



CATHOLIC SCHOOLS GUIDE 2018

SECONDARY SCHOOLS EDITION - BRISBANE

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Catholic Schools Guide

'Acknowledged as the leading Guide to Catholic Secondary Education'

Welcome to Catholic Schools Guide, 2018 edition. Each year, our Guide carries a different theme. This year, our theme is **'The Global Village'**.

At a time when so many voices in this global world speak of the exclusion of others, building both metaphoric and literal walls designed to prevent others from entering, I feel passionate about taking a stand. The Australian Bureau of Statistics indicates that 28% of the current Australian population were born overseas, with many more of us the first generation of an immigrant family. I am that person. My father fled post war Italy with his family in a boat, to be welcomed by a country desperate to grow its population. There they found a new world. Not a perfect one, but one that offered hope and safety. Today, many millions of people are searching for that elusive dream.

Our Catholic schools are places of welcome – where you will find people of all backgrounds and faith traditions – yes, it may surprise some to know that you don't have to be a Catholic to go to a Catholic school! They are places of hope. And they must be places of safety; that is an absolute non-negotiable. All of us must be vigilant in our protection of our most precious assets – children.

Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of John Phelan, Manager of Communication and Marketing

Brisbane Catholic Education; Christian Zahra, Executive Director of the National Catholic Education Commission; Michael Ondaatje, National Head of Arts, and Professor of History at Australian Catholic University; Tony O'Byrne, Chair of Catholic School Parents Australia; and Michael McVeigh, well-known editor of the excellent Australian Catholics magazine. We also have an article by Australian Scholarship Group on the costs of education.

On Line Platforms

Check out our website at catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. There is even a Jobs Bulletin Board for those seeking work in the sector. Please join our growing community at facebook.com/CatholicSchoolGuide, where you will find terrific tips and news feeds.

Competition: Win An iPhone X

Who has not heard of iPhone X? Apple certainly has revolutionised our global world with its technological innovations. Catholic Schools Guide is offering one lucky entrant the chance to win a brand new iPhone X device worth \$1,579. To enter, go to catholicschoolsguide.com.au/competitions and follow the steps.

Augmented Reality

Speaking of phones, this year you will find a few secret videos hidden in this book that can be triggered on your mobile device. How? Download the free app called goAR and then look for the goAR logo, scan and watch images literally come to life.

Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a dedicated team. I am grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; production coordinator, Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to do what they can to get their school involved in supporting the work of this agency.

Greg Campitelli
Publishing Editor

This edition is dedicated to every family who is made up from the nations of the world - in my own extended family we have Italian, American, Japanese, Irish and English!



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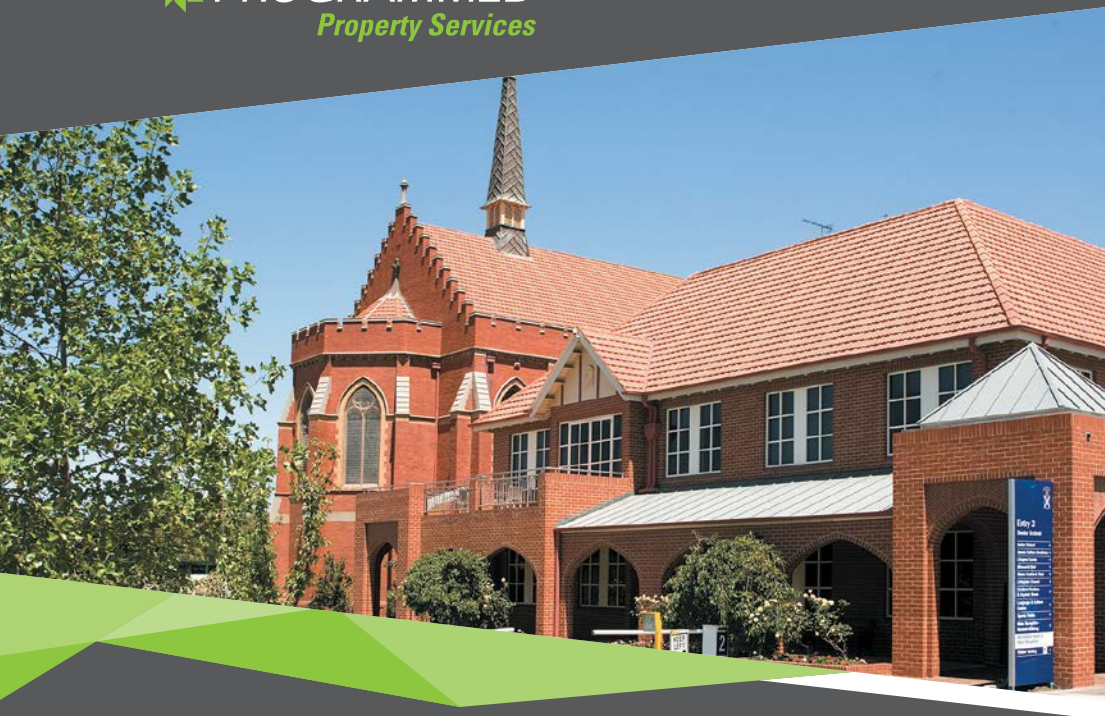


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
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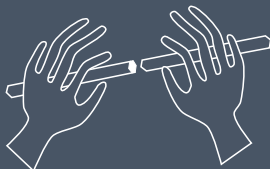
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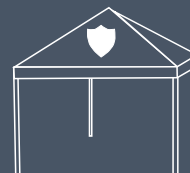
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The Global Village

by John Phelan, Manager Communications & Marketing, Brisbane Catholic Education

We often hear the phrase ‘the global village’ used to describe today’s world of rapid communications, easy and fast intercontinental travel, and ready access to a world of information. We understand it to mean that there has been a breaking down of the boundaries that used to divide and isolate the peoples of the world; the ease of international travel for the mass population and the introduction of the internet are probably the factors that most of us would say have contributed to the global village in which we live our lives today.

It probably comes as a surprise to students in our schools today that the concept of “the global village” is not an especially 21st century phenomenon; in fact, it’s a phrase that had its origin almost 60 years ago.

The first person to predict that the world would ‘shrink’ in such a way as to become, in effect, a global village, was a Canadian philosopher and media theorist by the name of Marshall McLuhan. In his 1962 work, *The Gutenberg Galaxy*, he predicted that the world would soon enter a new age; an electronic age, when everyone would have access to the same information through technology. Although he didn’t really understand exactly how it would come to fruition, McLuhan was predicting what we know today as the internet.

He believed that human history could be divided into four eras: the acoustic age; the literary age; the print age; and – the one which he believed would arrive in the

late 20th century – the electronic age, which he predicted would be characterised by a community of people brought together by technology. Sound familiar?

At the time that book was written, television was just beginning to take off in Australia. TV first came to Queensland in 1959. McLuhan saw this new medium as one which would, literally, bring the world into everyone’s living room.

The world-wide web would not become a reality for another 30 years – and indeed, not until around a decade after McLuhan’s death in 1980 – but he was able to predict what the internet would mean:

The next medium, whatever it is ... will include television as its content, not as its environment, and will transform television into an art form. A computer as a research and communication instrument could enhance retrieval, obsolesce mass library organization, retrieve the individual’s encyclopaedic function and flip into a private line to speedily tailored data of a saleable kind.

The Gutenberg Galaxy, 1962

It was in this book that the phrase “the global village” was first used.

In his next book, *Understanding Media*, which was published in 1964, McLuhan coined another phrase that was to become famous: “the medium is the message”.

He theorised that the method of communication, rather than the information communicated, would become the most important aspect of this new electronic age.

His vision that “the computer as a research and communication instrument” would become central to our lives was proven correct over the next half-century. Today, we are surrounded by them, in our homes, our offices, our bedrooms, our pockets, and our schools, where the use of these learning tools is integrated across the curriculum.

They enable us to conduct rapid research into any and every subject imaginable; they allow us to do

business with people on the other side of the world in an instant; they bring into our homes the horror of war and famine in lands a long way from our own.

The embrace of technology in our schools over the past 25 years

has been the greatest revolution in education since the introduction of the printing press (by the German inventor Johannes Gutenberg in the 15th century – whose name McLuhan appropriated for his own book some 500 years later).

The challenge is to teach our students how best to find, sift and discern the right information from the world of words, theories and sometimes shaky facts which present themselves whenever they open Google or Bing. From the earliest years of primary school, students in Catholic schools are guided through this potential minefield, being taught how to access information safely and evaluate it wisely. They are taught how to think, not what to think.

But the global village is more than just the world of electronic information. It also incorporates the ‘international experience’ that is available to students – interacting with young people from other countries and cultures, whether that be online, or by welcoming them as visitors to our schools, or by visiting them in their homelands. These valuable experiences bring people together by celebrating what we share in common, as well as what differentiates us.

The world of the 21st century for which we are educating our students demands that our schools adopt the practices and technologies which they will use in their adult lives. Like Marshall McLuhan in the mid-1900s, we need to be visionaries to provide our students with the very best start to their lives as citizens of the global village.



John Phelan is Brisbane Catholic Education’s Manager of Communications and Marketing.

John attended St Joseph’s College, Gregory Terrace, then studied law and journalism, before working as a radio journalist and presenter in Queensland, New South Wales and Victoria. After serving as a member of the Queensland Parliamentary Press Gallery, John worked as a Ministerial Press Secretary in the state government, before moving into local government.

More than twenty years ago, John was one of the pioneers of school communications and marketing in Queensland, serving six years as Director of Public Relations and Marketing for Queensland’s largest independent school, John Paul College, before working in similar roles for the Anglican and Uniting Churches, and as Director of Admissions and Marketing at Brisbane Boys’ College. He ‘came home’ to Catholic education in 2008, joining Brisbane Catholic Education and spearheading its continuing growth and development.

Catholic Education in the Global Village

By Christian Zahra, Executive Director,
National Catholic Education Commission



The story of Catholic education in Australia dates back to the first decade of the 1800s, before Catholic priests were allowed in the fledgling colony. Lay women and men who had seen the power of forming young people

in the Faith began carrying on that tradition in their own homes. About 15 years later, the first of what we would today recognise as a Catholic school opened in Parramatta, starting a 200-year journey that has taken Catholic education to every corner of this country.

Australian Catholic schools were often established thanks to the generosity of lay people and run under the leadership of orders of religious women and men.

St Mary of the Cross MacKillop stands as a pioneer of Catholic education in our history, and especially in the history of educating disadvantaged children, girls and those in rural and regional Australia. Despite the ebbs and flows of government funding across two centuries, Catholic schools have always had a commitment to forming young people academically, physically, emotionally and spiritually.

As Pope Francis said back in 2014: "Education cannot be neutral. It is either positive or negative; either it enriches or it impoverishes; either it enables a person to grow or it lessens, even corrupts him. The mission of schools is to develop a sense of truth, of what is good and beautiful."

Catholic schools seek to imbue truth, goodness and beauty in each community in which they operate, including in the many new suburbs and

towns where Catholic school systems are the first to take up the challenge of providing an education for children. It is not an overstatement to say that it's hard to imagine schooling in Australia without Catholic education.

One in six Australian schools is a Catholic school. In some remote parts of Western Australia and the Northern Territory, a Catholic school is the only school in the community. The impact of any Catholic school is significant; the impact of a Catholic school when it's the only school within a few hundred kilometres is immeasurable.

Each Catholic school across our nation is unique. Each has its set of individual strengths, as well as its particular challenges. But despite that school being a vibrant and dynamic and transformative unit, it's also part of a growing network of 1,740 Catholic schools that are forming young people to see themselves as truly part of something bigger than themselves.

Think of your local Catholic schools. Think of the outreach that takes place in support of the local, national and international community. Those schools are forming young people into citizens who have a sense of justice and a sense of service – citizens that know that life isn't all about "me", but about being part of a global village to which we can all contribute.

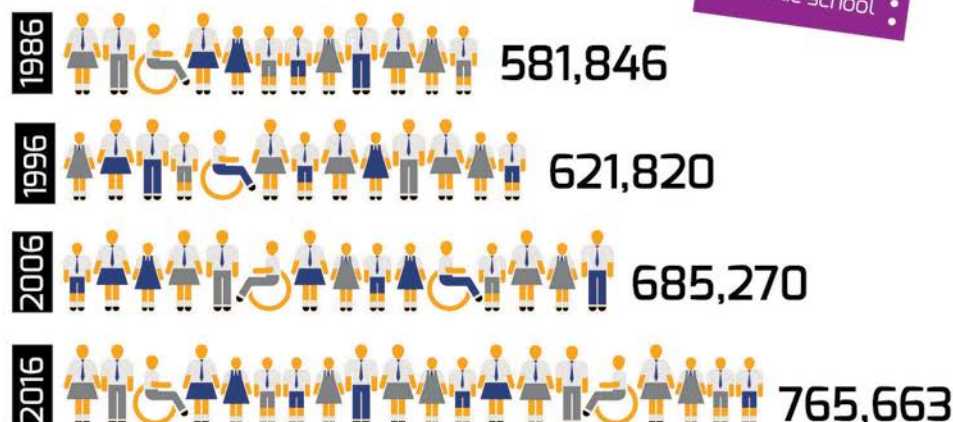
Think of how local schools are forming young people in that way. Now multiply that effort by 1,740 and you'll get a sense of the difference Catholic schools are making in this country – and in our world.

Christian Zahra is the Executive Director of the National Catholic Education Commission. Over the past 25 years, Christian has provided leadership to a number of organisations, both in management and governance, with a focus on improving the lives of people, particularly those experiencing disadvantage. He served in the Federal Parliament for six years between 1998 and 2004.

NATIONAL CATHOLIC EDUCATION COMMISSION

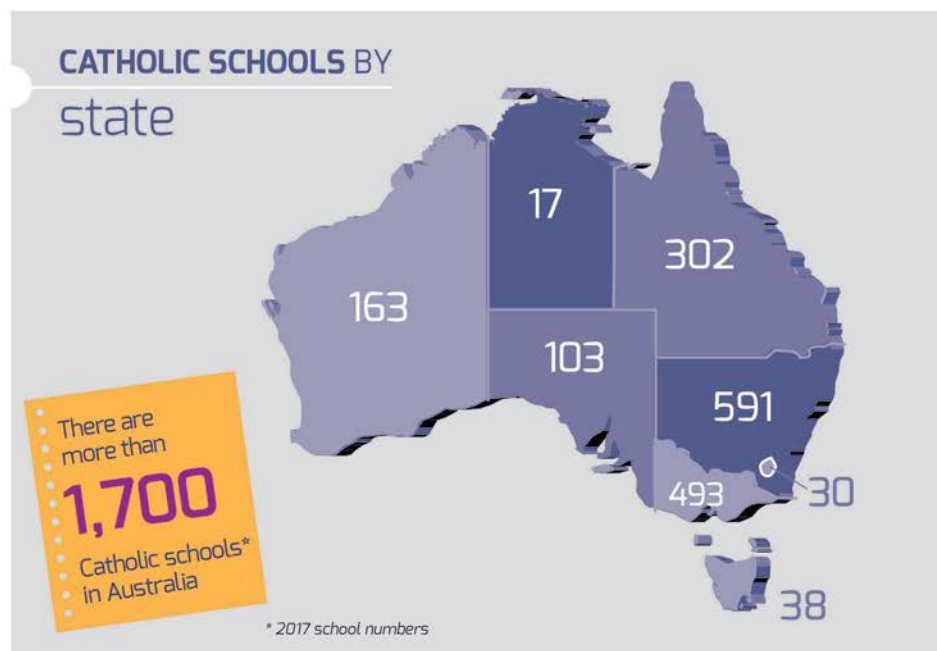
Students* IN CATHOLIC SCHOOLS

1 in 5
Australian students attend a Catholic school



* Full-time equivalents

CATHOLIC SCHOOLS BY state



ACU and The Global Village

By Professor Michael Ondaatje, National Head of Arts and Professor of History, ACU

This is an exciting time to study at Australian Catholic University (ACU). The University is only 28 years old, but already we rank in the top 3% of all universities worldwide. ACU's star is rising and our outstanding graduates are leaving their footprint on the world.

This momentum is exemplified by the National School of Arts at ACU, where world-class researchers come together with award-winning teachers to provide an exceptional educational experience for students that sets them up for life. In 2017, ACU was ranked in the top 2-3% of universities for Arts and Humanities worldwide. This achievement is evidence of the University's growing reputation for excellence in a range of disciplines, most notably History, Politics, International Relations, Sociology and Literature. At ACU, the future of Arts looks very bright indeed.

This success notwithstanding, doubts persist in some quarters about the value of studying the Arts, Humanities and Social Sciences at university. Historically, students who expressed an interest in doing a BA were asked *why*, the assumption being that it was an indulgent pursuit that wouldn't lead to a clearly-defined job. While old attitudes die hard, the world has changed almost beyond recognition. In today's 'global village', where core human values will shape the tide of technological innovation, the old stereotypes about Arts look woefully outdated.

The evidence for the 'real world' value of Arts is compelling. In Australia today, Arts graduates

have lower unemployment than the national rate and higher mid-career salaries than Science graduates. But they are also thriving internationally, with qualities that are highly prized by global employers in the workforce of the twenty-first century. Who would have thought that 60% of industry leaders in the United Kingdom had completed a Humanities, Social Sciences or Arts degree at university?

Consider this too. Young people today will experience about seven career changes in their lives. This means that a vocational degree – leading to one clearly-defined job – may no longer be the most practical choice for students. When government or industry signals that they are on the lookout for *well-rounded* graduates who can apply their skills in new ways to meet new challenges, this should be music to the ears of prospective Arts students because this is the greatest strength of Arts graduates.

The best thing about Arts graduates is they keep on learning. They understand context, communicate clearly and respond well to change. They are also outward looking, equipped to engage with diverse cultural perspectives, locally and globally. In a modern job market that values flexibility and diversity above all else, Arts graduates stand out as both 'work ready' and 'world ready'. It is not surprising that so many people who have carved out successful careers in law, politics, journalism, business, government, education and the creative industries have studied the Humanities and Social Sciences at university.

But what makes Arts at ACU so special? Why might students choose to study with us? Some will no doubt be attracted by our rising profile – the fact that we have been recognised for excellence in international rankings. Others will be drawn to our student-centred learning environment – an environment characterised by small class sizes, flexible pathways through our degrees and engaging teaching staff who know their students' names, provide personalised learning support and celebrate their students' successes. For still others the key appeal will be our graduate outcomes – our reputation for producing exceptional graduates who engage the world with confidence and purpose.

In Arts at ACU, the world is our classroom. We recognise that the modern workforce requires globally-focused citizens who understand different worldviews, are cross-culturally competent and empathise with the life experiences of different peoples. In addition to an engaging curriculum informed by contemporary international issues, we offer our students rich opportunities to further their studies overseas. From semester-long exchanges with one of our 90 international partner universities, to intensive units of study taught by ACU staff in locations such as New York, Rome, London, Venice and Beijing, 200 Arts students at ACU have benefited from international learning experiences over the past year. These students have discovered that studying overseas is a transformative learning experience that builds their confidence, broadens their perspectives and gives them an edge in the global job market.

While becoming 'work ready' is a key outcome of studying Arts at ACU, developing socially aware and ethically-minded graduates who aspire to use their knowledge and skills in the service of others is at the core of what we do. Students in the School of Arts are encouraged to recognise and help ameliorate disadvantage in local and global contexts. For example, in our core second-year community engagement unit, we encourage students to see how urgent 'global problems', such as poverty, exist in our own communities. This year students in this unit have participated in the Big Idea Competition – 'Australia's leading social enterprise immersion and competition for university students'. There, they have had the opportunity to apply the research, critical thinking and problem-solving skills developed in their Bachelor of Arts degree to come up with actual solutions to real-world problems. This is precisely the kind of 'hands-on' experience that future employers will be looking for.

ACU's National School of Arts is gearing up for an exciting few years ahead. Our offerings are expanding to include innovative new degrees in diverse areas, including global politics and creative practice; we have study tours planned for Rome and New York; and we are welcoming a large number of new teaching staff who will further enrich our expertise in history, politics and international relations, and sociology.

Our School is a lively intellectual community for students who wish to engage with pressing global issues and who aspire to make the world a better place.



Michael Ondaatje is National Head of Arts, and Professor of History, at Australian Catholic University (ACU). Professor Ondaatje is a prize-winning researcher in American history, and in 2012, was awarded the Max Crawford Medal, 'Australia's most prestigious award for achievement and promise in the humanities'. He is also the winner of several teaching awards at the national and university level, including an OLT Award for Teaching Excellence and an OLT Citation for Outstanding Contributions to Student Learning.

A regular political commentator on radio and television, Professor Ondaatje's writing has also appeared in *The Independent (UK)*, *Sydney Morning Herald*, *Age*, *Australian Financial Review*, *Newsweek Japan*, and in many other outlets. He was recently selected by the US Embassy in Australia for the International Visitor Leadership Program, the premier professional exchange program of the US government, and has previously been a Senior Visiting Fellow at the University of Oxford. Professor Ondaatje is currently a member of the ACU Senate.

Parents as First Educators in the Global Village

By Tony O'Byrne, Chair, Catholic School Parents Australia

The history of Catholic School Parents Australia (CSPA) is relatively short however the story of parents and Catholic education in Australia goes back nearly 200 years to 1820 with the opening of the first Catholic school in Parramatta. Formed in late 2013, CSPA has quickly established itself as the national body for parents-carers with children in the 1740 Catholic schools across Australia. Now, more so than ever, it takes the whole global village to educate the child, and with great pride and responsibility parents are 'the first and most important educators of their own children' (Pope John Paul II, 1994).

Driven by our core values of *Integrity, Respect, Faith and Inclusivity*, CSPA supports and celebrates the holistic education (cognitive, social, physical, ethical and spiritual) offered to students in Catholic schools.

What does CSPA do?

Catholic School Parents Australia:

- Advocates for families with children and young people in Australian Catholic schools;
- Represents these families to

education authorities such as NCEC and ACARA and governments;

- Supports and provides national leadership to the State and Territory parent bodies working with Catholic schools;
- Works with such agencies as the Australian government and the Australian Research Alliance for Children and Youth (ARACY) to support, explore and promote Parent Engagement as an influence on student learning; and
- Collaborates with the National Catholic Education Commission (NCEC) in all matters pertaining to parents as partners in Catholic education.

Currently, a key undertaking of CSPA is the exploration of Parent Engagement practices in schools across all school sectors nationwide. Working in partnership with the University of Southern Queensland (USQ) and ARACY, CSPA has used funding from the Australian Government's Department of Education and Training (DET) to survey and interview principals and interview parents about Parent

Engagement. A key outcome of this research will be, during 2018, the generation of tool kits outlining for principals, teachers and parents – carers, contemporary Parent Engagement strategies that enhance student learning and well-being.

CSPA is keen to get this right as respected research has shown that when parents engage in their children's learning, they develop a stronger belief in education (Pushor, 2007) and their children are likely to:

- achieve higher grades;
- stay at school longer;
- develop better social skills;
- have improved behaviour;
- graduate successfully; and
- transition to post-secondary education.

(Emerson, *Fear, Fox and Sanders*, 2012).

If undertaken effectively, Parent Engagement can be a cost effective way for not only a parent – carer to improve their child's learning and well-being, but also for the globally connected village of Australia to assist their students in stepping up to another level of performance.



Tony O'Byrne is the inaugural Chair of CSPA, a position he has held since 2013. Tony was principal of Aquinas College at Ringwood for 25 years up until 2013. Tony's three children were educated in Catholic schools and he currently works for Melbourne Catholic Education.

Catholic School Parents Australia is recognised by the Australian Catholic Bishops Conference through the Bishops Commission for Catholic Education as the national body representing and advocating for the parents and carers of over 765,000 children and young people who attend the 1738 Catholic schools

across Australia. CSPA works in collaboration and consultation with the National Catholic Education Commission.

Catholic School Parents Australia (CSPA) was formed by the State and Territory Catholic school parent bodies of: ACT, NSW, QLD, SA, Tasmania, Victoria and WA.

8 TIPS TO ENGAGE WITH YOUR CHILD'S LEARNING AND WELL-BEING AT SCHOOL



1

MEET AND CONNECT WITH YOUR CHILD'S TEACHER(S) EARLY IN THE SCHOOL YEAR.

2

STAY UP TO DATE WITH WHAT YOUR CHILD IS LEARNING AT SCHOOL AND TALK WITH THEM ABOUT IT.

3

PARTICIPATE IN OPPORTUNITIES AT SCHOOL TO FIND OUT MORE ABOUT YOUR CHILD'S LEARNING.

4

READ TO YOUR CHILD EVERY DAY AND SHARE THE JOY OF LEARNING THROUGH WORDS, RHYMES AND STORIES.

5

SHARE IMPORTANT INFORMATION ABOUT YOUR CHILD WITH THEIR TEACHER(S) AND THE SCHOOL.

6

ENCOURAGE AND SUPPORT YOUR CHILD TO DO THEIR VERY BEST BOTH IN THEIR LEARNING AND BEHAVIOUR – HAVE REALISTIC EXPECTATIONS.

7

READ THE SCHOOL NEWSLETTER AND KEEP UP TO DATE WITH SCHOOL HAPPENINGS.

8

ACCESS INFORMATION TO BE INFORMED ABOUT YOUR YOUNG PEOPLE'S SENIOR SCHOOL ASSESSMENT AND TRANSITIONS FROM SCHOOL.

Hidden Costs of Education

Have you started savings for your child's education? Understanding the total cost of education might give you a reason to. When it comes to planning your child's education, there are several factors most families consider, from the quality of the education, range of subject options, academic achievement, school values and ethos, and family tradition. And, although cost may not be the number one factor when making this important decision, research by ASG¹ suggests that the estimated total cost of a Catholic education² has risen by 57 per cent in the last decade, which makes cost a growing consideration for many families. Information from the Australian Bureau of Statistics also indicates that the cost of education across all sectors has risen by 64 per cent over the past 10 years, which is more than double the increase in inflation.³

Luckily, finding out the fees and levies associated with a particular school, and comparing schools across a range of criteria is relatively easy to do, especially with resources such as Catholic Schools Guide.

What some parents fail to consider however are the additional costs associated with education that sometimes go unrecognised until their children actually start school.

Research conducted by ASG¹, an education savings and scholarship benefit fund provider in Australia, illustrates that costs such as uniforms, books, extracurricular activities, technology and excursions or school trips in 2017 can actually represent 27 per cent of the total costs for a child attending a Catholic secondary school in metropolitan Australia. Families planning on sending their child born in 2017 through a Catholic education could face additional costs of close to \$50,000 over 13 years.

ASG CEO John Velegrinis says Australians are fortunate to have excellent government, systemic and private schools to choose from, but costs can spiral out of control. "We advocate parents use a disciplined approach by putting a little bit away each week so they can financially afford to meet their children's educational goals and aspirations."

Independent statistician and Managing Director of foreseexchange Charlie Nelson says a range of economic factors influence the cost of education. "Employment growth, hourly wages and inflation all impact the cost of living, which puts extra strain on the family budget. With school fees likely to rise further, it has never been more important for parents to financially plan for their child's future."

Careful planning and budgeting now can of course help families ensure there are no surprises during the first year of school.

ASG provides a cost and savings calculator on their website—www.asg.com.au which can help you understand the various estimated costs associated with the different types and stages of education, which may help you with your planning.

For comprehensive summary sheets detailing the cost of education in metropolitan and regional Australia visit: www.asg.com.au/edcosts

1 Source: ASG Planning for Education Index, 2017
2 Catholic education was included as part of the analysis for systemic education.
3 Source ABS: 6401 Consumer Price Index, Sep 17

About ASG

ASG conducts the ASG Planning for Education Index annually, asking parents to estimate education costs, which cover preschool, primary and secondary schools in Australia. Cost estimates are based on 12,500 responses collected by ASG. To help with the costs of education, ASG Funding Solutions is an annual education costs payment

service that takes the financial pressure off parents, families and guardians and allows you to pay for your child's school fees, and other education related expenses as billed by the school in manageable instalments over the year.

ASG is a member owned organisation, helping to create

educational opportunities for children. ASG has been helping families and their children for more than 40 years. During this time, more than 540,000 children have been enrolled with ASG and more than \$2.8 billion in education benefits and scholarship payments returned to members. For more information visit: www.asg.com.au

Consider these hidden cost tips when planning your child's education

1

Find out what uniform costs are now and likely to be when your child starts school

- Uniforms can be expensive, and will most likely need to be updated as your child grows up.
- Ask the school about uniform costs and find out if there is a second-hand uniform store.
- You may also want to find out if the school is looking to update or change uniforms in the near future.

2

Get a feel for current book, technology and stationery costs

- Find out what the average book list cost is at each year level to see what the likely costs could be when your child starts school.

3

Find out if there are additional levies during the school period

- It might be worthwhile confirming with the school if they are planning on any additional levies to cover things like buildings or refurbishment over the coming years.

4

Find out whether or not all trips and excursions are included in the school fees and levies

- Confirm with the school the policies around school trips and excursions and if these costs are included in the annual fee schedule.

5

Find out if there are any special activities, such as exchanges or overseas trips, that your child may want to attend

- Cultural and language exchanges or excursions are great opportunities for students to learn and experience new cultures and countries. If you think you'd like your child to participate in these types of experiences, it might be worthwhile finding out from the school when and how much these types of trips or experiences cost to ensure that you can plan for these additional costs as they come up.

6

Understand whether there are costs for things like school band or sporting equipment

- Participating in school music or sporting programs can also mean additional costs for purchasing or renting instruments or equipment. These costs can vary, and if your child participates in a number of activities, they can add up quickly.

What does it mean to be part of a globalised Church?

By Michael McVeigh, Editor, Australian Catholics

Most of us wouldn't know much about the Central African Republic. A landlocked country in the middle of Africa, it is home to around 4.6 million people. Despite being the site of ongoing conflict between Christian and Muslim militias in recent years, it is rarely featured in our news here in Australia.

But in 2015, the Central African Republic did make the news – and not for another outbreak of violence. In November that year, Pope Francis launched the Catholic Church's Year of Mercy in Bangui, the country's capital. Opening the Holy Door of the Cathedral in front of a crowd of onlookers, the Pope declared that the city was, that day, 'the spiritual capital of the world'.

Traditionally, only churches in Rome have had Holy Doors. They are generally designated during jubilee years so that pilgrims may walk through them to receive the plenary indulgences that are available to them during those celebrations. The Year of Mercy was the first time a Pope had allowed Holy Doors to be designated in other dioceses. The Central African Republic, which few could even find on a map, was the first place where a Door of Mercy was opened.

Pope Francis has spoken about what he terms the 'globalisation of indifference', which often arises as a defence mechanism when people are confronted with the overwhelming difficulties facing people around the world. It's difficult not to despair at the endless stories of violence and conflict in our media. Sometimes we can feel like the only option is to turn off, to focus on the immediate needs of ourselves and those closest to us.

But, in his travels and in his speeches, Pope Francis puts forward an alternative approach – one that doesn't just focus on our own needs and goals, but sees each of us as part of a different type of global community.

"To the modern concept of the intellectual working for the realisation of self and in search of personal recognition, it is necessary to counter with a model built on solidarity, which works for

the common good and for peace', he told a group of international students last year. 'In this way, young people are formed who thirst for truth and not power, ready to defend their values and live mercy and charity, which are the fundamental pillars for a healthier society.'

There is an enormous blessing that comes from being part of a globalised Church. It allows us to experience a solidarity with Christian communities in places like the Central African Republic that have been torn apart by conflict. Organisations like Caritas and Catholic Mission offer a way for Catholic schools to contribute in a meaningful way to the lives of people in those communities. Students might even go on immersion trips where they connect with Catholic communities in developing countries.

Catholic communities here in Australia are also enriched by being part of a globalised Church. Many parishes welcome priests from overseas, and host regular liturgies for migrant groups. Our Catholic schools attract families from different backgrounds, many of whom first connected with the Church in countries a long way from Australia. They trust that the values that they were raised with will also be passed on to their children because our Church is a universal one.

Once you start to see yourself as part of a worldwide community of people with the same values and interests, other barriers also start to fall down. While he was in the Central African Republic, Pope Francis made a visit to a mosque that had been besieged by Christian militias.

"Christians and Muslims are brothers and sisters", he said to the men gathered inside. "Together we must say no to hatred, to revenge and to violence, particularly that violence which is perpetrated in the name of a religion or of God himself. God is peace. Salaam."

While globalisation has many detractors, there are in reality two types of globalisation – that which creates inequality and conflict, pushing people apart; and that which creates peace

and prosperity, turning people into brothers and sisters.

Under the leadership of Pope Francis, the Catholic Church is becoming more of a beacon to those who look for that latter type of globalisation, where the concerns of those at the forgotten margins of our world are the centre of attention for the global community.

As Jesuit priest Fr David Holdcroft recent wrote in Eureka Street, "Francis' approach was not primarily theological; it was in the first place pastoral and active. It was to travel and place himself at the centre of people's lived experience, withholding moral judgement, but helping its participants to situate their experience – and suffering – within a larger narrative and analysis."

Fr Holdcroft points to Pope Francis' homily on the island of Lampedusa, the landing place of many boat migrants attempting to find passage to Europe, and where it's impossible to forget the many who perished trying to make the journey.

"The culture of comfort, which makes us think only of ourselves, makes us insensitive to the cries of other people, makes us live in soap bubbles which, however lovely, are insubstantial", said Pope Francis. 'In this globalized world, we have fallen into globalized indifference. We have become used to the suffering of others: it doesn't affect me; it doesn't concern me; it's none of my business!'

He continued, "Let us ask the Lord for the grace to weep over our indifference, to weep over the cruelty of our world, of our own hearts, and of all those who in anonymity make social and economic decisions which open the door to tragic situations like this."

In a sense, what Pope Francis has done is made the peripheries the heart of our Church. With Pope Francis, the heart of our Church is no longer Rome. The heart is wherever the lost and abandoned congregate, wherever the desperate cry out for help, wherever victims seek shelter. The heart of a globalised Church is at the margins – the same place that Jesus lived.



Michael McVeigh has been the editor of Australian Catholics magazine since 2005, and is also the senior editor at Jesuit Communications Australia, overseeing Eureka Street and Madonna magazine.

Provide copies of the magazine to parents or teachers in your school and help bring the faith to life in your community. Go to www.australiancatholics.com.au to find out how to subscribe.

One of the main focuses of the magazine in recent years has been to promote young writers. Through an internship program, students from Catholic high schools are given the opportunity to plan and edit one edition of Australian Catholics magazine each year. The magazine's Young Journalist Award attracts more than 1000 entries from across the country annually, and the magazine's young writers community offers ongoing opportunities and support for dozens of young people aged 15 to 25.

Outside of his work for Jesuit Communications, Michael has held positions on the Australian Catholic Media Council and the executive of the Australasian Catholic Press Association, as well as the Jesuits' Asia Pacific communications group.

Index

A list of Catholic Secondary Colleges featured in the 2018 Guide.



All Hallows' School
547 Ann Street, Brisbane QLD 4000



Ambrose Treacy College
Twigg Street, Indooroopilly QLD 4068



Brigidine College, Indooroopilly
53 Ward Street, Indooroopilly QLD 4068



Carmel College
20 Ziegenfusz Road, Thornlands QLD 4164



Chisholm Catholic College
204 California Creek Road, Cornubia QLD 4130



Clairvaux MacKillop College
Klumpp Road, Upper Mt Gravatt QLD 4122



Emmaus College
48 East Street, Jimboomba Qld 4280



Iona College
85 North Road, Lindum QLD 4178



Loreto College
415 Cavendish Road, Coorparoo QLD 4151



Lourdes Hill College
86 Hawthorne Road, Hawthorne QLD 4171



Marist College Ashgrove
142 Frasers Road, Ashgrove QLD 4060



Mary MacKillop College
60 Bage Street, Nundah QLD 4012



Mount Alvernia College
82 Cremorne Road, Kedron Qld 4031



Our Lady's College
15 Chester Road, Annerley QLD 4103



Padua College
80 Turner Road, Kedron Brisbane QLD 4031



San Sisto College
97 Mayfield Road, Carina QLD 4152



Southern Cross Catholic College
307 Scarborough Road, Scarborough QLD 4020



St Benedict's College
21 St Benedict's Close, Mango Hill QLD 4509



St Edmund's College
16 Mary Street, Woodend, Ipswich QLD 4305



St James College
201 Boundary Street, Spring Hill QLD 4000



St John Fisher College
John Fisher Drive, Bracken Ridge QLD 4017



St Joseph's College Gregory Terrace
285 Gregory Terrace, Spring Hill, QLD 4000



St Joseph's Nudgee College
2199 Sandgate Road, Boondall QLD 4034



St Laurence's College
82 Stephens Road, South Brisbane QLD 4101



St Mary's College
Mary Street, Woodend QLD 4305



St Patrick's College
60 Park Parade, Shorncliffe, QLD 4017



St Peter Claver College
10 Old Ipswich Road, Riverview QLD 4303



St Rita's College
41 Enderley Road, Clayfield QLD 4011



St Thomas More College
Cnr Troughton Road and Turton Street, Sunnybank QLD 4109



Stuartholme School
365 Birdwood Terrace, Toowong QLD 4066



Trinity College Beenleigh
Scott Street, Beenleigh QLD 4207



Villanova College
24 Sixth Avenue, Coorparoo QLD 4151

NB #1: Obtaining an Overall Position (OP) is the primary pathway for Year 12 students to gain tertiary entrance, but other options are available to those wishing to pursue further studies. Students can seek tertiary entrance by obtaining an OP. To be eligible, they must study 20 semester units of Authority subjects.

NB #2: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

Locations

Locations of Catholic Secondary Colleges featured in the 2018 Guide.



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To Beemleigh



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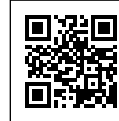


All Hallows' School

Est. 1861

"Inspired by our Mercy tradition of faith and compassion, All Hallows' prepares young women to lead, serve and learn in a caring and nurturing environment."

Mrs Catherine O'Kane



*Dieu et Devoir
God and Duty*

A 547 Ann St, Brisbane QLD 4000

T 07 3831 3100

W www.ahs.qld.edu.au

Principal Mrs Catherine O'Kane

Enquiries The Enrolments Officer

Email enrolments@ahs.qld.edu.au

International Reg. Yes

CRICOS 03925M

Gender Girls

Year Range Years 5 - 12

Enrolment 1,560 students

Year 7 240 students; 10 classes

Languages French, Italian & Japanese

Fees 2018 Yr 7 \$10,350 Yr 12 \$11,020

VET Yes



What Makes Us Special

All Hallows' School is a community alive with the charm of Catherine McAuley and the traditions and culture of our 157-year history. Established in 1861, All Hallows' is grounded in the Catholic traditions and values of the Sisters of Mercy, with Catherine McAuley as their founder. Catherine's vision lives on today in the first girls' school in Queensland and the oldest secondary school in the State.

As visionary leaders in the education of girls in Years 5 – 12, we journey into the third decade of the 21st century developing young women who are future-ready. We believe that our girls are best prepared by engaging in a faith-based, broad liberal education that provides challenging options and flexibility. From a multi-skilled and multi-disciplinary base, we foster the growth of highly developed thinking, strong problem-solving skills and the gift of personal reflection, enabling an All Hallows' girl to become a skilled communicator in a global context.

Our House-based pastoral care system ensures that every girl is personally known, supported and nurtured and our active parent community provides many opportunities for parental engagement in our community. Our students experience and respond to an academically rigorous and intellectually challenging curriculum, and are encouraged to be fully-engaged in the many aspects of School life.

We seek to promote the personal and spiritual development of an informed conscience and a commitment to work for social justice in the wider community.

Global Village

The School's motto *Dieu et Devoir*, "God and Duty", endures as the defining spirit of our community. Our students are socially aware, taking action beyond our community as active participants in many local and international social justice initiatives and outreach experiences, including our annual Cape York Cultural Immersion, Indigenous Community Visit, Cambodian Cultural Immersion and bi-annual Antipodeans Expedition. In addition, our cultural immersions to France, Italy and Japan strengthen our global connections, providing an enriching experience in the student's language of choice. These opportunities empower our students to develop their leadership capabilities, learn vital life skills and develop a better understanding of themselves, the world and their place in it.

As educational leaders, we collaborate with a global community of schools engaged in digital transformation to improve teaching and learning. In collaboration with Microsoft Showcase Schools, internationally and nationally, we create immersive and inclusive experiences to foster a lifelong love of learning and the development of young women who are future-ready. Our critical use of technology drives school-wide transformation, with an emphasis on the innovative use of technology to personalise learning for our students.

At a time of significant change in society, we strive to develop within our students a deep understanding of global issues and a socially informed conscience. Our collective approach, incorporating a global commitment to innovation in education, an extensive community service program and local and international immersions, expands our students' perspectives, preparing them to achieve what the world has not yet imagined.

Representative Sports

- AFL
- Athletics
- Basketball
- Cross Country
- Fencing
- Football
- Hockey
- Indoor Cricket
- Netball

- Rowing
- Swimming
- Tae Kwon Do
- Tennis
- Touch Football
- Volleyball
- Water Polo

Visit Us in 2018

Explore our diverse Mercy Action, curricular and co-curricular opportunities at our annual Open Day on Sunday 27 May. School Tours are also available by appointment and we invite you to visit our website for details.

Extra-Curricular Activities

- Cluster Day Workshops
- Cre8 Lab
- Cultural Immersions
- Dance Ensembles
- Days of Excellence
- Debating
- Future Problem Solving
- Gym Fit

- Instrumental Music Ensembles
- Instrumental Music Lessons
- Interschool Book Club
- Interschool Production
- Makerspace
- Mercy Action Groups
- Mooting
- Photography

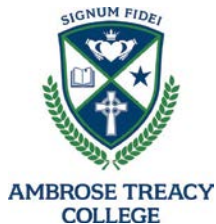
- Science Club
- Speech and Drama
- Student Council
- Swim Fit
- Theatresports
- Tournament of Minds
- Vocal Ensembles
- Vocal Lessons



Students
attaining QCE
2015 | 2016
100% 100%

Yr 12
students taking
the OP pathway
2015 | 2016
92% 93%

Yr 12
students taking
a non OP pathway
2015 | 2016
8% 7%



Ambrose Treacy College

Est. 2015

"We focus entirely on the unique needs of boys and celebrate their strengths and abilities. With 80 years' experience in educating boys, we understand what makes them tick, and knowing boys means we teach them the way boys learn best."

Mr Michael Senior



'Learning today
Leading tomorrow'

A Twigg St, Indooroopilly QLD 4068

T 07 3878 0500 **F** 07 3878 0501

W www.atc.qld.edu.au

Principal Mr Michael Senior

Enquiries The Enrolments Officer

Email enrolments@atc.qld.edu.au

Gender	Boys
Year Range	Yr 4 - 12
Enrolment	1,050 students
Year 7	185 students; 6 classes
Languages	Japanese
Fees 2018	Please contact the College
VET	Yes



What Makes Us Special

In everything we do, we aim to inspire excellence; a personal excellence that sees all boys reach their potential. Boys are engaged in dynamic and relevant experiences and pathways that promote learning, personal growth, achievement and service. Our vision is built around our desire to help educate and prepare young men for a world that is desperately calling out for our future leaders to be young men of character who will help shape the direction of our future communities. This is based upon our touchstones of Learning, Leadership and Service.

We believe learning at Ambrose Treacy College should be about balance. A balanced offering across STEM (Science, Technology, Engineering and Mathematics), Humanities and the Arts allows boys to grow and excel across the many facets of their emerging self. The rich co-curricular life of the school complements what happens inside the classroom to enable boys to achieve the kind of balanced life that will set them up well for a healthy, happy adulthood.

We aim to develop young men who will be the leaders of tomorrow. Throughout their time at the College, our students will be offered a connected holistic Formation framework that provides support for their purposeful growth as they journey from boyhood into young men.

At Ambrose Treacy College, we believe service is central to the authenticity of our community as it empowers a boy's capacity to live his faith through action. We provide a comprehensive Service Program designed to form young men through meaningful and challenging opportunities, programs and immersions.

Global Village

Ambrose Treacy College seeks to be an authentic Catholic community in the Edmund Rice tradition and promotes excellence in learning, leadership and service. We challenge our students to make a prophetic difference to our world.

The curriculum centres around a dynamic, intentional approach to learning that is designed to take young men beyond their immediate community. Boys will learn to grapple with the realities of a globalised world and how to respond as a 21st century learner.

Ambrose Treacy College is an exciting community that wants to make a difference in society by helping to develop young men with a genuine desire to make the world a better place in which to live. The service learning initiatives allow boys to develop their faith and community connections, celebrating cultural diversity through our friendship groups and service programs.

Our contemporary immersion programs provide opportunities for our young men to discover what their purpose in life is and importantly how they can play a positive role in the world in which they live. Throughout 2018, immersions to India, Japan and Stradbroke Island offer participants the opportunity to engage with social justice and cultural programs building an awareness of their responsibilities as global citizens.

Our College is a place of learning and growing. If your son is a young man ready to conquer the world, then Ambrose Treacy College is the school to open doors to a new world of exciting opportunities.

Representative Sports

- AFL
- Basketball
- Canoe Polo
- Cricket
- Cross Country
- Football
- Rugby Union
- Swimming
- Tennis
- Track and Field
- Triathlon and Aquathlon
- Volleyball
- Water Polo

Visit Us in 2018

Join us in Term 1 for an afternoon tour on Tuesday 20 February or a morning tour on Thursday 22 March. For further dates and times please check the College website.

Extra-Curricular Activities

Co-curricular Music

- Vocal Ensembles
- Choirs
- Instrumental Bands
- Instrumental Ensembles
- Handbell Ensembles
- Taiko Drumming Troupe

Co-curricular Clubs

- Anglers
- Art
- Board Games
- Chess
- Cooking
- Environmental
- Gardening
- Junior Robotics
- Media
- Technology

Community & Friendship Groups

- Meals on Wheels
- Sailability
- Blind Eye Ministries
- St. Vincent de Paul
- Books for PNG
- Western Suburbs Special School
- The Glenleighden School
- St. Mark's Inala





Brigidine College, Indooroopilly

Est. 1929

"The College will remain a centre of learning where strong life-giving relationships provide for an enriched future."

Mr Brendan Cahill, Principal



'Strength & Gentleness'

A 53 Ward St, Indooroopilly QLD 4068

T 07 3870 7225 **F** 07 3371 8936

W www.brigidine.qld.edu.au

Principal Mr Brendan Cahill

Enquiries Mrs Kathy Webb

Email enrolments@brigidine.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 805 students

Year 7 160 students; 6 classes

Languages French & Japanese

Fees 2018 Yr 7 \$8,623 Yr 12 \$8,510

VET Yes



What Makes Us Special

Established in 1929, Brigidine College is an Independent Catholic College for girls in Years 7 to 12. As a Kildare Ministries school in the Brigidine tradition, the philosophy of *Fortiter et Suaviter* (Strength and Gentleness) is reflected in every aspect of College life. Both the people and the place have a 'feel' that is distinctively Brigidine. The College is a centre of faith and learning where strong life-giving relations empower students with confidence and hope.

The Brigidine Learning Paradigm provides opportunities for students to be fully engaged in learning that equips them for the 21st century. It's exciting and appropriate that the years of tradition sit comfortably with the latest advances in modern technology and learning.

The teaching and learning occurs in a collaborative and cooperative atmosphere with the focus on adolescent girls journeying to adulthood. Each girl is encouraged to develop her strengths and interests, to take risks and experience leadership in a safe environment. Her learning needs are expertly supported through mentoring, extension and enrichment experiences, including various young scholars' programs with local universities.

The College has a proven record of strong academic achievement and a range of curriculum pathways to meet the diverse learning needs and career aspirations of students. Every year, over 97% of OP eligible students are offered tertiary places. Extensive cocurricular options, integrated wellbeing and social justice programs support and challenge the girls to become strong and gentle women in the tradition of the Brigidine Sisters.

Global Village

With the worldwide reach of the Brigidine Congregation, students become members of a Global Village through extensive learning that is inclusive and welcoming to all.

Brigidine College is involved in matters that impact on the Church and its outreach to the world, while identifying crucial issues on the place of young women in that world. Key to a Brigidine education is social and ethical responsibility and the duty of social change incumbent on all Global Citizens. Through ACRATH (Human Trafficking) and BASP (Refugees), Justice and Democracy groups, students actively participate in real world options to promote a socially just world.

In 2017, Brigidine students demonstrated how to be 21st Century Global Citizens through a Creative Citizenship Competition. By exploring curriculum connections through the Arts, Sciences, Social Sciences, and Digital Technologies, the students were immersed in stimulating ideas and presentations that were digital, interactive and creative. Global Citizenship is further explored through International Exchanges/Immersion, as well as National challenges through extensive Indigenous learning opportunities. With links to schools in Japan, Noumea and France, students actively live the experiences that change attitudes and values. Immersions have also occurred to South Africa and Vietnam, with current and past students still actively pursuing outreach to those in need. Rhodes Scholar recipient (2012), Amanda Rojek (past student) is currently working as a trauma doctor in Africa.

Brigidine College opens doors for students to be Global Citizens actively taking their place in the world.

Representative Sports

- AFL
- Basketball
- Cross Country
- Equestrian
- Hockey
- Indoor Cricket
- Netball
- Rowing

- Rugby 7s
- Soccer & Futsal
- Swimming
- Tennis
- Touch Football
- Track & Field
- Volleyball
- Water Polo

Visit Us in 2018

Our Visitation Days are held each term. You are welcomed to the College and offered a student guided tour. Enjoy morning tea with the Principal and enrolment staff who will be happy to answer any questions. Visitation time is 9.30am to 10.30am. Check the College website for dates.

Extra-Curricular Activities

- Biennial Musicals
- Clubs:
 - Art
 - Book
 - Chess & Cribbage
 - Homework
 - Interact
 - STEM
- Senior Theatre Productions

- Junior Showcase
- 10 Dances Troupes
- 12 ensembles of Instrumental Vocal, and Drama groups
- Ministry of Music, Light and Sound
- Justice & Democracy Group; Brigid's Women
- Debating

- Bond Mooting
- Theatre Sports
- Technovation
- Opti-MINDS
- St Vincent de Paul
- Overseas & local immersion experiences

Join us for a Twilight Tour
22 May 4pm – 6pm





Carmel College

Est. 1993

"Carmel College has proudly served the Redlands for over twenty-five years as a welcoming, Catholic co-educational learning community that recognises the culture of its past, its exciting present and the shaping of the future of the College."

Mr Stephen Adair



'Let your light shine'

A 20 Ziegenfusz Rd, Thornlands QLD 4164

T 07 3488 7777 **F** 07 3206 0474

W www.carmelcollege.qld.edu.au

Principal Mr Stephen Adair

Enquiries Please contact College reception

Email enrolments@carmelcollege.qld.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,140 students

Year 7 210 students; 7 classes

Languages Japanese

Fees 2018 Yr 7 \$5,513 Yr 12 \$5,843
The fees listed above include College levies, camps, textbook and laptop hire.

VET Yes



What Makes Us Special

As the sole Catholic co-educational secondary College in Redland City, Carmel College provides education for 1140 students from Years 7 to 12. Celebrating 25 years in 2017, the College has a strong tradition of encouraging students to 'let their light shine' in and for the community.

All members of our College are valued, respected and encouraged to maximise their opportunities to be positive contributors to society. We empower students to be connected to the College by embracing the values of respect, resilience, diligence and positive relationships in their everyday actions, and in their approach to learning.

Our talented and caring teachers are committed to inspiring our students – spiritually, academically, culturally and physically. We develop our students as life-long learners who have a genuine love of learning.

The point of difference in being part of Carmel College is in the Pastoral Care we provide to each member of our community. We are committed to educating the whole person through providing authentic care and support, particularly by developing a relationship between family and the College. We know these partnerships and care lead to academic and personal success.

Our approach to education and Pastoral Care draws on the Marist values of simplicity, presence, love of work, family and being "in the way of Mary". The celebration of mission and faith is reflected in our meaningful retreat and liturgical programs, as well as in our commitment to social justice by supporting the marginalised in our community.

Global Village

As the only Catholic co-educational secondary College in thriving Redland City, Carmel College is committed to connecting its community to the global village. We understand that the world our students will enter is an inter-connected, fast-paced place, and that they will need to be equipped with communication skills and experience for their success. The importance of language is emphasised at our College, with all students learning Japanese in their formative years to allow for a connection with our neighbours in the Asia Pacific region. Furthermore, our students are skilled written and verbal communicators: critical to their ability to interrelate globally.

We embed international perspectives into our classrooms through our learning and teaching, as well as delivering an engaging religious education curriculum that allows students to discover and understand a range of diverse cultural and spiritual perspectives. The College's ability to interact with the global village is made possible through its extensive implementation of digital technologies in the classroom. Our students frequently and expertly discover and create meaning from world-wide sources. They have access to state of the art video conferencing technologies to allow for interaction with experts across the globe, truly allowing them to experience life without boundaries. Our students are also given access to opportunities that allow them to develop inter-culturally, by visiting and interacting with diverse communities across the world, including immersion programs to locations such as Samoa, and class excursions to Japan. Finally, at the heart of what we do is teaching our students to respect the dignity of all individuals and promoting the common good: critical to a harmonious globe.

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Netball
- Rugby league
- Rugby 7s
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2018

College tours are available at any time upon request. To schedule a tour, please contact our College reception.

Extra-Curricular Activities

- Arts Enrichment club
- Arts showcase evening
- Biennial musicals
- Camp
- Choir
- Concert band
- Dance
- Drama extension
- Debating
- Environment group
- Fitness club
- Immersion programs
- Instrumental music lessons
- Opti-Minds
- Readers Cup
- Social justice initiatives, e.g. St Vincent de Paul appeals
- Student Representative Council
- Tech crew
- Weekly mass
- Youth group



Students attaining QCE 2015 | 2016
98.9% 98.2%

Yr 12 students taking the OP pathway 2015 | 2016
53.8% 57.3%

Yr 12 students taking a non OP pathway 2015 | 2016
46.2% 42.7%



Chisholm Catholic College

Est. 1992

"The student is the centre of our concern and learning is our Core Business. Our context is that of a Catholic school – nurturing the whole person – their hope for the future, their opportunities to shine and their flourishing future."

Ms Martina Millard



'Live Christ's Challenge'

A 204 California Creek Rd, Cornubia QLD 4130

T 07 3209 0700 **F** 07 3287 6291

W www.chisholm.qld.edu.au

Principal Ms Martina Millard

Enquiries College Registrar

Email scornubia@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 960 students

Year 7 180 students; 7 classes

Languages Spanish & Japanese

Fees 2018 Yr 7 \$4,658 Yr 12 \$4,926

VET Yes



What Makes Us Special

Chisholm Catholic College embodies those deeper values at the heart of a Catholic Education – the highest standard of academic excellence, strong parent partnerships and the blessing of knowledge leading students to envisage the future with hope and promise. Chisholm Catholic College provides a Christ-centred education, setting high expectations for its students. In a context of visible learning, these expectations embrace self-discipline and self-motivation as the pillars for student success. The College works in close partnership with parents and strives to provide students with what they need in order to flourish at school and be successful in their global future.

Chisholm Catholic College is a supportive and deeply caring faith community valuing and foregrounding the importance of parent and student partnerships. It is a partnership facilitating a student's own self-construction on the journey of becoming the best possible version of themselves. The college motto, 'Live Christ's Challenge', sets young people on a path of self-discovery and lifelong learning. A life filled with purpose. As a College community, Chisholm provides opportunities for learning and living the virtues of faith, ambition and commitment, and integrity love and mercy, as articulated in its Charism.

Chisholm Catholic College understands education and caters for the needs of learners through a vast array of programs, including music and sporting excellence. The College recognises that for a successful tomorrow, young people need a foundation in Gospel values, a sense of hope, opportunities to shine, to be recognised and extended.

Global Village

At Chisholm Catholic College, we recognise that the world is now a very small place. We teach Spanish and Japanese at the College. There are over 500 million native speakers of Spanish. Learning this language allows students to connect in the world in which they live. Learning Japanese, on the other hand, challenges students. It is considered one of the difficult languages as it has its own lettering system, which means students have to think differently to master it. The Japanese culture and customs also broaden students' ways of thinking and looking at the world. Japanese opens doors to careers of the future, because theirs is such a technologically advanced society. We have a sister city, Hirakata, in Japan and we have a student exchange every two years. We are planning the same thing for Spanish and anticipate our first exchange will be in 2018.

Our Liberation Letters project works with refugees to assist them to learn to read and also to apply for jobs by writing letters of introduction for them. Students gain as much as do those they assist, as they share stories of their lives. These stories make the world outside Australia real, while emphasising their responsibility to be people of justice and service to those in the wider world.

We have a strong Indigenous Education program, from participating in the Garma festival to learning about all the edible plants and bush tucker on our own campus. At Chisholm, we see our students as the signature of our College. They are the evidence of an excellent and relevant suite of educational opportunities that draw the world closer to them and allow them to interact with other global villagers on a regular basis.

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Equestrian
- Futsal
- Golf
- Netball
- Rugby League
- Rugby Union
- Soccer
- Softball
- Swimming
- Touch Football
- Volleyball

Extra-Curricular Activities

- Liberation Letters
- Sports Academy (Basketball, Rugby, Netball, Soccer)
- Vocal Ensemble
- String Ensemble
- Rock band – Junior and Senior
- International tours
- Primary School tutoring programs
- Hospitality café
- School musical
- Audio Visual Technology Club
- Robotics Club
- Art Club
- STEMSEL

Visit Us in 2018

We look forward to welcoming you to our College on 8 March for the College Open Day. College Tours can be arranged throughout the year by contacting the College Registrar.



Students
attaining QCE
2015 | 2016
94% 88%

Yr 12
students taking
the OP pathway
2015 | 2016
53% 52%

Yr 12
students taking
a non OP pathway
2015 | 2016
47% 48%

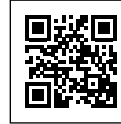


Clairvaux MacKillop College

Est. 1986

"Our students are encouraged to recognise their potential, believe in themselves and connect to their college community in being welcoming and supportive of each other."

Mr Brian Eastaughffe, Principal



'To aspire beyond what people think possible'

A Klumpp Rd, Upper Mt Gravatt QLD 4122

T 07 3347 9200 **F** 07 3347 9211

W www.cvxmck.edu.au

Principal Mr Brian Eastaughffe

Enquiries Enrolment Officer

Email admin@cvxmck.edu.au

International Reg. Yes

CRICOS 01494J

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,260 students

Year 7 240 students; 9 classes

Languages Chinese & Japanese

Fees 2018 Please refer to the website

VET Yes



What Makes Us Special

Clairvaux MacKillop College is a co-educational College educating students from Years 7 - 12. The College draws on a proud tradition, built on the charisms of St Mary MacKillop and Blessed Edmund Rice. The College was amalgamated in 1986 and over the years we have built a reputation for academic excellence. Our students obtain a balanced outlook on life and develop self-discipline, self-motivation, responsibility and accountability through their time at the College.

We encourage our students to be welcoming, open and supportive. We encourage them to interact with their world with justice, respect, compassion, forgiveness and patience. These characteristics, attitudes and life skills will assist students to contribute positively and openly to their community. Clairvaux MacKillop College offers a high quality education, which includes Enrichment and Support classes, as the College understands that students learn at different rates. Due to the current success of the Enrichment model, the number of classes will increase with the inclusion of specialist Science, Technology, Engineering and Mathematics (STEM) subject offerings. Students also have the opportunity to be involved in Vocational Education programs providing alternative pathways to individual success.

Complementing a strong academic focus is an extensive co-curricular program where students can experience first-hand the positive benefits to be gained through involvement with individual and team sports, and participation in cultural and academic pursuits. Participation in College activities helps to develop strong friendships, build spirit and promote personal growth of students.

Global Village

We embrace multiculturalism at Clairvaux MacKillop College. A number of our students originate from a variety of cultural backgrounds and we empower our students to be open, welcoming and respectful to all cultural traditions. As part of our Mission Campaigns, we support the Centre for Multicultural Pastoral Care. Students gain a better understanding about the needs and concerns of migrants in our community.

Through the curriculum, our students have the opportunity to study either Chinese or Japanese. In Year 7, studying a language is compulsory for one semester. After this introductory stage, students have the option to continue their written and speaking skills in Years 8 - 12. During the senior years, students are fortunate to travel on an overseas immersion program to China or Japan. Our students are able to learn more about life in these countries by visiting local schools and attractions. These students are hosted by local families. The students gain an appreciation of these cultures and continue to develop their language skills.

In recent years, the College has established a strong, mutual relationship with the Omori Gakuen High School in Tokyo. Each July, we have the privilege of welcoming a group of Japanese students to our community. These students stay with host families and gain a better understanding of the Australian lifestyle. Students are able to immerse themselves into College life, establish relationships with our students and visit the local sights. Both schools continue to communicate via email and Skype after the immersion program so students can continue to develop their skills in both countries. The exchange of information is extremely important for the students' growth and development.

Representative Sports

- AFL
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Hockey
- Netball
- Oz Tag
- Rugby League
- Rugby Union
- Soccer / Futsal
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Volleyball

Extra-Curricular Activities

- Art Club
- Arts Festival
- Chess Club
- CMC Kokoda Challenge
- CMC Striders (Running Club)
- CMC Stingers (Swimming Squad)
- College Musical Productions
- Dance Troupe
- Debating / Public Speaking
- Drumline
- Duke of Edinburgh
- Educational Trips - New York, China, Japan, Ski Trip
- Homework Club
- House Mission Campaigns
- House Mission Months
- Interact
- Maths Club
- Numerous Music Ensemble Groups
- Robotics Club
- Service and Leadership experiences
- St Vincent de Paul
- Theatre Club
- Writers' Club

Visit Us in 2018

We welcome families to visit the College in action. College "Windows" Tours are held throughout the year. Please visit our website for further details.





Emmaus College

Est. 2002

"The school's vision statement, 'Excellence in learning within a contemporary Christian community', helps create a strong ethic of care and respect, traits that are highly visible throughout the school."

Mr Kevin Schwede



Where the focus is
on learning

A 48 East St, Jimboomba QLD 4280
T 07 5547 9990 **F** 07 5546 9903
W www.emmausjimboomba.qld.edu.au
Principal Mr Kevin Schwede
Enquiries Mrs Cathie Cause
Email psjimboomba@bne.catholic.edu.au

Gender Co-educational
Year Range Prep - Yr 12
Enrolment 1,350 students
Year 7 150 students; 5 classes
Fees 2018 Yr 7 \$4,500 Yr 12 \$4,890
Includes all fees and levies.
Sibling discounts available.

VET Yes

Representative Sports

- Athletics
- Basketball
- Confraternity Rugby League
- Cross Country
- Equestrian
- Netball

- Qld All Schools Touch
- Rugby League
- Soccer
- Tennis
- Volleyball

Visit Us in 2018

Our Open Day is on
Wednesday 28 February.
College Tours are held
fortnightly on a Friday during
the school term – bookings
are required. Further
information is available on the
website.

Extra-Curricular Activities

- Agricultural Show Teams
- Arts Showcase Evening
- Athletics Training Club
- Biannual Musical
- Chess
- Concert Band
- Cultural Immersion trip
- Equestrian
- Homework Club
- Immersion Trip
- Instrumental Music lessons
- Junior Years Choir
- Mooting
- Running Club
- St Vincent de Paul Sleepout
- String Ensemble
- Student Council
- Tournament of Minds
- Tutoring – Middle & Senior Years

What Makes Us Special

What are the three most important attributes of Emmaus College? Visionary, nurturing and engaging.

The school's Vision Statement, "Excellence in learning within a contemporary Christian community", helps create a strong ethic of care and respect, traits that are highly visible throughout the school. We have teachers who are thinking and looking forward, preparing children for a more flexible, globalised world. We aim to develop students who are thoughtful and optimistic, having confidence in who they are and where they would like to be in the future.

Another vital attribute of Emmaus is nurturing. With thoughtful guidance, students participate in pastoral care programs that teach the importance of reflection, mutual respect and self-discipline. Students know that they are cared for, and in turn, understand how to care for others. Teachers place special emphasis on nurturing the social, emotional and spiritual aspects of development.

The third attribute of Emmaus is engagement. The professional partnership between teachers, families and students motivates learners to do the very best they can – both in their academic achievement and in their co-curricular activities.

Teachers use inquiry approaches to challenge students. Learning becomes highly active, collaborative and centred on problem-solving.

Emmaus College provides a learning environment that prepares students for a meaningful and vibrant future.

Global Village

Working together for a just and better future underpins the learning at Emmaus College. Through the development of personal identity, grounded in an understanding of human dignity and right relationships, students expand their view of the world as they establish connections beyond their immediate experiences. As part of a school community, students are able to participate in a range of learning experiences that advance their social capabilities and enhance their ability to meaningfully contribute to their world. An annual cultural immersion trip to Cambodia and Vietnam provides students with a rich experience that promotes an understanding of cultural diversity and servant leadership. During this immersion, students 'come as guest' to local communities and participate in everyday activities that sustain community life.

A cultural exchange program promotes understanding diversity of customs and beliefs. Students from Kisarazu Sogo High School, Japan, join the Emmaus community for a week of activities designed to improve our guests' conversational English skills. Emmaus College students benefit from this exchange by expanding their world view and developing the necessary interpersonal attributes to transverse cultural divides. By promoting an understanding of social justice with the dignity of each person as core, students at Emmaus College come to understand the pivotal role they play in bringing about a local and global community that is peaceful and sustainable. Combined with relevant classroom learning about Church social teaching, students actively participate in social justice initiatives and student-led service learning activities that contribute to authentic care of the wider community.



Students
attaining QCE
2015 | 2016
95% 88%

Yr 12
students taking
the OP pathway
2015 | 2016
53% 51%

Yr 12
students taking
a non OP pathway
2015 | 2016
47% 49%



Iona College

Est. 1957

"While the boys may have entered to learn, we hope that they leave to serve."

Fr Michael Twigg OMI



A Ministry of
the Missionary
Oblates of Mary
Immaculate

A 85 North Rd, Lindum QLD 4178
T 07 3893 8888 **F** 07 3893 8800
W www.iona.qld.edu.au
Rector Fr Michael Twigg OMI
Enquiries Sharon Young, Registrar
Email enrol@iona.qld.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,590 students
Year 7 240 students; 8 classes
Languages Japanese
Fees 2018 Yr 7 \$7,140 Yr 12 \$7,140
VET Yes



What Makes Us Special

Iona is a Catholic Boys' College for Years 5 to 12, served by the Missionary Oblates of Mary Immaculate (OMI). On 1 October 1957, the first Oblate missionaries arrived at Lindum, and they made a firm commitment to enhancing the educational opportunities of local families in a Catholic faith context. Iona College welcomed its first students on 28 January 1958. As a missionary ministry of the OMIs, Iona has stayed true to this vision for 60 years, and will continue to do so without the need to charge out-of-reach fees, offer scholarships or take short cuts.

Strengthened by established local community relationships, Iona College consists of families from diverse backgrounds. As we celebrate the gift of Catholic education, Iona remains focused on the person of Jesus, and ensuring that life-long learning benefits our entire community. We believe that we are a Community for Life. With vast open spaces and all facilities located on site, Iona offers a great learning environment that is led by committed and passionate staff. Our vocational education programme brings opportunities to develop the talents of students outside the traditional areas of study. A Learning Support Centre and Enhancement Coordinator offer assistance for students of varied needs. The curriculum is complemented by a large range of opportunities in music, drama, public speaking and sports.

We aspire to live, learn, lead and serve as a Catholic learning community within the Oblate spirit. Inspired by the Gospel of Jesus Christ and the life of St Eugene de Mazenod, the Iona College community focuses on educating and empowering young men to dare to make a positive difference throughout their lives and to the lives of others.

Global Village

Iona College is cared for by the Oblates of Mary Immaculate, an international religious order founded in France. This links us with family and communities in 67 countries and is a deep treasure of the College. Our boys are offered the opportunity to attend Mission Immersion experiences within some of these countries. These immersions allow our boys to gain a first-hand perspective on how some of the neediest communities within our global village face challenges of life. Whether it is through Rosies Youth Mission in North Queensland, an orphanage in China, or a remote village in Fiji, Sri Lanka or Indonesia, our boys are encouraged to use their God-given ability to aid in community development and support so that their learnings can benefit the people in these needy communities.

National Reconciliation remains a core priority for Iona. Our Oblate community and school are ethnically diverse and we are proud that indigenous families entrust their sons' education and care with us.

In the academic arena, our students have the opportunity to experience the Japanese culture by learning the language and to reflect, engage and collaborate with students from Japan as part of our student exchange programme.

While the boys may have entered to learn, we hope that they leave to serve the community to which they belong, wherever that may be in the future.

"I have no use for smouldering wicks in this society. I want you to burn, to give heat, to give light, or get out." – **St Eugene de Mazenod**

Representative Sports

- Australian Rules
- Basketball
- Chess
- Cricket
- Cross Country
- Football (Soccer)
- Golf
- Rugby (Union and League)

Extra-Curricular Activities

- Daily Mass
- Mission Immersions
- Oblate Youth Encounters
- Sailing Club
- Chess Club
- Junior Drama Club
- Garden Club
- Vocal Ensembles
- Guitar and Jazz Ensembles
- Liturgical Music
- Percussion Ensembles
- Wind and String Ensembles
- Concert Bands
- Mooting
- Rosies – supporting the homeless
- Speech and Communication
- Junior/Senior Link Tutoring
- Service and Leadership
- Theatre Production
- Public Speaking and QDU Debating

Visit Us in 2018

On 28 January 2018, we celebrated 60 years since the official opening of Iona. Our Open Day this year is on Monday 4 June. Everyone is welcome! Iona is an inclusive school for a diverse range of students.



Students
attaining QCE
2015 | 2016
98.8% 98.9%

Yr 12
students taking
the OP pathway
2015 | 2016
70% 82%

Yr 12
students taking
a non OP pathway
2015 | 2016
30% 18%

Loreto College Coorparoo

Est. 1928

"At Loreto College, students are empowered to be informed and confident young women of faith and courage in a culture that inspires educational and personal excellence."

Mrs Kim Wickham



'Seekers of truth
and doers of
justice'

A 415 Cavendish Rd, Coorparoo QLD 4151

T 07 3394 9999 **F** 07 3847 1254

W www.loreto.qld.edu.au

Principal Mrs Kim Wickham

Enquiries Ms Emma Beach /
Mrs Nicole Earley

Email enrol@loreto.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 830 students

Year 7 150 students; 5 classes

Languages Chinese, Japanese, French & German

Fees 2018 Please visit website for fee schedule

VET Yes



What Makes Us Special

Established in 1928, Loreto College Coorparoo, has matured into one of Brisbane's premier independent Catholic schools for girls. With a focus on educational excellence, within the Mary Ward tradition, Loreto Coorparoo belongs to a global network of more than 150 schools, seven of which are located throughout Australia. The vision at Loreto is to offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in loving and responsible service.

Consistently, each year over 97% of OP eligible students successfully secure tertiary placements at the conclusion of Year 12. The College's curriculum is relevant and challenging, promoting creative and divergent thinking, intellectual rigour and reflective dispositions. Student learning is enhanced through effective teaching strategies and the provision of a broad range of resources; including the highly acclaimed and revolutionary cross-curricula enrichment project, STREAM.

Loreto students achieve high levels of academic, sporting, cultural and personal success because they are engaged with learning that is based upon a fundamental understanding of who they are and what it is that gives meaning to their lives. Academic student outcomes are enriched through a comprehensive co-curricular program; offering students the opportunity to participate, lead, serve and succeed. As well as a diverse range of sporting opportunities, Loreto offers a vibrant and successful music and arts program. Loreto takes pride in educating resilient, confident young women of faith, passion and courage, today and in the future.

Global Village

Loreto College Coorparoo, recognises its role to engage with the world beyond our walls and it is through finding connections between our teaching and learning programs and our local, national and global communities, that we deepen our students' understanding of the world and its needs. These connections offer our students the kind of education that make them "seekers of truth and doers of justice".

Opportunities continue to develop and evolve with a strong focus on justice programs that are tailored around these strong and existing connections. Whilst we often hear of mission work, fixing problems and helping others as aims and means for immersion programs, the Loreto justice immersions to minority world communities focus on the participants giving of themselves. The girls experience as much of the local life as possible across ten days with the aim of connecting with the people they meet.

In addition to the College's justice program, our vibrant Languages department provides opportunities for students to learn, practice and immerse themselves in Chinese, French, German and Japanese cultures, including dinners, cultural days, exchange programs and overseas language immersions.

With over 150 Loreto schools worldwide, the Mary Ward connection enables us to work with communities throughout the world and allows our students and staff to easily communicate and collaborate internationally.

Representative Sports

- AFL
- Athletics
- Basketball
- Cross Country
- Hockey
- Netball

- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

Visit Us in 2018

Discover the perfect balance for your daughter at our Open Day on Sunday 12 August. College tours are held on the third Wednesday of the month at 9.30am. Please register via email.

Extra-Curricular Activities

- Annual Music Festival
- Biennial Musicals
- Chess Club
- Dance Club
- Debating
- Junior Drama Club
- Lions Youth of the Year
- Music Camp
- Over 20 Music Ensembles
- Public Speaking - Rostrum
- State Honours Ensemble Program

- Tech Crew
- Theatre Productions
- Tournament of Minds

- East Timor Mission Immersion
- Local Mission Immersion
- Mary Ward International
- Rosies - Friends on the Street
- St Vincent de Paul



Students
attaining QCE
2015 | 2016
98% 98%

Yr 12
students taking
the OP pathway
2015 | 2016
86.4% 90.6%



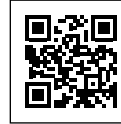


Lourdes Hill College

Est. 1916

"Lourdes Hill College is an innovative school, where every decision we make is based on current research about how girls learn, develop and thrive."

Ms Robyn Anderson



A School of
Good Samaritan
Education
'Step Forward'

A 86 Hawthorne Rd, Hawthorne QLD 4171

T 07 3899 8888 **F** 07 3899 1007

W www.lhc.qld.edu.au

Principal Ms Robyn Anderson

Enquiries Mrs Colette Duvall

Email enrolments@lhc.qld.edu.au

International Reg. Yes

CRICOS 00503K

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,232 students

Year 7 224 students; 7 classes

Languages Chinese, Japanese & German

Fees 2018 Please visit College website for details

VET Yes



What Makes Us Special

Lourdes Hill College is an independent Catholic College providing education for around 1200 girls from Years 7–12. The College is located 6km from the city centre, on the southern bank of the Brisbane River, in the quiet residential suburb of Hawthorne. Established in 1916 by the Sisters of the Good Samaritan, Lourdes Hill College is one of Brisbane's oldest and most iconic Catholic girls' schools. We are proud to honour our rich history and look forward to a bright future, as we continue to inspire our students in all aspects of faith, learning and connection. The College comprises two distinct and contemporary schools, the Middle School, for students in Years 7–9, and the Senior School, for students in Years 10–12, each providing outstanding opportunities relevant to the students' age groups.

In the Middle School, students are challenged by a core curriculum, organised under the themes Creativity, Investigation and Relationships, to encourage breadth and depth in engagement and learning.

Senior School students are offered a wide range of OP and non-OP subjects, guided preparation for university entrance, personalised academic mentoring, real university experiences and Vocational Education and Training (VET) opportunities.

Beyond the classroom, our students find inspiration through an extensive co-curricular program designed for real-world learners. Whether it's the thrill of live performance, the camaraderie of team sport or the satisfaction of serving the community, we offer an abundance of opportunities to enrich the lives of our students.

Global Village

Lourdes Hill College inspires students through a range of opportunities and programs to embrace the call to create a better world. The College demonstrates commitment to our 'global village' through our annual fundraising efforts for Caritas Australia's Project Compassion. Our students' unified approach to helping others has positioned the College as the top fundraising school in Australia, with over \$23,000 raised in 2017. As a school of Good Samaritan Education, each House has adopted a Good Samaritan Ministry as its central focus. These include international ministries to Kiribati, Japan, Philippines and Timor L'Este, allowing our students to form connections with communities far from our own.

Our students' global citizenship is evident in our own backyard, with our community proudly committed to Reconciliation. Our Aboriginal and Torres Strait Islander students are inspired each day by the College's Elder-in-Residence, Aunty Joan Hendriks. Our popular immersion program also offers students the chance to learn from, and provide service to, the Aboriginal community of Santa Teresa in the Northern Territory. As a CRICOS-registered school, the College is currently home to over twenty international students from mainland China. We also welcome students from Japan for short-term study tours each year. Each of these students contributes to Lourdes Hill's own vibrant, global village.

Mandarin, Japanese and German languages form part of the College's inspiring and engaging curriculum, while all faculties use the principles of Catholic Social Teaching to encourage students to connect their learning with their responsibilities to the global village.

Representative Sports

- Aerobics
- AFL
- Athletics
- Basketball
- Canoeing
- Cross Country
- Dance/Hip Hop
- Hockey
- Kayaking
- Netball
- Rowing
- Sailing
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2018

Our Open Day will be held on Friday 12 October from 3:30pm to 7:00pm. Personalised tours can also be arranged throughout the year.

Extra-Curricular Activities

- Brass Ensemble
- Chamber Singers
- Clarinet Ensemble
- Concert Bands
- Concert Choir
- Dance Performance Group
- Debating
- Drama
- Duke of Edinburgh
- Flute Ensemble
- Guitar Ensemble
- Homelessness Outreach
- Human Rights Group
- Junior Drama Troupe
- L'Arche Disability Outreach
- Mind over Matter
- Mooting
- Photography Club
- Public Speaking
- Robotics and Engineering Club
- SPARC (Students Protecting and Restoring Creation)
- String Ensemble
- St Vincent de Paul
- STAR (Santa Teresa and Reconciliation)
- Technical Services
- Titration
- Tournament of Minds
- Vocal Groups
- Waitstaff Service Group



Students
attaining QCE
2015 | 2016
97.2% 97.4%

Yr 12
students taking
the OP pathway
2015 | 2016
79.8% 79.8%

Yr 12
students taking
a non OP pathway
2015 | 2016
20.2% 20.2%

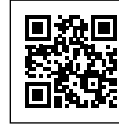


Marist College Ashgrove

Est. 1940

"The College motto "Viriliter Age" – Act Courageously, challenges our students to conduct themselves at all times as young men who aspire to excellence in everything they do."

Peter McLoughlin



'Act Courageously'

A 142 Frasers Rd, Ashgrove QLD 4060

T 07 3858 4555

W www.marash.qld.edu.au

Principal Peter McLoughlin

Enquiries College Registrar

Email enrol@marash.qld.edu.au

International Reg. Yes

CRICOS 00670F

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,617 students

Year 7 240 students; 8 classes

Languages French and Japanese

Fees 2018 Yr 7 \$9,480 Yr 12 \$10,740
(All inclusive)

VET Yes



What Makes Us Special

Marist College Ashgrove was established in 1940 by the Marist Brothers. The College, set on 26 hectares in Ashgrove, Brisbane, is a unique mix of day and boarding students from Years 5 to 12 who receive a Catholic education in the Marist tradition.

Marist College Ashgrove provides boys with a well-rounded education that promotes both academic excellence and character building; we value each boy for his strengths and abilities. Our aim is to help our students find and develop their passions and talents, and grow from boys into great men of faith, wisdom, integrity and compassion. We are a community that values our traditions while embracing new technology, ideas and opportunities. We have an extensive co-curricular program on offer, including music, performing arts, debating and sports. Our range of Vocational Education and Training courses has been developed to cater for Years 11 and 12 students. We offer weekly and fulltime boarding for boys from Years 7 to 12 in a family-style environment. Our boarding community is a diverse, close-knit group.

Our College has extensive facilities and resources available for boys to explore. Our classrooms offer a dynamic space for teaching and learning that incorporates the latest tools and technologies to ensure boys leave with useful life skills. The library provides access to countless databases and resources, while the heated Olympic-size swimming pool, seven sports fields, track and field precinct, six tennis courts, gym, multi-purpose indoor and outdoor courts, and purpose-built music, arts and drama centres, present unlimited choices and opportunities for boys to achieve their personal best across the academic and co-curricular spectrum.

Global Village

At Marist College Ashgrove, we understand that global awareness and international collaboration in and outside of our classrooms is beneficial to our students. We understand this and have traditionally encouraged the need to put learning into context.

The Japanese trip to Tokyo, the French exchange, the immersion visits to Cambodia, pen pal writing schemes and foreign language teachers who bring a little bit of their culture into the classrooms, are just a few of the many examples of contextualised learning that we provide our students.

In today's increasingly interconnected and globalised world, tradition is being supplemented by new and exciting ways to bring the world into our classrooms. Modern means of communication, such as social networks and video conferencing, can ensure that our students experience foreign cultures with unprecedented ease. Global awareness and international collaboration during the formative years results in more rounded individuals, encouraging students to see things from different perspectives and helping them to make informed decisions, acquiring transferable skills that will be useful to them and will remain with them for life.

Employers these days are wanting applicants that have the requisite skills to operate in an international market place. Therefore, it is important that we prepare our students for life in the 21st century by providing them with global awareness and international collaboration.

Representative Sports

- Basketball
- Chess
- Cricket
- Cross Country (Athletics)
- Football
- Golf
- Hockey
- Rugby (Union & League)
- Swimming
- Tennis
- Track and Field (Athletics)
- Volleyball
- Water Polo

Visit Us in 2018

Our Headmaster tours occur once a term. Join us to talk with students and staff, enjoy performances, view academic and co-curricular displays and tour the College's facilities. Bookings are essential via our website.

Extra-Curricular Activities

- Chess
- Debating
- Theatre Sports
- Science
- Theatre productions
- Robotics
- Tournament of Minds
- Cricket
- Volleyball
- Swimming
- Football
- Water Polo
- Rugby (Union & League)
- Tennis
- Cross Country
- Basketball
- Track and Field
- Music Bands, Ensembles etc – Jazz, Concert, Rock, Stage, Soul, Strings
- Choir
- DJ
- Lifesaving
- Art exhibitions
- Immersion / Exploration
- Tournament of Minds
- Public Speaking
- MATES (Marists are taking everyone seriously) Ministry
- Solidarity Immersions
- Sony Children's Camp





Mary MacKillop College

Est. 1964

"This is not just any school. All here are called to live exceptional lives. To love learning. To be compassion and hope for the world."

Christine Clarke - Principal



My Faith is My
Light

A 60 Bage St, Nundah QLD 4012
T 07 3266 2100 **F** 07 3266 2569
W www.mmc.qld.edu.au
Principal Mrs Christine Clarke
Enquiries Mrs Carolyn Harman
Email enrolments@mmc.qld.edu.au
International Reg. Yes
CRICOS 00582F

Gender Girls
Year Range Yr 7 - 12
Enrolment 550 students
Year 7 120 students; 5 classes
Languages Japanese
Fees 2018 Yr 7 \$5,500 Yr 12 \$5,500
VET Yes

Representative Sports

- Athletics
- AFL
- Basketball
- Cheer
- Cross Country
- Hockey
- Indoor Cricket

- Metropolitan North Representation
- Netball
- Soccer
- Swimming
- Touch Football
- Track and Field
- Volleyball

Visit Us in 2018

Open Mornings are 22 Feb & 4 June. Enrolment Evenings are 7 Mar & 1 Aug. Our Open Day is on 20 May and Arts Showcase /Open Evening 1 Nov. ALL WELCOME. Visit our website for more information.

Extra-Curricular Activities

- Anime Club
- Art Challenge
- Book Club
- Camps
- Career Workshops
- Cheerleading
- College Choir
- Concert Band
- Debating
- eCCos Choir
- Fashion Design

- Homework group
- House Council
- Justice Forum
- Kokoda Challenge
- Lunchtime games
- Mathematics Tutoring
- Outdoor Challenges
- Outreach Programs
- Planet Protection
- Reading Challenge
- Retreats

- Rock Band
- Rosies
- Running Club
- Science Association
- Sports Aerobics
- Strategy games
- String Ensemble
- Talent quest
- UQ Science Ambassadors
- Year 7 and 8 Choir

What Makes Us Special

At Mary MacKillop College, you will find a community committed to bringing out the best in each and every student. It's a great place to learn. We are a mid-sized school of just over 500 students – big enough to offer diverse opportunities, small enough to ensure that each of our young women is known and really cared for.

Students and staff alike love being at Mary MacKillop College. There's a strong sense of shared purpose. It's a faith-filled and hope-filled place. It's a place of warm and friendly welcome. Expectations are high at Mary MacKillop College. Academic excellence is evident across all year levels. Learning progress is tracked for each student in a comprehensive process of goal setting, review and support. Students have access to a diversity of learning enrichment opportunities including university short courses, vocational courses, master classes, national and international competitions and assessments.

Student initiative and leadership is nurtured and encouraged. Action and advocacy for social justice is integral to the life of the College. Music, art, drama and sporting activities abound. There are multiple camps, tours and expeditions on offer. Up-to-date, high-class spaces and facilities span the campus.

Inspired by the life and spirit of Australia's first Saint, the young women of Mary MacKillop College learn what is to live principled lives – lives characterised by a passion for justice, deep integrity and compassion. A resolute commitment to honouring the dignity of each person is at the heart of education at Mary MacKillop College.

Global Village

No-one and no-thing is incidental to our global community. At Mary MacKillop College we strive to be a microcosm of a vibrant, inclusive world. This is at a time when there is so much demonization of the other – the other religion, the other ethnicity, the other perspective. It's as if our differences give us a licence to be suspicious of the other, to catastrophize, to see ourselves as separate and entitled.

MacKillop women are educated to shine light into this world. To have the imagination and creativity, the skill, confidence and courage to reject that which divides, and to design, engender and share a way of being at one. This is poignantly symbolised in the emblem of Mary MacKillop College – the Christ-centred Celtic Knot.

The centrality of faith. We are animated by resurrection hope. We educate our young women from a range of faiths and ethnicities, to be people of light who are compassion, justice and peace for the world. In so doing, we are inspired by the life and spirit of Jesus and St Mary of the Cross MacKillop.

Diversity and inclusion. The colours represent our multiple stories, pathways, dreams, backgrounds and aspirations. We value difference that is celebrated and welcomed as vital to wholeness of community.

Relationship and interconnectedness. We are one with all of creation and with God. Each person is vital to the whole and is called to be responsive and proactive in the local and global contexts. MacKillop Women – active creators of global harmony!



Students
attaining QCE
2015 | 2016
100% 96.6%





Mount Alvernia College

Est. 1956

"We offer the right balance of academic education, extra-curricular pursuits, pastoral care, and spiritual guidance to allow students to become confident, capable, and resilient women."

Dr Kerrie Tuite



'Watch Her Flourish'

A 82 Cremorne Rd, Kedron QLD 4031

T 07 3357 6000 **F** 3857 2231

W www.mta.qld.edu.au

Principal Dr Kerrie Tuite

Enquiries Enrolments Secretary

Email mta@mta.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 900 students

Year 7 180 students; 7 classes

Languages Italian and Japanese

Fees 2018 Please refer to our website

VET Yes



What Makes Us Special

At Mount Alvernia College, students are encouraged to follow their pursuits in academic, sporting, outreach, and cultural activities, all whilst fostering their spiritual faith.

A Franciscan education is, by its very nature, a different style of education. The eight Franciscan values – love, compassion, simplicity, service, peace, trust, joy, and respect – permeate every aspect of College life. These values, based on an authentic relationship with Jesus, then flow naturally into relationships across the whole school community. In a world that, at times, promotes an unhealthy emphasis on success and materialism, they provide the touchstone for an authentic Catholic education for young women in the 21st century.

The College is guided by its Learning and Teaching Framework that provides a safe learning environment with six core principles at its helm: share practice, realise potential, forge connections, enable excellence, build resilience, and engage learners. It offers girls an extensive and diverse range of opportunities at every level of their schooling to help nurture the confidence and skills required to take advantage of what is on offer. Through a best-practice learning environment, every effort is made to give our students the resources and support they need to pursue their goals according to their individual gifts.

This is an inclusive and welcoming community, dedicated to excellence through the development and nurturing of independent-thinking and resilient women who can make a meaningful and valuable contribution to the world.

Global Village

Mount Alvernia College is committed to expanding the perspectives of our remarkable young women so they can have a clear understanding of the global village in which they live. This happens in a variety of ways – through immersion programs, language experiences, exchange opportunities, creative problem-solving programs, and within the classroom.

Mount Alvernia College lives the Franciscan value of respect by actively nurturing respect for all peoples and cultures. As the College Prayer proclaims, "we respect all your people on earth and all of creation".

Students are encouraged to engage in immersion programs in the Solomon Islands and Cambodia, where they work within local communities and learn about other cultures. The College hosts exchange students from Europe and Asia. Students are hosted by College families, joining in with educational, sporting, and spiritual experiences while learning about life in Australia.

Languages on offer at Mount Alvernia College are Italian and Japanese. Students travel to Italy and Japan to learn first-hand about the countries and their unique cultures, while improving their language skills. Special days to celebrate Italy and Japan are also held.

The College is an inclusive community, so students from all cultural communities are welcome. Scholarships are offered for students from indigenous and refugee families, so they can become active members of the College community and part of the Franciscan family at Mount Alvernia College.

Representative Sports

- AFL
- Athletics
- Basketball
- Cheersport
- Cross Country
- Football
- Futsal

- Hockey
- Indoor Cricket
- Netball
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2018

Mount Alvernia College Open Day is on Sunday 20 May – full details are on our website. School tours are also available by appointment; please contact the Enrolments Secretary via email.

Extra-Curricular Activities

- Art Club
- Boot Camp
- Cambodia Immersion
- Chemistry Titration Comp
- Choirs/Vocal lessons
- Debating
- Drama Club
- Educational trips – Italy, Japan
- Franciscan Colleges Instrumental Music Program
- Future Problem Solving
- Futures Expo
- Geek Girls
- Environment Leadership Network
- Homework Club
- Lord Mayor's Youth Advisory Council
- Mathematics Team Challenge
- Musical production (biennial)
- Outreach Programs
- Peer Support Program
- Readers Cup

- RSL Youth Liaison Program
- Science Olympiads
- Shakespeare Competition
- Solomon Islands Outreach
- Sony Children's Camp
- STEM Club
- Strength and Conditioning
- Student Advisory Council
- Theatresports
- Triathlon



Yr 12
students taking
the OP pathway
2015 | 2016
69% 63%

Yr 12
students taking
a non OP pathway
2015 | 2016
31% 37%



Our Lady's College

Est. 1964

"At Our Lady's College, Tradition, Excellence and Community form the nexus for nurturing each girl to be a woman of compassion, a just woman and a woman of integrity."

Ms Paula Goodwin



'Inspiring Young Women since 1964'

A 15 Chester Rd, Annerley QLD 4103

T 07 3426 8000 **F** 07 3848 8059

W www.ourladyscollege.qld.edu.au

Principal Ms Paula Goodwin

Enquiries Mrs Donna Wilson

Email sannerley@bne.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 400 students

Year 7 80 students; 4 classes

Languages Japanese

Fees 2018 Please visit website for details

VET Yes



What Makes Us Special

"Smaller, more intimate learning communities consistently deliver better results in academics and discipline when compared to their larger counterparts. Big schools offer few opportunities to participate."

This quote found in the article, Small Schools: The Myths, Reality, and Potential of Small Schools by Stuart Grauer and Christina Ryan, resonates well with Our Lady's College. Mr Justin Gaffney, P&F Secretary said, "What we really appreciate about Our Lady's is that our girls are known and nurtured in their learning. The staff are so professional and caring and our girls have so many opportunities to be involved in a range of activities." Central to student engagement is an excellent teaching and learning program. All College staff value the family-like environment that focuses on achievement for each student. Teachers have been on a journey using sophisticated data gathering and analysis tools to review individual student's learning characteristics and trends.

With a process that looks at the needs of each student, teachers are able to customise learning experiences best suited to the student and to offer opportunities for acceleration and support, based on a deep knowledge of our learners. This information has also been used to direct resources to their most effective use for our students. All of this results in excellent student engagement and 95% of students receiving a tertiary offer. Our Lady's is a place where girls are known, nurtured and encouraged, and where students and teachers strive to live the College motto, *Ad Altiora* (Ever Higher), in all that they do. Rich cultural, sporting and outreach programs, together with excellent teaching, allow girls to be confident, capable and connected.

Global Village

Our Lady's College seeks to uphold the ideals of St Mary MacKillop through appreciating the richness and diversity of our students and families who come from a wide range of cultural backgrounds. We embrace cultural events, such as Harmony Day, as a chance to acknowledge and share aspects of our cultural diversity and celebrate the common elements of our traditions that contribute to our united community.

Students are encouraged to help in the local and wider community and regularly assist at the local Aged Care Home and Special School with various programs throughout the year. Students apply for this program and it is always an empowering and inspiring experience for all involved.

Immersion trips which staff and students have undertaken, include a shared pilgrimage through Western Australia and the Northern Territory visiting Josephite primary schools, hearing stories from the local Sisters of their missions and being welcomed to country by indigenous elders. Overseas travel has seen the USA on a STEM Tour and together with members from the Lady Cilento Hospital, venturing on a service learning trip to Vietnam to help build a home for a disadvantaged family and visiting a local deaf school.

The College has also recently welcomed students from Beijing on a 2-week language immersion trip joining our students in class and school life. The use of digital technology is embraced at the College linking the outside world to the classroom, e.g video conferencing with the Penn Museum in Pennsylvania as part of a Year 7 History lesson.

Representative Sports

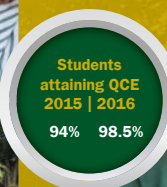
- AFL
- Athletics
- Basketball
- Cross Country
- Indoor Cricket
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2018

College Tours are held on the first Friday of the month during term time - commencing at 8:00am. Our Open Day is on Saturday 19 May, 10:00am to 1:00pm. Our Twilight Open Day is on Tuesday 14 August, 4:00pm to 6:00pm.

Extra-Curricular Activities

- A Capella Group
- Benenson's Society
- Choir
- Cultural Dance Groups
- Debating
- Drama Club
- Educational Trips
- Environment Committee
- Instrumental Music Program
- Modern Marys
- Music Ensembles
 - String Ensemble
 - Wind Ensemble
 - Guitar Ensemble
- Public Speaking
- Readers Cup
- Rosies Outreach
- STEM Club
- St Vincent de Paul
- Student Environment Leadership Network
- Student Representative Council
- Tournament of Minds





Padua College

Est. 1956

"Through the pursuit of wisdom, faith and service, Padua College supports our young men to find and develop their individual passions and talents and ultimately become the very best they can be. We are purposeful. We are proud. We are...Padua."



'Where there is love and wisdom there is neither fear nor ignorance.'
St Francis

A 80 Turner Rd, Kedron Brisbane QLD 4031
T 07 3857 9999 **F** 07 3857 9988
W www.padua.qld.edu.au
Principal Mr Peter Elmore
Enquiries Please contact Enrolments
Email enrolments@padua.qld.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,300 students
Year 7 180 students; 6 classes
Languages Japanese
Fees 2018 Yr 7 \$8,090 Yr 12 \$9,165
VET Yes



What Makes Us Special

Padua College is the only school in Australia under the care of the Order of Friars Minor. Inspired by the teachings of St Francis (1182-1226), the Franciscan Friars work in a variety of apostolates including educational institutions throughout the world. In 1956, they established Padua College as a school to cater for boys from Year 5 to Year 12. Now, sixty years on, the College has grown to just over 1300 students, but it still holds its Franciscan heritage very close to its heart. The school's patron saint is the Franciscan Friar, St Anthony of Padua, the first teacher of the friars, hence the name Padua College.

The school's VISION is to provide boys with an education, which is not only Catholic but also distinctively Franciscan. Hence, Padua tries to operate not so much as an institution, but rather as a faith community living out Gospel values and placing an emphasis on the Franciscan charism. The school emphasises the value of each individual and aims to provide an education which is both relevant and personal. Padua is a community of affirmation and acceptance, where students are encouraged to strive to their personal level of excellence.

Thus, the educational opportunities offered at Padua College include an engaging religious formation and pastoral care program, a comprehensive curriculum, varied co-curricular opportunities and a challenging, developmental outdoor education program. Students at Padua find it to be a place of happiness, joy and gentleness, where they can develop strength of Christian character during their educational journey.

Global Village

Eight hundred years ago, St Francis of Assisi heard the words of Jesus to, "Go and rebuild my Church". Francis saw a different world from the one perceived by most people of his time and by going beyond his own world, he was able to rebuild the church through his acts of devotion and service to others.

While our globalised world of today is a lot different to the world of St Francis, the challenge of spreading the Good News remains. At Padua College, we encourage our boys to be agents of change and to spread the Good News by their consideration and service to others.

Going beyond a Paduan's world can be at a local, national and international level. Padua students are deeply involved at all these levels. At the local level, Padua assists a number of community groups, like Little Kings, St Vincent de Paul and Rosies Friends on the Street Youth Mission.

Like St Francis' visit to the Sultan in a quest for peace, Padua has a strong connection with the Brisbane Islamic College. Internationally, Padua College students, through their association with the friars, are connected to the work of Franciscans International, an NGO of the United Nations. As well, a special relationship currently exists between Padua College and St Francis of Assisi College, Timor-Leste, where we support the friars in their educational mission. Recognising our Franciscan traditions, we provide regular pilgrimages to Italy that follow in the footsteps of Saints Francis, Clare and Anthony of Padua.

Representative Sports

- AFL
- Basketball
- Chess
- Cricket
- Cross Country
- Golf
- Hockey
- Rugby League

- Rugby Union
- Soccer
- Swimming
- Tennis
- Track and Field
- Volleyball
- Water Polo

Visit Us in 2018

We invite you to experience Padua College at our Open Day on Sunday 20 May 11:00am to 2:00pm. Meet our Rector, students and staff, enjoy performances, view academic and co-curricular displays and tour our school's facilities.

Extra-Curricular Activities

- Australian Intermediate Mathematics Olympiad
- Australian Mathematics Competition
- Australian Programming Competition
- Australian Space Design Competition
- Brisbane Go-Kart Challenge
- Computational and Algorithmic Competition
- Debating
- FCIP (Franciscan Colleges Instrumental Programme)
- Greccio Campus Wellness Garden
- Junior Space Design Competition
- Liturgical Ensemble
- Mathematics Teams Challenge
- Mooting
- Musical

- Public Speaking – Rostrum, Evatt, Lions Youth of the Year
- Readers Cup – Years 6 & 7
- Senior Accounting Competition
- Theatre Sports
- Vocal Ensemble



Students
attaining QCE
2015 | 2016
99.4% 100%



Yr 12
students taking
the OP pathway
2015 | 2016
60.94% 61.76%



Yr 12
students taking
a non OP pathway
2015 | 2016
39.05% 38.23%





San Sisto College

Est. 1961

"The San Sisto way is to instill a passion for learning so that our students actively search for truth, live with integrity, spirit and compassion."

Mrs Shelley Hamilton



'Women of Integrity
Shaping the
Future'

A 97 Mayfield Rd, Carina QLD 4152

T 07 3900 9800 **F** 07 3843 1921

W www.sansisto.qld.edu.au

Principal Mrs Shelley Hamilton

Enquiries Mrs Helen Steffan

Email scarina@bne.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 705 students

Year 7 140 students; 6 classes

Languages Italian and Japanese

Fees 2018 Yr 7 \$5,500 Yr 12 \$5,900

VET Yes



What Makes Us Special

At San Sisto, academic excellence is fostered in an environment where young women flourish.

With 700 students in Years 7 – 12 and 55 years of experience, San Sisto College provides a challenging, innovative and exciting educational experience with a key emphasis on health and wellbeing to support our young girls' individual pursuits of excellence in academic achievement and performance. We provide quality learning and teaching experiences that cater for all learning styles.

Our Dominican Catholic education is founded on the values of truth, joy, hope, compassion, and justice, and habits such as passionately loving learning and seeking and appreciating beauty. Our students are encouraged to accept responsibility and develop independence and self-discipline, confidence and self-worth. This is nurtured through mutual respect and care for one another. College life is framed by our four Dominican Pillars of Community, Study, Prayer and Service.

San Sisto College is dedicated to the care of students by providing a one-of-a-kind Health and Wellbeing Centre – the WELL. The WELL is a place where students can speak to staff and access support and guidance in the areas of careers, subject choices, health and nutrition, spirituality, organisation of workload, as well as personal, emotional and social difficulties, including friendships and family concerns. Our core belief is that education and wellbeing are inextricably linked, and that without one the other cannot grow and develop.

Global Village

San Sisto College provides students with the opportunity to learn either Italian or Japanese as a foreign language. Overseas trips are available to allow students to travel to either country. Students from these sister schools frequently visit the College on homestay visits, further broadening student exposure to other cultures and languages. Students can also experience an immersion trip to Dominican communities in Timor-Leste.

In addition to encouraging students to broaden their religious and academic experience within the College, a variety of Indigenous and Social Justice programs are on offer for students. The College community acknowledges and participates in national Indigenous celebrations with students encouraged to participate in cultural activities within the College and the local community. Our Year 12 Social Justice College Captain and supporting committee provide the guiding voice within the College on global and international affairs affecting those in our community, such as the plight of refugees, human trafficking and other worthy causes. In both cases, the entire school examines the root causes of injustice in all its forms and responds within our College framework.

Students are also encouraged to recognise other challenges facing our community, such as climate change, poverty, homelessness and the wellbeing of the elderly, by supporting various charities with fundraising and volunteering assistance. At San Sisto, educating 'women of integrity shaping the future' is our key mission.

Representative Sports

- Athletics
- Basketball
- Cross Country
- Hockey
- Indoor Cricket
- Netball
- Soccer
- Sport Aerobics
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2018

Our Open Day is Sunday 20 May. We invite you to meet our students and teachers while exploring our stunning campus and state-of-the-art facilities. Visit our website for details and further College tour dates.

Extra-Curricular Activities

- Biennial Musical
- Community Service Activities:
 - Rosies – Friends on the Street, Meals on Wheels
 - Fundraising for Dominican and Catholic Charities
- Greenies Group
- Instrumental Music, Lessons and Ensembles
- Leading LIGHTS
- Peer to Peer Tutoring
- Physical Enrichment Program:
 - Boot Camps
 - Fitness Training
 - Health and Nutrition Consultations
 - Self-defence Classes, Zumba and Pilates
- QLD Debating Union
- Science Titration Competition
- Social Justice Group
- Liturgy Group
- Big Sister – Little Sister Mentor Program
- Homework Club



Students
attaining QCE
2015 | 2016
93% 96%

Yr 12
students taking
the OP pathway
2015 | 2016
83.8% 77.9%

Yr 12
students taking
a non OP pathway
2015 | 2016
16.2% 22.1%



Southern Cross Catholic College

Est. 1995

"We welcome you to experience the unique spirit of Southern Cross Catholic College and to see how your children can shine."

Mr Brett Horton



'We seek the light... and then we shine'



A 307 Scarborough Rd, Scarborough QLD 4020
T 07 3480 3600 **F** 07 3480 3666
W www.sccc.qld.edu.au
Principal Mr Brett Horton
Enquiries Trish Young
Email psscaborough@bne.catholic.edu.au
International Reg. Yes
CRICOS 01401G

Gender Co-educational
Year Range Prep - 12
Enrolment 1,600 students
Year 7 110 students; 4 classes
Languages Japanese
Fees 2018 Yr 7 \$5,476 Yr 12 \$5,316
 Includes all fees and levies
 Sibling discounts available
VET Yes

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Futsal
- Gaelic Football
- Netball
- Rugby League
- Rugby Union
- Soccer
- Softball
- Swimming
- Touch Football
- Volleyball

Visit Us in 2018

We welcome you for a tour of our campuses at any time via appointment. Our Open Day and Family Fun Day is on Sunday 20 May.

Extra-Curricular Activities

- Art Club
- Book Club
- Chemistry Titration competition
- Chess Club
- Debating (Year 7-12)
- Drone Club
- Duke of Edinburgh Award
- Garanyali Program – Indigenous Homework Club
- Instrumental Music Program
- Interact
- Mathematical Challenge Tournaments
- Potential Plus – challenging high achievers
- Public Speaking (Year 11 – 12)
- Robotics and Digital Technologies
- Science Club
- SCCC Swimming Club
- Southern Glee Club
- Southern Sloggers running team
- Sporting competitions – Futsal, Netball, Basketball
- Theatre Sports
- Year 7 & 8 Homework Help Club

What Makes Us Special

As one College with four campuses, Southern Cross Catholic College (SCCC) is unique not only in the diversity of its campus locations, but also in the spirit for which its students are known. As the College of choice on the Redcliffe Peninsula, SCCC is a caring, co-educational learning community, which strives to provide a holistic education for each student, along with a safe and secure transition through all phases of learning from Prep to Year 12. The secondary campus located at Scarborough incorporates students in the Middle Years (Years 7 – 9) and Senior Years (Years 10 – 12).

Middle Years students engage in a dynamic curriculum which challenges their perceptions, perspectives and opinions. The development of skills, such as responsibility, communication, organisation, problem solving and creative thinking, are strongly promoted with the emphasis on developing lifelong independent learning skills.

In the Senior Years, students are prepared for entry into the world. Leadership is a key focus and students are encouraged to contribute positively. Academically, specialist staff at the forefront of their fields ensure students meet and exceed the Queensland Curriculum and Assessment Authority requirements. With authority and authority-registered subjects, credit for first year university subjects, the Potential Plus Extension Program, Marine Science Training Centre, Hospitality Training Restaurant and Excellence in Swimming, Futsal and AFL, to name a few, SCCC caters for all strengths and interests, and the pursuit of excellence is encouraged through the involvement in all aspects of College life.

Global Village

At Southern Cross Catholic College (SCCC), students are encouraged to take a global perspective on their education with numerous opportunities to connect with the wider world. From Year 6, the Japanese program aims to develop an international perspective in an attempt to prepare students for an everchanging and exceedingly globalised world. The biennial study tour to Japan immerses those students studying Japanese from Years 9 to 12 in the remarkable Japanese culture, puts into practice the language they've learned so much about and reinforces their understanding of our position in the Asia region.

Our International Affiliate School Program provides for student exchanges and homestay opportunities as part of our aim to extend the cultural framework of student learning and contribute to social interaction through better communication and understanding.

As a Lasallian Associated school we work closely with the Lasallian Foundation to create opportunities for students to create positive change. For the past seven years, students and staff have visited Colombo, Sri Lanka, to work with the De La Salle Brothers and the poorest of the poor. We are currently working closely with the Foundation to commence the next chapter of our social justice journey in Cambodia.

As a registered educational provider to international students, SCCC has educated students from a diverse range of countries. All students are provided with the opportunity to interact, learn and educate each other; perfectly implementing the College's vision of providing a transitional journey and global perspective towards lifelong learning.



Students
attaining QCE
2015 | 2016

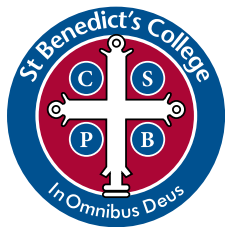
90% 91%

Yr 12
students taking
the OP pathway
2015 | 2016

67% 79%

Yr 12
students taking
a non OP pathway
2015 | 2016

33% 21%



St Benedict's College

Est. 2013

"We encourage students to follow St Benedict's example: 'listen with the ear of the heart' as we live out our values of Service, Balance and Community."

Mrs Claire McLaren



'In Omnibus Deus'
God in All things

A 21 St Benedict's Close, Mango Hill QLD 4509

T 07 3385 8888 **F** 07 3385 8855

W www.stbenedictscollege.qld.edu.au

Principal Mrs Claire McLaren

Enquiries College Secretary

Email smangohill@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 600+ students

Year 7 135 - 150 students; 5 classes

Languages Mandarin Chinese

Fees 2018 Yr 7 \$4,025 Yr 12 \$3,865 approx
+ Capital Levy and P&F Levy

VET Yes (External Providers)

What Makes Us Special

St Benedict's College is committed to providing high quality, contemporary education in a Catholic Christian context. We believe in the holistic education of young people in the Benedictine tradition based on the values of service, hard work, humility, stewardship, balance and community. We use Christ's model of inclusivity, perseverance and of nurturing each other's gifts and talents to underpin all that we do.

We acknowledge the individual qualities and attributes of each student, and provide a safe and supportive environment that enhances wellbeing and enables students to flourish. We engage in technology-rich, 21st century learning that is designed to be flexible, engaging and innovative.

Learning experiences are designed to imbue in students a love of learning, a sense of curiosity, and an ability to be creative, adaptable and resilient. We support and encourage all students to become successful lifelong learners, confident and creative individuals, and active and informed citizens able to contribute fully to their community and the world in which they live.

We offer small class sizes, a community environment and personal attention from our caring staff. The College is located in the rapidly developing growth corridor in the Moreton Bay Regional Council area within the picturesque suburb of Mango Hill.

St Benedict's is located on eleven hectares with modern, environmentally sustainable, spacious facilities.

Global Village

We have a very culturally diverse student cohort, so Harmony Day celebrations are significant for our community, creating an opportunity for better understanding and tolerance through a range of activities and events that provide our students with more awareness of the cultural backgrounds of their peers. NAIDOC week is celebrated annually, and often includes indigenous guest speakers and entertainers.

Students from Years 7 – 12 can study Mandarin Chinese. Those undertaking the study of this subject in senior years have the opportunity to participate in a cultural and language immersion tour to China, improving their language skills and understanding of the culture. There is an annual Chinese Immersion Day which is jointly organised by participating schools in the region, as well as the challenge of a Chinese speaking competition. Each year we host a large group of students from Macau for three weeks and these students 'buddy' with one of our students to attend some classes during their time here. This cultural exchange provides further opportunities for cultural understanding.

Our 1:1 laptop program and high speed internet connectivity in all buildings enable our teachers and students to connect quickly and easily to a variety of online resources both locally and globally, to enhance the classroom learning experiences for our students.

At St Benedict's College, we have students who excel in their chosen discipline of sport and compete at international level. These students are acknowledged and encouraged, with support for school work provided for times spent competing overseas.

Representative Sports

- Athletics
- Baseball
- Basketball
- Cricket
- Cross Country
- Football AFL & Touch
- Golf
- Hockey
- Netball

- Rugby League / Union
- Rugby 7's
- Soccer / Futsal
- Softball
- Squash
- Swimming
- Water Sports
- Tennis
- Volleyball

Visit Us in 2018

Visitors Days and Twilight Tours are held regularly throughout the year, and we welcome your attendance. Please contact our office for more information and upcoming dates.

Extra-Curricular Activities

- Anime and Manga
- Athlete Development Program
- Breakfast Club
- Card Club
- Chess Club
- College Choir
- Confucius Institute Chinese Speaking Competition
- Craft Club
- Dance Troupe
- Debating

- Drama Club
- Eisteddfods
- Extension and Excellence (EAE) Programs
- Homework Club
- Honoratus Club
- ICAS Competitions
- Instrumental Music Program
- Literacy Competitions
- Musicals
- Overseas Tours

- Photography Club
- Ravenous Readers
- Robotics Club
- Rostrum Voice of Youth
- Running Club
- Science Ambassadors
- Short Film and Media Competitions
- Student Representative Council
- Visual and Media Arts Competitions





St Edmund's College

Est. 1892

"Boys cannot help but be immersed into the Eddie's way. They are encouraged to stretch their minds, grow their hearts and develop their physical prowess."

Diarmuid O'Riordan



'Possunt Quia
Posse Videntur'

A 16 Mary St, Woodend, Ipswich QLD 4305

T 07 3810 4400 **F** 07 3810 4402

W www.sec.qld.edu.au

Principal Diarmuid O'Riordan

Enquiries Mrs Kath Creedy

Email enrolments@sec.qld.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,100 students

Year 7 192 students; 8 classes

Languages Chinese

Fees 2018 Contact College for details

VET Yes



What Makes Us Special

St Edmund's College has been educating the young men of Ipswich and the surrounding region for over 125 years. It has built a reputation of academic excellence and a holistic learning experience within a nurturing environment in partnership with families and underpinned by an ethos founded on the traditions of Blessed Edmund Rice. Its extra-curricular program provides ample opportunities for the young men to excel in a broad range of sporting and cultural pursuits. The College facilities ensure that students have access to a vibrant and dynamic curriculum with multiple pathways leading to university and employment opportunities in trades and traineeships.

2018 will herald in a new era of building and construction activity for the College. This includes restoration and refurbishment of the heritage-listed Edmund Rice Building that was originally erected in 1892, work on the O'Brien Building, a new College Hall and enhancements to sporting facilities. These projects are either well under way or currently being developed with exciting possibilities including an innovative learning centre to integrate with the existing library, a multi-court hall that can convert to an auditorium and a new administration block. These building and facilities improvements will greatly enrich the learning opportunities for the students.

St Edmund's College looks to the future with immense optimism. Its Edmund Rice Education Australia Touchstones of Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity serves to guide and inspire how it endeavours to educate the young men of Ipswich and the surrounding region both today and tomorrow.

Global Village

Our students have the opportunity to take up many challenges. As a school in the Edmund Rice tradition, we are committed to developing relationships with communities all over the world through the process of immersions. Students have the opportunity to participate in the following programs:

- China exchange – where students spend three weeks in China attending South West Weiyu middle school in Shanghai, as well as immersing themselves in Chinese culture.
- Timor Immersion – in this immersion students and teachers travel to Timor Leste to assist in building preschools and completing ongoing general renovation work to community buildings.
- Samoa Immersion – groups travel to Samoa and work in local villages in Samoa: Viasala, Samusu, Amaile and Solosolo providing school and medical centre resources, as well as assisting as teacher aides in a special school.
- India Immersion – this experience allows students to witness the great works of the trainee priests in Lungai, Sister Magdalene Peter and all the Handmaidens of Mary who work with the 'Untouchables' in Rajganpur, and to work with the differently-abled children at Vikas Deepti who are being cared for by the Missionaries of the Divine Word and Good Samaritan sisters.

Immersion can provide a powerful experience for those involved and have the potential to transform participants. Encouragingly, many of our students apply for these programs taking the opportunity to look beyond the school grounds, step out of their comfort zone and learn firsthand in an environment beyond their previous experience.

Representative Sports

- Athletics
- Basketball
- Cricket
- Cross Country
- Football
- Hockey
- Rugby League

- Rugby Union
- Swimming
- Tennis
- Touch Football
- Volleyball
- Weight Lifting

Visit Us in 2018

We warmly welcome you to our Twilight Tours March 7 and October 17 from 5:00pm to 7:00pm. Our College Open Day will be held May 26 from 10:00am to 12noon. Contact our College for further details.

Extra-Curricular Activities

- St Edmund's College is a foundation member of the Associated Independent Colleges Sports competition.
- Theatre Sports
- Tournament of Minds
- Performing Arts
- Musical
- Drama
- College Choir
- Year 7/8 Choir
- Brass Ensemble
- College Jazz Band
- Combined Colleges' Concert Band
- Combined Colleges' Junior Concert Band
- Contemporary Band
- Combined College's Choir
- Chess
- Debating
- Public Speaking
- Junior Drumline
- String Ensemble



St James College

Est. 1868

"Deeply committed to inclusivity, social justice and service to others, St James encourages all in our diverse community to grow to be dedicated learners and young people of hope in the tradition of Edmund Rice."

Mr Gerry Crooks



'Faithful Forever'

A 201 Boundary St, Spring Hill QLD 4000
T 07 3230 8600 **F** 07 3839 3058
W www.stjamescollege.qld.edu.au
Principal Mr Gerry Crooks
Enquiries Mrs Maria Young
Email school@stjamescollege.qld.edu.au
International Reg. Yes
CRICOS 00715J

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 427 students
Year 7 40 students; 2 classes
Languages French
Fees 2018 Yr 7 \$6,500 Yr 12 \$6,500
 Fees are all inclusive
VET Yes

What Makes Us Special

St James is a co-educational Catholic Secondary School in the Edmund Rice Tradition, established in 1868. The College is located on the fringe of the Brisbane CBD with access to facilities and industry offered by the city and within walking distance of all major public transport hubs.

St James College's mission as a Catholic school is based on the Charter for Catholic Schools in the Edmund Rice Tradition in Australia which highlights four Touchstones as its benchmark: Liberating Education, Gospel Spirituality, Inclusive Community, Justice and Solidarity. A strong emphasis on social justice and inclusion, in particular, are hallmarks of the College.

The College welcomes students into its community from diverse cultural and religious backgrounds. Students with learning differences find a place here of acceptance and support. Pastoral care structures recognise the unique dreams, needs and talents of each student with the aim of developing hope and confidence towards living a rich and fulfilling life.

The extensive and flexible curriculum is tailored to meet the specific needs of students and is characterised by a full range of academic courses leading towards university (OP) as well as vocational education studies (VET), offered through the College's capacity as a Registered Training Organisation and providing a pathway to TAFE, as well as school-based apprenticeships or traineeships.

Global Village

Embracing students from nearly fifty different cultural backgrounds, St James enjoys the unique experience of offering outstanding educational opportunities to young men and women who seek a small school in Brisbane – rich in cultural and religious diversity, yet inclusive of the needs of all. With an Elder of the Noonuccal People of Stradbroke Island as the College's Indigenous Support Officer, the College is fortunate to be able to promote quality Aboriginal and Torres Strait Islander education among its students at school through curriculum offerings and cultural activities, as well as engaging with the wider Aboriginal community in remembrance and celebratory events.

The College is blessed by many students from Pacific Island nations and New Zealand, all contributing to the wonderful cultural mix that typifies our school. Since 1990, the College has welcomed 'international students' – mainly from China, Taiwan, Korea and South-East Asia – who have come to this country on student visas to pursue their studies.

The influx of many refugee families from war-ravaged countries across the world has seen the College adapt itself to the needs of these vulnerable young men and women. St James is committed to providing a place of safety and care. The opportunity for students to engage in immersion experiences is an important part of their education. The College conducts an immersion to Cambodia, where students learn about cultural and historical aspects of Cambodia, while also immersing themselves in village life and engaging with children in local schools.

St James College is indeed a global village.

Representative Sports

- Athletics
- Australian Rules Football
- Basketball
- Cross Country
- Futsal
- Netball
- Rugby League
- Soccer
- Swimming

Extra-Curricular Activities

- Cultural Night
- Inter-house Swimming
- Inter-house Athletics
- Inter-house Cross Country
- Wilderness Camping
- Canoeing
- Abseiling & Rock Climbing
- Orienteering
- Lifesaving
- Chess Club
- Debating
- Art Exhibitions
- Basketball
- Soccer
- Netball
- Rugby League

Visit Us in 2018

Attend our 150th Anniversary celebrations with Mass at St Stephen's Cathedral, Friday 20 April, 6:00pm, followed by light refreshments. College tours are always welcome and available by appointment. Open Day: Friday 27 July, 10:00am to 12noon.





St John Fisher College

Est. 1981

"St John Fisher College is a vibrant and compassionate community that promotes the values of respect, care, integrity, service, excellence and inclusiveness. We offer a diverse learning environment, with multiple co-curricular opportunities."

Ms Catherine Galvin



**'Goodness,
Knowledge,
Discipline'**

A John Fisher Dr, Bracken Ridge QLD 4017

T 07 3269 8188 **F** 07 3869 0216

W www.sjfc.qld.edu.au

Principal Ms Catherine Galvin

Enquiries Enrolment Secretary

Email sjfc@bne.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 520 students

Year 7 100 students; 4 classes

Languages French

Fees 2018 Yr 7 \$4,527 Yr 12 \$5,118

VET Yes

What Makes Us Special

St John Fisher College at Bracken Ridge is a Catholic secondary girl's college founded on Mercy traditions in 1981 and also inspired by St John Fisher's academic passion and social justice work. In order to engage students' hearts and minds, we believe in the importance of developing strong relationships. We promote this by engaging students in having fun with their friends at the many community events and celebrations. This is a community where students have a real pride in themselves and their community and openly say they love their school.

We promote academic excellence both in the classroom and through curriculum based clubs and activities such as Science Club, Studio 27 (art club) Greedy Readers (reading club), Scribblers (writing club) and Homework Club and Assignment Help. Our students consistently achieve above the State average in NAPLAN and Year 12 results.

Students at St John Fisher College are encouraged to love life and live it to the full by engaging in the wide range of co-curricular activities on offer. The College offers a full sporting program, cultural opportunities in many areas of the arts, drama, dance and music, as well as opportunities to learn about faith in action by serving others through the Interact Club and Social Justice programs. We encourage participation in extra curricular activities and many students achieve at a very high level in sport and cultural pursuits. Located on 15 hectares of land the College has recently completed a new building program and a refurbishment of existing facilities along with a total landscape makeover to include outdoor learning spaces and an environment catering specifically to the education of young women.

Global Village

The guided use of collaborative educational technology provides unique opportunities for students and staff to share their journey with others. 'Virtual excursions' are becoming a successful part of the student journey at St John Fisher College.

Recently, a Year 10 Science class connected "over the ocean" to the Cleveland Museum of Natural History in the United States – live! The students experienced an interactive presentation on human evolution from knowledgeable and experienced international experts, all from the comfort of their library classroom.

St John Fisher College has access to a diverse range of virtual excursions, in a variety of curriculum areas, via online content providers like the Centre for Interactive Learning and Collaboration (CILC) and the New South Wales based organisation DART Connections.

Enhancing the high school journey with technology is also a theme in the cocurricular life of the College, with our school reading club, the Greedy Readers embracing social media for positive outcomes. Regular Twitter link-ups with popular authors have given students personal access to expert industry knowledge from engaging and entertaining writers.

Connecting students with these authors increases reading engagement, which in turn has a powerful effect on literacy levels.

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Indoor Cricket

- Netball
- Soccer
- Squash
- Swimming
- Touch Football
- Volleyball

Visit Us in 2018

Our Open Day will be held on Thursday 10th May 2018 between 3:30pm - 6pm. To arrange a tour contact our Enrolment Officer on 3269 8188

Extra-Curricular Activities

- Art Club
- Band
- Boot Camp
- Choir / Vocal Ensemble
- Dance Troupe
- Debating and Public Speaking
- Drama
- Homework Club
- Instrumental Music Program
- Interact
- Magazine Committee

- Musical (Biennial combined with St Patrick's College)
- OptiMinds
- Reading Club
- Science Club
- Sister Act Talent Quest
- Social Justice Committee
- Theatre Sports
- Vocal Tuition
- Writing Club – Scribblers





St Joseph's College, Gregory Terrace

Est. 1875

"We commit our energies to the formation of the 'Terrace Gentleman' – young men of faith and learning who will make a difference to the world through knowledge, humility and wisdom."

Dr Michael Carroll



'Servire Deo
Sapere – To serve
God is to be wise'

A 285 Gregory Terrace, Spring Hill, QLD 4000

T 07 3214 5200

W www.terrace.qld.edu.au

Principal Dr Michael Carroll

Enquiries Mrs Andrea Splatt – College Registrar

Email enrolments@terrace.qld.edu.au

Gender Boys

Year Range Yr 5 - Yr 12

Enrolment 1,575 students

Year 7 235 students; 9 classes

Languages English, French & Japanese

Fees 2018 Yr 7 \$14,364 Yr 12 \$14,364

VET No



What Makes Us Special

For over 140 years, St Joseph's College, Gregory Terrace, has established itself as a community focused on faith-centred holistic development, the pursuit of academic excellence and the creation of an atmosphere of care for young men in Years 5 to 12. The College draws on its philosophies from our Catholic and Edmund Rice traditions to foster the Terrace Family. The College operates across four campuses and offers state of the art facilities from its main campus in Spring Hill, including the Year 10 initiative Waterford Place, through to its 10 hectares of Sporting fields at Tennyson and the Outdoor Education Centre at Maroon Dam. Superb facilities and an innovative school structure reflect the College's commitment to honouring tradition, whilst staying at the forefront of planning and research into boys' education.

Academic support is provided through the tracking of student performance from entry to exit. In 2016, 31 Senior students achieved an OP 1, with the median of the College an OP 5. Over half of the cohort received an OP 1-5. Terrace Gentlemen are supported to embrace a love of learning, to be critical thinkers and problem solvers, and to use their gifts and opportunities to make a positive difference in society. The College facilitates an award-winning, comprehensive and inclusive co-curricular program. The range of sporting and cultural activities promote teamwork, a sense of fair play, personal excellence and humility. A House system, comprised of nine Houses, provides the basis for pastoral care and formation at the College, with students from Years 5 to 12 divided into Tutor Groups within each House. The Terrace Family values and nurtures each student on their journey to be a young man of knowledge, humility and wisdom.

Global Village

Terrace Gentlemen are educated to appreciate the contribution that they make to building the values of a world community. The study of both French and Japanese provides all students with critical multicultural understandings. Classroom-based language studies are enhanced through vibrant exchange and tour opportunities to both France and Japan. Students in Year 10 engage in a comprehensive three-week immersion program, which allows them to stand in solidarity with the marginalised in remote areas and developing countries, such as Timor-Leste, India, Fiji and Cape York.

St Joseph's prioritises inclusion through a commitment to campaigns, such as Close the Gap and working with Friendship Groups, including the Gregory Terrace Old Boy founded Orange Sky Laundry. A dedicated bursary program financially supports placement of Indigenous and refugee students who would otherwise not be able to experience a Terrace education.

Technology is harnessed by staff and students to connect and journey with others across the globe. A Beyond Borders program affords the wider Terrace Family with the opportunity to meaningfully engage with communities abroad, immersing in others' realities and striving to make justice, peace and human rights a global reality. Further to the work of students in Timor-Leste, a dedicated parent group maintains a thriving Timor-Leste coffee and hand-made card business to help support long term economic independence in the region. St Joseph's College aims to form Terrace Gentleman as leaders capable of inspiring communities to undertake our global vision for a better world.

Representative Sports

- AFL
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Gymnastics
- Rowing

- Rugby
- Rugby League
- Swimming
- Tennis
- Track and Field
- Volleyball
- Water Polo

Visit Us in 2018

Meet the Terrace Family and tour the College on Wednesday 7 March. See website for details, no RSVP needed.

Extra-Curricular Activities

- Rowing
- Cricket
- Volleyball
- Swimming
- Football
- Tennis
- Cross Country
- Rugby
- Basketball
- Gymnastics

- Track and Field
- Chess
- Debating
- Theatresports
- Public Speaking
- Choir
- Instrumental Music Program (24 different instruments)
- Theatre Productions
- Exchanges

- Immersions
- Social Justice Program
- Audio Visual Club
- Future Problem Solving
- Math Olympiad
- Drumline
- Mooting
- Annual Musical Production



Students
attaining QCE
2015 | 2016
99.1% 99.1%

Yr 12
students taking
the OP pathway
2015 | 2016
98.7% 98.7%

Yr 12
students taking
a non OP pathway
2015 | 2016
1.3% 1.3%



St Joseph's Nudgee College

Est. 1891

"Nudgee College's focus on holistic education, personal development and wellbeing ensures each student is offered a rich diversity of educational, sporting, cultural and social justice opportunities."

Mr Peter Fullagar



'Signum Fidei –
a Sign of Faith'

A 2199 Sandgate Rd, Boondall QLD 4034

T 07 3865 0555 **F** 07 3865 0500

W www.nudgee.com

Principal Mr Peter Fullagar

Enquiries Ms Susan Shakespear
(Director of Admissions)

Email enrolments@nudgee.com

International Reg. Yes

CRICOS 00572G

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,565 students

Year 7 187 students; 9 classes

Languages Japanese

Fees 2018 Contact College for details

VET Yes (RTO Code: 30498)



What Makes Us Special

We play to their strengths. Some of the boys who attend St Joseph's Nudgee College have a keen interest and aptitude for the sciences, while others might find they're excited by the prospect of performing. Then there are the boys who thrive on the sporting field, as well as those who can create magic with a paintbrush.

You will also find boys whose love of words drives them to write eloquent poems, stories, essays and speeches, and those with a mind for numbers who will happily power through equation after equation. Of course, there are also all-rounders who like to throw themselves into many different activities, and those who are still searching for their calling and would like to try a bit of everything to find it.

With the variety of high quality facilities across a spacious 136-hectare campus, as well as a dedicated and passionate team of staff, your son will find his strength.

After the College's Library found a new home in the DJ Hanly Learning Centre in 2015, the old Library building was redeveloped into a modern Art and Music precinct.

The new Cleary Building for Music and Art completed the College's extensive building program over the past several years, which included the Learning Centre, Trade Training Centre, Ed's Shed, and Agricultural Centre.

Global Village

More than 250 students live in the Bathersby Boarding Village during the school year, and together they form an extremely close, yet incredibly diverse community. With boarders from Brisbane's surrounding suburbs, regional and remote Queensland, interstate, and overseas, Nudgee College Boarding is its own global village. By having the opportunity to live, study and play with boys from all over the world, our boarders are able to learn about different cultures and life experiences from some of their closest friends. With many strong friendships also formed between our day boys and our boarders, all students reap the rewards of the diverse school community. The students' connection with the world also extends beyond the everyday interactions in the classroom or the Boarding House.

Each year, students are given the opportunity to immerse themselves in the lives of marginalised members of our global community through the College's Year 10 Immersion Program. As part of this program, students are able to travel overseas to locations, such as Cambodia or the Philippines, to live as the locals live. There is also a humanitarian element to this experience, aligning with our calling as a Catholic school in the Edmund Rice Tradition to help build a better world for all. This may involve helping to build or rebuild shelter, or working with local school children. With phrases such as eye-opening and life-changing often used by students upon returning from Immersion, it is an experience that students are not likely to ever forget.

Representative Sports

- Touch Football
- Australian Rules Football

Visit Us in 2018

The College will hold an Open Day on Saturday 12 May and an Open Morning on Tuesday 14 August. Visit our website for details. Alternatively, contact the Enrolments team to book a personal or group tour.

Extra-Curricular Activities

- Audiovisual (AV) Club
- Basketball
- Cattle Club
- Chess
- Cricket
- Cross Country (Athletics)
- Debating
- Football
- Music (Ensembles, etc.)
- Combined Orchestra
- Drumline
- Intermediate Band
- Junior Band
- Big Band
- Vocal Choir
- Rock Bands
- Trumpet Choir
- Oratory
- Robotics Club
- Rowing
- Rugby Union
- Social Justice Program
- Swimming
- Tennis
- Theatre Sports
- Track and Field (Athletics)
- Volleyball



Students
attaining QCE
2015 | 2016
96.2% 99.7%

Yr 12
students taking
the OP pathway
2015 | 2016
72.2% 72%

Yr 12
students taking
a non OP pathway
2015 | 2016
27.8% 28%



St Laurence's College

Est. 1915

"Our strategic essence is to engage the College community and to provide a clear direction that will ensure excellence and appropriate responses to the challenges of the 21st century."

Mr Chris Leadbetter



'A Catholic School
for Boys in the
Edmund Rice
Tradition'

A 82 Stephens Rd, South Brisbane QLD 4101

T 07 3010 1111 **F** 07 3010 1188

W www.slc.qld.edu.au

Principal Mr Chris Leadbetter

Enquiries College Registrar

Email enrolments@slc.qld.edu.au

International Reg. Yes

CRICOS 00972C

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,930 students

Year 7 292 students; 10 classes

Languages Chinese

Fees 2018 Please contact the College for details

VET Yes



What Makes Us Special

St Laurence's College is an all-boys Catholic school centrally located in South Brisbane. With a rich and proud history of academic, sporting and cultural excellence, the school has grown to now educate over 1900 boys.

In the Archdiocese of Brisbane and conducted in the tradition of Edmund Rice, St Laurence's College accepts students from Year 5 to 12, drawing from a wide area of Brisbane. Summoned by the call of the school motto, *Facere et Docere*: To do and to teach, St Laurence's College strives to implement the Charter for Catholic schools in the Edmund Rice Tradition to ensure it is the 'lived reality' in the community.

St Laurence's College provides a culture of excellence in curricular breadth and pastoral care with a range of courses to ensure success for students with a broad range of ability. All co-curricular programs at the College, including arts, sport and service learning, support the inclusion of all boys.

The College continually works towards contributing to and building a sustainable community, as well as empowering all to achieve their full potential, and to celebrate over 100 years of College spirit with pride.

With state of the art facilities, St Laurence's College is ready to deliver a 21st century curriculum. Most recent additions include the College Sports Hall and facilities, the Chapel of St Laurence O'Toole, ITAD, and Vocational Education and Training teaching spaces.

Global Village

St Laurence's College is committed to developing young men with the necessary skills to be productive citizens in the 21st century. First and foremost, we commit to developing young men of integrity who can contribute positively to the lives of others. At our College we believe that a quality curriculum and good teaching and learning practices are essential for the growth of our young men.

Our entry levels are Year 5 and Year 7, and we welcome a diverse population of students. The College fosters positive relationships through our Service Learning program. Both staff and students commit to this program. All students are encouraged to explore their talents in co-curricular areas, such as music, performance, sport and public speaking.

We have a strong tradition of overseas immersions and tours. Over the years many overseas partnerships have been formed to provide a global perspective for our students.

At the College we commit to the digital literacy of our boys. This allows for effective learning and the development of creative, innovative learners. It is equally important for all students to develop a strong basis in literacy and numeracy. Our staff focus on excellence and improvement.

The College provides an education which develops young men in values and aptitude, and we encourage our students to explore multiple academic pathways during their time at school. As our motto states: '*Facere et Docere*' or 'To Do and To Teach', Lauries men are active learners who are encouraged to impact positively on the lives of others.

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Cycling
- Football
- Golf
- Rugby

- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo
- Weight Lifting

Visit Us in 2018

We invite you to explore our unique culture through visiting our website or speaking with our friendly staff. Our Open Day is on Thursday 1 March.

Extra-Curricular Activities

- Arts
- Choral Music
- Debating
- Drama
- Chess
- Emergency Services Cadets
- Instrumental Music
- Service Learning
- Plus so much more



Students
attaining QCE
2015 | 2016
91.3% 94.4%



Yr 12
students taking
the OP pathway
2015 | 2016
73.1% 75.1%



Yr 12
students taking
a non OP pathway
2015 | 2016
26.8% 24.8%



"St Mary's College is an exciting place for young women to learn and grow in a safe and nurturing environment. We are proud of our students who are committed to service and justice, to hospitality and to making a difference in this world. As learners we are all on a journey to discovering the best person we can be."

Mrs Judith Finan



'Be Inspired'

A Mary St, Woodend QLD 4305

T 07 3432 5444 **F** 07 3432 5432

W www.stmarys.qld.edu.au

Principal Mrs Judith Finan

Enquiries Mrs Karina Antonioli

Email enrolments@stmarys.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 610 students

Year 7 110 students; 4 classes

Languages Spanish

Fees 2018 Yr 7 \$5,850 Yr 12 \$6,050

VET Yes



What Makes Us Special

St Mary's College is a contemporary and inclusive Catholic College for girls. It is located in the hub of the Catholic Education precinct in Ipswich and has provided over 150 years of education in the Mercy tradition.

Our priority is to offer a holistic education that is values-based and life-giving, to ensure that each student has the opportunity to achieve to her potential and be a woman of integrity. An education at St Mary's College prepares young women to be active global citizens with the skills, confidence and resilience to live life to the full and make a difference in an ever-changing world.

St Mary's College is well-regarded for its unique caring and supporting environment. Our community focus and size, coupled with our Pastoral Care Program, provides greater opportunity to respond to the needs of each individual.

With award-winning facilities, our campus is modern and exciting, bringing the College into the future. Located on the banks of the Bremer River, our collaborative facilities house our new Science labs, Hospitality kitchens, Graphics, Music, Art and Dance studios.

Now is the time to enrol for 2018 and beyond. Be quick as spaces are limited!

Contact the College on 3432 5444 or visit www.stmarys.qld.edu.au for further information.

Global Village

There is an old adage that states it takes a village to raise a child. At St Mary's College, our girls benefit from being educated within our distinctive village; a community that is comprised of shared partnerships between parents and staff. Our curriculum is constantly evolving to ensure that subjects offered are in line with 21st century requirements. Many roles which currently exist will take a different form in the future and, therefore, soft skills are required to keep up with this ever-changing environment.

Soft skills enable people to interact effectively with other people. These necessary skills are promoted within our College, with a strong focus on leadership, adaptability, teamwork and problem solving.

From Year 7, our students learn Spanish and truly love learning another language and about a different culture. This knowledge can be applied through an overseas trip to Spain which currently occurs biennially.

Our College also offers students the opportunity to travel to Cambodia through an immersion program. The primary focus of the immersion is to challenge and empower students in Years 10 – 12 to live out the Mercy traditions of Community, Education, Mission, Hospitality and Spirituality.

St Mary's College allows students to 'Be Inspired'. From the Kokoda Challenge, College Musical, STEM projects, debating, cheerleading and dance, RAAF partnerships or the student-run café, there are opportunities for personal growth for each and every young woman.

Representative Sports

- AFL
- Basketball
- Cheerleading
- Futsal
- Hockey
- Netball
- Soccer
- Softball
- Sports Aerobics (2017 National Champions)
- Swimming
- Tennis
- Touch Football
- Track and Field
- Volleyball

Visit Us in 2018

We are delighted to host our next Open Evening on Tuesday 1 May. The evening will include demonstrations, performances, tours and a unique opportunity to dine at our 'Rose Garden Market'.

Extra-Curricular Activities

- Cambodia Immersion
- College Gym
- Combined College Musical
- Dance Troupe
- Debating
- Drama Club
- Fitness Club
- Homework Club
- Instrumental Music
- Kokoda Challenge
- New Zealand Cultural and Sporting Tour
- Nursing Home Visits
- Queensland Independent Secondary Schools Netball Carnival
- Rosies Outreach
- Science and Engineering Challenge
- Show Choir
- Social Justice Group





St Patrick's College

Est. 1952

"As a College we aspire to develop young men who have a passion and love for learning. Our young men of action are supported to acquire the knowledge, skills and desire to make the world a better place."

Mr Chris Mayes



'Certa Bonum
Certamen – Fight
the Good Fight'

A 60 Park Parade, Shorncliffe, QLD 4017
T 07 3631 9000 **F** 07 3631 9001
W www.stpatricks.qld.edu.au
Principal Mr Chris Mayes
Enquiries Mrs Stacey Bishop
Email enrolments@stpatricks.qld.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,320 students
Year 7 180 students; 7 classes
Languages Indonesian
Fees 2018 Yr 7 \$7,820 Yr 12 \$7,820
Includes outdoor education program, book hire, laptop, Instrumental Music (5/6), College diary and annual. Additional building levy.
VET Yes



What Makes Us Special

Since 1952, St Patricks College has been educating young men in Years 5 to 12, our philosophy is drawn from our Catholic and Edmund Rice traditions. We equip our young men with the knowledge, skills and desire to make a difference in their world. At our core, we aim to transform their minds and hearts to build a more just, tolerant and inclusive community by educating for liberation and possibility. At St Patrick's, we understand every boy learns differently, that's why we offer a holistic approach to the education of our young men. Our broad and enriching educational opportunities, combined with our comprehensive co-curricular program, help our students uncover where their passion lies.

Whether he plans to undertake tertiary studies or head directly into the workforce, our programs allow each student to work towards achieving his individual goals. He will be taught to be a critical thinker and problem-solver. We will actively encourage him to be a communicator, a collaborator, an innovator and to be globally aware. We will also offer him a world of opportunities to grow beyond the classroom, including overseas immersion opportunities with international social justice trips, outdoor expeditions, cultural exchange programs or participation in advocacy projects. Our experienced and passionate educators will provide him with a rigorous and stimulating academic environment and encourage him to be an independent learner. Our entire staff take the responsibility of caring for every young man very seriously, with a comprehensive pastoral care system designed to ensure that every individual is valued and nurtured. St Patrick's has a devoted community of teachers, staff and parents so your son can emerge as a confident, competent man of action and a leader of tomorrow.

Global Village

Within the global concept of solidarity, St Patrick's College as a school of Edmund Rice Education Australia (EREA), we are called to live out the radical message of love and inclusion which Jesus lived and preached, particularly in regard to Aboriginal and Torres Strait Islander peoples, refugees, people of other faiths, races, sexual orientation and gender.

Our links with remote communities throughout Australia allow us to provide immersion opportunities for our young men and educational opportunities to young Indigenous men through our Homestay program.

The EREA network also allows our students and teachers to participate in immersion experiences and exchanges globally. The immersive experiences in country allow our students and teachers to fully involve themselves in new cultures and develop a much broader understanding of the world they live in.

Our Era for Change Program is a student led Advocacy group which provides further opportunities for leadership of solidarity and justice for our whole community to speak out on issues, such as Refugees and Asylum seekers, domestic violence and an end to poverty globally.

As a school, we believe these experiences contribute to our strong inclusive community, where our young men can develop their sense of self, understand where they fit in their local and global community and the impact they can have.

Representative Sports

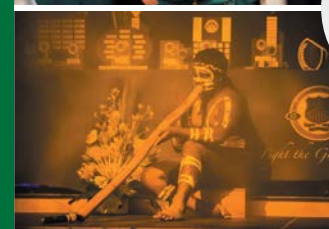
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Rugby
- Rugby League
- Swimming
- Tennis
- Track & Field
- Volleyball

Visit Us in 2018

Our Open Day is on Tuesday 29 May. Visit our website for full details of additional tour mornings – 1 March, 20 July and 30 October.

Extra-Curricular Activities

- ERA for Change Advocacy Group
- Art Club
- Math Club
- Lego Club
- Robotics
- Chess
- Debating
- Theatre Sports
- Instrumental Music Program (25 different instruments)
- Range of ensembles, bands and choral groups
- Bi-Annual Musical
- Annual Showcase
- Student Exchange Program
- Immersion Program



Students
attaining QCE
2015 | 2016
90.4% 89.9%

Yr 12
students taking
the OP pathway
2015 | 2016
77% 63%

Yr 12
students taking
a non OP pathway
2015 | 2016
17% 37%



St Peter Claver College

Est. 1976

"St Peter Claver College is a wonderful place because of the wonderful people in place who live 'Concern, Love and Justice'."

Mr. Niall Coburn



'Concern, Love,
Justice'

A 10 Old Ipswich Rd, Riverview QLD 4303

T 07 3810 5900 **F** 07 3282 3190

W www.spcc.qld.edu.au

Principal Mr. Niall Coburn

Enquiries Marion Hunt

Email mhunt@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,000 students

Year 7 180 students; 7 classes

Languages Japanese

Fees 2018 Yr 7 \$4,848 Yr 12 \$5,112

VET Yes

What Makes Us Special

Clearly, what makes St Peter Claver College 'special' is the young people at its core.

The grace, presence and openness of our young people compel us as a school to derive a clear, contemporary and effective Educational Framework that reflects needs and aspirations of students in companionship with their teachers.

Our Explicit Teaching Framework ensures that expert and differentiated teaching and learning occur across a fabulous array of subjects that include the Empirical Sciences and Mathematics, the Performing Arts that features our renowned Dance program and Theatre Encounters, and Visual and Practical Arts that combine media of wood, metal, earth, paint and print. It is this integration, differentiation in the context of explicit teaching, learning, spirituality, discipline and personal formation that make St Peter Claver College dynamic, alive and inventive in the company of great young people. In addition, St Peter Claver College is unique in its sports program that combines such disciplines as rugby league, netball and football, with the academic domains of Physical Education as a subject. So, not only do the students get to play their favorite sport at a high level, but they also study the anatomy, physiology, diet, lifestyle, spirituality, character formation and self-discipline aspects of their sport.

Again, this is an example of our commitment to full, integrated and excellent academic, spiritual and vocational education with an eclectic and capable community of students, teachers and families who embody a call to serve with "Concern, Love and Justice".

Global Village

The concept of "The Global Village" and acting locally and thinking globally are even more powerful and challenging concepts now than when Marshall McLuhan gave it form in the 1960s.

With the ease of access to information and world-wide connection today, it is an educational imperative to promote intellect, morality and social conscience in our students as they complement dexterity in technology usage with informed 'brightness of being'.

St Peter Claver College promotes good, effective and contemporary education that combines capability with social conscience and radical, affirming beliefs. The aim is to have very proficient and capable citizens who have an excellent grasp of the ecology of relationships and interconnected responsibilities we have together in the world.

All of this goes beyond, yet encompasses, our capabilities, plant and curriculum opportunities. It relates to our combination of all of the best attributes we have as sentient and compassionate human beings together.

Representative Sports

- Athletics
- Baseball
- Basketball
- Cross Country
- Futsal
- Netball
- Rugby League
- Rugby Union
- Soccer
- Softball
- Swimming
- Touch Football

Visit Us in 2018

Our College Open Day will be held on Sunday 27 May. We also hold College Tours fortnightly during the school term. Please contact our Registrar to arrange a personalised tour via our College Website.

Extra-Curricular Activities

- Theatre Productions
- Dance Eisteddfods
- Cultural Dance
- Drama Club
- Film Club
- Homework Club
- Debating
- Instrumental Music Program
- Annual Careers Expo
- Concert Band
- Student Leadership
- Bill Turner Cup
- QISSN
- QISSRL
- Social Justice Program





St Rita's College

Est. 1926

"In teaching our students the courage to stand alone and the power of standing together, we challenge them to be women of action not just words – Virtute non Verbis."

Mrs Dale Morrow



Virtute non Verbis
Action not Words

A 41 Enderley Rd, Clayfield QLD 4011

T 07 3862 1615

W www.stritas.qld.edu.au

Principal Mrs Dale Morrow

Enquiries Mrs Sue Tuite, Registrar

Email enrol@stritas.qld.edu.au



Gender Girls

Year Range Yr 7 - 12

Enrolment 1,030 students

Year 7 175 students

Languages French, German & Japanese

Fees 2018 Yr 7 \$7,500 Yr 12 \$7,500
Capital Projects Contribution (Tax Deductible): \$800
Library Fund Contribution (Tax Deductible): \$300

VET Yes

Representative Sports

- AFL
- Athletics
- Basketball
- Cross Country
- Football
- Hockey
- Indoor Cricket

- Netball
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

Visit Us in 2018

Tours of the College are held three times per year. Email our Registrar for dates. We welcome the opportunity to meet you on Open Day, Sunday 29 July. Refer to the College website for registration.

Extra-Curricular Activities

- Debating
- String Orchestra
- Symphony Orchestra
- Concert Band
- St Rita's Voices
- Big Band
- Guitar Ensemble
- Saxophone Ensemble
- Clarinet Ensemble

- Percussion Ensemble
- Wind Ensemble
- Show Choir
- Nano's Chorale
- St Rita's College Dance Company
- Speech and Communication
- TheatreSports
- College Production

- Nano's Nerds Science Club
- Big Brekky
- Homework Help
- Ecumenical Coffee Brigade
- Student2Student Reading Program
- Homeless Connect

What Makes Us Special

St Rita's College, Clayfield, established by the Presentation Sisters in 1926, is educating girls to be Women of Action, not Words (*Virtute non Verbis*). We value the characteristics of compassion, hospitality and simplicity.

These values guide our unfaltering belief in the transforming power of education. St Rita's provides a learning experience in which creativity and critical thinking exist together, where self-respect is more precious than self-importance, and where our dedicated staff work in partnership with parents and guardians to enable our students to achieve to the best of their ability.

Your daughter will receive learning from exceptional teachers whose commitment and nurturing motivates our students to use their individual gifts to their best potential. Our first-class academic and vocational pathways consistently achieve excellent OP Rank and NAPLAN results significantly above the State average, and our sporting and cultural strengths unite with our unfailing obligation to social justice.

The College's commitment to producing 'women of heart', an ethos based on the legacy of Nano Nagle, founder of the Presentation Sisters, has stood the test of time. Students at St Rita's study a range of social justice issues and are guided to hold a responsibility that empathises with the poor and marginalised, at times voyaging beyond what is comfortable. Through a St Rita's education, students are nurtured to become Women of Action – compassionate, articulate and empowered young women, holding excellent preparation for further learning and work beyond the classroom.

Global Village

St Rita of Cascia and Nano Nagle were women of determination, persistence and passion. We aim to instil in our teaching the understanding of leadership as service, forgiveness as strength and equality as paramount.

Each of the eight Houses of the Pastoral program at St Rita's support the Global Village concept of education through Ministry and Wellbeing alignments. These include two schools in some of the poorest parts of India, the work of the Presentation Sisters in Papua New Guinea, Thailand and Australia, Multicultural Development Australia, Centacare, the Ecumenical Coffee Brigade and St Joseph's Primary School, Murgon. Established with the intention to connect the classroom with real life theories that advocate the College pillars of Justice, Courage, Compassion, Simplicity, Hospitality and Hope, the classroom at St Rita's is enriched with a tangible understanding of the global village through participatory and service learning.

Globalisation and technological advancements have created a need for lifelong learning strategies. The relentless pace of the digital age allows us to travel around the world and access a ubiquity of information at the click of a button. Our classrooms are 'live ecosystems', driven by collaborative learning through multiple mediums to offer a sustainable knowledge ecology that is shaped by the omnipresence of information. This globally responsive pedagogical practice provides lifeready and lifeworthy education for students, and motivates students to better identify areas of learning that will be likely to matter to them in their future pursuits.



**Students
attaining QCE
2015 | 2016**
100% 99%

**Yr 12
students taking
the OP pathway
2015 | 2016**
81% 75.5%

**Yr 12
students taking
a non OP pathway
2015 | 2016**
19% 24.5%





St Thomas More College

Est. 1974

"For over 40 years, St Thomas More College has established a reputation as an inclusive faith, learning community with a key focus on the pastoral care and academic opportunities for all our students. Thus, creating a strong platform that ensures the individual success of each student post-secondary school."

Mr Les Conroy



'Live it. Faith.
Learn it. Learning.
Love it. Community'

A Cnr Troughton Rd and Turton St,
Sunnybank QLD 4109

T 07 3323 4600 **F** 07 3344 3598

W www.stmc.qld.edu.au

Principal Mr Les Conroy

Enquiries Mrs Sharne Davies

Email enrolments@stmc.qld.edu.au

International Reg. Yes

CRICOS 02516M

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,050 students

Year 7 190 students; 7 classes

Languages Chinese

Fees 2018 Please visit College website
for details

VET Yes



What Makes Us Special

St Thomas More College was established in 1974 by lay staff with the support from the Archbishop and was the first secondary school administered by Brisbane Catholic Education. The College was named after St Thomas More who, upon his execution for treason, reputedly stated, "I die the King's loyal servant, but God's servant first." The unique beginnings and namesake laid the foundation for St Thomas More College as a faith learning community, with this philosophy embedded as our core mission.

Faith is lived at the College by all members. Students become literate in Catholic and broader Christian traditions through celebrating mass, engaging in a formal retreat program and our religious education curriculum from Year 7 to 12. The College encourages students to achieve their best educational outcome, and assists in this goal by meeting the learning needs of each student. Teaching staff deliver the curriculum in a contemporary and engaging manner drawing on the Dimensions of Learning Framework, promoting students higher order thinking skills and extending the learning experience. The College offers students the opportunity to study academic and vocational subjects with education pathways designed for all levels and styles of learning.

Community matters at St Thomas More College with every student known by name and character. The Pastoral Care Program is embedded into daily school life focusing on student development in resilience, confidence and character. Co-curricular sport, art and music incite students to be fully immersed in College life. The Pastoral Care Program and co-curricular experiences foster well-rounded citizens of Queensland, Australia and the world.

Global Village

It takes a global village to raise a global citizen - St Thomas More College prides itself on shaping the global citizens and leaders of the future. The college's place within the global village is shaped by the experiences shared by students and educators through meaningful international connections.

Students begin by understanding their own place in the village

- As part of a multi-cultural inclusive school, students have the distinct advantage of looking inward to learn from peers about different cultures, backgrounds, and nationalities, to widen their representations of the world around them. The students run a Culture Club to promote cultural awareness and inclusion, and to provide an avenue for students to understand different traditions and beliefs, and to embrace and seek out diversity.

Students grow by learning from and about other global citizens

- Students learn from others through immersion programs, such as international exchange programs and through organised tours and sporting competitions. International students have visited the school from China, Hong Kong, Vietnam, The Philippines, Papua New Guinea, France, Malaysia, and Korea. STMC students have travelled to New Zealand, England, Scotland, and Korea.

Students shape the global village through meaningful connections

- Creating meaningful connections helps students to build an understanding of their responsibilities within our global village. Students connect within the school grounds; through electronic media and technology when distance is a barrier; and by traveling the world around them. It is these meaningful connections that allow students to experience the world through others, see the impact of their actions on a global level, and understand the importance of caring for humanity and the environment.

Representative Sports

- AFL
- Athletics
- Basketball
- Cross Country
- Football
- Indoor Soccer
- Netball

- Rugby 7s
- Rugby League
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2018

We would like to invite you to attend our Open Days:
Term 1: Tuesday 6 March
Term 2: Tuesday 29 May
Term 3: Tuesday 21 August
Please register through our College website or via phone call.

Extra-Curricular Activities

- All Schools Touch Football
- Amore Guitar Ensemble
- Becoming MORE Program
- Bill Turner Cup & Trophy
- College Productions/Musicals
- Concert Band
- Design Club
- Drumline
- Flute/Woodwind Ensemble
- Fretz Guitar Ensemble
- Graphics Club
- Homework Club
- Marching Band & Colourguard
- Math Club
- Peer Support Program
- Penny Awards
- Performance Choir
- Photography Club
- Public Speaking Competition
- QISSN
- QISSRL Confraternity Carnival
- QLD Schools Cup Volleyball

- Readers Cup Challenge
- Saxophone Ensemble
- SECA Sports Competition
- Sewing Club
- Showchoir
- String Ensemble
- Student Leadership
- Writing Club



"Stuartholme students are not lost in the crowd. Each student is treated by her teachers and peers as an individual person with strengths, passions, fears and hindrances. The way we teach is aimed at providing the best educational outcome for each girl. 'You come as you are and are cared for with great love'."

Ms Kristen Sharpe



'To be the best
she can be'

A 365 Birdwood Terrace, Toowong Qld 4066

T 07 3369 5466

W www.stuartholme.com

Principal Ms Kristen Sharpe

Enquiries Registrar

Email enrolments@stuartholme.com

International Reg. Yes

CRICOS 00524E

Gender Girls

Year Range Yr 7 - 12

Enrolment 680 students

Year 7 112 students; 5 classes

Languages French & Chinese

Fees 2018 Yr 7 \$17,736 Yr 12 \$18,084

VET Yes



What Makes Us Special

Stuartholme School is a Catholic, independent day and boarding school for girls in Years 7 to 12. As a progressive international Sacred Heart School, Stuartholme is committed to providing an education specifically tailored to the individual student's needs through a customised educational experience. The highly qualified teachers and specialist staff are experts in their fields and challenge their students to become independent, critical thinkers, arming them with the confidence to actively engage in their learning so no girl will ever be lost in the crowd. In the classroom, students are engaged through dynamic teaching strategies and vibrant learning environments. Stuartholme acknowledges a commitment to inclusive education and best practice principles of teaching and learning with opportunities for students to strive for personal excellence. Educational support and extension are available through curriculum differentiation and special programs. In Year 12, students can participate in Music and English extension, as well as University Studies in specific subject areas.

Stuartholme is small enough for each student to be personally known, yet large enough to offer an extensive, ever-changing and dynamic range of opportunities. Away from the classroom, students can explore opportunities to enrich their schooling. The range of co-curricula activities allow students to build self-confidence and develop talents and interests. Although only 6kms from Brisbane's CBD, Stuartholme provides students with a quiet, safe environment where they can live and learn. Stuartholme is a highly relational educational community that is kind, inclusive and where everyone knows and cares for one another.

Global Village

As one of 200 Sacred Heart Schools world-wide, Stuartholme School has a long history of being part of a Global Village. A globally competent student is aware, curious, and interested in learning about the world and how it works. Their education allows them to gain an in-depth knowledge and understanding of international issues, develop their capacity to recognise another person's perspective and communicate ideas across diverse linguistic and cultural backgrounds.

On a local level, Stuartholme students have the opportunity to engage with students from nearby schools who have a high percentage of students from immigrant and refugee backgrounds as part of a weekly Homework Club. While providing academic support, students from both schools get to know one another, share stories and learn about different cultures.

On a national and international level, students can take part in a number of immersion programs where they have the opportunity to visit regions and countries and spend time with the local community. Whilst the programs often include a construction project, the key objective is to allow students the opportunity to build relationships with the community so that they may value the differences of people, language and cultures, and deepen their respect, appreciation and intercultural sensitivity. Through offering these opportunities and developing students' knowledge and skills, Stuartholme girls are empowered to make a profound difference to the communities they come from and to the wider world.

Representative Sports

- Athletics
- Basketball
- Cross Country
- Equestrian
- Hockey
- Indoor Cricket
- Netball

- Rowing
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water polo

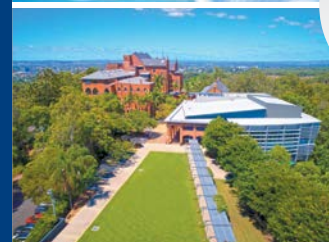
Visit Us in 2018

Experience an insight into the Stuartholme School community and learn how we educate and empower our young women at our Open Day on Saturday 10 March 10:00am to 1:00pm.

Extra-Curricular Activities

- 8 Music Ensembles:
 - Concert Band
 - Flute Ensemble
 - Jazz Band
 - Joigny String Orchestra
 - Percussion Ensemble
 - Voce Harmonies (Years 7-8)
 - Vocal Ensemble
 - Joigny Voices (Years 9-12)
- 14 Sports
- 4 Co-curricula Arts:
 - Art
 - Drama
 - Music
 - Private Speech & Drama
- 9 Co-curricula Enrichment Programs:
 - Chinese Culture Appreciation Group
 - Debating
 - District Readers' Cup

- Future Problem Solving
- Justice, Peace and Integrity of Creation (JPIC)
- Liturgy
- Multi-cultural
- Public Speaking
- Technologies



Students
attaining QCE
2015 | 2016
99% 99%





Trinity College Beenleigh

Est. 1982

"At Trinity College, it is our central mission to be invested in the success of every student wherever their strengths and interests lie."

Mr Christopher Raju



**'Enriching Learning,
Inspiring Excellence,
Creating Pathways'**

A Scott St, Beenleigh QLD 4207

T 07 3442 5222 **F** 07 3442 5200

W www.trinitycollege.qld.edu.au

Principal Mr Christopher Raju

Enquiries Enrolment Officer

Email sbeenleigh@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 840 students

Year 7 130 students; 5 classes

Languages Japanese and Spanish

Fees 2018 Yr 7 \$4,884 Yr 12 \$4,884
Fees inclusive of all tuition and levies
Sibling discounts available

VET Yes



What Makes Us Special

Trinity College is a vibrant community, built on the relationships and principles of a loving Christian family. We are proud of our thirty-five-year Marist history, incorporating their values into daily life at the College. Through these, we seek to uphold the ideals of Saint Marcellin Champagnat who is personified in a statue overlooking our courtyard, to remind us that, "To raise children properly, we should love them and love them equally". Therefore, we strive to foster a support network between students, families, and dedicated staff, committed to the academic and spiritual growth of our students.

Our focused curriculum caters for a wide range of academic, vocational, sporting and cultural pursuits, ensuring that the interests and talents of every student are satisfied. The aim of our effective learning is to create pathways for our students, whether that's towards university or TAFE studies, the workforce or sporting excellence. Trinity's contemporary learning facilities and resources complement the curriculum, with state of the art science, drama, media, and computer technology facilities. Trinity College has a strong history of sporting excellence and maintains this through the Talented Athletes Program (TAP). TAP gives talented students access to expert coaching staff and specialised training facilities to further develop their skills as part of their curriculum. Trinity is also home to the well-equipped La Valla Trade Centre that offers multiple vocational and certificate opportunities in industries such as hairdressing, automotive and construction. Although Trinity students may leave the College as engaged life-long learners and future active global citizens, they will always remain a part of our Trinity family.

Global Village

Founded by the Marist Brothers, Trinity College is a part of the global Marist network and adopts its rich history of the education of children, introduced to the church by Marcellin Champagnat in the early nineteenth century.

Trinity is heavily involved in the Marist Youth Ministry (REMAR), which operates in many countries around the world. REMAR gives students in years 10, 11 and 12 the opportunities of personal and leadership development, as well as community, ministry, and social justice service.

Language and foreign connections are an important feature of the curriculum at Trinity College with both Japanese and Spanish on offer. Japanese has long been the language of choice at Trinity, a significant language considering the geographical closeness of Australia and Asia. Spanish has recently been introduced into the curriculum; being the second most spoken language in the world, it exposes students to the global Spanish-speaking network, and its Latin roots assist in English and other language studies.

In addition, Trinity College offers homestay opportunities for language students, as well as an East Timor Immersion program, giving students and teachers the full capacity to connect with the world and develop international experiences.

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Equestrian
- Futsal
- Netball
- Rugby League
- Rugby Union / Rugby 7s
- Soccer
- Swimming
- Tennis
- Touch football
- Volleyball

Visit Us in 2018

Our enrolment information sessions are held on the second Tuesday of March, May, August and October. School tours are available by request, contact our enrolment officer for more information.

Extra-Curricular Activities

- REMAR
- Beachathon
- Year level retreats
- Leadership days
- Homework club
- Activity week
- ATSI program
- Trinity Day
- Lunch time peer tutoring
- College band and choir
- Instrumental music program
- Debating society
- Celebration of the Arts
- Ski Trip
- Gym
- Chamber of Commerce
- Chess Club
- Subject excursions
- Environment committee
- Talented Athletes Program (AFL, Basketball, Netball, Rugby League, Soccer, Tennis)
- Rosies



**Students
attaining QCE
2015 | 2016**
88.4% 95.6%

**Yr 12
students taking
the OP pathway
2015 | 2016**
53% 54%

**Yr 12
students taking
a non OP pathway
2015 | 2016**
47% 46%





Villanova College

Est. 1948

"Villanova College provides opportunities for students to develop their gifts and talents and to explore new opportunities that may challenge students to not only do their best but also reach for the stars."

Mr Mark Stower



'Vincit Veritas –
Truth Conquers'

A 24 Sixth Avenue, Coorparoo QLD 4151

T 07 3394 5690 **F** 07 3397 0103

W www.vnc.qld.edu.au

Principal Mr Mark Stower

Enquiries Mrs Nicole Weldon

Email enrolments@vnc.qld.edu.au



Gender	Boys
Year Range	Yr 5 - 12
Enrolment	1,260 students
Year 7	160 students
Languages	Italian & Chinese
Fees 2018	Yr 7 \$8,532 Yr 12 \$8,920 + Building Maintenance Levy \$500 per annum per family
VET	Yes

What Makes Us Special

Villanova College is an independent Catholic School for boys from Year 5 to Year 12 conducted by the Order of St Augustine. Villanova College caters for more than 1,200 boys from Year 5 to 12 across three distinctive precincts. The Three Schools, One College structure recognises the developmental journey of our students as they move from pre-adolescence to adulthood. Each school is designed to cater for the educational, social and emotional needs of each student.

Students have access to a rich variety of cultural, sporting and social justice opportunities. In developing the 'whole person', the College staff recognises the need to provide opportunities for students to develop their gifts and talents, and to explore new horizons that challenge them to excel beyond expectation.

A distinct feature of our Augustinian charism is the strong sense of welcome and community that unites staff, parents and students. We treasure open, friendly and caring relationships between teachers and students. As an educator himself, St Augustine considered this an essential element for both good teaching and learning.

We teach boys about life and quality relationships, modelled to us by Jesus. We teach about the interior journey, spiritual reflections and choosing the right actions. We welcome people of all faiths and denominations to share our story of hope. In this way we continue to forge our reputation as a Catholic College "striving for excellence in boys' education as an Augustinian community, one in mind and heart on the way towards God."

Global Village

Global connections for Villanova College students range from co-curricular events, international tours and friendship exchanges with Australian Filipino Augustinian Solidarity (AFAS). Long standing partnership between Villanova College and the schools and colleges in the Phillipines.

In 1993, the first friendship exchange was inaugurated with students and teachers from Villanova College. This exchange established the bonds of friendship and solidarity that have formed the basis of the subsequent exchanges to Filipino Augustinian communities.

There is a strong sense of solidarity as AFAS strives to work with Augustinian communities to support struggling talented students to gain an education.

The Global Village extends past our current students and to our Old Boys, graduands of Villanova College, staff and parents where they get involved with AFAS Elders. AFAS Elders complements the work of AFAS friendship exchange.

Long-standing school partnership exist between Villanova College and St Rita of Cascia High School in Chicago, USA.

The students are challenged to fully immerse themselves in the school and family life of their billet. They attend school, conduct tours around Chicago and spend valuable time with students from another Augustinian school. Life-long friendships have been made through this program and we look forward to continuing to offer this most valuable exchange every year.

Representative Sports

- AFL
- Basketball
- Chess
- Cricket
- Cross Country
- Football
- Golf
- Rugby
- Swimming
- Tennis
- Track & Field
- Volleyball
- Waterpolo

Visit Us in 2018

Principal Tours are held on the last Friday of the month during term time. Bookings are essential. Further information about our tours and annual Open Day is available on the College website.

Extra-Curricular Activities

- Music Ensembles – over 30 performing groups
- Villanova and Loreto Musical Productions
- Ministry Groups: Young Augustinian Youth Ministries, St Vincent de Paul, Young Christian Students, Rosies,

- Eucharistic Ministry (Senior School), Liturgical Music Group, Kokoda Challenge, Fair Go Australia
- Junior School Music Program
- Debating
- Tournament of Minds
- Camps

- Retreats
- Celebration of Liturgies
- Book Week
- Annual Blood Drive
- Student Council
- Villa Fit and Junior Villa Fit
- Villa Visions Art Exhibition



A Just Future

By supporting education and development for those most marginalised, Catholic schools and the Australian community are helping to improve the lives of all members of our global family. Together, through Caritas Australia programs, we are building strong communities and transforming millions of lives.

Catholic Schools participate closely in the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2017, over 85% of Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion, with school students, their families, parishes and the Australian community donating \$11 million.

In 2018, the theme for Project Compassion is 'A Just Future', inspiring students and the wider community to take up the gospel's call to treat others as we wish to be treated and to create a more just society for all. This year, Project Compassion demonstrates how a just future for all demands that we empower the young to become the leaders of tomorrow.

Here is the story of Janaki from Nepal.

Janaki's story – "Women who experience domestic violence and who are financially vulnerable are getting new hope in their life."

Janaki is a young entrepreneur from Nepal, who has turned her life around. Growing up in a world of poverty and disadvantage, coupled with a forced marriage at the age of twelve, she was in a very vulnerable position. Even more so when her husband died just two years into their marriage. She's now running her own successful sewing business and has become an inspirational community leader.

In 2015, Janaki joined a youth club formed by Caritas Australia partners, Caritas Nepal and the Ekata Foundation Surkhet, as part of the Children and Youth Empowerment Program (CYEP) which provides youth with job skills and income-generating projects. She took a loan from the youth club to purchase her first sewing machine.

Two years on, Janaki has 11 sewing machines and is running her own business, teaching others, and is considered a community role model.

"My confidence level has raised," Janaki says. "I appreciate all those respected peoples of Australia who are supporting this wise cause. Through their help, women who experience domestic violence and who are financially vulnerable are getting new hope in their life. I thank them from bottom of my heart."

Through your generosity during Project Compassion this year, you are empowering young people to build a just future for themselves, their families and their communities. A Just Future has started with your support!

Please donate to Project Compassion 2018 by calling 1800 024 413 or visiting www.caritas.org.au/projectcompassion.



PROJECT COMPASSION FOR A JUST FUTURE

Through your generosity during Project Compassion this year, you are empowering young people to build a just future for themselves, their families and their communities.

A Just Future starts with your support! Donate now.

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64gb Handset only. Competition closes 30 April 2018
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