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The 2015 Guide to Catholic Secondary Colleges, Sydney

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Catholic Schools Guide

The 2015 Guide to Catholic Secondary Colleges, Sydney featuring Our Future Leaders.

Welcome to Catholic Schools Guide 2015 edition; a celebration of leadership in our secondary schools.

Our Future Leaders

Each year our Guide carries a different theme. This year, our theme is 'Our Future Leaders'. It is from the classrooms of today that the leaders of business, sports, arts, science, politics, law and medicine will arise. In just a few short years, these young men and women will be charged with carrying the torch of leadership that each generation thrusts upon the next, albeit occasionally reluctantly!

Across the Catholic education network our teachers are charged with great responsibility. They must foster and develop great thinking - as the famous quote attributed to William Arthur Ward goes, *"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires."*

Society yearns for great thinking and great visionary leadership. (think Mandela, think Pope Francis) Transformational change is possible if we start thinking not for the now but for years ahead - what kind of society do we want for our children?

I was reflecting on the recent state elections. Wouldn't it be inspiring that if one pledge of government was not for today or

the elected term but a pledge made solely on the basis of generations ahead. Make one great decision that will benefit society in 50 years time. I wonder if all our leaders in all facets of life looked occasionally through that lens what an extraordinary difference it would make.

Our feature writers this year are Dr Stephen Brown from the Queensland Education Leadership Institute who provides insight in the strategic thinking to develop great leadership within schools; Professor Geraldine Castleton, from ACU complements this on how leadership is being fostered within the tertiary setting; while Dr Tony Bracken writes on student leadership. I am grateful for their expertise and reminded of the words of Antoine de Saint-Exupéry, *"If you want to build a ship, don't drum up the people to gather wood, divide the work, and give orders. Instead, teach them to yearn for the vast and endless sea."* But make sure there is a plan attached!

The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence, I am especially grateful to our sub-editor Master in Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this

magazine to press without their professionalism and dedication.

Catholic Schools Guide 2015

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That said, on page 10, you will find a handy directory, which has a full list of every Catholic Secondary College in Sydney. At our website www.catholicschoolsguide.com.au you will find information on the Colleges plus articles on various topics. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries, childcare centres and Catholic bookshops.

Caritas Australia

Once again, the Catholic Schools Guide is proud to be supporting the work of Caritas Australia. In 2015, Project Compassion focuses on the right to food. There is enough food produced in the world, yet over one billion people worldwide go hungry every day. And, as Pope Francis noted in 2013, around one-third of all food produced in our planet goes to waste. Project Compassion is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

Greg Campitelli
Publishing Editor

Our Next Generation of School Leader – a Vital Investment?

by Dr Stephen Brown, CEO, QELi. BA, Grad. Dip.Teach, Grad.Dip.Ed. Admin, MA (London), Ed.D, FACEL, FAAIM, GAICD.

In all aspects of life the need for outstanding leadership is immutable. The evidence is clear that in high performing schools we have wonderful leaders – talented, passionate individuals who hold at the heart of their work a deep sense of moral purpose – the desire and drive to make a difference in the lives of young people. Do these outstanding educational leaders emerge by osmosis or chance? Some do, but the vast majority don't. They develop and continue to refine their leadership practices through coaching, mentoring and other professional learning opportunities to ensure that they are the best professionals they can be.

The need for good leadership

High performing schools, and indeed organisations, are characterised by distributed approaches to leadership and a concomitant, deliberate investment in the growth of their current and future leaders. All professionals must continue to be committed to learning and all organisations are too complex to simply be reliant on the capacity of one or two individuals. A highly competent principal is a must for any school, but they cannot lead alone. Outstanding principals realise this and nurture leadership in others.

Arguably, the case for having the very best leaders in our schools is more important than most areas of enterprise. Schools work with our most precious, impressionable people – our children, our future generation. So, the development of our current and future school leaders must not be left to chance. The need for high quality leaders in all fields of endeavour remains an ongoing challenge. Data released by a leading Australian management consulting company,

Mercer in 2013, noted that only 10 per cent of Australia's top 100 ASX businesses had identified their future generation of leaders. A very interesting statistic to reflect on in relation to the school sector.

The need is just as acute in the schooling sector.

Succession planning, the commitment to building a distributed leadership culture and fostering the next generation of leaders are very real and immediate reasons for identifying future leaders. Regrettably, the sustained and focussed investment in high quality leadership development remains an ongoing issue for the sector. There needs to be a 'pipeline' of future leaders developed but regrettably in too many schools the development of leadership is left to chance and circumstance. The development of our school leaders, particularly the next generation of leaders, should not be seen as discretionary or optional – it is a vital investment that accrues real benefit for our children and our school leaders.

Identifying leadership qualities

So, what are the essential skills, characteristics and or dispositions that should be fostered in our future generation of school leaders? Here are some of these:

1) Maximising relationships

The most fundamental of these centres around relationships, relationships, relationships. School leaders now and into the future will continue to be required to effectively and artfully manage a diverse, complex, interconnected and sometimes dysfunctional set of relationships. These relationships require leaders who can establish

trust and regard for children, parents and peers. The successful school leaders display authenticity and interest in others (Duignan, 2014). Parents and students want to know that their school's leaders and staff care about them. Simply, children don't learn from people (teachers) they don't like! Moreover, high performing schools and their leaders display aspiration for all children despite their circumstance and need a moral purpose that I noted earlier in this article. The research validates this – greater levels of student and parent engagement improves individual outcomes.

2) Ability to be self-reflective

Related to the above, the next quality I would suggest is a desired one for any leader, current or future, is the capacity to be self-reflective and focus on continuous personal enhancement. Research by Harvard Business School (2013) notes that 75% of respondents in a study on the key qualities of high performing CEOs were the ability to be reflective, to be honest, affirming areas of strength and looking for areas of their leadership they could further enhance.

Typically, outstanding school leaders have a commitment to ongoing personal learning typified by professional reading, learning with peers, a pride in the work they do and a deep sense of connection to a 'calling' rather than the job of school leadership.

3) Professional fluency

Future school leaders must have that desire to always improve and commit to what I would term 'professional fluency'. The education of our wonderful children is a very complex, shared and rewarding job.

School leaders must develop a fluency about their work that not only is about technical and subject knowledge, but a never ending desire to provide outstanding professional practice that involves finding the keys to motivating and supporting our teachers to make that difference for our children.

4) Resilience, responsive and innovative

The disruptive, ever-changing and turbid world in which we live will challenge our school leaders to be responsive, innovative and highly able strategic thinkers. The challenges presented to leaders will require leaders in our schools to display high levels of collaboration; measured risk taking; vulnerability to learning and possibility; personal resilience; and the fortitude to ask the necessary questions.

The next steps for school leadership

Parents will continue to expect schools to be safe, nurturing environments for their children whilst equally expecting schools to enhance their global citizenship. The partnerships with school parents and the broader community will be critical for school leaders in moderating the essential features of what will constitute 'a good education'.

The identification, nurturing and ongoing development of current and future school leaders is a must for any school committed to the moral purpose of education – making a difference in the lives of all children regardless of circumstance and or ability. The immediate and long term cases for investing in school leadership is strong and has never been more urgent. Great schools are typically led by talented educational leaders.



Dr Stephen Brown is the CEO of the Queensland Education Leadership Institute (QELi), developing education leaders to improve student outcomes. Attracting participants from across Australia and the world, QELi is a partnership between the Queensland Department of Education, Training and Employment, the Queensland Catholic Education Commission and Independent Schools Queensland.

Stephen has more than 30 years education experience in Australia and internationally. Prior to returning to Queensland, he held the positions of Regional Director of Hume Region in Victoria and acted in the position of

Deputy Secretary, Office of Government School Education (OGSE). Dr Brown was also Executive Director of the Literacy and Numeracy Secretariat in the Victorian Department of Education and Early Childhood Development and a member of the departmental leadership team.

Dr Brown has a Doctorate of Education from the University of Southern Queensland and a Master of Arts from the University of London. He was awarded the Australian Council for Educational Leaders (ACEL) Nganakarra Award in 2007 and a presidential citation from the same organisation in 2009.

A National and State fellow of ACEL, last year Dr Brown was awarded by ACEL (Qld) the prestigious Miller-Grassie Award for outstanding leadership in education.

Dr Brown has undertaken consultancies in a range of settings and contexts within Australia and internationally, including the Philippines, Nauru, Scotland, Bhutan, Sri Lanka and China. He is a highly regarded expert in the areas of leadership development, organisational renewal and redesign, strategy, change management and capability development.

Our Future Leaders - ACU

by Professor Geraldine Castleton PhD, MEd (Hons), Grad Dip T, BEd, Cert T

ACU's mission statement clearly defines the kind of institution it is and what it aims to be. It also highlights the qualities of its staff and graduates, stating: "Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good" See: www.acu.edu.au/about_acu/our_university/mission_and_profile.

Staff and students within the Faculty of Education and Arts strive to exemplify the mission in all aspects of our daily lives, whether engaged in learning and teaching, research or working with our stakeholders and our communities.

One of the key roles of our Faculty is to prepare the next generation of education leaders through delivering our highly respected initial teacher programs as well as working with already qualified educators undertaking postgraduate coursework and research programs. We strive to explore, critique and address the various issues and challenges that are a part of the everyday lives of teachers, leaders, students and carers in educational institutions and communities. Like many educators, I regard the role of educator as affording us a unique privilege that provides opportunities to touch the lives of young people and play our part in enabling each young person to reach their full potential. In doing so, we prepare them for their future as educators and community leaders.

None of us would dispute the primary importance that education plays in the life of individuals and

societies. Education is foundational to the social, economic and cultural well-being of any society. From earliest times, education has been about a quest for knowledge that can benefit society by focusing on the common good and making a positive difference. At ACU, students' capacity to 'make a difference' is greatly enhanced as the education experience is grounded in 'the Catholic intellectual tradition' based on the core mission to act in 'Truth and Love'.

At ACU we carry on the best traditions of Mary MacKillop, a recognised leader in education in Australia. Her commitment to the intellectual, social and personal development of students, evidenced in the schools she founded, long before the beginnings of a formal public education system, is universally acknowledged and respected (Modystack (1985)). ACU's goal is to ensure that our graduates are effective and committed education practitioners who are similarly guided by Truth and Love. As leaders in their classrooms and contemporary education settings, they will provide an excellent education for, and act as role models to, the future leaders of our society.

Fundamental to our understanding is the significance of quality teaching in our students' learning pathways. Our programs are underpinned by our belief in the role of teachers as leaders who provide this leadership through a wide range of roles that contribute to positive student outcomes and the success of educational institutions and their communities, including:

- being excellent instructional and curriculum specialists;

- providing leadership in content knowledge;
- demonstrating a deep understanding of the inextricable links between curriculum, teaching and assessment;
- deploying appropriate, differentiated teaching strategies and assessment practices that acknowledge and accommodate students' different learning needs;
- being expert in the identification and use of effective resources that aid students' learning;
- contributing to and encouraging peer mentoring and review through shared reflective practice;
- facilitating powerful learning opportunities with and for colleagues;
- leading and engaging in data-informed practice; and
- actively contributing to continuous improvement in their settings by acting as agents of change within their communities.

Finally, and most importantly, ACU's Education programs stress the importance of educators being lifelong learners who constantly ask questions of themselves and of their practice to inform and improve their capacity to positively impact on students' learning.

ACU is well-placed to work with educators aspiring to or holding leadership positions in Catholic educational contexts through the LaSalle Academy. This Academy, an exciting new ACU initiative, will have responsibility for the development, delivery and quality assurance of teaching and research programs. The primary focus is on the development and formation of teachers and leaders of religions

education in Catholic Schools at undergraduate, postgraduate and doctoral levels. The Academy will work closely with our Faculty of Theology and Philosophy and the Directorate of Identity and Mission to provide an integrated approach to curriculum development, course delivery, continuous assessment and formation, and be responsible for the delivery of faith engagement activities to our students and teachers in religious education.

A further example of ACU's leadership role in working with current and future leaders in Catholic schools is the launch of the National Centre for Teacher Quality and Leadership, also housed within the Faculty of Education and Arts. This new Centre has a mandate to lead sustained high-quality professional learning and accreditation initiatives for principals, school leaders, teachers, academics and educational consultants. It will achieve these goals by building networks across our key stakeholders focusing on: teacher quality and leadership in the education and higher education; professional experience and workplace learning; and the revision and upgrading of policy, practice and community engagement with key industry partners.

Please visit www.acu.edu.au/education for news of these exciting developments.

History clearly demonstrates the importance of strong leaders and leadership in our society. Working with our partners in Catholic education, ACU is playing its part in building strong, visionary leaders for the future.



Professor Castleton is currently Deputy Dean of the Faculty of Education and Arts at Australian Catholic University. Formerly Dean and Head of School of Education at the University of South Australia, she has also served as Head of School of Education at the University of Tasmania.

Professor Castleton spent twenty years as a primary teacher working in three Australian states before moving into the tertiary sector.

Professor Castleton, whose research interests are in literacy policy and practice in education contexts ranging from

schooling to workplaces, has had a distinguished track record as a teacher educator, and as a researcher and consultant. She has more than 80 publications and she has been a co or sole-investigator on research and consultancy projects totalling more than \$1 million.

Professor Castleton has had extensive experience in the professional development of teachers and tutors in Australia, UK and Ireland, and has served on state-based curriculum committees at primary, secondary and post-compulsory levels.

She has been a member of state and national advisory committees on research and curriculum, including as a member of the national advisory panel on the English Literacy curriculum and as a member of ACER's expert literacy advisory group on the development of Literacy and Numeracy Testing in Initial Teacher Education (LANTITE).

Our Future Leaders - Secondary Colleges

Dr Tony Bracken

We need future leaders that can transform society. And a model of leadership where service to others is more important than self-promotion is the sort of leadership that can be transformative. Graduates of contemporary Catholic secondary colleges have experienced cultures that aim to promote the growth of the whole person, where personal gifts are cultivated for the wellbeing of the individual and the good of the community.

Catholic secondary colleges promote the growth of the whole person via a philosophy that draws on the spirit of their founders. They encourage students to lead within their school community, their parish community and as advocates in the wider society.

Many Catholic secondary colleges draw strongly on the spirit of religious orders to cultivate a sense of Christian service and community among students and staff. These religious orders were animated to serve in Catholic schools by the pioneering example of the order's founder. Apart from our own Mary Mackillop, many religious orders established overseas came to Australia to set up schools and teach. The faith and generosity of the multitudes of religious nuns and brothers who established and staffed these schools is a treasured legacy in Catholic education in Australia.

The founder's story and vision within these religious orders is now meaningfully translated and brought to life in these schools, acting as a compass point for Christian living and service. While the members of these orders today may not be physically present in the school in large numbers, the founding spirit of the order is very much alive, animating students and

staff to serve both within the daily life of the school and the community.

Students gain important insights about the importance of serving by leading through this connection with the religious orders and their founding vision. In a real sense this legacy is shaping future leaders.

Some Catholic secondary colleges draw their founding vision from saints and significant leaders in the Catholic Church internationally or in Australia. The faith, life stories and context of these key figures in the Catholic Church provide important models for Christian living and leadership in contemporary times.

A pastoral priority in the Catholic life of the secondary college is to cultivate a supportive learning environment where each student has an opportunity to develop intellectual and socio-emotional competencies that assist them to be self-regulated, confident learners. Key human resources and structures ensure students receive appropriate levels of pastoral and educational support.

Year-based groupings and initiatives, as well as multi-age experiences, provide opportunity for friendships between students of the same age and to build their identity with students of different ages. Peer support initiatives, for example, facilitate mentoring relationships between younger and older students and equip student mentors with problem solving and conflict resolution skills that assist younger students to develop positive relationships. These experiences cultivate opportunities for

leadership cultures and mentoring through the ups and downs of community life.

Hearing the concerns of students in community life is an important aspect of authentic community. Students are given a voice through representative and pastoral structures in Catholic secondary colleges. This models an important characteristic of leadership and of future leaders - to be attentive to the needs of individuals and respects their views.

Catholic secondary school students are frequently presented to the wider community as advocates on social justice issues, or engaged in community service. Community service is easily framed within the vision of the founding order in a Catholic secondary college and as a way of expressing Christian love.

Importantly for each student, engaging in community service, which may be out of his or her 'comfort zone', may encourage major perspective shifts with new insights into the experiences of others and the growth of empathy and tolerance.

These experiences can have lifelong and life-changing implications. For some students it will mean further commitment to voluntary service within the community, leading to future roles of influence and leadership.

'Beyond the school gate' engagement can provide older secondary students with experiences that build confidence and skills in public advocacy. A number of Catholic secondary colleges in the metropolitan area, for example, are supporting

their senior students' involvement with the Sydney Alliance, a grass roots non-denominational advocacy group. It raises matters of grass roots concern in areas such as health and transport services, on behalf of those who use these services. Students engaged in the Sydney Alliance benefit from professional guidance and workshops on effective and responsible public advocacy strategies.

Students appointed to formal leadership roles in Catholic secondary colleges will also have many opportunities for public speaking, contact with leaders from other schools, representative duties at parent and whole school functions, and contact with civic representatives and politicians. Beyond these formal roles, leadership is invariably promoted as a characteristic expected of all senior students.

A final insight into the role of the Catholic secondary college in contributing to future leaders involves personal formation and opportunities for inner leadership. How students and teachers experience Catholic secondary colleges can be spiritually formative – both in the daily experience of community and often inspired by the founding vision of the school. These experiences present opportunities for encounters with Jesus and the lived values of the Gospel.

The emphasis on the growth of the whole person at the core of Catholic secondary colleges provides an environment where leadership as service with a clear moral compass is nurtured. This kind of leadership will continue to contribute to society.



Dr Tony Bracken is the Assistant Director of School Improvement at the Catholic Schools Office for Broken Bay Diocese, NSW. In this role, he oversees a current focus on learning and school improvement across all schools in the system. He is also responsible for strategic oversight of, and support for, school cultures that represent the voices of students and encourage student leadership.

Tony's prior professional experience includes a senior role at the Catholic Education Office in Parramatta where he worked on professional learning, learning services, formation and

leadership development. Prior to that, he was a secondary principal for six years.

His doctoral research focused on the principal's leadership role in the spiritual formation of teachers. Tony maintains professional connections with the university sector, advising three education faculties in Sydney and he is also the Deputy Chair of the National Policy Committee of the Australian College of Educators.

Tony has presented at national and international conferences on school improvement, leadership development and teacher formation.

Directory Listing

ARCHDIOCESE OF SYDNEY

All Saints Catholic Boys College
43 Bigge St, Liverpool 2170

All Saints Catholic Girls College
53 Bigge St, Liverpool 2170

All Saints Catholic Senior College
Leacocks Ln, Casula 2170

Aquinas College Menai
Anzac Rd, Menai 2234

Bethany College
2-4 Croydon Rd, Hurstville 2220

Bethlehem College
18 Bland St, Ashfield 2131

Brigidine College Randwick
6 Aeolia St, Randwick 2031

Casimir Catholic College
200 Livingstone Rd, Marrickville 2204

Christian Brothers' High School
68-84 The Boulevarde, Lewisham 2049

Clancy Catholic College
201 Carmichael Dr, West Hoxton 2171

De La Salle College Ashfield
24 Bland St, Ashfield 2131

De La Salle College Caringbah
389 Port Hacking Rd, Caringbah 2229

De La Salle College Cronulla
2 Cross Rd, Cronulla 2230

De La Salle College Revesby
9 Ferndale Rd, Revesby Heights 2212

Domremy College
121 First Ave, Five Dock 2046

Dunlea Centre – Australia's Original Boys Town
35a Waratah Rd, Engadine 2233

Freeman Catholic College
Mount St, Bonnyrigg Heights 2177

Good Samaritan Catholic College
401 Hoxton Park Rd, Hinchinbrook 2168

Holy Cross College
517 Victoria Rd, Ryde 2112

Holy Spirit College
39 Croydon St, Lakemba 2195

Kincoppal - Rose Bay
New South Head Rd, Rose Bay 2029

LaSalle Catholic College
544 Chapel Rd, Bankstown 2200

Loreto Kirribilli
85 Carabella St, Kirribilli 2061

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195 Alison Rd, Randwick 2031

Marist College Eastwood
44 Hillview Rd, Eastwood 2122

Marist College Kogarah
52 Wolseley St, Bexley 2207

Marist College North Shore
270 Miller St, North Sydney 2060

Marist College Pagewood
35 Donovan Ave, Maroubra 2035

Marist College Penshurst
65 Victoria Ave, Mortdale 2223

Marist Sisters' College Woolwich
66a Woolwich Rd, Woolwich 2110

Mary Mackillop College
5 Carnarvon St, Wakeley 2176

Monte Sant' Angelo Mercy College
128 Miller St, North Sydney 2060

Mount St Josephs Milperra
273 Horsley Rd, Milperra 2214

Our Lady Of Mercy College Burraneer
62-66 Dominic St, Cronulla 2230

Our Lady Of The Sacred Heart College
36 Addison St, Kensington 2033

Patrician Brothers' College Fairfield
268 The Horsley Dr, Fairfield 2165

Rosebank College
1A Harris Rd, Five Dock 2046

Saint Ignatius' College Riverview
Tambourine Bay Rd, Lane Cove 2066

Santa Sabina College
90 The Boulevarde, Strathfield 2135

Southern Cross Catholic Vocational College
17 Comer St, Burwood 2134

St Aloysius College
47 Upper Pitt St, Milsons Point 2061

St Charbel's College
142 Highclere Ave, Punchbowl 2196

St Clare's College
41-51 Carrington Rd, Waverley 2024

St John Bosco College
Banksia Ave, Engadine 2233

St Joseph's College
Mark St, Hunters Hill 2110

St Maroun's College
194 Wardell Rd, Dulwich Hill 2203

St Mary's Cathedral College
2 St Mary's Rd, Sydney 2000

St Patrick's College Strathfield
Francis St, Strathfield 2135

St Patrick's College Sutherland
551 President Ave, Sutherland 2232

St Scholastica's College
4 Avenue Rd, Glebe 2037

St Ursula's College
69 Caroline St, Kingsgrove 2208

St Vincent's College
Rockwall Cr, Potts Point 2011

Trinity Catholic College
13 Park Rd, Auburn 2144

Waverley College
131 Birrell St, Waverley 2024

DIOCESE OF PARRAMATTA

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Rifle Range Rd, South Windsor 2756

Caroline Chisholm College
90-98 The Lakes Dr, Glenmore Park 2745

Catherine McAuley Westmead
Darcy Rd, Westmead 2145

Cerdon College
Sherwood Rd, Merrylands 2160

Delany College
Grimwood St, Granville 2142

Emmaus Catholic College
87-109 Bakers Ln, Kemps Creek 2178

Gilroy Catholic College
Marie St, Castle Hill 2154

Loyola Senior High School
91 North Pde, Mt Druitt 2770

Marian Catholic College
28 Annangrove Rd, Kenthurst 2156

Maromite College of the Holy Family - Parramatta
23-25 Alice St, Harris Park 2150

McCarthy Catholic College
75 Mackellar St, Emu Plains 2750

Nagle College
58A Orwell St, Blacktown South 2148

Oakhill College
423-513 Old Northern Rd, Castle Hill 2150

Our Lady Of Mercy College
Victoria Rd, Parramatta 2150

Parramatta Marist High
2 Darcy Rd, Westmead 2145

Patrician Brothers' College Blacktown
100 Flushcombe Rd, Blacktown 2148

St Agnes Catholic High
Evans Rd, Rooty Hill 2766

St Andrews College
116 Quakers Rd, Marayong 2148

St Clare's Catholic High School
175 Buckwell Dr, Hassall Grove 2761

St Columba's Catholic College
168 Hawkesbury Rd, Springwood 2777

St Dominic's College
54-74 Gascoigne St, Kingswood 2747

St John Paul II College
Eastern Rd, Quakers Hill 2763

St Mark's Catholic College
160 Perfection Ave, Stanhope Gardens 2768

DIOCESE OF PARRAMATTA

St Patrick's Marist College
151 Kirby St, Dundas 2117

St Pauls Catholic College
198 Old Prospect Rd, Greystanes 2145

Xavier College
1170 Ninth Ave, Llandilo 2747

DIOCESE OF BROKEN BAY

Brigidine College St Ives
325 Mona Vale Rd, St Ives 2075

Loreto Normanhurst
91-93 Pennant Hills Rd, Normanhurst 2076

Mackillop Catholic College
91 Sparks Rd, Warnervale 2259

Mater Maria Catholic College
5 Forest Rd, Warriewood 2102

Mercy Catholic College
101 Archer St, Chatswood 2067

Mount St Benedict College
449C Pennant Hills Rd, Pennant Hills 2120

St Augustine's College Sydney
Federal Pde, Brookvale 2100

St Brigid's Catholic College
48 Carters Rd, Lake Munmorah 2259

St Edmund's School
60 Burns Rd, Wahroonga 2076

St Edward's Christian Brothers' College
13 Frederick St, Gosford 2250

St Joseph's Catholic College
6 Russell Drysdale St, East Gosford 2250

St Leo's Catholic College
16 Woolcott Ave, Wahroonga 2076

St Paul's Catholic College Manly
Darley Rd, Manly 2095

St Peter's Catholic College
84 Gavenlock Rd, Tuggerah 2259

St Pius X College Chatswood
35 Anderson St, Chatswood 2067

Stella Maris College
52 Eurobin Ave, Manly 2095

Index

A list of Catholic Secondary Colleges featured in the 2015 Guide.



Bethlehem College

18 Bland Street, Ashfield NSW 2131



Brigidine College St Ives

325 Mona Vale Road, St Ives NSW 2075



Caroline Chisholm College

90-98 The Lakes Drive, Glenmore Park NSW 2745



Catherine McAuley Westmead

2 Darcy Road, Westmead NSW 2145



Cerdon College

Sherwood Road, Merrylands NSW 2160



De La Salle Catholic College Caringbah

389 Port Hacking Road, Caringbah NSW 2229



Gilroy Catholic College

Marie Street, Castle Hill NSW 2154



Kincoppal Rose-Bay

New South Head Road, Rose Bay NSW 2029



Loreto Normanhurst

91-93 Pennant Hills Road, Normanhurst NSW 2076



MacKillop Catholic College

91 Sparks Road, Warnervale NSW 2259



Marist College North Shore

270 Miller Street, North Sydney NSW 2060



Mater Maria Catholic College

5 Forest Road, Warriewood NSW 2102



McCarthy Catholic College

75 MacKellar Street, Emu Plains NSW 2750



Mercy Catholic College

99 -101 Archer Street, Chatswood NSW 2067



Mount St Benedict College

449C Pennant Hills Road, Pennant Hills NSW 2120



Nagle College

58a Orwell Street, Blacktown NSW 2148



Oakhill College

423-513 Old Northern Road, Castle Hill NSW 2154



OLMC Parramatta

Victoria Road, Parramatta NSW 2150



Santa Sabina College

90 The Boulevarde, Strathfield NSW 2135

Santa Maria del Monte Primary Campus

59 The Boulevarde, Strathfield NSW 2135



St Andrews College

Holy Family Campus

116 Quakers Road, Marayong NSW 2148

John Paul II Campus

50 Breakfast Road, Marayong NSW 2148



St Brigid's Catholic College

48 Carters Road, Lake Munmorah NSW 2259



St. Dominic's College Penrith

54-94 Gascoigne Street, Kingswood NSW 2747



St John Paul II Catholic College

Yr 7 - 10 Campus

85 Hambledon Road, Schofields NSW 2762

Yr 11 - 12 Campus

Nirimba Education Precinct Eastern Road,

Quakers Hill NSW 2763



St Joseph's Catholic College

6 Russell Drysdale Street, East Gosford NSW 2250



St Leo's Catholic College

16 Woolcott Avenue, Wahroonga NSW 2076



St Mark's Catholic College

160 Perfection Avenue, Stanhope Gardens NSW 2768



St Paul's Catholic College Manly

Darley Road, Manly NSW 2095



St Peter's Catholic College Tuggerah Lakes

84 Gavenlock Road, Tuggerah NSW 2259



Waverley College

Our Lady's Mount Senior Campus

131 Birrell Street, Waverley NSW 2024

Waterford Junior Campus

44 Henrietta Street, Waverley NSW 2024



Xavier College

1170 Ninth Avenue, Llandilo NSW 2747

NB 1: The Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered. Please visit www.cricos.deewr.gov.au

NB 2: Tertiary Offer Data may not include those students directly entering the workforce.

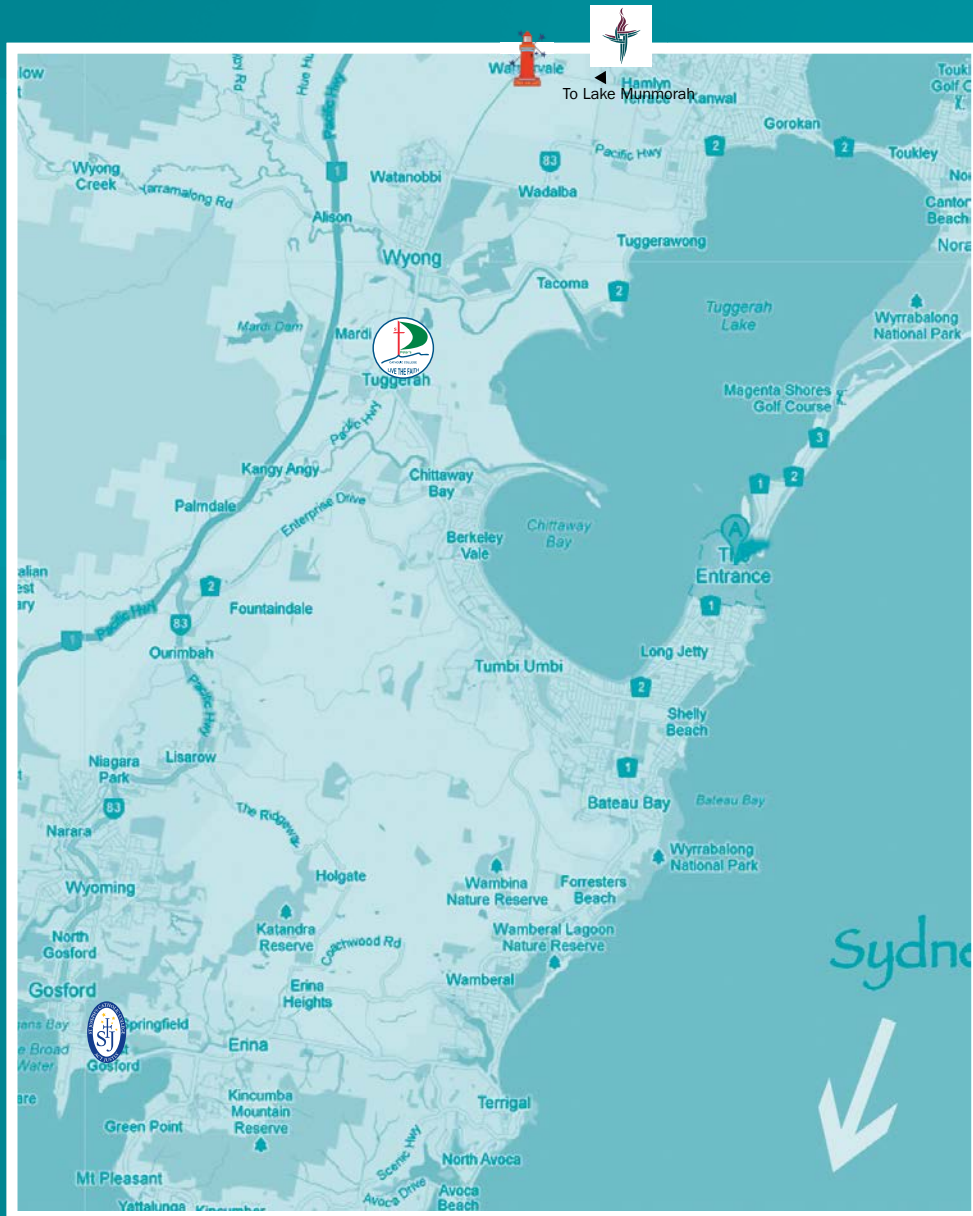
Locations

Locations of Catholic Secondary Colleges featured in the 2015 Guide. Multiple crests represent multiple College campuses.



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Locations



Open Days & Tours

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions. In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

February

20 & 24 Feb St Brigid's Catholic College, Lake Munmorah

March

1 Mar OLMC Parramatta, Parramatta
 3 Mar Waverley College, Waverley
 6 Mar St Leo's Catholic College, Wahroonga
 7 Mar Marist College North Shore, North Sydney
 8 Mar MacKillop Catholic College, Warnervale
 8 Mar Mercy Catholic College, Chatswood
 8 Mar Mount St Benedict College, Pennant Hills
 8 Mar St. Dominic's College Penrith, Kingswood
 9 Mar Caroline Chisholm College, Glenmore Park
 10 Mar Bethlehem College, Ashfield
 10 Mar Cerdon College, Merrylands
 10 Mar St Andrews College, Marayong
 11 Mar Gilroy Catholic College, Castle Hill
 11 Mar Nagle College, Blacktown
 14 Mar Loreto Normanhurst, Normanhurst
 15 Mar Mater Maria Catholic College, Warriewood
 16 Mar St Joseph's Catholic College, East Gosford
 16 Mar St Peter's Catholic College, Tuggerah
 16 Mar St John Paul II Catholic College, Schofields
 17 Mar Catherine McAuley, Westmead
 22 Mar McCarthy Catholic College, Emu Plains
 26 Mar De La Salle Catholic College, Caringbah

April

30 Apr Brigidine College, St Ives

May

6 & 13 May Waverley College, Waverley

August

12 & 19 Aug Waverley College, Waverley
 18 Aug Mercy Catholic College, Chatswood

November

10 & 18 Nov Waverley College, Waverley



Est. 1881

Bethlehem College

'Excellence in Educating Young Women since 1881'

"Founded by the Sisters of Charity in 1881, Bethlehem College has a proud history of providing outstanding education for young women in the Catholic tradition. Recognising that each student has her own individual gifts and interests, the College provides a wide and varied curriculum and co-curricular program to meet the needs of all students."

Mrs Paula Bounds

A 18 Bland St, Ashfield NSW 2131

T 02 9798 9099 **F** 02 9799 4105

W www.bethlehemcollege.nsw.edu.au

S

Principal Mrs Paula Bounds

Enquiries Mrs Stella Apergis

Email info@bcashfield.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 730 students

Year 7 130 students; 5 classes

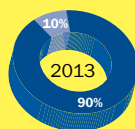
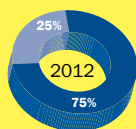
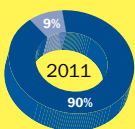
Languages Italian & Japanese

Fees 2015 Yr 7 \$1,478 Yr 12 \$2,182
+ Levies & book hire



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 38 VET Yes

Facilities

- College Hall
- Arts Centre/Visual Arts Centre including Darkroom & Kiln
- Design & Technology Facilities
- Performing Arts/Drama Centre
- Industry Standard Hospitality Kitchen
- Library Resource Centre
- Video Conference Centre
- Music Facilities including Instrumental and Practice Rooms
- Basketball Court
- 21st Century Science Labs
- Careers Centre
- Theatre
- Wireless Access Throughout the College
- Canteen
- Chapel

Visit Us in 2015

Our Open Day is on Tuesday 10 March at 3:00pm to 7:00pm.

About Us

Founded by the Sisters of Charity, Bethlehem College has a long and proud tradition of excellence in educating young women for the future. At Bethlehem College, we foster confident and independent young women of faith, who are creative and collaborative thinkers, sharing a love of learning and striving for excellence. They are courageous in mind and deed, and are global citizens with a genuine concern for others.

With over 130 years of experience in girls' education, Bethlehem College is well placed to understand that every student is different. She has her own unique learning needs and her preferred learning style; this is why it is so important that teaching is tailored to the individual needs of each student.

With an enrolment of over 700 students, the College caters for a wide range of individual needs, gifts and interests. There are many initiatives and programs in place to engage, support and challenge every learner.

In addition to its rich offerings in curriculum, faith formation, social justice, community outreach and leadership, the school also offers a diverse co-curricular program in the areas sport, performing arts, public speaking and debating, and mock trial.

Our Curriculum

Bethlehem College has a fine academic tradition. More than 130 years experience of educating young women has provided us with a deep understanding of their learning needs. We aim to develop in our students a love of learning, provide them with opportunities to think flexibly and creatively, and equip them with the skills to become life-long learners. We set high expectations for our students and challenge them to become independent and interdependent learners.

Our contemporary educational programs and broad curriculum cater for the needs and interests of the individual. Our Gifted and Talented program includes the Newman Research and Development Program, a selective stream, acceleration in some courses, enrichment opportunities, and extension courses in English, Mathematics and History. Other programs at the College include targeted literacy and numeracy support, ESL and Learning Support.

Bethlehem offers a rich co-curricular enrichment program that meets the interests and develops the talents of all students. We offer an extensive Sports Program, Choir, College Band, Instrumental Program, Ensemble Group, G&T enrichment, Debating, Public Speaking, Physics Olympiad, Brain Bee Challenge, CSIRO Science Program, Mock Trial, College Musical and Drama productions, Faith in Action group, CARE group, Assignment clubs, Maths Matters and the Duke of Edinburgh Award Program.

Building Leaders

At Bethlehem College we encourage girls to believe in their abilities, to strive for their personal best and to make a difference to the world. The College offers many opportunities for the girls to discover and learn about themselves and others within a safe and nurturing environment where they are comfortable enough to try something new.

Bethlehem offers a wide range of academic, sporting cultural and extra-curricular activities to provide students with a well-rounded education, including the Duke of Edinburgh program, an active social justice program, Student Representative Council from Year 7, debating, student facilitated homework club, Peer Mediation Peer reading program and Big sister Little Sister programs.

Bethlehem College has a 133-year strong history of educating young women who have gone on to make wonderful contributions to society. Today, the students of Bethlehem College continue that tradition - they believe in themselves, they care for others and possess a genuine desire to make a difference to the world.





Est. 1954

Brigidine College St Ives

'Fortiter et Suaviter - Strength and Gentleness'

"Brigidine St Ives' Strategic Plan, Towards 2020 supports our five focus areas: faith, wellbeing, learning, community and resourcing.

Ensuring its implementation in our daily practice empowers staff to create opportunities for our girls which embeds excellence and encourages growth."

Jane Curran

A 325 Mona Vale Rd, St Ives NSW 2075

T 02 9988 6200 **F** 02 9144 1577

W www.brigidine.nsw.edu.au

S 

Principal Jane Curran

Enquiries Jennifer Kirkby

Email registrar@brigidine.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 940 students

Year 7 160 students; 7 classes

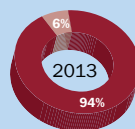
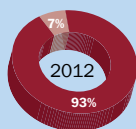
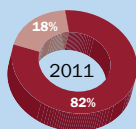
Languages French & Italian

Fees 2015 Yr 7 \$13,665 Yr 12 \$13,665



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 39 **VET** Yes

Facilities

- Textiles Technology Rooms x 2
- Design & Technology Centre
- Centre for Excellence
- Religious Education Centre
- Library Resource Centre
- Learning Support Centre
- Food Technology Room
- Year 12 Common Room
- 225 Seat Theatre
- Counselling Rooms x 2
- Multi-purpose Hall
- Multi-purpose Sports Court
- Science Labs x 7
- Visual Arts Centre
- Drama Studios x 2
- Underground car park x 75
- IT Centre
- Dance Studio
- Gymnasium
- Careers Centre
- College Shop
- College Green
- Music Centre
- Digital Library
- Darkroom
- Canteen
- Chapel

Visit Us in 2015

Our Open Day is on Thursday 30 April. Regular tours of the College are available throughout the term. Dates are advertised on the College website.

About Us

Brigidine College St Ives is dedicated to the education of girls in the Catholic tradition. Founded by the Brigidine sisters in 1954, the Brigidine motto, Fortiter et Suaviter, challenges students to be "Women of Strength, Women of Gentleness". These seemingly opposing virtues are in fact complementary notions of moral courage (fortiter) and consideration of others (suaviter).

The College prides itself on providing a holistic education for girls combining the spiritual, academic, physical and cultural dimensions of learning creating women of spiritual, moral and ethical strength.

With excellent academic results, a high level of achievement in the performing arts and sport and a strong commitment to service, girls at Brigidine are challenged to think and experience beyond their boundaries. They are challenged in their learning to see possibilities, to value success and to have the courage to question their world

Mission Statement: We inspire girls to value learning, to be true to themselves and to honour their spiritual heritage. We challenge young women to act in the world with strength and gentleness.

Our Curriculum

The introduction of the Australian Curriculum has presented a catalyst for change with the chance to evaluate our practice and consider improvements that align with strategic goals.

All teaching staff at Brigidine College have been asked to reflect on their practice and open their minds to ideas that embrace our strategic goals and contemplate what really is possible.

Since the start of the 21st century the classroom has been introduced to more change than at any other period of time. Where access and use of information is instant and convenient the impact on communication, collaboration, creative and critical thinking has been profound.

Our strategic goals are timeless: enabling each girl to achieve her potential, delivering an engaging curriculum that meets the needs of now and the future, creating opportunities that build capacity for the future and instilling in each girl a confidence to transform her learning into action.

Brigidine offers opportunities for an improved learning future through the use of technology, the construction of meaningful assessment and the consideration of individual learning needs with appropriate adjustment and resourcing.

The Brigidine Honours Program

This program is an enrichment opportunity offered to students in Years 7 - 12. It is designed to engage girls in a range of structured activities which encourage lateral thinking, creativity and depth of analysis.

The Honours Program is divided into three levels; Junior, Intermediate and Senior. Each level requires students to undertake a research project and to submit a portfolio containing examples of academic and cocurricular successes.

The incremental complexity of the levels is intrinsic to the Program. The increased demands made on students, from Junior to Senior Honours, challenge them to become more confident at working independently, to research and investigate thoughtfully and to reflect on the process of their own learning.

To achieve this, students are asked to explore a wide range of philosophical notions, scientific concerns and political debates. They evaluate a variety of topics and, most importantly, are invited to express their views and ideas in a myriad of forms and representations.

The Brigidine Honours Program is designed to inspire, energise, and motivate interested learners.





Est. 1974

Caroline Chisholm College

'Faith, Courage, Tolerance'

"We recognise the unique strengths and interests of each student and our students are encouraged to do their best at all times and to strive for excellence in all that they do."

Ms Mary Leask

A 90-98 The Lakes Dr, Glenmore Park NSW 2745
T 02 4737 5500 **F** 02 4733 1054
W www.cccglenmorepark.catholic.edu.au
S
Principal Ms Mary Leask
Enquiries 02 4737 5506
Email carolinechisholm@parra.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 950 students
Year 7 180 students; 6 classes
Languages Japanese
Fees 2015 Yr 7 \$1,875 Yr 12 \$2,658
 Building levy \$702 per family



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 40 VET Yes

Facilities

- Performance Centre
- Chapel
- Wireless Site
- Counselling Room
- Darkroom
- Yr 12 Learning Centre
- Careers Office
- Basketball/Netball Courts
- Sports Field
- Agriculture Plot
- TAS Building - CNC Router & 3D Printer
- Music Rooms
- Science Labs x 6
- Photography & Digital Media Rooms
- Food Technology Rooms/Commercial Kitchens
- IT Labs
- Canteen
- Library

Visit Us in 2015

Our Open Night is on Monday 9 March from 6:00pm to 8:30pm. Please visit our College website for further details.

About Us

Caroline Chisholm College has served the local community for over 40 years and provides a high quality contemporary Catholic education within a community that promotes faith development, friendship, respect and care for others. As an all girls school, we are able to develop all our programs to meet the specific learning needs of girls so that they can become confident, resilient, compassionate, independent young women.

We encourage our students to develop a real passion for learning and recognise that learning is ongoing and lifelong for each of us. Formal academic learning is complemented with an extensive range of learning and leadership opportunities in many other areas of College life including social justice initiatives, liturgies, sport, drama, dance, music, visual arts, public speaking, multimedia technology and animal care.

The College motto, 'Faith, Courage, Tolerance', provides our students with a guide to the way in which we hope they will live their lives and is evident in our caring, supportive and innovative learning environment. Further information can be found by visiting our website.

Our Curriculum

Caroline Chisholm College offers an extensive range of more than 40 subjects at the senior level within the College. This enables us to meet the varied interests and talents of all of our students. Our students also have access to courses offered at TAFE, university and other institutions. These include subjects designed to prepare students for university study, vocational training or employment.

As a Catholic community we value the way parents, students and staff work together. Students learn the power of working in partnership with their parents and teachers. A strong well-established tradition of academic excellence is reflected in our results in external examinations including the HSC and NAPLAN. We are particularly proud that our students of all ability levels are motivated to work hard to achieve their best.

Our enrichment programs cater for the specific talents of individual students and our learning support team provides ongoing targeted assistance to those who require additional help.

Through their participation in a wide range of exciting formal and informal learning opportunities, our students develop the confidence and commitment to make positive contributions to both their local communities and our global society.

Building Leaders Beyond the Classroom

Our students have varied and exciting opportunities to excel in all aspects of creative arts. We have a rich tradition of success in Visual Arts, Photography & Digital Media, Dance, Drama and Music. Regular opportunities are provided for students to showcase their work at the College level and as part of the Diocesan Captivate program for talented students.

An extensive range of sports provides opportunities for students to compete either socially or through representative pathways to national levels. Popular sports include netball, basketball, athletics, swimming and football (soccer). The College farm provides interested students with experience in caring for animals including chickens, hens, sheep, cows and alpacas. The students are very involved in agricultural shows and displays.

Students also have opportunities to participate in activities involving public speaking including the Model United Nations and Mock Trial Competitions. Students are regularly encouraged to engage in social justice activities within the school and the wider community. This enables our students to develop an understanding of our responsibility to always be willing to reach out to those in need.





Est. 1966

Catherine McAuley Westmead

'Educating young women for the future'

"Catherine McAuley girls are nurtured to be courageous young women who act compassionately to build community and who are alive with the mercy and justice of God. We are dedicated to fostering a commitment to excellence and lifelong learning in our students."

Ms Laetitia Richmond

A 2 Darcy Rd, Westmead NSW 2145

T 02 9849 9100 **F** 02 9849 9199

W www.mcauley.nsw.edu.au

S 

Principal Ms Laetitia Richmond

Enquiries Ms Marina Kazzi

Email mcauleywestmead@parra.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,030 students

Year 7 200 students; 7 classes

Languages French and Japanese

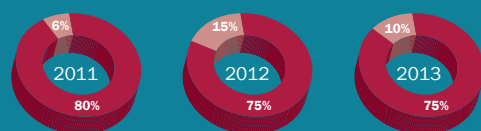
Fees 2015* Yr 7 \$1,785 Yr 12 \$2,532

Building levy \$669 per family



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 43 **VET** Yes

Facilities

- Design & Technology Centre
- Arts Centre/Visual Arts Centre
- Darkroom
- Food Technology Centre
- IT Labs x 2
- Lecture Theatre
- Library Resource Centre
- Music Centre
- Music Technology Room
- Performing Arts Centre
- Drama Studio
- Dance Studio
- Science Labs x 5
- Theatre
- Seminar Rooms x 3
- Wireless Site
- Chapel
- Careers Centre
- Counselling Room
- Basketball Courts x 3
- Gymnasium
- Multi-purpose Area
- Oval
- Netball Courts x 3
- Tennis Courts x 3
- Weights/Circuit Room
- Swimming Pool
- Hall
- Canteen
- Yr 12 Common Room
- Wetlands

Visit Us In 2015

Our Open Afternoon/Evening is on Tuesday 17 March between 4:00pm to 6:30pm. School Tours are offered throughout the year. Dates and times are listed on the school's website.

About Us

Catherine McAuley Westmead is a Catholic systemic school offering a comprehensive education for girls from Years 7 to 12. Located at Westmead, in close proximity to the central business district of Parramatta, the school began operation in 1966 on the present site as a regional Catholic secondary school for girls in Years 7 to 10. Years 11 and 12 were introduced in the mid-1980s.

Founded by the Mercy Sisters, Catherine McAuley Westmead has a strong Mercy charism. Inspired by our founder, Mother Catherine McAuley, we aspire to a God-centred way of life, which respects and affirms the dignity of each person. We commit to excellence in girls' education and empower young women to be actively involved in social justice. We value our diversity and inclusiveness, and the creation of a warm and inclusive community where all feel safe and valued is a key focus of life at Catherine McAuley.

Pastoral Care complements our academic program and is central to the organisation and operation of the school. It is based on the core Mercy values of mercy, justice, excellence, integrity, courage and hospitality, and recognises the need to address the spiritual and emotional wellbeing of the young women in our care. Pastoral care programs at each year level are designed to help build resilience, independence and courage within each girl.

Our Curriculum

The school offers a broad curriculum, with flexible choices that cater for the wide range of student abilities. Programs have been implemented in Year 7 that develop metacognition skills and enable students to analyse their own learning styles to assist them in their development as autonomous, life-long learners. At Catherine McAuley we believe it is not just what students learn at school that is important but also how they learn.

Catherine McAuley offers a full range of Board of Studies Approved and Endorsed courses and is committed to innovative learning and teaching methods. The recent introduction of our 'Bring Your Own Device' scheme recognises that changes in technology mean that students benefit from having access to their own personal IT devices. As citizens of the 21st century, students need to be curious, resourceful and motivated problem solvers who can be creative and adaptable thinkers. Access to personal technology devices enables learning to be more flexible and personalized, supporting good teaching.

The excellent co-curricular program enables students to experience involvement and success in a wide variety of areas. Students are encouraged to participate in these activities and their involvement and achievement is celebrated.

Tomorrow's Leaders

At Catherine McAuley we encourage our young women to be leaders and provide opportunities for them to develop their confidence and skills through a range of activities, including debating and public speaking, performing arts evenings, sporting competitions, liturgies, hospitality and social justice activities. The school has an active Student Representative Council and senior students have the opportunity to take on leadership positions in a variety of areas.

Catherine McAuley has an active Mercy in Action Group with students involved in a number of social justice initiatives. The school seeks to develop in all our students an awareness of those in need and encourages active involvement in social justice. In addition, the school's House structure encourages students to take on leadership roles in various House events and fundraising efforts.

There is a Girls Student Alliance network that meets regularly with students from other all girls' schools and a strong peer support program exists between Year 10 and Year 7 students. The school is involved in immersion and exchange programs for our French and Japanese language students and overseas trips are offered to further extend their studies.





Est. 1960

Cerdon College

'Aspire to great heights'

"Cerdon College strives to ensure that every student achieves their personal best in a safe, supportive environment that is based on Marist values, social justice and support for families."

Mrs Patricia Baker

A Sherwood Rd, Merrylands NSW 2160

T 02 8724 7300 **F** 02 8724 7399

W www.cerdon.nsw.edu.au

S

Principal Mrs Patricia Baker

Enquiries Mrs Michelle Hanna

Email cerdon@parra.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 1,090 students

Year 7 190 students; 6 - 8 classes

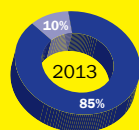
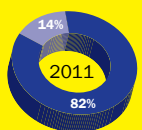
Languages French & Italian

Fees 2015* Yr 7 \$2,500 Yr 12 \$3,400
Building levy \$669 per family



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 35 VET Yes

Facilities

- Science Labs x 6
- Commercial Kitchen
- Food Technology x 2
- Textiles Technology x 2
- Design & Technology Labs x 2
- Library Resource Centre
- Visual Arts Rooms x 3
- Swimming Pool
- Darkroom
- Drama Room
- Sports Courts x 3
- Music Centre
- Sports Field

Visit Us in 2015

Our Open Day is on Tuesday 10 March.

About Us

Cerdon College is a Catholic secondary girls' school that was established in 1960 by the Marist Sisters. The College has a strong commitment to the provision of a contemporary education underpinned by Marist values, social justice, pastoral care and commitment to community. We are dedicated to providing each student with a learning environment which is comprehensive, inclusive and challenging.

In doing so, we offer an extensive co-curricular program that encourages students to fully engage in their learning as they seek to achieve their personal best. Cerdon College maintains a values-laden learning environment by creating friendly, yet well-ordered, learning spaces.

High academic standards are sought and valued at Cerdon College; each member of staff is challenged to maintain high professional standards, and each student is encouraged to develop their talents to the full. We aspire to develop confident, resilient and articulate young women who embrace their faith and are committed to life-long learning.

We aim to lead our students to an awareness of what it means to be a Christian in the tradition of the Catholic Community. The religious teaching and liturgical life of the school underpin the structure and application of the school curriculum.

Our Curriculum

The College offers a contemporary curriculum suited to the diverse needs of 21st century learners. Students complete secondary school studies by qualifying for a HSC or ROSA credential. Many students who opt to study a VET course also leave the College with a Certificate II or Certificate III accreditation.

All BOSTES mandatory curriculum requirements are met by students studying a range of courses and include study in a course in Religious Education.

Students studying for a HSC credential choose a pattern of study from the 40 courses offered at the College. A variety of VET and TVET courses are studied by the students. Students also study a variety of languages at the Saturday School of Community Languages and at the Open High School. Students can also access the resources of Sydney Distance Education HS to study other courses like Design and Technology offline.

Curriculum delivery is supported by a variety of online and electronic tools. Students are offered a suite of applications including Google Apps for Schools, Adobe Creative Suite and a range of other mobile applications. There is a commitment to developing and using a range of technologies, such as Skype, in the classroom to enable student learning anywhere.

Building Leaders

Building strong leadership qualities of students is a major developmental goal of Cerdon College.

Students from Year 7 to 12 are encouraged to be involved and show initiative, and take on a variety of roles where they can build community spirit through active involvement, service and commitment to the College in all facets of College life.

Students also have the opportunity to take up leadership roles as Class Captains and Vice Captains, Mission Promoters and Social Justice Leaders, Prefects, House Leaders, Peer Support Leaders, and SRC Representatives. As part of the College student leadership team they support the College Captain and Vice Captains.

Service is an important Marist quality and the College Service Leaders have an opportunity to lead the College in a variety of different ways, including serving at school masses, assisting with a variety of community service activities and support to the teaching staff as required. It is a highly prized role at the College.

School Leaders are regularly called upon by the school and local community to actively involve themselves in events such as the local ANZAC Day Ceremony, service to various local community organisations and diocesan events. Leadership is an integral part of developing the whole student.





Est. 1958

De La Salle Catholic College Caringbah

'Enter to Learn, Leave to Serve'

"De La Salle Catholic College offers a quality holistic boys education built on the three Lasallian pillars of faith, service and community."

Mr Christopher Agnew

A 389 Port Hacking Rd, Caringbah NSW 2229

T 02 9524 9133 **F** 02 9526 1908

W www.dlscaringbah.catholic.edu.au

S 

Principal Mr Christopher Agnew

Enquiries Mrs Margaret Dunn

Email info@dlscaringbah.catholic.edu.au

Gender Boys

Year Range Yr 7 - 10

Enrolment 540 students

Year 7 150 students; 5 classes

Languages Italian

Fees 2015* Yr 7 \$4,400

All inclusive



Tertiary Offers Year 12

■ University ■ TAFE/VET

De La Salle Catholic College Caringbah is a Year 7 - 10 College

HSC Subjects NA VET NA

Facilities

- Visual Arts x 2
- Kiln x 2
- TAS x 2
- Food Technology Centre
- Science Labs x 2
- Music Rooms x 3
- IT/Multimedia Room
- Library
- COLA
- Canteen
- Basketball Courts x 2
- Handball Courts x 9
- Gymnasium
- Oval

Visit Us in 2015

Our Open Night is on Wednesday 26 March.
Further information is available on the website.

About Us

De La Salle Catholic College Caringbah is a Catholic systemic Years 7-10 boys' College established in the Lasallian tradition of St John Baptist De La Salle and was founded by the De La Salle Brothers in 1958. The Principals of the College have been De La Salle Brothers (1958-1985, 1998) and lay leaders (1986-1997 and 1999-present). We are fortunate that the Brothers still maintain a presence in our College community. The College's motto, 'Ambulate Digne Deo' – 'Walk Worthy of God', is fundamental to the life of the College as it provides a guide to our young men as they move through life. The slogan 'Enter to Learn. Leave to Serve' emphasises the College's commitment to the pursuit of academic excellence and to the provision of high-quality pastoral care both in and out of school. This precept has been adopted by Lasallian schools around the world. Our College seeks to create an environment where Gospel values are lived out, academic excellence is promoted and the Lasallian tradition is upheld. Inspired by the ideals of community, faith and service, our College aims to nurture young Catholic men who are ethically and socially aware, and who continue to be lifelong learners.

Mission Statement: We believe that our Catholic faith is the basis which guides our educational endeavours. The Gospel in the spirit of St John Baptist De La Salle is central to the lives of our students, staff and parents and acknowledges the link to Our Lady of Fatima Parish.

Our Curriculum

We have adopted a contemporary approach to teaching and learning with an extensive computer and wireless network.

We work in partnership with parents and families to educate and prepare our students for lives beyond their school days through experiences that develop learning and leadership for the common good.

De La Salle Catholic College Caringbah offers a broad, comprehensive and inclusive curriculum that allows students to develop the knowledge, skills and attitudes necessary to successfully participate in, and contribute to, Australian society.

Years 7 and 8 students study a fixed program. Students in Years 9 and 10 follow a mandatory core program with the addition of two elective courses.

Enrichment classes catering for the needs of gifted and highly able students in Years 7-10 are offered in the areas of both literacy and numeracy. Placement of students in this class is determined by a variety of criteria, including external testing and internal assessment.

Placement in the enrichment class is reviewed at the end of the each semester.

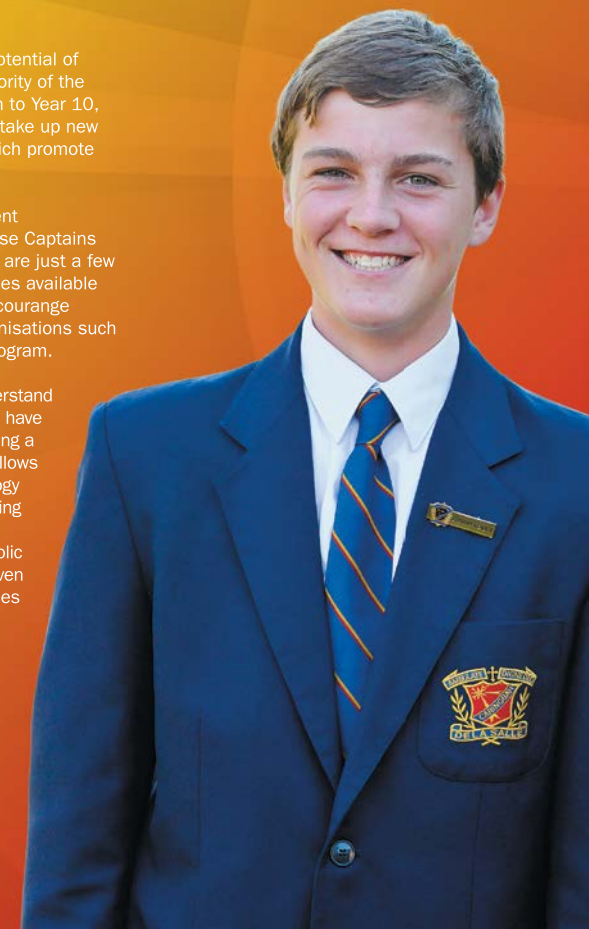
Tomorrow's Leaders

Developing the leadership potential of every student is a strong priority of the College. From Year 7 through to Year 10, students are encouraged to take up new challenges and activities which promote leadership.

Our Student Captains, Student Representative Council, House Captains and Lasallian Youth Leaders are just a few of the leadership opportunities available to our students. We also encourage participation in outside organisations such as the Duke of Edinburgh Program.

Parents and teachers all understand that boys learn differently and have different interests to girls. Being a Years 7 to 10 boys' College allows for the curriculum and pedagogy to cater for the different learning styles and interests of boys. Students at De La Salle Catholic College Caringbah are also given many leadership responsibilities that they would not normally be given at a Years 7-12 secondary school.

Teachers at De La Salle Catholic College Caringbah have also made a deliberate choice to teach boys. The professional development of staff in boys' education pedagogy is a priority.





Gilroy Catholic College

'Christ is my light'

"Gilroy Catholic College provides quality education within the nurturing environment of a faith community. Our motto, "Christ is my light" reinforces our desire to bring Christ into the lives of our students."

Ms Cheryl Merryweather

Est. 1980

A Marie St, Castle Hill NSW 2154

T 02 8853 8200 **F** 02 8853 8299

W www.gilroy.parra.catholic.edu.au

S

Principal Ms Cheryl Merryweather

Enquiries Mrs Therese Poole

Email tpolee@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,150 students

Year 7 210 students; 8 classes

Languages Japanese

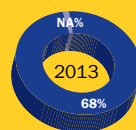
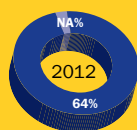
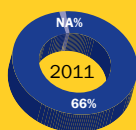
Fees 2015* Yr 7 \$1,874 Yr 12 \$2,659

Building levy \$702 per family



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 40 VET Yes

Facilities

- Library Resource Centre
- Learning Enrichment Centre
- Counselling Room
- Hall
- Science Labs x 6
- Hospitality/Food Technology Rooms x 2
- Textiles Technology Rooms x 2
- Woodworking Rooms x 2
- Basketball Courts
- Drama Centre
- Music Area
- Darkroom
- Canteen
- Careers Office
- Ovals x 2
- Netball Courts
- IT Labs x 2
- Wireless Site

Visit Us in 2015

Our Open Evening is on Wednesday 11 March from 5:30pm.

About Us

Gilroy Catholic College is a faith community that fosters the development of the whole person for the service of Christ. As a living community, we seek to grow together in a spirit of service and respect and through the practice of justice, compassion and forgiveness.

At Gilroy, we aim to develop competent and confident young people who can think critically and make decisions informed by Catholic values.

We offer our students a diverse and comprehensive curriculum including vocational and TAFE courses for senior students.

Our one-to-one device program operates from Year 7-12. Our focus is on student-centred learning that fosters creativity and innovation.

Well-resourced facilities in Technology, the Arts and Sciences enhance opportunities for students. Extra-curricular programs including debating, public speaking, music, choir, band, drama and sport, complete a well-rounded program.

Pastoral Care is central to the organisation and operation of the school and endeavours to ensure that all students are able to recognise the dignity of their relationships with others within a caring Catholic community.

Our Curriculum

Gilroy Catholic College prides itself on offering a well-rounded curriculum that caters for the needs of all students. Academic excellence is central to the learning agenda of the College, with a heavy emphasis being placed on what it is to be an effective learner. This, coupled with our focus on the spiritual, cultural, sporting and social development of our students, ensures that graduates of our College have an enhanced opportunity to succeed in post-school endeavours.

At the heart of our learning community is a belief in the value of challenge. Staff and students alike work to challenge themselves and each other on a daily basis to enhance their learning experiences both in and out of the classroom. Students utilise technology as a tool for learning that aids their creative and innovative approach to developing skills, knowledge and understanding.

Our curriculum offerings encompass all traditional faculty areas, as well as the Year 7 Integrated Learning program, which focuses on the development of twenty-first century skills. Senior students have the opportunity to study English, Mathematics, History and Japanese at the Extension level, in addition to VET subjects such as Entertainment, Hospitality and Construction. Gilroy also offers Life Skills courses to cater for students who require additional support in their learning.

Building Leaders

Gilroy Catholic College is committed to building young leaders of integrity, who encapsulate our College values through their actions and words. Our student leadership team is comprised of students from Years 11 and 12, who work collaboratively to lead the school community in areas such as spiritual formation, social justice, student relationships and community building.

The College's Student Representative Council is comprised of students from Years 7 to 12, involving them in the decision making processes of the school. Leadership workshops are also run for interested students in Stage 5, providing additional opportunities for students to have a positive impact on their school community. Such training has led to student-run initiatives, such as peer mentoring and lunchtime support groups, being established. Our school newsletter is in the hands of the students, and a dedicated team of editors and feature writers maintain this blog-style communication.

Leadership development is fostered at the senior level through the annual Leadership Retreat, which is held for newly-elected leaders, and via the guidance of the Student Leadership Coordinator, whose role it is to guide and mentor our leadership team.





Est. 1882

Kincoppal - Rose Bay

'Educating Hearts & Minds'

"At Kincoppal-Rose Bay, we offer your daughters and sons the environment and opportunities to achieve personal excellence in all areas of school life and beyond, to be the best they can be."

Mrs Hilary Johnston-Croke

A New South Head Rd, Rose Bay NSW 2029

T 02 9388 6000 **F** 02 9388 6001

W www.krb.nsw.edu.au

S  

Principal Mrs Hilary Johnston-Croke

Enquiries Mrs Sue Lancaster

Email admissions@krb.nsw.edu.au

Gender Co-educational P - Yr 6
Girls Yr 7 - 12 (Boarding & Day)

Year Range P - Yr 12

Enrolment 900 students

Year 7 80 students; 4 classes

Languages French, Italian, Mandarin & Japanese

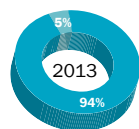
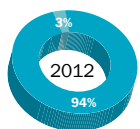
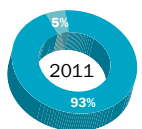
Fees 2015 Yr 7 \$22,031 Yr 12 \$25,731

CRICOS No. 02268M



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 33 **VET** Yes

Facilities

- Years 7, 10, 11 & 12 Community Learning Spaces
- Seminar Rooms x 5
- Science Labs x 4
- Lecture Theatre
- IT Labs x 5
- Performing Arts & Drama Centre
- Theatre
- Visual Arts Centre
- Darkroom
- Design & Technology Centre
- Media Suite
- Music Centre
- Music Technology Suite
- Junior & Senior Library Resource Centres
- Counselling Rooms x 2
- Canteen
- Careers Centre
- Chapel
- Track & Field Complex
- Soccer Pitches x 2
- Weights/Fitness Room
- Basketball Courts x 4
- Multi-purpose Area
- Netball Courts x 4
- Tennis Courts x 4
- Cricket Nets
- Gymnasiums x 2
- Dance Studio
- Ovals x 2
- Pools x 2
- Halls x 2
- Wireless Site

Visit Us in 2015

Let our students inspire you at an Open Day in 2015. Please visit our website for more details or contact the Admissions Office.

About Us

Kincoppal-Rose Bay School is a leading Catholic independent school with over 130 years of 'educating hearts and minds'. The School caters for up to 420 boys and girls from Early Learning Centre to Year 6 in the Junior School, and 450 day girls and boarders in the Senior School from Years 7 to 12. It is part of the international network of Sacred Heart schools in 44 countries.

Kincoppal-Rose Bay is located in historic buildings overlooking Sydney Harbour in the Eastern Sydney suburb of Rose Bay. It offers the latest technologies, techniques and projects within the classroom and provides access to current thinking, concepts and practices in the broader environment. The School focuses on the positive education of the whole student, nurturing both the Heart and the Mind as the KRB motto 'Cor Unum' suggests.

Student learning is enhanced through the integration of ICT and all teaching programs at KRB. From P-12 there is a strong focus on the use of technology within and beyond the classroom in order to develop practical and advanced technological skills for 21st century learning and innovation. Students in the Senior School have their own Notebook computers and experience one-to-one access to technology through the KRB Learning Advantage Program, offering anywhere, anytime access to technology for learning.

Our Curriculum

Kincoppal-Rose Bay works to develop our students' personal strengths and talents to be the best they can be through a broad curriculum and co-curricular program.

Students at Kincoppal-Rose Bay follow a compulsory curriculum largely determined by the Board of Studies' Key Learning Areas. In our Senior School, students take elective subjects from Year 9 onwards.

Courses offered at KRB include English, Mathematics, Commerce, Geography, Modern and Ancient History, Design & Technology, Art, Music, Religious Education, Biology, Physics and Chemistry.

Students in the Junior School also study the Key Learning Areas and in Years 5 and 6, if they are in the advanced Mathematics and English classes, are taught by specialist Senior School Mathematics and English teachers, along with their class teacher.

Various languages are offered at KRB for different Year groups and /or electives: Junior School – French (Years 2, 5 and 6) and Mandarin (Years 3-6); Senior School – French, Mandarin, Italian and Japanese.

Building Leaders

KRB is committed to giving students the skills and confidence they need to contribute meaningfully to society. Our students are encouraged to act as agents of change by raising awareness of global issues such as the environment and social justice. KRB graduates leave our school with the belief that they can address these concerns through effective leadership.

The KRB Student Leadership Program is based on the following framework: Model the way – show others what is expected of them; Inspire a shared vision – set a direction in which others want to follow; Create challenges – for yourself and others; Enable others to act – create a team and work together; and Lead by the heart – be passionate about what you are doing. Student leadership at KRB begins in our Junior School and continues all the way through until Year 12, giving every student the opportunity to take an active role in the school at leadership level.

Some formal leadership positions at KRB are: Senior School Student Leaders in Year 12 – Head Girl, Head Boarder, Head of Boarding SRC, Head of Student Wellbeing, Head of International Students, Head of Liturgy, Head of Social Justice, Head of Sport and Head of Student Council; Junior School Captain (boy and girl); House Captains (Junior and Senior); Cor Unum Leaders (Junior); Student Representative Councilors (Year 3 – Year 11).





Est. 1897

Loreto Normanhurst

'Developing confident, articulate women of the 21st Century'

"Loreto Normanhurst is an exciting and innovative school which provides an award-winning model of education – an education which prepares a Loreto girl for life in an ever-changing 21st century world."

Ms Barbara Watkins

A 91-93 Pennant Hills Rd, Normanhurst NSW 2076

T 02 9487 3488 **F** 02 9489 2348

W www.loretonh.nsw.edu.au

S [f](#) [t](#) [i](#) [n](#) [s](#) [t](#)

Principal Ms Barbara Watkins

Enquiries The Enrolments Manager

Email enquiries@loretonh.nsw.edu.au

Gender Girls

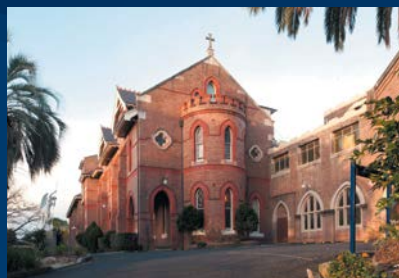
Year Range Yr 5 - 12

Enrolment 900 students

Year 7 150 students; 6 classes

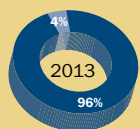
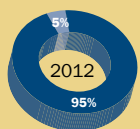
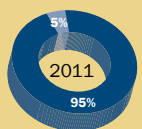
Languages French, Italian & Mandarin

Fees 2015 Yr 7 \$19,041 Yr 12 \$21,562



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 36 **VET** Yes

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centres x 4
- Performing Arts/Drama Centres x 2
- Library Resource Centre
- Yr 12 Common Room
- LOTE Resource Centre
- Food Technology Centre
- Counselling Rooms x 2
- Track & Field Complex
- Weights/Circuit Room
- Basketball Courts x 6
- Tennis Courts x 6
- Soccer Pitches x 3
- Netball Courts x 6
- Gymnasium
- Science Labs x 6
- Careers Centre
- Lecture Theatre
- Music Centre
- Chapel
- Canteen
- Darkroom
- Ovals x 3
- Pool
- Hall
- Wireless Site

Visit Us in 2015

Our Open Day will be held on Saturday 14 March.
Group Tours held during term time.
Please visit our website for more details.

About Us

Loreto Normanhurst is a leading Sydney independent, Catholic secondary boarding and day school for girls. Established in 1897, the school is part of a worldwide network of Loreto schools, and is one of seven in Australia. In 2015, the School will celebrate the reopening of its Primary School, for girls in Year 5 and 6. Located in Sydney's leafy Upper North Shore, the school is set on over 25 acres of glorious grounds, and offers state of the art facilities. The school has a pleasant mix of heritage buildings and modern learning spaces.

Loreto Normanhurst seeks to affirm and encourage the development of young women who will take their place in the world as leaders and people of commitment, inspired by gospel values. The school fosters a liberal education, with self-motivated learning and pursuit of personal excellence central to its teaching and learning philosophy. Each student is encouraged to fulfill her personal and academic potential in an atmosphere of freedom, care and respect for the individual. Loreto Normanhurst is a school that is deeply rooted in the Loreto values (Freedom, Sincerity, Verity, Justice, and Felicity) and has a well-informed future focus outfitting its students for life in an ever-changing 21st century world.

Our Curriculum

#1 Catholic School in NSW for 2013 and 2011 HSC.

Loreto Normanhurst is a vibrant school where curiosity and excitement about learning is encouraged. Each student is challenged to think critically and reach beyond where she thought possible, considering real world problems and using technology innovatively. Students are provided with opportunities that encourage the development of key learning skills, including collaboration and reflection, allowing them to grow in their ability to embrace new ideas and challenges.

The school offers the Loreto Normanhurst Student Growth Model, an award-winning model of education that is innovative and dynamic, and fosters critical thinking, curiosity and joy in learning – an education which prepares a Loreto girl for an exciting and challenging future.

Students at Loreto Normanhurst develop a love of learning. They engage with passionate, exemplary teachers who value the learning relationship. Growth as a whole person is at the core of how a Loreto Normanhurst student is educated.

Building Leaders

Loreto Normanhurst is committed to the development of the leadership potential of each student, believing that each student is called to contribute to the welfare of the world, in whatever sphere she may find herself. Leadership structures work to enhance personal growth through a combination of teamwork and collaboration, involvement in decision-making, problem-solving, ethical behaviour and emotional intelligence development.

There are formal and informal leadership opportunities for all students. In Years 8-11, the students are elected to the Student Representative Council with students from each House and each year group represented.

Year 12 students are elected to the Student Council, the House Councils and the Boarder Council. The Student Council consists of 20 Captain positions representing House, areas of Extra-Curricular activity and Boarding. Each Captain has a Council of their peers to assist them to achieve their goals.

At Loreto Normanhurst, we choose to lead through service to others and work for the common good of the school community.





Est. 2003

MacKillop Catholic College Warnervale

'Christ Our Light'

"Knowing your child is safe and happy at school is very important at MacKillop Catholic College, Warnervale. The College has so many opportunities and experiences to offer students across a broad range of activities."

Mr Steve Todd

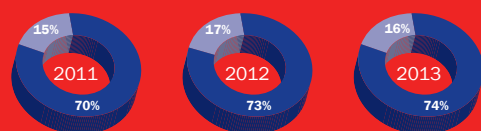
A 91 Sparks Rd, Warnervale NSW 2259
T 02 4392 9399 **F** 02 4392 9499
W www.mccwdbb.catholic.edu.au
Principal Mr Steve Todd
Enquiries Ms Janine Silver
Email smccw@dbb.catholic.edu.au

Gender Co-educational
Year Range K - Yr 12
Enrolment 1,550 students
Year 7 180 students; 6 classes
Languages Japanese
Fees 2015* Yr 7 \$3,156 Yr 12 \$3,666
 Building Levy per family \$880



Tertiary Offers Year 12

University TAFE/VET



HSC Subjects 42 VET Yes

Facilities

- Hospitality/Food Technology Centre
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts/Drama Centre
- Religious Education Centre
- Library Resource Centre
- LOTE Resource Centre
- Trade & Industry Centre
- Science Labs x 7
- Weights/Circuit Room
- Multi-purpose Area
- Basketball Court
- Netball Court
- Gymnasium
- Counselling Room
- Languages Centre
- Lecture Theatre
- Careers Centre
- Music Centre
- IT Labs x 4
- Theatre
- Darkroom
- Wetlands
- Canteen
- Chapel
- Oval
- Hall

Visit Us in 2015

Our Open Day is on Sunday 8 March.

About Us

MacKillop Catholic College, Warnervale, a Kindergarten to Year 12 Catholic College, is a unique place, situated on eight hectares on the Upper Central Coast of NSW with many outstanding features, offering over 1,500 students a quality Catholic school education.

The College's story is a special one that dates back to its opening in 2003. Since then, the College has grown and built up not only exceptional campus facilities, but also a fine reputation for providing spiritual enrichment, quality academic support, leadership programs, sporting and cultural experiences, and opportunities that have earned the College an outstanding reputation.

Among the unique features of this College is the blending of a Catholic school community and Parish. With such an inspirational patron and role model as St Mary MacKillop, our relationship with the Parish community situated within the same campus, sets a tone and presence that is always mindful and encouraging for our shared daily life.

Our Curriculum

MacKillop Catholic College provides an innovative curriculum that underpins a vibrant learning community. NSW BOSTES courses are offered in all subject areas at all levels of student ability. The College achieves impressive HSC results and through a process of clearly articulated learning goals for all students, significant academic gains are achieved. Learning conversations between students and teachers are a support feature of curriculum delivery at the College. Student progress is monitored and students have regular goal-setting discussions.

The College ensures that literacy skills are improved for all students across all courses of study. The appointment of a literacy coach in 2013 in Secondary, and a focused program delivered by Literacy Coordinators in Primary, has seen students achieve high levels academically through enhanced literacy skills. The College has a comprehensive program to cater for gifted and talented students. Special programs, gifted and talented camps and acceleration in various subjects have ensured students are able to develop their talents to a high level. Experiences for students in the performing arts are a feature of the College. Engaging courses in this area, together with extensive extra-curricular opportunities in music, dance and drama have allowed our students to demonstrate and develop their talents.

Building Leaders

Leadership for students at MacKillop Catholic College aims to create positive young people who are committed to improving the various communities of which they are a part.

The College has recently introduced a new House system based on the charisma of Mary MacKillop to provide greater opportunities for student leadership. The new Houses reflect places in the life of Mary MacKillop and each has a value associated with it to guide its contributions to the College community.

The leadership model used at the College is based on service with a Student Representative Council in Primary and a Student Parliament in Secondary. Students are chosen from all years, K-12, to help represent their peers in the life of the College. This ensures large numbers of students are provided with the opportunity to develop their leadership skills.

House leaders have a significant role to play and, through a portfolio system in the areas of Mission, Learning and Well-Being, develop and lead activities to unite students and staff to ensure our College community continues to grow and develop. All students, as part of their House, are leaders for others by living out the motto of Mary MacKillop of 'never seeing a need without doing something about it'.





Est. 1888

Marist College North Shore

'Virtus Ubique Vincit'

"Self belief is something we need to nurture in our boys. We are asking our boys to be the best they can be and definitely no better."

Mr Tony Duncan

A 270 Miller St, North Sydney NSW 2060

T 02 9957 5000 **F** 02 9954 9087

W www.maristcollege.com

S   

Headmaster Mr Tony Duncan

Enquiries Mrs Rachel Noble

Email northshore@maristcollege.com

Gender Boys

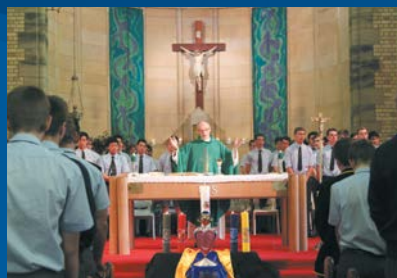
Year Range Yr 7 - 12

Enrolment 860 students

Year 7 150 students; 6 classes

Languages French

Fees 2015 Yr 7 \$4,850 Yr 12 \$5,250
+ Laptop hire for Year 7



Tertiary Offers Year 12

 University  TAFE/VET

For Tertiary Offer details please contact the College

HSC Subjects 38 **VET** Yes

Facilities

- Visual Arts Centre
- Darkroom
- Music Centre
- Design & Technology Centre
- Drama Studio
- Library Resource Centre
- Food Technology Centre
- Gymnasium
- Weights/Circuit Room
- Basketball Courts x 4
- Science Labs x 4
- Hall
- Careers Centre
- Counselling Rooms x 2
- Canteen
- Wireless Site

Visit Us in 2015

Our Open Day is on Saturday 7 March.

About Us

Marist College North Shore is a systemic boys' Catholic secondary school in the Marist tradition. We are a part of a network of educational institutions conducted by Marist Brothers in more than 70 countries. This endeavour had humble beginnings in the early nineteenth century in southern France, where a young priest, Marcellin Champagnat, founded the Marist Brothers and began Marist Education. The Marist Brothers commenced their work here in North Sydney in 1888.

The College provides a comprehensive high-quality education in a nurturing Marist community, founded on enduring Catholic values, which prepares boys for an adult life of responsibility and commitment.

The College has a strong emphasis on teaching and learning, providing extension and support classes. With an extensive co-curricular program, art, drama, music, debating, public speaking and sporting options for our students, there is something for every boy.

Marist College North Shore has built a reputation on providing challenges for the full range of abilities and interests, and developing well-rounded, balanced students.

At Marist North Shore we strive to promote faith, encourage excellence, engender responsibility, and develop respect and dignity in every one of our students.

Our Curriculum

Marist North Shore continues its commitment to delivering an education to our students that embraces 21st century thinking and addresses the curriculum with an approach focus on educating boys.

We aim to be creative in our approach, even with the most traditional subjects, in order to engage and draw interest from all of our students. We embrace technological development in our classrooms given that our boys eat, sleep and breathe technology every day.

We are proud to cater for a broad range of abilities and allow for individual learning styles given that our students all learn differently.

Our curriculum presents a range of assessments for students to challenge themselves, which allows the opportunity for them to achieve success at some level in their subjects.

Collaboration is encouraged amongst all of our students across all year groups through the numerous peer tutoring and mentoring initiatives that run within and outside school hours.

Marist North Shore teachers and students are here to help one another and continue to build their love of learning.

Learning Leadership

What drives Marist North Shore is our continued mission to serve and respect one another and our wider community. Each student is provided the opportunity to lead by example.

At Marist North Shore, being a good leader is supporting those around you. This is centre to our young men becoming fine leaders in our College community and in the future when they progress past the school gates.

Through our Solidarity program, our students learn the value of service and respect through our charity initiatives alongside St Vincent de Paul, the Salvation Army and other charitable initiatives throughout Sydney.

Our own Immersion programs to India, Cambodia and the Northern Territory offer a unique opportunity for students to step outside their comfort zone and experience a different way of life and contrasting cultures. It is these experiences that broaden and strengthen the minds of our students.

It is the College's aim that at the conclusion of Year 12, our students take away with them much more than just an exam mark. Marist North Shore takes great pride in our students developing into young Christian men and responsible citizens.





Est. 1962

Mater Maria Catholic College Warriewood

'Walk in New Life'

"Our co-educational community is focused on learning and positive support networks grounded in our shared College values of Community, Hospitality, Justice, Spirituality and Stewardship."

Mr Marc Reicher

A 5 Forest Rd, Warriewood NSW 2102

T 02 9997 7044 **F** 02 9997 6042

W www.matermaria.nsw.edu.au

Principal Mr Marc Reicher

Enquiries Mrs Deborah Fitzgerald

Email mmw@dbb.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 940 students

Year 7 190 students; 8 classes

Languages Italian & Japanese

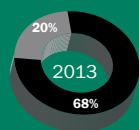
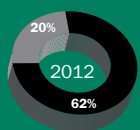
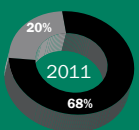
Fees 2015* Yr 7 \$4,072 Yr 12 \$4,095

Building Levy per family \$880



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 38 VET Yes

Facilities

- Visual Arts Centres x 2
- Commercial Hospitality Kitchen
- Textiles Technology Rooms x 2
- Woodworking Rooms x 2
- Electronics Room
- Science Labs x 4
- IT Labs x 4
- Digital Learning Centre
- Library Resource Centre
- LOTE Resource Centre
- Multi-purpose Courts
- Cricket Nets
- Gymnasium
- Music Centres x 2
- Lecture Theatre
- Yr 12 Common Room
- Counselling Room
- Drama Centre
- Careers Office
- Canteen
- Chapel
- Hall
- Oval
- Wireless Site

Visit Us in 2015

Our Open Day is on Sunday 15 March from 11:00am to 2:00pm or book a College Tour via our website.

About Us

At Mater Maria Catholic College, each student is called to nurture curiosity, be globally focused and confident in all that they do. The Sisters of the Good Samaritan founded Mater Maria Catholic College, initially as a girls' school. In 1979, the College became co-educational, and in 1980, the Sisters donated the College land in perpetuity.

The Sisters of the Good Samaritan's Benedictine charism continues to have a strong influence over the life and mission of the College, along with the surrounding parishes, which remain important partners in the faith education offered at the College.

Today, Mater Maria is a co-educational community focused on learning, positive support networks and an infinite array of opportunities grounded in the shared College values of community, hospitality, justice, spirituality and stewardship.

We invite your child to join with us on their secondary school journey as we guide students on their formation, learning and growth.

Our Curriculum

At Mater Maria we seek to provide flexible learning experiences to meet the needs of all students. Each student's program for learning is informed by contemporary teaching and a focused analysis of each student's diagnostic data.

Refining professional practice and sharing knowledge through teacher collaboration remain critical components in realising the College's overarching goal for students to 'achieve their personal best'.

This simple statement encourages in students personal responsibility, commitment and achievement. It is at the core of the College's continued journey of school improvement and evidenced by our students' results in external examinations over many years.

A comprehensive range of courses enables Mater Maria students to choose according to their needs and aspirations, now and for the future. Each course is delivered through a rich, real and relevant dialogue, which engages and deepens the student's understanding of this ever-changing world. In addition, many opportunities are offered to extend students' interests, ability and achievement in ministry, extracurricular, sporting and service-based activities. Students are encouraged to become involved and be enriched by these experiences.

Building Leaders

Each student at Mater Maria is called to be an agent of stewardship, responsibility and service. We foster in each student their inherent goodness, enabling them to flourish and be at peace, and therefore have the potential to achieve their personal best.

The inclusive nature of our co-educational setting provides a wide range of natural opportunities for building positive relationships, and each student is encouraged to discern appropriate behaviours and restore personal relationships with dignity when tension occurs.

As tomorrow's leaders, Mater Maria students are challenged to never underestimate the impact they can have as individuals on the whole community, the difference of a small gesture and the unique contributions that they will make in their years ahead.

Our student-led mentoring activities, leadership programs and ministry opportunities provide a foundation for each student to develop their gifts and achieve their personal success.





Est. 1986

McCarthy Catholic College

'Integrity, Justice, Peace'

"We endeavour to ensure that our school motto is an integral part of every student's experience at the College. Our College community shares a commitment to keep Gospel values at the centre of education."

Mrs Robyn Meddows

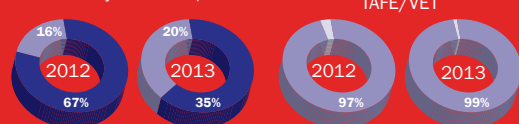
A 75 Mackellar St, Emu Plains NSW 2750
T 02 4735 3211 **F** 02 4735 6249
W www.mccarthyemuplains.catholic.edu.au
S
Principal Mrs Robyn Meddows
Enquiries Mrs Sharon Clarke
Email mccarthy@parra.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 850 students
Year 7 120 students; 4 classes
Languages Japanese
Fees 2015* Yr 7 \$1,875 Yr 12 \$2,658
 Building levy \$702 per family

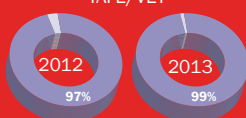


Tertiary Offers Year 12

University TAFE/VET



Trade Training Centre TAFE/VET



HSC Subjects 32 VET Yes

Facilities

- Library Resource Centre
- Visual Arts Centre
- Performing Arts Centre
- Design & Technology Centre
- TAS Facilities
 - Metals
 - Wood
 - Agriculture
 - Textiles & Design
 - Food Tech
- Sports Field
- Basketball Court
- Counselling Room
- Canteen
- Wireless Site
- Trade Training Centre
 - Automotive
 - Carpentry
 - Metals
 - Brick & Block
 - Child Care
 - Hospitality
 - Hairdressing
 - Business

Visit Us in 2015

Our Open Day is on Sunday 22 March.

About Us

McCarthy was founded in 1986 as McCarthy Catholic Senior High School. In 1999, McCarthy accepted students from Years 7-12, and in 2010, the school opened a state of the art Trade Training Centre. Named after the prominent Catholic McCarthy family, McCarthy students learn to exhibit the values of integrity, justice or peace, just as the McCarthy family did in the early 1800s.

The beliefs and traditions of the Catholic faith are the foundation for our learning, teaching and relationships. We nurture the spiritual development of students, staff and parents and see enormous value in formal religious education. We treat each person with dignity and respect, and we acknowledge and welcome parents and caregivers as the primary educators of their children.

We support students in becoming independent, thoughtful and compassionate young people. We work together to ensure learning at McCarthy Catholic College is inclusive, positive, challenging and enjoyable. We provide a safe, caring and welcoming environment where staff value and demonstrate the importance of continual professional learning.

McCarthy Catholic College challenges students to strive for personal growth and development in the spiritual, academic and community spheres.

Our Curriculum

McCarthy Catholic College offers a wide variety of learning experiences for students which range from subjects in Religious Education, English, Mathematics, Science, HSIE, PDHPE, LOTE, CAPA and TAS to VET and in the many extra-curricular opportunities available for students.

The college has a strong focus on literacy and numeracy skills through the curriculum. The college goals aim to improve the skills of students in order for each to become independent learners with highly developed critical and creative thinking skills.

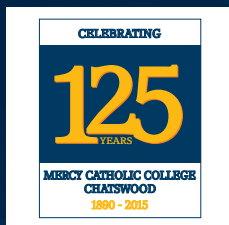
In the senior years, students have a range of options available as they make important choices for future careers and tertiary study. Students have the choice of a traditional study of senior subjects to complete the HSC as well as achieving an Australian Tertiary Admissions Rank (ATAR) or they may elect to study a specific trade through the college's Trade Training Centre which allows students to begin an apprenticeship whilst also completing the HSC. Extra-curricular activities add to the learning experiences provided by the subjects studied in the college. Choices range from academic pursuits involving national and international competitions, debating, university-aligned courses, humanitarian pursuits incorporating charity fund raising and sporting endeavours which includes sports from within the college, diocesan, state and national level.

Building Leaders

At McCarthy Catholic College we provide a number of ways for students to take on leadership and care for the community. Students in Years 12 and 11 are elected by their peers on the Student Representative Council. The SRC is run by the School Captains to cater for the fact McCarthy is a co-educational school. Students are elected into a House Leadership format with a House Captain (Year 12) and a House Vice Captain (Year 11). Each House Leader is given a portfolio in the areas of Spirituality, Learning Culture, Environment and Social Justice. The SRC are given opportunities to participate in the decision making process on certain aspects of the College. Throughout the year students are given chances to develop their organisational and leadership skills.

Our SRC members successfully organise many school events and fundraising initiatives to support Social Action and Justice in our wider community, and as a way to express the Religious Life of our College. Events like Caritas, St Vincent de Paul (Winter Appeal and Christmas Hampers) and Cancer research, to name a few. These students are the voice of their peers who bring to our College's attention, ideas and concerns from their perspective. These students share their initiatives through speaking at School assemblies, posters and visiting classes on a regular basis for feedback information.





Est. 1890

Mercy Catholic College Chatswood

'Mercy College aims to develop women of strong faith, women of action and compassion'

"At Mercy we recognise girls' individual talents and strive to provide positive experiences so each may realise their full potential."

Ms Suzanne Kavanagh

A 101 Archer St, Chatswood NSW 2067

T 02 9419 2890 **F** 02 9415 2831

W www.mercychatswood.nsw.edu.au

Principal Ms Suzanne Kavanagh

Enquiries Kirsteen Fisscher

Email mercy@dbb.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 580 students

Year 7 110 students; 4 classes

Languages Italian & French

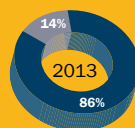
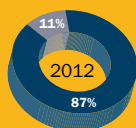
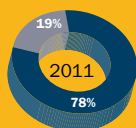
Fees 2015* Yr 7 \$3,885 Yr 12 \$4,470

Building Levy per family \$880



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 38 VET Yes

Facilities

- Design & Technology Centre
- Food Technology Kitchen
- Arts Centre/Visual Arts Studios
- Performing Arts/Drama Space
- Library Resource Centre
- Basketball/Netball Court
- Yr 12 Common Area
- Counselling Room
- Science Labs x 3
- Flexible Learning Space
- Music Studios
- Careers Centre
- IT Labs x 3
- Theatre/ette
- Canteen
- Wireless Site

Visit Us in 2015

Our Open Day is on Sunday 8 March from 11:00am to 2:00pm.
Our Open Morning is on Tuesday 18 August from 9:00am to 11:00am.

About Us

Mercy Catholic College was established by the Sisters of Mercy in 1890, and has been on its present site since 1905. The Sisters of Mercy administered the College until 1989 and since then, it has been part of the Diocese of Broken Bay system of Catholic schools.

At Mercy we aim to develop young women who will be resilient, courteous, respectful, independent and compassionate. Within the Mercy tradition we continue to educate, empower and inspire young, independent women through Gospel values to achieve academic, social and spiritual growth.

Our Vision: Through excellence in education, our young women become critical and creative thinkers with a sense of social responsibility and discipleship.

Our Values:

Respect – we honour each other, the sacredness of the earth and the resources we share.
Compassion – we put into practice an empathic understanding of the individual needs and cultural heritage of others.
Integrity – we communicate with sincerity and undertake ethical conduct.
Excellence – we aim to achieve the highest possible standard in all endeavours.
Hospitality – we create an inclusive and welcoming environment for all.

Our Curriculum

Mercy College has a long history of academic excellence and we believe that education is about growth. At Mercy we recognise the needs of our students are diverse and we therefore constantly aim to develop courses and apply teaching strategies that accommodate different learning styles, rates of learning and learning abilities, so that each student experiences growth.

A wide range of curricula and co-curricular subjects are offered and as students progress to senior years they are given informed advice around subject choices so that they may fulfil personal interest needs and career aspirations. By providing a nurturing and supportive environment, we encourage students to develop their potential and become self-motivated, lifelong learners.

We believe that students need the skills to move beyond their own perceived capacity and therefore provide students with the opportunity to be involved in numerous inter-school programs and competitions, for example; Tournament of the Minds, Essential Secondary Science Assessment, and Future Problem Solving. We also encourage participation in our Honours Program and provide opportunities for students to work with experts in the fields of Philosophy, Astronomy, International Relations and Archaeology.

Building Leaders

We encourage all girls to develop their leadership skills and provide students with many opportunities to take on leadership roles in the College.

Our student leadership structure is such that from Year 7, students can be voted in as Year representatives in portfolios such as liturgy, social justice, environment and creative arts.

Our tutor groups are organised vertically with students from each Year group coming together to form a small family approach to our pastoral care. Year 10 take on the responsibility of being 'big sisters' to the new in-coming Year 7 students, making them feel part of our community.

Senior girls in Years 11 and 12 are asked to take on leadership roles in the tutor group, leading discussions on important issues such as resilience, cyber safety and academic goal setting.

Through these and other structures, Mercy girls learn to become involved citizens, who are socially aware and capable of taking on leadership roles in our global society.





Est. 1966

Mount St Benedict College

'Inspiring Young Women, Transforming the Future'

"Mount St Benedict girls are able to develop their talents to become articulate, confident and compassionate young women, equipped to make a positive difference in our world."

Mrs Maria Pearson

A 449C Pennant Hills Rd, Pennant Hills NSW 2120

T 02 9980 0406 **F** 02 9484 4911

W www.msb.nsw.edu.au

S [f](#) [t](#) [i](#)

Principal Mrs Maria Pearson

Enquiries Mrs Narelle McClure

Email registrar@msben.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 970 students

Year 7 189 students; 7 classes

Languages French, German & Japanese

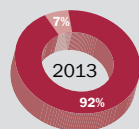
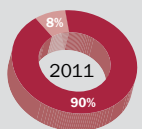
Fees 2015 Yr 7 \$10,175 Yr 12 \$10,265

Capital Levy and P&F Levy per family \$700



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 37 **VET** Yes

Facilities

- Blue Gum High Forest
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Information Resource Centre
- Food Technology Centre
- LOTE Resource Centre
- Performing Arts/Drama Centre
- Counselling Rooms x 2
- Weights/Circuit Room
- Multi-purpose Area
- Basketball Courts x 3
- Netball Courts x 3
- Tennis Courts x 2
- Gymnasium
- Yr 12 Common Room
- Science Labs x 7
- Media Suite (Music)
- Careers Centre
- Music Centre
- Dance Studio
- Canteen
- Chapel
- Oval
- Hall
- Wireless Site

Visit Us in 2015

Our Open Day will be held on Sunday 8 March. College Tours are also available. Visit our website for details. Registration for waiting list forms should be lodged by the end of Year 4.

About Us

Mount St Benedict College was founded by the Sisters of the Good Samaritan in the Order of St Benedict in 1966. The College is one of ten owned by the Sisters in Australia.

The College is an independent Catholic girls' school located in the Catholic Diocese of Broken Bay and run under the auspices of Good Samaritan Education through its Board of Directors and the College Principal. The core values of the College are Pax, Hospitality and Stewardship, and the promotion of holistic education. The College offers a rigorous academic program, a comprehensive curriculum and an enriching co-curricular program in the spirit of Benedictine and Good Samaritan tradition.

There is an extensive choice of subjects on offer at the College, as well as a Pastoral Care structure that nurtures students within small Homeroom groups and Houses. In this supportive environment students are able to grow and flourish, developing their particular gifts and challenge themselves to venture into new and exciting areas of enquiry. Mount St Benedict College has committed to Positive Education as a whole-school approach across all areas of curriculum, pastoral and mission. This initiative nurtures well-being in both students and staff, a positive learning environment where students flourish both academically and emotionally.

Our Curriculum

The curriculum at Mount St Benedict College caters for a diverse range of student needs, allowing more able students to engage in a fulfilling and rewarding course of study, while also offering support to students with special learning needs. Teaching staff have undertaken professional learning in the Harvard Teaching for Understanding Learning Framework and are using this framework to prepare students to be women of competence, confidence and compassion equipped with the necessary skills to ensure life-long learning, independent learning, critical thinking, a keen sense of justice and compassion for others.

In 2014, the MYBennies Innovation Project was launched, the result of two years of research at the College, into how to better engage students in the middle years of schooling, Years 7 to 9. Central to these changes is our belief that girls learn at their best when they have strong connections, when they feel valued, respected and known, and when their learning is relevant and interesting. In 2015, for the first time, a Year 7 Integrated program will aid the transition of students into the College. A team of teachers will work with students to acquire the 21st century skills of creativity and problem solving, communication, critical thinking, information and media literacy, global citizenship, collaboration and teamwork, and independence in their learning.

Student Leadership

Leadership at MSB is informed by the notion of servant leader - participative leadership focused on the needs of others. There are many opportunities for our students to develop an understanding of the strengths they possess and opportunities to develop the skills they will utilise in their future.

Across the year groups students may be voted into the Student Representative Council. In Years 10 and 11 students are trained as Peer Support leaders and have the opportunity to be House Vice-Captain. Year 11 students partake in a leadership formation program that results in the voting of College Captain, Vice-Captain Spirit and Vice-Captain Portfolio. House Captains and Portfolio Captains are also elected and House Ambassadors are appointed. It is the great energy of our leaders that has resulted in many successful community initiatives at the College.

A large number of informal opportunities also exist. Students at all year levels may opt to lead a variety of initiatives within their House or Homeroom. The many social justice initiatives, service learning opportunities and events that occur at the College also increase the opportunities for students to develop leadership skills. Year 9 students are considered leaders without badges and are involved in developing some aspects of the College Community after their leadership camp.





Est. 1965

Nagle College

'Celebrating 50 years of educating girls to bring light to the world'

"I am very proud of the girls at Nagle College: this is a vibrant multi-cultural community that emphasises the importance of building student capacity and unleashing talents. The school motto, 'In Deed, Not Word', calls all members of the community to action."

Mrs Delma Horan

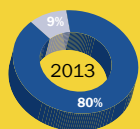
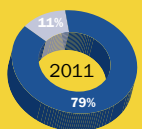
A 58a Orwell St, Blacktown NSW 2148
T 02 8887 4501 **F** 02 9831 1936
W www.nagleblacktown.catholic.edu.au
S [f](#) [t](#)
Principal Mrs Delma Horan
Enquiries Ms Alison Bostock
Email nagle@parra.catholic.edu.au

Gender Girls
Year Range Yr 7 - 12
Enrolment 800 students
Year 7 145 students; 5 classes
Languages French, Italian & Japanese
Fees 2015 Yr 7 \$3,597 Yr 12 \$4,180



Tertiary Offers Year 12

University TAFE/VET



HSC Subjects 33 VET Yes

Facilities

- School Hall
- Performance Space
- Science Labs x 6
- School Farm
- Food Technology Spaces
- Textiles Spaces
- Visual Arts Room x 2
- Commercial Kitchen
- Darkroom
- Sports Courts
- Playing Field
- Canteen
- Wireless Site
- Library and Information Resource Centre

Visit Us in 2015

Our Open Evening is on Wednesday 11 March.

About Us

Nagle College first began on the present site in 1965 as a Years 7-10 school. It was founded by the Presentation Sisters and is named after the founder of the order, Nano Nagle. In 2015, Nagle College will celebrate 50 years of providing Catholic education for the girls of Blacktown.

The College motto, 'In Deed Not Word', encapsulates the particular aim of the school, which is to help our students become women who want to improve the world and who are prepared to work actively to achieve this goal. All members of the College community are encouraged to have high expectations, achieve their academic best, be respectful of all members of their community and to ensure that their actions benefit others. The school provides girls with the opportunity to pursue tertiary study and enter the world of work with confidence and skills.

Nagle College is also based on the Gospel values of Hope, Faith and Forgiveness as well as the College values of Faith, Learning, Welcome, Courage and Action. The Religious life of the College is fostered through liturgies, daily prayer, school Masses, the celebration of Church feasts and a comprehensive Religious Education programme taught from Years 7-12.

Our Curriculum

The Duke of Edinburgh programme is well established at Nagle College. This programme that is held in high esteem worldwide, consists of four areas: Volunteering, Skills, Outdoor Recreation and Expeditions. The programme has attracted a significant number of girls over the years. In 2014, we had 20 students undertaking Bronze level, 15 students undertaking Silver level and 10 students undertaking Gold. As part of the community service aspect of the programme, the girls have developed a Science learning space and garden.

The girls undertake a variety of expeditions that cover different terrain and conditions; they are supervised by an experienced team of teachers who are supported by the latest in satellite technology. Each year, students provide service to the school and to the wider community.

The value of the award is in its development of the whole person through a non-competitive programme. Students who take part in the programme provide service to the community, test their endurance and leadership skills and broaden their interests through acquiring new skills. The sense of achievement and the increase in personal confidence affect a student's overall approach to learning at school.

Student Leadership

Nagle College is committed to student voice and choice. The belief that each girl should contribute to her learning actively underpins the pastoral programme at the college. Chaired by the College Captain and Vice Captain, the Student Representative Council has elected representatives from each Year group.

Regular meetings at which school issues are raised, responded to, and commented on, contribute to the school's decision-making process. The SRC organises significant fundraising events like Project Compassion, contributes to the shaping of significant College events, and supports school liturgies. The SRC members will consult widely with their relevant year groups and use surveys and forums to gather data that can be presented to the College Leadership team. The House system offers girls further opportunities for leadership. With five Houses led by senior students, the school spirit is strengthened.

Homerooms are organised into Houses, allowing for cohesion in the Houses and the consolidation of strong relationships across the year groups. The Big Sister/Little Sister programme provides each Year Seven student with a Year 12 mentor. Year 7 students can speak with their Big Sisters about any questions or issues that they wish to explore further.





Est. 1936

Oakhill College

'Deo Duce'

"Oakhill College, since 1936, has a proud history of providing excellence in education within the Lasallian tradition. Reaching Out, Touching Hearts: A future Full of Hope."

Br Peter Ryan fsc

A 423-513 Old Northern Rd, Castle Hill NSW 2154

T 02 9899 2288 **F** 02 9899 3076

W www.oakhill.nsw.edu.au

Principal Br Peter Ryan fsc

Enquiries The Registrar

Email registrar@oakhill.nsw.edu.au

Gender Boys Yr 7 - 12; Girls Yr 11 - 12

Year Range Yr 7 - 12

Enrolment 1,680 students

Year 7 240 students; 12 classes

Languages French & Italian

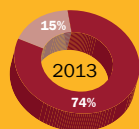
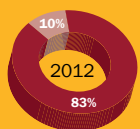
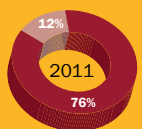
Fees 2015* Yr 7 \$7,014 Yr 12 \$7,724

Building levy \$327 per family
Plus Additional Subject Service Fees



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 47 VET Yes

Facilities

- Arts Centre/Visual Arts Centre
- Food Technology Centre
- Design & Technology Centre
- IT Labs
- Library Resource Centre
- LOTE Resource Centre
- Lecture Theatres x 2
- Weights/Circuit Room
- Student Well Being Centre – Careers, Counselling, Special Needs
- Indoor Swimming Pool
- Tennis Courts
- Basketball Courts x 3
- Indoor Multi-Purpose Sports Centre
- Netball Courts
- Sporting Fields – Rugby; Rugby League; Soccer; Hockey
- Science Labs x 10
- Music Centre
- Music Rooms x 6
- Drama Theatre
- Drama Rooms x 3
- Ovals x 4
- Canteen
- Chapel
- Sports Centre
- Cricket Nets
- Assembly Hall
- Gymnasium
- Art Rooms x 5
- Darkroom

Visit Us in 2015

Please contact the College or refer to our website for further details.

About Us

Oakhill College, Castle Hill is a non-selective Catholic School in the Lasallian Tradition. It is a proud tradition which dates back to the 17th century when St John Baptist de La Salle gathered around him a small community and founded the Brothers of the Christian Schools whose mission was to give a human and Christian education to the young, especially those most in need. In keeping with that tradition Oakhill College was established in 1936.

For the last 79 years the community at Oakhill has prided itself on bringing to life the core Lasallian Principles: *Faith in the Presence of God; A Quality Education; An Inclusive Community; A Respect for all Persons; and A Concern for the Poor and Social Justice.*

Oakhill College strives to be an innovative community that is committed to the academic and personal growth of each student.

The College offers an extensive number of academic subjects, a wide ranging choice of co-curricular activities, a personalised pastoral care program and a selection of mission opportunities that cater for the needs and interests of all our students.

Our Curriculum

At Oakhill College we aim to provide a curriculum which inspires, motivates and challenges students to maximise their potential in an environment where the learning, assessment and reporting are designed around transferable understandings and skills clearly linked to identified key ideas. Our curriculum is shifting towards more inquiry-based learning; engaging students with relevant experience characterised by an environment which demonstrates personalised, student-centred learning and encourages engagement through participation in collaborative, experience-driven exercises which, in turn, encourage critical thinking and the application of skills to real-world scenarios. Through this focus, and with the acknowledgment that contemporary society exists in a digital paradigm, we are able to personalise learning for all students, including those with learning difficulties and students who are gifted in certain areas.

Oakhill staff are also part of a celebrated team environment, where team teaching and collaboration are becoming essential in the delivery of learning. By connecting students to field experts, community and global partners, our focus on active learning aims to develop young men and women who are responsible global citizens and who are committed to linking hearts and minds by living out our Lasallian values as an extension of their own world view.

Deo Duce – With God as our Leader!

Student leadership at Oakhill is based on the Lasallian values of Faith, Service and Community. Formal leadership opportunities include: Year 12 Leaders, Year 11 House Vice-Captains, Lasallian Youth Leaders, Junior Class Captains and the Duke of Edinburgh program. However, leadership is not restricted to our badged leaders as leadership opportunities extend beyond these formal positions.

All senior students are encouraged to be "older brothers and sisters" in their guidance of our younger students promoting respect and compassion. The College outdoor education program culminates in a challenging Outward Bound experience for Year 10 students.

Students are encouraged to participate in our solidarity immersion programs in India, the Philippines, Vietnam and Cambodia. Other volunteer programs include the instruction of children with special needs, St Vincent de Paul activities and visiting retirement homes in the local community. Our graduates are encouraged to participate in the Share the Mission volunteer program and other opportunities to "make a difference" in Lasallian missions. At Oakhill our aim is to challenge, inspire and guide our students to become leaders and make a meaningful and ongoing contribution to our society. This is not new! It has been an essential element in the delivery of Lasallian education for centuries.





Est. 1889

OLMC Parramatta

'Sub Tuum Praesidium - Under Your Protection'

"Centred on the teachings and example of Jesus Christ and Sisters of Mercy founder, Catherine McAuley, a Parramatta Mercy Education is treasured for life."

Stephen M Walsh

A Victoria Rd, Parramatta NSW 2150

T 02 9683 3300 **F** 02 9890 1466

W www.olmc.nsw.edu.au

Principal Stephen M Walsh

Enquiries Mrs Rosalba Sorgiovanni Yee

Email registrar@olmc.nsw.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 900 students

Year 7 175 students; 8 classes

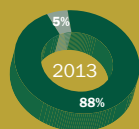
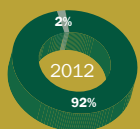
Languages French & Japanese

Fees 2015* Yr 7 \$7,416 Yr 12 \$9,459



Tertiary Offers Year 12

University TAFE/VET



HSC Subjects 47 VET Yes

Facilities

- Chapel
- Library
- Music Centre
- Tennis Court
- Netball Courts x 2
- Dance Studio
- Drama Spaces x 2
- Multimedia Room
- Photography Room
- Science Laboratories x 6
- Year 12 Common Room
- Hospitality Kitchens x 2
- Student Services Centre (including Counselling Rooms)
- Learning Enrichment Centre
- Specialist Visual Arts Rooms
- Specialist Design & Technology Rooms
- Canteen
- Careers Centre
- Uniform Shop
- Gymnasium
- Hall
- Wireless Site

Visit Us in 2015

You are invited to attend our College Open Day on Sunday 1 March or one of our Open Morning Tours held throughout the year. Dates are published on the College website.

About Us

In 1888, nine Sisters of Mercy set sail from Callan, Ireland to do the work of the Church in Parramatta, leading all in their care to a deep knowledge of Jesus Christ.

Arriving in early December, the Sisters quickly set about establishing a school a month later in January, 1889.

In this very short time the foundations were laid, establishing OLMC Parramatta as a leading independent Catholic secondary girls' school providing contemporary learning and academic excellence in the Mercy tradition.

Featuring contemporary learning facilities, OLMC Parramatta is a one-to-one Notebook school that continues to invest heavily in digital technologies, top quality College-wide IT infrastructure and ongoing staff ICT development, to ensure students have the opportunity to learn vital skills for the 21st century and become truly independent learners.

An OLMC education is first class, relevant, forward thinking and respectful of history and tradition.

Mercy Girls are empowered to lead courageously as young women of Mercy and action, challenged to respond to the needs of our time, and make a difference in the world in the spirit of Catherine McAuley.

Our Curriculum

OLMC Parramatta carries forward Catherine McAuley's spirit as a Mercy educator where excellence is demonstrated by quality teaching and learning that is open to new perspectives, new questions, and even new answers to old questions.

Fundamental to achieving excellence in learning and teaching at OLMC is the belief that an innovative contemporary curriculum must focus on how girls learn best to enable students to respond critically, creatively and productively to the changing world.

Each learner at OLMC is empowered to imagine their potential and given the tools to realise it in the 21st century.

The College's academic results across its broad curriculum reflect a culture of excellence. HSC and NAPLAN results consistently show the College outperforming many comparable schools. In the HSC, the number of girls achieving over 80 per cent in each subject is consistently above the average for all schools. After the HSC, well over 90 per cent of girls go on to further tertiary study.

Beyond the classroom, students choose from an array of co-curricular options, striving for and achieving excellence in their chosen area while having fun, improving their skills and developing lasting friendships.

Inspiring Young Women to Lead

OLMC girls grow to be strong and resilient young women. Through its integration of Mercy values across the curriculum, the College environment fosters the spiritual, moral and intellectual growth of each student. Acknowledging and valuing the dignity of each individual, the Pastoral Care program emphasises leadership skills, equipping students for their future roles in society.

The College's Student Leadership model is focused on building positive relationships and service to the community, taking example from the lives of Jesus Christ and Catherine McAuley, founder of the Sisters of Mercy. OLMC believes that, when given the opportunity to lead their peers, young people grow in maturity and confidence and develop character. From Year 7 to Year 12, Mercy Girls are given the chance to lead, including opportunities such as Homeroom Leaders, Mercy Action Leaders, and through the Big Sister Little Sister Program, the Peer Support Program and the Year 12 Student leadership team, which consists of 24 students. Girls develop their skills by taking opportunities to attend leadership days and workshops, specialist programs and Immersion Programs.

Mercy Girls leave OLMC with a strong sense of self and the practical tools, intellect and confidence to make a meaningful contribution to the world.





Est. 1894

Santa Sabina College

'Discerning Scholarship'

"Santa Sabina College educates students to be discerning scholars and advocates for justice."

Dr Maree Herrett

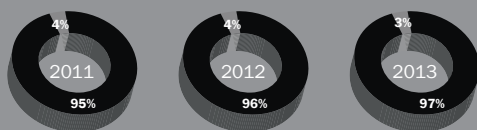
A 90 The Boulevard, Strathfield NSW 2135
A Santa Maria del Monte Primary Campus:
 59 The Boulevard, Strathfield NSW 2135
T 02 9745 7000 **F** 02 9745 7001
W www.ssc.nsw.edu.au
S
Principal Dr Maree Herrett
Enquiries Helen Ayers (Registrar)
Email h.ayers@ssc.nsw.edu.au

Gender Co-educational P - Yr 4
 Girls Yr 5 - 12
Year Range P - Yr 12
Enrolment 1,200 students
Year 7 125 students; 6 classes
Languages French, Italian, Latin & Japanese
Fees 2015 Yr 7 \$17,760 Yr 12 \$18,825



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 41 VET Yes

Facilities

- Outdoor Education/Retreats Centre
- Performing Arts Black Box Theatre
- Design & Technology Labs x 2
- Library Resource Centres x 2
- LOTE Resource Centres x 2
- Music Centre - Holyrood
- Strength & Conditioning Room
- Early Education Centre
- Digital Design Room
- Visual Arts Studios x 2
- Counselling Rooms x 3
- Netball Courts x 4
- Basketball Courts x 4
- Cricket Nets x 4
- Tennis Courts x 4
- Climbing Wall
- Yr 12 Common Room
- Food Technology Lab
- Science Labs x 6
- Careers Centre
- Lecture Theatre
- IT Labs x 6
- Chapels x 2
- Halls x 2
- Canteen
- Darkroom
- Ovals x 2
- Pool

Visit Us in 2015

Our Information Mornings are held each term on both the Primary and Secondary Campuses. Bookings are essential. Further information is available on the website.

About Us

Established in 1894, Santa Sabina College, a Catholic school in the Dominican tradition, educates students to achieve personal excellence, act with justice and compassion, and embrace the future with an optimistic global vision.

The College delivers a comprehensive curriculum that caters for diverse strengths and goals. Varied co-curricular activities allow students to pursue their individual interests and include over 20 sports, music and drama ensembles, public speaking and debating, and the Duke of Edinburgh Scheme.

Immersion programs in South Africa and Central Australia encourage local understanding of global issues. Students are encouraged to be risk takers, have enquiring minds, to advocate for justice and develop the ability to research and critique themselves.

Santa Sabina incorporates an Early Education Centre for children from 6 weeks old to pre-school, a Prep Year for 4-5 years old children, an OOSH centre for before and after-school care and vacation programs, and Tallong, an Outdoor Education and Retreat Centre set in the Southern Highlands.

Our Curriculum

While Santa Sabina College offers over 40 courses at HSC and many of our Year 12 students are Top Achievers and HSC Top All-Rounders in the state, what Santa Sabina College is really committed to for all students is the pursuit of personal excellence in a student-centred, intellectually dynamic learning environment.

Our Primary campus is a candidate school for the International Baccalaureate Primary Years Program and its model of Inquiry is at the heart of the College's approach to teaching and learning K-12. As a community of discerning scholars we know all of our students and how they learn. We know our learners learn best in a collaborative culture of inquiry where there is complexity and they are challenged to make meaning and develop deep understanding which pushes them beyond the boundaries of comfort. We know that personalising the learning and encouraging our students to set individual learning goals and 'personal bests' helps them develop a growth mindset. We know that our learners need effective feedback and self-reflection to understand themselves as learners which fosters their critical and creative thinking skills.

At Santa Sabina College we use this knowledge and understanding of our students and learning, to promote scholarly endeavours in a diverse and rich curriculum, which support the individual learning needs of all.

Pillars Leadership Program

Student leadership has a very strong tradition at Santa Sabina College. Leadership development is an integral part of a Dominican education. Our Mission statement identifies that "each student is encouraged to aim for personal excellence and to develop skills of independent learning and critical thinking... promoting self-esteem, self-discipline, responsibility and leadership".

All Year 10 students are invited to undertake a Student Leadership Preparation Program called *Pillars*, with over 60% of students participating. This five week program is based around the four pillars of Dominican life: Learning, Service, Community and Prayer.

The Program includes interactive workshops, guest speakers, discussion groups and personal reflection time. Participants gain increased self-understanding, they grow in faith and in community with others and a service ethic is fostered.

Student action teams in Primary and Middle school develop leadership skills within all students and partnerships with associations, such as the Alliance of Girls' Schools and the Coalition of Knowledge-Building Schools, foster leadership potential. Santa Sabina College prepares students to be confident and capable leaders who can make a positive impact on their world.





Est. 1998

St Andrews College

'Faith in Christ'

"St Andrews College is a "best kept secret" graduating students with outstanding results and being others centred, informed by their Catholic faith."

Mr Nicholas Vidot

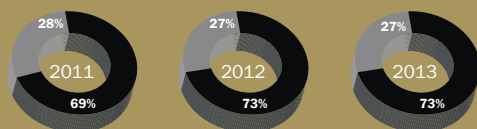
A Yr 7 - 10: 116 Quakers Rd, Marayong NSW 2148
A Yr 11 - 12: 50 Breakfast Rd, Marayong NSW 2148
T 02 9626 4000 **F** 02 9626 0556
W www.standrewscmarayong.catholic.edu.au
S **f** **t**
Principal Mr Nicholas Vidot
Enquiries Mrs Julie Sabine
Email standrewscollege@parra.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,025 students
Year 7 186 students; 6 classes
Languages Japanese
Fees 2015* Yr 7 \$3,476 Yr 12 \$3,644
 Building levy \$702 per family



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 41 VET Yes

Facilities

- Religious Education Centres x 2
- Arts Centre/ Visual Arts Centres x 2
- Performing Arts/Drama Centres x 2
- Design & Technology Centres x 4
- Food Technology/Textiles Centres x 3
- Library Resource Centres x 2
- LOTE Resource Centres x 2
- Chapel: Sacred Spaces x 2
- Weights/Circuit Room
- Multi-purpose Areas x 11
- Science Labs x 4
- Yr 12 Common Room
- Counselling Rooms x 2
- Careers Centres x 2
- Canteens x 2
- Basketball Courts x 2
- Netball Courts x 4
- Tennis Courts x 3
- Cricket Nets x 2
- Ovals x 2
- Gymnasium
- Soccer Pitch
- IT Labs x 5
- Music Centres x 2
- Wireless Site

Visit Us in 2015

Our Open Day is on Tuesday 10 March. Tours begin on the Junior Campus at 9:00am and 9:30am. Contact the College for booking details.

About Us

St Andrews College is a Catholic co-educational secondary College committed to a personalised, relevant and meaningful learning experience for every student. With a strong record of academic, sporting and cultural achievement, students are presented with a range of learning options tailored to their abilities and needs.

St Andrews creates dynamic learning environments to challenge and nurture students to be people of compassion, confidence, competence, creativity, conscience, and with the conviction of faith to transform our world.

St Andrews College is part of the St Andrews the Apostle Catholic Parish, Marayong and offers religious education, liturgical and spiritual opportunities and faith in action programs for students to develop an understanding and appreciation of the Catholic faith with the 'new evangelisation'. The College has a strong academic record which is the result of a comprehensive curriculum, enhanced with learning support, enrichment, extension and study support programs.

In 2013, more than 70% of the students were offered their first preference at university. Since 2005, VET students at St Andrews College continue to be recipients of Regional, State and National Vocational Education and Training Awards.

Our Curriculum

The teaching staff at St Andrews College focuses their work on preparing our students to be valuable contributors to the world through faith and great learning.

The staff work collaboratively to ensure that our students are accessing grade level standards. It is important that our students know what they are expected to learn and not just what they are expected to do.

At St Andrews College a strong emphasis is placed on having a clear purpose for each lesson to assist the students to understand the relevance of the learning.

The Gradual Release of Responsibility is the framework adopted to support our students' educational development. Through *focused instruction* teachers establish the purpose of the learning, ensuring that our students are informed about what they are learning and how they will be applying this knowledge to their learning.

Teachers give *guided instruction* to enhance the students' *collaborative learning* as well as develop the students' *independent learning skills* to allow them to confidently ask more questions to expand their learning.

At St Andrews College students are guided to develop the necessary skills and expertise to succeed in further education and training, their careers and life.

Leadership in our Community

Through a strong sense of faith and community the students of St Andrews College are encouraged and guided by staff to be people for others to develop their interpersonal and leadership skills.

Across both campuses students have opportunities to become members of Social Justice Groups where they dedicate their time to learn about social justice issues. The students lead meetings where they discuss issues that are important to them. They develop strategies to encourage the whole school community to support social justice campaigns. These campaigns give the students of St Andrews College an opportunity to become aware of the world they live in and to develop empathy for those less fortunate.

The aim of the student leadership program at St Andrews College is to assist students to grow in their personal development. As a student leader of St Andrews College students learn how to be an effective team member, they learn to negotiate and co-operate, they experience the rewards of good public speaking and they learn about the benefits of being well organised and planned.

St Andrews College takes great pride in nurturing our leaders of tomorrow to successfully contribute to make a difference to the world they live in.





St Brigid's Catholic College Lake Munmorah

'Inflaming Hearts & Minds in Christ'

"My hope is that St Brigid's is a hope-filled community of learners, where all are respected, challenged and supported to be the very best person they can be."

Mrs Julie Terry

Est. 2014

A 48 Carters Rd, Lake Munmorah NSW 2259

T 02 4358 4278

W www.sbccdbb.catholic.edu.au

Principal Mrs Julie Terry

Enquiries Mrs Rita Buchanan

Email stbrigids@dbb.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 8 (Yr 9 in 2016)

Enrolment 120 students

Year 7 50 students; 2 classes

Languages To be introduced in 2015

Fees 2015* Yr 7 \$2,940

Building Levy per family \$880



Tertiary Offers Year 12

■ University ■ TAFE/VET

First Year 7 cohort will complete their HSC in 2019

HSC Subjects NA VET NA

Facilities

- Science Labs
- Canteen
- Music Centre
- TAS Facility
- 1:1 Laptop Program
- Multi-purpose Learning Area
- Outdoor Court
- Wireless Site

Visit Us in 2015

Our Open Day is on Tuesday 24 February from 1:30pm to 7:00pm. Our community breakfast is on Friday 20 February from 7:00am to 8:00am.

About Us

St Brigid's Catholic college is a new and growing school which opened with a Year 7 cohort in 2014.

The College is named after St Brigid (451-525), a great Irish saint who was a contemporary of St Brendan (484-577).

This name provides a direct connection with the broader Lake Munmorah community it serves, and with St Brendan's Catholic School.

St Brigid was a pioneer of Irish monasticism, an innovator who was co-leader of a mixed male and female religious community, the great monastery of Kildare, which was renowned for its faith and learning. Therefore, she is a great model for a Catholic co-educational College.

Together with a committed group of parents and staff, the College will cater for Years 7 and 8 in 2015.

Our Curriculum

At St Brigid's we have a passion for student-centred teaching and learning, where we know the strengths of each student and encourage them to be creative and innovative thinkers, achieving their personal best.

It is hoped that our students are impassioned so that their hearts and minds are set afire with the love of life and learning through the experiences that are offered to them at our College. Our goal is to develop students who are life-long learners with twenty-first century learning skills which include critical and creative thinking, problem solving, working both collaboratively and independently. To enhance this learning we have a 1:1 laptop program for all students.

An inquiry-based approach to learning is used based on deep learning of concepts where students are actively involved in their own learning. Increasing student engagement is likely to improve the quality of learning. Teaching programs are designed using the Understanding by Design framework to ensure that all students are able to access the curriculum and build their knowledge, skills and understanding.

Students complete a range of mandatory courses set by the NSW BOSTES and additionally enjoy the study of Religious Education following the Diocesan Religious Education syllabus.

Growing Leaders

Students are encouraged to use the gifts that they have been given to bring about a better world. Leadership is very much about service to others, and students are supported and challenged to live out their call to discipleship with compassion and love.

Students have the opportunity to be members of the SRC, house leaders and assistant house leaders. They are proud of their role in building the culture of this community. Our College pastoral structure is framed around four house groups. Students have the opportunity to be Student Leaders who lead their house. The house structure allows for participation and leadership in the domains of academic achievement, sporting prowess, social justice initiatives and effort and application to work.

As the College grows, students will be involved in peer buddying for incoming students. This is an opportunity to be welcoming and show hospitality to those who join our community. The Mentor Group is a small group of students under the care of a 'Mentor Coach' teacher. As each year group is added to the College, the vertical nature of the Mentor Group will allow for the older students to assist the younger students in their daily life at the College.





Est. 1959

St. Dominic's College Penrith

'Educating the leaders of Tomorrow'

"St. Dominic's College invites all students to share in the Gospel message of compassion, justice and peace. Students are asked to open their hearts and minds and realise their potential as we, as a College, strive for equity and excellence. We are committed to a just curriculum for all, and we foster right relationships as part of an inclusive community."

Mr Michael Ronchetti

A 54-94 Gascoigne St, Kingswood NSW 2747

T 02 4731 1933 **F** 02 4721 0166

W www.stdominics.nsw.edu.au

S 

Principal Mr Michael Ronchetti

Enquiries Mrs Fran Tyrrell

Email info@stdominics.nsw.edu.au

Gender Boys

Year Range Yr 7 - 12

Enrolment 1,076 students

Year 7 190 students; 7 classes

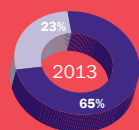
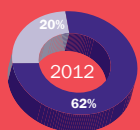
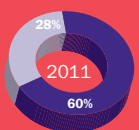
Languages Japanese

Fees 2015* Please contact the College for details
College Fees are highly competitive



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 38 VET Yes

Facilities

- Performing Arts Centre
- Industrial Kitchen
- Technology & Applied Science Workrooms x 13
- Information Resource Centre
- IT Labs x 6
- Chapel
- Prayer Rooms
- Ovals x 3
- Visual Arts Studios x 3
- Darkroom
- Ceramics Studio
- Languages Centre
- Counseling Rooms
- Basketball Courts x 3
- Liturgical/ Performance Hall
- Multipurpose Learning Areas x 2
- Cricket Nets x 2
- Recording Studios x 2
- Science Labs x 6
- Canteen
- College Shop
- Careers Centre
- AFL Field
- ANZAC Memorial Garden
- Weights/Circuit Room

Visit Us in 2015

Our Open Day is on Sunday 8 March. College Tours can be arranged at any time by contacting the College.

About Us

St. Dominic's College, inspired by the ethos of Edmund Rice, has a strong tradition of Catholic education for boys. The quality of such education is clearly evident and has grown to meet the changing needs of secondary education in the Penrith district over the past 56 years.

The College specialises in providing an education catered specifically to male students. Proof of our claim can be seen in the people of the greater Penrith District, with many of its industry leaders and prominent members proud past students of the College.

Our state of the art facilities are unparalleled in the region ensuring that our students are being educated in the best possible environment. The College fee package is all inclusive and highly competitive, guaranteeing a Private School education without the price tag.

St. Dominic's holistic approach to education ensures that our graduates enter the community as successful, conscientious young men who can excel in all aspects of life.

Our Curriculum

All students have different interests, capabilities and educational goals. The College is aware of this and has constructed an educational program that is broad and allows for the individual to flourish regardless of what area they pursue. That being said, once a student's needs and skills are identified they are provided with the appropriate and much more specific educational regime that they require to excel.

Depending on the student the regime may include the College's Accelerated Academic Courses, placement on one of our extremely competitive sporting squads, participation in leadership building initiatives, joining one of our cultural exchange programs, or even fast tracking their graduate career opportunities with the vast alumni network the College has at its disposal.

Pastoral Care and Student Wellbeing

The most important aspect of College life is the wellbeing of our students; we pride ourselves on providing an environment that allows for students to flourish: Happy, Healthy and Achieving. We employ two full time counsellors who specialise in child psychology, an indigenous liaison officer who is charged with fostering our indigenous heritage and three learning support staff to provide specialist academic attention where needed.

Our Pastoral program provides vertical homerooms so that junior students have strong role models to look up to and learn from, the Year 7 mentoring program provides an avenue for senior students to reach out to those Year 7 boys struggling to adjust to High School. Further attention is provided by the two pastoral coordinators assigned to each year group. Free after school study programs are also run by the Mathematics, English and Science faculties on a weekly basis. Afternoon Study is provided daily and supervised by several teachers.

Our pastoral program instills a sense of brotherhood amongst the students, providing an environment where each and every one of our students can feel a sense of belonging and that they are surrounded by a group of peers who have a genuine compassion and respect for each other.





Est. 1996

St John Paul II Catholic College

(formerly Terra Sancta College)

'A Unique and Dynamic Learning Experience'

"St John Paul II Catholic College aims to provide an education which promotes the development of the whole person intellectually, emotionally, socially, physically, spiritually and to their own personal best."

Co-operating Principals Mr Phillip Smith and Mr Jim Fanning.

A Yr 7 - 10: 85 Hambledon Rd, Schofields NSW 2762

A Yr 11 - 12: Nirimba Education Precinct Eastern Rd, Quakers Hill NSW 2763

T 02 9208 7200 **F** 02 9208 7230

W www.stjohnpaul2.catholic.edu.au

S

Principals Mr Jim Fanning and Mr Phillip Smith

Enquiries Mrs Fay Lovett

Email stjohnpaul2@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,140 students

Year 7 210 students; 7 classes

Languages Italian

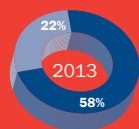
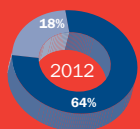
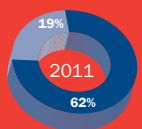
Fees 2015 Yr 7 \$3,702 Yr 12 \$4,266

Building levy \$702 per family



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 40+ VET Yes

Facilities

- Newly Built Collaborative Learning & Teaching Spaces
- Science Labs x 7
- Design and Technology
- Music Centre
- Art Studios
- Food Technology Kitchens x 2
- Prayer Room
- Performance Workshops x 2
- Industrial Technology Workshops x 2
- Library Resource Centres x 2
- Both Campuses Completely Wireless
- Both Campuses Air-conditioned
- Sporting Fields
- Basketball Courts
- Netball Courts
- Assembly Hall
- Recording Studio
- Commercial Kitchen
- Gymnasium

Visit Us in 2015

Schofields Campus: Open Evening for Yr 7 and 11 is on Monday 16 March, 4:00pm to 8:00pm (includes Yr 11 Subject Selection displays). Quakers Hill/Nirimba Campus: Tours by appointment.

About Us

St John Paul II Catholic College, formerly known as Terra Sancta College, was renamed on 1 January 2015 to commemorate the significant contributions to the Diocese of Parramatta and to Catholic education of Pope John Paul II who was canonised on 27 April 2014. St John Paul II is a progressive, co-educational Catholic College, located across two wireless and air-conditioned campuses in greater Western Sydney, Schofields (Years 7-10) and Quakers Hill/Nirimba (Years 11-12). The College has a strong tradition of academic and sporting excellence and a commitment to social justice initiatives. It offers a broad education that reflects the spiritual, academic, social and physical needs of students.

The College embraces a student-centred learning culture where staff and students strive for excellence in all aspects of quality teaching and learning. The values of respect, inclusiveness, personal responsibility and social justice are integral to the life of the College. St John Paul II Catholic College values its past as it anticipates its future and is open to new ideas, forward thinking and promotes active partnerships with its parishes, parents, caregivers, students and the wider community. Our educational programs emphasise the development of literacy and numeracy skills across the curriculum. Information and Communication Technology (ICT) is integrated into the curriculum, providing innovation, learning and teaching.

Our Curriculum

The Transition between Year 6 and Year 7 can sometimes be a difficult time for new students entering high school, the change from a single classroom in primary to numerous classroom and teachers in high school can be a daunting experience for some.

The Year 7 Core Learning and Teaching Program was developed and implemented by St John Paul II Catholic College to assist with the transition from Year 6 to Year 7 to ensure students feel secure in the safety of their own classroom.

This program allows students to develop a strong educational relationship with their two core teachers for English, History and Religion and another for Mathematics, Science and Personal Development, Health & Physical Education.

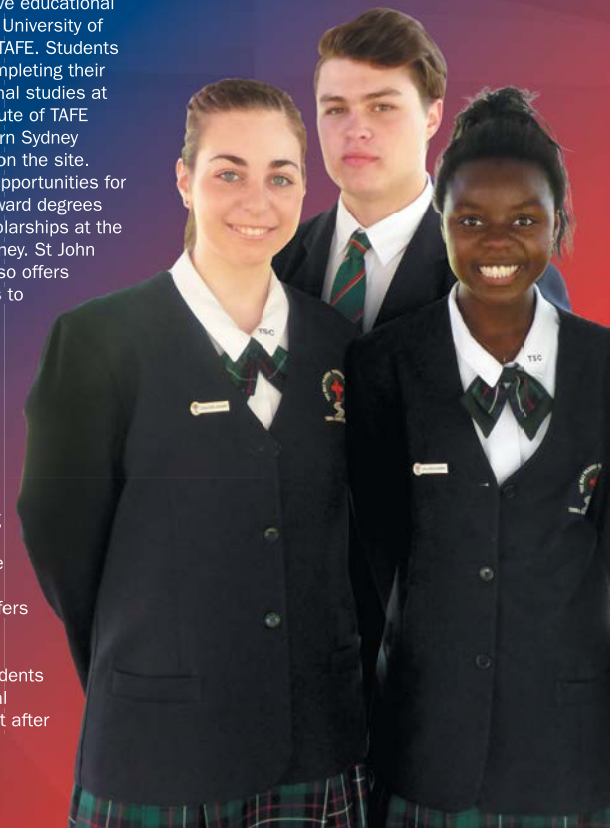
Students are still subject to the rigor of high school within the structure through challenging curriculum and innovative strategies. This program has supported a rise in the literacy results of Year 7 students.

Collaborative teaching and learning spaces have recently been specifically built for the Year 7 students, which is an addition to their base classroom spaces.

Yr 11-12 University/TAFE Opportunities

The senior campus at Quakers Hill forms part of the Nirimba Education Precinct – an exciting and innovative educational concept incorporating the University of Western Sydney and WSI-TAFE. Students have the option whilst completing their HSC to undertake additional studies at the Western Sydney Institute of TAFE or the University of Western Sydney College, which is located on the site. These programs provide opportunities for early enrolment, credit toward degrees and the possibility of scholarships at the University of Western Sydney. St John Paul II Catholic College also offers opportunities for students to enrol in the Step Up Into Teaching program from the Australian Catholic University.

Facilities at our campus are state-of-the-art and include a performance centre, gymnasium, well-resourced library, sporting facilities and classrooms that are equipped with the latest technology. St John Paul II Catholic College offers a broad based curriculum that is able to meet the varied needs of those students seeking tertiary, vocational training or work placement after completing their HSC.





Est. 1910

St Joseph's Catholic College East Gosford

'Empowering young women to make a difference in the spirit of Mary MacKillop'

"St Joseph's Catholic College educates young women in the Josephite tradition empowering them to act justly and to lead lives as disciples of Jesus."

Mr Anthony McCudden

A Russell Drysdale St, East Gosford NSW 2250

T 02 4324 4022 **F** 02 4323 3512

W www.sjcc.nsw.edu.au

Principal Mr Anthony McCudden

Enquiries Mrs Bernadette Lee

Email sjcc@dbb.catholic.edu.au

Gender Girls

Year Range Yr 7 - 12

Enrolment 800 students

Year 7 150 students; 6 classes

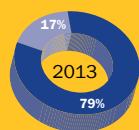
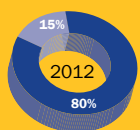
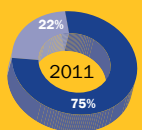
Languages French & Japanese

Fees 2015* Yr 7 \$3,567 Yr 12 \$3,525
Building Levy per family \$880



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 30 VET Yes

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- Performing Arts/Drama Rooms x 2
- Trade & Industry Centre
- Library Resource Centres x 2
- Basketball Court
- Counselling Room
- Science Labs x 5
- Darkroom
- IT Labs x 2
- Multi Media Suite
- Music Rooms x 2
- Canteen
- Careers Centre
- Chapel
- Wireless Site

Visit Us in 2015

Our Open Afternoon is from 4:30pm to 7:30pm on Monday 16 March.

About Us

The St Joseph's Catholic College community empowers young women who are shaped by their relationship with Jesus Christ within the Catholic tradition and inspired by St Mary of the Cross MacKillop to make a difference in the world. Our students: develop relationships founded on discipleship and the Gospel; strive for personal excellence and purpose; develop their unique gifts and talents; value learning and reflection that provide a foundation for individual growth and wellbeing; act with courage, strength and gentleness in the service of others and in the stewardship of our earth; value education as the foundation for achieving change in the world; lead with compassion, serve with respect, pray with hope and act justly.

The College seeks to provide a safe and caring environment for all its members. It is in this supportive environment that each student is called to live out the College values of Compassion, Hope, Justice and Respect. This pastoral care approach is a key part of the College's planning for students' wellbeing, effective learning and to develop contemporary MacKillop women empowered to lead in the wider community. Students in each year begin the day in their House-based pastoral group under the leadership of their pastoral teacher who manages attendance, daily organisational issues and facilitates the formal pastoral program.

Our Curriculum

At the core of all learning and teaching at the College is our vision to enable girls to achieve the highest standards possible and empower young women to make a difference in their changing world. An engaging and diverse curriculum emphasises the importance of the whole person and is designed so that each student enjoys a well-balanced education with opportunities to develop her unique talents and interests. All key learning areas are included in the academic curriculum. Students and teachers are active participants in their learning where teaching and learning experiences are significant, flexible and dynamic.

Learning and teaching addresses issues particular to girls and their learning within the Quality Teaching framework. In this way, learning and teaching focuses on equipping students with key twenty-first century learning skills that include critical and creative thinking, problem solving, working collaboratively and working independently. To assist this learning, staff and students use and apply contemporary technology such as tablet devices and digital textbooks. Students at St Joseph's are indeed educated to be lifelong learners. The co-curricular program complements the academic curriculum and includes a variety of sports, debating, musical theatre, drama and dance and several social justice initiatives through which students involve themselves in their community.

Student Leaders

Students acquire and practise the skills and behaviours of leaders as they learn to lead in stage-appropriate leadership positions.

Year 7 students manage the staff room recycling program; Year 8 serve afternoon tea to the elderly every month; Year 9 volunteer in the canteen, library and managing the top office at lunch; and Year 10 serve as Peer Mentors to students in Year 7, coordinate volunteer donors for the Red Cross Blood Bank and volunteer to prepare and serve lunch to the disadvantaged.

Year 10 also study the principles of Youth Ministry with the Catholic Schools Youth Ministry Australia and help facilitate catechist classes for primary students. Students in Year 11 lead as Peer Mediators and Peer Tutors. Students in Year 12 lead the College and the six houses to organise carnivals and social justice and fund-raising initiatives throughout the year. Students also participate in a range of social justice and ministry initiatives, for example, preparing breakfast for the homeless, 'manning' the Vinnie's Night Patrol van in Sydney and travelling to Mumbai in India and the Warman indigenous community in the East Kimberley for immersion experiences.





Est. 1956

St Leo's Catholic College Wahroonga

'St Leo's students go into the world as confident, competent, Catholic young men and women of conscience'

"An education at St Leo's will inform, challenge, encourage and engage each student and promote the Catholic values of integrity, hope, dignity, respect and justice in every aspect of school life."

Mr Anthony Gleeson

A 16 Woolcott Ave, Wahroonga NSW 2076

T 02 9487 3555 **F** 02 9487 2637

W www.stleos.nsw.edu.au

Principal Mr Anthony Gleeson

Enquiries Jayne Persico

Email stleos@dbb.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 940 students

Year 7 164 students; 6 classes

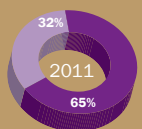
Languages French, German & Japanese

Fees 2015* Yr 7 \$3,852 Yr 12 \$4,050
Building Levy per family \$880



Tertiary Offers Year 12

University TAFE/VET



HSC Subjects 33 **VET** Yes

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centres
- Performing Arts/Drama Centres
- Library Resource Centres
- Food Technology Centre
- Anzac Memorial Garden
- Music Tuition & Youth Ministry Area
- Netball Courts (Outdoor & Indoor)
- Basketball Courts (indoor)
- Multi-purpose Centre seating 2,400
- Handball Courts
- Tennis Courts
- Soccer (Indoor)
- Gymnasium
- Counselling Room
- Timber Workshop
- Music Centre
- Science Labs
- Textile Room
- Careers Centre
- Graphics Room
- IT Labs
- Chapel
- Oval
- Halls
- Canteen

Visit Us in 2015

Our Open Day is on Friday 6 March.

About Us

St Leo's Catholic College was established by the Christian Brothers as a school for boys in 1956. In the early 1980s, the College became co-educational and part of the Catholic school system of the Diocese of Broken Bay. The school continues in the Edmund Rice charism of pastoral leadership, developing strong community relationships and building a Catholic faith community in today's challenging world. All learning, co-curricular and other programs are conducted within the framework of the College values of integrity, hope, dignity, respect and justice.

A strong emphasis on knowing each student ensures that learning outcomes are maximised and students have the necessary foundations for their pathway of choice once they leave the College. Rich co-curricula offerings in music, drama, debating, public speaking, social justice activities, the Duke of Edinburgh scheme and a range of sports enable development of the whole student.

St Leo's has a dynamic internal sports program for all students in Years 7 to 10. Students from Years 7 to 12 have the opportunity to join representative sports teams that enter external competitions on a State and National level.

Our Curriculum

At St Leo's we believe that each individual is blessed with God given gifts that should be nurtured and shared for the benefit of the whole community. We are committed to offering each of our young people this opportunity in a wide range of extra curricular activities.

Opportunities exist for students to participate in a range of activities in performance and creative arts. Students can join drama productions and music groups including symphonic, concert and stage bands, and the Bel Canto choir. Individual tuition in music is also available.

Problem solving and presentation skills can be developed through activities such as debating, public speaking, mock trial competitions, 'Tournament of the Minds' and the 'da Vinci Decathlon'. Each year the College is proud to facilitate students in completing the internationally recognised Duke of Edinburgh program.

All students are encouraged to reflect on their talents and become involved in as many activities as possible with the hope of not only developing the whole person but also enhancing College life.

Student Leadership

What makes a good leader? Initiative, drive, good humour, strong values, the ability to bring out the best in others, service to the community? At St Leo's we believe all students should have the opportunity to develop leadership capacity through skills and qualities centred on the servant leadership model of Jesus.

Formal leadership opportunities exist through the roles of College Captain, Student Prefects, House Captains, Eucharist Ministers and Student Representative Council members. Leadership training is provided through a formal mentoring program at the College.

Further opportunities to develop leadership capacity are offered through charity fundraising, Duke Of Edinburgh Award and Peer Support programs. Students who develop leadership skills outside of school are also recognized as role models within the school, for example, Army and Air Force cadets.



*The fees exclude any additional fees for electives, sport or 1-1 devices etc.



Est. 2007 and 2005
respectively

St Mark's Catholic College & John XXIII Catholic Primary School

'Educating our children today to nurture in them hope, courage and the capacity to be Christian leaders of tomorrow'

"College life is expressed through the areas of learning, ministry, sport and the arts, affording students the opportunity to be known, successful and happy."

Dr Peter Webster

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T 02 9852 0500 **F** 02 9836 4234
W www.clcstanhope.catholic.edu.au
S
Principal Dr Peter Webster
Enquiries Community Relations Officer
Email stanhopegardenscps@parra.catholic.edu.au

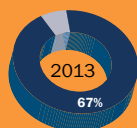
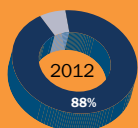
Gender Co-educational
Year Range Kindergarten – Yr 12
Enrolment 1,600 students
Year 7 180 students
Languages German & Italian
Fees 2015* Visit our College Website for fees additional to standard Diocesan Tuition Fees



Tertiary Offers Year 12

■ University ■ TAFE/VET

2011
NA



HSC Subjects 49 VET Yes

Facilities

- Business Services Learning Space
- CAPA Centre proposed for 2016
- COSH (Catholic Out of School Hours)
- Counselling Centres x 2
- Digital Media Learning Spaces
- Hospitality & Food Technology Commercial Kitchens x 2
- Kindergarten Soft Fall Play Area
- Library Resource Centre
- Outdoor Sports Soft Fall Breezeway
- Parish Church on site
- PE Sports Change Rooms x 2
- Science Laboratories x 6
- Senior Students Common Area
- Textiles Learning Space
- Undercover COLA x 4
- Visual Arts Learning Spaces x 3
- Canteen
- Hall
- Woodwork Workshops x 2
- 1:1 Laptop Program Years 7 - 12
- Ovals x 2
- Careers Centre
- IT Help Desk
- Cricket Nets x 2
- Basketball Courts x 2
- Metalwork Workshop

Visit Us in 2015

Our College will hold Open Days for primary and secondary areas. Explore facilities and enjoy a student led tour, Stanhope style. Please visit our website and Facebook page for details.

About Us

The Catholic Learning Community of Blessed John XXIII is a comprehensive Catholic College, comprised of John XXIII Catholic Primary School and St Mark's Catholic College.

Our mission statement, "Educating our children today to nurture in them hope, courage and the capacity to be Christian leaders of tomorrow", reflects the Catholic perspective and framework on which College goals are based.

Established in 2005 and 2007 respectively, learning spaces are state of the art with extensive access to technology. Learning and teaching is de-privatised in purpose-built spaces, specialist facilities, and includes both regular and agile learning spaces. The ability to work in flexible environments supports the achievement of optimal academic outcomes, along with critical life skills. Our learning and teaching style is supported by extensive research and evidenced by the learning growth of our students through data derived from sources such as the HSC from Year 10 into Year 12, and NAPLAN from Year 7 into Year 9.

As Catholic educators, we do not take for granted the trust parents/carers display in choosing our College for their child's education. We strive to provide not only excellent learning opportunities, but value most that each and every student feels safe, known, happy and successful.

Our Curriculum

The College curriculum is supported by our dedicated staff who are strongly focused on providing personalised learning experiences. Developed through a deep knowledge of their students and their speciality subject areas, they engage learners from Kindergarten through to the Higher School Certificate. The entire continuum of learners is catered for from the high achievers to those with additional needs.

A broad range of almost 50 subjects, including VET course and TAFE options, are available in senior years, along with courses in child-care, nursing and transition to work programs. We are unique in our diocese, in that our Year 5 and 6 students enjoy a seamless transition to secondary schooling with programs, experiences and structures in place to blend Stage 3 and 4. Our primary and high school teachers work side by side.

Cultural opportunities include drama, music and public speaking and involving activities such as choirs, orchestras and debating. Students of the College enjoy eisteddfod experiences and showcasing of their talents at events in the broader community. All Year 4 students participate in an introductory strings program, and private tuition is also available in strings, woodwind, brass and guitar. Representative sports opportunities are available, including Gala Days and pathways to regional, state and international representation.

Developing Leaders

In partnership with Parish and parents, our College Mission Statement "Educating our children today to nurture in them hope, courage and the capacity to be Christian leaders of tomorrow" is the foundation stone of our core business. College life is expressed not only in academia, but equally in ministry, sport and the arts. Our student leadership program is extensive, providing opportunity for students in Year 5 - Year 12 to lead initiatives in these important areas of learning for a lifetime.

Our House system is vertically structured and each House has a deliberately chosen Catholic value as its focus – faith, service, justice and love. House initiatives are whole College based, with older students working alongside and mentoring younger ones, particularly in the areas of spirituality, friendship, service and respect.

The relationship between Parish and College is strong, and seeks to maximise connectedness and support our role as missionaries, furthering the work of the Church. Students participate in social justice and outreach initiatives including Project Compassion, Caritas, Catechesis in local primary schools and St Vincent de Paul, in particular the "hands on" experience of the Vinnies Van.

We embrace opportunities to serve the broader community, committing always to make a difference.





Est. 1929

St Paul's Catholic College Manly

'Prima Primum, First Things First'

"At St Paul's our aim is to further improve and strengthen our results, our culture and the physical resources of the College: continually building a better school."

Mr Mark Baker

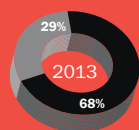
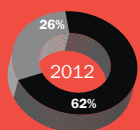
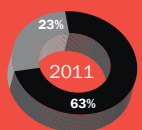
A Darley Rd, Manly NSW 2095
T 02 9977 5111 **F** 02 9977 0959
W www.stpaulsmanly.nsw.edu.au
Principal Mr Mark Baker
Enquiries Mrs Louise Raffo
Email stpauls@dbb.catholic.edu.au

Gender Boys
Year Range Yr 7 - 12
Enrolment 700 students
Year 7 135 students; 5 classes
Languages Japanese
Fees 2015* Yr 7 \$3,868 Yr 12 \$4,404
 Building Levy per family \$880



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 35 VET Yes

Facilities

- Design & Technology Workshops x 2
- Edmund Rice Cottage (spirituality centre)
- Modern Classrooms with Smartboards x 20
- Modern Visual Arts Room
- Basketball/Tennis Courts x 2
- Information Resource Centre
- Food Technology Centre
- Music Centres x 2
- Weights/Circuit Room
- Cricket Nets x 2
- Soccer Pitch/Oval
- Science Labs x 3
- Counselling Room
- Careers Centre
- IT Labs x 6
- Newly Renovated Canteen
- Theatre
- Wireless Site

Visit Us in 2015

Please visit our College website for Open Day and Tour information.

About Us

The College was established by the Christian Brothers in 1929. It was then relocated to its current site within the St Patrick's Estate in 1965, with outstanding views over Sydney Harbour and completed the refurbishment on the north block in 2013. Further developments, with a new hall, music, visual art, food technology and hospitality areas are on target to be completed in 2015.

The College provides a comprehensive education for boys in a Catholic context. We constantly strive to achieve excellence by raising the quality of learning experiences and achievement for each student. This has resulted in year-on-year improvements in HSC results over the past six years.

The College has a strong commitment to providing a contemporary education underpinned by pastoral care, strong sporting representation, a growing social justice program and involvement with the local community.

PRIMA PRIMUM: *First things first.* Our motto challenges all members of the St Paul's community to arrange properly life's priorities.

Our Curriculum

The St Paul's Catholic College community is committed to the pursuit of personal best and embraces the Quality Teaching practice model of education. The College staff strives to provide a climate that fosters and promotes student academic growth and achievement so that each student can reach their potential. Our teaching staff are highly qualified and share a willingness to participate in professional development that has a positive impact on teaching and learning. There is also a strong link between teachers and parents and a distinct atmosphere of cooperation and support.

The approach of the College to academic study is to encourage students to enjoy learning, take ownership of their work and to reach their full potential. Students are encouraged to become self-directed learners and home study is an essential part of this development. Additionally, all teaching departments are extremely well resourced with the Information Resource Centre at the core. The College provides a wide range of ICT resources, which enable students and teachers to communicate in a highly flexible and effective learning environment. The Lighthouse sites are an example of one platform that aims to support teaching and learning across Key Learning Areas and pastoral care year groups as a tool to keep students informed on the various subjects, assessments and school-based information.

Building Leaders

As a Catholic school we continue to grow based on our vision to graduate good citizens who make a positive contribution to our community and who are strong in their Catholic, Christian values.

We seek to achieve our goals of respect, responsibility, reverence and results in the context of a Catholic, comprehensive high school founded upon the traditions of the Christian Brothers and the model of Edmund Rice.

St Paul, the disciple, endeavoured to build successful leaders who positively influence others. Today we continue this tradition encouraging students to use their innate qualities to inspire their school, their team, and their peers to achieve goals.

Leaders can see beyond themselves and the task at hand to look at achieving long-term goals by utilising their strengths combined with the strengths of others.

We are confident that the values taught and learned here at St Paul's carry through with our boys long after they have left the College.





Est. 2000

St Peter's Catholic College Tuggerah Lakes

'Live the Faith'

"Education at St Peter's nurtures young men and women to achieve and serve our community based on our core values of Courage, Compassion and Commitment."

Mrs Michelle Peters

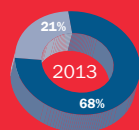
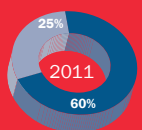
A 84 Gavenlock Rd, Tuggerah NSW 2259
T 02 4351 2344 **F** 02 4351 2965
W www.stpetersdbb.catholic.edu.au
S
Principal Mrs Michelle Peters
Enquiries Enrolment Registrar
Email stpeters@dbb.catholic.edu.au

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,100 students
Year 7 200 students; 7 classes
Languages French, Japanese & German
Fees 2015* Yr 7 \$3,294 Yr 12 \$3,714
 Building Levy per family \$880



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 50 VET Yes

Facilities

- Performing Arts/Drama Centres x 2
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- Library Resource Centre
- Religious Education Centre
- Trade & Industry Centres x 2
- LOTE Resource Centre
- Student Parking
- Multi-media Room
- Uniform & Stationery Shop
- Yr 12 Common Room
- Multi-purpose Areas x 2
- Basketball Courts x 5
- Netball Courts x 2
- Science Labs x 7
- Counselling Room
- Careers Centre
- Cricket Nets
- Tennis Court
- Soccer Pitch
- Music Centre
- College Bus
- Canteen
- Chapel
- Darkroom
- Wetlands
- IT Labs x 8
- Oval
- Hall
- Wireless Site

Visit Us in 2015

Our Information Open Evening is on Monday 16 March. Families are invited to attend information sessions followed by a tour of the St Peter's College campus.

About Us

St Peter's Catholic College provides students with a holistic learning environment. This is characterised by a caring and compassionate community that recognises the dignity and talents of all its members. The extensive curriculum provides an educational experience that is both stimulating and enjoyable and fully integrates the spiritual, academic, cultural, social and physical aspects of each individual.

At St Peter's we draw on the strengths of the Catholic tradition with all members of our community called to live the College motto 'Live the Faith'. Our core values of Courage, Compassion and Commitment are the inspiration by which our community continues to develop.

There is significant focus on co-curricular activities at St Peter's, and we are proud to celebrate the talents and considerable successes of our students.

Our Curriculum

The curriculum, teaching and learning at St Peter's embraces excellence, diversity and high expectations and a commitment to maximising the learning outcomes for all students. We provide diverse opportunities and experiences for all students to have a strong sense of belonging, to enjoy their learning and to be challenged as active and motivated learners.

Students participate in a 21st century learning environment that fosters critical thinking, collaboration, communication, creativity and ICT skills with a strong foundation of literacy and numeracy. Stage 4 focuses on developing responsible learners, concentrating on successful transition to the secondary classroom and explicitly teaching study and organisational skills. Electives in Stages 5 and 6 reflect St Peter's commitment to providing an inclusive, comprehensive curriculum that enables all students to be high achievers.

Our teaching is rich, real and relevant so that our students: value the acquisition of knowledge and the pursuit of lifelong learning; work hard towards academic excellence and take pride in the achievements of themselves and others; develop as independent and responsible learners; and are optimistic and hope-filled about the future.

The student is the core focus of our professional learning community.

Building Leaders

St Peter's develops students as confident, responsible citizens who can contribute to the wider world. The College values of Courage, Compassion and Commitment provide the foundation on which students are taught the importance of stewardship and of serving others.

Specific opportunities for students to demonstrate initiative and develop skills of leadership are evident in the Outdoor Education Program, Debating, Youth Ministry and the Lions Youth of the Year competition.

The Year 12 Mentoring Program promotes our senior and junior students to connect and engage. This program concentrates on ensuring a smooth and happy transition to secondary school for junior students whilst developing the leadership skills of the senior students.

The College has a well-established student leadership structure that provides opportunities for students to lead liturgy and social justice initiatives, to work actively for the environment and to promote St Peter's as a welcoming and hospitable College.





Est. 1903

Waverley College

'Liberating the Potential in Every Learner'

"At Waverley College we take pride in our authentic Catholic faith, our focus on liberating the potential in every student and our innovative approach to boys' education."

Mr Ray Paxton

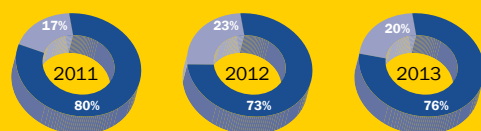
A Senior: 131 Birrell St, Waverley NSW 2024
A Junior: 44 Henrietta St, Waverley NSW 2024
T 02 9369 0600 **F** 02 9389 1274
W www.waverley.nsw.edu.au
S
Headmaster Mr Ray Paxton
Enquiries Ms Terese Kieft
Email enrolmentofficer@waverley.nsw.edu.au

Gender Boys
Year Range Yr 5 - 12
Enrolment 1,300 students
Year 7 200 students; 8 classes
Languages German & French
Fees 2015 Yr 7 \$10,971 Yr 12 \$12,057



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 42 VET Yes

Facilities

- Performing Arts/Drama Centre
- Food Technology Facility
- Visual Arts Centre
- Library Resource Centres x 2
- Trade & Industry Facilities
- LOTE Resource Centres x 2
- Counselling Room
- Language Centre
- Basketball Courts x 5
- Soccer Pitches x 2
- Weights/Circuit Room
- Cricket Nets x 8
- Pool & Diving Pool
- Tennis Courts x 4
- Gymnasium
- Recording Studio
- Music Centre
- Science Labs x 8
- Canteens x 2
- Careers Centre
- IT Labs x 6
- Theatre
- Halls x 2
- Chapel
- Oval
- Wireless Site

Visit Us in 2015

Our Open Day is on Tuesday 3 March. Senior Tours are on 6 May, 12 August & 10 November. Junior Tours are on 13 May, 19 August and 18 November. Register online to attend.

About Us

Established in 1903, this day school for boys caters for students from Years 5 to 12, and is a member of Edmund Rice Education Australia, consisting of 40 leading Catholic schools around Australia.

Because learning is a lifelong process, Waverley College aims to develop its students as critical thinkers who are ready to engage with their world: a learner at Waverley College is a problem solver, a communicator, a collaborator, an innovator, globally aware, media literate and information literate. Experienced and motivated teachers have a firm focus on academic achievement and globally researched teaching innovation programs are enabling the College to deliver leading-edge teaching techniques in the classroom.

Over its 111 years the College has educated many eminent Australians in law, medicine, the military, sport and the arts. This is a school with an important mission at its core: to transform the minds and hearts of young Australians to build a more just, tolerant and inclusive community by educating for liberation and possibility. This philosophy is underscored by the school motto, *Virtus Sola Nobilitat*: 'Virtue Alone Ennobles'.

Our Curriculum

Built into the curriculum are a range of programs which support our teaching practice and help to extend our students to achieve to the best of their ability: comprehensive learning support services, academic, acceleration, an extensive music program, languages, chess, debating and involvement in competitions such as the Da Vinci Decathlon and Maths Olympiad.

Every student participates in our Critical Thinking course for two years from Year 7. The course enhances problem-solving and higher-order thinking skills right from the early high school years, with HSC expectations firmly in view. Over forty courses are offered at HSC level: all of the usual core academic subjects, plus a great range of additional electives such as Engineering Studies, Software Design & Development, Information Processes and Technology and Food Technology.

The creative arts play a central role in a school life rich with opportunities for self-expression. On alternating years the College stages a major musical production and drama production, each produced to a professional standard. A range of instrumental and voice ensembles are available and one-to-one tuition for instrument, voice, theory and composition can be incorporated into a student's weekly timetable.

Leadership

The College offers broad opportunities for its students to develop leadership skills across sport, social justice, houses, debating, music and much more. In 'Applied Philosophy', an academic extension elective for Years 9 and 10 endorsed by the Board of Studies as a model for other schools to follow, 'Visions of Leadership' lectures invite real-world leaders to inspire and challenge students. Speakers have included Her Excellency Prof Marie Bashir AC, Governor of NSW; The Hon Malcolm Turnbull MP; neurosurgeon, Dr Charles Teo AM; peace activist, Dr Stella Cornelius AO OBE; journalists Kerry O'Brien and David Marr; television producer, Andrew Denton; and Advertising Executive, Todd Sampson. Students report a lasting impact from exposure to these influential role models.

The Waverley College Cadet Unit has provided outdoor education, character development and leadership experience to our students for over 100 years. The Unit was the training ground for Australian legend, former Chief of the Defence Force, Australian of the Year and now Governor General, His Excellency The Hon General Sir Peter Cosgrove AK MC. Participation in cadets commences with a compulsory year in Year 8 and a structured leadership development program is implemented for students as they progress through the ranks to become leaders of the Unit in their final year.





Est. 1999

Xavier College

'A Learning Community of Excellence and Care'

"We aim to instil in our students a unique attitude and way of thinking and behaving in line with our motto 'For the Greater Good'."

Michael Pate

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Principal Michael Pate

Enquiries Theresa Heterick

Email theterick@parra.catholic.edu.au

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,090 students

Year 7 210 students; 8 classes

Languages Spanish & Italian

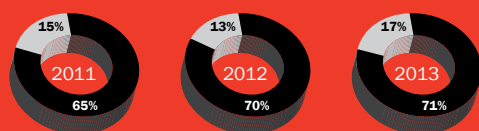
Fees 2015* Yr 7 \$3,045 Yr 12 \$4,086

Building levy \$669 per family



Tertiary Offers Year 12

■ University ■ TAFE/VET



HSC Subjects 41 VET Yes

Facilities

- Science Labs x 6
- Food Technology x 2
- Visual Arts x 3
- Music Demonstration x 3
- Practice Rooms x 3
- Design and Technology Centre x 3
- Computing x 2
- Graphics
- Electronics
- Canteen
- Oval
- Performing Arts Centre
- Library Resource Centre
- Commercial Kitchen
- Netball Courts
- Basketball Courts
- Multi-purpose Area

Visit Us in 2015

Our Open Night is held on the first Monday during Catholic Education Week each year.

About Us

Xavier College is a Catholic Parramatta Diocesan school and was founded in 1999. It is considered a leading school in the area and has established a fine reputation since its inception.

The College prides itself on a broad and balanced curriculum, a wide variety of co-curricular activities, and very successful sporting and cultural programs. Most importantly, the College provides our students with a learning community of excellence and care, in which they are encouraged to excel and achieve their personal best in whatever field they choose.

The College motto – For the Greater Good – provides a challenge for our students to live out their lives in such a way that the greater good is the key for making choices. Our patron, St Francis Xavier, used this phrase more widely to mean the universal good, or the better choice.

Our hope is that our students will become more loving in their relationships with others, more courageous when faced with making choices in life and more serving in their lifestyle, as was St Francis Xavier.

Xavier College offers up-to-date and modern facilities and provides the best of education in a safe, supportive and nurturing learning environment.

Our Curriculum

Our Curriculum has been structured to create an inclusive environment that will foster and cater for the needs of all students. Students will be provided with opportunities to think logically, critically, creatively, independently and reflectively.

Xavier College offers 21st century learning which enables students to learn in different ways and takes place in a context of high expectations. Students will discover, construct, and incorporate new knowledge, skills and understanding, and use a range of strategies to actively monitor and evaluate their learning.

Classroom practices have the student as their focus. Teachers ensure that every classroom experience is conducted in a safe, caring and challenging environment. We expect that our students are positive about learning and strive to achieve their full potential. Technology is integrated into teaching and learning, equipping students with the skills needed to succeed in the contemporary world. Collaboration between students, teachers and resources beyond our school means students learn how to become creative and responsible users of technology.

A diverse range of sports is available to provide opportunities for skills development, the promotion of physical fitness and the achievement of leadership skills.

Building Leaders

The example of Christ is the inspiration for the leadership principles woven into all Xavier College programs. In a formal sense, student leadership is developed through involvement in the Student Representative Council (SRC). The SRC is chaired by student leaders and provides a forum through which students contribute to the life and growth of the College. Council members are nominated by their peers and hold office for twelve months. Members of the SRC represent the College on a number of occasions, such as College Presentation Nights, ANZAC Day Commemorations and Youth Forums.

The House System supports and encourages student leadership with House Captains and Representatives being selected each year. There is a strong sense of healthy competition which engenders a wonderful sense of community spirit and belonging in an informal sense. At Xavier College it is believed that all students have the potential to be leaders in that true leadership involves service to others and in making a difference in both the school and the wider community. Within the Home group model, senior students provide exemplary leadership for the younger students. This includes the mentoring of new Year 7 students and the organisation of many community events, such as Walkathons and Carnivals.



Food for Life

Thanks to the Australian Catholic community, in 2014, nearly \$11 million was raised for Project Compassion which helps Caritas Australia partner with the world's poorest communities. Your generous funds are helping us to end poverty, promote justice and uphold dignity in over 35 countries worldwide.

In 2015, Project Compassion focuses on the right to food, with year-round access to nutritious, affordable and sustainable food.

There is enough food produced in the world, yet over one billion people worldwide go hungry every day. And, as Pope Francis noted in 2013, around one-third of all food produced in our planet goes to waste.

"It is a well-known fact that current levels of production are sufficient, yet millions of people are still suffering and dying of starvation. This is truly scandalous," said the Pontiff.

It is a crisis. There is enough food for everyone, yet one in eight people go hungry each day. This is exacerbated by financial speculation on food, diversion of food sources to energy production, food wastage, and difficulties of accessing markets. The right to food protects the right of all human beings to live in dignity, free from hunger, food insecurity and malnutrition.

With the generous support from communities across Australia, Caritas Australia is working with our worldwide partners to empower vulnerable people to establish sustainable food sources and develop income streams for life, such as access to markets to sell their produce.

Food for Life, the theme of this year's Project Compassion campaign, aligns with the Caritas Internationalis global campaign, *One Human Family; Food for All*, which aims to end global hunger by 2025. This movement is focused on equality, dignity and justice for all – a world

where every child, woman and man can have an equal share of the abundant world that God created.

By encouraging sustainable food production, where the needs of communities and their broader environment are considered, we're ensuring a better future for communities around the world.

Eric and Ma's story – growing food for life

In 2015, our Project Compassion feature people are Eric and Ma from Fiji. Comprised of over 300 islands, life in many rural Fijian communities can be isolated, and throughout

"Food for Life, the theme of this year's Project Compassion campaign, aligns with the Caritas Internationalis global campaign, One Human Family; Food for All, which aims to end global hunger by 2025."

the country, youth unemployment is high, nutritious food is in short supply, and life expectancy is much lower than in Australia.

Eric and Ma credit the Married Couples Course at the Tutu Rural Training Centre, which is supported by Caritas Australia, for changing the direction of their lives and helping them to raise a healthy, happy family and grow food for life.

The course empowered the couple to participate fully in making decisions about their future. "The program at Tutu has truly enriched us and opened a new pathway for us where we have been able to prosper safely in life," says Eric.

The Centre, which was established by the Society of Mary on Taveuni in 1969, is one of Caritas Australia's longest running partnerships and runs courses for people from the remote northern islands of Fiji to help build strong relationships, maintain healthy families and become successful farmers.

Over the last 25 years, Eric and Ma have worked hard to establish their farm. Now a sustainable source of food and income, it has helped them to raise and educate their six children, who are now raising families of their own.

Before Tutu, Eric worked hard on the farm, but his labour was unprofitable. After training at Tutu, most of the family's daily food is now



Photography by Andrew Garrick and Andrew Morrison

grown in their own fields, and it's helping them to avoid the serious health problems many Fijians experience due to a lack of fresh fruit and vegetables in their diets.

"I think we were blessed to be part of the program in Tutu. Tutu opened a new door for us. Without Tutu we wouldn't be here where we are now," says Eric. "And it's only possible thanks to the wonderful people of Australia."

Please donate to Project Compassion and support programs around the world that provide vulnerable people with the skills and opportunities to help establish sustainable food sources for life.

www.caritas.org.au/projectcompassion

Food FOR Life

PROJECT
Compassion

Help to empower the world's poorest people. Your donation will support programs around the world that provide vulnerable people with the skills and opportunities they need to establish sustainable food sources for life.

www.caritas.org.au
1800 024 413

 **Caritas**
AUSTRALIA

The Catholic Agency for International Aid and Development

Eric & Ma, Fiji



Our Future Leaders

