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CATHOLIC SCHOOLS GUIDE

The 2015 Guide to Catholic Secondary Colleges, South Australia

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Performance Coordinator
Xavier College, Melbourne

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Parents & Friends Association
St Joseph's Primary School

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NB: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

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Catholic Schools Guide

The 2015 Guide to Catholic Secondary Colleges, South Australia featuring Our Future Leaders.

Welcome to Catholic Schools Guide 2015 edition; a celebration of leadership in our secondary schools.

Our Future Leaders

Each year our Guide carries a different theme. This year, our theme is 'Our Future Leaders'. It is from the classrooms of today that the leaders of business, sports, arts, science, politics, law and medicine will arise. In just a few short years, these young men and women will be charged with carrying the torch of leadership that each generation thrusts upon the next, albeit occasionally reluctantly!

Across the Catholic education network our teachers are charged with great responsibility. They must foster and develop great thinking - as the famous quote attributed to William Arthur Ward goes, *"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires."*

Society yearns for great thinking and great visionary leadership. (think Mandela, think Pope Francis) Transformational change is possible if we start thinking not for the now but for years ahead - what kind of society do we want for our children?

I was reflecting on the recent state elections. Wouldn't it be inspiring that if one pledge of government was not for today or the elected

term but a pledge made solely on the basis of generations ahead. Make one great decision that will benefit society in 50 years time. I wonder if all our leaders in all facets of life looked occasionally through that lens what an extraordinary difference it would make.

Our feature writers this year are Dr Stephen Brown from the Queensland Education Leadership Institute who provides insight in the strategic thinking to develop great leadership within schools; while Professor Geraldine Castleton, from Australian Catholic University complements this on how leadership is being fostered within the tertiary setting. I am grateful for their expertise. I am reminded of the words of Antoine de Saint-Exupéry, *"If you want to build a ship, don't drum up the people to gather wood, divide the work, and give orders. Instead, teach them to yearn for the vast and endless sea."* If I may add, make sure there is a good plan attached!

The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence, I am especially grateful to our sub-editor Master in Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this

magazine to press without their professionalism and dedication.

Catholic Schools Guide 2015

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That said, on page 9, you will find a handy directory, which has a full list of every Catholic Secondary College in South Australia. At our website www.catholicschoolsguide.com.au you will find information on the Colleges plus articles on various topics. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops.

Caritas Australia

Once again, the Catholic Schools Guide is proud to be supporting the work of Caritas Australia. In 2015, Project Compassion focuses on the right to food. There is enough food produced in the world, yet over one billion people worldwide go hungry every day. And, as Pope Francis noted in 2013, around one-third of all food produced in our planet goes to waste. Project Compassion is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

Greg Campitelli
Publishing Editor

Our Next Generation of School Leader – a Vital Investment?

by Dr Stephen Brown, CEO, QELi. BA, Grad. Dip.Teach, Grad.Dip.Ed. Admin, MA (London), Ed.D, FACEL, FAAIM, GAICD.

In all aspects of life the need for outstanding leadership is immutable. The evidence is clear that in high performing schools we have wonderful leaders – talented, passionate individuals who hold at the heart of their work a deep sense of moral purpose – the desire and drive to make a difference in the lives of young people. Do these outstanding educational leaders emerge by osmosis or chance? Some do, but the vast majority don't. They develop and continue to refine their leadership practices through coaching, mentoring and other professional learning opportunities to ensure that they are the best professionals they can be.

The need for good leadership

High performing schools, and indeed organisations, are characterised by distributed approaches to leadership and a concomitant, deliberate investment in the growth of their current and future leaders. All professionals must continue to be committed to learning and all organisations are too complex to simply be reliant on the capacity of one or two individuals. A highly competent principal is a must for any school, but they cannot lead alone. Outstanding principals realise this and nurture leadership in others.

Arguably, the case for having the very best leaders in our schools is more important than most areas of enterprise. Schools work with our most precious, impressionable people – our children, our future generation. So, the development of our current and future school leaders must not be left to chance. The need for high quality leaders in all fields of endeavour remains an ongoing challenge. Data released by a leading Australian management consulting company,

Mercer in 2013, noted that only 10 per cent of Australia's top 100 ASX businesses had identified their future generation of leaders. A very interesting statistic to reflect on in relation to the school sector.

The need is just as acute in the schooling sector.

Succession planning, the commitment to building a distributed leadership culture and fostering the next generation of leaders are very real and immediate reasons for identifying future leaders. Regrettably, the sustained and focussed investment in high quality leadership development remains an ongoing issue for the sector. There needs to be a 'pipeline' of future leaders developed but regrettably in too many schools the development of leadership is left to chance and circumstance. The development of our school leaders, particularly the next generation of leaders, should not be seen as discretionary or optional – it is a vital investment that accrues real benefit for our children and our school leaders.

Identifying leadership qualities

So, what are the essential skills, characteristics and or dispositions that should be fostered in our future generation of school leaders? Here are some of these:

1) Maximising relationships

The most fundamental of these centres around relationships, relationships, relationships. School leaders now and into the future will continue to be required to effectively and artfully manage a diverse, complex, interconnected and sometimes dysfunctional set of relationships. These relationships require leaders who can establish

trust and regard for children, parents and peers. The successful school leaders display authenticity and interest in others (Duignan, 2014). Parents and students want to know that their school's leaders and staff care about them. Simply, children don't learn from people (teachers) they don't like! Moreover, high performing schools and their leaders display aspiration for all children despite their circumstance and need a moral purpose that I noted earlier in this article. The research validates this – greater levels of student and parent engagement improves individual outcomes.

2) Ability to be self-reflective

Related to the above, the next quality I would suggest is a desired one for any leader, current or future, is the capacity to be self-reflective and focus on continuous personal enhancement. Research by Harvard Business School (2013) notes that 75% of respondents in a study on the key qualities of high performing CEOs were the ability to be reflective, to be honest, affirming areas of strength and looking for areas of their leadership they could further enhance.

Typically, outstanding school leaders have a commitment to ongoing personal learning typified by professional reading, learning with peers, a pride in the work they do and a deep sense of connection to a 'calling' rather than the job of school leadership.

3) Professional fluency

Future school leaders must have that desire to always improve and commit to what I would term 'professional fluency'. The education of our wonderful children is a very complex, shared and rewarding job.

School leaders must develop a fluency about their work that not only is about technical and subject knowledge, but a never ending desire to provide outstanding professional practice that involves finding the keys to motivating and supporting our teachers to make that difference for our children.

4) Resilience, responsive and innovative

The disruptive, ever-changing and turbid world in which we live will challenge our school leaders to be responsive, innovative and highly able strategic thinkers. The challenges presented to leaders will require leaders in our schools to display high levels of collaboration; measured risk taking; vulnerability to learning and possibility; personal resilience; and the fortitude to ask the necessary questions.

The next steps for school leadership

Parents will continue to expect schools to be safe, nurturing environments for their children whilst equally expecting schools to enhance their global citizenship. The partnerships with school parents and the broader community will be critical for school leaders in moderating the essential features of what will constitute 'a good education'.

The identification, nurturing and ongoing development of current and future school leaders is a must for any school committed to the moral purpose of education – making a difference in the lives of all children regardless of circumstance and or ability. The immediate and long term cases for investing in school leadership is strong and has never been more urgent. Great schools are typically led by talented educational leaders.



Dr Stephen Brown is the CEO of the Queensland Education Leadership Institute (QELi), developing education leaders to improve student outcomes. Attracting participants from across Australia and the world, QELi is a partnership between the Queensland Department of Education, Training and Employment, the Queensland Catholic Education Commission and Independent Schools Queensland.

Stephen has more than 30 years education experience in Australia and internationally. Prior to returning to Queensland, he held the positions of Regional Director of Hume Region in Victoria and acted in the position of

Deputy Secretary, Office of Government School Education (OGSE). Dr Brown was also Executive Director of the Literacy and Numeracy Secretariat in the Victorian Department of Education and Early Childhood Development and a member of the departmental leadership team.

Dr Brown has a Doctorate of Education from the University of Southern Queensland and a Master of Arts from the University of London. He was awarded the Australian Council for Educational Leaders (ACEL) Nganakarra Award in 2007 and a presidential citation from the same organisation in 2009.

A National and State fellow of ACEL, last year Dr Brown was awarded by ACEL (Qld) the prestigious Miller-Grassie Award for outstanding leadership in education.

Dr Brown has undertaken consultancies in a range of settings and contexts within Australia and internationally, including the Philippines, Nauru, Scotland, Bhutan, Sri Lanka and China. He is a highly regarded expert in the areas of leadership development, organisational renewal and redesign, strategy, change management and capability development.

Our Future Leaders

by Professor Geraldine Castleton PhD, MEd (Hons), Grad Dip T, BEd, Cert T

ACU's mission statement clearly defines the kind of institution it is and what it aims to be. It also highlights the qualities of its staff and graduates, stating: "Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good" See: http://www.acu.edu.au/about_acu/our_university/mission_and_profile.

Staff and students within the Faculty of Education and Arts strive to exemplify the mission in all aspects of our daily lives, whether engaged in learning and teaching, research or working with our stakeholders and our communities.

One of the key roles of our Faculty is to prepare the next generation of education leaders through delivering our highly respected initial teacher programs as well as working with already qualified educators undertaking postgraduate coursework and research programs. We strive to explore, critique and address the various issues and challenges that are a part of the everyday lives of teachers, leaders, students and carers in educational institutions and communities. Like many educators, I regard the role of educator as affording us a unique privilege that provides opportunities to touch the lives of young people and play our part in enabling each young person to reach their full potential. In doing so, we prepare them for their future as educators and community leaders.

None of us would dispute the primary importance that education plays in the life of individuals and

societies. Education is foundational to the social, economic and cultural well-being of any society. From earliest times, education has been about a quest for knowledge that can benefit society by focusing on the common good and making a positive difference. At ACU, students' capacity to 'make a difference' is greatly enhanced as the education experience is grounded in 'the Catholic intellectual tradition' based on the core mission to act in 'Truth and Love'.

At ACU we carry on the best traditions of Mary MacKillop, a recognised leader in education in Australia. Her commitment to the intellectual, social and personal development of students, evidenced in the schools she founded, long before the beginnings of a formal public education system, is universally acknowledged and respected (Modystack (1985)). ACU's goal is to ensure that our graduates are effective and committed education practitioners who are similarly guided by Truth and Love. As leaders in their classrooms and contemporary education settings, they will provide an excellent education for, and act as role models to, the future leaders of our society.

Fundamental to our understanding is the significance of quality teaching in our students' learning pathways. Our programs are underpinned by our belief in the role of teachers as leaders who provide this leadership through a wide range of roles that contribute to positive student outcomes and the success of educational institutions and their communities, including:

- being excellent instructional and curriculum specialists;

- providing leadership in content knowledge;
- demonstrating a deep understanding of the inextricable links between curriculum, teaching and assessment;
- deploying appropriate, differentiated teaching strategies and assessment practices that acknowledge and accommodate students' different learning needs;
- being expert in the identification and use of effective resources that aid students' learning;
- contributing to and encouraging peer mentoring and review through shared reflective practice;
- facilitating powerful learning opportunities with and for colleagues;
- leading and engaging in data-informed practice; and
- actively contributing to continuous improvement in their settings by acting as agents of change within their communities.

Finally, and most importantly, ACU's Education programs stress the importance of educators being lifelong learners who constantly ask questions of themselves and of their practice to inform and improve their capacity to positively impact on students' learning.

ACU is well-placed to work with educators aspiring to or holding leadership positions in Catholic educational contexts through the LaSalle Academy. This Academy, an exciting new ACU initiative, will have responsibility for the development, delivery and quality assurance of teaching and research programs. The primary focus is on the development and formation of teachers and leaders of religions

education in Catholic Schools at undergraduate, postgraduate and doctoral levels. The Academy will work closely with our Faculty of Theology and Philosophy and the Directorate of Identity and Mission to provide an integrated approach to curriculum development, course delivery, continuous assessment and formation, and be responsible for the delivery of faith engagement activities to our students and teachers in religious education.

A further example of ACU's leadership role in working with current and future leaders in Catholic schools is the launch of the National Centre for Teacher Quality and Leadership, also housed within the Faculty of Education and Arts. This new Centre has a mandate to lead sustained high-quality professional learning and accreditation initiatives for principals, school leaders, teachers, academics and educational consultants. It will achieve these goals by building networks across our key stakeholders focusing on: teacher quality and leadership in the education and higher education; professional experience and workplace learning; and the revision and upgrading of policy, practice and community engagement with key industry partners.

Please visit www.acu.edu.au/education for news of these exciting developments.

History clearly demonstrates the importance of strong leaders and leadership in our society. Working with our partners in Catholic education, ACU is playing its part in building strong, visionary leaders for the future.



Professor Castleton is currently Deputy Dean of the Faculty of Education and Arts at Australian Catholic University. Formerly Dean and Head of School of Education at the University of South Australia, she has also served as Head of School of Education at the University of Tasmania.

Professor Castleton spent twenty years as a primary teacher working in three Australian states before moving into the tertiary sector.

Professor Castleton, whose research interests are in literacy policy and practice in education contexts ranging from

schooling to workplaces, has had a distinguished track record as a teacher educator, and as a researcher and consultant. She has more than 80 publications and she has been a co or sole-investigator on research and consultancy projects totalling more than \$1 million.

Professor Castleton has had extensive experience in the professional development of teachers and tutors in Australia, UK and Ireland, and has served on state-based curriculum committees at primary, secondary and post-compulsory levels.

She has been a member of state and national advisory committees on research and curriculum, including as a member of the national advisory panel on the English Literacy curriculum and as a member of ACER's expert literacy advisory group on the development of Literacy and Numeracy Testing in Initial Teacher Education (LANTITE).

Directory Listing

A list of Catholic Secondary Colleges in South Australia.
See pin on map for location.

● Advertised Colleges
● Non Advertised Colleges

1 Blackfriars Priory School

Address 17 Prospect Road, Prospect SA 5082
Telephone 08 8169 3900
Web www.bps.sa.edu.au

2 Cabra Dominican College

Address 225 Cross Road, Cumberland Park SA 5041
Telephone 08 8179 2400
Web www.cabra.catholic.edu.au

3 Cardijn College

Address Honeypot Road, Noarlunga Downs SA 5168
Telephone 08 8392 9500
Web www.cardijn.catholic.edu.au

4 Caritas College

Address Woodforde Street, Port Augusta SA 5700
Telephone 08 8648 9700
Web www.cc.catholic.edu.au

5 Christian Brothers College

Address 214 Wakefield Street, Adelaide SA 5000
Telephone 08 8400 4200
Web www.cbc.sa.edu.au

6 Gleeson College

Address 40-60 Surrey Farm Drive, Golden Grove SA 5125
Telephone 08 8282 6600
Web www.gleeson.sa.edu.au

7 Kildare College

Address 96 Valiant Road, Holden Hill SA 5088
Telephone 08 8369 9999
Web www.kildare.catholic.edu.au

8 Loreto College

Address 316 Portrush Road, Marryatville SA 5068
Telephone 08 8334 4200
Web www.loreto.sa.edu.au

9 Marcellin Technical College

Address Cnr Mander & Beach Roads, Christie Downs SA 5164
Telephone 08 8186 9700
Web www.mtc.sa.edu.au

10 Mary MacKillop College

Address 10-14 High Street, Kensington SA 5068
Telephone 08 8333 6300
Web www.marymackillop.sa.edu.au

11 Marymount College

Address 8 Colton Avenue, Hove SA 5048
Telephone 08 8298 2388
Web www.mc.catholic.edu.au

12 Mercedes College

Address 540 Fullarton Road, Springfield SA 5062
Telephone 08 8372 3200
Web www.mercedes.catholic.edu.au

13 Mount Carmel College

Address 33 Newcastle Street, Rosewater SA 5013
Telephone 08 8447 0500
Web www.mcc.catholic.edu.au

14 Nazareth Catholic College

Address Senior Campus: 1 Hartley Road, Flinders Park, SA 5025
Telephone 08 8406 5000
Web www.nazareth.org.au

15 Our Lady of the Sacred Heart College

Address 496 Regency Road, Enfield SA 5085
Telephone 08 8269 8800
Web www.olsh.catholic.edu.au

16 Rostrevor College

Address Glen Stuart Road, Woodforde SA 5072
Telephone 08 8364 8200
Web www.rostrevor.sa.edu.au

17 Sacred Heart College: Senior

Address 195-235 Brighton Road, Somerton Park SA 5044
Telephone 08 8294 2988
Web www.shcs.sa.edu.au

18 Sacred Heart College: Middle

Address 28 Percy Avenue, Mitchell Park SA 5043
Telephone 08 8276 7877
Web www.shcms.sa.edu.au

19 Saint Ignatius College

Address Senior Campus: 2 Manresa Court, Athelstone SA 5076
Telephone 08 8334 9300
Web www.ignatius.sa.edu.au

20 Samaritan College

Address St John's Campus: 70 Gowrie Avenue, Whyalla SA 5600
Telephone 08 8645 8568
Web www.samaritan.catholic.edu.au

21 St Aloysius College

Address 53 Wakefield Street, Adelaide SA 5000
Telephone 08 8217 3200
Web www.sac.sa.edu.au

22 St Columba College

Address President Avenue, Andrews Farm SA 5114
Telephone 08 8254 0600
Web www.stcolumba.com.au

23 St Dominic's Priory College

Address 139 Molesworth Street, North Adelaide SA 5006
Telephone 08 8267 3818
Web www.stdominics.sa.edu.au

24 St Francis De Sales College

Address 8 Dutton Road, Mount Barker SA 5251
Telephone 08 8393 1000
Web www.stfrancis.catholic.edu.au

25 St Joseph's School

Address 14 Mortlock Terrace, Port Lincoln SA 5606
Telephone 08 8682 3655
Web www.stjoptli.catholic.edu.au

26 St Mark's College

Address 455 The Terrace Extension, Port Pirie SA 5540
Telephone 08 8632 2800
Web www.stmarkspirie.catholic.edu.au

27 St Mary's College

Address 253 Franklin Street, Adelaide SA 5000
Telephone 08 8216 5700
Web www.stmaryscollege.catholic.edu.au

28 St Michael's College

Address Senior Campus: 15 Mitton Avenue, Henley Beach SA 5022
Telephone 08 8356 5966
Web www.smc.sa.edu.au

29 St Patrick's Technical College

Address 2-6 Hooke Road, Edinburgh North SA 5113
Telephone 08 8209 3700
Web www.stpatstech.catholic.edu.au

30 St Paul's College

Address 792 Grand Junction Road, Gilles Plains SA 5086
Telephone 08 8266 0622
Web www.stpauls.sa.edu.au

31 Tenison Woods College

Address Cnr Shepherdson Rd & White Ave, Mt Gambier SA 5290
Telephone 08 8725 5455
Web www.tenison.catholic.edu.au

32 Thomas More College

Address 23 Amsterdam Crescent, Salisbury Downs SA 5108
Telephone 08 8182 2600
Web www.tmc.catholic.edu.au

33 Xavier College

Address 1 Kentish Rd, Gawler Belt SA 5118
Telephone 08 8523 0088
Web www.xavier.catholic.edu.au

Locations

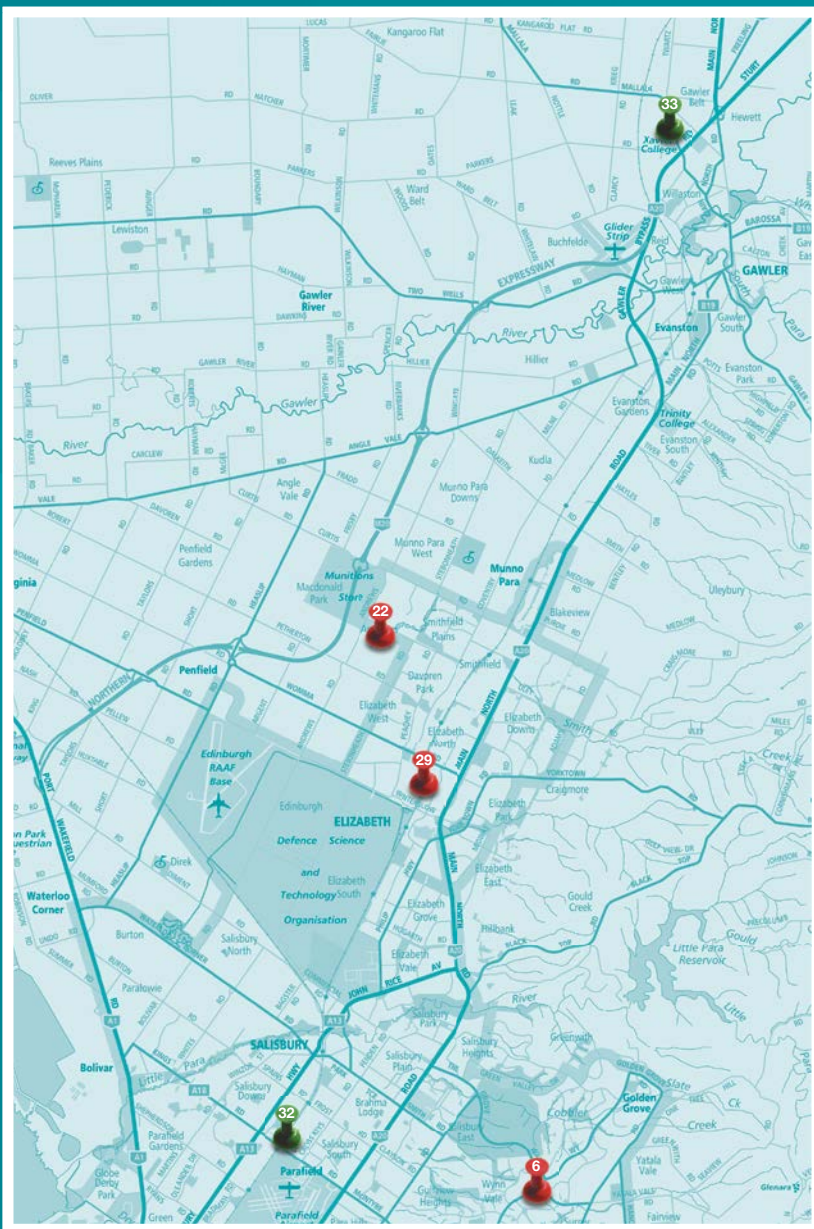
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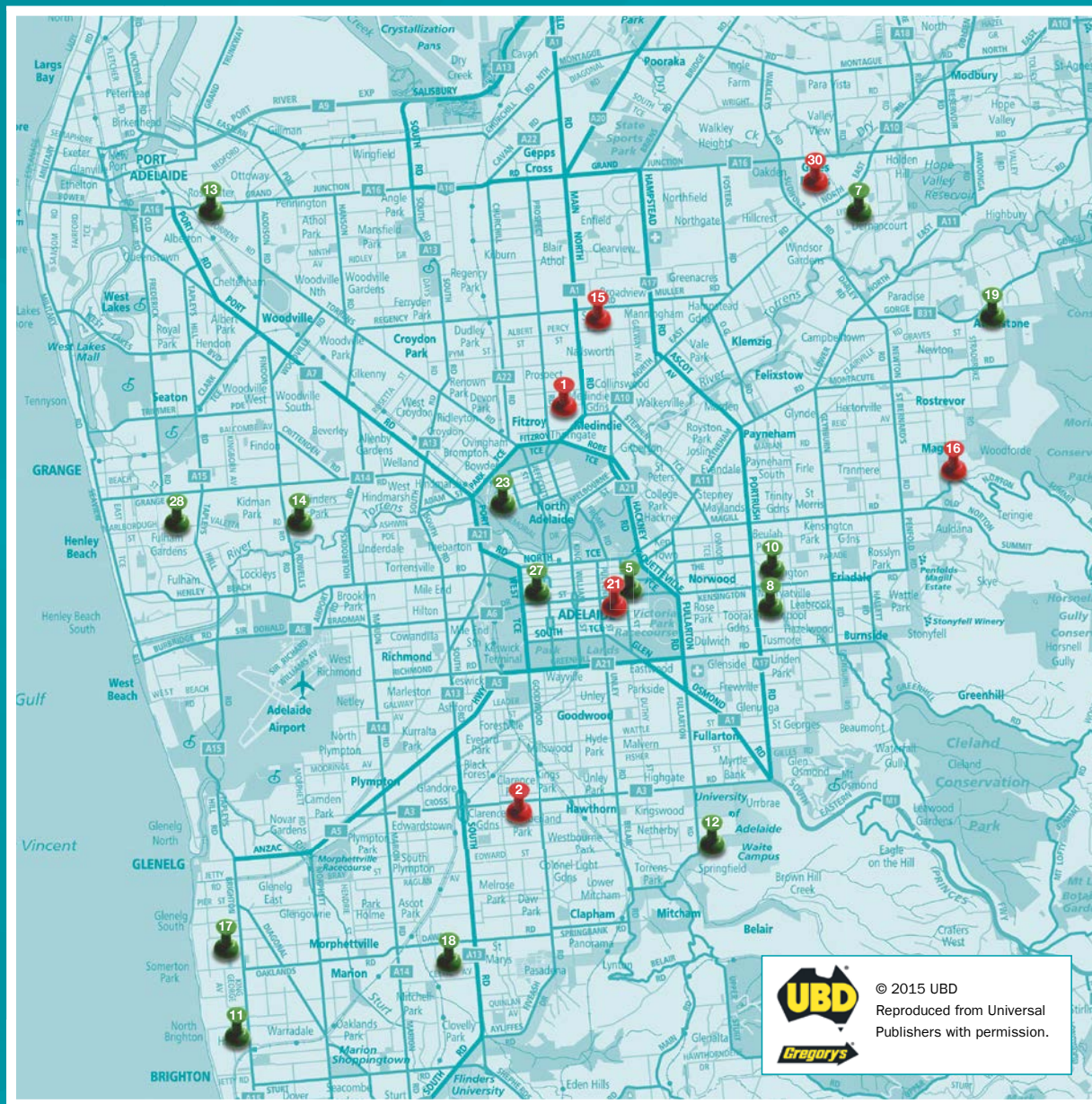
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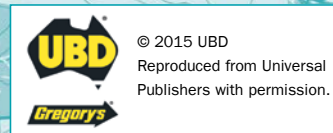
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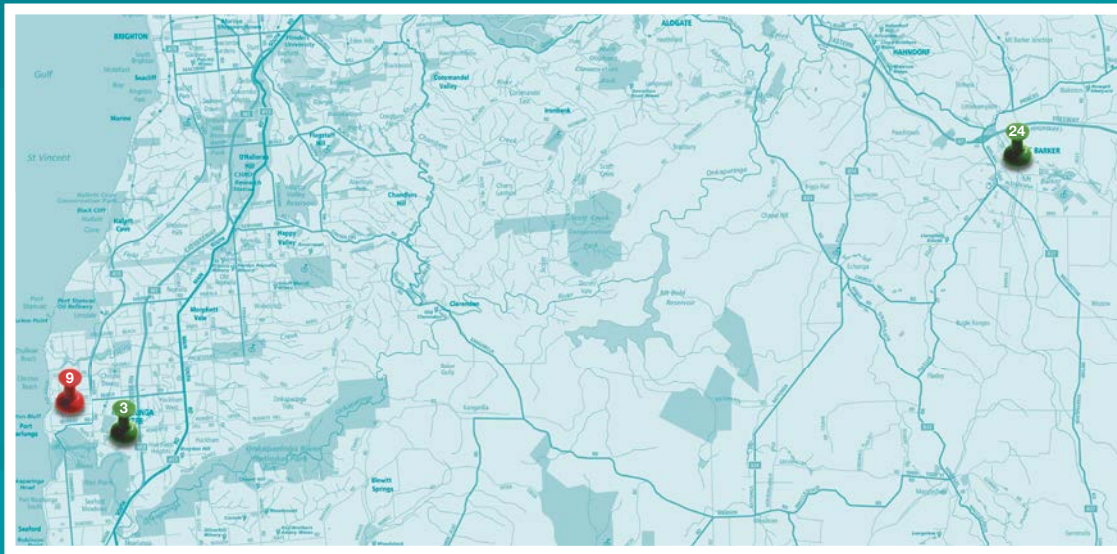
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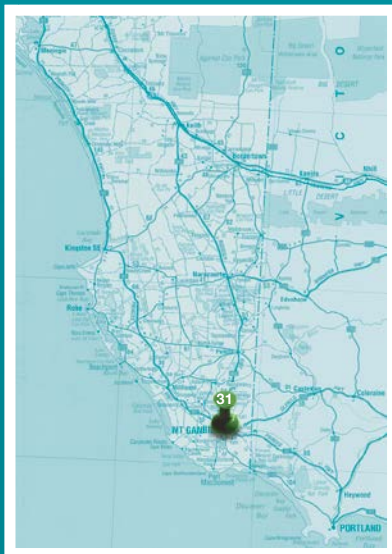
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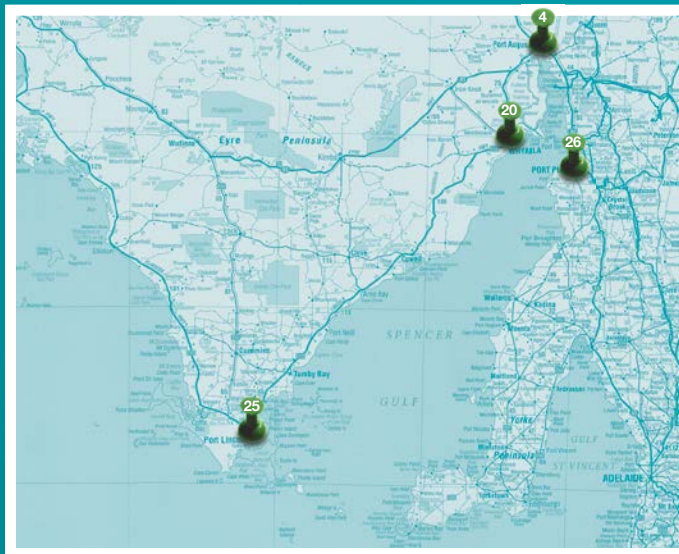
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Open Days & Tours

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions. In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

January

20 Jan Marcellin Technical College, Christie Downs

March

2 Mar St Aloysius College, Adelaide
10 Mar Blackfriars Priory School, Prospect
15 Mar Our Lady of the Sacred Heart College, Enfield
17 Mar Gleeson College, Golden Grove
26 Mar St Paul's College, Gilles Plains
29 Mar Marcellin Technical College, Christie Downs
29 Mar St Patrick's Technical College, Edinburgh North

May

22 & 23 May **Adelaide Careers Expo**
St Patrick's Technical College
Marcellin Technical College
27 May Marcellin Technical College, Christie Downs

June

20 Jun Marcellin Technical College, Christie Downs

July

1 Jul Marcellin Technical College, Christie Downs

August

26 Aug Marcellin Technical College, Christie Downs
30 Aug St Patrick's Technical College, Edinburgh North

September

23 Sep Marcellin Technical College, Christie Downs

October

28 Oct Marcellin Technical College, Christie Downs

November

25 Nov Marcellin Technical College, Christie Downs



Est. 1953

Blackfriars Priory School

'Specialists in Boys' Education'

"At Blackfriars, participation across all fields of endeavor is encouraged for students, with the emphasis on enjoyment and building camaraderie through the quest for success."

A 17 Prospect Road, Prospect SA 5082

T 08 8169 3900 **F** 08 8269 7846

W www.bps.sa.edu.au

S  

Principal Dr Sean Mangan

Enquiries Mrs Mandy Varricchio

Email registrar@bps.sa.edu.au

Gender Boys

Year Range Early Learning - Yr 12

Enrolment 1,000 students

Year 8 150 students; 6 classes

Languages Italian, Japanese & Chinese

Fees 2015 Please refer to website for details

CRICOS No. 02485B



SACE Subjects

Stage 1: 38

Stage 2: 34

VET

Yes

Facilities

- Aquatics Centre Access
- Arts Design Technology Centre
- Automotive Technology Workshop
- Basketball Courts
- Canteen
- Careers Centre
- Chapel
- Counselling Rooms x 3
- Cricket Nets
- Digital Media Facility
- Early Learning Centre
- Gymnasium
- Learning Enrichment Centre
- Library Resource Centres x 2
- Multi-purpose Hall
- Music Centre
- Ovals x 5
- Playgrounds x 3
- Science Labs x 4
- Soccer, Football & Cricket Grounds
- Tennis Courts x 2
- Trade Training Centre
- Tutorial Rooms x 3
- Uniform Shop
- Weights Room

Visit Us in 2015

You are invited to visit us on our Open Day on Tuesday 10 March. Please see the College website for further details.

About Us

Blackfriars Priory School is a Catholic School for boys (Early Learning to Year 12) located in Adelaide South Australia, delivering excellence in boys' education since 1953.

Situated on the 4.5 hectares of land on the fringe of the Adelaide business district and adjacent to an expanse of parks, ovals and the Adelaide Aquatics Centre, Blackfriars Priory School provides modern facilities with world-class tuition.

Here, in the Dominican tradition of education that engages the spirit, mind and body in the pursuit of knowledge, students are offered the resources and opportunities to explore and ask questions; learn and develop confidence in their abilities; and identify and excel in their natural strengths.

Our teachers combine years of experience with contemporary teaching methodologies, current research and technologies to make learning fun, as our students explore and excel in their natural strengths, build the confidence to apply themselves to more challenging areas and subjects, and lay the foundation to become life-long learners and achievers.

Curriculum and Learning

The Blackfriars curriculum across all school years is based on the Australian Curriculum Assessment and Reporting Authority Framework (ACARA) and incorporates our Dominican ethos, ensuring Catholic values are proudly instilled into every student as they strive for success.

To ensure our students have every opportunity to realise their full potential we focus on providing a quality holistic education that encompasses academic studies, sport, culture, service and personal development. We instill in our boys the merits of being active contributors within the local and global communities.

A diverse range of subject offerings gives each boy the opportunity to achieve his personal best. In the middle years the academic curriculum is complemented by a range of electives choices to engage our boys in their learning. Specialist teachers and programs recognise the way in which boys learn best. Our Senior School students are young leaders, taking control of their future direction and striving to meet their individual goals. Teachers work alongside these young adults, helping to refine the skills that students will need to successfully engage in an ever-changing world as they pursue their chosen endeavours.

Building Leaders

Blackfriars Priory School offers and education which is well rounded academically, socially, emotionally and physically. We offer the programs, pastoral care and opportunities for our boys to develop, communicate, and interact and to build the resilience they need to achieve their future goals.

Through support, personal development programs and innovative learning our students strive to meet their future goals. During the middle years outdoor challenges to Kuitpo Forest, Kangaroo Island and the Flinders Ranges provide the opportunity for boys to grow and learn lifelong skills.

Our camp program is centred on providing experiences for boys to develop in areas of leadership, organisation, communication, self-challenge and team work in an environment free of modern technologies.

Our success is measured not only in the school results achieved but also in the man who he becomes.





Est. 1886

Cabra Dominican College

'VERITAS'

"At Cabra we nurture every student to become the best they can be – through diverse, exciting and challenging learning experiences."

Mr Brian Schumacher

A 225 Cross Rd, Cumberland Park SA 5041

T 08 8179 2400 **F** 08 8272 9810

W www.cabra.catholic.edu.au

Principal Mr Brian Schumacher

Enquiries Amber Booth

Email cabra@cabra.catholic.edu.au

Gender Co-educational

Year Range Yr 6 - 13

Enrolment 1,150 students

Year 8 200 students; 7 classes

Languages Italian & Japanese

Fees 2015 Yr 8 \$7,830 Yr 12 \$10,485

Discount for siblings

CRICOS No. 00560A



SACE Subjects

Stage 1: 37

Stage 2: 31

VET

Yes

Facilities

- Arts Centre/Visual Arts Centre
- Basketball Courts
- Cricket Nets x 2
- Design & Technology Centre
- Gymnasium
- Food Technology Centre
- Multi-purpose Area
- IT Labs
- Oval x 2
- Netball Courts x 8
- Tennis Courts x 6
- Music Centre
- Performing Arts Centre
- Soccer Pitches
- Weights/Circuit Room
- Science Labs x 6
- Library Resource Centre Middle & Senior
- Theatrette
- Chapel
- Careers Centre
- Yr 12 Common Room
- Counselling Room

Visit Us in 2015

Principal Tours are held in Term 1, 2 & 3 each year. Bookings are essential. Further information is available on the College website.

About Us

Founded in 1886 by Dominican Sisters from Cabra in Ireland, Cabra Dominican College, as a Christian community in the Catholic tradition, strives to nurture and develop the unique gifts of individuals, to liberate them in the search for truth and to empower them to create a better world. The integration of Christian values, scholarly endeavour and cooperative involvement underpin all learning experiences at Cabra. The College motto is VERITAS which is the Latin word for truth. It is a motto shared by Dominican communities and institutions throughout the world. At Cabra Veritas describes our quest to understand who God calls each of us to be and to look at the world through the eyes of a loving creator.

This focus on each individual means that we need to provide a broad range of educational, pastoral and co-curricular programs if we are to have any chance of making the Cabra Vision a reality in the lives of our students. Therefore, it is easy to recognise excellence in many different areas of the College. Cabra Dominican College also hosts a specialist educational facility, the St Mary's Unit, which caters specifically for the learning needs of approximately twenty students with a diagnosed intellectual disability. With highly individualised programmes for its students, the St Mary's Unit has continually set the standard for excellence in this important and specialised field of education.

Curriculum and Learning

Educationally we provide a comprehensive range of learning programs based on the Australian Curriculum. Here at Cabra we are proud of our academic heritage and we work continuously to develop our staff and our teaching programs to ensure that each child really does get the opportunity to develop his or her own unique set of gifts and talents.

While the vast majority of our graduates continue their studies at local universities we are delighted with the number of students who achieve success and pursue vocational pathways as their preference for life beyond Cabra. Thanks to a comprehensive network of training providers, Cabra is fortunate to be able to offer its students an incredibly large and varied range of subjects in the senior years.

The College's strong academic offerings are complemented by a vibrant extracurricular program catering for the Gifted and Talented and for those seeking to challenge themselves in a range of competitions and activities in Middle and Senior years. Every year hundreds of students also make the most of our performing arts program while a similar number enjoy playing sport with their friends at Cabra.

Student Leadership and Influence

The Cabra leadership program for students aims to provide all students with the opportunity to shape life at their College and to develop skills that will help them to become active and responsible citizens.

As such there are many opportunities for Cabra students to engage in social justice activities, to represent the College in local and national forums and to contribute to the daily life of their peers.

Through their participation in leadership at Cabra students learn more about their own gifts and abilities and many seize the opportunity to help build a better world even before graduation.





Est. 1989

Gleeson College

'Learning - Community - Mission'

"We are a faith-filled community, providing our students and staff with the opportunity to discover, develop and use their God-given talents in the service of others."

Mr Andrew Baker

A 40-60 Surrey Farm Dr, Golden Grove SA 5125

T 08 8282 6600 **F** 08 8282 6699

W www.gleeson.sa.edu.au

S [f](#) [t](#) [i](#) [y](#)

Principal Mr Andrew Baker

Enquiries Mrs Diana Quaglia

Email info@gleeson.catholic.edu.au

Gender Co-educational

Year Range Yr 8 - 12

Enrolment 680 students

Year 8 133 students; 6 classes

Languages Italian & Japanese

Fees 2015 Yr 8 \$6,785 Yr 12 \$7,400
+ Resource Fee & Levies

CRICOS No. 02873A



SACE Subjects

Stage 1: 52

Stage 2: 46

VET

Yes

Facilities

- Science Labs x 8
- Thiele Library – Senior School
- Thomas Library – Middle School
- Wellbeing Centre/Counsellors Office
- Flexible Learning Centre
- Homework Club
- Careers Pathways Centre
- Art & Design Studios x 3
- Home Economics Rooms x 2
- Food & Hospitality Complex
- Dame Roma Mitchell Centre
- Lecture Theatres x 2
- Basketball Courts x 2
- Netball Courts x 2
- Hockey Pitches & Tennis Courts x 2
- Food & Hospitality Dining Room
- Music Suite Recording Studio/ Practice Rooms x 6
- Cricket Nets x 2
- Student Office
- Canteen
- Bookroom
- Chapel
- Study Hall
- Ovals x 2
- Drama Building
- Mathematics Hub
- Gymnasium x 3
- Football Pitch
- Uniform Shop
- Weights/Circuit Room
- IT Studios x 4
- Multi-media Room
- Reading Room

Visit Us in 2015

Our Open Night is on Tuesday 17 March 2015 from 4:00pm to 8:00pm. Principal's Information Sessions are held throughout the year and Personal Tours also available by appointment. Further information is on our College website, Facebook page or you can download our College App.

About Us

Gleeson College is a Catholic Co-Educational Secondary College situated in Golden Grove in Adelaide's picturesque north-eastern suburbs. With an enrolment maximum of 700, Gleeson College is particularly well-resourced, offers a broad curriculum and is complemented by the extended learning opportunities on offer at our One+ (Opportunities North East) shared learning complex.

Established in 1989, and named after the late Emeritus Archbishop of Adelaide, the very Reverend James Gleeson, Gleeson College is a faith-filled community, providing our students and staff with the opportunity to discover, develop and use their God-given talents in the service of others.

We aim to foster and encourage all students to strive to be the best they can academically, socially and as a person for the world.

Our mission is to be a College of quality learning and quality teaching. We aim to work in close partnership with our students and parents, in order to achieve success for all.

'Pursuit of Excellence' is a core value of Gleeson College, and is demonstrated by our goal of continuous improvement through an evidenced-based approach to 21st century education.

Curriculum and Learning

In this digital age, technology and careers will always change throughout people's lives. Therefore, it will not be enough to learn a narrow set of skills for a long career in the one organisation, and our learning will need to be life-long to thrive in the future. As a place of learning, Gleeson College will strive to equip all our students with the personalised learning, resilience and skills to be the creative and innovative citizens required in our future world.

As part of a leading-edge shared campus, One+ (Opportunities North East), Gleeson College offers an extensive subject range at SACE level and outstanding facilities. Working in partnership and collaborating to grow student pathways for success is something we take great pride in.

Our strong co-curricular offerings boast two unique opportunities amongst many: our FFSA World Football (Soccer) and Netball SA Specialist Programs. These programs allow students with a passion for these sports to train and develop under the skilled guidance of accredited coaches and aim to develop their potential towards the 'elite' level.

Gleeson College also offers a rich Student Leadership Program and a vibrant Performing Arts Program, including Instrumental and Vocal classes, Stage and Rock Bands, Vocal Ensembles and Modern Dance.

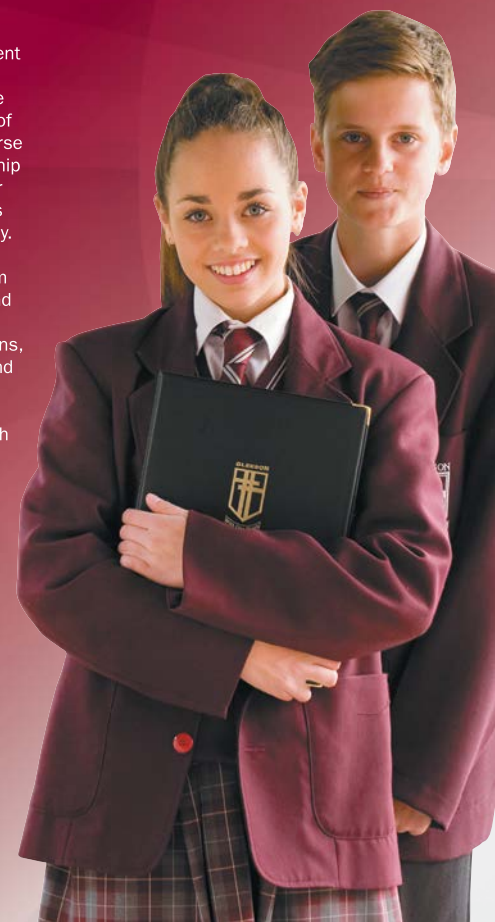
Tomorrow's Leaders

Gleeson College has a successful Student Leadership Program where both our Middle and Senior School students have the opportunity to fulfil a diverse range of leadership roles. These positions immerse elected students in specialised leadership development courses and increase their skills and confidence on their journey as 'Tomorrow's Leaders' in the 21st century.

Leadership positions on offer range from our Student Executive at both Middle and Senior School level, Middle and Senior School House Captains and Vice Captains, Performing Arts Captains, and Liturgy and Special Events Captains.

All Student Leaders are inducted through a Student Leadership Camp at the start of the College year, which is planned and run by the Senior Student Executive. The Student Leaders participate in a range of leadership and team-building activities and presentations, such as The Halogen Young Leadership Day Conference, where students are able to explore and understand their role and impact as a Student Leader in a College setting.

All our Student Leaders are provided the opportunity to join a committee, led by our Senior Student Leaders, to implement initiatives devised within the group throughout the students' term of office.





Est. 2006

Marcellin Technical College

SACE | TRAINING | APPRENTICESHIPS

"At Marcellin we inspire and support students to pursue a trade pathway and complete their SACE. Marcellin prepares and equips students to move into an apprenticeship/traineeship."

Ms Maria Urbano

A Mander Rd, Christie Downs SA 5164

T 08 8186 9700 **F** 08 8186 9799

W www.mtc.sa.edu.au

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Principal Ms Maria Urbano

Enquiries Mrs Alana Manners

Email enquiries@mtc.sa.edu.au

Gender Co-educational

Year Range Yr 11 - 12

Enrolment 200 students

Fees 2015 Yr 11 \$4,300

Yr 12 Apprentice \$1,100

Yr 12 Unsigned \$2,150



SACE Subjects

Stage 1 & 2: Specialist trade-focused SACE subjects tailored to each individual trade program. Courses include: Automotive, Carpentry, Electrotechnology, Metal Fabrication, Mechanical Engineering, Cabinet Making and Animal Studies.

VET

Yes

Facilities

- Auditorium
- Animal Studies Room
- Basketball Court
- Automotive Workshop
- Gym - Weights/Circuit Room
- Construction Workshop
- Electrical Workshop
- Engineering Workshop
- IT Suites x 6
- Learning Areas x 2
- Lecture Theatre
- Library Resource Centre
- Welding Bays x 28
- Design & Technology Centre, including Computer Numerical Control Room

Visit Us in 2015

Our Open Day is on Sunday 29 March. Open Night is on Wednesday 1 July. Individual and Group College Tours are held regularly or arranged on request. Principal's Tours are held on 20 January, 27 May, 20 June, 26 August, 23 September, 28 October and 25 November. Bookings are essential. Further information is available on the website.

About Us

Marcellin Technical College is a Year 11 and 12 College specialising in the delivery of the SACE (South Australian Certificate of Education) alongside a trade/vocational training program.

The College is based in the Southern Vales of Adelaide, and was established in February 2006 and commenced operation in 2007 as the Australian Technical College – Adelaide South, an initiative of the Australian Government. In 2009, the College governance and ownership passed to the South Australian Commission for Catholic Schools (SACCS) on behalf of the Archdiocese of Adelaide, and the College entered a new phase as Marcellin Technical College.

As a Catholic diocesan school belonging to the Archdiocese of Adelaide the College prides itself on Catholic values inspired through the Marist charism.

The College has an in-house registered training organisation (RTO), MTC Training, which facilitates the delivery of the vocational education and training (VET) programs/qualifications. Marcellin offers learning and training in custom-designed state-of-the-art facilities all within a highly practical and applied contextual learning environment. Marcellin prepares students to transition smoothly into the workforce and their chosen trade/vocational pathway.

Curriculum and Learning

Students at Marcellin study SACE within the context of their specialist trade/vocational program while working toward an Australian School Based Apprenticeship/Traineeship (ASBAs/SBATs) and/or completion of their apprenticeship/traineeship post school. Students graduate from Marcellin with dual qualifications their SACE, Certificate II or completion towards Certificate III in their chosen trade/vocational pathway.

The teaching and learning programs have been designed to reflect and emulate the trade/vocational pathway and work environment. For example, compulsory SACE subjects such as Mathematics, Literacy (English) and Research Project, are taught within the context of the trade/vocational program. This is further supported by relevant and extensive structured workplace learning (SWL) opportunities. The contextual and applied nature of teaching and learning at Marcellin provides students with an engaging and strong immersion experience into their chosen trade/vocational pathway and industry area.

The College's model of education and training, industry standard equipment and workshops are highly conducive in supporting students in their chosen pathway and successful transition to their post school option(s).

Developing Leaders

Annually, students are nominated for South Australian Training Awards, Australian Vocational Student Prize, ADF Long Tan Youth Leadership and Teamwork Awards, City of Onkaparinga Secondary Schools Community Service Awards and City of Onkaparinga Youth Recognition Awards.





Est. 1951

Our Lady of the Sacred Heart College

'Your Daughter Will Find Her Place With Us'

"We know that girls-only education builds confidence, nurtures and encourages, and provides a unique learning environment that presents opportunities for girls to excel."

Joy Bedford

A 496 Regency Rd, Enfield SA 5085

T 08 8269 8800 **F** 08 8269 8888

W www.olsh.catholic.edu.au

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Principal Joy Bedford

Enquiries Sandy Bethley

Email olsh@olsh.catholic.edu.au

Gender Girls

Year Range Yr 8 - 12

Enrolment 600 students

Year 8 120 students; 5 classes

Languages Italian, Vietnamese & Chinese

Fees 2015 Yr 8 \$2,741 - \$4,785

Yr 12 \$3,240 - \$5,653

CRICOS No. 02209M



SACE Subjects

Stage 1: 44

Stage 2: 44

VET

Yes

Facilities

- Independent Research Space
- Senior Student Visual Arts Studio
- Arts Centre/Visual Arts Centre
- International Student Suite
- Design & Technology Centre
- Performing Arts/Drama Centre
- Integrated Learning Area
- Multi-purpose Courts x 5
- Library Resource Centre
- Food Technology Area
- Yr 12 Common Room
- Commercial Kitchen
- Language Centre
- Science Labs x 4
- Counselling Room
- Dance Studio
- Music Centre
- Hall
- Oval
- PE Lab
- Chapel
- IT Labs
- Careers Centre
- Canteens x 2
- Darkroom

Visit Us in 2015

Our Open Day is on Sunday 15 March from 1:00pm to 3:00pm. College Tours are held in Terms 2, 3 and 4 (and by appointment). Informal walks with Leadership held every Tuesday at 9:00am.

About Us

The all-girls educational environment offered at OLSH since 1951 provides much more than just a good education.

We know how girls learn best and have created a nurturing, vibrant community where every student finds her place and can flourish. We truly value each individual.

We understand that every student is unique and needs to have the opportunity to explore a wide range of subjects and co-curricula activities to discover her strengths, pursue her interests and develop her skills.

All we do forms a part of the good education for which parents are searching. Our learning experiences are designed to reflect how girls learn best and through interaction with peers, practical and engaging learning, our girls succeed.

Passionate, generous and dedicated teachers prepare students for future challenges by encouraging resourcefulness, perseverance and resilience creating, through partnership, a culture of academic excellence that is key to your daughter's success.

Curriculum and Learning

We attribute our excellent academic results to our engaging, student-centred curriculum.

From Year 8, students study a range of electives in addition to core subjects, ensuring they develop their skills, while participating in courses of study they had never imagined.

All students select senior subjects during the subject counselling process to find areas of study that most suit their learning styles and pathways.

Whether it be Sciences, the Arts, Humanities, Vocational Education Training, Physical Education, Languages, IT or Dance, we have something for everyone.

Our strong focus on best teaching and learning practices that reflect how girls learn best, ensures that OLSH students develop their curiosity, higher order thinking skills and a genuine love of learning.

Information Literacy skills are embedded across the curriculum, empowering students to develop their ability to communicate in a range of modes. Our curriculum caters for students of all abilities, offering extension for students who excel in specific subjects. Over 90% of our students are offered their first or second choice of University Course.

Building Leaders

Girls also find their place through co-curricula activities and leadership opportunities in which each girl explores her interests and dares to try something she would never have imagined. Students develop communication and leadership skills through formal programs such as Public Speaking, Debating and Ambassadors programs, and more informally through other groups with a focus on Performing Arts, Community Service, Faith, Personal Growth, Sports or Academic extension. In each year level, students have opportunities to engage in leadership by taking on roles as Class Captains, House Leaders or College Leaders.

OLSH students regularly interact with the wider community through outreach programs, Primary connections visits and partnerships with the community. We encourage students to question, make choices and have a role in their learning, further developing young women who feel confident to have their say and make their mark on the world. Leadership begins at OLSH with the explicit teaching in the classroom of the 21st century skills of collaboration, communication, creativity and critical thinking (the 4 Cs). These skills find their home through application in the broad range of activities and programs.





Est. 1923

Rostrevor College

'Palma Merenti - The reward to the one who deserves it'

"We are committed to delivering a well-rounded Catholic education with a strong focus on academic excellence, which encourages all students to strive for their personal best."

Mr Simon Dash

A Glen Stuart Rd, Woodforde SA 5072

T 08 8364 8200 **F** 08 8364 8396

W www.rostrevor.sa.edu.au

Principal Mr Simon Dash

Enquiries Advancement Officer - Enrolments

Email enrolments@rostrevor.sa.edu.au

Gender Boys

Year Range R - Yr 12

Enrolment 850 students

Year 8 110 students; 5 classes

Languages Italian & Chinese

Fees 2015 Yr 8 \$9,150 Yr 12 \$10,230
+ IT & Infrastructure Levy

CRICOS No. 00370G



SACE Subjects

Stage 1: 42

Stage 2: 41

VET

Yes

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama
- Design & Technology Centre
- Agricultural Science Centre
- R - 12 Resource Centre
- Religious Education Centre
- Counselling Rooms
- LOTE Resource Centre
- Basketball Courts x 3
- Multi-purpose Area
- Tennis Courts x 8
- Soccer Pitches x 4
- Cricket Nets x 12
- Gymnasiums x 2
- Handball Courts
- Science Discovery Centre
- Lecture Theatre
- Music Centre
- IT Labs x 6
- Ovals x 5

Visit Us in 2015

Our Open Day will be held during Term 1 and Principal's Tours are held every term. Visit our College website for further details or contact the Enrolment Officer.

About Us

Rostrevor College is a Catholic all boys' day and boarding school, which caters for over approximately 850 students from Reception through to Year 12, including up to 90 boarders.

Occupying 16 hectares in the foothills of the Mount Lofty Ranges, Rostrevor is located at Woodforde, South Australia, and is just 15 minutes from the Adelaide CBD.

The College was established in 1923 by the Christian Brothers and operates in the Edmund Rice tradition, with a strong focus on providing a well-rounded education to help young men reach their full potential.

Rostrevor College aims to nurture its students so that they become men for others - men who can think critically, act as role models in their community and embrace their faith.

Rostrevor has consistently delivered strong academic results, with students recognised not only locally, but also nationally and internationally in a range of academic endeavours.

The College encourages students to develop their individual talents through a broad co-curricular program, which hones their intellectual and physical abilities and fosters self-discipline, team spirit, friendships, and a positive and committed attitude.

Curriculum and Learning

At Rostrevor we ensure that learning is hands-on and challenging, while focusing on providing boys with a well-rounded education. We know that individuals learn at different levels and believe it's important to foster this to allow students to reach their full potential.

In meeting the needs of all boys, the Rostrevor curriculum offers a range of traditional academically challenging subjects alongside less traditional but equally challenging courses. Religious Education is taught throughout in order to share the core values that underpin this.

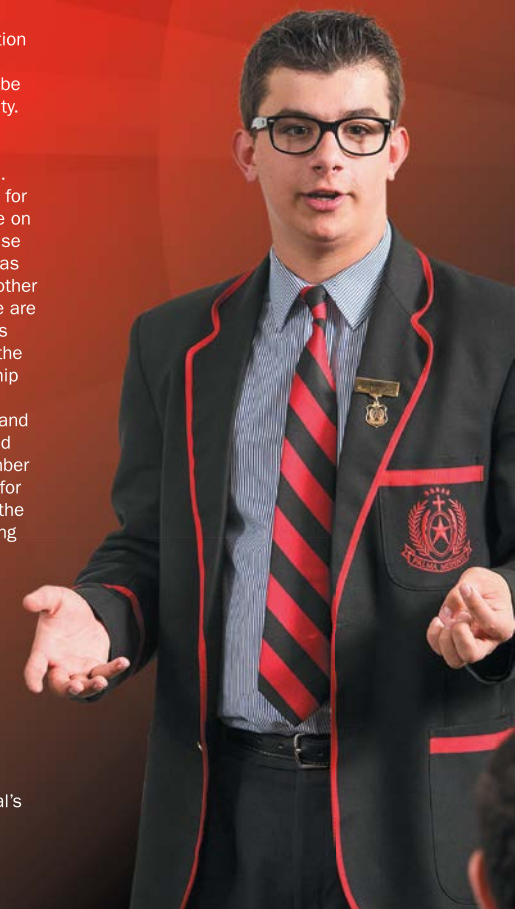
Equity Services supports students with identified needs, including those who need to be extended and those who require additional support. Our Learning Extension & Acceleration Program (LEAP) has been developed to address the learning needs of students who are capable of learning at a significantly faster pace and in greater depth than their peers. The course is compacted and opportunities for in depth study are provided, giving them an extended range of options for their final years of schooling.

Students in Years 11 and 12 also have access to a variety of Vocational Education & Training (VET) pathways offered within the traditional timetable by teachers at Rostrevor or externally. Vocational Education and Training (VET) is a learning program that provides students with skills and knowledge for work.

Leadership Opportunities

Our tailored approach to boys' education produces well-rounded, confident and outstanding young men who go on to be respected members of their community. Rostrevor College provides students with many opportunities to build and demonstrate their leadership abilities. Our strong leadership program allows for students across all year levels to take on leadership roles such as Prefect, House Captain, House Vice Captain, as well as leadership positions of sporting and other co-curricular teams. Additionally, there are plenty of opportunities for students as they go about their daily business at the College to demonstrate their leadership qualities even if they do not hold a specified leadership role. All Houses and PC groups have a number of delegated leadership positions that cover a number of duties including being responsible for Chapel and Assembly presentations, the reading of student notices and sporting results to name a few.

Our pastoral care system is designed to focus on this aspect as well as many others that contribute to a student's wellbeing. Different events are held throughout a student's time at Rostrevor, such as leadership camps, retreats, Student Leadership Forums, guest speakers, buddy programs and whole school events to foster each individual's leadership skills.





Est. 1880

St Aloysius College

'The sky's the limit'

"The College continues to inspire lifelong learners, engage students in social action to promote peace and justice and connect young people with expressions of faith."

Ms Paddy McEvoy

A 53 Wakefield St, Adelaide SA 5000

T 08 8217 3200 **F** 08 8212 4908

W www.sac.sa.edu.au

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Principal Ms Paddy McEvoy

Enquiries Ms Barb McMahon

Email registrar@sac.sa.edu.au

Gender Girls

Year Range R - Yr 12

Enrolment 1,200 students

Year 8 145 students; 5 classes

Languages French, Italian, Chinese & Indonesian

Fees 2015 Yr 8 \$7,797 Yr 12 \$8,382

School Card holders receive reduced fees

CRICOS No. 00371F



SACE Subjects

Stage 1: 35

Stage 2: 35

VET

Yes

Facilities

- Performing Arts/Drama Centres x 2
- Religious Education Centres x 2
- Arts Centre/Visual Arts Centre
- Library Resource Centre
- Counselling Rooms x 7
- LOTE Resource Centre
- Lecture Theatres x 2
- Careers Centre
- Track & Field Complex
- Weights/Circuit Room
- Multi-purpose Area
- Senior Study Centres x 2
- Soccer Pitches x 2
- Basketball Courts x 2
- IT Labs x 7
- Netball Courts x 6
- Tennis Courts x 4
- Gymnasium
- Year 12 Centre
- Science Labs x 5
- Music Centre
- Chapel
- Canteen
- Ovals x 2
- Pool

Visit Us in 2015

Our Open Day is on Monday 2 March. College Tours are conducted twice per term and bookings are not required. Further information is available on our website.

About Us

St Aloysius College is a Catholic College for girls. It is a school shaped by the tradition of Mercy. When the Sisters of Mercy established St Aloysius College in 1880 they recognised the importance of providing education for young women which would enable them to take on leadership roles in society.

As a Mercy school, St Aloysius College undertakes the challenge to empower young women to play a vital part in the world of the future.

We offer an extensive co-curricular program including one of the state's largest participation rates in the Duke of Edinburgh's Award. The school has a strong academic tradition, which continues today.

Our students learn to develop positive social relationships with others, and maintain curiosity and interest in learning.

The girls-only character of the school provides a wonderful environment for helping to form young women with a strong sense of self-esteem and confidence in themselves.

A strong emphasis on literacy and numeracy at all year levels provides a solid basis for all academic pursuits.

Curriculum and Learning

At St Aloysius College we offer a balanced program which is both challenging and supportive, to inspire girls with a love of learning and a commitment to excellence. A broad and dynamic curriculum, combined with quality teaching, is the key to our students' success. Current research indicates that girls continue to achieve stronger academic results in girls' schools, and we believe in the importance of a challenging and evolving curriculum.

Subject choice is introduced when students have experienced the full range of options available, so that they can make fully informed decisions. The breadth of subjects on offer at the College allows every student the opportunity to find and pursue her passions. Supported and encouraged by teachers who are equally passionate, students are engaged through a diverse and creative range of approaches to learning.

Our students have wonderful opportunities to see their learning come alive through our carefully planned use of our enviable inner city location. Students build cross-cultural connections and relationships with others, pose and solve problems collaboratively and strengthen independent thought. Technology is used appropriately to engage students in addressing real-world problems and issues important to humanity, engage collaboratively and develop higher order thinking skills.

Building Leaders

A current senior student recently wrote, "My goal after leaving school is to continue to look for opportunities in the wider community that support both my personal faith and mirror the values of the Mercy philosophy". Our students are offered opportunities, formally and informally, to make the world a better place for others, whether within the school community or beyond. Traditional leadership roles abound, such as the Student Representative Council (SRC), Sports Leaders, Social Justice Leaders, Music Leaders, Duke of Edinburgh's Award participants, World Challenge Leaders, Peer Support Mentors, Ministers of the Eucharist and Green JAM (Environment Leaders). This year's student 'Principal for a Day' led a protest against the kidnapping of the Nigerian school girls. Our huge student campaign received enormous local and national media coverage from the television stations and newspapers. It sent a powerful message that we can each make our voices be heard.

Our students develop their individual leadership skills and confidence, including exercises to build confidence in talking to a group, team building and collaboration skills. Whether it be the high ropes challenge or being on stage at the Entertainment Centre each year, our students develop leadership skills for life within and beyond school.





St Columba College

'Unity in Faith'

"St Columba is a College of learning excellence where individuals are cared for in the context of our Anglican and Catholic faith."

Ms Madeleine Brennan

Est. 1997

A President Ave, Andrews Farm SA 5114

T 08 8254 0600 **F** 08 8254 0640

W www.stcolumba.sa.edu.au

Principal Ms Madeleine Brennan

Enquiries Mrs Janette Valentine

Email admin@stcolumba.sa.edu.au

Gender Co-educational

Year Range R - Yr 12

Enrolment 1,400 students

Year 8 180 students; 6 classes

Languages Indonesian

Fees 2015 Yr 8 \$3,832 Yr 12 \$4,532

CRICOS No. 03270J



SACE Subjects

Stage 1: 31

Stage 2: 31

VET

Yes

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- LOTE Resource Centre
- Library Resource Centres x 2
- Performing Arts Centre
- Learning and Enrichment Centre
- Counselling Rooms x 4
- Yr 12 Common Room
- Multi-purpose Areas x 2
- Basketball Courts x 5
- Weights/Circuit Room
- Netball Courts x 5
- Cricket Nets x 2
- Tennis Courts x 3
- Soccer Pitch
- Gymnasium
- Careers Centre
- Auditorium
- Lecture Theatre
- Science Labs x 7
- Music Centre
- Ovals x 2
- Canteen
- Wetlands
- IT Labs x 5
- Chapel

Visit Us in 2015

For all current information please visit our College website.

About Us

St Columba College is renowned for being committed to maintaining high standards in all areas of College life. It takes pride in its students' achievements, be they in academic programs or in vocational education and training.

The essence of College life is summed up in its vision: "To nurture in our students and the community, a close relationship with God, a passion for living and a life-long love of learning."

To support this, the College is equipped with state-of-the-art facilities, resources and excellent staff. It is a College with people at its heart. It is a place where students are cared for, respected and loved. Students in turn have pride in the College and a sense of belonging, nurtured by structures of the highest standard for their pastoral care.

The College is governed by a Council made up of equal representation from the Anglican Church, the Catholic Church and the College's Parent body.

Everything the College does emanates from its Christian heritage and its Anglican and Catholic traditions.

Our priority is that our students are both educationally successful and personally happy.

Curriculum and Learning

Here at St Columba College we support and encourage students to achieve high academic outcomes, through providing outstanding teaching and learning opportunities.

The success of students is at the core of all we do. We see parents as partners in the educational process.

We aim to educate the whole person: academically, spiritually, physically, emotionally and socially.

We ensure that our students are immersed in an educational program that focuses on developing their spirituality and encourages their engagement in our Anglican and Catholic traditions and practices.

Parents often ask, 'What does student life at St Columba College look like?' With this in my mind, the College created a Life of the College page on our website.

This page answers these questions and many more with video, designed to highlight a day in the life of a student at St Columba. To see it for yourself visit the page at www.stcolumba.sa.edu.au/our-schools/life-of-the-college

Leadership Opportunities

Developing leadership skills in students is an integral aspect of our learning program. Each student is encouraged to develop personal leadership skills, with the College providing many opportunities for students to display leadership qualities.

Students are provided with access to the latest information technology and learning environments providing them with life skills and preparing them for a rapidly changing world.

Our facilities are modern and are designed to support outstanding learning outcomes.





St Patrick's Technical College

'SACE – Training - Apprenticeships'

"At St Patrick's our focus is on providing direct pathways to employment for young people through a relevant and engaging trades and technical SACE program."

Mr Rob Thomas

Est. 2006

A 2-6 Hooke Rd, Edinburgh North SA 5113

T 08 8209 3700 F 08 8209 3777

W www.stpatstech.catholic.edu.au

S [f](#) [t](#) [in](#) [u](#)

Principal Mr Rob Thomas

Enquiries Mrs Carol Lee

Email info@stpatstech.catholic.edu.au

Gender Co-educational

Year Range Yr 11 & 12

Enrolment 300 students

Year 11 198 students; 11 classes

Fees 2015 Yr 11/12 \$3,800

Yr 12 Apprentice \$1,250

+ \$500 Resource Fee



SACE Subjects

Specialist trades and technical SACE courses tailored to each individual program. Courses include: Applied Engineering, Automotive (General), Automotive (Heavy Vehicle), Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering and Plumbing.

Facilities

- Automotive Workshops
- Construction Workshops
- Plumbing Outdoor Classroom
- Commercial Kitchen
- Engineering Workshops
- Electrical Suite
- Systems & Control Suite
- Physics Lab
- Technical Science Lab
- Computer Aided Design Studios
- Library/Resource Centre
- Industry Office
- Counselling Room
- Gym/Weights Room
- Basketball Court
- Oval
- Student Courtyard
- Student Common Room
- Secure Student Car Park

Visit Us in 2015

Our Open Days are on Sunday 29 March 1:00pm to 4:00pm and Sunday 30 August 12:00pm to 3:00pm. We'll be appearing at the Adelaide Careers Expo on 22 and 23 of May. Guided tours are conducted every Thursday during school terms at 9:30am. Open Nights and Principal's Tours are conducted throughout the year. Check our website for details.

About Us

At the heart of all we do at St Patrick's Technical College is a commitment to developing and nurturing the talents and skills of students wishing to pursue a trade or technical career.

Our total focus is on managing and supporting young people in their transition from school to work. All our subjects, as well as an extensive work experience program and innovative timetable structure, have been developed to assist with this.

Our industry networks enhance our trade studies and create unique opportunities for our students to enter the world of employment in their chosen career.

Our award-winning facilities are purpose-built, and provide students with access to industry-standard equipment and best practice in pre-vocational trade training.

This has been an important factor in assisting record numbers of students to gain school-based apprenticeships and awards recognition at state and national levels.

Our cooperative arrangement with TAFE SA means that the Certificate II qualifications at the core of our programs are delivered to the highest industry standards and are highly-regarded among employers.

Curriculum and Learning

The teaching and learning programs at St Patrick's Technical College have been developed specifically to support the industries in which the College delivers its Certificate II pre-vocational training. Core subjects, including Mathematics, English and Science, are each taught in a context that makes them relevant to each specific industry pathway. These programs have been developed with significant input from employers, industry groups and skills boards with the assistance of Registered Training Organisations, including TAFE SA.

St Patrick's aims to create a real workplace experience for students. From the fully-equipped commercial kitchen, specialist workshops and live building sites, to the six weeks of structured work placements that form a key component of the teaching and learning programs, the College places a strong emphasis on the transition from school to work.

Our strategic partnership with TAFE SA means that students have access to specialist lecturers and facilities at various TAFE SA campuses as required.

The College embeds the subject of Workplace Practices across all courses assisting students in developing interview skills, resume writing and goal setting. The College boasts a significant proportion of teaching staff that hold trade qualifications and have extensive experience in industry.

Building Leaders

St Patrick's Technical College has a proud history in producing award winning apprentices across all its industry areas. In 2008, Electrotechnology student, Jesse Passon, received the Prime Minister's Award for Skills Excellence in Schools (ElectroComms and Energy). Jesse is now a qualified tradesman working at the Defence Science & Technology Organisation based at Edinburgh.

In 2011, after taking out the award for School-based Apprentice of the Year at the South Australian Training Awards, Electrician, Alex Nikielski, went on to be named as runner-up in the National Training Awards in the same category.

Group Training Australia's SA School-based Apprentice of the Year in 2013 was Ai Group / BAE Systems Engineering apprentice Liam Howden. In 2014, the same award was presented to apprentice Chef, Sarah Voigt for her work with Hospitality Group Training at the Jacob's Creek Visitor Centre. Since opening in 2007, St Patrick's Technical College has produced 19 winners of the Australian Vocational Student Prize, 9 SA Training Awards Finalists, 10 Group Training Awards winners and 15 Defence Technical Scholarship recipients.





Est. 1959

St Paul's College

'A Catholic School for boys in the Edmund Rice Tradition'

"Every boy has a story. St Paul's seeks to understand and respect each boy's story while nurturing his growth as a unique individual."

Paul Belton

A 792 Grand Junction Rd, Gilles Plains SA 5086

T 08 8266 0622 **F** 08 8266 0486

W www.stpauls.sa.edu.au

S  

Principal Paul Belton

Enquiries Enrolment Officer

Email info@stpauls.sa.edu.au

Gender Boys

Year Range R - Year 1, Year 2, 5-12 (2017 R-12)

Enrolment 630 students

Year 8 112 students; 4 classes

Languages Italian & Chinese

Fees 2015 Yr 8 \$6,013 Yr 12 \$6,655

\$250 Building Fund Levy + Resource Fee

CRICOS No. 00824D



SACE Subjects

Stage 1: 44

Stage 2: 37

VET

Yes

Facilities

- Refurbished Classrooms
- Science Laboratories
- Design and Art Facilities
- Design and Technology Centre
- Electro-technology
- Resource Centre
- Auditorium
- Music Centre
- Chapel
- Gymnasium (with Weights Room)
- Football Oval
- Cricket Nets x 5
- Basketball Courts
- Tennis Courts x 6
- Soccer Pitches x 2
- Playground
- Eight Hectare Site with ample ovals and space
- Trade Training Centre
- Automotive Shed
- Adaptive Education
- OSHC

Visit Us in 2015

Our Open Evening is on Thursday 26 March.

About Us

St Paul's College has been educating boys in north-eastern Adelaide for 55 years, providing a quality, Catholic education. Founded by the Christian Brothers in 1959 and now under the governance of Edmund Rice Education Australia, St Paul's accepts a wide diversity of boys and provides a place where they can belong, grow and thrive; learn and achieve; and a community where faith and relationships are valued and modelled. We aim to challenge, educate and liberate students to meet their potential.

At St Paul's, excellence is found academically in the classroom, on the sporting field, in the arts, through the development of practical and trade skills, and in the development of character.

Co-curricular opportunities cover a wide range of summer and winter sports, as well as musical ensembles and an annual Musical production, chess, debating and social justice opportunities.

Many students advance to university, and a new Trade Training Centre provides a pathway for students wanting to enter the building and construction, electrical and mechanical trades to gain an early start to their career.

Curriculum and Learning

The St Paul's College curriculum includes a balance and integration of authentic teaching and learning experiences to promote the development of the whole person.

Our aim is to challenge all aspects of learning and encourage the boys to extend themselves, and provide options that are appropriate to the developmental learning needs of each student.

The frameworks on which the St Paul's College curriculum is based support students in learning about themselves and their world. They assist in the development of literacy and numeracy outcomes and the ability to apply information and communication technologies.

Teachers plan and construct learning programs to meet the needs of all students to ensure maximum success for all St Paul's students. Students have access to Information Technology through laptop computers and iPad devices, and teachers use such technologies in an interactive and multimodal fashion.

In the Senior Years, the partnership that St Paul's shares with Kildare College allows the College to offer a broad and comprehensive range of subjects and potential pathways for students.

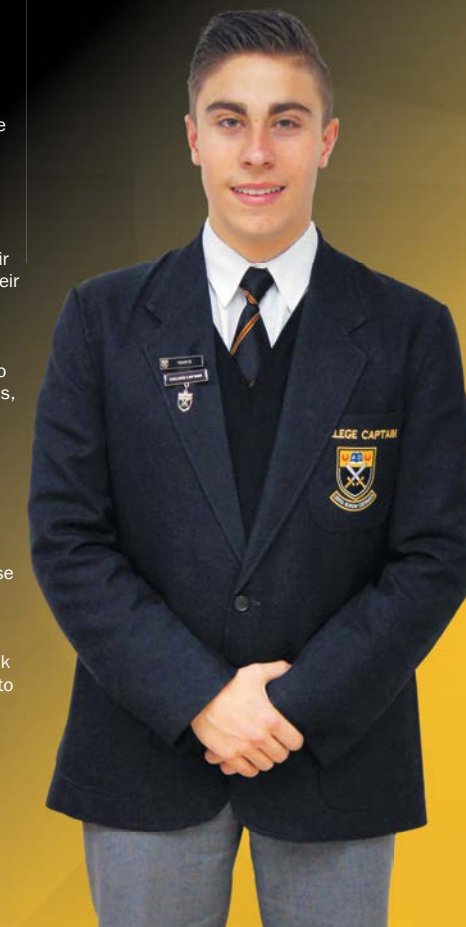
Building Leaders

St Paul's College strives to challenge and develop young men and prepare them to participate in an ever changing world. Recognising and nurturing positive relationships lies at the heart of our pastoral programs.

The development of St Paul's students begins in the classroom with key support staff who remain with students during their journey through school and understand their individual story. Excellence in academic pursuits is the clear focus; however, we recognise that each boy is different, and this striving for excellence is extended into our sporting and co-curricular opportunities, the arts and trade skills, as well as nurturing young men who are prepared to contribute positively to their world.

Formal leadership opportunities exist in areas such as social justice, environmental, liturgical, sporting, and artistic fields, as well as our senior House Captains and Prefects. At St Paul's we provide many opportunities for boys to nurture and advance their own gifts and talents, as well as challenge them to look towards the contribution they can make to the community in the future.

Our comprehensive camp and retreat programs to Year 12 provide structured opportunities for boys to take risks and challenge themselves.



Primary School Listing South Australia

Aberfoyle Park

School of the Nativity

2 Campus Drive, Aberfoyle Park SA 5159

Albert Park

Our Lady Queen of Peace School

106 Botting Street, Albert Park SA 5014

Aldinga

Galilee Catholic School

Cnr Quinliven & How Roads, Aldinga SA 5173

Barmera

St Joseph's School

8 Joyce Street, Barmera SA 5345

Berri

Our Lady of the River Primary School

Verran Terrace, Berri SA 5343

Beverley

St Michael's College: Primary Campus*

78 East Avenue, Beverley SA 5009

Brighton

St Teresa's Primary School

28 Strathmore Terrace, Brighton SA 5048

Brompton

Immaculate Heart of Mary School

95 East Street, Brompton SA 5007

Brooklyn Park

St John Bosco School

19 Lipsett Terrace, Brooklyn Park SA 5032

Christies Beach

St John The Apostle Parish School

14 Winnerah Road, Christies Beach SA 5165

Clare

St Joseph's School

29 Victoria Road, Clare SA 5453

Colonel Light Gardens

St Therese Primary School

7 Oxford Circus, Colonel Light Gardens SA 5041

Craigmore

Catherine McAuley School

210 Adams Road, Craigmore SA 5114

Croydon Park

St Margaret Mary's School

3 Eldon Street, Croydon Park SA 5008

Dulwich

St Patrick's Special School

13 Warwick Avenue, Dulwich SA 5065

Edwardstown

St Anthony's School

Castle Street, Edwardstown SA 5039

Elizabeth Grove

St Mary Magdalene's School

82 Fairfield Road, Elizabeth Grove SA 5112

Elizabeth Park

St Thomas More School

50 Yorktown Road, Elizabeth Park SA 5113

Enfield

St Gabriel's Primary School

17 Whittington Street, Enfield SA 5085

Evanstown

St Brigid's Catholic School

Para Road, Evanstown SA 5116

Findon

Nazareth Catholic College: Findon Primary Campus*

176 Crittenden Road, Findon SA 5023

Gladstone

St Joseph's Parish School

1 West Terrace, Gladstone SA 5473

Glenelg

St Mary's Memorial School

16 Milton Street, Glenelg SA 5045

Glengowrie

Our Lady of Grace Primary School

38 Beadnall Terrace, Glengowrie SA 5044

Goodwood

St Thomas School

10 Rushton Street, Goodwood SA 5034

Greenacres

St Martin's Catholic Primary School

76-80 Princes Road, Greenacres SA 5086

Greenwith

Our Lady of Hope School

Cnr The Golden Way & Golden Grove Road, Greenwith SA 5125

Hectorville

St Joseph's School

30 Montacute Road, Hectorville SA 5073

Henley Beach

Star of the Sea Primary School

333 Military Road, Henley Beach SA 5022

Jamestown

St James' School

1 King Edward Terrace, Jamestown SA 5491

Kensington

St Joseph's Memorial Primary School

46 Bridge Street, Kensington SA 5068

Kilburn

St Brigid's Primary School

45 Way Street, Kilburn SA 5084

Kingswood

St Joseph's School

33 Cambridge Terrace, Kingswood SA 5062

Lockleys

St Francis School

458 Henley Beach Road, Lockleys SA 5032

Loxton

St Albert's Catholic School

Geraldton Street, Loxton SA 5333

Mansfield Park

St Patrick's Primary School

33a Dudley Street, Mansfield Park SA 5012

Marion

St Anne's Special School

37 Finnis Street, Marion SA 5043

Millicent

St Anthony's Catholic Primary School

37 Mt Gambier Road, Millicent SA 5280

Morphett Vale

Antonio Catholic School

8 Bains Road, Morphett Vale SA 5162

Murray Bridge

St Joseph's School

1 Florence Street, Murray Bridge SA 5253

Newton

St Francis of Assisi School

57 Newton Road, Newton SA 5074

Primary School Listing South Australia

Norwood

Saint Ignatius' College: Junior Campus*
62 Queen Street, Norwood SA 5067

St Joseph's Memorial Primary School

139 William Street, Norwood SA 5067

Parafield Gardens

Holy Family Catholic School

71 Shepherdson Road, Parafield Gardens SA 5107

Parkside

St Raphael's School

114 Glen Osmond Road, Parkside SA 5063

Payneham

St Joseph's School

78 Portrush Road, Payneham SA 5070

Penola

Mary MacKillop Memorial School

5 Portland Street, Penola SA 5277

Plympton

St John the Baptist Catholic School

342 Anzac Highway, Plympton SA 5038

Pennington

Our Lady of Mt Carmel Parish School

17 Pennington Terrace, Pennington SA 5013

Prospect

Rosary School

15 Gladstone Road, Prospect SA 5082

Ottoway

St Joseph's School

10 Ina Avenue, Ottoway SA 5013

Peterborough

St Joseph's School

2 Bourke Street, Peterborough SA 5422

Renmark

St Joseph's School

36 Twelfth Street, Renmark SA 5341

Richmond

Tenison Woods Catholic School

68 Brooker Terrace, Richmond SA 5033

Roxby Downs

St Barbara's Parish School

78 Pioneer Drive, Roxby Downs SA 5725

Salisbury

St Augustine's Parish School

25 Commercial Road, Salisbury SA 5108

Seacombe Gardens

Stella Maris Parish School

1 Syme Avenue, Seacombe Gardens SA 5047

Seaford

All Saints Catholic Primary School

621 Grand Boulevard, Seaford SA 5169

Semaphore

Dominican School

237 Military Road, Semaphore SA 5019

Sheidow Park

St Martin De Porres Primary School

1 Berrima Road, Sheidow Park SA 5158

Stirling

St Catherine's School

22 Ayers Hill Road, Stirling SA 5152

St Marys

St Bernadette's School

54 Ragless Street, St Marys SA 5042

Taperoo

Our Lady of the Visitation School

433 Victoria Road, Taperoo SA 5017

Tea Tree Gully

Saint David's Parish School

40 Elizabeth Street, Tea Tree Gully SA 5091

Tranmere

St Joseph's School

1 Birkinshaw Avenue, Tranmere SA 5073

Walkerville

St Monica's Parish School

92 North East Road, Walkerville SA 5081

Wallaroo

St Mary MacKillop Primary School

6 Young Street, Wallaroo SA 5556

Warradale

Christ the King School

126 Dunrobin Road, Warradale SA 5046

West Hindmarsh

St Joseph's School

56 Albermarle Street, West Hindmarsh SA 5007

Windsor Gardens

St Pius X Primary School

8 Windsor Grove, Windsor Gardens SA 5087

Woodcroft

Emmaus Catholic School

2 Todd Street, Woodcroft SA 5162

Woodville Park

Whitefriars School

45 Beaufort Street, Woodville Park SA 5011

Whyalla

Samaritan College: Our Lady Help of Christians Campus*

10 Toal Street, Whyalla SA 5600

Samaritan College: St Teresa's Campus*

Darling Terrace, Whyalla SA 5600

Wynn Vale

St Francis Xavier Regional Catholic School

4 Carignane Street, Wynn Vale SA 5127

Yorketown

St Columba's Memorial School

55 Warooka Road, Yorketown SA 5576

*Colleges with a separate Primary Campus

Food for Life

Thanks to the Australian Catholic community, in 2014, nearly \$11 million was raised for Project Compassion which helps Caritas Australia partner with the world's poorest communities. Your generous funds are helping us to end poverty, promote justice and uphold dignity in over 35 countries worldwide.

In 2015, Project Compassion focuses on the right to food, with year-round access to nutritious, affordable and sustainable food.

There is enough food produced in the world, yet over one billion people worldwide go hungry every day. And, as Pope Francis noted in 2013, around one-third of all food produced in our planet goes to waste.

"It is a well-known fact that current levels of production are sufficient, yet millions of people are still suffering and dying of starvation. This is truly scandalous," said the Pontiff.

It is a crisis. There is enough food for everyone, yet one in eight people go hungry each day. This is exacerbated by financial speculation on food, diversion of food sources to energy production, food wastage, and difficulties of accessing markets. The right to food protects the right of all human beings to live in dignity, free from hunger, food insecurity and malnutrition.

With the generous support from communities across Australia, Caritas Australia is working with our worldwide partners to empower vulnerable people to establish sustainable food sources and develop income streams for life, such as access to markets to sell their produce.

Food for Life, the theme of this year's Project Compassion campaign, aligns with the Caritas Internationalis global campaign, *One Human Family; Food for All*, which aims to end global hunger by 2025. This movement is focused on equality, dignity and justice for all – a world

where every child, woman and man can have an equal share of the abundant world that God created.

By encouraging sustainable food production, where the needs of communities and their broader environment are considered, we're ensuring a better future for communities around the world.

Eric and Ma's story – growing food for life

In 2015, our Project Compassion feature people are Eric and Ma from Fiji. Comprised of over 300 islands, life in many rural Fijian communities can be isolated, and throughout

"Food for Life, the theme of this year's Project Compassion campaign, aligns with the Caritas Internationalis global campaign, One Human Family; Food for All, which aims to end global hunger by 2025."

the country, youth unemployment is high, nutritious food is in short supply, and life expectancy is much lower than in Australia.

Eric and Ma credit the Married Couples Course at the Tutu Rural Training Centre, which is supported by Caritas Australia, for changing the direction of their lives and helping them to raise a healthy, happy family and grow food for life.

The course empowered the couple to participate fully in making decisions about their future. "The program at Tutu has truly enriched us and opened a new pathway for us where we have been able to prosper safely in life," says Eric.

The Centre, which was established by the Society of Mary on Taveuni in 1969, is one of Caritas Australia's longest running partnerships and runs courses for people from the remote northern islands of Fiji to help build strong relationships, maintain healthy families and become successful farmers.

Over the last 25 years, Eric and Ma have worked hard to establish their farm. Now a sustainable source of food and income, it has helped them to raise and educate their six children, who are now raising families of their own.

Before Tutu, Eric worked hard on the farm, but his labour was unprofitable. After training at Tutu, most of the family's daily food is now



Photography by Andrew Garrick and Andrew Morrison

grown in their own fields, and it's helping them to avoid the serious health problems many Fijians experience due to a lack of fresh fruit and vegetables in their diets.

"I think we were blessed to be part of the program in Tutu. Tutu opened a new door for us. Without Tutu we wouldn't be here where we are now," says Eric. "And it's only possible thanks to the wonderful people of Australia."

Please donate to Project Compassion and support programs around the world that provide vulnerable people with the skills and opportunities to help establish sustainable food sources for life.

www.caritas.org.au/projectcompassion



The Catholic Agency for International Aid and Development

Eric & Ma, Fiji

Food FOR Life

PROJECT
COMPASSION

Help to empower the world's poorest people. Your donation will support programs around the world that provide vulnerable people with the skills and opportunities they need to establish sustainable food sources for life.

www.caritas.org.au
1800 024 413



Our Future Leaders

