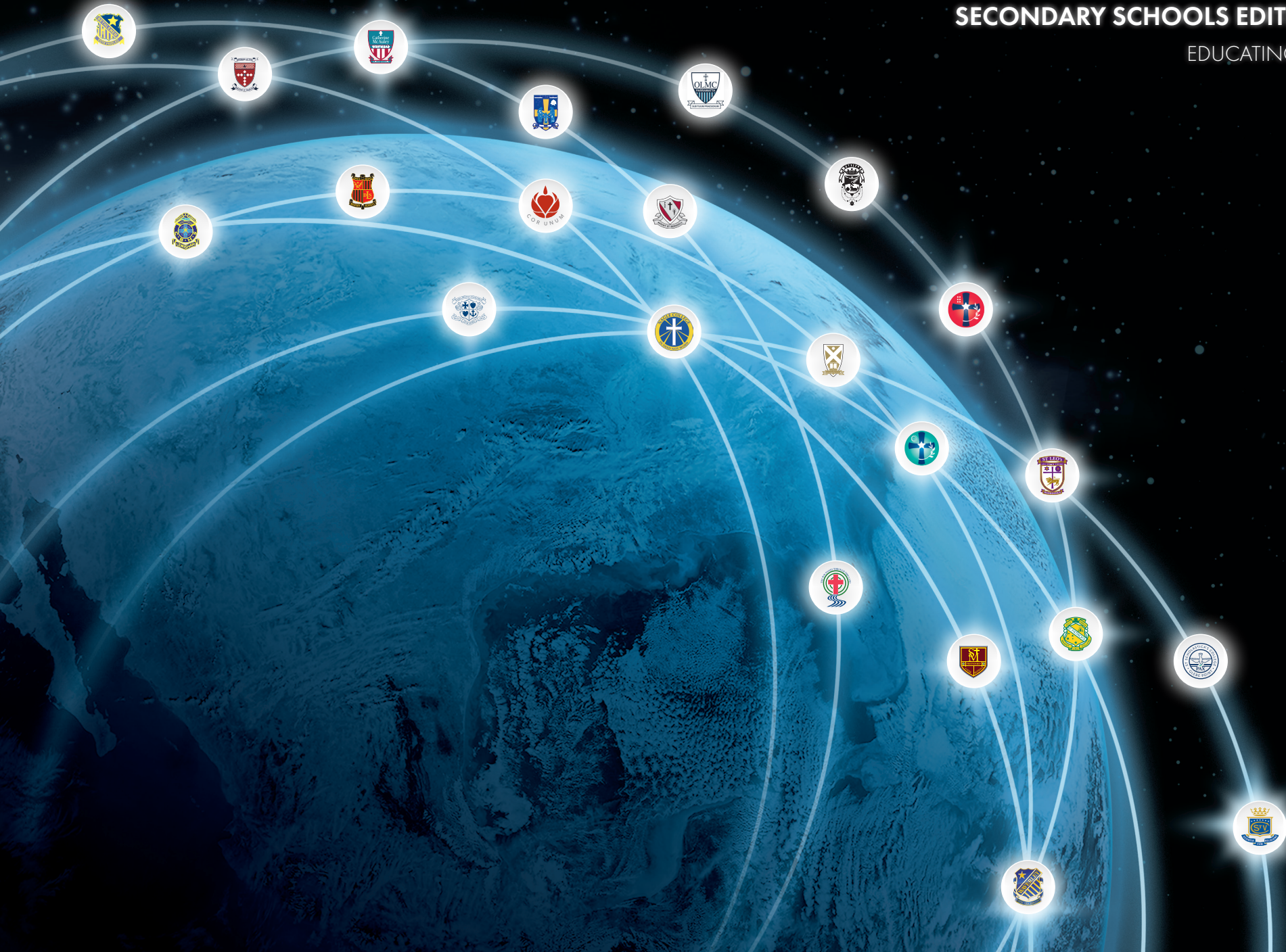


CATHOLIC SCHOOLS GUIDE 2019

SECONDARY SCHOOLS EDITION - SYDNEY

EDUCATING FOR THE FUTURE



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Catholic Schools Guide

'Acknowledged as the leading Guide to Catholic Secondary Education'

Welcome to Catholic Schools Guide, 2019 edition.

Each year, our Guide carries a different theme and this year it is **'Educating For The Future'**.

Education and society are rapidly changing. We know so many new jobs will emerge in the next 10 – 25 years, while others will simply disappear. Much of this is driven on the back of quantum changes in technology. None more so than the rise of Artificial Intelligence (AI).

It is quite likely that driverless cars, a product that seemed pure fantasy at the turn of the century, will in all likelihood have completely replaced human driven vehicles before this century is out, thus emulating that same transition from horse and cart to motorised transport a century beforehand. What impact this has on society is yet to be fully grasped. I expect the road toll will plummet, but what of the impact this will make on people whose livelihoods depend on driving? Think the transport and courier industries.

Education must adapt at a rate hitherto not witnessed, for it is true that much of the last 100 years of education has been delivered effectively under a 19th century chalk and talk model. Change must occur now, in the way classrooms are structured; how students learn; and the subjects they are exposed to. I have no doubt that Coding and Design Technology will become as much required subjects as English and Mathematics are today. I passionately believe the traditional model of the 4 x 10 week term with school running from 8.30 – 3.30 has to be challenged.

Our Catholic schools are places of change where you will find many

talented teachers working at the cutting edge of technology ensuring our students have the best chance to succeed.

2019 – Celebrating 10 Years

It's hard to believe that 10 years ago our team gathered with a simple idea: to deliver a high-quality publication that was aimed at what parents wanted to read. Victoria was launched in 2010 and New South Wales in 2012. We deliberately adopted a template approach, so that parents can compare what is important to them: Catholic schools. Each year, we have varied the theme to ensure the magazine is fresh and innovative. To our loyal advertisers and readers – we thank you for your support.

Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of Jim Bright, Professorial Fellow in Career Education and Development at Australian Catholic University; Karl Rodrigues, Independent Chair of Catholic School Parents Australia; and Michael McVeigh, well-known editor of the excellent Australian Catholics magazine. This year we have also inserted a middle page spread, packed full of handy tips.

On Line Platforms

Need more information? Check out our website at catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/CatholicSchoolGuide where you will find terrific tips and news feeds.

Competition: Win A Sony PlayStation VR Bundle

Who has not heard of VR? Catholic Schools Guide is offering one lucky entrant the chance to win a brand new Sony Virtual Reality Bundle. To enter, go to catholicschoolsguide.com.au/ competitions and follow the steps – it's super easy.

Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production manager, Kristy Nimmo; business development manager, Lianne Roth; and the design team at Ellikon – Phil and Matthew – we simply could not put this magazine to press without their professionalism.

Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

Greg Campitelli
Publishing Editor

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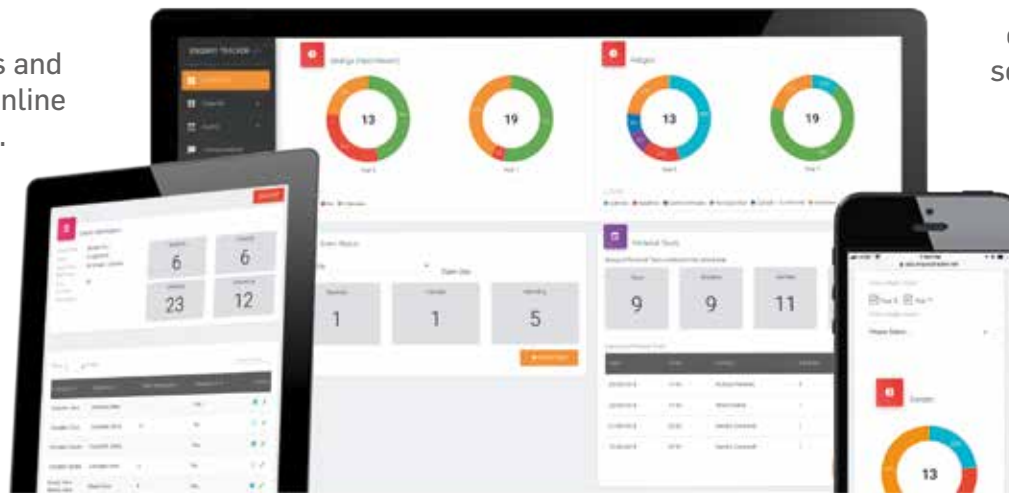
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Aisling Taaffe, Sydney Branch Manager



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Chris Wilson, Brisbane Branch Manager



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Eloise Healy, Melbourne Branch Manager

2011

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2013

58% of primary & 73% of secondary schools report difficulty finding great teachers

2014

24% of employed teachers have been with their current employer for less than five years

2017

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Denis Graham
Principal, St Joseph's College Katherine

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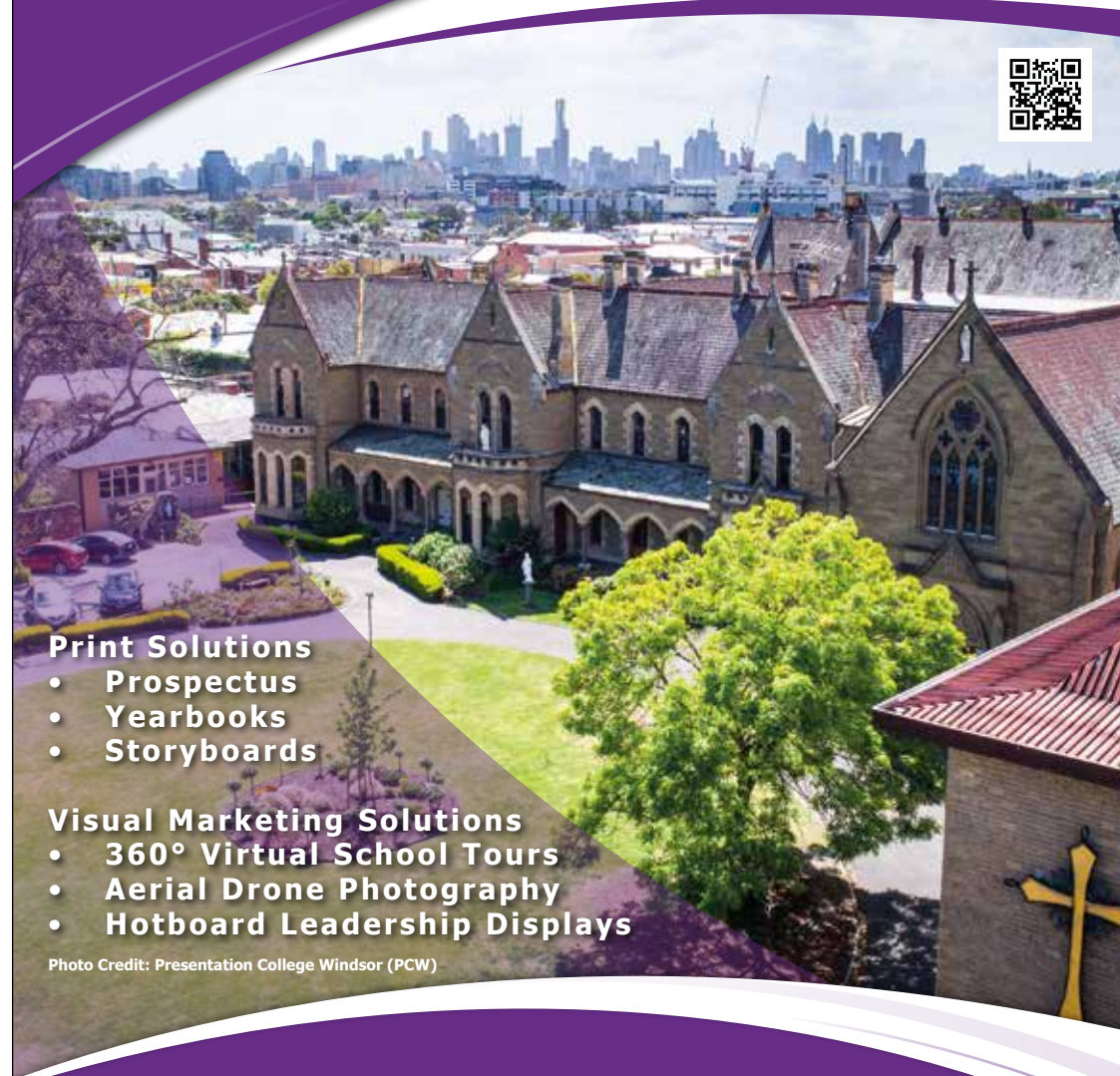
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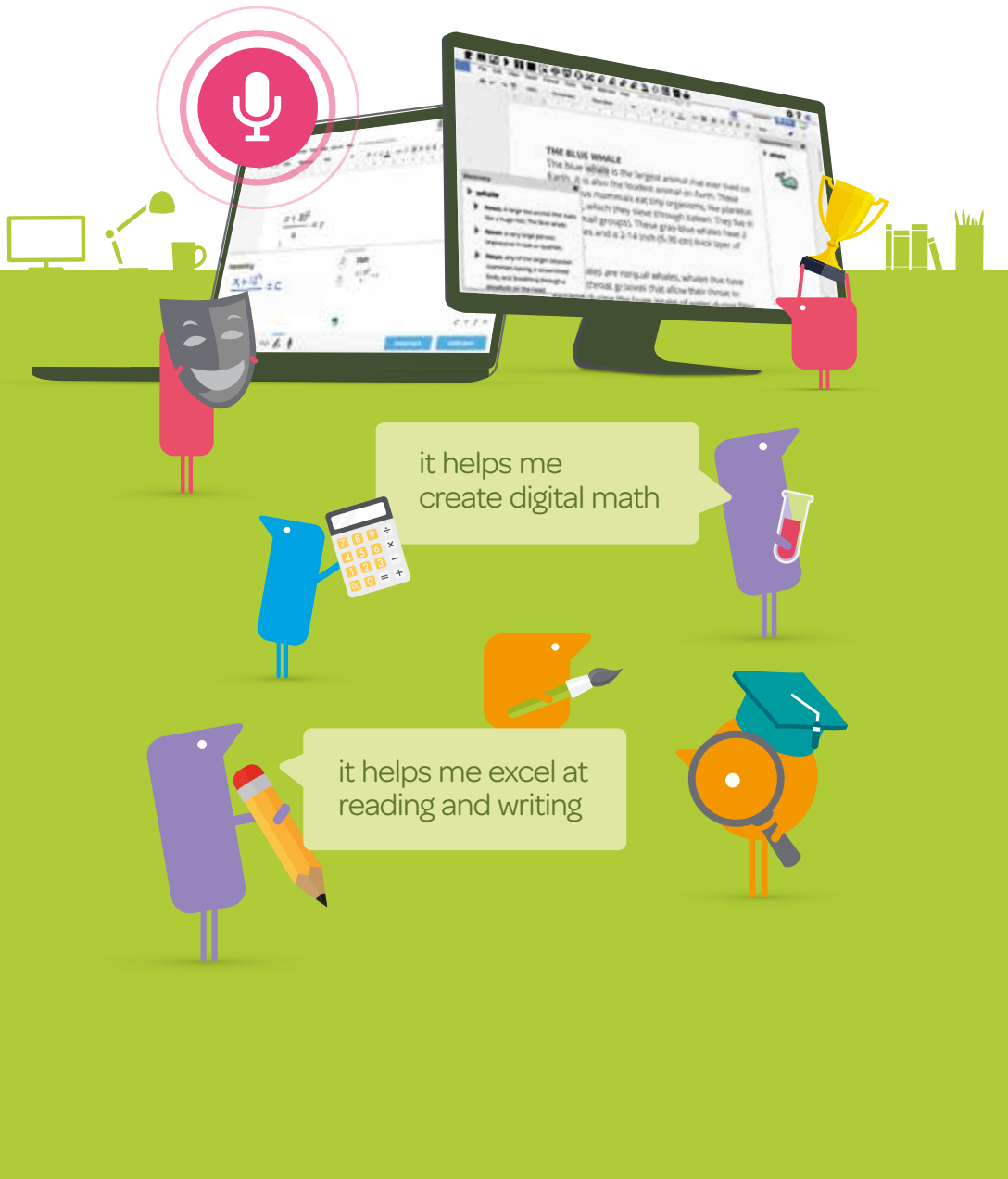
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By Jim Bright
**Professorial Fellow in Career Education
and Development at Australian Catholic
University**



How can we Prepare our Children for the Future of Work?

One of the fundamental challenges for humankind is how we respond to change. For John Henry Newman, “to live is to change”. This applies to our work as much as anything else. Work has, is, and always will be changing. It is no surprise that Newman published his thoughts on change in 1845 towards the end of the first industrial revolution. During this time, work was transformed by new technologies, such as mechanisation, through steam and water power. Electricity and internal combustion engines powered the second industrial revolution that followed only decades later yielding an era of mass production and factories. Then came a third revolution with the advent of computers and increasing automation.

We are currently facing the challenge of the fourth industrial revolution, or trendily, ‘Industry 4.0’ or even ‘I4’. This is the age of the robot. Cyber systems will increasingly feature in our working and daily lives. The Cybermen first appeared in *Dr Who* in 1966, and by 1972, the comedy *Sleeper* depicted a future with robotic butlers. In 1979, the car manufacturer Fiat ran a 2-minute advertisement for a car showing the production of the vehicle and concluded “The Strada Handbuilt by Robots”. The robots are coming!

Today, automation and cyber technology are all around us. The latest batch of Apple iPads come equipped with augmented reality. This is the technology that overlays relevant information over a scene a camera is recording. It is being used in warehouses to allow staff to locate stock more efficiently. Delivery drivers use it to locate parcels in their trucks and to navigate around the delivery premises. Our homes are filling with intelligent televisions, sound systems, fridges, even the humble light bulb can change to any colour our hearts desire controlled remotely from anywhere in the world. It is a long way from Henry Ford’s ‘I2’ dictum that we can have our Model-T’s in any colour as long as they are black.

The challenge for parents and educators is how we prepare students to work in this new age. Inevitably, the alarmists and doomsayers have been having a field day. It is common to hear the mantra “the robots will eat your job for breakfast”. Not only are such claims unfounded, they are having a damaging impact on young people left feeling insecure and disconnected by this dystopian view.

Genuine experts in this field include Mike Priddis, CEO of Faethm. An ex-partner with Boston Consulting, he has undertaken a major project with the CSIRO on the impact of Artificial Intelligence (AI) and work. He points out that while robot adoption is doubling yearly, there is no clear fact base upon which to predict what is going to happen. It is not simply a case of jobs being destroyed or

Bio

Jim Bright is an Organisational Psychologist, Professorial Fellow in Career Education and Development at Australian Catholic University, Visiting Professor of Career Development at the University of Derby, UK and a Director of Become.education. Through Bright and Associates he offers career coaching, medico-legal assessment, speaking and training. For over a decade he has written a column for the Sydney Morning Herald.

He has published 112 books, peer reviewed journal articles, book chapters, reports and tests. Jim has presented invited keynotes recently in the USA, Canada, UK, China, Taiwan, and Australia. He is a regular guest on radio and television, including ABC Radio Sydney Richard Glover.

Jim has a PhD in Psychology (University of Nottingham, UK). He is a Fellow of the Australian Psychological Society, Career Development Association of Australia and National Institute of Counseling Education and Guidance UK, and an Honorary Board Member of the British Columbia Career Development Association.

created by robotics, many will be augmented by robotics and AI. The impact will be most negative on low-skilled work and workers who lack the capability to transfer their skills.

Living in a world of change and complexity means embracing chance and uncertainty as the inevitable concomitants of work. Learning that change is inevitable (except from a vending machine) and learning that uncertainty represents opportunity as much if not more than danger is critical for our students.

Unfortunately, traditional career education is stuck in the ‘I2’ mindset. We should not be preoccupied with trying to lock students into narrowly defined occupational choices or indeed seeking to reduce them to static personality and interest categories in this ‘I4’ world.

We need to engage and inspire students from primary school about the possibilities of work, and highlight the connections between what they are doing right now in their schools and what they might become. This is one reason why I have joined Become.education, who are transforming careers education for young people, making it easier for educators to deliver evidence-based best practice to their students. The company was co-founded by a graduate of ACU’s Career Education program, and delivers programs for students in year 5 onwards.

We need to help all students develop opportunity awareness skills as I describe

in the Chaos Theory of Careers (Pryor and Bright, 2011). These are Flexibility, Optimism, Curiosity, Strategy, Persistence, Risk, Self-Efficacy, and Luck Readiness.

Students need contemporary career education on an ongoing basis from primary onwards, that develops these attributes so that they can enter a world of work, where they are continually learning new skills, adapting and transferring those skills, spotting new opportunities and being resilient in the face of inevitable set-backs.

Having written all this I am reminded that “it is difficult making predictions, especially about the future”. This apt quote highlights the inherent uncertainty of the future and it is ironic that the source of the quote is also uncertain, having been attributed to a baseball coach, Yogi Berra, but also to the physicist Niels Bohr. The world is changing and uncertain, and career education needs to reflect these realities.

Ref:

Newman, J. H., *An Essay on the Development of Christian Doctrine*, First Edition 1845, edited and reprinted by Cameron, J. (New York: Sheed and Ward, 1964)

Pryor, R & Bright J. (2011). *The Chaos Theory of Careers. A New perspective on working in the 21st Century*. New York: Routledge.



By Karl Rodrigues
Independent Chair of
Catholic School Parents Australia



Parents & Children - Educating for Our Future

Formed in late 2013, Catholic School Parents Australia (CSPA) is recognised as the national body representing and advocating for the parents of over 766,000 children and young people who attend the 1737 Catholic schools across Australia. Driven by their core values of *Integrity, Respect, Faith* and *Inclusivity*, CSPA supports and celebrates the holistic education (cognitive, social, physical, ethical and spiritual) offered to students in Catholic schools.

As advocates for families with children and young people in Australian Catholic schools, CSPA emphasises that in *educating for the future*, it is vital that parents be engaged with their children's learning from birth through to their transition from school... and beyond. The Australian Curriculum outlines general capabilities which encompass knowledge, skills, behaviours and dispositions that will help students to live and work successfully in the 21st century – these seven general capabilities are: Literacy; Numeracy; Information and Communication Technology (ICT) Capability; Critical and Creative Thinking; Personal and Social Capability; Ethical Understanding; and Intercultural Understanding. It is expected that these general capabilities will be incorporated wherever possible into the content areas that your child is studying at school.

The OECD Learning Framework (OECD LF) 2030 titled *The Future We Want* outlines the knowledge, skills, attitudes and values which underpin the competencies students will require in over a decade from now. Importantly, the OECD LF outlines how 'educators must not only recognise learners' individuality,

but also acknowledge the wider set of relationships – with their teachers, peers, families and communities – that influence their learning' (OECD, 2018, p. 4).

Much research over the past fifty years has outlined the vital role of parents in their children's learning (e.g. research by Epstein; Harris; Mapp; Pushor; Saltmarsh; and Emerson, Fear, Fox and Sanders). Well supported findings show how parents engaging in their child's learning leads to children achieving higher grades, developing better social skills, improving behaviour and achieving better transitioning post-secondary.

In this parent engagement space, CSPA has been active in exploring parent engagement practices in schools across all school sectors nationwide. Working in partnership with the University of Southern Queensland (USQ) and ARACY, CSPA has used funding from the Australian Government's Department of Education and Training (DET) to survey and interview principals and parents about parent engagement. A key outcome of this research has been the generation of toolkits, to be launched in early 2019, outlining for principals, teachers and parents/carers, contemporary parent engagement strategies to enhance student learning and well-being.

Parents/carers engaging with their children in their education is paramount in their early years, and there is much evidence from Longitudinal Surveys of Australian Youth to support the reality that, outside their academic achievement at age 15, the most important factor affecting a child's Year 12 completion and later occupational status at age 30 is the influence of their parents. Parents do have the opportunity to make a real difference in their child's future by engaging with them across the whole of their learning journey and it is vital that schools play a proactively supportive role in nurturing this engagement.

Bio

Karl, the second chair of CSPA, is the Executive Director for International and National Engagement for the Australian Space Agency where he negotiates frameworks for joint space programs and missions with International Space Agencies as well as engaging with Australian industry, start-ups, domestic agencies, research institutions and all state and territory governments to help grow the Australian space sector. He was Acting Director and Deputy Director for CSIRO Energy responsible for the Business Unit strategy, science investment and operations. He delivered science impact, leadership and direction to the Business Unit including the creation of the Hydrogen Future Science Platform to create a new energy security and export opportunity for Australia.

Karl has over 25 years of experience in innovation, venture investment, research, development and commercialisation of technology. He is passionate about innovation and start-ups and is an Adjunct Lecturer in Entrepreneurial Finance and Financing Innovation in the MBA programs for the Macquarie Graduate School of Management (MGSM) and the Sydney Business School (Sydney University).

Karl and his family are active in their local parish and all five children have attended Catholic schools with the two youngest still at school.

8 TIPS TO ENGAGE WITH YOUR CHILD'S LEARNING AND WELL-BEING AT SCHOOL

1. Meet and connect with your child's teacher(s) early in the school year.
2. Stay up to date with what your child is learning at school and talk with them about it.
3. Participate in opportunities at school to find out more about your child's learning.
4. Read to your child every day and share the joy of learning through words, rhymes and stories.
5. Share important information about your child with their teacher(s) and the school.
6. Encourage and support your child to do their very best both in their learning and behaviour – have realistic expectations.
7. Read the school newsletter and keep up to date with school happenings.
8. Access information to be informed about your young people's senior school assessment and transitions from school.



By Michael McVeigh
Editor, Australian Catholics

AustralianCATHOLICS
 Bringing faith to life

Bio

Michael McVeigh has been the editor of Australian Catholics magazine since 2005, and is also the senior editor at Jesuit Communications Australia, overseeing Eureka Street and Madonna magazine. Provide copies of the magazine to parents or teachers in your school and help bring the faith to life in your community. Go to www.australiancatholics.com.au to find out how to subscribe.

One of the main focuses of the magazine in recent years has been to promote young writers. Through an internship program, students from Catholic high schools are

given the opportunity to plan and edit one edition of Australian Catholics magazine each year. The magazine's Young Journalist Award attracts more than 1000 entries from across the country annually, and the magazine's young writers community offers ongoing opportunities and support for dozens of young people aged 15 to 25.

Outside of his work for Jesuit Communications, Michael has held positions on the Australian Catholic Media Council and the executive of the Australasian Catholic Press Association, as well as the Jesuits' Asia Pacific communications group.

Forming Young People for the Future Church

In an increasingly diverse society, Catholic educators must understand that young people will be drawn to God through many different pathways.

In 2017, Australia's Catholic bishops conducted a survey of young people aged 16-30 across Australia. More than 15,000 young people completed the survey, 81% of them between the ages of 16 and 18.

The report from the Catholic bishops' Pastoral Research Office found three experiences were particularly strong in helping young people aged 16-18 engage with God – youth groups, mission and outreach opportunities, and Mass and liturgical gatherings.

Youth groups were the most positive experience among young people, because it was a place where they could make new friends, discuss issues and explore their faith. Mission and outreach experiences provided an opportunity to serve others, and space for self-reflection and spiritual growth, while school Masses and liturgical activities

were considered spiritually uplifting experiences. Digging underneath these broad trends, one could see a great diversity in the responses from young people.

Having their voices heard, and feeling part of the community, was understandably important. Many, particularly among those under 18, spoke about the need for the Church to engage young people in conversation about issues that affect them, especially issues such as mental health, study, body image, relationships, and sexuality.

Others, particularly older more engaged Catholic young people, spoke of feeling excluded in their parish, and desiring a richer liturgical experience than what was on offer. Traditional practices, like adoration or Latin Mass – which might turn off many older Catholics – proved popular among some young adult Catholics, while others were more drawn to social justice and outreach activities. In his comments on the survey, Fr Chris Ryan MGL said the diversity of

responses indicated that the Church needs to recognise the different perspectives of young people – both those that go to Mass, and those who don't.

'Expressions of spirituality and faith today must speak personally to youth (and not only to youth) if they are to be deemed important in their lives. Faith practices cannot be imposed from without, but must be personally appropriated by the individuals themselves. Even those young people who value traditional expressions of Catholic faith and piety do so on this basis: that it speaks to them personally rather than primarily because the Church teaches that this or that practice is valuable.'

Jesuit theologian Karl Rahner once wrote that 'the Christian of the 21st century will be a mystic, or they will not exist'. One might conclude from this survey of young people that the Catholic school of the 21st century must open up diverse opportunities for young people to encounter the mystery of God, or they will fail to engage young people entirely.

The full report can be found here: <https://www.catholic.org.au/images/youthsurvey/300718/ACBC%20Youth%20Survey%20Report.pdf>

DATA AROUND YOUTH SPIRITUALITY

A study released in September 2018 from ANU, Deakin and Monash universities looked at the religious beliefs of students in Years 9 and 10 (ages 15-16). The researchers found that at least half of teens identified as 'religious nones' – ie. not identifying with any religion or religious group. The picture, however, was more complex than just religious belief vs non-belief. They identified six religious 'types':

- 1. This-worldly** – Those with no space for religious, spiritual or non-material possibilities, but not necessarily identifying as atheists. (23% of young people surveyed)
- 2. Religiously committed** – Religion and church attendance is a big part of their lives (17%)
- 3. Seekers** – Describe themselves as 'spiritual', with an eclectic worldview incorporating a range of beliefs including religious belief (8%)
- 4. Spiritual but not religious** – God, faith and religion not important to them, but there's an openness to religious possibilities including life after death and reincarnation (18%)
- 5. Indifferent** – Largely indifferent or undecided about religion, spirituality and atheism (15%)
- 6. Nominally religious** – Largely culturally religious, following the religious identity of their parents, guardians or community (20%).

Index

A list of Catholic Secondary Colleges featured in the 2019 Guide.



Bethlehem College

18 Bland Street, Ashfield NSW 2131



Brigidine College St Ives

325 Mona Vale Road, St Ives NSW 2075



Catherine McAuley Westmead

2 Darcy Road, Westmead NSW 2145



Christian Brothers' High School

68 - 84 The Boulevard, Lewisham NSW 2049



De La Salle College, Revesby Heights

9 Ferndale Road, Revesby Heights NSW 2212



Kincoppal Rose-Bay

New South Head Road, Rose Bay NSW 2029



Loreto Normanhurst

91-93 Pennant Hills Road, Normanhurst NSW 2076



Maronite College of the Holy Family - Parramatta

23-25 Alice Street, Harris Park NSW 2150



Mount St Benedict College

449C Pennant Hills Road, Pennant Hills NSW 2120



Nagle College

58a Orwell Street, Blacktown NSW 2148



OLMC Parramatta

Victoria Road, Parramatta NSW 2150



Santa Sabina College

90 The Boulevard, Strathfield NSW 2135

Santa Maria del Monte Primary Campus

59 The Boulevard, Strathfield NSW 2135



St Andrews College

Holy Family Campus

116 Quakers Road, Marayong NSW 2148

John Paul II Campus

50 Breakfast Road, Marayong NSW 2148



St Edmund's College

60 Burns Road Wahroonga NSW 2076



St Gabriel's School

190 Old Northern Road Castle Hill NSW 2154



St John Paul II Catholic College

Yr 7 - 10 Campus

85 Hambledon Road, Schofields NSW 2762

Yr 11 - 12 Campus

Nirimba Education Precinct Eastern Road, Quakers Hill NSW 2763



St Leo's Catholic College, Wahroonga

16 Woolcott Avenue, Wahroonga NSW 2076



St Maroun's College

194 Wardell Road, Dulwich Hill NSW 2203



St Patrick's Marist College

151 Kirby Street, Dundas NSW 2117



St Scholastica's College

4 Avenue Road, Glebe NSW 2037



St Vincent's College

Rockwall Crescent, Potts Point NSW 2011



Waverley College

Our Lady's Mount Senior Campus

131 Birrell Street, Waverley NSW 2024

Waterford Junior Campus

44 Henrietta Street, Waverley NSW 2024

NB #1: Throughout the Guide, Colleges' highlight their DA data. DA stands for Distinguished Achievers and is a percentage of students whose results place them in the top band of a HSC course.

NB #2: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

Locations

Locations of Catholic Secondary Colleges featured in the 2019 Guide.
Multiple crests represent multiple College campuses.



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Bethlehem College

Est. 1881

"Our College is recognised for offering a broad, contemporary and relevant curriculum that caters for diverse learning needs in a safe and supportive environment."

Mrs Paula Bounds

*'Excellence in
Educating Young
Women since 1881'*



A 18 Bland St, Ashfield NSW 2131
T 02 9798 9099 **F** 02 9799 4105
W www.bethlehemcollege.nsw.edu.au
Principal Mrs Paula Bounds
Enquiries Mrs Stella Apergis
Email info@bcashfield.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 700 students
Year 7 120 students; 7 classes
Languages Italian & Japanese
Fees 2019 Yr 7 \$1,731 Yr 12 \$2,557
 Plus levies
 Book hire available Years 7 - 10
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Faith in Action
- CARE Environmental Group
- Public Speaking
- Debating
- Mock Trial
- Duke of Edinburgh
- Science Club
- On the Block Band
- College Choir
- Current Affairs Club
- Dance Club
- Drama & Juggling Clubs

93.75% of
business
students
achieved a
Cert II

HSC
Subjects
Offered in 2019
30

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Diving
- Netball
- OzTag
- Soccer
- Swimming
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Water Polo

93.75% of
Hospitality
students
achieved a
Cert II

VISIT US IN 2019

Guided tours are held on Tuesday 5th March from 3.00pm. Visit our classrooms, enjoy student performances, our new learning spaces and meet our Principal, teachers & students.



EDUCATING FOR THE FUTURE

Bethlehem College has a proud academic history, a broad curriculum and a strong commitment to supporting all students' individual needs and interests.

Bethlehem's gifted education program includes the Newman Selective Stream, course acceleration and enrichment opportunities. The College sets high expectations for each and every student, encouraging and supporting them to strive for their personal best.

Bethlehem College is a diverse community offering a unique model for student wellbeing which focuses on the holistic wellbeing of each individual student and the development of independent young women.

Bethlehem's academic program is underpinned by a culture of diverse learning opportunities and styles, developing strong learning habits and promoting wellbeing, resilience and a love of lifelong learning.

The College offers an extensive co-curricular program including Public Speaking, Debating, Mock Trial, Duke of Edinburgh, Representative Sport and the performing arts.

Scholarships are available in Music, Dance, Drama and Sport.

The recent building program provides students with modern learning spaces, integrated with the latest technology designed to enhance and support student learning.

The building program includes 15 general learning spaces, 21st century Music and Tas/ Visual Art spaces and new outdoor spaces.

Founded by the Sisters of Charity in 1881, the College Motto 'Este Fideles' (Be Faithful) ideally suits the pioneering and progressive attitude of the College in academic and social arenas.

Every day, Bethlehem girls exemplify Gospel values and put their faith into action through many social justice initiatives.



Brigidine College St Ives

Est. 1954

"Girls' schools are perfectly placed to educate and inspire the girls of today and develop the leaders of tomorrow."

Jane Curran

'A Catholic Independent Secondary School for Girls'



A 325 Mona Vale Rd, St Ives NSW 2075

T 02 9988 6200 **F** 02 9144 1577

W www.brigidine.nsw.edu.au

Principal Jane Curran

Enquiries Kathy Giuffrida, Enrolments Manager

Email enrolments@brigidine.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 900 students

Year 7 160 students; 6 classes

Languages Italian & French

Fees 2019 Yr 7 \$18,730 Yr 12 \$18,730

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Art
- Cultural Tours
- Dance
- Debating
- Drama
- Duke of Edinburgh Award
- Exchange Programs
- Social Justice
- Languages
- Mock Trial
- Music
- Public Speaking
- Robotics
- Textiles
- Tournament of Minds

% University Offers in 2017
95%

HSC Subjects Offered in 2018
34

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cross Country
- Hockey
- Netball
- Fitness
- Football (Soccer)
- Softball
- Sport Aerobics
- Swimming
- Tennis
- Touch
- Volleyball
- Water Polo

BRIGIDINE COLLEGE ST IVES

% Students in HSC Band 4, 5 & 6 in 2017
94%

VISIT US IN 2019

Our Open Day is on **Thursday 9 May, 3:30pm to 6:00pm**. The whole school is showcased and is the best opportunity to see our girls in action, take part in activities and tour our wonderful facilities. Register via our website.



EDUCATING FOR THE FUTURE

Brigidine College is a Catholic independent school 7–12. Our focus is on the holistic education of girls.

The College is non-selective and proudly educates girls of varying abilities, enabling them to develop and realise their opportunities and enjoy success in its many forms. The future workplace, however, will be different from today's workplace in ways that will oblige us to adapt learning to ensure essential knowledge and skills will be learned to enable each girl to make effective decisions and transitions throughout the course of her life and career.

At Brigidine, a girl understands she is a part of a community of learners where collaboration among students and teachers is paramount, where risk is encouraged and both failure and success have their place in the learning continuum.

Literacy, numeracy and an ability to use technology effectively are targeted, but so too are the capabilities of thinking critically about real global challenges that demand creative but ethical resolutions.

The curriculum is structured to provide opportunities for her to flourish. Its diversity allows her to grow in knowledge and understanding across the sciences and technologies, mathematics, the humanities,

languages and the creative and performing arts; all of them increasingly integrated by skills and capabilities that give new meaning to her learning and its application. This is reflected in the courses chosen for study at university.

Opportunities also abound beyond the curriculum in music, sport, Duke of Edinburgh Award, performing arts, social justice and service.

A Brigidine girl is encouraged to be more than academically accomplished; she is taught leadership skills and is provided with opportunities to lead with initiative from the time she arrives in Year 7. She is inspired to value learning, to be true to herself and to honour her spiritual heritage. She is challenged to act in the world with strength and gentleness.

On the day she leaves Brigidine College, it is our hope that each of our students will be an accomplished, capable young woman confident in the knowledge that she has the skills, mindset and empathy to make a difference in her world.

It is always our pleasure to show you around our campus. Small group tours will be available throughout each term. As bookings are essential, please visit our website and click the Book a Tour online form to secure your place to visit us.



Catherine McAuley Westmead

Est. 1966

"Catherine McAuley girls are nurtured to be courageous young women who act compassionately to build community and who are alive with the mercy and justice of God. We are dedicated to fostering a commitment to excellence and lifelong learning in our students."

Ms Laetitia Richmond

'Educating young women for the future'



A 2 Darcy Rd, Westmead NSW 2145

T 02 9849 9100 **F** 02 9849 9199

W www.mcauley.nsw.edu.au

Principal Ms Laetitia Richmond

Enquiries Ms Marina Kazzi

Email mcauleywestmead@parra.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,150 students

Year 7 200 students; 7 classes

Languages French and Japanese

Fees 2019 Yr 7: \$2,118 and Yr 12: \$1,674

Diocesan fees to be confirmed. Please contact the school or refer to school website.

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Academic competitions and challenges
- CAPTIVATE Performing Arts Ensemble
- Choir
- Dance troupes
- Debating
- Drama Club
- Environment Group
- Hospitality
- Instrumental & Vocal Tuition
- History Club
- History Mastermind
- IT Group
- Leadership programs
- Maths Lab
- Mercy In Action Group (MAG)
- Music ensembles
- Overseas exchange
- Philosophy
- Public Speaking
- Retreat and Reflection Programs
- Social justice programs
- STEM Club
- Student Alliance Group
- Student Media Team
- Student Representative Council
- Vinnies Van Group
- Youth Forum

HSC courses above State average 2017
86%

HSC Subjects Offered in 2019
45

CATHERINE MCAULEY WESTMEAD

Top ATAR Score in 2017
99.7%

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Fencing
- Hockey
- Netball
- Oztag
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Triathlon
- Volleyball
- Water Polo

VISIT US IN 2019

Our Open Afternoon/ Evening is on Tuesday 12 March between 4.00pm to 7.00pm. Two school tours will be offered in Term 4 2019, on Tuesday 19 November and Thursday 5th December.



EDUCATING FOR THE FUTURE

Catherine McAuley Westmead is a Catholic systemic school offering a comprehensive education for girls from Years 7 to 12. Located at Westmead, in close proximity to the central business district of Parramatta, the school began operation in 1966.

Founded by the Parramatta Sisters of Mercy, Catherine McAuley Westmead has a strong Mercy charism. Inspired by our founder, Mother Catherine McAuley, we aspire to a God-centred way of life, which respects and affirms the dignity of each person. We commit to excellence in girls' education and empower young women to be

actively involved in social justice. We value our diversity and inclusiveness and the creation of a warm and inclusive community where all feel safe and valued is a key focus of life at Catherine McAuley.

Pastoral Care complements our academic program and is central to the organisation and operation of the school. It is based on the core Mercy values of mercy, justice, excellence, integrity, courage and hospitality and recognises the need to address the spiritual and emotional wellbeing of the young women in our care. Pastoral care programs at each year level are designed to help build resilience, independence and courage within each girl.

At Catherine McAuley Westmead the school strives to educate young women for the future

with a strong emphasis on female leadership, technology and STEM activities.

The school encourages our young women to be leaders and provides opportunities for them to develop their confidence and skills through a range of activities including debating, public speaking, performing arts evenings, sporting competitions, liturgies, hospitality, social justice activities and the Girls Student Alliance network who meet regularly with students from other all girls' schools. The school has an active Student Representative Council and senior students have the opportunity to take on leadership positions in a variety of areas.

Catherine McAuley Westmead recognises that in a digital age young people need to be highly skilled in ways to share, use, develop and communicate

with ICT. Consequently the integration of technology is a priority for the school. The school has implemented a BYOD program that supports students to bring their own technology to school to assist with their learning. In addition, as each Year 7 student commences at the school, they participate in a Project21 class every fortnight that focuses on using technology ethically, creatively and efficiently.

The school encourages students to participate in STEM (Science, Technology, Engineering and Mathematics) activities and has established a STEM Club to further extend their students in these areas. The school is part of the Scientists and Mathematicians in Schools (SMiS) program managed by the CSIRO that gives teachers and students the opportunity to engage with STEM professionals.



Christian Brothers' High School

Est. 1891

"Christian Brothers' High School Lewisham, is a dynamic values-based school that has excellence for boys' education as its cornerstone."

Br Paul Conn

*'conanti corona,
"A crown to the one
who strives".'*



A 68 - 84 The Boulevard, Lewisham NSW 2049

T 02 8585 1744 **F** 02 8585 1787

W www.cbhslewisham.nsw.edu.au

Principal Br Paul Conn

Admissions Mrs Roslyn Readman

Email office@cbhslewisham.nsw.edu.au

Gender Boys

Year Range 5 - 12

Enrolment 1,350 students

Languages French & Italian

Fees 2019 Yr 7 \$6,476 Yr 12 \$6,476

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Debating
- Chess
- Musical Ensembles
- Public Speaking
- Peru Immersion
- Concert Band
- Jazz Band
- Vocal Groups
- Justice & Peace Experiences
- Da Vinci Decathlon
- Student Representative Council
- Early Morning Fitness Program
- Afternoon Academic Support
- Creative Arts Showcase
- MCC Sporting Association
- Camps & Retreats
- Cultural Tours
- Sporting Tours
- Private Music Tuition
- Mathematics Enrichment Challenge
- History Club
- Philosophy Club
- Ski Trip
- Aviation Club
- ECHO Gifted & Talented Program

% of students achieving a DA in 2017
21%

HSC Subjects Offered in 2019
34

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Football (Soccer)
- Golf
- Rugby League
- Squash
- Swimming
- Tennis
- Touch Football
- Volleyball

CHRISTIAN BROTHERS' HIGH SCHOOL LEWISHAM

Years 7 & 8 Transition Program

VISIT US IN 2019

Our Open Day is on Tuesday 26 February.



EDUCATING FOR THE FUTURE

The Edmund Rice Touchstones of Justice and Solidarity, Gospel Spirituality, Liberating Education and Inclusive Community form the basis for all we do and who we are. For over 125 years, our School has provided affordable, quality values-based education to the young men of the Inner West of Sydney and beyond. Whilst proud of our tradition, we look forward with anticipation to embrace holistic education, which best prepares our graduates for a rapidly changing world.

Our curriculum offers an extensive range of courses to meet the needs of our diverse student community. Consistently excellent academic

results are celebrated each year and our offering of Vocational Education Courses, both onsite and also in collaboration with offsite external partners, ensures that the interests and passions of our boys are met.

CBHS coordinates an impressive co-curricular program, including membership to the Metropolitan Catholic Schools Association, in addition to a wide choice of academic, cultural and creative arts options. Justice and Service opportunities feature throughout each boy's schooling journey. Programs for students in Years 9 and 10 include our 'Rubicon Experience', facilitated in our state of the art facility on the beachfront in Terrigal. Camps in Years 5 and 7 and the Year 11 Retreat Program entitled 'Quo Vadis' serve to complement our pastoral care, which operates vertically within 'Houses' ensuring that every boy is known and

individually cared for by experienced Pastoral Coordinators every day.

CBHS Lewisham is conscious of the changing needs of the 21st century learner. The challenges of our modern technological society have changed the nature and broadened the context of the way we educate students in our care. This change has shifted the focus of teaching and learning from simply knowing the content, to developing and practising the skills to innovate, which are necessary to be effective future members of both the workforce and the community, and engender a life-long love of learning. We understand that success at both school and in life is not merely academic, but is holistic and encompasses personal, emotional, social, sporting and artistic success.

To meet these challenges the curriculum at CBHS Lewisham has been designed to equip our students with the skills and capabilities for success in our modern world. We engage in responsive pedagogy that meets the individual needs of our learners. Through our RISE cross-curricular program, and supported by the pastoral care system, our students are taught the skills of collaboration, team work and leadership, in addition to resilience and self-regulation in both their academic and personal lives.

Additionally, our boys are encouraged to think critically across a broad range of courses and key learning areas. Our students leave CBHS Lewisham advocates for their own success, confident in their ability to enact positive change in the world and in the lives of others.



De La Salle College, Revesby Heights

Est. 1960

"Our College strives for academic excellence in a warm, friendly and safe community. We are committed to providing the best teaching and learning experiences for boys to succeed."

Mr Tim Logue

*'Excellence | Service |
Community - Empowering
Young Men For The Future.'*



A 9 Ferndale Rd, Revesby Heights NSW 2212

T 02 9773 7755 **F** 02 9771 6010

W www.dlsrevesby.catholic.edu.au

Principal Mr Tim Logue

Enquiries Mrs Glenys Toms

Email info@dlsrevesby.catholic.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 620 students

Year 7 130 students; 5 classes

Languages Italian

Fees 2019 Please contact the College

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Academic competitions
- Camps and Retreats
- Charity Fundraising
- Chess
- Choir
- Christian Mission Program
- Debating
- Duke of Edinburgh
- Homework Club
- Lasallian Youth Leaders
- Mock Trial
- Music Bands
- Newman Selective Classes Symposium
- Peer Support
- Principals Reading Challenge
- Public Speaking
- Social Justice Day
- Student Representative Council
- Study Tours (Italy)
- Wellness Week

HSC Subjects Offered in 2019
32

90% of HSC courses above the State average in 2017

22% of the HSC cohort achieved an ATAR above 90.00 in 2017

REPRESENTATIVE SPORTS

- Athletics
- AFL
- Baseball
- Basketball
- Cricket
- Cross Country
- Futsal
- Golf
- Netball (Boys)
- Otago
- Rugby League
- Rugby Union
- Soccer
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Volleyball

VISIT US IN 2019

We welcome you to our Open Day on Sunday 10 March from 11:00am. Visitors can meet staff and students and tour our grounds and facilities. Individual tours are available upon request.

EDUCATING FOR THE FUTURE

De La Salle College Revesby Heights is an all-boys 7-12 school which promotes academic excellence and the wellbeing of students in a positive, safe and rewarding community. We aim to identify the unique needs of each student and ensure every student is given the attention needed to develop to their fullest potential.

With approximately 620 students, the College has a small, community feel to it, yet we offer a holistic education with a broad selection of subjects and a diverse range of sports, extra-curricular, social justice and leadership opportunities for students. The curriculum and extra-curricular initiatives are

specifically focused on delivering an outstanding education for boys and developing fine young men for society.

With a well-established system of awards, the College promotes and celebrates excellence and student achievement, extending and supporting students through the Newman Selective Gifted Education Program and a quality diverse learning program.

The student wellbeing structure supports the needs of each individual student, and there is a strong focus on leadership development with numerous opportunities for student leadership.

As a Lasallian school under the patronage of St John Baptist De La Salle, the core values of the College include the promotion of Gospel values through a vibrant Religious Education and liturgical program. The College has a fine reputation in the local

community, and values the wonderful support from its parent body.

De La Salle College Revesby Heights is proud of its role in helping to educate and prepare students for the future. This is embedded in the College slogan *Excellence, Service, Community-Empowering Young Men For The Future*. Through instilling high academic standards, the importance of serving others, and a strong appreciation for community, we produce fine young men who actively engage in society.

To provide our students with the best possible education, De La Salle College Revesby Heights places a strong focus on contemporary pedagogical practices and experiences that are authentic in nature – *"learning that enables students to live lives of promise and meaning in a rapidly changing world"*. (SCS Statement on Authentic Learning, 2014)

The College has adapted to this changing world by offering a variety of new courses and experiences that will better prepare students for life after school. We have invested considerable resources into areas, such as Vocational Education, Science, Technology, Engineering and Mathematics (STEM), while at the same time remaining focused on the traditional areas of Religious Education, English, Humanities, PDHPE, Creative Arts and Languages.

To further support our students a significant investment in modern infrastructure and equipment has taken place. The College has a brand new hall, learning centre (with collaborative learning spaces), and a newly refurbished library. In addition, students are benefiting from investment in technology. We have recently acquired a number of 3D printers, cameras and a laser cutter for use within the classroom. The College is committed to providing our students with learning experiences that will prepare them for the future.

Choosing A School



Be better informed about this crucial choice. **How?**

Open Days and School Tours: Open Days showcase the school at its best, but you also might want to see the school on a regular operating day – a tour is great for that. These are sometimes taken by teachers, even better when they are taken by students. Entrusting a tour to its students without teacher supervision says something about the transparency of the school and the confidence it has in its students. Ask questions on tour – don't hold back – get to know the environment.

Gather your intel: check out the school website. Is it updated regularly? Does it have a contemporary feel? The state and navigability of the site can tell you a lot about a school's attitude not only to education, but also to technology. Grab a prospectus or handbook: what subject choices are there? Schools can easily supply a list of every subject offered at each year level and if they can't, then move on. What facilities do they have? Are they being well maintained? Make a list of the things you and your child are looking for and check them off.

Results: it's not the only thing you look for, but how does the school perform at its 'pointy end' – Yr 12? So, make sure you know about the trend data on Yr 12 results – are they improving or declining over the last three years? It's worth knowing that the school can get a healthy percentage of their students through Yr 12 and into tertiary education. Moreover, good schools can track exactly which courses are being selected, so ask for that information.

What does your child want? Traditionally seen as a purely parental decision, this is an easy one to overlook, but should be considered. Is your choice of school one that your child wants to go to? Does she have friends there? Does he want to take that 50-minute bus ride everyday? Has your child expressed any preferences? Have you had the conversation?

Year 11/12 Subject Selection



Go with your interests: we make more effort, engage more and overall tend to do better with the things we are interested in – this is *intrinsic* (internal) motivation and it is powerful. You'll be spending two years doing these subjects and they might lead on to a uni program, so it helps greatly over the long haul if you have interest in what you're studying.

Don't worry about scaling: if you're too focused on the scores and whether they go up or down, you're not doing the subject for the right reasons – this is an *extrinsic* (external) motivation and is not nearly as powerful as intrinsic motivators in sustaining performance over a long period.

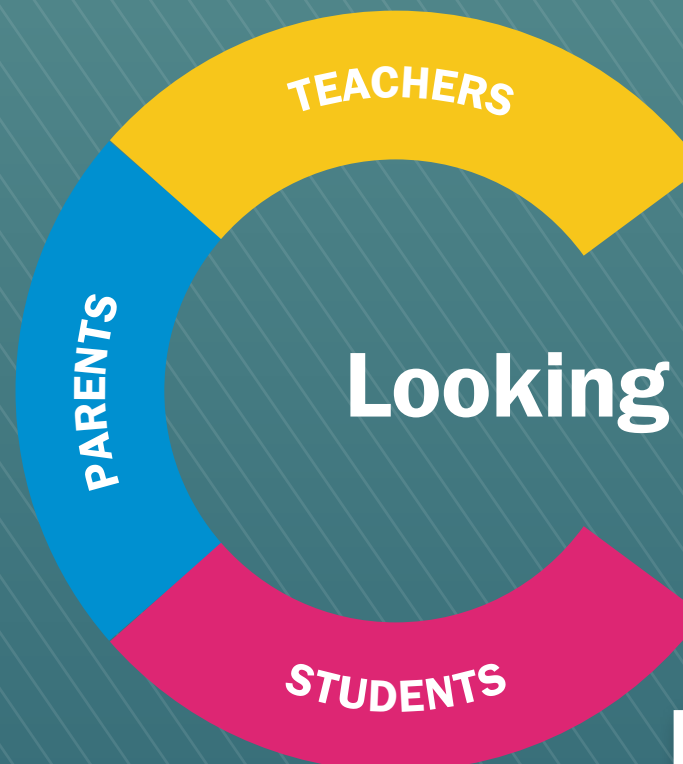
Look at the subject requirements: is it a subject that requires a heavy portfolio load? Does it require a lot of

Another big choice here. Do I choose the subjects I like? Subjects that get scaled up? Arts? Sciences? Tough choice, but I have to make it. **How?**

reading? Do you need to write major essays and reports for it? Is it mostly technical? Does it cover what you think it does? See what the subject assessment requires and ask yourself if that's something you genuinely think you can handle, particularly together with your other choices.

Know your uni preferences? If you know what you want to do in uni then this will guide your choice, especially in *prerequisite* subjects (ones you need to study for a certain course). Don't be afraid, however, to choose one subject outside your study area; it broadens your horizons and prepares you for a more flexible future where you learn to consider other perspectives. Many universities have their students choose a subject each year from an elective program which must be outside their field of study.

What if I don't know what I want to do? The best advice here is to go with a broad range: a humanities subject, a maths, a science and English will give you a good grounding in a range of disciplines while also keeping your options open.



Looking Ahead To What You

Tech Awareness

What can you do now that protects your children for a future that's increasingly going to be spent in the online space? We all want to be safe in the online environment. **How?**

Talk to your children: set your expectations clearly about usage of social media and how much they can use it, but also talk about safety on the Net: not engaging with strangers, cyberbullying, the dangers of file sharing, inappropriate imagery or content, and not responding to scams.

Know what kids are doing: be aware of how they are using the internet and how often. Do they disappear into their room for hours at a time, quietly, and not much homework is getting done? Have them use the computer or mobile device in a shared space. Consider setting restricted modes or privacy controls

The Future Can Do Now



on social media sites they often visit. Set limits on recreational use of tech. No phones at the dinner table is a good place to start.

Let them know you know: perhaps one of the biggest dangers here is parental ignorance. Do a bit of homework yourself on what sites your child is on and how they work. It at least informs the conversations you have.

Explore the positive use of tech: help your child become tech-savvy and reinforce their decision-making resources. Build up ways of researching information on the Net, talk about trustworthy sources, make them aware of the issue of plagiarism, especially as a uni-prep skill, take active involvement in their research – not by doing it for them, but by helping and guiding.

Preparing For University Now

This just happens in Years 11 and 12, right? No, your child can start developing habits and good practices as early as the start of secondary school. Students entering university need to develop the skills to become independent learners as they move from a more structured school environment to one in which they *must* be self-directed. **How?** *Here are some things your child can do from Year 7.*

Manage your time: start using tools to map out your study activities and commitments. A poster-size wall planner is great for longer term planning, such as when assignments or tasks are due (see the writing process below), when exams are on, and for charting other commitments, like part time jobs or holidays.

Get used to writing: most programs require writing at some point. Follow a process for producing written work (you can chart this process in your wall planner):

1. **Analyse** the topic/question
2. Form a starting **Plan**
3. **Read** and take **Notes** directly into your plan (note sources)
4. **Write** using these notes (start anywhere in the body, write Intro and Conclusion last)
5. **Edit** before submitting (print out to do final read-through)
6. **Submit** the paper; make sure you know how to submit and by when.

Read: the need for reading is a feature of almost every university program. There are two types of reading you can do: academic and leisure. The first is reading you do in your study area – as you get closer to Year 12, do more of this. The second is any reading you do for pleasure – *do as much of this as you can*; it exposes you to vocabulary, structure, ideas, and importantly, good reading is the basis for good writing.

Get used to working with others: form a study group or at least have a study partner. Working with others will happen frequently at uni, so start working with others now – discuss assignments, talk about readings, ask each other exam prep questions. Develop a routine – e.g. every Monday you might go to your local library and spend a two-hour study block. You will be amazed how many students you will meet doing the same thing.

Formulate techniques for revision: start to think about ways to revise exam content that work for you. Make quiz cards, use them with your study partner; practice verbally presenting information to your partner; transform text-based notes into something visual – a flowchart or a diagram. Active, intensive, regular study sessions are better than long hours cramming at the end of semester.

Know your study preferences: Do you like to study in the morning? Do you prefer absolute quiet or music on? Do you do best in one-hour intensive bursts? Do you like seeing images over text? Get to know how you work best; these practices will also work for you at university.



USEFUL TERMS

Adjustment Factors: Factors that are taken into account to adjust selection rank for specific courses, but do not change the ATAR. Examples of adjustments are for achievement in a subject-related HSC course, disadvantage or region.

Australian Tertiary Admission Rank (ATAR): The overall ranking on a scale of zero to 99.95 that a student receives, based on their study scores. The ATAR is calculated in each state to reflect a student's rank against other students in that state and used by universities and TAFE institutes to select students for courses.

Educational Access Schemes (EAS): For applicants who may experience disadvantage beyond their control which may affect their HSC performance, e.g. disrupted schooling, financial hardship or home environment.

Higher School Certificate (HSC): Qualification for students who successfully complete senior high school level studies (Years 11 and 12 or equivalent) secondary education in NSW.

NSW Education Standards Authority (NESA): The state government education board which sets and monitors quality teaching, learning, assessment and school standards in NSW. It also sets, organises and marks the HSC exams.

Prerequisites: A subject or subjects that need to be completed prior to a particular university program. Some, certainly not all, uni programs have pre-requisites – for example, a course may require a certain type of mathematics to have been successfully completed.

Universities Admissions Centre (UAC): The office that processes applications to most undergraduate courses in NSW. UAC notifies students of their ATAR and makes offers on behalf of participating tertiary institutions.

Vocational Education and Training (VET): Vocational courses that provide occupational or work-related knowledge and skills in areas such as hospitality or trades, available to students in Years 11 and 12 and offered at some schools or at TAFE.



Kincoppal - Rose Bay

Est. 1882

"Our Sacred Heart Educators focus on each individual and this philosophy helps foster in each student their strengths, their gifts and their desire to be the best version of themselves. We welcome the opportunity to forge authentic working partnerships with parents as we watch their children grow, develop and shine."

Maureen Ryan

'Educating Hearts & Minds'



A New South Head Rd, Rose Bay NSW 2029

T 02 9388 6000 **F** 02 9388 6001

W www.krb.nsw.edu.au

Principal Maureen Ryan

Enquiries Sue Lancaster

Email admissions@krb.nsw.edu.au

International Reg. Yes

CRICOS 02268M

Gender Co-educational ELC - Yr 6
Girls Yr 7 - 12 (Boarding & Day)

Year Range ELC - Yr 12

Enrolment 1,000 students

Year 7 90 students; 4 classes

Languages French, Italian, Mandarin & Japanese

Fees 2019 Yr 7 \$26,406 Yr 12 \$30,666

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Chess
- Tennis
- Gymnastics
- Dance
- Music – Orchestra, Choir & Band
- Fitness
- Martial Arts
- Duke of Edinburgh
- Art
- Fencing
- Netball
- Outdoor & Indoor Soccer
- Touch Football
- Hockey
- Swimming
- Badminton
- Cross Country
- Athletics
- Gymnastics
- Equestrian
- Skiing
- Rugby League
- Cricket
- Basketball
- Sailing
- Water Polo

HSC Subjects Offered in 2019
31

36% of our students gained an ATAR over 90

19th in the State in English Advanced and Extensions 1 and 2

REPRESENTATIVE SPORTS

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Gymnastics
- Hockey
- Indoor Soccer
- Netball
- Rugby League
- Sailing
- Skiing
- Soccer
- Swimming
- Tennis
- Touch Football
- Water Polo

VISIT US IN 2019

If you are looking to experience the unique KRB culture and spirit, we encourage you to join us at one of our scheduled Information Mornings. Dates available on our website.



EDUCATING FOR THE FUTURE

Kincoppal – Rose Bay School is a leading Catholic independent school with over 136 years of 'educating hearts and minds'. KRB's Junior School is co-educational from Sophie's Cottage to Year 6.

The Senior School is girls only, day and boarding, from Years 7 to 12. The School is part of the international network of Sacred Heart schools in 44 countries.

KRB offers the latest pedagogy and technology, together with access to current thinking, concepts

and practices in the broader world. The School focuses on the academic care of the whole student, nurturing both the Heart and the Mind.

The School encourages all students to take on new challenges, develop resilience and to be the best they can be in all areas of their learning.

Students are also given many opportunities to develop leadership qualities as mentors and as role models to others. KRB students are also encouraged to act as agents of change by raising awareness of global issues and social justice.

KRB graduates leave our School with the belief that they can address these concerns through effective leadership.

At KRB, we believe that global exchange programs have life changing potential. Throughout the year, senior school students participate in the international exchange program. The program allows students to develop tolerance, maturity and independence and encourages them to gain an international perspective.

Whilst our School is steeped in tradition, we employ the latest technologies, techniques, and projects in the classroom and provide access to the latest thinking, concepts and practices in the broader world through initiatives such as the 'Women & Leadership Forum', 'Young Entrepreneurs Week', 'City Immersion' and 'Philanthropy Program'.

Our focus is on the positive education of the whole student - educating both the Heart and the Mind as the School's motto 'Cor Unum' suggests. We encourage our students to pursue their personal strengths, passions and talents; become independent, lifelong learners; develop empathy with others; and feel secure in their world with the belief that they have the capacity to transform it.

Our academic and co-curricular programs promote global awareness and social responsibility, with students encouraged to become alert to the world beyond their own lives and to act where the need exists.



Loreto Normanhurst

Est. 1897

"Loreto Normanhurst is an exciting and innovative school which provides an award-winning model of education – an education that prepares a Loreto girl for life in an ever-changing 21st Century world."

Ms Marina Ugonotti

'Developing confident, articulate women of the 21st Century'



A 91-93 Pennant Hills Rd, Normanhurst NSW 2076
T 02 9487 3488 **F** 02 9489 2348
W www.loretonh.nsw.edu.au
Principal Ms Marina Ugonotti
Enquiries The Enrolments Manager
Email enquiries@loretonh.nsw.edu.au

Gender Girls
Year Range Yr 5 - 12
Enrolment 1,100 students
Year 7 160 students; 8 classes
Languages French, Italian & Chinese
Fees 2019 Yr 7 \$22,374 Yr 12 \$25,335
VET Yes



EDUCATING FOR THE FUTURE

Loreto Normanhurst is a leading Sydney independent, Catholic day and boarding school for girls in Years 5-12. Established in 1897, the school is part of a 400-year tradition of educating girls, and is connected to a worldwide network of Loreto schools, including seven in Australia.

Our Foundress, Mary Ward, a simple and devout English woman who lived from 1585-1645, believed that, "Women in time to come will do much...". This still resonates with us today. In our school, we live out Mary Ward's vision through the Loreto Values of Freedom, Justice, Sincerity, Verity and Felicity.

At Loreto Normanhurst, relationships and learning are of equal importance. The Loreto Normanhurst Student Growth Model (LNSGM) is an award-winning model of education which develops students holistically in the areas of Faith, Academic, Community and Extra-curricular (FACE).

The success of the LNSGM in the academic realm is highly evident, with the school receiving two First Places in Course, five Top Achievers in Subject and 15 All-Rounders in 2017. There were 98 students on the Distinguished Achievers List, with a total of 298 mentions.

An impressive 21% of the Class of 2017 achieved an estimated ATAR of 95 and above, 43% received an ATAR of 90 and above, and 69% were above 80.

At Loreto Normanhurst we strive to provide a holistic education that assists our students to be

young women who are passionate about learning, compassionate to others and have a strong sense of faith and social direction which underpins their values to achieve their personal best and guides their decision making.

We aim to encourage our students to be life-long learners who are curious and critical thinkers with a broad vision for the future. These elements make up a Loreto Normanhurst education as part of the Loreto Normanhurst Student Growth Model and FACE curriculum.

An integral component of the FACE Curriculum is Integrated Learning where students develop the skills of independent and life-long learning through undertaking a series of tasks that focus on real-world situations. These skills focus on the effective use of ICT, a range of literacies from word literacy to critical literacy, and the development of EQ skills.

Students at Loreto Normanhurst develop a love of learning. They engage with passionate, exemplary teachers who value the learning relationship. Growth as a whole person is at the core of a Loreto Normanhurst education.

The school offers extensive extra-curricular opportunities including Future Problem Solving which encourages students to develop team building skills, to think critically about global issues and be creative in generating futuristic solutions.

Loreto Normanhurst is continually reinventing – striving to offer outstanding and innovative education for young women and leading change in education that is relevant to the time in which we now live.

EXTRA-CURRICULAR ACTIVITIES

- Choir
- Vocal Ensemble
- Chamber Strings
- Orchestra
- Symphonic Wind Ensemble
- Debating
- Mock Trial
- Public Speaking
- Youth Forum
- Future Problem Solving
- Speech and Drama
- Shakespeare Festival
- Chess & Strategic Games
- Coding & Innovation Club
- Photography Club
- Open Studio (Visual Arts)
- Science Club
- Student AV Team
- Student Newspaper
- Tech Hub
- Green Team
- Social Justice Group
- Liturgical Music Ensemble
- Extra-Ordinary Ministers of the Eucharist

Number of Tertiary Offers in 2017
167

HSC Subjects Offered in 2019
35

REPRESENTATIVE SPORTS

- Athletics
- Cross Country
- Equestrian
- HDNA Netball
- HKDTA Tennis
- IGSSA Basketball
- IGSSA Football
- IGSSA Hockey
- IGSSA Netball
- IGSSA Softball
- IGSSA Tennis
- IGSSA Touch Football
- IGSSA Water Polo
- IPSHA Sports
- Rowing
- Rugby 7's
- Snowsports
- Swimming
- Triathlon

HSC Completions 2017
173 Students

VISIT US IN 2019

Open Day and school tour - Saturday 9 March
 Spring Fair - Sunday 3 November. Group Tours are offered in Terms 2, 3 & 4. Please check our website for dates.



Maronite College of the Holy Family, Parramatta

Est. 1972

"Our College offers students diverse and challenging academic and sporting initiatives, social development through extracurricular activities and spiritual formation, in a community centered environment."

Dr Margaret Ghosn

'Know, Love, Serve'



A 23-25 Alice St, Harris Park NSW 2150

T 02 9633 6600 **F** 02 9689 1662

W www.mchf.nsw.edu.au

Principal Dr Margaret Ghosn

Enquiries Ms Joanne Ishac

Email jishac@mchf.nsw.edu.au

Gender Co-educational

Year Range K - 12

Enrolment 1,230 students

Year 7 102 students; 4 classes

Languages Arabic & French

Fees 2019 Yr 7 \$1,425 Yr 12 \$2,150

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Celebration of Liturgies
- Camps
- Retreats
- Peer Support
- Gifted and Talented Program
- Homework Club
- Leadership Opportunities
- Blood Donations
- Bullying Awareness Week
- Choir
- Advanced Choir
- Band
- Mock Trial
- Debating
- Public Speaking
- Annual Expo Showcase
- Winter Concert
- Social Justice
- SRC
- Environmental Group
- Carnivals, Form and Representative Sport
- Volleyball Lunchtime Competition
- Walk-a-Thon
- Fundraising and Charity (Feeding the homeless and winter appeals)
- Transition Programs
- Book Week

HSC students enrolled in tertiary education
87%

HSC Subjects Offered in 2019
30

MARONITE COLLEGE OF THE HOLY FAMILY, PARRAMATTA

Students in top 3 HSC Bands
80%

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Frisbee
- Futsal
- Netball
- Oz-Tag
- Rugby League
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

VISIT US IN 2019

The College welcomes its parents and members of the wider community to visit us throughout the year. Our College Fete will be held on Sunday 17th March. College Tours are held once a term. Bookings are essential via the College website.



EDUCATING FOR THE FUTURE

Maronite College of the Holy Family, established in 1972, is a K-12 Coeducational College administered by the Maronite Sisters of the Holy Family through its motto: 'Know, Love and Serve'. The College provides opportunities for all members of the College community (staff, parents and students) to deepen and explore their faith through prayer, academia and social interaction. Students at the College enjoy a community-centred environment, where they are guided, challenged and encouraged to go beyond expectations to achieve.

Emphasis is firstly given to providing a strong Maronite Catholic Foundation, expressed through

regular worship and prayer, celebrating liturgy and Sacraments, commitment to the Scriptural Word and emphasis on the working of the Holy Spirit. Secondly, emphasis is given to love and service. All students are encouraged to see the best in themselves and in one another and to achieve their full potential. The College is a community which promotes a sense of family. It emphasises values of treating all with dignity, service, forgiveness and justice.

The College strives to identify the unique needs of each student, so as to allow each child to develop to their fullest potential – spiritually, academically, physically and socially. Students are encouraged to take pride in their identity living in a multicultural society. Parents are key stakeholders in education and therefore the College recognises and affirms the pre-eminent role of parents in the education

of their children and encourage their active involvement in the College community.

As part of the College's strategic plan 2018+, the College is working towards educating and preparing our students for the future. Emphasis has been placed on Science, Technology, Engineering and Mathematics (STEM) based skills as a collaborative learning and teaching strategy. STEM-based units and subjects have commenced and staff are undertaking professional development to increase their STEM knowledge and skills. The College has introduced STEM units of work in Stages 1 to 4 where students complete various STEM-based activities, such as bottle racers and EV3 robotics. Components of science, maths, engineering and technology are experienced, studied collaboratively and assessed as integrated assessments within the maths, science and technology subjects.

In 2019, the College will introduce a Stage 5 STEM elective course as an extension to the units of work studied in Stage 4. This elective course will allow students to develop and experience STEM-based skills and knowledge in a collaborative environment. Primary and Secondary departments also participate in STEM days.

The College has implemented a Tertiary Transition Program to help students transition from College to life in the wider world. The College recognises that students must be well prepared for their future which includes tertiary education and/or work. The program is designed using a holistic approach that caters for students in Years 10, 11 and 12. The program will be delivered in various forms, including guest speakers from various educational institutions, careers expos, lessons, workshop days and a range of other activities and strategies.



Mount St Benedict College

Est. 1966

"Mount St Benedict girls are able to develop their talents to become articulate, confident and compassionate young women, equipped to make a positive difference in our world."

Mrs Maria Pearson

'Inspiring Young Women, Transforming the Future'



A 449C Pennant Hills Rd,
Pennant Hills NSW 2120
T 02 9980 0406
W www.msb.nsw.edu.au
Principal Mrs Maria Pearson
Enquiries Mrs Narelle McClure
Email registrar@msb.nsw.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,100 students
Year 7 216 students; 8 classes
Languages French, German & Japanese
Fees 2019 Yr 7 \$12,900 Yr 12 \$12,900
Capital Levy and P&F Levy
per family \$700

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Basketball
- Chemical Titration
- Coding Club
- College Musical (every 2nd year)
- Da Vinci Decathlon
- Debating & Public Speaking
- Duke of Edinburgh Award
- Future Problem Solving
- Games Club
- Gifted & Talented Activities
- International Tours
- Junior & Senior Dance Ensembles (6)
- Maths Workshop
- Music Ensembles & Band (8)
- Netball
- Peer Reading Program
- Peer Support
- Principals Reading Challenge
- Soccer
- STEM Club
- Student Alliance
- Student Representative Council
- Tennis
- Theatresports
- Touch Football

100% of students who completed Yr 12 in 2017 attained their HSC

HSC Subjects Offered in 2019
45

MOUNT ST BENEDICT COLLEGE

98% of students were offered a university place in 2017

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Diving
- Golf
- Netball
- Soccer
- Softball
- Surf Lifesaving
- Swimming
- Tennis
- Triathlon
- Touch Football
- Water Polo

VISIT US IN 2019

Our Open Day is on Sunday 3 March. College Tours are also available and bookings are essential. Visit our website for details. Expressions of Interest should be lodged online by the end of Year 4.

EDUCATING FOR THE FUTURE

Mount St Benedict College was founded by the Sisters of the Good Samaritan in the Order of St Benedict in 1966 and has recently celebrated fifty years of educating young women. The College is one of ten owned by the Sisters in Australia and is run under the auspices of Good Samaritan Education through its Board of Directors and the College Principal.

The core values of the College are Pax, Hospitality and Stewardship, and the promotion of holistic education in the spirit of Benedictine and Good Samaritan tradition.

At Mount St Benedict College, we strive to ensure our girls learn at their best, have strong connections, feel valued, respected and known, and their learning is relevant and interesting. Building on our values and mission, we draw on Positive Education, Teaching for Understanding and a more integrated approach to the delivery of teaching and learning programs to develop learners who pursue personal excellence, who have a service orientation, are critical and creative thinkers and have personal ethos and values.

As an academically non-selective school, in the 2018 HSC, the College was ranked as the 11th best performing Catholic school in NSW and 67th overall in NSW.

We are proud to offer an innovative curriculum, pastoral care structures which both challenge and

nurture, a mission focus which calls us to consider others, and wide-ranging co-curricular programs. 'Bennies' girls are able to develop their talents and become articulate, confident and compassionate young women, equipped to transform our world.

Mount St Benedict College is continually looking at new ways to improve the quality of learning. As part of our Innovation Learning Program, the College has launched a new initiative for Year 10 students called the 'R.E.A.L.' Program (Reflective. Engaged. Authentic. Lifelong learning). In response to student, parent and staff input, there was an identified need for our students to engage in learning that goes beyond the traditional confinements of the classroom. They expressed interest in exploring content that would assist them in making informed choices after and outside of school.

Some of the activities included:

- completing learning profile assessments
- financial literacy workshops e.g paying tax and the reasons to take out insurance
- offsite further education visits (TAFE, University, Private Colleges) and a careers fair with local employers talking about life at work and the pathways for different industries
- self-defence
- general car maintenance e.g changing a car tyre
- exploring current affairs

This new initiative demonstrates the ongoing commitment of the College to prepare girls for life beyond Bennies, continuing to build on their understanding and application of 21st century skills that were first introduced to them in the Years 7-9 integrated learning program and consolidated across all key learning areas.



Nagle College

Est. 1965

"At Nagle College, we work together to develop the individual gifts and talents of our girls, so that they can be successful life-long learners. Drawing inspiration from our founder, Nano Nagle, our girls are encouraged to be the light for others and reach out to the poor and marginalised."

Mrs Delma Horan

'Celebrating over 50 years of educating girls to bring light to the world'



A 58a Orwell St, Blacktown NSW 2148

T 02 8887 4500 **F** 02 9831 1936

W www.nagleblacktown.catholic.edu.au

Principal Mrs Delma Horan

Enquiries Mrs Alison Bostock

Email nagle@parra.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 750 students

Year 7 125 students; 5 classes

Languages Japanese and French

Fees 2019 Yr 7 \$4,569 Yr 12 \$5,346

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Agricultural Show
- ANZAC Commemoration Services
- Art Gallery displays
- Australian Catholic Youth Festival
- Bring It On
- Captivate Music
- Captivate Performing Arts Ensembles
- Cheerleading Team
- Choir
- Dance
- Debating
- Duke of Edinburgh
- European Study Tour
- Guitar Ensemble
- Knitting Club
- Music Ensemble
- Musical Theatre Soloist
- Premier's Reading Challenge
- Public Speaking
- Rock Band
- Showcase
- Social Justice Programs
- St Vincent de Paul
- String Ensemble
- Student Representative Council
- Theatre Productions
- Tournament of the Minds
- Vocal Ensemble

HSC Subjects Offered in 2019
35

Best HSC performing school in Blacktown in 2018

Where Deeds Not Words, Bring Light To The World

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Futsal
- Gymnastics
- Hockey
- Netball
- Oztag
- Soccer
- Softball
- Swimming
- Touch Football
- Volleyball

VISIT US IN 2019

Our Open Day is on Tuesday 19 March. Twilight tours are available once a term. For bookings and more information please visit Nagle College website or call the College direct.



EDUCATING FOR THE FUTURE

What makes us special

Nagle College, established by the Presentation Sisters over 50 years ago, continues to offer outstanding educational opportunities to girls in the Greater Blacktown area. It is a place where our students are genuinely happy to attend. They feel safe, supported and challenged in our positive learning environment.

Our teachers are dedicated, highly committed to their profession, and actively involved in continuous learning and professional growth. We are proud of our students who come from many cultures and faiths. We offer a contemporary curriculum that is both broad and diverse.

We achieve excellent HSC results demonstrating the commitment and diligence of both senior students and their teachers. Nagle College prides itself on its hospitality. Our students are often described as friendly, caring and respectful.

We have a strong tradition of producing graduates who are educated to be informed, skilled, resilient, positive and compassionate.

The co-curricular program is extensive. Whatever talents and gifts our young women possess, there is something to engage them: CAPTIVATE Performing Arts program, debating and public speaking, representative sports, house sports, Art Club, Knitting Club, WAVE, YCS, Farm Club, Hip Hop, dramatic performances, St Vincent de Paul and social justice groups. All of these opportunities support the development of well rounded young women.

Educating for the Future

The future is here. All learning at Nagle College is shaped by what we know are the essential skills and dispositions for now and into the future. Our students and staff are Presentation People who are confident, flexible, resilient and lifelong learners. The qualities and attributes our students need for the future are developed and nurtured day to day in each learning space and through each learning experience. We focus on learning that develops resilience, curiosity, collaboration and respect. Learning at Nagle takes place in innovative and flexible spaces, where students have access to high specification technology, comfortable, contemporary furniture and generous areas.

The inquiry approach ensures that our students have the capacity to work together to solve real-world problems using both creative and critical thinking skills. The focus on formative assessment

sees our students actively involved in using feedback to support their development as learners. We have a successful literacy and numeracy program that has achieved significant results for students from Years 7 to 9. Students at Nagle College are able to accelerate in Mathematics and Studies of Religion. With a broad range of courses on offer, Nagle College has both in-class and online delivery. There are opportunities to engage in vocational courses like Hospitality from Year 9. Our life-long learners continue their journeys from Year 7, and with our participation in the Western Sydney University Fast Forward program from Year 9, can engage in programs to ensure the successful participation in tertiary education.

Our focus is on the development of the individual learner where her skills are nurtured throughout her time at the College.



OLMC Parramatta

Est. 1889

"Centred on the teachings and example of Jesus Christ and Sisters of Mercy founder, Catherine McAuley, a Parramatta Mercy Education is treasured for life."

Stephen M Walsh

*'Sub Tuum
Praesidium – Under
Your Protection.'*



A Victoria Rd, Parramatta NSW 2150

T 02 9683 3300 **F** 02 9890 1466

W www.olmc.nsw.edu.au

Principal Stephen M Walsh

Enquiries Rosalba Sorgiovanni Yee

Email registrar@olmc.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,050 students

Year 7 200 students; 8 classes

Languages French & Japanese

Fees 2019 Yr 7 \$10,750 Yr 12 \$12,750

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Act One (Drama Group)
- Amnesty International
- Basketball
- Choirs (3)
- Cheerleading
- Dance
- Music Ensembles & Bands (15)
- Games Club
- History Club
- Netball
- Mock Mediation
- Public Speaking & Debating
- Readers Group
- Science, Coding and Robotics Club
- Soccer
- Touch Football
- Volleyball
- 2019 College Musical

**HSC
Subjects
Offered in 2019**
40

**8th Top
Catholic
Independent
Girls school
in HSC
2017**

**1st in State
Modern
History
HSC 2017**

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball & Netball
- Cheerleading
- Cricket
- Cross Country & Triathlon
- Diving
- European Handball
- Golf
- Gymnastics
- Hockey
- Oz Tag
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Water Polo

VISIT US IN 2019

We invite you to attend our Open Day on Sunday March 10, 2019 or join us for our Open Morning Tours held throughout the year. Dates are published on the College website.



EDUCATING FOR THE FUTURE

Our Lady of Mercy College Parramatta is a leading Catholic independent girls' school founded on the Mercy charism. We are a welcoming community, inspired by the pursuit of excellence. Our community values the development of each individual as a learner, leader and teacher; continually expanding beyond what we know we can be.

Our vision is to provide a contemporary Mercy Education that empowers young women to lead with courage and act justly, making a difference in whatever sphere of life they choose to move, in the spirit of Venerable Catherine McAuley. A Mercy

Education is committed to enabling every student to achieve her potential by developing her unique gifts and talents.

The College is one of the oldest Catholic girls' schools in NSW. From its establishment in 1889 until 2003, only seven women had held the position of College Principal, all of whom were Sisters of Mercy. This continuity in vision over the years saw a treasured legacy established, including an unwavering commitment to social justice.

The College's founding Mercy Sisters worked tirelessly to provide the best possible opportunities for quality and contemporary education and since 1889, OLMC Parramatta has been inspiring girls to excellence. Mercy Girls across the College from Years 7 - 12 achieve consistently high academic results, supported by a dedicated and professional staff.

For 130 years, OLMC Parramatta graduates have continued the legacy of Sisters of Mercy foundress, Venerable Catherine McAuley, by making a positive contribution across so many fields and communities, truly living out what it means to be a 'Mercy Girl'.

The College has a long history of providing quality, contemporary education to young women and has continued to be a leading school in Western Sydney, providing innovative teaching and learning. The College's *transforming* Learning Framework, developed in 2017, underpins our focus on embracing innovation and reinvention to meet the needs of modern learners. Our learning community is inspired to expand beyond what they know they can be in their personal and social frontiers in the pursuit of excellence.

The College aims to develop in students a growth mindset and the skills necessary to flourish in the 21st century. Our understanding of the dynamic nature of learning intrinsically supports our contemporary curriculum, assessment and pedagogy. OLMC ensures that innovative teaching and learning enables meaningful delivery of the curriculum through program development that is contemporary, differentiated, student centred and focuses on how girls learn best. In planning for the future, we aim to create more flexible learning spaces which enable collaboration, creativity and autonomy in our students.

The College is committed to improving and deepening our practice, in order to continue to enable students to achieve personal excellence and to inspire life-long learning.



Santa Sabina College

Est. 1894

TOP CATHOLIC SCHOOL IN NSW - 2018 HSC

'Discerning
Scholarship'



A 90 The Boulevard, Strathfield NSW 2135
A Santa Maria del Monte Primary Campus:
 59 The Boulevard, Strathfield NSW 2135
T 02 9745 7030 **F** 02 9745 7001
W www.ssc.nsw.edu.au
Principal Dr Maree Herrett
Enquiries Marion Malouf (College Registrar)
Email enrolment@ssc.nsw.edu.au

Gender Co-educational P - Yr 4
 Girls Yr 5 - 12
Year Range P - Yr 12
Enrolment 1,200 students
Year 7 120 students; 5 classes
Languages French, Italian and Japanese
Fees 2019 Please visit our website
VET No



EDUCATING FOR THE FUTURE

Established in 1894, Santa Sabina College, a Catholic school in the Dominican tradition, educates students to achieve personal excellence, act with justice and compassion, and embrace the future with an optimistic global vision.

Located on eight hectares in Sydney's multicultural inner west, students learn in heritage and modern buildings, spacious playing fields and beautiful gardens. The College delivers a comprehensive curriculum that caters for diverse strengths and goals. As an early childhood (from 6 weeks old) to Year 12 campus, students benefit from the continuity of learning approaches from the early years to Year

12. Inquiry learning in a student-centred learning environment characterises each stage of school life. Teaching in the Primary Years is via the International Baccalaureate Primary Years Program (IBPYP). In Years 11 and 12 students choose either the International Baccalaureate Diploma Program (IBDP) or NSW HSC.

Santa Sabina is the only Catholic primary school in NSW to offer the IBPYP and the only Catholic School in Sydney's inner west offering the IBDP. The pastoral care of students is integral to our teaching and learning. Outdoor education programs are delivered on our 97 hectare Southern Highlands campus, Tallong. We also offer over 20 sports; several critically acclaimed music and drama ensembles and performance opportunities locally, interstate and globally; public speaking and debating and the Duke of Edinburgh's Award Scheme.

Our motto, *Veritas*, challenges students to think for themselves, to engage in respectful debates with those who think differently and to reflect on all that they encounter. As an IB World School we are part of a worldwide community sharing the internationally benchmarked educational standards and practices of the IB Organisation.

Learning is enabled through a rich variety of educational experiences both at home in multicultural Strathfield as well as further afield. Students are encouraged to join Immersion programs in South Africa and Central Australia. These give our students local understanding of global and local issues and the opportunity to perform community service. Global interconnectedness is also found in the exceptional partnerships we have with visiting world-class international musicians and choirs who perform with and for our students. Our stunning

EXTRA-CURRICULAR ACTIVITIES

- Symphony Orchestra
- Several choirs
- Several instrument ensembles
- Medieval music instruments
- Drama ensembles
- Duke of Edinburgh's Award
- Immersion experiences
- Outdoor education at our 97 hectare Southern Highlands campus
- Debating
- Public Speaking
- Mock trial
- Gifted and Talented activities
- Ex-student mentors in careers program
- Student clubs
- Literary and other Festivals
- Social justice programs
- Environment committee
- Chess
- League tag
- Golf
- STEM/robotics clubs
- NASA Space School USA
- Leadership programs
- Musical production
- Partnerships with international choirs
- Art Club
- Calligraphy Classes
- Cooking Classes
- Textiles Club
- Writers Club
- Homework Help

IB World
School

HSC
Subjects
Offered in 2019
39

REPRESENTATIVE SPORTS

- Athletics
- Aquathlon
- Badminton
- Basketball
- Cricket
- Cross Country
- Dance
- Gymnastics
- Hockey
- Netball
- Rugby Sevens
- Football
- Softball
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

SANTA SABINA
COLLEGE

125 Years
1894-2019

VISIT US IN 2019

We offer tailored information tours across both the Primary and Senior campuses each term. Visit our website for dates and to book. Or contact the Registrar to arrange a Try Day experience.

results in 2018 national STEM competitions including robotics, coding, science writing and mathematics are evidence of our commitment to educating for the future and to preparing our students for success in their careers. Detailed information can be found on our website: ssc.nsw.edu.au.

Every second year we participate in the Alliance of Girls Schools' Space School Expedition to NASA in the USA. Other international cultural trips take place each year. In the Primary Years students study Italian and Japanese, in the senior years students also study French.

As part of the global 800-year-old Dominican Order our students have access to international partnerships which are transformative for the individual, the community and the world.



St Andrews College

Est. 1998

"Our teachers' precision in the delivery of learning enables students to achieve great results."

*'Doing More –
Going Beyond'*



A Yr 7 - 10: 116 Quakers Rd, Marayong NSW 2148	Gender	Co-educational
A Yr 11 - 12: 50 Breakfast Rd, Marayong NSW 2148	Year Range	Yr 7 - 12
T 02 9626 4000	Enrolment	1,048 students
W www.standrewscmarayong.catholic.edu.au	Year 7	186 students; 6 classes
Principal Mr Stephen Kennaugh	Languages	Japanese
Enquiries Mrs Julie Sabine	Fees 2019	Yr 7 \$4,739 Yr 12 \$5,129
Email standrewscollege@parra.catholic.edu.au	VET	Yes

EXTRA-CURRICULAR ACTIVITIES

- Art Competitions
- Australian Business Studies Competition
- Australian Economics Competition
- Australian Geography Competition
- Australian Mathematics Competition
- Blacktown City Festival
- Captivate
- Chess
- Creative Arts Night
- College Liturgies
- Debating
- Drama Productions
- Fundraising for Caritas and East Timor Teachers
- Japanese Study Tour
- Outdoor Education Camps
- Philippines Sport and Volunteer Project
- Public Speaking
- Retreats
- School Theatre Production
- Science Competition
- Social Justice Group
- Students Leadership Program
- St Vincent de Paul
- Streamwatch
- Thailand Cultural Immersion Program
- Young Writers' Competition

HSC Subjects Offered in 2019
44

70% of students gain first preference to university

ST ANDREWS COLLEGE

100% of students secure study or employment

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Diving
- Futsal
- Netball
- Oztag
- Soccer
- Swimming
- Tennis
- Touch Football

VISIT US IN 2019

College Open Day is on Tuesday the 5th of March. Tours are 9am; 9.30am; 11am; 1.15pm; 2pm. Contact the College for booking details.



EDUCATING FOR THE FUTURE

Learning at St Andrews College for both students and teachers is focused on the skills and knowledge required for our students to find success as the global leaders of the next generation.

The teaching staff at St Andrews College is working collaboratively with industry and educational partners to design learning frameworks that engage students in their learning and develop their skills for education and training beyond Year 12. St Andrews College students are engaging in project-based learning to develop their communication, critical thinking, and their creativity and innovation skills across the curriculum. Students and teachers

collaborate to evaluate the legitimacy and accuracy of online content, which is a central part of our students' learning.

Through a strong sense of faith and community, students and teachers of St Andrews College cherish a thirst for knowledge, imagination and accountability. They engage in learning that focuses on real world issues to prepare them for a life of learning and engagement in our changing world. Through a strong sense of faith and community, the students of St Andrews College are encouraged and guided by staff to be people for others, to develop their interpersonal, problem solving and leadership skills whilst always conscience of ethical actions and accountability.

By being people for others, doing more and going beyond, and through their Faith in Christ, students

at St Andrews College have the potential to change our world.

St Andrews College has a strong tradition of mentoring students so that they grow into young people ready to embrace a world that is very different to the one we see today. St Andrews College is a learning environment focused on enhanced and insightful thinking to ensure that our students are academically and vocationally prepared to embrace their future world.

Along with their academic and vocational skills, students of St Andrews College also learn how to work collaboratively and creatively to problem solve and bring about change so that the injustices in our world are addressed and corrected. With automation, artificial intelligence and robotics transforming the way we live and work the St

Andrews College classroom is also transforming. This is to provide our students with the knowledge and capabilities to access tertiary studies, including apprenticeships and traineeships, that will ensure they are able to successfully contribute to the world in which they will live.

Whilst studying at St Andrews College, students develop a passion for learning and a sense of purpose to harness their personal accomplishments and growth to meet the ever changing learning environment and workplace.

With their compassion and their conviction of faith students of St Andrews College are able to become confident young people who are adaptable and who are able to manage complexity to transform the world they live in.



St Edmund's College

Est. 1951

"At St Edmund's, we strive to provide our students with the same knowledge, skills and authentic life experiences as their mainstream peers - giving them the best opportunity post school to live and work confidently and independently in the community."

Mr Jon Franzin

*'Inspiring
Independence,
Transforming Lives'*



A 60 Burns Rd Wahroonga NSW 2076

T 02 9487 1044 **F** 02 9487 0069

W www.stedmunds.nsw.edu.au

Principal Mr Jon Franzin

Enquiries Mrs Jackie Reilly - Registrar

Email reilly@stedmunds.nsw.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 124 students

Year 7 19 students; 2 classes

Languages French

Fees 2019 Yr 7 \$6,195 Yr 12 \$7,455

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- House Competitions
- Student Leadership
- RFS Cadet program
- Social Justice
- Eddie's Entertainers
- Art Club
- Sustainability Monitor
- Pastoral Care
- Work Experience
- Social Skills
- Sport

Authentic
work and life
skills learning
spaces

Weekly
Yr 12 Work
Experience
Program

REPRESENTATIVE SPORTS

- NSWCCC
- NSWCPSS
- Broken Bay
Diocesan carnivals

ST EDMUND'S
COLLEGE

VET
Hospitality
Course
offered

VISIT US IN 2019

Our Open Day will be held on Tuesday 5 March. College tours are also available. Please visit our website for more information or call our Registrar on 02 9487 1044.



EDUCATING FOR THE FUTURE

St Edmund's is an independent, co-educational, Catholic secondary school catering for students with an intellectual disability in the mild to moderate range, sensory impairment and autism.

The College has a proud history of providing special education for over 65 years.

The College was founded by the Congregation of Christian Brothers and is now governed by Edmund Rice Education Australia (EREA), providing a Catholic education in the tradition of Blessed Edmund Rice. St Edmund's College is also part of Edmund Rice Special Education Services (ERSSES) which includes St Gabriel's School, a leading Catholic Special

Education K-12 school situated in Castle Hill. St Edmund's College provides a unique educational experience through the Liberate Framework, which includes differentiated and personalised learning paths and blended online learning, with student well-being at the centre. This approach emphasises the critical skills needed beyond Year 12 and into the workplace: Creativity, Collaboration, Communication, Critical Thinking and Cooperation.

Our focus is always the preparation of our students for life beyond school.

The College operates like any other mainstream high school, following the NSW Education Standards Authority (NESA) Life Skills curriculum. Units of work are differentiated and tailored specifically for each student. Students study subjects such as Literacy, English, Maths, Science, Sport,

Art, Music, CAFS and Work Education. We also provide access to additional support with our own Speech Pathologist, and the services of an Occupational Therapist and Counsellor, and we work in partnership with families to ensure their child's learning and communication needs are being met in and outside the classroom.

All students study the NESA Life Skills curriculum, with a focus on electives that provide students with independent living skills such as Food Technology, Industrial Technology, VET Hospitality, and Work Experience providing rich learning experiences and necessary skills for success post school.

Whilst at St Edmund's students have the opportunity to gain a statement of attainment in VET Hospitality, providing increased employment opportunities in the hospitality industry.

The College also has strong links in the local community which further provide opportunities for students to develop their vocational skills. Year 12 students undertake weekly work experience at various supported workplaces.

Work experience is a strong part of our Senior Program as it builds on the skills students have gained across the junior years. This program is designed to encourage workplace skills, communication and social skills and independence, ultimately providing the necessary skills for success post school. This is our vision and hope for all students as they graduate in Year 12 - to enrich the hearts and minds of our young people for active and rightful participation in their community.

St Gabriel's School

Est. 1922

"St Gabriel's provides a caring and specialised education for young people with intellectual disabilities. Our programs are designed to teach, to nurture and to challenge our students so that they can fully engage with life."

Mr Jon Franzin

*'Nurturing
Independence,
Transforming Lives'*



A 190 Old Northern Rd Castle Hill NSW 2154

T 02 9634 2367 **F** 02 9634 2610

W www.stgabriels.nsw.edu.au

Principal Mr Jon Franzin

Enquiries Mrs Jo Biggs - Registrar

Email enrol@stgabriels.nsw.edu.au

Gender Co-educational

Year Range Kindergarten – Yr 7
(moving to K-12 by 2024)

Enrolment 80 students (K-Yr 7)

Year 7 8 students; 1 class

Languages French

Fees 2019 Yr 7 \$4,455

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- House Competitions
- Student Leadership
- Social Justice
- Sustainability Monitor
- Pastoral Care
- Work Experience
- Social Skills
- Sport

Authentic
work and life
skills focus

NESA
Life Skills
curriculum

REPRESENTATIVE SPORTS

- NSW Diocesan
Carnivals

ST GABRIEL'S
SCHOOL

Excellence
in Special
Education
since 1922

VISIT US IN 2019

Our Open Day will be held on Tuesday 19 March. School tours are also available. Please visit our website for more information or call our Registrar on 02 9634 2367.



EDUCATING FOR THE FUTURE

St Gabriel's is an independent, co-educational, Catholic school catering for students with an intellectual disability in the mild to moderate range, sensory impairment and autism.

The School has a proud history of providing special education for over 95 years and in 2019, St Gabriel's will provide its first Year 7 cohort, progressing to a fully K-12 offering by 2024.

The School was founded by the Congregation of Christian Brothers and is now governed by Edmund Rice Education Australia (EREA), providing a Catholic education in the tradition of Blessed Edmund Rice. St Gabriel's School is also part of

Edmund Rice Special Education Services (ERSES) which includes St Edmund's College, a leading Catholic Special Education Secondary school situated in Wahroonga.

What sets St Gabriel's apart is the School operates like any other mainstream school, following the NSW Education Standards Authority (NESA) Life Skills curriculum.

Our syllabus is differentiated and tailored specifically for each student. Students study subjects such as English, Maths, Science, Sport, Creative Arts, and Technological and Applied Studies (TAS).

The School also provides access to additional support with our own Speech Pathologist, and the services of an Occupational Therapist and

Counsellor, and we work in partnership with families to ensure their child's learning and communication needs are being met in and outside the classroom.

As the new cohort of Year 7 students move through the secondary years of schooling, there will be a strong focus on electives that provide students with independent living skills such as Food Technology, Industrial Technology, Hospitality, and Work Experience providing rich learning experiences and necessary skills for success post school.

The School will work with its links in the local community to provide opportunities to develop students' vocational skills. It is envisaged Year 12 students will undertake weekly work experience at various supported workplaces.

Work experience will be a strong part of our Senior Program building on the skills students have gained across the junior years. This program is designed to encourage workplace skills, communication and social skills and independence, ultimately providing the necessary skills for success post school. This is our vision and hope for all students as they graduate in Year 12 - to enrich the hearts and minds of our young people for active and rightful participation in their community.



St John Paul II Catholic College

formerly known as Terra Sancta College Est. 1996

"St John Paul II Catholic College aims to provide an education which promotes the development of the whole person intellectually, emotionally, socially, physically, spiritually and to be their own personal best."

Mr Jim Fanning

'A Unique and Dynamic Learning Experience'



A Yr 7 - 10: 85 Hambledon Rd, Schofields NSW 2762

A Yr 11 - 12: Nirimba Education Precinct Eastern Rd, Quakers Hill NSW 2763

T 02 9208 7200 **F** 02 9208 7230

W www.stjohnpaul2.catholic.edu.au

Principal Mr Jim Fanning

Enquiries Mrs Fay Lovett

Email stjohnpaul2@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,050 students

Year 7 200 students; 7 classes

Languages Italian

Fees 2019 Please contact the College

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Public Speaking
- Debating
- Mock Trial
- College Musical
- Music Concerts
- Creative Arts Showcase
- Youth For Christ Youth Group
- Community Service to Quakers Hill Nursing Home
- Chess Club/Competition
- Captivate Dance Showcase
- Early Morning Gym Sessions
- Homework & Assessment Club
- Mathematics Assistance Club
- MCS Sporting Association
- MCCS Sporting Association
- Write-a-Book-in-a-Day
- Kool Skools Band Competition
- ACU Step-Up-Into-Teaching Program
- Western Sydney University Pathways Program
- Aboriginal & Torres Strait Islander Program
- Vinnies Door Knock Appeal
- Vinnies Van
- Year Group Retreats
- Peer Support Program
- Instrument Program

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Baseball
- Basketball
- Cricket
- Cross Country
- Golf
- Hockey
- Netball
- Otago
- Rugby League
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

% of students achieving a DA in 2017
5.3%

HSC Subjects Offered in 2019
50

% of students achieving a DA in 2016
4.2%

VISIT US IN 2019

Join us on our Open Evening at the Schofields Campus on Monday 11 March from 4:00pm to 8:00pm. Alternatively, view virtual tours online or contact us to book a personal tour.



EDUCATING FOR THE FUTURE

Our dual campus College boasts modern, air-conditioned facilities including fully-equipped science laboratories, Design and Technology spaces, music centre, art studios, commercial and industrial kitchens, and performance centre. In addition, our learning spaces are fully wireless to ensure greater flexibility in learning and teaching. Information and Communications Technology (ICT) is integrated into the curriculum providing innovative learning and teaching.

Our College is a Partner School of The University of Sydney STEM Teacher Enrichment Academy. The senior campus forms part of the Nirimba Education

Precinct – an exciting and innovative educational concept incorporating the Western Sydney University and WSI-TAFE. Students have the option, whilst completing their HSC, to undertake additional studies at the Western Sydney Institute of TAFE or Western Sydney University College. These programs provide opportunities of early enrolment, credit toward degrees and the possibility of scholarships at the University for our students. Students may also enroll in the Step Up Into Teaching program from the Australian Catholic University.

The College runs a Year 7 Core Learning and Teaching Program to assist with the transition from primary to secondary school and the change from a single classroom in primary to numerous classrooms and teachers in high school. It allows students to develop a strong educational relationship with their two core teachers for English, History and Religion and another for Mathematics, Science and Personal Development,

and Health & Physical Education. Co-operative teaching and learning spaces have recently been built for the Year 7 students, which is an addition to their base classroom spaces.

St John Paul II Catholic College (StJPIICC) is a welcoming community to over 50 cultures and 24 religions. In our ever-changing world, it is important that our students are understanding and open to the multicultural society that we are so lucky to have in Australia. Year 9 students take part in a Multicultural Day in which students learn national cultures, dances and traditions before putting together food stalls for each country, where all StJPIICC students can learn more about the diverse range of cultures in our community.

Indigenous students of StJPIICC have the unique opportunity to take part in the Aboriginal and Torres Strait Islander (ATSI) program in partnership with the

Nirimba Education Precinct at our Nirimba campus. Throughout the year, these students attend events with other indigenous students, including a welcome BBQ, Reconciliation Ceremony and ATSI Future Pathways Student Conference. Technology being integrated into the teaching and learning at the College provides our students a window to a world of international resources within our 'Global Village'. The digital connection between students, teachers, parents/caregivers and the 'world wide web' brings knowledge to our fingertips, communication at an instant and learning from the classroom to the home.

Technology transforms the learning experience, where students have access to an incredible amount of new opportunities. From learning how to code to learning how to better collaborate across teams and with their teachers at StJPIICC, technology empowers students to be more creative and be more connected to the 'Global Village'.



St Leo's Catholic College, Wahroonga

Est. 1956

"An education at St Leo's will inform, challenge, encourage and engage each student and promote the Catholic values of integrity, hope, dignity, respect and justice in every aspect of school life."

Mr Anthony Gleeson

'St Leo's students go into the world as confident, competent, Catholic-valued young men and women of conscience'



A 16 Woolcott Ave, Wahroonga NSW 2076

T 02 9487 3555 **F** 02 9487 2637

W www.stleos.nsw.edu.au

Principal Mr Anthony Gleeson

Enquiries Ms Jayne Persico

Email stleos@dbb.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 850 students
Year 7 140 students
Languages French & Japanese
Fees 2019 Yr 7 \$3,494 Yr 12 \$4,151
VET Yes

CO-CURRICULAR ACTIVITIES

- Bel Canto (Vocalists)
- Dance
- Debating
- Drama
- Duke of Edinburgh
- Jazz Band
- Music & Concert Band
- Outdoor Education Program
- Premier's Reading Challenge
- Public Speaking
- Robotics
- Slam Poetry
- Social Justice Program
- Stage Band
- Symphonic Band
- Unique Community Tutoring
- Visual Arts
- Write it Out
- Youth Ministry

HSC Subjects Offered in 2019
32

% of Students achieving bands 4, 5 & 6
70%

ST LEO'S CATHOLIC COLLEGE, WAHROONGA

% of Students offered university place
70%

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cross Country
- Golf
- Netball
- Rugby League
- Rugby Union
- Soccer
- Softball
- Surf Lifesaving
- Surfing
- Swimming
- Tennis
- Touch Football

VISIT US IN 2019

Our 2019 Open Day and Expo is on Tuesday 12 March, 4-7pm. Contact us for more information or to arrange a campus tour throughout the year.



EDUCATING FOR THE FUTURE

St Leo's Catholic College is the only co-educational Catholic secondary school on Sydney's Upper North Shore.

We are committed to forming confident, competent Catholic-valued young men and women of conscience, aiming to help students find their passion and develop their talents so that they can shape and change the world for the better.

We equip our students with the skills and attitudes to be future leaders in their fields, honouring God in what they do and how they do it. To achieve this, we aim to provide broad educational experiences that promote

the spiritual, academic, social, cultural and physical growth of students.

All learning and other programs are conducted within the framework of the College values of integrity, hope, dignity, respect and justice.

St Leo's is a caring, inclusive community renowned for our pastoral care. With a strong emphasis on knowing each student and growing their unique potential, we offer several pastoral and wellbeing programs, including one-on-one mentoring for all students and a unique community tutoring program.

Our academic results are consistently strong in a broad range of subjects, with students regularly appearing in the Premier's High Achiever and All-rounder lists. Over 70 percent of our students are offered a university place each year (state average is 30 percent).

Our Learning Den is a custom online learning platform where students can record and track their progress in a range of areas, providing them learning ownership and a digital portfolio to take with them when they leave. Technology is an integral part of daily learning at the College, and students are given every opportunity and encouragement to advance their skills for the future in a safe environment through programs such as VEX robotics.

Co-curricular offerings in music, drama, debating, public speaking, social justice, outdoor education and a range of sports enable development of the whole student. We are excited to open our new \$11M Creative Arts, Design and Technology Centre for 2019 and introduce dance to the College. The centre also incorporates new facilities for hospitality and industrial technology as part of an overall \$25M building program nearing completion on our spacious, leafy campus.

We have a strong sporting culture and dynamic internal Sport-for-Life program for all students in Years 7 to 10. All years have the opportunity to join representative sports teams entering external competitions on a State and National level, and we also offer overseas sporting tours each year.

St Leo's has a significant focus on putting our faith in action through social justice programs. The College has a Youth Ministry Coordinator, and offers many opportunities to help those in need including regular participation in St Vincent de Paul Night Patrols, Street Retreats and life-changing immersion experiences to indigenous communities and to Kiribati.

We invite you to experience the warmth and care of our community for yourself at our Open Day and Expo in March, or contact us about a campus tour.



St Maroun's College

Est. 1970

"St Maroun's College is a community of diverse cultures and faith. Set on beautiful grounds where the academic, creative and sporting expression of students is nurtured."

Sr. Margaret Ghosn

*'Faith, Friendship
and Honesty'*



A 194 Wardell Rd, Dulwich Hill NSW 2203

T 02 9559 2434 **F** 02 9558 8806

W www.stmarouns.nsw.edu.au

Principal Sr. Margaret Ghosn

Email enrolments@stmarouns.nsw.edu.au

International Reg. Yes

CRICOS 03333K

Gender Co-educational

Year Range K - 12

Enrolment 455 students

Year 7 40 students; 2 classes

Languages French and Arabic

Fees 2019 Yr 7 \$3,690 Yr 12 \$4,460

Includes all levies

Building contribution \$300 per family

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Homework Club
- Public Speaking
- Choir
- Debating
- Fitness/Gym
- Academic competitions and challenges
- Camps and retreats
- Peer Support
- Leadership opportunities
- Student Representative Council
- Fundraising for charity

**VET
Courses
Offered**

**HSC
Subjects
Offered in 2019**
18

REPRESENTATIVE SPORTS

- Athletics
- Basketball
- Cross Country
- Netball
- Oz-Tag
- Soccer
- Swimming
- Touch Football
- Volleyball

**ST MAROUN'S
COLLEGE**

**STEM
Learning**

VISIT US IN 2019

Our Open Day is held in March each year. Tours can be arranged by contacting the College Office. Please refer to our website for more information.



EDUCATING FOR THE FUTURE

The values of faith, friendship and honesty are all visible in the day-to-day learning activities at St Maroun's College. The College is very community-focused with over 27 different nationalities represented.

We are committed to providing new learning environments and, with a recent upgrade of our IT facilities, we have the foundations in place to incorporate the digital age into our education practices.

The continued investment in technological resources is a focus for the College and is aligned with the Bring Your Own Designated Device (BYODD) program. We provide 3D printing and design and coding courses to all students from Kindergarten to Year 6. The lessons teach students the fundamentals behind the technology that is shaping the future and engages them with 21st century learning.

The College is also adopting STEM learning and by 2020 it will be fully integrated into the College secondary syllabus.

In order to cater for the diversity in student interest, we are actively committed to promoting the growth of the Creative and Performing Arts, through a range of curricular and co-curricular opportunities.

The College offers a solid Sports program and has a number of high achieving competitive teams, which allows students a pathway to the elite levels of their chosen sport. Our College is distinguished by a commitment to student welfare, incorporating a safe and supportive school environment where all children can learn.

We place an equal emphasis on our students' emotional, spiritual and physical development as we do on their academic progress.



St Patrick's Marist College, Dundas

Est. 1872

"St Patrick's Marist College is a dynamic learning community that supports and challenges every student, developing young people with strong minds and gentle hearts."

Angela Hay, Principal

'Building Strong Minds and Gentle Hearts'



A 151 Kirby St, Dundas NSW 2117

T 02 8841 7900

W www.stpatsdundas.catholic.edu.au

Principal Mrs Angela Hay

Enquiries College Office

Email stpatsdundas@parra.catholic.edu.au

Gender Co-educational

Year Range 7 - 12

Enrolment 1,000 students

Year 7 180 students; 6 classes

Languages French

Fees 2019 Yr 7 \$2,157 Yr 12 \$3,057

Additional fee information available on the website

VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Art Club
- Audio and Tech Crew
- Chess Club
- Choir
- College Concert Band
- Debating
- Design Club
- Drama Club
- Environment Club
- Glee Club
- India Immersion
- Liturgy Music Group
- Marist Connect
- Music Tuition
- Musical Production
- Public Speaking and Oratory
- Rock Band
- Senior Study Evenings
- Senior Theatre Company
- Social Justice
- Space Camp
- Theatresports
- Titration
- Vocal Group

51% of students named on the Merit Lists in 2018

HSC Subjects Offered in 2019
34

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Chess
- Cricket
- Cross Country
- Golf
- Hockey
- Netball
- Oz Tag
- Rugby League & Union
- Soccer
- Swimming
- Tennis
- Touch Football
- Triathlon
- Volleyball
- Water Polo

ST PATRICK'S MARIST COLLEGE, DUNDAS

93% of courses above State average

VISIT US IN 2019

Our Open Day is on Monday 4 March between 4:00pm to 6:00pm. Join one of our Principal tours. Visit our website for more information.



EDUCATING FOR THE FUTURE

St Patrick's Marist College is a co-educational high school that values the achievements of every individual and offers an education in the Marist tradition that is relevant and relational, and immerses students in a culture of participation.

There are a variety of extracurricular opportunities on offer across academic, sporting and cultural fields. Every aspect of a student's development is catered for – academic, physical, spiritual and emotional. Students are encouraged in a faith-based environment to become critical thinkers, effective collaborators and skilled communicators, ready to face an exciting future.

At St Patrick's Marist, we are committed to the future of our students and a forward-thinking approach is at the core of our learning and teaching. Students enjoy a well-resourced and spacious campus, student-centred learning, Vocational Education and Training (VET) options, and a welcoming, family-like school community.

The College is also home to 'Wiyanga', a purpose-built facility that offers students with High Support Needs inclusion in the Catholic schooling system. The newly-completed learning spaces are open to students from all over the diocese who have been diagnosed with moderate intellectual disabilities. The focus of the Centre is on empowering students and tailoring learning to each student's physical, emotional and educational needs. St Patrick's Marist College is part of a system of Catholic schools within the Diocese of Parramatta. Our College motto, 'Esto Fidelis' (Be Faithful), reflects our Marist connection

to the Holy Mother, Mary. Our College is actively engaged in leading our students in the way of Mary, to know and love God, and to strive to make Gospel values a reality in their lives.

St Patrick's Marist College is a co-educational learning community that offers students the chance to belong to a dynamic learning focused environment that values the achievements of every individual.

Students are supported and challenged in a faith-based environment to become critical thinkers, effective collaborators, and skilled communicators, ready to face an exciting future.

Our learning is authentic and relational and immerses students in a culture of participation. There are a variety of extracurricular opportunities on offer across academic, sporting and cultural fields.

The College is committed to the future of our students and a forward-thinking approach is at the core of our learning and teaching. A contemporary Marist education prepares students to be critical thinkers, equipped with the skills that our changing world demands. We recognise that education must be relevant and possess real-world applications, and must create students with flexible thinking skills and resilience.

In the fast-paced world our students inhabit, this approach best prepares them to make valuable contributions in their workplaces, communities and the larger global society. Students are challenged to take responsibility for their own learning, developing effective thinking skills and problem-solving strategies. A St Patrick's Marist Dundas graduate is formed in a holistic manner ensuring that the various skills, knowledge and abilities are embedded in the everyday experience of being a student at the College.



St Scholastica's College

Est. 1878

"A Schols education successfully balances all dimensions of a student's learning, development and care through the lens of the Good Samaritan."

Mrs Kate Rayment

'A day and boarding school - educating young women for 140 years'



A 4 Avenue Rd, Glebe NSW 2037

T 02 9660 2622

W www.scholastica.nsw.edu.au

Principal Mrs Kate Rayment

Enquiries College Registrar

Email registrar@scholastica.nsw.edu.au

International Reg. Yes

CRICOS 03337F

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,030 students

Year 7 175 students; 7 classes

Languages Italian, Japanese, Open High School

Fees 2019 Contact the school

EXTRA-CURRICULAR ACTIVITIES

The following Music ensembles are on offer:

- College Choir
- College Orchestra
- Concert Band
- Rock Band
- String Ensemble
- Symphony Orchestra
- Ukulele Ensemble
- Vocal Ensemble

141 band 6 results across most subjects

HSC Subjects Offered in 2019
35

REPRESENTATIVE SPORTS

- Cricket
- Dance
- Dragon Boating
- Hockey
- Netball
- Rugby 7s
- Tennis
- Touch Football
- Volleyball
- Water Polo
- St Scholastica's also participates in the Catholic Girls' Secondary Schools Sports Association (CGSSSA) program.

College Dux for 2017 achieved an ATAR of 98.4

VISIT US IN 2019

Our College Twilight Tour is on Tuesday 5 March. For more information please call or visit our College website.



EDUCATING FOR THE FUTURE

Located only 3km from the heart of the CBD in Sydney's Inner West, our day and boarding school – affectionately known as 'Schols' – has been educating young women for 140 years. Our spiritual heart lies in seeking Christ through the Good Samaritan, Benedictine charism. It is the heart of the Good Samaritan that breathes life into the College community, creating the warmth that you feel when you enter the gates.

A Schols education, strongly grounded in academic achievement and personal growth, aims to develop confident young women who are well equipped for a challenging world. The 'whole' girl – body, mind and spirit – are all nourished. Students are encouraged,

through their faith, to search for meaning and to acquire a sound, moral basis for living their lives. A Schols Girl comes from all walks of life and reflects diverse cultures and backgrounds. She may take part in the Duke of Edinburgh program, Indigenous Art and Dance; she may debate, be interested in Visual Arts, Drama or Music. Our Big Sister program supports Year 7 students and encourages participation in lunch club activities.

Opportunities for local community outreach and immersion in the works of the Sisters of the Good Samaritan domestically and abroad, as well as local social justice engagement, add great depth to a Schols education. These programs underpin our faith in action and build a strong sense of other.

We have a vibrant and inclusive boarding community for girls in Years 7 – 12. With just 100 girls, the boarding school is large enough to be interesting

and diverse, yet contained enough to be inclusive and personal. Located in a beautiful and peaceful landscape, boarding provides wonderful opportunities and experiences for girls living outside the metropolitan area.

The College offers innovative STEM programs to encourage engagement in subject areas traditionally dominated by boys. The College's partnership with a creative technologies company has been an ambitious but highly successful one. This stimulating partnership involves our Years 9 and 10 students working with engineers to build a project from concept to actualisation, sparking imagination, innovation and creativity and propelling student interest in STEM studies.

Partnerships with our near neighbours – the University of Sydney, the University of Technology and the University of NSW – allow for exciting

collaborations in microbiology, computer coding, physics and engineering which add strong scientific and mathematical credentials to the College. Another collaboration involves a retired physicist from Sydney University who is working with Year 11 students to establish a radio group that will eventually interview astronauts on the International Space Station. The NASA Space Camp, the Marine Biology camp and other concentrated experiences support learning in Science.

The result of these partnerships is that interest in STEM subjects is growing rapidly as they demonstrate the remarkably diverse careers that have their basis in the study of Science, Technology, Engineering and Mathematics.

A Schols education is holistic producing young women who are compassionate, balanced, resilient and well equipped for an ever-changing world.



St Vincent's College

Est. 1858

"A Catholic College for a new generation where bright young girls with their unique personal gifts are prepared for an unknowable future."

Mrs Anne Fry

A St Vincent's College graduate is a courageous woman of action.

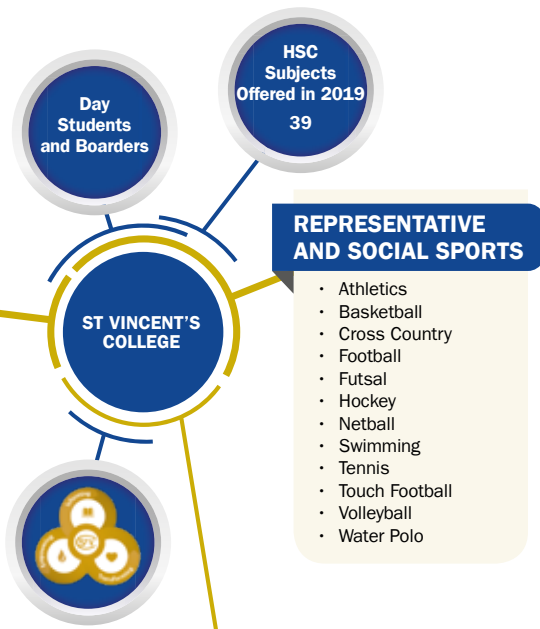


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T 02 9368 1611 **F** 02 9356 2118
W www.stvincents.nsw.edu.au
Principal Mrs Anne Fry
Enquiries College Registrar
Email registrar@stvincents.nsw.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 735 students
Year 7 133 students; 6 classes
Languages French and Italian
Fees 2019 Yr 7 \$18,950 Yr 12 \$21,903
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- Ballet Ensemble
- Buddies Day
- Caritas Christi
- College Choir
- College Orchestra
- College Production
- Dance Ensembles
- Debating
- Duke of Edinburgh
- Immersions
- Improvisation and Theatre Sports
- Jazz Band
- Matt Talbot Hostel
- Mock Trial
- Photography and PR Club
- Rock Band
- Speech and Drama
- Student 2 Student Reading Program
- Student Representative Council
- Ukele Ensemble
- Vincentain House
- Vinnies@SVC
- Wind Ensemble
- Wordly - literary magazine



VISIT US IN 2019

We warmly invite families who are interested in learning more to our Open Afternoon on 20 March or one of our Enrolment Morning Tea Tours held throughout the year.



EDUCATING FOR THE FUTURE

St Vincent's College for girls (Years 7-12) has been on the same site at Potts Point in inner Sydney since it was founded by the Sisters of Charity in May 1858. It is the oldest Catholic girls' school in NSW (for day students and boarders).

From the beginning, the Sisters believed in the value of a girls' education and the strength of a Catholic faith. Today, St Vincent's continues to provide a high standard of education encouraging excellence, critical inquiry, independence in learning and above all, commitment to truth and personal integrity. With such an enduring history, the experiences and knowledge gained and celebrated by staff and

students over the years build a continuing process of striving for personal and communal excellence.

The College fosters creativity, discernment and leadership in the development of students to be courageous women of action. Our proudly held values are:

- **Generosity of Spirit**
- **Hope**
- **Justice**
- **Respect**
- **Service of the Poor.**

These five College values create our ethos. They underpin all aspects of our community with a solid grounding in social justice instilled in every aspect of daily life. Essentially, as we look to a future filled with opportunity for women in Australia, St Vincent's College is all about preparing its students to be

compassionate and confident thought leaders ready to speak up and take action in response to injustice. The learning environment at St Vincent's prepares young women for a bright future in a brave new world.

While our world is transforming at breakneck speed and the dignity of women is daily being fought for in public and private like never before, St Vincent's continues to prepare our students to be ready for anything.

In the future ahead of them, students from St Vincent's may end up taking leadership roles. They may pursue an interest in a field of human endeavour as yet unknown. They may spend most of their life overseas. No matter what pathway they choose to take, they are all being prepared today to be strong agents of change. They are being prepared to live their Catholic faith.

The overall focus for all staff members at St Vincent's is that we want to empower young women to be independent in thought, compassionate in attitude and confident to act.

Staff members at the College work tirelessly to equip the girls to be thoughtful about their future lives and to take up activism and advocacy. We know the pace of change is not likely to ease down. The world our current students are likely to live in will almost certainly be very different. An education that is as broad as possible is absolutely the best option.

The forward-looking education on offer at St Vincent's College is for a new generation where bright young girls with their unique personal gifts prepare for an unknowable future.



Waverley College

Est. 1903

"At Waverley College we take pride in our authentic Catholic faith, our focus on liberating the potential in every student and our innovative approach to boys' education."

Mr Graham Leddie, Head of College

'Liberating the Potential in Every Learner'



A Senior: 131 Birrell St, Waverley NSW 2024
A Junior: 44 Henrietta St, Waverley NSW 2024
T 02 9369 0600 **F** 02 9389 1274
W www.waverley.nsw.edu.au
Head of College Mr Graham Leddie
Enquiries Ms Terese Kieft
Email enrolmentofficer@waverley.nsw.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,400 students
Year 7 206 students; 8 classes
Languages Spanish
Fees 2019 Please visit our website
VET Yes

EXTRA-CURRICULAR ACTIVITIES

- AFL Umpiring
- Chess
- Choir & Cantores
- Concert Band (Jnr & Snr)
- Da Vinci Decathlon
- Duke of Edinburgh Award
- Debating
- Drama Productions
- Homework Club
- Jazz Band
- Judo
- Lawn Bowls
- Media Club
- Musical Productions
- Public Speaking
- Rugby Referees
- Saturday Cafe
- Social Justice Volunteering
- Touch Football
- Weights and Fitness
- Year 8 Drama Club

HSC Subjects Offered in 2019
40

12% of Students achieving a DA in 2017

11.5% of Students achieving a DA in 2018

REPRESENTATIVE SPORTS

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Cycling
- Diving
- Football (Soccer)
- Rugby
- Swimming
- Tennis
- Water Polo

VISIT US IN 2019

Junior and Senior school tours are held throughout the year. Bookings are essential. Please visit the College website for dates and bookings. Individual tours may be arranged by contacting the Registrar.



EDUCATING FOR THE FUTURE

We are proud of being a school that is unique in Sydney's Eastern suburbs for its genuinely inclusive community, authentic Catholic education, breadth of opportunities and innovative approach to educating boys. Since 1903, Waverley College has educated many eminent Australians in law, medicine, the military, sport and the arts.

Inclusiveness is one of our touchstones and we remain proudly non-selective. Nevertheless, roughly 80% of our Year 12 graduates go on to attend university.

Student care is supported by firm discipline and a proactive approach to managing bullying in all its

forms. The thriving Old Boy network is also available to support and mentor current students and young graduates, as well as foster connections through the decades.

Educational diversity is our focus. With 39 HSC courses, the hardest part is choosing: from Engineering Studies to Food Technology and Vocational (VET) and Content Endorsed options, such as Construction, Visual Design, Photo, Video and Digital Imaging and Hospitality.

Waverley's Social Justice Program encourages even our youngest students to participate in outreach activities, and to develop a lifetime commitment to activism for the world's marginalised in the spirit of our founder Edmund Rice.

This is a school with an important mission at its heart: to transform the minds and hearts of young

Australians to build a more just, tolerant and inclusive community by educating for liberation and possibility.

Inclusiveness is one of four touchstones for the Waverley College learning community, which encourages individuals to be accepting and welcoming, fostering right relationships and commitment to the common good.

This philosophy promotes social inclusion and views diversity as beneficial to a liberating education. The study of Spanish at Waverley encourages students to develop habits and learning skills that are useful across the curriculum. It particularly helps develop a deeper understanding of English and encourages students to develop habits of mind such as resilience and critical thinking, which are key to performing well at HSC level.

A range of cultural exposure opportunities are also on offer including overseas immersion and cultural exchange. International tours are offered to students each year across a range of subject areas such as music, commerce and history, as well as sport. These have included music tours to Europe, a STEM tour to NASA in the USA, a cricket tour and rugby tour to New Zealand. These tours provide an opportunity to extend study or sporting experience as well as gain an understanding of other cultures.

Social justice immersion experiences include tours to Timor-Leste and Indigenous tours to Walgett, NSW and the Northern Territory. These experiences create a lasting legacy, with students often regarding their experience as a highlight of their time at school. The college acknowledges the traditional ownership of Aboriginal and Torres Strait Islander peoples and welcomes them into its community.



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GIVE LENT 100%

Australian Catholic schools and the wider Australian community are supporting the empowerment of the marginalised through Caritas Australia's Project Compassion. Your support of Project Compassion helps to build strong communities and transform millions of lives.

Catholic Schools participate closely in the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2018, over 1350 Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion. School students, their families, parishes and the Australian community donated nearly \$11 million.

The theme for Project Compassion 2019 is "Give Lent 100%". It reminds us that, by giving what we can, we can create better outcomes for our sisters and brothers around the world who face poverty.

Thandolwayo's Story

Life wasn't easy for 12 year old Thandolwayo, living with her grandparents in a village in Zimbabwe.

Every morning she walked 7 kilometres, at risk of crocodile attack, to collect water. She'd then go to school exhausted. Her hopes to be a nurse seemed impossible, until Caritas Hwange helped the village to install solar-powered pumps and two 10,000 litre water storage tanks.

"Now I can bathe every day... we now drink clean, safe water and diseases are no longer affecting us," Thandolwayo says. She can also concentrate on her education.

Water is also being used to mould bricks, with plans for a community garden and fish pond to generate better income.

"Hope is important because it makes me work harder," Thandolwayo says.

The Meaning of Lent

This Lent, we show how the promise of a better tomorrow inspires communities all over the world, including those who are most vulnerable.

Hope is contagious: your support of Caritas Australia this Easter season will plant seeds of hope in your life as well. Your participation in Project Compassion will ensure that even more lives are transformed through essential infrastructure and development projects.

Please donate to Project Compassion by calling 1800 024 413 or visiting caritas.org.au/projectcompassion.

Thanks to Caritas' support in Zimbabwe, water is now on tap in Thandolwayo's (pictured, right) village, benefitting the whole community, and allowing her to concentrate on her education. Photo: Richard Wainwright.



**PROJECT
COMPASSION**

**GIVE
LENT
100%**

Lives change when we all give 100%

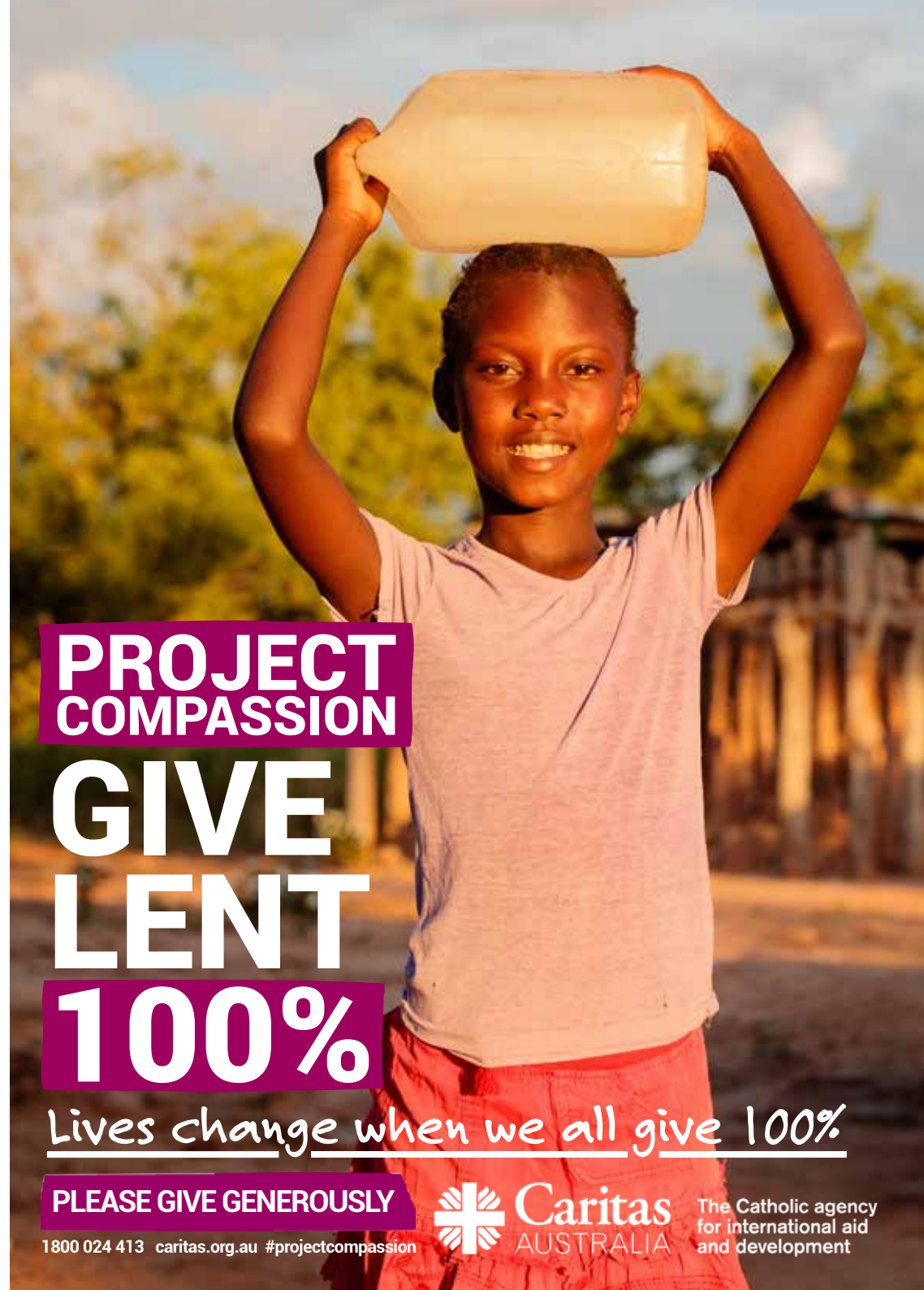
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