



# CATHOLIC SCHOOLS GUIDE

The 2013 Guide to Catholic Secondary Colleges, Sydney



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## Catholic Schools Guide

The 2013 Guide to Catholic Secondary Colleges, Sydney featuring Faith and Spirituality.

I am delighted to announce that the 2013 edition of the Guide features 17 Catholic Colleges. This represents an increase on the previous edition. For me, the Guide is a celebration of Catholic Secondary Education, especially after having worked as a teacher, Year Level Co-ordinator, Director of Development and Board Member in a Catholic Secondary College.

### Catholic Schools Guide 2013

What if your College is not featured? The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That being said, on page 8, you will find a handy directory, which has a full list of every Catholic Secondary College in the Archdiocese of Sydney and the Diocese of Broken Bay. At our website [www.catholicsschoolsguide.com.au](http://www.catholicsschoolsguide.com.au) you will find information on the Colleges plus articles on various topics. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries and Catholic bookshops.

### Relocating Interstate

If you are relocating interstate, the Catholic Schools Guide Melbourne and Adelaide editions are also available. You will find all the information at our website or you can e-mail me and I will send you a copy.

### Faith & Spirituality

Each year our Guide carries a different theme. In 2011, our theme was Technology and Innovation. This year, our theme is 'Faith and Spirituality'. The heart of who we are and what we stand for is our Catholic faith. It is, as the marketers like to say, Our Unique Selling Proposition. It is what defines us as an education sector and what makes us special. I am delighted that National Director of Marist Schools Australia, Br Michael Green provides insight to faith and charisma; Dr Bob Dixon, from Australian Catholic Bishops Conference, delivers an extraordinary statistical snapshot of what the Catholic numbers are like in Australia today; Professor Peta Goldberg, from Australian Catholic University writes on the changing function and role of the teaching of religion in our schools; and John McGrath speaks on the religious purpose of Catholic Colleges.

With numbers declining in attending mass, our faith story is increasingly reliant on being delivered by both our Catholic primary and secondary schools. This year, I have invited each advertising school to write on their Past, Present and Future and within this context ensure they comment on Faith and Spirituality in their school setting.

The Guide is put together by a small and dedicated team who are passionate about presenting a publication of excellence, I am especially grateful to our sub-editor Master in Applied Linguistics, Stephen Campitelli; administration staff, Kristy; support, Sandra and Thomas; and the design team at Ellikon – Phil, Ty and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

### Caritas Australia

Once again, the Catholic Schools Guide is delighted to be supporting the wonderful work of Caritas Australia. I urge all readers to read the emotive piece on the Matuba's Children Centre in Mozambique. Caritas' flagship schools program is Project Compassion, which is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

### Greg Campitelli

*Publishing Editor  
Catholic Schools Guide*

**The 2013 edition is dedicated to Tom, Amelia, Seb & Sasha.**



# Catholic Schools and the Spiritual Families of the Church

by Br Michael Green FMS

What is it about a good Catholic secondary school when it really wins the hearts of its students? More particularly, what factors are at work when such a school can genuinely enliven in its staff and students with both reason and means for faith, hope and love in their lives? Chances are that the school is tapping into one of the rich and proven spiritualities of the Church and has a vibrant sense of belonging to one of its great spiritual families.

Over the centuries it has often been the founders of religious orders that have been gifted by the Holy Spirit to introduce fresh and compelling ways of living the Gospel of Jesus and of revitalising the Church. When their own graced way of being Christian - sometimes called a “charism” - attracts other people and inspires them in similar ways, then it typically it grows into spirituality or a spiritual tradition. A movement begins, one that allows the Church to be Church and to undertake its work ever more effectively. Over time, as these spiritualities grow and are taught by one generation to the next, they acquire an identity, a language, a distinctive cultural expression, a literature, a wisdom, a sense of belonging, and a focus for mission. They become paths of the Gospel, schools of Christian spirituality. Thus, the Spirit breathes life into the Church. Nowhere has this been more the case than in those spiritualities that have become associated with education. What have developed are wonderfully rich traditions of Catholic education that today we know by names such as Benedictine, Dominican, Ignatian, Lasallian, Marist, Salesian and many others.

Their secret is that they are sourced first of all in a profound spiritual experience, one that has, from the time of the founding generation, continued to evolve and to speak convincingly to people of different times and circumstances. It has led them to be captured by the timeless Gospel of Jesus by offering them what might be called a “do-able discipleship” - a way of Christian living that suits their culture, their needs, and their context.

The most enduring ones are those that are not time-limited or root-bound in ways that restrict their growth or hinder new forms of expression. Indeed, one of the great blessings of our time is that, in response to the Second Vatican Council's reclamation of the responsibility of all Christians to share fully in God's mission, many of the great spiritualities of the Church have moved beyond the limits of their original religious order to be embraced more deeply by lay people, and indeed, young people. The Church has begun to speak of “spiritual families” and to place much hope in them. Again, this is nowhere more in evidence than in those which are associated with Catholic schools.

The result? Outstanding Catholic schools.

Simply put, a school's membership of one of the spiritual families of the Church enhances its capacity to be an effective Catholic school. As well as tapping it into a tradition of teaching and learning that is often the fruit of centuries of refinement, it places the present school community into a Gospel narrative and a community that is replete with its saints, its inspirational events, its sacred places, and its local and international networks of people that often span the universal Church. For its core work of evangelisation, the school can draw from the movement's accumulated spiritual wisdom, its training and formation strategies, its resources, its rituals and symbols, and its current range of programs and projects in youth ministry, in social welfare, in social justice or in other works.

When a school plumbs the educational, spiritual and missionary intuitions of one of these traditions, when its staff and students understand themselves as members of such a movement of people within the Church, then it is likely that they will become a vibrantly educational and Christian community.

While the outside observer might only initially see such easily observable phenomena as mottos and badges, the names of buildings and facilities,

particular leadership and ministry programs, various rituals and symbols, or special days and events, these are only the externals, the visible expressions of a deeper narrative, and ultimately, a Gospel narrative if the school is faithful to the movement's founding generation. This offers the school a certain constancy of orientation that is stable over the decades, ensuring that its identity and its style do not depend solely on the preferences or personal gifts of the present principal and staff. From this grows both sureness of purpose and strong social capital: the school community knows what it is about and has a connectedness among its members that serves its ends to great effect.

Educationalists and theologians may describe all of this in various scholarly ways, but often at the level of the school the students simply call it their “spirit”. A diocese that has a range of schools conducted by the different spiritual families of the Church is likely to be a diocese that is spiritually and educationally rich and vibrant in its school sector.

Brother Michael Green FMS is National Director of Marist Schools Australia and Executive Director of Ministries for the Marist Brothers, Province of Australia. He has been involved in Catholic education for over thirty-five years as a teacher, secondary school principal, board chair, administrator, author, and course presenter. In his present roles, Brother Michael has oversight of a network of fifty-three Marist schools spread across Australia, as well as the other works in which Marists are involved in youth welfare, social justice and youth ministry.

Brother Michael's studies have been in the disciplines of history, theology, scripture, and education. His doctoral research, which explored the organisational culture of Australian Marist schools, brought together the sociological concept of culture and the theological dynamic of charism. Since 2003, he has been a member of the International Commission for Marist Spirituality and History, and more recently, the International Marist Governance and Management Commission.

As well as his particular expertise in Marist spirituality and education, he has a more general interest in the ways in which the spiritual families of the Church can contribute to its vitality and renewal.



# The Catholic Community in Australia: A Profile

by Dr Bob Dixon

Dr Bob Dixon is the Director of the Pastoral Research Office of the Australian Catholic Bishops Conference. He has a PhD from Monash University as well as degrees in science, theology and education. He is the author of *The Catholic community in Australia* (2005) and a co-author of several books and reports including *Catholics who have stopped attending Mass* (2007) and *Woman and Man: One in Christ Jesus: Report on the Participation of Women in the Catholic Church in Australia* (1999).

In the 1970s and 80s, Bob worked as Year 12 Coordinator at St Aloysius College, North Melbourne, Year 12 and RE Coordinator at Killester College, Springvale, and Deputy Principal at Kilbreda College. He also spent two years as a secondary RE consultant in the Melbourne Catholic Education Office and two years as a volunteer teacher in Apia, Samoa.

Bob is an Adjunct Professor at Australian Catholic University and a member of the Boards of the Christian Research Association and of NCLS Research. He is married with two adult children and lives in the parish of St Anthony's, Noble Park.

Photo By Fiona Basile

Catholics are the largest religious group in Australia. According to the 2011 Australian Census, Catholics made up just over a quarter (25.3 per cent) of the Australian population: there were 5,439,268 Catholics in a total Australian population of 21,507,719. In the five years between the 2006 and 2011 Censuses, the number of Catholics increased by over 312,000, or 6.1 per cent.

When you filled in your Census form in August 2011, one question you encountered was Question 19 'What is your religion?'. It's because of this question that we know how many Catholics there were in Australia at that time. What's more, the Census data can help us get a very clear picture of those Catholics.

One of the most striking features of the Catholic population is its ethnic diversity. Nearly a quarter of Australia's Catholics (23.6 per cent) were born overseas, and about three-quarters of those people (17.9 per cent of all Catholics) were born in non-English speaking countries. A further 124,618 Catholics are of Aboriginal or Torres Strait Islander origin - that's 2.3 per cent of all Australia's Catholics.

The main countries in which Australia's Catholics were born are shown in Table 1. Most Italian Catholics arrived in Australia in the 1950s and 60s, so that now almost two-thirds of them are aged 60 or more. In contrast, almost 90 per cent of Catholics born in the Philippines are aged under 60, so that it is highly probable that by the time of the next Census in 2016, the Philippines will have displaced Italy as the overseas country contributing the highest number of Catholics to the Australian population. Catholics born in the Sudan or South Sudan (there were 7,983 of them in 2011) have the youngest age profile, with almost 80 per cent being under the age of 40.

Associated with this ethnic diversity is the fact that Australia's Catholics speak a wide range of languages other than English at home; the most common (in diminishing order) being Italian, Filipino languages, Spanish, Arabic, Vietnamese, Croatian, Chinese languages, Polish and Maltese. Many people are surprised to find Arabic on this list; it is spoken by Catholics from Lebanon and other parts of the Middle-East and North Africa, particularly Catholics belonging to the Maronite Rite. Another interesting fact related to language, but one which has nothing to do with ethnicity or birthplace, is that the main language 'spoken' at home by 2,500 Catholics in 2011 was a sign language.

Like the Australian population as a whole, Catholics are getting older. In 1991, the median age of Catholics was 30.7 years. By 2011, this had risen to 37.6 years. One consequence of this process of ageing can be seen in the rising number of people living alone. In 2011, more than 188,000 Catholics aged 65 or more were living alone; 70 per cent of these were women. For Catholics aged 45-64, divorce or separation was the major reason why people lived alone; among older Catholics, it was widowhood.

So far I have been describing the Catholic population, that is, those people who identify themselves, or are identified by their parents, as Catholics in the Australian Census. What about those Catholics who go to Mass on weekends? In 2011, the total number of people at Mass in Australia on a typical weekend was about 680,000, only about 12.5 per cent, or one-eighth, of the total number of Catholics. Most of those who attend, about 85 per cent, are there every weekend, but the individuals who make up the other 15 per cent vary from week to week. Some are there two or three times a month, others only once a month, others less frequently still.

The percentage of Catholics who attend Mass every week has been falling more or less steadily since it peaked in the mid-1950s, when two-thirds or perhaps even three-quarters of all Catholics went to Mass every Sunday.

In general, Mass attenders are older, better educated, more likely to be female and to be born overseas than the Catholic population as a whole. We know this from the National Church Life Survey, believed to be the second largest social survey in Australia after the national Census, which takes place every five years in more than 20 Christian denominations. In 2011, all Mass attenders aged 15 and over in a national random sample of about 230 Catholic parishes were invited to complete a questionnaire during Mass, at the time usually reserved for the homily. You could say that the survey was a different form of homily, where the people were invited to reflect on their faith and their involvement in the parish by answering the survey questions.

The results of the 2011 survey show that three-fifths (61 per cent) of Mass attenders aged 15 and over were female, 34 per cent had a university degree, and 41 per cent were born overseas — eight per cent in English speaking countries and 33 per cent in non-English speaking countries. That is, people from non-English speaking countries make up a larger percentage of Mass attenders than of the Catholic population in general (see Figures 1 and 2). This is reflected in the fact that, every week around Australia, Mass is celebrated in more than 30 languages.

Attending Sunday Mass is one way of being connected to the Church. Another way is through Catholic schools, either as a student, a parent or a teacher. The 2011 Census tells us that 272,542 Catholic children of primary school age attended Catholic schools, and 210,514 Catholic students



of secondary school age attended Catholic schools. That means that 52.8 per cent of Catholic students attend Catholic schools - it's the same percentage for primary and secondary students. But it also means that almost half of all Catholic students do not attend Catholic schools. Most of these go to Government schools, although six per cent of Catholic primary students and ten per cent of Catholic secondary students attend other non-Government schools.

The Census also tells us that Catholic students account for 72.5 per cent of Catholic school enrolments. Another 14.9 per cent are from other Christian traditions, 2.6 per cent belong to a non-Christian religion and 7.8 per cent have no religion. Altogether, Catholic schools in 2011 educated more than 666,000 students, more than one-fifth (21.6 per cent) of all school students in Australia. It's not just the Catholic community that benefits from the presence of Catholic schools in our society.

We cannot speak of a profile of the Catholic community without mentioning our priests and religious sisters and brothers. In 2012, there were 1,930 diocesan priests, 1,174 priests belonging to religious orders such as the Jesuits, Franciscans, Dominicans and Salesians, 5,279 religious sisters and 866 religious brothers. Like the Catholic population in general, our priests and religious have come from many different countries. Some came as children and grew up in Australia, but many more have come here as migrants or to serve the Church for a few years before returning to their home country. While a growing number of our diocesan priests come from India and the Philippines, priests and religious come from many different countries. A 2009 survey of Australia's religious orders found that 75 per cent of all sisters, brothers and religious order priests were born in Australia. The others came from, in diminishing order, Ireland, New Zealand, Vietnam, Italy, the Philippines, the UK, India, Malta and 67 other countries!

This profile shows that the Australian Catholic community is ethnically diverse, increasingly well-educated and getting older. This is true of the Catholic population as a whole, which

is expanding, and also of Mass-attenders and priests and religious, who are declining in number. In the future, the Church will depend more than ever on the leadership offered by lay people, including those young people who are about to embark on a Catholic secondary education.

Country of birth	Number	Country of birth	Number
Australia	4,065,104	Germany	30,478
Italy	168,801	Lebanon	28,004
United Kingdom <sup>2</sup>	137,209	Netherlands	24,861
Philippines	134,655	China (including Hong Kong)	22,423
New Zealand	73,145	Sri Lanka	20,216
Ireland <sup>2</sup>	56,309	South Africa	19,978
Croatia and other former Yugoslavia	49,197	Iraq	17,184
India	48,209	Indonesia	16,821
Vietnam	39,892	Malaysia	16,791
Malta	37,816	South Korea	16,705
Poland	36,117	Mauritius	16,072

Table 1  
**Catholics in Australia:  
Major countries of birth 2011<sup>1</sup>**

- Notes:
1. Countries contributing 16,000 or more Catholics to the 2011 Australian Catholic population, in diminishing order of the number of Catholics born in that country.
  2. Northern Ireland is included with Ireland rather than with the United Kingdom.

Figure 1  
**Birthplace of Australia's Catholic Population 2011**

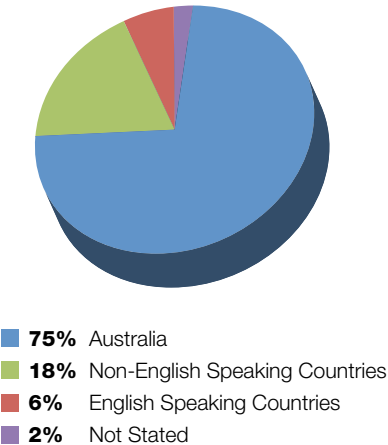


Figure 2  
**Birthplace of Mass Attenders 2011**

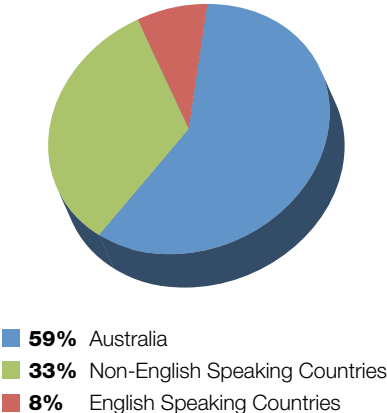
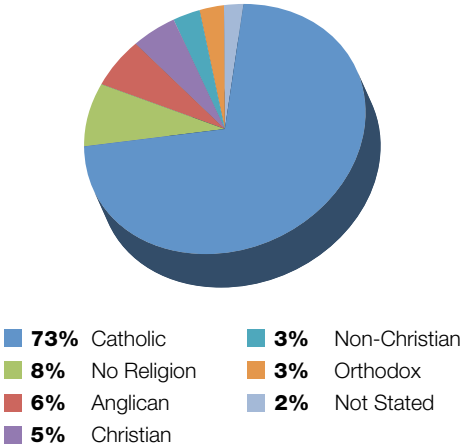


Figure 3  
**Religion of Students at Catholic Schools 2011 Australian Census**





# Religion and Faith in Schools: Changing Functions and Roles

by Professor Peta Goldberg rsm FACE

Religious Education is one of the distinguishing features of the Catholic school and this has been so since the formation of Catholic schools in Australia.

Much discussion of Religious Education in the past fifty years has centred around the term, nature and function of 'religious education' as it occurs in school classrooms. Over this time, the activity of religious instruction in classrooms has carried various names from Catechism, Catechetics, Religious Instruction, Christian Living to Religious Education. The changes in name reflect different approaches to teaching and learning in Religious Education.

Catechism and Catechetics both emerge from the Greek word 'catechesis' which means 'to echo'. In the early church, when most people had limited access to the written word and very few people could read or write, a catechetical approach to teaching the Catholic faith was adopted. The approach involved a focus on the spoken word when potential new-comers to faith learned the tenets of the faith by echoing the words of the priest teacher. They also learned the stories recorded in scripture through the arts: images of the nativity, the crucifixion and the resurrection were painted on church walls and these images retold the life of the Jesus and, in turn, reminded people how they should live their lives. Later, in the early 1500s during the Reformation, Martin Luther produced the first Catechism: in fact, he produced three different types of Catechism - one for preachers, another for teachers, and a third for children.

The Catechism consisted of a series of questions and answers which children learned and recited. Rote learning of this type continued until the early 1960s and was a common form of instruction for many subject areas, not just religion - we learned our tables, spelling, geography and history in a similar way. In many ways, we did not know a great deal about how children learned, and so we

treated children like mini adults and taught them in a manner which was more suitable for adults.

In the late 1950s, religious educators began to investigate different approaches to teaching and learning, and they learned a great deal from developments in other subject areas. Eventually, religion books developed specifically for children were written, and many may remember the My Way to God series which was a landmark development in the teaching of religion in the 1960s. These books contained Bible stories, prayers and coloured illustrations, and the accompanying teacher texts explained how teachers could best use the books with children.

Changes too took place in the teaching of religion for students in secondary schools in the 1960s. The title Christian Living reflects one of these changes. Rather than a focus on rote learning, Christian Living attempted to start with the life experience of the student and often involved sharing personal stories. One of the weaknesses in this approach was that it often lacked serious content and, therefore, was not taken seriously. By the early 1970s, changes in the make-up of the population of Catholic schools was also beginning to occur: no longer could we presume that all the students in the religion class were Catholic, nor that they were all practising Catholics. Catechetical models of Religious Education are sometimes referred to as faith-forming models, and generally involve a community of believers and aim to help people grow in their faith. The strong emphasis placed on sharing and development of faith presumes that the students concerned are willing participants in the catechetical process.

The student population of Catholic schools in Australia today reflects the diversity of beliefs and practices both within and outside the Catholic faith. By the mid 1970s, some religious educators began to separate catechesis (faith formation) from religious education (learning about and from religion). The American religious educator Gabriel

Moran describes Religious Education as having a twofold complementary function: teaching people about religion (which is what predominantly should occur in the religion classroom) and teaching people how to be religious in a particular way (which is the function of the Catholic schools as a whole in partnership with families and parishes). This definition is helpful because it enables a robust teaching about religion to take place in the classroom and does not presume that all of the students belong to the one faith tradition. It also enables students to learn about religions other than their own which is necessary if we are to negotiate living peacefully in today's world.

By the mid 1980s, in most states in Australia, Religion Studies or Study of Religion programs had been developed for Years 11 and 12 students. These new religion courses taught about the five major world religions from an objective stand point, and enabled students to investigate and critique elements of the major world religions.

In today's religiously diverse world, it is imperative that students have a working knowledge of the world's major religions. Religious Education in Catholic schools, involves first and foremost learning about the 'home tradition', i.e. Catholicism, and as students become more mature, they begin to learn about the religions of others while continuing to learn about Catholic Christianity.

To be well educated in today's world, students need to be aware of the religious diversity of our social context. This requires a level of religious literacy to enable them to function effectively in our current environment. Learning about religion can break down barriers, assist us to understand the social contract and encourage social cohesion. Students, therefore, need to learn about and from religion which includes the 'home tradition' as well as the religious traditions of others.

The foundation Chair of Religious Education at Australian Catholic University, Peta has experience as a primary, secondary and tertiary educator, and has presented to teachers both nationally and internationally. She was awarded a Carrick Citation for excellence in teaching in 2006 and Australian Catholic University's Excellence in Teaching Award 2005. Peta's research interests are focused on teaching scripture through representations of scriptural texts in the arts, as well as developing innovative pedagogies for teaching world religions. She is the national president of the Australian Association for Religious Education, a key body for representing religious educators in Australia. She has chaired the writing of the Study of Religion Syllabus for senior secondary students for the Queensland Studies Authority in 2001 and 2008, and recently was invited by Cambridge University Press to write two books for senior secondary students *Investigating Religion and Exploring Religion and Ethics*.

Peta has a number of books, book chapters and journal articles to her credit, and has also delivered key note addresses at many national and international conferences and public forums. Peta is currently Associate Dean, Catholic Identity and Partnerships at ACU's Faculty of Education.





John McGrath has worked in Catholic Education for 35 years. He is Assistant Director in the Broken Bay Catholic school system, with responsibility for Catholic mission and identity, Religious Education, the formation of teachers and collaboration with the wider Diocese. He is a member of the Religious Education Committee of the National Catholic Education Commission.

John has taught in girls, boys and co-educational Catholic secondary schools in Sydney. He has extensive experience in mission and religious education leadership at school and system level. He was a key leader in the development of HSC Studies of Religion in NSW. He was Project Leader for the Sydney Catholic Secondary Religious Education Curriculum in the 1990s, revisions of which are the core program in Sydney, Melbourne and several other dioceses. He has been a member of three Catholic College Boards. John is active in interfaith dialogue and is a director of the Together for Humanity Foundation.

# Catholic Colleges have a Religious Purpose and a Religious Life

by John McGrath

Catholic secondary colleges are part of the work of the Catholic Church and share in its mission of spreading the Good News of Jesus Christ. They invite enrolling students and their families into an educational setting that situates learning in a context that goes beyond knowledge and skills to wisdom and a vision for life.

There are two types of Catholic schools, distinguished by their ownership and governance. About two thirds of Catholic secondary colleges are part of a diocesan school system managed by the Catholic Education Offices, Sydney or the Catholic Schools Office, Broken Bay. These are often called 'systemic' schools. About a third of Catholic colleges are owned by a religious institute (or order) of sisters, or brothers, or priests. These religious institute schools are sometimes described as 'independent Catholic' schools, in the sense that they are not managed by the local diocese, although they are connected to its wider mission. In 2011, 53,539 students attended 44 systemic and 25 religious institute-owned Catholic secondary colleges across the Archdiocese of Sydney and the Diocese of Broken Bay.

All are welcome to apply. Naturally, college enrolment policies give precedence to children of Catholic families, especially those connected to the life of a parish faith community. However, Catholic colleges have a diverse make-up of students. Almost 80% are Catholic, but many of these students' sole or main connection with the Church is through their participation in the life of the school, and they are encouraged into the wider life of the Church. Catholic colleges welcome a range of other students who are Christian, or of another religious faith, or of none. As the Vatican documents state, Catholic schools are open to all, especially the poor, and Catholic colleges take great steps to ensure that no child is denied a Catholic education because of the family's inability to pay. Colleges and dioceses have a range of measures for bursaries and fee relief, especially for indigenous and refugee

students. Indigenous enrolments have increased twelvefold in the last 25 years.

Catholic secondary colleges, and their dioceses and religious institutes emphasise their mission or religious purpose, generally in the form of Mission and/or Vision Statements. Most Catholic colleges were founded by a religious institute and introduce students and their families to the particular gift or 'charism' of the founding order; the special way the college family over the years has sought to express its identity as a community living out the message of Jesus. Systemic colleges also may express their partnership with their diocese; for example, Broken Bay schools focus on the formation of students as disciples of Jesus.

It is important to emphasise that the religious life in a Catholic college, while generally compulsory, is always invitational and dialogical in the way it operates. It strives to connect the experiences and contexts of the students with the Catholic faith tradition and all that it has offer as resources for life. Religious Education classes are compulsory and operate as a subject with similar expectations to other learning areas. The focus, especially in Years 7-10, is on Scripture and the Catholic tradition and seeks to engage students so that they can make meaning in the interplay of their lives and the religious message. In Year 11-12, most students undertake one of the HSC courses in Studies of Religion, a subject with a high achievement standard in comparison to many other HSC subjects. Some senior students undertake a Board endorsed program more focused on Catholic studies.

There are many other elements that serve a college's religious purpose and life. Most important is the overall ethos, expressed in its relationships and the highly valued quality of pastoral care. This is explicitly motivated by the example of Jesus. Catholic colleges try to make real the connection between learning in all subjects and

the message of the Gospel. Prayer and Liturgy are important features of Catholic colleges, especially the Beginning of Year Masses and the Year 12 Graduation Mass. Research demonstrates that the Senior Retreat is one of the most memorable moments of college life. Many schools offer voluntary youth ministry activities, an area that is growing, especially in association with World Youth Day. Social justice and outreach activities have a particular character in Catholicism and are particularly attractive to students in a range of local, national and global ways. Project Compassion fundraising for Caritas Australia during Lent, Vinnies appeals in winter and for Christmas, Catholic Mission activities in October are some examples focused on fundraising. Critical studies of the causes and solutions to poverty and dispossession, real action like Night Patrol, community service, direct connections with indigenous communities or overseas immersion programs as alternative to 'Schoolies' are other examples. In fact, all elements of the life of a Catholic college are designed so that the child who enrolls in Year 7 can graduate as a young adult in Year 12 who has been exposed to the message of the Gospel in word and action, and is equipped to make a difference in the world.

# DIRECTORY LISTING

A list of Catholic Secondary Colleges in the Archdiocese of Sydney and Diocese of Broken Bay. See pin on map for location.

● Advertised Colleges  
● Non Advertised Colleges

## 1 All Saints Catholic Boys College

**Gender** Boys  
**Year** 7-10  
**Address** 43 Bigge Street, Liverpool NSW 2170  
**Telephone** 02 9602 4555  
**Facsimile** 02 9601 4852  
**Email** info@ascbc.nsw.edu.au  
**Web** www.ascbc.nsw.edu.au

## 2 All Saints Catholic Girls College

**Gender** Girls  
**Year** 7-10  
**Address** 53 Bigge Street, Liverpool NSW 2170  
**Telephone** 02 9602 7880  
**Facsimile** 02 9821 3982  
**Email** info@ascgcliverpool.catholic.edu.au  
**Web** www.ascgcliverpool.catholic.edu.au

## 3 All Saints Catholic Senior College

**Gender** Co-educational  
**Year** 11-12  
**Address** Leacocks Lane, Casula NSW 2170  
**Telephone** 02 9821 1822  
**Facsimile** 02 9601 3773  
**Email** info@allsaintscasula.catholic.edu.au  
**Web** www.allsaintscasula.catholic.edu.au

## 4 Aquinas College Menai

**Gender** Co-educational  
**Year** 7-12  
**Address** Anzac Road, Menai NSW 2234  
**Telephone** 02 9543 0188  
**Facsimile** 02 9541 0398  
**Email** admin@aquinasmenai.catholic.edu.au  
**Web** www.aquinasmenai.catholic.edu.au

## 5 Bethany College

**Gender** Girls  
**Year** 7-12  
**Address** 2-4 Croydon Road, Hurstville NSW 2220  
**Telephone** 02 8566 0711  
**Facsimile** 02 8566 0722  
**Email** info@bethanyhurstville.catholic.edu.au  
**Web** www.bethanyhurstville.catholic.edu.au

## 6 Bethlehem College

**Gender** Girls  
**Year** 7-12  
**Address** 18 Bland Street, Ashfield NSW 2131  
**Telephone** 02 9798 9099  
**Facsimile** 02 9799 4105  
**Email** info@bcashfield.catholic.edu.au  
**Web** www.bethlehemcollege.nsw.edu.au

## 7 Boys' Town

**Gender** Boys  
**Year** 7-10  
**Address** 35a Waratah Road, Engadine NSW 2233  
**Telephone** 02 8508 3900  
**Facsimile** 02 8508 3920  
**Email** director@boystown.net.au  
**Web** www.boystown.net.au

## 8 Brigidine College Randwick

**Gender** Girls  
**Year** 7-12  
**Address** 6 Aeolia Street, Randwick NSW 2031  
**Telephone** 02 9398 6710  
**Facsimile** 02 9398 4671  
**Email** info@bcrandwick.catholic.edu.au  
**Web** www.bcrandwick.catholic.edu.au

## 9 Brigidine College St Ives

**Gender** Girls  
**Year** 7-12  
**Address** 325 Mona Vale Road, St Ives NSW 2075  
**Telephone** 02 9988 6200  
**Facsimile** 02 9144 1577  
**Email** office@brigidine.nsw.edu.au  
**Web** www.brigidine.nsw.edu.au

## 10 Casimir Catholic College

**Gender** Co-educational  
**Year** 7-12  
**Address** 200 Livingstone Road, Marrickville NSW 2204  
**Telephone** 02 9558 2888  
**Facsimile** 02 9558 2123  
**Email** info@casimirmarrickville.catholic.edu.au  
**Web** www.casimirmarrickville.catholic.edu.au

## 11 Christian Brothers' High School

**Gender** Boys  
**Year** 5-12  
**Address** 68-84 The Boulevard, Lewisham NSW 2049  
**Telephone** 02 8585 1744  
**Facsimile** 02 8585 1787  
**Email** office@cbhslewisham.nsw.edu.au  
**Web** www.cbhslewisham.nsw.edu.au

## 12 Clancy Catholic College

**Gender** Co-educational  
**Year** 7-12  
**Address** 201 Carmichael Drive, West Hoxton NSW 2171  
**Telephone** 02 8783 6000  
**Facsimile** 02 8783 6200  
**Email** info@clancy.catholic.edu.au  
**Web** www.clancy.catholic.edu.au

## 13 De La Salle College Caringbah

**Gender** Boys  
**Year** 7-10  
**Address** 389 Port Hacking Road, Caringbah NSW 2229  
**Telephone** 02 9524 9133  
**Facsimile** 02 9526 1908  
**Email** info@dlsclaringbah.catholic.edu.au  
**Web** www.dlsclaringbah.catholic.edu.au

## 14 De La Salle College Revesby

**Gender** Boys  
**Year** 7-12  
**Address** 9 Ferndale Road, Revesby Heights NSW 2212  
**Telephone** 02 9773 7755  
**Facsimile** 02 9771 6010  
**Email** info@dlsrevesby.catholic.edu.au  
**Web** www.dlsrevesby.catholic.edu.au

## 15 De La Salle College Ashfield

**Gender** Boys  
**Year** 7-12  
**Address** 24 Bland Street, Ashfield NSW 2131  
**Telephone** 02 9797 3200  
**Facsimile** 02 9797 3255  
**Email** info@dlsashfield.catholic.edu.au  
**Web** www.dlsashfield.com.au

### 16 De La Salle College Cronulla

**Gender** Co-educational  
**Year** 11-12  
**Address** 2 Cross Road, Cronulla NSW 2230  
**Telephone** 02 8522 1500  
**Facsimile** 02 8522 1555  
**Email** info@dlscronulla.catholic.edu.au  
**Web** www.dlscronulla.catholic.edu.au

### 17 Domremy College

**Gender** Girls  
**Year** 7-12  
**Address** 121 First Avenue, Five Dock NSW 2046  
**Telephone** 02 9712 2133  
**Facsimile** 02 9712 5296  
**Email** info@domremy.catholic.edu.au  
**Web** www.domremy.catholic.edu.au

### 18 Freeman Catholic College

**Gender** Co-educational  
**Year** 7-12  
**Address** Mount Street, Bonnyrigg NSW 2177  
**Telephone** 02 9823 2073  
**Facsimile** 02 9823 7018  
**Email** info@freemanbonnyrigg.catholic.edu.au  
**Web** www.freemanbonnyrigg.catholic.edu.au

### 19 Good Samaritan Catholic College

**Gender** Co-educational  
**Year** 7-12  
**Address** 401 Hoxton Park Road, Hinchinbrook NSW 2168  
**Telephone** 02 9825 9955  
**Facsimile** 02 9825 9966  
**Email** enquiry@goodsamaritan.nsw.edu.au  
**Web** www.goodsamaritan.nsw.edu.au

### 20 Holy Cross College

**Gender** Boys  
**Year** 7-12  
**Address** 517 Victoria Road, Ryde NSW 2112  
**Telephone** 02 9808 1033  
**Facsimile** 02 9809 7207  
**Email** info@hccryde.catholic.edu.au  
**Web** www.holycrosscollege.org

### 21 Holy Spirit College

**Gender** Co-educational  
**Year** 7-12  
**Address** 39 Croydon Street, Lakemba NSW 2195  
**Telephone** 02 9740 8099  
**Facsimile** 02 9740 5559  
**Email** info@holyspirit.nsw.edu.au  
**Web** www.holyspirit.nsw.edu.au

### 22 Kincoppal Rose-Bay

**Gender** Co-educational (P-6) Girls (7-12)  
**Year** P-12  
**Address** New South Head Road, Rose Bay NSW 2029  
**Telephone** 02 9388 6000  
**Facsimile** 02 9388 6001  
**Email** admissions@krb.nsw.edu.au  
**Web** www.krb.nsw.edu.au

### 23 LaSalle Catholic College

**Gender** Boys  
**Year** 7-12  
**Address** 544 Chapel Road, Bankstown NSW 2200  
**Telephone** 02 9793 5600  
**Facsimile** 02 9790 8684  
**Email** info@lasalle.nsw.edu.au  
**Web** www.lasalle.nsw.edu.au

### 24 Loreto Kirribilli

**Gender** Girls  
**Year** K-12  
**Address** 85 Carabella Street, Kirribilli NSW 2061  
**Telephone** 02 9957 4722  
**Facsimile** 02 9954 5941  
**Email** loreto@loreto.nsw.edu.au  
**Web** www.loreto.nsw.edu.au

### 25 Loreto Normanhurst

**Gender** Girls  
**Year** 7-12  
**Address** 91-93 Pennant Hills Road, Normanhurst NSW 2076  
**Telephone** 02 9487 3488  
**Facsimile** 02 9489 2348  
**Email** enquiries@loretomh.nsw.edu.au  
**Web** www.loretomh.nsw.edu.au

### 26 MacKillop Catholic College

**Gender** Co-educational  
**Year** K-12  
**Address** 91 Sparks Road, Warnervale NSW 2259  
**Telephone** 02 4392 9399  
**Facsimile** 02 4392 9499  
**Email** smccw@dbb.catholic.edu.au  
**Web** www.mccwdbb.catholic.edu.au

### 27 Marcellin College Randwick

**Gender** Boys  
**Year** 7-12  
**Address** 195 Alison Road, Randwick NSW 2031  
**Telephone** 02 9398 6355  
**Facsimile** 02 9398 9049  
**Email** secretary@marcellin.nsw.edu.au  
**Web** www.marcellin.nsw.edu.au

### 28 Marist College Pagewood

**Gender** Boys  
**Year** 7-12  
**Address** 35 Donovan Avenue, Maroubra NSW 2035  
**Telephone** 02 9349 7333  
**Facsimile** 02 9344 9883  
**Email** info@maristpagewood.catholic.edu.au  
**Web** www.maristpagewood.catholic.edu.au

### 29 Marist College Eastwood

**Gender** Boys  
**Year** 7-12  
**Address** 44 Hillview Road, Eastwood NSW 2122  
**Telephone** 02 9858 1644  
**Facsimile** 02 9874 2392  
**Email** info@mce.nsw.edu.au  
**Web** www.mce.nsw.edu.au

### 30 Marist College Penshurst

**Gender** Boys  
**Year** 7-10  
**Address** 65 Victoria Avenue, Mortdale NSW 2223  
**Telephone** 02 9579 6188  
**Facsimile** 02 9579 6668  
**Email** info@maristpenshurst.catholic.edu.au  
**Web** www.maristpenshurst.catholic.edu.au



### 31 Marist College Kogarah

**Gender** Boys  
**Year** 7-12  
**Address** 52 Wolseley Street, Bexley NSW 2207  
**Telephone** 02 9587 3211  
**Facsimile** 02 9556 1790  
**Email** admin@mckogarah.catholic.edu.au  
**Web** www.mck.nsw.edu.au

### 32 Marist College North Shore

**Gender** Boys  
**Year** 7-12  
**Address** 270 Miller Street, North Sydney NSW 2060  
**Telephone** 02 9957 5000  
**Facsimile** 02 9954 9087  
**Email** info@maristns.catholic.edu.au  
**Web** www.maristcollege.com

### 33 Marist Sisters' College Woolwich

**Gender** Girls  
**Year** 7-12  
**Address** 66a Woolwich Road, Woolwich NSW 2110  
**Telephone** 02 9816 2041  
**Facsimile** 02 9816 5143  
**Email** info@mscw.catholic.edu.au  
**Web** www.mscw.nsw.edu.au

### 34 Mary MacKillop College

**Gender** Girls  
**Year** 7-12  
**Address** 5 Carnarvon Street, Wakeley NSW 2176  
**Telephone** 02 9725 4322  
**Facsimile** 02 9725 4393  
**Email** info@mmcwakeley.catholic.edu.au  
**Web** www.mmcwakeley.catholic.edu.au

### 35 Mater Maria Catholic College

**Gender** Co-educational  
**Year** 7-12  
**Address** 5 Forest Road, Warriewood NSW 2102  
**Telephone** 02 9997 7044  
**Facsimile** 02 9997 6042  
**Email** mmw@dbb.catholic.edu.au  
**Web** www.matermaria.nsw.edu.au

### 36 Mercy Catholic College

**Gender** Girls  
**Year** 7-12  
**Address** 99 -101 Archer Street, Chatswood NSW 2067  
**Telephone** 02 9419 2890  
**Facsimile** 02 9415 2831  
**Email** mercy@dbb.catholic.edu.au  
**Web** www.mercychatswood.nsw.edu.au

### 37 Monte Sant' Angelo Mercy College

**Gender** Girls  
**Year** 7-12  
**Address** 128 Miller Street, North Sydney NSW 2060  
**Telephone** 02 9409 6200  
**Facsimile** 02 9956 5925  
**Email** info@monte.nsw.edu.au  
**Web** www.monte.nsw.edu.au

### 38 Mount St Benedict College

**Gender** Girls  
**Year** 7-12  
**Address** 449C Pennant Hills Road, Pennant Hills NSW 2120  
**Telephone** 02 9980 0444  
**Facsimile** 02 9484 4911  
**Email** admin@msben.nsw.edu.au  
**Web** www.msben.nsw.edu.au

### 39 Mount St Joseph Milperra

**Gender** Girls  
**Year** 7-12  
**Address** 273 Horsley Road, Milperra NSW 2214  
**Telephone** 02 9773 6068  
**Facsimile** 02 9771 6424  
**Email** office@msj.nsw.edu.au  
**Web** www.msj.nsw.edu.au

### 40 Our Lady of Mercy College Burraneer

**Gender** Girls  
**Year** 7-10  
**Address** 62-66 Dominic Street, Cronulla NSW 2230  
**Telephone** 02 9544 1966  
**Facsimile** 02 9544 1328  
**Email** info@olmcburraneer.catholic.edu.au  
**Web** www.olmcburraneer.catholic.edu.au

### 41 Our Lady of the Sacred Heart College Kensington

**Gender** Girls  
**Year** 7-12  
**Address** 36 Addison Street, Kensington NSW 2033  
**Telephone** 02 9662 4088  
**Facsimile** 02 9663 5252  
**Email** info@olshkensington.catholic.edu.au  
**Web** www.olshkensington.catholic.edu.au

### 42 Patrician Brothers' College Fairfield

**Gender** Boys  
**Year** 7-12  
**Address** 268 The Horsley Drive, Fairfield NSW 2165  
**Telephone** 02 9728 4488  
**Facsimile** 02 9727 7651  
**Email** admin@pbcfairfield.catholic.edu.au  
**Web** www.pbcfairfield.catholic.edu.au

### 43 Rosebank College

**Gender** Co-educational  
**Year** 7-12  
**Address** 1a Harris Road, Five Dock NSW 2046  
**Telephone** 02 9713 3100  
**Facsimile** 02 9712 3557  
**Email** enrolments@rosebank.nsw.edu.au  
**Web** www.rosebank.nsw.edu.au

### 44 Saint Ignatius' College Riverview

**Gender** Boys  
**Year** 5-12  
**Address** Tambourine Bay Road, Lane Cove NSW 2066  
**Telephone** 02 9882 8222  
**Facsimile** 02 9882 8588  
**Email** stignatius@riverview.nsw.edu.au  
**Web** www.riverview.nsw.edu.au

### 45 Santa Sabina College

**Gender** Girls (5-12) Co-educational (K-4)  
**Year** K-12  
**Address** 90 The Boulevard, Strathfield NSW 2135  
**Telephone** 02 9745 7000  
**Facsimile** 02 9745 7001  
**Email** enquiries@ssc.nsw.edu.au  
**Web** www.ssc.nsw.edu.au

#### 46 Southern Cross Catholic Vocational College

**Gender** Co-educational  
**Year** 11-12  
**Address** 17 Corner Street, Burwood NSW 2134  
**Telephone** 02 8372 4400  
**Facsimile** 02 8372 4401  
**Email** sccvc@ceosyd.catholic.edu.au  
**Web** www.sccvc.nsw.edu.au

#### 47 St Aloysius College

**Gender** Boys  
**Year** 3-12  
**Address** 47 Upper Pitt Street, Milsons Point NSW 2061  
**Telephone** 02 9922 1177  
**Facsimile** 02 9929 6414  
**Email** enquiries@staloysius.nsw.edu.au  
**Web** www.staloysius.nsw.edu.au

#### 48 St Augustine's College Sydney

**Gender** Boys  
**Year** 5-12  
**Address** Federal Parade, Brookvale NSW 2100  
**Telephone** 02 9938 8200  
**Facsimile** 02 9905 6483  
**Email** adm@saintaug.nsw.edu.au  
**Web** www.saintaug.nsw.edu.au

#### 49 St Charbel's College

**Gender** Co-educational  
**Year** K-12  
**Address** 142 Highclere Avenue, Punchbowl NSW 2196  
**Telephone** 02 9740 0999  
**Facsimile** 02 9740 0900  
**Email** info@stcharbel.nsw.edu.au  
**Web** www.stcharbel.nsw.edu.au

#### 50 St Clare's College

**Gender** Girls  
**Year** 7-12  
**Address** 41-51 Carrington Road, Waverley NSW 2024  
**Telephone** 02 8305 7100  
**Facsimile** 02 9389 3503  
**Email** admin@stclares.nsw.edu.au  
**Web** www.stclares.nsw.edu.au

#### 51 St Edmund's School

**Gender** Co-educational  
**Year** 7-12  
**Address** 60 Burns Road, Wahroonga NSW 2076  
**Telephone** 02 9487 1044  
**Facsimile** 02 9489 0069  
**Email** secretary@stedmunds.nsw.edu.au  
**Web** www.stedmunds.nsw.edu.au

#### 52 St Edward's Christian Brothers' College

**Gender** Boys  
**Year** 7-12  
**Address** 13 Frederick Street, Gosford NSW 2250  
**Telephone** 02 4321 6400  
**Facsimile** 02 4324 7955  
**Email** info@stedwards.nsw.edu.au  
**Web** www.stedwards.nsw.edu.au

#### 53 St John Bosco College

**Gender** Co-educational  
**Year** 7-12  
**Address** Banksia Avenue, Engadine NSW 2233  
**Telephone** 02 9548 4000  
**Facsimile** 02 9548 4099  
**Email** welcome@bosco.nsw.edu.au  
**Web** www.bosco.nsw.edu.au

#### 54 St Joseph's Catholic College

**Gender** Girls  
**Year** 7-12  
**Address** 6 Russell Drysdale Street, East Gosford NSW 2250  
**Telephone** 02 4324 4022  
**Facsimile** 02 4323 3512  
**Email** sjcc@dbb.catholic.edu.au  
**Web** www.sjcc.nsw.edu.au

#### 55 St Joseph's College

**Gender** Boys  
**Year** 7-12  
**Address** Mark Street, Hunters Hill NSW 2110  
**Telephone** 02 9816 0900  
**Facsimile** 02 9879 6804  
**Email** sjc@joeys.org  
**Web** www.joeys.org

#### 56 St Leo's Catholic College

**Gender** Co-educational  
**Year** 7-12  
**Address** 16 Woolcott Avenue, Wahroonga NSW 2076  
**Telephone** 02 9487 3555  
**Facsimile** 02 9487 2637  
**Email** stleos@dbb.catholic.edu.au  
**Web** www.stleos.nsw.edu.au

#### 57 St Maroun's College

**Gender** Co-educational  
**Year** K-12  
**Address** 194-206 Wardell Road, Dulwich Hill NSW 2203  
**Telephone** 02 9559 2434  
**Facsimile** 02 9558 8806  
**Email** info@stmarouns.nsw.edu.au  
**Web** www.stmarouns.nsw.edu.au

#### 58 St Mary's Cathedral College

**Gender** Boys  
**Year** 5-12  
**Address** 2 St Marys Road, Sydney NSW 2000  
**Telephone** 02 9235 0500  
**Facsimile** 02 9221 5952  
**Email** info@smccsydney.catholic.edu.au  
**Web** www.smccsydney.catholic.edu.au

#### 59 St Patrick's College Sutherland

**Gender** Co-educational  
**Year** 7-12  
**Address** 551 President Avenue, Sutherland NSW 2232  
**Telephone** 02 9542 9000  
**Facsimile** 02 9545 1820  
**Email** info@spcsutherland.catholic.edu.au  
**Web** www.stpatcoll.nsw.edu.au

#### 60 St Patrick's College Strathfield

**Gender** Boys  
**Year** 5-12  
**Address** Francis Street, Strathfield NSW 2135  
**Telephone** 02 9763 1000  
**Facsimile** 02 9746 2294  
**Email** spc@spc.nsw.edu.au  
**Web** www.spc.nsw.edu.au

### 61 St Paul's Catholic College Manly

**Gender** Boys  
**Year** 7-12  
**Address** Darley Road, Manly NSW 2095  
**Telephone** 02 9977 5111  
**Facsimile** 02 9977 0959  
**Email** stpauls@dbb.catholic.edu.au  
**Web** www.stpaulsmanly.nsw.edu.au

### 62 St Peter's Catholic College Tuggerah

**Gender** Co-educational  
**Year** 7-12  
**Address** 84 Gavenlock Road, Tuggerah NSW 2259  
**Telephone** 02 4351 2344  
**Facsimile** 02 4351 2965  
**Email** stpeters@dbb.catholic.edu.au  
**Web** www.stpetersdbb.catholic.edu.au

### 63 St Pius X College Chatswood

**Gender** Boys  
**Year** 5-12  
**Address** 35 Anderson Street, Chatswood NSW 2067  
**Telephone** 02 9411 4733  
**Facsimile** 02 9413 1860  
**Email** admin@stpiusx.nsw.edu.au  
**Web** www.spx.nsw.edu.au

### 64 St Scholastica's College

**Gender** Girls  
**Year** 7-12  
**Address** 4 Avenue Road, Glebe NSW 2037  
**Telephone** 02 9660 2622  
**Facsimile** 02 9660 7939  
**Email** office@scholastica.nsw.edu.au  
**Web** www.scholastica.nsw.edu.au

### 65 St Ursula's College

**Gender** Girls  
**Year** 7-12  
**Address** 67 Caroline Street, Kingsgrove NSW 2208  
**Telephone** 02 9502 3300  
**Facsimile** 02 9554 3581  
**Email** info@stursulakingsgrove.catholic.edu.au  
**Web** www.stursulakingsgrove.catholic.edu.au

### 66 St Vincent's College

**Gender** Girls  
**Year** 7-12  
**Address** Rockwall Crescent, Potts Point NSW 2011  
**Telephone** 02 9368 1611  
**Facsimile** 02 9356 2118  
**Email** collegesecretary@stvincents.nsw.edu.au  
**Web** www.stvincents.nsw.edu.au

### 67 Stella Maris College

**Gender** Girls  
**Year** 7-12  
**Address** 52 Eurobin Avenue, Manly NSW 2095  
**Telephone** 02 9977 5144  
**Facsimile** 02 9976 2753  
**Email** administration@stellamaris.nsw.edu.au  
**Web** www.stellamaris.nsw.edu.au

### 68 Trinity Catholic College

**Gender** Co-educational  
**Year** 7-12  
**Address** 13 Park Road, Auburn NSW 2144  
**Telephone** 02 9749 1919  
**Facsimile** 02 9749 2116  
**Email** info@trinity.catholic.edu.au  
**Web** www.trinity.catholic.edu.au

### 69 Waverley College

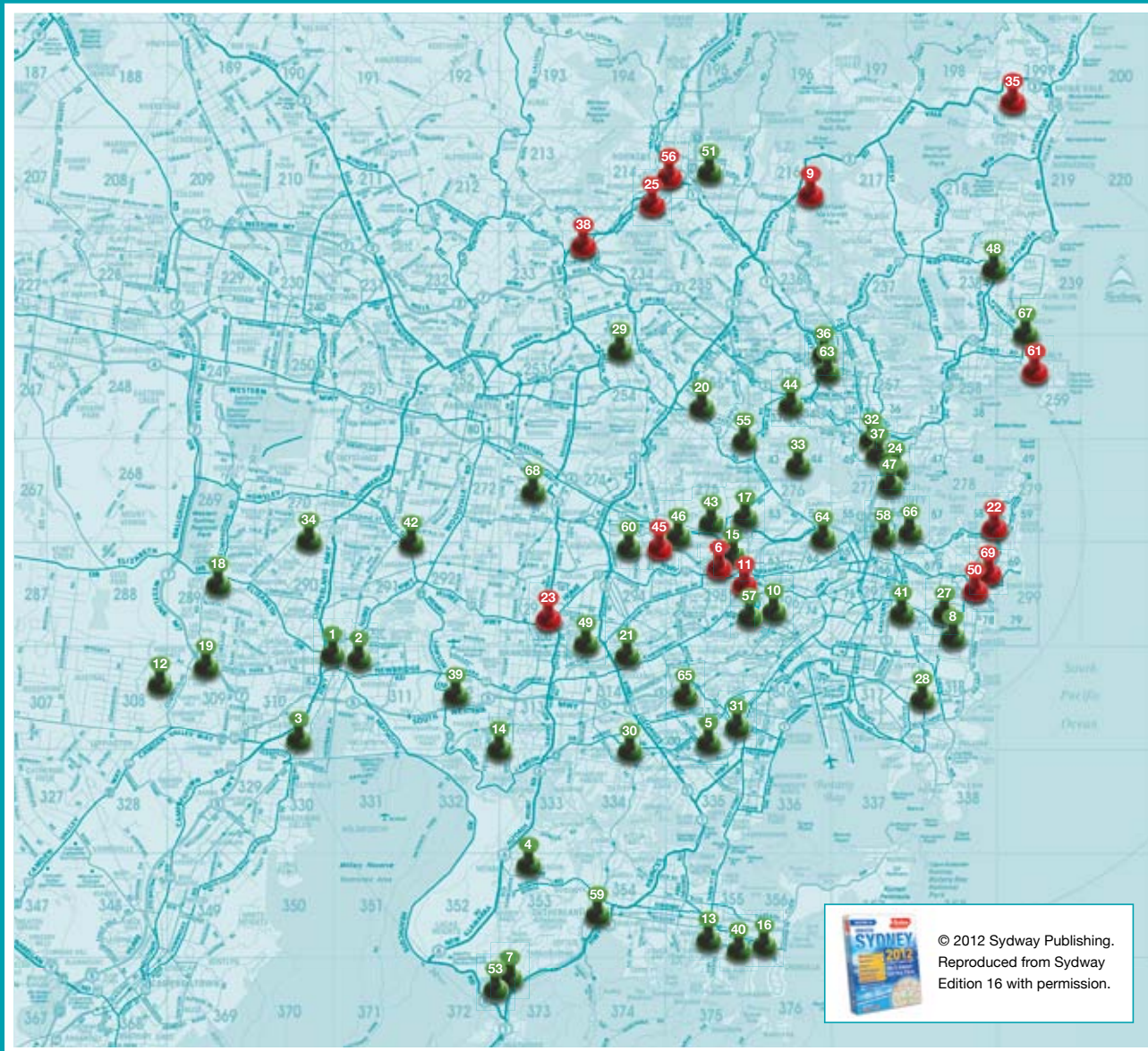
**Gender** Boys  
**Year** 5-12  
**Address** 131 Birrell Street, Waverley NSW 2024  
**Telephone** 02 9369 0600  
**Facsimile** 02 9389 1274  
**Email** enrolmentofficer@waverley.nsw.edu.au  
**Web** www.waverley.nsw.edu.au



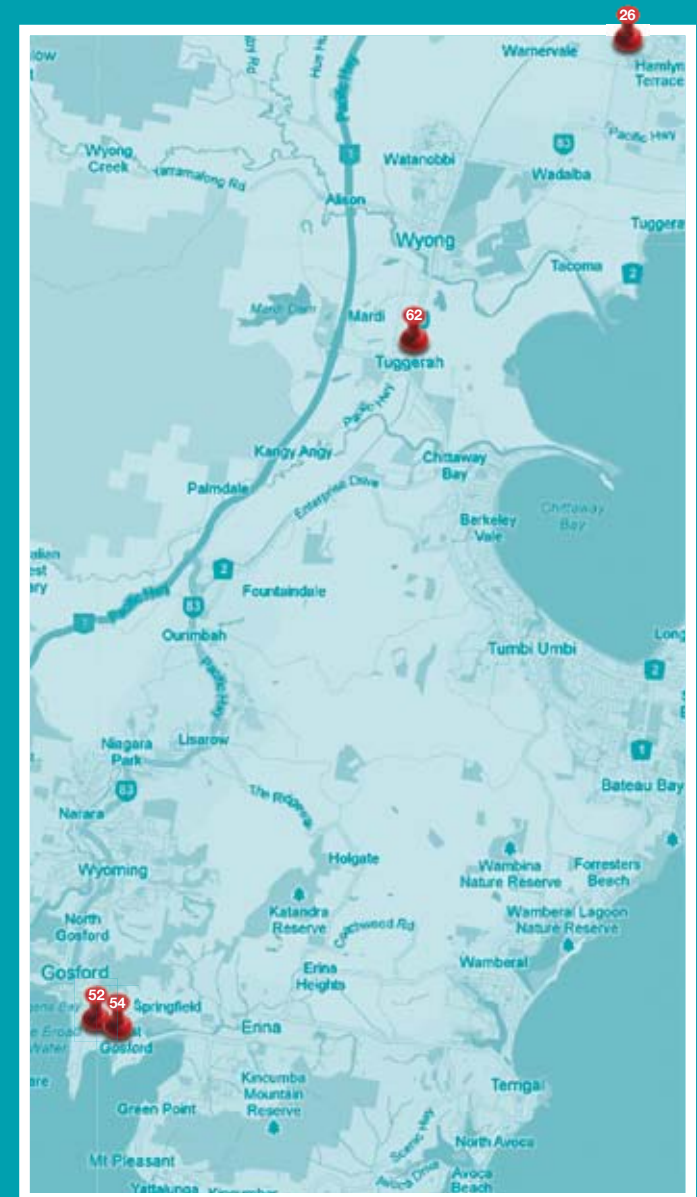
# LOCATIONS

Locations of Catholic Secondary Colleges in the Archdiocese of Sydney and Diocese of Broken Bay.

 Advertised Colleges  
 Non Advertised Colleges



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# OPEN DAYS & TOURS

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions.

In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

## FEBRUARY

22 Feb	St Clare's College, Waverley
28 Feb	St Paul's Catholic College, Manly

## MARCH

3 Mar	Mount St Benedict College, Pennant Hills
5 Mar	Waverley College, Waverley
8 Mar	St Leo's Catholic College, Wahroonga
10 Mar	Mercy Catholic College, Chatswood
12 Mar	Bethlehem College, Ashfield
12 Mar	Christian Brothers' High School, Lewisham
12 Mar	LaSalle Catholic College, Bankstown
12 Mar	St Joseph's Catholic College, East Gosford
13 Mar	Mater Maria Catholic College, Warriewood
16 Mar	Loreto Normanhurst, Normanhurst
18 Mar	St Peter's Catholic College, Tuggerah
22 Mar	Santa Sabina College, Strathfield

## APRIL

2 Apr	MacKillop Catholic College, Warnervale
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## AUGUST

13 Aug	Mercy Catholic College, Chatswood
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# Bethlehem College

*'Este Fideles - Be Faithful'*

**A** 18 Bland Street, Ashfield NSW 2131

**T** 02 9798 9099 **F** 02 9799 4105

**E** info@bcashfield.catholic.edu.au **W** www.bethlehemcollege.nsw.edu.au

*"Bethlehem College provides every student with the opportunity to move into the future with confidence and optimism. Bethlehem College is a Catholic school educating in the tradition of the Sisters of Charity and nurturing a meaningful spiritual life, identity and a care for others."*

Mrs Paula Bounds



## Our Past

Bethlehem College was established by the Sisters of Charity in 1881. Mary Aikenhead, who founded the order in Ireland in 1815, led a privileged life as a young girl, however, was moved by the plight of the poor. Thus, in addition to the vows of Poverty, Chastity and Obedience, the Sisters of Charity take a fourth vow of Service to the Poor. From the beginning, the Sisters set a high standard in education, exemplified by Rosina Burns who graduated from Bethlehem in 1901, and went on to university and became the first woman in Australia to receive a Masters of Education. Rosina Burns later became a Sister of Charity and was principal of Bethlehem from 1938 to 1943. The Arts were an important part of education in the early days of Bethlehem.

In 1907, the College could boast a 27 piece orchestra. The College history is littered with students who have continued with their music, including Sylvia Trainor, who became Associate of the Sydney Conservatorium and examiner at Trinity College, London, and Barbara Kearns, who joined the Sydney Symphony Orchestra and later was appointed to the Conservatorium as Professor of Violin.

## Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Facilities
- Performing Arts/Drama Centres
- Food Technology Centre
- Industry Standard Hospitality Kitchen
- Video Conferencing Centre

- Library Resource Centre
- Music Centres x 3
- Basketball Court
- Science Labs x 5
- Multi-purpose Area
- Lecture Theatre
- Theatre

- Wireless Site
- Netball Court
- IT Labs x 2
- Darkroom
- Canteen
- Chapel
- Hall

## Our Present

The spirit of the Sisters of Charity lives on at Bethlehem College. Guided by Catholic values, Bethlehem provides a very safe school environment where Gospel values are lived out each day, and where the students put their faith into action through initiatives, such as St Vincent de Paul Night Patrol, Faith in Action, Assistant Catechists and CARE group. Learning is pursued with passion and our high standards and expectations can be seen in everything we do. We recognise the unique talents and gifts of each student, and support them so that they can achieve their best.

Our contemporary educational programs and broad curriculum cater for the needs and interests of the individual. Our Gifted and Talented program includes the Newman Research and Development Project, a selective stream, acceleration, enrichment opportunities, and HSC extension courses in English, Mathematics and History. Other programs at the College include targeted literacy and numeracy support, ESL and Special Needs support. Our sports program includes Thursday sports program and representative sports, including MCCS and CGSSA Gala Days.

## Principal

Mrs Paula Bounds

## Enquiries

Mrs Stella Apergis

## Gender

Girls

## Yr Range

Yr 7 - 12

## Enrolment

700 students

## Yr 7 Enrolment

130 students; 5 classes

## Languages

Italian & Japanese

## Fees for 2013

Yr 7 \$3,500 Yr 12 \$3,500

Includes book hire in Yrs 7-10 and laptop hire in Yr 7-9.



Other extra-curricular programs offered include choir, college band, instrumental program, ensemble group, G&T enrichment, debating, public speaking, CSIRO science program, Mock Trial, College musical and drama productions, faith in action group, CARE group, assignment clubs, Maths Matters and the Duke of Edinburgh Award program.

## Our Future

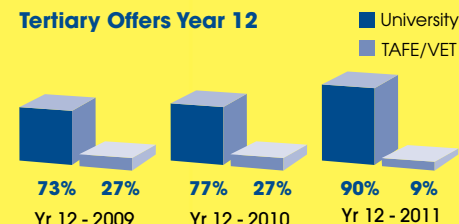
Bethlehem College will continue to provide high quality secondary education for girls in the Catholic tradition. In order to do this, the College continues to invest in quality resources.

Teaching staff are continually developed in current teaching techniques, while a progressive building program continues to be implemented out of school hours to eliminate any disruption to learning.

## Visit Us in 2013

Our Open Day is on Tuesday 12 March. Tours will be conducted by students, Meet the Principal, Learning Showcase, performing arts performances and sausage sizzle provided by the Parents and Friends Association.

## Tertiary Offers Year 12



HSC Subjects 38 VET Yes





# Brigidine College St Ives

*'Fortiter et Suaviter - Strength and Gentleness'*

A 325 Mona Vale Road, St Ives NSW 2075

T 02 9988 6200 F 02 9144 1577

E office@brigidine.nsw.edu.au W www.brigidine.nsw.edu.au

## Principal

Jane Curran

## Enquiries

Jennifer Kirkby

## Gender

Girls

## Yr Range

Yr 7 - 12

## Enrolment

900 students

## Yr 7 Enrolment

160 students; 6 classes

## Languages

French & Italian

## Fees for 2013

Yr 7 \$12,696 Yr 12 \$12,696

*"Brigidine College St Ives seeks to creatively and energetically engage students in a process of learning that promotes curiosity, confidence, achievement and service."*

Jane Curran

## Our Past

Brigidine College St Ives is dedicated to the education of girls in the Catholic tradition. Founded by the Brigidine sisters in 1954, the school models the charism of St Brigid; strength and gentleness. The College prides itself on providing a holistic education for girls combining the spiritual, academic, physical and cultural dimensions of learning. With excellent academic results, a high level of achievement in the performing arts and sport and a strong commitment to service, girls at Brigidine are challenged to think and experience beyond their boundaries, to have the courage to question their world and to model Christ's teachings in their lives.

## Our Present

A broad curriculum motivates Brigidine girls to engage in quality learning as they progress towards the attainment of an HSC. In Year 7, all girls experience a range of subjects across the Key Learning Areas of English, Mathematics, Science, Religious Education, Human Society and its Environment, PDHPE, Creative Arts, Languages and Technology (Textiles Technology, Food Technology and Design and Technology). From Year 9, elective subjects are introduced. Vocational and

TAFE options are available, as well as a modified program for students with special learning needs. Each student is provided with a Notebook computer assisting in personalised independent learning and providing access to the world of digital knowledge. Opportunities to challenge the most talented students within the curriculum include accelerating students towards HSC success in Studies of Religion II and Mathematics in Year 11, offering an extension English elective to Year 10 and preparing pathways for accelerating students in French and Italian.

A wide range of sports includes athletics, basketball, dance, equestrian, gymnastics, hockey, netball, public speaking, soccer, softball, swimming, taekwondo, tennis, touch football, DEAS, volleyball and water polo.

The Centre for Excellence is the hub of student societies such as debating, drama, music (choir, band and music ensembles), public speaking, mock trial, tournament of minds and social justice. Girls compete through inter-school associations, challenging their performance and broadening their social experience.

## Our Future

Brigidine College seeks to provide environments that will engage our girls and give them independence and flexibility in their learning. In 2013, we look forward to the completion of a purpose-built 225 seat theatre, drama rooms, sound-proof music rooms and dance studio. Stage 2 will see state of the art science laboratories and additional classrooms.

While maintaining commitment to excellence, Brigidine recognises the challenges of a modern world. These include new directions in curriculum, constantly evolving technologies for accessing the breadth of information available, accountability requirements and community expectations. And, as a Catholic school, it is imperative to provide girls with an understanding of their faith so they emerge from their schooling with the moral courage and integrity to enrich their world.

## Visit Us in 2013

Regular tours of the College are available throughout the year. Dates are advertised on the College website.

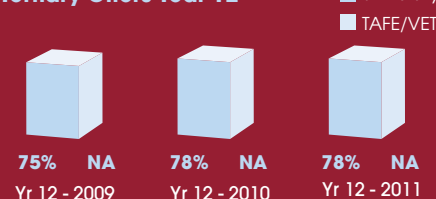
## Facilities

- Textiles Technology Rooms x 2
- Design & Technology Centre
- Centre for Excellence
- Religious Education Centre
- Library Resource Centre
- Learning Support Centre
- Food Technology Room
- Year 12 Common Room
- Counselling Rooms x 2

- Basketball Courts x 3
- Multi-Purpose Hall
- Netball Courts
- Gymnasium
- Science Labs x 5
- Visual Arts Centre
- Drama Rooms x 2
- Careers Centre
- College Shop
- College Green

- Music Centre
- Digital Library
- Darkroom
- Wireless Site
- IT Centre
- Canteen
- Chapel

## Tertiary Offers Year 12



HSC Subjects 39 VET Yes





# Christian Brothers' High School

*'conanti corona, "A crown to the one who strives".'*

A 68 - 84 The Boulevard, Lewisham NSW 2049

T 02 8585 1744 F 02 8585 1787

E office@cbhslewisham.nsw.edu.au W www.cbhslewisham.nsw.edu.au

## Principal

Br Paul Conn

## Enquiries

Mrs Roslyn Readman

## Gender

Boys

## Yr Range

Yr 5 - 12

## Enrolment

1,320 students

## Yr 7 Enrolment

180 students; 6 classes

## Languages

French & Italian

## Fees for 2013

Year 7 \$4,834 Year 12 \$4,834

*"Christian Brothers' High School Lewisham is a dynamic values based school that has excellence for boys' education as its cornerstone."*

Br Paul Conn

## Our Past

Christian Brothers' High School, Lewisham, is a Catholic School in the Edmund Rice Tradition, formed by the Christian Brothers in 1891. For over 120 years, the school has been providing a top quality, affordable, values-based education to the young men of the inner west of Sydney and beyond. In keeping with its rich faith-filled past, CBHS now has all the energy and vitality of a modern Catholic School in the Edmund Rice Tradition. It is an inclusive and innovative school that is responding creatively to meet the wide range of needs of individual students who represent the full spectrum of a multicultural and diverse Australian population.

The school will continue to provide a vision into the future where people of all countries and backgrounds have equal opportunities, equal treatment and the dignity and comfort of knowing they are supported and loved. In this sense, Christian Brothers' High School is truly a Gospel place - a place of good news. The young men of this school continue to be open to ongoing education of their hearts and minds so that they can be truly men of faith and learning.

## Our Present

Edmund Rice sought to liberate young people by empowering them to make appropriate choices about their life and learning. CBHS is a school that allows all members of the school community to choose life and reach their potential whilst respecting the dignity of all. It is centered on 'right relationships' and committed to excellence by working co-operatively with all. Whilst celebrating the past, it is open to change and transformation.

CBHS Lewisham aims to develop young men of faith and learning, committed to excellence in their own lives, and relating to a wide range of people who are open and committed to their own personal spiritual journey. The curriculum is a socially just and diverse offering of subjects that meet the needs of a diverse population. Outstanding academic results and the development of skills through state of the art Vocational Education facilities are celebrated regularly. CBHS has an extensive co-curricular program which includes membership of the Metropolitan Catholic Colleges sporting association. Excellent Music, debating and public speaking programs adds balance to the program.

## Our Future

The future is exciting as the school embraces its new vertical model of Pastoral Care. The house system will develop and enhance Pastoral Care by providing quality relationships and experiences; creating opportunities for shared house prayer and liturgies; promoting a learning environment where 'academic care' and 'pastoral care' combine to foster the dignity and well-being of each student; facilitating the close, longitudinal tracking of academic and general progress; encouraging house activities beyond the traditional carnival; and further involving parents in the lives of their sons through involvement in the houses.

A new transition process will be introduced in 2013 that will assist our new Year 7 students adjust to life in Secondary school. This, combined with our exciting Year 7 camp early in Term 1, allows all our new students to settle in well.

## Visit Us in 2013

Our Open Day is on Tuesday 12 March. See school website for details. The beginning of year mass will be held in the McDonald Centre on Friday 15 February at 9:00am.

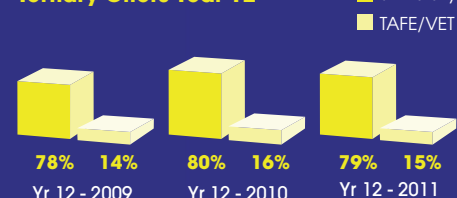
## Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts/Drama Centres x 2
- Hospitality Kitchen
- Counselling Rooms x 2
- Science Labs x 6

- Weights/Circuit Room
- Basketball Courts x 2
- Multi-purpose Area
- Cricket Nets x 2
- Gymnasium
- Learning Centre
- Careers Centre

- Lecture Theatre
- IT Labs x 6
- Wireless Site
- Music Centre
- Halls x 2
- Canteen
- Chapel

## Tertiary Offers Year 12



HSC Subjects 31 VET Yes







# Kincoppal - Rose Bay

*'Educating Hearts and Minds Since 1882.'*

**A** New South Head Road, Rose Bay NSW 2029  
**T** 02 9388 6000 **F** 02 9388 6001  
**E** admissions@krb.nsw.edu.au **W** www.krb.nsw.edu.au

*"At Kincoppal-Rose Bay we offer your daughters and sons the challenge of achieving personal excellence in all areas of school life. We work to develop their personal strengths and talents to be the best they can be."*

Hilary Johnston-Croke

## Our Past

In 2012, Kincoppal-Rose Bay celebrated 130 years of Sacred Heart education on the Rose Bay campus. The Convent of the Sacred Heart, Rose Bay, was founded in 1882 by five Sisters of the Society of the Sacred Heart who had travelled to establish the first school in Australia. Kincoppal Convent was established at Elizabeth Bay in 1909. In 1971, the two schools were amalgamated and, today, Kincoppal-Rose Bay School of the Sacred Heart comprises a fully co-educational Junior School for day students, and a Senior School for girls, with both day and boarding students. Kincoppal-Rose Bay is a member of the international group of 200 Sacred Heart Schools in 45 countries conducted by the Society of the Sacred Heart, a Catholic teaching order established by Saint Madeleine Sophie Barat in France in 1800. Madeleine Sophie's vision is articulated in the five Goals of a Sacred Heart education.

## Our Present

The five Goals of a Sacred Heart education provide guidance to the everyday lives of our community. At the spiritual heart of Kincoppal-Rose Bay are the Sisters of

the Sacred Heart who play a vital role in guiding the faith life of the students and broader community. We believe in providing a curriculum that is grounded in academic rigour, delivered by a devoted and passionate teaching team, who challenge our students to become independent life-long learners. This is reflected in the strong performances in the HSC year after year. Our education approach acknowledges that student learning is enhanced through the integration of ICT. A number of key technology tools are provided for our students from P - 6, including interactive whiteboards, laptop trolleys, digital classrooms and a technology rich Learning Centre. Students in the Senior School have their own Notebook computers. Kincoppal-Rose Bay offers an extensive co-curricular program, including instrumental and choral music, drama, debating and mock trials. Sports include touch football, tennis, basketball, cross country, soccer, snow sports, water polo, touch football and dance. Our school fosters a strong sense of community. There are a number of active groups that include the P&F Association, Past Parents Association, Alumnae Association and Chapel Society.

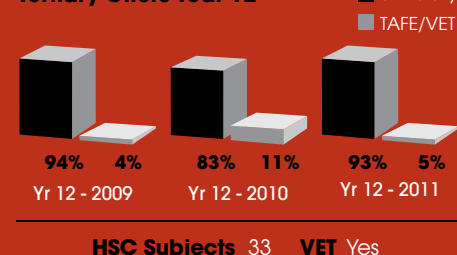
## Facilities

- Performing Arts/Drama Centre
- Arts Centre/Visual Arts Centre
- Library Resource Centres x 2
- Design & Technology Centre
- Seminar Rooms x 5
- Music Technology Suite
- Year 11 Common Room
- Year 7 Community Learning Space
- Year 12 Common Room
- Science Labs x 4
- Lecture Theatre

- Track & Field Complex
- Soccer Pitches x 2
- Weights/Fitness Room
- Counselling Rooms x 4
- Basketball Courts x 4
- Multi-purpose Area
- Netball Courts x 4
- Tennis Courts x 4
- Cricket Nets
- Gymnasiums x 2
- Canteen
- Careers Centre

- Darkroom
- Chapel
- IT Labs x 5
- Media Suite
- Music Centre
- Theatre
- Wireless Site
- Dance Studio
- Ovals x 2
- Pools x 2
- Halls x 2

## Tertiary Offers Year 12



## Principal

Hilary Johnston-Croke

## Enquiries

Sue Lancaster

## Gender

Co-educational P - Yr 6  
 Girls Yr 7-12

## Yr Range

P - Yr 12

## Enrolment

900 students

## Yr 7 Enrolment

80 students; 4 classes

## Languages

French, Mandarin, Japanese & Italian

## Fees for 2013

Yr 7 \$21,190 Yr 12 \$24,680





# LaSalle Catholic College

*'Commitment, Confidence and Success'*

A 544 Chapel Road, Bankstown NSW 2200

T 02 9793 5600 F 02 9790 8684

E [info@lasalle.nsw.edu.au](mailto:info@lasalle.nsw.edu.au) W [www.lasalle.nsw.edu.au](http://www.lasalle.nsw.edu.au)

*"We challenge our boys to uphold strong values and to become men of faith, integrity and scholarship."*

Mr Michael Egan

## Our Past

LaSalle Catholic College is committed to a Lasallian vision of education. The College was established in 1999 following the amalgamation of De La Salle College and Benilde High School. 2013 marks the 62nd year of Lasallian education in the Bankstown area. LaSalle Catholic College, as a Lasallian Catholic institution, traces its origins to a priest and educational innovator of 17th century France, Saint John Baptist de la Salle. Born in 1651, de la Salle began a new system of Christian schools in which the teachers assisted parents in the educational, ethical and religious formation of their children.

A Lasallian education seeks to capture, in contemporary ways, the spirit of St John Baptist de la Salle's first schools in Reims, France. Hence, LaSalle Catholic College endeavours to touch hearts by developing the dignity and wellbeing of each of our students, teach minds through the educational programs it offers, and transform lives. Christian values underpin all aspects of College life within an atmosphere of respect for all.

## Our Present

The College offers a curriculum that caters for a diverse range of learning styles. The teaching programs are innovative, adopting the best pedagogical practices, and are designed to maximise the potential of each student as 21st century learners. The College offers a full range of elective courses in both stage 5 and 6, including VET courses, Extension I and II English, Extension I and II Mathematics and History Extension. Religious Education is a priority at LaSalle Catholic College and all Year levels have regular Religious Education classes. There are also opportunities for all students to participate in College and class Masses, sacramental programs, social justice initiatives and other liturgical celebrations.

The College has a broad program of co-curricular activities outside of the classroom, with a comprehensive sports program offered for students as participants in the Metropolitan Catholic Colleges Competition. Students who excel have the opportunity to represent at the higher levels of NSWCCC. The College also participates in debating, public speaking and chess competitions.

## Facilities

- Performing Arts/Drama Centres x 2
- Arts Centre/Visual Arts Centre
  - Food Technology Centre
  - Design & Technology Centre
  - Trade & Industry Centre
  - Library Resource Centre
  - Science Labs x 6
  - Lecture Theatre

- Basketball Court
- Cricket Nets x 3
- Gymnasium
- Wireless Site
- Canteen
- Darkroom
- Chapel
- Media Suite
- Ovals x 2

## Tertiary Offers Year 12



HSC Subjects 34 VET Yes

**Principal**  
Mr Michael Egan

**Enquiries**  
Mrs Anne Saliba

**Gender**  
Boys

**Yr Range**  
Yr 7 - 12

**Enrolment**  
550 students

**Yr 7 Enrolment**  
100 students; 4 classes

**Languages**  
Italian

**Fees for 2013**  
Yr 7 \$3,251 Yr 12 \$3,251







est. 1897

# Loreto Normanhurst

*'Developing confident, articulate women of the 21st Century.'*

**A** 91-93 Pennant Hills Road, Normanhurst NSW 2076  
**T** 02 9487 3488 **F** 02 9489 2348  
**E** enquiries@loretomh.nsw.edu.au **W** www.loretomh.nsw.edu.au

## Principal

Ms Barbara Watkins

## Enquiries

Mrs Annabelle Regina

## Gender

Girls

## Yr Range

Yr 7 - 12

## Enrolment

900 students

## Yr 7 Enrolment

150 students; 6 classes

## Languages

French & Italian

## Fees for 2013

Yr 7 \$17,778 Yr 12 \$20,130



*"Loreto Normanhurst is an exciting and innovative school, with national and international connections and a four hundred year tradition of educating girls."*

Ms Barbara Watkins

## Our Past

Loreto Normanhurst is a congregational Catholic school, which is under the care of the Institute of the Blessed Virgin Mary (IBVM), also known as the Loreto Sisters. It is part of a worldwide tradition of over four hundred years of educating young women. Mary Ward founded the Institute of the Blessed Virgin Mary in 1609. Mother Gonzaga Barry, an Irish pioneer of the IBVM, formed the Institute's first Australian community at Mary's Mount in Ballarat in 1875.

Seventeen years later, she brought the IBVM to New South Wales when she established the first Sydney Loreto in Randwick in July, 1892. Within five years, however, the nuns were looking for larger premises.

As Mother Gonzaga Barry approached the property on Pennant Hills Road on a rainy day in June, 1896, the sun burst through the clouds and formed a beautiful rainbow over the estate. Reverend Mother voiced her delight; her quest was over. The extensive property was purchased for the Loreto boarders and the foundation stone was laid on 28 February, 1897.

## Our Present

In a holistic approach to student development, the spiritual nature of the human person must be given necessary care and attention. At Loreto Normanhurst, we believe that the Ignatian tradition should be the model used to provide that spiritual care. We set time apart from the ordinary to focus on nurturing and strengthening the spiritual, so that the ordinary may become transformed and we may truly "find God in all things". Through the Loreto Normanhurst Student Growth Model (LNSGM), we endeavour to weave our Christian faith into all that we do.

The LNSGM is an award-winning model of education which is innovative and dynamic, and which fosters critical thinking, curiosity and joy in learning. The success of the model in the academic realm is highly evident in the school's excellent academic results. In the 2011 HSC, Loreto Normanhurst was ranked as the top Catholic school in NSW and in 21st position overall in the state. Life at Loreto Normanhurst is exciting. The school has a diverse student and parent community made up of both boarding and day families. There are so many incredible opportunities on offer in our 24/7 school.

## Our Future

Loreto Normanhurst seeks to affirm and encourage the development of young women who will take their place in the world as leaders and people of commitment, inspired by gospel values. The school fosters a liberal education, with self-motivated learning and pursuit of personal excellence central to its teaching and learning philosophy. Each student is encouraged to fulfill her personal and academic potential in an atmosphere of freedom, care and respect for the individual. The school's Strategic Plan reflects the school's ongoing growth and development. A new state of the art building featuring 16 flexible learning spaces will be opened in 2013. Loreto Normanhurst is deeply rooted in the Loreto values of Freedom, Sincerity, Verity, Justice, and Felicity, and has a well-informed future focus outfitting its students for life in an ever-changing 21st century world.

## Visit Us in 2013

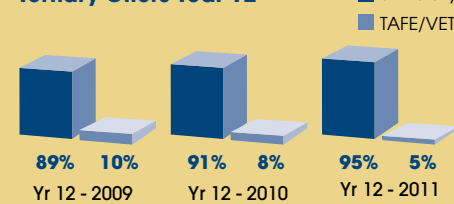
Our Open Day is on Saturday 16 March from 11:00am-3:00pm. Private tours may be arranged by contacting the Enrolments Manager. Alternatively, please register to attend a scheduled tour via the school's website.

## Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centres x 4
- Performing Arts/Drama Centres x 2
- Library Resource Centre
- Yr 12 Common Room
- LOTE Resource Centre
- Food Technology Centre
- Counselling Rooms x 2

- Track & Field Complex
- Weights/Circuit Room
- Basketball Courts x 6
- Tennis Courts x 6
- Soccer Pitches x 3
- Netball Courts x 6
- Gymnasium
- Science Labs x 6
- Careers Centre
- Lecture Theatre
- Music Centre
- Wireless Site
- Chapel
- Canteen
- Darkroom
- Ovals x 3
- Pool
- Hall

## Tertiary Offers Year 12



HSC Subjects 36 VET Yes





# MacKillop Catholic College

*'Christ Our Light'*

**A** 91 Sparks Road, Warnervale NSW 2259

**T** 02 4392 9399 **F** 02 4392 9499

**E** smccw@dbb.catholic.edu.au **W** www.mccwdbb.catholic.edu.au

## Principal

Mr Steve Todd

## Enquiries

Ms Janine Silver

## Gender

Co-educational

## Yr Range

K - Yr 12

## Enrolment

1,500

## Yr 7 Enrolment

180 students; 6 classes

## Languages

Japanese

## Fees for 2013\*

Yr 7 \$2,913 Yr 12 \$3,390

Building Levy per family \$810

*"At MacKillop Catholic College we offer a quality K-12 Catholic education for all students in our community following Christ as our Light in the spirit of Mary MacKillop."*

Mr Steve Todd



## Our Past

Established in 2003, MacKillop Catholic College is a co-educational community for students from Kindergarten through to Year 12 and is part of the Diocese of Broken Bay system of Catholic schools.

The College is situated on eight hectares of the Upper Central Coast of NSW, with many outstanding features, that offers over 1,500 students a quality Catholic school education.

Enlivening the gift of our patron St Mary of the Cross MacKillop, the College and Parish are closely connected, creating a vibrant and active Catholic faith community, radiating Christ as Our Light. Through the experience of prayer, liturgy and service, all in our community are called to discipleship.

## Our Present

MacKillop College has grown and built up not only outstanding campus facilities, but also a fine reputation for providing spiritual enrichment, quality academic support, leadership programs, sporting and cultural experiences and opportunities.

Providing a stimulating learning environment, MacKillop Catholic College enables all students, with the collaboration of teachers and parents, to achieve their personal best. Quality teaching and learning are a key focus of the College community.

Empowering partnerships and pastoral support across students, staff, family, parish and the wider community, mean that the College as a community, continues to shape each person's development.

The construction of both a Trade Training Centre and Language Centre through the BER program has enabled the College to extend its strength in the area of Vocational Education and Training by offering many new learning opportunities to its students.

## Our Future

In the future, the College will concentrate on the extension of its high quality academic programs with a focus on the enhanced use of future technologies in all its teaching and learning programs.

The already wide range of extra-curricular activities will be further developed and enhanced.

In 2013 we will be celebrating our 10 year Anniversary, 2003 - 2013. We will launch the year of celebrations with our Opening College Mass on Wednesday 27 February. Bishop David Walker will be the Celebrant.

## Visit Us in 2013

MacKillop Catholic College has an Information and Enrolment Night for Kinder and Year 7 enrolments on Tuesday 2 April. This night is for parents who have children enrolling for the next school year.



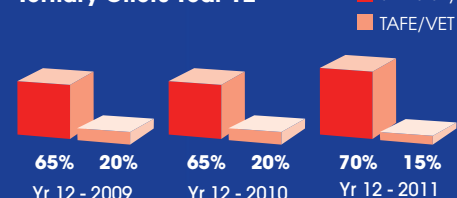
## Facilities

- Hospitality/Food Technology Centre
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts / Drama Centre
- Religious Education Centre
- Library Resource Centre
- LOTE Resource Centre
- Trade & Industry Centre
- Science Labs x 7

- Weights/Circuit Room
- Multi-purpose Area
- Basketball Court
- Netball Court
- Gymnasium
- Counselling Room
- Languages Centre
- Lecture Theatre
- Careers Centre
- Music Centre

- IT Labs x 4
- Theatre
- Darkroom
- Wetlands
- Canteen
- Chapel
- Oval
- Hall

## Tertiary Offers Year 12



**HSC Subjects** 42 **VET** Yes

\*Additional fees for camps, retreats, extra-curricular activities & some senior electives

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# Mater Maria Catholic College

*'Walk in New Life'*

**A** 5 Forest Road, Warriewood NSW 2102

**T** 02 9997 7044 **F** 02 9997 6042

**E** mmw@dbb.catholic.edu.au **W** www.matermaria.nsw.edu.au

## Principal

Mrs Julie Terry

## Enquiries

Mrs Deborah Fitzgerald

## Gender

Co-educational

## Yr Range

Yr 7 - 12

## Enrolment

940 Students

## Yr 7 Enrolment

185 students; 9 classes

## Languages

Italian & Japanese

## Fees for 2013\*

Yr 7 \$3,410 Yr12 \$3,685

Building Levy per family \$810



*"My hope is the message of the Samaritan parable will continue to challenge each member of the Mater Maria community and form young men and women of the northern beaches in Catholic discipleship."*

Mrs Julie Terry

## Our Past

It is just over fifty years since the College was founded by the Sisters of the Good Samaritan and their charism continues to envelop and be lived in the College community. 2012 marked the 50th anniversary since the Good Samaritan Sisters established Mater Maria Catholic College, Warriewood, on Sydney's northern beaches, initially as a girls' school. From 1962 until 1990, twenty-five Good Samaritan Sisters served at the College.

In 1979, the College became co-educational and, in 1990, when the first lay principal was appointed, the Sisters handed over responsibility for the College to the Diocese of Broken Bay. Now, in 2013, 960 students are enrolled at the College. Today, Mater Maria is a co-educational community focused on learning, positive support networks and an infinite array of opportunities grounded in our shared College values of community, hospitality, justice, spirituality and stewardship. Our young men and women are called to be globally-focused, confident collaborators who are engaged in their studies and model service to others

## Our Present

The primary goal of Mater Maria as an educational institution is to offer young people a genuine Catholic education that promotes quality learning, collaboration and rich and positive relationships. Our Catholic worldview is the central context within which we live, learn and teach, and is celebrated in our belief and hope that all children can reach their potential and proclaim success. Learning is the focus of our College community's endeavours and, as a vibrant co-educational community, we confidently embrace the uniqueness of each student, actively seek to develop the special gifts that each student has and proclaim his or her achievements in a shared spirit of celebration. A comprehensive range of courses within the curriculum enables students to choose according to their needs and aspirations, now and for the future.

Our courses are delivered through a rich, real and relevant dialogue which engages each student in their learning and deepens their understanding of an ever changing world. Many opportunities are offered to extend students' interests, talents and achievement in extracurricular activities.

## Our Future

Our task of educating is preparing young men and women for an unknown future. At Mater Maria, we provide an engaging, technology-complemented learning environment where our teachers are challenged to increase the learning gain of each student. Quality learning is our focus, and through flexible learning structures informed by the latest professional practices, our teachers guide their students in their formation, learning and growth.

Our students are privileged members of a warm, welcoming and engaging learning community, and we welcome your son or daughter to embrace our culture and the vibrant energy that has bonded our community over this fifty year span as we look forward to an exciting future.

## Visit Us in 2013

We hope that this information provides a glimpse of the special opportunities provided to your sons and daughters at our College, and we would welcome you to experience College life at the Open Day on Sunday 13 March from 11:00am-2:00pm or during a tour (each Monday at 10:00am or by appointment).



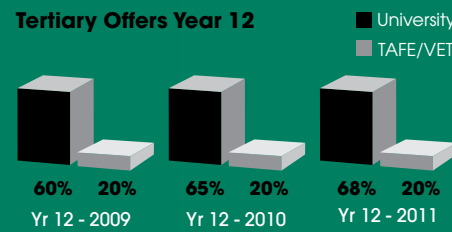
## Facilities

- Visual Arts Centres x 2
- Commercial Hospitality Kitchen
- Textiles Technology Rooms x 2
- Woodworking Rooms x 2
- Electronics Room
- Science Labs x 4
- IT Labs x 4
- Digital Learning Centre

- Library Resource Centre
- LOTE Resource Centre
- Multi-purpose Courts
- Cricket Nets
- Gymnasium
- Music Centres x 2
- Lecture Theatre
- Yr 12 Common Room
- Counselling Room

- Drama Centre
- Wireless Site
- Careers Office
- Canteen
- Chapel
- Hall
- Oval

## Tertiary Offers Year 12



**HSC Subjects 38 VET Yes**

\*Additional fees for camps, retreats, extra-curricular activities & some senior electives



est. 1890

# Mercy Catholic College

*'Mercy College aims to develop women of strong faith, women of action and compassion.'*

**A** 101 Archer St, Chatswood NSW 2067 **T** 02 9419 2890 **F** 02 9415 2831  
**E** mercy@dbb.catholic.edu.au **W** www.mercychatswood.nsw.edu.au

## Principal

Suzanne Kavanagh

## Enquiries

Kirsteen Fisscher

## Gender

Girls

## Yr Range

Yr 7 - 12

## Enrolment

500

## Yr 7 Enrolment

104 students; 4 classes

## Languages

Italian & French

## Fees for 2013\*

Yr 7 \$3,195 Yr 12 \$3,720  
 Building Levy per family \$810

*"At Mercy we recognise girls individual talents and strive to provide positive experiences so each may realise their full potential."*

Suzanne Kavanagh

## Our Past

Mercy Catholic College was established in 1890 by The Sisters of Mercy, a Religious Institute founded by Catherine McAuley on December 12, 1831 in Dublin, Ireland. Under her inspirational leadership, The Sisters of Mercy became known as pioneering women who were daring and generous in their mission to reach out to the needs of others, providing education, hospitality and pastoral care.

The Sisters of Mercy administered the College until 1989 and since then it has been part of the Diocese of Broken Bay system of Catholic schools. A member of the Mercy Secondary Schools of Australia Association, Mercy Catholic College has strong links with all Mercy schools throughout Australia and internationally.

Catherine McAuley's legacy remains a role model for our youth. At Mercy we recognise the worth of each person; value the role of individuals within our community; encourage understanding that rights must be balanced with responsibility; and recognise our own spirituality, so that we may walk humbly with God.

## Our Present

Mercy Catholic College is a small school with a big heart and a long history of academic excellence. Offering a wide range of courses from Year 7 through to Year 12 students study traditional subjects as well as undertake modules within the fields of Information Technology, Tourism, Engineering etc.

Debating, public speaking, performing arts, sports and the Duke of Edinburgh Award Scheme are just some of the activities offered within the co-curricular program. Students in Years 11 and 12 are also able to undertake TAFE courses or study units in select first year university courses.

The College places great importance on individual learning support and community engagement. The College's Gifted and Talented, Special Needs and Transition to Work programs assist students to reach their full potential.

Through shared ministry, we provide spiritual guidance and encourage students to gain greater understanding of their connection with God. Reflection Days, Religious Retreats, Liturgical Celebrations and Social Justice activities recognise our Catholic Faith.

## Our Future

Our vision is to provide a holistic and multi-disciplinary approach to learning and spiritual understanding. Through the ongoing improvement of school grounds and teaching facilities, we aim to ensure Mercy remains an appealing and functional learning environment.

The upholding of Catholic values through the expansion of community partnerships, enhancement of leadership programs and teacher development initiatives, remain key to the future direction of Mercy.

Through effective teacher/student collaboration and pastoral care, we will continue to fulfil students' needs by providing them with knowledge, wisdom and learning strategies so that they may achieve their life goals and career aspirations.

## Visit Us in 2013

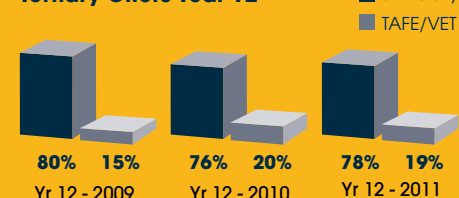
Open Day is on Sunday 10 March from 11:00am to 2:00pm. Open Morning is on Tuesday 13 August from 9:00am to 10:30am. You are welcome to visit the College for a private tour please phone to arrange a time.

## Facilities

- Design & Technology Centre
- Food Technology Centre
- Religious Education Centres x 2
- Arts Centre/Visual Arts Centres x 2
- Performing Arts/Drama Centre
- Library Resource Centre
- LOTE Resource Centre

- Basketball/Netball Court
- Yr 12 Common Area
- Counselling Room
- Science Labs x 3
- Lecture Theatre
- Music Centre
- Careers Centre
- IT Labs x 3
- Theatre
- Wireless Site
- Canteen
- Chapel
- Hall

## Tertiary Offers Year 12



HSC Subjects 41 VET Yes

\*Additional fees for camps, retreats, extra-curricular activities & some senior electives







est. 1966

# Mount St Benedict College

*'Inspiring Young Women, Transforming the Future'*

A 449C Pennant Hills Road, Pennant Hills NSW 2120

T 02 9980 0444 F 02 9484 4911

E admin@msben.nsw.edu.au W www.msben.nsw.edu.au

*"A Mount St Benedict graduate is equipped to contribute to all aspects of community life and to be a responsible, wise and discerning citizen of the world."*

Mrs Maria Pearson



## Our Past

Mount St Benedict College is a Congregational Catholic school that was founded by the Sisters of the Good Samaritan in 1966, and is now managed by a Board of Directors appointed by Good Samaritan Education. The College was originally established in the convent at Pennant Hills, and now occupies an extensive site next to the convent. The College is one of ten Good Samaritan schools in Australia.

The Good Samaritan Sisters also continue to work in aboriginal communities, with refugees, in parish ministry, counselling, social welfare and adult education. Known affectionately as the 'Good Sams', the congregation and wider Good Sam family continue to draw inspiration from two key sources:

- The rich wisdom of Benedictine spirituality
- The much loved parable of the Good Samaritan.

## Our Present

Mount St Benedict College is an exceptional place, providing an opportunity for girls to learn in an environment which is specifically designed to meet their needs. The College is blessed with a beautiful bushland setting which helps us create a place of peace, where teachers and students work together with families to nurture each student's unique gifts. Girls have an extensive choice of subjects they can study, as well as a Pastoral Care structure which nurtures them within small homeroom groups and Houses.

As a Good Samaritan College in the Benedictine tradition there is a strong emphasis on achieving a healthy balance between study, prayer and recreation. By offering a range of opportunities in each of these areas all students are able to participate in activities and experiences they enjoy and appreciate and in which they can achieve. During their time at the College, girls are able to exercise leadership skills, to offer their skills in the service of the community, both within and beyond school, to develop skills in managing issues which arise in their lives, and to articulate their beliefs and opinions.

## Principal

Mrs Maria Pearson

## Enquiries

Mrs Narelle McClure

## Gender

Girls

## Yr Range

Yr 7 - 12

## Enrolment

950 students

## Yr 7 Enrolment

189 students; 7 classes

## Languages

French, German & Japanese

## Fees for 2013

Yr 7 \$9,025 Yr 12 \$9,450



## Facilities

- Blue Gum High Forest
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Information Resource Centre
- Food Technology Centre
- LOTE Resource Centre
- Performing Arts/Drama Centre
- Counselling Rooms x 2

- Weights/Circuit Room
- Multi-purpose Area
- Basketball Courts x 3
- Netball Courts x 3
- Tennis Courts x 2
- Gymnasium
- Yr 12 Common Room
- Science Labs x 7
- Media Suite (Music)

- Careers Centre
- Music Centre
- Wireless Site
- Dance Studio
- Canteen
- Chapel
- Oval
- Hall

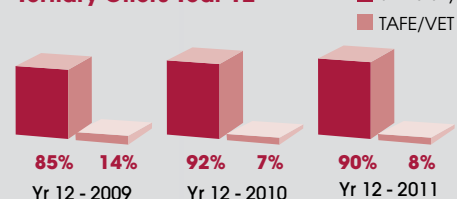
## Our Future

We have exciting plans for our future. Our increasing enrolments create a need for more general purpose learning spaces as well as additional specialist facilities. The College Master Plan includes upgraded Creative and Performing Arts facilities, enhanced PDHPE spaces, additional covered outdoor areas and an updated Information Resource Centre. As approaches to learning change and develop, we anticipate our facilities will do likewise. We are investing in agile, flexible and adaptable spaces which will meet current needs and have us well-placed to respond to future needs. This will allow us to pursue innovative approaches to teaching and learning, with an emphasis on creativity, critical thinking and other 21st century skills. As we continue to develop we seek to inspire our young women, to energise and excite them about their learning. In this way they will be transformed and will take their responsibility for transforming the world into a better place for all.

## Visit Us in 2013

Open Day will be held on Sunday 3 March. See the College website for details. Tours are available during school terms.

## Tertiary Offers Year 12



HSC Subjects 37 VET Yes



est. 1894

# Santa Sabina College

*'Embrace The World'*

A 90 The Boulevard, Strathfield NSW 2135 T 02 9745 7000 F 02 9745 7001  
A Santa Maria del Monte Primary Campus: 59 The Boulevard, Strathfield NSW 2135  
E [enquiries@ssc.nsw.edu.au](mailto:enquiries@ssc.nsw.edu.au) W [www.ssc.nsw.edu.au](http://www.ssc.nsw.edu.au)

**Principal**  
Dr Maree Herrett

**Enquiries**  
The Registrar

**Gender**  
Co-educational K - Yr 4  
Girls Yr 5 - 12

**Yr Range**  
K - Yr 12

**Enrolment**  
1,200 students

**Yr 7 Enrolment**  
135 students; 7 classes

**Languages**  
French, Italian, Latin  
& Japanese

**Fees for 2013**  
Yr 7 \$16,740 Yr 12 \$17,760

*"Santa Sabina College offers students extensive opportunities to develop spiritual, intellectual and ethical identities. Our graduates are challenged to confidently seek, speak and live the truth in our contemporary world."*

## Our Past

Dominic De Guzman established the 'Order of preachers' in 13th century Europe. He chose Veritas - Truth, as the motto for his religious order of friars and sisters. In 1867, a band of Irish Dominican Sisters continuing the ideals, beliefs and values of their founder, took the great risk of leaving Ireland to establish the first Dominican foundation in Australia - in Maitland, NSW.

Santa Sabina College at Strathfield was then established in 1894. The tradition of Dominican schools in Australia recognises that education enriches and empowers; it fosters an appreciation of learning and intellectual curiosity, a love of God in prayer and action, and a strong commitment to social justice. Central to our Dominican education are the four 'pillars' of Dominican life in the service of truth: Prayer, Learning, Community and Service. In our contemporary context, Santa Sabina continues the work of the pioneering Sisters who created an educational environment of excellence and challenge. It is our hope that our graduates are people who, with integrity, independence, courage and creativity, will work for justice in the world.

## Our Present

Our campuses comprise Primary, Middle and Secondary Schools and Tallong Outdoor Education Centre. The College has a strong commitment to academic and personal excellence, to pastoral care and the development of independence, leadership and education for justice. Our innovative curriculum lays the foundation for lifelong learning and develops the curious mind. Outstanding academic results across a wide range of subjects are achieved annually.

Co-curricular opportunities include 22 sports, diverse music ensembles, public speaking and debating, the Duke of Edinburgh Award Scheme and leadership programs. Students are given many opportunities to develop their faith through the formal Religious Education curriculum and a range of liturgical celebrations. There are daily opportunities for both private and community prayer in our Chapels and the Dadirri prayer room. Students engage in social justice activities and service to others. We seek to nurture in students values which are strongly underpinned by their knowledge and experience of a loving God, and Veritas; God's Truth.

## Our Future

Santa Sabina educates its students to be global citizens who will make a difference to our world. We are committed to futures-focused schooling. Our technology-rich environment, pastoral care structures, outdoor education programs and strong academic achievements ensure our students are well-prepared for their futures.

Opportunities for immersion experiences to South Africa and Central Australia provide challenging global education experiences. ICT is integral to contemporary education as an enabler of innovative solutions for all learners. Our students' development of creativity and technical literacy as digital global citizens is promoted. We continue to provide 1-to-1 access to technology, 'anytime, anywhere'.

## Visit Us in 2013

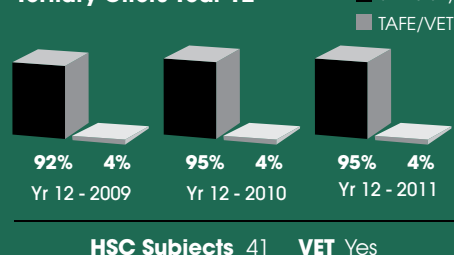
Join us for Open Day on Friday 22 March from 9:00am-12:00 midday. Regular school tours take place each term, please check the website for details. Personal tours can also be arranged, contact the Registrar at [enquiries@ssc.nsw.edu.au](mailto:enquiries@ssc.nsw.edu.au)

## Facilities

- Outdoor Education/Retreats Centre
- Performing Arts Black Box Theatre
- Design & Technology Labs x 2
- Library Resource Centres x 2
- LOTE Resource Centres x 2
- Music Centre - Holyrood
- Strength & Conditioning Room
- Early Education Centre
- Digital Design Room
- Visual Arts Studios x 2

- Counselling Rooms x 3
- Netball Courts x 4
- Basketball Courts x 4
- Cricket Nets x 4
- Tennis Courts x 4
- Climbing Wall
- Yr 12 Common Room
- Food Technology Lab
- Science Labs x 6
- Careers Centre
- Lecture Theatre
- IT Labs x 6
- Chapels x 2
- Halls x 2
- Canteen
- Darkroom
- Ovals x 2
- Pool

## Tertiary Offers Year 12







# St Clare's College

*'A Living Franciscan Community'*

**A** 41-51 Carrington Road, Waverley NSW 2024  
**T** 02 8305 7100 **F** 02 9389 3503  
**E** admin@stclares.nsw.edu.au **W** www.stclares.nsw.edu.au

**Principal**  
 Marie Therese Hirschhorn

**Enquiries**  
 Margaret Hogan

**Gender**  
 Girls

**Yr Range**  
 Yr 7 - 12

**Enrolment**  
 450 students

**Yr 7 Enrolment**  
 115 students; 4 classes

**Languages**  
 French & Italian

**Fees for 2013**  
 Yr 7 \$4,625 Yr 12 \$5,350

*"The oldest Franciscan school in Australia, we continue the tradition of educating young women, who in the spirit of St Clare will make a difference in the world."*

Marie Therese Hirschhorn



## Our Past

On the 23rd November, 1883 six Poor Clare Sisters from Newry and Keady in Ireland arrived in Sydney to set up a parish school and a high school in Waverley. In early 1884, the high school opened with twenty students with the official opening and blessing by Archbishop Moran taking place on the 28th of October, 1884. Around 1911, the decision was made to change the name of the school from 'Our Lady's High School' to 'St Clare's Ladies College'.

Over the decades, the College has continued to grow and flourish. The first lay principal was appointed in 1983. However, there has been an ongoing presence of the Poor Clares within the College since that time, with Sisters taking on the role of Principal from 1988 to 1997 and again in 2007. In 1996, the Governing Council of the Poor Clares incorporated the College as a company with limited liability 'with the intention of ensuring that the Gospel of Our Lord Jesus Christ is carried on, with or without the presence of the Poor Clare Sisters within the College.'

## Our Present

St Clare's College continues to provide an education for young women in the Franciscan tradition. Embracing the spirit of St Clare and St Francis of Assisi, the College is committed to: educating young women; promoting personal excellence; serving all peoples; and recognising God in all creation. Inspired by the values and teachings of St Clare and St Francis, we treasure the integrity and gifts of each person; have a compassionate and reconciling heart; and show Reverence for creation. This is evident in all aspects of the College's life. Our teaching and learning program is student-centred; encourages student decision making; offers the opportunity for students to express their creativity and talent; and is supported by an integrated learning support team. The College offers an extensive co-curricular program across all areas including music, public speaking and debating, academic competitions and Duke of Edinburgh. Our students are engaged in a wide variety of social justice programs including working as catechists, membership of Young Vinnies, immersion trips, raising money for schools in developing countries, providing breakfast for the homeless and taking out children from refugees on trips.

## Our Future

Moving into 2013, the Poor Clare Sisters are handing over the governance of the College to the Sydney Archdiocesan Catholic Schools Board. The Poor Clares will continue to play an active role in this, the oldest Franciscan Secondary School in Australia, to ensure that the strong Poor Clare tradition will continue into the future, so that we can follow the words of St Clare in her second letter to St Agnes.

*"What you hold, may you continue to hold; What you do, may you keep doing and not stop; But with swift pace, nimble step, and feet that do not stumble so that even you walking does not raise any dust, may you go forward tranquilly, joyfully, briskly, and cautiously along the path of happiness."*

## Visit Us in 2013

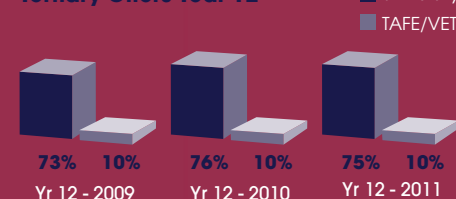
The College's Open afternoon will be held on Friday 22 February from 2:30pm to 6:00pm. In addition, there are tours of the College during school hours and on Saturdays. Details are on the College website.

## Facilities

- Visual Arts Centre
- Food Technology Centre
- Library Resource Centre
- Yr 12 Common Room
- Music Area - Class Room
- Practice Rooms x 3
- Hospitality Kitchen
- Counselling Room
- Careers Centre
- Science Labs x 3
- Textiles Room
- Wireless Site
- Netball Court

- Drama Room
- Canteen
- IT Labs x 2
- Chapel
- Hall

## Tertiary Offers Year 12



**HSC Subjects** 32 **VET** Yes





est. 1910

# St Joseph's Catholic College

*'Empowering young women to make a difference  
in the spirit of Mary MacKillop.'*

**A** Russell Drysdale Street, East Gosford NSW 2250 **T** 02 4324 4022 **F** 02 4323 3512  
**E** sjcc@dbb.catholic.edu.au **W** www.sjcc.nsw.edu.au

*"St Joseph's Catholic  
College educates students  
in the Josephite tradition that  
empowers young women to  
act justly and to lead lives  
as disciples of Jesus."*

Mr Stephen Walsh



## Our Past

St Joseph's has had a relatively short although a significant history. It was founded by the Sisters of St Joseph in the tradition of Mary MacKillop to educate the children of the Catholic families of the southern end of the Central Coast. In 1910, the Sisters of St Joseph opened their 'first school' in the church located in Donnison Street, Gosford.

By 1930, the school had moved to the Presbytery until 1950 when the first school was built for Kindergarten to the Intermediate level. Between 1960 and 1975, the school moved three times to the now final site at Russell Drysdale Street. In 2000, the school was renamed St Joseph's Catholic College and extended to Years 11 and 12.

In 2007, the College became a member of the Association of Josephite Affiliated Secondary Schools which links 25 secondary schools across Australia and New Zealand who share in the MacKillop charism. Also in 2007, the 4 houses were renamed after the last four Josephite Principals (Carroll, Dewey, Lonergan, Tacey). In 2011, two additional houses were added: Rafferty and Barnes - after Sr Lyn Rafferty and the last Josephite sister in the school Sr Thomasine Barnes.

## Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- Performing Arts/Drama Rooms x 2
- Trade & Industry Centre
- Library Resource Centres x 2

- Basketball Court
- Counselling Room
- Science Labs x 5
- Wireless Site
- Darkroom
- IT Labs x 2
- Multi Media Suite

## Our Present

The St Joseph's Catholic College 'CELL' School Improvement Framework focuses on the importance of creating multiple levels of student connections.

These connections, combined with encouraging greater levels of student engagement in College activities, are supported by a learning pedagogy that enhances intellectual quality within a quality learning environment.

With this framework, we endeavor to make this learning significant to the young women within our school so that they can respond to the challenges of leading in the 21st century.

The four core College values of: Compassion, Hope, Justice, and Respect emanate from our Catholic Worldview. These values connect all we do at the College. The College motto: 'Act Justly' calls for the engagement of all community members (students, staff and parents) in the Josephite tradition, of fair and just treatment of all people and of the mission of all to respond generously to the love of God for humankind.

## Principal

Mr Stephen Walsh

## Enquiries

Mrs Bernadette Lee

## Gender

Girls

## Yr Range

Yr 7 - 12

## Enrolment

800

## Yr 7 Enrolment

164 students; 6 classes

## Languages

French & Japanese

## Fees for 2013\*

Yr 7 \$3,288 Yr 12 \$3,300  
Building Levy per family \$810



It is within this supportive environment that each student is called to live out the College values. This pastoral care approach is a key part of the College's planning for students' wellbeing, effective learning and to develop contemporary MacKillop women empowered to lead within the wider community.

## Our Future

Our Young Women will:

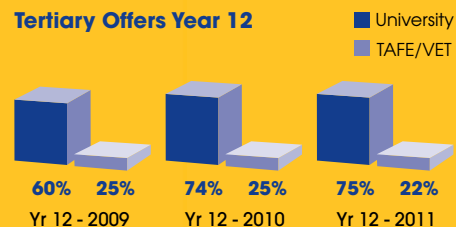
- develop relationships founded on discipleship and the Gospel
- strive for personal excellence and purpose
- develop their individual gifts and talents
- value learning and reflection that lead to personal growth and wellbeing
- act with courage, strength and gentleness in the service of others and in the stewardship of our earth
- value education as the foundation for achieving real change in the world
- lead with compassion, serve with respect, pray with hope and act justly

## Visit Us in 2013

Our Open Day is on Tuesday 12 March from 3:45pm.



## Tertiary Offers Year 12



HSC Subjects 30 VET Yes

\*Additional fees for camps, retreats, extra-curricular activities & some senior electives





est. 1956

# St Leo's Catholic College

*'Large enough for choice, small enough to care.'*

**A** 16 Woolcott Ave, Wahroonga NSW 2076

**T** 02 9487 3555 **F** 02 9487 2637

**E** stleos@dbb.catholic.edu.au **W** www.stleos.nsw.edu.au

## Principal

Anthony Gleeson

## Enquiries

Denise Hughes

## Gender

Co-educational

## Yr Range

Yr 7 - 12

## Enrolment

960 students

## Yr 7 Enrolment

174 students; 6 classes

## Languages

French, German & Japanese (Beginners)

## Fees for 2013\*

Yr 7 \$3,477 Yr 12 \$3,651

Building Levy per family \$810

*"An education at St Leo's will inform, challenge, encourage and engage each student and promote the Catholic values of integrity, hope, dignity, respect and justice in every aspect of school life."*

Anthony Gleeson

## Our Past

In 1956, the Christian Brothers founded St Leo's Catholic College as a school for boys. The Brothers provided a strong foundation and the College was highly respected from its early days. In the early 1980s, the College became co-educational and part of the Catholic school system of the Diocese of Broken Bay, and continued the traditions of pastoral leadership and strong community relationships.

The year 1982 saw the withdrawal of the Brothers from the College and the transition to Co-educational accepting girls in 1984. Having the Edmund Rice charism stands us in a very significant position to continue building our faith community in today's challenging world.

In recent years we have been a forerunner in integrating technology with teaching and learning having piloted the one on one laptop program in improving the outcomes of our students.

We are privileged to serve our community by being the only Catholic coeducational Diocesan school in this part of Sydney.

## Our Present

The College's mission is to empower each student to become 'confident, competent, Catholic young men and women of conscience.

Staff at St Leo's are experienced, dedicated and professional in their delivery of structured and positive learning experiences, both within and beyond the classroom.

We are continuing to improve the College in all aspects:

- understanding the Gospel values and being able to live these values in our everyday lives in a wider Catholic inclusive community
- academically we have had our students attain the highest University admission rank (the ATAR) as well as including those students who move straight into the workforce - our aim is to encourage each student so that they attain their personal best
- strengthening our parents in partnership program - as parents are the No. 1 educators

## Our Future

To meet the demands of our 21st century students, the College is setting itself up for developing the capabilities and skills that students require to live effectively in an ever-changing world. This needs to be a continuing improvement process. Emphasis is being given to the quality of the teacher, the implementation of the College total site Master Plan and personalising the curriculum for each of our students. Student wellbeing and working in partnership with parents (who are the number one educators) are two areas that we will continue to improve in.

The College strives to maximise the outcomes for each of the students, as well as applying the College values of Integrity, Hope, Dignity, Respect and Justice in their everyday lives.

## Visit Us in 2013

St Leo's Catholic College invites you to attend our Open Day on Friday 8 March. Applications for Enrolment into Year 7 should be submitted by the 1 May for children currently in Years 5 & 6. Visit the College website for further information.

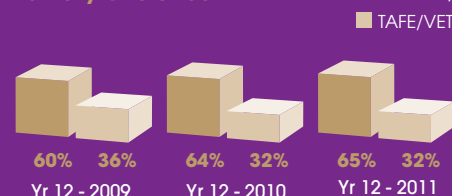
## Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centres x 2
- Performing Arts / Drama Centres x 2
- Library Resource Centres x 2
- Food Technology Centre
- Anzac Memorial Garden
- Music Tuition & Youth Ministry Area
- Netball Courts (Outdoor & Indoor) x 2
- Basketball Courts (Indoor)

- Multi-purpose Area
- Handball Courts
- Tennis Courts x 2
- Soccer (Indoor)
- Gymnasium
- Counselling Room
- Metal Workshop
- Music Centre
- Science Labs
- Textile Room

- Careers Centre
- Graphics Room
- IT Labs
- Chapel
- Oval
- Halls x 2
- Canteen

## Tertiary Offers Year 12



**HSC Subjects** 41 **VET** Yes

\*Additional fees for camps, retreats, extra-curricular activities & some senior electives





est. 1929

# St Paul's Catholic College, Manly

*'Prima Primum, First Things First'*

**A** Darley Road, Manly NSW 2095

**T** 02 9977 5111 **F** 02 9977 0959

**E** [stpauls@dbb.catholic.edu.au](mailto:stpauls@dbb.catholic.edu.au) **W** [www.stpaulsmanly.nsw.edu.au](http://www.stpaulsmanly.nsw.edu.au)

*"The College aims to provide an academic education in the Catholic tradition, enabling each boy to develop to his full potential whilst learning the Catholic values of acceptance, love, forgiveness, compassion and prayerfulness in every aspect of school life."*

Mr Mark Baker

## Our Past

St Paul's Catholic College was formerly known as Christian Brothers College, Manly, and was originally situated in Raglan Street, Manly. Following a request in 1924 for the establishment of a Christian Brothers community, the school opened on the 29 January 1929, accommodating 123 pupils. By 1933, enrolments had risen to 250, with football, cricket, swimming, athletics, boxing and wrestling tournaments, and annual concerts, with pupils being offered both the Intermediate and Leaving Certificates. In March 1964, the decision was made to put a secondary school in the grounds of St Patrick's Estate where the present College sits. The new school was built, and subsequently opened and blessed, by His Eminence Cardinal Gilroy, Archbishop of Sydney on the 8 August 1965. During the late 1970's, major extensions were undertaken including six classrooms, art and craft rooms, two science laboratories, a library, theatre, audio-visual room and large geography room. In 1982, the Christian Brothers withdrew and the first lay Principal was appointed. In 2009, the College celebrated 80 years of educating boys from the Northern Beaches.

## Our Present

St Paul's Catholic College provides a comprehensive education for boys in a Catholic context offering a wide range of subjects. The College has a strong commitment to providing a contemporary education underpinned by pastoral care, social justice and involvement with the local community.

As a recognised Centre for Excellence, St Paul's has developed a culture of teacher collaboration focused on the quality of classroom teaching, striving to raise the quality of learning experiences for each student, valuing individual learning gain and achievement.

The motto of St Paul's College is "Prima Primum" - First Things First - and is a challenge to all members of the St Paul's Community to properly arrange life's priorities.

## Principal

Mr Mark Baker

## Enquiries

Mrs Louise Raffo

## Gender

Boys

## Yr Range

Yr 7 - 12

## Enrolment

650 students

## Yr 7 Enrolment

130 students; 5 classes

## Languages

Japanese

## Fees for 2013\*

Yr 7 \$3,492 Yr 12 \$4,017

Building Levy per family \$810



## Our Future

Over the next five years the College plans to rebuild its infrastructure to equip itself to become a leading Centre of Learning in the 21st century. This rebuilding includes the construction of a hall, and new classrooms for science, music, technology and hospitality. These facilities will be constructed in two stages. Stage One will see the completion of the hall and a specialist hospitality classroom. Stage Two aims to largely demolish the existing South Wing and replace it with modern learning areas. The physical rebuilding of the College is being carried out to support the learning and cultural development of the school. A school is, of course, more than its buildings, and as well as redeveloping the physical site, we will be developing our teachers to enable them to offer the best of learning experiences for our students.

## Visit Us in 2013

The College Open Evening will be held on Thursday 28 February from 4:00pm-7:00pm. The evening gives the wider community the opportunity to meet our Principal and tour the College taking in a variety of facilities, demonstrations and student activities.

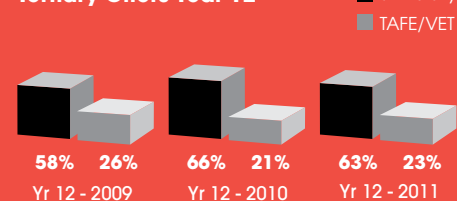
## Facilities

- Design & Technology Workshops x 2
- Library Resource Centre
- Food Technology Centre
- Music Centres x 2
- Basketball/Tennis Courts x 2
- Weights/Circuit Room

- Cricket Nets x 2
- Soccer Pitch
- Science Labs x 3
- Counselling Room
- Careers Centre
- Theatre
- Wireless Site

- IT Labs x 6
- Canteen
- Oval

## Tertiary Offers Year 12



HSC Subjects 35 VET Yes

\*Additional fees for camps, retreats, extra-curricular activities & some senior electives





# St Peter's Catholic College

*'Live the Faith'*

A 84 Gavenlock Road, Tuggerah NSW 2259

T 02 4351 2344 F 02 4351 2965

E stpeters@dbb.catholic.edu.au W www.stpetersdbb.catholic.edu.au

*"At St Peter's Catholic College we are challenged to make our core values of Courage, Commitment and Compassion a real part of how we live our lives and how we relate to the world."*

Mr Anthony McCudden



## Our Past

St Peter's Catholic College is a co-educational secondary school with a student population of 1,050. St Peter's was founded in 2000 following the amalgamation of Corpus Christi College (Years 11-12, founded in 1987) and Mater Dei College (Years 7-10, founded in 1983). The College is located in the Wyong shire, to the west of the Tuggerah Lakes, and draws students mainly from the parishes of Our Lady of the Rosary, The Entrance; St Cecilia's, Wyong and Tumby Umbi; and Our Lady of the Rosary, Wyoming.

Our College is situated in a natural setting of 16 hectares of native gums, natural wetlands and vast open spaces. Although close to Tuggerah railway station, Westfield shopping centre and the residential community of Tuggerah and Mardi, we retain a 'country serenity' with our large campus.

## Our Present

The College motto 'Live the Faith' permeates all aspects of school life and students are expected to be positive role models of our Catholic ethos. At St Peter's, pastoral care is firmly based on the dignity of each individual. We strive to 'live the faith' through our core values of Courage, Compassion and Commitment that are exemplified in our patron, St Peter. In a holistic way, our curriculum provides for the integration of the spiritual, academic, cultural, social and physical aspects in each individual. The 7-12 curriculum aims to reflect the needs and interests of our students and the changing nature of society. We offer a broad range of subjects in both compulsory and elective settings to meet the needs and interests of our students. We offer an extensive range of extra-curricular activities for our students, including retreats and reflection days, representative sport, Rock Eisteddfod, choir, band, instrumental tuition, St Vincent de Paul and community service activities, outdoor education and a camp program for Years 7-9. A number of overseas trips and excursions within Australia offer opportunities to students to further their learning and to experience a diversity of cultures.

## Facilities

- Performing Arts/Drama Centres x 2
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- Library Resource Centre
- LOTE Resource Centre
- Religious Education Centre
- Trade & Industry Centres x 2
- Yr 12 Common Room

- Multi-purpose Areas x 2
- Basketball Courts x 5
- Netball Courts x 2
- Science Labs x 7
- Cricket Nets
- Tennis Court
- Soccer Pitch
- Counselling Room
- Careers Centre
- Music Centre

- Wireless Site
- Canteen
- Chapel
- Darkroom
- Wetlands
- IT Labs x 8
- Oval
- Hall

## Tertiary Offers Year 12



\*Additional fees for camps, retreats, extra-curricular activities & some senior electives

## Principal

Mr Anthony McCudden

## Enquiries

Enrolment Secretary

## Gender

Co-educational

## Yr Range

Yr 7 - 12

## Enrolment

1,050 students

## Yr 7 Enrolment

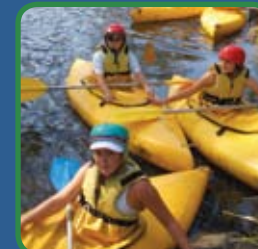
200 students; 7 classes

## Languages

French, Japanese & German

## Fees for 2013\*

Yr 7 \$3,018 Yr 12 \$3,483  
Building Levy per family \$810





est. 1903

# Waverley College

*'Liberating the Potential in Every Learner'*

**A** Our Lady's Mount Senior Campus: 131 Birrell Street, Waverley NSW 2024  
**A** Waterford Junior Campus: 44 Henrietta Street, Waverley NSW 2024  
**T** 02 9369 0600 **F** 02 9389 1274  
**E** enrolmentofficer@waverley.nsw.edu.au **W** www.waverley.nsw.edu.au

**Principal**  
Mr Ray Paxton

**Enquiries**  
Therese Kieft

**Gender**  
Boys

**Yr Range**  
Yr 5 - 12

**Enrolment**  
1,235 students

**Yr 7 Enrolment**  
200 students; 8 classes

**Languages**  
German & French

**Fees for 2013**  
Yr 7 \$9,578 Yr 12 \$10,923

*"Our students do not only achieve academically, they also understand how they can make a difference. As a Catholic school in the Edmund Rice tradition, close attention is paid to faith, personal dignity and respect for others."*

Mr Ray Paxton

## Our Past

Founded in 1903, Waverley College is a non-selective, Catholic, independent, day school for boys from Years 5 to 12. As a Catholic School in the Edmund Rice tradition, founded in Ireland, pioneered by the Christian Brothers in Australia, and more recently led by Edmund Rice Education Australia, Waverley College is accessible to all and committed to supporting each student's search for meaning.

Waverley College has helped to produce many successful politicians, artists, musicians, athletes, journalists, soldiers and professionals including:

- Peter Collins QC, former leader of the NSW Liberal Party, Deputy Premier and Treasurer
- General Peter Cosgrove AC MC, former Chief of the Australian Defence Force and Australian of the Year in 2011
- The Hon. Barry O'Keefe AM QC, accomplished barrister, arbitrator and former Judge of the Supreme Court of New South Wales
- Bruce Dellit, architect and pioneer of the Art Deco style
- Adam Freier, ex-Waratahs captain and Wallabies representative

## Our Present

Waverley College offers active, challenging, rigorous and exciting learning for boys. With a focus on understanding the nature of every learner, a broad range of opportunities are offered to our students. The school offers an Applied Philosophy program for gifted and talented students and a comprehensive co-curricular program of sport, creative arts, public speaking, debating and cadets. As a member of the Associated Schools of NSW (CAS) the College competes in all of these areas against five other leading independent schools: Barker College, Cranbrook School, Knox Grammar, Trinity Grammar and St Aloysius' College. An extensive music program includes tuition and performance opportunities with orchestra and a range of ensembles. Performance evenings and a musical every second year are part of the school calendar. With a history stretching back 100 years, the Cadet tradition at Waverley College includes adventure courses and camps, first aid, and leadership training for students from Years 8 to 12.

The school places significant focus on its Social Justice program and students are encouraged to make helping others a part of everyday life.

## Our Future

As part of the College's Learning Innovation program all students will be issued with Apple Macbook Air computers by 2014. With the appointment of a Director of Learning Innovation in 2012, the College is now establishing an iLearning Consortium of Australian and International Schools to provide our students with an outstanding collaborative online learning environment.

Other future plans include a revitalisation of the campus built environment, including a dynamic new TAS/Visual Arts precinct. Development of further opportunities in the Social Justice area will see more opportunities for students to participate, including international immersion experiences.

## Visit Us in 2013

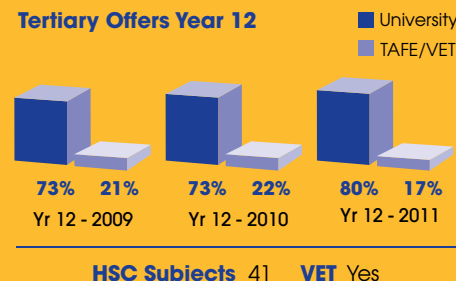
Waverley College Open Day will be held on Tuesday 5 March from 3:00pm to 7:00pm. School tours are also scheduled in each of Terms 2, 3 and 4. Check our website for details and to make a booking.

## Facilities

- Performing Arts/Drama Centre
- Food Technology Facility
- Visual Arts Centre
- Library Resource Centres x 2
- Trade & Industry Facilities
- LOTE Resource Centres x 2
- Wireless Sites x 2
- Counselling Room
- Language Centre
- Basketball Courts x 5
- Soccer Pitches x 2
- Weights/Circuit Room
- Cricket Nets x 8
- Pool & Diving Pool
- Tennis Courts x 4
- Gymnasium
- Recording Studio
- Music Centre
- Science Labs x 8

- Canteens x 2
- Careers Centre
- IT Labs x 6
- Theatre
- Halls x 2
- Chapel
- Oval

## Tertiary Offers Year 12





# OPENING DOORS

Every year, Caritas Australia asks that you support Project Compassion, and every year we witness your faith in action when we receive your generous response. In fact, in 2012, you helped us break records; we aimed for \$10 million but together we raised over \$10.7 million!

"This is unprecedented and we are humbled to see this demonstration of almsgiving throughout the sacred Lenten period. We wholeheartedly thank you for your generosity," said Jack de Groot, CEO, Caritas Australia.

Project Compassion is one of the largest annual humanitarian fundraising campaigns in Australia; in 2013, we are again asking for your assistance. Funds raised in schools and parishes across Australia are used to:

- Protect the rights of women and children
- Educate people
- Create and protect livelihoods
- Train farmers in sustainable agriculture
- Build and rehabilitate boreholes so communities have access to clean water
- Build latrines (toilets) to improve sanitation and hygiene, and decrease waterborne diseases
- Improve the lives of those living with a disability
- Protect the environment
- Fund humanitarian emergency responses.

## Hope for the Future

Since 2007, with your help, Caritas Australia has supported the development of the Matuba Children's Centre in the village of Matuba in Mozambique, East Africa. The Centre provides education, food and life skills for local orphaned and vulnerable children, like Ditosa, 12 (main photo).

A few years ago, Ditosa's parents died of AIDS-related illnesses, so Ditosa and her little sister, Fique, 7, are cared for by their grandmother and aunt who are both HIV positive and too weak to work.

Sadly, many children in this area have lost one or both of their parents to AIDS. With a generation missing and many grandparents struggling to provide for grandchildren, in 2007 the need for an orphaned and vulnerable children centre was identified. Caritas Chokwe coordinated the project and Caritas Australia supplied the funding.

Here, children learn computer skills and crafts, and receive extra help with their study. The Centre also provides children and family members with antiretroviral drugs (ARVs) to help manage HIV/AIDS.

There is a chicken house, where they learn how to raise chickens for food and to sell, and a work-shed where they learn carpentry and make wooden stools for sale. The Centre also has a vegetable garden where the children grow vegetables to eat and to sell.

With your support, Matuba Children's Centre opens doors for children and young people. Here, they find hope for the future and a safe place where they can grow.

In the kitchen, lunch is prepared every day by community volunteers. This is often the children's only meal for the day. Hygiene is also an important aspect and to help with this, a toilet and shower block was installed. "I teach the children that they always must be clean," said Elvira Mabundi, Centre Coordinator.

Ditosa's favourite things to do at the Centre are carpentry and jewellery making, and she appreciates the extra help she receives with schoolwork. "I like coming to the Centre because it helps me. I come to study and I get something I don't get at school. What I enjoy most is making earrings and necklaces," she said.

With your support, Matuba Children's Centre opens doors for children and young people. Here, they find hope for the future and a safe place where they can grow.

"The love that I have for my own children is the love that I have for these children too," said Elvira. "I know the Centre will help them in life. We teach them that, even if they don't have parents, we are together with them ... they are going to be the teachers of tomorrow."

Your donation to Caritas Australia's Project Compassion gives expression to the Gospel imperative to pursue justice and help those suffering from poverty and disadvantage in more than 30 countries around the world.

"We work towards a brighter and more humane world so as to open doors into the future"

Pope Benedict XVI, Spe Salvi, 35



"The love that I have for my own children is the love that I have for these children too," said Elvira Mabundi, Centre Coordinator.

"I know the Centre will help them in life. We teach them that, even if they don't have parents, we are together with them... they are going to be the teachers of tomorrow."

Photo: Erin Johnson

# OPEN DOORS into the FUTURE.

POPE BENEDICT XVI

SUPPORT  
PROJECT  
*COMPASSION*  
2013

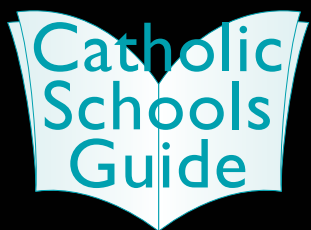
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