



# CATHOLIC SCHOOLS GUIDE 2018

SECONDARY SCHOOLS EDITION - SYDNEY

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# Catholic Schools Guide

'Acknowledged as the leading Guide to Catholic Secondary Education'

Welcome to *Catholic Schools Guide*, 2018 edition. Each year, our Guide carries a different theme. This year, our theme is **'The Global Village'**.

**A**t a time when so many voices in this global world speak of the exclusion of others, building both metaphoric and literal walls designed to prevent others from entering, I feel passionate about taking a stand. The Australian Bureau of Statistics indicates that 28% of the current Australian population were born overseas, with many more of us the first generation of an immigrant family. I am that person. My father fled post war Italy with his family in a boat, to be welcomed by a country desperate to grow its population. There they found a new world. Not a perfect one, but one that offered hope and safety. Today, many millions of people are searching for that elusive dream.

Our Catholic schools are places of welcome – where you will find people of all backgrounds and faith traditions – yes, it may surprise some to know that you don't have to be a Catholic to go to a Catholic school! They are places of hope. And they must be places of safety; that is an absolute non-negotiable. All of us must be vigilant in our protection of our most precious assets – children.

## Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of Christian Zahra, Executive Director of the National

Catholic Education Commission; Michael Ondaatje, National Head of Arts, and Professor of History at Australian Catholic University; Tony O'Byrne, Chair of Catholic School Parents Australia; and Michael McVeigh, well-known editor of the excellent Australian Catholics magazine. We also have an article by Australian Scholarship Group on the costs of education.

## On Line Platforms

Check out our website at [catholicschoolsguide.com.au](http://catholicschoolsguide.com.au) where you will find videos posted from each school, Open Day listings, great articles on education and much more.

There is even a Jobs Bulletin Board for those seeking work in the sector. Please join our growing community at [facebook.com/CatholicSchoolGuide](https://facebook.com/CatholicSchoolGuide), where you will find terrific tips and news feeds.

## Competition: Win An iPhone X

Who has not heard of iPhone X? Apple certainly has revolutionised our global world with its technological innovations.

Catholic Schools Guide is offering one lucky entrant the chance to win a brand new iPhone X device worth \$1,579. To enter, go to [catholicschoolsguide.com.au](http://catholicschoolsguide.com.au)/competitions and follow the steps – it's super easy.

## Augmented Reality

Speaking of phones, this year you will find a few secret videos hidden in this book that can be triggered on your mobile device. How? Download the free app called goAR and then look for the goAR logo, scan and watch images literally come to life.

## Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a dedicated team. I am grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; production coordinator, Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

## Caritas Australia

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to do what they can to get their school involved in supporting the work of this agency.

## Greg Campitelli

Publishing Editor

*This edition is dedicated to every family who is made up from the nations of the world - in my own extended family we have Italian, American, Japanese, Irish and English!*



# A Just Future

By supporting education and development for those most marginalised, Catholic schools and the Australian community are helping to improve the lives of all members of our global family. Together, through Caritas Australia programs, we are building strong communities and transforming millions of lives.

Catholic Schools participate closely in the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2017, over 85% of Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion, with school students, their families, parishes and the Australian community donating \$11 million.

In 2018, the theme for Project Compassion is 'A Just Future', inspiring students and the wider community to take up the gospel's call to treat others as we wish to be treated and to create a more just society for all. This year, Project Compassion demonstrates how a just future for all demands that we empower the young to become the leaders of tomorrow.

Here is the story of Janaki from Nepal.

**Janaki's story** – "Women who experience domestic violence and who are financially vulnerable are getting new hope in their life."

Janaki is a young entrepreneur from Nepal, who has turned her life around. Growing up in a world of poverty and disadvantage, coupled with a forced marriage at the age of twelve, she was in a very vulnerable position. Even more so when her husband died just two years into their marriage. She's now running her own successful sewing business and has become an inspirational community leader.

In 2015, Janaki joined a youth club formed by Caritas Australia partners, Caritas Nepal and the Ekata Foundation Surkhet, as part of the Children and Youth Empowerment Program (CYEP) which provides youth with job skills and income-generating projects. She took a loan from the youth club to purchase her first sewing machine.

Two years on, Janaki has 11 sewing machines and is running her own business, teaching others, and is considered a community role model.

"My confidence level has raised," Janaki says. "I appreciate all those respected peoples of Australia who are supporting this wise cause. Through their help, women who experience domestic violence and who are financially vulnerable are getting new hope in their life. I thank them from bottom of my heart."

Through your generosity during Project Compassion this year, you are empowering young people to build a just future for themselves, their families and their communities. A Just Future has started with your support!

**Please donate to Project Compassion 2018 by calling 1800 024 413 or visiting [www.caritas.org.au/projectcompassion](http://www.caritas.org.au/projectcompassion).**



## PROJECT COMPASSION FOR A JUST FUTURE

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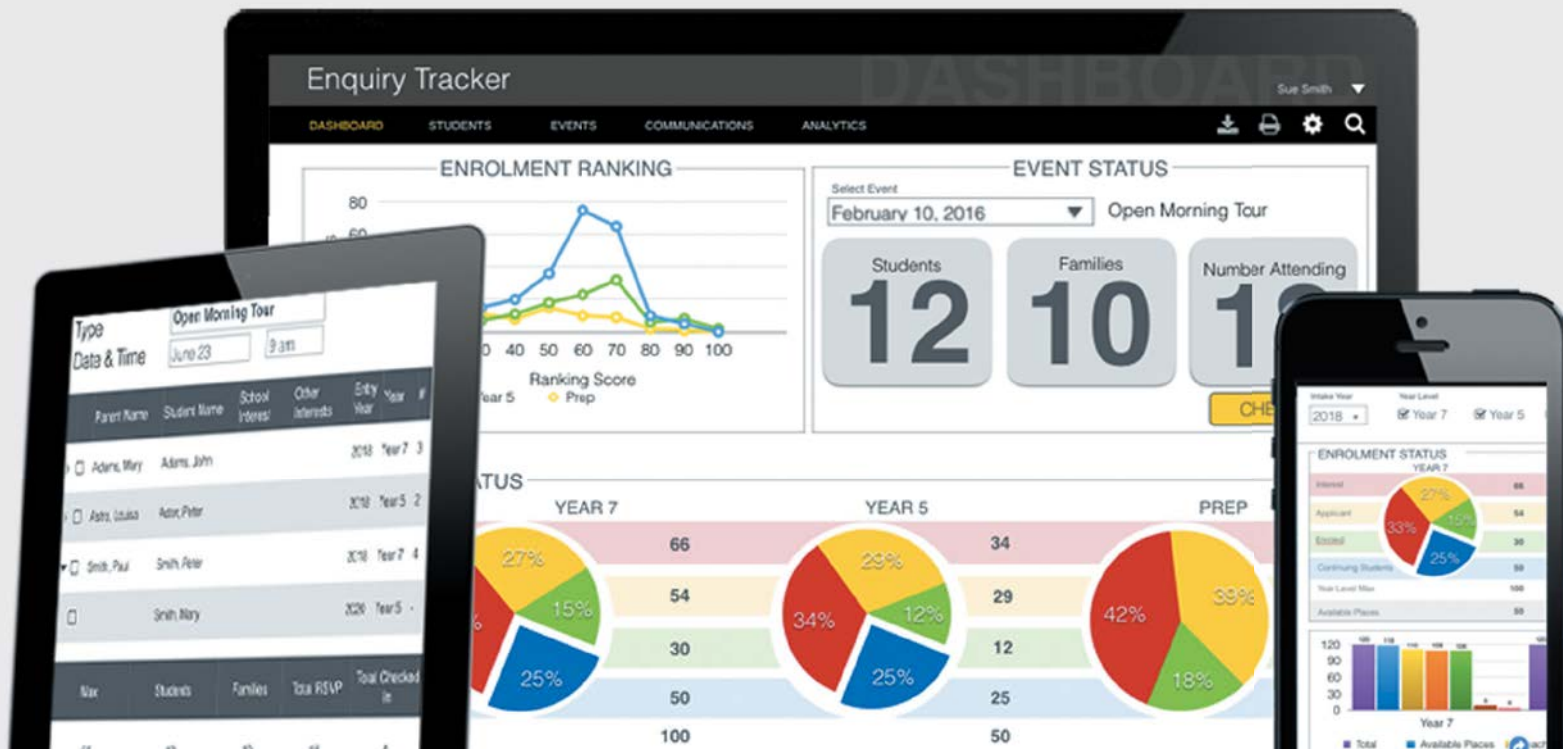
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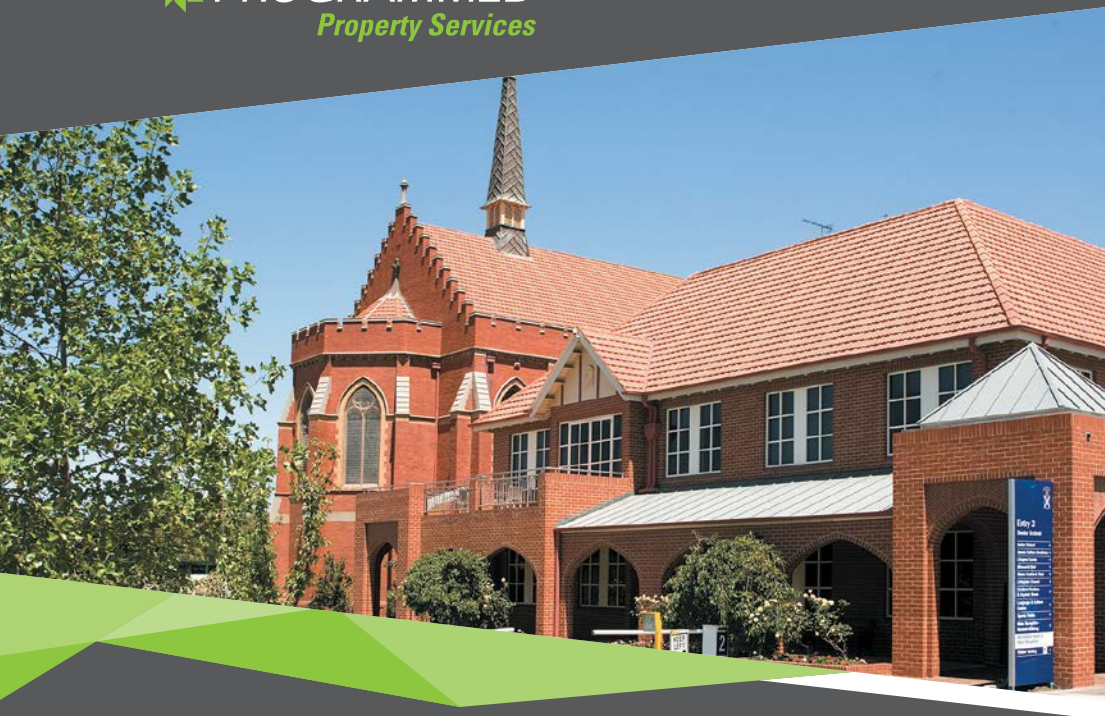
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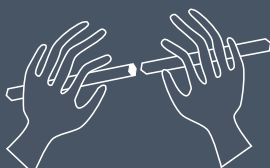
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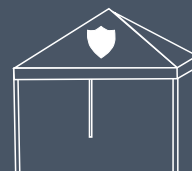
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# Catholic Education in the Global Village

By Christian Zahra, Executive Director,  
National Catholic Education Commission



**T**he story of Catholic education in Australia dates back to the first decade of the 1800s, before Catholic priests were allowed in the fledgling colony. Lay women and men who had seen the power of forming young people

in the Faith began carrying on that tradition in their own homes. About 15 years later, the first of what we would today recognise as a Catholic school opened in Parramatta, starting a 200-year journey that has taken Catholic education to every corner of this country.

Australian Catholic schools were often established thanks to the generosity of lay people and run under the leadership of orders of religious women and men.

St Mary of the Cross MacKillop stands as a pioneer of Catholic education in our history, and especially in the history of educating disadvantaged children, girls and those in rural and regional Australia. Despite the ebbs and flows of government funding across two centuries, Catholic schools have always had a commitment to forming young people academically, physically, emotionally and spiritually.

As Pope Francis said back in 2014: "Education cannot be neutral. It is either positive or negative; either it enriches or it impoverishes; either it enables a person to grow or it lessens, even corrupts him. The mission of schools is to develop a sense of truth, of what is good and beautiful."

Catholic schools seek to imbue truth, goodness and beauty in each community in which they operate, including in the many new suburbs and

towns where Catholic school systems are the first to take up the challenge of providing an education for children. It is not an overstatement to say that it's hard to imagine schooling in Australia without Catholic education.

One in six Australian schools is a Catholic school. In some remote parts of Western Australia and the Northern Territory, a Catholic school is the only school in the community. The impact of any Catholic school is significant; the impact of a Catholic school when it's the only school within a few hundred kilometres is immeasurable.

Each Catholic school across our nation is unique. Each has its set of individual strengths, as well as its particular challenges. But despite that school being a vibrant and dynamic and transformative unit, it's also part of a growing network of 1,740 Catholic schools that are forming young people to see themselves as truly part of something bigger than themselves.

Think of your local Catholic schools. Think of the outreach that takes place in support of the local, national and international community. Those schools are forming young people into citizens who have a sense of justice and a sense of service – citizens that know that life isn't all about "me", but about being part of a global village to which we can all contribute.

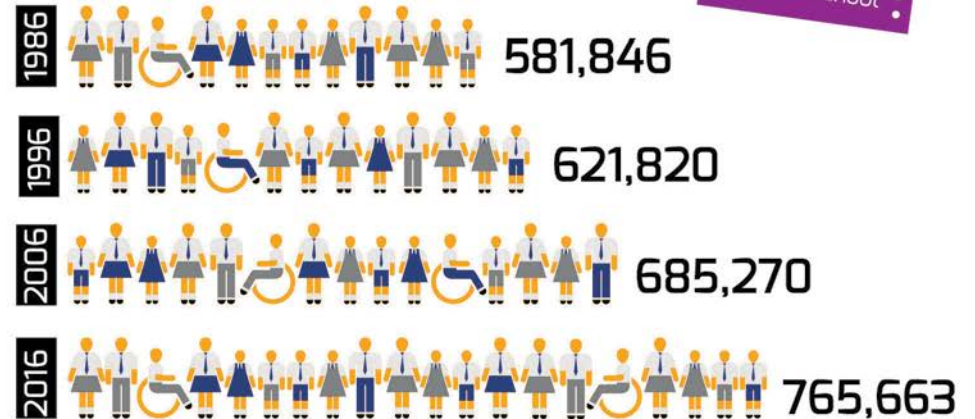
Think of how local schools are forming young people in that way. Now multiply that effort by 1,740 and you'll get a sense of the difference Catholic schools are making in this country – and in our world.

*Christian Zahra is the Executive Director of the National Catholic Education Commission. Over the past 25 years, Christian has provided leadership to a number of organisations, both in management and governance, with a focus on improving the lives of people, particularly those experiencing disadvantage. He served in the Federal Parliament for six years between 1998 and 2004.*

## NATIONAL CATHOLIC EDUCATION COMMISSION

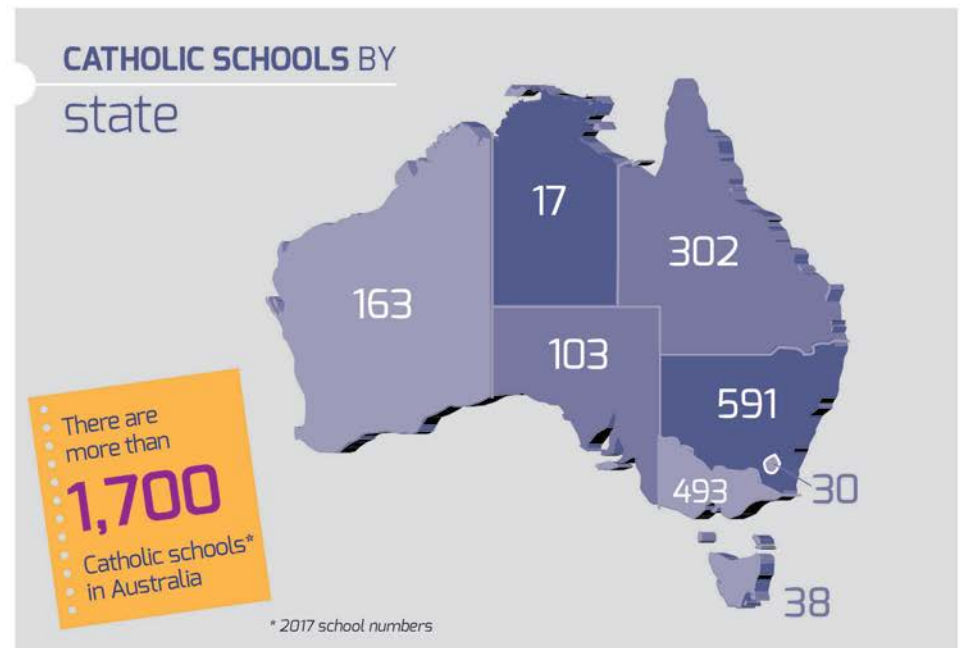
### Students<sup>\*</sup> IN CATHOLIC SCHOOLS

**1 in 5**  
Australian students attend a Catholic school



<sup>\*</sup> Full-time equivalents

### CATHOLIC SCHOOLS BY state



There are more than  
**1,700**  
Catholic schools<sup>\*</sup>  
in Australia

<sup>\*</sup> 2017 school numbers

# ACU and The Global Village

By Professor Michael Ondaatje, National Head of Arts and Professor of History, ACU

This is an exciting time to study at Australian Catholic University (ACU). The University is only 28 years old, but already we rank in the top 3% of all universities worldwide. ACU's star is rising and our outstanding graduates are leaving their footprint on the world.

This momentum is exemplified by the National School of Arts at ACU, where world-class researchers come together with award-winning teachers to provide an exceptional educational experience for students that sets them up for life. In 2017, ACU was ranked in the top 2-3% of universities for Arts and Humanities worldwide. This achievement is evidence of the University's growing reputation for excellence in a range of disciplines, most notably History, Politics, International Relations, Sociology and Literature. At ACU, the future of Arts looks very bright indeed.

This success notwithstanding, doubts persist in some quarters about the value of studying the Arts, Humanities and Social Sciences at university. Historically, students who expressed an interest in doing a BA were asked *why*, the assumption being that it was an indulgent pursuit that wouldn't lead to a clearly-defined job. While old attitudes die hard, the world has changed almost beyond recognition. In today's 'global village', where core human values will shape the tide of technological innovation, the old stereotypes about Arts look woefully outdated.

The evidence for the 'real world' value of Arts is compelling. In Australia today, Arts graduates

have lower unemployment than the national rate and higher mid-career salaries than Science graduates. But they are also thriving internationally, with qualities that are highly prized by global employers in the workforce of the twenty-first century. Who would have thought that 60% of industry leaders in the United Kingdom had completed a Humanities, Social Sciences or Arts degree at university?

Consider this too. Young people today will experience about seven career changes in their lives. This means that a vocational degree – leading to one clearly-defined job – may no longer be the most practical choice for students. When government or industry signals that they are on the lookout for *well-rounded* graduates who can apply their skills in new ways to meet new challenges, this should be music to the ears of prospective Arts students because this is the greatest strength of Arts graduates.

The best thing about Arts graduates is they keep on learning. They understand context, communicate clearly and respond well to change. They are also outward looking, equipped to engage with diverse cultural perspectives, locally and globally. In a modern job market that values flexibility and diversity above all else, Arts graduates stand out as both 'work ready' and 'world ready'. It is not surprising that so many people who have carved out successful careers in law, politics, journalism, business, government, education and the creative industries have studied the Humanities and Social Sciences at university.

But what makes Arts at ACU so special? Why might students choose to study with us? Some will no doubt be attracted by our rising profile – the fact that we have been recognised for excellence in international rankings. Others will be drawn to our student-centred learning environment – an environment characterised by small class sizes, flexible pathways through our degrees and engaging teaching staff who know their students' names, provide personalised learning support and celebrate their students' successes. For still others the key appeal will be our graduate outcomes – our reputation for producing exceptional graduates who engage the world with confidence and purpose.

In Arts at ACU, the world is our classroom. We recognise that the modern workforce requires globally-focused citizens who understand different worldviews, are cross-culturally competent and empathise with the life experiences of different peoples. In addition to an engaging curriculum informed by contemporary international issues, we offer our students rich opportunities to further their studies overseas. From semester-long exchanges with one of our 90 international partner universities, to intensive units of study taught by ACU staff in locations such as New York, Rome, London, Venice and Beijing, 200 Arts students at ACU have benefited from international learning experiences over the past year. These students have discovered that studying overseas is a transformative learning experience that builds their confidence, broadens their perspectives and gives them an edge in the global job market.

While becoming 'work ready' is a key outcome of studying Arts at ACU, developing socially aware and ethically-minded graduates who aspire to use their knowledge and skills in the service of others is at the core of what we do. Students in the School of Arts are encouraged to recognise and help ameliorate disadvantage in local and global contexts. For example, in our core second-year community engagement unit, we encourage students to see how urgent 'global problems', such as poverty, exist in our own communities. This year students in this unit have participated in the Big Idea Competition – 'Australia's leading social enterprise immersion and competition for university students'. There, they have had the opportunity to apply the research, critical thinking and problem-solving skills developed in their Bachelor of Arts degree to come up with actual solutions to real-world problems. This is precisely the kind of 'hands-on' experience that future employers will be looking for.

ACU's National School of Arts is gearing up for an exciting few years ahead. Our offerings are expanding to include innovative new degrees in diverse areas, including global politics and creative practice; we have study tours planned for Rome and New York; and we are welcoming a large number of new teaching staff who will further enrich our expertise in history, politics and international relations, and sociology.

Our School is a lively intellectual community for students who wish to engage with pressing global issues and who aspire to make the world a better place.



Michael Ondaatje is National Head of Arts, and Professor of History, at Australian Catholic University (ACU). Professor Ondaatje is a prize-winning researcher in American history, and in 2012, was awarded the Max Crawford Medal, 'Australia's most prestigious award for achievement and promise in the humanities'. He is also the winner of several teaching awards at the national and university level, including an OLT Award for Teaching Excellence and an OLT Citation for Outstanding Contributions to Student Learning.

A regular political commentator on radio and television, Professor Ondaatje's writing has also appeared in *The Independent (UK)*, *Sydney Morning Herald*, *Age*, *Australian Financial Review*, *Newsweek Japan*, and in many other outlets. He was recently selected by the US Embassy in Australia for the International Visitor Leadership Program, the premier professional exchange program of the US government, and has previously been a Senior Visiting Fellow at the University of Oxford. Professor Ondaatje is currently a member of the ACU Senate.



# Parents as First Educators in the Global Village

By Tony O'Byrne, Chair, Catholic School Parents Australia

The history of Catholic School Parents Australia (CSPA) is relatively short however the story of parents and Catholic education in Australia goes back nearly 200 years to 1820 with the opening of the first Catholic school in Parramatta. Formed in late 2013, CSPA has quickly established itself as the national body for parents-carers with children in the 1740 Catholic schools across Australia. Now, more so than ever, it takes the whole global village to educate the child, and with great pride and responsibility parents are 'the first and most important educators of their own children' (Pope John Paul II, 1994).

Driven by our core values of *Integrity, Respect, Faith and Inclusivity*, CSPA supports and celebrates the holistic education (cognitive, social, physical, ethical and spiritual) offered to students in Catholic schools.

## What does CSPA do?

Catholic School Parents Australia:

- Advocates for families with children and young people in Australian Catholic schools;
- Represents these families to

education authorities such as NCEC and ACARA and governments;

- Supports and provides national leadership to the State and Territory parent bodies working with Catholic schools;
- Works with such agencies as the Australian government and the Australian Research Alliance for Children and Youth (ARACY) to support, explore and promote Parent Engagement as an influence on student learning; and
- Collaborates with the National Catholic Education Commission (NCEC) in all matters pertaining to parents as partners in Catholic education.

Currently, a key undertaking of CSPA is the exploration of Parent Engagement practices in schools across all school sectors nationwide. Working in partnership with the University of Southern Queensland (USQ) and ARACY, CSPA has used funding from the Australian Government's Department of Education and Training (DET) to survey and interview principals and interview parents about Parent

Engagement. A key outcome of this research will be, during 2018, the generation of tool kits outlining for principals, teachers and parents – carers, contemporary Parent Engagement strategies that enhance student learning and well-being.

CSPA is keen to get this right as respected research has shown that when parents engage in their children's learning, they develop a stronger belief in education (Pushor, 2007) and their children are likely to:

- achieve higher grades;
- stay at school longer;
- develop better social skills;
- have improved behaviour;
- graduate successfully; and
- transition to post-secondary education.

(Emerson, Fear, Fox and Sanders, 2012).

If undertaken effectively, Parent Engagement can be a cost effective way for not only a parent – carer to improve their child's learning and well-being, but also for the globally connected village of Australia to assist their students in stepping up to another level of performance.



Tony O'Byrne is the inaugural Chair of CSPA, a position he has held since 2013. Tony was principal of Aquinas College at Ringwood for 25 years up until 2013. Tony's three children were educated in Catholic schools and he currently works for Melbourne Catholic Education.

Catholic School Parents Australia is recognised by the Australian Catholic Bishops Conference through the Bishops Commission for Catholic Education as the national body representing and advocating for the parents and carers of over 765,000 children and young people who attend the 1738 Catholic schools

across Australia. CSPA works in collaboration and consultation with the National Catholic Education Commission.

Catholic School Parents Australia (CSPA) was formed by the State and Territory Catholic school parent bodies of: ACT, NSW, QLD, SA, Tasmania, Victoria and WA.

## 8 TIPS TO ENGAGE WITH YOUR CHILD'S LEARNING AND WELL-BEING AT SCHOOL



1

MEET AND CONNECT WITH YOUR CHILD'S TEACHER(S) EARLY IN THE SCHOOL YEAR.

2

STAY UP TO DATE WITH WHAT YOUR CHILD IS LEARNING AT SCHOOL AND TALK WITH THEM ABOUT IT.

3

PARTICIPATE IN OPPORTUNITIES AT SCHOOL TO FIND OUT MORE ABOUT YOUR CHILD'S LEARNING.

4

READ TO YOUR CHILD EVERY DAY AND SHARE THE JOY OF LEARNING THROUGH WORDS, RHYMES AND STORIES.

5

SHARE IMPORTANT INFORMATION ABOUT YOUR CHILD WITH THEIR TEACHER(S) AND THE SCHOOL.

6

ENCOURAGE AND SUPPORT YOUR CHILD TO DO THEIR VERY BEST BOTH IN THEIR LEARNING AND BEHAVIOUR – HAVE REALISTIC EXPECTATIONS.

7

READ THE SCHOOL NEWSLETTER AND KEEP UP TO DATE WITH SCHOOL HAPPENINGS.

8

ACCESS INFORMATION TO BE INFORMED ABOUT YOUR YOUNG PEOPLE'S SENIOR SCHOOL ASSESSMENT AND TRANSITIONS FROM SCHOOL.

# Hidden Costs of Education

**H**ave you started savings for your child's education? Understanding the total cost of education might give you a reason to. When it comes to planning your child's education, there are several factors most families consider, from the quality of the education, range of subject options, academic achievement, school values and ethos, and family tradition. And, although cost may not be the number one factor when making this important decision, research by ASG<sup>1</sup> suggests that the estimated total cost of a Catholic education<sup>2</sup> has risen by 57 per cent in the last decade, which makes cost a growing consideration for many families. Information from the Australian Bureau of Statistics also indicates that the cost of education across all sectors has risen by 64 per cent over the past 10 years, which is more than double the increase in inflation.<sup>3</sup>

Luckily, finding out the fees and levies associated with a particular school, and comparing schools across a range of criteria is relatively easy to do, especially with resources such as Catholic Schools Guide.

What some parents fail to consider however are the additional costs associated with education that sometimes go unrecognised until their children actually start school.

Research conducted by ASG<sup>1</sup>, an education savings and scholarship benefit fund provider in Australia, illustrates that costs such as uniforms, books, extracurricular activities, technology and excursions or school trips in 2017 can actually represent 27 per cent of the total costs for a child attending a Catholic secondary school in metropolitan Australia. Families planning on sending their child born in 2017 through a Catholic education could face additional costs of close to \$50,000 over 13 years.

ASG CEO John Velegrinis says Australians are fortunate to have excellent government, systemic and private schools to choose from, but costs can spiral out of control. "We advocate parents use a disciplined approach by putting a little bit away each week so they can financially afford to meet their children's educational goals and aspirations."

Independent statistician and Managing Director of foreseexchange Charlie Nelson says a range of economic factors influence the cost of education. "Employment growth, hourly wages and inflation all impact the cost of living, which puts extra strain on the family budget. With school fees likely to rise further, it has never been more important for parents to financially plan for their child's future."

Careful planning and budgeting now can of course help families ensure there are no surprises during the first year of school.

ASG provides a cost and savings calculator on their website—[www.asg.com.au](http://www.asg.com.au) which can help you understand the various estimated costs associated with the different types and stages of education, which may help you with your planning.

For comprehensive summary sheets detailing the cost of education in metropolitan and regional Australia visit: [www.asg.com.au/edcosts](http://www.asg.com.au/edcosts)

1 Source: ASG Planning for Education Index, 2017  
2 Catholic education was included as part of the analysis for systemic education.  
3 Source ABS: 6401 Consumer Price Index, Sep 17

## About ASG

ASG conducts the ASG Planning for Education Index annually, asking parents to estimate education costs, which cover preschool, primary and secondary schools in Australia. Cost estimates are based on 12,500 responses collected by ASG. To help with the costs of education, ASG Funding Solutions is an annual education costs payment

service that takes the financial pressure off parents, families and guardians and allows you to pay for your child's school fees, and other education related expenses as billed by the school in manageable instalments over the year.

ASG is a member owned organisation, helping to create

educational opportunities for children. ASG has been helping families and their children for more than 40 years. During this time, more than 540,000 children have been enrolled with ASG and more than \$2.8 billion in education benefits and scholarship payments returned to members. For more information visit: [www.asg.com.au](http://www.asg.com.au)

## Consider these hidden cost tips when planning your child's education

1

### Find out what uniform costs are now and likely to be when your child starts school

- Uniforms can be expensive, and will most likely need to be updated as your child grows up.
- Ask the school about uniform costs and find out if there is a second-hand uniform store.
- You may also want to find out if the school is looking to update or change uniforms in the near future.

2

### Get a feel for current book, technology and stationery costs

- Find out what the average book list cost is at each year level to see what the likely costs could be when your child starts school.

3

### Find out if there are additional levies during the school period

- It might be worthwhile confirming with the school if they are planning on any additional levies to cover things like buildings or refurbishment over the coming years.

4

### Find out whether or not all trips and excursions are included in the school fees and levies

- Confirm with the school the policies around school trips and excursions and if these costs are included in the annual fee schedule.

5

### Find out if there are any special activities, such as exchanges or overseas trips, that your child may want to attend

- Cultural and language exchanges or excursions are great opportunities for students to learn and experience new cultures and countries. If you think you'd like your child to participate in these types of experiences, it might be worthwhile finding out from the school when and how much these types of trips or experiences cost to ensure that you can plan for these additional costs as they come up.

6

### Understand whether there are costs for things like school band or sporting equipment

- Participating in school music or sporting programs can also mean additional costs for purchasing or renting instruments or equipment. These costs can vary, and if your child participates in a number of activities, they can add up quickly.



# What does it mean to be part of a globalised Church?

By Michael McVeigh, Editor, Australian Catholics

Most of us wouldn't know much about the Central African Republic. A landlocked country in the middle of Africa, it is home to around 4.6 million people. Despite being the site of ongoing conflict between Christian and Muslim militias in recent years, it is rarely featured in our news here in Australia.

But in 2015, the Central African Republic did make the news – and not for another outbreak of violence. In November that year, Pope Francis launched the Catholic Church's Year of Mercy in Bangui, the country's capital. Opening the Holy Door of the Cathedral in front of a crowd of onlookers, the Pope declared that the city was, that day, 'the spiritual capital of the world'.

Traditionally, only churches in Rome have had Holy Doors. They are generally designated during jubilee years so that pilgrims may walk through them to receive the plenary indulgences that are available to them during those celebrations. The Year of Mercy was the first time a Pope had allowed Holy Doors to be designated in other dioceses. The Central African Republic, which few could even find on a map, was the first place where a Door of Mercy was opened.

Pope Francis has spoken about what he terms the 'globalisation of indifference', which often arises as a defence mechanism when people are confronted with the overwhelming difficulties facing people around the world. It's difficult not to despair at the endless stories of violence and conflict in our media. Sometimes we can feel like the only option is to turn off, to focus on the immediate needs of ourselves and those closest to us.

But, in his travels and in his speeches, Pope Francis puts forward an alternative approach – one that doesn't just focus on our own needs and goals, but sees each of us as part of a different type of global community.

"To the modern concept of the intellectual working for the realisation of self and in search of personal recognition, it is necessary to counter with a model built on solidarity, which works for

the common good and for peace', he told a group of international students last year. 'In this way, young people are formed who thirst for truth and not power, ready to defend their values and live mercy and charity, which are the fundamental pillars for a healthier society.'

There is an enormous blessing that comes from being part of a globalised Church. It allows us to experience a solidarity with Christian communities in places like the Central African Republic that have been torn apart by conflict. Organisations like Caritas and Catholic Mission offer a way for Catholic schools to contribute in a meaningful way to the lives of people in those communities. Students might even go on immersion trips where they connect with Catholic communities in developing countries.

Catholic communities here in Australia are also enriched by being part of a globalised Church. Many parishes welcome priests from overseas, and host regular liturgies for migrant groups. Our Catholic schools attract families from different backgrounds, many of whom first connected with the Church in countries a long way from Australia. They trust that the values that they were raised with will also be passed on to their children because our Church is a universal one.

Once you start to see yourself as part of a worldwide community of people with the same values and interests, other barriers also start to fall down. While he was in the Central African Republic, Pope Francis made a visit to a mosque that had been besieged by Christian militias.

"Christians and Muslims are brothers and sisters", he said to the men gathered inside. "Together we must say no to hatred, to revenge and to violence, particularly that violence which is perpetrated in the name of a religion or of God himself. God is peace. Salaam."

While globalisation has many detractors, there are in reality two types of globalisation – that which creates inequality and conflict, pushing people apart; and that which creates peace

and prosperity, turning people into brothers and sisters.

Under the leadership of Pope Francis, the Catholic Church is becoming more of a beacon to those who look for that latter type of globalisation, where the concerns of those at the forgotten margins of our world are the centre of attention for the global community.

As Jesuit priest Fr David Holdcroft recent wrote in Eureka Street, "Francis' approach was not primarily theological; it was in the first place pastoral and active. It was to travel and place himself at the centre of people's lived experience, withholding moral judgement, but helping its participants to situate their experience – and suffering – within a larger narrative and analysis."

Fr Holdcroft points to Pope Francis' homily on the island of Lampedusa, the landing place of many boat migrants attempting to find passage to Europe, and where it's impossible to forget the many who perished trying to make the journey.

"The culture of comfort, which makes us think only of ourselves, makes us insensitive to the cries of other people, makes us live in soap bubbles which, however lovely, are insubstantial", said Pope Francis. 'In this globalized world, we have fallen into globalized indifference. We have become used to the suffering of others: it doesn't affect me; it doesn't concern me; it's none of my business!'

He continued, "Let us ask the Lord for the grace to weep over our indifference, to weep over the cruelty of our world, of our own hearts, and of all those who in anonymity make social and economic decisions which open the door to tragic situations like this."

In a sense, what Pope Francis has done is made the peripheries the heart of our Church. With Pope Francis, the heart of our Church is no longer Rome. The heart is wherever the lost and abandoned congregate, wherever the desperate cry out for help, wherever victims seek shelter. The heart of a globalised Church is at the margins – the same place that Jesus lived.



Michael McVeigh has been the editor of Australian Catholics magazine since 2005, and is also the senior editor at Jesuit Communications Australia, overseeing Eureka Street and Madonna magazine.

Provide copies of the magazine to parents or teachers in your school and help bring the faith to life in your community. Go to [www.australiancatholics.com.au](http://www.australiancatholics.com.au) to find out how to subscribe.

One of the main focuses of the magazine in recent years has been to promote young writers. Through an internship program, students from Catholic high schools are given the opportunity to plan and edit one edition of Australian Catholics magazine each year. The magazine's Young Journalist Award attracts more than 1000 entries from across the country annually, and the magazine's young writers community offers ongoing opportunities and support for dozens of young people aged 15 to 25.

Outside of his work for Jesuit Communications, Michael has held positions on the Australian Catholic Media Council and the executive of the Australasian Catholic Press Association, as well as the Jesuits' Asia Pacific communications group.

# Index

A list of Catholic Secondary Colleges featured in the 2018 Guide.

**Bethlehem College**

18 Bland Street, Ashfield NSW 2131

**Brigidine College St Ives**

325 Mona Vale Road, St Ives NSW 2075

**Catherine McAuley Westmead**

2 Darcy Road, Westmead NSW 2145

**De La Salle College, Revesby Heights**

9 Ferndale Road, Revesby Heights NSW 2212

**Kincoppal Rose-Bay**

New South Head Road, Rose Bay NSW 2029

**Loreto Normanhurst**

91-93 Pennant Hills Road, Normanhurst NSW 2076

**Maronite College of the Holy Family - Parramatta**

23-25 Alice Street, Harris Park NSW 2150

**Mount St Benedict College**

449C Pennant Hills Road, Pennant Hills NSW 2120

**Nagle College**

58a Orwell Street, Blacktown NSW 2148

**Oakhill College**

423-513 Old Northern Road, Castle Hill NSW 2154

**OLMC Parramatta**

Victoria Road, Parramatta NSW 2150

**Santa Sabina College**

90 The Boulevarde, Strathfield NSW 2135

Santa Maria del Monte Primary Campus

59 The Boulevarde, Strathfield NSW 2135

**St Andrews College**

Holy Family Campus

116 Quakers Road, Marayong NSW 2148

John Paul II Campus

50 Breakfast Road, Marayong NSW 2148

**St John Paul II Catholic College**

Yr 7 - 10 Campus

85 Hambledon Road, Schofields NSW 2762

Yr 11 - 12 Campus

Nirimba Education Precinct Eastern Road, Quakers Hill NSW 2763

**St Leo's Catholic College, Wahroonga**

16 Woolcott Avenue, Wahroonga NSW 2076

**St Maroun's College**

194 Wardell Road, Dulwich Hill NSW 2203

**St Patrick's Marist College**

151 Kirby Street, Dundas NSW 2117

**St Paul's Catholic College Manly**

Darley Road, Manly NSW 2095

**St Peter's Catholic College, Tuggerah Lakes**

84 Gavenlock Road, Tuggerah NSW 2259

**St Vincent's College**

Rockwall Crescent, Potts Point NSW 2011

**Stella Maris College**

52 Eurobin Avenue, Manly, NSW 2095

**Waverley College**

Our Lady's Mount Senior Campus

131 Birrell Street, Waverley NSW 2024

Waterford Junior Campus

44 Henrietta Street, Waverley NSW 2024

NB #1: Throughout the Guide, Colleges' highlight their DA data. DA stands for Distinguished Achievers and is a percentage of students whose results place them in the top band of a HSC course.

NB #2: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit [www.cricos.deewr.gov.au](http://www.cricos.deewr.gov.au)



# Locations

Locations of Catholic Secondary Colleges featured in the 2018 Guide. Multiple crests represent multiple College campuses.



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To Tuggerah



South  
Pacific  
Ocean





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# Bethlehem College

Est. 1881

*"Our College is recognised for offering a broad, contemporary and relevant curriculum that caters for diverse learning needs in a safe and supportive environment."*

Mrs Paula Bounds



'Excellence in  
Educating Young  
Women since  
1881'

**A** 18 Bland St, Ashfield NSW 2131  
**T** 02 9798 9099 **F** 02 9799 4105  
**W** [www.bethlehemcollege.nsw.edu.au](http://www.bethlehemcollege.nsw.edu.au)  
**Principal** Mrs Paula Bounds  
**Enquiries** Mrs Stella Apergis  
**Email** [info@bcashfield.catholic.edu.au](mailto:info@bcashfield.catholic.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 700 students  
**Year 7** 120 students; 7 classes  
**Languages** Italian & Japanese  
**Fees 2018** Yr 7 \$1,692 Yr 12 \$2,499  
Plus levies. Bookhire available  
**VET** Yes



## What Makes Us Special

Respect and concern for the individual student and her needs are central to life at Bethlehem. Our Pastoral Care program seeks to nurture the development of each student – spiritually, emotionally, intellectually, physically and socially.

In 2015, the College moved to a different model of pastoral and academic care known as Homeroom Circles. In keeping with the charism of the Sisters of Charity, the school has always extended outstanding pastoral care to our students and their families, but the new structure has been developed in response to contemporary research from Edith Cowan University into 'Next practice' for pastoral care and student wellbeing in schools, and the changing needs of young women today.

The Homeroom Circles nurture the ongoing development of the whole person by collaboratively supporting academic, emotional, physical, social and spiritual wellbeing.

The "Take 5" approach places students in smaller groups rather than more traditional homeroom/roll groups, providing a more intimate community of learners where staff and students alike develop and nurture relationships centered around holistic wellbeing.

## Global Village

In a community boasting 43 different language groups, we celebrate our diversity in many ways and are proud of the culturally harmonious relationships between students, staff and parents.

Our students are true global citizens. Year 8 students have the choice of three languages: French, Italian and Japanese, to study as part of their mandatory study of a Language Other Than English and they can also continue their studies of these languages into Stage 5 and 6. A large number of our students also remain connected to their first language and culture through the provision of study through providers such as the NSW School of Languages and Saturday School of Community Languages. Bethlehem College has strong relationships with these providers.

In addition to rich classroom language experiences, our students also have the opportunity to immerse themselves in the language, culture and daily life in Italy and Japan through organised overseas excursions and the Homestay program.

Our students strive to be global citizens with a genuine concern for others. Inspired by the charism of the Sisters of Charity, they are encouraged to look beyond their own lives to those less fortunate in the local and global communities through participation in a wide variety of social justice initiatives.

## Representative Sports

- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Diving
- Netball
- OzTag

- Soccer
- Swimming
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Water Polo

## Visit Us in 2018

Please join us for a guided College tour on Tuesday 6 March, from 3:00pm. Visit our classrooms, meet our Principal and talk to teachers, students and other parents. Further information is on our website.

## Extra-Curricular Activities

- Faith in Action
- CARE Environmental Group
- Public Speaking
- Debating
- Mock Trial
- Duke of Edinburgh
- Science Club
- On the Block Band
- College Choir
- Current Affairs Club
- Dance Club
- Drama & Juggling Clubs

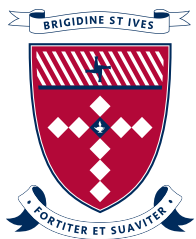


**HSC  
Subjects  
in 2017**  
37

**%  
of students  
achieving a  
DA in 2015**  
9.1%

**%  
of students  
achieving a  
DA in 2016**  
10.2%





# Brigidine College St Ives

Est. 1954

*"Girls' schools are perfectly placed to educate and inspire the girls of today and develop the leaders of tomorrow."*

Jane Curran



'A Catholic  
Independent  
Secondary School  
for Girls'

**A** 325 Mona Vale Rd, St Ives NSW 2075  
**T** 02 9988 6200 **F** 02 9144 1577  
**W** [www.brigidine.nsw.edu.au](http://www.brigidine.nsw.edu.au)  
**Principal** Jane Curran  
**Enquiries** Kathy Giuffrida, Enrolments Manager  
**Email** [enrolments@brigidine.nsw.edu.au](mailto:enrolments@brigidine.nsw.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 900 students  
**Year 7** 170 students; 7 classes  
**Languages** Italian & French  
**Fees 2018** Yr 7 \$17,840 Yr 12 \$17,840  
Recommended Voluntary Building  
Fund Contribution: \$750  
per family per annum  
**VET** Yes



## What Makes Us Special

At Brigidine College our focus is on the holistic education of girls. Brigidine is non-selective enabling girls to develop and realise their own potential.

At Brigidine girls can be themselves. They can laugh, cry, work hard or run around and be a little foolish in the playground, on the stage or at their carnivals. They don't have to impress everyone; just learn how to be themselves. And while they are learning how to be themselves they are in an environment that supports their growth, develops their resilience, allows them to make mistakes and helps them understand and develop the solutions. The girls at Brigidine are part of a community of learners where collaboration among students and teachers is paramount, where risk is encouraged and both failure and success have their place in the learning continuum.

The curriculum is carefully planned to embrace all learners: their interests, their attributes and their abilities both inside and outside the classroom. Girls can grow and flourish in their understanding and application of broad disciplines of knowledge whether that be the sciences, the humanities, mathematics, the technologies, languages or the performing arts. Opportunities are created to integrate their learning in cross-curricular initiatives that deepen their understanding and lead to success both at school and in their future careers. To engage in public speaking, the musical, a sport, astronomy, a Shakespearean play, robotics, Duke of Edinburgh Award, current affairs and more is to enrich a girl's capacity for success. Brigidine girls are taught leadership skills and encouraged to lead.

Jane Curran, Principal

## Global Village

In our increasingly 'global village' there is no better way to come to intercultural understanding than through living among and walking alongside others. Brigidine College recognises the importance of developing each student's sense of their own role in a global context and provides opportunities for them to contribute to their world ethically through a range of local, national and international experiences and studies.

Immersion in local neighbourhoods, indigenous communities, Fijian schools or Cambodian communities allow the girls to develop their understanding of issues, ethical practices and cultural differences whilst in service to others. The capacity to nurture leadership skills is intrinsic to these immersions as they see the world through a new lens and use that insight to enrich their lives and others.

Tours and exchanges provide experiences of other places that enrich an intellectual appreciation of the history, literature and art that define the identity of the culture of that place. They provide opportunities to enjoy different landscapes, languages, accents, foods, popular culture and be part of an overseas school with all its educational expectations. Tours can showcase talent, sporting or musical, in the context of a different place and culture. All these experiences open the doors to the wonders of the world, ones which could never be experienced in the classroom. Our mission statement confirms that we want girls 'to be true to themselves' and 'to act in the world with strength and gentleness'. Their Brigidine experiences and values prepare them for their lives as global citizens who can positively contribute to their world.

## Representative Sports

- Athletics
- Basketball
- Cross Country
- Hockey
- Netball
- Fitness
- Football (Soccer)
- Softball
- Sport Aerobics
- Swimming
- Tennis
- Touch
- Volleyball
- Water Polo

## Extra-Curricular Activities

- Art
- Cultural Tours
- Dance
- Debating
- Drama
- Duke of Edinburgh Award
- Exchange Programs
- Justice and Democracy
- Languages
- Mock Trial
- Music
- Public Speaking
- Robotics
- Textiles
- Tournament of Minds

## Visit Us in 2018

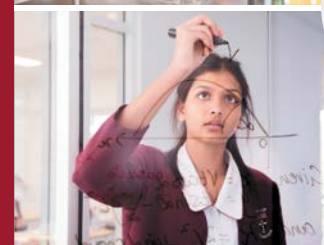
Our Open Day is on Thursday 10 May. Explore the school, facilities and the spirit at Brigidine College.



HSC  
Subjects  
in 2017  
34



%  
of students  
achieving a  
DA in 2015  
38%



%  
of students  
achieving a  
DA in 2016  
48%







# Catherine McAuley Westmead

Est. 1966

*"Catherine McAuley girls are nurtured to be courageous young women who act compassionately to build community and who are alive with the mercy and justice of God. We are dedicated to fostering a commitment to excellence and lifelong learning in our students."*

Ms Laetitia Richmond



'Educating young women for the future'

**A** 2 Darcy Rd, Westmead NSW 2145  
**T** 02 9849 9100 **F** 02 9849 9199  
**W** [www.mcauley.nsw.edu.au](http://www.mcauley.nsw.edu.au)  
**Principal** Ms Laetitia Richmond  
**Enquiries** Ms Marina Kazzi  
**Email** [mcauleywestmead@parra.catholic.edu.au](mailto:mcauleywestmead@parra.catholic.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 1,150 students  
**Year 7** 200 students; 7 classes  
**Languages** French and Japanese  
**Fees 2018** Yr 7 \$4,011 Yr 12 \$4,461  
 Building Levy \$756 per family  
**VET** Yes



## Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Fencing
- Hockey
- Netball
- Oztag
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Waterpolo

## Extra-Curricular Activities

- Academic competitions and challenges
- CAPTIVATE Performing Arts Ensemble
- Choir
- Dance troupes
- Debating
- Drama Club
- Environment Group
- Hospitality
- Instrumental & Vocal Tuition
- IT Group
- Leadership programs
- Maths Lab
- Mercy In Action Group (MAG)
- Music ensembles
- Overseas exchange
- Philosophy
- Public Speaking
- Retreat and Reflection Programs
- Social justice programs
- Student Alliance Group
- Student Representative Council
- Vinnies Van Group
- Youth Forum

## Visit Us in 2018

Our Open Afternoon/Evening is on Tuesday 13 March between 4:00pm to 7:00pm. School tours are also offered throughout the year. Dates and times are listed on the school website.

## What Makes Us Special

Catherine McAuley Westmead is a Catholic systemic school offering a comprehensive education for girls from Years 7 to 12. Located at Westmead, in close proximity to the central business district of Parramatta, the school began operation in 1966 as a regional Catholic secondary school for girls in Years 7 to 10 on the present site. Years 11 and 12 were introduced in the mid-1980s.

Founded by the Parramatta Sisters of Mercy, Catherine McAuley Westmead has a strong Mercy charism. Inspired by our founder, Mother Catherine McAuley, we aspire to a God-centred way of life, which respects and affirms the dignity of each person. We commit to excellence in girls' education and empower young women to be actively involved in social justice. We value our diversity and inclusiveness, and the creation of a warm and inclusive community where all feel safe and valued, which is a key focus of life at Catherine McAuley.

Pastoral Care complements our academic program and is central to the organisation and operation of the school. It is based on the core Mercy values of mercy, justice, excellence, integrity, courage and hospitality, and recognises the need to address the spiritual and emotional wellbeing of the young women in our care. Pastoral care programs at each year level are designed to help build resilience, independence and courage within each girl.

## Global Village

Students at Catherine McAuley Westmead have many opportunities to connect with the world and be a part of the 'global village'. The school offers both Japanese and French, and every second year, our language students are given the opportunity to participate in a two-week study tour to either Japan or New Caledonia. In addition, our school regularly hosts international students on exchange programs from Japan and France, which provide further opportunities for our language students to practice their language skills. Our students may also take up the opportunity to participate in global exchange programs.

Professional development for our teachers includes being part of the New Tech Network, an international organisation which facilitates project-based learning in schools around the world. Catherine McAuley Westmead is one of only 12 Australian schools that are part of this network. Our school recognises cultural diversity in all our students with one example being the McAuley Strong Sisters Group made up of indigenous students who educate the student body on indigenous issues. Cultural diversity is celebrated at the annual school talent quest and annual Mercy Day with the Mercy Day theme for 2017 being 'Celebrating Cultures'. Catherine McAuley Westmead is a strong performer in the Education Perfect Championships – global online competitions that see our students compete against students around the world in a range of subjects. In the 2016 Language Perfect World Championships, our school placed 12th overall globally out of 1111 schools that took part. These competitions provide our students with both global connections and a powerful online learning platform.



HSC Subjects in 2017  
41

% of students achieving a DA in 2015  
12.6%

% of students achieving a DA in 2016  
13.5%





# De La Salle College, Revesby Heights

Est. 1960

*"Our College strives for academic excellence in a warm, friendly and safe community. We are committed to providing the best teaching and learning experiences for boys to succeed."*

Mr Tim Logue



'Enter to Learn,  
Leave to Serve.'

**A** 9 Ferndale Rd, Revesby Heights NSW 2212

**T** 02 9773 7755 **F** 02 9771 6010

**W** [www.dlsrevesby.catholic.edu.au](http://www.dlsrevesby.catholic.edu.au)

**Principal** Mr Tim Logue

**Enquiries** Mrs Glenys Toms

**Email** [info@dlsrevesby.catholic.edu.au](mailto:info@dlsrevesby.catholic.edu.au)

<b>Gender</b>	Boys
<b>Year Range</b>	Yr 7 - 12
<b>Enrolment</b>	600 students
<b>Year 7</b>	100 students; 7 classes
<b>Languages</b>	Italian
<b>Fees 2018</b>	Please contact the College
<b>VET</b>	Yes

## What Makes Us Special

De La Salle College Revesby Heights is an all-boys 7 – 12 secondary school which promotes academic excellence and the wellbeing of students in a positive, safe and rewarding community. We aim to identify the unique needs of each student and ensure every student is given the attention needed to develop to their fullest potential.

With approximately 600 students, the College has a small, community feel to it, yet we offer a holistic education with a broad selection of subjects and a diverse range of sports, extra-curricular, social justice and leadership opportunities for students. The curriculum and extra-curricular initiatives are specifically focused on delivering an outstanding education for boys and developing and empowering fine young men for Australian society.

With a well-established system of awards and student recognition, the College promotes and celebrates excellence and student achievement, extending and supporting students through the Newman Selective Gifted Education Program and a quality diverse learning program. The student wellbeing structure supports the needs of each individual student, and there is a strong focus on leadership development with numerous opportunities for student leadership.

As a Lasallian Catholic school under the patronage of St John Baptist De La Salle, the core values of the College include the promotion of Gospel values through a vibrant Religious Education and liturgical program. The College has a fine reputation in the local community, and values the wonderful support and contributions from its parent body.

## Global Village

De La Salle College Revesby Heights is part of a global network of Lasallian Schools which extends across 81 countries from preschools through to universities. Over 5,000 Brothers and many thousands of lay partners are continuing the Lasallian tradition in 65 universities and Colleges and 92 schools worldwide.

De La Salle College Revesby Heights is one of 21 De La Salle schools in Australia and New Zealand. The College prides itself on its participation and contribution to social justice initiatives, which support Lasallian schools, teachers and students in our region and globally. Through these initiatives, the College has developed and maintained strong partnerships with other Lasallian schools worldwide.

With students coming from a variety of different cultural backgrounds, De La Salle College Revesby Heights celebrates and values the cultural diversity that exists within the College, and places a strong focus on respect for all members of the College community.

The College offers the Italian language to students from Stage 4 through to Year 12 and provides Italian immersion experiences for students.

## Representative Sports

- Athletics
- AFL
- Baseball
- Basketball
- Cricket
- Cross Country
- Futsal
- Golf
- Netball (Boys)

- Otago
- Rugby League
- Rugby Union
- Soccer
- Swimming
- Table Tennis
- Tennis
- Touch Football
- Volleyball

## Visit Us in 2018

We welcome you to our wonderful College at our Open Day on Sunday 11 March from 11:00am. Visitors can meet staff and students and take a tour of the College grounds and facilities. Individual tours are available, please contact the College to organise a tour.

## Extra-Curricular Activities

- Academic competitions
- Camps and Retreats
- Charity Fundraising
- Chess
- Choir
- Christian Mission Program
- Debating
- Duke of Edinburgh
- Homework Club
- Lasallian Youth Leaders
- Mock Trial
- Music Bands
- Newman Selective Classes Symposium
- Peer Support
- Principals Reading Challenge
- Public Speaking
- Social Justice Day
- Student Representative Council
- Study Tours (Italy)
- Wellness Week



HSC  
Subjects  
in 2017  
34

%  
of students  
achieving a  
DA in 2015  
6.9%

%  
of students  
achieving a  
DA in 2016  
9.6%





# Kincoppal - Rose Bay

Est. 1882

*We challenge students to become independent and equip them with the skills necessary for lifelong learning. We actively develop their confidence, persistence and resilience as well as an empathy with others. We want them to feel secure in their world and possess the capacity to transform it.*



'Educating Hearts  
& Minds'

**A** New South Head Rd, Rose Bay NSW 2029

**T** 02 9388 6000 **F** 02 9388 6001

**W** [www.krb.nsw.edu.au](http://www.krb.nsw.edu.au)

**Principal** Maureen Ryan

**Enquiries** Sue Lancaster

**Email** [admissions@krb.nsw.edu.au](mailto:admissions@krb.nsw.edu.au)

**International Reg.** Yes

**CRICOS** 02268M

**Gender** Co-educational ELC - Yr 6  
Girls Yr 7 - 12 (Boarding & Day)

**Year Range** ELC - Yr 12

**Enrolment** 960 students

**Year 7** 90 students; 4 classes

**Languages** French, Italian, Mandarin & Japanese

**Fees 2018** Yr 7 \$25,659 Yr 12 \$29,799

**VET** Yes



## What Makes Us Special

Kincoppal – Rose Bay School is a leading Catholic independent school with over 135 years of 'educating hearts and minds'. KRB's Junior School is co-educational from Sophie's Cottage to Year 6. The Senior School is girls only, day and boarding, from Years 7 to 12. The School is part of the international network of Sacred Heart schools in 44 countries.

KRB offers the latest pedagogy and technology, together with access to current thinking, concepts and practices in the broader world. The School focuses on the academic care of the whole student, nurturing both the Heart and the Mind. The School encourages all students to take on new challenges, develop resilience and to be the best they can be in all areas of their learning.

Students are also given many opportunities to develop leadership qualities as mentors and as role models to others. KRB students are also encouraged to act as agents of change by raising awareness of global issues and social justice. KRB graduates leave our School with the belief that they can address these concerns through effective leadership.

At KRB, we believe that global exchange programs have life changing potential. Throughout the year, a number of students from Years 7-11 participate in the international exchange program. The program allows students to develop tolerance, maturity and independence and encourages them to gain an international perspective.

## Global Village

Kincoppal-Rose Bay students are provided the unique opportunity to expand their learning beyond the campus by living and studying in over 140 Sacred Heart Schools around the world.

The importance of maintaining global connections and broadening their knowledge and understanding of what it means to be a true global citizen is a key focus of the KRB Exchange Program.

Students participate in various exchange programs across a number of different Sacred Heart schools worldwide, including, Atherton, Barcelona, Greenwich, Lake Forest, Montreal, San Francisco, Seattle and Tokyo.

The KRB Exchange Program which is unique to Sacred Heart Schools enables students to increase their knowledge and understanding of the Five Sacred Heart goals, develop resilience and provides the opportunity to connect with Sacred Heart students worldwide.

Students also have the opportunity to participate in the Antipodean Trip to India. This is where KRB students put social justice philosophy into action. The students engage in community projects and learn to become great ambassadors for the school.

## Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Gymnastics
- Hockey
- Indoor Soccer
- Netball
- Rugby League
- Sailing
- Skiing
- Soccer
- Swimming
- Tennis
- Touch Football
- Water Polo

## Visit Us in 2018

Attend one of our KRB Experience Information Mornings where the Principal gives a comprehensive presentation outlining aspects of Kincoppal-Rose Bay School, followed by a student, staff and parent Q&A panel and tours of various areas of the school.

## Extra-Curricular Activities

- Chess
- Tennis
- Gymnastics
- Dance
- Music – Orchestra, Choir & Band
- Fitness
- Martial Arts
- Duke of Edinburgh
- Art
- Fencing
- Netball
- Outdoor & Indoor Soccer
- Touch Football
- Hockey
- Swimming
- Badminton
- Cross Country
- Athletics
- Gymnastics
- Equestrian
- Skiing
- Rugby League
- Cricket
- Basketball
- Sailing
- Water Polo



**HSC Subjects in 2017**  
31

**% of students achieving a DA in 2015**  
24.3%

**% of students achieving a DA in 2016**  
36.6%





# Loreto Normanhurst

Est. 1897

*"Loreto Normanhurst is an exciting and innovative school which provides an award-winning model of education – an education that prepares a Loreto girl for life in an ever-changing 21st Century world."*

Ms Barbara Watkins



'Developing confident, articulate women of the 21st Century'



**A** 91-93 Pennant Hills Rd, Normanhurst NSW 2076

**T** 02 9487 3488 **F** 02 9489 2348

**W** [www.loretonh.nsw.edu.au](http://www.loretonh.nsw.edu.au)

**Principal** Ms Barbara Watkins

**Enquiries** The Enrolments Manager

**Email** [enquiries@loretonh.nsw.edu.au](mailto:enquiries@loretonh.nsw.edu.au)

**Gender** Girls

**Year Range** Yr 5 - 12

**Enrolment** 1,100 students

**Year 7** 160 students; 8 classes

**Languages** French, Italian & Chinese

**Fees 2018** Yr 7 - Yr 10 \$21,108  
Yr 11 - Yr 12 \$23,901  
Fees listed are tuition only

**VET** Yes

## What Makes Us Special

Loreto Normanhurst is a leading Sydney independent, Catholic day and boarding school for girls in Years 5-12. Established in 1897, the school is part of a 400-year tradition of educating girls, and is connected to a worldwide network of Loreto schools, including seven in Australia. Our Foundress, Mary Ward, a simple and devout English woman who lived from 1585-1645, believed that, "Women in time to come will do much..." This still resonates with us today. In our school, we live out Mary Ward's vision through the Loreto Values of Freedom, Justice, Sincerity, Verity and Felicity.

At Loreto Normanhurst, relationships and learning are of equal importance. The Loreto Normanhurst Student Growth Model (LNSGM) is an award-winning model of education which develops students holistically in the areas of Faith, Academic, Community and Extra-curricular (FACE). The success of the LNSGM in the academic realm is highly evident, with Loreto Normanhurst ranked as the top Catholic School in NSW for four out of the last six years. In 2016, Loreto Normanhurst students again achieved excellent results in the HSC. The School received 14 All-Rounders and two Top Achievers in Course. There were 80 students on the Distinguished Achievers list, with a total of 230 mentions. An impressive 23% of the Class of 2016 achieved an estimated ATAR of 95 and above, 38% received an ATAR of 90 and above, and 55% were above 80. Loreto Normanhurst was ranked fourth amongst Catholic Schools, and achieved the 44th position in NSW. Loreto Normanhurst is a school which offers breadth and richness in its relationships and its curriculum and provides opportunities to grow in spirit and faith to prepare a young woman to take her place and make a difference in the world.

## Global Village

Loreto Normanhurst has a commitment to promoting the importance of cultural diversity, working for reconciliation and the achievement of justice and human rights for Australia's indigenous people by participating in national campaign days for awareness raising, as well as offering student-led diversity and social justice programs. Central to our Mary Ward and Ignatian traditions are immersion experiences that challenge students and staff to engage in the complex realities of the world while reflecting on the values of human dignity and service. An immersion experience unique to Loreto Normanhurst is the Far North Queensland Experience (FNQE), involving the entire cohort of Year 9 students and over 20 members of staff. Now in its twelfth year, FNQE is an important highlight of every student's journey as a Loreto girl. They 'walk beside' country, engage with a number of indigenous communities, perform community service, and experience learning in the beautiful environment of Far North Queensland. Opportunities are also available for students to participate in immersion experiences to Dunedoo or Yarrabah, as well as overseas awareness-raising and fundraising expeditions.

Loreto's global reach extends to the United Nations in New York, with the non-government office of the IBVM focused primarily on women and children, the eradication of poverty, education for global citizenship, human trafficking, climate change, and the empowerment of women. Students at Loreto Normanhurst are offered a variety of languages including Chinese, French and Italian. The school also provides opportunities for overseas tours including a Music Tour to Europe, a Drama and Visual Arts Tour to New York, and Sports Tours to the UK.

## Representative Sports

- Rowing
- IGSSA Softball
- IGSSA Tennis
- IGSSA Water Polo
- IGSSA Football
- IGSSA Hockey
- IGSSA Netball
- IGSSA Touch Football
- IGSSA Basketball

- Loreto Badminton
- Hills District Netball
- Surf Life Saving
- Hornsby Tennis
- Cheerleading
- Athletics

## Visit Us in 2018

Experience a day in the life of Loreto Normanhurst. Visit us on Open Day Saturday 10 March.

## Extra-Curricular Activities

- Music
- Symphonic Wind
- Ensemble
- School Choir
- Orchestra
- Chamber Strings
- Brass Ensemble
- Speech, Drama and Communications

- Swim Squad
- Future Problem Solving
- Debating
- Mock Trial
- Chess Club
- Duke of Edinburgh
- Social Justice Groups
- Environment Committee
- Pilates

- Taekwondo
- Dance: Zumba
- Gymnastics
- Boxing Class
- Equestrian
- Fitness Club
- Triathlon



HSC Subjects in 2017  
35

% of students achieving a DA in 2015  
70%

% of students achieving a DA in 2016  
53%







# Maronite College of the Holy Family, Parramatta

Est. 1973

*"Our College offers students diverse and challenging academic and sporting initiatives, social development through extracurricular activities and spiritual formation, in a community centered environment."*

Dr Margaret Ghosn



'Know, Love, Serve'

**A** 23-25 Alice St, Harris Park NSW 2150

**T** 02 9633 6600 **F** 02 9689 1662

**W** [www.mchf.nsw.edu.au](http://www.mchf.nsw.edu.au)

**Principal** Dr Margaret Ghosn

**Enquiries** Ms Joanne Ishac

**Email** [jishac@mchf.nsw.edu.au](mailto:jishac@mchf.nsw.edu.au)



<b>Gender</b>	Co-educational
<b>Year Range</b>	K - 12
<b>Enrolment</b>	1,236 students
<b>Year 7</b>	100 students; 4 classes
<b>Languages</b>	Arabic
<b>Fees 2018</b>	Yr 7 \$1,372 Yr 12 \$2,062 Maintenance Levy \$260 per family Service Fee \$278. Please note excursions and electives are additional.
<b>VET</b>	Yes

## What Makes Us Special

Maronite College of the Holy Family, established in 1972, is a K-12 Coeducational College administered by the Maronite Sisters of the Holy Family through its motto: know, love and serve. The College provides opportunities for all members of the College community (staff, parents and students) to deepen and explore their faith through prayer, academia and social interaction. Students at the College enjoy a community-centred environment, where they are guided, challenged and encouraged to go beyond expectations to achieve.

Emphasis is firstly given to providing a strong Maronite Catholic Foundation, expressed through regular worship and prayer, celebrating liturgy and Sacraments, commitment to the Scriptural Word and emphasis on the working of the Holy Spirit. Secondly, emphasis is given to love and service. All students are encouraged to see the best in themselves and in one another, and to achieve their full potential. The College is a community which promotes a sense of family. It emphasises values of treating all with dignity, service, forgiveness and justice.

The College strives to identify the unique needs of each student, so as to allow every child to develop to their fullest potential – spiritually, academically, physically and socially. Students are encouraged to take pride in their identity living in a multicultural society. Parents are key stakeholders in education and, therefore, the College recognises and affirms the pre-eminent role of parents in the education of their children and encourages their active involvement in the College community.

## Global Village

Maronite College of the Holy Family values the importance of its culture and cultural diversity. We regularly seek opportunities to celebrate cultural diversity where staff, students and the wider community are engaged in various initiatives. Our student population is made up of families from various backgrounds including Lebanese, Australian, Iraqi, Syrian, Indian, Samoan, Russian, Ukraine, and Italian.

Within the various curriculums, students are exposed to various cultures and backgrounds and learn about the values and traditions of cultures within the classroom. Our students are provided opportunities to experience various backgrounds and cultures through practical based learning, excursions and events. The College incorporates Skype within the classroom to connect digitally to communicate and collaborate with other students globally. The College teaches the Arabic language in the Primary department as well as the mandatory language in Stage 4 (Year 7 and 8). We also offer French as an elective subject for years 9-12.

As part of the extra-curricular program, we celebrate cultural diversity through multicultural day and an intercultural volleyball tournament. Our staff also join in the celebrations and organise staff multicultural lunches throughout the year. As the College is administered by the Maronite Sisters of the Holy Family, Lebanon Independence Day and the Foundation Day of the Sisters are major celebrations at our College.

## Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Frisbee
- Futsal
- Netball
- Oz-Tag
- Rugby League
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

## Visit Us in 2018

The College's Fete will be held on Sunday 18 March commencing at 10:00am. Tours are also held once a term for current and future families.

## Extra-Curricular Activities

- Celebration of Liturgies
- Camps
- Retreats
- Peer Support
- Gifted and Talented Program
- Homework Club
- Leadership Opportunities
- Blood Donations
- Bullying Awareness Week
- Choir
- Advanced Choir
- Band
- Mock Trial
- Debating
- Public Speaking
- Annual Expo Showcase
- Winter Concert
- Social Justice
- SRC
- St Vinnies Group
- Environmental Group
- Carnivals, Form and Representative Sport
- Volleyball Lunchtime Competition
- Walk-a-Thon
- Fundraising and Charity (Feeding the homeless and winter appeals)
- Transition Programs
- Book Week



HSC Subjects in 2017  
27

% of students achieving a DA in 2015  
4.1%

% of students achieving a DA in 2016  
8.1%





# Mount St Benedict College

Est. 1966

*"Mount St Benedict girls are able to develop their talents to become articulate, confident and compassionate young women, equipped to make a positive difference in our world."*

Mrs Maria Pearson



'Inspiring  
Young Women,  
Transforming  
the Future'

**A** 449C Pennant Hills Rd,  
Pennant Hills NSW 2120  
**T** 02 9980 0406 **F** 02 9484 4911  
**W** [www.msb.nsw.edu.au](http://www.msb.nsw.edu.au)  
**Principal** Mrs Maria Pearson  
**Enquiries** Mrs Narelle McClure  
**Email** [registrar@msb.nsw.edu.au](mailto:registrar@msb.nsw.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 1,050 students  
**Year 7** 189 students; 7 classes  
**Languages** French, German & Japanese  
**Fees 2018** Yr 7 \$12,200 Yr 12 \$12,200  
Capital Levy and P&F Levy per family \$700  
**VET** Yes



## Representative Sports

- Athletics
- Basketball
- Cross Country
- Diving
- Equestrian
- Golf
- Netball
- Soccer
- Softball
- Surf Lifesaving
- Swimming
- Tennis
- Triathlon
- Touch Football
- Water Polo

## Visit Us in 2018

Our Open Day will be held on Sunday 4 March. College Tours are also available and bookings are essential. Visit our website for details. Registration for waiting list forms should be lodged by the end of Year 4.

## Extra-Curricular Activities

- Future Problem Solving
- Da Vinci Decathlon
- Philosophy Club
- Gifted & Talented Activities
- Debating & Public Speaking
- Maths Workshop
- Duke of Edinburgh Award
- International Tours
- Chemical Titration
- Coding Club
- STEM Club
- Peer Reading Program
- Principals Reading Challenge
- Peer Support
- Student Alliance
- Student Representative Council
- Music Ensembles & Band (8)
- College Musical (every 2nd year)
- Junior & Senior Dance Ensembles (6)
- Theatresports
- Basketball
- Netball
- Soccer
- Tennis
- Touch Football

## What Makes Us Special

Mount St Benedict College was founded by the Sisters of the Good Samaritan in the Order of St Benedict in 1966, and has recently celebrated fifty years of educating young women. The College is one of ten owned by the Sisters in Australia, and is run under the auspices of Good Samaritan Education through its Board of Directors and the College Principal.

The core values of the College are Pax, Hospitality and Stewardship, and the promotion of holistic education in the spirit of Benedictine and Good Samaritan tradition.

At Mount St Benedict College, we strive to ensure our girls learn at their best, have strong connections, feel valued, respected and known, and their learning is relevant and interesting. Building on our values and mission, we draw on Positive Education, Teaching for Understanding and a more integrated approach to the delivery of teaching and learning programs to develop learners who pursue personal excellence, who have a service orientation, are critical and creative thinkers and have personal ethos and values.

We are proud to offer an innovative curriculum, pastoral care structures which both challenge and nurture, a mission focus which calls us to consider others, and wide-ranging co-curricular programs. 'Bennies' girls are able to develop their talents and become articulate, confident and compassionate young women, equipped to transform our world.

As an academically non-selective school, in the 2016 HSC, the College was ranked as the 16th best performing Catholic school in NSW and 86th overall in NSW.

## Global Village

Mount St Benedict College is educating young women who can take their place in the 21st century, with confidence and the ability to transform themselves and the world.

The College inspires global citizenship through:

- Language study – Japanese, French and German are offered at the College and languages students have the opportunity to participate in exchange trips to increase their language fluency and cultural understanding. The College regularly welcomes visitors from international sister schools cultivating cultural awareness and global connections.
- Immersion experiences – Both students and staff have the opportunity to travel to and work with social justice organisations in the Philippines, India and closer to home within the indigenous community of Santa Teresa, Northern Territory.
- International learning tours – Students are able to gain greater depth to their learning, build independence and make new connections through a range of learning tours including History (Europe 2017), Sport (Netball USA/ Canada 2017), Creative and Performing Arts (New York 2018), Space Camp (USA 2018) and Future Problem Solving International Competition (USA 2018).
- Understanding our Benedictine heritage – every three years students and staff have the opportunity to follow in the footsteps of St Benedict, visiting Benedictine monasteries in Europe and the United Kingdom.
- Technology broadening horizons – Students have access to a rich technology environment that enables them to access experts in their fields, connect with students in other countries and take virtual excursions from the comfort of their classroom to enhance their learning.



HSC  
Subjects  
in 2017  
39

%  
of students  
achieving a  
DA in 2015  
17.9%

%  
of students  
achieving a  
DA in 2016  
17.1%





# Nagle College

Est. 1965

*"At Nagle College, we work together to develop the individual gifts and talents of our girls, so that they can be successful life-long learners. Drawing inspiration from our founder, Nano Nagle, our girls are encouraged to be the light for others and reach out to the poor and marginalised."*

Mrs Delma Horan



'Celebrating over 50 years of educating girls to bring light to the world'



**A** 58a Orwell St, Blacktown NSW 2148  
**T** 02 8887 4500 **F** 02 9831 1936  
**W** [www.nagleblacktown.catholic.edu.au](http://www.nagleblacktown.catholic.edu.au)  
**Principal** Mrs Delma Horan  
**Enquiries** Ms Alison Bostock  
**Email** [nagle@parra.catholic.edu.au](mailto:nagle@parra.catholic.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 750 students  
**Year 7** 135 students; 4 classes  
**Languages** Japanese and French  
**Fees 2018** Yr 7 \$3,729 Yr 12 \$5,208  
 Building Levy: \$783 per family  
 (2018 fees for all year groups include incursions, excursions and overnight camps)  
**VET** Yes

## What Makes Us Special

Nagle College, Blacktown, was established in 1965 by the Presentation sisters, who were devoted to educating and empowering women to be leaders.

We are a Presentation school living out our motto of 'IN DEED NOT WORD', educating girls from Years 7 to 12. We support our students to become women who want to improve the world and who are prepared to work actively to achieve this goal.

Our commitment to the vision and mission of Christ and Nano Nagle, the foundress of the Presentation Sisters, has led to a school which celebrates its multicultural diversity and lives out its values of Faith, Learning, Welcome, Courage and Action each and every day.

Nagle is committed to successful student learning, through student voice and student choice – the belief that each girl should contribute to her learning. To support productive learning and personal growth, the school has adopted the Positive Behaviours for Learning framework and our guiding principles are RESPECT, EFFORT, ACCOUNTABILITY and LEARNING (REAL).

As our College song says, 'from around the world we come, together as one', Nagle College is a harmonious, diverse community that reaches out to all its members so that 'the Word of God is alive in how we live'.

## Global Village

Nagle College, situated on Dharug land, acknowledges the First Peoples of Australia and those who have followed from across the globe. With over 69 distinct nationalities contributing to the school community, we are indeed a global village. Our theme for 2018 is, 'Who is My Neighbour?' and each member of our Catholic learning community will be invited to explore his or her relationship with others locally, nationally and globally.

We have a proud history of celebrating our diversity with our commitment to supporting the work of the Presentation Sisters in Papua New Guinea, sharing our gifts and talents through dance, food and song on Harmony Day, connecting with the wider community through social justice initiatives, like Vinnies Van, and connecting with the elderly in our local aged care facilities.

Nagle College makes real world connections in a variety of ways: using digital tools, project-based learning, overseas study tours, inquiry projects, foreign language competitions, special projects in STEM and school visits. Our approach to learning incorporates both traditional approaches to teaching as well as innovative strategies. Nagle College has undergone significant upgrading of its facilities in recent years, and looks forward to the completion of a major building project in 2018 that will support teaching and learning for both now and the future. The curriculum is broad and diverse, shaped to meet the individual needs of the students. We offer options for intensive support, acceleration and blended learning. We work with a variety of services that allow our students to develop their talents and gifts in the sporting arena, the creative and performing arts and the sciences and technology.

## Representative Sports

- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Futsal
- Gymnastics
- Hockey
- Netball
- Oztag
- Soccer
- Softball
- Swimming
- Touch Football
- Volleyball

## Visit Us in 2018

Our Open Day is on Tuesday 6 March, from 3:30pm until 7:00pm. Twilight tours are available once a term and can be booked via the Nagle College website or by calling the College direct.

## Extra-Curricular Activities

- Duke of Edinburgh
- Dance
- Debating
- Choir
- Public Speaking
- Music Ensemble
- Theatre Productions
- ANZAC Commemoration Services
- Blacktown City Parade
- Bring It On
- Captivate Performing Arts ensembles
- Cheerleading Team
- Guitar Ensemble
- Knitting Club
- Musical Theatre Soloist
- Rock Band
- St Vincent de Paul
- String Ensemble
- Tournament of the Minds
- Vocal Ensemble
- Captivate Music
- Showcase
- Premier's Reading Challenge
- Agricultural show
- Australian Catholic Youth Festival
- Social Justice Programs
- Student Representative Council
- Art Gallery displays



HSC Subjects in 2017  
35

% of students achieving a DA in 2015  
7%

% of students achieving a DA in 2016  
5.7%



# Oakhill College

Est. 1936

*"A Catholic Independent school in the Lasallian tradition, Oakhill College offers a strong academic, pastoral, and co-curricular programme, focused on values, to provide students with the opportunity to develop confidence and skills that will serve them well throughout their lives."*

Br Steve Hogan fsc



'Celebrating 80  
Years of Catholic  
Education'

**A** 423-513 Old Northern Rd, Castle Hill NSW 2154

**T** 02 9899 2288 **F** 02 9899 3076

**W** [www.oakhill.nsw.edu.au](http://www.oakhill.nsw.edu.au)

**Principal** Br Steve Hogan fsc

**Enquiries** The Registrar

**Email** [registrar@oakhill.nsw.edu.au](mailto:registrar@oakhill.nsw.edu.au)

**Gender** Boys Yr 7 - 12; Girls Yr 11 - 12

**Year Range** Yr 7 - 12

**Enrolment** 1,700 students

**Year 7** 270 students; 13 classes

**Languages** French & Italian

**Fees 2018\*** Yr 7 \$8,300 Yr 12 \$9,140  
Capital Levy \$410 per family  
+ Subject/Year Levy

**VET** Yes

## What Makes Us Special

Oakhill College is a Catholic school in the Lasallian tradition. This tradition dates back to the 17th century when St John Baptist de La Salle gathered around him a small community and founded the Brothers of the Christian Schools to provide a human and Christian education for needy children across France. Oakhill College is part of an active international network of Lasallian schools and universities that now exist in over 80 countries. Oakhill College is well known for producing well-rounded young men and women equipped with the skills, confidence, and passion to make a positive contribution in the world. These qualities are founded on the key core Lasallian values: awareness of the presence of God; the pursuit of excellence; inclusivity; respect for all; and a concern for justice and the poor. This is achieved through a commitment to academic care, nurturing every opportunity for personal growth, and inspiring all students to aspire to greatness. The House-based pastoral care system enables supportive relationships to form between older and younger students, where they are encouraged to be brothers and sisters to each other.

As the largest Catholic school in NSW and one of the largest Independent Secondary Schools, Oakhill College is able to offer a rich and diverse curriculum with approximately 50 HSC subjects. The College also offers an extensive co-curricular programme of activities, including youth ministry, sport, public speaking and debating, performing arts, and leadership. Service opportunities are available with cultural immersion trips to India, the Philippines, Cambodia and Vietnam. The College is well known for its quality musical and drama productions and history of sporting success.

## Global Village

Oakhill College is truly global as it is part of a large active international family of schools, the Lasallian network of schools and universities, that now exist in over 80 countries. Each year, students have the opportunity to have real life international experiences through the annual Service Learning programmes to India, Vietnam, Cambodia and the Philippines, or the sports tours to North or South America. The Language Programmes provide the opportunity to attend school in Italy or France, or for those who take Mandarin or Japanese, in China and Japan, and in return, act as hosts to students from these countries.

John F Kennedy, the President of the USA, often said, "We stand today on the edge of a new frontier ... but the new frontier of which I speak is not a set of promises – it is a set of challenges". At Oakhill College, our intent is to inspire young people to aspire to greatness and achieve the best they can at whatever they do.

We also wish to inspire students to take on the responsibility their opportunity has afforded them, that is to be leaders – leaders in the community and work place. We have much to offer the world, and need our young people to step up as local and global leaders for the future.

Oakhill College is about building a future that contextualises values - men and women more caring, more compassionate, more collaborative, more tolerant and understanding of our indigenous heritage and migrant history, more global, readier to resolve.

## Representative Sports

Oakhill College participates in the ISA (Independent Sporting Association) inter-school competitions

- Athletics
- Basketball
- Cricket
- Cross Country
- Hockey

- Netball
- Rugby Union
- Soccer
- Swimming
- Tennis
- Students are eligible for selection for ISA teams in other sports e.g. AFL, League, Gymnastics

## Visit Us in 2018

Our Open Day is on Sunday 11 March. College Tours are held throughout the year. Visit College website for details. Enrolments are approved in Year 5. Applications for Year 7 2020 close April 2018. For all applications, all years, please contact the Registrar.

## Extra-Curricular Activities

- Agriculture Show Team
- Chess Club
- Debating
- Drama Productions
- Duke of Edinburgh
- Extension Programmes
- National and International Competitions & Olympiads in Mathematics, Science, Computing, Programming, Robotics

- Gifted and Talented Activities
- International Tours: Service, Language, Sports
- Lasallian Youth Leaders
- Maths Enrichment
- Music
- Big Band & Concert Band
- Choir
- Music Ensembles
- Musical Productions
- Outward Bound

- Public Speaking
- Robotics
- Science Club
- STEM Club
- Theatre Sports
- ISA Representative and Non-Representative Sports



HSC  
Subjects  
in 2017  
49



%  
of students  
achieving a  
DA in 2015  
9%



%  
of students  
achieving a  
DA in 2016  
9%







# OLMC Parramatta

Est. 1889

*"Centred on the teachings and example of Jesus Christ and Sisters of Mercy founder, Catherine McAuley, a Parramatta Mercy Education is treasured for life."*

Stephen M Walsh



'Expanding beyond what we know we can be.'

**A** Victoria Rd, Parramatta NSW 2150

**T** 02 9683 3300 **F** 02 9890 1466

**W** [www.olmc.nsw.edu.au](http://www.olmc.nsw.edu.au)

**Principal** Stephen M Walsh

**Enquiries** Rosalba Sorgiovanni Yee

**Email** [registrar@olmc.nsw.edu.au](mailto:registrar@olmc.nsw.edu.au)

<b>Gender</b>	Girls
<b>Year Range</b>	Yr 7 - 12
<b>Enrolment</b>	1,000 students
<b>Year 7</b>	200 students; 8 classes
<b>Languages</b>	French & Japanese
<b>Fees 2018</b>	Yr 7 \$10,220 Yr 12 \$12,250 Additional fees for resources and extra curricular activities.
<b>VET</b>	Yes



## What Makes Us Special

"The essence of what makes OLMC unique is its beautiful balance of rich tradition and cutting edge education." OLMC ex-student, parent and former Assistant Principal.

Our Lady of Mercy College Parramatta, is one of the oldest Catholic girls' schools in NSW. From its establishment in 1889 until 2003, only seven women had held the position of College Principal, all of whom were Sisters of Mercy. This continuity in vision over the years saw a treasured legacy established, including an unwavering commitment to social justice.

The hard work and determination of the founding Sisters established a culture of excellence which grew over its 129-year history: Excellence enjoys prime place as one of the College's eight key Mercy Values. Pastoral Care at OLMC is the proactive creation of an environment where girls feel supported, safe and ready to take a chance and believe in their potential. By knowing girls, not just by name, staff can meet their needs effectively.

OLMC is large enough to offer superior, specialist resources and broad subject options, so that every student has multiple chances to excel, but small enough to be a closely knit community.

A contemporary Mercy Education at OLMC empowers young women to lead with courage, act justly and respond to the challenges of their time, and make a difference in whatever sphere of life they choose to move, in the spirit of Catherine McAuley.

## Global Village

OLMC is committed to expanding beyond what we know we can be. Students are encouraged to see themselves as part of a global community where they are challenged, not only to be responsible global citizens, but also to grasp the opportunities that a globally-connected world presents.

The College's strong social justice focus stems from its rich Mercy tradition. Mercy Action student leaders facilitate fundraising and awareness raising on local and global issues. The College's Amnesty International Group encourages engagement with social justice issues, while the EcOLMC group encourages community action on environmental concerns. From Year 8, students have the opportunity to study a language, with most students choosing Japanese or French. The College's exchange agreements see French and Japanese students come to OLMC on an annual basis. Cultural Study Tours to Japan and France also allow students to experience, firsthand, the language and culture.

Each year, the Student Representative Council organises Multicultural Week, which celebrates our community's diversity with displays, food stalls, music, dancing and a talent quest, giving students and staff exposure to a range of rich cultural experiences. Girls can expand beyond their known horizons by joining the Cambodian Immersion, which is a chance to live out the Mercy Values, immersed in another culture. There are also trips to Ireland and Italy (to explore the College's Irish Mercy origins and our Catholic faith) and to the USA (with a special itinerary for Visual Arts, Design and TAS students). Students and staff benefit from a global network of Mercy, with connections made in a number of ways, including visits to other Mercy schools as part of some overseas trips.

## Representative Sports

- AFL
- Athletics
- Basketball & Netball
- Cheerleading
- Cricket
- Cross Country & Triathlon
- Diving
- European Handball
- Gymnastics

- Hockey
- Oz Tag
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball

## Visit Us in 2018

You are invited to attend our Open Day on Sunday 11 March, or join us for one of our Open Morning Tours held throughout the year. See College website for dates.

## Extra-Curricular Activities

- Act One (Drama Group)
- AFL
- Amnesty International
- Athletics
- Basketball & Netball
- Cheerleading
- Choirs (3)
- Cricket
- Cross Country & Triathlon
- Dance
- Music Ensembles & Bands (15)
- European Handball
- Gymnastics
- Games Club
- History Club
- Hockey
- Mock Mediation
- Public Speaking & Debating
- Readers Group
- Science, Coding and Robotics Club
- Soccer

- Softball
- Swimming
- Tennis
- Textiles Club
- Touch Football
- Tournament of Minds
- Triathlon
- Volleyball
- Water Polo
- Young Writers



HSC Subjects in 2017  
43



% of students achieving a DA in 2015  
14.6%



% of students achieving a DA in 2016  
16.1%





# Santa Sabina College

Est. 1894

*"We encourage students to make good choices, and support them when they don't. We work with students and families in a spirit of community."*

Dr Maree Herrett



## 'Discerning Scholarship'

**A** 90 The Boulevard, Strathfield NSW 2135

**A** Santa Maria del Monte Primary Campus:  
59 The Boulevard, Strathfield NSW 2135

**T** 02 9745 7030 **F** 02 9745 7001

**W** www.ssc.nsw.edu.au

**Principal** Dr Maree Herrett

**Enquiries** Marion Malouf (College Registrar)

**Email** enrolment@ssc.nsw.edu.au

**Gender** Co-educational P - Yr 4  
Girls Yr 5 - 12

**Year Range** P - Yr 12

**Enrolment** 1,225 students

**Year 7** 143 students; 6 classes

**Languages** French, Italian and Japanese

**Fees 2018** Visit College website for details

**VET** No



## What Makes Us Special

Established in 1894, Santa Sabina College, a Catholic school in the Dominican tradition, educates students to achieve personal excellence, act with justice and compassion, and embrace the future with an optimistic global vision. Located on eight hectares in Sydney's multicultural inner west, students learn in heritage and modern buildings, spacious playing fields and beautiful gardens.

The College delivers a comprehensive curriculum that caters for diverse strengths and goals. As an early childhood (from 6 weeks old) to Year 12 campus students benefit from the continuity of learning approaches from the early years to Year 12. Inquiry learning in a student-centred learning environment characterises each stage of school life. Teaching in the Primary Years is via the International Baccalaureate Primary Years Programme (IBPYP). In Years 11 and 12 students choose either the International Baccalaureate Diploma Program (IBDP) or NSW HSC.

Santa Sabina is the only Catholic primary school in NSW to offer the IBPYP and the only Catholic School in Sydney's inner west offering the IBDP. The pastoral care of students is integral to our teaching and learning. Outdoor education programs are delivered on our 97 hectare Southern Highlands campus, Tallong. We also offer over 20 sports; several critically acclaimed music and drama ensembles and performance opportunities locally, interstate and globally; public speaking and debating and the Duke of Edinburgh's Award Scheme. Our motto, Veritas, challenges students to think for themselves, to engage in respectful debates with those who think differently and to reflect on all that they encounter.

## Global Village

As an IB World School we are part of a world-wide community sharing the internationally benchmarked educational standards and practices of the IB Organisation. Learning is enabled through a rich variety of educational experiences both at home in multicultural Strathfield as well as further afield. This is enhanced through transformative use of technology that traverses space and time.

Students can immerse themselves in a range of global experiences in South Africa and the Solomon Islands as well as undertaking our annual immersion program to the Anangu Pitjantjatjara Lands of Central Australia to learn about the First People of Australia. Every second year we participate in the Alliance of Girls Schools' Space School Expedition to NASA in the USA. Other international cultural trips take place each year in areas of art, history and languages.

Our music program is an international one with exceptional partnerships forged with visiting international musicians and choirs who perform with our students. In 2017 our students performed with the Sankt Annæ choir from Denmark and the St Stephen's School choir from Hong Kong. A music tour to the Northern Territory saw students perform with Indigenous communities and learning new songs, demonstrating how music is the key to understanding cultural differences.

In the Primary Years students study Italian and Japanese, in the Senior Years students also study French. As part of the global 800-year-old Dominican Order our students have access to international partnerships which are transformative for the individual, the community and the world.

## Representative Sports

- Athletics
- Aquathlon
- Badminton
- Basketball
- Cricket
- Cross Country
- Dance
- Gymnastics
- Hockey
- Netball
- Rugby Sevens
- Football
- Softball
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

## Extra-Curricular Activities

- Access to ex-student mentors in careers program
- Art Club
- Calligraphy Classes
- Chess
- Cooking Classes
- Debating
- Drama ensembles
- Duke of Edinburgh's Award
- Environment committee
- Gifted and Talented activities
- Golf
- Homework Help
- Leadership programs
- League tag
- Literary Festivals
- Medieval music instruments
- Mock trial
- Musical theatre production
- NASA Space School USA
- Partnerships with international choirs
- Public Speaking
- Several choirs
- Several instrument ensembles
- Social justice programs
- STEM/robotics clubs
- Stepping up programs
- Student clubs e.g. environment, media teams
- Symphony Orchestra
- Textiles Club (Blankets with love)
- Writers Club

## Visit Us in 2018

We offer tailored information tours across both the Primary and Senior campuses each term. Visit our website for dates and to book. Or contact the Registrar to arrange a Try Day experience.



HSC  
Subjects  
in 2017  
39



%  
of students  
achieving a  
DA in 2015  
21.8%



%  
of students  
achieving a  
DA in 2016  
25.3%







# St Andrews College

Est. 1998

*"Our teachers' precision in the delivery of learning enables students to achieve great results."*

Mr Nicholas Vidot



'Doing More -  
Going Beyond'

**A** Yr 7 - 10: 116 Quakers Rd, Marayong NSW 2148  
**A** Yr 11 - 12: 50 Breakfast Rd, Marayong NSW 2148  
**T** 02 9626 4000 **F** 02 9626 0556  
**W** [www.standrewscmarayong.catholic.edu.au](http://www.standrewscmarayong.catholic.edu.au)  
**Principal** Mr Nicholas Vidot  
**Enquiries** Mrs Julie Sabine  
**Email** [standrewscollege@parra.catholic.edu.au](mailto:standrewscollege@parra.catholic.edu.au)

**Gender** Co-educational  
**Year Range** Yr 7 - 12  
**Enrolment** 1,057 students  
**Year 7** 184 students; 6 classes  
**Languages** Japanese  
**Fees 2018** Yr 7 \$4,631 Yr 12 \$4,992  
 Fees include Building Levy, resources, subject fees, some excursions and sport  
**VET** Yes



## Representative Sports

- Athletics
- Basketball
- Cross Country
- Dance
- Diving
- Futsal
- Netball
- Oztog
- Soccer
- Swimming
- Tennis
- Touch Football

## Visit Us in 2018

Our College Open Day is on Tuesday 6 March. Tours begin on the Junior Campus at 9:00am, 9:40am, 11:20am. Contact the College for booking details.

## Extra-Curricular Activities

- Amnesty International
- Art Competitions
- Business Studies Competition
- Economics Competition
- Geography Competition
- Mathematics Competition
- Blacktown City Festival
- Captivate
- Chess
- Choir
- Creative Arts Night
- College Liturgies
- Debating
- Drama Productions
- Fundraising for Caritas and East Timor Teachers
- Instrumental Tuition
- Japanese Study Tour
- Mock Trial
- Outdoor Education Camps
- Philippines Sport and Volunteer Project
- Public Speaking
- Retreats
- School Theatre Production
- Science Competition
- Social Justice Group
- Students Leadership Program
- St Vincent de Paul
- Streamwatch
- Thailand Cultural Immersion Program
- Write a book in a day Competition
- Young Writers' Competition

## What Makes Us Special

Learning at St Andrews College for both students and teachers is focused on the skills and knowledge required for our students to find success as the global leaders of the next generation. Our pedagogy is based around ensuring our students have the skills, knowledge and abilities that are essential for the 21st century, both in career and life. The teaching staff at St Andrews College is working collaboratively with industry and educational partners to design learning frameworks that engage students in their learning and develop their skills for education and training beyond Year 12.

St Andrews College students are engaging in project-based learning to develop their communication, critical thinking, and creativity and innovation skills across the curriculum. Students and teachers collaborate to evaluate the legitimacy and accuracy of online content, which is a central part of our students' learning. Through a strong sense of faith and community, students and teachers of St Andrews College cherish a thirst for knowledge, imagination and accountability. They engage in learning that focuses on real world issues to prepare them for a life of learning and engagement in our changing world.

Through a strong sense of faith and community, the students of St Andrews College are encouraged and guided by staff to be people for others, to develop their interpersonal, problem solving and leadership skills, whilst always conscience of ethical actions and accountability. By being people for others, doing more and going beyond and through their Faith in Christ, students at St Andrews College have the potential to change our world.

## Global Village

St Andrews College continues to strengthen its essence of being people for others through its engagements with global communities. In 2011, St Andrews College established a sister school relationship with Isahaya Commercial High School in Nagasaki, Japan. This program focuses on language, culture, history, religion and daily living in a Japanese home. Biennially, students visit Japan to experience the Japanese way of life and to enhance their Japanese language skills.

Since 2012, students have been involved in an annual Thailand Cultural Immersion trip to a village school in the Dankhunthod local district. This trip aims to offer students an authentic experience in another culture without the tourist tag. St Andrews College students teach English to young Thai students and very quickly learn how students from developing countries value education.

2017 saw the inaugural basketball and volunteer trip to Tunjun Lyso Ministry Center, San Juan, The Philippines. During the week stay our students and staff volunteer with construction projects, distributing food and medical supplies, interact with the community and share basketball skills. For more than a decade, St Andrews College has financially assisted K-12 trainee teachers at the Catholic Teachers College, Baucau, East Timor. These funds assist with resources for their studies and a trip back home to see family. These cultural programs give students of St Andrews College an opportunity to become aware of global injustices. With their compassion and their conviction of faith, students of St Andrews College are able to become confident young people who can transform the world they live in.



HSC  
Subjects  
in 2017  
44

%  
of students  
achieving a  
DA in 2015  
5.4%

%  
of students  
achieving a  
DA in 2016  
5.7%





# St John Paul II Catholic College

formerly known as Terra Sancta College Est. 1996

*"St John Paul II Catholic College aims to provide an education which promotes the development of the whole person intellectually, emotionally, socially, physically, spiritually and to be their own personal best."*

Mr Jim Fanning



'A Unique and Dynamic Learning Experience'

**A** Yr 7 - 10: 85 Hambledon Rd, Schofields NSW 2762

**A** Yr 11 - 12: Nirimba Education Precinct Eastern Rd, Quakers Hill NSW 2763

**T** 02 9208 7200 **F** 02 9208 7230

**W** [www.stjohnpaul2.catholic.edu.au](http://www.stjohnpaul2.catholic.edu.au)

**Principal** Mr Jim Fanning

**Enquiries** Mrs Fay Lovett

**Email** [stjohnpaul2@parra.catholic.edu.au](mailto:stjohnpaul2@parra.catholic.edu.au)



<b>Gender</b>	Co-educational
<b>Year Range</b>	Yr 7 - 12
<b>Enrolment</b>	1,050 students
<b>Year 7</b>	200 students; 7 classes
<b>Languages</b>	Italian
<b>Fees 2018</b>	Yr 7 \$2,100 Yr 12 \$2,976 (Building Levy \$783 per family - Additional Fee information available on College website)
<b>VET</b>	Yes

## What Makes Us Special

Our dual campus College boasts modern facilities, including fully-equipped and air-conditioned science laboratories, Design and Technology spaces, a music centre, art studios, commercial and industrial kitchens, and a performance centre. In addition, our learning spaces are fully-wireless to ensure greater flexibility in learning and teaching. Information and Communications Technology (ICT) is integrated into the curriculum providing innovative learning and teaching that is relevant to the students of today.

The senior campus forms part of the Nirimba Education Precinct – an exciting and innovative educational concept incorporating the Western Sydney University and TAFE Western Sydney. Students have the option whilst completing their HSC to undertake additional studies at TAFE Western Sydney or the Western Sydney University. These programs provide opportunities for early enrolment, credit toward degrees and the possibility of scholarships at the Western Sydney University for students of St John Paul II. Students may also enrol in the Step Up Into Teaching program from the Australian Catholic University. The College also runs a Year 7 Core Learning and Teaching Program that has been developed to assist with the transition from primary to secondary school and to assist the change from a single classroom in primary to numerous classrooms and teachers in high school. It allows students to develop a strong educational relationship with their two core teachers for English, History and Religion and another for Mathematics, Science and Personal Development, Health & Physical Education. Collaborative teaching and learning spaces have recently been built for the Year 7 students, which is an addition to their base classroom spaces.

## Global Village

St John Paul II Catholic College (StJPIICC) is a welcoming community to over 50 cultures and 24 religions. In our ever-changing world, it is important that our students are understanding and open to the multicultural society that we are so lucky to have in Australia. Year 9 students take part in a Multicultural Day in which students learn national cultures, dances and traditions before putting together food stalls for each country, where all StJPIICC students can learn more about the diverse range of cultures in our community.

Indigenous students of StJPIICC have the unique opportunity to take part in the Aboriginal and Torres Strait Islander (ATSI) program in partnership with the Nirimba Education Precinct at our Nirimba campus. Throughout the year, these students attend events with other indigenous students, including a welcome BBQ, Reconciliation Ceremony and ATSI Future Pathways Student Conference.

Technology being integrated into the teaching and learning at the College provides our students a window to a world of international resources within our 'Global Village'. The digital connection between students, teachers, parents/caregivers and the 'world wide web' brings knowledge to our fingertips, communication at an instant and learning from the classroom to the home.

Technology transforms the learning experience, where students have access an incredible amount of new opportunities. From learning how to code to learning how to better collaborate across teams and with their teachers at StJPIICC, technology empowers students to be more creative and be more connected to the "Global Village".

## Representative Sports

- AFL
- Athletics
- Baseball
- Basketball
- Cricket
- Cross Country
- Golf
- Hockey
- Netball
- Otago
- Rugby League
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

## Visit Us in 2018

Join us on our Open Evening at the Schofields Campus on Monday 12 March (4:00pm - 8:00pm). Alternatively, view our virtual tours online or contact us to book a personal tour of the College all year round!

## Extra-Curricular Activities

- Public Speaking
- Debating
- Mock Trial
- College Musical
- Music Concerts
- Creative Arts Showcase
- Youth For Christ Youth Group
- Community Service to Quakers Hill Nursing Home
- Chess Club/Competition
- Captivate Dance Showcase
- Early Morning Gym Sessions
- Homework & Assessment Club
- Mathematics Assistance Club
- MCS Sporting Association
- MCCS Sporting Association
- Vinnies Van
- Write-a-Book-in-a-Day
- Kool Skools Band Competition
- ACU Step-Up-Into-Teaching Program
- Western Sydney University Pathways Program
- Aboriginal & Torres Strait Islander Program
- Vinnies Door Knock Appeal
- Year Group Retreats
- Peer Support Program
- Instrument Program



HSC Subjects in 2017  
50

% of students achieving a DA in 2015  
1.6%

% of students achieving a DA in 2016  
4.2%





# St Maroun's College

Est. 1970

*"Our College is distinguished by a commitment to children's welfare, incorporating a safe and supportive school environment where all children can learn."*

Sr. Josephine Wehbe



'Faith, Friendship  
and Honesty'

**A** 194 Wardell Rd, Dulwich Hill NSW 2203

**T** 02 9559 2434 **F** 02 9558 8806

**W** [www.stmarouns.nsw.edu.au](http://www.stmarouns.nsw.edu.au)

**Principal** Sr. Josephine Wehbe

**Enquiries** Mrs Lucy Maglione

**Email** [info@stmarouns.nsw.edu.au](mailto:info@stmarouns.nsw.edu.au)

**International Reg.** Yes

**CRICOS** 03333K

**Gender** Co-educational

**Year Range** K - 12

**Enrolment** 455 students

**Year 7** 40 students; 2 classes

**Languages** French and Arabic

**Fees 2018** Yr 7 \$3,600 Yr 12 \$4,350  
Building contribution \$300 per family

**VET** Yes



## What Makes Us Special

The values of faith, friendship and honesty are all visible in the day-to-day learning activities at St Maroun's College. The College is very community-focused with over 27 different nationalities represented. We are committed to providing new learning environments and, with a recent upgrade of our IT facilities, we have the foundations in place to incorporate the digital age into our education practices.

The continued investment in technological resources is a focus for the College and is aligned with the Bring Your Own Designated Device (BYODD) program. We provide 3D printing and design and coding courses to all students from Kindergarten to Year 6. The lessons teach students the fundamentals behind the technology that is shaping the future and engages them with 21st century learning.

In order to cater for the diversity in student interest, we are actively committed to promoting the growth of the Creative and Performing Arts, through a range of curricular and co-curricular opportunities.

The College offers a solid Sports program and has a number of high achieving competitive teams, which allows students a pathway to the elite levels of their chosen sport. Our College is distinguished by a commitment to student welfare, incorporating a safe and supportive school environment where all children can learn. We place as much emphasis on our students' emotional, spiritual and physical development as we do on their academic progress.

## Global Village

At St Maroun's College, our student population is drawn from multiple ethnic groups who come from not only the local area, but also the wider south-western region of Sydney.

Approximately 98% of our student body are from non-English speaking backgrounds. Complementing and adding to the richness of our College community is our CRICOS-approved International Students Program, which has drawn students from China, South Korea, Vietnam, France and Lebanon.

These students are supported by established welfare structures. We find that our international students quickly settle into our cosmopolitan environment, which is home to over 27 different nationalities, making the College a 'real melting pot', where we are all able to learn from each other.

Our College also hosts an immersion program for short stay international groups, whereby international students visit our College and attend all classes to experience what it is like to study in Australia. This is a valuable experience for them and for our students to develop cultural understanding.

Our College has also established a sister relationship with one of the top primary schools in China. Primary students participate in a monthly Skype session with our sister school where students discuss topics, such as school, family, hobbies and favourite things. Our vision is to promote an understanding of other cultures, broaden students' general knowledge and prepare them for an increasingly international workplace in the future.

## Representative Sports

- Athletics
- Basketball
- Cross Country
- Netball
- Oz-Tag
- Soccer
- Swimming
- Volleyball

## Extra-Curricular Activities

- Drama Club
- Homework Club
- Public Speaking
- Speech and Drama
- Choir
- Debating
- Fitness/Gym
- Academic competitions and challenges
- Social Justice programs
- Chess Club
- Camps and retreats
- Peer Support
- Leadership opportunities
- Student Representative Council
- Fundraising for charity
- First Aid Training Course

## Visit Us in 2018

Our Open Day is held in March each year. Tours can be arranged by contacting the College Office. Please refer to our website for more information.



**HSC  
Subjects  
in 2017  
18**



**%  
of students  
achieving a  
DA in 2015  
11.2%**



**%  
of students  
achieving a  
DA in 2016  
12%**





# St Leo's Catholic College, Wahroonga

Est. 1956

*"An education at St Leo's will inform, challenge, encourage and engage each student and promote the Catholic values of integrity, hope, dignity, respect and justice in every aspect of school life."*

Mr Anthony Gleeson



*'St Leo's students go into the world as confident, competent, Catholic young men and women of conscience'*



**A** 16 Woolcott Ave, Wahroonga NSW 2076  
**T** 02 9487 3555 **F** 02 9487 2637  
**W** [www.stleos.nsw.edu.au](http://www.stleos.nsw.edu.au)  
**Principal** Mr Anthony Gleeson  
**Enquiries** Ms Jayne Persico  
**Email** [stleos@dbb.catholic.edu.au](mailto:stleos@dbb.catholic.edu.au)

**Gender** Co-educational  
**Year Range** Yr 7 - 12  
**Enrolment** 850 students  
**Year 7** 130 students; 5 classes  
**Languages** French & Japanese  
**Fees 2018\*** Yr 7 \$6,057 Yr 12 \$6,147  
 Building Levy per family \$970  
**VET** Yes

## Representative Sports

- Touch Football
- Swimming
- Cross Country
- Basketball
- Soccer
- Netball
- Athletics
- Golf
- Tennis
- Softball
- Surf Lifesaving
- Surfing
- Rugby League
- Rugby Union

## Visit Us in 2018

To make bookings for College Tours please call or email our Registrar [registrar.sslcw@dbb.catholic.edu.au](mailto:registrar.sslcw@dbb.catholic.edu.au)

## Extra-Curricular Activities

- Bel Canto (Vocalists)
- Debating
- Drama
- Duke of Edinburgh
- Jazz Band
- Music & Concert Band
- Premier's Reading Challenge
- Public Speaking
- Robotics
- Slam Poetry
- Social Justice Program
- Stage Band
- Symphonic Band
- Unique Community Tutoring
- Visual Arts
- Write it Out
- Youth Ministry

## What Makes Us Special

St Leo's Catholic College is committed to the formation of confident, competent Catholic young men and women of conscience. At St Leo's we aim to help students discover and develop their talents so that they can shape and change the world.

We look to equip students with the skills and attitudes to be future-leaders in their fields and to honour God in both what they do and the way they do it. In order to achieve this goal, the College aims to provide broad educational experiences that promote the spiritual, academic, social, cultural and physical growth of students in a Catholic environment.

All learning, co-curricular and other programs are conducted within the framework of the College values of integrity, hope, dignity, respect and justice.

A strong emphasis on knowing each student ensures that learning outcomes are maximised and students have the necessary foundations for their pathway of choice once they leave the College.

Rich co-curricular offerings in music, drama, debating, public speaking, social justice activities, the Duke of Edinburgh scheme and a range of sports enable development of the whole student.

St Leo's has a dynamic internal sports program for all students in Years 7 to 10. Students from Years 7 to 12 have the opportunity to join representative sports teams that enter external competitions on a State and National level.

## Global Village

*"The common home of all men and women must continue to rise on the foundations of a right understanding of universal fraternity and respect for the sacredness of every human life, of every man and every woman, the poor, the elderly, children, the infirm, the unborn, the unemployed, the abandoned, those considered disposable because they are only considered as part of a statistic."* **Pope Francis**

For our students to be part of a "Global Village" they must understand the world around them and embrace and assist those in greater need. Our annual Immersion to Kiribati; one of the poorest countries on earth, gives our students a unique experience where they gain far more than we could possibly contribute. The people of this small pacific nation are proud and happy. Their wealth does not lie with money or material items, it is built on family and relationships with God and this is the extraordinary gift they give our students on the immersion.

St Leo's offers historical and language based tours of Europe and Japan that broaden a student's understanding of Australia's interaction on the world stage; past, present and future. In the sporting arena students tour the United Kingdom developing their passion and skills for the round ball game.

The concept of a Global Village extends for students of St Leo's to understanding and assisting those members of our domestic community through our Street Retreat program; St Vincent de Paul Night Patrol; Caritas' Project Compassion, Vinnies Winter Appeal and our regular nursing home visits.

\*The fees exclude any additional fees for electives, sport or 1:1 devices etc.



**HSC Subjects in 2017**  
34

**% of students achieving bands 4, 5 & 6 in HSC**  
79%

**% of students offered university place**  
75%





# St Patrick's Marist College, Dundas

Est. 1872

*"St Patrick's Marist College is a dynamic learning community that supports and challenges every student, developing young people with strong minds and gentle hearts."*

Angela Hay, Principal



'Building Strong  
Minds and Gentle  
Hearts'

**A** 151 Kirby St, Dundas NSW 2117

**T** 02 8841 7900

**W** [www.stpatsdundas.catholic.edu.au](http://www.stpatsdundas.catholic.edu.au)

**Principal** Mrs Angela Hay

**Enquiries** College Office

**Email** [stpatsdundas@parra.catholic.edu.au](mailto:stpatsdundas@parra.catholic.edu.au)

**Gender** Co-educational

**Year Range** 7 - 12

**Enrolment** 1,000 students

**Year 7** 180 students; 6 classes

**Languages** French

**Fees 2018** Yr 7 \$2,100 Yr 12 \$2,976  
Building Levy \$783 per family.  
Additional fee information available on  
College website.

**VET** Yes



## What Makes Us Special

St Patrick's Marist College is a coeducational high school that values the achievements of every individual and offers an education in the Marist tradition that is relevant and relational, and immerses students in a culture of participation. There are a variety of extracurricular opportunities on offer across academic, sporting and cultural fields. Every aspect of a student's development is catered for – academic, physical, spiritual and emotional. Students are encouraged in a faith-based environment to become critical thinkers, effective collaborators and skilled communicators, ready to face an exciting future. At St Patrick's Marist, we are committed to the future of our students and a forward-thinking approach is at the core of our learning and teaching. Students enjoy a well-resourced and spacious campus, student-centred learning, Vocational Education and Training (VET) options, and a welcoming, family-like school community.

The college is also home to 'Wiyanga', a purpose-built facility that offers students with High Support Needs inclusion in the Catholic schooling system. The newly-completed learning spaces are open to students from all over the diocese who have been diagnosed with moderate intellectual disabilities. The focus of the centre is on empowering students and tailoring learning to each student's physical, emotional and educational needs.

St Patrick's Marist College is part of a system of Catholic schools within the Diocese of Parramatta. Our college motto, 'Esto Fidelis' (Be Faithful), reflects our Marist connection to the Holy Mother, Mary. Our College is actively engaged in leading our students in the way of Mary, to know and love God, and to strive to make Gospel values a reality in their lives.

## Global Village

In a world where globalisation has transformed the world into one big community, St Patrick's Marist is encouraging young people to take responsibility for each other and our shared future. Students are learning to be socially aware and responsible, and taking opportunities to explore our world both digitally and physically.

Since 2014, St Patrick's Marist has worked to provide funds to establish a Marist Nursery and Primary school in poverty-stricken Southern India. The school caters for those in the remote village of Vizhalamedu, about 40 minutes from the closest city, Tiruchirappalli. Each year the College holds a fundraiser that has so far raised enough money to complete the first stages of the school's development. This has opened up a new world of opportunity for children who had no way to receive a formal education. Each year the College sends a group of Year 11 students to visit and work at the school. This immersion experience is invaluable in opening the eyes of the young people to the plight of others less fortunate than themselves.

The College also has students who participate in World Youth Day, preparing for and undertaking the pilgrimage every three years that enables them to grow as Catholics on a world stage with other young people. And in 2017, a group of St Patrick's Marist students participated for the first time in a NASA-endorsed Space Camp in the United States, offering them a rich educational and cultural experience, and exposing students to opportunities on a global scale.

## Representative Sports

- AFL
- Athletics
- Basketball
- Chess
- Cricket
- Cross Country
- Golf
- Hockey
- Netball
- Oz Tag
- Rugby League & Union
- Soccer
- Swimming
- Tennis
- Touch Football
- Triathlon
- Volleyball
- Waterpolo

## Visit Us in 2018

Our Open Afternoon/Evening is on Monday 5 March between 4:00pm and 6:00pm. We will be conducting tours of the College, along with demonstrations and displays across all key learning areas. Further information will be available on our website.

## Extra-Curricular Activities

- Art Club
- Audio and Tech Crew
- Chess Club
- Choir
- College Concert Band
- Debating
- Design Club
- Drama Club
- Environment Club
- Glee Club
- India Immersion
- Liturgy Music Group
- Marist Connect
- Music Tuition
- Musical Production
- Public Speaking and Oratory
- Rock Band
- Senior Study Evenings
- Senior Theatre Company
- Social Justice
- Space Camp
- Theatresports
- Titration
- Vocal Group



HSC  
Subjects  
in 2017  
36

%  
of students  
achieving a  
DA in 2015  
9.4%

%  
of students  
achieving a  
DA in 2016  
10.9%

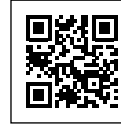


# St Paul's Catholic College, Manly

Est. 1929

"A comprehensive College with 650 students, St Paul's offers a broad range of subjects whilst maintaining the feeling of a small, caring community."

Mr Chris Browne, Principal



'Prima Primum  
First things first'

**A** Darley Rd, Manly NSW 2095  
**T** 02 9977 5111 **F** 02 9977 0959  
**W** [www.stpaulsmanly.nsw.edu.au](http://www.stpaulsmanly.nsw.edu.au)  
**Principal** Mr Chris Browne  
**Enquiries** Mrs Louise Raffo  
**Email** [stpauls@dbb.catholic.edu.au](mailto:stpauls@dbb.catholic.edu.au)



<b>Gender</b>	Boys
<b>Year Range</b>	Yr 7 - 12
<b>Enrolment</b>	650 students
<b>Year 7</b>	100 students; 4 classes
<b>Languages</b>	Japanese
<b>Fees 2018</b>	Yr 7 \$6,603 Yr 12 \$6,920 Building Levy per family \$970 Please note some electives and extra curricular activities are additional.
<b>VET</b>	Yes

## What Makes Us Special

St Paul's, Manly, is a systemic Year 7 to 12 boys' school that has been serving Sydney's Northern Beaches for over 85 years. The College provides an excellent academic education in the Catholic tradition, enabling each boy to develop to his full potential in the Edmund Rice Tradition.

St Paul's is a comprehensive College, with 650 students, that caters to a diverse range of students, offering a broad range of subjects while maintaining the feeling of a small, caring community. The motto of St Paul's College is "Prima Primum" – First Things First – a challenge to all members of the St Paul's Community to focus on the important priorities in life and the values of the Gospels.

The College has developed a culture of teacher collaboration focused on the quality of classroom teaching, raising the quality of learning experiences for each student by valuing individual learning gain and achievement. Our wellbeing program is designed to provide each student with a sense of belonging in a caring and supportive environment.

St Paul's promotes the core values of Respect, Responsibility, Results and Reverence. We aim to produce confident young men who are innovative, well-rounded and flexible decision makers prepared to make a difference in the world.

## Global Village

Emphasis is placed on diversity, inclusiveness, solidarity and fairness on both a local and global level. Indigenous immersion programs have provided students with the opportunity to gain a broad perspective of the world by challenging us to live everyday with value. St Paul's offers students the opportunity to be involved in overseas sporting and cultural tours. A cultural tour travelling to England, Scotland, Wales and Italy is scheduled for April 2018. Students studying Japanese in Year 9 and 10 are eligible to tour Japan, providing a cultural and linguistic experience while, in return, families host students from our sister school Waseda Junior High in Tokyo. Social justice tours to Cambodia assist communities with housing construction projects, and support teaching in classrooms, while developing awareness of some of the critical issues in developing countries.

In conjunction with Sydney University, students participate in 'Zero Robotics', an international educational program. Social media sites, such as Facebook and Twitter, encourage our community to communicate, connect and collaborate internationally to develop a broad global perspective. Some organisations the College is involved with include Our Big Kitchen, Bear Cottage, Starlight Foundation, Bushlink, Caritas and St Vincent de Paul. Fund raising projects enable students to broaden their understanding of the importance of developmental programs in poorer communities while enriching each boy's knowledge and understanding of the Gospel call to justice and the social teachings of the Catholic Church. As a College with an Edmund Rice Tradition, we see ourselves as part of a global movement of Catholic schools educating young men.

## Representative Sports

- AFL
- Athletics
- Basketball
- Beach Volleyball
- Cricket
- Cross Country
- Golf
- Rugby League
- Rugby Union
- Soccer
- Surf Life Saving
- Surfing
- Swimming
- Tennis
- Touch Football
- Water polo

## Extra-Curricular Activities

- Camps
- Chess Club
- College Band
- Cultural Tours
- Drama
- Homework Club
- HSC Showcase
- Mental Health Programs
- Music Ensembles
- Peer Counselling
- Refereeing
- Retreats and Camps
- Social Justice Fund raising
- Social Justice Tours
- Sporting Tours
- St Paul's Day
- Student Leadership Development
- Weights and Fitness
- Youth Ministry

## Visit Us in 2018

Visit us for our Open Evening on Wednesday 28 February between 4:00pm to 7:00pm. College tours are also held during school terms; please contact the College Office for further details.



HSC  
Subjects  
in 2017  
32

%  
of students  
achieving a  
DA in 2015  
7.4%

%  
of students  
achieving a  
DA in 2016  
6.9%







# St Peter's Catholic College, Tuggerah Lakes

Est. 2000

*"At St Peter's, we use five guiding principles that inform and inspire us in our everyday tasks and interactions and always remind us to "Live the Faith": Live as a Disciple of Christ, embrace learning, pursue excellence, show respect, and care for myself and others."*

Mr Tim Hildebrandt



'The symbol of our Patron Saint, St Peter as the humble fisherman represents our values of courage, compassion and commitment'



**A** 84 Gavenlock Rd, Tuggerah NSW 2259  
**T** 02 4351 2344  
**W** [www.stpetersdbb.catholic.edu.au](http://www.stpetersdbb.catholic.edu.au)  
**Principal** Mr Tim Hildebrandt  
**Enquiries** Enrolment Registrar  
**Email** [stpeters@dbb.catholic.edu.au](mailto:stpeters@dbb.catholic.edu.au)

**Gender** Co-educational  
**Year Range** Yr 7 - 12  
**Enrolment** 1,000 students  
**Year 7** 170 students; 6 classes  
**Languages** French, Japanese & German  
**Fees 2018\*** Yr 7 \$3,593 Yr 12 \$4,045  
 Building Levy per family \$940  
**VET** Yes

## Representative Sports

- AFL
- Rugby League
- Rugby Union
- Rugby 7s
- Water Polo
- Cricket
- Soccer
- Basketball
- Volleyball
- Swimming
- Athletics
- Cross Country
- Surfing
- Surf Lifesaving
- Equestrian
- Tennis
- Golf - BB
- Hockey - CCC

## Visit Us in 2018

For commencement of Year 7 in 2019, families are invited to our Enrolment Open Afternoon on Tuesday 13 March. Information sessions run at 4pm, 4:30pm, 5pm, 5:30pm and 6pm. Bookings are not required. Come and tour the extensive campus.

## Extra-Curricular Activities

- "Big IT Day IN"
- "Try-a-skill"
- Outdoor education
- Dance
- Drama
- Scuba diving
- Student leadership
- Musical performance
- Youth Ministry
- Red Shield Appeal
- Stations of the Cross
- Christmas Carols
- St Peter's Day
- Café
- Debating & public speaking
- Barista Certificate
- "WorldSkills" competition
- "Battle of the Chefs" competition
- "Work Ready" Day
- Central Coast Careers Expo
- Indigenous Outreach Program
- Senior First Aid
- Responsible Service of Alcohol
- Social justice experiences
- Responsible Gaming Certificate
- Boat Licence
- Construction Induction Certificate
- "Artscool" clubs
- STEM club
- School musical

## What Makes Us Special

St Peter's Catholic College educates students to be confident, committed and compassionate young adults who can contribute meaningfully to our world. The motto, 'Live the Faith', is the foundation for our safe, Catholic environment that instils high expectations of learning, respect and positive relationships.

St Peter's educational philosophy promotes many avenues of learning that gives all students the opportunities for achievement and growth. We are passionate about the possibilities that learning provides and the importance of being well-educated in our contemporary world.

At St Peter's, every student belongs. We are proud of our curriculum choice and pathways for students of abilities and disabilities. All students are provided with the forum to thrive and flourish and develop their talents.

St Peter's model of wellbeing is built on restorative principles and practices; mistakes are seen as learning opportunities, and the symbol of our Patron Saint, St Peter as the humble fisherman represents our values of courage, compassion, commitment.

The expansive, natural surrounds of the College are a backdrop to environmental awareness and a strong culture of respect for the natural world and stewardship of its conservation. Open spaces for recreation, combined with the wetlands and dam, all contribute to a calm and centred school.

## Global Village

There is a new reality that within this age dominated by digital technology and communications, modern students are entwined within complex networks that stretch across communities, cities and nations. At St Peter's Catholic College this reality is one we are embracing in the learning we are providing for our students.

Our new learning framework for the College guides the nature of student learning through enhanced interactions and relationships with each other, with staff, with the local community and further abroad; understanding that distance is not a barrier to effective learning. This ensures that students are engaged in meaningful learning experiences and provided with ongoing feedback and mentoring in their endeavours as they strive for excellence.

The College has a set of five guiding principles which inform and inspire the community in our everyday tasks and always remind us how we model our College motto, "Live the Faith". The first of these principles is "Live as a Disciple of Christ", and so our mission is to support our students in understanding that they are made in the image and likeness of God, and being Catholic requires a commitment to the living of their own faith.

Our guiding principle "Pursue Excellence", ensures we are active in developing a self-desire within our students to do the best they can with the gifts and abilities God has given them. St Peter's is a caring and supportive environment where students feel safe. Our guiding principles promote positive well-being and strive to build, authentic and trustworthy relationships at all levels within our community.

\*The fees exclude any additional fees for electives, sport or 1:1 devices etc.



HSC Subjects in 2017  
44

% of students achieving a DA in 2015  
4.5%

% of students achieving a DA in 2016  
4.3%





# St Vincent's College

Est. 1858

*"A Catholic College, in the Mary Aikenhead tradition where advantage comes without entitlement."*

Mrs Anne Fry



*A St Vincent's College graduate is a courageous woman of action.*

**A** Rockwall Cr, Potts Point NSW 2011  
**T** 02 9368 1611 **F** 02 9356 2118  
**W** [www.stvincents.nsw.edu.au](http://www.stvincents.nsw.edu.au)  
**Principal** Mrs Anne Fry  
**Enquiries** Mrs Tammy Hancock  
**Email** [registrar@stvincents.nsw.edu.au](mailto:registrar@stvincents.nsw.edu.au)

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 686 students  
**Year 7** 119 students; 5 classes  
**Languages** French and Italian  
**Fees 2018** Yr 7 \$18,313 Yr 12 \$21,133  
**VET** Yes



## What Makes Us Special

St Vincent's College Potts Point is a dynamic learning community which cherishes its Catholic heritage. Under the stewardship of Mary Aikenhead Ministries, the College is one of Australia's oldest and most distinguished educational institutions for Years 7 – 12 day and boarding students.

In our unique Potts Point location, our educational and social outreach builds upon this unique setting to provide our young women extensive opportunities that extend beyond our classrooms. At St Vincent's College, we foster creativity, discernment and leadership in the development of our students to be courageous women of action.

At the heart of our mission are the students in our care who we wish to empower to flourish in new and progressive ways. The core values of St Vincent's College, Generosity of Spirit, Hope, Respect, Justice and Service of the Poor, are lived out through the pastoral care of our students. Key to our approach is developing the whole person within a wellbeing framework. Students who are in a nurturing environment and are known and valued, thrive intellectually, emotionally and spiritually.

Education Excellence – We pride ourselves on knowing our students in a learning paradigm that is reflective and evaluative. The learning framework at St Vincent's College centres on informing students, with the essential knowledge and core skills of the 21st century, transforming students within a culture of right relationships, immersion into social justice experiences, practices of reflection and discernment, and empowering each student to be independent in thought, compassionate in attitude and confident to act.

## Global Village

St Vincent's students and staff are outward looking and always finding ways to engage in local, national and international communities. In the classroom this happens through the topics chosen for study and the real world context of assessments. We use Google Classroom to create collaborative spaces and reflective learning hubs. Students demonstrate innovation and business acumen through the development and management of Pop-up Market stalls (including a Coffee cart) and Sporting galas. Emerging technologies and coding are workshoped in collaboration with industry and other schools in order to prepare our students for an unpredictable future.

Social Justice is integral to all we do at the College and students in every year level engage in advocacy and fundraising for their assigned Charity or Aid organisation. Students participate in the wide variety of Social Justice experiences where they are encouraged to be outward looking and of service to others. Students are able to hone their advocacy skills in Caritas Christi, where regular discussions for reducing social inequalities in Australia and abroad are part of our fortnightly agenda.

At the end of Year 10, students prepare for Stage 6 learning by engaging in a Social Justice, Wellness and Learning immersion program called Parati. This enables students to be "women of the world" through conversation, service and reflection. In Year 11, students are invited to apply for a First Nation or Tanzania Immersion. These immersions provide students with an insight into a different culture and a language with which to advocate for change.

## Representative Sports

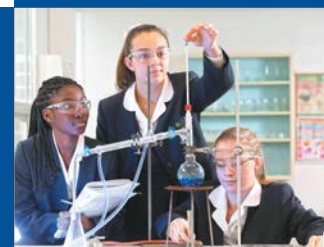
- Athletics
- Basketball
- Cross Country
- Football
- Futsal
- Hockey
- Netball
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

## Visit Us in 2018

We warmly invite families who are interested in learning more to visit either our Open Afternoon on 14 March 2018 or one of our Enrolment Tours held throughout the year. Please visit our website for dates.

## Extra-Curricular Activities

- Ballet Ensemble
- Caritas Christi
- College Choir
- College Orchestra
- College Production
- Dance Ensembles
- Debating
- Duke of Edinburgh
- Easter Area Visitor Program
- Immersions
- Improvisation and Theatre Sports
- Jazz Band
- Matt Talbot Hostel
- Photography and PR Club
- Rock Band
- Speech and Drama
- Student Representative Council
- Ukele Ensemble
- Vincertain House
- Vinnies Green Team
- Wind Ensemble
- Wordly - literary magazine



HSC Subjects in 2017  
38

% of students achieving a DA in 2015  
17.6%

% of students achieving a DA in 2016  
18.1%







# Stella Maris College

Est. 1931

*"Stella Maris is recognised in the Manly community for its diverse and comprehensive curriculum, its nurturing pastoral care environment and the social justice initiatives undertaken by the students."*

Mrs Elizabeth Carnegie



*inclusive innovative  
inspiring*

**A** 52 Eurobin Ave, Manly, NSW 2095  
**A** 270-278 Pittwater Rd, Manly NSW 2095  
**T** 02 9977 5144 **F** 02 9976 2753  
**W** www.stellamaris.nsw.edu.au  
**Principal** Mrs Elizabeth Carnegie  
**Enquiries** Mrs Kerrie Dudley  
**Email** registrar@stellamaris.nsw.edu.au  
**International Reg.** Yes  
**CRICOS** 03290E

**Gender** Girls  
**Year Range** Yr 7 - 12  
**Enrolment** 906 students  
**Year 7** 170 students; 6 classes  
**Languages** French, Spanish, Italian, Japanese and Chinese  
**Fees 2018** Yr 7 \$11,270 Yr 12 \$11,010  
 Maintenance Levy \$280/family  
 Capital Works Levy \$590/family  
**VET** Yes



## What Makes Us Special

The Sisters of the Good Samaritan began an Industrial School in 1881 to educate and care for neglected and orphaned children in Manly. Now a comprehensive school catering for girls' education on the Northern Beaches, Stella Maris has held tight to the founding Benedictine values of community, peace and justice, hospitality and stewardship.

The College is situated metres from Manly Beach and features several historically significant fig trees in its grounds. The school provides a comprehensive and engaging education that caters to the strengths and passions of young women.

Boasting facilities, such as a 300-seat theatre, soundproof music rooms and dance studio, as well as a strong co-curricular program, Stella Maris College seeks to provide all with a sense of pride and an opportunity to realise possibilities and talents.

Our core values draw on the strength of the Good Samaritan Benedictine tradition where we value:

- An academic tradition
- A holistic view of education which fosters creativity, initiative and ability
- Respect for individual differences so that 'the strong have something to strive for and the weak nothing to run from'
- An appreciation of beauty and culture
- Wise stewardship which reverences the earth and its resources
- A balance of work and prayer

## Global Village

Stella Maris College has been known for hosting long-term International students for over 20 years. There are over 50 overseas students in the entire school. The presence of girls from across the globe enriches the culture and diversity of the College.

The International students live with local families, some of whom have daughters in our school. The interaction and social experience between local girls and overseas girls builds ties that last a lifetime for them.

Stella Maris offers five foreign languages to be taught as the selective subjects. They are Chinese, Japanese, French, Italian and Spanish, all taught by our teachers who are native speakers of those languages. There are immersion trips to China, Japan and New Caledonia for Stella students to see and experience the different cultures, and help them in learning the new language and its culture.

Manly is a popular destination for families who relocate from another country and the College always welcomes foreign students. There are over 20 different nationalities of students at Stella Maris College.

Every March, we celebrate Australia's Harmony Day on 21 March. The school community comes together to celebrate our cultural diversity and cultural respect for everyone at the school. One of our school's values is being Inclusive. Our school represents this value by being a truly Global Village.

## Representative Sports

- Athletics
- Basketball
- Cheerleading
- Cross Country
- Netball
- Soccer
- Surf Life Saving

- Surfing
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

## Visit Us in 2018

Our Open Day is on Wednesday 14 March. Regular tours of the College are available throughout the year. Dates are advertised on the College website. Bookings are essential.

## Extra-Curricular Activities

- Music Ensemble
- Theatre Productions (Play, Musical etc)
- Dance Company
- Duke of Edinburgh
- Knitting Club
- Science Spectra
- Debating
- Book and a Bear Writing Workshop
- Retreats and Camps

- Surf Lifesaving
- Sports teams
- Fundraising for Charity
- Student Representative Council (SRC)
- Student Leadership Development
- Gifted and Talented Initiative
- Private Music Tuition
- Mathematics Enrichment Challenge

- Overseas trips and tours
- Peer Support Mentor
- Visual Arts Body of Works Exhibition
- Writers' Group
- Elevate Study Skills



**HSC Subjects in 2017**  
47

**% of students achieving a DA in 2015**  
9.1%

**% of students achieving a DA in 2016**  
13.5%



# Waverley College

Est. 1903

*"At Waverley College we take pride in our authentic Catholic faith, our focus on liberating the potential in every student and our innovative approach to boys' education."*

Mr Graham Leddie, Head of College



**'Liberating the Potential in Every Learner'**

**A** Senior: 131 Birrell St, Waverley NSW 2024

**A** Junior: 44 Henrietta St, Waverley NSW 2024

**T** 02 9369 0600 **F** 02 9389 1274

**W** www.waverley.nsw.edu.au

**Head of College** Mr Graham Leddie

**Enquiries** Ms Terese Kieft

**Email** enrolmentofficer@waverley.nsw.edu.au

**Gender** Boys

**Year Range** Yr 5 - 12

**Enrolment** 1,400 students

**Year 7** 206 students; 8 classes

**Languages** Spanish & French

**Fees 2018** Yr 5 \$10,148 Yr 12 \$14,368

**VET** Yes



## What Makes Us Special

We are proud of being a school that is unique in Sydney's Eastern suburbs for its genuinely inclusive community, authentic Catholic education, breadth of opportunities and innovative approach to educating boys. Since 1903, Waverley College has educated many eminent Australians in law, medicine, the military, sport and the arts.

Inclusiveness is one of our touchstones and we remain proudly non-selective. Nevertheless, roughly 80% of our Year 12 graduates go on to attend university.

Student care is supported by firm discipline and a proactive approach to managing bullying in all its forms. The thriving Old Boy network is also available to support and mentor current students and young graduates, as well as foster connections through the decades.

Educational diversity is our focus. With 39 HSC courses, the hardest part is choosing: from Engineering Studies to Food Technology and Vocational (VET) and Content Endorsed options, such as Construction, Visual Design, Photo, Video and Digital Imaging and Hospitality.

Waverley's Social Justice Program encourages even our youngest students to participate in outreach activities, and to develop a lifetime commitment to activism for the world's marginalised in the spirit of our founder Edmund Rice. This is a school with an important mission at its heart: to transform the minds and hearts of young Australians to build a more just, tolerant and inclusive community by educating for liberation and possibility.

## Global Village

Inclusiveness is one of four touchstones for the Waverley College learning community, which encourages individuals to be accepting and welcoming, fostering right relationships and committed to the common good. This philosophy promotes social inclusion and views diversity as beneficial to a liberating education. The study of Spanish at Waverley encourages students to develop habits and learning skills that are useful across the curriculum. It particularly helps develop a deeper understanding of English and encourages students to develop habits of mind such as resilience and critical thinking, which are key to performing well at HSC level. Language teaching is supported by a range of cultural exposure opportunities including overseas immersion and cultural exchange. International tours are offered to students each year across a range of subject areas which have included music, commerce and history, as well as sport. In 2018/19 these will include a music tour to Europe, a STEM tour to NASA in the USA, a cricket tour and rugby tour to New Zealand. These tours provide an opportunity to extend study or sporting experience as well as gain an understanding of other cultures. Technology also connects Waverley students to other students around the world. Global collaboration in 2017 connected Year 5 students from Waverley College with students in Southern California, to study the gold rush in both countries. Social justice immersion experiences include tours to Timor-Leste and Indigenous tours to Walgett, NSW and the Northern Territory. These experiences create a lasting legacy, with students often regarding their experience as a highlight of their time at school. The college acknowledges the traditional ownership of Aboriginal and Torres Strait Islander peoples and welcomes them into its community.

## Representative Sports

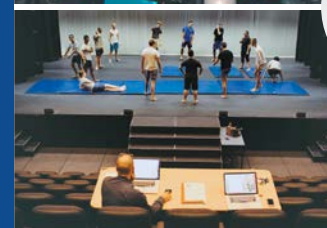
- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Cycling
- Diving
- Football (Soccer)
- Rugby
- Swimming
- Tennis
- Water Polo

## Visit Us in 2018

Junior School (Years 5 & 6):  
27 Feb, 3.30pm - 6.00pm  
17 Oct, 4.00pm - 5.00pm  
8 May, 4.00pm - 5.00pm  
Senior School (Years 7 to 12):  
13 Feb, 9.00am - 10.30am  
20 Feb, 4.00pm - 5.00pm  
3 May, 9.00am - 10.30am  
8 Nov, 9.00am - 10.30am

## Extra-Curricular Activities

- AFL Umpiring
- Chess
- Choir & Cantores
- Concert Band (Jnr & Snr)
- Da Vinci Decathlon
- Duke of Edinburgh Award
- Debating
- Drama Productions
- Homework Club
- Jazz Band
- Judo
- Lawn Bowls
- Media Club
- Musical Productions
- Public Speaking
- Rugby Referees
- Saturday Cafe
- Social Justice Volunteering
- Touch Football
- Weights and Fitness
- Year 8 Drama Club



**HSC Subjects in 2017**  
39

**% of students achieving a DA in 2015**  
9.6%

**% of students achieving a DA in 2016**  
12%





# A Just Future

By supporting education and development for those most marginalised, Catholic schools and the Australian community are helping to improve the lives of all members of our global family. Together, through Caritas Australia programs, we are building strong communities and transforming millions of lives.

Catholic Schools participate closely in the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2017, over 85% of Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion, with school students, their families, parishes and the Australian community donating \$11 million.

In 2018, the theme for Project Compassion is 'A Just Future', inspiring students and the wider community to take up the gospel's call to treat others as we wish to be treated and to create a more just society for all. This year, Project Compassion demonstrates how a just future for all demands that we empower the young to become the leaders of tomorrow.

Here is the story of Janaki from Nepal.

**Janaki's story** – "Women who experience domestic violence and who are financially vulnerable are getting new hope in their life."

Janaki is a young entrepreneur from Nepal, who has turned her life around. Growing up in a world of poverty and disadvantage, coupled with a forced marriage at the age of twelve, she was in a very vulnerable position. Even more so when her husband died just two years into their marriage. She's now running her own successful sewing business and has become an inspirational community leader.

In 2015, Janaki joined a youth club formed by Caritas Australia partners, Caritas Nepal and the Ekata Foundation Surkhet, as part of the Children and Youth Empowerment Program (CYEP) which provides youth with job skills and income-generating projects. She took a loan from the youth club to purchase her first sewing machine.

Two years on, Janaki has 11 sewing machines and is running her own business, teaching others, and is considered a community role model.

"My confidence level has raised," Janaki says. "I appreciate all those respected peoples of Australia who are supporting this wise cause. Through their help, women who experience domestic violence and who are financially vulnerable are getting new hope in their life. I thank them from bottom of my heart."

Through your generosity during Project Compassion this year, you are empowering young people to build a just future for themselves, their families and their communities. A Just Future has started with your support!

**Please donate to Project Compassion 2018 by calling 1800 024 413 or visiting [www.caritas.org.au/projectcompassion](http://www.caritas.org.au/projectcompassion).**



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