



CATHOLIC SCHOOLS GUIDE

The 2013 Guide to Catholic Secondary Colleges, South Australia



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Catholic Schools Guide

The 2013 Guide to Catholic Secondary Colleges,
South Australia - featuring Faith and Spirituality.

I am delighted to announce that the 2013 edition of the Guide features 10 Catholic Colleges. For me, the Guide is a celebration of Catholic Secondary Education, especially after having worked as a teacher, Year Level Co-ordinator, Director of Development and Board Member in a Catholic Secondary College.

Catholic Schools Guide 2013

What if your College is not featured? The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That being said, on page 8 you will find a handy directory, which has a full list of every Catholic Secondary College in South Australia. In the back of the book on page 22 you will also find a listing of every Catholic Primary School in the State. At our website www.catholicsschoolsguide.com.au you will find information on the Colleges plus articles on various topics. Importantly, the Guide is distributed free to families via most Catholic primary schools, parishes, Catholic bookshops and municipal libraries.

Relocating Interstate

If you are relocating interstate, the Catholic Schools Guide Melbourne and Sydney editions are also available. You will find all the information at our website or you can e-mail me and I will send you a copy.

Faith & Spirituality

Each year our Guide carries a different theme. In 2011, our theme was Technology and Innovation. This year, our theme is 'Faith and Spirituality'. The heart of who we are and what we stand for is our Catholic faith. It is, as the marketers like to say, Our Unique Selling Proposition. It is what defines us as an education sector and what makes us special. I am delighted that National Director of Marist Schools Australia, Br Michael Green provides insight to faith and charisma; Dr Bob Dixon, from Australian Catholic Bishops Conference, delivers an extraordinary statistical snapshot of what the Catholic numbers are like in Australia today; while Professor Peta Goldberg, from Australian Catholic University writes on the changing function and role of the teaching of religion in our schools.

With numbers declining in attending mass, our faith story is increasingly reliant on being delivered by both our Catholic primary and secondary schools. This year, I have invited each advertising school to write on their Past, Present and Future and within this context ensure they comment on Faith and Spirituality in their school setting.

The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence, I am especially grateful to our sub-editor Master in Applied Linguistics, Stephen Campitelli; administration staff, Kristy; support, Sandra and Thomas; and the design team at Ellikon – Phil, Ty and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Caritas Australia

Once again, the Catholic Schools Guide is delighted to be supporting the wonderful work of Caritas Australia. I urge all readers to read the emotive piece on the Matuba's Children Centre in Mozambique. Caritas' flagship schools program is Project Compassion, which is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

Greg Campitelli

*Publishing Editor
Catholic Schools Guide*

**The 2013 edition is dedicated to
Tom, Amelia, Seb & Sasha.**



Catholic Schools and the Spiritual Families of the Church

by Br Michael Green FMS

What is it about a good Catholic secondary school when it really wins the hearts of its students? More particularly, what factors are at work when such a school can genuinely enliven in its staff and students with both reason and means for faith, hope and love in their lives? Chances are that the school is tapping into one of the rich and proven spiritualities of the Church and has a vibrant sense of belonging to one of its great spiritual families.

Over the centuries it has often been the founders of religious orders that have been gifted by the Holy Spirit to introduce fresh and compelling ways of living the Gospel of Jesus and of revitalising the Church. When their own graced way of being Christian - sometimes called a “charism” - attracts other people and inspires them in similar ways, then it typically it grows into spirituality or a spiritual tradition. A movement begins, one that allows the Church to be Church and to undertake its work ever more effectively. Over time, as these spiritualities grow and are taught by one generation to the next, they acquire an identity, a language, a distinctive cultural expression, a literature, a wisdom, a sense of belonging, and a focus for mission. They become paths of the Gospel, schools of Christian spirituality. Thus, the Spirit breathes life into the Church. Nowhere has this been more the case than in those spiritualities that have become associated with education. What have developed are wonderfully rich traditions of Catholic education that today we know by names such as Benedictine, Dominican, Ignatian, Lasallian, Marist, Salesian and many others.

Their secret is that they are sourced first of all in a profound spiritual experience, one that has, from the time of the founding generation, continued to evolve and to speak convincingly to people of different times and circumstances. It has led them to be captured by the timeless Gospel of Jesus by offering them what might be called a “do-able discipleship” - a way of Christian living that suits their culture, their needs, and their context.

The most enduring ones are those that are not time-limited or root-bound in ways that restrict their growth or hinder new forms of expression. Indeed, one of the great blessings of our time is that, in response to the Second Vatican Council's reclamation of the responsibility of all Christians to share fully in God's mission, many of the great spiritualities of the Church have moved beyond the limits of their original religious order to be embraced more deeply by lay people, and indeed, young people. The Church has begun to speak of “spiritual families” and to place much hope in them. Again, this is nowhere more in evidence than in those which are associated with Catholic schools.

The result? Outstanding Catholic schools.

Simply put, a school's membership of one of the spiritual families of the Church enhances its capacity to be an effective Catholic school. As well as tapping it into a tradition of teaching and learning that is often the fruit of centuries of refinement, it places the present school community into a Gospel narrative and a community that is replete with its saints, its inspirational events, its sacred places, and its local and international networks of people that often span the universal Church. For its core work of evangelisation, the school can draw from the movement's accumulated spiritual wisdom, its training and formation strategies, its resources, its rituals and symbols, and its current range of programs and projects in youth ministry, in social welfare, in social justice or in other works.

When a school plumbs the educational, spiritual and missionary intuitions of one of these traditions, when its staff and students understand themselves as members of such a movement of people within the Church, then it is likely that they will become a vibrantly educational and Christian community.

While the outside observer might only initially see such easily observable phenomena as mottos and badges, the names of buildings and facilities,

particular leadership and ministry programs, various rituals and symbols, or special days and events, these are only the externals, the visible expressions of a deeper narrative, and ultimately, a Gospel narrative if the school is faithful to the movement's founding generation. This offers the school a certain constancy of orientation that is stable over the decades, ensuring that its identity and its style do not depend solely on the preferences or personal gifts of the present principal and staff. From this grows both sureness of purpose and strong social capital: the school community knows what it is about and has a connectedness among its members that serves its ends to great effect.

Educationalists and theologians may describe all of this in various scholarly ways, but often at the level of the school the students simply call it their “spirit”. A diocese that has a range of schools conducted by the different spiritual families of the Church is likely to be a diocese that is spiritually and educationally rich and vibrant in its school sector.

Brother Michael Green FMS is National Director of Marist Schools Australia and Executive Director of Ministries for the Marist Brothers, Province of Australia. He has been involved in Catholic education for over thirty-five years as a teacher, secondary school principal, board chair, administrator, author, and course presenter. In his present roles, Brother Michael has oversight of a network of fifty-three Marist schools spread across Australia, as well as the other works in which Marists are involved in youth welfare, social justice and youth ministry.

Brother Michael's studies have been in the disciplines of history, theology, scripture, and education. His doctoral research, which explored the organisational culture of Australian Marist schools, brought together the sociological concept of culture and the theological dynamic of charism. Since 2003, he has been a member of the International Commission for Marist Spirituality and History, and more recently, the International Marist Governance and Management Commission.

As well as his particular expertise in Marist spirituality and education, he has a more general interest in the ways in which the spiritual families of the Church can contribute to its vitality and renewal.



The Catholic Community in Australia: A Profile

by Dr Bob Dixon

Dr Bob Dixon is the Director of the Pastoral Research Office of the Australian Catholic Bishops Conference. He has a PhD from Monash University as well as degrees in science, theology and education. He is the author of *The Catholic community in Australia* (2005) and a co-author of several books and reports including *Catholics who have stopped attending Mass* (2007) and *Woman and Man: One in Christ Jesus: Report on the Participation of Women in the Catholic Church in Australia* (1999).

In the 1970s and 80s, Bob worked as Year 12 Coordinator at St Aloysius College, North Melbourne, Year 12 and RE Coordinator at Killester College, Springvale, and Deputy Principal at Kilbreda College. He also spent two years as a secondary RE consultant in the Melbourne Catholic Education Office and two years as a volunteer teacher in Apia, Samoa.

Bob is an Adjunct Professor at Australian Catholic University and a member of the Boards of the Christian Research Association and of NCLS Research. He is married with two adult children and lives in the parish of St Anthony's, Noble Park.

Photo By Fiona Basile

Catholics are the largest religious group in Australia. According to the 2011 Australian Census, Catholics made up just over a quarter (25.3 per cent) of the Australian population: there were 5,439,268 Catholics in a total Australian population of 21,507,719. In the five years between the 2006 and 2011 Censuses, the number of Catholics increased by over 312,000, or 6.1 per cent.

When you filled in your Census form in August 2011, one question you encountered was Question 19 'What is your religion?'. It's because of this question that we know how many Catholics there were in Australia at that time. What's more, the Census data can help us get a very clear picture of those Catholics.

One of the most striking features of the Catholic population is its ethnic diversity. Nearly a quarter of Australia's Catholics (23.6 per cent) were born overseas, and about three-quarters of those people (17.9 per cent of all Catholics) were born in non-English speaking countries. A further 124,618 Catholics are of Aboriginal or Torres Strait Islander origin - that's 2.3 per cent of all Australia's Catholics.

The main countries in which Australia's Catholics were born are shown in Table 1. Most Italian Catholics arrived in Australia in the 1950s and 60s, so that now almost two-thirds of them are aged 60 or more. In contrast, almost 90 per cent of Catholics born in the Philippines are aged under 60, so that it is highly probable that by the time of the next Census in 2016, the Philippines will have displaced Italy as the overseas country contributing the highest number of Catholics to the Australian population. Catholics born in the Sudan or South Sudan (there were 7,983 of them in 2011) have the youngest age profile, with almost 80 per cent being under the age of 40.

Associated with this ethnic diversity is the fact that Australia's Catholics speak a wide range of languages other than English at home; the most common (in diminishing order) being Italian, Filipino languages, Spanish, Arabic, Vietnamese, Croatian, Chinese languages, Polish and Maltese. Many people are surprised to find Arabic on this list; it is spoken by Catholics from Lebanon and other parts of the Middle-East and North Africa, particularly Catholics belonging to the Maronite Rite. Another interesting fact related to language, but one which has nothing to do with ethnicity or birthplace, is that the main language 'spoken' at home by 2,500 Catholics in 2011 was a sign language.

Like the Australian population as a whole, Catholics are getting older. In 1991, the median age of Catholics was 30.7 years. By 2011, this had risen to 37.6 years. One consequence of this process of ageing can be seen in the rising number of people living alone. In 2011, more than 188,000 Catholics aged 65 or more were living alone; 70 per cent of these were women. For Catholics aged 45-64, divorce or separation was the major reason why people lived alone; among older Catholics, it was widowhood.

So far I have been describing the Catholic population, that is, those people who identify themselves, or are identified by their parents, as Catholics in the Australian Census. What about those Catholics who go to Mass on weekends? In 2011, the total number of people at Mass in Australia on a typical weekend was about 680,000, only about 12.5 per cent, or one-eighth, of the total number of Catholics. Most of those who attend, about 85 per cent, are there every weekend, but the individuals who make up the other 15 per cent vary from week to week. Some are there two or three times a month, others only once a month, others less frequently still.

The percentage of Catholics who attend Mass every week has been falling more or less steadily since it peaked in the mid-1950s, when two-thirds or perhaps even three-quarters of all Catholics went to Mass every Sunday.

In general, Mass attenders are older, better educated, more likely to be female and to be born overseas than the Catholic population as a whole. We know this from the National Church Life Survey, believed to be the second largest social survey in Australia after the national Census, which takes place every five years in more than 20 Christian denominations. In 2011, all Mass attenders aged 15 and over in a national random sample of about 230 Catholic parishes were invited to complete a questionnaire during Mass, at the time usually reserved for the homily. You could say that the survey was a different form of homily, where the people were invited to reflect on their faith and their involvement in the parish by answering the survey questions.

The results of the 2011 survey show that three-fifths (61 per cent) of Mass attenders aged 15 and over were female, 34 per cent had a university degree, and 41 per cent were born overseas — eight per cent in English speaking countries and 33 per cent in non-English speaking countries. That is, people from non-English speaking countries make up a larger percentage of Mass attenders than of the Catholic population in general (see Figures 1 and 2). This is reflected in the fact that, every week around Australia, Mass is celebrated in more than 30 languages.

Attending Sunday Mass is one way of being connected to the Church. Another way is through Catholic schools, either as a student, a parent or a teacher. The 2011 Census tells us that 272,542 Catholic children of primary school age attended Catholic schools, and 210,514 Catholic students

of secondary school age attended Catholic schools. That means that 52.8 per cent of Catholic students attend Catholic schools - it's the same percentage for primary and secondary students. But it also means that almost half of all Catholic students do not attend Catholic schools. Most of these go to Government schools, although six per cent of Catholic primary students and ten per cent of Catholic secondary students attend other non-Government schools.

The Census also tells us that Catholic students account for 72.5 per cent of Catholic school enrolments. Another 14.9 per cent are from other Christian traditions, 2.6 per cent belong to a non-Christian religion and 7.8 per cent have no religion. Altogether, Catholic schools in 2011 educated more than 666,000 students, more than one-fifth (21.6 per cent) of all school students in Australia. It's not just the Catholic community that benefits from the presence of Catholic schools in our society.

We cannot speak of a profile of the Catholic community without mentioning our priests and religious sisters and brothers. In 2012, there were 1,930 diocesan priests, 1,174 priests belonging to religious orders such as the Jesuits, Franciscans, Dominicans and Salesians, 5,279 religious sisters and 866 religious brothers. Like the Catholic population in general, our priests and religious have come from many different countries. Some came as children and grew up in Australia, but many more have come here as migrants or to serve the Church for a few years before returning to their home country. While a growing number of our diocesan priests come from India and the Philippines, priests and religious come from many different countries. A 2009 survey of Australia's religious orders found that 75 per cent of all sisters, brothers and religious order priests were born in Australia. The others came from, in diminishing order, Ireland, New Zealand, Vietnam, Italy, the Philippines, the UK, India, Malta and 67 other countries!

This profile shows that the Australian Catholic community is ethnically diverse, increasingly well-educated and getting older. This is true of the Catholic population as a whole, which

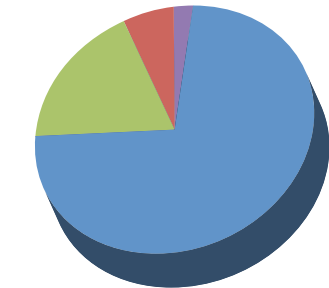
is expanding, and also of Mass-attenders and priests and religious, who are declining in number. In the future, the Church will depend more than ever on the leadership offered by lay people, including those young people who are about to embark on a Catholic secondary education.

| Country of birth | Number | Country of birth | Number |
|-------------------------------------|-----------|-----------------------------|--------|
| Australia | 4,065,104 | Germany | 30,478 |
| Italy | 168,801 | Lebanon | 28,004 |
| United Kingdom ² | 137,209 | Netherlands | 24,861 |
| Philippines | 134,655 | China (including Hong Kong) | 22,423 |
| New Zealand | 73,145 | Sri Lanka | 20,216 |
| Ireland ² | 56,309 | South Africa | 19,978 |
| Croatia and other former Yugoslavia | 49,197 | Iraq | 17,184 |
| India | 48,209 | Indonesia | 16,821 |
| Vietnam | 39,892 | Malaysia | 16,791 |
| Malta | 37,816 | South Korea | 16,705 |
| Poland | 36,117 | Mauritius | 16,072 |

Table 1
**Catholics in Australia:
Major countries of birth 2011¹**

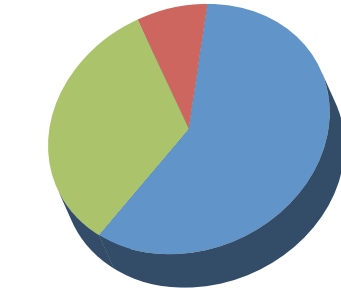
- Notes:
1. Countries contributing 16,000 or more Catholics to the 2011 Australian Catholic population, in diminishing order of the number of Catholics born in that country.
 2. Northern Ireland is included with Ireland rather than with the United Kingdom.

Figure 1
Birthplace of Australia's Catholic Population 2011



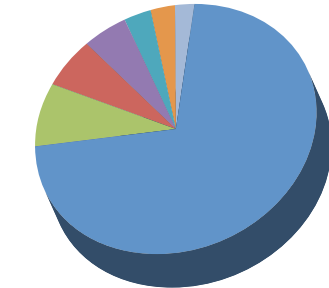
- **75%** Australia
- **18%** Non-English Speaking Countries
- **6%** English Speaking Countries
- **2%** Not Stated

Figure 2
Birthplace of Mass Attenders 2011



- **59%** Australia
- **33%** Non-English Speaking Countries
- **8%** English Speaking Countries

Figure 3
Religion of Students at Catholic Schools 2011 Australian Census



- **73%** Catholic
- **8%** No Religion
- **6%** Anglican
- **5%** Christian
- **3%** Non-Christian
- **3%** Orthodox
- **2%** Not Stated



Religion and Faith in Schools: Changing Functions and Roles

by Professor Peta Goldberg rsm FACE

Religious Education is one of the distinguishing features of the Catholic school and this has been so since the formation of Catholic schools in Australia.

Much discussion of Religious Education in the past fifty years has centred around the term, nature and function of 'religious education' as it occurs in school classrooms. Over this time, the activity of religious instruction in classrooms has carried various names from Catechism, Catechetics, Religious Instruction, Christian Living to Religious Education. The changes in name reflect different approaches to teaching and learning in Religious Education.

Catechism and Catechetics both emerge from the Greek word 'catechesis' which means 'to echo'. In the early church, when most people had limited access to the written word and very few people could read or write, a catechetical approach to teaching the Catholic faith was adopted. The approach involved a focus on the spoken word when potential new-comers to faith learned the tenets of the faith by echoing the words of the priest teacher. They also learned the stories recorded in scripture through the arts: images of the nativity, the crucifixion and the resurrection were painted on church walls and these images retold the life of the Jesus and, in turn, reminded people how they should live their lives. Later, in the early 1500s during the Reformation, Martin Luther produced the first Catechism: in fact, he produced three different types of Catechism - one for preachers, another for teachers, and a third for children.

The Catechism consisted of a series of questions and answers which children learned and recited. Rote learning of this type continued until the early 1960s and was a common form of instruction for many subject areas, not just religion - we learned our tables, spelling, geography and history in a similar way. In many ways, we did not know a great deal about how children learned, and so we

treated children like mini adults and taught them in a manner which was more suitable for adults.

In the late 1950s, religious educators began to investigate different approaches to teaching and learning, and they learned a great deal from developments in other subject areas. Eventually, religion books developed specifically for children were written, and many may remember the My Way to God series which was a landmark development in the teaching of religion in the 1960s. These books contained Bible stories, prayers and coloured illustrations, and the accompanying teacher texts explained how teachers could best use the books with children.

Changes too took place in the teaching of religion for students in secondary schools in the 1960s. The title Christian Living reflects one of these changes. Rather than a focus on rote learning, Christian Living attempted to start with the life experience of the student and often involved sharing personal stories. One of the weaknesses in this approach was that it often lacked serious content and, therefore, was not taken seriously. By the early 1970s, changes in the make-up of the population of Catholic schools was also beginning to occur: no longer could we presume that all the students in the religion class were Catholic, nor that they were all practising Catholics. Catechetical models of Religious Education are sometimes referred to as faith-forming models, and generally involve a community of believers and aim to help people grow in their faith. The strong emphasis placed on sharing and development of faith presumes that the students concerned are willing participants in the catechetical process.

The student population of Catholic schools in Australia today reflects the diversity of beliefs and practices both within and outside the Catholic faith. By the mid 1970s, some religious educators began to separate catechesis (faith formation) from religious education (learning about and from religion). The American religious educator Gabriel

Moran describes Religious Education as having a twofold complementary function: teaching people about religion (which is what predominantly should occur in the religion classroom) and teaching people how to be religious in a particular way (which is the function of the Catholic schools as a whole in partnership with families and parishes). This definition is helpful because it enables a robust teaching about religion to take place in the classroom and does not presume that all of the students belong to the one faith tradition. It also enables students to learn about religions other than their own which is necessary if we are to negotiate living peacefully in today's world.

By the mid 1980s, in most states in Australia, Religion Studies or Study of Religion programs had been developed for Years 11 and 12 students. These new religion courses taught about the five major world religions from an objective stand point, and enabled students to investigate and critique elements of the major world religions.

In today's religiously diverse world, it is imperative that students have a working knowledge of the world's major religions. Religious Education in Catholic schools, involves first and foremost learning about the 'home tradition', i.e. Catholicism, and as students become more mature, they begin to learn about the religions of others while continuing to learn about Catholic Christianity.

To be well educated in today's world, students need to be aware of the religious diversity of our social context. This requires a level of religious literacy to enable them to function effectively in our current environment. Learning about religion can break down barriers, assist us to understand the social contract and encourage social cohesion. Students, therefore, need to learn about and from religion which includes the 'home tradition' as well as the religious traditions of others.

The foundation Chair of Religious Education at Australian Catholic University, Peta has experience as a primary, secondary and tertiary educator, and has presented to teachers both nationally and internationally. She was awarded a Carrick Citation for excellence in teaching in 2006 and Australian Catholic University's Excellence in Teaching Award 2005. Peta's research interests are focused on teaching scripture through representations of scriptural texts in the arts, as well as developing innovative pedagogies for teaching world religions. She is the national president of the Australian Association for Religious Education, a key body for representing religious educators in Australia. She has chaired the writing of the Study of Religion Syllabus for senior secondary students for the Queensland Studies Authority in 2001 and 2008, and recently was invited by Cambridge University Press to write two books for senior secondary students *Investigating Religion and Exploring Religion and Ethics*.

Peta has a number of books, book chapters and journal articles to her credit, and has also delivered key note addresses at many national and international conferences and public forums. Peta is currently Associate Dean, Catholic Identity and Partnerships at ACU's Faculty of Education.

OPEN DAYS & TOURS

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions.

In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

FEBRUARY

25 Feb St Aloysius College, Adelaide

MARCH

3 Mar Our Lady of the Sacred Heart College, Enfield

5 Mar Blackfriars Priory School, Prospect

20 Mar Nazareth Catholic College, Flinders Park

24 Mar St Patrick's Technical College, Edinburgh North

APRIL

5 Apr Rostrevor College, Woodforde

AUGUST

25 Aug St Patrick's Technical College, Edinburgh North

NOVEMBER

5 Nov St Patrick's Technical College, Edinburgh North



DIRECTORY LISTING

A list of Catholic Secondary Colleges
in South Australia.
See pin on map for location.

● Advertised Colleges
● Non Advertised Colleges

1 Blackfriars Priory School

Gender Boys
Year R-12
Address 17 Prospect Road, Prospect SA 5082
Telephone 08 8269 6333
Email admin@bps.sa.edu.au
Web www.bps.sa.edu.au

2 Cabra Dominican College

Gender Co-educational
Year 6-13
Address 225 Cross Road, Cumberland Park SA 5041
Telephone 08 8179 2400
Email cabra@cabra.catholic.edu.au
Web www.cabra.catholic.edu.au

3 Cardijn College

Gender Co-educational
Year 8-12
Address Honeypot Road, Noarlunga Downs SA 5168
Telephone 08 8392 9500
Email admin@cardijn.catholic.edu.au
Web www.cardijn.catholic.edu.au

4 Caritas College

Gender Co-educational
Year R-12
Address Woodforde Street, Port Augusta SA 5700
Telephone 08 8648 9700
Email info@cc.catholic.edu.au
Web www.cc.catholic.edu.au

5 Christian Brothers College

Gender Boys
Year K-12
Address 214 Wakefield Street, Adelaide SA 5000
Telephone 08 8400 4200
Email enquiries@cbc.sa.edu.au
Web www.cbc.sa.edu.au

6 Gleeson College

Gender Co-educational
Year 8-12
Address 40-60 Surrey Farm Drive, Golden Grove SA 5125
Telephone 08 8282 6600
Email info@gleeson.catholic.edu.au
Web www.gleeson.sa.edu.au

7 Kildare College

Gender Girls
Year 8-12
Address 96 Valiant Road, Holden Hill SA 5088
Telephone 08 8261 9372
Email info@kildare.catholic.edu.au
Web www.kildare.catholic.edu.au

8 Loreto College

Gender Girls
Year R-12
Address 316 Portrush Road, Marryatville SA 5068
Telephone 08 8334 4200
Email principal@loreto.sa.edu.au
Web www.loreto.sa.edu.au

9 Marcellin Technical College

Gender Co-educational
Year 11-12
Address Cnr Mander & Beach Roads, Christie Downs SA 5164
Telephone 08 8186 9700
Email enquiries@mtc.sa.edu.au
Web www.mtc.sa.edu.au

10 Mary MacKillop College

Gender Girls
Year 8-12
Address 10-14 High Street, Kensington SA 5068
Telephone 08 8333 6300
Email admin@marymackillop.sa.edu.au
Web www.marymackillop.sa.edu.au

11 Marymount College

Gender Girls
Year 6-9
Address 8 Colton Avenue, Hove SA 5048
Telephone 08 8298 2388
Email info@mc.catholic.edu.au
Web www.mc.catholic.edu.au

12 Mercedes College

Gender Co-educational
Year R-12
Address 540 Fullarton Road, Springfield SA 5062
Telephone 08 8372 3200
Email mercedes@mercedes.catholic.edu.au
Web www.mercedes.catholic.edu.au

13 Mount Carmel College

Gender Co-educational
Year 8-12
Address 33 Newcastle Street, Rosewater SA 5013
Telephone 08 8447 0500
Email mcc@mcc.catholic.edu.au
Web www.mcc.catholic.edu.au

14 Nazareth Catholic College

Gender Co-educational
Year K-12
Address Senior Campus: 1 Hartley Road, Flinders Park, SA 5025
Telephone 08 8406 5300
Email info@nazareth.org.au
Web www.nazareth.org.au

15 Our Lady of the Sacred Heart School

Gender Girls
Year 8-12
Address 496 Regency Road, Enfield SA 5085
Telephone 08 8269 8800
Email olsh@olsh.catholic.edu.au
Web www.olsh.catholic.edu.au

16 Rostrevor College

Gender Boys
Year R-12
Address Glen Stuart Road, Woodforde SA 5072
Telephone 08 8364 8200
Email roscoll@rostrevor.sa.edu.au
Web www.rostrevor.sa.edu.au

17 Sacred Heart College: Senior

Gender Co-educational
Year 10-12
Address 195-235 Brighton Road, Somerton Park SA 5044
Telephone 08 8294 2988
Email principal@shcs.sa.edu.au
Web www.shcs.sa.edu.au

18 Sacred Heart College: Middle

Gender Boys
Year 6-9
Address 28 Percy Avenue, Mitchell Park SA 5043
Telephone 08 8276 7877
Email principal@shcms.sa.edu.au
Web www.shcms.sa.edu.au

19 Saint Ignatius College

Gender Co-educational
Year R-12
Address Senior Campus: 2 Manresa Court, Athelstone SA 5076
Telephone 08 8334 9300
Email admin@ignatius.sa.edu.au
Web www.ignatius.sa.edu.au

20 Samaritan College

Gender Co-educational
Year 8-12
Address St John's Campus: 70 Gowrie Avenue, Whyalla SA 5600
Telephone 08 8645 8568
Email info@samaritan.catholic.edu.au
Web www.samaritan.catholic.edu.au

21 St Aloysius College

Gender Girls
Year R-12
Address 53 Wakefield Street, Adelaide SA 5000
Telephone 08 8217 3200
Email registrar@sac.sa.edu.au
Web www.sac.sa.edu.au

22 St Columba College

Gender Co-educational
Year R-12
Address President Avenue, Andrews Farm SA 5114
Telephone 08 8254 0600
Email admin@stcolumba.sa.edu.au
Web www.stcolumba.sa.edu.au

23 St Dominic's Priory College

Gender Girls
Year R-12
Address 139 Molesworth Street, North Adelaide SA 5006
Telephone 08 8267 3818
Email admin@stdominics.sa.edu.au
Web www.stdominics.sa.edu.au

24 St Francis De Sales College

Gender Co-educational
Year R-12
Address 8 Dutton Road, Mount Barker SA 5251
Telephone 08 8393 1000
Email info@stfrancis.catholic.edu.au
Web www.stfrancis.catholic.edu.au

25 St Joseph's School

Gender Co-educational
Year R-12
Address 14 Mortlock Terrace, Port Lincoln SA 5606
Telephone 08 8682 3655
Email info@stjoptli.catholic.edu.au
Web www.stjoptli.catholic.edu.au

26 St Mark's College

Gender Co-educational
Year R-12
Address 455 The Terrace Extension, Port Pirie SA 5540
Telephone 08 8632 2800
Email info@stmarkspirie.catholic.edu.au
Web www.stmarks.pp.catholic.edu.au

27 St Mary's College

Gender Girls
Year R-12
Address 253 Franklin Street, Adelaide SA 5000
Telephone 08 8216 5700
Email enquiries@stmaryscollege.catholic.edu.au
Web www.stmaryscoll.adl.catholic.edu.au

28 St Michael's College

Gender Co-educational (8-12) Boys (R-7)
Year R-12
Address Senior Campus: 15 Mitton Avenue, Henley Beach SA 5022
Telephone 08 8356 5966
Email smc@smc.sa.edu.au
Web www.smc.sa.edu.au

29 St Patrick's Technical College

Gender Co-educational
Year 11-12
Address 2-6 Hooke Road, Edinburgh North SA 5113
Telephone 08 8209 3700
Email info@stpatstech.catholic.edu.au
Web www.stpatstech.catholic.edu.au

30 St Paul's College

Gender Boys
Year 5-12
Address 792 Grand Junction Road, Gilles Plains SA 5086
Telephone 08 8266 0622
Email email@stpauls.sa.edu.au
Web www.stpauls.sa.edu.au

31 Tenison Woods College

Gender Co-educational
Year R-12
Address Cnr Shepherdson Rd & White Ave, Mt Gambier SA 5290
Telephone 08 8725 5455
Email info@tenison.catholic.edu.au
Web www.tenison.catholic.edu.au

32 Thomas More College

Gender Co-educational
Year 8-12
Address 23 Amsterdam Crescent, Salisbury Downs SA 5108
Telephone 08 8250 2677
Email tmc@tmc.catholic.edu.au
Web www.tmc.catholic.edu.au

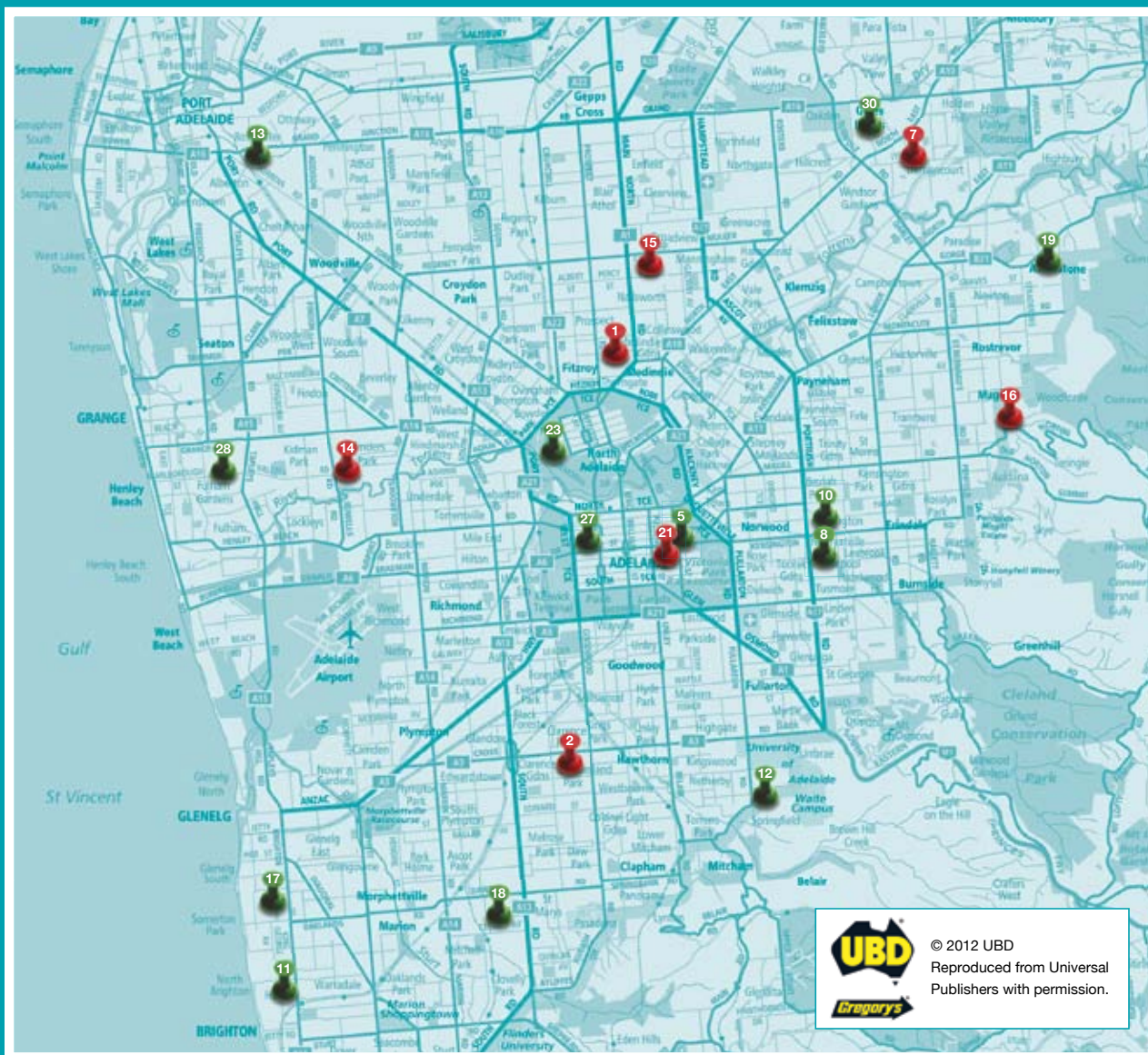
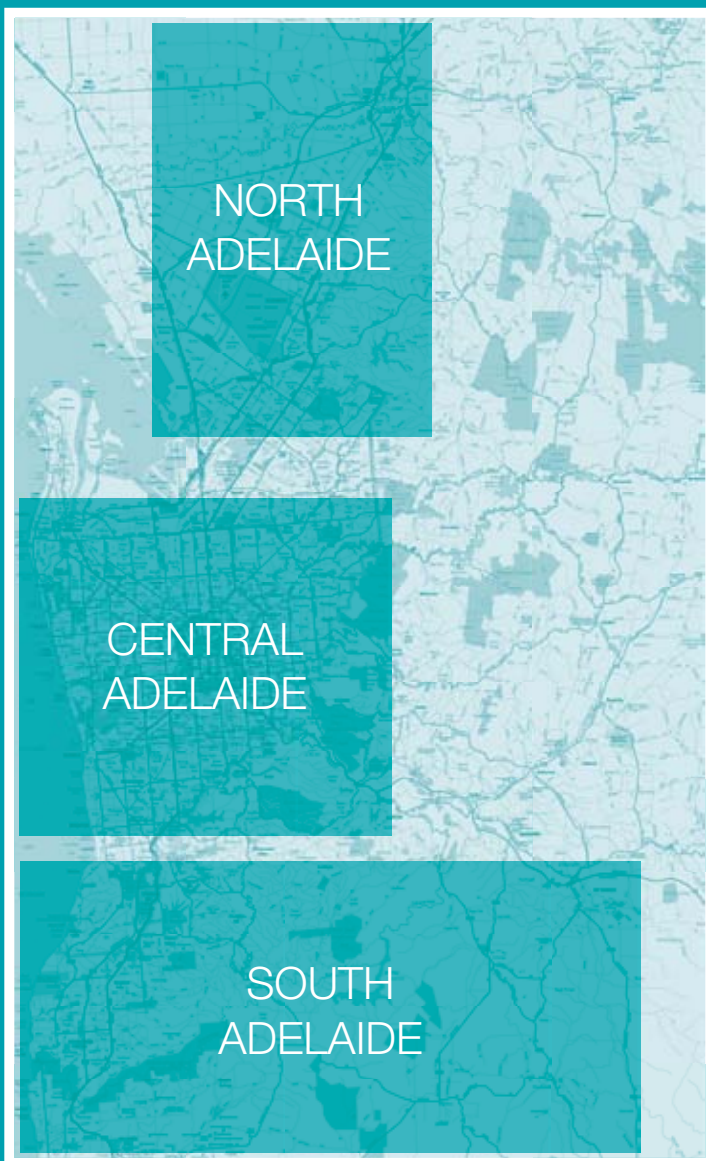
33 Xavier College

Gender Co-educational
Year 8-12
Address 1 Kentish Rd, Gawler Belt SA 5118
Telephone 08 8523 0088
Email office@xavier.catholic.edu.au
Web www.xavier.catholic.edu.au

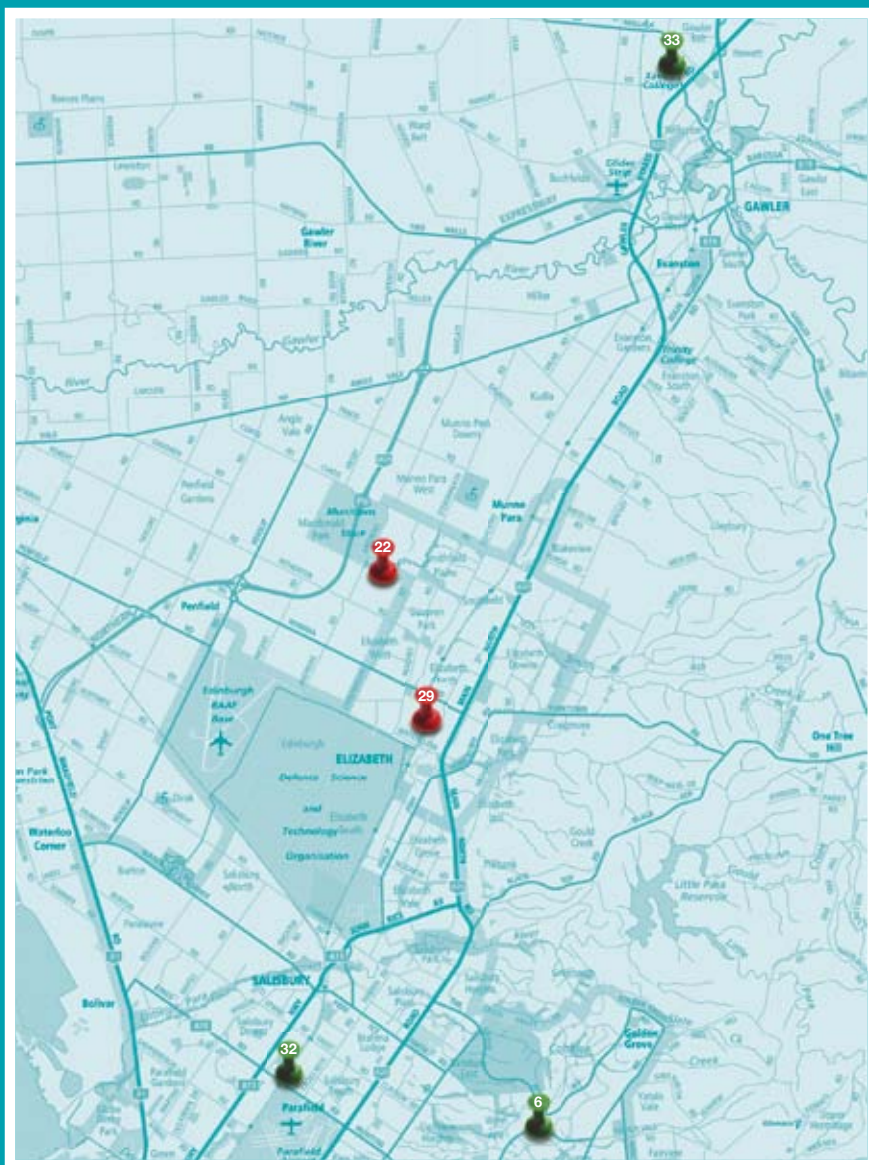
LOCATIONS

Locations of Catholic Secondary Colleges in South Australia.

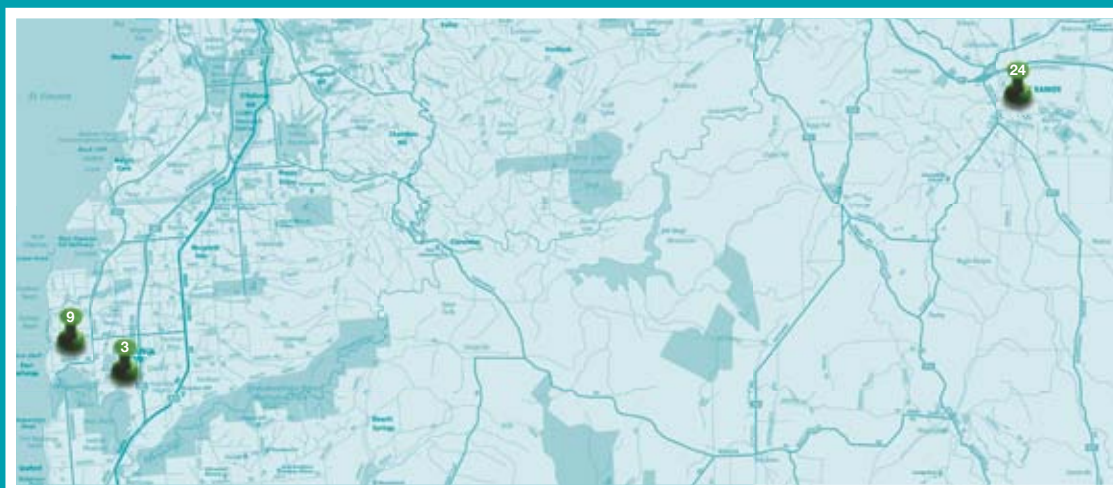
 Advertised Colleges
 Non Advertised Colleges



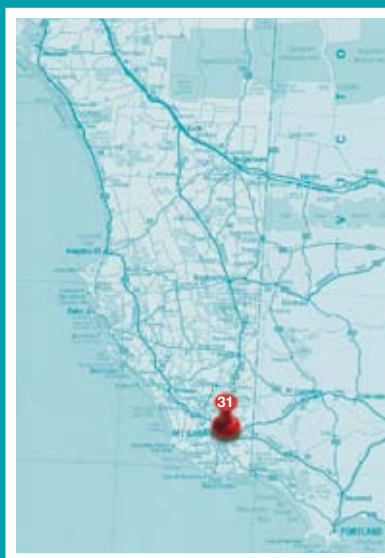
CENTRAL ADELAIDE



NORTH ADELAIDE



SOUTH ADELAIDE



MT GAMBIER



PORT LINCOLN, WHYALLA,
PORT AUGUSTA, PORT PIRIE



Blackfriars Priory School

'Delivering specialist boys education in Adelaide.'

A 17 Prospect Road, Prospect SA 5082

T 08 8269 6333 **F** 08 8269 6306

E admin@bps.sa.edu.au **W** www.bps.sa.edu.au

Principal
Mr Brian Turner

Enquiries
Ms Mandy Varriecchio

Gender
Boys

Yr Range
R - Yr 12

Enrolment
1,000 students

Yr 8 Enrolment
150 students; 6 classes

Languages
Italian, Japanese & background Chinese

Fees for 2013
Yr 8 \$6,290 Yr 12 \$6,675



Our Past

Blackfriars Priory School is a Catholic Dominican school for boys which promotes the spiritual, intellectual, physical and social development of each member of the school community. We aim, in co-operation with parents, to engage students in an educational experience within the context of a Christian community which is fulfilling and rewarding. Blackfriars Priory School was officially opened on 25 January, 1953, with 45 students and is celebrating 60 years in 2013.

Blackfriars has grown to provide world class education for 1,000 boys from Reception to Year 12. Students are educated in the Dominican tradition, which engages the spirit, mind and body in the pursuit of knowledge, where students are offered the resources and opportunities to explore and ask questions; learn and develop confidence in their abilities; and identify and excel in their natural strengths.

Our Present

Blackfriars offers the Australian Curriculum Framework throughout the school. Through this, our teachers identify the unique needs of each student and develop individually tailored programs that enrich and extend students' development. A level of self-direction is supported, encouraging students to inquire and investigate in order to acquire knowledge and strive for personal success. We focus on providing a quality holistic education that encompasses academic studies, sport, culture, service and personal development. For example, personal development opportunities include outdoor challenges to Kangaroo Island and Kuitpo Forest, father and son camps, mentor days, student exchanges, retreats, elective programs and international pilgrimages, and cultural languages tours to Asia and Europe.

Our students also can participate in sports and co-curricular activities, such as chess, music, public speaking, justice league, film-making and debating. We instil in our boys the merits of being active contributors within the local and global communities. Our success is measured not only in the school results achieved, but also in the man who he becomes.

Our Future

The Blackfriars Strategic and Master Plans outline our future vision. Structured around the Dominican pillars of Education, Prayer, Community Life, Study and Ministry, the Plan identifies qualitative and quantitative goals which the School will pursue over the next five years enabling Blackfriars to remain contemporary and innovative, and provide relevant programs in a changing environment.

Extensive developments have taken place in recent years, including a multi-purpose hall, library and resource centre; Apple Mac design suite and music centre; and the introduction of a 1-to-1 laptop program across the school. Key priorities of the Master Plan include a new co-educational early learning centre, a new technology art and design centre integrated with refurbished science laboratories and a new drama facility.

Visit Us in 2013

We invite you to join us on Open Day, Tuesday 5 March from 5:30pm-7:30pm or you can join one of our Principal's tours, which are held regularly during term. Please refer to our website for details.

Facilities

- Automotive Technology Workshop
- Arts Design Technology Centre
- Soccer, Football & Cricket Grounds
- Library Resource Centres x 2
- Design & Technology Centre
- Performing Arts/Drama Hall
- Counselling Rooms x 3
- Digital Media Facility
- Basketball Courts
- Tennis Courts x 2
- Gymnasium
- Weights Room
- Cricket Nets
- Multi-purpose Hall
- Trade Training Centre
- Wireless Technology
- Yr 12 Common Room
- Science Labs x 4
- Careers Centre
- Canteen
- Chapel
- Ovals x 4
- Music Centre

"At Blackfriars, participation across all fields of endeavor is encouraged for students, with the emphasis on enjoyment and building camaraderie through the quest for success."

Mr Brian Turner

Number of SACE Subjects Offered
Stage 1 38 **Stage 2** 34 **VET** Yes



est. 1886

Cabra Dominican College

'Learn to Live, Learn to Learn, Learn to Fly.'

A 225 Cross Road, Cumberland Park SA 5041

T 08 8179 2400 F 08 8272 9810

E cabra@cabra.catholic.edu.au W www.cabra.catholic.edu.au

Principal
Mr Brian Schumacher

Enquiries
Mrs Helen Telford

Gender
Co-educational

Yr Range
Yr 6 - 13

Enrolment
1,080 students

Yr 8 Enrolment
197 students; 7 classes

Languages
Italian & Japanese

Fees for 2013
Yr 8 \$7,297 Yr 12 \$9,633



Our Past

In 1868, at the invitation of the Bishop of Adelaide, seven Dominican sisters came to South Australia from Cabra, Ireland, and opened a school for both boarders and day students in Franklin Street, Adelaide. In February 1886, the boarders moved to a new school, the present Cabra Dominican College. Over time, changes included the closing of the lower grades, accepting boys (1978) and the closure of the Boarding House (1999). At present, there are approximately 1080 students, with equal numbers of boys and girls.

Cabra has the motto Veritas, which is the Latin word for truth, and highlights the purpose of the Dominican Order. The existence of Cabra Dominican College is evidence of this purpose in action.

Over 125 years since its foundation, all at Cabra can still be inspired by those initial efforts to offer a Christian education which focused especially on respect for the individual. Today, Cabra strives to nurture and develop the unique gifts of individuals, to liberate them in the search for truth, and to empower them to create a better world.

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre x 3
- Library Resource Centres x 2
- Design & Technology Centre
- Food Technology Centre
- Year 12 Common Room
- Counselling Room
- Science Labs x 5

- Netball Courts Outdoor x 8
- Track and Field Complex
- Basketball Courts Indoor
- Basketball Courts Outdoor
- Netball Courts Indoor
- Tennis Courts x 7
- Cricket Nets x 5
- Soccer Pitch
- Gymnasium
- Careers Centre
- Music Centre
- Media Suite
- Wireless Site
- IT Labs x 5
- Canteen
- Chapel
- Oval
- Hall

Our Present

Cabra offers a broad curriculum aiming to provide a learning environment that acknowledges the diversity of learning styles; challenges, motivates and engages all students and is purposeful and relevant to their lives.

The curriculum encourages all students to strive for excellence by opening new vistas and widening the educational opportunities for the large range of student abilities that exist. There is an emphasis on diversity, flexibility and specialisation.

Broad co-curricular and extra-curricular programs offer opportunities for students to extend their learning. Some of our offerings are an extensive music program including instrumental ensembles, bands, choir and drum corps, drama productions, a strong sports program, language trips to Japan and Italy, debating and public speaking.

Community Living Week is also an integral part of our College ethos where students engage in activities in fields as diverse as camping and mountaineering to cooking or art classes or interstate travel.

Reflection Days, Retreats and regular Liturgies seek to support and nourish the spirituality of the students. In addition, the religious life and spirituality of the College are expressed through class prayer, works of charity, voluntary social action student groups and the availability of various spaces for contemplation and prayer.

Our Future

We have recently enjoyed celebrating the opening of St Dominic's Hall, our Performing Arts and Drama Centre and, in future years, we look forward to the developments in our buildings and facilities that will emerge from the College Master Plan completed in 2012.

As we work towards our 130th anniversary, it will be the combined efforts and wisdom of the Cabra community that ensures our College provides a rich and inclusive environment where the gifts of each individual student are nurtured.

Visit Us in 2013

Principal's Tours are held regularly throughout the year. Please see College website for details.

"At Cabra we nurture every student to become the best they can be – through diverse, exciting and challenging learning experiences."

Mr Brian Schumacher

Number of SACE Subjects Offered
Stage 1 46 Stage 2 43 VET Yes





Kildare College

'Fostering excellence - Nurturing potential.'

A 96 Valiant Road, Holden Hill SA 5088

T 08 8261 9372 **F** 08 8369 9975

E info@kildare.catholic.edu.au **W** www.kildare.catholic.edu.au

Principal
Margaret Rouggos

Enquiries
Wendy Raison

Gender
Girls

Yr Range
Yr 8 - 12

Enrolment
435 students

Yr 8 Enrolment
120 students; 5 classes

Languages
Italian

Fees for 2013
Yr 8 \$4,700 Yr 12 \$4,700



Our Past

Kildare College was founded in 1966 by the Brigidine Sisters, and is the only Brigidine secondary school in South Australia. The Brigidine Sisters are members of a global congregation re-founded in Ireland by Bishop Daniel Delany in 1807. The re-established Brigidine Sisters are linked to the ancient monastic order founded by Saint Brigid in the fifth century which survived until the Reformation. Brigid was a champion of the impoverished and inspired others to value culture, education, and faith. A great traveller, at the invitation of the bishops, she set up convents all over Ireland, beginning with the first monastery in Kildare.

The Brigidine Sisters came to Australia in 1883 and currently sponsor seven secondary schools in Victoria and South Australia. They are committed to work in the areas of education, social justice, the environment and pastoral support within parishes. Kildare College upholds and instills in its students the Brigidine values of faithfulness to our Catholic heritage, welcoming all people, especially the most vulnerable, and engendering a love of learning, hope and a sense of purpose.

Our Present

Today, Kildare College is a vibrant, modern school that provides a well-rounded education in a relaxed and nurturing environment. Welcoming all people, Kildare educates girls who represent diverse cultural and religious backgrounds, and each girl is encouraged to explore and strengthen their own faith and spirituality. Kildare girls are independent thinkers who are given the opportunity to express their individuality and creativity.

Our curriculum offers a range of traditional and progressive subject choices, and is supported by quality facilities. The refurbished Science Centre, Dance Studio and brand new Hospitality and Design Centre provide the necessary resources for students to experience practical engagement with ideas and theories. Kildare students are involved in regular musical, theatrical and sporting events which enable them to discover and exercise their talents both within the school and in community settings. The school offers innovative programs that connect students with professional and social organisations, and has seen award-winning success in areas such as new media, visual art and publication.

Our Future

Kildare College aims to build on its current strengths to provide the best education for its students now and into the future. A commitment to improving academic resources and the school environment will see the construction of multi-purpose sporting and performance facilities, an increase in integrated technology and versatile learning spaces, and improved community engagement programs that speak to the core beliefs of the Catholic faith.

Kildare will continue to be a modern and vibrant learning community, building the spirituality, skills and confidence of the leading women of tomorrow.

Visit Us in 2013

Kildare hosts regular Principal's Tours of the school and its facilities. Come and see the difference of Kildare on an evening tour, or take a day tour to see us in action. Dates and times are available from the school website.



Facilities

- Textiles Technology Rooms x 2
- IT Labs & Multimedia Facilities x 5
- Performing Arts/Drama Studio
- Hospitality & Design Centre
- Science & Technology Centre
- Library Resource Centre
- Applied Learning Centre
- Basketball/Tennis/Netball Courts x 2

- Multi-purpose Areas x 3
- LOTE Resource Centre
- Visual Arts Centre
- Careers Centre
- Counselling Room
- Music Rooms x 2
- Dance Studio
- Wireless Site
- Fitness Centre
- Theatre
- Chapel
- Canteen
- Oval
- Hall

*"Kildare is small enough
for every student to be known
and valued, yet big enough
to bring out their best."*

Margaret Rouggos

Number of SACE Subjects Offered
Stage 1 53 **Stage 2** 42 **VET** Yes



est. 2007

Nazareth Catholic College

*'We are a Catholic community of welcome,
connecting faith, family and education.'*

A 1 Hartley Road, Flinders Park SA 5025 **T** 08 8406 5000 **F** 08 8406 5001
E info@nazareth.org.au **W** www.nazareth.org.au

Co-Principals

Dr Neil McGoran
& Ms Pauline Murphy

Enquiries

Ms Lisa Asplin

Gender

Co-educational

Yr Range

K - Yr 12

Enrolment

1,040 students (Yrs 8 - 12)

Yr 8 Enrolment

224 students; 8 classes

Languages

Italian & Japanese

Fees for 2013

Yr 8 \$5,460 Yr 12 \$6,090

Our Past

The College, as part of Nazareth Catholic Community, was established in January 2007. Our ethos is based on the life and work of Jesus of Nazareth and our Patrons. We strive to be people of justice, each committed to building community, nourishing family life and making the world a better place.

Our community brings together families from the Albert Park/Findon, Flinders Park/Hindmarsh and Seaton parishes, as well as from the Mater Christi, Cardinia and Our Lady of the Manger Parish Schools and Siena College. Nazareth focuses on ways of engaging with families in a whole of life journey by providing resources, opportunities and ministries to support the religious, spiritual, social, emotional and intellectual growth and well-being of families.

It is our goal to provide these services in a way that is holistic and integrated within a strong faith environment. Each student, his or her faith development and family are at the heart of our College.

Our Present

Nazareth Catholic College provides a strong Catholic faith environment where excellent outcomes are achieved by students across all dimensions of learning. We are a co-curricular College that provides a broad curriculum to satisfy the aspirations and skill-sets of our diverse range of students.

Each student is supported to be his or her best. Students regularly engage with the community through varied initiatives, with social justice and outreach work playing a key role in student development.

New and upgraded facilities and strong local community partnerships provide an innovative and nurturing learning environment for students. Young adults and recent graduates of the College are able to continue their faith life and community involvement through key activities and leadership roles such as coaching and tutoring, as well as Young Adult Masses, organised through the Young Adult Working Party.

Our Future

In the future, Nazareth will continue to build a culture of excellence and personal achievement, evidenced by outstanding academic results and a wide range of tertiary pathways for its graduates.

In addition to this, Nazareth will be a key partner in a Trade Training Centre at Rosewater, which will commence operations in 2014. This program will improve students' access to vocational education and training, and enhance their career prospects in the areas of metal fabrication, construction and hairdressing. Nazareth will also continue to expand its connections with young adults to ensure that we are able to nurture the spirituality of people at all stages of their lives.

Visit Us in 2013

Our College Open Evening is on Wednesday 20 March from 4:00pm to 7:00pm. Our College Tours are held in June and September. Visit our website for more details.

Facilities

- Food Technology Centre
- Commercial Kitchen
- Design & Technology Centre
- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre
- Robotics and Photography Lab
- Counselling Rooms x 3
- Science Labs x 4
- Electronics Room
- Wireless Site
- Yr 12 Common Area
- Tennis Courts x 6
- Soccer Pitches x 2
- Netball Courts x 4
- Weights/Circuit Room
- Gymnasium
- Basketball Courts x 2

- Music Centre
- IT Labs x 4
- Chapel
- Canteen
- Oval

***"At the heart of the
community is a school,
and the heart of the
school is each family."***

Dr Neil McGoran
& Ms Pauline Murphy

Number of SACE Subjects Offered

Stage 1 49 Stage 2 45 VET Yes





Our Lady of the Sacred Heart College

'Your daughter will find her place with us.'

A 496 Regency Road, Enfield SA 5085 **T** 08 8269 8800 **F** 08 8269 8888
E olsh@olsh.catholic.edu.au **W** www.olsh.catholic.edu.au

Principal

Joy Bedford

Enquiries

Sandy Bethley

Gender

Girls

Yr Range

Yr 8 -12

Enrolment

620 students

Yr 8 Enrolment

120 students; 5 classes

Languages

Italian, Vietnamese & Chinese

Fees for 2013

Yr 8 \$4,341 Yr 12 \$5,128

Our Past

Our Lady of the Sacred Heart College offers a Catholic Education in the spirit of the Daughters of Our Lady of the Sacred Heart, a French missionary order which founded the school in 1951.

At OLSH College we engender a passion for lifelong learning; encourage excellence; value each individual's gifts and talents; are generous with our time and care of each student so that she develops her full potential; are a welcoming, vibrant and inclusive community in which we celebrate diversity; prepare students for future challenges by encouraging creativity, courage, perseverance and resilience; encourage young women to work for social justice so that they recognise that they can make a difference and understand and accept the challenge of the gospels to fight injustice; allow students to explore their own faith journey; nurture faith in the Catholic tradition; have passionate, generous and highly competent staff; and are hopeful.

This mission has seen us support new arrivals to Adelaide for over 60 years and lives out the spirit of the Daughters of Our Lady of the Sacred Heart.

Our Present

At OLSH, girls learn and lead in an atmosphere of approval. Everything we do is designed to ensure girls reach their full potential as we open up the extraordinary range of career pathways available to them. OLSH is an innovative learning community. The curriculum at OLSH is relevant, purposeful, engaging and prepares all students for lifelong learning. It recognises the importance of each girl's learning style and caters to her particular needs.

In 2011, 92% of girls received a first round tertiary offer. Our teaching methodology is tailored to suit individuals and provides flexible learning opportunities, recognising the uniqueness of each student. We believe that students should have the opportunity to experience many subjects in their formative years of secondary education, allowing them pathways to a broad range of senior subjects.

OLSH has a rich and diverse cultural strength and this is mirrored in the patchwork of co-curricular choice. Co-curricular clubs on offer include Art/Design, Book, Gifted and Talented, Homework, Environment, Maths Enrichment, Running, Choir, Debating

and Science. OLSH also offers a variety of performing arts, community and personal growth activities including bi-annual musicals, peer tutoring and public speaking.

Our Future

Using technology instead of bricks we will continue to build colourful, flexible learning spaces which foster engaged, exciting learning. We recognise that relationships are key to all we do and reflect our commitment to pastoral care.

At OLSH, we will continue to encourage students to take risks, challenge themselves and enjoy the wonder and awe of learning new things. A key advance is the use of a range of ICTs and digital technology to open the doors to a 24/7 classroom through the use of a range of online collaboration tools.

Visit Us in 2013

Come along to the 2013 OLSH Open Day on Sunday 3 March from 1:00-3:00pm and experience the wide range of curriculum offerings and dynamic learning spaces the College has to offer. College Tours are scheduled for Term 2, 3 and 4. Please see the College website for details.

"A vibrant, inclusive and hopeful community in which each individual is valued as we engender a passion for learning, nurture faith and challenge injustice."

Joy Bedford

Number of SACE Subjects Offered

Stage 1 44 Stage 2 40 VET Yes

Facilities

- Independent Research Space
- Senior Student Visual Arts Studio
- Arts Centre/Visual Arts Centre
- International Student Suite
- Design & Technology Centre
- Performing Arts/Drama Centre
- Integrated Learning Area
- Multi-purpose Courts x 5
- Library Resource Centre
- Food Technology Area
- Yr 12 Common Room
- Commercial Kitchen
- Language Centre
- Science Labs x 4
- Counselling Room
- Dance Studio
- Music Centre
- Careers Centre
- Canteens x 2
- Wireless Site
- Darkroom
- IT Labs
- PE Lab
- Chapel
- Hall
- Oval





est. 1923

Rostrevor College

'Palma Merenti - The reward to the one who deserves it.'

A Glen Stuart Road, Woodforde SA 5072

T 08 8364 8200 **F** 08 8364 8396

E roscoll@rostrevor.sa.edu.au **W** www.rostrevor.sa.edu.au

Principal

Mr Simon Dash

Enquiries

Ms Anthea Bowler

Gender

Boys

Yr Range

R - Yr 12

Enrolment

960 students

Yr 8 Enrolment

120 students; 5 classes

Languages

Indonesian & Italian

Fees for 2013

Yr 8 \$9,956 Yr 12 \$11,100

Our Past

Rostrevor College is a Catholic all-boy's school in the Edmund Rice tradition. Its mission is inspired by Edmund Rice, the founder of the Christian Brothers. Edmund Rice was a successful businessman whose sense of compassion for the poverty of young people in Ireland prompted him to establish a school. Today, his legacy has spread to almost 30 countries.

Rostrevor College has a rich heritage. It was established in 1923 to cater for country students by providing boarding accommodation and the experience of education in the city. Although it has now grown to around 1,000 students, it has retained its sense of space and rural feel with its farm, environmental education and its proximity to the foothills and Morialta Conservation Park. In keeping with the Edmund Rice mission, Rostrevor College has a strong sense of community, and the pride of students, families and staff is immediately obvious to any visitor. It is a welcoming community with a strong multicultural character. Lifelong networks are fostered by the College and its active Old Collegians network.

Our Present

Rostrevor offers a broad curriculum to provide many different pathways with learning opportunities that are relevant to boys' lives and possible career directions. A case management approach provides a range of support for students, and the LEAP Program addresses the learning needs of students who are capable of learning at a faster pace. In keeping with Rostrevor's philosophy of developing the whole person and encouraging students to explore their gifts and talents, an extensive co-curricular program is offered, including music, cultural and intellectual pursuits, and a large range of sports. Participation by students and families develops a deep sense of school spirit and identity.

Students experience their faith and spirituality throughout their education at Rostrevor, while building meaningful relationships with their peers, teachers and their families. The outstanding Service Learning and Social Justice programs provide opportunities for boys to be with and provide service to those who are marginalised in the community. They develop a strong understanding about valuing others and their role in contributing to society.

Our Future

The College has finalised a five stage Master Building Plan for the strategic upgrade of our beautiful campus. Stage 1 is well underway, evolving and upgrading our facilities to ensure we remain at the cutting edge of innovation and excellence. At the heart of these developments is our commitment to a more integrated approach that focuses on the personalised care and direction provided to each student.

We are strengthening our Pastoral Care System by restructuring to a vertical model. As a community that prides itself on being inclusive, we want every student to feel a sense of belonging to the greater Rostrevor family.

We are well aware of families' financial pressures and have reduced costs to be able to provide a nil increase in tuition fees for 2013.

Visit Us in 2013

Open Day is planned for Friday 5 April and Principal's Tours are held every Term. Visit the College website for details or contact the Enrolment Office.

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre
- Design & Technology Centre
- Agricultural Science Centre
- Library Resource Centres x 2
- Religious Education Centre
- Counselling Rooms x 3

- LOTE Resource Centre
- Basketball Courts x 3
- Multi-purpose Area
- Tennis Courts x 7
- Soccer Pitches x 4
- Cricket Nets x 14
- Gymnasiums x 2
- Science Labs x 8

- Lecture Theatre
- Music Centre
- Theatre/IT
- IT Labs x 7
- Ovals x 5

"Our core mission is to create an environment for young men to grow in faith, values and learning."

Mr Simon Dash

Number of SACE Subjects Offered
Stage 1 40 Stage 2 41 VET Yes





St Aloysius College

'The sky's the limit.'

A 53 Wakefield Street, Adelaide SA 5000
T 08 8217 3200 **F** 08 8212 4908
E registrar@sac.sa.edu.au **W** www.sac.sa.edu.au

Principal
 Sr Judith Redden

Enquiries
 Barb McMahon

Gender
 Girls

Yr Range
 R - Yr 12

Enrolment
 1,200 students

Yr 8 Enrolment
 145 students; 5 classes

Languages
 French, Italian, Chinese & Indonesian

Fees for 2013
 Yr 8 \$6,930 Yr 12 \$7,104



Our Past

When the Sisters of Mercy established St Aloysius College in 1880, they recognised the importance of providing education for young women which would enable them to take on leadership roles in society. The pioneer sisters firmly established St Aloysius College on the theological values of Mercy enunciated by Catherine McAuley, the founder of the Sisters of Mercy. Since then, St Aloysius College has enjoyed a long tradition of academic excellence.

St Aloysius College is a Catholic College for girls. It is a school within the Catholic culture and shaped by the tradition of Mercy. As a Mercy school, St Aloysius College takes up the challenge to empower young women to play a vital part in the world of the future.

The Mercy Mission demands a particular commitment to the life of Jesus Christ with a call to proclaim, to liberate and to heal. The Spirit of Mercy is reflected in every aspect of school life. We have a long tradition of excellence in both academic and creative pursuits.

Our Present

Our College is located in the heart of the centre of the city of Adelaide, and takes full advantage of being a CBD College. We have an extensive extracurricular program, including one of the state's largest participation rates in the Duke of Edinburgh Award. The strong academic tradition continues today. Our students learn to develop productive social relationships with others and to maintain curiosity and interest in learning. The girls-only character of the school provides a wonderful environment for helping to form young women with a strong sense of positive self-esteem and confidence in themselves. A strong emphasis on literacy and numeracy at all year levels provides a solid basis for all academic pursuits. The students at St Aloysius College reach out to the wider community through community service programs. The school has an extensive social justice program, including support for the poor families in Argentina and support for Mercy works, such as the Centre for Homeless Persons and Catherine House. A group of students travel each year to the Tiwi Islands and the APY Lands to undertake mission work in conjunction with the local indigenous people.

Our Future

Our exciting new Year 12 Centre will be completed by the end of 2013. The modern building with picturesque views of the city will provide excellent study facilities for our emerging young adults. This wonderful addition to the school will free space in other parts of the school when the Year 12 students move into their magnificent new centre.

Consequently, extra enrolment places will be available at other year levels, addressing the pressure for places which currently exists at some year levels. Our laptop program covers all Year 7 to 12 students from the start of 2013.

Our academic focus and emphasis on literacy and numeracy will continue to be at the forefront in the digital age, whilst ensuring a holistic, caring approach to each student's education.

Visit Us in 2013

Our Open Day is on Monday 25 February. School tours are held twice per term, see the College website for details.

*"The proof of love is deed...
 Catherine McAuley."*

Sr Judith Redden

Facilities

- Performing Arts/Drama Centres x 2
- Religious Education Centres x 2
- Arts Centre/Visual Arts Centre
- Library Resource Centre
- Counselling Rooms x 7
- LOTE Resource Centre
- Lecture Theatres x 2
- Yr 12 Common Room
- Careers Centre
- Track & Field Complex
- Weights/Circuit Room
- Multi-purpose Area
- Soccer Pitches x 2
- Basketball Courts x 2
- Netball Courts x 6
- Tennis Courts x 4
- Gymnasium
- Science Labs x 5
- Careers Centre
- Music Centre
- IT Labs x 8
- Theatre
- Chapel
- Canteen
- Wireless Site
- Ovals x 2
- Pool

Number of SACE Subjects Offered
Stage 1 32 **Stage 2** 32 **VET** Yes





St Columba College

'Unity in Faith.'

A President Ave, Andrews Farm SA 5114

T 08 8254 0600 **F** 08 8254 0640

E admin@stcolumba.sa.edu.au **W** www.stcolumba.sa.edu.au

Principal

Ms Madeleine Brennan

Enquiries

Mrs Janette Valentine

Gender

Co-educational

Yr Range

R - Yr 12

Enrolment

1,400 students

Yr 8 Enrolment

180 students; 6 classes

Languages

Indonesian

Fees for 2013

Yr 8 \$3,510 Yr 12 \$4,155



Our Past

St Columba College is the first joint Anglican and Catholic school in Australia. Formed in 1996 as an ecumenical venture between the two Archbishops of the day, Ian George and Leonard Faulkner, St Columba has grown from a Primary School of approximately 200 students to a Reception - Year 12 College of over 1,400 students. The College is founded on the strength of its Anglican and Catholic partnership. Our motto, 'Unity in Faith', reflects our core value. St Columba seeks to nurture in its students and the wider community a close relationship with God, a lifelong love of learning and a passion for living. Today, the College consists of three distinct sites: Primary School, Middle School and Senior School. These sites are connected physically which allows for regular whole College events. Key school leaders and staff within each of the sites enable students to develop strong relationships which underpin the outstanding learning the College strives for with each individual. St Columba prides itself on its ability to cater exceptionally for a wide range of students: those aspiring to higher education; those seeking an immediate career pathway; and those with specific learning needs.

Our Present

St Columba College is a living faith community based on Anglican and Catholic traditions. It is closely linked to its local parishes, yet has its own special character. Students, parents and staff work together to form this unique community. Care for each student and their family is an essential element of life at St Columba. Respect is paramount at the College. St Columba is renowned for its ability to cater for the social, physical, emotional and spiritual wellbeing of its community while insisting on high standards and on learning success.

The College is extremely proud of its SACE results which demonstrate the commitment of students and staff. A balanced curriculum is offered including Religious Education, the Sciences, Technology, the Arts, Health, Physical Education, Indonesian, and a particular focus on English and Mathematics. Individualised programs are developed for students with specific learning needs, including programs for gifted students. A wide range of extracurricular offerings are available to students through sport, the arts and curriculum extension programs.

Our Future

St Columba has recently opened its new Senior School site, meaning each of its three schools now have their own sites tailored to meet the specific learning needs of students. The recent completion of the College Gymnasium, the Senior School Science Laboratories and a Performing Arts Centre has enhanced our curriculum offerings and will enable even greater opportunity for students in Physical Education, Science and the Arts.

Completion of the Senior School site is scheduled for the beginning of 2014 where the Year 10 students will join their Senior School peers from Years 11 and 12.

Visit Us in 2013

For details of Open Days and College tours, please contact the College or visit our website.



Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- LOTE Resource Centre
- Library Resource Centres x 2
- Performing Arts Centre
- Learning and Enrichment Centre
- Counselling Rooms x 4
- Yr 12 Common Room

- Multi-purpose Areas x 2
- Basketball Courts x 5
- Weights/Circuit Room
- Netball Courts x 5
- Cricket Nets x 2
- Tennis Courts x 3
- Soccer Pitch
- Gymnasium
- Careers Centre
- Auditorium

- Lecture Theatre
- Science Labs x 7
- Music Centre
- Ovals x 2
- Wireless Site
- Canteen
- Wetlands
- IT Labs x 5
- Chapel

"St Columba is a College of learning excellence where individuals are cared for in the context of our Anglican and Catholic faith."

Ms Madeleine Brennan

Number of SACE Subjects Offered

Stage 1 31 Stage 2 31 VET Yes



St Patrick's Technical College

'Your career starts here.'

A 2-6 Hooke Road, Edinburgh North SA 5113

T 08 8209 3700 **F** 08 8209 3777

E info@stpatstech.catholic.edu.au **W** www.stpatstech.catholic.edu.au

Principal
Mr Rob Thomas

Enquiries
Mrs Carol Lee

Gender
Co-educational

Yr Range
Yr 11 & 12

Enrolment
350 students

Yr 11 Enrolment
198 students; 11 classes

Languages
NA

Fees for 2013
Yr 11/12 \$4,000 Yr 12 Apprentice \$1,100



Our Past

St Patrick's Technical College commenced operations as the Australian Technical College - Northern Adelaide in January, 2007. In partnership with the Catholic Archdiocese of Adelaide and the Northern Adelaide Industry Consortium, the College was established by the Australian Government to improve technical education facilities in the Northern Adelaide region, with a commitment to having a positive impact on the social, economic and environmental wellbeing of young people and the wider community. The College location was selected for its proximity to a number of industrial precincts, the growth in population and associated employment opportunities being experienced across the Northern Adelaide / Barossa regions, and the expansion in defence-related industries located around Adelaide's north-west. In May 2008, operations moved to the \$12 million purpose-built specialist facility at Hooke Road, Edinburgh North. In July 2009, the College governance and ownership passed to the SA Commission for Catholic Schools, and the College began a new journey as St Patrick's Technical College within Catholic Education SA.

Our Present

St Patrick's Technical College boasts a highly specialised curriculum that is reflective of world's best practice in Vocational Education and Training (VET). We have developed our own unique and innovative SACE program that teaches English, Maths and Science in the context of the trades in which we offer training. Our award winning, highly practical pre-vocational programs cover the following industries: Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering and Plumbing. The College's Advanced Technology Unit offers an Applied Engineering program allowing students to pursue a university pathway with a practical foundation to match the academic requirements of tertiary entrance. All aspects of the curriculum at St Patrick's are underpinned by Catholic teaching on social justice and the dignity of work, and are informed by industry knowledge and experience. Our community values diversity and invites the social inclusion of all young people in our region. We are a community that has forged powerful partnerships with students, their families, the wider community and local industry.

Our Future

Part of the St Patrick's Technical College charter is to be responsive to the requirements of local industry and apprenticeship needs. We therefore continue to explore opportunities to expand our training programs and the prospects they provide for young people. In 2013, we will introduce a specialist Heavy Vehicle (Diesel) program to meet the needs of that sector and are set to expand our offerings in the Hospitality area with an increased emphasis on 'front-of-house' training. Beyond 2013, plans for specialist programs to support the Mining and Renewable Energy sectors are already under way.

Visit Us in 2013

Our major Open Days are on Sunday 24 March from 1:00-4:00pm and Sunday 25 August from 12:00-3:00pm. In addition, we will be appearing at the National Careers & Employment Expo at the Adelaide Showgrounds on 17-18 May and will conduct an Open Evening on Tuesday 5 November at 6:00pm. Guided tours of the College are conducted every Thursday morning during term at 9.30am.

Facilities

- LIVE Construction Sites x 3
- Plumbing Outdoor Classroom
- Construction Workshop
- Secure Student Car Park
- Flexible Learning Area
- Library Resource Centre
- Automotive Workshop

- Student Common Room
- Commercial Kitchen
- Engineering Workshop
- Counselling Room
- CAD Suites x 2
- Student Courtyard
- Basketball Court
- Gym/Weights Room

- Science Labs x 2
- Electrical Lab
- Electronics Suite
- Oval

"At St Patrick's Technical College, trade training is not just part of what we do - it's all that we do!"

Mr Rob Thomas



SACE Specialist trade focused SACE course tailored to each individual trade area.



Tenison Woods College

'Let Your Light Shine.'

A Cnr Shepherdson Road and White Avenue, Mount Gambier SA 5290

T 08 8725 5455 **F** 08 8724 9303

E info@tenison.catholic.edu.au **W** www.tenison.catholic.edu.au

Principal
Mr David Meziniec

Enquiries
Mrs Tracey Davey

Gender
Co-educational

Yr Range
R - Yr 12

Enrolment
1,375 students

Yr 8 Enrolment
137 students; 5 classes

Languages
Italian & Chinese

Fees for 2013
Yr 8 \$3,600 Yr 12 \$4,000

Our Past

Tenison Woods College's ties with the South East stretch back to the early days of white settlement in the region, where Fr Julian Tenison Woods and Mother Mary MacKillop established the first Parish School in Penola in 1857.

The site Tenison Woods College occupies was once a secondary school for boys, known as Marist Brothers' Agricultural College. In 1972, Tenison College was formed following the merging of the Marist Brothers Agricultural College and the Mater Christi College.

Tenison Woods College was formally established in 2001 as an R-12 Catholic co-educational College after the amalgamation of St Paul's Primary School and Tenison College. The name Tenison Woods serves to remind us of the contribution of the pioneer Priest, Scientist and Educator Father Julian Tenison Woods to Catholic education, not just in South Australia, but Australia generally.

Our Present

With an enrolment of 1,375 students, Tenison Woods College provides a diverse and comprehensive range of learning programs for students from local, regional, national and international locations. The College is renowned for its exceptional facilities, innovative pastoral care program, outstanding Year 12 results, close involvement with families, strong sense of community and providing a safe, supportive learning environment.

Tenison is proud of its specialist academies in jazz music, basketball, allied health and hospitality, and provides an innovative array of customised programs for gifted students and students with specific learning needs. Under the leadership of Principal David Meziniec, Tenison Woods College today is an enterprising Catholic school providing excellence in education for all students. The College has a strong commitment to educating all students to achieve their personal best in academic, spiritual, social and sporting achievements. We expect our students to achieve and to be the best they can be for others.

Our Future

Tenison Woods College is looking to take further steps in the future of education for the region. The College is planning to open an Early Learning and Community Centre in 2014.

The Early Learning Centre will include learning programs for 3-5 year olds, incorporating the Early Years Learning framework, Reggio Emilia approach and Montessori education, as well as a kindergarten program for 4+ year olds and before/after session care.

The Community Centre will offer Parish and community sessions for families, out of school hours care/vacation care, community access and Toddler Time playgroup sessions.

Visit Us in 2013

Throughout the year we offer prospective families the opportunity to visit our campus. As well as Open Mornings, Twilight Tours and Information Evenings, we also invite families to take a private tour any time throughout the year.

Facilities

- Arts Centre/Visual Arts Centre x 2
- Design & Technology Centre
- Food Technology Centres x 3
- LOTE Resource Centre
- Library Resource Centre
- Performing Arts/Drama Centre
- Counselling Rooms x 4
- Yr 12 Common Room
- Trade and Industry Centres x 2

- Multi-purpose Area
- Basketball Courts x 2
- Weights/Circuit Room
- Netball Court
- Cricket Nets x 3
- Tennis Courts x 2
- Soccer Pitch
- Gymnasium
- Lecture Theatre
- Science Labs x 4

- Media Suites x 2
- Theatre
- Music Centre
- Ovals x 3
- Wireless Site
- Canteen x 2
- IT Labs x 6
- Chapel
- Hall

"At Tenison Woods College we do things differently because we want our students to make a difference."

Mr David Meziniec

Number of SACE Subjects Offered
Stage 1 45 **Stage 2** 57 **VET** Yes



PRIMARY SCHOOL LISTING

SOUTH AUSTRALIA

Aberfoyle Park

School of the Nativity

2 Campus Drive, Aberfoyle Park SA 5159

Albert Park

Our Lady Queen of Peace School

106 Botting Street, Albert Park SA 5014

Aldinga

Galilee Catholic School

Cnr Quinliven & How Roads, Aldinga SA 5173

Barmera

St Joseph's School

8 Joyce Street, Barmera SA 5345

Berri

Our Lady of the River Primary School

Verran Terrace, Berri SA 5343

Beverley

St Michael's College: Primary Campus*

78 East Avenue, Beverley SA 5009

Brighton

St Teresa's Primary School

28 Strathmore Terrace, Brighton SA 5048

Brompton

Immaculate Heart of Mary School

95 East Street, Brompton SA 5007

Brooklyn Park

St John Bosco School

19 Lipsett Terrace, Brooklyn Park SA 5032

Christies Beach

St John The Apostle Parish School

14 Winnerah Road, Christies Beach SA 5165

Clare

St Joseph's School

29 Victoria Road, Clare SA 5453

Colonel Light Gardens

St Therese Primary School

7 Oxford Circus, Colonel Light Gardens SA 5041

Craigmore

Catherine McAuley School

210 Adams Road, Craigmore SA 5114

Croydon Park

St Margaret Mary's School

3 Eldon Street, Croydon Park SA 5008

Dulwich

St Patrick's Special School

13 Warwick Avenue, Dulwich SA 5065

Edwardstown

St Anthony's School

Castle Street, Edwardstown SA 5039

Elizabeth Grove

St Mary Magdalene's School

82 Fairfield Road, Elizabeth Grove SA 5112

Elizabeth Park

St Thomas More School

50 Yorktown Road, Elizabeth Park SA 5113

Enfield

St Gabriel's Primary School

17 Whittington Street, Enfield SA 5085

Evanstown

St Brigid's Catholic School

Para Road, Evanstown SA 5116

Findon

Nazareth Catholic College: Findon Primary Campus*

176 Crittenden Road, Findon SA 5023

Gladstone

St Joseph's Parish School

1 West Terrace, Gladstone SA 5473

Glenelg

St Mary's Memorial School

16 Milton Street, Glenelg SA 5045

Glengowrie

Our Lady of Grace Primary School

38 Beadnall Terrace, Glengowrie SA 5044

Goodwood

St Thomas School

10 Rushton Street, Goodwood SA 5034

Greenacres

St Martin's Catholic Primary School

76-80 Princes Road, Greenacres SA 5086

Greenwith

Our Lady of Hope School

Cnr The Golden Way & Golden Grove Road, Greenwith SA 5125

Hectorville

St Joseph's School

30 Montacute Road, Hectorville SA 5073

Henley Beach

Star of the Sea Primary School

333 Military Road, Henley Beach SA 5022

Jamestown

St James' School

1 King Edward Terrace, Jamestown SA 5491

Kensington

St Joseph's Memorial Primary School

46 Bridge Street, Kensington SA 5068

Kilburn

St Brigid's Primary School

45 Way Street, Kilburn SA 5084

Kingswood

St Joseph's School

33 Cambridge Terrace, Kingswood SA 5062

Lockleys

St Francis School

458 Henley Beach Road, Lockleys SA 5032

Loxton

St Albert's Catholic School

Geraldton Street, Loxton SA 5333

Mansfield Park

St Patrick's Primary School

33a Dudley Street, Mansfield Park SA 5012

Marion

St Anne's Special School

37 Finnis Street, Marion SA 5043

Millicent

St Anthony's Catholic Primary School

37 Mt Gambier Road, Millicent SA 5280

Morphett Vale

Antonio Catholic School

8 Bains Road, Morphett Vale SA 5162

PRIMARY SCHOOL LISTING

SOUTH AUSTRALIA

Murray Bridge

St Joseph's School

1 Florence Street, Murray Bridge SA 5253

Newton

St Francis of Assisi School

57 Newton Road, Newton SA 5074

Norwood

Saint Ignatius' College: Junior Campus*

62 Queen Street, Norwood SA 5067

St Joseph's Memorial Primary School

139 William Street, Norwood SA 5067

Parafield Gardens

Holy Family Catholic School

71 Shepherdson Road, Parafield Gardens SA 5107

Parkside

St Raphael's School

114 Glen Osmond Road, Parkside SA 5063

Payneham

St Joseph's School

78 Portrush Road, Payneham SA 5070

Penola

Mary MacKillop Memorial School

5 Portland Street, Penola SA 5277

Plympton

St John the Baptist Catholic School

342 Anzac Highway, Plympton SA 5038

Pennington

Our Lady of Mt Carmel Parish School

17 Pennington Terrace, Pennington SA 5013

Prospect

Rosary School

15 Gladstone Road, Prospect SA 5082

Ottoway

St Joseph's School

10 Ina Ave, Ottoway SA 5013

Peterborough

St Joseph's School

2 Bourke Street, Peterborough SA 5422

Renmark

St Joseph's School

36 Twelfth Street, Renmark SA 5341

Richmond

Tenison Woods Catholic School

68 Brooker Terrace, Richmond SA 5033

Roxby Downs

St Barbara's Parish School

78 Pioneer Drive, Roxby Downs SA 5725

Salisbury

St Augustine's Parish School

25 Commercial Road, Salisbury SA 5108

Seacombe Gardens

Stella Maris Parish School

1 Syme Avenue, Seacombe Gardens SA 5047

Seaford

All Saints Catholic Primary School

621 Grand Boulevard, Seaford SA 5169

Semaphore

Dominican School

237 Military Road, Semaphore SA 5019

Sheidow Park

St Martin De Porres Primary School

1 Berrima Road, Sheidow Park SA 5158

Stirling

St Catherine's School

22 Ayers Hill Road, Stirling SA 5152

St Marys

St Bernadette's School

54 Ragless Street, St Marys SA 5042

Taperoo

Our Lady of the Visitation School

433 Victoria Road, Taperoo SA 5017

Tea Tree Gully

Saint David's Parish School

40 Elizabeth Street, Tea Tree Gully SA 5091

Tranmere

St Joseph's School

1 Birkinshaw Avenue, Tranmere SA 5073

Walkerville

St Monica's Parish School

92 North East Road, Walkerville SA 5081

Wallaroo

St Mary MacKillop Primary School

6 Young Street, Wallaroo SA 5556

Warradale

Christ the King School

126 Dunrobin Road, Warradale SA 5046

West Hindmarsh

St Joseph's School

56 Albermarle Street, West Hindmarsh SA 5007

Windsor Gardens

St Pius X Primary School

8 Windsor Grove, Windsor Gardens SA 5087

Woodcroft

Emmaus Catholic School

2 Todd Street, Woodcroft SA 5162

Woodville Park

Whitefriars School

45 Beaufort Street, Woodville Park SA 5011

Whyalla

Samaritan College: Our Lady Help of Christians Campus*

10 Toal Street, Whyalla SA 5600

Samaritan College: St Teresa's Campus*

Darling Terrace, Whyalla SA 5600

Wynn Vale

St Francis Xavier Regional Catholic School

4 Carignane Street, Wynn Vale SA 5127

Yorketown

St Columba's Memorial School

55 Warooka Road, Yorketown SA 5576

**Colleges with a separate Primary Campus*

OPENING DOORS

Every year, Caritas Australia asks that you support Project Compassion, and every year we witness your faith in action when we receive your generous response. In fact, in 2012, you helped us break records; we aimed for \$10 million but together we raised over \$10.7 million!

"This is unprecedented and we are humbled to see this demonstration of almsgiving throughout the sacred Lenten period. We wholeheartedly thank you for your generosity," said Jack de Groot, CEO, Caritas Australia.

Project Compassion is one of the largest annual humanitarian fundraising campaigns in Australia; in 2013, we are again asking for your assistance. Funds raised in schools and parishes across Australia are used to:

- Protect the rights of women and children
- Educate people
- Create and protect livelihoods
- Train farmers in sustainable agriculture
- Build and rehabilitate boreholes so communities have access to clean water
- Build latrines (toilets) to improve sanitation and hygiene, and decrease waterborne diseases
- Improve the lives of those living with a disability
- Protect the environment
- Fund humanitarian emergency responses.

Hope for the Future

Since 2007, with your help, Caritas Australia has supported the development of the Matuba Children's Centre in the village of Matuba in Mozambique, East Africa. The Centre provides education, food and life skills for local orphaned and vulnerable children, like Ditosa, 12 (main photo).

A few years ago, Ditosa's parents died of AIDS-related illnesses, so Ditosa and her little sister, Fique, 7, are cared for by their grandmother and aunt who are both HIV positive and too weak to work.

Sadly, many children in this area have lost one or both of their parents to AIDS. With a generation missing and many grandparents struggling to provide for grandchildren, in 2007 the need for an orphaned and vulnerable children centre was identified. Caritas Chokwe coordinated the project and Caritas Australia supplied the funding.

Here, children learn computer skills and crafts, and receive extra help with their study. The Centre also provides children and family members with antiretroviral drugs (ARVs) to help manage HIV/AIDS.

There is a chicken house, where they learn how to raise chickens for food and to sell, and a work-shed where they learn carpentry and make wooden stools for sale. The Centre also has a vegetable garden where the children grow vegetables to eat and to sell.

With your support, Matuba Children's Centre opens doors for children and young people. Here, they find hope for the future and a safe place where they can grow.

In the kitchen, lunch is prepared every day by community volunteers. This is often the children's only meal for the day. Hygiene is also an important aspect and to help with this, a toilet and shower block was installed. "I teach the children that they always must be clean," said Elvira Mabundi, Centre Coordinator.

Ditosa's favourite things to do at the Centre are carpentry and jewellery making, and she appreciates the extra help she receives with schoolwork. "I like coming to the Centre because it helps me. I come to study and I get something I don't get at school. What I enjoy most is making earrings and necklaces," she said.

With your support, Matuba Children's Centre opens doors for children and young people. Here, they find hope for the future and a safe place where they can grow.

"The love that I have for my own children is the love that I have for these children too," said Elvira. "I know the Centre will help them in life. We teach them that, even if they don't have parents, we are together with them ... they are going to be the teachers of tomorrow."

Your donation to Caritas Australia's Project Compassion gives expression to the Gospel imperative to pursue justice and help those suffering from poverty and disadvantage in more than 30 countries around the world.

"We work towards a brighter and more humane world so as to open doors into the future"

Pope Benedict XVI, Spe Salvi, 35



"The love that I have for my own children is the love that I have for these children too," said Elvira Mabundi, Centre Coordinator.

"I know the Centre will help them in life. We teach them that, even if they don't have parents, we are together with them... they are going to be the teachers of tomorrow."

Photo: Erin Johnson

OPEN DOORS into the FUTURE.

POPE BENEDICT XVI

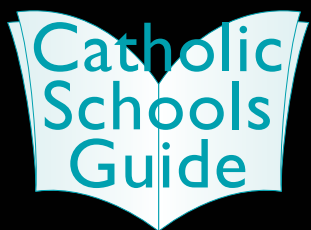
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