

CATHOLIC SCHOOLS GUIDE 2016

SECONDARY SCHOOLS EDITION - BRISBANE



Insurance that gives back to the Catholic community

When you choose CCI Personal Insurance, you not only get great insurance at a great price, you're also supporting the Catholic community.

Each year we give back via a range of Catholic community programs.

We also support worthy initiatives and causes, all with the objective of making a positive contribution to the Catholic community.

So when you choose CCI Personal Insurance, you're not the only one who benefits.

Visit our website or call us to learn more about CCI's dedication to the Catholic community.



**catholicinsurance.org.au/
community**



1300 655 003



facebook.com/catholicinsurance

[Home](#)
[Contents](#)
[Car](#)
[Personal Accident](#)
[Travel](#)
[Landlord](#)
[Caravan](#)



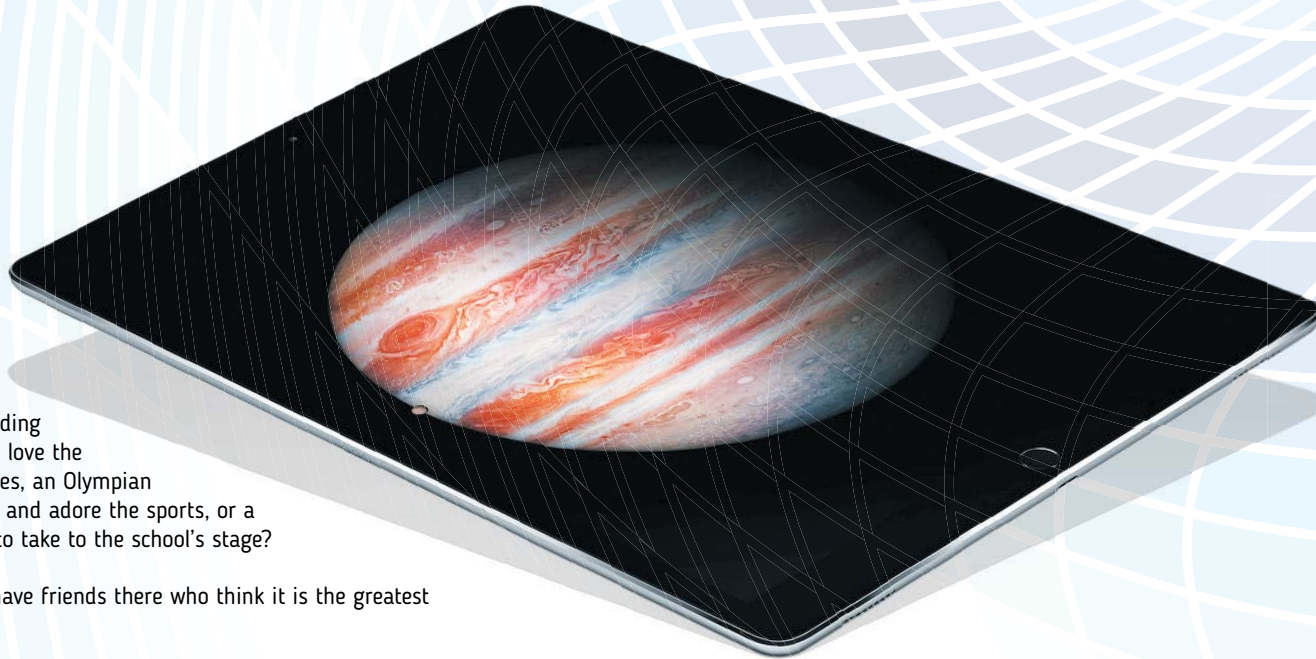
CCI Personal
Insurance
Giving back to the Catholic community

Win an iPad Pro

Are you enrolled or applied to start at a
Catholic Secondary College in Brisbane in 2017?

If yes, then you can enter!

One lucky student has the chance to win an **iPad Pro** – YAY!
Enter at catholicschoolsguide.com.au/competitions



Are you a budding astronaut and love the science facilities, an Olympian in the making and adore the sports, or a dancer ready to take to the school's stage?

Perhaps you have friends there who think it is the greatest school ever.

Whatever the reason, you could be a winner.....

Full terms and conditions at www.catholicschoolsguide.com.au/competitions



Simply tell us in 25
words or less why you
chose your new
Catholic Secondary
College...



Make paying school fees easy with *School Plan*

Do you want to take the hassle out of paying your child's school fees?

Do you want your child's school fees paid up front and on time?

School Plan pays your child's fees in full, directly to the school when due, while you pay *School Plan* in easy-to-manage **fortnightly** or **monthly** instalments.

From as little as 3.95% of the total fees to be funded, *School Plan* can pay the following:

- ✓ Tuition fees
- ✓ Boarding fees
- ✓ Camp fees
- ✓ Building fund donations
- ✓ Extra curricular activities

For more information, call **1800 337 419** or visit www.schoolplan.com.au



School Plan Management Pty Ltd ABN 70 006 832 408 23-35 Hanover Street Oakleigh Victoria 3166 A subsidiary of the Australian Scholarships Group Friendly Society Limited ABN 21 087 648 879 on behalf of School Plan Pty Ltd ABN 16 007413 756



ENHANCE YOUR EVENT



Alumni Art Shows Balls Camps Community Events DVD Sales
Dinners Extracurricular Fairs Formals Fundraising
Information Sessions Concerts Holiday Programs Musicals Tours
Sports Competitions Uniform Open Days Sales Networking
Anniversary Celebrations Performances

Bringing communities together in one affordable system. We have the understanding and experience, backed by personalised support for EVERY event.

Learn More
www.trybooking.com

“

My child is so enthusiastic
about this program.

M. Jeffery - Parent

My students absolutely love LiteracyPlanet.
I am asked every day if they can use it!

A. Oldfield - Teacher

The Most Fun & Effective Online Program to Improve Literacy Skills

- ✓ 1,000s of interactive exercises for K-9+
- ✓ Developed by Australian educators
- ✓ Engaging and motivating, kids love it!
- ✓ Australian Curriculum aligned
- ✓ Recommended by teachers
- ✓ Australia's most comprehensive online literacy resource



For schools and home use.

FREE trial available at literacyplanet.com.au/cs or call 1300 565 696





Australia's most popular range of Teacher and Student Planners

"Createl have always provided top quality diaries at very reasonable prices. I would recommend Createl to any school looking for quality products, service and advice."

Petrina Coco, Gilroy
Santa Maria College,
QLD.

Createl Publishing is

Australia's leading publisher of teacher and student diaries, boasting the most comprehensive and competitively priced range of planning solutions on the market.

With over 20 years experience publishing school diaries, we offer schools an unrivalled range starting from early learning all the way through to the senior secondary years.

Createl Publishing supports Catholic schools all over the country, providing professional and affordable teacher and student planners, all of which can be customised to meet the needs of each individual school.

With an extensive range of options available, our friendly and knowledgeable staff will guide you through the process of developing a planner suited to your school.

**Are you paying too much
for your planners?**

**Contact us today
for a quote!**



Planning for Success

Order online today at www.createl.com.au

Ph: 03 9336 0800 Fax: 03 9336 0900 Email: enquiries@createl.com.au



**the innovative online solution
to solve the 'permission form war'**

"ParentPaperwork made a world of difference to our family. No more crunched up forms in the bottom of the bag. It's easy to use and we're doing our bit for the planet!"
Samantha Walsh - Parent



Excursion Forms | Medical Forms | Permission Forms | Parent Contact Forms

Parent Benefits

- Forms completed in minutes
- No more lost or crunched up forms
- Prepopulated information minimises mistakes
- Easy to track your forms and retain information

School Benefits

- Affordable, safe & secure
- Improving school sustainability
- Compliant and fully archived
- Easy to implement

Parents and Friends Committee - Get Your School Involved
www.parentpaperwork.com

Special offer to schools listed in the Catholic Schools Guide



Do you remember all
the small things...the
years when teeth were
missing, braces were on,
scratches from falling off
their new bike, formals
and graduations?

We do...

**Creating
tomorrow's
memories today...**



Arthur Reed Photos

LEADERS IN SCHOOL PHOTOGRAPHY
SINCE 1960

www.arphotos.com.au
1800 032 028
enquiries@arphotos.com.au

Contents

Welcome

6

Feature Editorials

Catholic Schools in the Digital Age

7

Feature Editorials

Digital Tools - helping teachers, parents and students

8

Feature Editorials

The Future Of Learning For Your Children

9

Directory Listing

10

Index

11

Locations

12

Open Days & Tours

13

College Presentations

14

Feature Editorials

Technology in Schools: How Mobile Changes the Classroom

35

Feature Editorials

Preparing Digital Natives to Teach in a World of Technological Innovation, Uncertainty and Complexity

36

Catholic Schools Guide is an independent publication published by Catholic Schools Guide Pty Ltd. The contents of Catholic Schools Guide are copyright and may not be reproduced in any form, either whole or in part, without written permission from the publisher. The content of this publication should be used as a guide; further enquiries or questions regarding school information must be taken up with the relevant Colleges. While every effort has been made to ensure that the information provided in this publication is accurate, the publisher of this Guide is not responsible and will not be held liable for any errors or omissions. The publisher accepts no responsibility for the information supplied or changes subsequent to the date of publication. Further, the publisher will not be held liable for the misuse of any information gained from this Guide. This document has been produced to international environmental management standard ISO14001. Designed and Printed by Ellikon - Print • People • Planet, Melbourne www.ellikon.com.au. © 2016 Catholic Schools Guide Pty Ltd.



Catholic Schools Guide

The 2016 Guide to Catholic Secondary Colleges, Brisbane featuring The Digital Classroom.

Welcome to the inaugural edition of Catholic Schools Guide, Brisbane. I am extremely grateful to Brisbane Catholic Education and especially John Phelan and Catherine Shipton whose support has been invaluable.

The Digital Classroom

Each year our Guide carries a different theme. This year, our theme is 'The Digital Classroom'.

We live in such a rapidly changing world it can be difficult to keep abreast. Just think of these start dates: Google commenced changing the internet in 1998; Facebook in 2004; YouTube in 2005; the first iPhone appeared in 2007, while the iPad debuted in 2010. It was only a few years ago that we had 5 channels on the TV, now there are well.... lots! (BTW we are running a competition to win an iPad Pro go to our website for details.)

It is hard to imagine what the next 10 years will bring. In the classroom these ever increasing changes impact the way teachers teach and how children learn. Teachers have more resources than ever before, there are smart-white boards, wi-fi and tablets all at their disposal. For parents, technology means the emergence of parent portals, apps and paperless technology such as online permission slips.

The current generation of children at primary school are perhaps the first truly digital natives who are growing

up in a world where technological devices, apps and the internet are the norm and not really that special. What cars were to the 30s, television to the 50s, and computers of the 80s - our kids see digital technology as normal.

For the first time we may be witnessing students who are often more adept at using these technological tools than the teachers who are teaching them. This has caused a paradigm shift, thankfully Catholic schools are responding with enthusiasm and innovation. Our feature writers this year are John Phelan, Brisbane Catholic Education's Manager of Communications and Marketing; Tony Ryan, courtesy of the Queensland Education Leadership Institute; *wunderkind* Mark McDonald co-founder and co-CEO of Appster; Adam McArthur CEO of LiteracyPlant; and Miriam Tanti, from Australian Catholic University. I am grateful for their expertise and insight. A special mention to the work of The Alannah and Madeline Foundation with its Digital Licence initiative.

Catholic Schools Guide 2016

We have just launched a new website to coincide with this year's theme. There are videos posted from each school, open day listings, great articles on education and much more. Any feedback you can give would always be appreciated.

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That

being said, on page 10, you will find a handy directory, which has a full list of every Catholic Secondary College in the Archdiocese of Brisbane. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence, I am especially grateful to our sub-editor Master in Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia

Once again, the Catholic Schools Guide is proud to be supporting the leadership of Caritas Australia. In 2016, Project Compassion focuses on learning more and creating change. This year, Project Compassion reminds us how education, knowledge and skills can empower the world's most vulnerable communities to realise their hopes for peace, equality, dignity and justice. Project Compassion is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

Greg Campitelli
Publishing Editor

Catholic Schools in the Digital Age

by John Phelan

For more than two centuries from the mid-1700s, education changed little. Teachers took their places at the front of the classroom and imparted knowledge to students, with the assistance of books, other resources and tools – ranging, over time, from the slate to the exercise book, and from the abacus to the pocket calculator. And then it all changed.

In the last few years of the twentieth century, computer technology was introduced on a wide scale across the education sector. Laptop computers were first introduced to secondary schools in Australia in the early 1990s, quickly moving into primary schools within a few short years.

Teachers embraced the digital age, learning how to integrate technology across the curriculum. No longer was there a 'computer lab' with the precious resources under lock and key; now, every classroom had access to the new technology.

The introduction of digital technology in education has been an enormous revolution. And it has brought with it a completely new skillset for students, teachers – and parents.

Curriculum

The most obvious application of digital technology in education is in the delivery of curriculum. Instead of a single textbook, students can draw information from literally millions of sources all around the world.

This has many advantages, but also numerous pitfalls. Anyone can publish anything on the internet. So how do students know what is credible and what is not?

Schools quickly understood the need to provide students with a new skill – what has generally been called 'digital literacy'. In the same way that students need to be able to read and write, they also need the ability to find digital information, discern what is credible and useful and what is not, and use that information to its best effect.

In the primary years, students are provided with a range of strategies to assist them in searching for material and ways in which they may use it. As they progress into secondary schooling, more refined strategies are used.

Throughout these processes, good schools make sure parents are kept fully informed. Education is always a partnership between the home and the school, and it's important that parents know what technology is being used by their children. This also ensures parents are able to provide assistance to their sons and daughters – even though the children probably know more about the technology than their parents ever will!

Many schools now use online learning management systems to provide students with immediate access to course materials and to a range of learning tools.

These systems allow students and teachers to collaborate, communicate and create. Source materials are provided, students are able to submit work or participate in subject discussions, and teachers are able to provide immediate feedback.

There's no need for students to lug heavy textbooks and workbooks around with them; the majority of course materials can be made available through a secure learning portal, accessed through their individual password-protected learning management accounts.

Online Safety

The widespread integration of technology has undoubted advantages, but it also has a darker side. Students are warned of the dangers of accessing and using inaccurate or inappropriate information, and of the ways in which misuse of digital technologies can prove harmful to themselves or others.

Students are asked to agree to acceptable-use policies which require them to not access inappropriate sites, plagiarise material, or use the technology or information to harm or bully others. Such protocols become progressively more sophisticated as students move through the secondary years.

Many schools also provide parents with a range of strategies to assist them in monitoring their children's use of technology. Information nights for parents can include details on how to restrict access from their home connections to inappropriate sites, ensuring that young people using computers do so in such a way that other family members are able to see what is on screen, and in guiding their child's use of social media to ensure their online safety.

Parent Engagement

Digital technology has proven to be a boon for learning and teaching, but it

has some other great uses as well. First and foremost, is its ability to streamline communication between the school and the members of its community.

No longer are printed newsletters left to decompose, forgotten, in the bottom of school bags. They are now available on the school's website and, more helpfully, are often pushed to parents' email addresses or the school app.

In the past couple of years, school apps have really taken off, with parents in many cases now able to report their student's absences, provide permission for excursions, make parent-teacher interview times, and even pay their school fees via an app on their smartphone or tablet. Schools can also use their apps, bulk SMS services and websites to notify parents of events, closures, sporting cancellations and events.

Many schools now also feature dedicated parent and community portals – secure sections of their websites where detailed information about school and student activities and events is available for members of that community. Such information may also be made available to parents via social media – on school Facebook pages, or through Twitter feeds. The digital information pathways are many and ever-growing.

Technology has changed the face of education and parent engagement over the past twenty years. The future possibilities are endless, but will remain focused on the core mission of schools – to prepare our students for the rapidly-changing world of the 21st century and beyond.



John Phelan is Brisbane Catholic Education's Manager of Communications and Marketing.

John attended St Joseph's College, Gregory Terrace, then studied law and journalism, before working as a radio journalist and presenter in Queensland, New South Wales and Victoria. After serving as a member of the Queensland Parliamentary Press Gallery, John worked as a Ministerial Press Secretary in the state government, before moving into local government.

More than twenty years ago, John was one of the pioneers of school communications and marketing in Queensland, serving six years as Director of Public Relations and Marketing for Queensland's largest independent school, John Paul College, before working in similar roles for the Anglican and Uniting Churches, and as Director of Admissions and Marketing at Brisbane Boys' College. He 'came home' to Catholic education in 2008, joining Brisbane Catholic Education and spearheading its continuing growth and development.

Digital Tools - helping teachers, parents and students

by Adam McArthur

Now is an exciting time for digital technology in education. We are seeing a fundamental shift in how teachers and students engage with education tools, driven by the benefits digital resources can offer and the increasing use of digital devices.

Teachers are increasingly looking for effective digital tools to support them in the classroom and parents are increasingly demanding the use of the right tools to prepare their children for a digital future. This transition from printed materials to digital resources in schools follows a similar 'digital disruption' we have seen in other sectors. Computers are becoming an integral component in a rapidly growing number of Australian classrooms. More teachers are using blended learning, a mix of digital and face-to-face teaching, and teachers now use a broad variety of digital tools, including subject-based platforms and apps, internet and social media.

It is widely accepted that ICT has an important role to play in improving education in classrooms and that students' readiness for the 'digital age' is vital. According to the Digital Education Advisory Group (DEAG) report, *Beyond the Classroom: A New Digital Education for Young Australians in the 21st Century*, "achieving enhanced education outcomes in Australian schools is increasingly linked to the pace of digital education uptake".¹

Digital tools in the classroom

Comparative international studies into the use of ICT in school classrooms consistently find that students in Australia are above

average in ICT competency and Australia is one of the highest users of technology in school classrooms.^{2,3}

What they also find is that the positive impacts of ICT in classrooms correlates to how these resources are used, and is highly dependent on the ICT skills, and the methods and teaching practices (pedagogical approaches) of teachers. This emphasises the importance of digital resources for schools being user-friendly, so making the transition to using them is as easy for teachers as possible.

Our research shows that teachers who use the online education software, LiteracyPlanet and other similar resources find a range of benefits⁴:

- Students are easily engaged and often not even aware they are learning.
- They allow for differentiation and personalisation to cater for children across a broad range of abilities, including those who need accelerated learning and those with learning difficulties.
- They minimise administration time and allow for student-led learning, giving teachers more opportunity to give individual attention to students who need it most.
- They facilitate collaboration between students and encourage healthy competition.
- They provide teachers with easy and efficient data collection to track results and monitor student progress.
- They empower students with more independence and control.
- They allow students to work at their own pace and be challenged

without being overwhelmed.

- They provide gamified digital learning environments which are particularly helpful in engaging otherwise difficult, struggling or reluctant learners.

Digital tools at home

We also know that parental engagement is a key driver of successful learning outcomes for children and this is a growing trend in Australia. Digital resources can seamlessly span across school and home environments, and they provide instant and reliable feedback, making them a great tool for increased parental engagement. Our research shows that:

- Most parents want to be more involved and support their child's learning at home.
- Most parents of school-aged children in Australia believe online education tools are important.
- A large percentage of children in Australia now use digital technology for learning at home on a regular basis.
- Many parents feel that in addition to helping develop core skills in literacy and numeracy, digital tools help their children's learning by improving motivation, enthusiasm, confidence, self-esteem and social skills.

Key trends in eLearning

These benefits and requirements are fuelling a number of key trends in the use of digital resources in schools, both here and overseas:

- Gamification, the application of game dynamics, such as interactivity, rewards and incentives, to learning platforms to motivate and engage students.
- Student-led and personalised learning, which allows learners to

pull information and create their own learning path.

- The use of mobile and 'bring your own' devices (BYOD) in schools.
- Adaptive digital environments that can identify student needs for support and allow teachers to address these discretely.
- Technology-based monitoring of student progress.
- Automation and curation to deliver tailored content.
- The introduction and use of social media tools, like blogs, and skills, like coding.

Fostering 21st Century skills

DEAG's report highlights that the challenge for teachers and parents is to embrace and respond to, "not just the innovations in technology, but the extraordinary pace of change...We need to harness the transformative potential of digital technology to support new approaches to innovative learning centred around the development of 21st Century Learning skills".

Those skills being creativity and innovation; critical thinking, problem solving; decision making; lifelong learning; collaboration and communication; ICT literacy; consciousness of being local and global citizens; and personal and social responsibility.

In talking to educators, parents, and children, I hear stories daily of how digital resources such as ours are fostering these important skills. Ultimately, and this is a key founding premise of LiteracyPlanet, digital environments can be interactive and exciting for students, and children learn better when they are engaged and having fun.



Adam McArthur is the CEO and Managing Director of LiteracyPlanet.

Over the past decade Adam has been CEO of a number of growth businesses, and now leads a passionate team at LiteracyPlanet, one of Australia's fastest growing online education companies. LiteracyPlanet is a leading Australian-developed online resource for the development of English literacy skills in children 4-15 years (P/K-9+). The company aims to deliver quality curriculum-aligned literacy education content in a fun and engaging way. It is currently used by more than 100,000 children in 520 schools nationally, including many Catholic schools, and by children in countries around the world.

The company regularly surveys teachers and parents in Australia on their adoption and use of digital technology for children, and works closely with teachers and Macquarie University to deliver a flexible and user-friendly online tool that provides the scientifically proven requirements for effective learning. For further information parents and teachers can visit: www.literacyplanet.com.au/cs

1) *Beyond the Classroom: A New Digital Education for Young Australians in the 21st Century* by Digital Education Advisory Group is available from Australian Policy Online: www.apo.org.au

2) International Association for the Evaluation of Educational Achievement (IEA) Second Information Technology in Education Studies module (SITES 2006) and International Computer and Information Literacy Study (ICILS 2013). Technical reports available online at www.iea.nl.

3) Organisation for Economic Co-operation and Development (OECD) September 2015 report: *Students, Computers and Learning: Making the Connection*. Available online at: www.oecd.org.

4) To request a copy of the LiteracyPlanet report, *eLearning in the Australian Classroom*, email: in-fo@literacyplanet.com.au

The Future Of Learning For Your Children

by Tony Ryan (Forward by Dr Stephen Brown, CEO, Queensland Education Leadership Institution)

Today's technology changes rapidly, and what was popular and relevant one day, may be obsolete the next. The quick-moving nature of the digital world means that children born even a few years apart have completely different experiences of online tools and technologies.

Many of us will remember the novelty of MySpace in its prime. Or when Google showed us how to navigate the online world, MySpace is now a small-time social networking site and Google is an interchangeable moniker for a search engine that today's teens treat it as a mere utility.

From a national perspective, it is imperative Australia keeps up with the technical revolution and remains relevant and competitive on the global stage.

Over the latter half of 2015, Australian politicians have made a number of announcements to encourage investment in our nation's technology capabilities. Prime Minister Malcolm Turnbull's \$1 billion innovation and science package includes a focus on additional support and investment in science and

In August 2015, CEO Mark Zuckerberg claimed that Facebook was exploring the use of mental telepathy in social media and education support. By inference, students may eventually access information simply by thinking of what they want to know.

Does this sound a little too farfetched? Then beware, because this is only a small taste of the astonishing technological advances that may soon help children with their learning.

Here are three technological advances I predict will impact on education in the next 15-20 years.

1. Radical Personalisation

One-on-one individualised instruction will be provided for every child. Think of the way that we create a music playlist of our favourite songs. In education, a combination of outstanding teachers and analytical technology will develop a 'learning playlist' of experiences that will

best advance each child's learning. Perhaps students could be taught this via one-on-one support by a robot, or a personal floating 'Siri' drone.

2. Brain-Computer Interfaces

Smart Caps and other headwear will allow a child to interact with electronic devices, simply by thinking. Today, quadriplegics can move their wheelchairs with their thoughts and gamers can control flying drones by using this advanced headwear. Children may develop music, art and written work just by thinking of what they want to create.

3. Hybrid Teachers

Human teachers will have their classroom capacity augmented with wearable technology that will help them to determine whether children are grasping their learning. For example, a teacher will wear an optical head-mounted display, similar to 'Google Glasses', and be able to see a visual indication that a child has understood a lesson, such as a

maths education, while Queensland Premier Anastacia Palaszczuk's digital reforms will introduce coding and robotics as a compulsory subject for state-school students from Prep to Year 10, starting in 2016.

These initiatives, and others, have been introduced in a bid to give our children the building blocks to join an increasingly digital, globalised world.

What will the investment support? What changes can we expect to see in the classroom? In the near future, it may mean additional resources, or specialist teachers. But in 10-15 years from now, the classroom may be a near unrecognisable place.

In the article below, Education consultant Tony Ryan, a learning futurist and guest speaker for Queensland Education Leadership Institute (QELi) shares his predictions for students in our future classrooms, and how we can best support our children as they grow up in an ever-evolving world.

floating green tick or red cross above a child's head. All of these fictional technologies are only one or two steps ahead of what we have today. But, is this futuristic technology a good thing?

Yes ... and no.

Here's the 'Yes':

- When it's used effectively, technology can accelerate a child's learning.
- The future will very likely feature lots of amazing technology, so immersion in it today is a great preparation for all children.
- Many students enjoy the personal control over their learning that they have with their tech tools.

The 'No'?

If we become too obsessed with this technology, we may find that it begins to alter some essential human experiences, such as play or verbal communication. After all, where is the technological line in the sand with the endless adoption of

everything mechanical? Would you consider having a personalised robot teacher for your child?

There are merits to the massive implementation of robots, yet the concept of 'robot-phobia' is now being debated worldwide. While robots could do our household chores, they may also replace jobs that our children would do in the future. How can we possibly prepare children for this eventuality?

Firstly, help your children to become obsessive learners. In their adult years, the ability to learn and adjust to rapidly changing circumstances will allow them to create new opportunities, as needed.

Secondly, encourage children to be highly empathic with other people. Robots are not (yet) empathetic, and much of the growth in employment in the next two decades will be in work that requires strong empathy with other human beings.



An educational consultant and writer, Tony Ryan is a presenter, facilitator and guest speaker for Queensland Education Leadership Institute (QELi), regularly supporting education leaders around the country.

He has worked with over 800 schools in eight countries on issues such as innovative thinking, futureproofing of schools, and effective classroom practice. He has presented over 1,500 keynotes and workshops at state, national and world conferences in the past fifteen years.

Tony is the author of eight books and manuals on innovative thinking and lifelong learning, including *The Ripple Effect* and *Thinkers Keys*.

He is presently an Australian ambassador for a non-profit organisation called School Aid, which supports disadvantaged children throughout the world.

Directory Listing

ARCHDIOCESE OF BRISBANE

All Hallows' School

547 Ann Street, Brisbane 4000

Aquinas College

Edmund Rice Drive, Ashmore 4214

Assisi Catholic College

173 Billinghamurst Crescent, Upper Coomera 4209

Brigidine College

53 Ward Street, Indooroopilly 4068

Carmel College

20 Ziegenfusz Road, Thornlands 4164

Chisholm Catholic College

204 California Creek Road, Cornubia 4130

Clairvaux MacKillop College

Klumpp Road, Upper Mt Gravatt 4122

Emmaus College

48 East Street, Jimboomba 4280

Iona College

85 North Road, Wynnum West 4178

Loreto College

415 Cavendish Road, Coorparoo 4151

Lourdes Hill College

86 Hawthorne Road, Hawthorne 4171

Marist College Ashgrove

142 Frasers Road, Ashgrove 4060

Mary MacKillop College

60 Bage Street, Nundah 4012

Marymount College

261-283 Burleigh Connection Road, Burleigh Waters 4220

Mt Alvernia College

82 Cremorne Road, Kedron 4031

Mt Maria College – Petrie

21 Armstrong Street, Petrie 4502

Mt Maria College

54 Prospect Rd, Mitchelton 4053

Mt St Michael's College

67 Elimatta Drive, Ashgrove 4060

Our Lady's College

15 Chester Road, Annerley 4103

Padua College

80 Turner Road, Kedron 4031

Saint Mary's Catholic College

10 Kent Street, Kingaroy 4610

San Sisto College

97 Mayfield Road, Carina 4152

Seton College

1148 Cavendish Road, Mt Gravatt East 4122

Siena Catholic College

60 Sippy Downs Drive, Sippy Downs 4556

Southern Cross Catholic College

307 Scarborough Road, Scarborough 4020

St Augustine's College

St Augustine's Drive, Augustine Heights 4300

St Benedict's College

21 St Benedict's Close, Mango Hill 4509

St Columban's College

100 McKean Street, Caboolture 4510

St Edmund's College

16 Mary Street, Ipswich 4305

St Eugene College

138 Station Road, Burpengary 4505

St Francis College

64 Julie Street, Crestmead 4132

St James College

201 Boundary Street, Brisbane 4000

St John Fisher College

John Fisher Drive, Bracken Ridge 4017

St John's College

Perwillowen Road, Nambour 4560

St Joseph's College

285 Gregory Terrace, Brisbane 4000

St Joseph's Nudgee College

2199 Sandgate Road, Boondall 4034

St Laurence's College

82 Stephens Road, South Brisbane 4101

St Mary's College - Ipswich

Mary Street, Ipswich 4305

St Mary's College - Maryborough

51 Lennox Street, Maryborough 4650

St Michael's College

Jondique Avenue, Merrimac 4226

St Patrick's College - Shorncliffe

60 Park Parade, Shorncliffe 4017

St Patrick's College - Gympie

2-12 Church Street, Gympie 4570

St Peter Claver College

10 Old Ipswich Road, Riverview 4303

St Rita's College

41 Enderley Road, Clayfield 4011

St Teresa's Catholic College

Sea Eagle Drive, Noosaville 4566

St Thomas More College

Cnr Troughton Road & Turton St, Sunnybank 4109

Stuartholme School

365 Birdwood Terrace, Toowong 4066

Trinity College

Scott Street, Beenleigh 4207

Unity College

47 Lomond Crescent, Caloundra West 4551

Villanova College

24 Sixth Avenue, Coorparoo 4151

Xavier Catholic College

Wide Bay Drive, Hervey Bay 4655

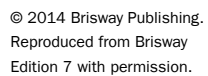
Index

A list of Catholic Secondary Colleges featured in the 2016 Guide.

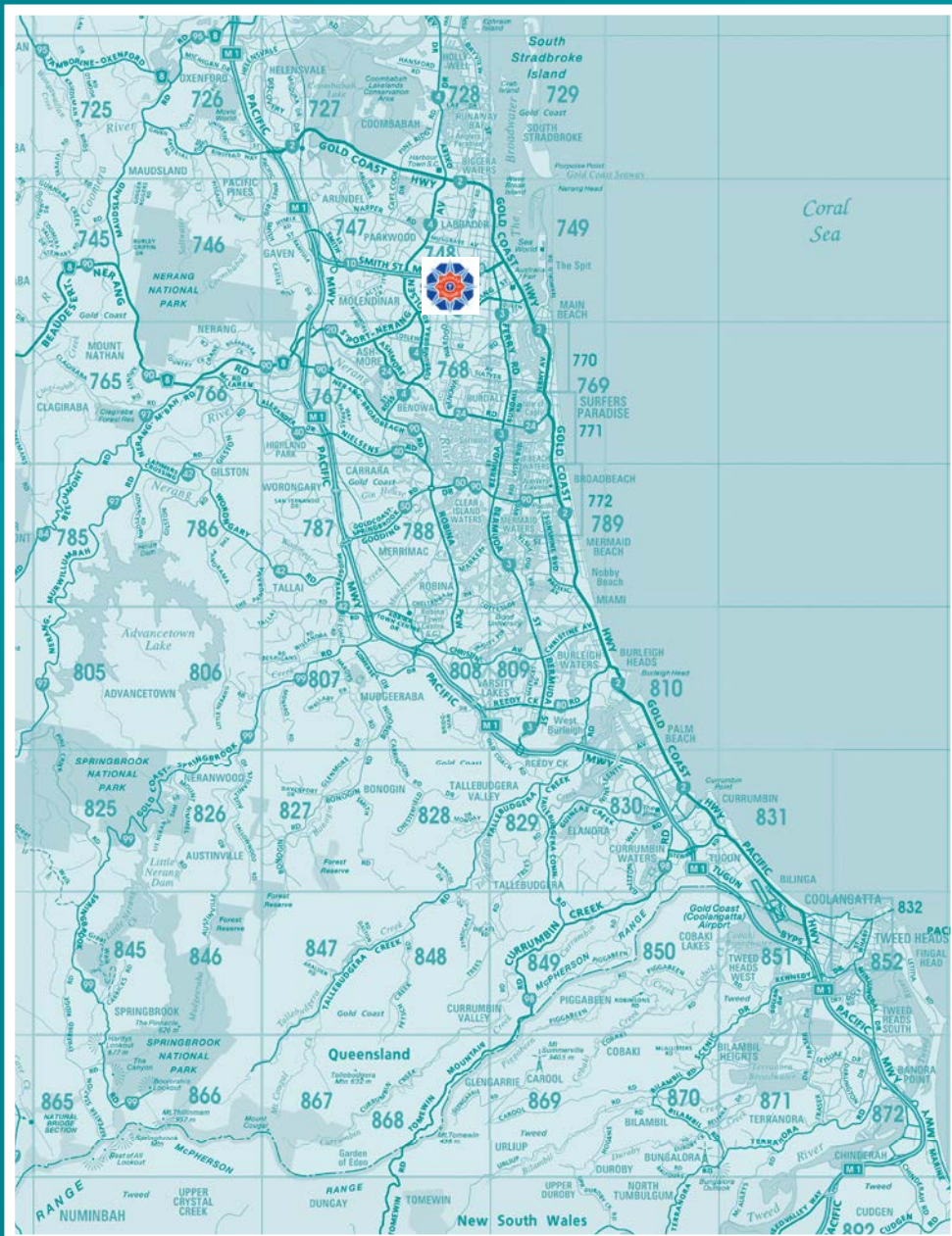
 All Hallows' School 547 Ann Street, Brisbane QLD 4000	 Southern Cross Catholic College 307 Scarborough Road, Scarborough QLD 4020
 Aquinas College Edmund Rice Drive, Southport QLD 4214	 St Edmund's College 16 Mary Street, Woodend, Ipswich QLD 4305
 Clairvaux MacKillop College Klump Road, Upper Mt Gravatt QLD 4122	 St James College 201 Boundary Street, Spring Hill QLD 4000
 Iona College 85 North Road, Lindum QLD 4178	 St John Fisher College John Fisher Drive, Bracken Ridge QLD 4017
 Loreto College 415 Cavendish Road, Coorparoo QLD 4151	 St Joseph's College Gregory Terrace 285 Gregory Terrace, Spring Hill, QLD 4000
 Lourdes Hill College 86 Hawthorne Road, Hawthorne QLD 4171	 St Joseph's Nudgee College 2199 Sandgate Road, Boondall QLD 4034
 Mary Mackillop College 60 Bage Street, Nundah QLD 4012	 St Laurence's College 82 Stephens Road, South Brisbane QLD 4101
 Mt Maria College Petrie 21 Armstrong Street, Petrie QLD 4502	 St Patrick's College 60 Park Parade, Shorncliffe, QLD 4017
 Our Lady's College 15 Chester Road, Annerley QLD 4103	 St Thomas More College Cnr Troughton Road and Turton Street, Sunnybank QLD 4109
 Padua College 80 Turner Road, Kedron Brisbane QLD 4031	 Stuartholme School 365 Birdwood Terrace, Toowong QLD 4066
 San Sisto College 97 Mayfield Road, Carina QLD 4152	

NB: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

Locations of Catholic Secondary Colleges featured in the 2016 inaugural Guide.



Locations



Open Days & Tours

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions. In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

March

3 Mar	St Laurence's College, South Brisbane
9 Mar	St Edmund's College, Ipswich
9 Mar	St Joseph's College Gregory Terrace, Spring Hill
14 Mar	St Patrick's College, Shorncliffe

April

22 Apr	Aquinas College, Southport
--------	----------------------------

May

14 May	Our Lady's College, Annerley
15 May	San Sisto College, Carina
19 May	St John Fisher College, Bracken Ridge
21 May	St Edmund's College, Ipswich
21 May	Stuartholme School, Toowong
22 May	Mary MacKillop College, Nundah
22 May	Mt Maria College Petrie, Petrie
22 May	Padua College, Kedron Brisbane
22 May	Southern Cross Catholic College, Scarborough
27 May	St Patrick's College, Shorncliffe
29 May	All Hallows' School, Brisbane
30 May	Iona College, Lindum

July

29 Jul	Our Lady's College, Annerley
29 Jul	St James College, Spring Hill
31 Jul	Loreto College, Coorparoo

August

16 Aug	St Patrick's College, Shorncliffe
--------	-----------------------------------

October

7 Oct	Lourdes Hill College, Hawthorne
7 Oct	St Patrick's College, Shorncliffe
12 Oct	St Edmund's College, Ipswich



Dieu et Devoir
God and Duty

All Hallows' School

Est. 1861

"Inspired by our Mercy tradition of faith and compassion, All Hallows' prepares young women to lead, serve and learn in a caring and nurturing environment."

Mrs Catherine O'Kane



A 547 Ann St, Brisbane QLD 4000
T 07 3831 3100
W www.ahs.qld.edu.au
Principal Mrs Catherine O'Kane
Enquiries The Enrolments Officer
Email enrolments@ahs.qld.edu.au

Gender Girls
Year Range Yr 5 - 12
Enrolment 1,570 students
Year 7 240 students; 10 classes
Fees 2016 Yr 7 \$9,251 Yr 12 \$9,930
+ Digital Device Hire fee per student and maintenance levy per family



What Makes Us Special

All Hallows' School, founded in 1861, is the oldest secondary school in Queensland. This inner city sanctuary is situated on three hectares overlooking the Brisbane River. With our historic buildings and landscaped gardens, we offer a quality Catholic education in the tradition of the Sisters of Mercy.

All Hallows' provides an enriching curriculum for young women based on the Mercy vision of compassion and justice for all. The School has a well-established tradition of teaching excellence and of providing young women with the skills, knowledge and values needed to make a difference in their lives and the lives of others.

Students from Years 5 to 12 have the opportunity to participate and excel in a diverse curricular and co-curricular program embracing academic, service, cultural and sporting opportunities. Girls entering the School at Year 5 experience a dynamic middle school environment with a challenging curriculum taught by both core and specialist teachers, utilising the extensive facilities available at the School. A seamless curriculum from Year 5 to Year 12 ensures a smooth transition across key junctures and a carefully planned and progressively demanding course of study across all year levels. We offer an inclusive and nurturing pastoral care system for girls from Year 5 to 12 with all students belonging to one of eight Houses.

All Hallows' School seeks to promote the personal and spiritual development of an informed conscience and a commitment to work for social justice in the wider community.

The Digital Classroom

All Hallows' vision is to develop life-long learners who value diversity and who are confident in the critical use of technology. All Hallows' uses technology as a tool to support learners in solving problems, developing critical thinking skills, communicating ideas and working collaboratively on multi-disciplinary projects.

Teaching and learning spaces are enhanced with networked, high-speed internet connections and multimedia and interactive whiteboards that increase the motivation and engagement of students in the learning process. These connected classrooms support the All Hallows' curriculum model and our "Blended Learning" approach to the integration of technology.

The School has a one-to-one computer program across Years 5 to 12. The netbook/tablet has been chosen as it provides an economical, portable device which supports the ICT programs utilised in teaching and learning at the School. Computer laboratories supplement the netbooks/tablets for students in subjects which periodically require a higher level of computing power. The netbooks/tablets support our blended learning approach to curriculum delivery, where computers and web technologies are used alongside other tools and resources, including pen and paper and print materials, to ensure that the most appropriate technology is used for various curriculum and learning requirements.

Our school portal, MoodleBlue and Microsoft Office 365 support blended learning to enable staff, student and parent access to resources on a 24/7 basis.



Extra-curricular activities

- Chess
- Cluster Day Workshops
- Concert Band
- Dance
- Days of Excellence
- Debating
- Future Problem Solving
- Gallipoli Choir
- Gym Fit
- Instrumental Music Lessons
- Inter-School Book Club
- Inter-School Production
- Jazz Ensemble
- Mercy Action Groups
- Mooting
- Orchestra
- Photography
- Science Club
- Senior and Junior Choir
- Speech and Drama
- Student Council
- Swim Fit
- Theatresports
- Tournament of Minds
- Vocal Lessons

Number of Year 12 QCE Subjects offered: 34

We offer: VET Yes

International Students Registration CRICOS No: 03925M

Representative sports

- AFL
- Athletics
- Badminton
- Basketball
- CMC Striders (Running Club)
- Cricket
- Cross Country
- Futsal
- Hockey
- Netball
- Oz Tag
- Rugby League
- Rugby Union
- Soccer
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Volleyball

Visit Us in 2016

All Hallows' Open Day will be held on Sunday 29 May. School Tours are also available by appointment. Please visit our website for details.



'A Culture of Learning'

Aquinas College

Est. 1964

"Aquinas College is a welcoming Community enthused by the teaching of Jesus Christ, where academic excellence is valued and students are nurtured and empowered to create a future of hope."



A Edmund Rice Dr, Southport QLD 4214

T 07 5510 2888 **F** 07 5510 2899

W www.aquinas.qld.edu.au

Principal Mr Peter Hurley

Enquiries Michaela Grant

Email info@aquinas.qld.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,150 students

Year 7 200 students

Fees 2016 Please visit website for details



What Makes Us Special

Aquinas College is a thriving, friendly and safe community of learning, which prides itself on offering quality Catholic education. The innovative curriculum, technologies and extensive resources provide the opportunity for every student to experience success.

Students are offered a challenging, rich and diverse range of subjects. During Year 10, a careers program is undertaken to assist students in making decisions about their future. Senior students can choose to study academic subjects and gain an OP or undertake a Vocational Education pathway.

A partnership with Griffith University has provided a large number of students direct entry into university. Students are given every opportunity to participate in extra-curricular and cultural activities, including musicals, debating, drama performance, College bands and subject excursions, as well as a wide range of sport.

The gifted and talented program, together with the learning support program, assists students with particular needs. Pastoral care embodies the spirit that underpins the everyday relationships at Aquinas.

We seek to affirm and support students through measures, such as the pastoral care program, retreats and liturgies, student leadership, the code of conduct and the House system.

The Digital Classroom

Aquinas College is a school driven and powered by Apple technology, which enables us to transform the classroom. The introduction of iPads in Years 7 and 8 has provided our students with the opportunity to be more hands-on in their own learning experience.

The use of both educational and industry related apps, which align with our electives, sees students on their feet engaging with the school environment and existing resources like never before. Gone are the days of heavy textbooks and support materials adding to the load of the school backpack as students learn to manage and engage with stimulus through a single device.

Additionally, all of our classrooms are equipped with an Apple TV which enables our teachers to wirelessly stream content from either their own or a student's device. Initiatives like these promote a positive learning environment whereby students are encouraged to engage and share their work with others.

Aquinas College has a bright future as we continue to develop the way we support parents, teachers and students with technology, along with advancing the way we effectively deliver the curriculum through technology.



Extra-curricular activities

- Readers Cup
- Concert Band
- Stage Band
- Choir
- Kokoda
- Debating
- Public Speaking
- Junior Council
- St Vincent De Paul Society
- Musical
- Environment Group

Number of Year 12 QCE Subjects offered: 30

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Cricket
- Tennis
- Baseball
- AFL
- Rugby League (excellence program)
- Swimming
- Netball (excellence program)
- Soccer
- Touch Football
- Basketball
- Hockey
- Golf
- Cross Country
- Surfing
- Athletics (excellence program)
- Triathlon
- Equestrian
- Human Powered Vehicle

Visit Us in 2016

Our Open day is on Friday 22 April.

Further information is available on the College website.



'To aspire beyond what people think possible'

Clairvaux MacKillop College

Est. 1986

"Our students are encouraged to excel, to recognise their potential and believe in themselves. Our students excel in their chosen subjects and receive a well-rounded education from committed teachers and support staff who seek to extend, challenge and motivate our students."

Dr Andrea O'Brien



A Klumpp Rd, Upper Mt Gravatt QLD 4122

T 07 3347 9200 **F** 07 3347 9211

W www.cvxmck.edu.au

S

Principal Dr Andrea O'Brien

Enquiries Enrolment Officer

Email admin@cvxmck.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,300 students

Year 7 220 students; 10 classes

Fees 2016 Please visit website for details

What Makes Us Special

Clairvaux MacKillop College is a co-educational College educating students from Years 7 – 12. The College draws on a proud tradition, built on the charisms of St Mary MacKillop and Blessed Edmund Rice. The College was amalgamated in 1986 and over the years we have built a reputation for academic excellence. Our students obtain a balanced outlook on life and develop self-discipline, self-motivation, responsibility and accountability through their time at the College.

We encourage our students to be welcoming, open and supportive. We encourage them to interact with their world with justice, respect, compassion, forgiveness and patience. These characteristics, attitudes and life skills will assist students to contribute positively and openly to their community. Clairvaux MacKillop College offers a high quality education which includes Enrichment and Support classes, as the College understands that students learn at different rates. Due to the current success of the Enrichment model, the number of classes will increase, with the inclusion of specialist Science, Technology, Engineering and Mathematics (STEM) subject offerings. Students also have the opportunity to be involved in Vocational Education programs providing alternative pathways to individual success.

Complementing a strong academic focus is an extensive co-curricular program where students can experience first-hand the positive benefits to be gained through involvement with individual and team sports and participation in cultural and academic pursuits. Participation in College activities helps to develop strong friendships, build spirit and promote personal growth of students.

The Digital Classroom

Clairvaux MacKillop College considers educational technologies to be a fundamental element in the teaching and learning of our students. The College is very fortunate to offer a 1:1 student laptop program. Students have access to e-books for Maths and Science. Students have the ability to upload their assignments to CMC Moodle which is a customised learning platform used to provide online delivery of course material, submission of assessment tasks, enables participation in discussions and supports collaboration. The College also has 3 dedicated computer labs which facilitate ICT classes. Students have access to creative resources.

Our teachers are diverse and are constantly attending professional training on new technology developments. Working with technology in the classroom allows our teachers to "Flip the Classroom," so students' learning and subjects are more enquiry-based. Teachers are directing and facilitating learning through explicit teaching. The use of audio and visual allows for the teaching to be interactive and appeal to all types of learners.

Our Parents are able to access all College information through an interactive website. In 2016, the College will introduce the Parent Portal site which will provide greater access to College information relating to their son/daughter. After its successful implementation, the College will introduce a new app that can be downloaded to any mobile or iPad device, providing relevant and current information.

Clairvaux MacKillop College is committed to ensuring students are prepared for an increasingly digital world.



Extra-curricular activities

- Music Ensemble Groups – Jazz Band, Concert Band, Rock Band, Stage Band, Soul Band, Celtic Ensemble, Strings, Choir
- Theatre Club
- College Musical Productions
- Dance Troupe
- Art Club
- Interact
- Sport – Competitive and non-competitive options are available
- CMC Striders (Running Club)
- CMC Kokoda Challenge
- Educational Trips – New York, China, Japan, Peru, Ski Trip
- St Vincent de Paul
- Math's Club
- Chess Club
- Debating / Public Speaking
- Writers Group
- Reading Club
- Robotics
- House Mission Weeks

Number of Year 12 QCE Subjects offered: 44

We offer: VET Yes

International Students Registration CRICOS No: 01494J

Representative sports

- AFL
- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Futsal
- Hockey
- Netball
- Oz Tag
- Rugby League
- Rugby Union
- Soccer
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Volleyball

Visit Us in 2016

We welcome families to visit the College in action. College "Windows" Tours are held throughout the year. Please visit our website for further details.



'A Ministry of the
Missionary Oblates of
Mary Immaculate'

Iona College

Est. 1957

"While the boys may have entered to learn, we hope that they leave to serve."

Fr Michael Twigg OMI



A 85 North Rd, Lindum QLD 4178
T 07 3893 8888 **F** 07 3893 8800
W www.iona.qld.edu.au
S [f](#) [t](#) [i](#) [n](#)
Rector Fr Michael Twigg OMI
Enquiries Sharon Young, Registrar
Email enrol@iona.qld.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,550 students
Year 7 224 students; 8 classes
Fees 2016 Yr 5 - 12 \$6,240



What Makes Us Special

Iona is a Catholic Boys' College for Years 5 to 12, served by the Missionary Oblates of Mary Immaculate. For 59 years, Iona has made a firm commitment to enhancing the educational opportunities of local families in a Catholic faith context and has done so without the need to charge out-of-reach fees; offer scholarships or take short cuts.

As a Catholic College inspired by the life and teachings of Jesus, Iona remains focused on ensuring that life-long learning benefits our entire community. We believe we are a Community for Life.

We offer a learning environment that is led by committed and passionate staff. Our vocational education program brings opportunities to develop the talents of students outside the traditional areas of study and a Learning Support Centre is offered for students who may require extra help with their studies. For those gifted students there are also many opportunities.

Iona's curriculum is complemented by a wide range of co-curricular opportunities such as music, drama and sports. Our Learning and Teaching priorities focus on cultivating the talents of each boy, encouraging him to exceed his expectations, to aspire to excellence and appreciate that his learning should also benefit the community to which he belongs, wherever that may be in the future.

We aim to help each boy make a life, not just a living by being a responsible and contributing member of society. While the boys may have entered to learn, we hope that they leave to serve.

The Digital Classroom

Being confident and humble men of service continues to remain a priority of the College. We believe that the development of skills and competency in using computers, software and associated technology, and understanding the impact of technology on our society, is an integral facet of education. Iona's flexible and comprehensive curriculum gives students the opportunity to develop a wide range of skills that present pathways to tertiary study and employment. Information Communication & Learning Technology integration is a major focus at Iona. Keeping up with advancements in technology, Iona has made great progress in the way we; develop school infrastructure, learn, teach, design the curriculum and interact with each other, from students, teachers and parents to wider community engagement.

We have harnessed the transformative potential of digital technology to support new approaches to innovative learning and teaching by incorporating it as part of our curriculum and co-curricular activities. Iona also has a school-wide Wi-Fi capability. Iona's Years 5 to 6 students use iPads and Years 7 to 12 students use laptops where creativity, innovation, communication, critical thinking, problem solving, decision making and Information Communication and Technology (ICT) literacy are all utilized to be a local and global citizen exercising personal and social responsibility. Iona uses the College website, email and social media platforms such as Facebook, Twitter, and Instagram as primary means of digital communication with students, parents, Old Boys and the wider community.



Co-curricular activities

- Daily Mass
- Mission immersions
- Oblate Youth Encounter
- Rosies – supporting the homeless
- Service and Leadership experiences
- Vocal Ensembles
- Guitar Ensembles
- Jazz Ensembles
- Liturgical Music
- Percussion Ensembles
- Wind Ensembles
- String Ensembles
- Concert Bands
- Mooting
- Titration
- Robotics
- Theatre Production
- Speech and Communication
- Art Club
- Photography Club
- Science Club
- Maths Club
- Reading Club
- Sailing Club
- Chess Club
- Junior Drama Club
- Garden Club
- Public Speaking & QDU Debating
- Swimming Club
- Homework Club
- Junior Coaching
- Junior/Senior Link Tutoring

Number of Year 12 QCE Subjects offered: 34 (incl. Cert III)

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Swimming
- Volleyball
- Cricket
- Cross Country
- Rugby (Union & League)
- Football (Soccer)
- Touch Football
- Tennis & Basketball
- Track and Field
- Water Polo
- Sailing
- Chess
- Golf
- Australian Rules

Visit Us in 2016

Open Day – Monday 30 May 2016. Everyone is welcome! Iona is an inclusive school for a diverse range of students and our academic results can be found on the website, iona.qld.edu.au.

Loreto College

Est. 1928

"Loreto's teachers teach from the heart. They are highly skilled, experienced and dedicated professionals who actively seek to empower and liberate students; 'learning about and from the heart'."

Mrs Cheryl Hamilton



'Seekers of truth and
doers of justice'

A 415 Cavendish Rd, Coorparoo QLD 4151

T 07 3394 9999 **F** 07 3847 1254

W www.loreto.qld.edu.au

S    

Principal Mrs Cheryl Hamilton

Enquiries Ms Emma Beach

Email enrol@loreto.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 800 students

Year 7 140

Fees 2016 Yr 7 \$9,972 Yr 12 \$9,972



What Makes Us Special

Established in 1928, Loreto College Coorparoo, has matured into one of Brisbane's premier independent Catholic schools for girls.

Striving for excellence in education within the Mary Ward tradition, Loreto Coorparoo belongs to a global network of more than 150 schools, seven of which are located throughout Australia. The vision at Loreto Coorparoo is to offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in loving and responsible service. Loreto students achieve high levels of academic, sporting, cultural and personal success because they are engaged with learning that is based upon a fundamental understanding of who they are and what it is that gives meaning to their lives.

In 2014, 95% of OP eligible students were offered tertiary placement. In addition to these fine achievements, 2014 graduate, Rebecca Marshall, blitzed the field of Queensland's academic performers, attaining the highest results of 28,500 Year 12 students.

Loreto's co-curricular program is comprehensive offering students the opportunity to participate, lead, serve and succeed across their many diverse areas of interest. There is an emphasis on social justice and community in keeping with the school's vision to liberate, empower and motivate students to use their individual gifts with confidence, creativity and generosity. Loreto Coorparoo takes pride in educating resilient, confident young women of faith, passion and courage.

The Digital Classroom

Loreto Coorparoo's extensive curriculum is relevant and challenging, promoting creative and divergent thinking, intellectual rigour and reflective dispositions.

Teaching and learning styles have evolved at Loreto, in order to meet the needs of digital learners. Information Communication Technologies have been incorporated into all subject areas, empowering students and supporting the concept of learning anywhere, anytime and in traditional or virtual classrooms.

Student learning is enhanced through the use of a variety of teaching methods and the provision of a broad range of resources, including a one-to-one laptop program. The Loreto College Student Laptop Program provides all students with a laptop, software, training and technical support from Years 7-12. The targeted, instruction-based program is designed to empower students by maximising school support as well as the benefits made available through this initiative.

Loreto uses pedagogies and technologies appropriate for the 21st century. Following the opening of a new Year Level Building 'Cruci', Loreto has established inspirational and flexible spaces for teaching, learning and performance, which includes breakout areas that invite collaboration where collective thinking can be made visible. Writable walls and surfaces and wireless technology are a major design element of 'Cruci' that enables student thinking to be displayed, vital for variety in pedagogy.



Extra-curricular activities

- Biennial Musicals
- Theatre Productions for Years 10, 11, 12
- Junior Drama Club
- The Kokoda Challenge
- Music Camp
- State Honours Ensemble Program
- Annual Music Festival
- Over 20 Music Ensembles
- Lions Youth of the Year
- Debating
- Caritas Justice Group
- Rosies – Friends on the Street
- Chess Club
- Interact Service Group
- St Vincent de Paul
- Public Speaking – Rostrum
- Tournament of Minds
- Tech Crew
- East Timor Mission Immersion

Number of Year 12 QCE Subjects offered: 27

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- AFL
- Athletics
- Basketball
- Cross Country
- Hockey
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Water Polo
- Volleyball

Visit Us in 2016

Learn more about Loreto Coorparoo at the College's annual Open Day, Sunday 31 July at 10am. College Tours are held on the third Wednesday of the month. Bookings required - enrol@loreto.qld.edu.au



A School of Good
Samaritan Education
'Step Forward'

Lourdes Hill College

Est. 1916

"In our centenary year, we look forward to bringing together our extended community to celebrate our wonderful history and continued commitment to shaping connected and confident girls."

Ms Robyn Anderson



A 86 Hawthorne Rd, Hawthorne QLD 4171

T 07 3399 8888 **F** 07 3899 1007

W www.lhc.qld.edu.au

Principal Ms Robyn Anderson

Enquiries Colette Duval

Email enrolments@lhc.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,196 students

Year 7 210 students; 7 classes

Fees 2016 Please visit website for details



What Makes Us Special

Lourdes Hill College is an independent Catholic college providing education for around 1200 girls from Years 7 – 12. The College is located 4km from the city centre, on the southern bank of the Brisbane River in the quiet residential suburb of Hawthorne. In 2016, the College is celebrating 100 years of Faith, Learning and Connection with events throughout the year including Open Day on Friday 7 October.

Lourdes Hill College is an innovative school, a place where every decision is based on current research about how girls learn, develop and thrive. It is also a school with a strong faith tradition and a deep attachment to our 'stories', the parable of The Good Samaritan, the teachings of St Benedict and the healing visions of Bernadette and Mary at Lourdes. We have always believed that the ultimate gift of a Lourdes Hill education lies in the promise of its outcomes.

The certainty of that promise is readily apparent in our classrooms every day. Like our staff and our parents, visitors to our campus often remark how connected and confident our girls are. The most important thing to note is the competence underlying the confidence.

A Lourdes Hill girl knows the gift of her education, even while she is in the midst of it, and is always happy to talk to prospective students and parents about what makes her school an academically challenging and joyful place to learn. Reflecting a Benedictine commitment to balance, Lourdes Hill students are similarly challenged to develop their potential in sporting, artistic, spiritual, service, social and emotional spheres.

The Digital Classroom

Lourdes Hill has always encouraged academic excellence. While the proud traditions of the past are valued, the College has a vision of the future which enables us to anticipate and devise strategies for the changing needs of the students and the College community.

We have a focus on preparing our students for life in a digital world. With this in mind, a dedicated Head of eLearning actively works with teachers to incorporate technology throughout the curriculum. This strategic approach to digital learning includes all students working on personal laptops in class daily. Teaching staff at the College benefit from dedicated high tech collaboration spaces and a program of professional learning that empowers them to continue the journey of technological upskilling.

Our Pastoral Care Program teaches many values and behaviours which support students to make healthy choices by assisting them to develop knowledge and skills. A key focus of the middle school Pastoral Care Program is on utilising project based digital technologies to teach responsible digital citizenship with a focus on cyber-safety. Lourdes Hill College is proud to partner with International Education Services (IES), Data 3 and Microsoft in a variety of programs that ensure our students are at the cutting edge of learning in a digital age.

By immersing the students in a challenging learning environment, our students become active participants in the learning process and become more responsible for their own learning.....and this is one area where our Lourdes Hill College students truly excel!



Extra-curricular activities

- Choirs
- Debating
- Drama
- Duke of Edinburgh
- Homelessness Outreach
- Human Rights Group
- L'Arche Disability Outreach
- Mind over Matter
- Mooting
- Music
- Music Instrumental Ensembles
- Promoting Animal Welfare
- Public Speaking
- Robotics and Engineering Club
- SPARC (Students Protecting and Restoring Creation)
- St Vincent de Paul
- STAR (Santa Teresa and Reconciliation)
- Technical Services
- Titrating
- Waitstaff Service Group

Number of Year 12 QCE Subjects offered: 35

We offer: VET Yes

International Students Registration CRICOS No: 00503K

Representative sports

- Aerobics (Dance/Hip Hop)
- AFL
- Athletics
- Basketball
- Cross Country
- Hockey
- Kayaking/Canoeing
- Netball
- Rowing
- Sailing
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2016

Our Open Day will be held in the afternoon on Friday 7 October. Contact our Registrar to arrange a personalised tour or check details of upcoming events on our College website.



MARY MACKILLOP
COLLEGE

My Faith is My Light

Mary MacKillop College

Est. 1964

"This is not just any school. All here are called to live exceptional lives. To love learning. To be compassion and hope for the world."

Christine Clarke - Principal



A 60 Bage St, Nundah QLD 4012

T 07 3266 2100

W www.mmc.qld.edu.au

Principal Mrs Christine Clarke

Enquiries Mrs Carolyn Harman

Email mmc@mmc.qld.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 500 students

Year 7 100 students; 4 classes

Fees 2016 Yr 7 \$5,000 Yr 12 \$5,180



What Makes Us Special

At Mary MacKillop College you will find a community committed to bringing out the best in each and every student. It's a great place to learn. We are a mid-sized school of just over 500 students – big enough to offer diverse opportunities, small enough to ensure that each of our young women is known and really cared for.

Students and staff alike love being at Mary MacKillop College. There's a strong sense of shared purpose. It's faith filled and hope-filled place. It's a place of warm and friendly welcome. Expectations are high at Mary MacKillop College. Academic excellence is evident across all year levels. Learning progress is tracked for each student in a comprehensive process of goal setting, review and support. Students have access to a diversity of learning enrichment opportunities including university short courses, vocational courses, master classes, national and international competitions and assessments.

Student initiative and leadership is nurtured and encouraged. Action and advocacy for social justice is integral to the life of the College. Music, art, drama and sporting activities abound. There are multiple camps, tours and expeditions on offer. Up to date, high-class spaces and facilities span the campus.

Inspired by the life and spirit of Australia's first Saint, the young women of Mary MacKillop College learn what is to live principled lives – lives characterised by a passion for justice, deep integrity and compassion. A resolute commitment to honouring the dignity of each person is at the heart of education at Mary MacKillop College.

The Digital Classroom

2016 sees the rollout of new state-of-the-art computers for students and staff of Mary MacKillop College. All are equipped with up-to-the-minute tablet computers with stylus. Students use the Microsoft Surface while staff each have the Surface Pro 4. The wireless system throughout College has been completely upgraded and there are data projectors in all rooms with wireless connectivity to individual devices. All College files are fully integrated into the Brisbane Catholic Education cloud computing service. There is safe and secure access to files 24/7. Mary MacKillop College is equipped with the best technology available. We are a lead school in the provision of technology for learning.

Teachers purposefully design learning utilising the most appropriate blend of strategies to ensure learning success. There is an eLearning Strategy and Implementation Team at the College especially committed to sourcing and critiquing the best of available research aligned with the College Strategic Plan. Our teachers are enthusiastic users of technology for engagement, connection and deep learning. Educating our students to be creative and positive contributors to the world is at the heart of our mission and applies equally to their online presence. A comprehensive personal development program includes specific focus on cyber safety.

Students eagerly embrace media studies from Year 7. They create film and design computer applications. They study the intricacies of IT design and programming. They utilise multi-media across the full range of subject disciplines. They learn to be confident, competent and successful learners in a world of people and technology.



Extra-curricular activities

- Running Club
- Anime Club
- Art Challenge
- Australian Brain Bee
- Concert Band
- Book Club
- Career workshops
- Cheerleading
- Year 7 and 8 Choir
- Genius Bar
- Sports Aerobics
- Debating
- eCCos Choir
- String Ensemble
- Fashion Design
- Homework group
- House Council
- Justice Forum
- Outdoor Challenges
- Environmental Club
- Disney Club
- Mathematics Tutoring
- Outreach Programs
- Science Association
- UQ Science Ambassadors
- College Choir
- Rosies
- Ozcare

Number of Year 12 QCE Subjects offered: 31

We offer: VET Yes

International Students Registration CRICOS No: 00582F

Representative sports

- Aussie Rules
- Indoor Cricket
- Volleyball
- Touch Football
- Netball
- Soccer
- Hockey
- Basketball
- Athletics
- Swimming
- Cross Country

Visit Us in 2016

Our Open Day is Sunday 22 May. See website for 2016 schedule of Information Evenings and tours. Enrolment interviews by appointment. Enrolment applications for Years 7, 2020 due now.



Mt Maria College Petrie

Inspired by Maximilian Kolbe
and Marcellin Champagnat

'Lead by Example'

Mt Maria College Petrie

Est. 1987

"At Mt Maria College Petrie, we offer our students a supportive, inclusive and faith filled environment in which they can thrive, both personally and academically."

Mr Michael Connolly



A 21 Armstrong St, Petrie QLD 4502

T 07 3285 5500 **F** 07 3285 5091

W www.mmcp.qld.edu.au

S

Principal Mr Michael Connolly

Enquiries Melissa Byway

Email spetrie@bne.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 330 students

Year 7 75 students; 4 classes

Fees 2016 Yr 7 \$4,310 Yr 12 \$4,900
+ Capital levy not tax deductible



What Makes Us Special

Mt Maria College Petrie is a small co-educational secondary College catering for students of all abilities in Years 7-12. With just 330 students, we can, and do offer small classes and individual attention to all.

The school was established in 1987 with just 55 students. As student numbers have grown, so too have our resources and now we are proud to offer state of the art facilities, including a new resource and vocational education centre and a new hospitality training centre.

We offer a flexible curriculum to meet the wide educational needs of all our students, including a comprehensive vocational program in Years 11 and 12.

Students may graduate the College with a nationally recognised qualification through their vocational pathway. Add a completed Certificate III or IV, both offered here at the College, and the students are equipped for a trade, employment, a career in the armed forces or University.

When asked about "What makes us Special", both our students and parents tell us the same thing. It's our size! It's our personal attention! It's our caring staff and nurturing environment!

Our students feel safe and cared for, which in turn creates the perfect atmosphere for learning and for success.

The Digital Classroom

The digital classroom is an essential component of learning and teaching at Mt Maria College and supports our teachers to personalise learning for their students. A one-to-one laptop program operates in Years 9 to 12 and students in Years 7 and 8 have access to laptops and iPads as required. The availability of projectors and WiFi access in every classroom enables teachers to make learning visible, deliver instructions through multiple forms of media and engages students in their own learning by allowing them to demonstrate their knowledge and understanding through a variety of digital media platforms.

We constantly seek to provide our students access to the latest digital technology and resources and thereby broaden their options for future employment and learning. In 2016, the College will be enhancing students access to digital media and technology by making available a specialised digital media room comprising of Apple computers, design and digital medial software, a laser printers and a laser cutter. These resources will complement many subjects including Technology, Design and Graphics along with Visual Arts, Food and Textiles and Business, Digital Media and Technology.



Extra-curricular activities

- Equestrian Team
- Lego Robotics
- Theatre Productions
- Chess Club
- Debating Team
- Vocal Ensemble
- Choir
- College Band
- Instrumental Music Lessons
- Dance Troupe
- Comic club
- Art Club
- Social Justice/Outreach Group

Number of Year 12 QCE Subjects offered: 17

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Equestrian
- Touch Football
- Beach sports
- Volleyball
- Basketball
- AFL
- Swimming
- Athletics
- Cross country
- Students with ability in all sports are given the option to trial to be a representative for Pine Rivers District Teams.

Visit Us in 2016

We conduct monthly College Tours, generally on the third Wednesday of the month. Please contact the College office to register your interest. Our annual Open Day will be held on Sunday 22 May. This is a great day to discover our College.



'Inspiring Young Women'

Our Lady's College

Est. 1964

"At Our Lady's College, Tradition, Excellence and Community form the nexus for nurturing each girl to be a woman of compassion, a just woman and a woman of integrity."

Ms Paula Goodwin



A 15 Chester Rd, Annerley QLD 4103

T 07 3426 8000 **F** 07 3848 8059

W www.ourladyscollege.qld.edu.au

S  

Principal Ms Paula Goodwin

Enquiries Ms Basia Vreugdenburg

Email sannerley@bne.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 400 students

Year 7 90 students; 4 classes

Fees 2016 Yr 7 \$2,016 Yr 12 \$2,176
+ Capital, College and
Technology levies



What Makes Us Special

From the first smiling face that greets you as you enter the school grounds through to preparation for sporting and debating competitions or musical recitals, Our Lady's College exudes being a vibrant, energetic, engaged learning community that encourages the talents of individual girls. Here there is a true sense of welcome and inclusion. Our Lady's College has been educating the hearts and minds of the women of Brisbane for the past 50 years. Established in the tradition of St Mary of the Cross MacKillop, Our Lady's College offers an innovative curriculum, delivered by highly professional and experienced academic staff in a nurturing and modern learning environment. Regular meetings are held to refine goals and develop strategies that allow each girl to be a self directed learner who is well supported in maximising her educational success. Our smaller than usual class sizes mean that students are known and receive individual attention.

The co-curricular life of the College allows for high quality cultural and sporting engagement. The College is strongly committed to social justice and partners with St Laurence's College to allow students access to immersion experiences locally and internationally. Our commitment to St Vincent de Paul and Benenson's Society is evident in increased participation in the programs provided. As part of the founding schools of CaSSSA (the Brisbane Catholic school girls' sporting association), our students enjoy participating in a wide range of sporting opportunities. Indeed, Tradition, Excellence and Community form the nexus for nurturing each girl academically, socially, physically and spiritually to be a woman of compassion, a just woman, and a woman of integrity.

The Digital Classroom

The digital evolution that is transforming every facet of schools is profoundly impacting the teaching and learning environment. No longer are one-to-one laptop programs innovative, students now engage in contemporary learning experiences that include webinars and virtual excursions in international locations.

The College's academic staff has adopted the use of interactive portal technology for student collaboration and communication, developed learning activities involving online resources and integrated ubiquitous laptop use so that it is seamless, engaging and enjoyable. Exciting developments in the use of student data have increased our teachers' ability to take individual learning styles into account. Rich conversations between teachers and students about learning opportunities and personal goals, centred on real-time metrics, provides the feedback to students that maximises the value of every classroom activity.

Parents too, engage with technology through the portal system. This allows easy access to College communications: key dates, sporting commitments, the inevitable lost form – all readily available!

Technology is no longer an 'add on' but rather an integrated component of every classroom. It is a tool that allows minds to expand with the most up-to-date information available for engagement and critiquing.



Extra-curricular activities

- Choir
- A Capella Group
- Instrumental Music Program
- Music Ensembles
 - String Ensemble
 - Wind Ensemble
 - Guitar Ensemble
- Benenson's Society
- St Vincent de Paul
- Debating
- Cultural Dance Groups

Number of Year 12 QCE Subjects offered: 26

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Basketball
- Netball
- Soccer
- Touch Football
- Tennis
- Volleyball
- Athletics
- Swimming
- Cross Country

Visit Us in 2016

Our Open Day is on Saturday 14 May from 10:00am – 1:00pm.
Visitors' Day is on Friday 29 July from 9:00am – 11:00am.
Further information is available on the website.



Padua College

Est. 1956

"Padua College is a unique Catholic, Franciscan school with a pervading atmosphere of courtesy and respect allowing for individual achievement of excellence in many fields."

Mr Robert Out



'Where there is love and wisdom there is neither fear nor ignorance'.
St Francis

A 80 Turner Rd, Kedron Brisbane QLD 4031

T 07 3857 9999 **F** 07 3857 9988

W www.padua.qld.edu.au

S [f](#) [in](#)

Principal Mr Robert Out

Enquiries Please contact College Reception

Email enrolments@padua.qld.edu.au

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,313 students

Year 7 180 students; 6 classes

Fees 2016 Yr 7 \$5,410 Yr 12 \$5,990

General Purpose Levy as per our website



What Makes Us Special

Padua College is the only school in Australia under the care of the Order of Friars Minor. Inspired by the teachings of St Francis (1182-1226), the Franciscan Friars work in a variety of apostolates including educational institutions throughout the world. In 1956, they established Padua College as a school to cater for boys from Year 5 to Year 12. Almost sixty years on, the College has grown to just over 1300 students, but it still holds its Franciscan heritage very close to its heart. The school's patron saint is the Franciscan Friar, St Anthony of Padua, the first teacher of the friars, hence the name Padua College.

The school's VISION is to provide boys with an education, which is not only Catholic but also distinctively Franciscan. Hence, Padua tries to operate not so much as an institution but rather as a faith community living out Gospel values and placing an emphasis on the Franciscan charism. The school emphasises the value of each individual and aims to provide an education which is both relevant and personal. Padua is a community of affirmation and acceptance, where students are encouraged to strive for their personal level of excellence.

Thus, the educational opportunities offered at Padua College include an engaging religious formation and pastoral care program, a comprehensive curriculum, varied co-curricular opportunities and a challenging, developmental outdoor education program. Students at Padua find it to be a place of happiness, joy and gentleness, where they can develop strength of Christian character during their educational journey.

The Digital Classroom

At Padua, the "Digital Classroom" involves a variety of technology types and uses. For instance, we use interactive whiteboard apps to demonstrate and record mathematical problems for students to access at their convenience.

The Learning Management System allows teachers to use interactive tools such as blogs, discussion boards and wikis. It also allows parents to see the work students are doing in class, view assessment items and be able to see the most up to date version of assessment dates via the in-built calendar.

The use of wireless projection in the classroom gives the teacher the ability to be completely mobile while utilising the technology on their device. Digital textbooks are used in all KLAs from Years 7 - 10. These allow students and teachers access to a range of additional interactive resources as well as the ability to annotate, note and bookmark within the e-book. The College's 1:1 program means that students have ready access to external multimedia resources such as Scootle.

Students are also able to use their device on excursions to record data and information that can then be taken back to the classroom for further analysis and investigation. The use of apps allows students to access digital libraries, databases and create digital content. Our College app also allows parents to be kept up to date with changes to daily routine, important information and upcoming events. Underpinning all this is the constant reminder of the responsible use of these technologies to build 21st century digital citizens.



Extra-curricular activities

- Debating
- Vocal Ensemble
- Liturgical Ensemble
- Australian Space Design Competition
- Theatre Sports
- Lions Youth of the Year
- Musical
- Mooting
- FCIP (Franciscan Colleges Instrumental Programme)

Number of Year 12 QCE Subjects offered: 29

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Cricket
- Volleyball
- Swimming
- Cross Country
- Rugby Union
- Soccer
- Tennis
- Basketball
- Chess
- Track and Field
- Hockey
- Rugby League
- Water Polo
- AFL
- Golf

Visit Us in 2016

Our Open Day is on Sunday, 22 May. Join us to talk with students and staff, enjoy performances, view academic and co-curricular displays and tour the school's facilities.



'Women of Integrity
Shaping the Future'

San Sisto College

Est. 1961

"Learning with passion in search of truth; living with integrity, spirit and compassion – this is the San Sisto way – a place where young women can flourish."

Mrs Shelley Hamilton



A 97 Mayfield Rd, Carina QLD 4152
T 07 3900 9800 **F** 07 3843 1921
W www.sansisto.qld.edu.au
S
Principal Mrs Shelley Hamilton
Enquiries Mrs Helen Steffan
Email scarina@bne.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 671 students
Year 7 109 students; 4 classes
Fees 2016 Yr 7 \$5,332 Yr 12 \$5,664
 The fee amounts listed above include all college levies, camps, text hire, and laptop.



What Makes Us Special

At San Sisto College, we believe there is no compromise in the pursuit of excellence.

Educating young women in Years 7 – 12 is an extraordinary privilege. We provide a challenging, innovative and exciting learning environment with a focus on seeking excellence in academic achievement and performance. We strive to provide quality learning and teaching experiences that cater for all learning styles with the right balance of education and fun.

At San Sisto College, we offer state-of-the-art facilities and a wide range of subject choices in both O.P and Vocational Educational courses. Both Italian and Japanese languages are offered and prove popular with students. We also have strong arts, drama, and sporting departments that continue to profile students' talents at competitive levels.

Our students are encouraged to accept responsibility and develop independence and self-discipline, confidence and self-worth, nurtured through mutual respect and care for one another. College life is framed by our four Dominican Pillars of Community, Study, Prayer and Service. Our values of truth, joy, hope, compassion, justice and attributes such as passionately loving learning and seeking and appreciating beauty and creation, are central to our way of life at the College.

We believe that learning and the wellbeing of our students are inextricably linked, and so provide numerous services to students through our wellbeing centre (The WELL).

The Digital Classroom

At San Sisto College, technology has enabled the college to develop tools for teachers and students which has provided increased learning participation, tailored learning experiences, encouraged collaboration and interactivity, and helped foster an independent and enabled community. Digital tools like WIFI, interactive whiteboards and online learning communities – LIFE and Education Perfect – enable students and teachers innovative outlets in and outside the confines of the traditional classroom. This technology has enabled teachers significant pre-learning opportunities for the classroom and provided students the ability to take control of their education and learning. Both of these tools are making learning and teaching more visible at San Sisto College.

The college also has a number of customised microsites, designed for easy access by staff, students and parents. These sites are designed to encourage direct communication, build stronger relationships, provide instant curriculum information, and assist in resource sharing within the college's communities.

The college's Technology Service Centre is the central hub of all things digital, ensuring students and staff continue to work effectively. This specialist team offers timely repairs, advice on software installations and general care of laptops. This centre also looks after the College's digital network, to guarantee both students and staff are communicating efficiently during even the busiest campus day.



Extra-curricular activities

- Instrumental Music, Lessons and Ensembles
- Science Titration Competition
- Community Service Activities: Rosies, Bluecare Carina Nursing Home, Bulimba Creek Catchment Sustainability Centre, St Brendan's Homework Club, Fundraising for Dominican and Catholic Charities
- Bi-Annual Musical
- Leading LIGHTS
- Physical Enrichment Program: Fitness, Health and Nutrition Consultations, Boot Camp, Self Defence Classes, Zumba, Pilates, etc.
- Greenies Group
- Queensland Debating Union
- Board Games
- Craft during lunch
- Social Justice Group

Number of Year 12 QCE Subjects offered: 32

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Athletics
- Basketball
- Indoor Cricket
- Cross Country
- Hockey
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2016

Our Open Day is Sunday, 15 May 2016. We invite you to meet our students and teachers while exploring our stunning campus and state-of-the-art facilities. Bookings are essential. Visit www.sansisto.qld.edu.au for details.



'We seek the light... and then we shine'

Southern Cross Catholic College

Est. 1995

"We welcome you to experience the unique spirit of Southern Cross Catholic College and to see how your children can shine."

Mr Brett Horton



A 307 Scarborough Rd, Scarborough QLD 4020

T 07 3480 3600 **F** 07 3480 3666

W www.sccc.qld.edu.au

S

Principal Mr Brett Horton

Enquiries Trish Young

Email psscarborough@bne.catholic.edu.au

Gender Co-educational
Year Range Prep - 12
Enrolment 1,605 students
Year 7 127 students; 5 classes
Fees 2016 Yr 7 \$2,736 Yr 12 \$2,848 + Levies



What Makes Us Special

As one college with four campuses, Southern Cross Catholic College (SCCC) is unique not only in the diversity of its campus locations but also in the spirit for which its students are known.

As the principle Catholic college on the Redcliffe Peninsula, SCCC is a caring, co-educational learning community, which strives to provide a holistic education for each student along with a safe and secure transition through all phases of learning from Prep to Year 12.

With 1605 students spread over four campuses at Woody Point, Kippa Ring and two campuses at Scarborough, the uniqueness of the college and diversity of campus locations allows students and their families' access to contemporary facilities which provide the tools for students to experience educational success.

For 20 years the college has had a strong record of academic and sporting excellence. The College aims to maximise the abilities of all students by providing opportunities to select from a wide range of subjects and activities which cover the spiritual, academic, social, cultural and physical aspects of their development.

With authority and authority registered subjects, credit for first year university subjects, the Potential Plus Extension Program, Marine Science Training Centre, Hospitality Training Restaurant and Excellence in Swimming, Futsal and AFL to name a few, SCCC caters for all strengths and interests and the pursuit of excellence is encouraged through the involvement in all aspects of College life.

The Digital Classroom

Southern Cross Catholic College (SCCC) is proud of its work in developing a range of digital classroom environments. Technology is used to engage and inspire students to access resources never before imaginable. Through the Information and Communication Technology (ICT) capabilities of the Australian Curriculum, SCCC provides a rich and diverse curriculum that challenges and prepares students for the digital and contemporary world.

Year 7 and 8 students access technology via their homeroom laptop trollies. The access ratio is 1:1 and students are encouraged to use a range of tools that allows them to demonstrate their learning in innovative and dynamic ways. Students begin the cyber safety journey developing clear and sensible protocols, respectful and ethical cyber behaviours and taking responsibility for their actions in an online environment.

The 1:1 Laptop program begins in Year 9 and continues until Year 12. Students begin to diversify their skills and develop ways and methods to embrace the world of technology. Students are required to submit assessment online where possible and encouraged to be innovative in the ways they present final submissions. Year 9 to 12 students are regularly educated on the importance of cyber safety and are exposed to guest speakers and a variety of experts to support their ethical online safety and behaviours.

At SCCC, the digital classroom reflects a contemporary educational setting where creativity and technology are embedded to support our students in making the transition into the young adult world as successful, confident, active and informed citizens.



Extra-curricular activities

- Art Club
- Book Club
- Chemistry Titration Competition
- Chess Club
- Debating (Year 7-12)
- Duke of Edinburgh Award
- Garanyali Program – Indigenous Homework Club
- Instrumental Music Program
- Interact
- Robotics
- Mathematical Challenge Tournaments
- Potential Plus – Enrichment & Extension program
- Public Speaking (Year 11 – 12)
- SCCC Swimming Club
- Science Spaghetti Bridge Building Competition
- Southern Glee Club
- Southern Sloggers Running Team
- Sporting Competitions – Futsal, Netball, Basketball
- Theatre Sports
- Year 7 & 8 Homework Help Club

Number of Year 12 QCE Subjects offered: 33

We offer: VET Yes

International Students Registration CRICOS No: 01401G

Representative sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Futsal
- Netball
- Rugby League
- Swimming
- Touch Football

Visit Us in 2016

Our Open Day is on Sunday 22 May.



'Possunt Quia Posse
Videntur'

St Edmund's College

Est. 1892

"They can because they see they can" Our Motto means that we as staff are challenged to extend the boys so that they develop into young men who can make a difference in this world. In partnership with families, we aim to provide a faith based education where all are valued and can achieve."

Mr Chris Leadbetter



A 16 Mary St, Woodend, Ipswich QLD 4305

T 07 3810 4400 **F** 07 3810 4402

W www.sec.qld.edu.au

S

Principal Mr Chris Leadbetter

Enquiries Mrs Kath Creedy

Email enrolments@sec.qld.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,100 students

Year 7 192 students; 8 classes

Fees 2016 Contact College for details



What Makes Us Special

St Edmund's College is a Catholic Boys' College in the Edmund Rice tradition. The College is a Year 7- 12 College. St Edmund's was founded in 1892 and has thus provided quality education for boys in the Ipswich region for 123 years.

The College provides unique pathways for boys to achieve based on their skills and talents. The state of the art Trade Training Centre allows for students to enter the workforce with exceptional construction and automotive skills. The majority of the boys will attend tertiary institutions upon completion of Year 12. The academic outcomes for these boys have always been strong. The College is also known for its exceptional partnerships with employers in the Industry placement program.

Students at the College are encouraged to be involved in the extensive co-curricular program through the A.I.C. sports competition, the music and creative Arts program as well as through the extensive service initiatives. The staff take pride in building professional supportive relationships with the boys and their families. The House system underpins the Pastoral care program. Boys feel safe and connected to the College and this allows them to excel.

At St Edmund's the students are asked to excel in all that they do, while at the same time using their talents to benefit others. The "Eddies" spirit is well known in the district and the strength of the community is based on a culture of support. The young men are encouraged to be strong, passionate, yet gentlemen of integrity.

The Digital Classroom

Technology is a ubiquitous part of life in the twenty-first century. Today's students are "digital natives" who are comfortable in a fast-paced information-filled environment.

To cater to the learning needs of our young men, St Edmund's College provides a laptop to every student so they may access more than the traditional classroom offers.

The establishment of the digital classroom at St Edmund's has enabled students to go beyond conventional learning and explore novel ways of becoming proficient in their various subjects.

The College's learning management system provides an easily accessible virtual space where students are able to obtain information relevant information to their course, collaborate on various projects or submit drafts and assessment pieces.

For St Edmund's students, the digital classroom allows learning to occur anywhere any time.



Extra-curricular activities

St Edmund's College is a foundation member of the Associated Independent Colleges Sports competition.

- Theatre Sports
- Tournament of Minds
- Performing Arts
- Musical
- Drama
- College Choir
- Year 7/8 Choir
- Brass Ensemble
- College Jazz Band
- Combined Colleges Concert Band
- Combined Colleges' Junior Concert Band
- Contemporary Band
- Combined College's Choir
- Chess
- Debating
- Public Speaking
- Junior Drumline
- String Ensemble

Number of Year 12 QCE Subjects offered: 34

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Cricket
- Cross Country
- Athletics
- Basketball
- Football
- Soccer
- Rugby Union
- Rugby League
- Swimming
- Tennis
- Volleyball
- Hockey
- Touch Football

Visit Us in 2016

Our Twilight Tours are on Wednesday 9 March & Wednesday 12 October. Our Open Day is on Saturday 21 May.



'Faithful Forever'

St James College

Est. 1868

"Deeply committed to inclusivity, social justice and service to others, St James encourages all in our diverse community to grow to be dedicated learners and young people of hope in the tradition of Edmund Rice."

Mr Gerry Crooks



A 201 Boundary St, Spring Hill QLD 4000

T 07 3230 8600 **F** 07 3839 3058

W www.stjamescollege.qld.edu.au

Principal Mr Gerry Crooks

Enquiries Mrs Maria Young

Email school@stjamescollege.qld.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 420 students
Year 7 40 students; 2 classes
Fees 2016 Yr 7 \$6,250 Yr 12 \$6,250
 Fees are all inclusive.



What Makes Us Special

St James College is a co-educational Catholic Day School in the Edmund Rice Tradition, established in 1868. Gospel values are not only taught, but are lived and experienced by students, families, staff and friends of the College. The College is located on the Brisbane city fringe with access to the facilities and industry offered by the city and within walking distance of all major public transport hubs.

Inclusive of all, St James College's philosophy is based on the tradition of Edmund Rice, the founder of the Christian Brothers. This philosophy is to integrate faith, life and culture in an environment of tolerance, pride and respect for personal worth.

The College understands that the dreams and talents of each student are unique, and success comes in many different forms. Building self esteem is paramount to every student's personal development and a nurturing environment is created to allow each individual to realise talents that lie within. We aim to develop confidence in expression, confidence in school, confidence in handling life in general – it is all about liberating the human spirit to achieve success in life.

St James College offers a very extensive and flexible curriculum and support program tailored to meet specific needs. Students can choose from academic curriculum streams to achieve their Overall Position (OP) that will lead to direct entry to university or choose vocational education studies to follow a TAFE apprenticeship or employment path.

The Digital Classroom

Information Communication Learning Technologies (ICLT) have become ubiquitous in the contemporary world. St James College is committed to ensuring that all members of the learning community have access to ICLTs that encourage excellence in teaching and learning and prepare students for their role in the future workforce and life.

The College recognises the power of such technologies to foster higher level thinking in its students. Interfacing with ICLTs on a meaningful level requires specific hardware and curriculum design.

Students and staff must be provided the opportunity to access these technologies as well as be confident in their use as teaching and learning tools.

Combined with the development of the College's Learning Management System and the adoption of the 1:1 laptop program there is an exciting opportunity for both schools and families to access an enhanced learning experience.

Students have the ability to access new learning tools and experiences to develop a range of thinking skills and collaboration opportunities.



Extra-curricular activities

- Cultural Night
- Interhouse Swimming
- Interhouse Athletics
- Cross Country
- Wilderness Camping
- Canoeing
- Abseiling & Rock Climbing
- Orienteering
- Lifesaving
- Chess Club
- Debating
- Theatre Sports
- Art exhibitions
- Basketball
- Soccer
- Netball
- Rugby League
- Girls Australian Rules Football
- Youth Parliament
- Indigenous Dance
- Choir
- Touch Football
- Futsal

Number of Year 12 QCE Subjects offered: 34

We offer: VET Yes

International Students Registration CRICOS No: 00715J

Representative sports

- Basketball
- Soccer
- Australian Rules Football
- Rugby League
- Touch Football
- Futsal
- Netball
- Athletics
- Swimming
- Cross Country
- Weight Lifting
- Karate

Visit Us in 2016

Our Open Day is on Friday 29 July from 10:00am to 12:00 noon. See the College in operation. College tours can be arranged at any time by appointment.



'Goodness, Knowledge,
Discipline'

St John Fisher College

Est. 1981

"Our 'John Fisher Way' is a way of acting, speaking and behaving that encompasses our College values and encourages our young ladies to develop into visionary women with the courage to follow their dreams."

Mrs Maree Messer



A John Fisher Dr, Bracken Ridge QLD 4017

T 07 3269 8188 **F** 07 3869 0216

W www.sjfc.qld.edu.au

Principal Mrs Maree Messer

Enquiries Enrolment Secretary

Email sjfc@bne.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 520 students
Year 7 100 students; 4 classes
Fees 2016 Ranging from \$4,276 to \$4,792



What Makes Us Special

St John Fisher College at Bracken Ridge is a Catholic secondary girl's College founded in Mercy traditions in 1981, and also inspired by St John Fisher's academic passion and social justice work.

In order to engage students' hearts and minds, we believe in the importance of developing strong relationships. We promote this by engaging students in having fun with their friends at the many community events and celebrations. This is a community where students have a real pride in themselves and their community and openly say they love their school.

We promote academic excellence both in the classroom and through curriculum-based clubs and activities such as Science Club, Studio 27 (art club) Greedy Readers (reading club), Scribblers (writing club) and Homework Club and Assignment Help.

Students at St John Fisher College are encouraged to love life and live it to the full by engaging in the wide range of co-curricular activities on offer. The College offers a full sporting program, cultural opportunities in many areas of the arts, drama, dance and music, as well as opportunities to learn about faith in action by serving others through the Interact Club and Social Justice programs.

Located on 15 hectares of land the College has recently completed a new building program and a refurbishment of existing facilities, along with a total landscape makeover, to include outdoor learning spaces and an environment catering specifically to the education of young women.

The Digital Classroom

Technology has become an integral tool in the teaching and learning process and consequently every student in the school is supplied with a laptop. Learning is supported by technology in many ways such as teachers providing students with access to lesson plans and resources on shared sites, and collaborative student sharing of ideas on appropriate sites. The internet also provides students with immediate classroom access to an almost limitless supply of resources in each subject.

This access to technology has changed the skills that students need for learning. Whilst students have access to enormous amounts of information, they need to develop skills in their ability to discern the relevance and validity of that information. They need to be able to sift through vast quantities of information and make meaning and sense and logical conclusions from it. They also need to develop skills in becoming effective online communicators. These are essential skills for all citizens in the 21st century.

Whilst technology assists with learning, the relationship between the teacher and the student is still at the heart of the teaching and learning process. Technology enables easy communication between the teacher and the student and hence promotes positive teacher-student relationships. Technology also enables communication with parents, thus leading to a strong parent-teacher partnership in the child's education.



Extra-curricular activities

- Art Club
- Band
- Boot Camp
- Choir / Vocal Ensemble
- Dance Troupe
- Debating and Public Speaking
- Drama
- Homework Club
- Instrumental Music Program
- Interact
- Magazine Committee
- Musical (Biennial combined with St Patrick's College)
- OptiMinds
- Reading Club
- Sister Act Talent Quest
- Social Justice Committee
- Theatre Sports
- Vocal Tuition
- Writing Club – Scribblers

Number of Year 12 QCE Subjects offered: 26

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- AFL
- Athletics
- Basketball
- Cross Country
- Indoor Cricket
- Netball
- Soccer
- Swimming
- Touch Football
- Volleyball

Visit Us in 2016

Our Open Day will be held on Thursday 19th May 2016 between 3pm-6pm. To arrange a tour contact our Enrolments Officer on 3269 8188



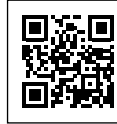
'Servire Deo Sapere'
To serve God is to be wise'

St Joseph's College Gregory Terrace

Est. 1875

"Our key action is Catholic faith, personal formation and scholarly development."

Dr Michael Carroll



A 285 Gregory Terrace, Spring Hill, QLD 4000

T 07 3214 5200

W www.terrace.qld.edu.au

S [f](#) [t](#)

Principal Dr Michael Carroll

Email enquiries@terrace.qld.edu.au

Gender Boys

Year Range Yr 5 - Yr 12

Enrolment 1,500 students

Fees 2016 Contact College for details



What Makes Us Special

St Joseph's Gregory Terrace is a family – a partnership between the parents, staff and students. With a rich tradition of academic and co-curricular excellence – developed over 140 years – our vision is to provide a holistic Catholic education in the Edmund Rice tradition, to form leaders of courage who make a difference through their knowledge, humility and wisdom.

The College was established by the Christian Brothers in 1875. There are four campuses – the main campus at Gregory Terrace, Waterford Place (Year 10s), 10ha of sporting facilities at Tennyson and the Outdoor Education Centre at Lake Maroon. Academic outcomes for students are a focus of a balanced education. Our Senior students of 2014 achieved a median OP score of 7. Fifty per cent of the cohort received an OP7 or better. One third of the cohort received an OP1-4.

Co-curricular activities are a key aspect of the holistic education. The College is consistently among Queensland's leading schools in areas such as debating, cross-country, volleyball, rowing, rugby and cricket. Boys from Years 5-7 are provided with musical instruments and lessons, while older students are encouraged to learn an instrument or continue with tuition. There are a large number of bands, orchestras and choirs.

A key facet of the College's caring environment is the House system. Students are placed in one of nine Houses under the direction of a House Dean. The Houses, which cater for students from Years 5-12, are divided into Tutor Groups, each led by a staff tutor, who meets twice daily with students.

The Digital Classroom

St Joseph's College has always been committed to the purposeful use of ICT within the College. There have been many changes in the educational landscape in recent years and Terrace's ICT has evolved to meet these needs. Recent initiatives have included the introduction in 2014 of a BYOD for students coupled with an eLearning Plan that reflects the College's values, educational frameworks and pedagogical paradigms, which act as drivers for success. We have seen a transformation of the learning process through the use of these devices in the classroom.

The College also has invested in interactive data projectors for all classrooms. These enable the whiteboard in each classroom to become interactive, providing a powerful teaching and enhancing learning opportunities for students.

As teaching and learning has become more dependent on ICT, the College has moved away from a traditional network setup to a fully-integrated Cloud system in which staff and students are able to store and access work off campus from any device with ease.

The underpinning question that needs to act as a metaphoric backbone to curriculum development should be: 'Does this technology engage students and enhance the learning process better than traditional mediums?' We recognise that simply giving a teacher technology will not make them better at what they do. Clearly, it is how the ICT is used as a tool that is the most significant part of assisting teachers and enhancing the learning process.



Extra-curricular activities

- Rowing
- Cricket
- Volleyball
- Swimming
- Football
- Tennis
- Cross Country
- Rugby
- Basketball
- Gymnastics
- Track and Field
- Chess
- Debating
- Theatresports
- Public Speaking
- Music
- Choir
- Theatre Productions
- Exchange
- Immersion/Exploration

Number of Year 12 QCE Subjects offered: 23

We offer: VET No

International Students Registration CRICOS No: NA

Representative sports

- Rowing
- Cricket
- Volleyball
- Swimming
- Football
- Tennis
- Cross Country
- Rugby
- Basketball
- Gymnastics
- Track and Field

Visit Us in 2016

Our Open Day is on Wednesday 9 March.



'Signum Fidei – a Sign of Faith'

St Joseph's Nudgee College

Est. 1891

"The College holds a special place in Catholic education, with a grand reputation built by generations of students, Christian Brothers, staff, parents and Old Boys."

Mr Peter Fullagar



A 2199 Sandgate Rd, Boondall QLD 4034

T 07 3865 0555 **F** 07 3865 0500

W www.nudgee.com

S

Principal Mr Peter Fullagar

Enquiries Ms Tracey Hall (Registrar)

Email enrolments@nudgee.com

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,520 students

Year 7 181 students; 7 classes

Fees 2016 Yr 7 \$14,730 Yr 12 \$14,730
+ Ancillary Charges and Master Plan Levy



What Makes Us Special

St Joseph's Nudgee College is entering a new era with the modernisation of its vast facilities and programs. In 2015, the College opened two exquisite new buildings that have excited the boarding community and enhanced the student learning experience – the Bathersby Boarding Village and the DJ Hanly Learning Centre. The new Learning Centre is located at the centre of the campus to ensure the prominence of academia at the College is well-represented. For ease of access between related areas, the Centre features the College library, IT and AV services, the Learning and Teaching team, IT Labs, Year 7 learning spaces, a giant chess board, the Tuckshop and a large covered outdoor space. These areas are located across four interconnected levels to accommodate learning activities for use on an individual scale through to a large community gathering. The facility is a hub for Middle School, as well as a common space for presentations, meetings, social activity, unstructured learning and games.

While buildings are important within a school, they are not as important as those people who use them – the students, the staff, the parents and community. The holistic education and development of each student remains the key focus of the College. Nudgee College offers a rich diversity of educational opportunities – in the classroom and in co-curricular pursuits – as well as in faith development and social justice activities.

As part of the College's Social Justice Program, students take part in various fundraising initiatives throughout the year. During the season of Lent, Nudgee College raises money for Caritas Australia's annual humanitarian

appeal Project Compassion, which aims to fight poverty and injustice around the world. Students are challenged to go without one luxury, and to donate money saved to Project Compassion. The College's major fundraiser is the annual 'Walk to the Philippines', in which students gain sponsorship from friends, family and the wider community to support various projects run by the Edmund Rice Foundation in the Philippines.

The students also undertake initiatives to actively engage with those living at the margins of society. One of these projects is 'Big Brekky', which involves Year 11 and 12 students cooking breakfast and conversing with people who are homeless or doing it tough in Fortitude Valley. The student cohort also contributes to Street Swags - an organisation that provides a comfortable and durable form of bedding for people in need - by rolling swags throughout the year. Participating in the various service programs provides opportunities for students to develop empathy and compassion, break down stereotypes, and form a genuine desire to make a better world for all.

The Digital Classroom

Since 2014, Nudgee College has been a Bring Your Own Device (BYOD) school, meaning students bring their own electronic devices for use during all technologically-based class activities. The aim of the BYOD program is to improve student engagement and communication, enable peer interaction, and provide a means to extend the place and time of learning that is not restrictive to the classroom.

It is important students understand that a device is an avenue for learning and discovery, but it cannot replace their own ability to think critically.



Extra-curricular activities

- Chess
- Debating
- Theatre Sports
- Cattle Club
- Rodeo Team
- Social Justice Program
- Audiovisual (AV) Club
- Robotics Club
- Tournament of Minds
- Music (Bands, Ensembles, etc.)
 - Clarinet Ensemble
 - Combined Orchestra
 - Drumline
 - Guitar Ensemble
 - Intermediate Band
 - Junior Band
 - Big Band
 - Strings Ensemble
 - Vocal Choir
 - Rock Bands
 - Saxophone Ensemble
 - Trumpet Choir

Number of Year 12 QCE Subjects offered: 34

We offer: VET Yes

International Students Registration CRICOS No: 00572G

Representative sports

- Rugby Union
- Football
- Basketball
- Cricket
- Rowing
- Swimming
- Volleyball
- Cross Country (Athletics)
- Tennis
- Track and Field (Athletics)

Visit Us in 2016

The College will hold two Open Days. College tours can be arranged upon request during school term. Please contact the Enrolments office for further information.



'A Catholic School for
Boys in the Edmund Rice
Tradition'

St Laurence's College

Est. 1915

"The vibrant, Catholic culture at Lauries contributes to our commitment to academic and co-curricular excellence through a wide variety of experiences and opportunities offered to students in all educational facets at the College."

Mr Ian McDonald



A 82 Stephens Rd, South Brisbane QLD 4101

T 07 3010 1111 **F** 07 3010 1188

W www.slc.qld.edu.au

S [f](#) [t](#) [in](#) [v](#)

Principal Mr Ian McDonald

Enquiries College Registrar

Email enrolments@slc.qld.edu.au

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,800 students

Year 7 280 students; 10 classes

Fees 2016 Yr 7 \$9,103 Yr 12 \$9,387



What Makes Us Special

St Laurence's College provides a culture of excellence in both academic and co-curricular breadth with a range of courses and opportunities to ensure success for boys with a broad range of interests and abilities.

The faculties at Lauries provide great expertise to our students with outstanding facilities, staff and learning environments ensuring a commitment to your son's learning in all educational facets at the College.

The College conducts a number of international tours each year to enhance the curriculum and co-curricular programs available to all students. Tours are organised to provide a unique educational experience to further the culture of learning at the College.

Our Catholic values, Edmund Rice traditions and liturgical life are rich and relevant throughout the College.

The facilities at St Laurence's are state-of-the-art and are ready to deliver a 21st Century curriculum. Most recent additions at the College include the new Chapel of St Laurence, ITAD and Vocational Education and Training (VET) teaching spaces and workshops and the Science, Technology, Engineering and Maths (STEM) Building.

The Digital Classroom

St Laurence's College understands the radical ways technology is changing the modern world. The College has an overriding commitment to preparing students for the globalised society in which they will live and work. By enabling students to work in technology-rich environments every day, St Laurence's is helping students to develop both the intellectual and interpersonal skills required to communicate, collaborate and thrive in the 21st Century.

All subject areas use a range of digital platforms to provide opportunities for collaboration, real-world problem solving, skilful communication, self-regulation and knowledge construction.

Our primary online learning environment is built on Moodle, and allows students 24/7 access to learning resources and activities. It also provides for personalised learning pathways based on students' wide and unique interests and abilities.

The connection between academic and personal development is also prioritised. With a number of co-curricular and pastoral projects operating in the online environment, St Laurence's College also ensures that the use of technology contributes to the holistic development of students.



Extra-curricular activities

- Art
- Debating
- Drama
- AFL
- Athletics
- Basketball
- Chess
- Cricket
- Cross Country
- Football
- Golf
- Rugby
- Swimming
- Tennis
- Emergency Services Cadets
- Music (Various Instrumental/Choral Groups)
- Touch Football
- Volleyball
- Waterpolo
- Weightlifting
- Representative Sport
- Service Learning
- Plus so much more

Number of Year 12 QCE Subjects offered: Yr 11 34 Yr 12 35

We offer: VET Yes

International Students Registration CRICOS No: 00972C

Representative sports

Our College's representative sport pathway is through Metropolitan East School Sport. St Laurence's College is a member of the Composite District (13 Years - 18 Years) and Mt Gravatt District (10 Years - 12Years) for representative sport.

Visit Us in 2016

Further explore our facilities, talk to staff and students and learn more about the subjects, experiences and opportunities available to students at Lauries by attending our Twilight Open Day on Thursday 3 March.



St Patrick's College

Est. 1952

"We are a community that values our history of more than 60 years of service for young men, whilst also embracing new ideas, opportunities and technologies as we seek to foster men of action."

Mr Chris Mayes



A 60 Park Parade, Shorncliffe, QLD 4017
T 07 3631 9000 **F** 07 3631 9001
W www.stpatricks.qld.edu.au
S [f](#) [t](#)
Principal Mr Chris Mayes
Enquiries Mrs Stacey Bishop
Email enrolments@stpatricks.qld.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,350 students
Year 7 200 students; 8 classes
Fees 2016 Yr 7 \$7,288 Yr 12 \$7,288
 Includes outdoor ed., book hire, College diary and annual, Instrumental Music (5/6) and laptop. Additional building levy.

'Certa Bonum Certamen –
Fight the Good Fight'

What Makes Us Special

Educating young men in Years 5 to 12 since 1952, St Patrick's draws its philosophies from our Catholic and Edmund Rice traditions, which teach us that learning should help equip young men with the knowledge, skills and desire to make a difference in their world. At our core, we aim to transform the minds and hearts of young men to build a more just, tolerant and inclusive community by educating for liberation and possibility.

We offer contemporary and engaging learning programs that value the unique way boys learn. A diverse range of sporting and cultural activities and flexibility in curriculum offerings means that each student is able to pursue his pathway of choice. Whether they plan to undertake tertiary studies or head directly into the workforce, our programs allow each student to work towards achieving his individual goals. Our young men are taught to be critical thinkers and problem-solvers. They are actively encouraged to be communicators, collaborators, innovators, globally aware advocates and 21st century information literate.

Experienced and motivated teachers have a firm focus on academic achievement and globally researched innovative teaching programs. A rigorous and stimulating academic environment encourages our students to be independent learners. Our entire staff take the responsibility of caring for young men very seriously, with a comprehensive pastoral care system designed to ensure that every individual is valued and their unique gifts and abilities nurtured. St Patrick's has a devoted community of parents, teachers and students, so your son can emerge as a confident, competent, leader of tomorrow.

The Digital Classroom

We know that catering for the 21st century learner is central to developing tomorrow's leaders and innovators. Technology is essential to creating a contemporary and relevant learning environment where young men are motivated and inspired. The College funded 1-2-1 laptop program allows us to creatively deliver the Australian Curriculum, to engage our learners and to focus on each young man's individual progress.

Our strategic 1-2-1 program ensures that each student is equipped with the device best-suited to his developmental needs. Our students are taught to effectively harness technologies as opposed to purely being taught software applications. As imperative 21st century skills, elements of critical thinking, problem solving and creativity are honed through access to an array of digital resources.

A completely Wi-Fi enabled campus means ready access to global resources and engagement in active conversations and group solutions, making the learning process much more fluid and flexible. Our young men are able to explore new digital learning spaces and can immerse themselves in real-world contexts. Our physical classroom designs are geared toward these learning practices though the use of interactive whiteboards with wireless connectivity for group collaborative learning. Teachers are able to see each student's screen from their own Tablet PC, where they provide personalised instruction and feedback that is targeted, timely and continuous. The College partners with parents through the extensive use of College portals, email and a dedicated App.



Extra-curricular activities

- ERA for Change advocacy group
- Chess
- Theatresports
- Debating
- Film Crew
- Art Club
- Public Speaking
- Math Club
- Lego Club
- Robotics
- Sport Program
- Instrumental Music Program (25 different instruments)
- Range of ensembles, bands and choral groups
- Bi-Annual Musical Production

Number of Year 12 QCE Subjects offered: 25

We offer: VET Yes

International Students Registration CRICOS No: NA

Representative sports

- Cricket
- Volleyball
- Rugby Union
- Football
- Cross Country
- Tennis
- Basketball
- Track and Field
- Hockey
- Water Polo
- AFL
- Swimming
- Golf
- Rugby League

Visit Us in 2016

Our Open Day is on Tuesday 16 August. Visit our website for full details of additional tour mornings – 14 March, 27 May and 7 October.



'Live it. Faith. Learn
it. Learning. Love it.
Community'

St Thomas More College

Est. 1974

"St Thomas More College is a faith learning community where every student is known by name and character."

Mr Peter Elmore



A Cnr Troughton Road and Turton Street,
Sunnybank QLD 4109

T 07 3323 4600 **F** 07 3344 3598

W www.stmc.qld.edu.au

S [f](#) [t](#)

Principal Mr Peter Elmore

Enquiries Mrs Sharne Davies

Email admin@stmc.qld.edu.au

Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	950 students
Year 7	185 students; 7 classes
Fees 2016	Yr 7 \$4,515 Yr 12 \$4,715
	All inclusive



What Makes Us Special

St Thomas More College was established in 1974 by lay staff with the support from the Archbishop, and was the first secondary school administered by Brisbane Catholic Education. The College was named after St Thomas More, who upon his execution for treason, reputedly stated, "I die the King's loyal servant, but God's servant first." The unique beginnings and namesake laid the foundation for St Thomas More College as a faith learning community, with this philosophy embedded as our core mission.

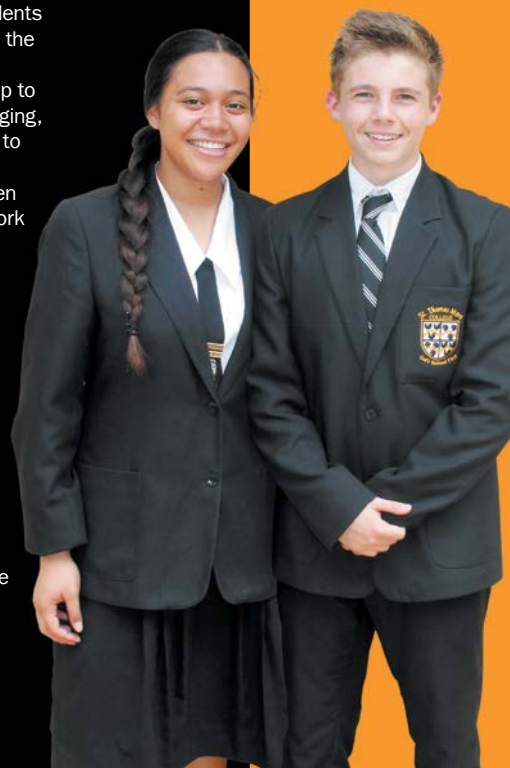
Faith is lived at the College by all members. Students become literate in Catholic and broader Christian traditions through celebrating mass, engaging in a formal retreat program and our religious education curriculum from Year 7 to 12. The College encourages students to achieve their best educational outcome and assists in this goal by meeting the learning needs of each student. Teaching staff deliver the curriculum in a contemporary and engaging manner drawing on the Dimensions of Learning Framework, promoting student's higher order thinking skills and extending the learning experience. The College offers students the opportunity to study academic and vocational subjects with education pathways designed for all levels and styles of learning.

Community matters at St Thomas More College with every student known by name and character. The Pastoral Care Program is embedded into daily school life focusing on student development in resilience, confidence and character. Co-curricular sport, art and music invite students to be fully immersed in College life. The Pastoral Care Program and co-curricular experiences foster well-rounded citizens of Queensland, Australia and the world.

The Digital Classroom

Each morning students and staff alike walk into the College grounds with a laptop bag over their shoulder; evidence of the College 1:1 laptop program. The first bell rings for Pastoral Care class and rolls are marked via a laptop or mobile device. With the wireless connectivity across campus, students power on their laptops ready to commence classwork. The use of laptops teaches students technological skills that have become second nature in the 21st century digital world, preparing students for post-secondary school life. Teachers can connect their laptop to a digital projector and deliver the curriculum in an engaging, interactive and contemporary approach. Students refer to digital textbooks which gives them access to the latest global resources. Electronic whiteboards allow for written content to be copied and emailed, making sure classwork is saved for future reference. Moodle, our Online Learning System, is constantly utilised and updated – assessment tasks are uploaded, students check the term planner, teachers give feedback on drafts.

Computer labs, installed with Mac computers, give students undertaking Media Studies, Graphics, ITD and ICT a specialised platform to develop websites, sketch drawings with computer-aided design programs and produce videos. IT Services ensure the College's wireless connectivity is strong, students' laptops are maintained and emerging software and programs are adopted. Staff upload letters, permission forms, calendar items and announcements to the secure online Parent Portal and the fortnightly newsletter is emailed guaranteeing parents stay informed. Students leave with their laptop ready to complete set exercises and assignments at home, checking Moodle as they work.



Extra-curricular activities

- Drumline
- Fretz Guitar Ensemble
- Amore Guitar Ensemble
- Saxophone Ensemble
- Concert Band
- String Ensemble
- Performance Choir
- Showchoir
- Polynesian Choir
- Penny Awards
- QISSN
- Sewing Club
- Math Club
- Homework Club
- Marching Band & Colourguard
- Bill Turner Cup & Trophy
- QLD Schools Cup Volleyball
- All Schools Touch Football
- College Productions/Musicals
- QJSSRL Confraternity Carnival
- SECA Sports Competition
- Flute/Woodwind Ensemble
- Public Speaking Competition
- Debating
- Peer Support Program
- Becoming MORE Program
- Student Leadership
- Readers Cup Challenge

Number of Year 12 QCE Subjects offered: 38

We offer: VET Yes

International Students Registration CRICOS No: 02516M

Representative sports

- AFL
- Athletics
- Basketball
- Cross Country
- Netball
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Rugby League
- Rugby 7s
- Indoor Soccer

Visit Us in 2016

The College holds Visitors' Days which include a presentation from our Principal and tour of the College facilities. Bookings are recommended. Further information is available on the website.



STUARTHOLME SCHOOL

Stuartholme School

Est. 1920

"For me Stuartholme reinforced the importance of life-long learning and that school was basically an apprenticeship for life, like a building block of many more things to come."

Mattea Davidson, Class of 2003



A 365 Birdwood Terrace, Toowong Qld 4066

T 07 3369 5466

W www.stuartholme.com

S [f](#) [t](#) [in](#) [v](#)

Principal Kristen Sharpe

Enquiries Registrar

Email enrolments@stuartholme.com

Gender Girls

Year Range Yr 7 - 12 with boarding from Year 5

Enrolment 700 students

Year 7 120 students; 8 classes

Fees 2016 Yr 7 \$16,080 Yr 12 \$16,080

all inclusive fee (Boarding fees

for Year 7 - 12 are \$20,780pa)



'To be the best she can be'

What Makes Us Special

The benefits of a Stuartholme School education:

Stuartholme School is a Catholic, independent day and boarding school for girls in Years 7 to 12. With a focus on the individual, Stuartholme provides an education that stimulates creative learning and leadership. As a progressive international Sacred Heart School, Stuartholme is committed to educating the whole person. The rigorous academic programme together with a supportive learning environment fosters the development of confident and resilient young women who are ready for life after school. Stuartholme's highly qualified, talented and creative teachers and specialist staff are experts in their fields and challenge their students to become independent, critical thinkers, arming them with the confidence to actively engage in their learning.

In the classroom students are kept engaged through dynamic teaching strategies and vibrant learning environments. Stuartholme is committed to inclusive education and best practice principles of teaching and learning, with opportunities for students to strive for personal excellence. Enrichment and extension is available through curriculum differentiation, subject offerings, competitions and special programmes.

Away from the classroom students are encouraged to explore opportunities that enrich their schooling. The range of co-curricula activities allow each girl to build her self-confidence and develop her talents and interests. Built at the base of Mt Coot-tha, Stuartholme is only 6kms from Brisbane's CBD, yet provides the girls with a quiet, safe environment where they can live and learn.

The Digital Classroom

Technology leads the way at Stuartholme:

Stuartholme uses technology to personalise learning to meet the student at their level. The 700 students, including 140 Boarders, have their own tablet PCs, which are connected to the School's information systems, providing access to the latest resources 24/7. The School's progressive curriculum is supported by student mapping technology, an invaluable tool that provides a real-time overview of how a student is performing. The ultimate goal of student mapping is for teachers to create an individual learning plan for each student. This then provides the resources to either support or extend, and challenge students to optimise pathways for their future learning.

The traditional architecture of Stuartholme School belies a modern 21st Century education which incorporates an advanced online learning system for each student. The School's online learning system and communication portal is accessible by parents, who can review their daughter's progress in real time. Academic results are uploaded onto their daughter's report, allowing parents to monitor their daughter's progress throughout the year, and not just when reports are issued. Parents can readily see the trends or changes at the same time as their daughter and her teachers, which assists in the dialogue between parent and teacher.

The philosophy behind this use of technology lies in the fundamental pedagogy of the School, to provide customised learning for each student that will equip them for a love of life-long learning.



Extra-curricular activities

- 9 Music Ensembles:
 - Celtic Ensemble
 - Concert Band
 - Flute Ensemble
 - Jazz Band
 - Joigny String Orchestra
 - Joigny Voices
 - Percussion Ensemble
 - Stuartholme on Stage
 - Voce Harmonies
- 14 Sports
- 12 Clubs and Societies:
 - Art
 - Dance
 - Debating
 - District Readers' Cup
 - Drama
 - Enrichment Programmes
 - Justice, Peace and the Integrity of Creation (JPIC)
 - Languages
 - Liturgy
 - Multi-cultural
 - Public Speaking
 - Technologies

Number of Year 12 QCE Subjects offered: 25

We offer: VET Yes

International Students Registration CRICOS No: 00524E

Representative sports

- Athletics
- Basketball
- Cross Country
- Indoor Cricket
- Equestrian
- Hockey
- Netball
- Rowing
- Touch Football
- Water polo
- Volleyball
- Tennis
- Swimming
- Soccer

Visit Us in 2016

Come to our Open Day on Saturday 21 May or experience Stuartholme during one of our monthly Action Tours. For more information, please visit our website.

Technology in Schools: How Mobile Changes the Classroom

by Mark McDonald

Mobile technology is changing the world. Arguably, the introduction of smart devices and app ecosystems represents the major technology revolution of our decade. Likewise, it's one of the main drivers of the current information revolution that's changing entire industries and the world itself.

Education, although often slow moving, political and bureaucratic, is undergoing a major change too, and it's not surprising. The current education system needs to step up, reinvent itself and adapt to the extraordinary technological changes that are occurring. And with all these possibilities, it's time we redesign the entire system and prepare our children for life in a rapidly evolving world.

That won't happen overnight, yet here are some of the trends that slowly, but surely, are changing the classroom.

Democratisation of Education

It's fair to say that thanks to the internet, the entire world's knowledge is available to 'anyone anytime'. Even more so with the progress of translation services burning the communication barriers.

Applications and services, like Duolingo, Lynda, Coursera, Udemy, Khan Academy and others, take all this access to knowledge and make it usable for everyone. That means, schools no longer have to rely on outdated textbooks, but can deliver the best education pretty much in real time. Naturally, this changes the role of the teacher, and likewise, solves a problem of teacher shortages.

The impact is huge, reaching way beyond the borders of individual countries. There are nearly a billion illiterate people in the world, 250 million of which are children. In other words, 250 million minds are going to waste. Technology today, is on the track to empower everyone to learn skills like basic reading, writing and arithmetic.

Gamification of Learning

As every teacher knows, keeping students engaged is an incredible challenge. In the US alone, 1.2 million students fail to graduate high school each year. Students who are not doing well are not lazy or incompetent; rather they're disengaged and bored.

At the same time, as a planet, we spend three billion hours a week playing digital games. Obviously, games are engaging by design. No other industry understands engagement and even addictiveness better than game industry.

To translate that knowledge into education can be a major game-changer. According to MIT, "Game players regularly exhibit persistence, risk-taking, attention to detail, and problem-solving, all behaviors that ideally would be regularly demonstrated in school."

A great example is Duolingo. The language learning app allows teachers to monitor the progress of their class while students can create leaderboards, compete with classmates, win badges and learn in a gamified way. Studies show that learning languages this way can rapidly accelerate the learning process.

Personalisation

Our education system was built on a premise that our brains are static. In reality, our brains are plastic and get developed just like our muscle (see neuroplasticity – every parent should read *The Woman Who Changed Her Brain*). Asking all students to progress at the same pace can create situations where you try to lift twice as much as your body allows you and never progress in the long term because you'll never move the weight.

Right now, most technologies that attempt to personalise learning revolve around tailoring or personalising the reading of texts to students of different abilities. But, in the coming future, personalisation will include activities that provide students with a richer and more meaningful educational experience.

Many universities offer both online and offline education to allow students to adjust. This makes sense as we all have different biorhythms, and similar approaches have been proven to work in the corporate world.

Virtual Reality

When we hear virtual reality (VR), most of us automatically think of games and entertainment. While the roots of VR are rooted in gaming, thanks to technological advances, such as Oculus Rift, a virtual reality headset, its potential is being realised across multiple industries.

VR is also highly engaging by design. As engagement is the key factor in classroom learning, VR shows a potential to take it to the next level. For example, astronomy students

can learn about the solar system and how it works by physically engaging with the objects within.

The potential is limitless.

Visualisation students get involved, do things otherwise impossible and see information from a completely new perspective. Instead, of looking at pictures of the brain, imagine traveling through it, seeing how it works.

More importantly, right now we're entering an era of cheap VR technology, with cheapest headsets costing tens of dollars. If the trend continues, and likely it will, soon it will become widely accessible to education institutions changing the face of classrooms.



Mark McDonald is the Co-CEO and Co-founder at Appster. Appster is the fastest growing app/software development firm in Australia with over 260 employees. Over the last 36 months, it has grown from a two-person startup to offices in San Francisco, Melbourne and Guragon.

In Mark's own words,

"Our mission and vision are simple: 'Challenge Assumptions. Disrupt the Status Quo. Build Things That Change The World'. Appster was built to execute ideas. We partner with entrepreneurs and innovative enterprise to build incredible things. We want to be known globally as the execution partner to millions of game-changing entrepreneurs across many technologies. What Henry Ford did to Cars, and Rockefeller did to oil, we want to do for executing disruptive ideas. In other words: Create the world's first truly global idea company."

Preparing Digital Natives to Teach in a World of Technological Innovation, Uncertainty and Complexity

by Miriam Tanti

The term 'digital natives' is often used to describe the younger generation that has grown up with modern technology. This term, along with several other popular phrases, such as 'the Net generation' and 'Generation M (media)/(multitasker)' has been widely used to differentiate the younger generation from parents and teachers. Growing up with digital technology, the internet, social media, game consoles and iDevices, and having been an integral part of the Labor government's Digital Education Revolution laptop rollout, digital natives are considered to be much more comfortable with digital technology than previous generations.

It is important that teaching staff recognise that digital natives use technology differently, learn differently from their parents and teachers, and therefore, acknowledge that our teaching practices must also be different.

Preparing digital natives to teach their future students in a world of technological innovation

At ACU, we place the whole student at the centre of all educational practice, ensuring that "our graduates will be skilled in their chosen fields, ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good." With some of the negative issues that accompany technology use, such as online bullying, identity theft, etc., it may be difficult to imagine an educational environment that uses technology to ensure that the mission is met. However, staff

and students within the Faculty of Education and Arts, for example, strive to exemplify this mission in all aspects of their daily lives, and this includes technology use.

Providing education focused on the whole person, beyond just discipline-specific knowledge and skills, fosters the change of mind required in students to ensure they develop a critical mindset that encompasses morals, care and responsibility, and upon which change towards adaptability and uncertainty depends. While digital literacy is no doubt important, preparing graduates for the future is predominantly about cultivating a critical, open and ethical mindset that can be applied to all future challenges and opportunities, whether technology-derived or not.

Use Technology to Cultivate a Critical Mindset

One of the key roles of our Faculty is to prepare future teachers with the skills, knowledge and understanding to effectively integrate digital technologies into teaching to support learning and enhance student outcomes. Therefore, there is a critical need for teacher educators to model innovative teaching practices and effectively integrate technology into all courses. Teaching staff are encouraged and supported through organised professional development, teaching showcase events, and one-to-one mentoring to enable them to use technology to create flexible learning to suit students, establish strong communities and enhance student learning.

Create Flexible Learning

One of our approaches is to employ blended learning, which involves providing online support for all taught subjects using a variety of web 2.0 tools. This use of technology has meant that current teaching modes give students greater flexibility, and move teaching and learning beyond the campus and classroom walls. The use of online support, discussion forums, reflective blogs and ePortfolios provide learning opportunities that are increasingly open, transparent and collaborative. In addition, there are a number of subjects that are offered online which means that our students can learn anywhere, at any time.

Establish Strong Communities

ACU has developed strong relationships with schools, industry partners, and key educational stakeholders which ensure that everything our graduates learn is current and relevant to the teaching profession. While students at the university undertake several in-school placements, fostering relationships with schools in Australia (and beyond), the relationship-building process begins well before they step foot in the classroom. ACU students use social media in a constructive way to establish and develop strong virtual connections with other teachers, schools, peers, teaching staff, alumni, subject-relevant associations and educational leaders. These connections help establish a strong sense of community, both on campus and within the education profession. This virtual community also provides students with important personalised learning networks, where they can

safely find advice, give advice, find great links, share their work and engage in general discussions about education.

Enhance Student Learning

Staff at the university utilise a range of technological resources to enable them to teach in new and different ways. Technology helps create teaching and learning experiences that are innovative, exciting, challenging, rewarding and meet the individual needs of each student. Some examples of innovative practices using technology include the integration of augmented reality experiences, technological 'maker spaces', blogging, vodcasts, podcasts, lego robotics and a range of iPad apps.

Through the integration of technology, we support our students' development of critical thinking skills, their ability to question and evaluate, problem solve, look at the big picture and ask the big questions, look at theory and how it relates to practice, be open to different viewpoints and perspectives, and reflect on their own work and how to improve it.

There is little doubt that technology integration in the Faculty of Education and Arts at ACU provides our students with a special educational experience that builds their capacity to become dynamic educators, ethical in their behaviour, and with the critical habit of mind necessary to thrive in a complex world.



Miriam Tanti is a Lecturer in Educational Studies and Information and Communication Technology at ACU. Miriam's academic experience over the past ten years has been focused on ICT-rich pedagogy in policy, school curriculum and higher education. She has experience as a program coordinator and unit convenor, encompassing curriculum and methodology units, and professional experience (practicum) units.

Miriam has been involved with developing the Australian Digital Technologies Curriculum as a consultant for ACARA, and has also been a member of the examination committee for BOSTES. Miriam has just submitted her doctoral thesis. Her doctoral research is centred on ICT-rich education with a focus on developing a 'Slow Framework', that presents a vision for ICT-rich learning over the long-term. She has presented international conference papers and published several journal articles related to this research.

For more information please visit <http://www.acu.edu.au/455259> for news of these and other exciting developments.

A photograph of a woman and a young boy in a rural setting. The woman, wearing a white shirt and a green and white striped skirt, is kneeling and filling her hands with water from a pump. The boy, wearing a light-colored shirt, is standing behind her, also looking at the camera. The pump is made of wood and metal, with a large metal drum hanging from it. The background shows lush green trees and a dirt path.

Help us celebrate
50 years of Project
Compassion.

CELEBRATING 50 YEARS OF

PROJECT
COMPASSION

LEARNING MORE CREATING CHANGE

**Please donate to Project
Compassion to empower
the world's poorest children,
women and men with vital
learning and renewed hope.**

www.caritas.org.au
1800 024 413

 **Caritas**
AUSTRALIA

The Catholic agency
for international aid
and development

"It is a really excellent publication and I am sure parents must find it very valuable."

Dr Bob Dixon
Director Pastoral Research Office
Australian Catholic Bishops Conference

"The Catholic Schools Guide has continually delivered a fantastic return on investment for so many Catholic Secondary Colleges. It's an outstanding publication."

David Formosa
Chair Catholic Development Network
Director of Development & Community Relations
OLSH College

"This outstanding publication serves two purposes. Firstly it showcases each individual school while celebrating the calibre of learning, teaching, wellbeing and community building within our Catholic Education sector."

Maureen Ryan
Principal
Sacré Cœur

"Congratulations on the attractive publication that will be helpful for parents as they choose a school for their child."

Most Rev. Paul Bird CSsR
Bishop of Ballarat

"If we were to only choose one publication to promote our school, it would be Catholic Schools Guide. It's a most impressive publication which directly reaches the parents of our future students."

Therese May
St Andrew's College

"At last I found a publication that gives me the information I need in a quick, concise manner. It really helped us in deciding to send our child to a Catholic secondary school."

Patricia James, parent

"The Catholic Schools Guide got the highest number of mentions (35.29%) when parents were asked to rank the most useful media sources that assisted them in learning about the College."

Leah Hartmann
Marketing and Communications Manager
De La Salle College



The Digital Classroom

