



CATHOLIC SCHOOLS GUIDE 2016

SECONDARY SCHOOLS EDITION - SYDNEY



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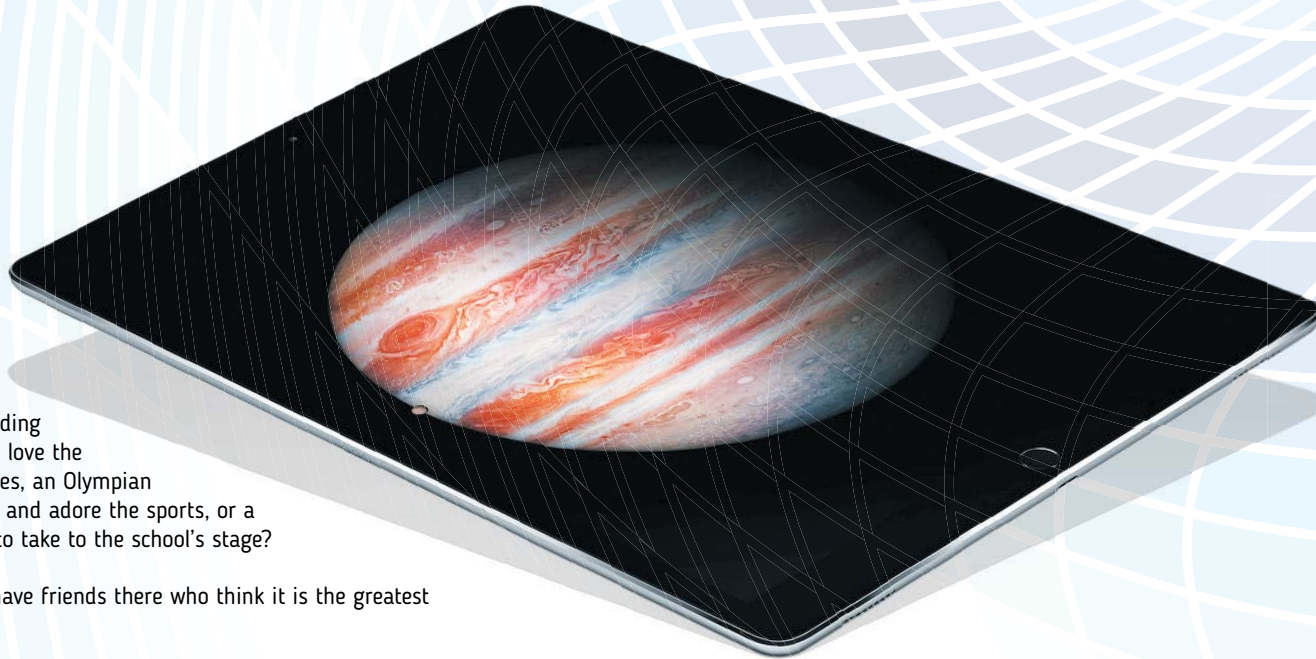

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Catholic Schools Guide

The 2016 Guide to Catholic Secondary Colleges, Sydney
featuring The Digital Classroom.

Welcome to Catholic Schools Guide 2016 edition; a celebration of digital technology in our secondary schools.

The Digital Classroom

Each year our Guide carries a different theme. This year, our theme is 'The Digital Classroom'.

We live in such a rapidly changing world it can be difficult to keep abreast. Just think of these start dates: Google commenced changing the internet in 1998; Facebook in 2004; YouTube in 2005; the first iPhone appeared in 2007, while the iPad debuted in 2010. It was only a few years ago that we had 5 channels on the TV, now there are well.... lots! (BTW we are running a competition to win an iPad Pro go to our website for details.)

It is hard to imagine what the next 10 years will bring. In the classroom these ever increasing changes impact the way teachers teach and how children learn. Teachers have more resources than ever before, there are smart-white boards, wi-fi and tablets all at their disposal. For parents, technology means the emergence of parent portals, apps and paperless technology such as online permission slips.

The current generation of children at primary school are perhaps the first truly digital natives who are growing up in a world where technological devices, apps and the internet are the norm and not really that

special. What cars were to the 30s, television to the 50s, and computers of the 80s - our kids see digital technology as normal.

For the first time we may be witnessing students who are often more adept at using these technological tools than the teachers who are teaching them. This has caused a paradigm shift, thankfully Catholic schools are responding with enthusiasm and innovation.

Our feature writers this year are Tony Ryan, courtesy of the Queensland Education Leadership Institute; *wunderkind* Mark McDonald co-founder and co-CEO of Appster; Adam McArthur CEO of LiteracyPlant; Greg Miller from the Catholic Schools Office Broken Bay Diocese; and Miriam Tanti, from Australian Catholic University. I am grateful for their expertise and insight. A special mention to the work of The Alannah and Madeline Foundation with its Digital Licence initiative.

Catholic Schools Guide 2016

We have just launched a new website to coincide with this year's theme. There are videos posted from each school, open day listings, great articles on education and much more. Any feedback you can give would always be appreciated.

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That being said, on page 10, you will find a

handy directory, which has a full list of every Catholic Secondary College in the Archdiocese of Sydney and the Dioceses of Broken Bay and Parramatta. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops. The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence, I am especially grateful to our sub-editor Master in Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia

Once again, the Catholic Schools Guide is proud to be supporting the leadership of Caritas Australia. In 2016, Project Compassion focuses on learning more and creating change. This year, Project Compassion reminds us how education, knowledge and skills can empower the world's most vulnerable communities to realise their hopes for peace, equality, dignity and justice. Project Compassion is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

Greg Campitelli
Publishing Editor

The Digital Classroom

by Greg Miller

In his 2013 apostolic exhortation, *Evangelii Gaudium* – God's Mission, The Joy of the Gospel, Pope Francis calls for, "a missionary impulse capable of transforming everything so that the Church's customs, ways of doing things, times and schedules, language and structures can be suitably channelled for the evangelisation of today's world rather than for self preservation".

As part of the Church, this challenges systems, schools, principals and teachers to provide meaningful learning experiences for students in our Catholic schools, ensuring they go on and make a positive difference in the contemporary world after thirteen years of schooling.

Just like Pope Francis has challenged Catholics by reminding the Church of God's Mission, technologies are disrupting how people of all ages learn, play, socialise and engage in civic life. The company *Airbnb* provides accommodation for travellers all over the world without owning any real estate. *Uber* provides a transportation service without owning a vehicle. These two examples are reminders that we live in a world increasingly disrupted by advances in technology.

Technology has impacted on the workplace by reducing and replacing human labour, especially in the manufacturing industry. Other industries are following and there is little doubt the future of workplaces will be increasingly disrupted due to evolving and smarter technologies. Respected academics, economic

commentators and leaders of industry all agree that our society has commenced a decade of the most significant disruption to the world of work not seen since the industrial revolution. Our students of today may have between eight to fifteen careers and many jobs within those careers. This reality has implications for schools, in particular, the way teachers teach and the way students learn.

The prevalence of technological devices has penetrated the school gates and given rise to the digital classroom. Smartphones, tablets and other mobile devices provide students with immediate access to an exponentially increasing amount of information. Whilst this may seem challenging, Catholic school teachers are excited by the possibilities and opportunities that technology can offer our students. For example, Catholic schools across New South Wales use Google Applications for Education (GAPE) which provides a platform for students to share, edit and comment on the work of others, thus building the skills of communication and collaboration. GAPE and many other applications also allow for students to critically think by offering real-time peer feedback. This is a learning and teaching process which can occur at school and at home. This 'anywhere, anytime learning' is another feature of the digital classroom which transcends the four walls of the traditional classroom.

Learning and teaching in the twenty-first century requires teachers to capitalise upon the relative

advantage of using technology to enhance and accelerate learning for students. There is an extraordinary amount of 'apps', programs and websites which can assist students to engage with learning. As they become more discerning with their use of technology, students become more confident to 'self-direct' their learning.

Developing student capability to 'self-direct' requires teachers to adopt student-centred approaches such as Inquiry learning. Rather than simply presenting established facts or searching for quick answers, Inquiry learning challenges students to explore questions relevant to their real world. Problem Based learning is another student-centred approach in which students work together to solve an open-ended problem using visible thinking routines. There is also Project Based learning which allows students to gain knowledge and skills by working in teams for an extended period of time to investigate and respond to a complex challenge. There may be some overlap with each approach; however, each one requires students to work in teams and extensively use digital technologies to gather, build and share information where they may create new knowledge with relevance to their real world.

As technology increasingly allows for students to become the drivers of their own learning, the role of the teacher becomes more subtle and yet more important. In a digital classroom, teachers are required to shift from being the only knowledge provider to being one of many knowledgeable resources within a community of knowledge providers

available via the global community on the World Wide Web. In a digital classroom, teachers act as a 'facilitator' and take on a coaching role, one which supports, promotes and assists the development of contemporary skills, such as collaboration, critical thinking, creativity and problem solving – all skills required for contemporary learning and post-school life in work and further education.

Students in Catholic schools will always be educated in the values that challenge a world where education can be used primarily as a driver for future individual success or national economic prosperity. Pope Francis encourages Catholics to speak to the experience and culture of people and connect with everyday life. Catholic teachers will increasingly use technology in ways which value student voice, prepare students for a positive future and connect them to real world experiences. As the exciting adventure of Catholic education continues, it does so with talented teachers nurturing students in digital classrooms where everyone sees themselves as a learner.



Greg Miller is the Secondary Schools Consultant at the Catholic Schools Office for the Broken Bay Diocese. In this role, he offers professional support for principals and school leadership teams to strengthen their leadership of Catholic School Improvement for their local context. He is also works collaboratively with the senior leadership team of Broken Bay to build capability of school leaders and teachers to use technology to improve student learning outcomes.

Greg's prior experience includes working for seven years as principal of Mater Dei Catholic College, Wagga Wagga. As a visionary educational leader with a strong desire to leverage the potential of digital technology, Greg established a vibrant learning culture where student agency was valued. Previous to that Greg's roles included five years as Assistant Principal at Trinity Catholic College, Lismore, and eleven years at St Joseph's College, Hunters Hill, six of those as Year Nine Boarding Co-ordinator.

Greg epitomises life-long learning. He completed a Master of Education – Knowledge Networks and Digital Innovation, at the end of 2015. This complements his Master of Catholic Educational Leadership attained in 2007. Greg maintains professional connections through his Twitter account @gregmiller68, and his blog - "gregmiller68.com - Sharing Thoughts about Contemporary Learning". You are invited to connect, follow, share and comment on his posts.

Digital Tools - helping teachers, parents and students

by Adam McArthur

Now is an exciting time for digital technology in education. We are seeing a fundamental shift in how teachers and students engage with education tools, driven by the benefits digital resources can offer and the increasing use of digital devices.

Teachers are increasingly looking for effective digital tools to support them in the classroom and parents are increasingly demanding the use of the right tools to prepare their children for a digital future. This transition from printed materials to digital resources in schools follows a similar 'digital disruption' we have seen in other sectors. Computers are becoming an integral component in a rapidly growing number of Australian classrooms. More teachers are using blended learning, a mix of digital and face-to-face teaching, and teachers now use a broad variety of digital tools, including subject-based platforms and apps, internet and social media.

It is widely accepted that ICT has an important role to play in improving education in classrooms and that students' readiness for the 'digital age' is vital. According to the Digital Education Advisory Group (DEAG) report, *Beyond the Classroom: A New Digital Education for Young Australians in the 21st Century*, "achieving enhanced education outcomes in Australian schools is increasingly linked to the pace of digital education uptake".¹

Digital tools in the classroom

Comparative international studies into the use of ICT in school classrooms consistently find that students in Australia are above

average in ICT competency and Australia is one of the highest users of technology in school classrooms.^{2,3}

What they also find is that the positive impacts of ICT in classrooms correlates to how these resources are used, and is highly dependent on the ICT skills, and the methods and teaching practices (pedagogical approaches) of teachers. This emphasises the importance of digital resources for schools being user-friendly, so making the transition to using them is as easy for teachers as possible.

Our research shows that teachers who use the online education software, LiteracyPlanet and other similar resources find a range of benefits⁴:

- Students are easily engaged and often not even aware they are learning.
- They allow for differentiation and personalisation to cater for children across a broad range of abilities, including those who need accelerated learning and those with learning difficulties.
- They minimise administration time and allow for student-led learning, giving teachers more opportunity to give individual attention to students who need it most.
- They facilitate collaboration between students and encourage healthy competition.
- They provide teachers with easy and efficient data collection to track results and monitor student progress.
- They empower students with more independence and control.
- They allow students to work at their own pace and be challenged

without being overwhelmed.

- They provide gamified digital learning environments which are particularly helpful in engaging otherwise difficult, struggling or reluctant learners.

Digital tools at home

We also know that parental engagement is a key driver of successful learning outcomes for children and this is a growing trend in Australia. Digital resources can seamlessly span across school and home environments, and they provide instant and reliable feedback, making them a great tool for increased parental engagement. Our research shows that:

- Most parents want to be more involved and support their child's learning at home.
- Most parents of school-aged children in Australia believe online education tools are important.
- A large percentage of children in Australia now use digital technology for learning at home on a regular basis.
- Many parents feel that in addition to helping develop core skills in literacy and numeracy, digital tools help their children's learning by improving motivation, enthusiasm, confidence, self-esteem and social skills.

Key trends in eLearning

These benefits and requirements are fuelling a number of key trends in the use of digital resources in schools, both here and overseas:

- Gamification, the application of game dynamics, such as interactivity, rewards and incentives, to learning platforms to motivate and engage students.
- Student-led and personalised learning, which allows learners to

pull information and create their own learning path.

- The use of mobile and 'bring your own' devices (BYOD) in schools.
- Adaptive digital environments that can identify student needs for support and allow teachers to address these discretely.
- Technology-based monitoring of student progress.
- Automation and curation to deliver tailored content.
- The introduction and use of social media tools, like blogs, and skills, like coding.

Fostering 21st Century skills

DEAG's report highlights that the challenge for teachers and parents is to embrace and respond to, "not just the innovations in technology, but the extraordinary pace of change...We need to harness the transformative potential of digital technology to support new approaches to innovative learning centred around the development of 21st Century Learning skills".

Those skills being creativity and innovation; critical thinking, problem solving; decision making; lifelong learning; collaboration and communication; ICT literacy; consciousness of being local and global citizens; and personal and social responsibility.

In talking to educators, parents, and children, I hear stories daily of how digital resources such as ours are fostering these important skills. Ultimately, and this is a key founding premise of LiteracyPlanet, digital environments can be interactive and exciting for students, and children learn better when they are engaged and having fun.



Adam McArthur is the CEO and Managing Director of LiteracyPlanet.

Over the past decade Adam has been CEO of a number of growth businesses, and now leads a passionate team at LiteracyPlanet, one of Australia's fastest growing online education companies. LiteracyPlanet is a leading Australian-developed online resource for the development of English literacy skills in children 4-15 years (P/K-9+). The company aims to deliver quality curriculum-aligned literacy education content in a fun and engaging way. It is currently used by more than 100,000 children in 520 schools nationally, including many Catholic schools, and by children in countries around the world.

The company regularly surveys teachers and parents in Australia on their adoption and use of digital technology for children, and works closely with teachers and Macquarie University to deliver a flexible and user-friendly online tool that provides the scientifically proven requirements for effective learning. For further information parents and teachers can visit: www.literacyplanet.com.au/cs

1) *Beyond the Classroom: A New Digital Education for Young Australians in the 21st Century* by Digital Education Advisory Group is available from Australian Policy Online: www.apo.org.au

2) International Association for the Evaluation of Educational Achievement (IEA) Second Information Technology in Education Studies module (SITES 2006) and International Computer and Information Literacy Study (ICILS 2013). Technical reports available online at www.iea.nl.

3) Organisation for Economic Co-operation and Development (OECD) September 2015 report: *Students, Computers and Learning: Making the Connection*. Available online at: www.oecd.org.

4) To request a copy of the LiteracyPlanet report, *eLearning in the Australian Classroom*, email: in-fo@literacyplanet.com.au

The Future Of Learning For Your Children

by Tony Ryan (Forward by Dr Stephen Brown, CEO, Queensland Education Leadership Institution)

Today's technology changes rapidly, and what was popular and relevant one day, may be obsolete the next. The quick-moving nature of the digital world means that children born even a few years apart have completely different experiences of online tools and technologies.

Many of us will remember the novelty of MySpace in its prime. Or when Google showed us how to navigate the online world, MySpace is now a small-time social networking site and Google is an interchangeable moniker for a search engine that today's teens treat it as a mere utility.

From a national perspective, it is imperative Australia keeps up with the technical revolution and remains relevant and competitive on the global stage.

Over the latter half of 2015, Australian politicians have made a number of announcements to encourage investment in our nation's technology capabilities. Prime Minister Malcolm Turnbull's \$1 billion innovation and science package includes a focus on additional support and investment in science and

In August 2015, CEO Mark Zuckerberg claimed that Facebook was exploring the use of mental telepathy in social media and education support. By inference, students may eventually access information simply by thinking of what they want to know.

Does this sound a little too farfetched? Then beware, because this is only a small taste of the astonishing technological advances that may soon help children with their learning.

Here are three technological advances I predict will impact on education in the next 15-20 years.

1. Radical Personalisation

One-on-one individualised instruction will be provided for every child. Think of the way that we create a music playlist of our favourite songs. In education, a combination of outstanding teachers and analytical technology will develop a 'learning playlist' of experiences that will

best advance each child's learning. Perhaps students could be taught this via one-on-one support by a robot, or a personal floating 'Siri' drone.

2. Brain-Computer Interfaces

Smart Caps and other headwear will allow a child to interact with electronic devices, simply by thinking. Today, quadriplegics can move their wheelchairs with their thoughts and gamers can control flying drones by using this advanced headwear. Children may develop music, art and written work just by thinking of what they want to create.

3. Hybrid Teachers

Human teachers will have their classroom capacity augmented with wearable technology that will help them to determine whether children are grasping their learning. For example, a teacher will wear an optical head-mounted display, similar to 'Google Glasses', and be able to see a visual indication that a child has understood a lesson, such as a

floating green tick or red cross above a child's head. All of these fictional technologies are only one or two steps ahead of what we have today. But, is this futuristic technology a good thing?

These initiatives, and others, have been introduced in a bid to give our children the building blocks to join an increasingly digital, globalised world.

What will the investment support? What changes can we expect to see in the classroom? In the near future, it may mean additional resources, or specialist teachers. But in 10-15 years from now, the classroom may be a near unrecognisable place.

In the article below, Education consultant Tony Ryan, a learning futurist and guest speaker for Queensland Education Leadership Institute (QELi) shares his predictions for students in our future classrooms, and how we can best support our children as they grow up in an ever-evolving world.

floating green tick or red cross above a child's head. All of these fictional technologies are only one or two steps ahead of what we have today. But, is this futuristic technology a good thing?

Yes ... and no.

Here's the 'Yes':

- When it's used effectively, technology can accelerate a child's learning.
- The future will very likely feature lots of amazing technology, so immersion in it today is a great preparation for all children.
- Many students enjoy the personal control over their learning that they have with their tech tools.

The 'No'?

If we become too obsessed with this technology, we may find that it begins to alter some essential human experiences, such as play or verbal communication. After all, where is the technological line in the sand with the endless adoption of

everything mechanical? Would you consider having a personalised robot teacher for your child?

There are merits to the massive implementation of robots, yet the concept of 'robot-phobia' is now being debated worldwide. While robots could do our household chores, they may also replace jobs that our children would do in the future. How can we possibly prepare children for this eventuality?

Firstly, help your children to become obsessive learners. In their adult years, the ability to learn and adjust to rapidly changing circumstances will allow them to create new opportunities, as needed.

Secondly, encourage children to be highly empathic with other people. Robots are not (yet) empathetic, and much of the growth in employment in the next two decades will be in work that requires strong empathy with other human beings.



An educational consultant and writer, Tony Ryan is a presenter, facilitator and guest speaker for Queensland Education Leadership Institute (QELi), regularly supporting education leaders around the country.

He has worked with over 800 schools in eight countries on issues such as innovative thinking, futureproofing of schools, and effective classroom practice. He has presented over 1,500 keynotes and workshops at state, national and world conferences in the past fifteen years.

Tony is the author of eight books and manuals on innovative thinking and lifelong learning, including *The Ripple Effect* and *Thinkers Keys*.

He is presently an Australian ambassador for a non-profit organisation called School Aid, which supports disadvantaged children throughout the world.

Directory Listing

ARCHDIOCESE OF SYDNEY

All Saints Catholic Boys College
43 Bigge St, Liverpool 2170

All Saints Catholic Girls College
53 Bigge St, Liverpool 2170

All Saints Catholic Senior College
Leacocks Ln, Casula 2170

Aquinas College Menai
Anzac Rd, Menai 2234

Bethany College
2-4 Croydon Rd, Hurstville 2220

Bethlehem College
18 Bland St, Ashfield 2131

Brigidine College Randwick
6 Aeolia St, Randwick 2031

Casimir Catholic College
200 Livingstone Rd, Marrickville 2204

Christian Brothers' High School
68-84 The Boulevarde, Lewisham 2049

Clancy Catholic College
201 Carmichael Dr, West Hoxton 2171

De La Salle College Ashfield
24 Bland St, Ashfield 2131

De La Salle College Caringbah
389 Port Hacking Rd, Caringbah 2229

De La Salle College Cronulla
2 Cross Rd, Cronulla 2230

De La Salle College Revesby
9 Ferndale Rd, Revesby Heights 2212

Domremy College
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Dunlea Centre – Australia's Original Boys Town
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St Charbel's College
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St Clare's College
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St Maroun's College
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St Patrick's College Strathfield
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St Patrick's College Sutherland
551 President Ave, Sutherland 2232

St Scholastica's College
4 Avenue Rd, Glebe 2037

St Ursula's College
69 Caroline St, Kingsgrove 2208

St Vincent's College
Rockwall Cr, Potts Point 2011

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Bede Polding College
Rifle Range Rd, South Windsor 2756

Caroline Chisholm College
90-98 The Lakes Dr, Glenmore Park 2745

Catherine McAuley Westmead
Darcy Rd, Westmead 2145

Cerdon College
Sherwood Rd, Merrylands 2160

Delany College
Grimwood St, Granville 2142

Emmaus Catholic College
87-109 Bakers Ln, Kemps Creek 2178

Gilroy Catholic College
Marie St, Castle Hill 2154

Loyola Senior High School
91 North Pde, Mt Druitt 2770

Marian Catholic College
28 Annangrove Rd, Kenthurst 2156

Maromite College of the Holy Family - Parramatta
23-25 Alice St, Harris Park 2150

McCarthy Catholic College
75 Mackellar St, Emu Plains 2750

Nagle College
58A Orwell St, Blacktown South 2148

Oakhill College
423-513 Old Northern Rd, Castle Hill 2150

Our Lady Of Mercy College
Victoria Rd, Parramatta 2150

Parramatta Marist High
2 Darcy Rd, Westmead 2145

Patrician Brothers' College Blacktown
100 Flushcombe Rd, Blacktown 2148

St Agnes Catholic High
Evans Rd, Rooty Hill 2766

St Andrews College
116 Quakers Rd, Marayong 2148

St Clare's Catholic High School
175 Buckwell Dr, Hassall Grove 2761

St Columba's Catholic College
168 Hawkesbury Rd, Springwood 2777

St Dominic's College
54-74 Gascoigne St, Kingswood 2747

St John XXIII
160 Perfection Ave, Stanhope Gardens 2768

St John Paul II College
Eastern Rd, Quakers Hill 2763

DIOCESE OF PARRAMATTA

St Patrick's Marist College
151 Kirby St, Dundas 2117

St Pauls Catholic College
198 Old Prospect Rd, Greystanes 2145

Xavier College
1170 Ninth Ave, Llandilo 2747

DIOCESE OF BROKEN BAY

Brigidine College St Ives
325 Mona Vale Rd, St Ives 2075

Loreto Normanhurst
91-93 Pennant Hills Rd, Normanhurst 2076

Mackillop Catholic College
91 Sparks Rd, Warnervale 2259

Mater Maria Catholic College
5 Forest Rd, Warriewood 2102

Mercy Catholic College
101 Archer St, Chatswood 2067

Mount St Benedict College
449C Pennant Hills Rd, Pennant Hills 2120

St Augustine's College Sydney
Federal Pde, Brookvale 2100

St Brigid's Catholic College
48 Carters Rd, Lake Munmorah 2259

St Edmund's School
60 Burns Rd, Wahroonga 2076

St Edward's Christian Brothers' College
13 Frederick St, Gosford 2250

St Joseph's Catholic College
6 Russell Drysdale St, East Gosford 2250

St Leo's Catholic College
16 Woolcott Ave, Wahroonga 2076

St Paul's Catholic College Manly
Darley Rd, Manly 2095

St Peter's Catholic College
84 Gavenlock Rd, Tuggerah 2259

St Pius X College Chatswood
35 Anderson St, Chatswood 2067

Stella Maris College
52 Eurobin Ave, Manly 2095

Index

A list of Catholic Secondary Colleges featured in the 2016 Guide.



Bethlehem College

18 Bland Street, Ashfield NSW 2131



Caroline Chisholm College

90-98 The Lakes Drive, Glenmore Park NSW 2745



Catherine McAuley Westmead

2 Darcy Road, Westmead NSW 2145



De La Salle Catholic College Caringbah

389 Port Hacking Road, Caringbah NSW 2229



Gilroy Catholic College

Marie Street, Castle Hill NSW 2154



Kincoppal Rose-Bay

New South Head Road, Rose Bay NSW 2029



Loreto Normanhurst

91-93 Pennant Hills Road, Normanhurst NSW 2076



MacKillop Catholic College

91 Sparks Road, Warnervale NSW 2259



Mater Maria Catholic College

5 Forest Road, Warriewood NSW 2102



McCarthy Catholic College

75 MacKellar Street, Emu Plains NSW 2750



Mercy Catholic College

99 -101 Archer Street, Chatswood NSW 2067



Mount St Benedict College

449C Pennant Hills Road, Pennant Hills NSW 2120



Nagle College

58a Orwell Street, Blacktown NSW 2148



Oakhill College

423-513 Old Northern Road, Castle Hill NSW 2154



OLMC Parramatta

Victoria Road, Parramatta NSW 2150



St Andrews College

Holy Family Campus
116 Quakers Road, Marayong NSW 2148
John Paul II Campus
50 Breakfast Road, Marayong NSW 2148



St Brigid's Catholic College

48 Carters Road, Lake Munmorah NSW 2259



St Clare's Catholic High School

175 Buckwell Drive, Hassall Grove NSW 2761



St Clare's College Waverley

41-51 Carrington Road, Waverley NSW 2024



St. Dominic's College Penrith

54-94 Gascoigne Street, Kingswood NSW 2747



St John XXIII

160 Perfection Avenue, Stanhope Gardens NSW 2768



St John Paul II Catholic College

Yr 7 - 10 Campus
85 Hambledon Road, Schofields NSW 2762
Yr 11 - 12 Campus
Nirimba Education Precinct Eastern Road,
Quakers Hill NSW 2763



St Joseph's Catholic College

6 Russell Drysdale Street, East Gosford NSW 2250



St Leo's Catholic College

16 Woolcott Avenue, Wahroonga NSW 2076



St Paul's Catholic College Manly

Darley Road, Manly NSW 2095



St Peter's Catholic College Tuggerah Lakes

84 Gavenlock Road, Tuggerah NSW 2259



Stella Maris College

52 Eurobin Avenue, Manly, NSW 2095



Waverley College

Our Lady's Mount Senior Campus
131 Birrell Street, Waverley NSW 2024
Waterford Junior Campus
44 Henrietta Street, Waverley NSW 2024



Xavier College

1170 Ninth Avenue, Llandilo NSW 2747

NB: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

Locations

Locations of Catholic Secondary Colleges featured in the 2016 Guide. Multiple crests represent multiple College campuses.



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Open Days, Open Mornings & Evenings, College Tours
& Information Sessions.

February

March

May

July

August

October14 Oct Kincoppal – Rose Bay, Rose Bay



Bethlehem College

Est. 1881

"Bethlehem College has a proud history of educating young Catholic women in the tradition of the Sisters of Charity. Every Bethlehem girl is provided with opportunities to grow in her Catholic faith."

Mrs Paula Bounds



A 18 Bland St, Ashfield NSW 2131
T 02 9798 9099 **F** 02 9799 4105
W www.bethlehemcollege.nsw.edu.au
S
Principal Mrs Paula Bounds
Enquiries Mrs Stella Apergis
Email info@bcashfield.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 750 students
Year 7 130 students; 5 classes
Languages Italian & Japanese
Fees 2016 Yr 7 \$1,571 Yr 12 \$2,320
 + Levies & book hire



What Makes Us Special

Respect and concern for the individual student and her needs are central to life at Bethlehem. Our Pastoral Care program seeks to nurture the development of each student – spiritually, emotionally, intellectually, physically and socially.

In 2015, the College moved to a different model of pastoral and academic care known as Homeroom Circles. In keeping with the charism of the Sisters of Charity, the school has always extended outstanding pastoral care to our students and their families, but the new structure has been developed in response to contemporary research from Edith Cowan University into 'Next practice' for pastoral care and student wellbeing in schools and the changing needs of young women today.

The Homeroom Circles nurture the ongoing development of the whole person by collaboratively supporting academic, emotional, physical, social and spiritual wellbeing. The "Take 5" approach places students in smaller groups rather than more traditional homeroom/roll groups, providing a more intimate community of learners where staff and students alike develop and nurture relationships centered around holistic wellbeing.

The Digital Classroom

The staff and students of Bethlehem College continue to go from strength to strength with their adaptation of technology, and one of the most exciting advances to classroom teaching practices at Bethlehem College is the use of the "flipped" approach in the everyday classroom. This has been done by creating videos of lessons or of worked solutions in mathematics to enable classroom face to face time to be used more constructively and to provide homework support.

The College's Learning Management System, BC Online, has become the "go to" place for students to stay connected 24/7, providing a range of online resources including assessment tasks, video lessons, revision tasks and links to key curriculum sites. This is all very important with the plan to move to a Bring Your Own Device focus in 2017.

For some time now Bethlehem College has also adopted a more efficient electronic approach to communicate with parents. We email the link to our online College Newsletter to a broad College community each fortnight, and we encourage parents to peruse our Sentral Parent Portal, together with their daughter, so that parents can see just what work is on the horizon for their daughters.



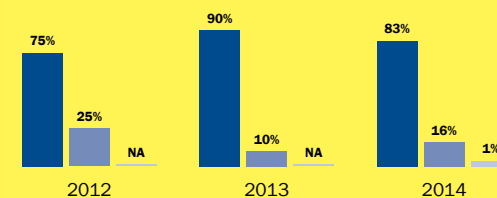
Extra-curricular activities

- Science Club
- Crystal Growing competition
- Scientists in Schools Program
- NSW Chemistry titration
- Debating
- Public Speaking
- Peer Literacy Program
- Duke of Edinburgh
- College Choir
- College Band
- On the Block Band
- Year 8 Musical
- X Factor Competition
- Dance
- Drama Club
- Catechists in Schools
- Faith in Action Group
- CARE Environmental Group
- Stand Up Club
- Mock Trial
- Tournament of Mind
- National History Competition
- Homework Club
- Current Affairs Clubs
- Range of Representative Sports

We offer: HSC Subjects 33 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Tuesday 15 March from 3:00pm to 7:00pm. Further information is available on the College website.



Faith. Courage. Tolerance

'Faith, Courage, Tolerance'

Caroline Chisholm College

Est. 1974

"We look for the potential within all students and work to ensure they achieve excellence. Our graduates make a real difference in the world with their skills, confidence and passion."

Mr Greg Elliott



| | | | |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------|
| A | 90-98 The Lakes Dr, Glenmore Park NSW 2745 | Gender | Girls |
| T | 02 4737 5500 F 02 4733 1054 | Year Range | Yr 7 - 12 |
| W | www.cccglenmorepark.catholic.edu.au | Enrolment | 980 students |
| S |    | Year 7 | 180 students; 6 classes |
| Principal | Mr Greg Elliott | Languages | Japanese |
| Enquiries | 02 4737 5506 | Fees 2016* | Yr 7 \$1,968 Yr 12 \$2,790 |
| Email | carolinechisholm@parra.catholic.edu.au | | Building levy \$735 per family |



What Makes Us Special

Caroline Chisholm College motto, 'Faith, Courage, Tolerance', provides our students with a guide to the way in which we hope they will live their lives, and is evident in our caring, supportive and innovative learning environment. The students are equipped with the tools to become independent, confident, compassionate and resilient learners who are motivated to achieve their best.

There is a strong social justice focus with a number of social justice initiatives for students to engage in within the school that foster a strong connection with the wider community. At the heart of our College is our Christian faith where students experience opportunities to develop their personal relationship with Jesus and their faith in the Catholic tradition. The College has a very proud tradition of following in the footsteps of our Patron, Caroline Chisholm, and helping those less privileged in our local area.

The person of Jesus Christ is at the centre of all we do and strive to achieve at Caroline Chisholm College.

Our students emulate the God-given gifts Caroline Chisholm lived throughout her life. She was a model for living a lay Christian life. She advocated for and continually strived to improve the lives of the marginalised. Her unique combination of gifts is encapsulated in the values of faith, courage, tolerance, dignity, compassion and justice which we embody through service. This scriptural mandate is lived here through service as we are called to be Jesus "disciples" and serve God by "loving one another" (John 13:34-35) through our involvement in a variety of local initiatives.

The Digital Classroom

Teaching practices at Caroline Chisholm College are constantly evolving to provide students with opportunities that will equip them to become confident, independent lifelong learners. Teachers are adopting new practices to incorporate the use of technology to support the learning of their students in a multi-platform, multi-device world so they become active and informed citizens.

Implementing a BYOD scheme has changed the way learners use technology and has empowered students and teachers to challenge themselves with new ways of creating and sharing their knowledge with the wider community and the world. Access to a diverse range of devices and apps has given learners the ability to collaborate with their peers and teachers so that instant feedback is delivered to support students with improving their work.

'The Digital Classroom' is allowing students to become critical and creative thinkers through the development of 21st century learning skills. Students are taught how to evaluate and critique information available via multiple sources, so that when creating projects, they can be confident in knowing that the material they are presenting is reliable and authentic.

Social Media platforms, such as Facebook, Twitter and the College app, give parents and families access to important news as it comes to hand, and an insight into College life and activities that their daughters are involved in. These platforms enable our College to bring the wider community together to celebrate our achievements and successes.



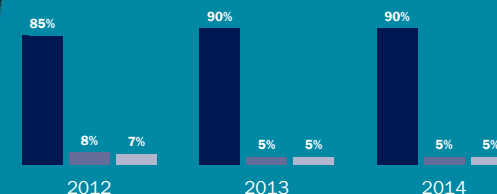
Extra-curricular activities

- Dance Eisteddfods
- Music Ensemble
- Social Justice Group
- Triathlon
- Mock Trial
- Model United Nations
- Anzac Day March
- Chess Club
- "Vinnies Van"
- Japan Cultural Tour
- Vietnam Veterans Visit
- Medieval Day
- Penrith Show
- UniSTEER Competition
- UWS Brain Bee Challenge
- Catering at various community events
- St Vincent de Paul Winter Door Knock Appeal
- Aurecon Bridge Building Competition
- Australian Stem Video Games Challenge
- University of Wollongong CONOCOPhillips Experience
- Tournament of the Minds
- After School "Cattle Club"
- Public Speaking
- Literacy Dress Up Day
- Nhongo Club

We offer: HSC Subjects 38 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Night will be held on Monday 7 March from 6:00pm. Please visit our College website for further details.



'Educating young women for the future'

Catherine McAuley Westmead

Est. 1966

"Catherine McAuley girls are nurtured to be courageous young women who act compassionately to build community and who are alive with the mercy and justice of God. We are dedicated to fostering a commitment to excellence and lifelong learning in our students."

Ms Laetitia Richmond



A 2 Darcy Rd, Westmead NSW 2145

T 02 9849 9100 **F** 02 9849 9199

W www.mcauley.nsw.edu.au

S

Principal Ms Laetitia Richmond

Enquiries Ms Marina Kazzi

Email mcauleywestmead@parra.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,030 students

Year 7 200 students; 7 classes

Languages French and Japanese

Fees 2016* Yr 7 \$1,968 Yr 12 \$2,793

Building levy \$738 per family



What Makes Us Special

Catherine McAuley Westmead is a Catholic systemic school offering a comprehensive education for girls from Years 7 to 12. Located at Westmead, in close proximity to the central business district of Parramatta, the school began operation in 1966 as a regional Catholic secondary school for girls in Years 7 to 10 on the present site. Years 11 and 12 were introduced in the mid-1980s.

Founded by the Mercy Sisters, Catherine McAuley Westmead has a strong Mercy charism. Inspired by our founder, Mother Catherine McAuley, we aspire to a God-centred way of life, which respects and affirms the dignity of each person. We commit to excellence in girls' education and empower young women to be actively involved in social justice. We value our diversity and inclusiveness, and the creation of a warm and inclusive community where all feel safe and valued which is a key focus of life at Catherine McAuley.

Pastoral Care complements our academic program and is central to the organisation and operation of the school. It is based on the core Mercy values of mercy, justice, excellence, integrity, courage and hospitality, and recognises the need to address the spiritual and emotional wellbeing of the young women in our care. Pastoral care programs at each year level are designed to help build resilience, independence and courage within each girl.

The Digital Classroom

Catherine McAuley Westmead recognises that in a digital age young people need to be highly skilled in ways to share, use, develop and communicate with ICT. Consequently the integration of technology is a priority for the school. The school has implemented a BYOD program that supports students to bring their own technology to school to assist with their learning. In addition, as each Year 7 student commences at the school they participate in a Project21 class every fortnight that focuses on using technology ethically, creatively and efficiently. Teachers at Catherine McAuley reach beyond their classrooms to provide their students with a more stimulating environment with technology changing the ways teachers teach. Opportunities for visual literacy have been enhanced through the installation of data projectors and sound systems in every classroom and Promethean boards widely throughout the school. Teachers make effective use of Learning Management Systems, such as Google sites and Edmodo, to organise web-based resources to complement self-paced lessons, thus promoting greater learner autonomy.

The BYOD program has provided students with the opportunity to participate in online learning communities. By engaging with online environments students are developing skills to collaborate and communicate in a digital world. While students are encouraged to access and complete learning tasks independently and at their own pace, they are supported by communication and collaboration with peers and their teacher. The school uses technology to interact with parents through the interactive school newsletter, the school website, the school Facebook page and a school app.



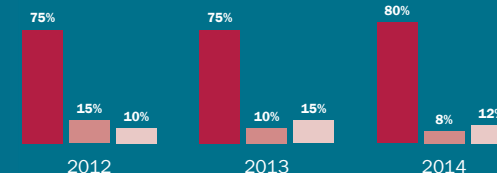
Extra-curricular activities

- Academic competitions and challenges
- CAPTIVATE Performing Arts Ensemble
- Choir
- Dance troupes
- Debating
- Drama Club
- Environment Group
- Hospitality
- Instrumental & Vocal Tuition
- IT Group
- Leadership programs
- Maths Lab
- Mercy In Action Group (MAG)
- Music ensembles
- Overseas exchange
- Philosophy
- Public Speaking
- Retreat and Reflection Programs
- Social justice programs
- Student Alliance Group
- Student Representative Council
- Vinnies Van Group
- Youth Forum

We offer: HSC Subjects 40 VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Afternoon/Evening is on Tuesday 15 March between 4:00pm to 7:00pm. School tours are offered throughout the year. Dates and times are listed on the school's website.



'Enter to Learn, Leave to Serve'

De La Salle Catholic College Caringbah

Est. 1958

"De La Salle Catholic College offers a quality holistic boys education built on the three Lasallian pillars of faith, service and community."

Mr Christopher Agnew



A 389 Port Hacking Rd, Caringbah NSW 2229

T 02 9524 9133 **F** 02 9526 1908

W www.dlscaringbah.catholic.edu.au

Principal Mr Christopher Agnew

Enquiries Mrs Margaret Dunn

Email info@dlscaringbah.catholic.edu.au

Gender Boys

Year Range Yr 7 - 10

Enrolment 540 students

Year 7 150 students; 5 classes

Languages Italian

Fees 2016* Yr 7 \$4,600 All inclusive



What Makes Us Special

De La Salle Catholic College, Caringbah, is a Catholic systemic Years 7–10 boys' College established in the Lasallian tradition of John Baptist De La Salle, and was founded by the De La Salle Brothers in 1958. The College motto, "Ambulate Digne Deo" - "Walk Worthy of God", is fundamental to the life of the College as it provides a guide to our young men as they move through life. The slogan, "Enter to Learn, Leave to Serve" emphasises the College's commitment to the pursuit of academic excellence and to the provision of high-quality pastoral care both in and out of school.

We believe that we are special because our College seeks to create an environment where Gospel values are lived out, academic excellence is promoted and the Lasallian tradition is upheld. Inspired by the ideals of community, faith and service, our College aims to nurture young Catholic men who are ethically and socially aware, and who continue to be lifelong learners.

We especially value the partnership that we have with our parents and families to educate and prepare our students for lives beyond their school days through experiences that develop learning and leadership for the common good.

We also believe that we are special because our teachers have made a deliberate choice to teach boys. The professional development of staff in boys' education pedagogy is a priority.

The Digital Classroom

De La Salle Catholic College, Caringbah, has adopted a contemporary approach to teaching and learning. The College runs a one-to-one MacBook Pro program where all students have been immersed in the Mac environment.

Learning has been transformed with the use of cloud-based Google applications being utilised as a way of online learning. Teachers are using the Google platform to create class sites, documents, forms and much more. This approach to teaching and learning provides strong collaboration between the student's school and home life.

Each classroom is equipped with a smart board to add to the online learning experience. The opportunity to explore applications on hand-held devices is made evident within the College, as well as having a class set of iPads to borrow from the library.

Students are also given opportunities to explore different forms of learning alongside Google. Game-based learning is used to enhance classroom and assessment activities. Minecraft is one example of a game being used to develop students' creativity and is a chance to explore how such a game improves the learning experience.

Parent communication is a very important aspect of College life. There are many forms of digital communication offered to parents to keep in touch. From constant emailing to a new and improved College website, as well as a mobile phone application, Skoolbag, it is very much evident that parents are kept in the loop with up-to-date and real time announcements and updates about events happening within the College.

Extra-curricular activities

- Band
- Debating
- Duke Of Edinburgh
- Bronze Medallion
- Sydney Writers Festival
- Breakfast Club
- Homework Club
- Representative Sport (CCC Competition)
- Environmental Group
- Chess Club
- Year 10 Driver Education
- Lasallian Interaction Day
- Community Service Program
- Interaction Days with OLMC Burraneer
- Wellbeing Week

De La Salle Catholic College Caringbah is a Year 7 - 10 College

Visit Us in 2016

Our Open Night is Wednesday 23 March. College tours will be available on this night. Further information is available on the website.





'Christ is my light'

Gilroy Catholic College

Est. 1980

"We are a strong faith-filled community with a focus on contemporary learning and 21st century skills providing all students with limitless opportunities for success."

Ms Cheryl Merryweather



A Marie St, Castle Hill NSW 2154
T 02 8853 8200 **F** 02 8853 8299
W www.gilroy.parra.catholic.edu.au
S [f](#) [t](#)
Principal Ms Cheryl Merryweather
Enquiries Mrs Therese Poole
Email tpoole@parra.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,150 students
Year 7 210 students
Languages Japanese
Fees 2016* Yr 7 \$1,874 Yr 12 \$2,659
 Building levy \$702 per family



What Makes Us Special

Gilroy Catholic College, established in 1980, is a Year 7-12 co-educational high school. As a faith community, we seek to deepen each student's relationship with Jesus Christ through study, prayer and service so that the College motto 'Christ Is My Light' is truly lived. Our students strive to make a difference in the lives of others and participate with pride and passion in every aspect of College life, making Gilroy a very special place. We have a strong sense of community where students, staff and parents actively work together with a shared vision of improving student learning, creating limitless opportunities for achievement. Academic excellence is central to this learning agenda and when coupled with our focus on spiritual, cultural and social development, our students have enhanced opportunities to succeed in post-school options.

Students experience a supportive learning environment where quality relationships are based in the Gospel belief of the uniqueness and dignity of each person. The core business of our work is student and staff learning, as we strive to develop each individual's potential by emphasising individual success, happiness and resilience. Staff professional learning is central to developing competent, confident young people, capable of critical thinking and making decisions informed by Catholic Values. Our students are engaged in a diverse and comprehensive curriculum founded on student-centred learning to foster creativity and innovative thinking. Curriculum is enhanced through the extensive facilities in Technology, the Arts and Science. Our new building, opening in 2016, will incorporate a library, integrated learning spaces and a fully equipped commercial kitchen.

The Digital Classroom

At Gilroy Catholic College, our 1:1 bring your own Mac device program operates from Year 7 to 12. Teachers utilise the technological environment to enhance students' educational experiences with Years 7-9 using iPads and Years 10-12 Macbooks. The technological environment is a medium for communication, collaboration and learning that is deeply embedded within our teaching practice. Through practices like the flipped classroom, teachers are able to engage students, promoting productivity and creativity both in the classroom and at home. Using a wide variety of educational apps and software, such as iMovie, Garageband, iBook and Notability, teachers and students create, share and collaborate on projects without the traditional boundaries of the classroom.

The collaboration between students and teachers is complemented by our use of Edmodo, which is an online Social Learning Network. Teachers share lessons, content, quizzes, assignments and communicate directly with students and colleagues. At Gilroy, however, we also recognise the importance of clear, consistent and timely communication with parents. This is achieved through our online newsletter, The Loop, which can be accessed via a portal on the school homepage. The Loop is a blog that provides parents with information regarding events and the latest College news in real time.

At Gilroy, we focus on preparing our students for the demands of the fast-paced, digital world. Learning to code is recognised as a key skill and is incorporated across the curriculum, particularly in the Integrated Learning unit in Year 7. Coding teaches students how to think by problem solving and fosters broader creativity.



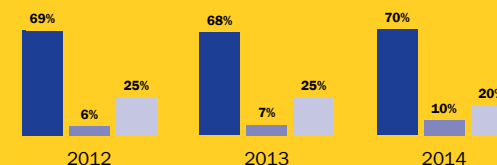
Extra-curricular activities

- Music
- Drama
- Debating
- Japanese Exchange Program
- Duke of Edinburgh
- Chess Club
- Musical Productions
- Public Speaking
- Sports:
 - Futsal
 - Basketball
 - Cricket
 - Touch Football
 - Netball
- Representative teams:
 - Hockey
 - Football
 - AFL
 - Netball
 - Athletics
 - Cross Country
 - Triathlon
 - Volleyball
 - Basketball

We offer: HSC Subjects 40 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our College Open Evening is on Tuesday 8 March, with tours commencing at 5:30pm and 7:00pm. Bookings are essential. Further information is available on the website.



'Educating Hearts & Minds'

Kincoppal - Rose Bay

Est. 1882

"At Kincoppal-Rose Bay, we offer your daughters and sons the environment and opportunities to achieve personal excellence in all areas of school life and beyond, to be the best they can be."

Mrs Hilary Johnston-Croke



A New South Head Rd, Rose Bay NSW 2029

T 02 9388 6000 **F** 02 9388 6001

W www.krb.nsw.edu.au

S [f](#) [t](#) [i](#) [v](#) [y](#)

Principal Mrs Hilary Johnston-Croke

Enquiries Mrs Sue Lancaster

Email admissions@krb.nsw.edu.au

Gender Co-educational P - Yr 6
Girls Yr 7 - 12 (Boarding & Day)

Year Range P - Yr 12

Enrolment 900 students

Year 7 80 students; 4 classes

Languages French, Italian, Mandarin & Japanese

Fees 2016 Yr 7 \$24,003 Yr 12 \$27,873



What Makes Us Special

Kincoppal – Rose Bay School is a leading Catholic independent school with over 130 years of 'educating hearts and minds'. KRB's Junior School is co-educational from the Early Learning Centre to Year 6. The Senior School is girls only, day and boarding, from Years 7 to 12. The School is part of the international network of Sacred Heart schools in 44 countries.

KRB offers the latest pedagogy and technology together with access to current thinking, concepts and practices in the broader world. The School focuses on the academic care of the whole student, nurturing both the Heart and the Mind.

The School encourages all students to develop resilience and to be the best they can be in all areas of their learning. Students are provided with challenging opportunities for leadership through their learning, within a wide co-curricular program and as mentors and role models to others. KRB students are also encouraged to act as agents of change by raising awareness of global issues and social justice. KRB graduates leave our School with the belief that they can address these concerns through effective leadership and transforming their world.

At Kincoppal – Rose Bay, we believe that student exchange programs have life changing potential and throughout the year, a number of students participate in the international exchange program, which is unique to Kincoppal – Rose Bay. Available to students in years 7–11, the exchange program allows KRB students to promote tolerance, maturity and independence and encourage them to gain an international perspective.

The Digital Classroom

At Kincoppal – Rose Bay we are changing the way students learn and engage, the way teachers teach and interact with their students and families. As Sacred Heart Educators, we believe it's our mission to prepare students to live and thrive in the era in which they will live, work and flourish. Students need to be able to think critically, problem-solve, discern truth from a variety of resources, research, present learning in a variety of ways, and create, store, and retrieve information. These twenty-first century technology skills are integrated and built upon as students move through stages at KRB.

Technology is one tool utilised to assist students and teachers in the learning process. The seamless integration of technology throughout the school assists in connecting, communicating, collaborating, researching, and investigating - all important tools in the 21st century.

Interactive whiteboards are used in all classrooms to engage students in learning. Year 4 is the new entry point to the 1:1 BYO iPad program. The use of iPads in a 1:1 learning environment allows teachers to infuse innovative projects and collaborative learning into the daily lives of the students while developing important twenty-first century skills.

As part of the KRB Learning Advantage Program, every student from Years 7-11 uses a notebook computer to participate fully in all aspects of the senior curriculum. Students, parents and staff have access to an online communication portal where information such as assessment tasks, calendar information and news is updated and shared frequently.



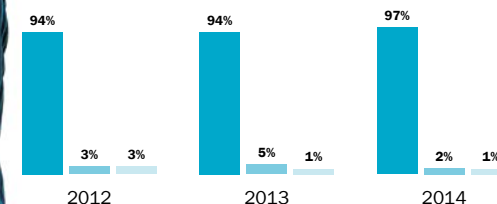
Extra-curricular activities

- Chess
- Tennis
- Gymnastics
- Dance
- Music – Orchestra, Choir and Band
- Fitness
- Martial Arts
- Duke of Edinburgh
- Drama
- Art
- Fencing
- Netball
- Outdoor & Indoor Soccer
- Touch Football
- Hockey
- Swimming
- Badminton
- Cross Country
- Athletics
- Gymnastics
- Equestrian
- Skiing
- Rugby League
- Cricket
- Basketball
- Sailing
- Water Polo

We offer: **HSC Subjects** 28 **VET** Yes
International Students Registration CRICOS No 02268M

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Experience the unique KRB culture and spirit at one of our Open Mornings, 9:00am to 11:00am on 19 February, 17 March, 20 May, 26 July and 14 October. Please contact our College for further details.



'Developing confident, articulate women of the 21st Century'

Loreto Normanhurst

Est. 1897

"Loreto Normanhurst is an exciting and innovative school which provides an award-winning model of education – an education that prepares a Loreto girl for life in an ever-changing 21st Century world."

Ms Barbara Watkins



A 91-93 Pennant Hills Rd,
Normanhurst NSW 2076
T 02 9487 3488 **F** 02 9489 2348
W www.loretonh.nsw.edu.au
S [f](#) [t](#) [in](#) [v](#)
Principal Ms Barbara Watkins
Enquiries The Enrolments Manager
Email enquiries@loretonh.nsw.edu.au

Gender Girls
Year Range Yr 5 - 12
Enrolment 1000 students
Year 7 170 students; 7 classes
Languages French, Italian & Mandarin
Fees 2016 Yr 7 \$19,518 Yr 12 \$22,101
Fees listed are tuition only



What Makes Us Special

Loreto Normanhurst is a leading Sydney independent, Catholic day and boarding school for girls. Established in 1897, the School is part of a 400-year tradition of educating girls, and is connected to a worldwide network of Loreto schools, including seven in Australia.

Our Foundress, Mary Ward, a simple and devout English woman who lived from 1585-1645, believed that "Women in time to come will do much...". This still resonates with us today. In our School, we live out Mary Ward's vision through the Loreto Values of Freedom, Justice, Sincerity, Verity and Felicity.

At Loreto Normanhurst, relationships and learning are of equal importance. The Loreto Normanhurst Student Growth Model (LNSGM) is an award-winning model of education which develops students holistically in the areas of Faith, Academic, Community and Extra-curricular (FACE).

The success of the LNSGM in the academic realm is highly evident, with Loreto Normanhurst having been ranked as the top Catholic School in NSW for three out of the last four years. In 2014, the School was ranked as the #1 Catholic School and #16 overall in the State. There were 24 students on the All-Rounders list, and 15 students were listed in the Top Achievers List.

A school which offers breadth and richness in its relationships and its curriculum, a school which provides opportunities to grow in spirit and faith and which prepares a young woman to take her place and make a difference in the world – this is Loreto Normanhurst.

The Digital Classroom

Loreto Normanhurst embraces the fair, equitable and meaningful use of ICT and seeks to engage with our students in their use at every opportunity. As both a platform for their learning and communicating, the School is committed to actively teaching the best use of ICT inside the classroom and beyond the School gate.

Loreto Normanhurst has been fitted with state of the art audio-visual equipment installed and available to support all learning spaces. In the Primary School, students are bringing their own iPads in to school as part of the BYOD program, while students in Years 7-12 are issued with laptops as part of the School's 1:1 program. Students use these devices to create, collaborate, compose and document artefacts of their learning, within the framework of a holistic education. The School has created a Digital Pathways Program to support our students on their digital journey and to coordinate our school community's response to emerging digital issues.

In a world where people are constantly connected online, and in which technology continues to develop at a rapid pace, Loreto Normanhurst has put strategies in place to leverage innovations in online communications, including social media. The School has integrated social media tools and technologies with traditional communications strategies to enhance relationships with current, past and future students and families at the School, communicate the 'story' of Loreto Normanhurst to a wide audience, and promote digital activism in learning, educating its students for life in the 21st century.



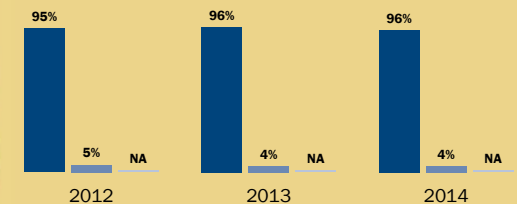
Extra-curricular activities

- Music
 - Symphonic Wind Ensemble
 - School Choir
 - Orchestra
 - Chamber Strings
 - Brass Ensemble
- Speech, Drama and Communications
- Swim Squad
- Future Problem Solving
- Debating
- Mock Trial
- Chess Club
- Duke of Edinburgh
- Social Justice Groups
- Pilates
- Taekwondo
- Dance
- Gymnastics
- Boxing Class
- Equestrian
- Fitness Club

We offer: HSC Subjects 36 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day will be held on Saturday 19 March. Group Tours are held during term time. Please visit our website for more details.



MacKillop Catholic College, Warnervale

Est. 2003

"Knowing your child is safe and happy at school is very important at MacKillop Catholic College, Warnervale. The College has so many opportunities and experiences to offer students across a broad range of activities."

Mr Steve Todd



A 91 Sparks Rd, Warnervale NSW 2259

T 02 4392 9399 **F** 02 4392 9499

W www.mccwdbb.catholic.edu.au

S

Principal Mr Steve Todd

Enquiries Ms Janine Silver

Email smccw@dbb.catholic.edu.au

Gender Co-educational

Year Range K - Yr 12

Enrolment 1,550 students

Year 7 180 students; 6 classes

Languages Japanese

Fees 2016* Yr 7 \$3,156 Yr 12 \$3,666

Building Levy per family \$910



What Makes Us Special

MacKillop Catholic College is the only K-12 Catholic school on the Central Coast of NSW. The College offers a very safe environment which reflects the ethics and values of Mary MacKillop.

MacKillop is unique in that the local Parish church and infrastructure are located within the College grounds.

The College has a strong academic emphasis and a vibrant House system which reflects the charism of Mary MacKillop. Strong leadership opportunities are provided to students in a wide range of activities at all levels from K to 12.

MacKillop Catholic College offers a 'Window of Excellence' program for Years 5 to 8 in which students work together across year groups to design and develop solutions to questions they pose in consultation with their teachers.

The College has a vibrant Creative Arts program with students participating in a wide variety of activities in music, dance and drama.

The Digital Classroom

Technology is an integral part of learning at MacKillop. This year, all Year 7 students are learning through an iPad program which will be expanded to other Year groups in 2016.

Students learn, produce and share work through the College Lighthouse portal which has enabled teachers to explore different learning strategies to enhance outcomes for our students.

Parents have this year been provided with a portal through our Edumate administration system to monitor their child's progress and interact with teachers.

The College Library is being redesigned to enhance its role as the learning hub in the College where students can co-operate and collaborate through technology.

Dedicated technology rooms exist across the College to meet the specific learning needs in Music, Visual Arts, Physical Education and Technological and Applied Studies.



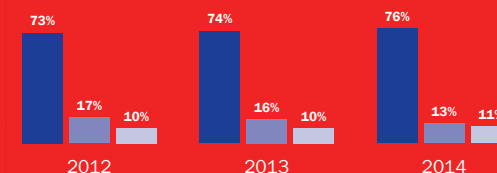
Extra-curricular activities

- Boys and Girls Dance Troupe
- Musical
- Youth Ministry Group
- Year Group Camps
- Bronze Medallion
- Eisteddfod
- Drama
- Debating
- Duke of Edinburgh
- MacKillop Festival
- Band
- Singing Groups
- Science Alliance
- Reading Challenge
- Chess
- Public Speaking

We offer: HSC Subjects 40 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is held on a Sunday in March each year. The actual date is advised on our website. Tours of the College can be arranged during school terms by contacting the College Office.



WALK IN NEW LIFE

MATER MARIA CATHOLIC COLLEGE

Mater Maria Catholic College, Warriewood

Est. 1962

"Our co-educational community is focused on learning and positive support networks grounded in our shared College values of Community, Hospitality, Justice, Spirituality and Stewardship."

Mr Marc Reicher



A 5 Forest Rd, Warriewood NSW 2102
T 02 9997 7044 **F** 02 9997 6042
W www.matermaria.nsw.edu.au
Principal Mr Marc Reicher
Enquiries Mrs Deborah Fitzgerald
Email mmw@dbb.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,020 students
Year 7 190 students; 8 classes
Languages Italian & Japanese
Fees 2016* Yr 7 \$4,523 Yr 12 \$4,554
 Building Levy per family \$910



What Makes Us Special

At Mater Maria, the Catholic tradition in which our students are educated provides them with gifts that enable them to make contributions to others in unique ways. Mater Maria is a co-educational community focused on learning, positive support networks and an infinite array of opportunities grounded in the shared College values of community, hospitality, justice, spirituality and stewardship.

In the tradition of the Sisters of the Good Samaritan, the founding religious order of the College, our students are called to be neighbour to all, to listen in a deeper way and discover new ways of realising the parable of the Good Samaritan in all that they do. The Sisters of the Good Samaritan's Benedictine charism continues to have a strong influence over the life and mission of the College, along with the surrounding parishes, which remain important partners in the faith education offered at the College.

Teachers at Mater Maria confidently embrace the uniqueness of each student and actively seek to develop the special gifts that each student has by tailoring learning to their individual needs.

Mater Maria is a vibrant, nurturing community which affords creative, academic and sport-loving students with a diverse program of knowledge and skills so to maximise their individual achievement and, therefore, their opportunity to flourish. Our graduates not only do well, they do good, making an impact in the world in ways that matter.

The Digital Classroom

Learning is foundational at Mater Maria and our students are offered a program of quality learning, collaboration and rich opportunities for positive relationships. Mater Maria's school improvement agenda provides a solid educational underpinning to the College's vision for contemporary learning. The digital classroom has required our teaching staff to re-examine the ways in which students learn and the capabilities and skills which students require for the workplaces of the future. The College offers a 1:1 iPad program for students in Years 7-10 which enables opportunities for students to enhance their learning, organisation and creativity beyond the constraints of traditional resources. These new possibilities and opportunities remain underpinned by the central importance of the student-teacher relationship in the learning and education offered at the College.

Our programs promote individualised learning progression and therefore personal responsibility. Each student is encouraged to be an Engaged, Positive, Independent and Connected (EPIC) learner as they undertake their tasks as smart, safe and responsible users of technology. Mater Maria has achieved eSmart status by implementing the eSmart Schools Framework. This framework supports students to be cybersafe and agile in their use of technology enabling them to have a better understanding of responsible use of technology and therefore a sound basis to collaborate, innovate and learn in these times.



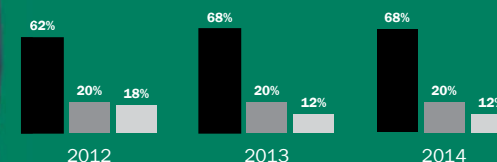
Extra-curricular activities

- Cambodia House
- Building trip
- Chemistry Titration Club
- Choir
- Chorale
- Concert Band
- Drama Club
- Drama Productions
- Duke of Edinburgh Award Scheme
- European Cultural Tour
- European Sporting Tour
- Faith-based ministry activities
- Guitar Ensembles
- Jazz Bands
- Mock Trial
- Peer Counselling
- Percussion Ensembles
- Piano Ensembles
- Praise and Worship Nights
- Public Speaking
- Sound Crew
- String Ensemble
- Student Representative Council
- Student Rock Bands
- Yoga

We offer: **HSC Subjects 32** **VET** Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Visitors are always welcome at Mater Maria Catholic College. Please join us for Open Day on Sunday March 13 from 11:00am to 2:00pm or register for a College tour via our website.



'Integrity, Justice, Peace'

McCarthy Catholic College, Emu Plains

Est. 1986

"We endeavour to ensure that our school motto is an integral part of every student's experience at the College. Our College community shares a commitment to keep Gospel values at the centre of education."

Ms Robyn Meddows



A 75 Mackellar St, Emu Plains NSW 2750
T 02 4735 3211 **F** 02 4735 6249
W www.mccarthymuplains.catholic.edu.au
S [f](#) [t](#)
Principal Ms Robyn Meddows
Enquiries Mrs Sharon Clarke
Email mccarthy@parra.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 850 students
Year 7 140 students; 5 classes
Languages Japanese
Fees 2016* Yr 7 \$1,968 Yr 12 \$2,790
 Building levy \$735 per family



What Makes Us Special

McCarthy Catholic College is a co-educational secondary college in the Diocese of Parramatta, which offers a traditional subject selection pathway for Years 11 and 12 as well as a Trade Training Centre option for these students. The College provides a myriad of learning experiences for its students to cater for their academic, spiritual, cultural, emotional and sporting development.

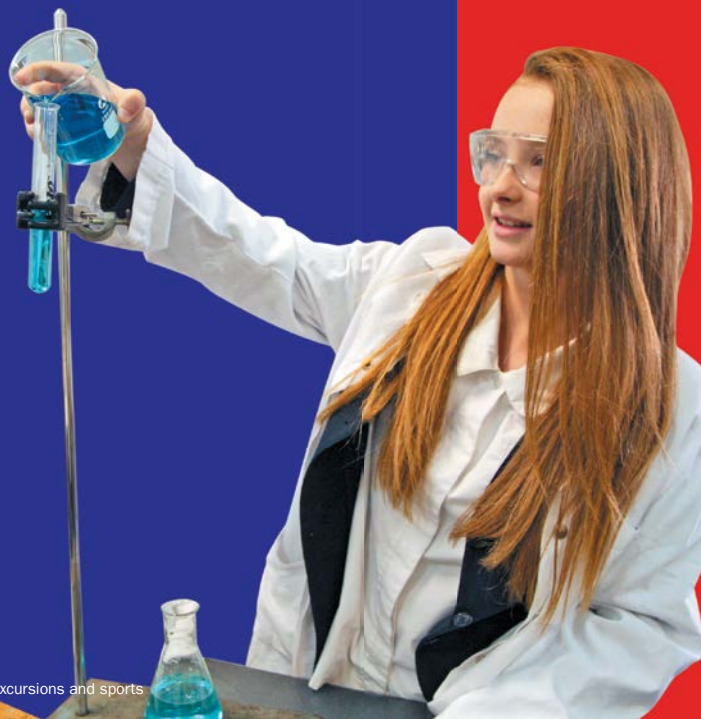
The College acknowledges the diverse learning needs of its students through the teaching and learning programs and assessment strategies used across the subject areas, in consultation with the learning support team to ensure inclusivity for all students. McCarthy offers the Big History Project for a large group of gifted and talented students across the year levels and innovative cross-curricular innovative learning agendas, and opportunities for all students. The college goals are based on formation, literacy and numeracy, which drive the curriculum in our classrooms.

The school recognises that students need foundational skills to ensure they are ready for the 21st century world in which they will live, and work and the College endeavours to provide an education which will enable each student to become productive, and discerning citizens who actively live out the college motto: Integrity, Justice and Peace!

The Digital Classroom

McCarthy Catholic College is developing into an iPad school where technology is a key component of student learning. The school uses Moodle and Google Apps as platforms to create unlimited access for students across their subjects.

Teachers engage in professional learning to develop their ICT skills to enhance the delivery of innovative, creative and challenging learning experiences, and students are encouraged to immerse themselves in independent learning through the use of technology.



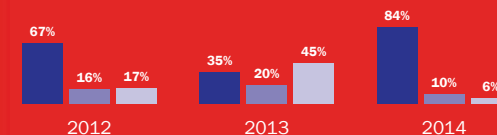
Extra-curricular activities

- Debating
- Chess Club
- Media Team
- Duke of Edinburgh
- Sport
- Big History Project
- Public Speaking
- Choir
- Penrith Agricultural Show
- ASX Share Market Challenge
- Write a Book in a Day
- Premier's Reading Challenge
- F1 for Schools

We offer: HSC Subjects 24 VET Yes

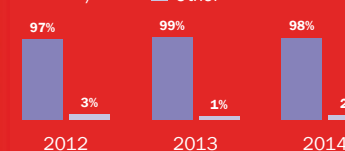
Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



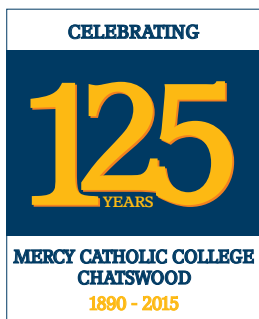
Trade Training Centre

■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day is on Sunday 13 March. We will be conducting tours of the college along with demonstrations and displays across all of the subjects offered. Further information will be available on the MCC website.



Mercy Catholic College, Chatswood

Est. 1890

"Mercy College aims to develop in students their ability to think creatively and act responsibly, so they become successful women of action, women of strong faith and compassion."

Ms Suzanne Kavanagh



'Through collaborative practices, we develop critical thinking skills, allowing students to realise their full potential'

A 101 Archer St, Chatswood NSW 2067
T 02 9419 2890 **F** 02 9415 2831
W www.mercychatswood.nsw.edu.au
Principal Ms Suzanne Kavanagh
Enquiries Mrs Kirsteen Fisscher
Email mercy@dbb.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 580 students
Year 7 130 students; 5 classes
Languages Italian & French
Fees 2016* Yr 7 \$4,099 Yr 12 \$4,719
 Building Levy per family \$910



What Makes Us Special

Mercy Catholic College provides a holistic approach to teaching and learning, focusing on all aspects of a student's intellectual, spiritual and emotional development.

Our value system remains our foundation: whereby social skills, emotional awareness, cultural understanding, social justice and the pursuit and attainment of academic excellence are all considered to be of equal importance.

We want our students to enjoy learning and therefore, provide a safe and caring environment where student collaboration across different Year groups is encouraged and the benefits of life-long learning supported.

The College's Pastoral Care system is based on a structure of Tutor Groups, which are organised vertically with students from each Year group coming together to form a small family approach to our pastoral care. Year 10 take on the responsibility of being 'Big Sister' to the new in-coming Year 7 students, making them feel part of our Mercy community.

Senior girls in Years 11 and 12 are asked to take on leadership roles in their Tutor Group, leading discussions on important issues such as resilience, cyber safety and academic goal setting.

Small in size yet big at heart, Mercy College provides every student with equal opportunity, encouraging all girls to explore and discover a passion for learning, so that each may recognise their individual talent and realise their full potential.

The Digital Classroom

At Mercy College, we recognise that students have individual learning styles and abilities. Through the use of an array of technologies we aim to create an environment which inspires creativity and innovation and improves learning outcomes for all.

The questions for us are how can our students best accomplish their learning goals, and how can technology be used as an appropriate tool for achieving these goals.

At Mercy College, we use technology to allow teachers to personalise learning, giving students options and opportunities to discover how they learn best. This means that within a Mercy College classroom learning is student-centred and students are encouraged to develop skills to be more independent and to take charge of their learning.

The College has a variety of digital devices, including iPads, laptops, desktops and Chromebooks; all of which are used to increase student engagement in learning.

Mercy College's use of the Google platform with its suite of Google Apps for Education, enables teachers to create digitally-rich learning experiences and resources which are easily shared with other teachers and students. Students under teacher guidance can share their ideas and work samples with other students, working co-operatively to achieve improved outcomes.



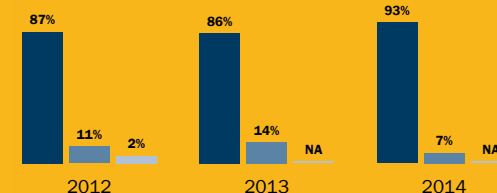
Extra-curricular activities

- Book Club
- Bootcamp
- Concert Band
- Dance Club
- Debating
- Drama Club
- Duke of Edinburgh
- Film Club
- Guitar Ensemble
- Instrumental Tuition
- Leaders Programme
- Maths Club
- Movie Club
- Public Speaking
- Rubic Cube Club
- Science Club
- String Ensemble
- Walking Club
- Rep sports include:
 - Basketball
 - Netball
 - Soccer
 - Cross Country
 - Swimming
 - Tennis

We offer: HSC Subjects 38 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Sunday 6 March from 11:00am to 2:00pm. Our Open Morning is on Tuesday 16 August from 9:00am to 11:00am.



'Inspiring Young Women,
Transforming the Future'

Mount St Benedict College

Est. 1966

"As Mount St Benedict College celebrates fifty years of educating young women, it is encouraging to find that the values that informed the early years of the College are still the same. The emphasis on the Benedictine heritage and Good Samaritan traditions are still the driving force behind all that we do."

Mrs Maria Pearson



A 449C Pennant Hills Rd,
Pennant Hills NSW 2120
T 02 9980 0406 **F** 02 9484 4911
W www.msb.nsw.edu.au
S [f](#) [t](#)
Principal Mrs Maria Pearson
Enquiries Mrs Narelle McClure
Email registrar@msben.nsw.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,050 students
Year 7 189 students; 7 classes
Languages French, German & Japanese
Fees 2016 Yr 7 \$10,710 Yr 12 \$10,785
Capital Levy and P&F Levy per family \$700



What Makes Us Special

Mount St Benedict College was founded by the Sisters of the Good Samaritan of the Order of St Benedict in 1966 and this year proudly celebrates fifty years of educating young women. The College is one of ten owned by the Sisters in Australia and is run under the auspices of Good Samaritan Education through its Board of Directors and the College Principal.

The core values of the College are Pax, Hospitality and Stewardship, and the promotion of holistic education. The College offers a rigorous academic program, a comprehensive curriculum and an enriching co-curricular program in the spirit of Benedictine and Good Samaritan tradition. As an academically non-selective school, in the 2014 HSC the College was ranked as the fourth best performing Catholic girls' school in NSW and 59th overall in NSW.

There is an extensive choice of subjects on offer at the College, as well as a Pastoral Care structure that nurtures students within small Homeroom groups and Houses. In this supportive environment students are able to grow and flourish, developing their particular gifts and challenge themselves to venture into new and exciting areas of enquiry.

Mount St Benedict College has committed to Positive Education as a whole-school approach across all areas of curriculum, pastoral and mission. This initiative nurtures well-being in both students and staff, a positive learning environment where students flourish both academically and emotionally.

The Digital Classroom

Mount St Benedict College students have access to a rich technology environment with the focus of integrating technology when and where it is appropriate to enhance learning. All staff and students have access to their own personal learning device. These devices feature a wide range of software and incorporate the latest touch screen and tablet technology and are built to support students across the entire curriculum.

The College has embraced online collaboration tools in the form of Google Apps for Education, OneNote and Microsoft Office 365. All staff and students have access to information resources, such as e-books 24/7, via the Library catalogue and Bennies LibGuides sites. Digital text books are made available for most subjects for student use throughout the year, negating the need to carry heavy books to and from school. The College uses a range of Web 2.0 technologies and is looking to engage with Web 3.0 technology to continually deepen students' understanding of their learning. The College has a new learning and school management system in 2016 providing all students, staff and parents with improved access to online resources to support student learning and administration.

Classrooms feature access to interactive whiteboards, projectors and /or Apple TVs and the College-wide wireless network enables all users to connect easily to the resources they need, from wherever they may be. Video conferencing equipment is being installed throughout the College allowing students and staff to access experts in their fields and take virtual excursions from the comfort of their own classroom.



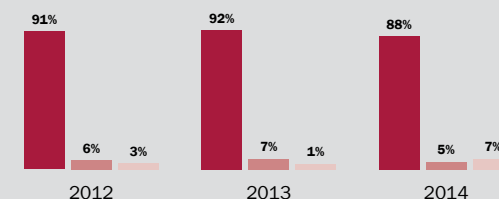
Extra-curricular activities

- Future Problem Solving
- Da Vinci Decathlon
- Philosophy Club
- International Tours
- Science Club
- Peer Reading Program
- Chemical Titration
- Peer Support
- STEM Club
- Chess Club
- Maths Workshop
- Gifted & Talented activities
- Principal's Reading Challenge
- Duke of Edinburgh Award
- Student Representative Council
- Music Ensembles
 - College Choir
 - Chamber Ensemble
 - Concert Band
 - Junior & Senior Rock Bands
 - Flute Ensemble
 - String Ensemble
 - Middle School Wind Ensemble
 - Private lessons
- College Musical (every two years)
- Junior & Senior Dance Ensembles
- Debating & Public Speaking

We offer: **HSC Subjects 37** **VET** Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day will be held on Sunday 6 March. College Tours are also available. Visit our website for details. Registration for waiting list forms should be lodged by the end of Year 4.



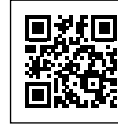
'Celebrating 50 years of educating girls to bring light to the world'

Nagle College

Est. 1965

At Nagle College, we work together to develop the individual gifts and talents of our girls, so that they can be successful life-long learners. Drawing inspiration from our founder, Nano Nagle, our girls are encouraged to be the light for others and reach out to the poor and marginalised.

Mrs Delma Horan



A 58a Orwell St, Blacktown NSW 2148
T 02 8887 4501 **F** 02 9831 1936
W www.nagleblacktown.catholic.edu.au
S [f](#) [t](#)
Principal Mrs Delma Horan
Enquiries Ms Alison Bostock
Email nagle@parra.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 800 students
Year 7 145 students; 5 classes
Languages French, Italian & Japanese
Fees 2016* Yr 7 \$3,753 Yr 12 \$4,395



What Makes Us Special

Nagle College first began on the present site in 1965 as a Year 7-10 school. It was founded by the Presentation Sisters and is named after the founder of the order, Nano Nagle. In 2016, Nagle College will celebrate 51 years of providing Catholic education for the girls of Greater Blacktown area. The College motto, 'In Deed Not Word', encapsulates the particular aim of the school, which is to help our students become women who want to improve the world and who are prepared to work actively to achieve this goal. The school offers a broad curriculum to meet the needs and interests of the girls. The school provides girls with the opportunity to pursue tertiary study and enter the world of work with confidence and skills.

The College is committed to student voice and student choice, and engaging the girls in making real choices about their learning. The school has adopted the Positive Behaviours for Learning framework and our guiding principles are Respect, Effort, Accountability and Learning or REAL. Each member of our community refers to **REAL** to guide choices and affirm behaviours.

Nagle College is also based on the Gospel values of Hope, Faith and Forgiveness, as well as the College values of Faith, Learning, Welcome, Courage and Action. The Religious life of the College is fostered through liturgies, daily prayer, school Masses, the celebration of Church feasts, and a comprehensive Religious Education program taught from Years 7-12. As our school song says, 'from around the world we come, together as one'; as such, Nagle College is a harmonious community that reaches out to all its members so that 'the Word of God is alive in how we live'.

The Digital Classroom

At Nagle College, technology is a tool. Our focus is not on technology, but what we are asking the students to do. No use of technology can replace the importance of effective teaching, engaging learning and robust learning relationships. Using digital tools supports students in taking charge of their learning: learning becomes global not just local, and feedback becomes easier using apps, like Showbie, allowing students to share their learning.

The classroom focus is on visible learning and how we use feedback, learning intentions, success criteria and questioning, to help girls improve. Online tools, like EDMODO, allow students to collaborate and access their learning anywhere, anytime, and staff can monitor their progress.

Reciprocal teaching, peer and self-assessment, goal setting and student voice have continued to have an impact on student learning. Curriculum design and development has moved to improve student engagement and performance. Students are becoming proficient in content creation and curation as a basis for collaboration and communication. Staff use EDMODO to share ideas, tips and apps for learning. It is a forum where teachers can pose questions, videos, links and the latest research. Many staff are involved in Professional Learning Networks and harness the power of social media (Twitter and LinkedIn) to keep each other informed of the latest trends in learning and technology. Parents have access to online forms of communication, like Skoolbag, and are able to make bookings easily through online booking tools. Parents can share in the learning journeys of their daughters through access to digital portfolios.



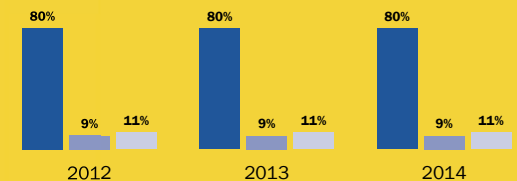
Extra-curricular activities

- Duke of Edinburgh
- Dance
- Debating
- Public Speaking
- Choir
- Music Ensemble
- Theatre Productions
- ANZAC Commemoration Service
- Art Club
- Blacktown City Parade
- Bring It On
- Camp Gallipoli
- Captivate Drama
- Cheerleading Team
- Guitar Ensemble
- Knitting Club
- Musical Theatre Soloist
- Rock Band
- St. Vincent de Paul
- String Ensemble
- Tournament of Minds
- Vocal Ensemble
- Captivate Music Showcase
- Premier's Reading Challenge
- Agricultural Show

We offer: **HSC Subjects 38** **VET** Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Contact the College for our Open Evening details.



'Celebrating 80 Years of
Catholic Education'

Oakhill College

Est. 1936

"A Catholic independent school in the Lasallian tradition, Oakhill College combines a strong academic, religious and pastoral focus to provide students with the opportunity to develop skills that will serve them throughout their lives."

Br Peter Ryan fsc



A 423-513 Old Northern Rd,
Castle Hill NSW 2154
T 02 9899 2288 **F** 02 9899 3076
W www.oakhill.nsw.edu.au
Principal Br Peter Ryan fsc
Enquiries The Registrar
Email registrar@oakhill.nsw.edu.au

Gender Boys Yr 7 - 12; Girls Yr 11 - 12
Year Range Yr 7 - 12
Enrolment 1,700 students
Year 7 240 students; 12 classes
Languages French & Italian
Fees 2016* Yr 7 \$7,539 Yr 12 \$8,304
Building levy \$327 per family
+ Additional Subject Service Fees



What Makes Us Special

Oakhill College is a non-selective Catholic school in the Lasallian tradition. This tradition dates back to the 17th century when St John Baptist de La Salle gathered around him a small community and founded the Brothers of the Christian Schools to provide a human and Christian education for needy children across France. This educational mission has now extended to around 80 countries worldwide.

For the past 80 years, the school community at Oakhill has served the people of the Hills District and its surrounds from its iconic location overlooking the Blue Mountains. The College produces young men and women equipped with the skills and passion to make a positive contribution to their local communities by animating the Core Lasallian Values: *Faith in the Presence of God; Quality Education; An Inclusive Community; Respect for all Persons; and Concern for the Poor and Social Justice*. This is achieved through a commitment to the academic care of each student, ensuring they have every opportunity for personal growth and achievement. The House-based pastoral care system enables supportive relationships to form between older and younger students, where they are encouraged to be brothers and sisters to each other.

Oakhill College offers a rich and diverse curriculum supported by an extensive co-curricular program of activities, including youth ministry, sport and performing arts, as well as leadership and service opportunities with cultural immersion trips offered to India, Philippines, Cambodia and Vietnam. The College is well known for its quality musical and drama productions and history of sporting success.

The Digital Classroom

Oakhill College is committed to creating lifelong learners who are prepared for a future as collaborative, creative and connected citizens. The College operates in a 1:1, bring your own designated device environment that is multi-platform and is supported by Google Apps, as well as other faculty specific software.

The most significant benefit of having a digitally oriented classroom is that the learning is highly visible and allows us to promote a transparent declaration of the curriculum to support the learning outcomes for our students. It also provides 24/7 access for parents, students and staff.

ICT does not replace more traditional literacies in our classrooms, rather it allows teachers to expand their vision beyond the classroom into global society and make more significant real world connections outside the confines of the school. To achieve this it is important to recognise the realm of digital literacies which will become commonplace in the workplace that our students will enter upon graduation from the College.

The Australian Curriculum ICT General capability learning Continuum guides our integration of ICT across all subject areas as ICT should not be taught in isolation rather in context and authentically.

Our learning design supports relevant, engaging and active learning where technology provides essential tools to communicate, design, share and create.



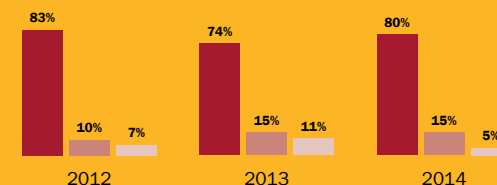
Extra-curricular activities

- Agriculture Show Team
- Big Band
- Chess Club
- Choir
- Concert Band
- Debating
- Duke of Edinburgh
- Maths Enrichment
- Music Ensemble
- Outward Bound
- Public Speaking
- Science Club
- Theatre Productions
- Theatre Sports
- Representative and Non-Representative Sports
- Athletics
- Basketball
- Cricket
- Cross Country
- Football
- Hockey
- Netball
- Rugby League
- Rugby Union
- Swimming
- Tennis

We offer: HSC Subjects 47 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

School Tours are held regularly during the school year. Bookings are essential. Please contact the College Registrar for dates in 2016.



OLMC Parramatta

Est. 1889

"Centred on the teachings and example of Jesus Christ and Sisters of Mercy founder, Catherine McAuley, a Parramatta Mercy Education is treasured for life."

Stephen M Walsh



'Sub Tuum Praesidium -
Under Your Protection'

A Victoria Rd, Parramatta NSW 2150
T 02 9683 3300 **F** 02 9890 1466
W www.olmc.nsw.edu.au
Principal Stephen M Walsh
Enquiries Mrs Rosalba Sorgiovanni Yee
Email registrar@olmc.nsw.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 900 students
Year 7 180 students; 8 classes
Languages French & Japanese
Fees 2016* Yr 7 \$7,773 Yr 12 \$9,819



What Makes Us Special

"The essence of what makes OLMC unique is its beautiful balance of rich tradition and cutting edge education" - OLMC ex-student, parent and former Assistant Principal.

Our Lady of Mercy College Parramatta is one of the oldest Catholic girls' schools in NSW.

From its establishment in 1889 until 2003, only seven women held the position of College Principal, all of whom were Sisters of Mercy. This continuity in vision over the years saw a treasured legacy established, including an unwavering commitment to social justice. The hard work and determination of the founding Sisters established a culture of excellence which grew over a 126 year history; Excellence enjoys prime place as one of the College's eight key Mercy Values.

Pastoral Care at OLMC is the proactive creation of an environment where girls feel supported, safe and ready to take a chance and believe in their potential. By knowing girls, not just by name, staff can meet their needs effectively.

OLMC is large enough to offer superior, specialist resources and broad subject options so that every student has multiple chances to excel, but small enough to be a closely knit community.

A contemporary Mercy Education at OLMC empowers young women to lead with courage, act justly and respond to the challenges of their time and make a difference in whatever sphere of life they choose to move, in the spirit of Catherine McAuley.

The Digital Classroom

Every learner at OLMC is empowered to imagine their potential and is given the tools to realise it in the twenty-first century.

OLMC is dedicated to excellence in education through innovative learning that develops critical thinking, creativity, collaboration, independence and effective communication. The strategic use of technology facilitates this by supporting interdisciplinary learning which is hands-on and characterised by problem-solving and higher-order thinking. In the contemporary digital classroom, which features blogs, wiki's, e-forums and other digital spaces for collaboration, Mercy Girls develop techno-literacy, including vital skills such as navigating, evaluating and creating information.

Innovative technology is purpose-built into the many specialist learning facilities at the College such as the Digital Photography Room, the Music Centre, the Science Laboratories and the TAS kitchens. State of the art equipment, specialist subject software, top quality resourcing, College-wide wireless connectivity, a specialist IT team and, importantly, constant teacher professional development, create a truly contemporary learning environment. A dynamic learning approach and access to flexible technology means learning can happen anywhere at OLMC.

OLMC prepares Mercy Girls to be confident and competent digital citizens who use technology to communicate ideas and information and enhance their personal and social capacity in ways that are discerning, investigative and creative.



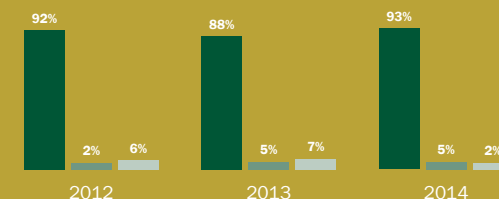
Extra-curricular activities

- Public Speaking
- Tournament of Minds
- Young Writers
- Act One (Drama Group)
- Debating
- Mock Mediation
- Mock Trial
- Amnesty International
- Chess & Games Club
- Mercy Action Group
- Readers Group
- Science Club
- Textiles Club
- Cheerleading
- Dance
- Gymnastics
- Hockey
- Netball & Basketball
- Soccer
- Softball
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Water Polo
- Athletics
- Three Bands & Three Choirs
- Ensembles & Orchestras

We offer: HSC Subjects 47 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

You are invited to attend our College Open Day on Sunday 28 February, or one of our Open Morning Tours held throughout the year. Dates are published on the College website.



'Doing More - Going Beyond'

St Andrews College

Est. 1998

"St Andrews College's great teachers personalise learning so that students maximise their achievements. Each student grows in mind and heart, daily."

Mr Nicholas Vidot



A Yr 7 - 10: 116 Quakers Rd, Marayong NSW 2148
A Yr 11 - 12: 50 Breakfast Rd, Marayong NSW 2148
T 02 9626 4000 **F** 02 9626 0556

W www.standrewscmarayong.catholic.edu.au

S [f](#) [t](#)

Principal Mr Nicholas Vidot

Enquiries Mrs Julie Sabine

Email standrewscollege@parra.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,025 students
Year 7 186 students; 6 classes
Languages Japanese
Fees 2016* Yr 7 \$3,476 Yr 12 \$3,644
Building levy \$702 per family



What Makes Us Special

Performing Arts at St Andrews College is an experience well beyond the Board of Studies Curriculum, it's a way of life. Performing Arts educators at St Andrews College combine performance, composition, industry experience and theory in their classes and workshops to ensure students gain success in the performing arts industry upon graduation. Music students participate in professional music events. They are guided with their original songwriting and recording studio opportunities. Students are encouraged to participate in private music tuition and the strings program offered at the College. Drama students have the opportunity to train in all facets of the theatre industry including playbuilding original pieces and producing performance authenticity on existing scripts. VET Entertainment students have professional opportunities to work on stage management, lighting, audio and vision. They also have experience in developing their marketing and graphic design skills to promote theatre productions to potential audiences.

Studying Performing Arts at St Andrews College is an opportunity to develop strong connections with television and industry professionals. Students continue to have success in the Short and Sweet Theatre Festival and the Sharp and Short Festival. Music students entered the Kool Skools original songwriting competition in 2014 for the first time and won the major award along with individual student awards. Performing Arts at St Andrews College enhances problem solving and creativity skills along with increasing competence and confidence. Studying Performing Arts at St Andrews College could be the beginning of an exciting and fulfilling media, law, business or performing arts career.

The Digital Classroom

Students at St Andrews College engage in technology to deepen their learning and develop their skills for the world ahead of them. Teachers encourage students to embrace the various classroom technologies so they master the various Key Learning Area outcomes of the subject whilst developing their interpersonal and technology skills. Students are encouraged to experiment with software to create a variety of projects to expand their skills to meet the challenges of the tech-savvy world they will enter beyond secondary education.

Teachers at St Andrews College use technology in the classroom to reach the diversity of their students. Technology creates an opportunity for students to take control of their learning, thus making them more responsible for their learning outcomes. Use of technology in the classroom creates a platform for students to develop a deep understanding of the content being taught. Students are able to share their knowledge with their peers and teachers.

Students at St Andrews College are constantly being prepared for the workplace through their classroom learning and skill development of various creative and design software as well as collaborative learning and engagement platforms. The St Andrews College community thrives in the electronic environment. The community embraces both the challenges and the skills required to be successful in a tech-savvy world. Teachers at St Andrews College have embedded the learning outcomes of a technological world in their classrooms to be confident St Andrews College students are well prepared for the challenges of the 21st century.



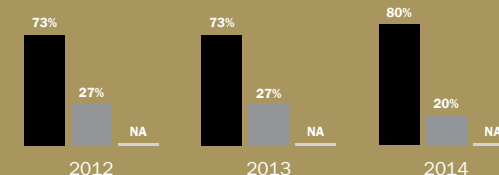
Extra-curricular activities

- Amnesty International
- Art Competitions
- Creative Arts Night
- College Liturgies
- Debating
- Drama Productions
- Blacktown City Festival
- Captivate
- Chess
- Choir
- Public Speaking
- Retreats
- Mock Trial
- Streamwatch
- Fundraising
- Business Studies Competition
- Economics Competition
- Geography Competition
- Mathematics Competition
- Instrumental & Voice Tuition
- Outdoor Education Camps
- Science Competition
- Social Justice Group
- Students Leadership Program
- St Vincent de Paul
- Thailand Immersion Program
- Write a Book in a Day
- Young Writers' Competition

We offer: HSC Subjects 41 VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

College Open Day is on Tuesday 8 March. Tours begin on the Junior Campus at 9:00am, 9:30am and 11:00am. Contact the College for booking details.



St Brigid's Catholic College, Lake Munmorah

Est. 2014

"St Brigid's fosters a lifelong love of learning in a supportive contemporary learning environment where students are encouraged to strive to achieve their personal best."

Mrs Julie Terry



'Inflaming Hearts & Minds
in Christ'

A 48 Carters Rd, Lake Munmorah NSW 2259

T 02 4358 4278

W www.sbccdbb.catholic.edu.au

S

Principal Mrs Julie Terry

Enquiries Mrs Rita Buchanan

Email stbrigids@dbb.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 8 (Yr 9 in 2016)

Enrolment 120 students

Year 7 50 students; 2 classes

Languages Japanese

Fees 2016* Yr 7 \$2,035

Building Levy per family \$910



What Makes Us Special

St Brigid's Catholic College is the newest secondary college in the Diocese of Broken Bay, having opened in 2014 with Year 7. As a faith-based community, we invite students to find purpose in their lives as followers of Christ.

We have a firm commitment to ensuring that teaching and learning is based on sound contemporary research, so that our students are afforded the best education for the life that awaits them after school. As such, we use the Understanding by Design framework to craft our curriculum and an inquiry-based approach to learning programs. We provide learning experiences that go beyond content coverage to engage students in creative and critical thinking, self-direction as appropriate and an ownership of the learning journey for our students, in partnership with teachers and parents. The skills required for the 21st century workplace, now and in the future, include the ability to self-motivate, show initiative, see a task from beginning to end, and be able to work collegially and collaboratively, as well as autonomously. These are the skills we are growing in our students.

The facilities meet the demands of a contemporary learning environment. Natural lighting, flexibility of space, indoor/outdoor learning areas, and furniture which allows our students to be comfortable while they learn, are evident throughout our College.

The Mentor Coach is a key person in our pastoral system. This staff member assists the students in their Mentor Group through twice-weekly meetings, pastoral care lessons, and 1:1 Coaching Conversations.

The Digital Classroom

In a 21st century learning community it is imperative that we support our students in their technology-rich world to be ethical and resourceful users. Technology is not only a source of information, but also a means through which students can create, communicate and collaborate as critically thinking producers and consumers. St Brigid's has a 1:1 laptop program where parents lease the device over a three year period. With our innovative approach to learning, 1:1 devices enable personalised learning with students taking greater pride in their work. Our teachers are focused on being 'facilitators of learning' rather than lecturing from the front of the room. Such an approach allows to work in the online "cloud" with experts outside of school and across the world.

At St Brigid's, we use Google Classroom as our learning management system. Students have access to teaching and learning resources 24 hours a day, 7 days per week. Google Classroom enables teachers to comment on student work more consistently so that feedback is regular and formative. Student work can also be accessed by parents and carers so that all the significant adults in a child's education are informed about progress. Students learn to work with each other and can collaborate on documents in real time. Each person's contribution can be tracked using Google. Our students also have access to 3D printers as part of the design process in TAS. There are also multimedia machines with higher specifications which students can access for more demanding projects.

The future of education is available now at St Brigid's.



Extra-curricular activities

- Social Justice Group
- Gardening Club
- Band
- Glee Club including music and drama
- Debating
- Multimedia interest class
- Textile Club
- Outreach reading assistance to local primary school
- Walking Club
- Rock and Water
- Duke of Edinburgh
- Student Leadership

Students are offered opportunities to represent the College in the following sports:

- Athletics
- Swimming
- Rugby League
- Basketball
- Cross Country
- Netball
- Soccer
- Touch Football

First Year 7 cohort will complete their HSC in 2019

Visit Us in 2016

An Open Breakfast will be held for interested families on Friday 4 March from 7:00am to 8:30am. An Open Afternoon is scheduled for Tuesday 8 March from 1:30pm to 7:00pm with a Parent Information Session from 6:00pm to 7:00pm.

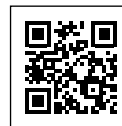


'A Catholic school of excellence and improvement.'

St Clare's Catholic High School

Est. 1994

"Innovation drives our work. Our students are encouraged to pursue their curiosities with the school providing the learning environment that is purposeful, connective and collaborative."



A 175 Buckwell Drive, Hassall Grove NSW 2761

T 02 9830 2400 **F** 02 9835 2539

W www.clarehassallgrove.catholic.edu.au

S

Principal Mr Shane Morris

Enquiries Mrs Julie Alessi

Email clarehassallgrove@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 10

Enrolment 680 students

Year 7 150 students; 5 classes

Languages Italian and Tagalog

Fees 2016 Yr 7 \$3,654

Contact the Business Manager to discuss fee payment options.



What Makes Us Special

St Clare's Catholic High School, Hassall Grove is a coeducational school, steeped in the Clarian tradition. Our Patron, St Clare directs us to, "Gaze on him.... as you desire to imitate Him." Our school motto, "Praise God by Your Life", entreats us, as it did St Clare, to strive for wholeness and to see Christ in others. It is in the ordinary, everyday living of our life that we praise God by example. As a school of 680 students from Years 7 to 10, we are able to know and care for the needs of each individual.

We provide a challenging and supportive learning environment, focused on excellence and improvement. To guide our students on the path to excellence, we ask them to follow our "4 Ps".

Peacemaker Be respectful, just, compassionate and humble.

Passion for Learning Think critically, communicate clearly, be creative and work collaboratively.

Persistence Be determined, be positive, find alternatives, and strive for success.

Pride Be part of a community, have a sense of purpose and value yourself and others in a rich, multicultural environment.

With professional and committed staff, and with excellent facilities and resources, we are able to focus on the provision of a sound 7-10 education, preparing students for the HSC or other pathways. The strong tie that we have with the nearby Loyola Senior High School provides our students with a smooth transition into senior studies. As St Clare's graduates, students leave as mature, responsible and compassionate young adults, with an array of intellectual and practical skills, and an appreciation of cultural and physical pursuits.

The Digital Classroom

Technology plays a significant role in day-to-day classroom practice.

Becoming literate in the twenty-first century requires students, not only to be able to read and write, but, also, to use technology to access, analyse, and organise ideas and information from a variety of sources. In recent years, our school has implemented learner-centred strategies, focused on developing students' critical thinking, empathy, creativity and innovation, with an emphasis on increasing collaboration between students and students, and students and teachers.

As a Bring your own Technology (BYOT) school, where each student supplies his/her own device, the BYOT initiative helps to foster personalisation, ownership of learning and an understanding of digital citizenship. Multiple computer spaces provide tools, specific to subject areas, including Photoshop and CAD 3D Design, again, helping to enhance our students' post-school career prospects.

Teamwork and problem solving, key skills for modern learners, are at the core of our school's learning agenda. Use of Google Apps enables our students to collaborate, analyse and discuss within the same file, in real time. With a keen eye on preparing their students for the challenges of tomorrow, St Clare's teachers are innovative, incorporating technology into their daily teaching practice as a means of helping to improve students' learning outcomes.



Extra-curricular activities

- Band
- Debating
- Drama
- Public Speaking
- Tournament of Minds
- Choir
- Sustainability Group
- Dance
- Rep sports include:
 - Softball
 - Touch football
 - Volleyball
 - Basketball
 - Netball
 - Cricket
 - Baseball
 - Soccer
 - Rugby League
 - AFL
 - Futsal
 - Ultimate Frisbee
 - OzTag

We offer

- Accelerated academic programmes
- Early commencement of the Preliminary HSC in conjunction with Loyola Senior High School
- VET courses

Visit Us in 2016

Every Day is 'Open Day'. Contact the school to schedule a tour of the school.



St Clare's College
Waverley

'More than a great
education!'

St Clare's College, Waverley

Est. 1884

"The oldest Franciscan school in Australia, we continue the tradition of educating young women, who in the spirit of St Clare will make a difference in the world."

Mrs Antoinette McGahan



A 41-51 Carrington Road, Waverley NSW 2024
T 02 8305 7100 **F** 02 9389 3503
W www.stclares.nsw.edu.au
Principal Mrs Antoinette McGahan
Enquiries Ms Colleen Daly
Email colleen.daly@syd.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 512 students
Year 7 112 students; 4 classes
Languages Italian and French
Fees 2016 Please visit College website



What Makes Us Special

St Clare's College is proudly a Catholic Systemic Secondary College established in 1884 by the Poor Clare Sisters making the College one of the oldest Catholic schools in Australia. Today, St Clare's is a flourishing educational and faith-filled community situated in the heart of the Eastern Suburbs. Central to our College life and learning are the values of our Catholic faith. These are nurtured by the Franciscan tradition and captured by our school motto, "Deus meus et omnia" (My God in all things).

St Clare's aims to work in partnership with parents and families to educate and prepare young women to be successful, independent and resilient young women for the world beyond school life. There are many aspects of St Clare's that give us immense enjoyment in sharing with you. These include the girls' love of learning, the diversity of the school community, and the quality of our co-curricular areas that include music, sport, public speaking, debating, immersion experiences and community service. However, the most remarkable characteristic of our College is our young women who exercise their gifts, talents and education making a positive contribution to the College and the wider communities, and in exhibiting endless amounts of school spirit, enthusiasm, collegiality and friendliness in the various College activities.

Our learning facilities endeavour to assist our young women to engage in all areas of the curriculum within an exciting and vibrant environment. Our aspiration is to prepare our students with the skills and knowledge to meet the ever-increasing challenges of further study, the workplace and global citizenship.

The Digital Classroom

St Clare's has been proactively integrating technology into the classroom for many years and it has become an essential part of education at the College. To be able to live, learn and work successfully in our information rich-society, students must be able to utilise technology effectively.

In 2016, our College will be moving to Bring Your Own Designated Device program. As well as the hardware, St Clare's offers access to a comprehensive database called Sentral (Student and parent portal), Oliver (Library portal), Google Docs and many other resources, such as Click View, from which they can stream educational videos and films.

All members of the College community receive information and training in the safe and responsible use of technology including the appropriate use of social media.

As we continue to discover the positive relationship between the internet and learning, teaching and knowledge, we strive to improve our pedagogical practices to enable our girls to be discerning users of information.

We not only provide the physical resources to access this information but the wisdom to translate it into meaningful and useful knowledge. As technology advances our students will be well equipped to engage and navigate effectively in our increasingly changing world.



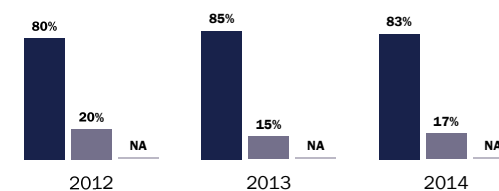
Extra-curricular activities

- DOE
- SCRAM (Schools Conflict Resolution and Mediation)
- Inter-House Public Speaking
- Public Speaking
- Debating
- AHIGS Festival of Speech
- Mock Trial
- Co-curricular Music

We offer: HSC Subjects 26 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Tuesday 8 March, 2:30pm to 6:00pm. Check our website for additional Open Morning opportunities or contact Colleen Daly to arrange a private tour. Bookings are essential.



'Liberating hearts and minds in the service of others'

St Dominic's College Penrith

Est. 1959

"Each student is encouraged to strive to achieve his personal best by setting and meeting high personal standards. Through a positive attitude each young man of this great College has the opportunity to do extraordinary things."

Mr Michael Ronchetti



A 54-94 Gascoigne St, Kingswood NSW 2747

T 02 4731 1933 **F** 02 4721 0166

W www.stdominics.nsw.edu.au

S

Principal Mr Michael Ronchetti

Enquiries Mrs Fran Tyrrell

Email info@stdominics.nsw.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,076 students

Year 7 210 students; 8 classes

Languages Japanese

Fees 2016 Please contact the College for a copy of our fee structure



What Makes Us Special

St Dominic's College prides itself on being a holistic education provider, allowing our students to excel in any field they may choose, whether it be academia, sport, leadership, social justice. We provide an educational program designed specifically for male students, which allows each learner to develop and reach their goals in a caring and supportive environment.

St Dominic's is a College in the tradition of Edmund Rice, and we place a strong emphasis on our Catholic heritage and the values that provides. Spirituality and social justice form the cornerstone of our College, as we strive to educate our students into becoming conscientious and caring members of the community.

Our state of the art facilities set us apart, and ensure that students are being educated in the best possible environment. We are ever-aware of the integral part that we play in your son's development and growth, something we do not take lightly. The most important aspect of College life is the wellbeing of our students; we provide an environment that allows students to flourish. We employ two full time councillors who specialise in child psychology, and indigenous liaison officer who fosters our indigenous heritage and three learning support staff to provide specialist attention where needed.

Our pastoral care program supports brotherhood amongst the students, providing an environment where every student feels a sense of belonging. Students are surrounded by a group of peers who have genuine compassion and respect for one another.

The Digital Classroom

St Dominic's College provides a blended learning environment where traditional classroom experiences are enhanced through the use of technology. All of our classrooms are fully equipped multimedia centers, with electronic textbooks and innovative educational resources used to assist and reinforce student learning. St Dominic's incorporates digital classrooms seamlessly into our comprehensive curriculum, allowing students of different interests, capabilities and educational goals to advance regardless of what area they pursue. We support all students with a variety of development options, including Accelerated Academic Courses, placement in highly respected sporting squads, leadership initiatives, cultural exchange programs and graduate career opportunities.

The Colleges learning vision of providing an innovative contemporary curriculum that educates for justice and peace drives and informs the use of technology in promoting greater collaboration, creativity, higher order thinking, connectedness, student direction and engagement. In 2016 we will expand the use of technology in learning and teaching. The "Bring your own Technology" program will be initiated in Year 7 with the program being staggered across the rest of the College over time. The College uses a Targeted Learning Framework to inform the students in their learning journey linking Learning Intentions and the associated Success Criteria that informs the students' progress and pursuit of personal best. Using Bloom's Digital Taxonomy our staff provide a personalised and student-centered learning journey where they can access resources and supports applicable to them in a digital environment.



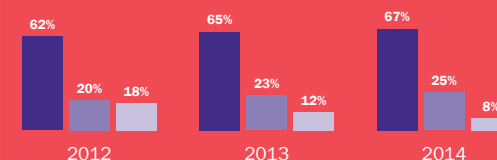
Extra-curricular activities

- Student Representative Council
- MCS and CCC Sporting Competitions
- Recreational Internal Sport
- Debating
- St. Vincent de Paul
- Interschool and Social Chess
- Mock Trial
- Public Speaking
- Academic Competitions
- First Aid Courses
- Red Cross Blood Bank
- Social Justice Outreach Programme
- Music Ensemble and College Choir
- Culinary cooking club
- Spelling bees and Literacy Competitions
- After School Study Groups
- Community Art Exhibitions

We offer: HSC Subjects 37 VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

The College Open Day is on Sunday 6 March from 10:00am to 2:30pm. Two Information sessions will be conducted during the day followed by tours of the College.



Catholic Learning Community St John XXIII

Est. 2005/2007

"Our Catholic Learning Community wants students to make a difference – to be 21st Century learners, critical consumers and producers of knowledge."

Dr Peter Webster



'Educating our children today to nurture in them hope, courage and the capacity to be Christian leaders of tomorrow.'

A 160 Perfection Ave, Stanhope Gardens NSW 2768

T 02 9852 0500 **F** 02 9836 4234

W www.clcstanhope.catholic.edu.au

S

Principal Dr Peter Webster

Enquiries Community Relations Officer

Email stanhopegardenscps@parra.catholic.edu.au

Gender Co-educational

Year Range Kindergarten – Yr 12

Enrolment 1,600 students

Year 7 180 students

Languages Italian and off-line if requested

Fees 2016* Visit our College Website for fees additional to standard Diocesan Tuition Fees



What Makes Us Special

At our Catholic Learning Community we want students to make a difference in their world. We create 21st Century learners and critical consumers and producers of knowledge. We encourage collaboration, critical thinking and effective communication. We support students in building the skills to respond flexibly to the workplace demands of the future and create their own opportunities through entrepreneurialism. Learning at St John XXIII is personalised to meet each student's diverse needs. We use a range of data, research and evidence-based learning to inform teaching practice.

We have looked beyond 9 am – 3 pm schooling. Our site is open 6.30 am – 6.30 pm with COOSH, CELC and a K-12 College driven by an understanding that education is lifelong. We understand the importance of education from early childhood to post-school. Our culture is one of collaboration: Collaboration divides the task and multiplies the success. At St John XXIII our pedagogical approach places emphasis on the Catholic Worldview, Creativity, Collaboration, Critical Thinking, Connectivity and Communication. In a fast changing world, we believe that knowledge alone will be inadequate. Students must be equipped with the capacity to think, solve problems and respond to and flourish in a changing society.

College life is expressed through the areas of learning, ministry, sport and the arts. As Catholic educators we do not take for granted the trust parents/carers display in choosing our College for their child's education. We strive not only to provide excellent learning opportunities, but equally value that each and every student feels safe, is known, is happy and successful.

The Digital Classroom

An important College goal in 2016 is the implementation of our 'Principles of Learning' Framework that will underpin all learning from K-12. The framework will provide the platform on which we deliver 21st Century Learning & Teaching at St John XXIII Catholic Learning Community.

In Years 7-10, we will embark on a co-teaching model in designated and consistent agile learning spaces for each Key Learning Area. Our students will be provided with opportunities to work collaboratively on activities involving critical thinking, problem solving and opportunities to be creative. Our students will also be provided with opportunities to communicate and present information to other students with a Catholic Worldview perspective. We will use formative assessment instruments to measure student achievement of course outcomes.

In Year 12 we will be aiming to embed our Flip Learning pedagogy, which focuses on providing richer, meaningful, higher order activities during face-to-face teaching time. We will continue to use the video resources of HSC Hub as a major source of material for student Pre Work.

In Years 7-12, we will extend our usage of the 'Google Classroom' as our Learning Management System, to extend the learning outside of the classroom and outside of school hours.

The Google Classroom is a powerful technological tool which will provide an on-line forum for our students to work collaboratively, and to engage the teachers in the process of feedback outside of the traditional 9 – 3 pm school day.



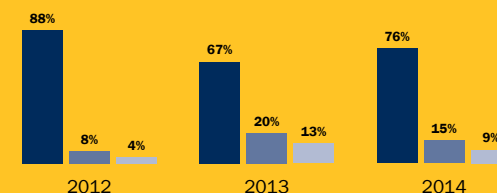
Extra-curricular activities

- Music:
 - Junior Primary Choir
 - Senior Primary Choir
 - Secondary Choir
 - Concert Band
 - Strings Orchestra
 - Primary Strings Program
 - Guitar Ensemble
- Community & Social Justice:
 - Mini Vinnies
 - The Vinnies Van
 - Youth Group
 - World Youth Day
 - Voice of Youth

We offer: HSC Subjects 49 VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Open Days for both the Primary and Secondary sections of the College will be held during March 2016. Explore our facilities and enjoy a student led tour, Stanhope style! Visit our Website and Facebook Page for full details.



'A Unique and Dynamic Learning Experience'

St John Paul II Catholic College

formerly known as Terra Sancta College Est. 1996

"St John Paul II Catholic College aims to provide an education which promotes the development of the whole person intellectually, emotionally, socially, physically, spiritually and to their own personal best."

Co-operating Principals Mr Jim Fanning and Mr Phillip Smith.



A Yr 7 - 10: 85 Hambledon Rd, Schofields NSW 2762

A Yr 11 - 12: Nirimba Education Precinct Eastern Rd, Quakers Hill NSW 2763

T 02 9208 7200 **F** 02 9208 7230

W www.stjohnpaul2.catholic.edu.au

S  

Principals Mr Jim Fanning and Mr Phillip Smith

Enquiries Mrs Fay Lovett

Email stjohnpaul2@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,140 students

Year 7 210 students; 7 classes

Languages Italian

Fees 2016* Yr 7 \$3,882 Yr 12 \$4,473

Building levy \$735 per family



What Makes Us Special

Our dual campus college boasts modern, air-conditioned facilities including fully-equipped science laboratories, Design and Technology spaces, music centre, art studios, commercial and industrial kitchens, and performance centre. In addition, our learning spaces are fully wireless to ensure greater flexibility in learning and teaching. Information and Communications Technology (ICT) is integrated into the curriculum providing innovative learning and teaching.

The senior campus forms part of the Nirimba Education Precinct – an exciting and innovative educational concept incorporating the Western Sydney University and WSI-TAFE. Students have the option, whilst completing their HSC, to undertake additional studies at the Western Sydney Institute of TAFE or Western Sydney University College. These programs provide opportunities of early enrolment, credit toward degrees and the possibility of scholarships at the University for our students. Students may also enroll in the Step Up Into Teaching program from the Australian Catholic University.

The College runs a Year 7 Core Learning and Teaching Program to assist with the transition from primary to secondary school and the change from a single classroom in primary to numerous classrooms and teachers in high school. It allows students to develop a strong educational relationship with their two core teachers for English, History and Religion and another for Mathematics, Science and Personal Development, and Health & Physical Education. Co-operative teaching and learning spaces have recently been built for the Year 7 students, which is an addition to their base classroom spaces.

The Digital Classroom

At St John Paul II Catholic College, we value your child's education and believe that the use of technology will assist your child to develop confidence, creativity and productivity in the classroom. It will prepare them for the impacts of technologies in society, both while they are at school and once they enter the workforce.

The integration of technology has allowed the learning environment to be extended beyond the physical constraints of classrooms to give our students the capability to collaborate, share information and experiences, work across subject areas and take control of their learning. Students and teachers have access to a range of tools that assist making learning stimulating, purposeful and more engaging. These tools include iPads for Stage 4, Laptops for Stage 5 and 6, Wireless Apple TVs in the classrooms, wireless mobile devices, and Parent/Caregiver Technology Purchase Programs.

The use of wireless Apple TVs in the classrooms has enabled students to share their work with whole classes instantly, and allowed teachers to easily demonstrate and interact with the class, promoting discussion and allowing higher order learning to take place in a dynamic environment. The 1-to-1 Parent/Caregiver Technology Purchase Programs at the College have given our students the capability to collaborate, share information and experiences, work across disciplines and take control of their learning. St John Paul II Catholic College is a technology-rich school and we believe that our students should be equipped to deal with the digital world in which they live.



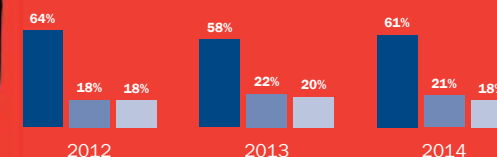
Extra-curricular activities

- Public Speaking
- Debating
- Mock Trial
- College Musical
- Music Concerts
- Creative Arts Showcase
- Youth For Christ Youth Group
- Community Service to Quakers Hill Nursing Home
- Chess Club/Competition
- Captivate Dance Showcase
- Vinnies Van
- Early Morning Gym Sessions
- Homework & Assessment Club
- Mathematics Assistance Club
- MCS Sporting Association
- MCCS Sporting Association
- Write-a-Book-in-a-Day

We offer: HSC Subjects 50+ VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Schofields Campus: Open Evening For Years 7-11 is on Monday 14 March, 4:00pm to 8:00pm (including Year 11 subject displays). Tours are available by appointment at both campuses Monday – Friday, all year round.



St Joseph's Catholic College, East Gosford

Est. 1910

"A school where young women learn to learn, learn to lead, learn to relate to others and their world, and learn to make a difference."

Mr Anthony McCudden



'Empowering young women
to make a difference in
the spirit of
Mary MacKillop'

A Russell Drysdale St, East Gosford NSW 2250

T 02 4324 4022 **F** 02 4323 3512

W www.sjcc.nsw.edu.au

S  

Principal Mr Anthony McCudden

Enquiries Mrs Bernadette Lee

Email sjcc@dbb.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 890 students

Year 7 178 students; 6 classes

Languages French & Japanese

Fees 2016* Yr 7 \$3,689 Yr 12 \$3,634
Building Levy per family \$910



What Makes Us Special

An education at St Joseph's Catholic College empowers young women who are shaped by their relationship with Jesus Christ within the Catholic tradition and inspired by St Mary of the Cross MacKillop, to make a difference in the world.

Students strive for personal excellence and purpose, develop their unique gifts and talents, and value learning and reflection as they engage with a comprehensive and dynamic curriculum using contemporary information and communication technologies and digital textbooks. Teachers and students recognise that learning is for life so learning experiences at St Joseph's are designed to challenge every ability level and develop key skills including critical and creative thinking, problem solving and working collaboratively and independently.

Students are nurtured and supported by a strong pastoral team and comprehensive pastoral program that provide a foundation for individual growth and wellbeing. Our students act with courage, strength and gentleness in the service of others through active engagement in our community service and outreach programs and in the stewardship of our Earth by participating in environmental awareness initiatives sponsored by *Take 3* and *Clean up Australia*.

Developing student leaders is a fundamental goal of St Joseph's and students learn to lead through leadership programs in all years. We see leadership training as the foundation for achieving change in the World and it is our hope that in the tradition of St Mary of the Cross, these contemporary MacKillop women will lead with compassion, serve with respect, pray with hope and act justly.

The Digital Classroom

At St Joseph's, technology supports teaching and learning, empowering students with skills for the 21st century. The importance of technology in society has changed the traditional classroom, with a new emphasis on understanding digital citizenship and the importance of cyber safety.

The College has a 1:1 laptop program, supporting students to develop their digital literacy skills in learning, collaboration and innovation. Laptops are used as a tool to access interactive electronic textbooks and other online information; engage with digital media including videos, podcasts, e-books and e-magazines; create digital presentations across a variety of media; and store digital information for future access.

Students in Year 7 learn about Google apps for education, collaborating via Google Docs and building websites. Google Drive then provides a platform for students to store their work and share it with teachers and peers.

Technology is also used to enhance learning in various subjects, from 3D printing of designs in mandatory Technology to manipulating images via photo editing software in Visual Art. The extra curricular coding club offers students the opportunity to learn basic coding and design their own online games or animations. Social media channels are well-utilised to communicate news and events with families via the College Facebook page and library Instagram account. The College app and website both provide timely information to parents.

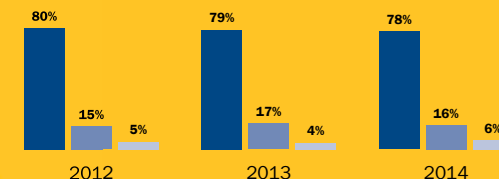
Extra-curricular activities

- Drama club
- Social justice group
- Youth ministry
- Debating
- Dance troupe
- Orchestra
- Choir
- Coding club
- Community outreach
- Peer tutoring

We offer: HSC Subjects 33 VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Afternoon is in Monday 14 March at 3:30pm. Join student led tours of facilities and listen to teachers and the Principal discuss characteristics of a Joey's education. Visit the College website or our Facebook page.





St Leo's Catholic College, Wahroonga

Est. 1956

"An education at St Leo's will inform, challenge, encourage and engage each student and promote the Catholic values of integrity, hope, dignity, respect and justice in every aspect of school life."

Mr Anthony Gleeson



A 16 Woolcott Ave, Wahroonga NSW 2076
T 02 9487 3555 **F** 02 9487 2637
W www.stleos.nsw.edu.au
Principal Mr Anthony Gleeson
Enquiries Ms Jayne Persico
Email stleos@dbb.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 940 students
Year 7 164 students; 6 classes
Languages French, German & Japanese
Fees 2016* Yr 7 \$4,690 Yr 12 \$4,740
 Building Levy per family \$910

'St Leo's students go into the world as confident, competent, Catholic young men and women of conscience'

What Makes Us Special

St Leo's Catholic College is committed to the formation of confident, competent Catholic young men and women of conscience. At St Leo's we aim to help students discover and develop their talents so that they can shape and change the world.

We look to equip students with the skills and attitudes to be future-leaders in their fields and to honour God in both what they do and the way they do it. In order to achieve this goal, the College aims to provide broad educational experiences that promote the spiritual, academic, social, cultural and physical growth of students in a Catholic environment.

All learning, co-curricular and other programs are conducted within the framework of the College values of integrity, hope, dignity, respect and justice.

A strong emphasis on knowing each student ensures that learning outcomes are maximised and students have the necessary foundations for their pathway of choice once they leave the College.

Rich co-curricula offerings in music, drama, debating, public speaking, social justice activities, the Duke of Edinburgh scheme and a range of sports enable development of the whole student.

St Leo's has a dynamic internal sports program for all students in Years 7 to 10. Students from Years 7 to 12 have the opportunity to join representative sports teams that enter external competitions on a State and National level.

The Digital Classroom

There is no doubt that our world is increasingly complex, global and networked, and our challenge as educators at St Leo's is to prepare students by providing diverse, deeply engaging learning opportunities.

We want to prepare our students for the unknown, we hope that by the time they finish their schooling here at St Leo's they will be ready with a skill set that they can take into any profession.

The College views our 1:1 iPad Program as an opportunity to create a learning environment more conducive to effective innovation in teaching and learning.

Through experience we have found that ICT-enabled teaching and learning activities enhance active engagement and facilitate the development of such skills as critical thinking, creativity, collaboration and communication.

We design authentic, real world programs and learning activities that enable students to thrive in an information-rich world and promote global connectedness.



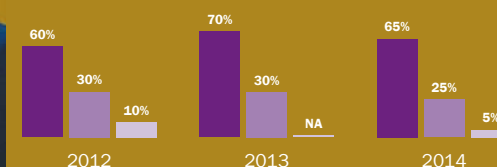
Extra-curricular activities

- Duke of Edinburgh
- Music & Concert Band
- Bel Canto (Vocalists)
- 4 Seasons (String & Woodwind)
- Symphonic Band
- Stage Band
- Jazz Band
- Drama
- Visual Arts
- Social Justice Program
- Debating
- Chess
- Unique Community Tutoring
- Youth Ministry
- Premier's Reading Challenge
- Rep sports include:
 - Touch Football
 - Swimming
 - Cross Country
 - Basketball
 - Soccer
 - Netball
 - Athletics
 - Golf
 - Tennis
 - Softball
 - Surf Lifesaving
 - Surfing
 - Rugby League
 - Rugby Union

We offer: HSC Subjects 33 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Our Open Day is on Friday 4 March.



'Prima Primum
First things first'

St Paul's Catholic College, Manly

Est. 1929

"At St Paul's our aim is to further improve and strengthen our results, our culture and the physical resources of the College: continually building a better school."

Mr Mark Baker



A Darley Rd, Manly NSW 2095
T 02 9977 5111 **F** 02 9977 0959
W www.stpaulsmanly.nsw.edu.au
S [f](#) [t](#) [i](#) [u](#)
Principal Mr Mark Baker
Enquiries Mrs Louise Raffo
Email stpauls@dbb.catholic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 700 students
Year 7 135 students; 5 classes
Languages Japanese
Fees 2016* Yr 7 \$5,620 Yr 12 \$4,977.50
Building Levy per family \$910



What Makes Us Special

St Paul's Catholic College Manly, is a systemic Year 7 to 12 school catering for boys on Sydney's Northern Beaches for over 80 years.

Our aim is to provide an excellent academic education in the Catholic tradition, enabling each boy to develop to his full potential.

An education at St Paul's will inform, encourage and excite each boy, and promote the Catholic values of acceptance, love, forgiveness, compassion and prayerfulness in every aspect of school life.

The motto of St Paul's College is Prima Primum – *First Things First* – and is a challenge to all members of the St Paul's Community to properly arrange life's priorities.

At St Paul's, we aim for excellence in every area and purposefully educate each person's spiritual, intellectual, physical, social and emotional growth.

We also recognise that parents are the prime educators of their children and we endeavour to support, complement and involve them in the education of their sons.

We are very proud of our school, of its excellence, character, energy and sense of fun, and you are invited to consider whether it is the right place for your son.

The Digital Classroom

St Paul's community is committed to the pursuit of personal best and embraces the Quality Teaching Practice model of education in a Catholic environment. The College staff, both teaching and support, strive to provide a climate that fosters and promotes student academic growth and achievement so that each student can reach their potential.

Teaching departments are extremely well-resourced with the Information Resource Centre acting as a central hub. The College provides Internet and Intranet access and a wide range of ICT resources which enable students and teachers to communicate in a highly flexible and effective learning environment.

The Lighthouse sites are an example of one platform that aims to support teaching and learning across each Key Learning Area and Pastoral Care Year Group as a tool to keep students informed on the various subjects, assessments and school-based information.

Lighthouse sites provide a window into the teaching and learning at St Paul's, built by the teachers with students and programs in mind. Subject sites are used by the teachers in class as well as students when undertaking independent work. Students can revisit areas of learning or extend their learning by exploring the numerous links on each page within the specific subject site.



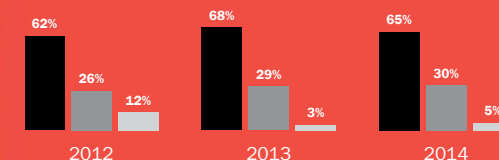
Extra-curricular activities

- Various sporting teams
- Music
- Chess club
- College Band
- Duke of Edinburgh
- Homework club
- Sporting tours
- Cultural tours
- Social Justice tours

We offer: HSC Subjects 37 VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Evening is on Thursday 3 March from 4:00pm to 7:00pm. College tours are by appointment only during school terms. Further information can be found on our website. Year 7 2018 enrolment applications close 31st March 2016.



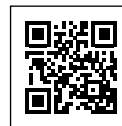
'The symbol of our Patron Saint, St Peter as the humble fisherman represents our values of courage, compassion and commitment'

St Peter's Catholic College, Tuggerah Lakes

Est. 2000

"At St Peter's we nurture our young men and women to achieve and serve our community and be motivated to make a positive difference to our world."

Mrs Michelle Peters



A 84 Gavenlock Rd, Tuggerah NSW 2259
T 02 4351 2344 **F** 02 4351 2965
W www.stpetersdbb.catholic.edu.au
S [f](#) [t](#)
Principal Mrs Michelle Peters
Enquiries Enrolment Registrar
Email stpeters@dbb.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,100 students
Year 7 200 students; 7 classes
Languages French, Japanese & German
Fees 2016* Yr 7 \$3,294 Yr 12 \$3,714
 Building Levy per family \$910



What Makes Us Special

St Peter's Catholic College educates students to be confident, committed and compassionate young adults who can contribute meaningfully to our world. The motto, 'Live the Faith' is the foundation for our safe, Catholic environment that instils high expectations of learning, respect and positive relationships.

St Peter's educational philosophy promotes many avenues of learning that gives all students the opportunities for achievement and growth. We are passionate about the possibilities that learning provides and the importance of being well-educated in our contemporary world. At St Peter's, every student belongs. We are proud of our curriculum choice and pathways for students of abilities and disabilities. All students are provided with the forum to thrive and flourish and develop their talents.

St Peter's model of wellbeing is built on restorative principles and practices; mistakes are seen as learning opportunities and the symbol of our Patron Saint, St Peter as the humble fisherman represents our values of courage, compassion, commitment.

The expansive, natural surrounds of the College are a backdrop to environmental awareness and a strong culture of respect for the natural world and stewardship of its conservation. Open spaces for recreation combined with the wetlands and dam, all contribute to a calm and centred school.

The Digital Classroom

Technology is creating exciting possibilities for teaching and learning at St Peter's. The 1-1 electronic device program is designed for students to engage actively with their learning through a variety of teaching and learning strategies. The introduction of Microsoft Office 365 and OneNote promotes the building of a collaborative learning culture within the classroom.

Technology is changing the traditional classroom structure to learning spaces that foster an integration of contemporary strategies and trusted teaching practices. The College commitment to explicit and rigorous literacy improvement is enhanced by using technology to further develop critical thinking and writing improvement.

Our Edumate Parent Portal has opened the world of the classroom to our parents and carers. Families can now access information about students' learning, including information about assessment and examinations and marks received.

Student academic reports are now available online. Communication between the home and school is actively encouraged through Edumate and the use of email.

Technology has provided additional means to ensure that our safe and supportive culture is maintained through building strong relationships with parents and carers, highlighting the inextricable link between student wellbeing and learning.



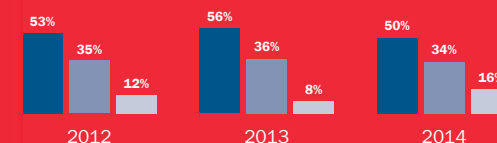
Extra-curricular activities

- "Big IT Day IN"
- "Try-a-skill"
- Outdoor education
- Dance
- Drama
- Scuba diving
- Student leadership
- Musical performance
- Youth Ministry
- Red Shield Appeal
- Blood Bank
- Stations of the Cross
- Christmas Carols
- St Peter's Day
- Café
- Debating & public speaking
- Barista Certificate
- "WorldSkills" competition
- "Battle of the Chefs" competition
- "Work Ready" Day
- Central Coast Careers Expo
- Indigenous Outreach Program
- Senior First Aid
- Responsible Service of Alcohol
- Social justice experiences
- Responsible Gaming Certificate
- Boat Licence
- Construction Induction Certificate

We offer: **HSC Subjects 50** **VET** Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Families are invited to an Information Afternoon on Tuesday 15 March where tours of the beautiful campus and extensive facilities will be provided. Enrolment Application Packs will be provided.



Stella Maris College

Est. 1931

"Stella Maris is recognized in the Manly community for its diverse and comprehensive curriculum, its nurturing pastoral care environment and the social justice initiatives undertaken by the students."

Mrs Elizabeth Carnegie



inclusive innovative inspiring

A 52 Eurobin Ave, Manly, NSW 2095
A 270-278 Pittwater Rd, Manly NSW 2095
T 02 9977 1544 **F** 02 9976 2753
W www.stellamaris.nsw.edu.au
S
Principal Mrs Elizabeth Carnegie
Enquiries Mrs Kerrie Dudley
Email registrar@stellamaris.nsw.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 898 students
Year 7 165 students; 6 classes
Languages French, Spanish, Italian, Japanese and Chinese
Fees 2016 Yr 7 \$10,210 Yr 12 \$10,000
 Maintenance Levy - \$260/family,
 Capital Works Levy - \$530/family



What Makes Us Special

The sisters of the Good Samaritan began an Industrial School in 1881 to educate and care for neglected and orphaned children. Now a comprehensive school catering for girls' education on the northern beaches, Stella Maris has held tight to the founding Benedictine values of community, peace and justice, hospitality and stewardship. The College is situated metres from Manly Beach and features several historically significant fig trees in its grounds. The school provides a comprehensive and engaging education that caters to the strengths and passions of young women. Boasting facilities such as a 300-seat theatre, soundproof music rooms and dance studio as well as a strong co-curricular program, Stella Maris College embraces talents and seeks to provide all with a sense of pride and an opportunity to realise possibilities.

Our core values draw on the strength of the Good Samaritan Benedictine tradition where we value:

- An academic tradition
- A holistic view of education which fosters creativity, initiative and ability
- Respect for individual differences so that 'the strong have something to strive for and the weak nothing to run from'
- An appreciation of beauty and culture
- Wise stewardship which reverences the earth and its resources
- A balance of work and prayer

The Digital Classroom

Stella Maris College has invested significant time and money into building a robust technology infrastructure that is effective and efficient in supporting the teaching and learning strategies of the College. Students today learn in different ways and are accustomed to knowledge being instantly accessible; therefore, our girls and our teachers need to be adaptable and open to learning opportunities using the ever-changing tools available to them. Information and Communication Technology (ICT) initiatives enable Stella Girls to become highly competent, independent and responsible users of technology. The role of the teacher, as facilitator of learning, is to assist students to find meaning and to discern deep understandings from their engagement with the curriculum.

Technology is fully integrated into the curriculum at Stella Maris College. Each Learning space is equipped with modern technology to assist learning, including:

- Apple TV – allowing wireless connection to the projector and providing teachers with flexible teaching options
- High speed wireless network with filtering feature
- A learning management system (Moodle) that provides access to learning 24/7
- Use of interactive digital textbooks
- Digital content server (ClickView)
- Parent and Student portal that provides important information about students including her academic progress, absences, events, excursions and much more.



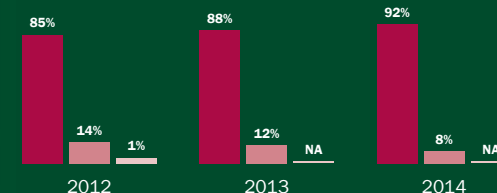
Extra-curricular activities

- Music Ensemble
- Theatre Productions (Play, Musical etc)
- Dance Company
- Duke of Edinburgh
- Knitting Club
- Science Spectra
- Debating
- Public Speaking
- Book and a Bear Writing Workshop
- Retreats and Camps
- Surf Lifesaving
- Sports teams
- Fundraising for Charity
- Student Representative Council (SRC)
- Student Leadership Development
- Gifted and Talented Program
- Private Music Tuition
- Mathematics Enrichment Challenge
- Overseas trips and tours
- Peer Support Mentor
- Visual Arts Body of Works Exhibition
- Writers' Group
- Elevate Study Skills

We offer: HSC Subjects 44 VET Yes
International Students Registration CRICOS No 03290E

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other



Visit Us in 2016

Our Open Day is on Wednesday 16 March. Regular tours of the College are available throughout the year. Dates are advertised on the College website. Bookings are essential.



Waverley College

Est. 1903

"At Waverley College we take pride in our authentic Catholic faith, our focus on liberating the potential in every student and our innovative approach to boys' education."

Mr Ray Paxton



'Liberating the Potential in Every Learner'

A Senior: 131 Birrell St, Waverley NSW 2024
A Junior: 44 Henrietta St, Waverley NSW 2024
T 02 9369 0600 **F** 02 9389 1274

W www.waverley.nsw.edu.au

S [f](#) [t](#)

Headmaster Mr Ray Paxton

Enquiries Ms Terese Kielt

Email enrolmentofficer@waverley.nsw.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,399 students
Year 7 200 students; 8 classes
Languages Spanish & French
Fees 2016 Yr 5 \$8,677 Yr 12 \$12,284



What Makes Us Special

We are proud of being a school that is unique in Sydney's Eastern suburbs for its genuinely inclusive community, authentic Catholic education, breadth of opportunities and innovative approach to educating boys. Over its 112-year history, Waverley College has educated many eminent Australians in law, medicine, the military, sport and the arts. Inclusiveness is one of our touchstones and we remain proudly non-selective. Nevertheless, roughly 80% of our Year 12 graduates go on to attend university. Student care is supported by firm discipline and a proactive approach to managing bullying in all its forms. The thriving Old Boy network is also available to support and mentor current students and young graduates, as well as foster connections through the decades.

Educational diversity is our focus. With 41 HSC courses, the hardest part is choosing: from Engineering Studies to Food Technology and Vocational (VET) and Content Endorsed options, such as Construction, Visual Design, Photo, Video and Digital Imaging and Hospitality. Our students achieved 79 places in the Distinguished Achievers list for the 2014 Higher School Certificate. 83% of HSC subjects ranked above the State Average.

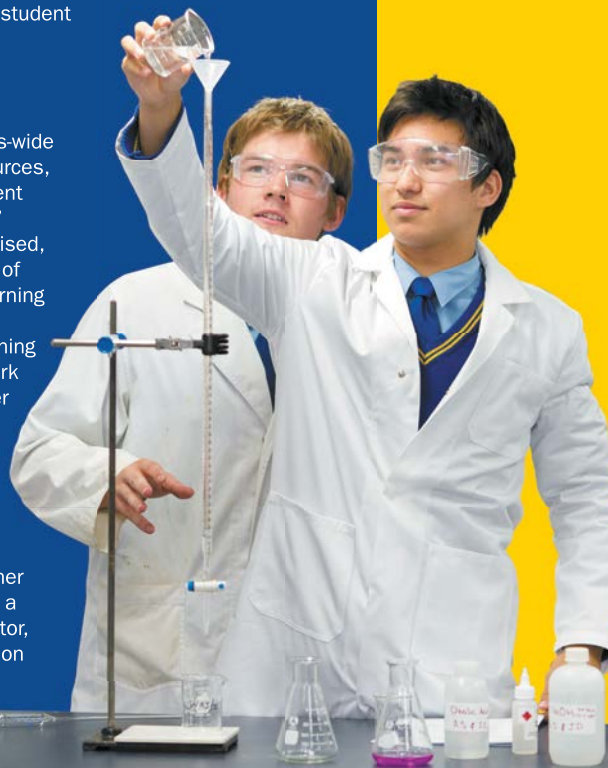
Waverley's Social Justice Program encourages even our youngest students to participate in outreach activities, and to develop a lifetime commitment to activism for the world's marginalised in the spirit of our founder Edmund Rice. This is a school with an important mission at its heart: to transform the minds and hearts of young Australians to build a more just, tolerant and inclusive community by educating for liberation and possibility.

The Digital Classroom

Globally-researched teaching innovation programs are enabling the College to deliver leading-edge teaching techniques in the classroom, and the appointment of a Director of Learning Innovation is ensuring we continue to monitor and implement best practice. Blending learning innovation with traditional classroom teaching helps us maximise student engagement, with pay-offs in individual achievement and class discipline.

Every student is provided with an Apple Macbook Air and with access to campus-wide wifi and the latest in digital online resources, including the Haiku Learning Management System. The Waverley College 'Liberate' pedagogy focuses on positive, personalised, relational instruction in an environment of flexible classroom design and small learning groups. 'Liberate' uses technology to provide students with access to all learning materials. This enables students to work at their own pace and progress to higher levels of thinking or seek assistance when progressing through the levels.

Because learning is a lifelong process, we aim to develop our students as critical thinkers who are ready to engage with their world: a learner at Waverley College is a problem solver, a communicator, a collaborator, an innovator, globally aware, and media and information literate.



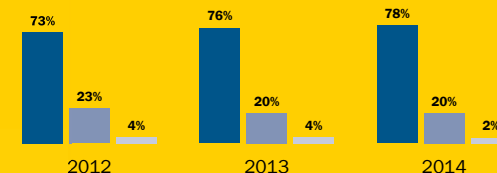
Extra-curricular activities

- AFL
- Basketball
- Cadets
- Chess
- Cricket
- Cross Country
- Cycling
- Debating
- Diving
- Judo
- Lawn Bowls
- Rugby
- Football (Soccer)
- Swimming
- Table Tennis
- Touch Football
- Tennis
- Track and Field
- Water Polo
- Public Speaking
- Music Ensembles - orchestra, bands and choirs
- Musical/Drama Performances
- Media Club
- Social Justice Activities - Volunteering
- Da Vinci Decathlon

We offer: HSC Subjects 42 VET Yes

Tertiary Offers Year 12

University TAFE/VET Other



Visit Us in 2016

Comprehensive school tours will be offered in Terms 1, 3 and 4. Confirmed dates will be advertised on the College website and bookings are essential. Individual tours may also be arranged by contacting the Registrar.



'Where we exceed Our
own Expectations'

Xavier College

Est. 1999

"We aim to instil in our students a unique attitude and way of thinking and behaving in line with our motto 'For the Greater Good'."

Mr Michael Pate



A 1170 Ninth Ave, Llandilo NSW 2747

T 02 4777 0900 **F** 02 4777 0930

W www.xavierllandilo.catholic.edu.au

Principal Mr Michael Pate

Enquiries Contact the College

Email xavier@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,100 students

Year 7 210 students; 8 classes

Languages Korean

Fees 2016* Please contact the College



What Makes Us Special

Xavier College is a Catholic Parramatta Diocesan school and was founded in 1999. It is considered a leading school in the area and has established a fine reputation since its inception.

The College prides itself on a broad and balanced curriculum, a wide variety of co-curricular activities, and very successful sporting and cultural programs.

Most importantly, the College provides our students with a learning community of excellence and care, in which they are encouraged to excel and achieve their personal best in whatever field they choose.

The College motto – For the Greater Good – provides a challenge for our students to live out their lives in such a way that the greater good is the key for making choices.

Our patron, St Francis Xavier, used this phrase more widely to mean the universal good, or the better choice.

Our hope is that our students will become more loving in their relationships with others, more courageous when faced with making choices in life and more serving in their lifestyle, as was St Francis Xavier.

Xavier College offers up-to-date and modern facilities and provides the best of education in a safe, supportive and nurturing learning environment.

The Digital Classroom

Xavier College's BYOD programme empowers our students by allowing them to make their own technology choices with regards to the device they want to use for learning. Students supply either a Windows or Apple device to connect to our online learning system based on Moodle and Classm8 suite of Google Apps. All classrooms, all students and all staff are fully connected and student devices are embedded in learning activities. Every classroom is equipped with data projectors and Apple TVs. Students at Xavier College use their learning devices to not only consume content but also to collaborate, create and consolidate their classroom learning.

At Xavier College, learning drives the use of technology rather than the other way around. Student owned devices are seen as learning devices. Our Moodle system allows our students remote access to their learning materials and students can access ClickView videos on their devices both at home and at school. Our BYOD programme puts powerful tools in the hands of students. These tools can be used with a more student-centred approach to curriculum which challenges students to find answers to problems and create meaningful digital products.

In our digital classrooms, students play an active role in their learning and teachers facilitate the learning of each child. Students are helped to think critically and learn by doing. Our teachers act as a resource in the classroom while our students discover and master new concepts. Our committed staff are focused on each student's needs, abilities and learning styles.



Extra-curricular activities

- Aerobics
- AG Club
- Band
- Book club
- Business
- Cooking
- Computers
- Dance
- Debating
- Duke of Edinburgh
- Drama
- Eisteddfod
- Jazz
- Languages
- Newsletter-school magazine
- Orchestra
- Photography
- Rock band
- Science club
- Volunteering
- Young leaders
- Xavier Show Team

We offer: HSC Subjects 41 VET Yes

Tertiary Offers Year 12

■ University ■ TAFE/VET ■ Other

Please contact the College for
2012, 2013 and 2014 Tertiary Offers

Visit Us in 2016

Our Open Night is held on the first Monday during Catholic Education Week each year.

Technology in Schools: How Mobile Changes the Classroom

by Mark McDonald

Mobile technology is changing the world. Arguably, the introduction of smart devices and app ecosystems represents the major technology revolution of our decade. Likewise, it's one of the main drivers of the current information revolution that's changing entire industries and the world itself.

Education, although often slow moving, political and bureaucratic, is undergoing a major change too, and it's not surprising. The current education system needs to step up, reinvent itself and adapt to the extraordinary technological changes that are occurring. And with all these possibilities, it's time we redesign the entire system and prepare our children for life in a rapidly evolving world.

That won't happen overnight, yet here are some of the trends that slowly, but surely, are changing the classroom.

Democratisation of Education

It's fair to say that thanks to the internet, the entire world's knowledge is available to 'anyone anytime'. Even more so with the progress of translation services burning the communication barriers.

Applications and services, like Duolingo, Lynda, Coursera, Udemy, Khan Academy and others, take all this access to knowledge and make it usable for everyone. That means, schools no longer have to rely on outdated textbooks, but can deliver the best education pretty much in real time. Naturally, this changes the role of the teacher, and likewise, solves a problem of teacher shortages.

The impact is huge, reaching way beyond the borders of individual countries. There are nearly a billion illiterate people in the world, 250 million of which are children. In other words, 250 million minds are going to waste. Technology today, is on the track to empower everyone to learn skills like basic reading, writing and arithmetic.

Gamification of Learning

As every teacher knows, keeping students engaged is an incredible challenge. In the US alone, 1.2 million students fail to graduate high school each year. Students who are not doing well are not lazy or incompetent; rather they're disengaged and bored.

At the same time, as a planet, we spend three billion hours a week playing digital games. Obviously, games are engaging by design. No other industry understands engagement and even addictiveness better than game industry.

To translate that knowledge into education can be a major game-changer. According to MIT, "Game players regularly exhibit persistence, risk-taking, attention to detail, and problem-solving, all behaviors that ideally would be regularly demonstrated in school."

A great example is Duolingo. The language learning app allows teachers to monitor the progress of their class while students can create leaderboards, compete with classmates, win badges and learn in a gamified way. Studies show that learning languages this way can rapidly accelerate the learning process.

Personalisation

Our education system was built on a premise that our brains are static. In reality, our brains are plastic and get developed just like our muscle (see neuroplasticity – every parent should read *The Woman Who Changed Her Brain*). Asking all students to progress at the same pace can create situations where you try to lift twice as much as your body allows you and never progress in the long term because you'll never move the weight.

Right now, most technologies that attempt to personalise learning revolve around tailoring or personalising the reading of texts to students of different abilities. But, in the coming future, personalisation will include activities that provide students with a richer and more meaningful educational experience.

Many universities offer both online and offline education to allow students to adjust. This makes sense as we all have different biorhythms, and similar approaches have been proven to work in the corporate world.

Virtual Reality

When we hear virtual reality (VR), most of us automatically think of games and entertainment. While the roots of VR are rooted in gaming, thanks to technological advances, such as Oculus Rift, a virtual reality headset, its potential is being realised across multiple industries.

VR is also highly engaging by design. As engagement is the key factor in classroom learning, VR shows a potential to take it to the next level. For example, astronomy students

can learn about the solar system and how it works by physically engaging with the objects within.

The potential is limitless.

Visualisation students get involved, do things otherwise impossible and see information from a completely new perspective. Instead, of looking at pictures of the brain, imagine traveling through it, seeing how it works.

More importantly, right now we're entering an era of cheap VR technology, with cheapest headsets costing tens of dollars. If the trend continues, and likely it will, soon it will become widely accessible to education institutions changing the face of classrooms.



Mark McDonald is the Co-CEO and Co-founder at Appster. Appster is the fastest growing app/software development firm in Australia with over 260 employees. Over the last 36 months, it has grown from a two-person startup to offices in San Francisco, Melbourne and Guragon.

In Mark's own words,

"Our mission and vision are simple: 'Challenge Assumptions. Disrupt the Status Quo. Build Things That Change The World'. Appster was built to execute ideas. We partner with entrepreneurs and innovative enterprise to build incredible things. We want to be known globally as the execution partner to millions of game-changing entrepreneurs across many technologies. What Henry Ford did to Cars, and Rockefeller did to oil, we want to do for executing disruptive ideas. In other words: Create the world's first truly global idea company."

Preparing Digital Natives to Teach in a World of Technological Innovation, Uncertainty and Complexity

by Miriam Tanti

The term 'digital natives' is often used to describe the younger generation that has grown up with modern technology. This term, along with several other popular phrases, such as 'the Net generation' and 'Generation M (media)/(multitasker)' has been widely used to differentiate the younger generation from parents and teachers. Growing up with digital technology, the internet, social media, game consoles and iDevices, and having been an integral part of the Labor government's Digital Education Revolution laptop rollout, digital natives are considered to be much more comfortable with digital technology than previous generations.

It is important that teaching staff recognise that digital natives use technology differently, learn differently from their parents and teachers, and therefore, acknowledge that our teaching practices must also be different.

Preparing digital natives to teach their future students in a world of technological innovation

At ACU, we place the whole student at the centre of all educational practice, ensuring that "our graduates will be skilled in their chosen fields, ethical in their behaviour, with a developed critical habit of mind, an appreciation of the sacred in life and a commitment to serving the common good." With some of the negative issues that accompany technology use, such as online bullying, identity theft, etc., it may be difficult to imagine an educational environment that uses technology to ensure that the mission is met. However, staff

and students within the Faculty of Education and Arts, for example, strive to exemplify this mission in all aspects of their daily lives, and this includes technology use.

Providing education focused on the whole person, beyond just discipline-specific knowledge and skills, fosters the change of mind required in students to ensure they develop a critical mindset that encompasses morals, care and responsibility, and upon which change towards adaptability and uncertainty depends. While digital literacy is no doubt important, preparing graduates for the future is predominantly about cultivating a critical, open and ethical mindset that can be applied to all future challenges and opportunities, whether technology-derived or not.

Use Technology to Cultivate a Critical Mindset

One of the key roles of our Faculty is to prepare future teachers with the skills, knowledge and understanding to effectively integrate digital technologies into teaching to support learning and enhance student outcomes. Therefore, there is a critical need for teacher educators to model innovative teaching practices and effectively integrate technology into all courses. Teaching staff are encouraged and supported through organised professional development, teaching showcase events, and one-to-one mentoring to enable them to use technology to create flexible learning to suit students, establish strong communities and enhance student learning.

Create Flexible Learning

One of our approaches is to employ blended learning, which involves providing online support for all taught subjects using a variety of web 2.0 tools. This use of technology has meant that current teaching modes give students greater flexibility, and move teaching and learning beyond the campus and classroom walls. The use of online support, discussion forums, reflective blogs and ePortfolios provide learning opportunities that are increasingly open, transparent and collaborative. In addition, there are a number of subjects that are offered online which means that our students can learn anywhere, at any time.

Establish Strong Communities

ACU has developed strong relationships with schools, industry partners, and key educational stakeholders which ensure that everything our graduates learn is current and relevant to the teaching profession. While students at the university undertake several in-school placements, fostering relationships with schools in Australia (and beyond), the relationship-building process begins well before they step foot in the classroom. ACU students use social media in a constructive way to establish and develop strong virtual connections with other teachers, schools, peers, teaching staff, alumni, subject-relevant associations and educational leaders. These connections help establish a strong sense of community, both on campus and within the education profession. This virtual community also provides students with important personalised learning networks, where they can

safely find advice, give advice, find great links, share their work and engage in general discussions about education.

Enhance Student Learning

Staff at the university utilise a range of technological resources to enable them to teach in new and different ways. Technology helps create teaching and learning experiences that are innovative, exciting, challenging, rewarding and meet the individual needs of each student. Some examples of innovative practices using technology include the integration of augmented reality experiences, technological 'maker spaces', blogging, vodcasts, podcasts, lego robotics and a range of iPad apps.

Through the integration of technology, we support our students' development of critical thinking skills, their ability to question and evaluate, problem solve, look at the big picture and ask the big questions, look at theory and how it relates to practice, be open to different viewpoints and perspectives, and reflect on their own work and how to improve it.

There is little doubt that technology integration in the Faculty of Education and Arts at ACU provides our students with a special educational experience that builds their capacity to become dynamic educators, ethical in their behaviour, and with the critical habit of mind necessary to thrive in a complex world.



Miriam Tanti is a Lecturer in Educational Studies and Information and Communication Technology at ACU. Miriam's academic experience over the past ten years has been focused on ICT-rich pedagogy in policy, school curriculum and higher education. She has experience as a program coordinator and unit convenor, encompassing curriculum and methodology units, and professional experience (practicum) units.

Miriam has been involved with developing the Australian Digital Technologies Curriculum as a consultant for ACARA, and has also been a member of the examination committee for BOSTES. Miriam has just submitted her doctoral thesis. Her doctoral research is centred on ICT-rich education with a focus on developing a 'Slow Framework', that presents a vision for ICT-rich learning over the long-term. She has presented international conference papers and published several journal articles related to this research.

For more information please visit <http://www.acu.edu.au/455259> for news of these and other exciting developments.

A photograph of a woman and a young boy in a rural setting. The woman, wearing a white shirt and a green and white striped skirt, is kneeling and filling her hands with water from a pump. The boy, wearing a light-colored shirt, is standing behind her, also looking at the camera. The pump is made of wood and metal, with a large metal drum hanging from it. The background shows lush green trees and a dirt path.

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and development

"It is a really excellent publication and I am sure parents must find it very valuable."

Dr Bob Dixon
Director Pastoral Research Office
Australian Catholic Bishops Conference

"The Catholic Schools Guide has continually delivered a fantastic return on investment for so many Catholic Secondary Colleges. It's an outstanding publication."

David Formosa
Chair Catholic Development Network
Director of Development & Community Relations
OLSH College

"This outstanding publication serves two purposes. Firstly it showcases each individual school while celebrating the calibre of learning, teaching, wellbeing and community building within our Catholic Education sector."

Maureen Ryan
Principal
Sacré Cœur

"Congratulations on the attractive publication that will be helpful for parents as they choose a school for their child."

Most Rev. Paul Bird CSsR
Bishop of Ballarat

"If we were to only choose one publication to promote our school, it would be Catholic Schools Guide. It's a most impressive publication which directly reaches the parents of our future students."

Therese May
St Andrew's College

"At last I found a publication that gives me the information I need in a quick, concise manner. It really helped us in deciding to send our child to a Catholic secondary school."

Patricia James, parent

"The Catholic Schools Guide got the highest number of mentions (35.29%) when parents were asked to rank the most useful media sources that assisted them in learning about the College."

Leah Hartmann
Marketing and Communications Manager
De La Salle College



The Digital Classroom

