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CATHOLIC SCHOOLS GUIDE 2017

SECONDARY SCHOOLS EDITION - SYDNEY

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Catholic Schools Guide

The 2017 Guide to Catholic Secondary Colleges, Sydney
featuring Environment and Sustainability.

Environment and Sustainability

Welcome to Catholic Schools Guide 2017 edition. Each year, our Guide carries a different theme. This year, our theme is 'Environment and Sustainability'.

Protecting our planet is perhaps one of the greatest challenges that faces us. Led by the remarkable Pope Francis and his papal encyclical *Laudato Si'*, the world is beginning to awaken to the call. Carbon emissions, deforestation and spiraling population growth are just some of the environmental factors that are placing enormous stress on our fragile world. We are custodians of this world, let us ensure we make it better not worse for the future generations. Our Catholic schools too are playing an important role in raising awareness and taking action.

Feature Writers

I am grateful to our feature writers. This year, we are blessed with the talents of Jacqui Rémond, National Director of Catholic Earthcare Australia, the ecological agency of the Catholic Church in Australia. Jacqui's passion and drive are extraordinary. Regular readers of the Guide will recognise that over many years Catholic Schools Guide has forged a special partnership with Australian Catholic University. The University is rapidly forging a formidable reputation as it goes

from strength to strength. This year, we feature two leading lights: Mark Doggett, National Manager Sustainability, and Professor Anne Cummins, Deputy Vice Chancellor (Students, Learning and Teaching).

On Line Platforms

Need more information? Then check out our website at catholicschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. There is even a Jobs Bulletin Board for those seeking work in the sector. Also, we have just launched our Facebook page, there are terrific tips and news feeds – join our growing community at www.facebook.com/CatholicSchoolGuide.

Competition: Win A Trip to the Whitsundays

Thanks to the wonderful support of Whitsunday Discovery Tours and The Big 4 Adventure Whitsunday Resort, Catholic Schools Guide is offering one lucky family (2 adults and 3 children) a 4-night package holiday in a sun drenched Queensland. To help with travel we are also providing a \$1,000 travel voucher to assist. The total value of the package is over \$4,500. To enter go to www.catholicschoolsguide.com.au/competitions and tell us in 25 words or less your tips to save the Great Barrier Reef.

Facts About the Guide

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence. I am especially grateful to our sub-editor, Master in Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia and Catholic Earthcare

Catholic Schools Guide is proud to be supporting both Caritas Australia and Catholic Earthcare. All support is provided pro bono and our Guide encourages all readers to do what they can to get their school involved in supporting the extraordinary work that these two agencies provide.

Greg Campitelli Publishing Editor

*This edition is dedicated to my
wonderful siblings Antony, Stephen
and Frances.*



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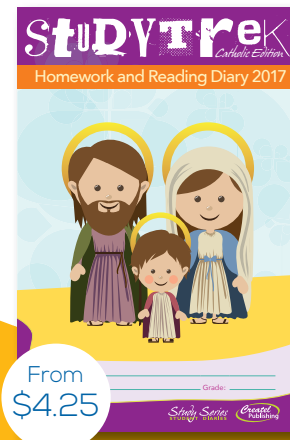


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Learning to Care for our Common Home

By Jacqui Rémond

We are living through times of rapid change.

Today we are experiencing increasing uncertainty and facing not just one but many crises – ecological, social, economic and in the Australian Church.

We all know that humanity is living in a way that is unsustainable on the planet. Just looking around at the plastics, the chemicals, the pollution of our waterways and atmosphere, our daily consumption of fossil fuels and the many human systems that we have created that serve ourselves rather than benefiting the common good.

So what are we going to do about it?

On June 18th 2015, Pope Francis issued his encyclical, *Laudato Si'* – On Care for our Common Home. His leadership message is clear: we need to stop and reflect, to see the deep interconnections between everything and work together through dialogue and action. We are being invited to respond with the common good in mind, love in our hearts and a commitment to act in a way that respects all that surrounds us.

What does this message mean for us today?

Its release was an historic event, as Pope Francis issued a powerful message about our moral responsibility to care for creation. On Care for Our Common Home (*Laudato Si'*) is a very strong appeal from Pope Francis addressed to “every living person on this planet” for an inclusive dialogue about how we are shaping the future of our planet.

Pope Francis calls the Church and the world to acknowledge the urgency of the challenges we face and to join him in embarking on a new path where we develop an integral ecology – inclusive of the social, economic, cultural, spiritual and ecological.

This encyclical means that caring for creation is forever part of Catholic Social Teaching and permanently core business for Catholic organisations and their people.

So what is this new path we are being called to take together?

Dialogue is the resounding first step. We are being invited to open our minds, our hearts and our will to tune in and discover with curiosity firstly, and then more intimately, to the details of where we live. For our children this may be easy, so we can take our lead from them. Awe and wonder open us up to feelings and experiences that Pope Francis says we need to have in order to work out what to do about the problems we face. “To dare to turn what is happening in our world into our own personal suffering, so that each of us can determine what to do about it.”

Pope Francis reminds us that our common home is a gift – and that our first response to that gift needs to be thank you! Beyond that we are being invited to enter into relationship with everything around us.

So how are we going to transition to a life giving path for all Creation (including ourselves, of course!)?

Well, the first thing we need to do is to see that we are not separate from everything around us. Paying

attention to the connections between everything is the key. Our journey on Earth is an exploration of place as much as it is an inner journey of our hearts and minds. So, cultivating our inner life and our outer life through meaningful action is the balancing act we need to strive for, understanding that we have a part to play through our simple daily actions.

Beyond the day to day activities of individuals what can our organisations and schools do to really make this change?

We all need help to make the change and our organisations need more than a champion model to embed sustainability. Jesus is the best model for us to look to when seeking help for this change.

Recognising how our Christian spirituality is connected with sustainability through exploring *Laudato Si'* is an invitation for all Catholic organisations. The new theology contained in *Laudato Si'* includes the intrinsic value of every living and non living thing, understanding that every part of Creation is revealing God to us in every moment and coming to realise that we are called to be in a state of ‘sublime communion’ – when we are in right relationship with our maker, the human family and all creation.

Everyone is looking to the next generation with hope and Catholic schools are in the best possible position to offer ecological education and spiritual formation.

Understanding our deepest motivations and how the spirituality

of each place is longing to be shared is central to the story. Schools are working hard to embed sustainable practice.

There are plenty of examples of initiatives, such as gardens, recycling, units of work that integrate ecological thinking and student outcomes, prayers and liturgies. Integrating the ecological and spiritual is the critical work ahead, and every member of each school community has a unique contribution to make.

Catholic Earthcare Australia has developed a model and a suite of resources that takes organisations, such as schools, on a sustainable journey – and its called ASSISI. It's all about developing ‘Learning Communities for Sustainability’.

Growing the capacity for communities of practice to learn how to become sustainable together is where dialogue, formation and steering groups come in to play, developing the social skills to enquire together and think through the best way forward in each unique bioregion of Australia. The name ASSISI comes from the principles we used in designing a model that is sustainable in itself – A Strategic, Systems-based, Integrated, Sustainability Initiative.

The call for a change of mind and heart, reflected in action is the work of Catholic Earthcare Australia. And it's not just personal ecological conversion we're here for, it's the institutional change required that now deserves our collective and urgent attention.



Jacqui Rémond is National Director of Catholic Earthcare Australia, the ecological agency of the Catholic Church in Australia. Jacqui has spent many years developing partnerships and ecological conversion programs to enable the Catholic Church in Australia to better care for God's Creation through advocacy, education, research and collaboration. Two key initiatives are the National Energy Efficiency Network (NEEN) and A Strategic Systems-based Integrated Sustainability Initiative (ASSISI).

Jacqui is currently the Convener of the National Council of Churches Australia Eco Mission Project, the NSW Eco Mission Network, one of the founding members and on the steering committee of the Global Catholic Climate Movement, and a member of the Australian Education Sustainability Alliance and the Justice and Peace Advisory Council in Sydney.

With a long history in environmental advocacy, Jacqui has previously worked as the Coordinator of the Northern Australia Environment Alliance and served as Chair of Environs Kimberley. In 2006, Jacqui undertook training with Al Gore to become a ‘Climate Change Leader’. This led to her involvement in ‘The Big Switch’ campaign and her organising the first ‘Walk Against Warming’ in the Kimberley. Today, Jacqui is a mentor to a group of retired academics in Al Gore's Climate Reality Project.

Australian Catholic University Embraces *Laudato Si'*

By Mark Doggett, National Manager Sustainability, Australian Catholic University



and practicing sustainability is directly related to the Catholic Mission of our university.

Pope Francis observes in his encyclical, *Laudato Si' – Caring for our Common Home*, “how inseparable the bond is between concern for nature, justice for the poor, commitment to society and interior peace”.

Australian Catholic University (ACU) is proud to recognise its longstanding responsibility to embrace the natural environment,

ACU has worked steadily to transform the way it operates in order to lighten its environmental impact through gains in energy efficiency, water conservation, and waste recycling.

There have been some significant achievements: in 2014 and 2015, ACU was Australia's most energy-efficient university and one of its most efficient water users.

It has a recycling rate of above 40 per cent, up from barely 15 per cent four years ago.

The major source of the University's environmental impacts is its many buildings, and ACU has invested strategically and ethically in sustainable renovations,

refurbishment and new-building construction.

Its Melbourne Campus is home to the Daniel Mannix Building, which obtained six stars under the Green Star rating system, indicating world-leading sustainable design and construction.

ACU's operational sustainability program has positioned the University well to meet the increasingly urgent demands made of organisations in all sectors for stronger sustainability leadership, and to grasp the many emerging opportunities to display it.

Those demands have emerged from many sources, including the moral imperative stated in *Laudato Si'*, from the expectations of our students, alumni

and staff, from the wider Catholic community, and from sound financial drivers for efficiency and resilience.

The opportunities are many: they include smart energy and building technologies; clever use of video-conference technologies to remotely connect our people across our dispersed campuses; paperless administration and assignments; better building management; and enabling and empowering our community of students and staff to take more action daily to help ACU reach its sustainability targets.

ACU is now planning in detail how it can expand its sustainability program to meet these new challenges. For our students and staff, the day to day

experience of sustainability is subtle, because so much of our sustainability work has been prosaic and out-of-sight: it's in the built form of our campuses, in the operation of our heating and cooling systems, in the digitisation of our buildings, and in our lights, taps, toilets, showers and water tanks (all 550,000 litres of them).

Over the next several years, those initiatives will continue apace, but inspired by *Laudato Si'* and its commitment to the common good, ACU will elevate its practice of mission-based sustainability so that it becomes a normal, positive part of the daily experience of campus life, and will contribute to ACU's strong record in preparing its graduates to create a better world.

Making The University Experience More Than Just a Certificate

By Professor Anne Cummins, Deputy Vice Chancellor (Students, Learning and Teaching), Australian Catholic University



they continue their studies and work towards a career.

Australian Catholic University (ACU) has invested significant time, thinking and funds into the improvement of the overall student experience. A whole range of strategic projects, including the Learning for Life framework, have been specifically targeted at responding to the demands of our students for a

Students planning to go to university look for more than just the courses offered; they are seeking a whole experience as

better learning experience at ACU. Our student engagement programs provide a co-curricular experience building social contacts, skills and employability. For the University it was validation of the significant commitment to this program to achieve such outstanding results in the Quality Indicators in Learning and Teaching 2015 Student Engagement Survey (SES).

We saw the Overall Experience Satisfaction of ACU students increase to 83.4% – well above the industry average of 80%. Within the survey we saw how the University's focus on quality teaching in a modern learning environment had resonated with our students, with satisfaction rates reaching:

- 86% for Skills Development compared to the national average of 81%

- 67% for Learner Engagement compared to the national average of 60%
- 84% for Teaching Quality compared to the national average of 82%
- 75% for Student Support compared to the national average of 72%
- 88% for Learning Resources compared to the national average of 86%

The faculties, through Learning for Life, provide input into the key learning and teaching areas of curriculum design, the increased use of technology to enhance learning, and the provision of significantly improved physical learning and teaching spaces. The aim is always to ensure that our students receive the most engaged and engaging learning and teaching experience, irrespective of the mode of delivery and that our graduates

are job-ready to further develop in their professional lives. Programs such as Learning for Life are driven by, and centred on, students. As a university, we pride ourselves on building strong relationships with our students, extending to their aspirations for a university that provides them with the best opportunity to cause change in the world. We look to develop and empower our students' entrepreneurial skills, with many putting these skills into practice to create their own NGOs and community organisations, becoming job creators with a focus on the community around them.

This is what excites us and motivates the University to continue to focus on delivering our teaching for the modern university student in ways that engage and grow their appetite to learn.

To do this, we need teachers with a passion to innovate. This was solidified at the Australian Awards for University Teaching (AAUT) Citations for Outstanding Contributions to Student Learning, with Faculty of Education and Arts academics Dr Catherine Bell and Dr Cathie Harrison, along with Mr Anthony Whitty from the Faculty of Health Sciences, recognised for their creativity and innovation in learning and teaching.

For ACU these results are recognition of what we have been able to achieve in a short time, but like our students, we are not settling for the status quo.

The University will continue to listen to our students to make sure our courses and programs engage and enable their aspirations.

Index

A list of Catholic Secondary Colleges featured in the 2017 Guide.

**Bethlehem College**

18 Bland Street, Ashfield NSW 2131

**Brigidine College St Ives**

325 Mona Vale Road, St Ives NSW 2075

**Catherine McAuley Westmead**

2 Darcy Road, Westmead NSW 2145

**De La Salle Catholic College Caringbah**

389 Port Hacking Road, Caringbah NSW 2229

**Gilroy Catholic College**

Marie Street, Castle Hill NSW 2154

**Kincoppal Rose-Bay**

New South Head Road, Rose Bay NSW 2029

**Loreto Normanhurst**

91-93 Pennant Hills Road, Normanhurst NSW 2076

**Maronite College of the Holy Family - Parramatta**

23-25 Alice Street, Harris Park NSW 2150

**McCarthy Catholic College**

75 MacKellar Street, Emu Plains NSW 2750

**Monte Sant' Angelo Mercy College**

128 Miller Street, North Sydney NSW 2060

**Mount St Benedict College**

449C Pennant Hills Road, Pennant Hills NSW 2120

**Nagle College**

58a Orwell Street, Blacktown NSW 2148

**OLMC Parramatta**

Victoria Road, Parramatta NSW 2150

**Our Lady of Mercy College Burraneer**

62-66 Dominic Street, Cronulla NSW 2230

**St Agnes Catholic High School**

Evans Road, Rooty Hill NSW 2766

**St Andrews College**

Holy Family Campus
116 Quakers Road, Marayong NSW 2148
John Paul II Campus
50 Breakfast Road, Marayong NSW 2148

**St Dominic's College Penrith**

54-94 Gascoigne Street, Kingswood NSW 2747

**St John Paul II Catholic College**

Yr 7 - 10 Campus
85 Hambledon Road, Schofields NSW 2762
Yr 11 - 12 Campus
Nirimba Education Precinct Eastern Road, Quakers Hill NSW 2763

**St Maroun's College**

194 Wardell Road, Dulwich Hill NSW 2203

**St Patrick's Marist College**

151 Kirby Street, Dundas NSW 2117

**St Paul's Catholic College Manly**

Darley Road, Manly NSW 2095

**Stella Maris College**

52 Eurobin Avenue, Manly, NSW 2095

**Waverley College**

Our Lady's Mount Senior Campus
131 Birrell Street, Waverley NSW 2024
Waterford Junior Campus
44 Henrietta Street, Waverley NSW 2024

NB: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

Locations

Locations of Catholic Secondary Colleges featured in the 2017 Guide. Multiple crests represent multiple College campuses.



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Open Days & Tours

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions. In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

February

10 Feb	Kincoppal – Rose Bay, Rose Bay
23 Feb	Kincoppal – Rose Bay, Rose Bay
28 Feb	Waverley College, Waverley

March

2 Mar	St Paul's Catholic College, Manly
2 Mar	Waverley College, Waverley
5 Mar	Mount St Benedict College, Pennant Hills
5 Mar	St Dominic's College Penrith, Kingswood
6 Mar	St Patrick's Marist College, Dundas
7 Mar	St Andrews College, Marayong
7 Mar	Waverley College, Waverley
8 Mar	Gilroy Catholic College, Castle Hill
8 Mar	McCarthy Catholic College, Emu Plains
11 Mar	Loreto Normanhurst, Normanhurst
12 Mar	Monte Sant' Angelo Mercy College, North Sydney
12 Mar	OLMC Parramatta, Parramatta
13 Mar	St John Paul II Catholic College, Schofields
14 Mar	Bethlehem College, Ashfield
14 Mar	Catherine McAuley Westmead
14 Mar	Nagle College, Blacktown
14 Mar	Our Lady of Mercy Catholic College Burraneer, Cronulla
15 Mar	Stella Maris College, Manly
22 Mar	De La Salle Catholic College, Caringbah
23 Mar	Kincoppal – Rose Bay, Rose Bay
26 Mar	Maronite College of the Holy Family – Parramatta, Harris Park

May

3 May	Kincoppal – Rose Bay, Rose Bay
4 May	Waverley College, Waverley
9 May	Waverley College, Waverley
16 May	Catherine McAuley Westmead

16 May	Mount St Benedict College, Pennant Hills
19 May	Kincoppal – Rose Bay, Rose Bay

June

6 Jun	Monte Sant' Angelo Mercy College, North Sydney
21 Jun	Maronite College of the Holy Family – Parramatta, Harris Park

July

28 Jul	Kincoppal – Rose Bay, Rose Bay
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August

17 Aug	Mount St Benedict College, Pennant Hills
18 Aug	Kincoppal – Rose Bay, Rose Bay
29 Aug	Monte Sant' Angelo Mercy College, North Sydney

September

13 Sep	Maronite College of the Holy Family – Parramatta, Harris Park
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October

13 Oct	Kincoppal – Rose Bay, Rose Bay
17 Oct	Kincoppal – Rose Bay, Rose Bay
18 Oct	Catherine McAuley Westmead
18 Oct	Waverley College, Waverley
19 Oct	Mount St Benedict College, Pennant Hills

November

6 Nov	Catherine McAuley Westmead
9 Nov	Waverley College, Waverley
14 Nov	Monte Sant' Angelo Mercy College, North Sydney
15 Nov	Maronite College of the Holy Family – Parramatta, Harris Park



Bethlehem College

Est. 1881

"Bethlehem College has a proud history of educating young Catholic women in the tradition of the Sisters of Charity. Every Bethlehem girl is provided with opportunities to grow in her Catholic faith."

Mrs Paula Bounds



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W www.bethlehemcollege.nsw.edu.au

S

Principal Mrs Paula Bounds

Enquiries Mrs Stella Apergis

Email info@bcashfield.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 740 students

Year 7 120 students; 6 classes

Languages Italian & Japanese

Fees 2017 Please contact College

What Makes Us Special

Respect and concern for the individual student and her needs are central to life at Bethlehem. Our Pastoral Care program seeks to nurture the development of each student – spiritually, emotionally, intellectually, physically and socially.

In 2015, the College moved to a different model of pastoral and academic care known as Homeroom Circles. In keeping with the charism of the Sisters of Charity, the school has always extended outstanding pastoral care to our students and their families, but the new structure has been developed in response to contemporary research from Edith Cowan University into 'Next practice' for pastoral care and student wellbeing in schools and the changing needs of young women today.

The Homeroom Circles nurture the ongoing development of the whole person by collaboratively supporting academic, emotional, physical, social and spiritual wellbeing. The "Take 5" approach places students in smaller groups rather than more traditional homeroom/roll groups, providing a more intimate community of learners where staff and students alike develop and nurture relationships centered around holistic wellbeing.

Environment and Sustainability

Bethlehem College has been pursuing environmental sustainability for a number of years. At the centre is the very committed student environmental group CARE (Committee for the Awareness and Restoration of the Environment) which spearheads environment and sustainability initiatives at Bethlehem, and over recent years, there has been a staff Environmental Stewardship Committee. Student and teacher volunteers have participated in Clean Up Australia Day for years. At the College, students take part in Schools Clean Up Day. Each year, senior students are excited to attend the Earth Hour Breakfast at St Ignatius College, Riverview. Back at school, Earth Hour is acknowledged with an electricity-free lesson for all students.

At Bethlehem College, the issues of the environment and sustainability are embedded into various curriculum areas including Religious Education, Science and Human Society and its environment. For some years, Bethlehem has had involvement with the 1 Million Women group and some students have joined the group with a commitment to reduce their carbon footprints.

CARE students have attended 1MW events and have heard inspiring guest speakers. CARE group's recent initiatives have included installing taps for filling water bottles to encourage the reuse of bottles and the provision of bins for recycling paper for each teaching space. In response to Pope Francis' Laudato Si, we hope to enhance our mindsets and develop our commitment to social and environmental justice.

Extra-Curricular Activities

- Faith in Action
- CARE Environmental Group
- Public Speaking
- Debating
- Mock Trial
- Duke of Edinburgh
- Science Club
- On the Block Band
- College Choir
- Current Affairs Club
- Dance Club
- Drama & Juggling Clubs

Number of HSC Subjects undertaken in 2016: 45

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Diving
- Netball
- OzTag
- Soccer
- Swimming
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Water Polo

Visit Us in 2017

Our Open day is on Tuesday 14 March, 3:00pm to 7:00pm. Visit our classrooms and meet our Principal, teachers, students and parents. College Tours are available during the year. Bookings are essential. Further information is on our website.





Brigidine College St Ives

Est. 1954

"Girls' schools are perfectly placed to educate and inspire the girls of today and develop the leaders of tomorrow."

Jane Curran



'A Catholic Independent Secondary School for Girls'

A 325 Mona Vale Rd, St Ives NSW 2075

T 02 9988 6200 **F** 02 9144 1577

W www.brigidine.nsw.edu.au

S [f](#) [in](#) [o](#)

Principal Jane Curran

Enquiries Kathy Giuffrida, Enrolments Manager

Email enrolments@brigidine.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 927 students

Year 7 165 students; 7 classes

Languages Italian & French

Fees 2017 Yr 7 \$16,990 Yr 12 \$16,990
Recommended Voluntary Building Fund Contribution: \$690 per family per annum

What Makes Us Special

Resilience and a positive mindset.

Girls' schools are perfectly placed to educate and inspire the girls of today, and develop the leaders of tomorrow.

It is absolutely vital in a girls' school to enable girls to develop their resilience so that they function optimally, understand leadership and have opportunities to practice the skills that will allow them to flourish in leadership roles.

Adolescence is a time when identity can be shaped. It is important for girls to have women as role models and understand their capacity to bring about social change. Good relationships and a positive mindset enhance learning and enable capacity.

At Brigidine College St Ives, we inspire girls to value learning, to be true to themselves and to honour their spiritual heritage. We challenge young women to act in the world with strength and gentleness – Fortiter et Suaviter.

Jane Curran, Principal

Environment and Sustainability

A Brigidine College education provides the environment to develop intellectual capacity and enable students to think deeply and critically. In preparing girls for the world beyond Brigidine, we inspire them to be aware of their social responsibilities. Our sustainability programs are implemented within and beyond the curriculum. These include Retreats, Duke of Edinburgh Awards and Immersion Programs. Embedded in the geography curriculum, our staff teach students about the concept of sustainability considering the capacity of the environment to support people's lives and the lives of other living creatures. The College Master Plan has been designed with environmentally sensitive design principles, including spaces where we aim to foster "collaboration, creativity and active learning".

Energy efficiency is incorporated into design and construction including building orientation and fittings. Our 'future' classroom designs incorporate natural light, colour and the use of space addressing the notions of "flexibility, collaboration and delivery". Energy-efficient lighting is a priority, incorporating the use of LED lighting. Other initiatives include the installation of 5 x 45,000-litre water tanks, water sensor taps in bathrooms and a detention stormwater system. A campus recycling program and Bonza bins for general waste demonstrate our commitment to environmental concerns. Natural ventilation is a priority with the inclusion of louvered windows to create cross-flow ventilation. Our buildings predominately run north/south with minimal exposure to the west. As of 2017, Brigidine will be plastic free. The campus is well-landscaped with green areas for student recreation, creating a peaceful and clean environment. A perfect backdrop for student health and wellbeing.

Extra-Curricular Activities

Clubs within our Centre for Excellence include:

- Art
- Drama
- Debating
- Justice and Democracy
- Languages
- Music
- Mock Trial
- Public Speaking
- Robotics
- Textiles
- Tournament of Minds

In addition, we have the following on offer

- Duke of Edinburgh Award
- Dance
- Music
- Cultural Tours
- Exchange Programs

Number of HSC Subjects undertaken in 2016: 34

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- Athletics
- Basketball
- Cross Country
- Hockey
- Netball
- Fitness
- Football (soccer)
- Softball
- Sport Aerobics
- Swimming
- Taekwondo
- Tennis
- Touch
- Volleyball
- Water Polo

Visit Us in 2017

Our open day is traditionally held in Week 2 of Term 2. Please check our website for full details and confirmation of date. College Tours meet in our reception at 9:15am. Bookings are essential.





Catherine McAuley Westmead

Est. 1966

"Catherine McAuley girls are nurtured to be courageous young women who act compassionately to build community and who are alive with the mercy and justice of God. We are dedicated to fostering a commitment to excellence and lifelong learning in our students."

Ms Laetitia Richmond



'Educating young women for the future'

A 2 Darcy Rd, Westmead NSW 2145

T 02 9849 9100 **F** 02 9849 9199

W www.mcauley.nsw.edu.au

S 

Principal Ms Laetitia Richmond

Enquiries Ms Marina Kazzi

Email mcauleywestmead@parra.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,100 students

Year 7 200 students; 7 classes

Languages French and Japanese

Fees 2017 Yr 7 \$1,968 Yr 12 \$2,793
Building Levy \$738 per family

What Makes Us Special

Catherine McAuley Westmead is a Catholic systemic school offering a comprehensive education for girls from Years 7 to 12. Located at Westmead, in close proximity to the central business district of Parramatta, the school began operation in 1966 as a regional Catholic secondary school for girls in Years 7 to 10 on the present site. Years 11 and 12 were introduced in the mid-1980s.

Founded by the Mercy Sisters, Catherine McAuley Westmead has a strong Mercy charism. Inspired by our founder, Mother Catherine McAuley, we aspire to a God-centred way of life, which respects and affirms the dignity of each person. We commit to excellence in girls' education and empower young women to be actively involved in social justice. We value our diversity and inclusiveness, and the creation of a warm and inclusive community where all feel safe and valued which is a key focus of life at Catherine McAuley.

Pastoral Care complements our academic program and is central to the organisation and operation of the school. It is based on the core Mercy values of mercy, justice, excellence, integrity, courage and hospitality, and recognises the need to address the spiritual and emotional wellbeing of the young women in our care. Pastoral care programs at each year level are designed to help build resilience, independence and courage within each girl.

Environment and Sustainability

Catherine McAuley Westmead recognises the importance of educating students about environmental issues and the need for young people to be environmentally-aware. Consequently the school offers programs and extra-curricular activities to help improve students' understanding of the environment and sustainability.

The school has a Student Environment Group consisting of a team of students and a number of staff who have rejuvenated and cared for the wetlands area located at the boundary of the school. The school has received awards in recognition of its contribution to the wetlands area.

The Student Environment Group also tends to the school vegetable garden and students participate in Clean Up Australia Day and National Tree Day each year. Students have the opportunity to learn skills in garden planning, including irrigation, and to also be involved in planting, composting and the worm farm.

Catherine McAuley has a Student Leader of Environment and an Assistant Leader of Environment who take on the role of developing school spirit and the environmental involvement of students within the school. The Student Environment Leaders work with the Principal, Assistant Principal (Pastoral Care / Administration) and Science Coordinator to help adapt student behaviours and practices towards protecting the environment. The Leaders will regularly address full school assemblies on environment issues and achievements and organise relevant school activities.

Extra-Curricular Activities

- Academic competitions and challenges
- CAPTIVATE Performing Arts Ensemble
- Choir
- Dance troupes
- Debating
- Drama Club
- Environment Group
- Hospitality
- Instrumental & Vocal Tuition
- IT Group
- Leadership programs
- Maths Lab
- Mercy In Action Group (MAG)
- Music ensembles
- Overseas exchange
- Philosophy
- Public Speaking
- Retreat and Reflection Programs
- Social justice programs
- Student Alliance Group
- Student Representative Council
- Vinnies Van Group
- Youth Forum

Number of HSC Subjects undertaken in 2016: 36

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross country
- Dancing
- Fencing
- Hockey
- Netball
- Oztag
- Soccer
- Softball
- Swimming
- Tennis
- Touch football
- Ultimate frisbee
- Volleyball
- Waterpolo

Visit Us in 2017

Our Open Afternoon/Evening is on Tuesday 14 March between 4:00pm to 7:00pm. School tours are offered throughout the year. Dates and times are listed on the school website.





De La Salle Catholic College Caringbah

Est. 1958

"De La Salle Catholic College offers a quality holistic boys education built on the three Lasallian pillars of faith, service and community."

Mr Christopher Agnew



'Enter to Learn,
Leave to Serve'

A 389 Port Hacking Rd, Caringbah NSW 2229

T 02 9524 9133 **F** 02 9526 1908

W www.dlscaringbah.catholic.edu.au

Principal Mr Christopher Agnew

Enquiries Mrs Margaret Dunn

Email info@dlscaringbah.catholic.edu.au

Gender Boys

Year Range Yr 7 - 10

Enrolment 510 students

Year 7 130 students; 5 classes

Languages Italian

Fees 2017 Yr 7 \$4,800
All inclusive

What Makes Us Special

De La Salle Catholic College, Caringbah, is a Catholic systemic Years 7-10 boys' College established in the Lasallian tradition of John Baptist De La Salle and was founded by the De La Salle Brothers in 1958.

The College motto, Ambulate Digne Deo – "Walk Worthy of God", is fundamental to the life of the College as it provides a guide to our young men as they move through life.

The College slogan, "Enter to Learn, Leave to Serve", emphasises the College's commitment to the pursuit of academic excellence and to the provision of high-quality pastoral care both in and out of school.

It also resonates with the Gospel value of service, which is promoted through V.I.S.I.O.N – Volunteer In Service In Our Neighbourhood, the College's community service program, and underpins our aim to nurture young Catholic men who are socially and ethically responsible.

Our embedded restorative justice philosophies and practices are central to the building and maintenance of strong relationships within the College.

We especially value the partnership that we have with our parents and families to educate and prepare our students for lives beyond their school days through experiences that develop learning and leadership for the common good, in line with Lasallian tradition.

Environment and Sustainability

Due to the College's geographic location many of our students, as a result of their constant interaction with local beaches and the Royal National Park, have a strong affinity with nature.

Through its teaching and learning programs and its extra-curricular offerings, the College works to enhance this affinity and to build students' knowledge and understanding of environmentally sustainable practices.

Within their subjects, students are challenged to consider the wonder and beauty of God's creation, the impact of humankind on this creation, the need for equitable distribution of resources, the hazards on unfettered industrialisation, the need to develop more sustainable and efficient energy sources, and the notion of working to solve a local component of a global problem.

The grounding that students receive in their classrooms is supported and developed through the College environmental group, and through the College initiatives that they witness.

The environment group initiates ideas and action through collaboration, such as the adoption of the "Take Three" plan and the implementation of a recycling program.

College initiatives, such as the installation of solar panels and water tanks, add substance to our message to students that we all have a role to play in regard to the environment and sustainability.

Extra-Curricular Activities

- Band
- Debating
- Duke Of Edinburgh
- Bronze Medallion
- Sydney Writers Festival
- Breakfast Club
- Homework Club
- Representative Sport (CCC Competition)
- Environmental Group
- Chess Club
- Year 10 Driver Education
- Lasallian Interaction Day
- Community Service Program
- Interaction Days with OLMC Burraneer
- Wellbeing Week

Number of HSC Subjects undertaken in 2016: N/A

We offer: VET N/A

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Basketball
- Otag
- Rugby League
- Rugby Union
- Soccer
- Surfing
- Tennis
- Touch Football
- Water Polo

Visit Us in 2017

Our Open Night is on Wednesday 22 March commencing at 6:00pm. College Tours will be conducted on this night. Further information is available on our website.





Gilroy Catholic College

Est. 1980

"We are a strong faith-filled community with a focus on contemporary learning and 21st century skills providing all students with limitless opportunities for success."

Ms Cheryl Merryweather



'Christ is my light'

A Marie St, Castle Hill NSW 2154

T 02 8853 8200 **F** 02 8853 8299

W www.gilroy.parra.catholic.edu.au

S [f](#) [t](#)

Principal Ms Cheryl Merryweather

Enquiries Mrs Therese Poole

Email tpoole@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,180 students

Year 7 230 students

Languages Japanese

Fees 2017 Yr 7 \$2,028 Yr 12 \$2,874
Building Levy \$756 per family

What Makes Us Special

Gilroy Catholic College, established in 1980, is a Year 7-12 co-educational high school. As a faith community with a motto of 'Christ is my Light', we seek to deepen each student's relationship with Jesus Christ through study, prayer and service. In 2016, the College adopted St Mary of the Cross MacKillop as our patron saint and her motto for life, "never see a need without doing something about it" (1871), permeates College life, making Gilroy a very special place. Together, staff, students and parents work tirelessly to foster excellence in education and connections with those in need.

Our students are engaged in a diverse and comprehensive curriculum founded on student-centred learning to foster creativity and critical thinking. The College learning spaces provide a good balance between traditional classrooms and dynamic, flexible environments where students are encouraged to work collaboratively to develop skills and find solutions to 21st century issues. Thus, high expectations, professional learning to build capacity, extensive use of technology and collaborative work practices in dynamic learning spaces, enhance student learning experiences making them both enjoyable and valued by all participants.

Our Pastoral Care program is integrated into Years 7-12, with each year group's theme targeting the spiritual, social and emotional needs of the students. The program is based on the seven College values of compassion, community, faith, forgiveness, justice, service and respect. It is time devoted to developing students' skills in goal setting, team building and awareness of social justice issues, with the aim of building confident, independent and resilient young people.

Environment and Sustainability

At Gilroy Catholic College, environmental awareness and sustainability skills are a priority across all subject areas. Students learn about personal and global responsibilities and develop a deep understanding of the impacts of human life on the environment. They investigate environmental issues through studying individual organisations, to identify natural and man-made impacts and current practices, and legislations that currently work to minimise human footprints. Sustainability, while looking at ways to protect the environment, is also about innovation in designs. A core skill in many practical subjects requires students to critically evaluate the appropriateness of design ideas and to consider re-use, re-purpose and recycle options for current and evolving design concepts.

Within the College, students actively apply their knowledge and skills in sustainable practices. In the one-to-one device program, students use energy-saving modes for technology and Cloud services to minimise printing. Recycling is an embedded practice together with responsible selection of timbers, fabrics and recyclable materials. Students also cultivate crops in raised garden beds within our beautiful College grounds. Participation in recreation camps provides first-hand experience of the impacts of hiking and camping on the natural environment. Human-free areas are discussed to enable students to weigh up the degradation caused by human presence and our ethical responsibilities for the generations to come. As a Catholic school, stewardship of God's creation is actioned in responsible behaviour within the context of 21st century education for a rapidly changing world, where ethical practices are central to the theme of 'Reverence for life'.

Extra-Curricular Activities

- Music
- Drama
- Debating
- Japanese Exchange Program
- Duke of Edinburgh
- Chess Club
- Musical Productions
- Public Speaking
- Sports:
 - Futsal
 - Basketball
 - Cricket
 - Touch Football
 - Netball

Number of HSC Subjects undertaken in 2016: 40

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- Athletics
- AFL
- Basketball
- Cricket
- Cross Country
- Football
- Futsal
- Hockey
- Netball
- Triathlon
- Volleyball

Visit Us in 2017

Our College Open Evening is on Wednesday 8 March, with tours commencing at 5:30pm and 7:00pm. Classrooms will be open with displays and demonstrations. Bookings are essential. Further information is available on the website.





Kincoppal - Rose Bay

Est. 1882

"At Kincoppal-Rose Bay, we offer your daughters and sons the environment and opportunities to achieve personal excellence in all areas of school life and beyond, to be the best they can be."

Mrs Hilary Johnston-Croke



'Educating Hearts
& Minds'

A New South Head Rd, Rose Bay NSW 2029

T 02 9388 6000 **F** 02 9388 6001

W www.krb.nsw.edu.au

S [f](#) [t](#) [i](#) [n](#) [s](#)

Principal Mrs Hilary Johnston-Croke

Enquiries Mrs Sue Lancaster

Email admissions@krb.nsw.edu.au

Gender Co-educational P - Yr 6
Girls Yr 7 - 12 (Boarding & Day)

Year Range P - Yr 12

Enrolment 950 students

Year 7 86 students; 4 classes

Languages French, Italian, Mandarin &
Japanese

Fees 2017 Yr 7 \$24,840 Yr 12 \$28,845

What Makes Us Special

Kincoppal – Rose Bay School is a leading Catholic independent school with over 135 years of 'educating hearts and minds'. KRB's Junior School is co-educational from Sophie's Cottage to Year 6. The Senior School is girls only, day and boarding, from Years 7 to 12. The School is part of the international network of Sacred Heart schools in 44 countries.

KRB offers the latest pedagogy and technology, together with access to current thinking, concepts and practices in the broader world. The School focuses on the academic care of the whole student, nurturing both the Heart and the Mind. The School encourages all students to take on new challenges, develop resilience and to be the best they can be in all areas of their learning. Students are also given many opportunities to develop leadership qualities as mentors and as role models to others. KRB students are also encouraged to act as agents of change by raising awareness of global issues and social justice. KRB graduates leave our School with the belief that they can address these concerns through effective leadership.

At KRB, we believe that global exchange programs have life changing potential. Throughout the year, a number of students from Years 7-11 participate in the international exchange program. The program allows students to develop tolerance, maturity and independence and encourages them to gain an international perspective.

Environment and Sustainability

Caring for our environment is a significant component of a KRB education. It begins in the Early Learning Centre, where the children are taught about nurturing and caring for their space and the bushland surrounding the Centre. Wild Time in the natural KRB bushland engages the children. Activities include exploration of the natural habitat, plants, trees and flowers, and even the construction of a fire pit and campfires, which build a link to the past people of the land. The children from both the Early Learning Centre and the Junior School participate in Mud Days, National Tree Day and World Environment Day. In developing a Masterplan for a new Junior School, the plans for a new Year 12 Learning Hub, café and Boarding staff accommodation, much emphasis has been placed on providing learning and play areas with rocks, leaves and other elements of the natural environment, as well as selecting environmentally sustainable building materials.

The importance of providing a sustainable environment continues into the senior years and often forms part of particular projects prepared by the HSC students. A number of students studying Visual Arts, Design & Technology and Drama, focus on the importance of the environment in their works. Other activities have included support of the Elephant Adoption Package with Taronga Zoo. Our student leaders are particularly involved in caring for the environment and have set up programs to encourage recycling, promoting environmental awareness and encouraging all students to get involved with Earth Hour.

Extra-Curricular Activities

- Chess
- Tennis
- Gymnastics
- Dance
- Music – Orchestra, Choir & Band
- Fitness
- Martial Arts
- Duke of Edinburgh
- Art
- Fencing
- Netball
- Outdoor & Indoor Soccer
- Touch Football
- Hockey
- Swimming
- Badminton
- Cross Country
- Athletics
- Gymnastics
- Equestrian
- Skiing
- Rugby League
- Cricket
- Basketball
- Sailing
- Water Polo

Number of HSC Subjects undertaken in 2016: 32

We offer: VET Yes

International Students Registration CRICOS No: 02268M

Representative Sports

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Gymnastics
- Hockey
- Indoor Soccer
- Netball
- Rugby League
- Sailing
- Skiing
- Soccer
- Swimming
- Tennis
- Touch Football
- Water Polo

Visit Us in 2017

Experience the unique KRB school environment at one of our Open Mornings: 10 Feb, 23 Feb, 23 Mar, 3 May (ELC), 19 May, 28 Jul, 18 Aug (ELC), 13 Oct & 17 Oct (ELC).





Loreto Normanhurst

Est. 1897

"Loreto Normanhurst is an exciting and innovative school which provides an award-winning model of education – an education that prepares a Loreto girl for life in an ever-changing 21st Century world."

Ms Barbara Watkins



'Developing confident, articulate women of the 21st Century'

A 91-93 Pennant Hills Rd, Normanhurst NSW 2076

T 02 9487 3488 **F** 02 9489 2348

W www.loretonh.nsw.edu.au

S [f](#) [t](#) [in](#) [v](#)

Principal Ms Barbara Watkins

Enquiries The Enrolments Manager

Email enquiries@loretonh.nsw.edu.au

Gender Girls

Year Range Yr 5 - 12

Enrolment 1,000 students

Year 7 160 students; 8 classes

Languages French, Italian & Mandarin

Fees 2017 Yr 7 \$20,103 Yr 12 \$22,764
Fees listed are tuition only

What Makes Us Special

Loreto Normanhurst is a leading Sydney independent, Catholic day and boarding school for girls in Years 5-12. Established in 1897, the school is part of a 400-year tradition of educating girls, and is connected to a worldwide network of Loreto schools, including seven in Australia.

Our Foundress, Mary Ward, a simple and devout English woman who lived from 1585-1645, believed that, "Women in time to come will do much..." This still resonates with us today. In our school, we live out Mary Ward's vision through the Loreto Values of Freedom, Justice, Sincerity, Verity and Felicity.

At Loreto Normanhurst, relationships and learning are of equal importance. The Loreto Normanhurst Student Growth Model (LNSGM) is an award-winning model of education which develops students holistically in the areas of Faith, Academic, Community and Extra-curricular (FACE).

The success of the LNSGM in the academic realm is highly evident, with Loreto Normanhurst having been ranked as the top Catholic School in NSW for four of the last five years. In 2015, the School was ranked as the #1 Catholic School and #26 overall in the State. There were 13 students on the All-Rounders list, and 289 mentions on the Distinguished Achievers List.

A school which offers breadth and richness in its relationships and its curriculum, a school which provides opportunities to grow in spirit and faith and which prepares a young woman to take her place and make a difference in the world – this is Loreto Normanhurst.

Environment and Sustainability

From the Loreto Normanhurst Strategic Plan 2016-2020:

"An Ecology-Centred School"

The development of ecological sensitivity in all members of the community so that all actions reflect a care for creation.

A school that assumes ethical responsibility for decisions which promote sustainability across all areas of the community, within and outside Loreto Normanhurst. The development of a growth strategy and Master Plan that imagine and deliver a state of the art school with modern facilities ensuring robust stewardship of resources.

Loreto Normanhurst has implemented many initiatives which focus on "caring for our common home". As an ecology-centred school, environmental considerations are at the forefront of decisions made regarding building projects.

The Gonzaga Barry Centre and Veronica Reid Buildings are designed with features which reduce or eliminate the need for air-conditioning or heating. The oval is irrigated with recycled water from the school's water tanks. The array of solar panels on the roof of the school's Aquatic Centre and Gymnasium have the capability of saving 153 tonnes of CO₂ from entering our atmosphere annually.

The School's Green Team, comprising of students and staff with great passion and advocacy about the environment, work to continually raise awareness and shape culture and everyday actions within the school community.

Extra-Curricular Activities

- Music
- Symphonic Wind
- Ensemble
- School Choir
- Orchestra
- Chamber Strings
- Brass Ensemble
- Speech, Drama and Communications
- Swim Squad
- Future Problem Solving
- Debating
- Mock Trial
- Chess Club
- Duke of Edinburgh
- Social Justice Groups
- Pilates
- Taekwondo
- Dance
- Gymnastics
- Boxing Class
- Equestrian
- Fitness Club

Number of HSC Subjects undertaken in 2016: 36

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- Rowing
- IGSSA Softball
- IGSSA Tennis
- IGSSA Water Polo
- IGSSA Football
- IGSSA Hockey
- IGSSA Netball
- IGSSA Touch Football
- IGSSA Basketball
- Loreto Badminton
- Hills District Netball
- Surf Life Saving
- Hornsby Tennis
- Cheerleading
- Athletics

Visit Us in 2017

Experience a day in the life of Loreto Normanhurst. Visit us on Open Day Saturday 11 March.





Maronite College of the Holy Family, Parramatta

Est. 1973

"Our College offers students diverse and challenging academic and sporting initiatives, social development through extracurricular activities and spiritual formation, in a community centered environment."

Dr Margaret Ghosn



'Know, Love, Serve'

A 23-25 Alice St, Harris Park NSW 2150

T 02 9633 6600 **F** 02 9689 1662

W www.mchf.nsw.edu.au

S 

Principal Dr Margaret Ghosn

Enquiries Ms Georgette Baini

Email gbaini@mchf.nsw.edu.au

Gender Co-educational

Year Range K - 12

Enrolment 1,150 students

Year 7 90 students; 4 classes

Languages Arabic

Fees 2017 Yr 7 \$1,332 Yr 12 \$2,002
Maintenance Levy \$250 per family
Service Fee \$270
Please note excursions and electives are additional.

What Makes Us Special

Maronite College of the Holy Family, established in 1972, is a K-12 Coeducational College administered by the Maronite Sisters of the Holy Family through its motto: know, love and serve. The College provides opportunities for all members of the College community (staff, parents and students) to deepen and explore their faith through prayer, academia and social interaction. Students at the College enjoy a community-centred environment, where they are guided, challenged and encouraged to go beyond expectations to achieve.

Emphasis is firstly given to providing a strong Maronite Catholic Foundation, expressed through regular worship and prayer, celebrating liturgy and Sacraments, commitment to the Scriptural Word and emphasis on the working of the Holy Spirit. Secondly, emphasis is given to love and service. All students are encouraged to see the best in themselves and in one another, and to achieve their full potential. The College is a community which promotes a sense of family. It emphasises values of treating all with dignity, service, forgiveness and justice.

The College strives to identify the unique needs of each student, so as to allow every child to develop to their fullest potential – spiritually, academically, physically and socially. Students are encouraged to take pride in their identity living in a multicultural society. Parents are key stakeholders in education and, therefore, the College recognises and affirms the pre-eminent role of parents in the education of their children and encourages their active involvement in the College community.

Environment and Sustainability

The College values the importance of a sustainable environment and promotes sustainable practices. The College has formed partnerships with organisations to model the importance of a sustainable environment.

Students are exposed to the importance of a sustainable environment through many key learning areas. Geography students explore and investigate various topics, such as accessing fresh water, the physical environment, current issues in the environment and sustainable management. TAS students look into factors of design including environmental sustainable products. All focus areas foster an awareness of the impact of industry on the environment and the importance of the use of alternative and sustainable resources. This enables students to make informed decisions in relation to the selection and use of materials and processes. Senior Studies of Religion students cover environmental ethics from a Christian and Jewish perspective. They examine teachings from scripture and writers and how we can live these ethical principles today.

The College has implemented various initiatives to model the importance of a sustainable environment through updating its recycling and waste management systems, installation of rainwater tanks, use of compost bins, construction and maintenance of a herb and veggie garden, and establishment of an environmental group to raise funds for projects, host events and activities, such as 'Go Green Day'. Currently, the College is in the process of constructing a new learning centre where the installation of solar panels and energy saving systems (such as lighting) are being incorporated into the design.

Extra-Curricular Activities

- Celebration of Liturgies
- Camps
- Retreats
- Peer Support
- Gifted and Talented Program
- Homework Club
- Leadership Opportunities
- Blood Donations
- Bullying Awareness Week
- Choir
- Advanced Choir
- Band
- Mock Trial
- Debating
- Public Speaking
- Annual Expo Showcase
- Winter Concert
- Social Justice
- SRC
- St Vinnies Group
- Environmental Group
- Carnivals, Form and Representative Sport
- Volleyball Lunchtime Competition
- Walk-a-Thon
- Fundraising and Charity (Feeding the homeless and winter appeals)
- Transition Programs
- Book Week

Number of HSC Subjects undertaken in 2016: 47

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Frisbee
- Futsal
- Netball
- Oz-Tag
- Rugby League
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball

Visit Us in 2017

Our Open Day is on Sunday 26 March. College Tours are held once during terms two, three and four. Bookings are essential. Please visit the College website or contact the College for further information.





McCarthy Catholic College, Emu Plains

Est. 1986

"McCarthy Catholic College is a school 'on the move' staying abreast of changes in contemporary learning practices that engage and excite learners of today such as STEM and Flipped Learning. McCarthy Catholic College is a great school of choice in Western Sydney."

Mrs Tania Cairns



'Integrity, Justice,
Peace'

A 75 Mackellar St, Emu Plains NSW 2750

T 02 4735 3211 **F** 02 4735 6249

W www.mccarthyemuplains.catholic.edu.au

S [f](#) [t](#)

Principal Mrs Tania Cairns

Enquiries Mrs Sharon Clarke

Email mccarthy@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 800 students

Year 7 120 students; 4 classes

Languages Japanese

Fees 2017 Yr 7 \$2,028 Yr 12 \$2,874
+ Building Levy \$756

What Makes Us Special

McCarthy Catholic College is a co-educational secondary College in the Diocese of Parramatta, which offers a traditional subject selection pathway for Years 11 and 12, as well as a Trade Training Centre option for these students. The College provides a myriad of learning experiences for its students to cater for their academic, spiritual, cultural, emotional and sporting development.

The college acknowledges the diverse learning needs of its students through the teaching and learning programs and assessment strategies used across the subject areas, in consultation with the learning support team, to ensure inclusivity for all students. McCarthy offers the Big History Project for a large group of gifted and talented students across the year levels and innovative cross-curricular innovative learning agendas, and opportunities for all students. The College goals are based on formation, literacy and numeracy, which drive the curriculum in our classrooms.

The school recognises that students need foundational skills to ensure they are ready for the 21st century world in which they will live and work, and the College endeavours to provide an education which will enable each student to become productive, and discerning citizens who actively live out the College motto: Integrity, Justice and Peace!

Environment and Sustainability

McCarthy Catholic College is endeavouring to draw awareness amongst our students to the need to provide a sustainable environment not only for their future, but also generations to come.

Sustainability is an integral cross curricular component of the subject areas and are given prominence in each year. Some subjects in particular have a greater emphasis on environmental education such as Geography, Science and Mandatory Technology as well as elective subjects like Agricultural Technology and Agri-Foods Operations.

Besides the curriculum focus, the college is also evaluating its own practices and procedures to ensure its commitment to establishing and maintaining a sustainable environment.

One example of this commitment is through the installation of a 10 kilowatt solar system in 2011 as well as the installation of six 5000 litre water tanks as part of the college's Trade Training Centre.

Extra-Curricular Activities

- Debating
- Chess Club
- Media Team
- Duke of Edinburgh
- Sport
- Big History Project
- Public Speaking
- Choir
- Penrith Agricultural Show
- ASX Share Market Challenge
- Write a Book in a Day
- Premier's Reading Challenge
- F1 for Schools

Number of HSC Subjects undertaken in 2016: 24

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Football
- Futsal
- Netball
- Oz Tag
- Rugby League
- Softball
- Touch Football
- Ultimate Frisbee
- Volleyball

Visit Us in 2017

Our Open Day is on Wednesday 8 March from 4:00pm. We will be conducting tours of the College along with demonstrations and displays across all of the subjects offered. Further information will be available on the MCC website.





Monte Sant' Angelo Mercy College

Est. 1873

"We endeavour to ensure that our school motto is an integral part of every student's experience at the College. Our College community shares a commitment to keep Gospel values at the centre of education."

Mrs Nicole Christensen



'An independent Catholic school for girls Years 7 - 12'

A 128 Miller St, North Sydney NSW 2060

T 02 9409 6200 **F** 02 9956 5925

W www.monte.nsw.edu.au

S [t](#) [i](#) [n](#) [e](#)

Principal Mrs Nicole Christensen

Enquiries Mrs Louise Stephenson, Registrar

Email registrar@monte.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,170 students

Year 7 196 students; 7 classes

Languages French, Indonesian, German, Spanish (IB ab initio) & Italian

Fees 2017 Please contact College

What Makes Us Special

Monte's excellent resources include state of the art learning facilities and the integration of information and communication technologies. These resources, and the ongoing professional learning of our teaching staff, mean that Monte girls receive the highest quality secondary education as 21st century learners.

We are the only Catholic school in NSW to offer the International Baccalaureate for Years 7 to 12. Our Years 11 and 12 students can choose to study either the IB Diploma or the NSW Higher School Certificate. Students at Monte are formed in their Catholic faith and guided by the Mercy mission and spirit.

This spirit is welcoming and hospitable, modelling fairness, justice and compassion, especially to those in need. The Mercy tradition holds the following five core values: Mercy, Human Dignity, Justice, Service and Option for the Poor. Service to others is a key value of the Mercy tradition and a key component of College life.

Students are encouraged to work for the common good, with Monte's social justice advocacy and action being informed by the principals of Catholic Social Teaching and the life and work of Catherine McAuley. Focus areas are global and local, and include Embedding Social justice within the curriculum, Biamunga program, support in Timor Leste and the "Food for Thought" program, supporting the work of the Mercy Foundation, International Women's Day and participating in global campaigns for justice.

Environment and Sustainability

Founded in 2008, Monte's Environment Group for Action (M.E.G.A) is committed to promoting sustainability throughout the College, home and the wider community. Students and staff meet once a fortnight and discuss topical issues and collaboratively plan initiatives. Each year, the students successfully promote and participate in a number of events. Some of the myriad of initiatives students chose to undertake are highlighted below:

- Annual participation at the Saint Ignatius College, Riverview Earth Hour Breakfast
- Keep Australia Beautiful Week
- Clean Up Australia Day
- Hosting of and attendance at School Environment Network North Sydney (SENNS) meetings
- Advocating for social justice through recognition of the link between first world resource use and the effects on smaller communities, e.g. Pacific Islands of Kiribati and Tuvalu
- Reducing the use of plastic and waste through hosting 'Nude Food' days and the sale of KeepCups
- In 2010, installation of bubblers throughout the College to promote the use of reusable water bottles and banning of the sale of water bottles in the school canteen
- Creation of a pond ecosystem with the help of a grant from North Sydney Council
- Creation of a Native Garden with the support of a grant from the NSW Environmental Trust
- Raising of nearly \$1000 in 2016 for WWF while hosting a Wild Onesie Day, highlighting the exploitation and illegal trade of endangered animals. This will be an annual event.

Extra-Curricular Activities

- Debating
- Duke of Edinburgh
- Da Vinci Decathlon
- Model United Nations
- Chess Club
- Green Team
- Mercy Action Group
- Biamunga Program
- Drama Club
- Theatresports
- Shortcuts Film Festival
- Concert Band
- Wind Ensemble
- Stage Band
- College Orchestra
- Chamber Strings
- String Ensembles
- Gioconda Flute Ensemble
- Chamber Winds
- Junior Choir
- Senior Choir
- Monte Singers
- Guitar Ensembles
- Fair Trade Group
- Public Speaking
- Global Immersion Tours
- Mock Trials

Number of HSC Subjects undertaken in 2016: 27

We offer: VET No

International Students Registration CRICOS No: N/A

Representative Sports

- Aerobics
- Athletics
- Basketball
- Cricket
- Dance
- Hockey
- Netball
- Cross Country
- Soccer
- Softball
- Swimming
- Tae Kwon Do
- Tennis
- Touch Football
- Volleyball
- Waterpolo

Visit Us in 2017

Our Open Day is usually held in March each year. An Information Morning and College Tour is held on a Tuesday morning in June. August and November. Bookings are essential. Further information is available on the website.





Mount St Benedict College

Est. 1966

"Mount St Benedict girls are able to develop their talents to become articulate, confident and compassionate young women, equipped to make a positive difference in our world."

Mrs Maria Pearson



'Inspiring
Young Women,
Transforming
the Future'

A 449C Pennant Hills Rd,
Pennant Hills NSW 2120
T 02 9980 0406 **F** 02 9484 4911
W www.msb.nsw.edu.au

S  

Principal Mrs Maria Pearson

Enquiries Mrs Narelle McClure

Email registrar@msben.nsw.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,050 students
Year 7 189 students; 7 classes
Languages French, German & Japanese
Fees 2017 Yr 7 \$11,300 Yr 12 \$11,375
Capital Levy and P&F Levy per family \$700

What Makes Us Special

Mount St Benedict College was founded by the Sisters of the Good Samaritan in the Order of St Benedict in 1966 and has recently celebrated fifty years of educating young women. The College is one of ten owned by the Sisters in Australia and is run under the auspices of Good Samaritan Education through its Board of Directors and the College Principal.

The core values of the College are Pax, Hospitality and Stewardship, and the promotion of holistic education. The College offers a rigorous academic program, a comprehensive curriculum and an enriching co-curricular program in the spirit of Benedictine and Good Samaritan tradition.

As an academically non-selective school, in the 2015 HSC the College was ranked as the 12th best performing Catholic school in NSW and 76th overall in NSW. There is an extensive choice of subjects on offer at the College, as well as a Pastoral Care structure that nurtures students within small Homeroom groups and Houses. In this supportive environment, students are able to grow and flourish, developing their particular gifts and challenging themselves to venture into new and exciting areas of enquiry.

Mount St Benedict College has committed to Positive Education as a whole-school approach across all areas of curriculum, pastoral and mission. This initiative nurtures well-being in both students and staff, and a positive learning environment where students flourish both academically and emotionally.

Environment and Sustainability

As a Catholic School in the Benedictine tradition, Mount St Benedict College places significant emphasis on its commitment to the environment and sustainability through the Benedictine value of Stewardship. Core to the College's Mission Statement is a commitment to instill in each student a responsibility to be active stewards of the environment and natural resources. This embraces the curriculum, mission and pastoral dimensions of the College and is integrated across all aspects of the curriculum where appropriate. In line with the new Australian Curriculum, sustainability is a cross curriculum priority (Years 7-10) in Maths, English, Science, History and Geography. In the College's mandatory Studies of Religion course (Year 12), students study Environmental Ethics with a focus on stewardship. Students at the College are active in their stewardship of the environment. Two student leaders for the environment are elected each year and are supported in their initiatives by a portfolio of Year 12 students.

The installation of solar panels, shade cloths and rainwater tanks demonstrate the College's commitment to stewardship of the environment. The College has recently installed a 100kw solar panel system which has substantially reduced the College's carbon footprint. The College is also active in sourcing Fairtrade products.

In 2015, the College embarked on changing the way staff and students think about their printing. A College-wide print management system, called PaperCut, was introduced to reduce printing levels by changing a user's printing behaviour. The College has realised an incredible 64% decrease in paper usage in just eighteen months.

Extra-Curricular Activities

- Future Problem Solving
- Chess Club
- Maths Workshop
- Da Vinci Decathlon
- Duke of Edinburgh Award
- Philosophy Club
- International Tours
- Science Club
- Peer Reading Program
- Chemical Titration
- Peer Support
- STEM Club
- History Club
- Gifted & Talented Activities
- Debating and Public Speaking
- Music Ensembles including:
 - College Choir
 - Chamber Ensemble
 - Concert Band Junior & Senior Rock Bands
 - Flute Ensemble
 - String Ensemble
 - Middle School Wind Ensemble & private lessons
- College Musical (every two years)
- Junior & Senior Dance Ensembles
- Principal's Reading Challenge
- Student Representative Council

Number of HSC Subjects undertaken in 2016: 37

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- Athletics
- Basketball
- Cross Country
- Diving
- Equestrian
- Golf
- Netball
- Soccer
- Surf Lifesaving
- Swimming
- Tennis
- Triathlon
- Touch Football
- Water Polo

Visit Us in 2017

Our Open Day will be held on Sunday 5 March. College Tours are also available and bookings are essential. Visit our website for details. Registration for waiting list forms should be lodged by the end of Year 4.





Nagle College

Est. 1965

"At Nagle College, we work together to develop the individual gifts and talents of our girls, so that they can be successful life-long learners. Drawing inspiration from our founder, Nano Nagle, our girls are encouraged to be the light for others and reach out to the poor and marginalised."

Mrs Delma Horan



'Celebrating 50 years of educating girls to bring light to the world'

A 58a Orwell St, Blacktown NSW 2148

T 02 8887 4501 **F** 02 9831 1936

W www.nagleblacktown.catholic.edu.au

S [f](#) [t](#)

Principal Mrs Delma Horan

Enquiries Ms Alison Bostock

Email nagle@parra.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 760 students

Year 7 125 students; 4 classes

Languages French & Japanese

Fees 2017 Yr 7 \$3,228 Yr 12 \$3,789
Building Levy \$756 per family

What Makes Us Special

Our commitment to the vision and mission of Christ and Nano Nagle has led to a school which celebrates its multicultural diversity and lives out its values of Faith, Learning, Welcome, Courage and Action.

Committed to the wellbeing of our students in both the pastoral and academic domains, students are supported and challenged in their learning through the use of contemporary pedagogical practices and engaging learning spaces.

We are promoting the future options for our students by ensuring they are offered a wide variety of courses, including HSC Engineering Studies and a Stage 5 STEM Course. We are striving to personalise student learning by supporting students to accelerate their study in some courses and to undertake courses beyond the school environment.

Nagle College is committed to student voice and student choice – the belief that each girl should contribute to her learning, actively underpins the pastoral program at the College. Chaired by the College captain and vice-captain, the Student Representative Council (SRC) has elected representatives from each year group.

Environment and Sustainability

Situated on Dharug land, Nagle College has begun the transformation of its learning spaces to enhance learning and creativity.

The first stage of this transformation program has enabled students to adopt different approaches to their learning, and experience the introduction of new and dynamic pedagogies.

Students and teachers collaborate in order to develop the critical thinking skills necessary to adapt and thrive in an ever-changing world.

Continuing the work of the Presentation Sisters, we recognise the need to be stewards of the land. As a result, students involved in activities, such as the Duke of Edinburgh scheme, have established gardens supporting their botanical studies and native fauna, while the Student Representative Council has led the community in recycling programs.

Students engaged in the study of Agriculture maintain the College "farm" and have, on many occasions, been awarded prizes at local agricultural shows.

Extra-Curricular Activities

- Duke of Edinburgh
- Dance
- Debating
- Public Speaking
- Choir
- Music Ensemble
- Theatre Productions
- ANZAC Commemoration Service
- Art Club
- Blacktown City Parade
- Bring It On
- Captivate Drama
- Cheerleading Team
- Guitar Ensemble
- Knitting Club
- Musical Theatre Soloist
- Rock Band
- St. Vincent de Paul
- String Ensemble
- Tournament of Minds
- Vocal Ensemble
- Captivate Music Showcase
- Premier's Reading Challenge
- Agricultural Show

Number of HSC Subjects undertaken in 2016: 31

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- Athletics
- Basketball
- Cricket
- Cross Country
- Dance
- Futsal
- Gymnastics
- Hockey
- Netball
- Oz Tag
- Soccer
- Softball
- Swimming
- Touch Football
- Volleyball

Visit Us in 2017

Our Open Day is on Tuesday 14 March. Twilight tours are available once per term and can be booked via the Nagle College website.





OLMC Parramatta

Est. 1889

"Centred on the teachings and example of Jesus Christ and Sisters of Mercy founder, Catherine McAuley, a Parramatta Mercy Education is treasured for life."

Stephen M Walsh



'Sub Tuum
Praesidium - Under
Your Protection'

A Victoria Rd, Parramatta NSW 2150

T 02 9683 3300 **F** 02 9890 1466

W www.olmc.nsw.edu.au

S [f](#) [t](#)

Principal Stephen M Walsh

Enquiries Rosalba Sorgiovanni Yee

Email registrar@olmc.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 950 students

Year 7 200 students; 8 classes

Languages French & Japanese

Fees 2017 Yr 7 \$8,145 Yr 12 \$10,191
Additional fees for resources and
extra curricular activities.

What Makes Us Special

"The essence of what makes OLMC unique is its beautiful balance of rich tradition and cutting edge education." OLMC ex-student, parent and former Assistant Principal.

Our Lady of Mercy College Parramatta is one of the oldest Catholic girls' schools in NSW. From its establishment in 1889 until 2003, only seven women had held the position of College Principal, all of whom were Sisters of Mercy. This continuity in vision over the years saw a treasured legacy established, including an unwavering commitment to social justice.

The hard work and determination of the founding Sisters established a culture of excellence which grew over its 127-year history: Excellence enjoys prime place as one of the College's eight key Mercy Values. Pastoral Care at OLMC is the proactive creation of an environment where girls feel supported, safe and ready to take a chance and believe in their potential. By knowing girls, not just by name, staff can meet their needs effectively.

OLMC is large enough to offer superior, specialist resources and broad subject options so that every student has multiple chances to excel, but small enough to be a closely-knit community.

A contemporary Mercy Education at OLMC empowers young women to lead with courage, act justly and respond to the challenges of their time, and make a difference in whatever sphere of life they choose to move, in the spirit of Catherine McAuley.

Environment and Sustainability

Environmental sustainability is intertwined into all aspects of life at Our Lady of Mercy College Parramatta. As a Catholic school, the College takes very seriously the call to stewardship of the Earth. This is one of the College's key eight Mercy Values, hence, sustainability is both practiced and preached.

The College has an extensive recycling program which includes recycling of general waste products, cardboard, batteries, toner cartridges and all incandescent and fluorescent light bulbs. The installation of water stations in the playgrounds has seen a dramatic decrease in plastic bottle usage. In terms of responsible water usage, the College has five 5,000-litre water tanks, the water from which is used for gardens and cleaning playgrounds. LED lighting, solar panels and a green wall are other examples of initiatives taken at the College to promote sustainability.

Mercy Girls who are passionate about environmental advocacy have formed a student group at the College called EcOLMC. The group meets regularly, attends summits and develops campaigns to raise awareness in the College community of specific environmental issues.

In 2016, the College embarked on an Environmental Impact Assessment to measure the sustainability of College operations with a view to implementing and refining exemplary sustainability practices.

Extra-Curricular Activities

- Act One (Drama Group)
- AFL
- Amnesty International
- Athletics
- Basketball & Netball
- Cheerleading
- Choirs (3)
- Cricket
- Cross Country & Triathlon
- Dance
- Diving
- Ensembles & Bands (15)
- European Handball
- Golf
- Gymnastics
- History Club
- Hockey
- Mock Mediation & Mock Trial
- Public Speaking & Debating
- Readers Group
- Shakespeare Festival
- Soccer
- Softball
- Swimming
- Tennis
- Textiles Club
- Touch Football
- Tournament of Minds
- Triathlon
- Volleyball
- Water Polo
- Young Writers

Number of HSC Subjects undertaken in 2016: 48

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball & Netball
- Cheerleading
- Cricket
- Cross Country & Triathlon
- Diving
- European Handball
- Golf
- Gymnastics
- Hockey
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

Visit Us in 2017

You are invited to attend our Open Day on Sunday 12 March or one of our Open Morning Tours held throughout the year. Dates are published on the College website.





Our Lady of Mercy Catholic College Burraneer

Est. 1934

"Founded in the tradition of Catherine McAuley, OLMC has provided over 80 years of excellence in girls' education in a contemporary, innovative and supportive environment."

Ms Gilda Pussich



'Nurturing Girls – Creating Women'

A 62-66 Dominic St, Cronulla NSW 2230
T 02 9544 1966 **F** 02 9544 1328
W www.olmcburraneer.catholic.edu.au
Principal Ms Gilda Pussich
Enquiries Laura O'Donnell
Email info@olmcburraneer.catholic.edu.au

Gender Girls
Year Range Yr 7 - 10
Enrolment 560 students
Year 7 150 students; 5 classes
Languages French
Fees 2017 Yr 7 \$5,000
Fees cover all costs (e.g. tuition, excursion, camps, sport, technology) except laptop hire

What Makes Us Special

Our Lady of Mercy Catholic College, Burraneer, located in Cronulla, is the only all-girls school in the Sutherland Shire. Founded in 1932 by the Sisters of Mercy in the tradition of Catherine McAuley, we offer girls a quality education enriched by Mercy values. Our adjoining campuses overlook Burraneer Bay and the Royal National Park, providing a tranquil backdrop for learning.

The College vision, 'Nurturing Girls - Creating Women', is realised through dynamic teaching and personalised learning. OLMC maintains a supportive learning environment, tailored to developing each student's intellectual, social, physical, spiritual and emotional potential. The College values academic excellence, recently being recognised in the top 50 schools in Sydney for NAPLAN. We also specialise in Gifted Education, through the Newman Program. STEM, with its focus on girls' learning in Science, Mathematics and Technology, is actively embraced. Our recently completed Catherine McAuley Building offers contemporary, innovative, state of the art learning spaces where students engage in diverse and collaborative experiences. Our Performing Arts Centre caters for Drama, Music and Dance as well as PDHPE. After Year 10, there is a clear pathway to Year 12, through De La Salle (Senior) Catholic College, Cronulla, with consistent outstanding HSC results.

Retreats and Reflection Days, with a focus on spirituality, promote a vibrant and meaningful liturgical life. Vertical homerooms promote friendly and respectful relationships, with older students encouraged to take leadership in Peer Support and Pastoral Care programs. As well as their Year group, all girls belong to a House connected to our Mercy tradition.

Environment and Sustainability

Since the world has been given to us, we can no longer view reality in a purely utilitarian way, in which efficiency and productivity are entirely geared to our individual benefit. (Pope Francis: Laudato si' 159)

The words of Pope Francis are lived out at OLMC with environmental stewardship and sustainability being recognised as everyone's responsibility and addressed through a range of curriculum and co-curricular activities.

Across Key Learning Areas there is a strong emphasis on environmental stewardship and sustainability – locally and globally. Year 7 Technology students incorporate sustainability as a key element of their Design projects.

Year 9 Science students participate in the Sustainable Living Challenge and design an energy efficient and sustainable house. Year 10 HSIE students explore sustainability in a global context, whilst students in Religious Education focus on environmental stewardship and sustainability in a Social Justice context.

Students participate in a range of environmental co-curricular programs including maintenance of our school vegetable gardens.

Our new Catherine McAuley Building incorporates eco-friendly and energy efficient design that reduces energy consumption. Various aspects of construction will enable the building to change and evolve to suit student needs.

Extra-Curricular Activities

- Duke of Edinburgh
- Musical Theatre
- Dance Troupe
- Vocal Ensemble
- Choir
- Book Club
- Instrumental Groups
- Combined OLMC/DLS College Band
- CaSPA
- Outdoor Education Program
- Royal Lifesaving Society Awards
- Bronze Medallion
- Fitness & Yoga
- Representative Sport
- Debating
- Public Speaking

Number of HSC Subjects undertaken in 2016: N/A

We offer: VET No

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball / Netball
- Cricket
- Cross Country
- Swimming / Diving
- Equestrian
- Hockey
- Oztag
- Rowing
- Soccer
- Softball
- Surfing
- Tennis
- Touch Football
- Triathlon
- Volleyball
- Waterpolo

Visit Us in 2017

Our Open Day is on Tuesday 14 March 9:30am to 11:30am and 5:30pm to 7:00pm. Tours of the College are also held for prospective students during school terms. Bookings are essential. Further information is available on our website.





St Agnes Catholic High School

Est. 1962

"We have a focus on teaching and learning in the 21st Century through contemporary practice and the integration of technology in all our lessons."

Mr Peter Brogan



'To Truth Through Love'

A Evans Rd, Rooty Hill NSW 2766
T 02 8882 0700 **F** 02 8882 0790
W www.stagnesrootyhill.catholic.edu.au/home
S [f](#) [v](#) [t](#)
Principal Mr Peter Brogan
Enquiries Mrs Donna Missio
Email stagnes@parra.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 10
Enrolment 660 students
Year 7 140 students; 6 classes
Languages French
Fees 2017 Yr 7 \$3,750 Yr 10 \$3,828

What Makes Us Special

St Agnes Catholic High School, formed within the Franciscan charism, exists to assist members of our community to deepen their awareness that Jesus Christ and his Gospel are at the heart of their development, and that in faith and freedom they will journey to become complete, fully integrated persons. As such, education is more than just what happens in a classroom, it is the process of contributing to a child's overall development as a person. Education is a right of all students regardless of their differences. Equitable education of students at St Agnes, "recognises and celebrates the dignity and worth of each person."

(St Agnes Vision Statement)

In all our endeavours we are guided by the values of hope, integrity, compassion solidarity and learning.

(St Agnes Vision Statement)

"All people of whatever race, condition or age, in virtue of their dignity as human persons, have an inalienable right to education. This education should be suitable to the particular destiny of individuals adapted to the ability, sex and natural cultural traditions..."

(Vatican II Documents, 1996)

The teaching of the Catholic Church states quite clearly that all people have a right to an equitable education.

Environment and Sustainability

Our vision at St Agnes is a school community that respects and cares for the environment. We are responsible for our actions – both at school and in the wider community – and live in a way that has positive impact on the planet.

We use our resources wisely, being mindful of the need to have enough for future generations forever. We work towards improving the school's environment and involve the school in taking part in community events, such as Clean up Schools Day, SITA Paper Recycling Programme, National Tree Day and Earth Hour.

St Agnes' focus on sustainability is evident throughout the curriculum for students across year levels. Every department incorporates content that empowers students to live more sustainable lives.

Students learn skills that can be applied to environmental problems, content about environmental issues and solutions, and behaviours that help to reduce their impact on the environment. We have a sustainable Vegetable/ Compost Garden and provide an environmentally-friendly water fountain for our students to utilise.

Extra-Curricular Activities

- Debating
 - Private Music Tuition
 - Sports Competitions
 - Choir
 - Band
 - Chess Club
 - Dance Club
 - Leadership Initiatives
 - Social Justice Programs
 - CAPA Performance Night
 - Garden Club
 - Accelerated academic programmes
 - VET courses
 - Peer Support Programme
 - Faith in Action
- Early commencement of the Preliminary HSC in conjunction with Loyola Senior High School
 - Outdoor Education Programme

Number of HSC Subjects undertaken in 2016: N/A

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Baseball
- Basketball
- Futsal
- Netball
- Oz Tag
- Rugby League
- Soccer
- Swimming
- Touch Football
- Ultimate Frisbee
- Volleyball

Visit Us in 2017

Choosing a school is one of the most important things you will do for your child. Discover what we can offer for their future with a personal tour by our School Principal. Bookings are essential.





St Andrews College

Est. 1998

"St Andrews College's great teachers personalise learning so that students maximise their achievements. Each student grows in mind and heart, daily."

Mr Nicholas Vidot



'Doing More -
Going Beyond'

A Yr 7 - 10: 116 Quakers Rd, Marayong NSW 2148

A Yr 11 - 12: 50 Breakfast Rd, Marayong NSW 2148

T 02 9626 4000 **F** 02 9626 0556

W www.standrewscmarayong.catholic.edu.au

S [f](#) [t](#)

Principal Mr Nicholas Vidot

Enquiries Mrs Julie Sabine

Email standrewscollege@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,025 students

Year 7 186 students; 6 classes

Languages Japanese

Fees 2017 Yr 7 \$2,418 Yr 12 \$3,240
Building Levy \$735 per family
Additional fees for resources,
subjects, excursions and sport

What Makes Us Special

St Andrews College continues to strengthen its essence of 'being people for others' through its cultural, language study, sport and volunteer tours. Year 11 students are offered the opportunity to take part in the Thai Cultural Immersion Program in Khorat, Thailand, to teach English at Wat Dannok School. This program aims to offer an authentic experience in another culture without the tourist tag.

St Andrews College has formed a sister school relationship with Isahaya Commercial High School in Nagasaki, Japan. This program focuses on language, culture, history, religion and daily living in a Japanese home. The sport and volunteer project to the Philippines offers an opportunity for senior basketball players to put into practice their faith, service and community. During the tour, students play basketball, visit a home and school for street kids and assist in community projects.

These cultural programs give students an opportunity to enhance their compassion for, and learn from, people with different cultures and to become confident young people who with their conviction of faith can transform the world they live in. St Andrews College also provides an industry professional environment where students can experience and refine their talents. The Night of Excellence Showcase and the Creative Arts Night are opportunities where the school community celebrates the visions, sounds and the skills of its students. These events celebrate the quality work produced across the College from a range of subjects, including Music, Visual Art, Drama, Design and Technology, Industrial Technology, Engineering, Textiles and Design, VET Hospitality and VET Entertainment.

Environment and Sustainability

The students of St Andrews College have developed a strong awareness of environmental and sustainability issues.

It has been a long tradition that senior students volunteer as members of Streamwatch, a water-monitoring program initiated by Sydney Water. Students investigate and take action on the water quality and health of the ecosystem of Breakfast Creek. One day a week after school students monitor Breakfast Creek and send the data they collect to water authorities for warnings of extreme pollution. Streamwatch students also maintain historical records on how Breakfast Creek has changed over time. Breakfast Creek has been an extension of the Biology classroom and is a focus on the learning of environmental sustainability.

In recent years, students at St Andrews College have been conscious of the amount of water bottles filling rubbish bins each day. Through the Student Leaders Forum discussions were held to find a solution to reduce the amount of bottles the College placed in landfill. Three water coolers were installed and in a twelve-month period the coolers saved the environment 50,000 plastic bottles.

The Autism Unit identified that the student body, as a whole, was not respecting the school environment. To address this concern the Autism students established the St Andrews Rubbish Agency (SARA). Students from the entire Junior Campus are invited to join SARA. A roster was developed for the volunteers to collect rubbish at the end of recess and lunch each day. Students are currently investigating a sustainable recycling program for bottles and cans consumed and paper used on campus.

Extra-Curricular Activities

- Amnesty International
- Art Competitions
- Business Studies Competition
- Economics Competition
- Geography Competition
- Mathematics Competition
- Blacktown City Festival
- Captivate
- Chess
- Choir
- Creative Arts Night
- College Liturgies
- Debating
- Drama Productions
- Fundraising
- Instrumental Tuition
- Thailand Cultural Immersion Program
- Write a book in a day Competition
- Philippines Sport and Volunteer Project
- Young Writers' Competition
- Japanese Study Tour
- Outdoor Education Camps
- Public Speaking
- Retreats
- School Theatre Production
- Science Competition
- Social Justice Group
- Students Leadership Program
- St Vincent de Paul
- Streamwatch

Number of HSC Subjects undertaken in 2016: 47

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- Athletics
- Basketball
- Cross Country
- Dance
- Diving
- Futsal
- Netball
- Oztag
- Soccer
- Swimming
- Tennis
- Touch Football

Visit Us in 2017

College Open Day is on Tuesday 7 March. Tours begin on the Junior Campus at 8:30am, 9:15am, 11:05am and 12:00pm. Contact the College for booking details.





St Dominic's College Penrith

Est. 1959

"Each student is encouraged to strive to achieve his personal best by setting and meeting high personal standards. Through a positive attitude each young man of this great College has the opportunity to do extraordinary things."

Mr Michael Ronchetti



'Liberating hearts and minds in the service of others'

A 54-94 Gascoigne St, Kingswood NSW 2747

T 02 4731 1933 **F** 02 4721 0166

W www.stdominics.nsw.edu.au

S 

Principal Mr Michael Ronchetti

Enquiries Mrs Fran Tyrrell

Email info@stdominics.nsw.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,000 students

Year 7 211 students; 7 classes

Languages Japanese & Italian

Fees 2017 Please contact the College for a copy of our fee structure

What Makes Us Special

St Dominic's is a Catholic Boys' school in the Edmund Rice tradition, and we place a strong emphasis on our Catholic heritage and the values that it provides. Spirituality and social justice form the cornerstone of our College, as we strive to educate our students in becoming conscientious and caring members of the community.

St Dominic's College prides itself on being a holistic education provider, allowing our students to excel in any field they may choose, whether it be academia, sport, leadership or social justice. We provide an educational program designed specifically for male students, which allows each learner to develop and reach their goals in a caring and supportive environment.

The most important aspect of College life is the wellbeing of our students; we provide an environment that allows students to flourish. We employ two full-time councillors who specialise in child psychology, an indigenous liaison officer who fosters our indigenous heritage, and a diverse learning department that provides specialist attention where needed.

Our pastoral care program supports developing right relationships amongst the students, providing an environment where every student feels a sense of belonging. Students are surrounded by a group of peers who have genuine compassion and respect for one another.

Environment and Sustainability

St Dominic's College takes a whole-school approach to environmental education and sustainability. We believe that environmental sustainability is essential to the future, and that educating our students to have respect and care for our environment enriches both our College and the surrounding community. The College contributes to the quality of the environment through a combination of state of the art design of our College buildings and grounds, and an emphasis on teaching and learning towards sustainability in our College curriculum. The St Dominic's College campus incorporates a number of environmental technologies to ensure that our impact on our environment is limited. The reduction and minimisation of resource use by the College continues to be a high priority in the development and management of the College grounds and buildings. We have over 11 rainwater tanks on the property, with a total pool of 451,000 litres of water and a 100,000-litre underground reservoir. The College also has two large solar arrays totalling 266 solar panels.

The St Dominic's College curriculum encompasses a wide range of teaching and learning strategies towards sustainability. We foster attitudes and values in our students that are reflected in an appreciation and commitment to:

- respecting and caring for life in all its diversity;
- conserving and managing resources in ways that are fair to present and future generations; and
- understanding and conserving cultural heritage.

We also encourage our students to become involved in community events, such as National Tree Day and Clean Up Australia Day, and to actively participate in recycling and energy conservation around the College.

Extra-Curricular Activities

- Student Representative Council
- MCS and CCC Sporting Competitions
- Recreational Internal Sport
- Debating
- St. Vincent de Paul
- Mock Trial
- Public Speaking
- Academic Competitions
- First Aid Courses
- Red Cross Blood Bank
- Social Justice Outreach Programme
- Interschool and Social Chess
- Music Ensemble and College Choir
- Spelling bees and Literacy Competitions
- After School Study Groups
- Community Art Exhibitions

Number of HSC Subjects undertaken in 2016: 29

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Baseball
- Basketball
- Cricket
- Cross Country
- Football (Soccer)
- Golf
- Rugby League
- Rugby Union
- Swimming
- Tennis
- Touch Football
- Triathlon

Visit Us in 2017

Our Open Day is on Sunday 5 March from 10:00am to 2:30pm. Two information sessions will be held during the day, followed by tours of the College.





St John Paul II Catholic College

formerly known as Terra Sancta College Est. 1996

"St John Paul II Catholic College aims to provide an education which promotes the development of the whole person intellectually, emotionally, socially, physically, spiritually and to their own personal best."

Mr Jim Fanning



'A Unique and Dynamic Learning Experience'

A Yr 7 - 10: 85 Hambledon Rd, Schofields NSW 2762

A Yr 11 - 12: Nirimba Education Precinct Eastern Rd, Quakers Hill NSW 2763

T 02 9208 7200 **F** 02 9208 7230

W www.stjohnpaul2.catholic.edu.au

S  

Principal Mr Jim Fanning

Enquiries Mrs Fay Lovett

Email stjohnpaul2@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,140 students

Year 7 210 students; 7 classes

Languages Italian

Fees 2017 Yr 7 \$2,028 Yr 12 \$2,874
Building Levy \$756 per family
Additional fee information available on College website

What Makes Us Special

Our dual campus College boasts modern facilities, including fully-equipped and air-conditioned science laboratories, Design and Technology spaces, a music centre, art studios, commercial and industrial kitchens, and a performance centre. In addition, our learning spaces are fully wireless to ensure greater flexibility in learning and teaching. Information and Communications Technology (ICT) is integrated into the curriculum providing innovative learning and teaching that is relevant to the students of today.

The senior campus forms part of the Nirimba Education Precinct – an exciting and innovative educational concept incorporating the Western Sydney University and TAFE Western Sydney. Students have the option whilst completing their HSC to undertake additional studies at TAFE Western Sydney or the Western Sydney University. These programs provide opportunities of early enrolment, credit toward degrees and the possibility of scholarships at the Western Sydney University for students of St John Paul II. Students may also enrol in the Step Up Into Teaching program from the Australian Catholic University. The College also runs a Year 7 Core Learning and Teaching Program that has been developed to assist with the transition from primary to secondary school and to assist the change from a single classroom in primary to numerous classrooms and teachers in high school. It allows students to develop a strong educational relationship with their two core teachers for English, History and Religion and another for Mathematics, Science and Personal Development, Health & Physical Education. Collaborative teaching and learning spaces have recently been built for the Year 7 students, which is an addition to their base classroom spaces.

Environment and Sustainability

Students at St John Paul II Catholic College share a unique space that was specifically planned and built to reflect unity and oneness with the land and its environment. The Schofields Campus was planned with sensitivity to 'permaculture' principles, meaning carefully thinking about the environment and use of resources, to sustain our needs for ourselves and future generations. The College was designed to create environments, which have diversity, stability, and resilience of natural ecosystems, to regenerate damaged land and preserve environments that are still intact.

The permaculture design of the College includes keeping the buildings close to the natural environment and the gentle rise and fall of the land, construction of innovative, energy-efficient buildings which reflect the micro-climate of the area, placement of buildings to work with the prevailing winds, therefore, providing shelter and avoiding potential wind tunnel areas, and the overall physical design which minimises the long, narrow nature of the site. Appropriate landscaping was also provided to enhance the appearance and create a positive environmental sense of wellbeing within the school, including the placement of trees.

Since its development in 1996, the College continues to educate students about the unique environment of the College and sustainable practices, including the agriculture, use of solar panels, water tanks and a well-executed "reduce printing" campaign. St John Paul II Catholic College proudly represents a sustainable environment, sensitive to the Aboriginal heritage and the rural, multicultural farming background of the area; a continuing recognition of the inter-dependence of all living things.

Extra-Curricular Activities

- Public Speaking
- Debating
- Mock Trial
- College Musical
- Music Concerts
- Creative Arts Showcase
- Youth For Christ Youth Group
- Community Service to Quakers Hill Nursing Home
- Chess Club/Competition
- Captivate Dance Showcase
- Early Morning Gym Sessions
- Homework & Assessment Club
- Mathematics Assistance Club
- MCS Sporting Association
- MCCS Sporting Association
- Vinnies Van
- Write-a-Book-in-a-Day
- Kool Skools Band Competition
- ACU Step-Up-Into-Teaching Program
- Western Sydney University Pathways Program
- Aboriginal & Torres Strait Islander Program
- Vinnies Door Knock Appeal
- Year Group Retreats
- Peer Support Program
- Instrument Program

Number of HSC Subjects undertaken in 2016: 50+

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Baseball
- Basketball
- Cricket
- Cross Country
- Golf
- Hockey
- Netball
- Oztag
- Rugby League
- Soccer
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

Visit Us in 2017

Schofields Campus: Open Evening for Years 7-11 is on Monday 13 March, 4:00pm to 8:00pm. College tours are available by appointment at both campuses, Monday – Friday, all year round. Alternatively, view our virtual tours on our website!





St Maroun's College

Est. 1970

"Our College is distinguished by a commitment to children's welfare, incorporating a safe and supportive school environment where all children can learn."

Sr. Josephine Wehbe



'Faith, Friendship
and Honesty'

A 194 Wardell Rd, Dulwich Hill NSW 2203

T 02 9559 2434 **F** 02 9558 8806

W www.stmarouns.nsw.edu.au

Principal Sr. Josephine Wehbe

Enquiries Lucy Maglione

Email info@stmarouns.nsw.edu.au

Gender Co-educational

Year Range K - 12

Enrolment 430 students

Year 7 40 students; 2 classes

Languages French and Arabic

Fees 2017 Yr 7 \$3,465 Yr 12 \$4,160
Building contribution \$250 per family
Subject fees may apply for Secondary

What Makes Us Special

The values of faith, friendship and honesty are all visible in the day to day learning activities at St Maroun's College. The College is very community focused with over 25 different nationalities represented. We are committed to providing new learning environments and, with a recent upgrade of our IT facilities, we have the foundations in place to incorporate the digital age into our education practices.

The continued investment in technological resources is a focus for the College and is aligned with the BYODD program. We provide 3D printing and design and coding courses to all students from Kindergarten to Year 6. The lessons teach students the fundamentals behind the technology that is shaping the future and engages them with 21st century learning.

In order to cater for the diversity in student interest, we are actively committed to promoting the growth of the Creative and Performing Arts, through a range of curricular and co-curricular opportunities.

The College offers a solid Sports program and has a number of high achieving competitive teams, which allows students a pathway to the elite levels of their chosen sport. Our College is distinguished by a commitment to student welfare, incorporating a safe and supportive school environment where all children can learn. We place as much emphasis on our students' emotional, spiritual and physical development as we do on their academic progress.

To support the care and safety of each student at St Maroun's, the College has a well-developed behaviour management policy with the objective of fostering an environment that is bully-free, safe and productive for all students. Being a smaller independent K-12 College allows our team the opportunity to get to know the students and their families well. The teachers are friendly and welcome family involvement in their child's education.

Environment and Sustainability

Our College educates students in the care of our environment through various programs that are undertaken on both campuses.

Students take part in activities, such as 'plant a tree day', as well as the daily maintenance of the cleanliness of the College.

Primary students grow plants as part of our sustainability and Science and Technology programs, as well as looking at the sustainability of various energy sources. Secondary students attend camps in bush settings.

Through various subjects areas, such as Science, Geography and Community and Family Studies, students learn of the impact of human behaviour and methods to reduce harm to our environment.

The College as a whole also takes part in a recycling program where rubbish or waste is disposed of responsibly.

Extra-Curricular Activities

- Drama Club
- Homework Club
- Judo
- Public Speaking
- Speech and Drama

Number of HSC Subjects undertaken in 2016: 19

We offer: VET Yes

International Students Registration CRICOS No: 03333K

Representative Sports

- Athletics
- Basketball
- Cross Country
- Netball
- Oz-Tag
- Soccer
- Swimming
- Volleyball

Visit Us in 2017

Our Open Day is held in March each year. Please refer to the website for more information. Tours can be arranged by contacting the College.





St Patrick's Marist College, Dundas

Est. 1872

"St Patrick's Marist College provides a quality learning environment that recognises the uniqueness of each student, developing young people with strong minds and gentle hearts."

Mrs Angela Hay



'Building Strong
Minds and Gentle
Hearts'

A 151 Kirby St, Dundas NSW 2117

T 02 9638 5644 **F** 02 9684 2120

W www.stpatsdundas.catholic.edu.au

S  

Principal Mrs Angela Hay

Enquiries College Office

Email stpatsdundas@parra.catholic.edu.au

Gender Co-educational

Year Range 7 - 12

Enrolment 1,000 students

Year 7 180 students; 6 classes

Languages French

Fees 2017 Yr 7 \$4,464 Yr 12 \$5,400

Fees include all Diocesan and College Fees and Levies. Students are required to provide their own device.

What Makes Us Special

St Patrick's Marist College, Dundas, is a coeducational learning community in the Catholic Marist Tradition. Established in 1872, the Marist Brothers led by Brother Ludovic, the founder of the Marist Brothers Province in Australia, opened a parish school at St Patrick's Church Hill, and the campus later moved to Dundas in 1962. St Patrick's Marist College is part of the Diocese of Parramatta. Our College motto, Esto Fidelis, reflects our Marist connection to Mary Our Good Mother. Inspired by the Gospel, the Mission of our College is to lead young men and women in the way of Mary, to know and love Jesus Christ in the belief that they can all become good Christians and good citizens. The College is a family, focused on the formation of young people with strong minds and gentle hearts. Our quality teaching and learning experiences nurture and challenge each student to grow to their full potential, become an informed, thinking person who acts with the compassion of Jesus and the reflective heart of Mary.

Our vision today is to provide a contemporary Marist education that empowers our young men and women to make a real difference in our ever-changing world. A learner at St Patrick's Marist is committed to creativity, collaboration, problem solving, global awareness, innovation and communication. Teachers are also learners who model to our students a transformative education enhanced by ongoing professional learning in literacy, numeracy, STEM and contemporary pedagogies. St Patrick's Marist fosters a collaborative learning environment with a holistic real world approach to learning which builds a culture of lifelong learning for both our staff and students.

Environment and Sustainability

A key value in our Marist tradition is a 'love of work' which extends to our awareness and commitment to our environment. With our large grounds and expansive green spaces, key aspects of all our learning areas are an understanding of environmental problems and, more broadly, the creation of a Marist College student body with a high level of environmental consciousness. For many years, the College has run a recycling program and has actively reduced the amount of printing and paper usage with the introduction of one-to-one iPads and the use of Google Classroom. Each week, students have the opportunity to take part in the Environment Club where the extensive College grounds, gardens and plants are maintained and nurtured.

Students in both HSIE and Science are actively engaged in the study of the environment. We offer a stimulating and relevant curriculum that incorporates classroom, laboratory, field, and research experiences. Through this curriculum, we educate for fundamental understanding of the structure and function of natural, economic, and political systems as they relate to the environment. Students come to appreciate the complexity, details and interrelated nature of systems and problems. We also examine the effects of society's activities upon environmental resources and their relevance to human well-being.

In the past year, the College has been granted two environmental sustainability grants. Both initiatives have brought to fruition gardens that supply fresh herbs and vegetables for the Hospitality and Food Technology classes, and showcase our outstanding environmental credentials.

Extra-Curricular Activities

- Art Club
- Audio and Tech Crew
- Chess Club
- Choir
- College Concert Band
- Debating
- Design Club
- Drama Club
- Environment Club
- Glee Club
- India Immersion
- Liturgy Music Group
- Marist Connect
- Media Crew
- Music Tuition
- Musical
- Musical Production
- Public Speaking and Oratory
- Remar Programme
- Senior Study Evenings
- Social Justice

Number of HSC Subjects undertaken in 2016: 35

We offer: VET Yes

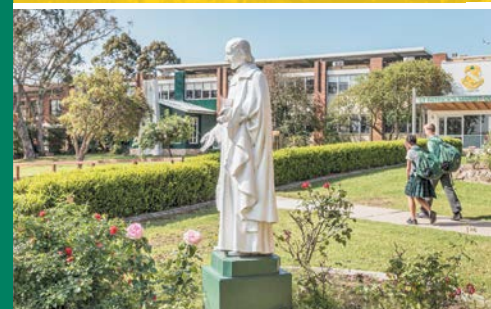
International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball
- Chess
- Cricket
- Cross Country
- Golf
- Hockey
- Netball
- Oz Tag
- Rugby League & Union
- Soccer
- Softball
- Swimming
- Tennis
- Touch Football
- Volleyball
- Waterpolo

Visit Us in 2017

Our Open Day is on Monday 6 March from 4:00pm to 6:00pm. Further information is available on the website.





St Paul's Catholic College, Manly

Est. 1929

"A comprehensive College with over 700 students, St Paul's offers a broad range of subjects whilst maintaining the feeling of a small, caring community."

Mr Chris Browne, Principal



'Prima Primum
First things first'

A Darley Rd, Manly NSW 2095
T 02 9977 5111 **F** 02 9977 0959
W www.stpaulsmanly.nsw.edu.au
S [f](#) [t](#) [i](#) [n](#)

Principal Mr Chris Browne

Enquiries Mrs Louise Raffo

Email stpauls@dbb.catholic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 700 students
Year 7 132 students; 6 classes
Languages Japanese
Fees 2017 Yr 7 \$7,686.60 Yr 12 \$7,303.70
Building Levy per family \$940
The fees exclude any additional fees for electives, sport or 1-1 devices etc.

What Makes Us Special

St Paul's Catholic College, Manly, is a systemic Year 7 to 12 boys' school that has been serving Sydney's Northern Beaches for over 85 years. The College aims to provide an excellent academic education in the Catholic tradition, enabling each boy to develop to his full potential.

St Paul's is a comprehensive College, with approximately 700 students, that caters to a diverse range of students, offering a broad range of subjects while maintaining the feeling of a small, caring community. The motto of St Paul's College is "Prima Primum" – First Things First – a challenge to all members of the St Paul's Community to focus on the important priorities in life.

The College aims to produce confident young men who are innovative, well-rounded and flexible decision makers. At St Paul's, we aim for excellence and purposefully educate each person's spiritual, intellectual, physical, social and emotional growth.

An education at St Paul's will inform, encourage and excite each boy, and promote the core values of Respect, Reverence, Results and Responsibility. St Paul's is proud of its Pastoral Care system which caters for students according to their individual needs and developmental level.

Environment and Sustainability

St Paul's endeavours to educate students about environmental issues across all Key Learning Areas and Pastoral Care Programs. The College is guided by the principles reflected in the creation story that promote active stewardship as well as the example presented by Jesus Christ.

Each student is given the opportunity to support these causes as part of their discipleship and as members of the St Paul's Catholic community but also the wider world.

Projects and Initiatives include:

- Water tanks
- Recycling
- Garden Beds
- Landscaping Design
- Community service projects
- Clean up Australia Day
- Earth Hour
- St Vincent de Paul Winter Sleep Out

Extra-Curricular Activities

- Music Ensembles
- College Band
- Chess Club
- Homework Club
- Sporting Tours
- Cultural Tours
- Social Justice Tours
- Student Leadership Development
- Peer Counselling
- Youth Ministry
- Retreats and Camps
- Student Representative Council
- St Paul's Day
- Mental Health Programs

Number of HSC Subjects undertaken in 2016: 40

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball
- Beach Volleyball
- Cricket
- Cross Country
- Golf
- Lawn Bowls
- Rugby League
- Rugby Union
- Soccer
- Surfing
- Swimming
- Touch Football
- Water polo

Visit Us in 2017

Visit us for our Open Evening on Thursday 2 March between 4:00pm to 7:00pm. College tours are also held during school terms; please contact the College Office for further details.





Stella Maris College

Est. 1931

"Stella Maris is recognised in the Manly community for its diverse and comprehensive curriculum, its nurturing pastoral care environment and the social justice initiatives undertaken by the students."

Mrs Elizabeth Carnegie



*inclusive innovative
inspiring*

A 52 Eurobin Ave, Manly, NSW 2095
A 270-278 Pittwater Rd, Manly NSW 2095
T 02 9977 1544 **F** 02 9976 2753
W www.stellamaris.nsw.edu.au
S
Principal Mrs Elizabeth Carnegie
Enquiries Mrs Kerrie Dudley
Email registrar@stellamaris.nsw.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 934 students
Year 7 164 students; 6 classes
Languages French, Spanish, Italian, Japanese and Chinese
Fees 2017 Yr 7 \$10,720 Yr 12 \$10,500
 Maintenance Levy \$270/family
 Capital Works Levy \$560/family

What Makes Us Special

The Sisters of the Good Samaritan began an Industrial School in 1881 to educate and care for neglected and orphaned children in Manly. Now a comprehensive school catering for girls' education on the Northern Beaches, Stella Maris has held tight to the founding Benedictine values of community, peace and justice, hospitality and stewardship.

The College is situated metres from Manly Beach and features several historically significant fig trees in its grounds. The school provides a comprehensive and engaging education that caters to the strengths and passions of young women.

Boasting facilities such as a 300-seat theatre, soundproof music rooms and dance studio as well as a strong co-curricular program, Stella Maris College seeks to provide all with a sense of pride and an opportunity to realise possibilities and talents.

Our core values draw on the strength of the Good Samaritan Benedictine tradition where we value:

- An academic tradition
- A holistic view of education which fosters creativity, initiative and ability
- Respect for individual differences so that 'the strong have something to strive for and the weak nothing to run from'
- An appreciation of beauty and culture
- Wise stewardship which reverences the earth and its resources
- A balance of work and prayer

Environment and Sustainability

A cross-curriculum priority: Stella teachers are embedding sustainability concepts and environmental education across the curriculum in Science, Maths and Geography. An excursion to the local waterways to test the cleanliness of the water forms part of the Year 12 Chemistry class assessment. Participation in the "Clean-up Australia" national program is an annual event for Social Science and Economics Department. Food gardens and vegetable patches are cared for by our students in the learning support program. The teachers believe that experiential learning is the approach to provide students with deep understanding of the need to care for our environment.

Just switch off: Stella students and staff have a good habit of switching off the light when they leave the classrooms. Staff mainly work on laptops so desktops are not left on overnight. With the beautiful breeze coming from the ocean, there is little need for air-conditioning in the school.

Look good in our uniform: Stella students take pride in wearing their school uniforms well. The majority of our students re-sell their uniforms in good condition.

Walk or Ride to school: Stella students enjoy walking and exercising. With the beautiful coastline and the close proximity of the school's location, the girls enjoy the full benefit of going green and soaking up the sun. Bicycle stations are installed for the girls to ride to school and change room facilities are there for students who exercised on the way. There is indeed a strong culture of keeping fit and staying healthy in the school community.

Extra-Curricular Activities

- Music Ensemble
- Theatre Productions (Play, Musical etc)
- Dance Company
- Duke of Edinburgh
- Knitting Club
- Science Spectra
- Debating
- Public Speaking
- Book and a Bear Writing Workshop
- Retreats and Camps
- Surf Lifesaving
- Sports teams
- Fundraising for Charity
- Student Representative Council (SRC)
- Student Leadership Development
- Gifted and Talented Program
- Private Music Tuition
- Mathematics Enrichment Challenge
- Overseas trips and tours
- Peer Support Mentor
- Visual Arts Body of Works Exhibition
- Writers' Group
- Elevate Study Skills

Number of HSC Subjects undertaken in 2016: 42

We offer: VET Yes

International Students Registration CRICOS No: 03290E

Representative Sports

- Athletics
- Basketball
- Cheerleading
- Cross Country
- Netball
- Soccer
- Surf Life Saving
- Surfing
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

Visit Us in 2017

Our Open Day is on Wednesday 15 March. Regular tours of the College are available throughout the year. Dates are advertised on the College website. Bookings are essential.





Waverley College

Est. 1903

"At Waverley College we take pride in our authentic Catholic faith, our focus on liberating the potential in every student and our innovative approach to boys' education."

Mr Graham Leddie



'Liberating the Potential in Every Learner'

A Senior: 131 Birrell St, Waverley NSW 2024

A Junior: 44 Henrietta St, Waverley NSW 2024

T 02 9369 0600 **F** 02 9389 1274

W www.waverley.nsw.edu.au

S [f](#) [t](#)

Head of College Mr Graham Leddie

Enquiries Ms Terese Kielt

Email enrolmentofficer@waverley.nsw.edu.au

Gender Boys

Year Range Yr 5 - 12

Enrolment 1,347 students

Year 7 206 students; 8 classes

Languages Spanish & French

Fees 2017 Yr 5 \$9,529 Yr 12 \$13,491

What Makes Us Special

We are proud of being a school that is unique in Sydney's Eastern suburbs for its genuinely inclusive community, authentic Catholic education, breadth of opportunities and innovative approach to educating boys. Over its 112-year history, Waverley College has educated many eminent Australians in law, medicine, the military, sport and the arts. Inclusiveness is one of our touchstones and we remain proudly non-selective. Nevertheless, roughly 80% of our Year 12 graduates go on to attend university.

Student care is supported by firm discipline and a proactive approach to managing bullying in all its forms. The thriving Old Boy network is also available to support and mentor current students and young graduates, as well as foster connections through the decades.

Educational diversity is our focus. With 44 HSC courses, the hardest part is choosing: from Engineering Studies to Food Technology and Vocational (VET) and Content Endorsed options, such as Construction, Visual Design, Photo, Video and Digital Imaging and Hospitality.

Waverley's Social Justice Program encourages even our youngest students to participate in outreach activities, and to develop a lifetime commitment to activism for the world's marginalised in the spirit of our founder Edmund Rice. This is a school with an important mission at its heart: to transform the minds and hearts of young Australians to build a more just, tolerant and inclusive community by educating for liberation and possibility.

Environment and Sustainability

All students are encouraged to care for the environment at Waverley as part of a philosophy that encourages stewardship of the planet for future generations. Activism for the planet and for those adversely affected by climate change is an important part of the school's social justice focus.

The College minimises its environmental impact in many ways; solar panels have been installed on the roof of one of the main buildings, the school promotes recycling and also educates junior students about self-sufficiency by maintaining its own vegetable garden. The college's latest building development, The Cosgrove Centre, has been designed with sustainability in mind. The building is fitted with automated windows and blinds as well as giant fans for cooling. The building is controlled by a C-Bus system and the lighting is energy efficient and programmed on sensors. Showers in the pool house are touch controlled and programmed on timers to minimise water waste.

The Cadet program in the senior school provides a number of bush camping experiences each year at which students are taught the importance of sustainable use of the earth's resources. The recent addition of The Duke of Edinburgh Award Scheme to the school's co-curricular program will provide even more opportunities to extend this learning in outdoor environments. In the academic curriculum, a new HSC Marine Studies course fosters in students a sense of ownership of our oceans by teaching diving and boating skills while also developing an understanding the chemical and physical makeup of the marine environment and the enormous diversity of life within.

Extra-Curricular Activities

- AFL Umpiring
- Chess
- Choir & Cantores
- Concert Band (Jnr & Snr)
- Da Vinci Decathlon
- Duke of Edinburgh Award
- Debating
- Drama Productions
- Homework Club
- Jazz Band
- Judo
- Lawn Bowls
- Media Club
- Musical Productions
- Public Speaking
- Rugby Referees
- Saturday Cafe
- Social Justice Volunteering
- Touch Football
- Weights and Fitness
- Year 8 Drama Club

Number of HSC Subjects undertaken in 2016: 44

We offer: VET Yes

International Students Registration CRICOS No: N/A

Representative Sports

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Cycling
- Diving
- Football (Soccer)
- Rugby
- Swimming
- Tennis
- Water Polo

Visit Us in 2017

Comprehensive information sessions will be offered in Terms 1, 2 and 4. Bookings are essential and can be made on the College website. Individual tours may be arranged by contacting the Registrar.



Catholic Earthcare Australia is the ecological agency for the Catholic Church in Australia. Our purpose is to enable a loving and sustainable relationship with Creation through environmental education, research, national networks, advocacy and transformation.



Catholic Earthcare has developed the resources for schools including a founding document 'On Holy Ground' to provide Australian Catholic schools and colleges with an ecological vision and 'ASSISI' to enable the process of a strategic, holistic and integrated pathway for the development of ecologically sustainable schools.

Catholic Earthcare provides a range of services for Catholic Schools and Colleges to bring Laudato Si' to life and invites you to become an accredited Earthcare school!

See our resources and contact us at
admin@catholicearthcare.org.au
Ph (02) 8907 9500
www.catholicearthcare.org.au



Love your neighbour

By supporting education and development for those most marginalised, Catholic schools and the Australian community are helping to improve the lives of all members of our global family. Together, through Caritas Australia programs, we are building strong communities and transforming millions of lives.

Catholic schools participate closely with the work of Caritas Australia, the international humanitarian relief and development agency of the Catholic Church in Australia. In 2016, over 85% of Catholic Schools participated in Caritas Australia's annual Lenten campaign, Project Compassion, with school students, their families, parishes and the Australian community donating \$11.1 million.

In 2017, the theme for Project Compassion is "Love your neighbour", inspiring students and the wider community to take up the gospel's call to treat others as we wish to be treated and to create a more just society for all. This year, Project Compassion demonstrates how love for our neighbours can transform lives.

Here is the story of Dinia from the Philippines.

Dinia's story – *"I have a feeling of contentment, being able to help others."*

Dinia was pregnant with her fifth child when her husband died, suddenly and unexpectedly. She lost not only her husband, but also the financial security his job at the mines brought. The only way she could earn anything at all was by collecting shells and crabs from the seashore and selling them.

In 2011, a Caritas partner organisation began working with Dinia. She has been able to develop a sustainable income through a livelihoods program that helps both her and her neighbours overcome the widespread poverty of the rural Philippines.

Her strength comes from her own journey of healing, which began in shock and despair.

"I didn't have other income aside from my husband's from his work as a miner," she says.

"After he died, I used to collect shells and crabs from the seashore to sell. That was my main source of income ... it was a very small income."

Dinia flourished thanks to education and development programs supported by Caritas Australia.

Today, she has an integral role in her community, a sustainable livelihood, and a brighter future for her children.

"My life is much better now. It is much easier," Dinia says.

Through your generosity during Project Compassion, you are supporting women like Dinia, and our neighbours worldwide, empowering the most vulnerable people to grow stronger and share their strengths with their communities.

Please donate to Project Compassion 2017 by calling 1800 024 413 or visiting www.caritas.org.au/projectcompassion.





PROJECT
COMPASSION

Follow our
greatest example.
Love your neighbour.



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Donate today 1800 024 413 or caritas.org.au



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Uphold dignity

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- Guided Private Mangrove Walk
- Day Trip to Great Barrier Reef and Snorkelling

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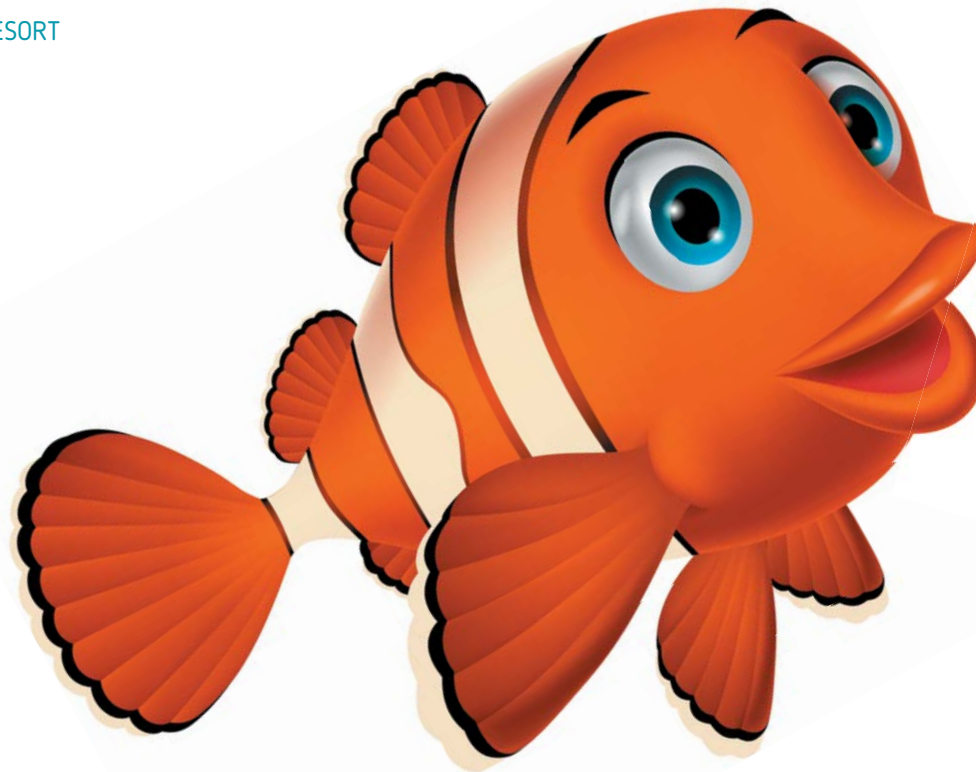


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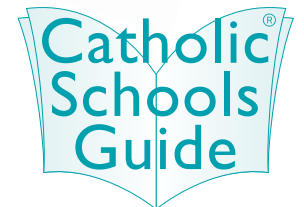


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