deliver a high standard of education to create improved learning outcomes for all students.

St Eugene College has been established in the tradition of the Oblates of Mary Immaculate whose founder is our namesake – St Eugene de Mazenod. Our connection with Oblate communities across the world invites and challenges us to look beyond and reach to others. Our students have a global perspective and recognise they are members of global community.

Our sister school in Indonesia offers our students authentic opportunities to build relationships, contribute to and learn with the people of Cilicap. The St Eugene community hosts groups of Japanese students and our students travel to Japan as just one of the many immersion learning opportunities on offer.

Preparing students to be successful, passionate lifelong learners requires a range of 21st century skills that equip them with the necessary knowledge and skills to be confident and effective young people in our community.

As of 2019, all new Queensland senior syllabuses will have embedded the following 21st century skills: critical thinking, creative thinking, communication, collaboration and teamwork, personal and social skills, and information and communication technology (ICT) skills. These have been identified

by the Queensland Curriculum and Assessment Authority (QCAA), along with Literacy and Numeracy, as the most important skills young people require to participate in a complex and ever-changing world. The 21st century skills overlap and build on the general capabilities taught in the P-10 Australian curriculum.

At St Eugene, we are preparing our students to be innovators, entrepreneurs, lifelong learners through our learning dispositions, and responsible young people of modern society. Through curriculum, student wellbeing and immersion programs, we encourage our teachers to connect with the 21st century skills by modelling, making explicit connections, providing a variety of learning activities incorporating feedback and providing opportunities for authentic learning experiences.



St James College

Est. 1868

"Deeply committed to inclusivity, social justice and service to others, St James encourages all in our diverse community to grow to be dedicated learners and young people of hope in the tradition of Edmund Rice."

Ms Ann Rebgetz

'Faithful Forever'



A 201 Boundary St, Spring Hill QLD 4000

T 07 3230 8600 **F** 07 3839 3058

W www.stjamescollege.qld.edu.au

Principal Ms Ann Rebgetz

Enquiries Mrs Maria Young

Email school@stjamescollege.qld.edu.au

International Reg. Yes

CRICOS 00715J

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 410 students

Year 7 40 students; 2 classes

Languages French

Fees 2019 Yr 7 \$6,900 Yr 12 \$6,900

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Cultural Night
- Inter-house Swimming
- Inter-house Athletics
- Inter-house Cross Country
- Wilderness Camping
- Canoeing
- Abseiling & Rock Climbing
- Orienteering
- Lifesaving
- Chess Club
- Debating
- Art Exhibitions
- Basketball
- Soccer
- Netball
- Confraternity Rugby League
- Girls Rugby League
- Indigenous Dance
- Futsal
- Social Justice Activities

QCE Subjects Offered in 2019
31

2019 Delivering SIS30315 Certificate III in Fitness

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cross Country
- Futsal
- Netball
- Rugby League
- Soccer
- Swimming

ST JAMES COLLEGE

2017 & 2018 Basketball School Champions

VISIT US IN 2019

Open Day – Friday 2 August, 10:00am to 12 noon. Experience the St James Way during the course of a regular school day. College Tours are available throughout the year.



EDUCATING FOR THE FUTURE

St James College: A Quiet and Reliable Achiever in Education

St James College has a student population of 410 boys and girls from Years 7–12. Your child matters to us. Our small class sizes and individual attention mean that your child will not get lost in the crowd. Compare this, if you will, with many State and Independent secondary schools where you will find numbers in excess of 1400 students!

St James is located on the edge of the Brisbane CBD, at the eastern end of Spring Hill, a short walk from Central Station and other main transport hubs. Its central location makes access much easier than

having to travel across suburbs to attend a school where taking public transport might be difficult.

Our core business is to welcome students from all walks of life to an inclusive educational campus that both supports and encourages young people to discover their potential. Students from many different cultures, students with learning differences, students who want to feel they belong, where they can be themselves – that is what St James is about.

If you are interested in sport, the College's elite Basketball program is highly regarded. It is the envy of many schools and has already produced champions, both State and National. What about Soccer, Netball, Confraternity Rugby League, Futsal and Girls Rugby League? They are all part of our comprehensive range of sporting activities. Not bad for one of the smallest Catholic secondary schools in Brisbane!

And as one of the oldest Catholic schools, St James College has been educating young people on the same site for 150 years.

St James really is one of those quite unique sought-after schools for the discerning parent who wants a quality education for their child in a small, compassionate and inclusive educational environment.

Educational opportunities for young people today are growing at an exponential rate. Technology influences every aspect of modern education and draws the learner through experiences today into an exciting pathway that opens up the possibilities of tomorrow.

Science, Technology, Engineering and Mathematics (STEM) dominate an already packed curriculum, with certificate courses expanding a young person's

educational experience and equipping them for an ever-changing world that awaits them. Always tailored to the needs of individual students, the curriculum encourages students to be self-motivated learners, challenging them to step out of the ordinary to achieve the extraordinary.

Our world today does not make space for a student who sits back and waits for a teacher to teach them. No, our world and its wonderful opportunities are envisioned when a young person 'seizes the day', when they realise their capabilities, step up to the challenge and step out in hope and determination.

This is what an education at St James is really all about.



St John Fisher College

Est. 1981

"St John Fisher College is a vibrant and compassionate community that promotes the values of respect, care, integrity, service, excellence and inclusiveness. We offer a diverse learning environment, with multiple co-curricular opportunities."

Ms Catherine Galvin

A Catholic
Secondary College
for Girls

@SJFCBrackenRidge



A John Fisher Dr, Bracken Ridge QLD 4017

T 07 3269 8188 **F** 07 3869 0216

W www.stjohnfishercollege.qld.edu.au

Principal Ms Catherine Galvin

Enquiries Enrolment Secretary

Email sjfc@bne.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 520 students

Year 7 100 students; 4 classes

Languages French

Fees 2019 Yr 7 \$5,088 Yr 12 \$5,412

VET VET pathways, AQF Certificates II & III, School-based Traineeships

EXTRA-CURRICULAR ACTIVITIES

- Art Club
- Concert Band
- String Ensemble
- Instrumental Music Program
- Choir / Vocal Ensemble
- Vocal Tuition
- Drum Corps
- Dance Troupe
- Sister Act Talent Quest
- Debating and Public Speaking
- Drama
- Theatre Sports
- Musical (Biennial combined with St Patrick's College)
- Homework Club
- Interact
- Social Justice Committee
- Reading Club
- Science Club
- Scribbler's Writing Club
- Boot Camp
- Mooting

Language
Immersion
Program
(French)

QCE
Subjects
Offered in
2019
24

ST JOHN
FISHER
COLLEGE

LEAP
(Learning
Enhancement
Acceleration
Program)

CaSSSA SPORTS

- AFL
- Athletics
- Basketball
- Cross Country
- Hockey
- Indoor Cricket
- Kokoda Challenge
- Netball
- Nitro Athletics
- QC Cup Netball
- QISSN Netball
- Schools Challenge OzTag
- Soccer
- Swimming
- T20 Cricket
- Touch Football
- Vicki Wilson Netball
- Volleyball
- Volleyball Schools Cup

VISIT US IN 2019

We welcome you to attend our Twilight Tour 21st May or Principal's Morning Tea & Tour 18th September. College Tours can be booked via our website throughout the year.



EDUCATING FOR THE FUTURE

St John Fisher College, Bracken Ridge is a Catholic Secondary Girls' College founded on Mercy traditions in 1981, inspired by St John Fisher's academic passion and social justice work. Integral to our College is a layered and culturally diverse community of people who are committed to providing a holistic education that promotes the growth and development of each and every girl. This approach to education means that the students' spiritual, social, emotional and physical growth are promoted as well as their academic learning. When you peel back the external layers, with its 15 hectares of land, new-look facilities and forward-thinking curriculum that promotes academic

rigour, you will find a supportive community of parents, teachers and staff whose common goal is to guide, foster, inspire, enrich and develop our students. Our team of inspirational teachers is central to this, encouraging 'out of the box' thinking with new approaches to curriculum to respond to students' interests and real-world demands. Teachers of STEM subjects who are traditionally thought of as non-creative, constantly look for alternative ways of problem solving, by developing practical and innovative approaches to learning. Many of our teachers have been honoured with Excellence in Teaching Awards as well as Student Choice Awards, the latter perhaps the greatest endorsement. We promote academic excellence both in the classroom and via our many curriculum-focused clubs, such as the Science Club, Studio 27, Greedy Readers, Scribblers and Homework Club. Our students consistently achieve well above

the State average in NAPLAN and Year 12 results. The College offers an extensive sporting and co-curricular program, as well as many cultural clubs, where students of all abilities are encouraged to participate. Many of our students go on to compete in the sporting, cultural and business world at very high levels.

The task of educating girls for the future is a serious one, and as such the College invests considerable time and effort in this endeavour. We see the development of real-world skills as a priority across all curriculum areas of study. The College's new Learning Enhancement program – **LEAP** – provides an opportunity for invited students, in Years 7–9, to extend upon the development of skills learnt within the classroom, by challenging and expanding their outlook and building on their naturally inquisitive minds. LEAP

is designed to extend students' thinking, develop their problem-solving ability and challenge them with material that is new, complex, and interesting.

Set to commence in 2019 is the College's Language Immersion Program, a response to extensive research that shows studying a second language reaps academic reward. The positive outcomes of language immersion are extensive, including improved cognitive development, literacy and academic performance, all while increasing cultural awareness and global opportunities.



St Joseph's College, Coomera

Est. 2019

"Our energy is focused on creating a community of excellence, where knowledge, respect and dignity are actively established in each children's character and their journey."

Mr Paul Begg

*'Courage to Love,
Learn and Serve'*



A Kerkin Road South, Coomera QLD 4209
T (07) 5670 5500
W www.stjosephscoomera.qld.edu.au
Principal Mr Paul Begg
Enquiries Mrs Laura Fynn
Email pscoomerascj@bne.catholic.edu.au

Gender Co-educational
Year Range Prep - Yr 12
Enrolment 250 students
Year 7 90 students; 3 classes
Languages Chinese
Fees 2019 Prep \$2,800 Yr 7 \$3,740
 Includes all fees and levies.
 Sibling discounts available.

EXTRA-CURRICULAR ACTIVITIES

- Swimming
- Volleyball
- Basketball
- Netball
- Touch Football
- Debating
- Optiminds
- Readers & Writers club
- Robotics Club
- Rugby League
- Soccer
- Instrumental Music
- Choirs
- Cross Country
- Track & Field
- Cricket
- Tennis
- Oztag
- Futsal

Enrolling now for our 2020 cohorts in Prep -Yr 5 and Years 7 & 8 in secondary

College opens in 2019 with Year 11 commencing in 2023

ST JOSEPH'S COLLEGE, COOMERA

Developing strong pathways to support and encourage learning

REPRESENTATIVE SPORTS

The College is a member of the Association of Gold Coast College's competition (AGCC) playing in 18 sports for boys and girls across Semesters 1 & 2. Students are also able to qualify for Regional, State and National representation through our membership of School Sport Queensland.

VISIT US IN 2019

The College offers Principal's tours on the first Friday of every month. Contact school enrolments for bookings.



EDUCATING FOR THE FUTURE

In 2019 we begin the exciting and challenging task of creating a school of the future. We have designed the school and selected staff to establish vibrant and challenging learning environments and encourage students to uncover their future.

Our school culture, and its staff's intent, is fundamentally focused on shaping young people of faith that can respond dynamically to a world in constant change.

We begin our school's life with a clear vision and formation plan that is directed toward the "St Joseph's Graduate"; young leaders who are resilient, flexible and ready to lead, not merely participate

in society but actively reimagine and recreate their world and environment. As such we have articulated the values and actions of our graduating students and create learning experiences that encourage growth toward these goals. The St Joseph's Graduate will:

- Be persistent in their thoughts and attitudes and have an ability to think flexibly being solution focused.
- Show empathy and search for understanding of other people and act 'beyond themselves' through service and action within their communities.
- Strive for accuracy, question the world around them and pose problems for solutions to create a society of integrity and reflectiveness.
- Think and work interdependently and understand that through cooperation and collaboration, the best outcomes, and best practice, is ensured.

- Be encouraged to think and communicate with clarity and precision, gathering data from multiple sources through multiple mediums, ensuring responsibility, reliability and success in decision making and action.
- Always look to create, imagine and innovate in the world around them to shape their own path in the world.
- Endeavour to take time, manage their impulsivity and take risks that are responsible and beneficial to our communities now and in the future.
- Will always look to learn, and reflect on their learning, to ensure their continuous improvement, always thinking about the past to inform their future direction and new experiences.
- Enjoy life to its fullest, finding humour, responding with joy and experiencing the fullness of God's creation with awe.

St Joseph's will prepare the intellect of each child for the journey that awaits. Equal to that function is to ensure the foundational elements of faith and character are secure. In so doing, we ensure a life that may be lived to the full as Christ intended; a belief anchored in our faith where each child's actions and decisions are founded in strength and integrity.

St Joseph's College is centred on challenging young people to know and apply the values of their faith to the interactions and relationships of their life. In essence to develop and exhibit the Courage to Love, Learn and Serve.



St Joseph's College, Gregory Terrace

Est. 1875

"We commit our energies to the formation of the 'Terrace Gentleman' – young men of faith and learning who will make a difference to the world through knowledge, humility and wisdom."

Dr Michael Carroll

*'Servire Deo Sapere
– To serve God is to
be wise'*



A 285 Gregory Terrace, Spring Hill, QLD 4000

T 07 3214 5200

W www.terrace.qld.edu.au

Principal Dr Michael Carroll

Enquiries Mrs Andrea Splatt – College Registrar

Email enrolments@terrace.qld.edu.au

Gender Boys

Year Range Yr 5 - Yr 12

Enrolment 1,633 students

Year 7 236 students; 9 classes

Languages English, French & Japanese

Fees 2019 Yr 7 \$14,940 Yr 12 \$14,940

EXTRA-CURRICULAR ACTIVITIES

- Audio Visual Club
- Basketball
- Chess
- Choir
- Cricket
- Cross Country
- Debating
- Drumline
- Exchange Program
- Football
- Future Problem Solving
- Gymnastics
- Immersions
- Instrumental Music Program (24 different instruments)
- Math Olympiad
- Mooting
- Musical Productions
- Public Speaking
- Rowing
- Rugby
- Social Justice Program
- Swimming
- Tennis
- Theatre Productions
- Theatresports
- Track and Field
- Volleyball

**QCE
Subjects
Offered in
2019**
26

**30 OP1 & 30
OP2 Students
in 2017**

**ST JOSEPH'S
COLLEGE,
GREGORY
TERRACE**

**Yrs 5, 7, 9
NAPLAN 100%
above National
Benchmark –
top 20
of QLD**

REPRESENTATIVE SPORTS

- AFL
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Gymnastics
- Rowing
- Rugby
- Rugby League
- Swimming
- Tennis
- Track and Field
- Volleyball
- Water Polo

VISIT US IN 2019

19 August 2019
Visit our website for more details. No RSVP needed – all visitors welcome to meet the Terrace Family and tour the College.



EDUCATING FOR THE FUTURE

About Us

For over 140 years St Joseph's College, Gregory Terrace has established itself as a community focused on faith-centred holistic development, the pursuit of academic excellence and the creation of an atmosphere of care for young men in Years 5 to 12. We draw our philosophies from our Catholic and Edmund Rice traditions to foster the Terrace Family.

The College operates across four campuses and offers state of the art facilities from its main site in Spring Hill, including the Year 10 initiative Waterford Place, through to its 10 hectares of Sporting fields at Tennyson and the Outdoor Education Centre at Maroon Dam.

Academic support is provided through the tracking of student performance from entry to exit. In 2017, 60 Senior students achieved an OP 1 or 2, with the median of the College an OP 5. Over half of the cohort received an OP 1-5. In 2018, 100% of students in Years 5, 7 and 9 were above national benchmarks for Literacy and Numeracy.

The College facilitates an award-winning, comprehensive and inclusive co-curricular program. The range of sporting and cultural activities promote teamwork, a sense of fair play, personal excellence and humility.

A House system, comprised of nine Houses, provides the basis for pastoral care and formation at the College, with students from Years 5 to 12 divided into Tutor Groups within each House. A highlight for all students is the dedicated Buddy system, which pairs Senior students with students

in Years 5 and 7 as a further system of support. The Terrace Family values and nurtures each student on their journey to be young men of knowledge, humility and wisdom.

Educating for the Future

Superb facilities and an innovative school structure reflect the College's commitment to honouring tradition, while staying at the forefront of planning and research into boys' education.

Literacy and Numeracy continue to be the building blocks on which all learning rests at the College. Our physical and virtual spaces are continually being transformed to ensure the best interaction and greatest learning experience for students. Experienced and passionate staff support their leading practice with access to state of the art technological tools.

In educating for the future, the College understands the importance of embedding sustainability into every facet of our organisation. Through a dedicated Sustainability committee, we regularly review practices with a commitment to integrating sustainability into core operations, infrastructure and curriculum.

In an era of acceleration, predicting what employers will want in the future is impossible. However, we believe that the development of Terrace Gentlemen, young men who are supported to embrace a love of learning, to be critical and reflective thinkers and problem solvers, and to use their gifts and opportunities to make a positive difference in society is the key to educating for the future.

St Joseph's Nudgee College

Est. 1891

"Nudgee College's focus on holistic education, personal development and wellbeing ensures each student is offered a rich diversity of educational, sporting, cultural and social justice opportunities."

Mr Peter Fullagar

*'Signum Fidei –
a Sign of Faith'*



A 2199 Sandgate Rd, Boondall QLD 4034

T 07 3865 0555 **F** 07 3865 0500

W www.nudgee.com

Principal Mr Peter Fullagar

Enquiries Ms Susan Shakespear
Director of Admissions

Email enrolments@nudgee.com

International Reg. Yes

CRICOS 00572G

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,584 students

Year 7 217 students; 9 classes

Languages Japanese

Fees 2019 Please visit our website

VET Yes (RTO Code: 30498)

EXTRA-CURRICULAR ACTIVITIES

- Audiovisual (AV) Club
- Basketball
- Cattle Club
- Chess
- Cricket
- Cross Country (Athletics)
- Debating
- Football
- Music
- Oratory
- Robotics Club
- Rowing
- Rugby Union
- Social Justice Program
- Swimming
- Tennis
- Theatre Sports
- Track and Field (Athletics)
- Volleyball

**QCE
Subjects
Offered in
2019**
31

**% of
OP-eligible
students with
OP 1-15
2017:**
94.3%

REPRESENTATIVE SPORTS

- Touch Football
- Australian Rules Football

**ST JOSEPH'S
NUDGEE
COLLEGE**

**% of
Yr 12
who attained
their QCE in
2017:**
100%

VISIT US IN 2019

Our Open Day is on 18 May and our Open Morning is on 13 August. Private tours are also available. Please email admissions@nudgee.qld.edu.au for more information.



EDUCATING FOR THE FUTURE

At Nudgee College, students are encouraged to be lifelong learners to ensure they thrive in the world post-school. This dedication to lifelong learning is modelled by teachers, who have formed internal professional learning communities (PLCs) to share knowledge, develop their craft and discuss new concepts. This flows on back to the students, who are taught by staff who are highly skilled and adaptable to the changing nature of the subjects they teach.

The College has also invested extensive time and resources in promoting disciplines of Science, Technology, Engineering, the Arts, and Mathematics

(STEAM). Due to the increasing influence technologies have on the workforce, skills such as collaboration, problem solving, critical thinking, and communication, which are integral to STEAM-related careers, have grown in significance.

As students grow up in a world that has become so much more global than local, such skills will provide the platform for success. Collaboration has been a particular focus with the introduction of project-based learning, whereby students work in groups to answer a challenging question and present their findings together.

For the last few years, Nudgee College teachers have also been at the forefront of 'flipped learning' to increase student engagement. For this, teachers provide video explanations on different concepts for students to view in their own time, and class

time is used for students to ask questions and apply the information.

Nudgee College's state of the art facilities ensure students can learn, grow and be challenged in an environment conducive to their future success. Some of the boys who attend St Joseph's Nudgee College have a keen interest and aptitude for the sciences, while others might find they're excited by the prospect of performing. Then there are the boys who thrive on the sporting field, as well as those who can create magic with a paintbrush.

You will also find boys whose love of words drives them to write eloquent poems, stories, essays and speeches, and those with a mind for numbers who will happily power through equation after equation. Of course, there are also all-rounders who like to throw themselves into many different activities, and

those who are still searching for their calling and would like to try a bit of everything to find it.

With the variety of high quality facilities across a spacious 136-hectare campus, as well as a dedicated and passionate team of staff, your son will find his strength.

After the College's Library found a new home in the DJ Hanly Learning Centre in 2015, the old Library building was redeveloped into a modern Art and Music precinct.

The new Cleary Building for Music and Art completed the College's extensive building program over the past several years, which included the Learning Centre, Trade Training Centre, Ed's Shed, and Agricultural Centre.



St Laurence's College

Est. 1915

"A Lauries education is characterised by excellence, inclusive practices, social justice and our focus on others. I am proud to be a part of this unique community."

Mr Chris Leadbetter, College Principal

'A Catholic School for Boys in the Edmund Rice Tradition'



A 82 Stephens Rd, South Brisbane QLD 4101

T 07 3010 1111

W www.slc.qld.edu.au

Principal Mr Chris Leadbetter

Enquiries College Registrar

Email enrolments@slc.qld.edu.au

International Reg. Yes

CRICOS 00972C

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,930 students

Year 7 292 students; 10 classes

Languages Chinese

Fees 2019 Please visit the College website

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Art Club
- Choral, Liturgical and Instrumental Music
- Emergency Services Cadets
- Debating
- Drama and Dance Productions
- Film Club
- Musicals
- Public Speaking
- Service Learning
- The Urban Farm
- Visual Arts

QCE Subjects Offered in 2019
49

98% of University Applicants received a tertiary offer

ST LAURENCE'S COLLEGE

73% of Year 12 students undertake an OP pathway

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Chess
- Cricket
- Cross Country
- Football (soccer)
- Golf
- Rugby Union
- Rugby League
- Swimming
- Tennis
- Touch Football
- Track and Field
- Volleyball
- Water Polo

VISIT US IN 2019

Join us for our Twilight Open Day on Thursday 28 February from 4:00pm to 7:00pm. Visit our website for details.



EDUCATING FOR THE FUTURE

About Us

Every boy at St Laurence's College feels known and valued for being the person that he is.

The journey that each boy will take at Lauries will see him grow from a young boy into a young man. It is not a journey that he will take alone, but one that will involve the support of his parents, friends and teachers.

We seek to equip each boy with the knowledge, skills and qualities to develop his character, deepen his faith, widen his friendships and strengthen his belief in his own potential. The College is committed to providing every student with the academic and

personal skills to equip them for life and a flexible career path. Each boy is encouraged to pursue a balanced general education that engages him at the level of his learning readiness and challenges him to pursue excellence. Teachers, parents and students work in partnership to promote a love of lifelong learning.

Our extensive co-curricular program takes learning beyond the classroom, providing for the education of the whole person. Every student has the opportunity and is encouraged to participate in the many cultural, musical, social, spiritual, service learning and sporting aspects of College life.

Offering an education to boys in Years 5 to 12, Lauries has grown to educate over 1,900 students from a wide area of Brisbane.

Educating for the Future

St Laurence's College has entered a new era of teaching and learning, unveiling new learning spaces to complement the school's outstanding education for boys in the 21st century.

A leader in boys' education since 1915, Lauries has built an outstanding reputation for its commitment to educational excellence in the tradition of Edmund Rice. Distinctive learning programs and an extensive Co-Curricular Program inspire each student to achieve their best in the classroom and beyond.

After much research and planning, Lauries officially unveiled a total renovation of the original school building at the beginning of 2018, enabling learning spaces for Primary students to incorporate a very innovative and contemporary pedagogy. Current educational literature calls on schools to provide students with a holistic education that develops

21st century skills and promote personal qualities and characteristics needed to be successful in the workforce in the future. St Laurence's College has made a strong commitment to lead the way, investing in both staff and facilities to provide the Primary boys with a rich learning environment designed to deliver improved outcomes for all students.

The change, whilst vastly modern, is much more than moving into new classrooms with flexible furniture. The new model of Primary teaching at Lauries (from 2018) has seen boys actively engage in the learning process to achieve targeted learning outcomes. It allows the boys to take ownership of their learning and strive for personal excellence.

To learn more about this exciting new era at St Laurence's College, please visit our website www.slc.qld.edu.au



St Mary's College

Est. 1863

"St Mary's College is an exciting place for young women to learn and grow in a safe and nurturing environment. We are proud of our students who are committed to service and justice, to hospitality and to making a difference in this world. As learners, we are all on a journey to discovering the best person we can be."

Mrs Judith Finan

'Be Inspired'

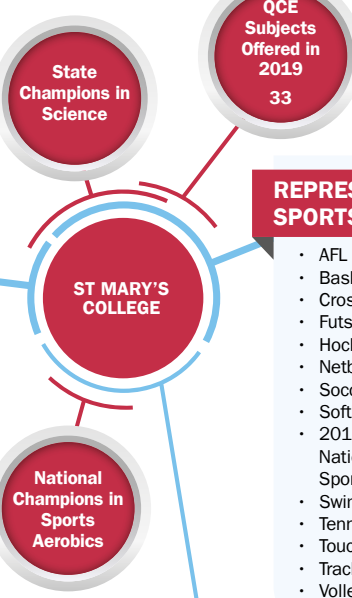


A Mary St, Woodend QLD 4305
T 07 3432 5444 **F** 07 3432 5432
W www.stmarys.qld.edu.au
Principal Mrs Judith Finan
Enquiries Mrs Lana Mollenhauer
Email enrolments@stmarys.qld.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 600 students
Year 7 140 students; 5 classes
Languages Spanish
Fees 2019 Yr 7 \$5,950 Yr 12 \$6,140
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Cambodia Immersion
- College Gym
- Combined College Musical
- Dance Troupe
- Debating
- Drama Club
- Fitness Club
- Homework Club
- Instrumental Music
- Kokoda Challenge
- Nursing Home Visits
- Queensland Independent Secondary Schools Netball Carnival
- Rosies Outreach
- Science and Engineering Challenge
- Show Choir
- Social Justice Group



REPRESENTATIVE SPORTS

- AFL
- Basketball
- Cross Country
- Futsal
- Hockey
- Netball
- Soccer
- Softball
- 2017 & 2018 National Champions Sports Aerobics
- Swimming
- Tennis
- Touch Football
- Track and Field
- Volleyball

VISIT US IN 2019

We invite you to attend our Open Evening on Tuesday 19 March from 4:00pm. Watch live demonstrations, meet our staff and learn about life at St Mary's; a school where all girls are inspired.



EDUCATING FOR THE FUTURE

St Mary's College is a progressive and inclusive Catholic College for girls. It is located in the hub of the Catholic Education precinct in Ipswich and has provided more than 150 years of education in the Mercy tradition.

As a community, we create a nurturing and supportive environment where all learners can achieve success.

Our community focus and size, coupled with our Pastoral Care Program, provides greater

opportunity to respond to the needs of each individual where positive relationships form the basis of all of our interactions.

The girls are, therefore, provided with the skills to be responsible decision makers and encouraged to accept the consequences of their actions.

Teaching a growth mindset motivates and generates productivity in young people, as well as enhancing relationships.

At St Mary's College, we promote persistence, teaching students to cultivate a healthy relationship with achievement.

We invite students into a learning conversation through self-evaluation, building strategies towards learning empowerment.

Many roles which currently exist will take a different form in the future and, therefore, soft skills are required to keep up with this ever-changing environment.

Soft skills enable people to interact effectively with other people. These necessary skills are promoted within our College, with a strong focus on leadership, adaptability, teamwork and problem solving.

At St Mary's College, we educate strong and capable young women who are prepared for the

21st century. We individualise each student's personal journey and encourage learning independence.

Young adults flourish when they are active learners and our College tracks student progress focusing on learning growth.

We pride ourselves on our diverse opportunities for students – academic, vocational, cultural, mission and service, and sporting.

We invite you to visit our website and Facebook page. We would also love for you to join us for a personalised tour to experience the unique and special nature of our community.

St Michael's College

Est. 1985

"St Michael's is a College dedicated to excellence in all we do. Excellence in Learning and Teaching; Excellence in Partnerships and Relationships; Excellence in Cultural pursuits; Excellence in Sporting endeavours."

Anthony Elmore

*'A friendly learning
Catholic community'*



A Jondique Avenue, Merrimac QLD 4226

T 07 5530 2722 **F** 07 5530 4294

W www.stmichaels.qld.edu.au

Principal Anthony Elmore

Enquiries Enrolments Officer

Email scarrara@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 904 students

Year 7 180 students; 6 classes

Languages French & Japanese

Fees 2019 Yr 7 \$5,745 Yr 12 \$5,914

EXTRA-CURRICULAR ACTIVITIES

- QISSN/Confraternity/
AFL/Soccer
- Book Club
- Camps & Retreats
- STEM Club
- Cultural Immersion
Programs
- English & Poetry
Competitions
- Ensembles/
Instrumental Program
- Gym
- Instrumental Lessons
- Interschol Sports
Competitions
- Mooting/Public
Speaking/Debating
- Photography Club
- Production/Musicals

**QCE
Subjects
Offered in
2019**
37

**Student's
attainment QCE
2016 | 2017**
91.4% | 94.3%

**ST MICHAEL'S
COLLEGE**

**% of OP and
non OP
2016 | 2017**
55.6% | 56.6%

REPRESENTATIVE SPORTS

- Australian Rules
- Basketball
- Chess
- Cricket
- Cross Country
- Equestrian
- Golf
- Mountain Biking
- Netball
- Oz Tag
- Rugby League
- Soccer
- Swimming
- Touch Football

VISIT US IN 2019

Principal's Tours are available throughout the year. Please go to the College website to register or email our College. Our annual Open Morning is in May.



EDUCATING FOR THE FUTURE

St Michael's College is a co-educational Secondary College located on the Gold Coast.

St Michael's is a College dedicated to excellence in all we do: Excellence in Learning and Teaching; Excellence in Partnerships and Relationships; Excellence in Cultural pursuits; Excellence in Sporting endeavours.

At St Michael's, we have high expectations of our learners as they participate in a broad range of subjects and programs designed to cater to the diverse needs and unique pathways of 21st century learners.

Our professional and dedicated staff are committed to supporting students to become life-long learners and contributors to society.

The College holds a strong commitment to contemporary learning and teaching frameworks, models and strategies.

Engaging the students in a love of learning is an explicit priority.

As a College community, we have unapologetic high expectations in regard to student behaviour, and have contemporary and well-resourced pastoral programs in all Year Levels that complement our daily vertical pastoral care classes.

At St Michael's, the dignity and giftedness of each individual is held as a core value.

We proudly proclaim that, guided by the Holy Spirit, under the protection of St Michael, we see each student individually, we hear each student individually and we respond to the learning and pastoral needs of each student individually.

We teach our students about life and quality relationships, modelled to us by Jesus.

We teach about journey, spiritual reflections and choosing the right actions.

We pride ourselves on being an inclusive and welcoming faith community.

Quality relationships and partnerships with families is integral to our approach at St Michael's.

Community is important at St Michael's and relationships are promoted and celebrated through positive interaction with students, teachers, family and the parish.



St Patrick's College

Est. 1952

"As a College we aspire to develop young men who have a passion and love for learning. Our young men of action are supported to acquire the knowledge, skills and desire to make the world a better place."

Mr Chris Mayes

*'Certa Bonum
Certamen – Fight
the Good Fight'*



A 60 Park Parade, Shorncliffe, QLD 4017

T 07 3631 9000 **F** 07 3631 9001

W www.stpatricks.qld.edu.au

Principal Mr Chris Mayes

Enquiries Mrs Stacey Bishop

Email enrolments@stpatricks.qld.edu.au

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,330 students

Year 7 180 students; 7 classes

Languages Indonesian

Fees 2019 Yr 5 \$8,056 Yr 12 \$8,056

Includes outdoor education program, book hire, laptop, Instrumental Music (5/6), College diary and annual. Additional building levy.

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- ERA for Change Advocacy Group
- Art Club
- Math Club
- Lego Club
- Robotics
- Chess
- Debating
- Theatre Sports
- Instrumental Music Program (25 different instruments)
- Range of ensembles, bands and choral groups
- Bi-Annual Musical
- Annual Showcase
- Student Exchange Program
- Immersion Program

**QCE
Subjects
Offered in
2019**
23

**Year 12
students
taking the OP
pathway 2018**
73%

**Year 12
students
taking a non OP
pathway 2018**
27%

REPRESENTATIVE SPORTS

- AFL
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Rugby
- Rugby League
- Swimming
- Tennis
- Track & Field
- Volleyball

VISIT US IN 2019

OPEN DAY 2019
Tuesday 28 May
3:00pm – 6:00pm
Register online



EDUCATING FOR THE FUTURE

Since 1952, St Patrick's College has been educating young men in Years 5 to 12 in the Catholic and Edmund Rice traditions.

At our core, we aim to transform the minds and hearts of our young men to build a more just, tolerant and inclusive community by educating for liberation and possibility. We understand every boy learns differently, that's why we offer a holistic approach to their education. Our broad and enriching educational opportunities, combined with our comprehensive co-curricular program, help our students uncover where their passion lies.

Whether he plans to undertake tertiary studies or head directly into the workforce, our programs allow each student to work towards achieving his individual goals. He will be taught to be a critical thinker and problem-solver. We will actively encourage him to be a communicator, a collaborator, an innovator and to be globally aware.

Our unique Big Brother – Little Brother Program, combined with our Pastoral Care Program, will foster a special bond of brotherhood for him with his peers. This bond will be nurtured further through working together in the classroom, on the playing field or in the performance hall. Some of the most important benefits will be gained from the bonds that he will make during his time at St Patrick's College. He will be surrounded by a devoted community of teachers, staff and

students, so he can emerge as a confident, competent man of action and a leader of tomorrow.

St Patrick's College offers an excellent holistic education for young men from Years 5 to 12, that nurtures a growth mindset and offers many opportunities within the classroom and beyond to challenge and extend each young man to reach his full potential.

Through the development and growth of the spiritual, intellectual, emotional, physical and cultural dimensions of our young men's lives, we provide an education that develops boys into men not just students into scholars. Our graduating class of 2017 were a fine example of this philosophy. Not only did this cohort achieve excellent academic results; 27% of students

achieved an OP 1-5 whilst 66% achieved an OP 1-10, which ranked us in the top quarter of Queensland's 370 high schools for our OP results, these young men were also great role models and even greater contributors to the community.

Through leadership education, our young men realise the importance of being a role model for their future organisation, team and family. We encourage each young man to learn from his successes and failures, to be a leader who learns and grows and is accountable for the future decisions he will make. As a school, we believe it is the interpersonal skills he will develop whilst he is with us that will secure his future employment in an ever-changing workforce.



St Peter Claver College

Est. 1976

"A good education is the surest way to form good subjects for society."

Marcellin Champagnat

'Concern, Love, Justice'



A 10 Old Ipswich Rd, Riverview QLD 4303

T 07 3810 5900 **F** 07 3282 3190

W www.spcc.qld.edu.au

Principal Mr Terry Finan

Enquiries Marion Hunt

Email mhunt@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,000 students

Year 7 220 students; 9 classes

Languages Japanese

Fees 2019 Yr 7 \$4,954 & Yr 12 \$5,222
(plus certificate costs)

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Theatre Productions
- Dance Eisteddfods
- Cultural Dance
- Drama Club
- eSports
- Film Club
- Homework Club
- Debating
- Instrumental Music Program
- Annual Careers Expo
- Concert Band
- Student Leadership
- Bill Turner Cup
- QISSN
- QISSRL
- Social Justice Program

Yr 11 & 12 students work with course mentors

QCE Subjects Offered in 2019
45

REPRESENTATIVE SPORTS

- Athletics
- Baseball
- Basketball
- Cross Country
- Futsal
- Netball
- Rugby League
- Rugby Union
- Soccer
- Softball
- Swimming
- Touch Football

ST PETER CLAVER COLLEGE

We offer a range of vocational qualifications

VISIT US IN 2019

Our College Open Day will be held on Sunday 26 May. We also hold College Tours fortnightly during the School term. Please contact our Enrolment Secretary Marion Hunt via our College website to arrange a personal tour.



EDUCATING FOR THE FUTURE

Through integrated and excellent academic, spiritual and vocational educational programs and robust co-curricular offerings, St Peter Claver College graduates are confident and balanced young men and women with the skills to face the 21st century.

Importantly, St Peter Claver College strives to stimulate and engage students by developing curiosity and imagination. Aware that many of the jobs these graduates will have in the future do not exist yet, and many traditional occupations will disappear in their lifetime, it is essential to educate these young people for the future. Embedded across all our curriculum offerings are these twenty-first century skills:

1. **Critical Thinking:** Analytical thinking; Problem-solving; Decision making, Reasoning; Reflecting and evaluating.
2. **Creative Thinking:** Creativity; Initiative and enterprise; and above all, Curiosity and Imagination.
3. **Communication:** Effective oral and written communication using Language, symbols and texts effectively with diverse audiences.
4. **Collaboration and Teamwork:** Relating to others using diverse perspectives and the ability to work effectively and respectfully in diverse teams.
5. **Personal and social skills:** Develop strong personal ethics and the ability to use interpersonal skills to establish Trust, value cultural diversity develop resilience.
6. **Information and communication technologies (ICT) skills:** Become competent, safe, positive users of technology to be responsible digital citizens.

Our Explicit Teaching Framework ensures that expert and differentiated teaching and learning occur across a fabulous array of subjects that include the Empirical Sciences and Mathematics, the Performing Arts that features our renowned Dance program and Theatre Encounters, and Visual and Practical Arts that combine media of wood, metal, earth, paint and print. It is this integration, differentiation in the context of explicit teaching, learning, spirituality, discipline and personal formation that make St Peter Claver College a dynamic, alive and inventive community. In addition, St Peter Claver College is unique in its sports program that combines such disciplines as rugby league, netball and football with the academic domains of Physical Education as a subject. So, not only do the students get to play their favorite sport at a high level, but they also study the anatomy, physiology, diet, lifestyle, spirituality, character formation and self-discipline aspects of their sport.

St Peter Claver College is a co-educational Catholic College in the Marist tradition. The students are called to give witness to the College motto of 'Concern, Love and Justice' in their daily lives and will carry these values into the future.

'Education is the most powerful weapon which you can use to change the world'.

- Nelson Mandela



St Rita's College

Est. 1926

"In teaching our students the courage to stand alone and the power of standing together, we challenge them to be women of action not just words – Virtute non Verbis."

Mrs Dale Morrow, Principal

Virtute non Verbis
Action not Words



A 41 Enderley Rd, Clayfield QLD 4011

T 07 3862 1615

W www.stritas.qld.edu.au

Principal Mrs Dale Morrow

Enquiries Mrs Sue Tuite, Registrar

Email enrol@stritas.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,030 students

Year 7 175 students

Languages French, German & Japanese

Fees 2019 Please visit the College website for details

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Debating
- String Orchestra
- Symphony Orchestra
- Concert Band
- St Rita's Voices
- Big Band
- Guitar Ensemble
- Saxophone Ensemble
- Clarinet Ensemble
- Percussion Ensemble
- Wind Ensemble
- Show Choir
- Nano's Choral
- St Rita's College Dance Company
- Speech and Communication
- TheatreSports
- College Production
- Nano's Nerds Science Club
- Big Brekky
- Homework Help
- Ecumenical Coffee Brigade
- Student2Student Reading Program
- Homeless Connect

Students received 1st or 2nd QTAC Preference 2017: 90%

QCE Subjects Offered in 2019 31

ST RITA'S COLLEGE

Yr 12 students received an OP 1-5 in 2017: 26%

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cross Country
- Football
- Hockey
- Indoor Cricket
- Netball
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

VISIT US IN 2019

Visit the College Website to Register:

Wednesday 13 March, 9:15am
Wednesday 22 May, 9:15am
Sunday 28 June, 10:00am
Wednesday 16 October, 9:15am



EDUCATING FOR THE FUTURE

The St Rita's College, Clayfield motto, *Virtute non Verbis*: Action not Words, has stood alongside the education of St Rita's College for more than 90 years. Producing Women of Action who continue to lead and contribute to civil, economic, political, academic, social and cultural pursuits, St Rita's is regarded as a refreshingly modern school standing by its conviction that the power of education and participation in education by women is an indivisible asset of a strong and forward looking society.

Established by the Presentation Sisters in 1926, St Rita's values the characteristics of compassion, hospitality and simplicity, and these values guide our unfaltering belief in the transforming power of

education. St Rita's provides a learning experience in which creativity and critical thinking exist together, where self-respect is more precious than self-importance and where our dedicated staff work in partnership with parents and guardians to enable our students to achieve to the best of their ability.

It is similarly important to the College that its teachers are provided with the professional development required to deliver a system which actively encourages students to learn, develops the best assets of our students and progresses them at a rate that drives their achievement. The underpinning principle at the College is that all girls should be given the opportunities to develop to their full potential and take their place proudly in our globalised world.

St Rita's provides an education we can be proud of and aims to create a strong academic culture of lifelong learners.

Like all schools, St Rita's College aims to equip the girls with skills to enter any study or employment field of choice. St Rita's recognises that globalisation and technological advancements have created a need for 'future-proof' skills, and with the current generation being able to access information at the click of a button faster than any other previous generation, we have embraced technology and emphasised the importance of a library's role as a centralisation of resources and an information hub. The St Rita's Library is a 'Blended Collection', offering both traditional forms of literacy and new and emerging information technologies, that supports today's social and educational direction of learning, teaching and research.

The College engages in a number of partnerships, including those with Mater Education and the Griffith University Queensland Conservatorium of Music. We have excellent teachers who continue to develop their practice through the Teacher Growth and Development

program which links teacher growth to the Professional standards of teachers.

With the pressure on to improve educational experience, open opportunity and progress students through capability rather than age or Year level, the education model at St Rita's is already embracing this outlook, particularly through its highly regarded Read Like a Girl program and its STEAM program. We proudly advocate the relevance of interdisciplinary arts subjects and the contribution they can make in developing critical thinking and problem solving skills, creativity, innovation and flexibility – all crucial attributes in securing study and employment in a STEM related discipline.

St Rita's is providing a comprehensive education to produce adaptable and employable young women within their chosen interests. This is of fundamental importance to the College.

Stuartholme School

Est. 1920

"Stuartholme students are not lost in the crowd. Each student is treated by her teachers and peers as an individual person with strengths, passions, fears and hindrances. The way we teach is aimed at providing the best educational outcome for each girl. 'You come as you are and are cared for with great love'."

Ms Kristen Sharpe

*'To be the best
she can be'*



A 365 Birdwood Terrace, Toowong Qld 4066

T 07 3369 5466

W www.stuartholme.com

Principal Ms Kristen Sharpe

Enquiries Registrar

Email enrolments@stuartholme.com

International Reg. Yes

CRICOS 00524E

Gender Girls

Year Range Yr 7 - 12

Enrolment 700 students

Year 7 120 students; 6 classes

Languages French & Chinese

Fees 2019 Yr 7 \$18,624 Yr 12 \$19,176

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- 8 Music Ensembles:
 - Concert Band
 - Flute Ensemble
 - Jazz Band
 - Joigny String Orchestra
 - Percussion Ensemble
 - Voice Harmonies (Years 7-8)
 - Vocal Ensemble
 - Joigny Voices (Years 9-12)
- 14 Sports
- 4 Co-curricular Arts:
 - Art
 - Drama
 - Music
 - Private Speech & Drama
- 9 Co-curricular Enrichment Programs:
 - Chinese Culture Appreciation Group
 - Debating
 - District Readers' Cup
 - Future Problem Solving
 - Justice, Peace and Integrity of Creation (JPIC)
 - Liturgy
 - Multi-cultural
 - Public Speaking
 - Technologies

100% of
students
attained QCE

QCE
Subjects
Offered in
2019
29

CO-CURRICULAR SPORT

- Athletics
- Basketball
- Cross Country
- Equestrian
- Hockey
- Indoor Cricket
- Netball
- Rowing
- Soccer
- Strength and Conditioning
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

100% of VET
students were
awarded
qualifications

VISIT US IN 2019

Experience an insight into the Stuartholme School community and learn how we educate and empower our young women at our Open Day on Saturday 9 March 10:00am to 1:00pm.

EDUCATING FOR THE FUTURE

At Stuartholme School, students are encouraged to cultivate a wish to learn, rather than a wish to be taught, which is a central part of the philosophy of a Sacred Heart Education and one that sets up students for their future.

To this end, Stuartholme aims to develop the skills, dispositions and attitudes necessary for academic success, not just during the school years, but also throughout life.

In Years 7, 8 and 9, students establish the broad base of skills and knowledge necessary to become successful learners, critical thinkers and confident

and creative individuals with an informed and compassionate faith. This lays the foundation on which the girls can grow to be students who are intellectually curious, students with integrity whose hearts and minds are aligned, and students willing to persevere and deal with the failures we all face in life.

As subjects become more specialised and increasingly complex in Years 10, 11 and 12, students develop their ability to transfer their skills to a broad range of learning opportunities and situations. Students are encouraged to develop strong habits of mind, flexibility, resilience, self-advocacy, critical and creative thinking, and collaborative engagement in learning. The girls are encouraged to embrace a deep respect for intellectual values by relishing challenges, showing tenacity and persisting in their academic

endeavours. By doing this, they have the broad set of skills critical for success in further education and life and they are ready to make the most of future opportunities.

Overarching the many programs is the mission of the school, which is to provide a holistic education to every student so she may develop a discerning mind, sense of understanding and compassion, and courage to be the best she can be.

The School encourages students to recognise their responsibilities as global citizens who are passionate advocates for social justice. A Stuartholme education allows students to develop an in-depth awareness and understanding of international issues, develop their capacity to recognise another person's perspective and communicate ideas across diverse linguistic and

cultural backgrounds. Students are empowered to make a profound difference to the communities they come from and to the wider world. With only 700 students, Stuartholme is small enough for each girl to be personally known, yet large enough to offer an extensive, relevant and dynamic range of opportunities. Away from the classroom, the range of enrichment and co-curricular activities allows each girl to build self-confidence whilst developing her talents and interests.

In many ways, Stuartholme functions like a village. Stuartholme School is a highly relational, inclusive educational community where everyone knows and cares for one another. Only 6 kilometres from Brisbane's CBD, Stuartholme provides the girls with a quiet, safe environment where they can live and learn.



Trinity College Beenleigh

Est. 1982

"At Trinity College, it is our central mission to be invested in the success of every student wherever their strengths and interests lie."

Mr Christopher Raju

*'Enriching Learning,
Inspiring Excellence,
Creating Pathways'*



A Scott St, Beenleigh QLD 4207
T 07 3442 5222 **F** 07 3442 5200
W www.trinitycollege.qld.edu.au
Principal Mr Christopher Raju
Enquiries Ms. Dana Fusi (Enrolment Officer)
Email dfusi@bne.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 815 students
Year 7 130 students; 5 classes
Languages Japanese and Spanish
Fees 2019 Yr 7 \$4,884 Yr 12 \$4,884
 Fees inclusive of all tuition and levies. Sibling discounts available.
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- REMAR – Marist Youth Ministry
- Homework club
- Aboriginal & Torres Strait Islander and Pacifica programs
- International immersion trips
- QISSN and QISSRL
- Contemporary music program
- Debating society teams
- Gymnasium
- Junior Chamber of Commerce
- Social justice & outreach programs

23 ATAR subjects

QCE Subjects Offered in 2019 47

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Futsal
- Netball
- Rugby League
- Rugby Union
- Soccer
- Swimming
- Tennis
- Touch Football

24 Certificate courses

VISIT US IN 2019

College Tours and Enrolment Information Sessions are held at 9:00am and 5:00pm on: February 26, May 1, August 7, October 16. College Tours available upon request, contact us for more information.



EDUCATING FOR THE FUTURE

Trinity College is a vibrant community, built on the relationships and principles of a loving Christian family. We are proud of our thirty-five-year Marist history, incorporating their values into daily life at the College. Through these, we seek to uphold the ideals of Saint Marcellin Champagnat who is personified in a statue overlooking our courtyard, to remind us that, "To raise children properly, we should love them and love them equally".

Therefore, we strive to foster a support network between students, families, and dedicated staff, committed to the academic and spiritual growth of our students.

Our focused curriculum caters for a wide range of academic, vocational, sporting and cultural pursuits, ensuring that the interests and talents of every student are satisfied. The aim of our effective learning is to create pathways for our students, whether that's towards university or TAFE studies, the workforce or sporting excellence. Trinity's contemporary learning facilities and resources complement the curriculum, with state of the art science, drama, media, and computer technology facilities.

Trinity College has a strong history of sporting excellence and maintains this through the Talented Athletes Program (TAP). TAP gives talented students access to expert coaching staff and specialised training facilities to further develop their skills as part of their curriculum. Trinity is also home to the well-equipped La Valla Trade Centre that offers multiple vocational and

certificate opportunities in industries such as hairdressing, automotive and construction. Although Trinity students may leave the College as engaged life-long learners and future active global citizens, they will always remain a part of our Trinity family.

Along with a focus on academic rigour where we emphasise deep understanding rather than shallow knowledge, at Trinity College we recognise the importance of developing our students to be autonomous, creative individuals with 21st century skills. Those in school now are predicted to have had 10 different jobs by the time they are 40.

We have a well-established pastoral and academic system to prepare our students to face a wildly uncertain future and appreciate that students will need not just academic qualifications, but also emotional and mental flexibility, interpersonal

skills, resilience and grit. Grit is important because it is a driver of achievement and success, independent of and beyond what talent and intelligence contribute. Our students have sporting and extra-curricular opportunities, such as REMAR – Marist Youth Ministry, to ensure they can develop their perseverance and passion to achieve long-term goals. We offer an exceptional Vocational Pathway system where we can engage students with the real world data, tools, and experts that they will encounter in the College, on the job, and in life as students learn best when actively engaged in solving meaningful problems.

Our students are adaptable and resilient, ready for the future, whatever that may bring.



Villanova College

Est. 1948

"Villanova College provides opportunities for students to develop their gifts and talents and to explore new opportunities that may challenge students to not only do their best but also reach for the stars."

Mr Mark Stower

'Vincit Veritas – Truth Conquers'



A 24 Sixth Avenue, Coorparoo QLD 4151

T 07 3394 5690 **F** 07 3397 0103

W www.vnc.qld.edu.au

Principal Mr Mark Stower

Enquiries Mrs Julie Herden

Email enrolments@vnc.qld.edu.au

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,240 students

Year 7 200 students

Languages Italian & Chinese

Fees 2019 Yr 7 \$9,588 Yr 12 \$10,024 + Building Maintenance Levy \$700 per annum per family

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Music Ensembles – over 30 performing groups
- Villanova and Loreto Musical Productions
- Ministry Groups: Young Augustinian Youth Ministries, St Vincent de Paul, Young Christian Students, Rosies, Eucharistic Ministry (Senior School), Liturgical Music Group, Kokoda Challenge, Fair Go Australia
- Junior School Music Program
- Debating
- Tournament of Minds
- Camps
- Retreats
- Celebration of Liturgies
- Book Week
- Annual Blood Drive
- Student Council
- Villa Fit and Junior Villa Fit
- Villa Visions Art Exhibition

QCE Subjects Offered in 2019

One in mind and heart on the way towards God

REPRESENTATIVE SPORTS

- AFL
- Basketball
- Chess
- Cricket
- Cross Country
- Football
- Golf
- Rugby League
- Rugby Union
- Swimming
- Tennis
- Track & Field
- Volleyball
- Water Polo

VILLANOVA COLLEGE

Nothing conquers except truth and the victory of truth is love

VISIT US IN 2019

Principal Tours are held on the first Friday of the month during term time. Bookings essential. Further information about our monthly tours and annual Open Day, on Wednesday 13 March, is available on our website.



EDUCATING FOR THE FUTURE

Villanova College is an independent Catholic School for boys from Year 5 to Year 12 conducted by the Order of St Augustine.

Villanova College caters for more than 1,200 boys from Year 5 to 12 across three distinctive precincts. The Three Schools, One College structure recognises the developmental journey of our students as they move from pre-adolescence to adulthood.

Each school is designed to cater to the educational, social and emotional needs of each student.

Students have access to a rich variety of cultural, sporting and social justice. In developing the 'whole person', the College staff recognises the need to provide opportunities for students to develop their gifts and talents, and to explore new horizons that challenge them to excel beyond expectation.

A distinct feature of our Augustinian charism is the strong sense of welcome and community that unites staff, parent and students.

We treasure open, friendly and caring relationships between teachers and students.

As an educator himself, St Augustine considered this an essential element for both good teaching and learning.

We teach boys about life and quality relationships, modelled to us by Jesus. We teach about the interior journey, spiritual reflections and choosing the right actions. We welcome people of all faiths and denominations to share our story of hope.

As a College, Villanova strives every day to live by our three core principles - interiority, community and the search for truth.

We encourage interiority as this is the inner process by which the truth of what is taught is tested by the presence of God, our 'spiritual teacher', within each person.

We place significance on community and believe in providing a safe and supportive environment within which quality teaching and learning take place, and filling this environment with individuals

following a committed approach to education in the Augustinian values.

And we strive to search for the truth, to discover both the truth of what is taught and by making a commitment to live out the truth of what is learned.

While we proudly honour our rich 70-year history, we also believe it is important to face boldly into the future, teaching our students what has been, in order to prepare them for what is to come.

In this way we continue to forge our reputation as a Catholic college "striving for excellence in boys' education as an Augustinian community, one in mind and heart on the way towards God".

GIVE LENT 100%

Australian Catholic schools and the wider Australian community are supporting the empowerment of the marginalised through Caritas Australia's Project Compassion. Your support of Project Compassion helps to build strong communities and transform millions of lives.

Catholic Schools participate closely in the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2018, over 1350 Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion. School students, their families, parishes and the Australian community donated nearly \$11 million.

The theme for Project Compassion 2019 is "Give Lent 100%". It reminds us that, by giving what we can, we can create better outcomes for our sisters and brothers around the world who face poverty.

Thandolwayo's Story

Life wasn't easy for 12 year old Thandolwayo, living with her grandparents in a village in Zimbabwe.

Every morning she walked 7 kilometres, at risk of crocodile attack, to collect water. She'd then go to school exhausted. Her hopes to be a nurse seemed impossible, until Caritas Hwange helped the village to install solar-powered pumps and two 10,000 litre water storage tanks.

"Now I can bathe every day... we now drink clean, safe water and diseases are no longer affecting us," Thandolwayo says. She can also concentrate on her education.

Water is also being used to mould bricks, with plans for a community garden and fish pond to generate better income.

"Hope is important because it makes me work harder," Thandolwayo says.

The Meaning of Lent

This Lent, we show how the promise of a better tomorrow inspires communities all over the world, including those who are most vulnerable.

Hope is contagious: your support of Caritas Australia this Easter season will plant seeds of hope in your life as well. Your participation in Project Compassion will ensure that even more lives are transformed through essential infrastructure and development projects.

Please donate to Project Compassion by calling 1800 024 413 or visiting caritas.org.au/projectcompassion.

Thanks to Caritas' support in Zimbabwe, water is now on tap in Thandolwayo's (pictured, right) village, benefitting the whole community, and allowing her to concentrate on her education. Photo: Richard Wainwright.



**PROJECT
COMPASSION**

**GIVE
LENT
100%**

Lives change when we all give 100%

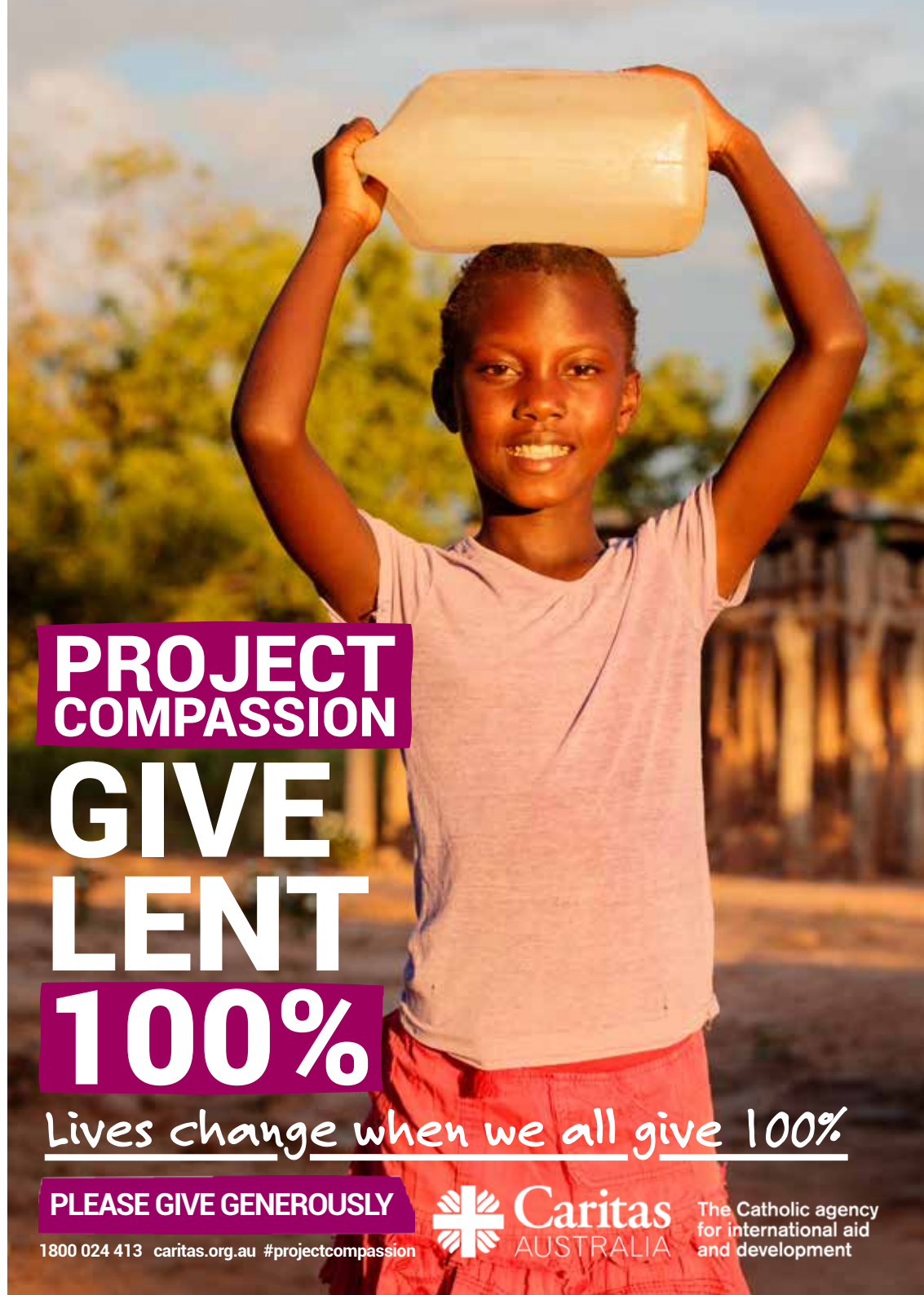
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1800 024 413 caritas.org.au #projectcompassion



**Caritas
AUSTRALIA**

The Catholic agency
for international aid
and development





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