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The 2014 Guide to Catholic Secondary Colleges, Victoria



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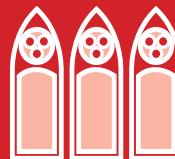
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If you would like to access our School Counselling Services, please contact the Schools Unit on 9287 5521/9287 5522 or angela.gorman-alesi@ccam.org.au

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CONTENTS

Welcome	8
Directory Listing	9
Feature Editorials	
Productive teaching: <i>A central element in achieving excellence in education</i>	10
True GRIT helps kids succeed	11
What counts as quality education?	12
Open Days & Tours	13
Index	14
Locations	15
College Presentations	16
Caritas Australia	64

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Catholic Schools Guide

The 2014 Guide to Catholic Secondary Colleges, Victoria featuring Achieving Excellence.

Welcome to Catholic Schools Guide 2014 edition; a celebration of Achieving Excellence in our secondary schools.

Achieving Excellence

Each year our Guide carries a different theme. This year, our theme is 'Achieving Excellence'. Schools across Australia need to be striving for excellence in all facets of education delivery. Teachers are striving to teach better; resources are improving; facilities are developing; and subject choice is greater than ever before. System-wide examples of curriculum provision, regardless of opinion, would include the national curriculum and the National Assessment Program – Literacy and Numeracy (NAPLAN); these are efforts to raise overall standards and achieve excellence.

As parents we expect our Catholic schools to teach the 'whole person'—the intellectual, cultural, physical, moral, emotional and the spiritual. I passionately believe our schools do this and do it well. Increasingly, however, parents are looking deeper and are seeking a greater understanding of what each school can offer their child. With this in mind, I have invited each school to present two of their flagship programs that they are proud of. Naturally, all schools have more than two programs, but these give a small snapshot of what's

available. I urge parents to ask the questions to find out exactly what schools have to offer. For example, ask about extension science and mathematics programs; remediation support; talented and gifted programs; programs for the arts; and sports programs. Find out what awards the school has won and what extension activities are available. Look at trend data for academic results. Importantly, ask what programs are in place to improve performance.

Our feature writers this year are leading educational consultant Jennifer Naylor who provides a window into productive teaching; parenting expert Michael Grose writes on resilience and true grit; while Professor Claire Wyatt-Smith, from Australian Catholic University, reflects on how we assess quality education. I am grateful for their expertise and words. All are committed educationalists who see a bright future for our children and our education system.

The Guide is put together by a small and dedicated team. I am especially grateful to our sub-editor Master of Applied Linguistics, Stephen Campitelli; production coordinator Kristy Nimmo; and the design team at Ellikon – Phil and Phillips – we simply could not put this magazine to press without their professionalism and dedication.

Catholic Schools Guide 2014

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. That being said, on page 9, you will find a handy directory, which has a full list of every Catholic Secondary College in Victoria. At our website www.catholic-schoolsguide.com.au you will find information on the Colleges plus articles on various topics. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes, municipal libraries and Catholic bookshops.

Caritas Australia

Once again, the Catholic Schools Guide is delighted to be supporting the wonderful work of Caritas Australia. I urge all readers to read the emotive piece on 18 year old Maristely, from São Paulo in Brazil. Caritas' flagship schools program is Project Compassion, which is one of Australia's largest annual humanitarian fundraising campaigns. Please encourage your school or College, if not already involved, to get on board!

Greg Campitelli

Publishing Editor

This edition is dedicated to 'The Dunlop Girls' Kathleen Dunlop Kane, Sr Frances Dunlop pbvm, Sr Josepha Dunlop pbvm and Patricia Campitelli.

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Productive teaching: A central element in achieving excellence in education

by Dr Jennifer Nayler

Powerful learning by students requires productive teaching—a straightforward sentence to write, but there is much involved in teaching for powerful student learning.

The Australian Curriculum Assessment and Reporting Authority is responsible for the development of curriculum and achievement standards, leaving teachers professional space in relation to teaching. A range of factors mediates the space that teachers have in terms of how they support student learning. Teaching standards, along with other expectations of state and territory jurisdictions, employing authorities and schools themselves, exert an influence on the range and balance of strategies teachers take up. While many factors contribute to excellence in education—the focus of this Catholic Schools Guide—teacher practice is central.

In this piece I provide a snapshot of my 'big six' in relation to what contributes to productive teaching. Productive teaching is:

1. in line with curriculum and assessment
2. inquiry-based
3. inclusive
4. innovative; and it:
5. supports intellectual rigour
6. utilises integrated curriculum (where appropriate).

School communities are urged not to use the 'big six' as a checklist but rather as a starting point for conversations about what supports their children's learning.

Productive teaching is in line with curriculum and assessment

Ensuring the close alignment of the curriculum (what is taught), assessment (the process of gathering information about what students know and can do in order to further learning) and teaching has been a focus of reform in recent years. The process involves careful identification of the targeted understandings and skills from the required Australian Curriculum in a unit of study. Best practice suggests that the development of engaging, rigorous and relevant

assessment tasks that will assess student progress in relation to the curriculum needs to be the next step. It is only then that it is appropriate for the teacher to plan appropriate teaching and learning activities that will maximise success in relation to the assessment tasks for the range of students.

Productive teaching is inquiry-based

Inquiry-based learning (IBL), as it is used here, refers to an approach that involves student investigation where possible, in contrast to a 'teaching as telling' approach where students are treated as passive recipients. In an IBL approach, BIG questions and sub-questions guide teaching and learning through learning contexts that serve the Australian Curriculum.

There is, however, still an important role for direct teaching; that is, an approach in which the teacher instructs students explicitly in order to build and reinforce understandings and skills.

Productive teaching supports intellectual rigour

Intellectual rigour is an essential quality of productive teaching as we support students for current and future challenges. The Australian Curriculum, through one of its general capabilities, values both critical and creative thinking. While generating and applying new ideas is pivotal to creative thinking, critical thinking is utilised to develop and understand arguments, problem solve and so on. One key aspect of teaching for intellectual rigour is the use of taxonomies of skills that classify thinking from recall through to more complex processes, such as analysis and evaluation.

Importantly, productive teaching requires explicit use of the above, i.e. students need to know that they are recalling information, analysing or evaluating, for example.

Productive teaching is inclusive

Productive teaching involves identifying and responding to the range of student needs in the

classroom. Productive teaching must involve differentiating strategies to maximise learning for all students. Again, a repertoire of strategies is essential. While one student might grasp a concept through direct instruction, another student might need to complete a 'hands on' activity, while others might benefit from carefully scaffolded or guided collaborative work.

Productive teaching is innovative

Innovative teaching does not only mean using the latest information and communication technologies. Innovative teaching involves supporting student learning in new and, hopefully, better ways in order to achieve the required curriculum. Having students actively engaged in meaning making might constitute an innovation in a classroom where the teacher has traditionally transmitted information to the relatively passive student. The use of contemporary digital technologies offers school communities engaging and effective ways to investigate, create and communicate.

Productive teaching involves integrated curriculum

The Australian Curriculum has been developed in discrete learning areas, such as English, and subjects, such as Music within the learning area of The Arts. Schools can choose to plan units of study around a single learning area or subject, or to integrate several curricular areas when clear conceptual links exist. Schools might use a combination of approaches, i.e. some units of study are based on a 'single-subject' approach, while others are integrated.

In this piece I have attempted to provide snapshots of six elements that might constitute productive teaching: alignment with curriculum and assessment; inquiry-based learning; inclusivity; intellectual rigour; innovation; and integrated curriculum. The enactment of these elements in specific contexts requires ongoing and collaborative conversations, planning and review in school communities in order to serve best the people who matter most—our students.

Dr Jennifer Nayler is an independent educational consultant, speaker, facilitator and writer. As well as tertiary teaching and research experience, she has worked in education and social policy development, taught in secondary schools and worked on major national and state projects. Her key focus is supporting productive teaching for powerful student learning within the context of the Australian Curriculum.

All of this work is underpinned by a strong commitment to social justice with practical support for curriculum, teaching and assessment that engage young people in rigorous and innovative learning, as well as support for strategic planning.

Jennifer edits a national journal, the *Primary and Middle Years Educator*, published by the Australian Curriculum Studies Association.

Her publications include:

- Evaluating for engagement: Enhancing learning in the middle years
- Pedagogies: Storylines and storyspaces.

She was chief external writer for the Queensland Studies Authority's (QSA) publication, *Building student success*. She has written several discussion papers for the QSA including *Enacting the Australian Curriculum: Planning issues and strategies for P–10 multiple year level classrooms*.

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jenny@learningagency.com.au



True GRIT helps kids succeed

by Michael Grose

"Talent or persistence. Which would you choose for your child?"

I often ask this question at my parenting seminars and the responses are fascinating. Parents naturally want both. Sorry, but that's not an option.

When pushed, most parents choose talent over persistence which, in many ways, reflects the current thinking around achievement. Intelligence, sporting prowess and ability, in whatever it is we value, will only get a child or young person so far. Talent is purely potential. They need more than this to achieve sustained excellence in anything they do. It is the character traits of hard work combined with their ability to stick at a task and see it through that makes all the difference.

Malcolm Gladwell in his book *Outliers*, described twenty-something American student Renee, who took 22 minutes to work out a complicated math question. The average student gives up after THREE minutes, preferring to ask for help than work through a problem.

Renee is unusual as she persisted for 22 minutes until she got the solution. The funny thing is that she doesn't describe herself as a good math student. But, she is highly successful at Math. Grit, rather than pure math talent, is her forte.

Character matters

Cognitive skills by themselves aren't enough for children to succeed over the long journey. Many recent studies (most notably the work of US-based Angela Duckworth) have found that character, not cognitive ability, is the single most reliable determinant of how a person's life will turn out. These traits include the inclination to persist at a boring task (grit); the ability to delay gratification (self-control); and the tendency to follow through with a plan (conscientiousness), which are invaluable traits at school, in the workplace and in life in general.

Character works as an indicator of success when it's seen as set of strengths and personality traits, rather than personal values such as loyalty, tolerance or forgiveness.

Character is forged under difficulty

The key character traits of grit, self-control and conscientiousness are forged under hardship and duress. This makes our current propensity to over protect and over indulge kids problematic. When kids continually experience easy success we set them up for failure, because when they finally face up to difficult situations, many lack the capacity to push through the tough times.

Encouraging kids to step out of their comfort zones and take learning and social risks is one of the great challenges for modern parents. It's critical that we challenge children and young people to attempt activities where failure is a significant option; overcoming setbacks and pushing through difficulties is how character is formed.

Character is malleable

The good news is that character, like intelligence, is malleable. It's not fixed. It's important to establish in your own mind as a parent, and also in children's minds, that character traits such as grit, self-control and conscientiousness can be developed.

To this end, it's important then that parents steer clear of using absolute language to label behaviour and views traits and abilities as fixed. Comments such as, "You're no good at math", become a rule that young people learn to live by, and become default thinking that's hard to budge.

Make grit part of a family's brand

In my book *Thriving!* I wrote how every family has its own distinctive brand, which is a reflection of the strengths and traits that all members share. For instance, if high work ethic is a common trait then it's a fair bet that hard work is something parents focus on in their family.

Parents can actively promote grit and persistence in kids by making character part of their family's brand. They can focus on character in conversations. They can share experiences where character paid off for them in their lives. They can discuss how character contributes to excellence and success in every day life, including at work, at school and in the sporting field. Character and its many components can become part of the family narrative regardless on the age of children.

Build proprietary language around character

Families develop their own language around what's important to them and that needs to include character if parents want to foster excellence. Continuous messaging of terms and phrases, such as 'hang tough' and 'hard yakka', help weave character traits into the family DNA.

Parents should reflect on the language and terms they already use and build key phrases and terms around the following key character strengths: grit, self-control, conscientiousness, enthusiasm, social intelligence, gratitude, optimism, and curiosity.

Character becomes the default mechanism

Habit and character go hand in hand. Conscientious young people don't go around consciously deciding that they've got to delay the fun stuff until they've done their work. They've just made it their default mechanism to stick at their task, or delay gratification or jump into a task with enthusiasm.

Conscientiousness doesn't always serve a young person well. They can sometimes place full focus on menial or unimportant tasks when a smarter option maybe to cruise and save energy for the important times, such as exams. That's where parental guidance plays a part. However, in the long run, conscientiousness serves a young person well when it's their default because, when the stakes are high and they really need to work hard, they will automatically make the right choice. In fact, it will be the only option when excellence really matters.

Michael Grose is director of Parentingideas, Australia's leading provider of education and resources for parents. A popular media performer Michael is the author of 9 parenting books, a speaker and parenting educator to over 1,500 Australian schools. A former primary teacher Michael has spent the last twenty years helping parents raise confident kids and resilient young people, and assisting school leaders and teachers develop strong partnerships with their parent communities.

Michael has just been named winner of the NSAA Australian Educator of Excellence Award for 2013 in recognition of his outstanding work with parents and educators. He's also the first person to conduct a parenting seminar in Parliament House Canberra.

Michael is the founder of Parentingideas Club, a new online learning centre that helps parents develop confidence and resilience in their children. You can find out how to become a member at www.parentingideasclub.com.au.

You can subscribe to Happy Kids, Michael's weekly FREE parenting newsletter, at www.parentingideas.com.au. You'll get a fantastic Kids' Chores & Responsibility Guide when you do!



What counts as quality education?

by Professor Claire Wyatt-Smith

Claire Wyatt-Smith is Professor of Educational Assessment and Literacy Education and Executive Dean of the Faculty of Education and Arts, Australian Catholic University. Formerly the Dean Academic (Arts, Education & Law) at Griffith University, Claire's interest in assessment and literacy began when she was a high school teacher and then head of department, English. Building on this foundation she developed her considerable expertise in researching professional judgment and teachers' assessment literacies, including the use of standards and social moderation. Claire's work in the field of professional judgment relates to teaching at all levels, including higher education and clinical practice. Her current, large-scale funded projects include studies investigating digital assessment, gaming, and the nature and effects of standardized testing upon learners and reluctant readers.

Claire has an extensive history of working closely with the teaching profession and in advisory roles in curriculum and assessment policy, both within Australia and internationally. In the past year, she has acted as an international assessment advisor in government and universities in Ireland and Hong Kong. Claire's recent books include: *Designing assessment for learning improvement* (forthcoming, Springer); *Standards, moderation and teacher judgement: Policy and practice* (in press, Sage); *Multiple perspectives on difficulties in literacy and numeracy learning* (2011, Springer); and *Educational assessment in the 21st century: Connecting theory and practice* (2009, Springer).

Education continues to be at the top of government policy concerns at national and state levels and we hear much about better schools and better teaching. There is clear evidence of how teaching, learning and assessment are all focused on quality as we pursue our first national curriculum and related achievement standards. The dual and related challenges of education today are to offer schooling that delivers both high quality and high equity, and to enable all children to realise their full potential. Literacy learning and assessment, connected to learning, and learning improvement are vital in achieving this.

In the last twenty years, education research has had much to say about what is involved in becoming literate today. We now know that the ways in which we become literate are bound up with culture, contexts and relationships. How we communicate today, using new technologies, for example, is radically different from how earlier generations communicated. Rapidity of change is well recognised, as is the fact that we are generating new knowledge today at an unprecedented rate.

What then is the role of the teacher today? There is no doubt that quality teaching requires deep discipline knowledge and expertise, as well as advanced knowledge of how to use a range of assessments to improve learning. This is not limited to how large-scale test data is interpreted and used, though this is part of what teachers need to be able to do. Increasingly, the expert teacher is one who can design learning and assessments that foster learner creativity and imagination. The expert teacher, furthermore, is one who can develop young people's abilities to recognise a quality performance and to know how to self-monitor and self-assess. In short, the expert teacher knows how to use assessment as enabling.

Also vitally important is how teachers listen or tune into the student voice. Expert teachers know how to open opportunities for students to present their

voices to identify further teaching and learning. The expert teacher is also one who can diagnose learner needs and design interventions to address those needs in ways that enable learning. So, the role of the teacher today is to enable young people in our classrooms to learn about the world, their communities, and themselves. It is to support learners to explore new ways of using existing knowledge and of producing new knowledge, including through the use of new technologies.

This is bold new terrain with direct implications for teacher education, classroom practice and learning in the curriculum and beyond. There has never been a more exciting time for teachers and parents to work together to support learners. In our approach to teacher preparation, we recognise that literacy is foundational to learning in the curriculum and in all phases of education, from the earliest years, through schooling and on to workplaces and higher education. Learning to be literate, however, entails far more than mastery of basic skills in reading and writing. More than a decade ago I completed a large scale study that established that it is no longer appropriate to talk about literacy across the curriculum, or even literacy and curriculum. Screen recordings of classrooms showed clearly how students face complex and dynamic literacy demands in every area of study every day. A key to student success is to teach explicitly these literacy demands. If this does not occur, they can present powerful barriers to student success.

It is also recognised however, that traditional definitions that construe literacy as reading and writing fall well short of capturing the multimodal nature of actual literate practice in daily life as well as in classrooms. The emergence of new technologies has enabled new communication capabilities with speed as well as new ways of using and creating knowledge not imaginable in earlier generations. In a real sense, technologies and humankind are both shapers of culture and makers of the future: just

as users shape technologies through their realms and practices, so in turn, technologies are shaping and reshaping those practices and identities, both individually and collectively.

Against this backdrop, so much of what previous generations have taken to be the hallmarks of a quality education, is now open for question. Most educators agree that a quality education involves the development of a rich repertoire of capabilities: among the set are essential operational skills that can extend to supporting creativity; the skills and dispositions for problem-solving and working in teams; and the ability to find patterns and think critically in shaping meaning and generating new knowledge. It is in this broadened picture of education that the Faculty's work in preparing teachers of religious education for our Catholic Schools assumes the highest priority. It is in religious education classes that our young people can learn not only Catholic teaching, but also values education firmly embedded in this teaching.

In the Faculty of Education and Arts at ACU we attach great value to our partnerships with schools and communities. It is through these rich collaborations that we can shape the formation of the next generation of teachers and other education leaders. Currently we are exploring new and innovative approaches to initial teacher education with our partners, including courses with extended embedded professional experience opportunities. Other initiatives include our Learning Sciences Institute with a focus on major education issues, and our National Centre for Teacher Quality and Leadership. I encourage you to visit www.acu.edu.au/education for news of these developments.

OPEN DAYS & TOURS

Open Days, Open Mornings & Evenings, College Tours & Information Sessions.

All readers are encouraged to contact individual Colleges with regards to dates, times and venues of Open Days, Open Mornings & Evenings, College Tours and Information Sessions. In addition to these dates below, a number of the Colleges offer monthly tours which are usually held during school term.

FEBRUARY

6 Feb	Sacred Heart Girls' College, Oakleigh
9 Feb	Emmanuel College, Vermont South
11 Feb	St Aloysius College, North Melbourne
12 Feb	Thomas Carr College, Tarneit
13 Feb	Aquinas College, Ringwood
13 Feb	John Paul College, Frankston
13 Feb	Mater Christi College, Belgrave
13 Feb	Salesian College, Chadstone
14 Feb	Emmanuel College, Altona North
14 Feb	Salesian College Rupertswood, Sunbury
14 Feb	St James College, Bentleigh East
15 Feb	Star of the Sea College, Gardenvale
16 Feb	Parade College, Bundoora
17 Feb	Emmanuel College, Altona North
18 Feb	Loreto Mandeville Hall, Toorak
18 Feb	Mazenod College, Mulgrave
18 Feb	Whitefriars College, Donvale
19 Feb	Avila College, Mount Waverley
20 Feb	Catholic Ladies' College, Eltham
20 Feb	St Aloysius College, North Melbourne
21 Feb	Sacred Heart Girls' College, Oakleigh
21 Feb	St James College, Bentleigh East
23 Feb	CBC St Kilda, St Kilda East
23 Feb	PCW Melbourne, Windsor
24 Feb	Siena College, Camberwell
25 Feb	MacKillop College, Werribee
28 Feb	Sacré Coeur, Glen Iris
28 Feb	St James College, Bentleigh East

MARCH

13 Mar	St Aloysius College, North Melbourne
18 Mar	Catholic Ladies' College, Eltham
19 Mar	Loreto Mandeville Hall, Toorak
20 Mar	St Aloysius College, North Melbourne
21 Mar	Siena College, Camberwell
23 Mar	Genazzano FCJ College, Kew
30 Mar	Assumption College, Kilmore

APRIL

24 Apr	St Aloysius College, North Melbourne
24 Apr	St Joseph's College Geelong, Newtown
29 Apr	Sacred Heart Girls' College, Oakleigh

MAY

6 May	Loreto Mandeville Hall, Toorak
9 May	Catholic Ladies' College, Eltham
9 May	Siena College, Camberwell
18 May	Sacré Coeur, Glen Iris
19 May	St Aloysius College, North Melbourne
20 May	Avila College, Mount Waverley

JUNE

16 Jun	St Aloysius College, North Melbourne
18 Jun	Catholic Ladies' College, Eltham
19 Jun	Sacred Heart Girls' College, Oakleigh
20 Jun	Siena College, Camberwell

JULY

16 Jul	Catholic Ladies' College, Eltham
22 Jul	St Aloysius College, North Melbourne
24 Jul	Loreto Mandeville Hall, Toorak
30 Jul	Mount Lilydale Mercy College, Lilydale

AUGUST

1 Aug	Sacré Coeur, Glen Iris
4 Aug	Siena College, Camberwell
12 Aug	Catholic Ladies' College, Eltham
14 Aug	Avila College, Mount Waverley
15 Aug	St Aloysius College, North Melbourne
20 Aug	Sacred Heart Girls' College, Oakleigh
26 Aug	Salesian College, Chadstone

SEPTEMBER

1 Sep	Emmanuel College, Vermont South
2 Sep	St Monica's College, Epping
3 Sep	St Bede's College, Mentone
5 Sep	Emmanuel College, Vermont South

5 Sep	Siena College, Camberwell
11 Sep	Loreto Mandeville Hall, Toorak
14 Sep	Emmanuel College, Altona North
16 Sep	St Aloysius College, North Melbourne

OCTOBER

9 Oct	Catholic Ladies' College, Eltham
9 Oct	Salesian College Rupertswood, Sunbury
12 Oct	Aquinas College, Ringwood
13 Oct	Emmanuel College, Vermont South
14 Oct	Mazenod College, Mulgrave
14 Oct	Sacred Heart Girls' College, Oakleigh
14 Oct	Salesian College, Chadstone
16 Oct	St Aloysius College, North Melbourne
17 Oct	Loreto Mandeville Hall, Toorak
17 Oct	Sacré Coeur, Glen Iris
18 Oct	Marcellin College, Bulleen
19 Oct	Killester College, Springvale
19 Oct	Whitefriars College, Donvale
22 Oct	Our Lady of Sion College, Box Hill
23 Oct	Thomas Carr College, Tarneit
24 Oct	Siena College, Camberwell
27 Oct	Santa Maria College, Northcote
28 Oct	Avila College, Mount Waverley
28 Oct	John Paul College, Frankston

NOVEMBER

9 Nov	MacKillop College, Werribee
10 Nov	St Aloysius College, North Melbourne
12 Nov	Salesian College, Chadstone
19 Nov	Catholic Ladies' College, Eltham
25 Nov	St Aloysius College, North Melbourne

DECEMBER

1 Dec	Siena College, Camberwell
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INDEX

A list of Catholic Secondary Colleges featured in the 2014 Guide.



Academy of Mary Immaculate
88 Nicholson Street, Fitzroy VIC 3065



Aquinas College
46 Great Ryrie Street, Ringwood VIC 3134



Assumption College, Kilmore
Sutherland Street, Kilmore VIC 3764



Avila College
35 Charles Street, Mount Waverley VIC 3149



Caroline Chisholm Catholic College
Main Campus
204 Churchill Avenue, Braybrook VIC 3019
Junior Girls Years 7-9
65 Churchill Avenue, Braybrook VIC 3019



Catholic Ladies' College
19 Diamond Street, Eltham VIC 3095



CBC St Kilda
Main Campus
11 Westbury Street, St Kilda East VIC 3183
Yr 9 Campus
295 Carlisle Street, Balaclava VIC 3183



De La Salle College
Tiverton Campus
1318 High Street, Malvern VIC 3144
Kinnoull Campus
Northbrook Avenue, Malvern VIC 3144



Emmanuel College
St Paul's Campus
423 Blackshaws Road, Altona North VIC 3025
Notre Dame Campus
2-40 Foxwood Drive, Point Cook VIC 3030



Emmaus College
Vermont South Campus
503 Springvale Road, Vermont South VIC 3133
Burwood Campus
285 Warrigal Road, Burwood VIC 3125



Genazzano FCJ College
301 Cotham Road, Kew VIC 3101



John Paul College
McMahons Road, Frankston VIC 3199



Kilbreda College
118 Mentone Parade, Mentone VIC 3194



Killester College
433 Springvale Road, Springvale VIC 3171



Kolbe College
Lysterfield Drive, Greenvale Lakes VIC 3059



Loreto Mandeville Hall Toorak
10 Mandeville Crescent, Toorak VIC 3142



Loyola College
325 Grimshaw Street, Watsonia VIC 3087



MacKillop College
Russell Street, Werribee VIC 3030



Marcellin College
160 Bulleen Road, Bulleen VIC 3105



Marymede Catholic College
60 Williamsons Road, South Morang VIC 3752



Mater Christi College
28 Bayview Road, Belgrave VIC 3160



Mazenod College
Kernot Avenue, Mulgrave VIC 3170



Mercy College
760 Sydney Road, Coburg VIC 3058



Monivae College, Hamilton
133 Ballarat Road, Hamilton VIC 3300



Mount Lilydale Mercy College
120 Anderson Street, Lilydale VIC 3140



Mount St Joseph Girls' College
133 Maidstone Street, Altona VIC 3018



Nazareth College
Manning Drive, Noble Park North VIC 3174



Our Lady of Mercy College
52 Cape Street, Heidelberg VIC 3084



Our Lady of Sion College
1065 Whitehorse Road, Box Hill VIC 3128



Parade College
Bundoora Campus
1436 Plenty Road, Bundoora VIC 3083
Preston Campus
8 Clifton Grove, Preston VIC 3072



PCW Melbourne
187 Dandenong Road, Windsor VIC 3181



Sacré Coeur
172 Burke Road, Glen Iris VIC 3146



Sacred Heart Girls' College
113 Warrigal Road, Oakleigh VIC 3166



Salesian College, Chadstone
Main Campus
10 Bosco Street, Chadstone VIC 3148
Mannix Campus Yr 9
Cnr Kelly Street & Swanson Crescent,
Chadstone VIC 3148



Salesian College, Rupertswood
1 Macedon Street, Sunbury VIC 3429



Santa Maria College
50 Separation Street, Northcote VIC 3070



Siena College
815 Riversdale Road, Camberwell VIC 3124



Simonds Catholic College
St Mary's 7-10 Campus
273 Victoria Street, West Melbourne VIC 3003
St Brigid's VCE Campus
20 York Street, Fitzroy North VIC 3068



St Aloysius College
Main Campus
31 Curran Street, North Melbourne VIC 3051
Torquay Campus
41 Price Street, Torquay VIC 3228



St Bede's College
2 Mentone Parade, Mentone VIC 3194



St Francis Xavier College
Years 10-12 Campus
Beaconsfield Avenue, Beaconsfield VIC 3807
Years 7-9 Campus
75 Ridgmont Drive, Berwick VIC 3806
Years 7-9 Campus
Majestic Drive, Officer VIC 3809



St James College
156 Bignell Road, Bentleigh East VIC 3165



St John's Regional College
5-11 Caroline Street, Dandenong VIC 3175



St Joseph's College, Geelong
Newtown Campus
135 Aphrasia Street, Newtown VIC 3220
Westcourt Campus
31-39 Minerva Road, Herne Hill VIC 3218



St Monica's College
Years 10-12 Campus
16 Davisson Street, Epping VIC 3076
Years 7-9 Campus
400 Dalton Road, Epping VIC 3076
Country Campus (Ostia)
Falls Road, Strath Creek VIC 3658



Star of the Sea College
Main Campus
Martin Street, Brighton VIC 3186
Year 9 Campus
ANZAC House, North Road Brighton VIC 3186



Thomas Carr College
35 Thomas Carr Drive, Tarneit VIC 3029



Whitefriars College
156 Park Road, Donvale VIC 3111

LOCATIONS

Locations of Catholic Secondary Colleges featured in the 2014 Guide. Multiple crests represent multiple College campuses.

VICTORIA





Est. 1857

Academy of Mary Immaculate

'Learning Leadership & Enduring Values'

"At the Academy education is not just about preparing our girls for the future... it is about giving them the skills, confidence and heart to shape the future."

Sr Mary Moloney RSM

A 88 Nicholson St, Fitzroy VIC 3065
T 03 9412 7100 **F** 03 9419 3885
E enrolment@academy.vic.edu.au
W www.academy.vic.edu.au
Principal Sr Mary Moloney RSM

Gender Girls
Year Range Yr 7 - 12
Enrolment 650 students
Year 7 116 students; 4 classes
Languages Italian, French & Japanese
Fees 2014 Yr 7 \$5,370 Yr 12 \$5,240
Enquiries Louise Hall



About Us

At the Academy of Mary Immaculate, our mission is to educate young women to develop the knowledge skills and attributes that will equip them to face the promise and challenge of the future; to be faithful to the teachings of Jesus, the mission of the Catholic Church and the spiritual tradition of the Sisters of Mercy; and to form centered, resilient women with a sense of social justice.

As a learning community the Academy provides an outstanding secondary education for girls. Our contemporary, innovative learning environment drives academic achievement, and a rich co-curricular program complements formal study ensuring a well-rounded, engaging and balanced education. Our girls develop self-confidence, are secure and positive in their outlook, and are encouraged to immerse themselves in the College culture of participation.

The College is uniquely placed in both history and location. It is the oldest girls' secondary College in Victoria, having been established by the Sisters of Mercy in 1857. From that date until the present day, the Academy has existed on its original site in Nicholson Street, Fitzroy, overlooking the Melbourne Museum and Melbourne Exhibition Gardens.

Taking full advantage of its central location, Academy students access outdoor sporting facilities, parkland and enhanced learning opportunities with Melbourne's premier educational and cultural institutions.



The Science Centre: How it will change the delivery of science education

At the Academy we are passionate about creating positive change – and change is often driven by great scientific research. 2014 will see the completion of a new Science Centre; a dynamic multistorey complex dedicated to the study of traditional and emerging sciences including, Biology, Chemistry, Earth & Space Science, Physics, Biotechnology, Green chemistry, Nanotechnology and Synchrotron Science.

The Science Centre will revolutionise the teaching of science at the Academy and provide students with access to state of the art facilities and the latest interactive learning. In a stimulating environment students will engage in scientific investigation and test, communicate and expand their knowledge of concepts, theories and models. Alongside this, we are re imagining the Science curriculum and ways of learning in response to the growing interest in Science among our students and to ensure graduates leave with the confidence and capacity to pursue leading roles in Sciences.

The Academy is a great place for inquisitive students to explore and wonder at the world as we know it and develop one of the best foundations for a scientific career.

Social Justice: Community Action Week

The Academy's approach to Social Justice is about bringing "Mercy" into the community in practical and creative ways. 'Community Action Week' is a unique and life-changing opportunity for our Year 10 students to become aware of those around them and how they can respond through a variety of environments.

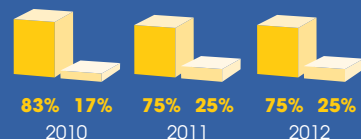
Placements include traditional areas of aged and childcare, special needs schools, welfare and evolving areas, like the environment and animal welfare. Increasingly, students are learning how business and NGOs collaborate to build ethical responses to social justice issues. One organisation addresses the issue of re-entry into the workplace by offering not only job seeking and resumé support, but also presentation – "fitting out" women for interviews – involving Fashion Industry and Retail experience for students.

In the majority of workplaces students are fully challenged, surpassing their initial anxieties and realising their qualities of compassion, kindness, tolerance and patience as valuable skills for change.

The feedback from both students and host organisations is overwhelmingly positive with many students establishing ongoing relationships.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 31 **VCAL** No **VET** Yes

Visit Us

The Academy welcomes prospective families to morning "Talk & Tours" running throughout the year. Visitors see students and teachers in real learning situations, tour the College and talk with student ambassadors.

Facilities

- Integrated Resource Centre
- Indoor & Outdoor Basketball Courts
- Design & Technology Centre
- Fiction Library
- Performing Arts Centre
- Drama Studio
- Music Centre
- College Hall

- Lecture Theatre
- Science Centre
- Science Labs x 3
- Specialist Art Rooms x 3
- Food Technology Centre
- IT Labs x 5
- Gymnasium
- Weights/circuit Room
- Careers Centre

- Year 12 Common Room
- Counselling Areas
- Heritage Listed Chapel
- Canteen

Aquinas College

'*Illuminare et Ardere* - To Light up and be on Fire'

"Aquinas College is committed to the proposition that the best pastoral care for our young people is to ensure that they are as engaged and successful in their classroom learning and life development as they can be."

Mr Darren Atkinson

A 46 Great Ryrie St, Ringwood VIC 3134
T 03 9259 3000 **F** 03 9259 3092
E principal@aquinas.vic.edu.au
W www.aquinas.vic.edu.au
S  
Principal Mr Darren Atkinson

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,660 students
Year 7 300 students; 12 classes
Languages French & Chinese
Fees 2014 Yr 7 \$5,250 Yr 12 \$5,353
Enquiries Madeleine Kalla

About Us

As the first purpose-built regional college in the Archdiocese of Melbourne, Aquinas College has matured into a school that provides a comprehensive curriculum that is focused on success for each student and a sense of excellence in all activities. This commitment to excellence reflects the mission of our College within its enriching Catholic spiritual tradition.

The curriculum experience of students is continually monitored to ensure that courses are well prepared, clearly documented and fit for purpose in terms of ensuring that our young people can meet the attributes of an Aquinas citizen. These attributes can be briefly summarised as a commitment to ensuring each student is literate and numerate, independent, creative and engaging in deep learning.

The College's co-curricular program attempts to provide a balanced approach to performing and visual arts, sports and outdoor activities, and a desire to ensure that Internationalism, which is a focus of the school's membership of the Council of International Schools, can flourish. The College is proud that its school improvement processes reflect positively a commitment to the worldwide, benchmarked standards of fellow CIS schools in all aspects of school life.

1:1 Technology

In 2012, the decision was taken to introduce 1:1 Technology in the form of the iPad. This represented a dramatic movement to ensure that not only was technology readily available for students and staff, but that necessary pedagogical developments went hand in hand with the introduction of this technology.

Aquinas students have access to a range of creative activities and resources provided by the iPad, from making videos and comic strips, to iBooks created by staff and much more sophisticated interactive texts now being created in the commercial educational world. Students' texts are most often eBooks supplemented by the online resources, provided at a significantly reduced cost compared with traditional text books.

This program involved a number of 2012 Year 12 students coming back to act as 'Tech Angels', for not only our incoming Year 7 students, but also for staff.

So successful was this program and its implementation that the College received an Apple Distinguished Program award for innovation, leadership and educational excellence for 2012/2013, an honour bestowed on only 16 Australian schools.

Café N9ne

For many years now, Year 9 students at Aquinas College have had the opportunity to participate in the City Experiential Learning Program that takes place at the College's small city campus, co-located with Catholic Theological College in East Melbourne.

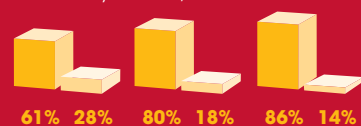
Each Year 9 student is also now part of the Café N9ne program for one week. This program sees the students providing a coffee shop environment in the College's restaurant for four mornings a week. Students begin to learn the necessary skills of barista, food preparation, front of house service and good customer relations, along with necessary OH&S requirements.

The Café N9ne is open to members of the school community, the parent community, the wider community, College staff and Year 12 students.

Each student is strongly encouraged to have family members and friends come during their week of service. Students love the opportunity to experience a new skill and it is wonderful to see Year 9 students attending to the needs of the many people who have made Café N9ne a regular stop for coffee and other delights. The program has added considerably to the social capital of the College.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 34 **VCAL** Yes **VET** Yes

Visit Us

We would like you to experience what our College has to offer. Please join us for our Open Evening on Thursday 13 February or our Open Day on Sunday 12 October. A number of College Tours are held during the year, for dates and to book please phone the College Reception.

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts/Drama Centre
- Trade & Industry Centres x 2
- Library Resource Centre
- Counselling Rooms x 5
- Yr 12 Common Room
- Food Technology Centre
- Religious Education Centre

- Science Labs x 7
- Basketball Courts x 5
- Multi-purpose Areas x 2
- Weights/Circuit Room
- Soccer Pitch
- Gymnasium
- Tennis Courts x 6
- Work Experience
- Lecture Theatre
- Canteen/Café

- Careers Centre
- Music Centres x 2
- Wireless Site
- Chapel
- Media Suite
- Ovals x 2
- IT Labs x 4
- Darkroom
- Theatre
- Theatrettes



Est. 1893

Assumption College

'Quae Supra Quere – Seek the things that are above'

"We continue to strive to give our students every opportunity to become people of faith, compassion and action through a broad, Gospel-based curriculum."

Mr Michael Kenny

A Sutherland St, Kilmore VIC 3764
T 03 5782 1422 **F** 03 5782 1902
E registrar@assumption.vic.edu.au
W www.assumption.vic.edu.au
S f t
Principal Mr Michael Kenny

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,200 students
Year 7 208 students; 8 classes
Languages French & Italian
Fees 2014 Yr 7 \$5,900 Yr 12 \$6,250
 + \$300 laptop fee for Yr 7
Enquiries Mr Bernard Jephson

About Us

Assumption College boasts a 120-year history of Catholic education in the town of Kilmore. Established in 1893, Assumption College was at first a primary school for local Kilmore boys. In 1901, Assumption accepted its first boarding student, and thus began a 113 year unbroken line of boarding and day students at the College. In 1971, the first girl students were accepted into Year 11 at the College, and in 1986, the school became completely co-educational. The final puzzle piece was placed when girl boarding began at the College in 1995. Since then, the College has grown to become a 1200 student school, maintaining around 80 places for boarding students.

Assumption offers a wide-ranging curriculum. Up to 30 VCE studies are offered at Senior Level, as well as numerous VET courses, VCAL and school-based apprenticeships. Assumption has its own Trade Training Centre where students can obtain Hospitality Certificates in Kitchen Operations and Front of House, Sport, Drama, Dance, Music, Debating, as well as international exchange opportunities and Third World Immersion programs, are all part of the diverse co-curricular offerings at Assumption.

Trade Training in Hospitality

The Marthes Hospitality Centre offers Assumption students a great opportunity to gain experience in a commercial kitchen and working restaurant environment. Students are involved in front and back of house programs. The centre is named after the French town where St Marcellin, founder of the Marist Brothers, lived and worked.

The VET hospitality course is conducted over two years, leading to a Certificate II in Kitchen Operations at the end of the first year, and a Certificate II in Front of House Operations after two years of study. On completion of both certificates, students could obtain work in hospitality as kitchen assistants, bar persons or waiters. Further courses at TAFE or university, with credits given for previous study, could help them become qualified chefs, restaurant supervisors or hotel managers.

Our students are subjected to real life situations, cooking and serving food for College functions, as well as for the general public, when the Marthes restaurant is open every second Wednesday during term.

Immersion Programs

At Assumption College we believe in the importance of following Jesus' example of service. Therefore, we strive to provide the young people in our care with an education that is characterised by a lived experience of Christian values.

To that end, senior students take part in our annual immersion programs to Timor-Leste (East Timor) and Santa Teresa, an Indigenous community 80 kilometres from Alice Springs. The Marist Brothers work in both places, and our students work alongside them during their visit. They also become acquainted with the local people and their culture and visit places of interest.

In previous immersions in Timor-Leste, our students have taught the children English, visited an orphanage and helped build classrooms and footpaths.

At Santa Teresa, they have done jobs around the Brothers' house, painted with Elders, and played football and basketball with the children.

Those involved in these immersions have described them as "life changing and unforgettable". They have experienced a different way of living. While many of the material things they take for granted are lacking, a spirit of welcome and generosity abounds.



Facilities

- Performing Arts/Drama Centres x 2
- LOTE Resource Centre
- Religious Education Centre
- Agriculture & Horticulture
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Trade & Industry Centre - Hospitality
- Food Technology Centres x 2
- Library Resource Centre

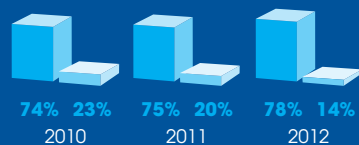
- Careers Centres x 2
- LOTE Resource Centre
- Learning Enhancement
- Yr 12 Common Room
- Counselling Rooms x 2
- Design & Technology Centre
- Trade & Industry Centre - Hospitality
- Food Technology Centres x 2
- Library Resource Centre

- Soccer Pitches x 2
- Netball Courts x 4
- Tennis Courts x 12
- Science Labs x 7
- Cricket Nets x 10
- Gymnasium
- Hockey Field
- Lecture Theatre
- Boarding Houses x 3

- Media Suite
- Music Centre
- Dance Studio
- Wireless Site
- IT Labs x 4
- Darkroom
- Chapel
- Canteen
- Ovals x 6

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 27 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day will be held on Sunday 30 March from 11:30am to 2:30pm. Day School Tours are conducted on Tuesdays at 10:00am and 2:15pm during Term. Bookings are essential. Boarding Tours are available by appointment.



Est. 1965

Avila College

'I have come so that they may have life and have it to the full.' (John 10:10)

"At Avila College all students are encouraged to achieve their personal best and grow as young women filled with a sense of faith, hope and love."

Ms Louise Gunther

A 35 Charles St, Mount Waverley VIC 3149
T 03 9831 9600 **F** 03 9888 1202
E avila@avilacollege.vic.edu.au
W www.avilacollege.vic.edu.au
Principal Ms Louise Gunther

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,130 students
Year 7 216 students; 8 classes
Languages French, Italian & Indonesian
Fees 2014 Please visit website for details
Enquiries College Registrar



About Us

Avila College was established in 1965 by the Presentation Sisters who accepted an invitation from parishes in the Waverley area to establish a Catholic girls' college. The Presentation Sisters were already present in five local primary schools, so the charism of the Sisters' foundress, Nano Nagle, flowed from them into Avila College. Nano Nagle was a woman of faith, hope and love who became known as the "lady with the lantern" as she went about her work with the poor in Ireland.

The founders of Avila College chose the 16th century Saint Teresa of Avila, as patron and a role model for future students because she lived in a time of turbulent change and her teachings are still relevant today. She was a courageous and intelligent young woman whose writings earned her the title of 'Doctor of the Church'.

Avila students are educated so that they too, like Nano Nagle and St Teresa of Avila, may go out into the world to make a difference as true daughters of the Church (*Ecclesiae Filia*).

Serving the Community

Avila College is committed to developing young women of faith, hope and justice who are well prepared to affect change that is not only positive and meaningful, but based deeply on the message of the Gospels. Distinguishing characteristics include an excellent reputation for success in public speaking and debating, a strong and active Reconciliation Group, links with overseas missions and community service opportunities at every year level.

A Discovery Learning program operates from Years 7-10 facilitating authentic learning beyond the walls of the traditional classroom. A camp at Year 7 supports transition from primary school. A city experience at Year 8 develops confidence in urban environments.

At Year 9, students are challenged through a rural outdoor education program. From Year 10, there are also overseas language study tours, as well as local outreach opportunities, that develop students' awareness of the broader community's needs, including an indigenous immersion program in Central Australia and voluntary membership of a Young Vinnies Group.

Powerful Learning

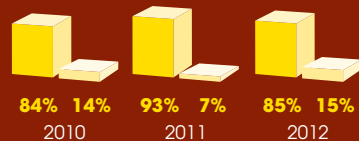
At Avila College each student is given the opportunity to achieve her best academically. Avila is committed to enhancing students' Higher Order Thinking skills, including analysing, evaluating and creating. We aim to develop students who are "... more flexible, adaptable, creative, innovative and productive" (Government Employability Skills Framework Report 2012).

Good problem solvers are powerful learners so we encourage a culture where students take responsibility for their learning and are able to solve problems. In a world where there is ready access to so much information, the ability to discern is essential. We enhance students' ability to critically evaluate and interpret information and to develop new understandings based on their interpretations and experiences.

Each student at Avila College uses her own Mac Book as a learning instrument to develop technological skills that assist her to focus on deeper learning across all areas of study. Avila College uses the Google suite of apps for collaborative learning. These tools allow staff and students to communicate, collaborate and create in ways that reflect practices in the modern workplace whilst preparing students for workplaces of the future.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 44 **VCAL** Yes **VET** Yes

Visit Us

Our Open Morning School Tours will be held on Wednesday 19 February, Tuesday 20 May, Thursday 14 August and Tuesday 28 October, commencing at 9:00am. Tours are followed by an address by the Principal and the Leadership Team. Please allow time for parking. Phone or email the College for more details.

Facilities

- Library Resource Centre
- Food Technology Centre
- Design & Technology Centre
- Performing Arts/Drama Centre
- Commercial Kitchen
- Visual Arts Centre
- Yr 12 Common Room
- LOTE Resource Centre

- Counselling Rooms
- Multi-purpose Courts x 7
- Basketball Courts
- Multi-purpose Area
- Wireless Site
- Netball Courts
- Gymnasium
- Tennis Courts
- Cricket Nets
- Careers Hub
- Science Labs x 5
- Music Centre
- Theatre
- Lecture Theatre
- IT Labs x 4
- Canteen
- Darkroom
- Prayer Space



CAROLINE
CHISHOLM
CATHOLIC COLLEGE

Est. 1997

Caroline Chisholm Catholic College

'Many Minds One Heart'

"Our unique approach to education is valued by our community as we strive for excellence. Our girls and boys are offered their curriculum at different sites throughout Years 7-9. During Years 10-12 our young men and women come together to take advantage of the increased offerings."

Mr Marco DiCesare

A Main Campus:
204 Churchill Ave, Braybrook VIC 3019
A Junior Girls:
65 Churchill Ave, Braybrook VIC 3019
T 03 9296 5311 **F** 03 9296 5381
E communications@cccc.vic.edu.au
W www.cccc.vic.edu.au
Principal Mr Marco DiCesare

Gender Co-educational
Year Range Yr 7 - 9 Junior Boys, Junior Girls
Yr 10 - 12 Co-educational
Enrolment 1,500 students
Year 7 120 girls; 4 cls / 150 boys; 5 cls
Languages Italian & Japanese
Fees 2014 Yr 7 \$3,065 Yr 12 \$3,940
Enquiries registrar@cccc.vic.edu.au



About Us

Caroline Chisholm Catholic College originated from three colleges which amalgamated in 1997 to provide Catholic secondary education to the young people of Melbourne's inner-western suburbs. The College is situated on two sites with Christ the King School (girls years 7-9), and the main campus for St. John's School (boy years 7-9), and Sacred Heart School (senior co-ed 10-12).

Our mission is to strive to live Gospel truths and values. We seek to provide a holistic education and endeavor to inspire and empower all members of the College community to reach their full potential.

The College is a Notebook school with an innovative learning and teaching program which includes mainstream core classes, elective classes, accelerated learning programs, as well as classes that provide targeted support for students with learning needs, including integration students.

The College is proud to provide a rich pastoral care program with a strong focus on student wellbeing. Students' faith development is supported by chaplains who seek to develop the faith, religious and prayer experience of our students. A variety of liturgical celebrations, seminar and retreat days, and community service activities are all designed to foster the Catholic ethos and identity of the College.



Arts & Technology Program

The College's Arts & Technology Program is diverse and award winning. The Program encompasses the following areas: Visual Arts, Performing Arts, Music, Information Technology, Woodwork, Systems Electronics, Textiles and Food Technology.

The Program enables students to showcase their talents with various opportunities, such as the College musical and the Art & Design Exhibition. The College is proud of the achievements of our students, having won the Best School on Show at the Royal Melbourne Show for the last five years. The Information Technology program was awarded The National Computer Science School (NCSS) Challenge by The University of Sydney and The Australian Informatics Competition by The Australian Mathematics Trust. The Performing Arts Program participates in both the Monash Theatre Festival and the CEO Student Wellbeing Festival and is recognised as a Victorian flagship school in the VCE Drama Cluster.

All Year 7 & 8 students take art classes with nearly 80% of Year 9 and 10 continuing with the arts. The Arts & Technology Program is known throughout the community as a high calibre program, producing students who enjoy, excel and pursue their passion for creative studies.

Student Wellbeing & Restorative Practices Program

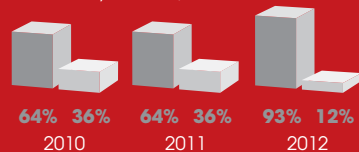
Student wellbeing is a core priority at Caroline Chisholm Catholic College. We are an Accredited Restorative Practices School through the Catholic Education Office Melbourne.

Restorative Practices is an effective approach to manage conflict and tensions by repairing harm and strengthening relationships as a way of building community. It is integral in addressing a range of issues in a manner that aims to achieve positive outcomes for students, teachers, caregivers and the school community. It helps students learn from their mistakes, reconcile and resolve problems with others and develop their sense of social and emotional learning.

Restorative Practices is a strategy which provides the skilling of the school community in the successful resolution of conflict and the prevention of dysfunctional conflict and harm. Further, it provides a demonstration of Catholic values in the forgiveness and restoration of community members after breaches in relationships, while instilling the values of equity, respect and inclusivity.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 39 VCAL Yes VET Yes

Visit Us

Every day is Open Day.
Call us to schedule your tour.

Facilities

- Arts Centre/Visual Arts Centres x 2
- Design & Technology Centres x 2
- Performing Arts/Drama Centre
- Food Technology Centres x 2
- Information Resource Centres x 2
- Trade Training Centre
- Language Resource Centre
- Yr 12 Common Room

- Weights/Circuit Room
- Basketball Courts x 4
- Tennis Courts x 4
- College Campsite
- Pathways Centre
- Music Centres x 2
- Science Labs x 8
- Lecture Theatre
- Auditorium
- Cafeterias x 2
- Chapels x 2
- Media Suite
- Wireless Site
- Halls x 2
- Oval
- Swim Centre



Est. 1902

Catholic Ladies' College

'Girls flourish here'

"At Catholic Ladies' College we strive to provide a learning environment which celebrates the diversity and giftedness of all within our community and enables our students to flourish."

Mrs Margaret McKenna

A 19 Diamond St, Eltham VIC 3095
T 03 9439 4077 **F** 03 9431 1157
E principal@clc.vic.edu.au
W www.clc.vic.edu.au
Principal Mrs Margaret McKenna

Gender Girls
Year Range Yr 7 - 12
Enrolment 916 students
Year 7 205 students; 8 classes
Languages German, Indonesian & Italian
Fees 2014 Yr 7 \$7,398 Yr 12 \$8,232
Enquiries Mrs Helen Cattapan

About Us

We are a small Catholic girls' secondary school, offering an intimate educational experience where each girl is nurtured to thrive. Founded in 1902 in East Melbourne by the Sisters of Charity, Catholic Ladies' College moved to its present eight-hectare, bush land setting in Eltham in 1971.

Through our strong Catholic traditions and commitment to fostering individual growth, we provide each student with all the support and encouragement she needs to navigate her own journey of intellectual, spiritual and social development. Catholic Ladies' College continues to provide quality education for young women in the tradition of the Sisters of Charity, while the governance of the College is now under the care of Mary Aikenhead Ministries.

At CLC, your daughter is nurtured so she may discover and reach, and realise her full potential.

Our spacious and beautiful campus, located on the banks of the Diamond Creek provides a safe and secure learning environment where girls are welcomed, and supported to explore themselves and the world around them. *Girls Flourish Here!*

Year 9 Inquiry Based Project

Our Year 9 Inquiry Based Project engages students with a variety of challenging learning experiences and encourages a self-directed approach to learning. An inquiry-based model is used by students to explore sustainability across key learning areas. During the process, students develop a range of important 21st century skills and capabilities, including questioning, collaboration, critical thinking, research, presentation, problem-solving, creativity and communication, as they work in teams on their chosen question about an aspect of sustainability.

As part of this project, students participate in a Healesville immersion program which builds student connectedness to the local aboriginal history, the natural environment and industrialised agriculture. They also make important connections with the history and charism of the Sisters and Charity.

The immersion program brings authenticity to their classroom learning. The project culminates in an interactive presentation evening with their families.

Technology

At Catholic Ladies' College we are committed to providing the best opportunities for our students to engage with up-to-date technologies in the 21st century.

All students have their own ICT devices; we find that these mobile devices are powerful tools for learning. They connect to students' life worlds, engaging them by making learning relevant, and allowing for flexible, immediate access to information, communication and a broad variety of tools.

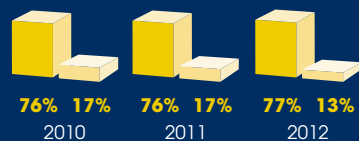
Across the curriculum, a wide range of iPad applications support critical and analytical thinking, give great scope for creativity, and allow students to communicate and collaborate both within and beyond the classroom, including links with global learning communities.

Diverse learning styles and needs are effectively supported by the iPads, and students are encouraged to develop independence and become confident and responsible digital citizens.



Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 30 **VCAL** Yes **VET** Yes

Visit Us

Our Tour Dates are
 Thursday 20 February,
 Tuesday 18 March,
 Friday 9 May, Wednesday
 18 June, Wednesday 16
 July, Tuesday 12 August,
 Thursday 9 October and
 Wednesday 19 November.
 For times and further details
 please visit our website.

Facilities

- Bushland Setting (8 Hectares)
- Design & Technology Centre
- Religious Education Centre
- Sacred Space
- Track & Field Facilities
- Food Technology Centre
- Counselling Rooms x 2
- Library Resource Centre

- Trade & Industry Centre
- Multi-purpose Courts x 4
- Basketball Courts x 4
- Gymnasium
- Visual Arts Rooms x 3
- Yr 12 Common Room
- Yr 12 Learning Centre
- Yr 12 Visual Art Studio
- Science Labs x 5

- Music Centre
- Recording Studio
- Recital Centre
- Wireless Site
- Careers Centre
- Media Suite
- IT Labs x 4
- Oval
- Hall

CBC St Kilda

'Cultivating Boys' Character'

"The highest priority for me is to work in partnership with parents to ensure the College has a strong, clear moral voice – one that makes sense to the boys and guides them in their daily lives. We believe this to be the greatest foundation for our students' achievements in life."

Mr Gerald Bain-King

A Main Campus:
11 Westbury St, St Kilda East VIC 3183
A Yr 9 Campus:
295 Carlisle St, Balacava VIC 3183
T 03 9529 6611 **F** 03 9521 3708
E admin@cbcstkilda.com
W www.cbcstkilda.com
Principal Mr Gerald Bain-King

Gender Boys
Year Range Yr 7 - 12
Enrolment 500 students
Year 7 100 students; 4 classes
Languages Italian & Japanese
Fees 2014 Yr 7 \$7,500 Yr 12 \$7,840
Enquiries Ms Oonagh Caldwell



About Us

CBC St Kilda has been educating boys since 1878 and has a rich history of success and achievement. The College draws its philosophies from our Catholic and Edmund Rice traditions, which teach us that learning equips young men for life. We offer contemporary, positive and engaging learning programs that value and utilise the way boys learn, teaching good habits of mind and self-discipline. We foster positive engagement in all studies and cultural pursuits, and understand that learning works best when students have trusting and productive relationships with teachers. The College combines traditional and contemporary approaches in all academic areas.

CBC has two campuses one kilometre apart. Both campuses are wireless sites and all students use iPads or notebook computers in their learning.

Families are the primary educators of our students and CBC works hard to be partners with parents through the College portal, email and phone, and at seminars and meetings.

CBC has extensive partnerships with schools in Italy, Japan and India, and a special relationship with our sister school Presentation College Windsor where some VCE classes are shared.



Year 7 Transition Program

At CBC we recognise that the transition from primary to secondary education is an exciting time that requires a substantial adjustment for student and family.

CBC's highly regarded transition program begins in Grade 6, offering opportunities to visit our College and meet new friends, whilst engaging in programs such as the November Fun Club. We recognise that getting to know families is critical, and we create opportunities during Grade 6 and Year 7 to ensure our families become an integral part of our community. This culminates in the Mother and Son Evening, conducted by renowned author and facilitator, Bill Jennings.

Our programs bridge the gap between primary and secondary education by capturing important features of primary education pedagogies, developing them into secondary styles of learning. For example, classes apply integrated learning approaches, working with a main teacher in their own dedicated room, in the Year 7 area.

Year 7 students have a wide range of activities to assist integration, such as learning catch up, mathematics transition, study advice, cyber safety, the Rock and Water Program and special camps.

Year 9 Program

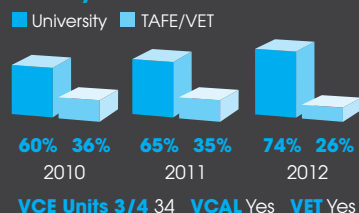
During secondary education there is enormous personal growth in adolescents. Year 9 marks a particularly exciting and challenging time with the first stirrings of adulthood where young people like to think more independently, make decisions for themselves and take more ownership of their lives. Traditionally schools limit and control these stirrings of independence, often undermining student motivation. At CBC's Year 9 Balacava Campus we embrace this wonderful period of growth.

This special program challenges students to become self-sufficient and responsible young adults. Units of work are inquiry-based, focus on mastery and make connections between abstract ideas and the wider world.

Students have many rewarding subjects ranging from the academic and artistic, to the practical, and include a richly rewarding community service program and encounters with special people in the local community. By teaching leadership and interpersonal skills we foster a productive and responsible community that encourages the growth of the whole person.

Staffed by a dedicated group of teachers who work closely with students, we create engagement and learning, putting students on course for successful senior years.

Tertiary Offers Year 12



Visit Us

Open Day at our Main Campus is on Sunday 23 February from 12:00pm – 3:00pm. College Tours of our Main Campus and Year 9 Campus are held each month during school terms. Bookings are essential. Please visit our website or call our College Registrar for further information.

Facilities

- Performing Arts/Drama Centre
- Religious Education Centre
- Design & Technology Centre
- Visual Arts Centre
- Library Resource Centre
- LOTE Resource Centre
- Careers Centre
- Counselling Room

- Weights/Circuit Rooms x 2
- Basketball Courts x 2
- Cricket Nets x 2
- Gymnasium
- Netball Courts x 2
- Soccer Pitch
- Indoor Pool
- Science Labs x 4
- Yr 9 Campus
- Student Plaza
- Multi-purpose Area
- Music Centre
- Wireless Site
- IT Labs x 2
- Canteen
- Chapel
- Oval
- Hall



Est. 1912

De La Salle College

'He's Learning to Live and Lead.'

"De La Salle students are engaged in contemporary learning to develop 21st century skills, supporting them in pursuit of excellence and their spiritual identity."

Mr Peter Houlihan



About Us

Over one hundred years ago, three Irish Lasallian Brothers founded De La Salle College, Malvern. Today, the College has established itself as a leader in Catholic education in Melbourne, promoting a strong tradition of social justice and a community of faith and excellence. The ongoing mission to offer non-selective education for all has distinguished our reputation as a provider of both educational excellence and pastoral care. The growth and development of the College, along with the many students who have passed through its gates, are a fine tribute to our three founding Brothers.

De La Salle students learn to live and lead; a simple but important philosophy as they learn to take on leadership roles and become active members of the school community. Through our robust social justice program our students develop a strong moral compass and compassion for those around them.

Our curriculum and co-curricular programs reflect the Lasallian ethos. School activities are designed to be engaging and challenging with the aim to value the individual, acknowledge differences in learning styles, and reflect an emphasis on affirmation and encouragement. Uniquely structured programs and committed staff enable our young men to be educated in a respectful and supportive environment. With appropriate infrastructure and technology in place, we deliver quality education in all subjects and provide students with the skills to be successful in today's society.



A Tiverton Campus:
1318 High St, Malvern VIC 3144
A Kinnoull Campus:
Northbrook Ave, Malvern VIC 3144
T 03 9508 2100 **F** 03 9508 2165
E dlsadmin@delasalle.vic.edu.au
W www.delasalle.vic.edu.au
Principal Mr Peter Houlihan

Gender Boys
Year Range Yr 4 - 12
Enrolment 1,200 students
Year 7 189 students; 7 classes
Languages French & Italian
Fees 2014 Yr 7 \$7,710 Yr 12 \$7,710
Family Capital Development
Levy of \$750
Enquiries Ms Robyn Miller

Inclusive Enrolment, Tailored Curriculum

Our school is proud of our academically non-selective, open enrolment policy. As one of only a few Catholic Colleges that does not have designated Priority Parish catchment zones, De La Salle can draw widely from all parts of Melbourne, with all Parish Primary Schools given priority in the enrolment process. De La Salle currently has enrolled students from over 100 different suburbs across the north, south, east and west demographic of metropolitan Melbourne.

Our innovative Pathways options and specialised programs ensure our boys are appropriately challenged and supported throughout their school years. We've put in place the appropriate infrastructure, support networks, committed teaching staff and technology for each of our students to achieve their personal and professional goals, whatever they may be.

We prepare our students to fully participate in society with the skills for life-long learning and a foundation based on the Lasallian faith experience to value, respect and welcome all. Our environment, programs and staff both enable and encourage our students to achieve their full potential with integrity and distinction.

Social Justice

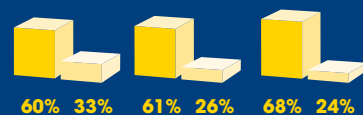
De La Salle has an enviable reputation nationally and internationally for both our Social Justice awareness and our formal Social Justice programs. Every student is encouraged to participate in the Lasallian values of care, respect and action for those less fortunate.

Our renowned Social Justice programs allow us to challenge students' thinking and nurture compassion. We provide age-appropriate education about the experiences of marginalised and fringe dwellers in our society and abroad. One of the most tactile examples of Social Justice at De La Salle is our Mission Action Day Walkathon where, in recent years, our students have raised in excess of \$90,000 each year. These funds support our community-based International Programs, as well as a variety of other Lasallian programs run at home and abroad.

Our senior students have the unique opportunity to participate in our International Programs, including volunteer work in a remote village in Papua New Guinea, exchanges to our brother school in the Philippines or participating in volunteer work as a 'Coolie' in India. These programs offer our students an extraordinary cultural experience and the rewarding opportunity to give back to the community.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 29 **VCAL** Yes **VET** Yes

Visit Us

Choosing the right school for your son is an important decision. In preference to holding an Open Day, we welcome and encourage families to visit the College and see us in action. College Tours are held throughout the year and bookings are essential. Please see our website for full details.

Facilities

- Visual Communication & Design Centre
- Design & Technology Centres x 2
- Performing Arts/Drama Centre
- Careers & Pathways Centre
- Library Resource Centres x 2
- Multi-purpose Areas x 4
- Trade & Industry Centre
- Counselling Rooms x 2

- Science Labs x 6
- Basketball Courts x 4
- Weights/Circuit Room
- Gymnasium
- Tennis Court
- Arts Centre
- Canteens x 2
- Darkroom
- IT Labs x 5
- Lecture Theatre
- Rural Campsite
- Media Suite
- Music Centre
- Theatre
- Wireless Site
- Chapel
- Oval
- Hall



Est. 1965

Emmanuel College

'Pursuing Personal Best'

"Everything we do at the College is aimed at supporting the growth and learning of the young people whom we serve."

Mr Christopher Stock

A St Paul's Campus:
423 Blackshaws Rd, Altona North VIC 3025
A Notre Dame Campus:
2-40 Foxwood Dr, Point Cook VIC 3030
T 03 8325 5100 **F** 03 9314 2475
E principal@ecmelb.catholic.edu.au
W www.ecmelb.catholic.edu.au
Principal Mr Christopher Stock

Gender Co-educational/Boys
Year Range Yr 7 - 12
Enrolment St Paul's: 800 students
Notre Dame: 1,000 students
Year 7 SPC: 116 boys / NDC: 232 girls/boys
Languages Italian & Japanese
Fees 2014 Yr 7 \$4,080 Yr 12 \$4,080
Enquiries Donna Grech

About Us

The Marianist Order established St. Paul's College in the 1960s. Inspired by the vision of Blessed William Chaminade, the College flourished according to the vision, that through education, students would discover their part in God's family.

Forty years on, in consultation with the community, Emmanuel College was established comprising the St. Paul's all-boys campus and the co-educational Notre Dame Campus at Point Cook. At Emmanuel, students are encouraged and supported to achieve their personal best. Through quality educational experiences and the collaboration and commitment of staff, our students are given the opportunity to unlock their potential. Students in Year 7 and 8 engage in a comprehensive program.

From Year 9, students have the opportunity to select elective subjects that best meet their interests and learning preferences. In Years 11 and 12, students can select a VCE program which may include Vocational and Educational Training subjects and VCAL. The Catholic education of young people at Emmanuel College is a partnership with parents based on four pillars of learning: to know, to do, to live together, to be in Christ.

Beyond The Classroom

At Emmanuel College students are encouraged and challenged to be their best through participation in a wide range of co-curricular activities including the Student Leadership Group, College liturgies, annual musical, short-film festival, Performing Arts Showcase and Talent Quest, choir, debating, SACCSS and ACC interschool competitions, the expansive College social justice program, both local, interstate and international tours.

Year level programs enable students to learn about themselves and experience a rich range of opportunities to live life to the full.

These programs include: Year 7 camps, transition program and project days; Year 8 surf education and FitnessWorkx; Year 9 camps, City Experience and Outdoor Education; Year 10 Work Experience, Driver Education and surf education; Year 11 seminar days and Ski Camp; Year 12 Retreat, Life and Faith program and seminar days.

Project Based Learning

We believe every student is able to succeed in their studies. This is achieved through their hard work, perseverance and learning how to learn with clear teacher feedback about learning goals and success criteria.

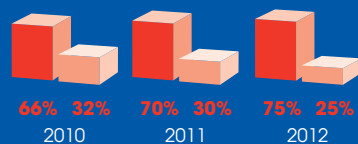
Standards-based Project and Problem Based Learning develops skills necessary for success in a rapidly changing world, including teamwork, problem-solving, communication and independent learning.

Students in Years 7 and 8 complete projects with real world connections while satisfying rigorous subject standards, supported by College membership of the American New Tech Network of schools.

Their learning is deeper and more substantial when applied to problems that engage and challenge them. Students at higher ability levels collaborate in teams and pursue challenging projects with high quality outcomes. Through technology and digital resources students and teachers have anywhere, anytime access to create, communicate and collaborate on projects locally and globally. Students present outcomes of their projects to a range of audiences which may include parents, civic officials, business and industry.

Tertiary Offers Year 12

University TAFE/VET



VCE Units 3/4 28 VCAL Yes VET Yes

Visit Us

Our Open Day is on Sunday 14 September. College Tours are held during the school term. Bookings are essential. Further information is available on the website.

Facilities

- Arts Centre/Visual Arts Centres x 2
- Food Technology Centre
- Library Resource Centres x 2
- Performing Arts/Drama Centres x 2
- Religious Education Centre
- Multi-purpose Areas x 4
- VCAL Learning Space
- Careers Centres x 2

- Technology Trade Centre
- Artificial Soccer Pitches x 2
- Weights/Circuit Rooms x 2
- Gymnasiums x 2
- Soccer Pitches x 2
- Basketball Courts x 8
- Yr 12 Common Room
- Language Centre
- Music Centres x 2
- Science Labs x 8
- Canteens x 2
- Wireless Site
- Theatre
- IT Labs x 8
- Chapel
- Halls x 2
- Oval



Est. 1980

Emmaus College

'Enjoyment Through Achievement'

"As a Catholic learning community with dedicated staff, Emmaus College is committed to work with parents in the complete education of their children."

Mr Antony Hirst

A Vermont South Campus:
503 Springvale Rd, Vermont Sth VIC 3133
A Burwood Campus (Y9@E):
285 Warrigal Rd, Burwood VIC 3125
T 03 9845 3211 **F** 03 9803 9912
E registrar@emmaus.vic.edu.au
W www.emmaus.vic.edu.au
S **Principal** Mr Antony Hirst

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,240 students
Year 7 225 students; 8 classes
Languages Italian, Indonesian & German
Fees 2014 Yr 7 \$5,850 Yr 12 \$5,850
Discount for more than 1 child
Enquiries Mrs Christine Callanan



About Us

Emmaus College opened in February 1980 through the amalgamation of St Thomas More College and Chavoin College. St. Thomas More was a boys' school operated by the Christian Brothers, while Chavoin College was a girls' school run by the Marist Sisters. There was a need for Catholic co-education in the eastern suburbs of Melbourne and the result was Emmaus College. The College has provided an excellent Catholic co-educational choice for families in the Whitehorse, Monash, Knox and Boroondara areas for over thirty years.

Whilst the school is relatively new, the College is proud of the achievements of its students in the past three decades and is now welcoming many sons and daughters of past students. The College facilities have been significantly enhanced and redeveloped in recent years, with five large contemporary learning facilities less than a decade old. A major focus of the College is the pastoral care of its students through the teenage years into young adulthood.

The College employs a House system as the base model for administration and pastoral care, with four Houses (Chavoin, Colin, More and Rice) each divided into Middle (Years 7 and 8) and Senior (Years 10-12), with Year 9 as a stand-alone model. Emmaus prides itself on its diverse curriculum and personal development opportunities that are available to all students in a Catholic context, including a Year 12 Retreat, Reflection Days, camps and EISM Sport, to name but a few.



Educational Technologies

Emmaus College considers educational technologies to be a fundamental component of contemporary learning and teaching. In 2014, all students in the school will have a device to assist with their studies. Netbooks will be utilised in Years 11-12, while all other year levels will have iPads. The focus of the 1:1 program at Emmaus College is to provide tools and resources for the 21st century learner. 1:1 programs enable students to have unrestricted access to mobile devices to facilitate learning. The versatility and functionality of the iPad, combined with engaging E-books and subject-related Apps, further value add to the teaching and learning programs at the College, and promote personalised student learning.

As well as the 1:1 program, Emmaus College has seven computer labs and a number of smaller computer areas around the school. All learning areas have data projectors and many classrooms have interactive whiteboards.

Through a number of targeted programs, all students learn the importance of being cyber-safe and also being informed and responsible users of computer technology.

Year 9 at Emmaus College

Year 9 at Emmaus College (Y9@E) aims to address the fundamental realities about late-Middle Years learners. Teenagers' priorities and patterns of behaviour begin to shift. During adolescence there is a significant transition from a parent-dependent childhood to peer-dependent young adulthood, which can manifest itself in educational disengagement.

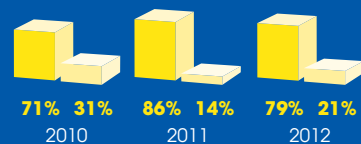
At Y9@E, we have combined the academic rigor of the core subjects (Mathematics, English, Science, Humanities and Religious Education) with a range of interwoven programs designed to maintain and invigorate a student's level of engagement in their schooling.

The Y9@E programs include Community Service, City Explore, Active Life (Sport and Recreation program), Pathways and the Discovery Camp program. We also have two unique Y9@E subjects: Creating Solutions and Mind & Body. These programs are designed to enable the students to learn beyond the classroom and also connect their learning to their lives.

Another feature of the Y9@E Program is having the students on a stand-alone campus. Having a dedicated Year 9 Campus gives students a sense of belonging and ownership which are key ingredients for the students to feel connected to their school. This sense of connection is vital in fostering student engagement.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 32 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Sunday 9 February. Open Mornings are held on Friday 14 February and Friday 5 September. Information sessions are held on Sunday 9 February and Monday 17 February, Monday 1 September and Monday 13 October. College Tours are held by calling the Registrar. Further information is available on the website.

Facilities

- Performing Arts/Drama Centre
- Library Resource Centre
- Religious Education Centre
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centres x 2
- Counselling Rooms x 4
- Careers Centres x 2

- Yr 12 Common Room
- Weights/Circuit Room
- Multi-purpose Area
- Basketball Courts x 2
- Netball Courts x 3
- Tennis Courts x 7
- Gymnasium
- Soccer Pitch
- LOTE Resource Centre
- Lecture Theatre
- Science Labs x 8
- Canteens x 2
- Music Centre
- Wireless Site
- Chapel
- IT Labs x 7
- Hall
- Oval

Genazzano FCJ College

'Inspiring young women'

"I am committed towards ensuring our College instils in its students a passion for life, a love of learning and the courage to lead."

Mrs Patricia A Cowling

A 301 Cotham Rd, Kew VIC 3101
T 03 8862 1000 **F** 03 8862 1133
E enquiries@genazzano.vic.edu.au
W www.genazzano.vic.edu.au
S  
Principal Mrs Patricia A Cowling

Gender Co-educational ELC
Girls Prep - Yr 12
Year Range ELC - Yr 12
Enrolment 1,140 students
Year 7 150 students; 6 classes
Languages French, Italian, Japanese,
Latin & Mandarin
Fees 2014 Contact College for details
Enquiries Gabrielle Callaghan

About Us

Genazzano FCJ College is a Catholic day and boarding school providing a stimulating, faith-filled environment for students from co-educational ELC and all girls Prep to Year 12.

From its beginnings in 1889, the College's founding Sisters, from the religious congregation Faithful Companions of Jesus, have championed the intellectual and spiritual development of young women.

Students' dreams and aspirations are listened to and a joy of learning is encouraged. Uniqueness is appreciated and the College strives to tailor an individual educational path for all its students.

Situated in beautiful grounds the College's excellent facilities enable various educational and sporting choices. At each particular stage of learning, students participate in programs that are age and stage-appropriate. The co-curricular program enhances and extends students' interests through its 80 supervised activities which cover the areas of music, social justice and sport, along with interest-based activities including debating, LOTE, drama and science club.

The wider Genazzano College community works in partnership to ensure students are happy, confident and successful. This is why Genazzano women have been high achievers for over a century.

GenSTAR

GenSTAR is a whole-school program to teach students the skills to help them to develop resilience, thinking for peak performance and a safe and healthy approach to life. The model focuses on the core themes of Strategy, Thinking, Action and Reflection (STAR). It is grounded in research from the fields of performance, sports and positive psychology, and was developed in accordance with the College's faith philosophy and stages of learning framework.

Students at all levels, from ELC through to Year 12, participate fortnightly in the GenSTAR program. Examples of the skills taught are managing emotions, increasing motivation and confidence, optimistic thinking, teamwork, respect, relating positively to peers, healthy eating, positive body image, setting goals, respect for self and others, and coping strategies to overcome challenges.

Through the implementation of innovative programs and world's best practice, the Performance Psychology Centre and the GenSTAR program actively support the Genazzano vision and mission, promoting development of the whole person and encouraging students to have a passion for life and a love of learning.

Kimberley Exchange

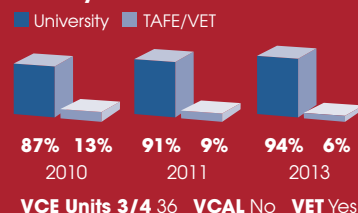
Now in its 25th year, the Kimberley Cultural Exchange aims to heighten students' awareness and appreciation of Aboriginal culture by living and embracing a different lifestyle in the Kimberley. The program operates between Genazzano FCJ College and St Mary's College, Broome, and enables students from both Colleges to experience Indigenous and non-Indigenous life in schools, families and communities.

It was initiated in 1988 by Sister Rosemary Crowe (Sisters Faithful Companions of Jesus, Genazzano FCJ College), Brother Peter Negus (Principal of Nulungu College, Broome) and Brother Ian Cribb (Xavier College).

Four Year 9 and four Year 10 Genazzano students spend three weeks meeting key leaders in the Broome community and learning about the story of the Yaruw people. Trip highlights include meeting members of the Stolen Generation, assisting at the Father Nicholas Emo Centre and visiting the remote communities of Bidadanga, Derby, Beagle Bay and Lombadina.

This unique experience enables the nurturing of young Australian voices for social justice and reconciliation, as well as allowing lifelong friendships to be forged and a wealth of culture shared among Indigenous and non-Indigenous families.

Tertiary Offers Year 12



Visit Us

Our Open Day will be held on Sunday 23 March and information mornings regularly take place throughout the year. Further information about these events is available on the College's website. Boarding families are welcome to visit Hopetoun Hall, Genazzano's boarding facility. To arrange a personal tour please contact the Registrar.

Facilities

- Performing Arts/Drama Centres x 2
- Religious Education Centre
- Arts Centre/Visual Arts Centre
- Food Technology Centre
- Library Resource Centres x 3
- Counselling Rooms x 3
- LOTE Resource Centre
- Learning Enhancement Centre

- Year 12 Common Room
- Aquatic Centre
- Weights/Circuit Room
- Basketball Courts x 3
- Early Learning Centre
- Netball Courts x 3
- Tennis Courts x 4
- Gymnasium
- Wireless Site
- Careers Centre
- Science Labs x 8
- Media Suite
- Music Centre
- Canteen
- Chapel
- Oval
- Hall



Est. 1979

John Paul College

'Empowering, Involving, Inspiring...'

"A John Paul College person knows who they are and how they can contribute positively to their community and to the world."

Mrs Jane Tibb

A McMahons Rd, Frankston VIC 3199

T 03 9784 0200 **F** 03 9781 5810

E johnpaul@jpc.vic.edu.au

W www.jpc.vic.edu.au

S   

Principal Mrs Jane Tibb

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 950 students

Year 7 174 students; 6 classes

Languages Italian

Fees 2014 Yr 7 \$4,150 Yr 12 \$4,905

Enquiries Mrs Lisa Meddings

About Us

John Paul College is a co-educational Catholic Secondary School in Frankston. The College aims to be a centre of excellence and inspiration within the community. Students are encouraged to be motivated and passionate about both their learning and their community involvement.

Our mission statement - with Him is the fullness of life - is lived out in our College. Life at JPC is challenging and full of opportunity. Students can be involved in a whole array of sports, as well as taking part in debating, public speaking, community service, social justice, theatre sports, chess club and performing arts activities. We encourage students to take advantage of youth ministry and leadership opportunities. We aim to educate the 'whole' person for life beyond school.

Our diverse curriculum is personalised to suit individual needs. For senior students we offer programs in Victorian Certificate of Education, Vocational Education and Training and Victorian Certificate of Applied Learning.

Our first class facilities include a beautifully appointed Resource Centre, an excellent Food Technology Centre and state of the art Science laboratories.

The College grounds are large and beautifully landscaped, providing plenty of space for students to relax, learn and play.

We welcome enrolments from students with both Catholic and Non-Catholic backgrounds.

Faith and Mission Program

Our Catholic Faith is not simply an area of our education at John Paul College, it *is* our education as it underpins and permeates everything we do and every endeavor we undertake. Our Senior Youth Ministry Teams provide exciting opportunities for students to develop their faith through service to the community. These teams run confirmation retreats and weekend social activities for the young people of our Parish Primary Schools. Younger students truly appreciate the opportunity to work with the older students.

Leadership skills are developed and enhanced through the participation in and running of faith leadership retreats and camps. Social justice initiatives, both locally and globally, are flourishing through our fundraising efforts and the development of an immersion program to the Philippines. Students also give willingly of themselves and their time in volunteer programs such as Ozanam House, St Vincent de Paul Soup Van, City Life Café, community breakfasts or blood donation, just to name a few. We are proud of our young people who are truly inspirational in their service to others.

Performing Arts Program

John Paul College has a reputation of excellence in the Performing Arts. Full scale musical productions provide students with the opportunity to explore their talents in music, drama and dance. The brand new Performing Arts Centre with state of the art space for music, drama and dance means that in relation to the performing arts, John Paul College is one of the best resourced schools on the Peninsula.

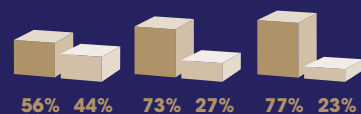
Students flourish from the opportunities presented to them within the performing arts. They form new friendships, they grow significantly in confidence, and they achieve a strong sense of identity and pride.

John Paul College has an industry experienced staff who genuinely care about each student's goals and encourage them to achieve their personal best. We offer performing arts programs such as theatresports, performing arts group, vocal and ensemble groups, instrumental lessons, theatre productions, music nights, arts nights, school productions, monologue evenings and more.

John Paul College has achieved excellent results recently in Battle of the Bands and theatresports competitions. Musical and dramatic productions have been stunning and VCE results creditable. Performing Arts at John Paul College are thriving!

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 28 **VCAL** Yes **VET** Yes

Visit Us

Visit on our Open Days on Thursday 13 February and Tuesday 28 October. Tours are also held on the last Wednesday of each month during the school term. Please ring to make a booking. For further information please visit our website.

Facilities

- Resource Centre
- Performing Arts Centre
- Visual Arts & Media Rooms x 5
- Design & Technology Rooms x 3
- Student Services Centre
- Science Laboratories x 5
- Beautifully landscaped gardens
- Student Welfare Centre

- Year 12 Common Room
- Food Technology Centre
- Football Oval
- Gymnasium
- Soccer Pitch
- Basketball Courts x 2
- Tennis Courts x 4
- Fitness Centre
- Health Centre
- Careers Centre
- Wireless Site
- Chapel
- Canteen



Est. 1904

Kilbreda College

'We are what we repeatedly do.

Excellence, then, is not an act, but a habit.' Aristotle

"Kilbreda encourages students to achieve more than others think possible, dream more than others think practical and to care more than others think wise."

Miss Mary Stack

A 118 Mentone Pde, Mentone VIC 3194
T 03 9584 7766 **F** 03 9585 0750
E kilbreda@kilbreda.vic.edu.au
W www.kilbreda.vic.edu.au
S
Principal Miss Mary Stack

Gender Girls
Year Range Yr 7 - 12
Enrolment 970 students
Year 7 182 students; 7 classes
Languages Italian & Japanese
Fees 2014 Yr 7 \$4,200 Yr 12 \$4,200
 + \$400 capital levy per family
Enquiries Mrs Melissa Dwyer



About Us

2014 marks the 110th anniversary of the founding of Kilbreda College - a Catholic school in the Brigidine tradition.

Kilbreda is located in the heart of Mentone. Our iconic heritage building began life as the Mentone Coffee Palace prior to its purchase by the Brigidine Sisters in 1904.

With beautiful gardens and a mix of historic buildings and modern facilities, Kilbreda offers a unique and quality education for young women in Years 7 to 12.

At the heart of the College community is a commitment to nurturing faith and building relationships.

Kilbreda College caters for young women from a wide variety of socio-economic and cultural backgrounds. It provides an extensive range of excellent academic, cultural and sporting opportunities, balanced by a focus on spirituality and education in the Catholic faith. Dedicated staff encourage the students to become creative and confident future leaders through a focus on academic rigour while nurturing a strong sense of social justice.

We are guided by the Brigidine core values and strive each day to live our College motto: Strength and Kindliness.

Every student who walks through the gates of the College has the opportunity to develop her gifts, talents and her leadership potential.

Co-curricular Activities at Kilbreda

At Kilbreda College we aim for excellence in learning and teaching, pastoral care, community service and co-curricular activities. Our goal is to allow students opportunities for personal growth.

All students have the opportunity to participate in camps, retreats, subject competitions, musical and creative performances as well as sporting endeavours.

This year, students have had an opportunity to perform an opera through our association with Murray Dahm from Wotopera. Other students are training for World Challenge. They will trek, sightsee and participate in community service in Laos and Cambodia.

Year 8 students are actively involved in improving our local foreshore in their work with the City of Kingston. Some of our Year 9 students will visit our friends in Balgo, Western Australia, to gain a greater understanding of indigenous culture.

Senior students and staff travel to East Timor to offer community support to our close neighbours.

Leadership at Kilbreda

Kilbreda College has a strong tradition of student leadership, providing many leadership opportunities commencing from the moment the girls begin in Year 7. Students are encouraged to be leaders within their homeroom as well as the wider College community, with the opportunity to participate in the SRC.

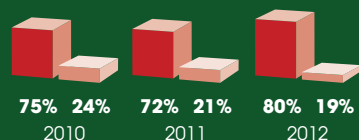
The Big Sister Little Sister program is an invaluable introduction to the College and allows the Year 10 students to further develop their leadership skills. The program culminates with a dinner; a celebration of the friendship and relationships that have been forged.

Kilbreda offers a variety of structured leadership programs where students are able to develop their ideas and acquire the necessary skills to realise their vision. Some of these programs include Peer Support, the Justice and Democracy Forum and the Duke of Edinburgh Award. Formal leadership roles are available at Year 12.

Kilbreda students relish the opportunity to make decisions, take on responsibility and enjoy having an input into the life of the College. They are able to develop their ideas and carry them through into actions.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 29 **VCAL** Yes **VET** Yes

Visit Us

Tours are conducted on a weekly basis. Tours can also be arranged by appointment. Please contact College Reception.

Facilities

- Food Technology Centre
- Theatre/Performing Arts
- Design & Technology Centre
- Library Resource Centre
- LOTE Resource Centre
- Lecture Theatre
- Careers Centre
- Counselling Room

- Dance Studios x 2
- Weights/Circuit Room
- Basketball Courts x 4
- Multi-purpose Area
- Netball Courts x 4
- Tennis Courts x 4
- Wireless Site
- Science Labs x 5
- Computer Rooms
- Laptop School
- Arts Centre
- Darkroom
- Music Centre
- Chapel
- Canteen
- Theatre
- Hall



Est. 1955

Killester College

'A strong curriculum in a caring environment'

"Killester College challenges students to be creative and critical learners who act with strength and kindness in the Gospel tradition."

Ms Leanne Di Stefano

A 433 Springvale Rd, Springvale VIC 3171
T 03 9547 5000 **F** 03 9547 6621
E principal@killester.catholic.edu.au
W www.killester.vic.edu.au
S
Principal Ms Leanne Di Stefano

Gender Girls
Year Range Yr 7 - 12
Enrolment 880 students
Year 7 156 students; 6 classes
Languages Italian & Indonesian
Fees 2014 Yr 7 \$1,925 Yr 12 \$1,925
 + \$215 capital levy per family
Enquiries Mrs Susana Douglas



About Us

Killester College, a Catholic Secondary School for girls, is administered by the Brigidine Sisters and is largely staffed by lay teachers. The sisters established the school in 1955 in response to the needs of the growing migrant population in the Springvale area. Springvale has always been diverse in its ethnicity, which is reflected in the school population today. This has resulted in a rich, vibrant, multicultural environment.

The traditions and charisms of the school are founded on the qualities of our patron, St Brigid, and expressed in the school motto, 'Strength and Kindness'. As a community we try to show this in our relationships with each other.

Killester College aims to offer educational experiences that develop creativity, initiative and a love for learning. The curriculum aims to provide a broad education to assist students in understanding the world in which they live. Underpinning our curriculum is an approach by teachers to explicitly develop in our students engagement, assertiveness and resilience.

The diverse range of co-curricular activities includes an extensive sporting and musical program, drama productions and a variety of clubs.



Connecting Families

Much research in recent years suggests that the more meaningful the connection between home and school, the more likely that student learning outcomes will improve. In 2012, the Killester College Family Learning Centre was opened and a Family Learning Centre Coordinator was appointed. A number of programs have been developed with the ultimate goal of building capacity in parents to support the learning needs of their daughters.

Program 1 – Community Conversations – an opportunity for parents to share and raise questions about education in a round-table format. Multiple languages are catered for.

Program 2 – Conversational English Classes – run during the day and at night for adults wishing to improve their ability to converse in English.

Program 3 – Computer Classes – to enable parents to support their daughters' learning on their laptops, parents are skilling themselves on computers. By developing parents' computer skills it enables them to have the confidence to contribute to their daughters' learning.

1:1 Electronic Device Program

From the commencement of 2014, Year 7–10 students will operate with an Apple MacBook Pro computer as a major learning tool. In Years 11 and 12, each student will be utilising iPads as a learning and research tool.

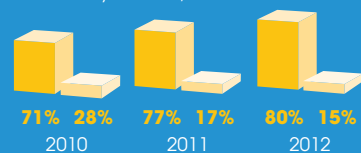
This strategic roll-out of electronic devices has taken place after careful planning, with confidence in the knowledge that staff are equipped to cater for and provide essential learning in this form. There has been a substantial reduction in booklists, with the majority of subjects delivering textbook-free curriculum.

All faculties are now delivering at least part of the curriculum through subject-based websites. These websites contain much of the written information previously found in textbooks, and include schemes of work, documents, worksheets and presentations directly related to the courses being taught. To further support this mode of learning 'Google Apps for Education' are being utilised in the classroom. Students can use these online tools to create, collaborate, share, publish and submit work in a seamless way.

Killester College is committed to ensuring students are fully-prepared for an increasingly digital world.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 26 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Sunday 19 October from 1:00pm to 4:00pm. School tours are held at 9:30am on the first Monday of each month during school term.

Facilities

- Design & Technology Centre
- Food Technology Centre
- Library Resource Centre
- Performing Arts/Drama Centre
- Science Discovery Centre
- LOTE Resource Centre
- Multi-media Centre
- Yr 7 & 8 Flexible Learning Centre

- Lecture Theatre
- Weights/Circuit Room
- Basketball Courts x 2
- Multi-purpose Area
- Netball Courts x 4
- Tennis Courts x 4
- Soccer Pitch/Oval
- Gymnasium/Halls x 2
- Science Labs x 4
- Discovery Centre
- Darkroom
- Music Centre
- Wireless Site
- Careers Centre
- Chapel
- Canteen
- IT Labs x 3
- Theatre



Est. 2008

Kolbe Catholic College

'Faith, Courage, Compassion'

"Welcome to Kolbe, where each individual strives to reach his or her potential in a friendly and welcoming environment."

Mr Anthony Kirley

A Lysterfield Dr, Greenvale Lakes VIC 3059

T 03 8339 3060 **F** 03 8339 3059

E office@kolbecc.catholic.edu.au

W www.kolbecc.catholic.edu.au

S  

Principal Mr Anthony Kirley

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 900 students

Year 7 165 students; 7 classes

Languages Italian

Fees 2014 Available on request

Enquiries Mrs Judy Stillman



About Us

Kolbe Catholic College, Greenvale Lakes, is a new co-educational Year 7 - 12 school serving the people of the northern suburbs of Melbourne, from the Catholic Priority Parishes of Our Lady's Parish Craigieburn/Roxburgh Park, Good Shepherd Parish Gladstone Park/Greenvale and Holy Child Parish Meadow Heights/Dallas. The College was officially established by the Archdiocese of Melbourne in late 2006.

The College community is inspired by the legacy of St Maximilian Kolbe – a story of heroism, courage and self-sacrifice; a beacon of hope for the future.

The College welcomed the first group of 110 students to Year 7 in January 2008 at a temporary site – Windrock Avenue, Craigieburn – the site of Mother Teresa Catholic Primary School for 2009. The College moved to the permanent site at Lysterfield Drive, Greenvale Lakes, in February 2009, with 252 students in Years 7 and 8 and 28 staff. In 2014, the expected enrolment is 900 students with 94 staff members.



Our Integrated Programs

Kolbe Catholic College offers a number of integrated programs including:

- Year 7 – 'Stepping Stones' a transition program specifically designed for Year 7 students as they move from Grade 6 into Year 7.

- Year 8 – 'The Inquiring Minds Program' a program that teaches students practical and real life skills while furthering their discovery of self.

- Year 9 – 'Learning Enhancement Activity Day' a distinctly unique program developed for Year 9 students that promotes deep learning engagement through differentiated programs of particular interest to Year 9 students.

- Year 10 – 'Pathways Program' a program that provides students with a transition to senior studies that includes careers education, careers planning and work experience.

Kolbe Catholic College is committed to providing contemporary learning environments that will engage students and give them independence and flexibility in their learning

while preparing them to be active citizens within their community. Therefore we believe that in the 21st century eLearning and the use of ICT is critical to facilitating this.

As such in 2011 the College commenced the implementation of a 1:1 ICT device program. Each student from Years 7 to 12 at the College carries with them either a laptop or tablet device that is used as part of the learning programs offered at the College.

Building Resilience

As a Catholic school, Kolbe Catholic College seeks to educate the whole person, and integrate Faith with the culture and life of a developing young person in Australian society. Priority is given to fostering each person's best expression of self. Particular attention is given to the holistic view of a contemporary curriculum, with an emphasis on teaching vital skills, such as literacy, numeracy and social co-operation, whilst integrating knowledge, skills and values across all learning areas.

As a College community, we are committed to building strength of character within our students; encouraging them to become resilient, compassionate, principled, responsible, caring members of the community. These values and qualities are built over time, through experience and with careful guidance and modeling.

Tertiary Offers Year 12

Kolbe Catholic College's inaugural Year 12 Class graduated in 2013. Please contact College for details.

VCE Units 3/4 22 **VCAL** Yes **VET** Yes

Visit Us

Visitors see students and teachers in real learning situations, tour the historic and vibrant environs of the College and talk with student ambassadors.

Facilities

- Visual Arts/Graphics Rooms x 3
- Design & Technology Centre
- Library Resource Centres x 2
- Food Technology Centre
- Counselling Room
- Careers Centre
- Basketball Courts x 6
- Multi-purpose Area

- Netball Courts x 2
- Gymnasium
- Soccer Pitch
- Science Labs x 4
- Athletics Track
- Music and Drama Centre
- Wireless Site
- Oval



Est. 1924

Loreto Mandeville Hall Toorak

The Challenges She Needs

"For over four hundred years, Loreto has been educating the leaders of tomorrow. The Foundress of the Loreto order, Mary Ward, said "Women in time to come will do much", and her faith in what could be achieved through the education of girls and young women has proved to be well founded."

Dr Susan Stevens

A 10 Mandeville Cr, Toorak VIC 3142
T 03 9823 8100 **F** 03 9823 8120
E admissions@loretotoorak.vic.edu.au
W www.loretotoorak.vic.edu.au
S f i t
Principal Dr Susan Stevens

Gender Girls
Year Range ELC - Yr 12
Enrolment 960 students
Year 7 130 students; 6 classes
Languages French, Indonesian, Chinese & Italian
Fees 2014 Yr 7 \$21,135 Yr 12 \$23,868
 Building Levy \$2,040 per annum
Enquiries Admissions Office



About Us

Loreto Mandeville Hall Toorak is an Independent Catholic Girls' School from ELC to Year 12. The Early Learning Centres operate in partnership with St Kevin's College at St Peter's Parish in Toorak and Our Lady of Victories Parish in Camberwell which will open in 2015.

Loreto Toorak has a holistic approach to learning and curricular which consistently translates to academic accolades.

Students learn in an advanced technological environment with a wireless network and access to an online curriculum. Students use notebooks and iPads to assist in their learning.

The study of Religious Education is compulsory with opportunities for prayer and liturgy an integrated part of school life.

Renowned for an extensive music program and cultural excellence in the performing arts, there are various opportunities for students to excel and participate in the breadth of co-curricular choices available.

A spectacular sports centre includes two pools, a national gymnastics centre, weights room and sports hall enabling students to explore their full sporting potential.

To become confident, self-assured women, girls need the right challenges. At Loreto Toorak students are nurtured, challenged and encouraged to discover their true self.

Loreto Students Digging Deep

A new progressive course at Loreto Toorak on offer in Year 10 and part of the Ancient History syllabus is Archaeology. Framed around the civilisation of Ancient Egypt it examines the use of archaeological and scientific techniques to determine the events of the past.

The course involves an overview of the ancient culture of Egypt and its place in Mediterranean history. A focus on material culture, including monuments, artefacts and texts on which reconstruction of the past is based, is used to introduce archaeological methodology, textual analysis and a critical appraisal of evidence.

Students will investigate and participate in archaeological field and dating techniques so they can understand how evidence is obtained and applied to a chronology.

Assessment will be through teacher evaluation and include a variety of student tasks, such as essays, tests, research, written and oral presentations to class, and fieldwork.

This program will become an excellent preparatory course to the anticipated senior secondary studies for Years 11 and 12 in the new Australian Curriculum.

Aviation - A New Challenge

Year 11 student Mia Harrison was the first Loreto Toorak Aviation student to fly solo. This is Mia's reflection on her experience.

"This was it. After three failed attempts (due to weather), it was finally the day of my first solo flight. Once at Moorabbin, I underwent a solo check, and then to my utmost shock and horror the instructing officer stepped out of the plane and wished me luck."

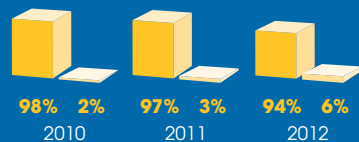
At the take-off point I knew there was no turning back. It was much like (I'm assuming) the exhilarating feeling of driving alone for the first time, yet undeniably far closer to the prospect of serious harm."

After accidentally overtaking another plane in the circuit, I began to overcome the shock of actually being in a plane, one thousand feet in the air, completely alone. I had almost calmed myself down when I realised I had become close to reaching the most difficult element in the circuit; the landing."

Thankfully - as I'm sure you have assumed - I landed safely enough, congratulating myself on having survived this once-in-a-lifetime experience. I was exhilarated by my own achievement."

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 34 **VCAL No** **VET No**

Visit Us

We warmly invite you to attend one of the following Open Mornings for preparatory. School Tour dates are Tuesday 18 February, Wednesday 19 March, Tuesday 6 May, Thursday 24 July, Thursday 11 September and Friday 17 October. Please contact College for further details.

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre
- Yr 12 Common Room
- Careers Centre
- Food Technology Centre
- Lecture Theatre
- Counselling Room
- Library Resource Centre

- Weights/Circuit Room
- Multi-purpose Area
- Basketball Courts
- Gymnasium
- Netball Courts
- Tennis Courts
- Music Centre
- Science Labs
- Theatre
- Wireless Site
- Canteen
- Darkroom
- Oval
- Chapel
- Pools x 2
- Hall



Est. 1980

Loyola College

'Celebrating a 21st Education for Girls and Boys'

"Loyola has become a school of high demand in the community attesting to the value placed on the quality Catholic Education offered in the Ignatian tradition."

Mr Joseph Favrin

A 325 Grimshaw St, Watsonia VIC 3087

T 03 9434 4466 **F** 03 9432 2476

E office@loyola.vic.edu.au

W www.loyola.vic.edu.au

Principal Mr Joseph Favrin

Gender Co-educational

Year Range Yr 7 - 12

Enrolment 1,258 students

Year 7 230 students; 9 classes

Languages French, Italian & Indonesian

Fees 2014 Yr 7 \$5,678 Yr 12 \$6,168

Enquiries Mrs Linda Pavia

About Us

Loyola College is a Catholic regional co-educational College in the Ignatian tradition, established in 1980. The College is a member of the Ignatian Network, a group of about 95 Jesuit and Non-Jesuit schools in Australasia, together with others worldwide, that share the spiritual and educational philosophy of St. Ignatius of Loyola.

The College seeks the education of the whole person via the fourfold dynamic of Catholic, Care, Curriculum and Co-curriculum, and strives to ensure that each student achieves his or her unique potential in a welcoming and collaborative environment committed to the College motto; Justice, Mercy and Faith.

The five bars on the College emblem represent Loyola's founding parishes: St Damian's, Bundoora; Sacred Heart, Diamond Creek; St Mary's, Greensborough; Our Lady of the Way, Kingsbury; and St Martin of Tours, Macleod. We have since welcomed St Francis of Assisi, Mill Park and St Thomas the Apostle, North Greensborough.

The College aspires to develop articulate, adaptable, discerning and confident young men and women of conscience committed to living the values of Jesus Christ in a global community.

Curriculum

Loyola College is committed to providing its students with a broad range of opportunities to develop life-long connections with their learning. The College offers a supportive transition program through its base learning groups, which is further enhanced through a comprehensive Personal Development program and House-based vertical pastoral care system.

Loyola College complements its strong emphasis on literacy and numeracy by offering a wide range of studies that engage students in exploring their interests and passions, and developing their creative thinking and design skills. Classroom learning is enhanced through a variety of programs, including the Year 7 Belonging Camp, Year 8 High Resolves Program, Year 9 Coastal Walk Experience, Year 9 City Experience, Year 10 Work Experience, Year 11 Christian Service Program and Year 12 Retreat, as well as a variety of overseas language tours and social justice immersion programs.

Loyola College offers its Years 10, 11 and 12 students an extensive range of VCE, VET and VCAL studies enabling them to access their individual pathways for tertiary studies, apprenticeships or employment. Enhanced and accelerated studies are also available in a range of studies across all year levels.

Co-curricular

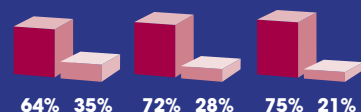
In offering an Ignatian education, Loyola College provides its students with a full range of activities and learning experiences which take place beyond the classroom. These activities foster the full potential of each student and encourage personal growth, recognise and promote leadership, and develop positive relationships between students and staff members.

Loyola's extensive co-curricular program focuses on five main categories. The Christian Service and Spirituality activities provide our students with opportunities to live out Gospel values in their care for the poor, disadvantaged and marginalised. The Numerous Clubs and Societies on offer develop students' skills and interests in collaboration with others. Highlights of the Performing Arts include the annual musical and dramatic productions, as well as opportunities to perform in the numerous musical ensembles on offer. As a founding member of the Association of Co-educational Schools, Loyola College enables its students to be involved in an extensive summer and winter sporting competition and three annual sporting carnivals.

The Public Speaking and Debating Program offers students the opportunity to become articulate and confident communicators of ideas.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 40 **VCAL** Yes **VET** Yes

Visit Us

Tours of the College, which include Morning Tea with our Principal, are held on selected weekday mornings throughout the year from 9:15am to 11:00am. Please contact the Community Liaison to book a Morning Tour or to obtain information regarding our Annual Open Day and Information Night for Primary School Families.

Facilities

- Religious Education Centre
- Chapels x 2
- Performing Arts & Drama Centre
- Student Training Restaurant
- Language Resource Centre
- Library Resource Centre
- Design & Technology Centre
- Yr 12 Common Room
- Food Technology Centre
- Hospitality Kitchen

- Counselling Rooms x 3
- Multi-purpose Areas/Hall
- Basketball Courts x 4
- Tennis Courts x 4
- Cricket Nets x 4
- Gymnasium
- Media Suites
- Visual Arts Centre
- Science Labs x 6
- Music Centre
- Woodwork Room
- Language Lab
- Careers Centre
- Darkroom
- IT Labs x 6
- Textiles Room
- Theatre
- Ovals x 2
- Canteen



Est. 1970

MacKillop College

'Proceed with Courage'

*"Let no obstacle deter you from proceeding with courage" –
St Mary of the Cross MacKillop 1893*

Mr Rory Kennedy

A Russell St, Werribee VIC 3030
T 03 8734 5200 **F** 03 8734 5261
E registrar@mackillop.vic.edu.au
W www.mackillop.vic.edu.au
Principal Mr Rory Kennedy

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,540 students
Year 7 250 students; 11 classes
Languages French, Italian & Japanese
Fees 2014 Yr 7 \$4,070 Yr 12 \$4,700
Enquiries Diana Trzaskoma



About Us

Our College has outstanding facilities that are complemented by beautifully-maintained gardens, sporting fields and recreational areas. Our emphasis on contemporary learning strategies is supported by up-to-date and extensive digital infrastructure. This includes a comprehensive wireless/hard wire network in all classrooms throughout the College, as well as a dedicated ICCT Centre, which provides students and staff with a fully-wireless system, specialised video and podcasting studios, as well as green-screen animation workspace.

MacKillop boasts innovative and technologically rich state-of-the-art learning areas, including an exemplary Science wing, a 400-seat Auditorium within the Performing Arts Complex, an outstanding Sports Centre with gymnasium and an excellent Creative Arts Centre. MacKillop College offers a broad and comprehensive curriculum, including a Gifted and Talented program, and support to students who experience learning difficulties. We have established successful policies that support student wellbeing. Our unique and dedicated Year 9 program fosters close links with the local community. We offer a diversity of pathways for our students through our offering of VCE, VCAL & VET subjects. Our College will continue to be a vibrant, faith-filled learning community as we prepare our students with the skills they need for citizenship and a life of meaning in the 21st century.



Gifted and Talented Program

The Gifted and Talented Program aims to cater for the diversity of students' needs by providing enrichment and extension to help students reach their full potential. We use Differentiation to design and implement curriculum, teaching strategies and assessments to meet the needs, interest and abilities of our students. Our students' learning opportunities are maximised and complemented with excursions, incursions, competition, acceleration and community links.

We engage gifted and talented students in extracurricular opportunities that motivate them to reach their potential.

Examples include:

- 'The Da Vinci Decathlon' – a state-wide academic competition which tests teams of students in Maths, English, Science, Art & Poetry, Forensics, Creative Producers, Code Breaking, Engineering, General Knowledge and Games of Strategy.
- 'Robotics Project' - an interdisciplinary unit that brings together Science, Maths and English to explore the world of robotics. Students explore the philosophical and ethical aspects of robotics, engaging in the design and production of Lego Mindstorms, robots that solve real-world problems.

- 'Academy Conferences' – a Philosophy-based program which includes lectures, debates and deep questioning.

We lead students in cross-curricular projects and activities to allow gifted and talented students to see the connections between disciplines and their range of abilities.

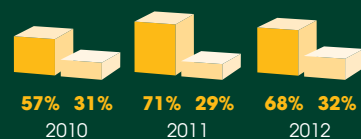
The Four Rooms of Change Program

MacKillop's commitment to the development of the whole person has been evidenced by our ongoing implementation of the Four Rooms of Change program. The Four Rooms of Change supports student's emotional and social learning by developing their awareness of the periods, or 'rooms', of personal change that are experienced in the life of every person, such as contentment, denial, confusion and inspiration.

By becoming aware of the room they are in and the accompanying emotions, students and teachers grow in their empathy for one another and in their self-knowledge. This increased understanding of self and others supports responsible behaviour, the development of resilience and the maintenance of a positive and respectful learning environment. While many bullying programs focus on strategies after a child has been bullied, 'The Four Rooms of Change' prevents bullying because students think about the impact of their behaviour on others.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 45 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Tuesday 25 February from 2:00pm to 6:00pm and Sunday 9 November from 11:00am to 2:00pm. College Tours are held on Monday & Wednesdays of every week during school term. Bookings are essential. Further information is available on the website.

Facilities

- Arts Centre/Visual Arts Centres x 7
- Performing Arts/Drama Centre
- Trade & Industry Centre - Beauty Rooms
- Design & Technology Centres x 3
- Food Technology Centres x 2
- Religious Education Centre
- Library Resource Centre
- Counselling Rooms x 3
- Multi-purpose Area/Hall

- Auditorium (400-seat)
- Track & Field Complex
- Weights/Circuit Room
- Basketball Courts x 4
- Tennis Courts x 6
- Cricket Nets x 2
- Netball Courts x 2
- Oval/Soccer Pitches x 3
- Wireless Site/IT Labs x 7
- Gymnasiums x 2
- Lecture Theatre
- Media Suites x 2
- Music Rooms x 9
- Science Labs x 8
- Careers Centre
- Prayer Room
- Theatre
- Canteen



Est. 1950

Marcellin College

'Virtute ad Altissima - Through virtue and courage to strive for the highest'

"At Marcellin our aim is to work in partnership with families to help our boys grow to become what St. Marcellin Champagnat would describe as Good Christians and Good Citizens."

Mr Mark Murphy

A 160 Bulleen Rd, Bulleen VIC 3105
T 03 9851 1589 **F** 03 9851 1555
E info@marcellin.vic.edu.au
W www.marcellin.vic.edu.au
S
Principal Mr Mark Murphy

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,300 students
Year 7 243 students; 9 classes
Languages Italian, Chinese & Indonesian
Fees 2014 Yr 7 \$8,770 Yr 12 \$9,270
Enquiries Ms Ann Greenslade



About Us

Marcellin College is a Catholic, Marist School for boys established by the Marist Brothers, firstly at Camberwell in 1950 and later at Bulleen in 1963. We are a College founded on the spiritual and educational philosophy of St Marcellin Champagnat who believed that to educate young people we must *love them and love them all equally*. We do this by aiming to provide an environment where each boy is known and where each is supported to reach his potential spiritually, academically, physically and socially.

Our College motto, *Virtute ad Altissima* (With virtue and courage to strive for the highest), calls on all in our community to endeavour to achieve their personal best in an environment characterised by a broad academic and co-curricular program.

Marcellin College is a centre of learning, of life and of faith. As a school we lead our students to learn to know, to be competent, to live together and most especially, to grow as persons. As a Catholic school in the Marist tradition, it adopts St. Marcellin Champagnat's approach to educating young people in the way of Mary.



Faith in Action

Marcellin College is a community where Jesus is known and loved, where each student belongs and the dignity of all is respected. The students are empowered to embrace all aspects of College life spiritually, academically, physically, culturally and socially, with a determination to strive for the highest with virtue and courage.

Social Justice plays a great role in the community on both a pastoral and whole school level. This is done through our Immersion Experience to Cambodia, as well as the connections we have with The Austin Repatriation Centre, Sisters of the Poor, Sisters of Charity, St Vincent De Paul Soup Van, Bellbardira food distribution, The Exodus Community, Melbourne Youth Juvenile Centre and Marist Solidarity initiatives, to name a few.

These solidarity initiatives include those within our own College community. Solidarity Thursdays allow staff and students to purchase their breakfast, knowing that they are reaching out to other Marist Solidarity projects in the Asia-Pacific region, through the funds raised. Action for justice and solidarity is integral to the Christian vocation and is the face of the Gospel at Marcellin College.

Year 7 Explore and Year 8 Discover

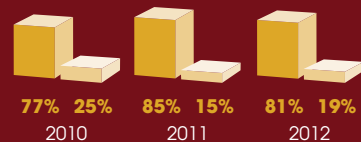
Students learn best when we they are at the centre of their own learning. The transition into secondary schooling supports students through their development in becoming independent learners; an important disposition that is fostered at Marcellin College and is underpinned by the Marist characteristic of 'love of work'.

The Year 7 Explore and Year 8 Discover Inquiry Based Learning programs provide students with an opportunity to develop a sequential learning framework through the development of 'authentic questions' generated from their own interests, curiosities and personal experiences. When investigations flourish from their own questions and interests, learning becomes an organic and motivating process that is intrinsically enjoyable. Students will be provided with choice within their units of study, which include Ancient Civilisations, Geographical Concepts, Sustainability and The Bible.

The impacts of such learning experiences are immeasurable, as students apply these principles across other subjects. The concrete application of the Inquiry model fosters deeper knowledge in our classrooms. In this way, our students transition beyond 'self' whilst simultaneously continuing through a pathway that supports rich learning experiences.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 41 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Saturday 18 October from 9:00am to 12:00pm. College Tours are conducted throughout the year and require a booking via our College website

Facilities

- Br Placidus Lecture Theatre
- Marian House (Individual needs)
- McMahon Performing Arts Centre
- Pathways/Careers Centre
- Fourviere School of Visual Arts
- Yr 12 Common Room
- Library Resource Centre
- Le Rosy Technology Centre
- St Marcellin's Hall

- Weights/Fitness Room
- Counselling Centre
- Multi-purpose Areas x 2
- Tennis Courts x 4
- Basketball Courts x 2
- Soccer Pitches x 2
- Rugby Pitch/Ovals x 2
- Lecture Theatres x 2
- Ministry Centre
- IT Labs x 4
- Wireless Site
- Chapel
- Rivat House
- Hall/Gymnasium
- Student Services
- Science Labs x 6
- Media Suites x 2
- Darkroom
- Canteen

Marymede Catholic College

'In the way of Mary.'

"Our College is proud to offer a complete education to all students in a dynamic, supportive and caring environment."

Mr Paul D'Astoli

A 60 Williamsons Rd, Sth Morang VIC 3752
T 03 9407 9000 **F** 03 9407 9010
E registrar@marymede.vic.edu.au
W www.marymede.vic.edu.au
S 
Principal Mr Paul D'Astoli

Gender Co-educational
Year Range Prep - Yr 12
Enrolment 1,700 students
Year 7 140 students; 6 classes
Languages Italian, Japanese & Indonesian
Fees 2014 Yr 7 \$5,045 Yr 12 \$5,580
Enquiries Mr Matthew Luczek

About Us

An Archdiocesan School founded in 2006, Marymede Catholic College draws on a rich history of achievement and an ongoing contribution to the development of the State and Commonwealth that has been provided by Catholic schools for well over 150 years in this country. As a Catholic school, we seek to be a welcoming faith community in which all are encouraged and empowered to live out the Gospel of Jesus Christ.

Our vibrant, dedicated and experienced staff work to ensure all students discover new ambitions and fulfill their potential. Marymede Catholic College holds the highest of expectations for all our students and we support each individual through all stages of their academic journey as they work to discover new pathways and aspire to achieve excellence.

As a Prep-Year 12 co-educational College, our aim is to develop fundamental knowledge, skills and behaviors of our young students whilst allowing them to grow and mature in a welcoming, enthusiastic and innovative environment.

We offer the highest quality education with a broad curriculum in a supportive, dynamic and caring environment with a wide range of facilities. Our commitment to providing the highest quality education to all students was highlighted by excellent VCE results in our early years.

Extra Curriculum Program

Marymede Catholic College is proud to offer all students a strong, diverse and growing co-curricular program throughout all year levels. Students are regularly encouraged to take part in activities outside the classroom to further develop their skill-set in a range of areas.

A number of sporting development squads with specialist coaches are available for those with an enthusiasm toward Physical Education, whilst our Performing Arts programs cater for those with a desire to sing, act or dance. Students can be part of a Social Justice team, or the newly introduced Campus Stewardship teams, or join our Chess or Debating team, among other options.

State-of-the-art facilities throughout the College work to ensure that all programs are facilitated in a dynamic and engaging environment; we are proud to provide a holistic and challenging education to all members of the Marymede community.

A Complete Education

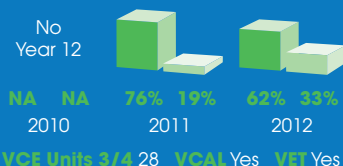
Marymede Catholic College proudly offers students a complete co-educational experience over 13 years of schooling. Commencing from Prep, students are nurtured and supported along each stage of development. A robust and thorough transition program through to Year 7 gives students an exceptional start to their secondary years.

The ongoing pastoral needs of our students are dealt with by our Student Welfare domain, which includes a School Counsellor and Psychologist, who work to ensure students feel safe and supported. A broad curriculum encourages students to reach their full academic potential and a diverse co-curricular program enhances the school experience outside the classroom.

Underpinning the core components of Marymede Catholic College are strong Mission and Vision Statements, along with a team of dedicated staff and new contemporary facilities throughout the College. Discover new ambitions and aspire to achieve excellence at Marymede Catholic College in 2014.

Tertiary Offers Year 12

■ University ■ TAFE/VET



Visit Us

We invite you to experience Marymede Catholic College first hand. School Tours are conducted on a regular basis. To find out when the next tour will take place, please telephone the College or alternatively email our College Registrar.

Facilities

- Arts Centre/Visual Arts Centres x 2
- Performing Arts Centre
- Design & Technology Centre
- Food Technology Centre
- Senior Specialist Centre
- Library Resource Centre
- Counselling Room
- Multi-purpose Areas x 4

- Track & Field Complex
- Trade Training Centre
- VCE Classroom Wing
- Basketball Courts x 4
- Weights/Circuit Room
- Gymnasium
- Soccer Pitch
- Auditorium
- Science Labs x 6

- Music Centre
- IT Labs x 4
- Chapel
- Ovals x 2
- Canteen
- Hall

Mater Christi College

A School of Good Samaritan Education
'Informed Compassionate Creative'

"For us, a global thinker is mindfully connected to the world around her. She models our Mission and embodies our motto: Informed, Compassionate, Creative."

Mary Fitz-Gerald

A 28 Bayview Rd, Belgrave VIC 3160
T 03 9754 6611 **F** 03 9752 5180
E mcc@materchristi.edu.au
W www.materchristi.edu.au
S   
Principal Mary Fitz-Gerald

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,000 students
Year 7 150 students; 6 classes
Languages French & Chinese
Fees 2014 Yr 7 \$7,170 Yr 12 \$7,530
Includes camps and levies
Enquiries Connie Koomen



About Us

Mater Christi College is a school of Good Samaritan Education established in 1963 to provide an education for girls in this region. We take our inspiration from St Benedict and value community, compassion, prayer, hospitality, stewardship, peace and justice.

Mater Christi is an International Baccalaureate Organisation World School. In Years 7 to 10, our curriculum is based on the Middle Years Program emphasising skill development, knowledge acquisition and personal excellence; an ideal preparation for the wider choices within VCE, VCAL and VET in Senior School.

Opportunities abound in the classroom and the extensive co-curricular program. We challenge students to discover new things about themselves and to become global thinkers.

A global thinker is mindfully connected to the world around her, is open to new understandings, different ways of thinking and seeks solutions. She explores her faith and beliefs which strengthens her resolve. A global thinker models our Mission Statement and embodies the College Motto.



Personal Project

As an IB World School, our Year 10 students complete a significant product of their own initiative and creativity; a Personal Project.

Students have written novels, children's books and albums of music; built water skis, toy medieval castles, pizza ovens, chicken runs and architecturally inspired dog kennels; created tutus, wedding gowns, dinosaur costumes and artworks; raised tens of thousands of dollars for medical research and overseas orphanages, and sponsored an orphaned orangutan. One student even built a prototype stethoscope for deaf doctors.



"The Project taught me about commitment and endurance. I feel proud that I saw it through and achieved something that I thought I could never have done. I also learnt that I could do things if I put my mind to it ... a different side to me came out. It was a very big learning experience and definitely worth it!" Rachel Year 10

The diversity of work and level of personal achievement is indeed a celebration of excellence.

Leadership Certificate

The Leadership Certificate program is specifically designed for girls at Years 9 and 10 and forms part of the school's commitment to providing leadership training, experience and mentoring for all students during their time at the College.

Participation in the Mater Christi Leadership Certificate helps students gain a better understanding of themselves and the role of leadership with its potential to transform. It is particularly relevant to girls of this age; a time of change and searching for identity.

The three-semester program is offered to all Year 9 students and is built on a framework of engagement and purpose. To attain the Leadership Certificate, students must meet academic, co-curricular and community service requirements. They must also demonstrate positive peer relationships and mentoring, show respect for College expectations and complete a reflective learning project relating to leadership and the Good Samaritan ethos.

Graduates of the program are proud of their achievement and display confidence, competence, motivation and energy as they progress to Senior School.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 31 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Thursday 13 February. Visit our website for dates of College Tours.

Facilities

- Design & Technology (Textiles) Centre
- Hospitality & Food Technology Centre
- Interactive Whiteboards in Classrooms
- Music Centre & Practice Studios
- Café Bene - College Cafeteria
- Multi-purpose Sports Courts x 3
- Photography Darkroom
- Library Resource Centre
- Senior Student Study Area

- Maths Task Centre
- Multi-media Centre
- Health Care Centre
- Psychologist Centre
- IT Support Centre
- Ceramics Studio
- Science Labs x 5
- Drama Studio
- Dance Studio
- Careers Centre
- Wireless Site
- Pavilion
- Gymnasium
- VCE Lounge
- Chapel
- Halls x 2
- ESL Centre
- Fitness Room
- Study Room



Est. 1967

Mazenod College

'Leave Nothing Undared for the Kingdom of God'

"Who we are is God's Gift to Us...Who we Become is Our Gift to God..."

Fr Michael Twigg O.M.I.

A Kernot Ave, Mulgrave VIC 3170
T 03 9560 0911 **F** 03 9562 2442
E arobinson@mazenod.vic.edu.au
W www.mazenod.vic.edu.au
Principal Fr Michael Twigg O.M.I.

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,240 students
Year 7 224 students; 8 classes
Languages Italian, Japanese & Mandarin
Fees 2014 Yr 7 \$5,800 Yr 12 \$5,800
Enquiries Aylene Robinson



About Us

Mazenod College is a Catholic Boys' College served by the Oblates of Mary Immaculate working in partnership with the Archdiocese of Melbourne. It aims to be authentic and inclusive, and was established in 1967, temporarily at St Joseph's Primary School in Springvale, and moved to its present site at Mulgrave in 1968. St Eugene de Mazenod O.M.I. founded the Oblate Congregation in 19th century France, and his call to be community-minded, daring and passionate in support of the Kingdom of God still resonates strongly within our community.

For over 47 years, the families of the surrounding areas have entrusted the Oblates and the College Staff to work with them in educating their sons. This trust is never taken for granted and the College recognises the great dedication and service of Staff in this partnership.

Mazenod is a multi-cultural Catholic College that calls every one of its 13,000 strong community (Students, Staff, Board, Oblates, Parents, Old Boys) into a loving relationship with God. We strongly support our local parishes and their mission.

Achieving Excellence

The theme of this year's Catholic Schools Guide is *Achieving Excellence* and it would be important to clarify what that means for our Catholic community at Mazenod College. Our school is not a perfect place. We have no test or assessment for entry and offer no external scholarships as a short-cut to success. Our boys make mistakes and stumble and fumble their way along the pathway of maturity.

We are acutely aware that we have a great responsibility to be of assistance to others and excellence is measured in an infinite number of ways. While all are encouraged to seek excellence, such achievement is defined according to the individual capacity of each boy.

For some of our boys, the courage to perform a piece of music is an achievement of excellence. For boys with learning difficulties, excellence might be to concentrate on a text for a meaningful period of time. For our boys with Muscular Dystrophy, excellence might be achieving a new personal best in the weights room when they have had a tough week.

Beyond The Classroom

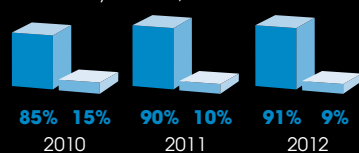
To excel is to reach beyond a previously thought standard. Our commitment to the boys and families of Mazenod is to stand with them, not just for the next six years, but for the rest of their lives. We have no set notion of what potential each boy has and we certainly don't believe that anyone can ever be satisfied with someone else's definition of excellence.

We challenge the boys through chess, volunteering, outdoor education, academic rigor, spiritual retreats, language immersions, cultural exchanges, sporting opportunities, music performances, use of technology, strong discipline, robust work ethic and an ongoing commitment to the poor and marginalised within our community.

Mazenod College remains passionately committed to the people of our region and calls the boys to an equally passionate commitment to their local and global communities. Achieving excellence at Mazenod is meaningless unless it is followed by a commitment to serve those in need. Our College motto of Leaving Nothing Undared for the Kingdom of God calls us to remain resolutely focused on finding and sharing God's love for our community.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 40 **VCAL** Yes **VET** Yes

Visit Us

All are welcome to attend our Open Days on Tuesday 18 February from 4:00pm to 8:00pm and Tuesday 14 October from 9:30am to 12:00pm.

Facilities

- Chapel
- The Provence Centre
- Outdoor Learning Centre
- Full Disability Access/Lift
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts/Drama Centre
- Synthetic Soccer Pitch/Ovals x 2
- Yr 12 Multi-purpose Cafeteria
- Multi Functional Gymnasium
- Timber Technology Area
- Library Resource Centre
- LOTE Resource Centre
- Metal Engineering Area
- Counselling Rooms x 3
- Track & Field Complex
- Basketball Courts x 4
- Multi-purpose Area/Hall
- Weights/Circuit Centre
- Volleyball Courts x 5
- Yr 12 Common Room
- Tennis Courts x 4
- Cricket Nets x 3
- Table Tennis x 12
- Learning Centre
- Lecture Theatre
- Science Labs x 6
- Careers Centre
- Health Centre
- RE Centre
- Wireless Site
- Music Centre
- Media Suite
- Canteen
- IT Labs x 8
- Theatre



Est. 1965

Mercy College

'Specialising in Learning for Girls'

"We encourage each girl to know herself, follow her heart, embrace learning fully, see her potential as limitless and live compassionately."

Dr Michelle Cotter

A 760 Sydney Rd, Coburg VIC 3058
T 03 9319 9299 **F** 03 9354 9232
E info@mercycoburg.catholic.edu.au
W www.mercycoburg.catholic.edu.au
S f t
Principal Dr Michelle Cotter

Gender Girls
Year Range Yr 7 - 12
Enrolment 650 students
Year 7 120 students; 5 classes
Languages Italian & Indonesian
Fees 2014 Yr 7 \$3,900 Yr 12 \$3,900
Enquiries Mrs Robyn Herrera



About Us

In 2014, Mercy College continues its 49th year of offering an excellent holistic and academic education tailored to challenge, extend and support our girls to be learners for life. As a Mercy school we look to develop an understanding and ability in all members of our learning community to live in active witness to our four focus values: Excellence, Hospitality, Compassion and Justice.

A belief that every student should bring together their mind, heart and hands to all they undertake sees us graduate Mercy alumnae who are confident and compassionate women who shape their communities.

We seek to generate a life-long love of learning that embraces opportunities as diverse as:

- Social justice immersion in Cambodia
- Scholarship in VCE studies
- Textiles club
- Student Wellbeing Team Action
- Mission Leadership
- SCSA Sports
- LOTE
- ACUgate-ACCESS program-Uni Step-Up
- Performance and Debating and Public Speaking.
- La Trobe Partnership-Vice-Chancellors Excellence Scholarship

Our tradition has as its foundation stone a commitment to a curriculum which has depth, breadth and diversity. Our contemporary approach holds true to this and employs a plethora of technology tools that support and enhance learning. We aspire for every student to see herself as an active learner, capable of reaching the stars!



Transition Program

Our school wide continuous improvement program integrates student wellbeing, learning, faith education, leadership and community in a curriculum design that is tailored specifically to our learning community.

Learning, growing and developing each young Mercy woman to be the best she can be is our school-wide imperative. In its most holistic sense this encompasses attention to the academic, social, emotional, technological, physical, cultural and spiritual growth of each of our girls.

All of our programs are grounded in the belief that every student is capable of great things and it is our mission to unlock her dreams, aspirations and potential. This is particularly supported through the Transition Team Program whose key focus is at Years 7 & 12, in partnership with Primary Schools and Universities / TAFE and families.

By specifically supporting transition into secondary school and tailoring pathways options and opportunities for Year 12 students, the Transition Program bookends our contemporary and personalised educational approach.

Pastoral Program

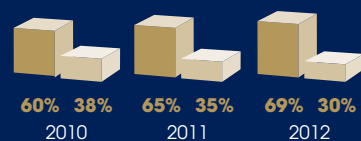
Our pastoral approach prioritises every student being known and understood by their teachers. Through their Pastoral Care (PC) class all students are connected on a daily basis with their PC teacher. This teacher supports each young woman so that they are prepared to unlock the stages of academic learning, social engagement and emotional development in their lives, in their relationships, online and in their community membership. At Mercy we are committed to partnering parents in responding to the needs and priorities that emerge over their daughter's learning journey.

Supporting the wellbeing of every student is underpinned by year level specific programs that focus on contemporary issues: Yr 7 Flying Start, Yr 9 Footsteps and Yr 11 Horizons, are just three of the programs that underscore our Mercy tradition.

Our School Wide Positive Behaviours program utilises a positive approach to building confidence, resilience and capabilities so all students are leaders for the 21st century. The Mercy Star system further characterises our positive belief in all students.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 31 **VCAL** Yes **VET** Yes

Visit Us

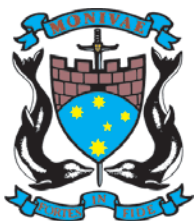
Discovery Days/Nights are held regularly throughout the year. All tours are conducted by student hosts and include a conversation with the Principal.

Facilities

- Senior School Learning Centre
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts/Drama Centre
- LOTE Resource Centre
- Food Technology Centre
- Religious Education Centre
- Library Resource Centre

- Weights/Circuit Room
- Basketball Courts x 5
- Multi-purpose Area
- Netball Courts x 5
- Gymnasium
- Soccer Pitch
- Tennis Courts x 4
- Counselling Room
- Careers Centre

- Canteen
- Science Labs
- Media Suite
- Music Centre
- Wireless Site
- Darkroom
- Chapel
- IT Labs
- Hall



Est. 1954

Monivae College Hamilton

'Educating the Mind, Spirit, Heart'

"Monivae College offers students the opportunity to succeed in their study in a supportive environment, whilst receiving a balanced education."

Mark McGinnity

A 133 Ballarat Rd, Hamilton VIC 3300
T 03 5551 1200 **F** 03 5571 1074
E reception@monivae.vic.edu.au
W www.monivae.com
S [f](#) [t](#)
Principal Mark McGinnity

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 642 students
Year 7 100 students; 4 classes
Languages Indonesian
Fees 2014 Yr 7 \$4,200 Yr 12 \$5,150
Enquiries Lia Mailes



About Us

Monivae College is a day and boarding school in the traditions of the Missionaries of the Sacred Heart (MSC). With nearly 640 students, Monivae College prides itself on supporting its students through all aspects of the curriculum offered. With a staff of experienced and dedicated teachers, each student is able to strive to reach their potential and achieve their academic goals.

Students in Years 9 and 10 participate in the Cadet program offered at Monivae. The Cadet program provides opportunities for leadership, people management skills and teamwork in the context of an outdoor education program, and is very unique to the Monivae curriculum.

Students in Years 11 and 12 are encouraged to follow their interests by choosing studies to match their talents and career aspirations. To be consistent with its aim of encouraging all students to realise their unique potential, Monivae College offers a wide variety of VCE and VCAL pathways with VET course options also.

Monivae also offers a range of extracurricular activities, including two Mission Experience programs to Papua New Guinea and Kiribati throughout the year, and has very strong Arts, Music and Sporting programs.

Wellbeing @ Monivae

Monivae, like all MSC Colleges, has a long and proud tradition of caring for students and providing wellbeing programs to enhance student learning. The College is very conscious of the significant wellbeing issues that can face some students and this is the focus for the development of the Monivae Wellbeing Centre, which will provide a range of services to teenagers and their parents to support their development of a healthy sense of wellbeing.

The links between health, wellbeing and student engagement have long been established, with the Centre providing an extension to the strong existing pastoral care and wellbeing approach and services of the College, as well as a solid research and philosophical base for the development of further wellbeing programs at Monivae in the future.

The Centre will engage students mentally, emotionally, socially and physically so that they can make the most of the wide learning opportunities and strong academic performance that Monivae is known for.

Boarding @ Monivae

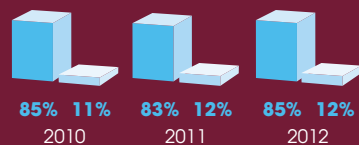
Monivae understands the important decision families make when considering a boarding school for their child. Being situated in Hamilton in the heart of the Western District of Victoria, Monivae is distanced from the issues that can be distracting in busier urban areas.

Monivae offers a positive and caring environment, with the focus on wellbeing. Boarders have a peer support network and care from the specialist boarding staff who understand the transition to living away from home. A structured study program provides the opportunity for boarders to concentrate on studies whilst still having the opportunity of being involved in other activities, such as sport, dance, music and arts.

Living in the boarding house helps students to develop independence, acceptance and tolerance. Students are encouraged to become involved in all aspects of the College life, and living with others of the same age allows students the opportunity to make many life-long friends.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 32 **VCAL** Yes **VET** Yes

Visit Us

Monivae offers information sessions and tours for day students and provides information forums in other regional areas for boarding families. For dates please visit our website.

Facilities

- Arts Centre/Visual Arts Centre
- Netball and Volleyball Courts x 6
- Design & Technology Centres x 2
- Food Technology Centres x 2
- Performing Arts/Drama Centre
- Science & Technology Centre
- Boarding Facilities (Co-ed)
- Library Resource Centre
- Basketball Courts Indoor x 2

- Tennis Courts x 4
- Sports Stadium
- Cricket Nets x 2
- Hockey Field
- Senior Study Area
- Careers Centre
- Counselling Room
- Music Centre
- Yr 12 Common Room
- Science Labs x 6
- Textiles Studio
- Wireless Site
- IT Labs x 2
- Canteen
- Ovals x 2
- Chapel
- Pool
- Hall



Mount Lilydale Mercy College

'A Ministry of Mercy Education Ltd'

"We at Mount Lilydale Mercy College, inspired by the Mercy tradition of Catherine McAuley, commit ourselves to striving for excellence in education grounded in the Gospel teachings of Jesus Christ."

Mr Philip A Morison

A 120 Anderson St, Lilydale VIC 3140
T 03 9735 4022 **F** 03 9735 0266
E principal@mlmclilydale.catholic.edu.au
W www.mlmclilydale.catholic.edu.au
Principal Mr Philip A Morison

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,490 students
Year 7 260 students; 10 classes
Languages Italian & Japanese
Fees 2014 Yr 7 \$5,600 Yr 12 \$5,800
Enquiries Ms Mary Ryan

About Us

Conducted by the Sisters of Mercy since 1896, Mount Lilydale Mercy College is a Catholic co-educational College in the outer eastern suburbs at the gateway to the Yarra Valley. The College caters for the needs of students in an environment of care based on Gospel values.

In 1846, the first Mercy foundation in Australia was established in Perth. In July 1891, with sisters from Carrick-on-Suir, County Tipperary, a convent was established at Mansfield. From that foundation, a branch house was opened at Lilydale in 1896. In 1975, Mount Lilydale became a co-educational school after serving as a school for young ladies since its foundation.

The College has a sequential curriculum from Year 7 to 12 and offers a diverse choice of study options. Our pathways program commences in Year 10 and allows for consolidation and extension in both academic and vocational areas. Senior students can select to undertake either VCE or VCAL with VET qualifications or VCE university enhancement units.

Jigalong Immersion Program

For the past nine years students from Mount Lilydale Mercy College have been involved in a cultural exchange with students from the remote Jigalong indigenous community in Western Australia. In 2013, sixteen students from the College visited the community, located 170 kilometres east of Newman and adjacent to the Rabbit Proof Fence. The immersion trip provided students with the opportunity to understand and appreciate another culture in a totally unfamiliar environment. Students from Jigalong visited the College in July, and for some of those students, it was the first time they had left the Pilbara region.

During their visit, Mount Lilydale students were involved in a community project cleaning graffiti off rock formations 30,000 years old at a local water hole used for swimming. Students also had the opportunity to camp out with local rangers, visit the Rabbit Proof Fence area, McRob Range, local sites and hear presentations by the local police and staff of the medical centre. These experiences provided Mount Lilydale students with an understanding of the significant challenges still facing the Martu people.

P.L.A.Y. (Personalised Learning Accelerated Years) Program

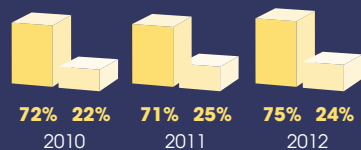
The P.L.A.Y. program is an extension program for students displaying advanced academic skills in Literacy, Numeracy or Science/ICT. An additional General Learning program is also offered to engage students with philosophical thought. The classes, limited to a maximum of eight, engage with the teacher in a variety of extension activities within the designated subject area. Extension activities have included project-based activities and advanced problem solving in Mathematics, Science, ICT and Philosophy.

In Literacy, a focus has been placed on the production of comedy texts, both visual and written. This program has enabled the selected students (50 students each semester) at Years 8 and 9 to explore their way of learning, and to explore advanced topics and problem solving. P.L.A.Y. teachers also liaise with the classroom teachers of our P.L.A.Y. students in all subjects to assist with the creation of individualised learning programs for gifted and talented students.

By focusing on assessment the aim is to engage the students in negotiation and to promote advanced research and presentation skills.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 40 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Wednesday 30 July.

Facilities

- Arts Centre/Visual Arts Centre
- Food & Hospitality Centre
- Design & Technology Centre
- Drama & Dance Rooms x 2
- Counselling Rooms x 4
- Library Resource Centre x 2
- Basketball Courts (Indoor) x 3
- Basketball Courts (Outdoor) x 5
- Performing Arts Centre
- Assembly Hall/Gymnasium

- Multi-purpose Courts x 3
- Youth Ministry Lounge
- Weights/Circuit Room
- Soccer Pitches x 2
- Cricket Nets x 3
- Aerobics Room
- Gymnasiums x 2
- Memorial Chapel
- Tennis Court
- Music Centres x 2
- Canteens x 2
- Careers Centre
- VCAL Centre
- Lecture Theatre
- Science Centre
- Science Labs x 7
- IT Labs x 10
- Darkroom
- Halls x 2
- Ovals x 5



Est. 1964

Mount St. Joseph Girls' College

'Educating Today – Shaping Tomorrow'

"We aim to empower every student to believe in themselves and work together in a supportive community environment to achieve excellence and grow as faith filled women determined to make a difference in the world."

Ms Catherine Dillon

A 133 Maidstone St, Altona VIC 3018
T 03 8398 2000 **F** 03 9398 3498
E info@msj.vic.edu.au
W www.msj.vic.edu.au
S f t
Principal Ms Catherine Dillon

Gender Girls
Year Range Yr 7 - 12
Enrolment 925 students
Year 7 168 students; 6 classes
Languages Italian, French & Japanese
Fees 2014 \$4,064 Yr 12 \$4,240
 Fees include individual laptop
Enquiries Ms Sherri Collins (Registrar)

About Us

For the past 50 years Mount St. Joseph Girls' College has invited families into a high quality educational partnership committed to continual improvement and the fulfilment of the potential of each student. Together we place the individual girl at the very heart of the learning process.

The academic record and community profile of our students and staff is testimony to the pride, potential and commitment of our girls, their families and our staff.

Our school is based on a culture of positive relationships where students and staff can flourish in an environment that is inclusive, safe and stimulating. Today's world requires learners to be creative, collaborative and independent thinkers so we seek to provide a supportive environment that encourages our girls to fully engage in and take responsibility for their learning.

As a Catholic school our commitment to holistic education provides wellbeing, faith, co-curricular and academic programmes designed to develop in each girl the self belief, resilience and connectedness that encourages them to pursue their learning and community passions to the full. We encourage you to visit our school to learn more about us.

University of Melbourne Network of Schools

The College is one of only ten Melbourne secondary schools to have been invited by the University of Melbourne to participate within the inaugural Network of Schools Programme from 2014 to 2016.

The focus is to improve the learning outcomes and experiences of students through a structured program that focuses on student centred learning and teaching. As such, staff and students at the College will benefit from access to ground breaking researchers and leading education theorists in the Melbourne Graduate School of Education, including Professor John Hattie, Professor Stephen Dinham and Professor Patrick Griffin.

It involves a structured approach to working with school data sets and access to research to further develop teachers' instructional strategies.

Students from Years 7 to 12 will greatly benefit from this world class programme which will support our core principle of ensuring learning success for every girl.

Digital Learning Support

Engaging and connecting learners in 2014 is most successful when supported by the communication, information and creative applications of digital learning devices.

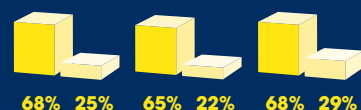
As such, the College has fully embraced the use of digital learning technologies to support and enhance teaching and learning practice. Every student has access to an Apple Macbook computer to support her learning within and beyond the classroom and outside the regular school hours.

Teachers undergo ongoing professional learning to continuously improve their digital learning skills. Student wellbeing is also supported through the use of digital technologies including cyber safety programmes for students, parents and staff.

The Year 9 Beyond Horizons Inquiry Learning Programme is supported by the issuing of an iPad Mini for the duration of the year to facilitate the offsite learning and research that is a core element of the programme. Digital learning devices support, but don't replace, good teaching practices so the emphasis on the learning structure rather than the digital device in isolation is also a consistent core principle of the school.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 38 **VCAL** Yes **VET** Yes

Visit Us

We extend a warm invitation to families to visit us to learn more about our inspiring community. Contact our Registrar to arrange a personalised tour or check details of upcoming Open School Events on our College website where you will also find the College newsletters with all the latest events and news.

Facilities

- Contemporary Flexible Learning Spaces
- Multi-Media Design Computer Laboratory
- Information Resource Centre
- Student Leaders Area
- Wireless Internet Across All Areas
- Weights/Circuit Training Facility
- Contemporary Science Laboratories
- Careers & Pathways Centre
- Outdoor Sports Precinct
- Indoor Sports Centre
- Performing Arts Centre
- Visual Arts Centre
- Chapel
- Food Technology Area
- Student Counselling Area
- Sustainability Centre
- Canteen



Est. 1986

Nazareth College

'Faith, Wisdom & Knowledge'

"Nazareth College is a learning community centered on the person of Jesus Christ. Through learning and teaching in the Catholic tradition we foster a culture of faith, wisdom and knowledge."

Mrs Anne McDonald

A Manning Dr, Noble Park North VIC 3174
T 03 9795 8100 **F** 03 9795 1208
E enrol@nazareth.vic.edu.au
W www.nazareth.vic.edu.au
Principal Mrs Anne McDonald

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 900 students
Year 7 162 students; 6 classes
Languages Italian, Japanese & Chinese
Fees 2014 Yr 7 \$4,590 Yr 12 \$4,945
Enquiries Ms Bernadette Bryant



About Us

Nazareth College is a co-educational learning community centered on the person of Jesus Christ. Through learning and teaching in the Catholic tradition we foster a culture of faith, wisdom and knowledge.

Within this setting, we strive for excellence in educational outcomes through individual pathways, and a holistic approach that provides for academic and personal growth and fulfillment.

Our Pastoral Care Program is designed to enhance a strong Catholic identity and foster student connectedness to peers, school and the wider community. Developing resilience which allows students to thrive is a foundation of our wellbeing philosophy.

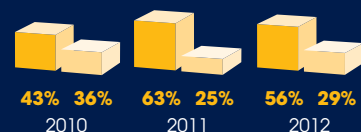
Personal integrity, the capacity to make informed decisions and to accept responsibility for actions are the qualities which we strive to instill in our students, in partnership with families. As students are nurtured to be a Christian presence in a wider world, our focus on faith, wisdom and knowledge encourages them to enter to learn and leave to serve.

Visit Us

Tours are held throughout the year and are listed on the College website. Bookings are essential.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 30 **VCAL** Yes **VET** Yes

Achieving Excellence

In the Middle School (Years 7-9) we believe that every child has the capacity to learn in varying ways. By designing programs that access different learning styles, improve student engagement and foster wellbeing and understanding, student outcomes in spiritual, academic, physical and social dimensions of life are enhanced.

Broad student-centered, contemporary learning is at the heart of the Middle School. Curriculum is designed to meet developmental needs of the students. We challenge them to reach their full potential by creating and delivering curriculum that is focused on Literacy and Numeracy, and includes the general capabilities of critical and creative thinking, personal and social capability, intercultural understanding and ethical behavior.

The Senior School (Years 10-12) focuses on the students' personal pathways. The broad curriculum and pastoral programs cater for a diverse range of needs and interests to ensure access to further study, training and work. Academic and personal development is nurtured by the emphasis on learning which promotes employability, key competencies education and active citizenship.

Senior School students develop skills, knowledge and understanding, explore values and are introduced to options for lifestyle and employment. There is an emphasis on the continued development of Literacy and Numeracy. Students have the opportunity to undertake both academic and vocational education programs, open up multiple pathways at VCE, VCAL or VET. Senior students are encouraged to develop their own personal qualities within spiritual, academic, physical and social dimensions of their lives.

Nazareth has established strong partnerships with Monash and Deakin Universities and Chisholm TAFE in the DREAM project, as well as sister school relationships with schools in Israel, China, Adelaide and Japan.

Social Outreach

A strong house system fosters a sense of belonging and a responsibility to those in need beyond the school environment. Nazareth has its own St Vincent de Paul College Conference. Our students participate in programs including Mini Vinnies, Building Bridges and volunteering at the local nursing home, and student mentors in reading and the sacramental program in the parish Primary Schools. Our annual Central Australian trip enriches student understanding of our indigenous heritage as they visit Catholic Care in Alice Springs and our links with Nazareth in Israel provide a window to wider world issues.

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre
- Design & Technology Centre
- Food Technology Centre
- Religious Education Centre
- Library Resource Centre
- Counselling Rooms x 2

- LOTE Resource Centre
- Weights/Circuit Room
- Gymnasium
- Yr 12 Common Room
- Media Suites x 2
- Science Labs x 4
- Careers Centre
- Music Centre
- Chapel
- IT Labs x 3
- Cafe
- Oval
- Theatre



Our Lady of Mercy College

OLMC – A community with a passion for learning

"Our learning culture is characterised by high expectations and continuous improvement and we are uncompromising in our pursuit of excellence."

Ms Julie Ryan

A 52 Cape St, Heidelberg VIC 3084
T 03 9459 2511 **F** 03 9459 0579
E principal@olmcheidelberg.catholic.edu.au
W www.olmcheidelberg.catholic.edu.au
Principal Ms Julie Ryan

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,120 students
Year 7 200 students; 8 classes
Languages Italian, French & Japanese
Fees 2014 Yr 7 \$7,360 Yr 12 \$7,560
Enquiries Ms Merri O' Halloran

About Us

Our Lady of Mercy College (OLMC) Heidelberg is a Catholic secondary girls' college owned and administered by Mercy Education Ltd. Our community comprises 1,120 students and their families and 150 staff. We firmly embrace our Catholic faith and Mercy heritage, and we hold fast to our values of justice, compassion, courage and joy.

We are deeply committed to enabling students to explore and develop their unique interests, talents and passions, to achieve their personal and academic best, and to develop confidence, persistence and resilience. We also facilitate students' engagement with life as socially aware young citizens with a commitment to social justice.

Our learning environments feature technology-rich learning spaces and purpose-built facilities for sport, the performing arts and science. Our curriculum balances academic and vocational pursuits, and provides learning support for students with distinct learning needs. It delivers unique experiences for our Year 9 students and broad and extensive co-curricular programs. These provisions, combined with strong student wellbeing structures and programs, ensure that we achieve a consistent record of good learning outcomes and VCE results.



Science

The College derives maximum benefit from its new state-of-the-art science labs (six in all). In 2012, the Parents Association provided \$30K of start-up funding for research-grade equipment which has enhanced the practical learning programs in the science curriculum from Years 7-12. This support has been enormously significant, as our science labs are highly conducive to productive and engaging learning.

An innovation of which we are extremely proud is our Budding Biochemist@OLMC program. It brings cutting edge DNA technology and real-world science experiences into our classrooms. It aims to expose students to the world of medical research as it is today, particularly in the fields of biology and chemistry. Other opportunities provided for students include participation in external programs that build on learning in physics and engineering.

We value critical thinking and structure learning around the scientific inquiry model. Students design their own investigations and engage in a rigorous assessment of their and other students' research.

Some important outcomes of our programs are an increased number of students enrolling in VCE science and of graduates choosing science-related pathways.

Sport

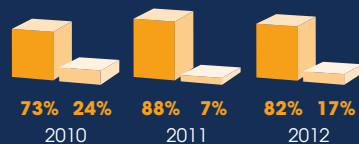
We are also proud of our sporting program. Our affiliation with Girls Sport Victoria (GSV) provides students with opportunities to compete in up to 30 sports throughout the year. The College is also affiliated with several other sports associations, such as the Secondary Catholic Schools Association and the Great Victorian Bike Ride, each of which enable specialist sporting experiences and competition.

A common focus across all sporting arenas at OLMC is to build the culture of teamwork, with a second being to support each individual student in her endeavours. In recent years, these combined emphases have fostered some outstanding team achievements, an enormous amount of enjoyment and a sense of pride for each student involved.

The College has recently recorded its highest ever levels of student participation across a wide range of sports. Students have been rewarded with some significant team victories and personal bests, including division, state and even national competition winners in sports such as swimming, diving, aerobics, gymnastics, netball, basketball, track and field, soccer, volleyball and cross country.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 29 **VCAL** Yes **VET** Yes

Visit Us

Please visit our College website for Open Day and Tour information.

Facilities

- Dedicated Year 7 - 8 Building
- Dedicated Year 9 Building
- Performing Arts/Drama Centre
- Food Technology Centre
- Library Resource Centre
- Yr 12 Common Room
- Multi-purpose Courts x 3
- Track & Field Complex

- Weights/Circuit Room
- Gymnasium
- Yr 12 Study Room
- Science Labs x 6
- Lecture Theatre
- Counselling Room
- Careers Centre
- IT Lab
- Music Centre
- Wireless Site
- Media Suite
- Canteen
- Chapel
- Oval
- Hall



Est. 1928

Our Lady of Sion College

'Speaking the Truth in Love'

"At Our Lady of Sion College, learning is more than knowing about life; we bring learning to life. Named and known, each young woman is welcomed as a precious individual."

Ms Karen Jebb

A 1065 Whitehorse Rd, Box Hill 3128

T 03 9890 9097 **F** 03 9899 1456

E info@sion.catholic.edu.au

W www.sion.catholic.edu.au

S   

Principal Ms Karen Jebb

Gender Girls

Year Range Yr 7 - 12

Enrolment 830 students

Year 7 162 students; 6 classes

Languages Italian, French & Chinese

Fees 2014 Yr 7 \$6,803 Yr 12 \$7,086

Fees are all inclusive

Enquiries Mrs Karen Morris

About Us

When a young woman joins the Our Lady of Sion College community, she becomes a treasured member of our International family. Our Founder, Father Theodore Ratisbonne, left a legacy that compels us to build bridges of understanding in the world. Father Theodore's gentle insistence that we each have the ability to transform our world and ourselves remains the touchstone, which inspires our education of young women.

The Sion tradition provides each member with a sense of continuity and support, while at the same time, empowers us to seek paths into a future that we will shape. A Sion woman draws strength from the tradition of those who came before her, and continues their story by her confident actions in seeking a better world.

A hallmark of our community is a strong sense of hospitality and inclusion. All programs offered at the College recognise, affirm and celebrate the individual talents and aspirations of our students. They are encouraged to be enthusiastic and decisive risk takers who remain open to change and the presence of the Spirit in their world.

Enlivened by contemporary thinking practices, students are empowered to shape their own future, encouraged to have high educational aspirations and challenged to realise their full potential. Together, staff and students form a partnership of learning and discovery that ignites passion, excitement and innovation.

The Year 9 Ayin Program

At Our Lady of Sion College, young women are constantly busy. Each moment of their time is filled with opportunities for growth. This is particularly important at Year 9 when they are growing towards maturity and independence.

Within a vibrant learning culture these young women are encouraged to approach their education with a sense of vigour and joy. The Ayin program exemplifies this culture of excitement and challenge. Experiential, purposeful and connected, their learning experiences embrace a global context. A Sion woman is imbued with the belief that opportunities should not be just taken, they should be seized.

The Ayin program is a multi-disciplinary program and proves to be a real highlight of every Our Lady of Sion student's time at the College. Within the program students enjoy the freedom of independent research and group investigations, learning about the local and global community as they embark on a four-day City Experience and a five-day Community Service placement.

The Ayin program specialises in providing the very best learning experience for our Year 9, students and is always mentioned as a highlight when reminiscing at their Year 12 Graduation.

Languages and International Student Exchange Program

Boundaries can be pushed, but to leap over them is to act for change. At our College, young women are encouraged to see challenges as opportunities for making the impossible, possible.

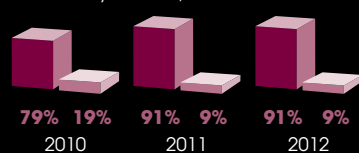
In a spirit of real exuberance, our students see their learning transcending the confines of the classroom and extending into every facet of their lives. It is within this context that our Languages and International Student Exchange Programs are enthusiastically embraced.

A Sion woman joyfully welcomes the opportunity to study a language, Chinese, French or Italian. We have a well-established sister school relationships with China, France and Italy, offering our students a variety of exchanges and study tours. Participating in a wide range of activities encourages our young women to seek and stretch their limits and in doing so, they become resourceful and independent.

Ours is a College that nurtures relationships based on mutual respect, acceptance of our common humanity and a belief in the integrity of each individual. In a spirit of empathy and optimism, these relationships are demonstrably practised and valued.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 42 **VCAL** Yes **VET** Yes

Visit Us

'Talk and Tours' are held on the first Monday of the month during school term, commencing at 9:00am. Our Open Day is on Wednesday 22 October from 2:30pm to 6:30pm. Please refer to our website for further details regarding these events.

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- Performing Arts/Drama Centre
- Separate Yr 12 Study Rooms x 2
- Library Resource Centre
- Counselling Room
- Science Labs x 4
- Lecture Theatre
- Multi-purpose Areas x 2
- Weights/Circuit Room
- Basketball Courts x 2
- Netball Courts x 2
- Tennis Courts x 2
- Gymnasium
- Soccer Pitch/Oval
- Darkroom
- IT Labs x 2
- Halls x 2
- Canteen
- Chapel
- Theatre
- Media Suite
- Wireless Network
- Careers Centre
- Music Centre



Est. 1871

Parade College

'A world of opportunities for young men'

"Parade is a rich multi-dimensional and innovative learning community where each of our students is encouraged to achieve his potential and seek fullness of life."

Dr Denis Moore cfc

A Bundoora Campus: 1436 Plenty Rd
Bundoora VIC 3083
A Preston Campus: 8 Clifton Gve
Preston VIC 3072
T 03 9468 3300 **F** 03 9467 3937
E info@parade.vic.edu.au
W www.parade.vic.edu.au
S
Principal Dr Denis Moore cfc

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,800 students
Year 7 Preston: 70 students; 3 classes
Bundoora: 290 students; 10 classes
Languages Italian, French & Japanese
Fees 2014 Yr 7 \$5,739 Yr 12 \$6,258
Enquiries Mrs Angela O'Connor



About Us

Parade is the oldest Edmund Rice school in Australia, dating back to 1871, with a strong philosophy of service to the needy and holistic growth for all in our care. Our 1,800+ students are spread across two campuses in Bundoora and Preston.

Our curriculum truly provides a world of opportunities for all boys, wherever their interests lie. The traditional VCE pathway offers over 40 VCE/VET units as well as university subjects for highly able students. Boys intending to take trade careers are spoilt for choice in our purpose-built trade training facility, whilst our visual and performing arts programs are first class.

Boys who excel at sport have the opportunity to participate in our High Performance Sports Program, as well as our standard physical education program, and many of our students compete on the national stage in such diverse sports as baseball, cricket and gymnastics.

Our co-curricular activities are many and varied, ranging from outdoor education, debating, musical and drama productions, to overseas trip opportunities to Italy and Japan with our LOTE program, whilst our community action program provides boys with opportunities for fundraising and social outreach.



ExCEL Program

Our specialist year 9 program of one of a number of programs Parade offers that is aimed specifically at boys' learning. An acronym for Excellence through Creative and Enhanced Learning, it allows boys to learn outside the traditional class room setting and focuses on hands on work and learning by doing – both intrinsic to boys' particular learning styles.

The ExCEL program runs every Wednesday throughout the year and incorporates a mix of seminars, independent learning projects, excursions and a choice of over 20 elective learning topics, including sports coaching, science and engineering challenges, art history, ecotourism and try-a-trade activities. Through the many off-campus experiences, students develop independent travel skills and are able to take advantage of iPad use in their mobile learning.

To complement the program, boys attend a week-long outdoor education camp in the Otway Ranges at the end of the year, where they are engaged in a number of team challenges and adventure sports such as mountain biking, surfing, canoeing, circus arts, fire twirling and bush food preparation.

VCAL and VET Studies

Parade's VCAL and VET program was established over 10 years ago to provide a viable educational pathway for boys not intending taking on university studies. It offers students vocationally-based studies which provide hands on learning in the areas of Building and Construction (Carpentry and Bricklaying), Furnishings, Plumbing, Sport and Recreation, Music (Technical Production) and Hospitality (Kitchen Operations).

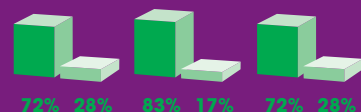
In addition, Parade's membership of the northern Melbourne VET cluster of schools means that boys who wish to study outside these areas can access programs offered at one of our partner schools. These include studies in Integrated Technologies, Electro-technology, Media, Automotive and Visual Arts.

The VCAL program consists of core subjects in literacy, numeracy, work related skills and personal development. In addition, many students undertake a Certificate II or III course in business, and all students do a minimum number of hours – often much more – in work experience related to their course of study.

A number of students undertake school-based apprenticeships and traineeships as part of the VCAL program, which allows them to complete their VCAL certificate whilst studying towards an apprenticeship or traineeship at the same time.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 43 VCAL Yes VET Yes

Visit Us

Our Open Day is on Sunday 16 February and our twilight open evening is held in November. College tours are held every fortnight throughout the school year. Bookings are essential. Further information and dates are available on the website.

Facilities

- Performing Arts/Creative Arts Centres x 2
- Design & Technology Centres x 2
- Food Technology Centre
- Library Resource Centres x 2
- Trade & Industry Centre
- Multi-purpose Areas x 4
- Weights/Circuit Room/Fitness Centre
- Basketball Courts (Outdoor) x 4

- Basketball Courts (Indoor) x 3
- Food Technology Kitchens x 2
- Track & Field Complex
- Cricket Pitches x 2
- Soccer Grounds x 3
- Tennis Courts x 6
- Cricket Nets x 5
- Football Ovals x 2
- Soccer Pitch
- Gymnasium
- Science Labs x 10
- Careers Centre
- Canteens x 3
- Music Centre
- IT Labs x 40
- Chapel
- Halls x 4



Est. 1873

PCW MELBOURNE

Experience Success

"Good teaching and good schooling offers each student the opportunity to experience success and achievement and find her pathway into adulthood."

Ms Leonie Keaney

A 187 Dandenong Rd, Windsor VIC 3181

T 03 8517 2777 **F** 03 9525 2367

E office@pcw.vic.edu.au

W www.pcw.vic.edu.au

S [f](#) [t](#) [y](#)

Principal Ms Leonie Keaney

Gender Girls

Year Range Yr 7 - 12

Enrolment 650 students

Year 7 100+ students; 4 classes

Languages French, Italian, Japanese & Chinese

Fees 2014 Yr 7 \$6,830 Yr 12 \$7,980

Enquiries Ms Caitlin Terris

About Us

PCW Melbourne celebrates 140 years of sustained commitment to education for all, inclusion and social justice. The College's diverse community reflects the contemporary Australia this generation of young women will lead – internationally connected, interested in excellence, innovative and open to change.

PCW Melbourne is a learning-teaching school, with highly qualified, expert staff and a very wide range of studies and programs. As a base school for Melbourne University's Masters of Teaching, PCW Melbourne is a leading educator of emerging teachers. Research partnerships with Monash and Swinburne Universities contribute to the knowledge of the staff and maintain a vital connection with the contemporary education discourse.

Our curriculum at senior levels maximises the choice of studies and promotes academic achievement leading to further education, training and work. Our twenty-two year partnership with CBC St Kilda provides co-ed senior classes in 36 VCE studies, as well as 18 VET studies and Intermediate and Senior VCAL. Our Year 9 program 'Eachtra', offers a year of adventurous learning, preparing our students for Senior School.

Visit our website to discover more about PCW Melbourne and to link to our YouTube channel.

Pleiades

In 2013, PCW Melbourne introduced Year 10 'Pleiades', a new core subject which provides access to both the History and Science content of the Australian Curriculum in a genuine and engaging manner. This exemplary study offers a robust, personalised and flexible learning program which does not limit student choice in accessing VCE programs.

The interdisciplinary nature of the study encourages students to think critically across multiple disciplines in a way which advances their learning both academically and personally.

'Pleiades,' also known as The Seven Sisters, is a constellation which appears in Greek mythology and Aboriginal Dreaming, and references the Seven Sisters foundation story of PCW Melbourne. Its journey story is mirrored in the Pleiades study which takes students from the Big Bang to the present day and beyond, and invites them to investigate some of the big questions of Science and History: of how and why the universe exists; of where we come from scientifically and culturally; of the diverse interpretations and representations of History through the ages; and finally, of what lies ahead.

Positive Education

"There is substantial evidence ... that skills that increase resilience, positive emotion, engagement and meaning can be taught to schoolchildren" (Seligman et al 2009).

The recent work of Martin Seligman, well-known American psychologist, has informed the Positive Education program at PCW Melbourne, introduced in 2012. The high prevalence worldwide of depression among young people, the small rise in life satisfaction, and the synergy between learning and positive emotion all argue that the skills for happiness should be taught in school. Empirical evidence indicates that teaching positive psychology concepts to young people can have an enduring and positive influence on their lives.

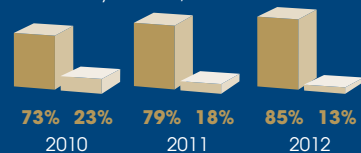
Positive Education is a timetabled program that applies to all year levels. The key domains of Positive Accomplishment, Emotion, Engagement, Health, Purpose and Relationships are all covered in different ways that are age-appropriate and varied from year to year.

"It's fun, it's good to think about the good things in your life. You just sometimes need downtime to think and reflect and Pos-ed helps us do that." (Year 7 student)

"I know how others feel about things, I realise I'm not alone with situations." (Year 9 student)

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 36 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Sunday 23 February, 1:00pm to 4:00pm. College Tours and Information Mornings are held during the year. Visit our website for further information.

Facilities

- Arts/Textiles Centres x 6
- Performing Arts/Drama Centre
- Religious Education Centre
- 24/7 Parent Portal Access
- Student Services Centre
- Food Technology
- Library Resource Centre

- Counselling Room
- Yr 12 Common Room
- Science Labs x 5
- Lecture Theatre
- Music Centre
- Netball Courts x 3
- Gymnasium
- Careers Centre
- Canteen
- Chapel
- Wireless Site



Est. 1888

Sacré Cœur

'When it's right your heart will know'

"Girls must believe in raising their voices, ensuring they are both heard and respected. We must encourage them to give of their intellect and compassion for a brighter future."

Ms Maureen Ryan

A 172 Burke Rd, Glen Iris VIC 3146
T 03 9835 2700 **F** 03 9885 5936
E registrar@sac.vic.edu.au
W www.sacrecoeur.vic.edu.au
S
Principal Ms Maureen Ryan

Gender Girls
Year Range Prep - Yr 12
Enrolment 730 students
Year 7 100 students; 4 classes
Languages French, Japanese & Latin
Fees 2014 Yr 7 \$18,185 Yr 12 \$20,896
Enquiries Ms Julie Muldoon

About Us

Sacré Cœur is a school steeped in tradition and connected to 150 sister schools across 40 different countries. This enables our girls and staff to engage in myriad international programs and opportunities. Each of our sister schools shares in and is inspired by the writings, philosophy and actions of St Madeleine Sophie Barat, Founder of the Society of the Sacred Heart.

We pride ourselves on the quality of our pastoral care which enables our students to develop as individuals, identify their strengths and realise their potential. Much of our focus rests on educating girls to be confident, courageous, articulate and open to seek out opportunities and meet the challenges of living in their 21st century world.

There is a strong learning culture celebrated at Sacré Cœur and our outstanding VCE results are evidence of our ability to work in partnership with parents to achieve your daughter's academic goals. In 2012, we were ranked the highest performing Catholic school in Victoria.

Our diverse co-curricular program, encompassing sport, debating, visual and performing arts, enables our girls to identify their strengths and develop their skills.

City Cite Program (Year 8)

City Cite is a two week program which takes our Year 8 students into the city of Melbourne. The students undertake an exploration of their city on a number of levels; firstly there is the exploration of a number of Melbourne institutions – the NGV, Parliament House and the Old Melbourne Gaol. On another level, students dig deeper into their city, attempting to come to grips with a "big" question posed to them, such as "Melbourne is a city that really cares".

Through their own research, both independently and in a group situation, students draw conclusions and reflect on the complexity of a community of over 4 million people, learning for their time and their future.

Lastly, students, through their City Cite experience, are encouraged to develop motivation, empathy, goal setting and effective communication.

Notre Monde Program (Year 9)

The Year 8 City Cite program is a prelude to the year-long Notre Monde Year 9 program.

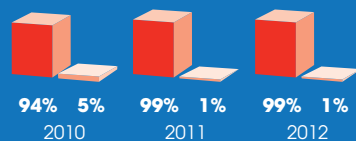
Notre Monde (French for 'Our World') is a program unique to Sacré Cœur, developed with our students at the centre. The program grew out of two years of rigorous research and is designed to encourage our students to be women who are compassionate (through a social justice outreach program); active (through an outdoor education program culminating in a team building camp); creative (creating and producing their own zines); and reflective (through learning about stewardship of the earth and applying this knowledge in their own and wider world).

The program asks our students to be courageous, independent, to take a risk and to have fun. It asks them to raise their voices and it respects their right to be heard as the future of our world. As part of the Notre Monde program, the students are equipped with mobile technology to assist them in their learning.

Notre Monde is a perfect for the Year 9 students where they are able to truly 'follow their hearts' to achieve their personal best.

Tertiary Offers Year 12

University TAFE/VET



VCE Units 3/4 28 VCAL No VET Yes

Visit Us

Our Open Days are on
 Term 1: Friday 28 February at 9:15am
 Term 2: Sunday 18 May at 1:00pm to 4:00pm
 Term 3: Friday 1 August at 9:15am
 Term 4: Friday 17 October at 9:15am

Facilities

- Library Resource Centre
- Notre Monde Learning Space
- Weight Room / Fitness Centre
- Yr 12 Common Room
- Basketball Courts x 6
- Tennis Courts x 6
- Counselling Rooms
- Rehearsal Rooms
- Science Centre
- Indoor Cafeteria
- Careers Centre
- Drama Studio
- Wireless Site
- Multi-purpose Rooms
- Science Lab
- Gymnasium
- Music Centre
- Arts Centre
- IT Labs x 4
- Theatre
- Chapel
- Oval
- Hall



Est. 1957

Sacred Heart Girls' College

'Semper Superne Nitens' - 'Always Striving Upwards'

"Through all members contributing to the building of community in a spirit of belonging and co-operation, wonderful things are achieved. At the forefront of this is the quest for excellence."

Mr Christopher Dalton

A 113 Warrigal Rd, Oakleigh VIC 3166
T 03 9568 5488 **F** 03 9563 3047
E info@shcoakleigh.catholic.edu.au
W www.shcoakleigh.catholic.edu.au
S f t
Principal Mr Christopher Dalton

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,050 students
Year 7 174 students; 6 classes
Languages French, Italian & Indonesian
Fees 2014 Yr 7 \$5,310 Yr 12 \$5,390
Enquiries Ms Anne Wilks



About Us

The Sisters of Our Lady of the Missions established Sacred Heart Girls' College in 1957. The Founding Sisters brought with them the wonderful traditions of their Congregation. When Euphrasie Barbier created her order in France in 1861, she took on the name Mother Mary of the Heart of Jesus. It is from her name and her special devotion to the Sacred Heart, that our College is named.

Euphrasie wanted to continue Jesus' mission: to reveal to all peoples God's spirit, alive and present in the world. Her Sisters were to be witnesses to the good news that everyone carries the image and likeness of God in their hearts, and recognising this enables them to live their lives to the fullest. She especially wanted her Sisters to carry this message to women and children. Her mission of Christian witness among women, and her love of Mary as our model, has special value at Sacred Heart.

Our learning environment is challenging and enriching, with a wide range of co-curricular opportunities catering for every talent and interest.

Our focus is on excellence in all areas, for every young woman to reach her potential, to achieve her goal and to make a difference in her world. All this takes place within our rich tradition, firmly embedded in Gospel values.



Year 9 City Experience

City Experience at Sacred Heart opens eyes, expands boundaries and broadens horizons.

With an overarching theme, *Melbourne: Just Then, Just Now*, students are encouraged to look at Melbourne from a multitude of perspectives. Through exploring a range of venues, undertaking problem solving activities and working co-operatively in small groups, students are challenged to move out of their comfort zones and take responsibility for their own learning.

Opportunities to interact with a range of people and organisations over four days enables the students to juxtapose their own beliefs about Melbourne and the reality they see in the city.

City Experience enhances student knowledge and understanding of the features of a just society. Students reflect on the contribution of the Catholic Church and the impact of migration on the development of Melbourne as we know it. They are encouraged to question whether Melbourne currently is or ever has been a truly just society.

Outdoor Learning Experiences

Sacred Heart's Outdoor Education Program is based on the principles of experiential learning. The essence of this approach can be summed up: *"I hear and I forget. I see and I remember. I do and I understand."* Student learning stems from personal reflection on one's lived experience. That experience develops from year to year as students apply problem-solving skills to new challenges. Each camp is sequenced with a clear educational focus intended to prepare students for personal and environmental challenges.

Year 7: Orientation Camp - camping, high ropes activities, raft building, canoeing, hiking.

Year 8: Coastal Camp - camping, surfing, rock pool studies, beach hiking, conservational activities.

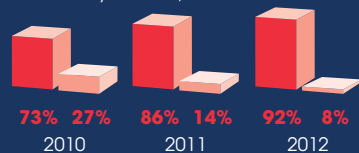
Year 9: Students choose from: Bike touring - Murray to Mountains Rail Trail in Northeast Victoria; or Canoeing - Lake Eildon.

Year 10: Students choose from: Hiking - Great Otway National Park; Sea kayaking - Gippsland Lakes; Rock climbing - Cathedral Range; or Canoeing - Murray River.

Outdoor Education can be pursued in the Year 10 elective Mountains to the Sea and in VCE Outdoor and Environmental Studies Units 1-4.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 43 VCAL No VET Yes

Visit Us

Our Open Mornings commence at 9:15am and conclude at 10:30am. Dates are Thursday 6 February, Friday 21 February, Tuesday 29 April, Thursday 19 June, Wednesday 20 August and Tuesday 14 October.

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre
- Food Technology Centre
- Library Resource Centre
- Counselling Room
- Yr 12 Common Area
- Lecture Theatre

- Weights/Circuit Room
- Multi-purpose Area
- Basketball Courts
- Gymnasium/Hall
- Netball Courts
- Careers Centre
- Media Suite
- Science Labs
- Wireless Site
- Music Centre
- Canteen
- IT Labs



Est. 1957

Salesian College Chadstone

'Inspire, Educate, Become Great Men'

"Salesian College Chadstone is a place where boys become men, where friendships flourish and where faith is solidified. The many experiences which take place along the path of a Salesian student, transforms the person into someone strong in both heart and mind."

Joe Charbine, 2013 Year 12 Student

A Bosco Campus:
10 Bosco St, Chadstone VIC 3148
A Mannix Campus Yr 9:
Swanson Cr & Kelly St, Chadstone VIC 3148
T 03 9807 2644 **F** 03 9888 1289
E enrol@salesian.vic.edu.au
W www.salesian.vic.edu.au
S  
Principal Mr Robert Brennan

Gender Boys
Year Range Yr 7 - 12
Enrolment 930 students
Year 7 140 students; 8 classes
Languages Italian
Fees 2014 Yr 7 \$5,150 Yr 12 \$5,840
Enquiries Mrs Mary Menz



About Us

Salesian College Chadstone is a Catholic School for boys in the Salesian tradition. We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in the community are treated as valued partners in laying the foundation for life-long learning. We celebrate the achievements of all within an environment of joy and optimism.

Our diverse and innovative curriculum engages students in the learning process, challenges them to take responsibility for their learning and encourages them to strive for personal excellence. We cater for students across the entire ability range, providing opportunities for highly academically-able students, as well as comprehensive learning support programs.

Our co-curricular program provides many sporting, cultural and other opportunities to promote a balanced, healthy lifestyle, self-esteem, social-emotional development and social interaction. Music, Drama, Debating, Public Speaking and other cultural opportunities abound. Clubs, activities and specialist programs offer physical activities, cultural engagement and travel experiences.

Skills for Life

Salesian students are encouraged to be men of principle willing to speak their mind. As global citizens they are encouraged to follow issues in society and the skills of oratory are developed throughout their schooling.

Each student is involved in a formal public speaking competition within English classes which encourages them to offer insight into the world in which they live. The College participates in a variety of Public Speaking competitions that allow boys to showcase this talent.

The ability to sustain and support an opinion is an essential part of preparing students for their life after school. This skill is supported and developed throughout a range of subjects at the College, as well as within the House Debating Competition.

Students also have the opportunity to represent the school in the ACC and Debating Association Victoria's debating competitions. They are offered the opportunity to develop these important life skills through a formal program designed to enhance and develop their confidence.

Does your son relish Hands On Learning?

Read about current Salesian College Chadstone student, Rhys Hawker and how Applied Learning suits his future career.

"Carpentry is a skill that I have always wanted to develop once finishing school. When given the opportunity to study VCAL at Salesian College Chadstone, I took it. I now go to Holmesglen TAFE on a Friday to gain my Certificate II in Building and Construction and attend work placement with a builder on Wednesdays. Once I finish my apprenticeship as a carpenter, my aim is to complete further study to become a builder. VCAL has helped me to make this ideal future a reality."

An applied learning course may be just the answer in Years 11 and 12.

Applied learning motivates students and assists them to develop skills and knowledge that they will need for education, employment, training and involvement in the community.

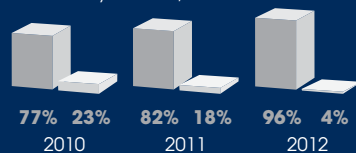
Research shows that applied learning improves:

- Student motivation and commitment
- Self-esteem, confidence; and
- Transition from school to work and further education or training

Find out more at www.salesian.vic.edu.au

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 27 VCAL Yes VET Yes

Visit Us

We recognise that researching your son's education is vital to making the right decision for his future, so we've made it as easy as possible for you. Tours run every Monday morning (during each school term) at 9:30am. Alternative times can be arranged by contacting our friendly College Registrar.

Expo Night: Tuesday 14 October

Information Evening for Prospective Parents and Students:

Thursday 13 February, Tuesday 26 August and

Wednesday 12 November.

Facilities

- Library Resource Centre
- Science Labs x 4
- Gymnasium
- IT Labs x 7
- Basketball Courts x 3
- Year 9 Campus
- Tennis Courts x 2
- Musical Arena
- Chapel
- Canteen
- RE Centre
- Ovals x 3
- Careers Centre



Est. 1927

Salesian College Rupertswood

'A Faith Community committed to Excellence in Learning.'

"We value engagement and excellence in learning for a life committed to making a difference in our world."

Mr Mark Brockhus

A 1 Macedon St, Sunbury VIC 3429
T 03 9744 0000 **F** 03 9744 6182
E school.information@scr.vic.edu.au
W www.scr.vic.edu.au
Principal Mr Mark Brockhus

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,120 students
Year 7 232 students; 8 classes
Languages Italian & Japanese
Fees 2014 Yr 7 \$5,950 Yr 12 \$5,950
Enquiries Mrs Marylou Jones



About Us

Salesian College "Rupertswood" is a co-educational, Year 7 to 12 school located on the historic property of "Rupertswood" in the town of Sunbury. The school was founded by and is under the governance of the Salesians of Don Bosco. The College was established in 1927, and opened in 1929 as a boarding school for disadvantaged and rural boys.

The school has a strong Catholic and Salesian ethos based on the spirituality of Don Bosco. Our mission is the education of young women and men in the context of a Catholic Faith Community. The model of Jesus Christ and Don Bosco is the basis of the education in faith provided to all at the college. Through prayer, liturgy, symbols and relationships between students, staff, parents and the wider community, the College integrates faith and culture to develop the whole person.

The College's curriculum challenges students to achieve their best academically, and provides skills and knowledge over a wide area that includes literacy, numeracy, science, languages, arts, technology and ICT.

Students at the senior levels are able to undertake VCE, VET and VCAL. The College offers a wide variety of co-curricular activities, such as inter- and intra-school sporting competitions, community service programs, outdoor education, music, debating and international exchange.

Year 6-7 Transition Program

At Salesian College we recognise that change is part of the educational journey involving students and their parents. We offer specific programs to assist the smooth transition of every student.

We conduct several Primary school visits throughout the Grade 6 year and meet regularly with each primary school within our network for the purpose of gaining information to support students in their transition.

Our House-based Peer Support program for all Year 7s provides a valuable opportunity for students to engage in cross-age discussion. Further support is provided by placing students in class with a friend(s) as well as allocating a 'buddy' to assist them in the first few months.

We support parents by conducting a Parent Information Evening early Term 4 in the Grade 6 year. Teachers make contact with home in the first few weeks of Year 7 to review each student's transition. We facilitate extra transition for specific students, as well as a formal Orientation Day during Grade 6 in which all students are warmly welcomed into our community.

Year 9 Program

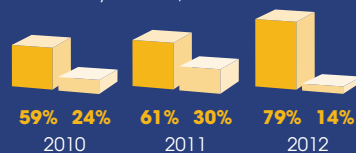
The Year 9 Program aims to provide students with a curriculum that is engaging, relevant and develops a passion for lifelong learning. The program provides opportunities that emphasise the connectedness between ideas and concepts across disciplines. It encourages deep engagement from students and provides opportunities to practise creative critical thinking. It aims to develop in students a better awareness of themselves and their community.

At its core are three Key Principles: Foundation, Discovery and Challenge. Foundation studies are designed to incorporate the areas of English, Maths and Curiosity Units. The Curiosity Units are projects to assist students learn key academic content and practise 21st century Learning. Discovery focuses on student participation, collaboration and enjoyment. Discovery is divided into two areas, Discovery Elective and Discovery Agriculture.

The Discovery Electives incorporate current Year 9 Electives. Discovery Agriculture has a 'hands-on' approach, centred upon the College Farm. Challenge is a dynamic and adaptive program of integrated curricula and applied learning. Challenge combines pastoral care, faith development, social justice and personal wellbeing.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 32 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Friday 14 February from 9:00am to 12:00pm and our Open Evening is on Thursday 9 October from 5:00pm to 7:00pm. College Tours are held four times during each school term. Bookings are essential. Further information is available on the website.

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts/Drama Centre
- Counselling Rooms x 2
- Food Technology Centre
- Library Resource Centre
- New Science Centre
- Religious Education Centre
- Careers Centre

- Yr 12 Common Room
- Multi-purpose Areas x 2
- Netball Courts x 5
- Basketball Courts x 4
- Soccer Pitches x 2
- Cricket Nets x 3
- Yr 9 Learning Centre
- LOTE Resource Centre
- Gymnasium
- Wetlands
- Music Centre
- Media Suites
- Science Labs x 6
- Uniform Shop
- IT Labs x 6
- Wireless Site
- Canteen
- Chapel
- Ovals x 3
- Pool
- Hall



Est. 1904

Santa Maria College

'Celebrating a Love of Learning and Life'

"Santa Maria College celebrates learning and life with passion and innovation within a community of faith."

Mrs Deborah Barker

A 50 Separation St, Northcote VIC 3070
T 03 9489 7644 **F** 03 9482 1101
E registrar@santamaria.vic.edu.au
W www.santamaria.vic.edu.au
Principal Mrs Deborah Barker

Gender Girls
Year Range Yr 7 - 12
Enrolment 925 students
Year 7 182 students; 7 classes
Languages Italian & Japanese
Fees 2014 Yr 7 \$5,260 Yr 12 \$5,260
 + \$500 Capital Levy per family
Enquiries Mrs Kylie Lawtey

About Us

Santa Maria College was founded by the Sisters of the Good Samaritan of the Order of St Benedict in 1904. We are honoured to have provided a 110-year legacy of secondary education to young women in Melbourne. Our Catholic identity underpins the very essence of our vision and practice. Our educational endeavours seek to nurture a search for truth, a spirit of inquiry and a love of learning that will affirm and encourage students to grow to their full potential.

We offer a plethora of curriculum subjects from Years 7-12, including humanities, arts, religious education, language, science and mathematical options, taught through the lens of the International Baccalaureate Middle Years Program in Years 7-10.

Our dynamic co-curricular program includes student leadership opportunities, an annual school production, music lessons, singing and choirs, social justice action, public speaking and debating, an expansive Sports program including cheerleading, volleyball and a triathlon, The Duke of Edinburgh Awards, The Growing Tall Poppies in Science Program, Australian Indigenous immersions (Central Australia) and overseas learning immersions (Japan and Italy).

Innovation at Santa Maria College

The Duke of Edinburgh Awards have been offered by Santa Maria College for seven years. It is an international program which has been adopted as a vehicle to provide enrichment and personal formation for young people.

The Duke of Edinburgh program invites students to partake in four key activities: community service, a skill, physical activity and an adventurous journey.

The Duke of Edinburgh Awards instil practical skills in students, but most importantly, refine interpersonal skills, such as confidence, communication, teamwork, problem solving, initiative, organisation and self-management, while fostering a mindset of ongoing learning.

The College is undergoing a new building program with the completion of a Visual and Performing Arts facility by mid 2014. Designed to mirror the College's contemporary learning program, the building offers open, energetic and creative spaces to optimise best learning practice.

International Baccalaureate Middle Years Program

Santa Maria College is proud to offer the International Baccalaureate Middle Years Program (IBMYP). With our first Year 10 graduands completing the program in 2013, we look forward to full accreditation in 2014. The IBMYP is an internationally-recognised framework for learning with the content of the Australian curriculum.

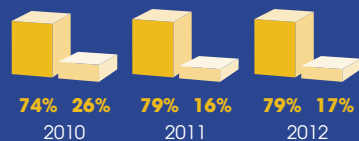
IBMYP is centred on inquiry-based learning, encouraging students to become independent, innovative and risk-taking learners who apply a deep logic and thoughtful discernment in the classroom.

The IBMYP scaffold enhances, enriches and expands the parameters of teaching pedagogy ensuring our students are confident and prepared for the creative, technological and international horizon of the 21st century.

The Baccalaureate stands as an esteemed international program. Extensive research has demonstrated that the program has the capacity to maximise learning outcomes for students with differentiated learning needs, lifting a student's academic performance and learning potentiality. Our staff, students and parent community have affirmed students are more engaged in the classroom and motivated to undertake thorough research methodology.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 44 **VCAL** Yes **VET** Yes

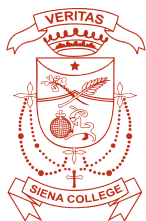
Visit Us

Our Open Day is on Monday 27 October 2:30pm - 6:30pm. College Tours are also held once a month, on rotating days, during school term. Bookings are essential. Further information is available on the website.

Facilities

- Visual Art Studios x 4
- Performing Art Studios x 2
- Music Centre
- Design & Technology Centre
- Food Technology Centre
- Counselling Rooms x 2
- Library Resource Centre
- Year 12 Common Room

- Café/Coffee Shop
- Multi-purpose Area
- Netball Courts x 4
- Weights/Circuit Room
- Basketball Courts x 4
- Tennis Courts x 3
- Gymnasium
- Soccer Pitch/Oval
- Science Labs x 5
- Wireless Site
- Careers Centre
- IT Labs x 3
- Canteen
- Chapel
- Hall



Est. 1940

Siena College

'Connecting girls, empowering young women'

"The words of our patron St Catherine of Siena, "Be all you should be, set the world ablaze", inspire us to become the women we are meant to be."

Ms Gaynor Robson-Garth

A 815 Riversdale Rd, Camberwell VIC 3124
T 03 9835 0200 **F** 03 9836 3561
E office@siena.vic.edu.au
W www.siena.vic.edu.au
S
Principal Ms Gaynor Robson-Garth

Gender Girls
Year Range Yr 7 - 12
Enrolment 730 students
Year 7 148 students; 6 classes
Languages Chinese (Mandarin),
 French & Italian
Fees 2014 Yr 7 \$8,350 Yr 12 \$9,340
 + \$ 1,560 Capital Levy per family
Enquiries Carolyn Scriven



About Us

Inspired by our patron, St Catherine of Siena and the Dominican sisters who founded the College in 1940, Siena College provides a welcoming and inclusive environment where students are able to follow their academic and cultural interests, believe in their potential and develop a lifelong love of learning. A richly stimulating and contemporary education, integrating modern technologies, makes student learning exciting for young women. Individual talents are nurtured and young women are empowered to develop their intellect, strive for excellence, think critically, appreciate beauty and respect diversity.

Student learning extends beyond the walls of the College through a broad range of curricular and co-curricular programs. The featured Pillars Leadership and inaugural South African Immersion Programs, provide examples of just two of the many programs offered.

The College motto, *Veritas*, challenges all members of the Siena community to seek Truth through prayer and contemplation, a commitment to study and a strong sense of justice and outreach to others.

Throughout its seventy-four year history, Siena College has demonstrated the capacity to meet evolving educational expectations of Church, students and parents.



Pillars Student Leadership Program

Initiated to encompass our Dominican values and foster a culture of leadership, the Pillars Program provides Year 10, 11 and 12 students with a strong foundation on which to develop their leadership skills and strive for excellence in all they do. The program is designed to equip students with the confidence and skills to empower them to pursue formal and informal leadership positions both at the College and in the future.

The program is framed around the four pillars of Dominican life. Prayer/Reflection, focuses on taking time to reflect supporting critical thought and discernment. Study, focuses on developing a lifelong love of learning and being open to new learning. Mission, focuses on right relationships, service to others, care for our environment and standing up for what is right, not necessarily popular. Community, focuses on the responsibilities associated with citizenship at both the local and global levels.

The program culminates in the election of College leaders. Aspirant leaders present a portfolio to and are interviewed by the College Leadership panel. Following elections that mimic the process used for parliamentary elections, nominees address a whole-College assembly.

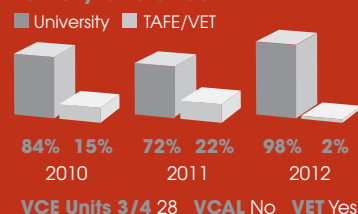
South African Immersion Program

The South African Immersion program was initiated to enable students to experience the effects of poverty and inequality on a community. The Kopanang Community Trust, established by Dominican Sister, Sheila Flynn, is a women's community project addressing the impact of HIV/AIDS and endemic poverty. The project provides a healing space for the women to share their experiences, their faith and their cultural heritage, while learning embroidery and craft to enable them to generate a small income. The project includes an orphanage, child care program, home-based support for the sick, food parcels, crisis support and a feeding program.

Staying with local families in two roomed homes with no running water, a lack of privacy, no access to a toilet at night and limited basic meals, gives students not only an insight to living below the headline, but also a new understanding of the courage, determination and faith of the women and families they encounter.

The benefits of this life-changing program flow into the classroom with students linking their knowledge and experience to different areas of the curriculum from economics to psychology.

Tertiary Offers Year 12



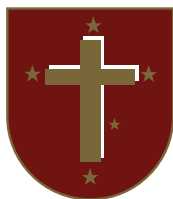
Visit Us

Our Open Day will be on Friday 21 March. Open Mornings are held from 9:30am to 11:00am on Monday 24 February, Friday 9 May, Friday 20 June, Monday 4 August, Friday 5 September, Friday 24 October and Monday 1 December.

Facilities

- Arts Centre/Visual Arts Centre
- Learning Enhancement Centre
- Design & Technology Centre
- Yr 12 Study Centre/Common Room
- Performing Arts/Drama Centre
- Library Resource Centre
- Music Tuition Rooms x 8
- Counselling Rooms x 3

- Food Technology Centre
- Basketball Courts x 3
- Multi-purpose Areas x 2
- Weights/Circuit Room
- Netball Courts x 4
- Tennis Courts x 2
- Gymnasium
- IT Labs x 4
- Amphitheatre
- Wireless Site
- ICT Help Centre
- Careers Centre
- Science Labs x 5
- Heritage Centre
- Music Centre
- Canteen
- Chapel
- Hall



Est. 1996

Simonds Catholic College

'Pursuing Excellence. Together'

"Based on strong and respectful relationships between staff and students, it is critical that we give our students a strong sense of hope for the future."

Mr Peter Riordan

A St Mary's 7-10 Campus:
273 Victoria St, West Melbourne VIC 3003
A St Brigid's VCE Campus:
20 York St, Fitzroy North VIC 3068
T 03 9321 9200 **F** 03 9321 9299
E principal@sccmelb.catholic.edu.au
W www.sccmelb.catholic.edu.au
S
Principal Mr Peter Riordan

Gender Boys
Year Range Yr 7 - 12
Enrolment 500 students
Year 7 96 students; 4 classes
Languages Italian & Japanese
Fees 2014 Yr 7 \$2,030 Yr 12 \$2,760
Enquiries Ms Nikki Williams



About Us

Simonds Catholic College was founded in 1996 following the amalgamation of Cathedral College, East Melbourne, and St Mary's Boys' Regional School, West Melbourne. In 2010, Simonds opened its St Brigid's VCE Campus in Fitzroy North. Our close proximity to the Academy of Mary Immaculate has enabled the two Colleges to share some VCE classes, thereby enhancing the subject choices available to senior students of both Colleges.

The curriculum is stimulating and challenging, promoting and encouraging excellence. Our intent is that our students become well-rounded, confident and creative young people who are informed, successful, lifelong learners and able to make a meaningful contribution to society. Through both support and extension programs we provide for the different needs and talents of our students.

Extensive use is made of the many excellent educational and sporting facilities provided by the City of Melbourne. As a member of the Associated Catholic Colleges Competition (ACC), students compete in fixtured weekly sports competitions, drama, chess, debating, music, public speaking and art/technology events throughout the school year. All students participate in swimming, cross country and athletics carnivals.



Year 9 Program

All students in Year 9 will work through a carefully designed four week Program that takes them out of the normal classroom setting. Each of the four Year 9 classes will rotate through a series of four distinct activities over a week long period during Semester 1 and Semester 2. The Year 9 Program is outlined as follows:

- Week 1: Beach activities and environmental issues in coastal Victoria.
- Week 2: City Experience – where students explore, discover and gain knowledge of the city (Melbourne) that is their backyard.
- Week 3: Outdoor Adventure Camp – encompassing many of the skills of Outdoor Education, including camping out and cooking their meals.
- Week 4: Social Service Week – working with poor, marginalised, elderly or disabled people in and around Melbourne.

Design and Technology

Design and Technology is offered from Year 7 through to VCE Product Design and Technology. Simonds has invested heavily in this area with a recent renovation creating our first ever dedicated design studio. The new studio houses both a practical workshop and a contemporary computer room in one unique and inspiring space. Simonds has become a place where the creativity and learning of young men can flourish in the best environment possible.

This new facility has furthered our leading edge approach to Design and Technology. Students engage in the product design process in every year level; developing design briefs, performing research, developing concepts, operating Computer Aided Design (CAD) software and constructing professional prototypes and models.

Our dynamic approach has been acknowledged recently in several Victorian design competitions. Our students achieved shortlisting for Top Designs (VCAA Season of Excellence); 2nd place in So You Think You Can Design (Design and Technology Teachers Association); and 1st, 2nd and 3rd places in the Victorian Automotive Design Awards (Victorian Chamber of Commerce).

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 38 **VCAL** Yes **VET** Yes

Visit Us

College Tours are held on the first Monday of the month during school term. Bookings are essential. Further information is available on the website.

Facilities

- Library Resource/Study Centres x 2
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centre
- LOTE Resource Centre
- Counselling Rooms x 2
- Basketball Courts x 2
- Multi-purpose Area
- Yr 12 Common Room
- Science Labs x 4
- IT Labs x 4
- Halls x 2
- Canteen



Est. 1887

St Aloysius College

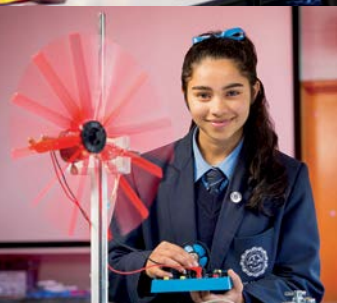
'Strive for Higher Things'

"A visit to our College will not only reveal that the young women of St Aloysius are confident, innovative and global students but also that our school perspective is very much future-focused."

Mary Farah

A Main Campus:
31 Curran St, North Melbourne VIC 3051
A Torquay Campus:
41 Price St, Torquay VIC 3228
T 03 9329 0411 **F** 03 9328 2801
E mcleodj@aloysius.vic.edu.au
W www.aloysius.vic.edu.au
S
Principal Mary Farah

Gender Girls
Year Range Yr 7 - 12
Enrolment 520 students
Year 7 100 students; 4 classes
Languages Italian, Japanese & French
Fees 2014 Yr 7 \$4,100 Yr 12 \$4,600
Enquiries Mrs Jodie McLeod



About Us

When the Sisters of Mercy established St Aloysius College, they recognised the importance of providing an education for young women that would enable them to go out into the world as confident initiators of change and improvement; today we are still inspired by that vision.

St Aloysius College is located on the original 1887 site in North Melbourne, with enviable transport links ensuring that our students still come from all suburbs across Melbourne; trains, trams and public buses easily transport students from locations as geographically spread as Williamstown, Melton and Essendon.

As an all-girls' college, your daughter will be immersed in a wonderful environment where positive female role models abound, where curriculum is rigorous and relevant, where her self-esteem will flourish and where friendships are made for life. Her learning will be enthused and ignited through the benefits of small class sizes and further developed by the very highest standards of education and pastoral care.

Our community is all-welcoming and proudly multicultural; we value diversity, we respect all and we welcome your daughter into a school community where sharing, acceptance and appreciation are daily hallmarks.



Personalised Wellbeing Program

Adolescence are crucial years in the life of any young woman. At St Aloysius College your daughter will be supported and guided through these defining years by caring, knowledgeable and experienced teaching and support staff who have, over many years, developed a targeted, personalised and enriching pastoral care program. In addition, your daughter will be able to pursue leadership roles, which are nurtured at every level, and she will also be able to involve herself in a diverse range of co-curricular activities, from the creative arts, drama and multi-media, through to sports and academic competitions.

As an inclusive school, we are firmly committed to individuals. To this end, we work closely with each family, monitoring the academic progress and the well-being needs of each girl. Students who demonstrate particular gifts academically are provided with a series of enrichment opportunities to further develop; similarly, students who may need extra-assistance are also suitably catered for. Put simply, young women at St Aloysius College are nurtured, encouraged and empowered to reach their full potential.

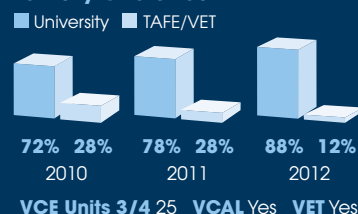
Personalised Learning Program

Our curriculum ensures that we engender a commitment to the very highest personal academic standards; our curriculum is enabled by modern and creative learning spaces and enhanced by widespread and coordinated integration of technology. Your daughter's learning is under-pinned at each stage of her maturity by a growing awareness of local and global social responsibility, by an engaging learning program and by the development of explicit thinking skills. As a parent, you will increasingly be aware of your daughter's mature ability to make sound decisions about her own learning choices.

On joining our College, your daughter will be supported by an enthusiastic Year Level Team Leader and an experienced team of pastoral teachers.

As part of a mixed ability pastoral group, she will follow a core curriculum with pathway choices as she moves through the year levels. Such personalised learning allows her to develop at her own pace academically, and also guide her in taking full responsibility for her own learning. VCE results ensure that we are one of the highest performing colleges in the State, with access to modern facilities and a variety of VCE subjects; we also offer alternative pathway programs into VCAL/VET.

Tertiary Offers Year 12



Visit Us

Morning tours commence at 9:30am on the following dates; 20 February, 13 March, 24 April, 16 June, 22 July, 15 August, 16 October and 25 November. Twilight evening tours are 5:00pm to 7:00pm on 11 February, 20 March and 10 November. Our "Come See Us In Action" tours run at 2:00pm on 19 May and 16 September. Please contact the College to register for a tour.

Facilities

- Arts Centre/Visual Arts Centre
- Materials & Technology Centre
- Religious Education Centre
- Yr 12 Common Room
- Outdoor Education Campus
- Media Editing Suite
- Food Technology Centre

- Library Resource Centre
- Weights/Circuit Room
- Basketball Court
- Gymnasium
- Netball Court
- VCAL Facility
- Science Labs x 4
- Music Centre
- Careers Centre
- Media Suite
- Darkroom
- Chapel
- Hall
- IT Labs x 3
- Canteen



Est. 1938

St Bede's College

'Raising the Bar'

*"Tell me and I will forget;
Show me and I may remember;
Involve me and I'll understand."*

Chinese Proverb

A 2 Mentone Pde, Mentone VIC 3194
T 03 9582 5999 **F** 03 9582 5757
E stbedes@stbedes.catholic.edu.au
W www.stbedes.catholic.edu.au
S
Principal Br Garry Coyte

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,400 students
Year 7 252 students; 8 classes
Languages Italian & Indonesian
Fees 2014 Yr 7 \$5,235 Yr 12 \$5,590
Enquiries Ms Jan Brown

About Us

St Bede's College, situated in the South-East of Melbourne, celebrates 75 years of Christian education. With a population of 1,400 students, the College is very conscious of its fine tradition of Lasallian education where the focus is on the recognition of the presence of God in our lives, and the central focus that Jesus lives in our hearts and that he is our hero. Central to this message are the Five Guiding Principles of the College which enshrine Christian values in a very practical way.

Faith Development is central to the life of the College, and the Melbourne Religious Education guidelines provide a focus for such a programme. A full-time Youth Co-ordinator builds on the content of the curriculum by offering practical religious experience.

The College offers a wide curriculum from Years 7-12, and the co-curricular activities include sporting activities, music, art, drama, debating and public speaking.



Lasallian Volunteer Programme

The last three years have seen the growth and development of the Lasallian Volunteer Programme for students in Years 11 and 12. The programme involves students offering their services for two weeks to work overseas on projects for the needy and less fortunate. Initially, the programme had a focus on India, but the popularity with students and staff has meant that offerings have been extended for students to go to Thailand.

Each programme has 10 students and 3 teachers participating. The focus of the project is to raise funds to build a much needed facility for orphans.

Each year, through their Mission Action Day, students raise \$70,000 plus for the projects in these countries.

The demand for places exceeds the numbers who can go on such programmes.

Learning Enhancement Program

The College Learning Enhancement Program is a well-established program within the College. The program supports those students who have special needs or have other learning difficulties.

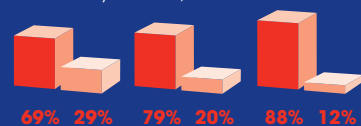
There is a limit to the number of students who can be part of this program. Most students are funded students. Students are tested on entry and are provided with support to meet individual needs.

Besides their normal classes, these students may receive small group support by well-qualified staff members. The program has operated for many years with a number of students entering VCAL Programs at the end of Year 10.

Photo: Sean Hollis - 2013 State Champion - VCAA's Plain English Speaking Awards

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 36 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day is on Wednesday 3 September from 4:00pm to 6:00pm. Tours leave approximately every 10 mins and the last tour leaves at 5:30pm. There is no need to book. Further information is available on our website.

Facilities

- Specialist Media (Apple) Rooms x 2
- Multi-purpose Indoor Facility
- Arts Centre/Visual Arts Centres x 2
- Design & Technology Centre
- Library Resource Centre
- Private Music Lesson Rooms x 12
- Band & Orchestra Rooms x 3
- Counselling Rooms x 2
- Lecture Theatres x 3
- LOTE Resource Centre
- Performing Arts Centre
- Basketball Courts x 3
- Tennis Courts x 6
- Cricket Nets x 3
- Gymnasium
- Soccer Pitch
- Sports Centre
- Audio Visual Labs
- Music Centre
- Drama Centres x 2
- Careers Centre
- Media Suites x 2
- Science Labs x 8
- Wireless Site
- Rural Campsite
- Function Room
- Canteen
- Ceramics
- Darkroom
- IT Labs x 8
- Theatre
- Chapel
- Halls x 2
- Ovals x 2



Est. 1978

St Francis Xavier College

'A Catholic Co-Educational Secondary College:
Competence, Conscience and Compassion'

"As Principal of St Francis Xavier College, I believe the very character of this school offers something unique to its students, something more than the average secondary college."

Mr Paul Desmond

A Beaconsfield Ave, Beaconsfield VIC 3807
A 75 Ridgmont Dr, Berwick VIC 3806
A Majestic Dr, Officer VIC 3809
T 03 9707 3111 **F** 03 9707 3601
E info@sfx.vic.edu.au
W www.sfx.vic.edu.au
S
Principal Mr Paul Desmond

Gender Co-educational
Year Range Yr 7 - 9 (Berwick and Officer)
 Yr 10 - 12 (Beaconsfield)
Enrolment 2,261 students
Year 7 Berwick - 336; Officer - 168
Languages Japanese
Fees 2014 Yr 7 \$3,227 Yr 12 \$3,217
 + Building & Extra Curricular Levy
Enquiries Mrs Felicity Woodhouse

About Us

On 7 February 1978, St Francis Xavier College opened its doors to the first intake of 75 students. Led by the Principal Mr Robert Schneider and a foundation staff of five, the school prospered, and in 1987, a second campus was established at Cranbourne. Seven years later this became St Peter's College. Today, the College has grown into a three-campus educational institution with a student enrolment of over 2,000 students, a combined staff of more than 250 and an extensive building complex.

The College offers a comprehensive curriculum with values centred on the Gospel teachings of Jesus and the remarkable life of its patron, St Francis Xavier. The Berwick Campus, established in 2003, and the Officer Campus (2012) provide innovative and quality education for students in Years 7-9; while the Beaconsfield Campus offers a wide ranging curriculum for senior students in Years 10-12. The co-curricular options are grouped into Academic, Community Service, Cultural Endeavour and Sports. Involvement in these areas is encouraged through Courage and Courtesy Achievement Awards.

Faith Development

Faith Development is seen in the context of lifelong learning. Each member of our community is made in the image of God, and so called to develop that relationship, and to act with justice towards all people, recognising their human dignity. For students this involves Religious Education classes which form the students in knowledge of the faith and includes formation of faith through prayer, action within the community and expression of faith in liturgy.

Formal Faith Development activities include Retreats at Years 11 and 12, Mass and activities on Yr 7 Camp, Outward Bound in Year 9, Community Service at Year 11 and open to all year levels, Youth Ministry in Years 9-12, Remar in Years 10-12 and St Vincent de Paul groups from Years 7-12.

Through the process of reflection on faith and life issues, spiritual intelligence is developed, so that students can understand and enact the life-giving nature of our Catholic tradition.

Curriculum

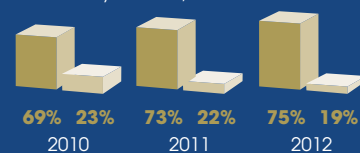
We believe that everyone is capable of learning and improving their knowledge, of not only a chosen subject, but also of themselves and others. We are committed to meeting the needs of students by encouraging teamwork, problem-solving, analysis, critical thinking and reflection. We strive to develop an environment of learning where the pursuit of individual excellence is promoted and celebrated.

Our Year 7 and 8 Core Groups allow the students to develop skills and gain confidence within a small group of classmates. They are able to continue relationships and extend their skills and knowledge in a relatively stable, known environment for a long period of time. It also gives the teachers who teach in Cores more time to see a total development both as individuals and as a group over a whole year. Year 9 students are also organised into Core Groups in which they study Religious Education, English, and Science. Their other classes are mixed to allow for choice and elective structures.

In Year 10, the range of subjects on offer broadens and may include Units 1 & 2 of a VCE subject or a VET subject. The College also offers an extensive VCAL program as an alternative to the VCE.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 45 **VCAL** Yes **VET** Yes

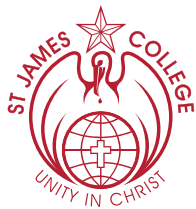
Visit Us

College Tours are held on the first Monday of the month during school term. Bookings are essential. Further information is available on the website.

Facilities

- Arts Centre/Visual Arts Centres x 2
- Hands On Learning Centre
- Design & Technology Centres x 3
- Food Technology Centres x 3
- Performing Arts/Drama Centres x 2
- Library Resource Centres x 3
- Lecture Theatre

- Media Suites x 2
- Music Centres x 2
- Science Labs x 7
- Cricket Nets x 4
- Careers Centres x 2
- Basketball Courts x 9
- Counselling Rooms x 9
- Gymnasiums x 2
- Halls x 2
- Yr 12 Room
- Chapel
- IT Labs x 8
- Canteens x 3



Est. 1970

St James College

'Where the teachers know my name...'

"St James College is a Catholic school in the Lasallian tradition where excellence, integrity and respect are highly valued."

Mr Stephen Pooley

A 156 Bignell Rd, Bentleigh East VIC 3165
T 03 9575 8100 **F** 03 9563 8560
E stjames@sjcbe.catholic.edu.au
W www.sjcbe.catholic.edu.au
S
Principal Mr Stephen Pooley

Gender Boys
Year Range Yr 7 - 10
Enrolment 470 students
Year 7 120 students; 4 classes
Languages Indonesian
Fees 2014 Yr 7 \$4,820 Yr 10 \$4,820
Enquiries Christine Mose



About Us

St James College, Bentleigh East, is a Regional Catholic Boys' College offering tuition to students from Year 7 to 10. Founded in 1970, the College caters for the needs of students living in the surrounding parishes.

The College embraces the charism of the De La Salle Brothers, a Community of Religious men founded in France by St John Baptist De La Salle, for the education of the poor. The Brothers educational works are found in over 80 countries with more than 20 schools in our region.

St James College is a smaller school with a strong pastoral care program and a close bond between students and staff. We aim to engage young men in positive learning relationships to provide opportunities for success in a range of endeavours.

Our senior students are given the unique opportunity of exercising a leadership role. The Transition Program works with primary schools, De La Salle College, Malvern, St Bede's College, Mentone, and TAFE Colleges.

St James College is a member of the Southern Independent Schools Association, achieving significantly in academic, cultural, creative and sporting activities.



Faith Development Program

The aim of the Religious Education/Faith Development Program at St James College is to increase for our young men the sense of relevance and importance of faith for living.

Students participate in College Masses, whole school meditation, weekly Monday Meditation sessions and regular class-based liturgies. Students are actively involved in the planning, presentation and participation in these liturgies through the Liturgy Planning Team. There is also opportunity for the catechesis of students through sacramental programs in partnership with students' home parishes.

Our College Choir and School Band bring to our College Masses a palpable sense of the presence of God through the spirituality, peacefulness and beauty of the music they present.

At St James College, students live out the words of St James who tells us that "Faith without good works is dead". This is achieved through their work with Lasallian Youth Ministry teams in the presentation of retreat days and also their support of and participation in programs such as Lasallian Service, Mission Action Day and our Social Justice group, the St Yon Crew.

Year 9 Program

The Year 9 Wednesday Program provides opportunities for the development of personal skills and qualities beyond the traditional school setting. This is achieved by encouraging students to take increasing responsibility for their own physical wellbeing, learning and relationships, as well as their personal role in the wider community.

At this stage of their maturation, our students in Year 9 are developing greater independence of mind and interests. A variety of courses are on offer, including the City Experience, Rock & Water, Vocational Preparation, Sustainable Living, Lasallian Service and Radio Journalism. Our Year 9 students experience learning in work and community settings, as well as in the classroom.

Off-campus experiences include hosting a radio show at the local community station; navigating and planning excursions to Melbourne's CBD to complete self-directed tasks to develop trust and responsibility; industry visits where students gain important interview and resume writing skills for Vocational Preparation; and our diverse Health & Safety program, which allows students to further grow and develop their physical understanding, gained through outdoor activities and water safety programs.

Tertiary Offers Year 12
St James College
is a Year 7-10 College

VCE Units 3/4 NA
VCAL No
VET Yes

Visit Us

College Tours are an ideal opportunity to experience the nurturing community our College offers our young men and their families. Enjoy a student-led guided tour of the College in small interactive groups. College Tours for Term 1 will be run on 14, 21 & 28 February. Please contact the College Office or visit our website to make a booking.

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre
- Library Resource Centre
- Design & Technology Centre
- Learning Support Centre
- Counselling Room
- Science Labs x 2

- Careers Office
- Weights/Circuit Room
- Basketball Courts x 3
- Gymnasium
- Netball Courts x 3
- Tennis Courts x 3
- Soccer Pitch
- Lecture Theatre
- Music Centre
- Canteen
- IT Labs x 5
- Wireless Site
- Kiln Room
- Chapel
- Oval
- Hall



Est. 1958

St John's Regional College

'Courage strives upwards towards the stars'

"We live by the Spirit of Faith, so that when we teach, we touch not only the minds but the hearts of our students."

Mr Andrew Walsh

A 5-11 Caroline St, Dandenong VIC 3175
T 03 9791 3366 **F** 03 9794 5481
E stjohns@sjcdandenong.catholic.edu.au
W www.sjcdandenong.catholic.edu.au
S f t
Principal Mr Andrew Walsh

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,150 students
Year 7 170 students; 8 classes
Languages Italian
Fees 2014 Yr 7 \$3,355 Yr 12 \$4,185
Enquiries Ms Mary Cerdor



About Us

St John's Regional College was established as Australia's first co-educational regional college in 1977. An amalgamation of St John's Boys School and St Angela's Girls Secondary College, St John's was built on the vibrant charisms of the Presentation Sisters and the De La Salle Brothers.

For more than 35 years, St John's co-educational environment has helped to develop well-rounded and confident young adults with the emotional intelligence, maturity and inclusiveness that are critical for 21st Century life after school.

The charism of Nano Nagle and St John Baptist De La Salle is alive today and is reflected in the guiding principles of the College:

- Faith: To live and love in the way of Christ
- Learning: To strive for the stars, aiming for excellence
- Integrity: To respect self and others, promoting honesty and truth
- Service: To confront social issues, advocating justice and action
- Community: To be sister and brother to one another

We continue to embrace and celebrate the diverse cultures of our students that enriching our College community and reflect the growing multi-cultural community. We continually strive to ensure that every student has the opportunity to be their best.

Secondary Transition Education Program

Students entering Year 7 at St John's participate in STEP (Secondary Transition Education Program) which provides an interdisciplinary, cross-faculty program designed to facilitate a smooth transition from primary to secondary schooling.

STEP focuses on students' spiritual, intellectual, emotional, social and physical wellbeing. It assists students to create a secure base at secondary school with one teacher, one class of students and a 'home' classroom. STEP fosters confidence and connectedness, spiritual identity, community and affirmation in each of the 200 new students who participate each year.

Students are introduced to what it means to be a secondary student and are given personal, learning and social strategies to assist their transition. Aiming to meet the individual learning and emotional needs of the students, the STEP program at St John's aims to encourage and motivate students for independent, life-long learning.

St John's iPad Program

In 2014 all students at St John's Regional College will have iPads to facilitate their learning so that they become confident and discerning users of technology with a clear understanding of the role of technology within the local and global learning communities.

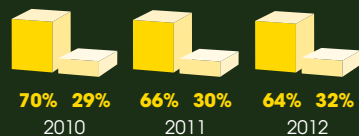
The focus of the iPad program at St John's is to provide tools and resources for the 21st century learner. Excellence in education requires that technology be seamlessly integrated throughout the educational program. Increasing access to technology is essential for that future, and one of the learning tools of these 21st century students is the iPad. Learning results from the continuous dynamic interaction among students, educators, parents/guardians and the extended community.

Since the implementation of the iPad program St John's has seen the individual use of iPads empower students to maximise their full potential and prepare them for further study and for the workplace. iPads have become an effective teaching and learning tool that integrates technology into the curriculum any time, any place.



Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 40 **VCAL** Yes **VET** Yes

Visit Us

Tours of the College can be booked at any time. Please contact the College reception.

Facilities

- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centres x 3
- Religious Education Centre
- Food Technology Centres x 2
- Design & Technology Centre
- Multi-purpose Area
- Education Support Centre
- Library Resource Centre
- Bakery/Patisserie
- ESL Resource Centre
- LOTE Resource Centre
- Basketball Courts x 6
- Netball Courts x 4
- Cricket Nets
- Yr 12 Common Room
- Library Resource Centre
- Counselling Rooms x 2
- Music Tuition Rooms x 8
- Science Labs x 6
- Seminar Room
- Lecture Theatre
- Media Suite
- Restaurant
- Music Centre
- Dance Studio
- Uniform Shop
- Careers Centre
- Darkroom
- IT Labs x 6
- Study Hall
- Canteen
- Chapel
- Hall
- Oval



Est. 1935

St Joseph's College Geelong

'compassion innovation integrity'

"St Joseph's College strives to provide a diverse and innovative curriculum for boys, to ensure they achieve their personal best in today's global society."

Mr Paul Tobias

A Newtown Campus:
135 Aphrasia St, Newtown VIC 3220
A Westcourt Campus:
31 – 39 Minerva Rd, Herne Hill VIC 3218
T 03 5226 8100 **F** 03 5221 6983
E sjcoffice@sjc.vic.edu.au
W www.sjc.vic.edu.au
S
Principal Mr Paul Tobias

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,600 students
Year 7 300 students; 11 classes
Languages Italian & Chinese
Fees 2014 Yr 7 \$4,937 Yr 12 \$4,937
Enquiries College Registrar



About Us

St Joseph's had its beginnings in the establishment of St Augustine's Orphanage in 1854. The Christian Brothers arrived in 1878 and took over the operation of the school and the orphanage. St Joseph's reopened in 1935 and has operated on the Newtown site ever since, providing a comprehensive education for boys within the Geelong Region. St Joseph's College provides the opportunity for all students to participate in a broad, innovative and well-balanced curriculum.

Teaching and learning at St Joseph's is focused on the pursuit of excellence. Striving for academic achievement has a strong emphasis, and is promoted via a rich array of programs, technology and support activities.

Literacy and numeracy are prominent at all year levels. All courses and their delivery challenge students to reach their highest possible achievement. St Joseph's College caters for all young men irrespective of their academic ability.

We have a proud tradition of students achieving excellent VCE results. Our VCAL, VET in Schools and School Based Apprenticeship programs provide similar results for those interested in pursuing apprenticeships and traineeships.



Year 9 Program Westcourt Campus

In 2014, Year 9 students will move to a new separate campus in Minerva Road. Having our own campus allows us to run our own programs with our own teachers. The Westcourt campus timetable is separate from the main campus timetable and this allows a great deal of flexibility.

The journey of the Year 9 students can occur in a separate setting where the group can really come together as a year level.

Based on research and discussion with other schools, we are confident that the boys' transition back to Senior School will be enhanced by the increased confidence and awareness gained from their sense of belonging to the year level and of the gifts they bring to the group.

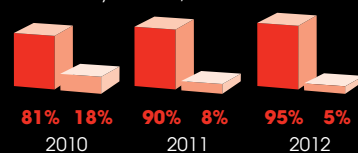
Trade Training Centre

In 2011, St Joseph's College submitted an application for funding a new Trade Training Centre as part of the Government's Round 4 application process. The College formed a cluster of schools to submit the application to fully fund a new Trade Training Centre and extension to existing building at Sacred Heart College. The cluster schools included St Joseph's College, Sacred Heart College, Clonard College and MacKillop Specialist School.

On 16 December, 2011, the Hon Peter Garrett, AM, MP, Minister for School Education, Early Childhood & Youth, announced the successful applicants from the Round 4 process of which St Joseph's College application was one. The funding approval is for construction of a new Trade Training Centre to be located at St Joseph's College and costing approximately \$3.7M, from which building and construction, electrotechnology, allied health, plumbing and carbon management courses can be conducted, and an extension of existing building at Sacred Heart College costing approximately \$0.5M to conduct a hospitality course. Due to the four schools forming a cluster arrangement, the projects can be fully funded by the Australian Government under the Trade Training Centre program. Construction of the Trade Training Centre commenced in November 2012 and was completed by July 2013.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 42 **VCAL** Yes **VET** Yes

Visit Us

Our Open Day will be held on Thursday 24 April. You can pre-register online closer to the Open Day date. Information will also be posted on the College website during Term 1.

Facilities

- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Performing Arts/Drama Centre
- Food Technology Centre
- Library Resource Centre
- Trade Training Centre
- Basketball Courts (Outdoor) x 4
- Basketball Courts (Indoor) x 2

- Multi-purpose Area
- Weights/Circuit Room
- Tennis Courts x 3
- Soccer Pitches x 2
- Cricket Nets x 6
- Gymnasium
- Science Labs x 8
- IT Labs x 10
- Music Centre
- Yr 9 Campus
- Lecture Theatre
- Canteens x 2
- Careers Centre
- Theatre
- Ovals x 4
- Chapel
- Hall



Est. 1964

St Monica's College

'A School of Educational Enterprise'

"We are committed to the provision of high quality and contemporary Catholic Education. As a 'School of Educational Enterprise' we prepare students to contribute positively to society."

Mr Brian Hanley

A Yr 10-12: 16 Davisson St, Epping VIC 3076
A Yr 7-9: 400 Dalton Rd, Epping VIC 3076
T 03 9409 8800 **F** 03 9408 7531
E admin@stmonicas-epping.com
W www.stmonicas-epping.com
Principal Mr Brian Hanley

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,910 students
Year 7 348 students; 12 classes
Languages Italian, French, Japanese, Spanish & Greek
Fees 2014 Yr 7 \$5,570 Yr 12 \$6,410
Enquiries Mrs Enza Sinopoli



About Us

St Monica's College, Epping, was established by the Sisters of the Good Samaritan as a regional school for girls in 1964. It became co-educational in 1978. Originally a one campus school, growth soon occurred and in 1978, the College purchased a second campus in Dalton Road, Epping, and introduced co-education. Over the years the College has expanded, and Ostia at Strath Creek was acquired in 1999 to provide a location for personal development and retreat activities for students and staff. St Monica's College is acknowledged in the wider community as a leader in the area of literacy and numeracy, and is committed to supporting all students in the development of these essential skills.

The needs of all students are recognised and the College employs specialist staff with expertise in the education of highly able students (HORIZONS Accelerated Learning Program), students with learning difficulties and well-established integration programs. Continuing its commitment to senior studies, the College provides an extensive range of VCE offerings to ensure high results.

The College celebrates fifty years of serving the northern suburbs of Melbourne in 2014. There will be much to celebrate for all past and present Monicans.

Sport

Sport is a major component of Monican life and our College is respected throughout Australia for our diverse and large sports program. Major sports, which have excellence programs operating on a weekly basis are soccer, AFL football, hockey, netball, basketball and tennis. These sports are also played at a level that allows maximum participation.

The College boasts superb sporting facilities including a 500 metre track and field centre, soccer pitch, hockey field and nine tennis courts. Indoor facilities including basketball courts are also of first class quality.

Other sports that Monicans play, and in which they are coached, include rugby, swimming, athletics, golf and volleyball.

The College has enjoyed sporting success both locally and interstate. International trips are organised for the further development of squads.

Recent visits by staff to international sports schools and academies have set up the College to expand and intensify its sport excellence programs. This is an exciting development.

Community Service

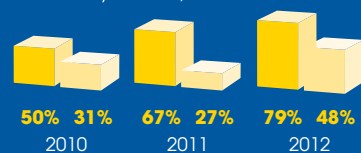
Our College is committed to social justice and community service in the local area and throughout the world. Our Social Justice Coordinator conducts the Good Gospel Group and these students work through the Face to Faith Foundation to connect with other young people in other nations on social justice and interfaith matters.

The College is a strong supporter of Caritas and each year hosts a Refugee and Asylum Seeker Forum. The College arranges gatherings of many schools to discuss and implement action plans in relation to social justice initiatives. Annually, the College funds a month long visit by Presentation Sisters from Pakistan. These visits and extensive fund raising daily increase the students' knowledge of Pakistan and the struggles faced by Christian people in this nation.

On the local level, the College is a loyal supporter of the St Vincent de Paul Society, the Children First Foundation founded by Ms Moira Kelly, and the Samaritan Inn, a place of refuge for Melbourne women in need. The Inn is managed by the Sisters of the Good Samaritan. Community service is given through regular visits to special educational units, aged care homes, and via Primary School reading programs.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 59 **VCAL** Yes **VET** Yes

Visit Us

We welcome you to attend a Morning Tea with the Principal which are held regularly throughout the year. This is an excellent opportunity to see our facilities and to learn more about the values of a Monican Education. For dates please visit our College website or contact the Registrar. Bookings are essential. Our information evening is on Tuesday 2 September.

Facilities

- Music Performance Centres x 3
- eLearning Centre/VCAL Hub
- Arts Centre/Visual Arts Centres x 2
- Design & Technology Centre
- Food Technology Centres x 2
- Learning Activities Complex
- Library Resource Centres x 2
- Performing Arts/Drama Centre
- Trade & Industry Centre

- Careers Centres x 2
- Weights/Circuit Rooms x 2
- Track & Field Complex
- Basketball Courts x 9
- Multi-purpose Areas x 2
- Gymnasiums x 2
- Tennis Courts x 9
- Netball Courts x 2
- Soccer & Hockey Pitch
- IT Labs x 6/Wireless Sites x 2
- Counselling Rooms x 2
- Sports & Assembly Hall
- Media Suites x 2
- Science Labs x 9
- Rural Campus
- LOTE Centre
- Theatre
- Chapels x 2
- Wetlands
- Ovals x 2



Est. 1883

Star of the Sea College

'Star women of the world ...'

"The Star philosophy is to educate young women spiritually, academically, physically and creatively, and to empower them to engage in positive action for our world."

Ms Sandra Diafas

A Martin St, Gardenvale VIC 3186
A ANZAC House, North Rd Brighton VIC 3186
T 03 9596 6099 **F** 03 9596 6821
E star@starmelb.catholic.edu.au
W www.starmelb.catholic.edu.au
S
Principal Ms Sandra Diafas

Gender Girls
Year Range Yr 7 - 12
Enrolment 1,100 students
Year 7 196 students; 7 classes
Languages Japanese, German & Italian
Fees 2014 Yr 7 \$7,905 Yr 12 \$8,631
 Family Capital Fee;
 Laptop Program Levy
Enquiries Ms Josephine Aquilina

About Us

Star of the Sea College is a Presentation school that has been educating young women for 130 years. Students achieve academic excellence in a range of subjects designed to meet all interests and abilities: Maths, Science, Food Technology, English, Humanities, Languages, Art and Performance, Music and Physical Education.

The provision of co-curricular opportunities, including debating, choir and orchestra, ensures that learning at Star is alive with activity.

Our Learning Support team nurtures the unique gifts of highly able students and caters for students with learning difficulties.

Star is recognised for its artistic tradition and is proud of its robust sporting achievements. It is widely respected for its practical support of social justice initiatives.

Star is a school of opportunity and leadership is strongly encouraged. Current and past students have a firm belief that they are capable of amazing accomplishments, not just for themselves but for the world in which they live.

Careers Mentoring

Careers Mentoring - an initiative of Star's Past Students' Association in 2011 - enables students to benefit from the enormous wealth of talent and experience of past students. The program offers information about particular career paths, typical or unusual pathways to desirable careers, personalised mentoring, opportunities for work experience and participation in Meet with Success careers nights at the College.

Contact may be a phone or email conversation and could involve an on-going mentoring relationship with the past student. There are currently thirty past students mentoring senior students with numbers increasing as the program develops.

A parent's testimonial: "We attended last night's 'Meet with Success' evening and wanted to let you know what an excellent night it was.

The women provided practical advice and an insight into many aspects of careers: how they succeeded and, importantly, to never give up! It was perfect timing for my daughter who is thinking about the direction she would like to take. It opened her eyes to things she had not considered."

iTeam Leadership

The development of a student-led *iTeam* in 2011 has transformed the teaching and learning of IT at Star.

A series of training days extends *iTeam* students' technical and interpersonal skills as they prepare to support teachers and students in the use of laptops. The *iTeam*'s staff training service is a feature of the e-learning program: the students are the experts and the teachers are the students!

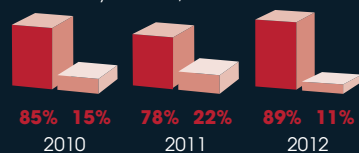
Leadership opportunities arise within class groups and there are opportunities to project manage *iTeam* initiatives.

Student participation in the program has blossomed, attracting 46 students in its first 12 months of operation.

Testimonial: "The teachers wanted to revolutionise the delivery of their subjects but they didn't have the technical expertise to implement their ideas. Their solution was to log a "wish list" with the *iTeam* before a Professional Learning Workshop. The *iTeam* experts were enthusiastic, patient and knowledgeable, ensuring that the teachers acquired the skills they needed to implement their vision. There was much applause and appreciation for the wonderful *iTeam* at the end of the session."

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 44 VCAL No VET Yes

Visit Us

Our School Tour is on Saturday 15 February at 9:30am sharp. No bookings necessary. Tours for Grade 5 students are in Term 4.

Facilities

- Basketball Courts (indoor & outdoor) x 4
- Netball Courts (indoor & outdoor) x 3
- Volleyball (indoor & outdoor) x 3
- Arts Centre/Visual Arts Centre
- Performing Arts/Drama Centre
- Design & Technology Centre
- Food Technology Centre
- Science Labs x 7

- Performance Spaces x 3
- Library Resource Centre
- LOTE Resource Centre
- Counselling Rooms x 2
- Yr 12 Study Centre
- Tennis Courts x 4
- Lecture Theatre
- Media Suites
- Music Centre
- Careers
- Darkroom
- Cafeteria
- Chapel
- Halls x 3
- Gymnasium
- Soccer
- Hockey



Est. 1997

Thomas Carr College

'They Will Shine'

"Light is important to us, not only because it is our College motto but it reminds us of Jesus, who was sent to be our light. He shows us the way... to shine our light into the world."

Dr Andrew Watson

A 35 Thomas Carr Dr, Tarneit VIC 3029
T 03 8734 2444 **F** 03 9748 4388
E tcc@thomascarr.vic.edu.au
W www.thomascarr.vic.edu.au
S [f](#) [i](#) [t](#)
Principal Dr Andrew Watson

Gender Co-educational
Year Range Yr 7 - 12
Enrolment 1,181 students
Year 7 203 students; 8 classes
Languages Italian, Japanese & Indonesian
Fees 2014 Yr 7 \$4,800 Yr 12 \$4,800
Enquiries Mrs Lucy Banks

MAS CARR COLLEGE HONOUR BOARD



About Us

In the sacristy of St Patrick's Cathedral, six large portraits loom over the priests vesting for Mass. They are the six Archbishops of Melbourne, one whom bears our College name, Archbishop Thomas Joseph Carr.

Thomas Carr was the second Archbishop of Melbourne from 1886 until his death in 1917. During this time, he was an active worker for his community; involving himself in the strenuous but rewarding task of founding hospitals, Catholic schooling facilities, assisting the poor and promoting equal opportunity to all social groups, from the working class to the native Aboriginals. However, the epitome of his success came with completing St. Patrick's Cathedral in 1897.

Today, his spirit and philosophy live on in the College that is proud to bear his name. Situated on a temporary site, 'Thomas Carr College' was established in 1997 with 72 Year 7 students. Classes began in portables with only donated equipment available. In 1998, the College moved to its permanent site where it continued to flourish into one of the prominently known Colleges in the Western suburbs.



ID9 Program

A brand new curriculum and range of activities for our Year 9 students has been developed. This will commence in 2014 and continue to be rolled out over the course of the next three years. This program will include new integrated units – each term will have a learning focus drawn from the Australian Curriculum priorities as well as including a week's City Experience and an extended Country Experiences at our newly-refurbished Good Samaritan Country Campus located at Coragulac in an idyllic country setting 11km from Colac.

The Country Campus will accommodate up to 30 students and will be the perfect environment for our Country Experience. This exciting new Year 9 program-ID9-will assist in promoting the following qualities :

- Group dynamics and living skills
- Awareness of oneself and needs of others
- Positive decision making and use of practical initiatives
- Confidence communicating with others
- Leadership qualities
- Increased self-esteem
- Opportunities for physical and mental achievement
- New recreational interests and skills
- Physical fitness through exercise

Australian Catholic University Program

Thomas Carr College has been in partnership with the Australian Catholic University (ACU) since 2012. This provides opportunities for our Year 12 students to take advantage of first year subjects being offered in a Bachelor of Education, Bachelor of Nursing, Bachelor of Midwifery and Bachelor of Paramedicine.

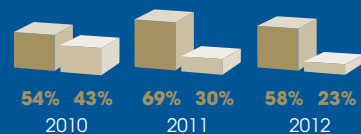
These Advanced Standing Studies are full first year University subjects. The Advanced Standing Studies will lead to students having completed a first year subject in a Bachelor of Education, Bachelor of Nursing, Bachelor of Midwifery and a Bachelor of Paramedicine.

Our students that have embraced this partnership with ACU have gained a definite advantage upon enrolling at universities. Our students in 2012 achieved a higher average mark than students undertaking the full-time ACU course.

Approximately 50% have continued with the courses at ACU while others have received credit for these two subjects in a variety of other tertiary courses. In 2013, the new students have continued to uphold the high standards.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 44 **VCAL** Yes **VET** Yes

Visit Us

Our Open Days are on Wednesday 12 February & Thursday 23 October. Further information can be found on the College website. Tours are by appointment.

Facilities

- Yr 7 & 8 Learning Centre
- Trade Training Centre (2014)
- Performing Arts/Drama Centre
- Arts Centre/Visual Arts Centre
- Design & Technology Centre
- Food Technology Centres
- Wireless Site/IT Labs x 6
- Tennis & Netball Courts x 4
- Counselling Rooms x 3

- Library Resource Centre
- LOTE Resource Centre
- Track & Field Complex
- Basketball Courts x 4
- Weights/Circuit Room
- Cricket Nets
- Gymnasium/Hall
- Yr 12 Common Room
- Multi-purpose Area
- Science Labs x 8
- Careers Centre
- Canteen
- Media Suite
- Music Centre
- Chapel
- Darkroom
- Oval



Est. 1961

Whitefriars College

'Belong. Believe. Become.'

"Whitefriars nurtures boys into being gentle-men with strength of character. It encourages a virtuous, courageous outlook, respectful of others whilst never diminishing personal core beliefs."

Mr John Finn

A 156 Park Rd, Donvale VIC 3111
T 03 9872 8200 **F** 03 9872 4343
E info@whitefriars.vic.edu.au
W www.whitefriars.vic.edu.au
S
Principal Mr John Finn

Gender Boys
Year Range Yr 7 - 12
Enrolment 1,160 students
Year 7 208 students; 8 classes
Languages Italian, Mandarin & Indonesian
Fees 2014 Yr 7 \$8,660 Yr 12 \$9,780
 + Elective Subject Levies
Enquiries Enrolment Officer

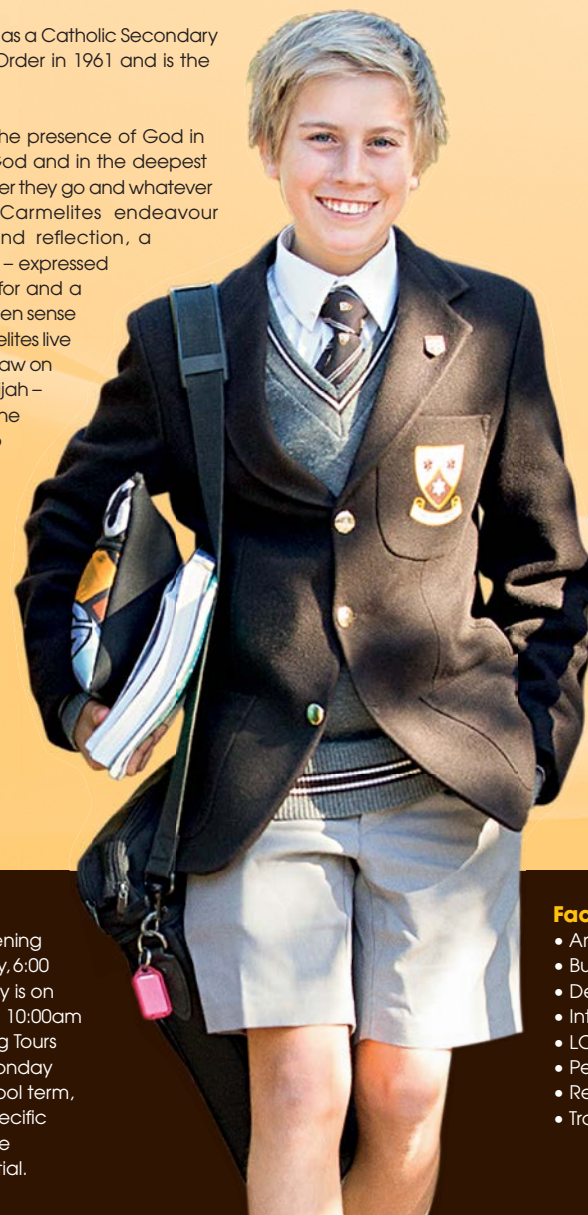


About Us

Whitefriars College was established as a Catholic Secondary School for boys by the Carmelite Order in 1961 and is the only Carmelite school in Australia.

Carmelites endeavour to witness the presence of God in people, in nature, in the Word of God and in the deepest recesses of the human spirit. Wherever they go and whatever they do, including education, Carmelites endeavour to cultivate a spirit of prayer and reflection, a commitment to justice and peace – expressed in the service of others, a respect for and a welcome of the individual, and a keen sense of belonging to a community. Carmelites live 'in allegiance to Jesus Christ', and draw on the inspiration of Mary his mother, Elijah – the Prophet of Mount Carmel, and the many holy men and women who have followed the Carmelite 'way' in their lives.

Whitefriars College provides a nurturing educational environment enabling students to feel they belong, that they can believe both in themselves and in that beyond themselves, and that they have something to contribute to the world at large.



Year 7 Transition Program

Research indicates that if young boys feel a sense of belonging at school, their sense of wellbeing will increase, along with their chances of academic success. The development of quality relationships amongst students, and between students and teachers, is of paramount importance in the education of boys.

Transition to Whitefriars begins by visiting each primary school boy and his teacher to ensure a sound understanding of his needs and to reassure him of the steps ahead. Orientation Day is designed to give each boy an opportunity to familiarise himself with his new school and new classmates, and to meet his Head of House, Pastoral Care Teacher and some of his subject teachers.

An extensive induction program covering all aspects of College life becomes the focus in the first week of Year 7, before heading to an exciting three day camp.

In the Whitefriars community, we aim to support each student in the development of his full potential as a human being and challenge each student to achieve excellence in whatever ways he is capable.

Year 10 Community Service Program

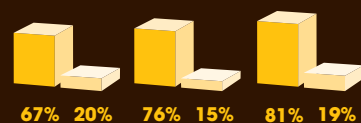
"For I have set you an example that you also should do as I have done to you." (Jn 13.15) The Pastoral letters of St. Paul to Timothy and Titus show that from the earliest times, ministry was expected to be marked by love that overflows into service, stewardship and compassion. This is also reflected in the Carmelite Charism where we are called to Christian service that is directed towards building the Kingdom of God. Throughout all Year levels, our students are encouraged to participate in services and ministries that aid our community.

This Program allows students to minister to others through sourcing and committing to a week's service in a chosen agency or organisation. This encourages students to live a life in allegiance to Jesus Christ where his selfless work among the needy is the inspiration for our students to share their gifts and talents with others.

The Carmelites seek the face of God in the heart of the world. Likewise, we prepare our students to do the same.

Tertiary Offers Year 12

■ University ■ TAFE/VET



VCE Units 3/4 41 **VCAL** Yes **VET** Yes

Visit Us

Our Twilight Transition Evening is on Tuesday 18 February, 6:00 to 8:00pm. Our Open Day is on Sunday 19 October from 10:00am to 3:30pm. Open Morning Tours are usually on the first Monday of the month during school term, check the website for specific dates. Registration via the College website is essential.

Facilities

- Arts Centre/Visual Arts Centre
- Bush Setting (19 Hectares)
- Design & Technology Centre
- International Learning Room
- LOTE Resource Centres x 2
- Performing Arts/Drama Centre
- Religious Education Centre
- Trade & Industry Centre
- Library Resource Centre
- Yr 12 Common Room
- Multi-purpose Areas x 2
- Basketball Courts x 5
- Weights/Circuit Room
- Gymnasiums x 2
- Cricket Nets x 3
- Soccer Pitch
- Careers Centre
- Lecture Theatre
- Counselling Room
- Music Centre
- Science Labs x 7
- Media Suite
- Theatre
- Wireless Site
- IT Labs
- Chapel
- Wetlands
- Ovals x 2
- Halls x 2
- Canteen

A Flower in the Favelas

Jesus said, "I have come so that they may have life and have it to the full".

John 10:10

Each year for Project Compassion, Caritas Australia asks supporters to help raise money and awareness to offer hope to the millions of families living in poverty. Last year, Pope Francis said, "Each day, we all face the choice to be Good Samaritans or to be indifferent travellers passing by."

Thanks to you, in 2013, over \$11 million was raised for vulnerable women, men and children in over 35 countries worldwide.

In 2013, our feature story was Ditosa, who studies and learns at the Caritas Australia supported Matuba Children's Centre in Mozambique. We also shared stories from children and young people in other parts of the world. Their stories humble and inspire us, and show how your contributions to Project Compassion help people build better lives.

"Children are our future. They will be our young leaders; they will be the ones who shape what community life and its benefit will be," said Helen Forde, Community Engagement Manager.

"Thank you to everyone who supported Project Compassion. As always, Caritas Australia is humbled by your generosity throughout the sacred Lenten period."

Project Compassion 2014

This year's theme, "Have life and have it to the full" is a quote from the New Testament. This idea was reaffirmed in 2013 when Pope Francis said, "Men and women of all times and all places desire a full and beautiful life ... a life that is not threatened by death but that can mature and grow to its fullness."

Isn't this what we all desire? This year's Project Compassion stories are about our desires for a full and beautiful life within the surroundings of home.

Maristely's Story

In 2014, our feature story is Maristely, 18, from São Paulo in Brazil. Maristely lives in a *favela* (slum) with her family and is taking part in a program with Caritas Australia's partner, Movement for the Defence of Favela Residents (MDF), to improve life and living conditions within her community.

Like Maristely, one in every seven people in the city of São Paulo lives in a favela.

Dark and cramped, favelas are filled with irregular, self-constructed houses and often built on land that no one wants to live on due to threats of floods, landslides, or their

"The role of MDF is to work with families so they are aware that they can advocate for improvements where they live," said Maristely.

Through MDF, Maristely's family, along with thousands of others, now has access to clean water, electricity and connected sewerage, leading to a reduction in respiratory and skin diseases, and better overall health. Her family also has a certificate of home ownership, which provides greater security for the household. Thanks to this legal protection, they can no longer be evicted.

"Maristely is a flower who has bloomed in the middle of the favelas."

proximity to roads and train lines. Plus, with dense populations, limited space, a lack of available jobs, constant threat of eviction and widespread poverty, favela life is difficult.

When Maristely was growing up her family's house, like many others, was made of cardboard and had no electricity, water or connected sewerage. Now, MDF is changing lives across 40 favelas in São Paulo.

Across the favelas, up to 70 percent of families experience violence in the home, as well as youth and gang violence, and drug use among community members; MDF is working to decrease these levels.

"In this community there was a lot of violence, especially against women and young people," said Maristely. "When I was younger we could hardly leave the house. There were a lot of young people using drugs. We had to stop playing on the streets



Maristely is helping to promote peace so young people can attain education and employment; rather than joining local gangs. Photo: Erin Johnson

because there were police cars driving very fast. We were very scared."

Maristely, now a young leader with MDF's Youth Empowerment Program, is helping to promote peace, improve access to basic facilities and increase citizens' awareness of their rights and dignity.

"Maristely is a flower who has bloomed in the middle of the favelas," said Getúlio, MDF Youth Empowerment Program Coordinator.

Your donation to Project Compassion is helping Caritas Australia end poverty, promote justice and uphold dignity.

www.caritas.org.au/projectcompassion



PROJECT
COMPASSION

2014

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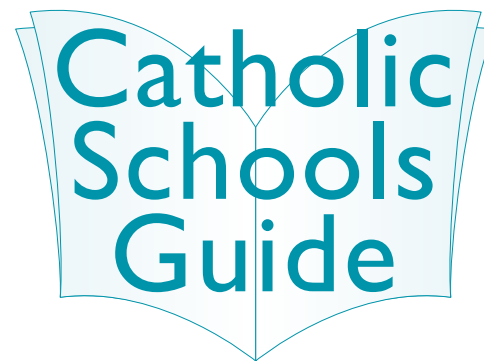
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