

CATHOLIC SCHOOLS GUIDE 2021

SECONDARY SCHOOLS EDITION - MELBOURNE

CHAMPIONS OF CHANGE



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Catholic Schools Guide

Greg Campitelli
Publishing Editor

Welcome to Catholic Schools Guide, 2021 edition. Each year, our Guide carries a different theme and this year it is '**Champions of Change**'.

Change is in our hands. However, as humans we all too often lack the ability to project much beyond our immediate daily need, weekly or yearly desire. Yet, despite this, change occurs all around us on a daily basis. Think of what our world looked like 100 years ago – very different. In the context of the present, the pandemic has actually shown us that global change can occur very quickly. Who would have thought that 7.8 billion people could completely change their habits, their lives and work from home in a few weeks? At times of crisis, we humans can truly be champions of change.

Transformational change can occur when we lift up our eyes and peer into the future to see what the world could look like if we act bravely and courageously without immediate personal benefit. Think of JFK's extraordinary moon speech! Tackling climate change, protection of the environment and ensuring greater economic equality must become global pillars of any modern society.

CORE VALUES – OUR FIRST PEOPLES

The core value of our Guide rests in the continuous quest for change to search for greater equality and celebration of Australia's First Peoples. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful indigenous cultural art – personally, my most favoured art in the world.

You will find that each College has recognised the First People's land on which their school resides. Making note of recognition is only the first, small step and not to be confused with a destination. I urge every school in the country, not just Catholic schools, to do far more to bring Australian Indigenous culture into the everyday classroom.

And it is not about integrating First People to universally adopt the ways of Western culture, which has been the approach for the last 200+ years. Rather, true equality comes from a dialogue of understanding and acceptance. As a nation, we must place at our heart the embrace of First People culture and truly learn.

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Competition closes Fri 2 July 2021.

FEATURE WRITERS

I am grateful to our feature writers. This year, we are blessed with the talents of Dr Donna Odegaard, Larrakia Elder, Founder and Chairperson, First Nations Broadcasting Australia; Nerida McGeachie, National Education Manager, IntegrateAV; Jenni Tucker, Development and Communications Manager, Star of The Sea College; and Kym Hunter, Founder & Managing Director, Champion Life Education Pty Ltd. They were joined by articles also provided online by Who Gives A Crap and Michael McVeigh, Editor of Australian Catholics magazine.

ONLINE PLATFORMS

Need more information? Check out catholicsschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/CatholicSchoolGuide where you will find terrific tips and news feeds.

FACTS ABOUT THE GUIDE

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production coordinator, Kristy Nimmo; and the design team at Ellikon – Phil and Koji – we simply could not put this magazine to press without their professionalism.

CARITAS AUSTRALIA

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

DEDICATION

This edition is dedicated to the next generation. In our extended family that's the children who are all now young adults – Thomas, Amelia, Sebastian, Sasha, Jordan, Austin, Yoshi, Koji and Hanami – the world is ours to champion change for good.



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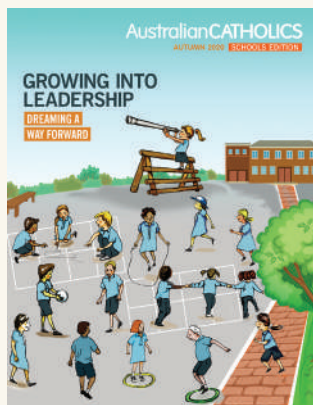
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Virtual Learning Programme: 5 Principles

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PART 1 -

Online Course

5 Principles

- Complete on-line course and build understanding of 5 Principles content. This will include an initial self-audit which will be reviewed at the end of the programme.
- Reflect on own practice within classroom culture using a Reflective Journal to capture responses. Bring the journal with you to use in the virtual classrooms.

3 hours

PART 2 -

Virtual Classroom: Proactive Cultures

Proactive and preventative strategies to encourage a positive school culture.

- Strengthen understanding around how to embed and implement the 5 Principles with a view to creating a culture where behaviour incidents and occurrences are reduced.
- Global Professional Instructors hosted Microsoft Teams live event.

1.5 hours (Same day)

PART 3 -

Virtual Classroom: Responsive Cultures

Planned, considered and structured responses to support a positive school culture.

- Develop further understanding around how to implement and sustain the 5 Principles with a view to creating a restorative culture where adult responses to behaviour incidents and occurrences are deescalated and a relational approach improved.
- Global Professional Instructors hosted Microsoft Teams live event.

1.5 hours (Same day)

PART 4 -

Online Plenary

Self reflection to support planning and implementation.

Plenary will consist of:

- Self Audit
- 5 Principles planning tool
- 30 Day Pledge
- Participant Evaluation

30 minutes

Reflections of a Larrakia Woman: Champions of Change

By Dr Donna Odegaard,
Larrakia Elder, Founder and Chairperson, First Nations Broadcasting Australia

Dr Donna Odegaard AM, Larrakia Elder from Darwin, NT is a business woman with over 40 years' experience, has a Master's degree on Aboriginal Land Rights and PhD on Treaty. Dr Odegaard is mother of two successful children, has three grandchildren and four great-grandchildren.

She is the owner and founder of Australia's largest privately owned media network, First Nations Broadcasting Australia, reaching 2,400 Indigenous communities across Australia in over 30 Indigenous languages. With over 30 years' experience in Indigenous heritage, education, native title, land rights, community development and business, Dr Odegaard was awarded an Honorary Doctor of Letters by the University of Newcastle in 2020 for her life-long commitment to Indigenous heritage, Indigenous media and Indigenous education.

Dr Odegaard is a speaker on Indigenous Business and Entrepreneurship, Indigenous Affairs, Policy Reform and Indigenous Women in Leadership.



Being a champion of change for Aboriginal and Torres Strait Islander peoples arises from an innate sense of self, connection to my cultural heritage, strength in identity, responsibility as a Larrakia Traditional Owner and Torres Strait Islander, and importantly, doing so with a 'good heart'.

Underpinning my beliefs and practice are cultural protocols and ethics that dictate the extent, limitations and contexts of what I am able to do. I learned a long time ago from my Elders and respected guides that it's what you do for your family and collective community – to ensure they are respected, acknowledged, given a voice and opportunity to protect and preserve cultural heritage, sacred sites and places, laws and customs – that is important.

Listening to my relatives as we gathered around the campfire, usually at night, mesmerised by stories of the old days and the old ways, I was told by wise Elders that 'it' calls you, you do not choose 'it'. This refers to spirituality, culture, Aboriginal law and knowledge that is gained by mainly listening, not asking questions, being respectful and dutiful for the good of others and the betterment of their lives.

My journey has been paved by struggle, sacrifice, bravery, discipline, an inquiring mind and an inner 'will to win' over disadvantage and hardship. I've learned from experience and forced myself into doing things that did not come natural to me, to be better at what I think and do, going to university as a mature age student and single mother, immersing myself in the history of first contact between First Nations peoples and the State/Aboriginal relationship.

I found my calling as a champion of change through living and working at the coalface of community development, being involved in land claims, Aboriginal legal services, Aboriginal heritage, Aboriginal Education, establishing businesses and becoming a board member of as many relevant boards as I could. This has given

me valuable insight into the nuances, complexities and uniqueness of First Nations Indigenous Australians in that identity and spirituality can only be defined by those who have that knowledge and experience. I cannot speak for anyone else's identity or Country, that is theirs alone to define and speak about.

I continue to push for change particularly for First Nations Indigenous women and girls to have the same opportunity and support that is rightly bestowed upon our men and boys. We need our women and girls to have greater access to leadership roles in business, industry, defence and government. We are seeing change, but in comparison, there is little investment in our women and girls to make a difference. Having said that, I witness the rise of First Nations women and girls through their own self-determination and conviction to become the champions of change.

From my various roles, I have learned that there are key elements to becoming a champion of change, and I've realised the importance of listening, strategic relationships and the power of collaboration and partnerships. The success of these depends on two key factors: the importance of nurturing partner relationships across communities, government jurisdictions, stakeholder groups, industry and the business sector; and secondly, acknowledging the role each individual and group plays in achieving targeted outcomes for change.

Forming partnerships is a crucial part of improving the lives of First Nations peoples doing business – essentially, it's an individual and group effort to commit to a set of guidelines. In this case, I'm also talking about principles based upon acknowledgement and respect for First Australians and all Australians working collaboratively, effectively towards common goals, and mutually beneficial outcomes for society as a whole. We must start to be the change from our own position, in our families, our homes and our communities.

What strikes me as fundamental at the outset is asking first what First Nations Indigenous peoples' views are in relation to what they want to change. After all, we have time immemorial of cultural experience, but we were never asked in the past what is important to us, what our values are and how can we change things for the betterment and future of Aboriginal and Torres Strait Islander peoples.

First Nations leaders' values and drive to make change in our communities flows on to Australian society. Social and economic improvement alleviates disadvantage, poverty, homelessness and lifestyle illnesses. Listening and building relationships will give our First Nations Indigenous peoples a voice to set the direction and path they want for future generations.

The fact we are diverse and different is our greatest strength and also, our vulnerability. We are mostly open, sometimes confronting – I think our individual and collective personality is also our greatest strength. Many of us have learned the hard way when to tread lightly or simply go for it! The important thing is to be the change we want.

Champions of Change

**By Nerida McGeachie,
National Education Manager, IntegrateAV**

Nerida McGeachie has been in Education for nearly 30 years. Her early career as a teacher in the first purpose-built technology High School, Cherrybrook Technology high School, ignited a passion in using technology to transform and enhance the learning of students.

Nerida's career has focused on transforming learning environments from the Connected Classrooms project, the DER, and now as National Education Manager at Integrate AV she continues to investigate and support how learning can be made more engaging and relevant to students as technology and the spaces they use change.



“2020 saw some incredible challenges for our communities.” This being a statement of fact should lead to some questions. What have we learned? What do we need to do differently? What challenges to we need to recognise and address in order to move forward?

It is evident that we do indeed have champions of change in our community, as change has been dramatic and swift. We have needed champion leaders, those determined to guide us through the pandemic, champion medical and health workers who have battled and worked to conquer the virus, and we have also needed champions in our education systems. Teachers, students and parents have been the quiet but vitally important champions in education.

The closure of schools, partial attendance of students, staggered start and finish times and the rapid pace of change, have all led to enormous stress levels in the community. These new rules were introduced into our lives very quickly. There was little time to prepare for the consequences of the pandemic and this is no more evident than in education. Traditionally in education, change has always aimed to be structured, timed and managed as new changes are introduced into the system. We collect data, measure, consult and then in stages roll out our new ideas, initiatives and programs. Everything is measured, planned and evaluated, and then adjustments made with specific timelines and outcomes to be reached. COVID 19 saw this all completely turned upside down.

Teachers and students both needed to modify, transform and quickly adapt to the new delivery of remote learning, while parents had to play a far bigger role in supporting their children as they were 'schooled' from home. Parents often needed to become a participant in their children's learning, while adapting to their own work schedules as they were required to work from home.

The inevitable rise of e-learning accelerated with dramatic speed, along with the need to use digital platforms and tools to support this new paradigm, had teachers transforming static content into digital learning resources as quickly as possible to maintain the learning continuum for their students. Content that had never been considered before in a digital format needed to become transformed and re-imagined at speed. Web-based video conferencing became the normal way to engage in real time with students, teachers and parents. Platforms, such as Zoom and Microsoft Teams, became the method of choice, and all of this occurred in a matter of days and weeks, instead of months and years, and often with little training, insufficient bandwidth, and hastily prepared plans. All this was done by the education champions – teachers, students and parents, connecting and engaging so that learning could continue with the delivery of lessons and resources, once built only for face-to-face, now done virtually.

With the pandemic utterly disrupting our education systems, this all transpired incredibly rapidly. It became a race against time to have the right technologies with the preferred hardware and software as COVID 19 took hold. It became evident it was no longer a choice to invest in digital technologies, but it was essential, and this change needed to be championed and supported by all stakeholders, not just schools. The teachers and students were adopting and adapting, and the systems and structures had to realign and adjust quickly. Not everyone liked it or even embraced it to the same level, but all recognised it was necessary to 'keep pace' and meet the demands of learning in 2020. Change was accepted and adopted to ensure that students could access and engage in quality learning. Institutions saw the need to change, systems re-directed their focus, and funding was channeled more deliberately into technology. If the education stakeholders on the frontline were championing the change, then the systems needed to support this in turn.

Education technology specialists have become an essential resource in supporting teachers and students in driving and maintaining their commitment to their teaching and learning. They are vital in ensuring that teachers know how to navigate and connect with digital tools, engage in the collaboration spaces with their students, and deliver on quality teaching and learning – and this is now a significant priority for teachers' professional learning. Also, by investing in new cloud-based technologies, hardware, and software, schools can support and actively lead change and educational development rather than merely adapting to it.

With the right investment, the real champions of change will be the students. They will rise to the challenges, take each obstacle head on, and see their teachers and parents doing what needs to be done to support them with their learning, despite the challenges that face them. Champion teachers and parents will be needed to act as the role models for the next generation of champions of change.

Championing Change during COVID

By Jenni Tucker,
Development and Communications Manager, Star of The Sea College



COVID-19 resulted in unprecedented educational, social and personal challenges for Victorians, including the Star of the Sea College Community during 2020. Although the experience was difficult, we can also reflect on how we were also blessed with unexpected opportunities to champion necessary change. Our students and teachers transitioned to remote learning and encountered valuable growth from these new experiences.

Initially, our focus was on providing teachers with the digital resources they needed to support remote learning. This included training by our Digital Specialists to ensure teachers had the skills required for this changed environment. Teachers embraced the new learning platform with good will and agility. Students were the true champions as they adjusted seamlessly to a set of different expectations and the delivery of their learning remotely.

The greatest challenge was in finding different ways to deliver the co-curricular events and experiences that are integral to life in the Star of the Sea College Community. There have been successes along the way, such as virtual Parent Teacher Interviews and Subject Selection Information Evening, where parents enjoyed the flexibility of access from home and expressed interest in using this format in the future.

Following feedback through staff and student surveys of the experiences in the first remote learning stage, the College decided to focus on

wellbeing and connectedness when we entered the second period of remote learning. Mentor classes promoted engaging competitions, such as fun Fridays, where students dressed in theme for the day and cooked birthday cakes for each other and their families.

Music, Art and Sport required creative thought to deliver engaging activities. Competitions, including 'Mask Mondays' where students videoed their performance wearing masks, gave singers the chance to showcase their talents. Calendared events, such as the Piano Concert and annual choral event, Stacella, were performed virtually to family and friends. The scheduled opening night celebration for the 2020 school musical 'Chicago' was also a virtual event, and despite the cancellation of the production, was still a night to remember. A virtual Art and Design Show was innovative and accessible to all. Fitness classes were offered before school twice a week with high participation rates. House events including a virtual biathlon and Strava challenges kept girls active and helped them earn points for their House Teams.

We are very proud of the resilience in response to change the students at the College showed throughout 2020. It was clearly a challenging year for Year 12 students, learning through Zoom for lengthy periods and celebrating their final year at the College through significantly abridged COVID friendly events. Our Counselling team implemented support strategies and programs to help girls cope with the changes demanded

by this difficult time. We learned that some guest speakers work well over Zoom and our students have enjoyed gratitude, cyber safety, road safety and neuroscience sessions that have proved important messages. Most importantly we remembered to have fun with Pet Assembly, Christmas in July, Star's Got Talent, Lip Sync, Write a Book in a Day and The Great Debate between students and staff.

There has been a need to adapt to change quickly in all areas of College life. We are grateful to our past students who made our Virtual Careers night so special as they provided videos of their experiences that were shared with Year 10 students and their parents. Past Students, Olympic Rugby 7s Gold Medallist (Rio, 2016) Ellia Green and Olympic Sailor Tess Lloyd (Japan 2021) were very special guest speakers at our Virtual Sports Gala Night.

Perhaps the greatest change opportunity was been redirecting cost savings from cancelled events towards ensuring continued education is available to those affected by the COVID-19 crisis. We made the decision to support individual families in greatest need, including those who lost jobs or income rather than provide a general discount to families. We also decided not to increase College fees for 2021 as a gesture of support for families in our community.

Engaging our community was challenging and we worked diligently to keep communication channels open. Our Business Directory offered us

the chance to support families in our community in advertising their small businesses through our College newsletter and social media. We realised that our website was more important than ever and we took the opportunity to develop a new one that will launch at the start of 2021. We managed to host onsite tours early in the year and then transitioned to live, virtual College tours hosted by our Deputy Principals to ensure that future families had the chance to tour our College. Our Parents' and Past Student Associations continued to meet via Zoom and are ready to organise exciting events next year.

Of course, not everything worked well, but this also provides a unique learning experience to enact necessary change. We now know what is truly important and the experiences that we missed, now mean so much more. The return of students and staff onsite is full of promise; we are changed and we will be grateful for so many small things that seemed insignificant before. The lessons learned are profound, we are now all the more resilient and adaptable to change, 2020 is definitely a year that will be remembered.

Championing change for the wellbeing of young people through regular physical activity

**By Kym Hunter,
Founder & Managing Director, Champion Life Education Pty Ltd**

Kym Hunter is the Founder and Managing Director of Champion Life Education. Kym is the Mum of 4 kids aged from 16 to 23 and was fortunate to grow up in a family that valued health and wellbeing and was able to pass that onto her own kids.

As the daughter of a Principal and PE Teacher, Kym saw the value both her parents placed on the importance of integrating physical activity into their school's cultures and wanting to help schools implement easily and reach schools all over Australia led Kym to start Champion Life. Prior to Champion Life Kym completed a Bachelor of Sports Science and worked at the Australian Institute of Sport in Canberra.



Australian school students are facing a mental health crisis – research is increasingly revealing worryingly high levels of poor mental wellbeing among our youth. In fact, a report by Mission Australia and the Black Dog Institute revealed that in 2018, 24.2% of students experienced mental distress – an increase of 5.5% in seven years (Mission Australia, 2019). Unfortunately, the onset of a global pandemic is predicted to further destabilise student wellbeing. Leading expert in Australian youth mental health Patrick McGorry said that the COVID-19 crisis is a “shadow pandemic” with “a risk of scarring a whole generation” (Clun, 2020).

While the full future effect of the pandemic on youth mental health may be impossible to predict, one thing is glaringly obvious – we need to address the mental health crisis amongst Australian students before it is too late. It's incredibly important that in doing so, we take a holistic approach which equips our youth with lifelong skills to manage their mental wellbeing.

When measuring health, it's important to take an approach that considers multiple facets of wellbeing. The World Health Organisation suggests that such a measurement should be based on quality of life – an index which is the summation of the physical, mental and social wellbeing of a person (World Health Organisation, 2006). My particular passion, and indeed the foundation for my social enterprise Champion Life, is the positive relationship between physical activity and mental health.

While it is true that health and physical education is a compulsory part of the Australian curriculum, many students are not engaging meaningfully with opportunities as they are being offered. This is partly evident through the drop-off in sporting participation that occurs as students progress through their schooling. A study by the Australian Sports Commission (ASC) found that sports participation peaks at ages 9-11, but that many people drop out of sport during childhood and adolescence (Eime et. al, 2019). Of particular concern is a decline in female sports participation – sporting registration

for males sits at a rate of 81% for children aged 5-14, whereas peak female registration is at 52% for ages 10-14 (Eime et. al, 2019).

These statistics emphasise that we must rethink the way we engage children in physical activity and sport. It cannot be a coincidence that students are experiencing higher levels of mental distress at the same time that participation in physical activity is decreasing. A report by the ASC (2017) noted that females and those from culturally and linguistically diverse (CALD) backgrounds are less likely to participate in sport, and identified four key cohorts of students whose participation is lacking; those who would like to participate in sport but are prevented by environmental barriers; long term disengaged students who have never connected with sport; students who are present, but do not participate (i.e. chatting on the sidelines); and students who drop out of compulsory sport and do not choose it as an elective. Across all four cohorts, one recommendation for increasing sports engagement is consistent – activity must be presented without the challenge of competition, allowing activity to be practiced as a hobby where skill level is not a determination of success (ASC, 2017).

It's vital to empower children to see the benefits of physical wellbeing through their own exploration of activity. This can be achieved through education on the benefits of self-driven activity, through sport participation, as well as widening the scope of what we traditionally considered to be school sporting activities to include less competitive activities. While competitive sporting is an excellent part of Australian schooling, by providing opportunities for more casual activity we can help to also present the more leisurely side of sports and encourage lifelong participation. By viewing these as separate categories of activities, we can continue to encourage active competitive participation while also providing an alternative mode of exercise for those cohorts who for whatever reason feel less encouraged to participate in organised sport, preventing them from being excluded from benefits physical activity provides to mental wellbeing.

It is paramount that these opportunities are presented in a way that does not alienate students who do not connect with sports – especially women and CALD students. Physical activity can be presented as an intersectional practice where participation is equally open to any student, regardless of gender, background, or ability. Through framing activity as more of a hobby undertaken for the purposes of wellbeing, we can encourage the adoption of lifelong active practices. By empowering students to participate in activity throughout their life, we can begin to address our wellbeing crisis of young people and allow the benefits to carry through students' entire adult life, and in doing so, champion real change.

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Mission Australia. (2019). 'Can we talk? Seven year youth mental health report - 2012-2018', Mission Australia, <https://www.missionaustralia.com.au/publications/youth-survey/1318-can-we-talk-seven-year-youth-mental-health-report-2012-2018/file>

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A list of Catholic Secondary Colleges featured in the 2021 Guide.



Academy of Mary Immaculate
88 Nicholson Street, Fitzroy VIC 3065



Assumption College, Kilmore
Sutherland Street, Kilmore VIC 3764



Ave Maria College
14-22 Vida Street Aberfeldie VIC 3040



Caroline Chisholm Catholic College
St John's & Sacred Heart
204 Churchill Avenue, Braybrook VIC 3019
Christ the King
65 Churchill Avenue, Braybrook VIC 3019



CRC Sydenham
380 Sydenham Road, Sydenham VIC 3037



Emmaus College
Vermont South Campus
503 Springvale Road, Vermont South VIC 3133
Burwood Campus
285 Warrigal Road, Burwood VIC 3125



Genazzano FCJ College
301 Cotham Road, Kew VIC 3101



John Paul College
McMahons Road, Frankston VIC 3199



Kilbreda College
118 Mentone Parade, Mentone VIC 3194



Kolbe Catholic College
Lysterfield Drive, Greenvale Lakes VIC 3059



Loyola College
325 Grimshaw Street, Watsonia VIC 3087



MacKillop College
Russell Street, Werribee VIC 3030



Marcellin College
160 Bulleen Road, Bulleen VIC 3105



Marian College
196 Glengala Road, Sunshine West VIC 3020



Marymede Catholic College
60 Williamsons Road, South Morang VIC 3752



Mazenod College
Kernot Avenue, Mulgrave VIC 3170



Mercy College
760 Sydney Road, Coburg VIC 3058



Mount Lilydale Mercy College
120 Anderson Street, Lilydale VIC 3140



Our Lady of Mercy College (OLMC)
52 Cape Street, Heidelberg VIC 3084



Our Lady of Sion College
1065 Whitehorse Road, Box Hill VIC 3128



Parade College
Bundoora Campus
1436 Plenty Road, Bundoora VIC 3083
Preston Campus
8 Clifton Grove, Preston VIC 3072



Penola Catholic College
Senior Campus
29 Gibson Street, Broadmeadows VIC 3047
Junior Campus
35 William Street, Glenroy VIC 3046



Sacré Cœur
172 Burke Road, Glen Iris VIC 3146



Salesian College, Chadstone
Main Campus
10 Bosco Street, Chadstone VIC 3148
Mannix Campus Yr 9
Cnr Kelly Street & Swanson Crescent,
Chadstone VIC 3148



Salesian College, Sunbury
1 Macedon Street, Sunbury VIC 3429



Santa Maria College
50 Separation Street, Northcote VIC 3070



Siena College
815 Riversdale Road, Camberwell VIC 3124



Simonds Catholic College
St Mary's 7-10 Campus
273 Victoria Street, West Melbourne VIC 3003
St Brigid's VCE Campus
20 York Street, Fitzroy North VIC 3068



St Aloysius College
Main Campus
31 Curran Street, North Melbourne VIC 3051
Torquay Campus
41 Price Street, Torquay VIC 3228



St Bede's College
Mentone Campus
2 Mentone Parade, Mentone VIC 3194
Bentleigh East Campus
156 Bignell Road, Bentleigh East VIC 3165



St Bernard's College
41 Rosehill Road, West Essendon VIC 3040



St Joseph's College, Ferntree Gully
5 Brenock Park Drive, Ferntree Gully VIC 3156



St Mary's College
Edmund Rice Campus
11 Westbury Street, St Kilda East VIC 3183
Presentation Campus
187 Dandenong Road, Windsor VIC 3181



St Monica's College, Epping
Years 10-12 Campus
16 Davisson Street, Epping VIC 3076
Years 7-9 Campus
400 Dalton Road, Epping VIC 3076
Country Campus (Ostia)
Falls Road, Strath Creek VIC 3658



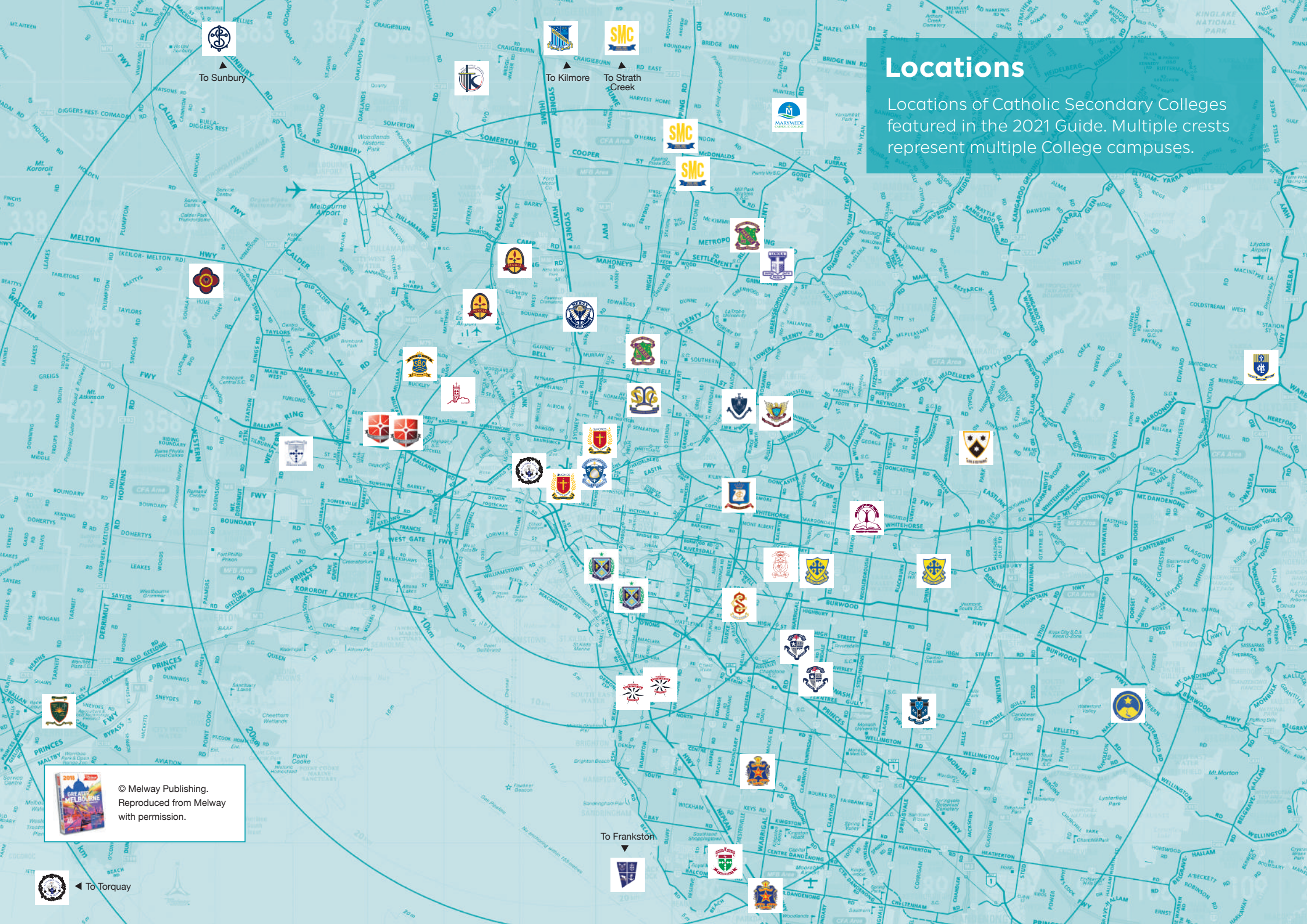
Star of the Sea College
Main Campus
Martin Street, Brighton VIC 3186
Year 9 Campus
Anzac House, North Road Brighton VIC 3186



Whitefriars College
156 Park Road, Donvale VIC 3111

Locations

Locations of Catholic Secondary Colleges featured in the 2021 Guide. Multiple crests represent multiple College campuses.



To Sunbury



To Kilmore



To Strath Creek



◀ To Torquay

To Frankston



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Academy of Mary Immaculate

Est. 1857

'The city school for girls'

OUR FIRST PEOPLE

Academy of Mary Immaculate acknowledges the Wurundjeri – Woiwurrung people of the Kulin Nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	88 Nicholson St, Fitzroy VIC 3065
Telephone	03 9412 7100
Website	academy.vic.edu.au
Principal	Sr Mary Moloney RSM
Enquiries	Kerri Ruff
Email	registrar@academy.vic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	700 students
Year 7	135 students; 5 classes
Languages	Italian, French & Japanese
Fees 2021	Yr 7 \$8,350 Yr 12 \$8,600
VCE UNITS 3/4	26
VCAL	No
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- ACTIVISM Justice, Environment, Special Interest Groups
- HOUSE TEAMS Sports Challenge
- Instrumental Music program
- Year 9 Synergy program
- AMICCI Chamber Choir
- AMiFUTURES Careers
- DEBATING Challenge
- Budding Bio Chemists
- STEAM Challenge
- Art @Academy

VISIT US IN 2021

Talk & Tours run regularly throughout the year and are guided by the Academy Principal and student ambassadors. Please refer to CSG listing or www.academy.vic.edu.au/enrolments/talk-tour/



WHAT MAKES US SPECIAL

As the city school for girls, Academy of Mary Immaculate sits at the crossroads of where education meets the real world. We want to develop in each student an appreciation and respect for our learning and living environment – from the local urban, to rural living, to global possibilities. Our close connections with Melbourne's premiere learning and cultural centres enhance our learning programs. By conducting some of classes at Melbourne Museum, the NGV, and ACMI, we enrich students' social and cultural awareness and equip them for their future – whether they plan to go to university and further study or enter future workplaces.

We match core curriculum with extension and support programs, and offer a wide range of co-curricular subjects, including in visual and performing arts, sports, social justice, and leadership initiatives. Our Year 9 cross-curricular program, 'Synergy', brings together students' knowledge from all subjects to produce robust research investigations and learning projects. Students focus on the global city of Melbourne – both its history and their own place in its future – to develop their essential personal learnings and give them a forum to understand and imagine how a data and a digital-driven world can be harnessed to affect positive change to our learning and living environment. We are committed to girls' education and have a strong belief in the future role young women will play in Australia and the world. The Mercy values that shape our school's daily life sustain this vision and results in a supportive learning environment.

CHAMPIONS OF CHANGE

Throughout the past year, Academy of Mary Immaculate students humanised technology to engage each other from a distance and, as a learning community, we have evolved new techniques and methods to augment our 2021 curriculum. We met the unexpected challenges of COVID-19 with personal fortitude and integrity. This was clear in our students' mastery of digital communications. Our girls drew on their inherent expertise to reach out to each other with authenticity, critical information and support. Learning at Academy became a reciprocal relationship, not only between students but also between students and staff.

During Melbourne's strict stage four lockdown, our senior school students created, recorded and aired a podcast series about how to navigate VCE without the rituals that usually mark the last year of secondary education. Two students hosted discussions with new families, parents and peers, answering Q&A style questions using a new format. They created and directed videos of support for our city, in which they took ownership of our responsibilities as a community sharing the lockdown experience. By using technology to shape good – and sometimes disappointing – information with humour, our students approached each day of this year with profound maturity and empathy. In a world of digital disruption, our ability to humanise the experience of remote communication is futuristic and at the forefront of modern education.





Assumption College Kilmore




Est. 1893

'Quae Supra Quae – Seek the things that are above'

OUR FIRST PEOPLE

Assumption College Kilmore acknowledges the Taungurung People as the traditional owners and custodians of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Sutherland St, Kilmore VIC 3764
Telephone	03 5783 5000
Website	assumption.vic.edu.au
Principal	Kate Fogarty
Enquiries	Bernard Jephson
Email	bernard.jephson@assumption.vic.edu.au
Gender	Co-educational, day & boarding
Year Range	Yr 7 - 12
Enrolment	1,270 students
Year 7	234 students; 9 classes
Languages	French & Italian
Fees 2021	Yr 7 \$7,927 Yr 12 \$8,405
VCE UNITS 3/4	35
VCAL	Yes
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Language and Cultural Tours
- Santa Teresa Immersion
- Timor Leste Immersion
- Duke of Edinburgh
- STEM Study Tour
- Game Changers
- Fire Carriers

VISIT US IN 2021

Join us at our Open Evening on Monday, 22 March 2021, 3.30 - 7.00pm (subject to any relevant COVID restrictions). Tours arranged by appointment.



WHAT MAKES US SPECIAL

The five characteristics of Marist education – family spirit, presence, simplicity, love of work, and in the way of Mary – inform every aspect of life at Assumption College and set us apart. These characteristics call on us to relate to one another as members of a loving family and as such, we strive to be a place where a family spirit of love, respect and mutual trust are the wellsprings of growth and healing.

Quaere & myMAP

At Assumption, the traditional four-year experience across years 7-10 is replaced by our very own myMAP program, which offers an exciting learning experience focused on providing students with:

- Mastery experiences that foster deep learning.
- Autonomy, where our students have voice and choice in their own education.
- Purposeful learning that is meaningful and relevant to each learner's lives.

From years 8 through 10, students enjoy a 3-year personalised myMAP program in preparation for their chosen certificate – VCE or VCAL. The flexibility of myMAP empowers those who identify their goals early to experience deep learning in their chosen subjects and encourages those who have not decided on a path to continue with a broader and highly effective curriculum. From 2021, as students move from primary school to Assumption College, they start their myMAP journey with a semester-long transition program that focuses on the core values of belonging and becoming. This transition program is called Quaere which is derived from our school motto and means 'to seek'.

"Quaere aims to create opportunities for stronger connection and engagement with a student's learning."

Quaere focuses on building a community of collaborators, where caring relationships and interdependence are at the forefront of the learning experience. Our community of 'seekers' will be immersed in a shared experience where individuals and the collective can flourish. Our Quaere program runs across the first semester of year 1 of myMAP. In semester 2, our Quaere students join the students in the other myMAP years.

CHAMPIONS OF CHANGE

St Marcellin Champagnat responded to the needs of his times. Inspired by his example, we dedicate ourselves to building an aspirational and responsive school that ignites a love of learning and celebrates personal excellence. In the spirit of service to others, leadership opportunities come in many forms at Assumption College including Leadership Retreats in the senior year levels.



Ave Maria College




Est. 1963

'Striving for Truth through Love'

OUR FIRST PEOPLE

Ave Maria College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	14-22 Vida St, Aberfeldie VIC 3040
Telephone	03 9331 9300
Website	avemaria.vic.edu.au
Principal	Tanya Hutton
Enquiries	Carmel Brewster
Email	avemaria@avemaria.vic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	850 students
Year 7	150 students; 6 classes
Languages	Indonesian & Italian
Fees 2021	Yr 7 \$7,720 Yr 12 \$9,028
VCE UNITS 3/4	32
VCAL	No
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Student Leadership Formation Programs
- Timor Leste Immersion Program
- Tournament of the Minds
- Extended Investigation
- STEM
 - yLead
- IDEAL Tour
 - Lab Rats
- Design Thinking
 - Mission Action Day
- Code Club
 - Refugee Tutoring
- Horizons
 - St Vinnies Soup Van

VISIT US IN 2021

College Tours are held throughout the year and bookings are essential. Visit our website to register or call the Registrar for further information.



WHAT MAKES US SPECIAL

We are inspired by the Franciscan way of knowing Jesus. Our College Patrons: Mary, St. Francis, St. Clare and Helene de Chappotin, inspire us to strive to create a faith-filled learning environment that is contemporary, collaborative and relevant for our whole community enabling each student to thrive and excel. Our College Motto, 'Striving for Truth Through Love', recognises that learning and growth for our students is oriented toward them learning about themselves, their relationships and the world in which they live. This is underpinned by the four pillars of faith, learning, growth and community. At Ave Maria College, we place an emphasis on faith-based innovative student-centred programs that give students a voice, establish high expectations and deliver excellence in teaching. The curriculum is contemporary, rigorous and relevant promoting a deep love of learning and a culture of endeavour and excellence. The students who attend Ave Maria College are provided with rich and authentic opportunities to learn; discover their own unique gifts and talents; and to develop as a young person so they are ready to contribute to the community and the world. We also provide them with a safe, nurturing learning environment that is inclusive of all and encourages a sense of belonging and connectedness. Each student at Ave is a known and valued member of our community. We pride ourselves on our commitment to ensuring that students who attend our College develop the:

- Curiosity to explore
- Courage to excel
- Confidence to thrive
- Compassion to love
- Community to grow

At Ave Maria College student leadership is a vitally important part of life at the College, particularly in the areas of stewardship, agency, voice and culture. Our partnership with parents is also central to our vision for the education of our students, as is building strong relationships with our families and the broader community.

CHAMPIONS OF CHANGE

Our broad curriculum will prepare our students to be champions of change and to embrace opportunities to work towards a sustainable and viable future for all people. Enterprise, entrepreneurship, design thinking, STEM and digital literacy skills have been identified as the essential skills students will require as they move into the 21st century workforce and the jobs of the future (Australian Government, 2020; World Economic Forum, 2018). Our Education Charter speaks of the key attributes that empower our students to build on knowledge, develop skills and successfully apply them to our world so that they can make a real difference and be champions of change.





Caroline Chisholm Catholic College

Est. 1997

'Leaders in Learning Excellence'

OUR FIRST PEOPLE

Caroline Chisholm Catholic College is committed to Pope Francis' request in 2016 to the implementation of the UN Declaration on the Right of Indigenous Peoples to intensify efforts so that the identity and very existence of indigenous peoples does not continue to be threatened. We pay respect to past, present and future people who have roamed our lands for centuries. Caroline Chisholm Catholic College rests on the lands of the Marin-bulluk, one of the Woiworing clans' areas.

KEY INFORMATION

Address	St John's Campus: (all-boys Yr 7 – 9) and Sacred Heart Campus: (senior co-ed Yr 10 – 12) 204 Churchill Ave, Braybrook VIC 3019 Christ the King Campus: (all-girls Yr 7 – 9) 65 Churchill Ave, Braybrook VIC 3019
Telephone	03 9296 5311
Website	cccc.vic.edu.au
Principal	Mr Robert Brennan
Enquiries	Head of Admissions
Email	admissions@cccc.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 – 9 Junior Boys, Junior Girls Yr 10 – 12 Co-educational
Enrolment	1,500 students
Year 7	116 girls; 145 boys
Languages	Italian, Japanese, Vietnamese & Chinese
Fees 2021	Yr 7 \$4,230 Yr 12 \$4,990
VCE Units 3/4	47
VCAL	Yes
VET	Yes
Int'l Students	Yes – CRICOS: 02184D
Connect via	f t i @ in v

OUR CHAMPION PROGRAMS

- Learner Mentor Program
- Personal Understanding Mentoring Program (PUMP)
- Project Strong
- OneMind
- Outdoor Education Program
- Reading Program
- International Study Tours
- Berry Street
- Encore Music
- SACCSS Sport

VISIT US IN 2021

Attend our annual Open Day in May or book a tour of our three campuses by emailing admissions@cccc.vic.edu.au or calling 9296 5311. For more information visit cccc.vic.edu.au.



WHAT MAKES US SPECIAL

Caroline Chisholm Catholic College is a co-educational secondary College in Melbourne's inner west, dedicated to learning excellence in an engaged, faith-filled and supportive environment. The College supports students to be the best they are called to be, whether academically via science and mathematics programs, artistically with music and drama, hands-on trades or through our co-curriculum activities, such as sports, social justice, and other programs that make us special.

Our programs provide a strong foundation for future pathways which is reflected in our academic results; 95% of our Year 12 students have gone onto tertiary education, and in 2019, we maintained our median Study Score of 29. Our College Dux achieved a 97.2 ATAR and several students were successful in achieving scholarships to top tier universities.

Students have access to online platforms that enhance their learning, and through our networks, including University of Melbourne and Victoria University, students can gain insights into future studies and work opportunities. Although students achieve excellent academic success, the College believes education is more than just a score.

There are a number of extension programs, including international exchanges with schools in Japan and Italy; Aspire, our accelerated educational and enrichment program; Encore Music for students in Years 7 to 9; and a partnership with Australian Catholic University enabling Year 12 students to study tertiary subjects while at the College.

At Caroline Chisholm Catholic College, we recognise that educating for the future starts with putting the needs of our students front and centre, alongside our values of faith, acceptance, compassion and excellence.

CHAMPIONS OF CHANGE

Our all-girls Year 7 to 9 Christ the King Campus challenges change with programs, such as Project Strong, which explores their strengths and develops skills in self-efficacy and personal growth. Our senior students participate in training that equips them to mentor younger students. The Personal Understanding Mentoring Program (PUMP) includes leadership and peer mentoring skills across the College's three campuses.

The College has a dedicated Parent Hub to better support families and connect them with resources for their own wellbeing. In 2021, the College will launch OneMind, a mental health website for our students, staff and families. This will include resources, webinars, professional learning, links and information – all things to support good mental health.





CRC Sydenham

Est. 1982

*'Every Student
Every Pathway
Faith Seeking
Understanding'*

OUR FIRST PEOPLE

CRC Sydenham acknowledges the Wurundjeri people of the Kulin Nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	380 Sydenham Rd, Sydenham VIC 3037
Telephone	03 9361 0000
Website	crcsydenham.net
Principal	Mr Brendan Watson
Enquiries	Gina Zumbo
Email	enrolments@crcs.vic.edu.au
Gender	Co-educational
Year Range	Yr 11 - Yr 12
Enrolment	920 students
Languages	Italian
Fees 2021	Yr 11 \$4,474 Yr 12 \$4,474
VCE UNITS 3/4	36
VCAL	Yes
VET	Yes
Connect via	f t @ in

OUR CHAMPION PROGRAMS

- Student Leadership & Social Justice Groups
- Scouts Victoria & the Timor Leste Project
- Italian Sister School Exchange Program
- ACU Partnership Program
- VET Picture Framing
- VET Music Industry
- VET Horticulture
- CRC Test & Tag
- VET Hospitality
- VET Signage
- VET Baking
- VET Furnishings
- CRC Design 380
- VET Applied RE
- VET Barbering
- VET Beauty
- CRC Gold

VISIT US IN 2021

Visit us in 2021 via our virtual tour available through our website early Term 1. For more information please email info@crcs.vic.edu.au



WHAT MAKES US SPECIAL

Catholic Regional College Sydenham is one of the largest co-educational Senior Catholic schools in Melbourne's North West. A student's destination or chosen pathway is a key aspect of education at CRCs. We cater to those wishing to undertake studies in further education whether through the completion of a TAFE certificate, undertaking an apprenticeship or simply to transition into full time work. Our saying – "Every Student Every Pathway" is what we strive for ensuring that opportunities are provided for students to pursue their pathways and goals.

With over 22 internal VET courses offered, we pride ourselves on giving back. We do this through our 15 school-based Enterprises, run by students for our community. We aim to equip our learners with the skills required for employment in the 21st century while also seeing the light of God in all they do.

Our commitment to our Catholic faith extends into our subject offerings and VET courses with many of our students attaining their Queen's Scout Award through our VET Applied Religious Education program. This links with our motto, Faith Seeking Understanding, and we provide our students with a solid educational foundation through the lens of a Catholic backdrop.

CHAMPIONS OF CHANGE

The dignity and respect for every person underpins all we do working collaboratively to assist each member of the community to achieve their hopes, dreams and aspirations. With a strong commitment to Social Justice, we aim to inspire our leaders of tomorrow. For over 25 years, we have strengthened our connections with Timor Leste through the support of student groups, fundraising and donations. The Timor Leste Project builds lasting friendships and develops transformational leadership qualities that are transferable. Our students never see a need without doing something. Catholic Regional College Sydenham is a community within itself, however, we also understand the broader picture that is needed to prepare students for the world beyond the classroom. As such, we must be community minded and, therefore, connected to the broader community.

As a community in Christ we commit ourselves to the values of self-discipline, care, hospitality, endeavour, dignity, compassion, integrity, excellence, leadership, courage, commitment, forgiveness, respect, creativity, stewardship, faith, service, responsibility, justice, reconciliation and empowerment.

These are all important pillars of our students' education journey in partnering with families, friends and the business community connected to the College. The College's aim is to educate the whole person in order to best prepare students for all aspects of life post-senior education.



Emmaus College

Est. 1980

'Faith, Knowledge & Service'

OUR FIRST PEOPLE

Emmaus College acknowledges the Wurundjeri people of the Kulin nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations People. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Vermont South: 503 Springvale Rd, Vermont Sth VIC 3133 Burwood (Y9@E): 285 Warrigal Rd, Burwood VIC 3125
Telephone	03 9845 3211
Website	emmaus.vic.edu.au
Principal	Ms Karen Jebb
Enquiries	Mrs Alison Alberico
Email	registrar@emmaus.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,335 students
Year 7	250 students; 9 classes
Languages	Italian, Indonesian & German
Fees 2021	Yr 7 \$7,200 Yr 12 \$7,200
VCE Units 3/4	36
VCAL	Yes
VET	Yes
Connect via	 

OUR CHAMPION PROGRAMS

- Free Emmaus Alumni Tutoring
- Public Speaking and Debating
- Study Tours and Immersions
- Instrumental Music Program
- Yearly Musical Production
- Building Bridges Program
- Extended Investigation
- Peer Support Program
- Student Leadership
- Outdoor Education
- Careers Program
- Social Justice
- Art Exhibition
- FIRE Carrier
- EISM Sport
- Robotics

VISIT US IN 2021

Our Open Day will be held Thursday, 25 March 2021. Please visit the College website for details of all Tours and Information Sessions.



WHAT MAKES US SPECIAL

We know our students. Through a custom-made data system, we bring together all information for each of our students onto one easy-to-use platform. However, this informs our knowledge of your son/daughter, it does not define your son/daughter. Our teaching and learning program is focused on the personal growth of each of our students, regardless of their starting point.

We pride ourselves on providing a safe and harmonious environment for our students. Our vertical House-based pastoral care program enables the exploration of respect, stewardship, positive relationships and personal responsibility. Our camps/international program enables students to build upon their critical and creative thinking skills.

Our College has outstanding facilities. With a 250-seat lecture theatre, large gymnasium, large grounds and modern classrooms, we are able to offer your child a learning environment that is conducive to improvement. Building is about to commence on a Creative Industries Centre, which will house both Music and Digital Media. Our Year 9@E program, located on our Burwood Campus, offers wonderful opportunities for service, entrepreneurship and innovation.

Join us at our Open Day or for one of our many tours throughout the year.

CHAMPIONS OF CHANGE

We have an uncompromising belief in the goodness of life and hold a fundamental optimism about the future, about young people and about the potential for education to lead us to a better world for them and with them. "Success for all" means knowing your students and building student capacity for future readiness. Creativity, entrepreneurship, emotional intelligence, a strong spiritual and ethical compass, digital awareness, problem solving, self-directed learning and the ability to collaborate in a global world are paramount skills for success in learning and life. Through these COVID times, this has never been more apparent.

As a Christ-centred community, we are all called to be Champions of Change. To care for our common home, protect human dignity, work towards the common good and in particular to care for the poor and vulnerable. Our students have a voice, and the opportunity to develop their leadership capabilities, within our six student committees – Social Justice, Liturgy, Environment, Academic, Arts and Wellbeing. We connect with our local and global communities through aged-care facilities, specialist schools and charities. We increase our understanding of others through the "Building Bridges" program, where we explore both understanding and respect of cultural and religious diversities.

Great schools cannot exist without great students. We are proud of our students and confident they are, and will continue to be, Champions of Change.



Genazzano FCJ College

Est. 1889

*'Fidelity, Courage
& Confidence'*

OUR FIRST PEOPLE

Genazzano FCJ College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	301 Cotham Rd, Kew VIC 3101
Telephone	03 8862 1000
Website	genazzano.vic.edu.au
Principal	Loretta Wholley
Enquiries	Enrolments Team
Email	registrar@genazzano.vic.edu.au
Gender	Co-educational ELC Girls Prep - Yr 12
Year Range	ELC - Yr 12
Enrolment	950 students
Year 7	100 students, 4 classes
Languages	French, Italian, Latin & Mandarin
Fees 2021	Yr 7 \$26,360 Yr 12 \$29,685
VCE UNITS 3/4	34
VCAL	No
VET	Yes
Int'l Students	Yes - CRICOS: 03298G
Connect via	f t i in

OUR CHAMPION PROGRAMS

- Coding & Robotics
- DAV Debating
- Drama & Musical Productions
- Duke of Edinburgh
- Friday Night School
- GSV Sport
- Languages Clubs
- Music, Orchestras, Bands and Ensembles
- Rowing
- Student Voice & Leadership

VISIT US IN 2021

Open Mornings and other tours are held regularly throughout the year. Hear from our Principal and senior teaching staff and take a student-guided tour. Visit our website for dates.



WHAT MAKES US SPECIAL

We share in a future-oriented and distinctive learning culture guided by reflection, wisdom and service. We empower young women to transform the world with hope and care.

Genazzano FCJ College lives its vision through embracing the talents, potential and dignity of each person. We achieve this by:

- Appreciating the unique giftedness of each other;
- Confidently innovating and adapting to embrace a changing world;
- Engaging with others with a positive, loving attitude; and
- Energising ourselves through high expectations.

Our hope is that through God's grace working in us all, each young person grows into their best self, with a zest for life and the generosity and confidence to use their talents and gifts in the service of others.

CHAMPIONS OF CHANGE

We are an inclusive community that celebrates diversity and delivers a balanced approach to learning and growth, from ELC right through to Year 12. Our tailored pedagogy recognises and embraces different thinking and learning and equips students with the skills and knowledge to succeed in the global world we live in.

We confidently innovate and adapt to a changing world by allowing students to grow academically and personally. This holistic approach enables students to develop into resilient, adaptable and agile thinkers, who have a global mindset and caring, inquiry-based approach to learning that contributes to society. We engage with others with a positive and loving attitude, serving a higher purpose through our Catholic faith and social justice programs that take action to benefit society and people in need. We apply distinctive learning approaches based on cross disciplinary, student-centred thinking and a commitment to excellence. Our transformational learning experiences focus on soft skill acquisition not just content; and our high performance culture promotes independence, self-belief and professional practice across the entire school.

An award winning school, Genazzano has been recognised as an Innovative School by The Educator in 2019 and 2020, for the work of the Genazzano Institute of Learning & Brain Sciences. The Institute has established a position at the forefront of utilising neuroscientific research in school education to improve learning and teaching. The aim is to provide exceptional student and staff learning experiences by working with key partners to leverage advancements in the fields of neuroscience, education, psychology, environmental design, health and information technology.



John Paul College

Est. 1979

'A place to learn,
grow and thrive'

OUR FIRST PEOPLE

At JPC we acknowledge Aboriginal and Torres Strait Islanders as the First Australians. We recognise the land on which we work is home to the Bunurong and Boon Wurrung peoples of the Kulin Nation. We pay our respects to all Elders past, present & emerging.

KEY INFORMATION

Address	McMahons Rd, Frankston VIC 3199
Telephone	03 9784 0200
Website	jpc.vic.edu.au
Principal	John Visentin
Enquiries	Lisa Meddings
Email	johnpaul@jpc.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,020 students
Year 7	210 students; 9 classes
Languages	Italian
Fees 2021	Yr 7 \$4,950 Yr 12 \$6,100
VCE UNITS 3/4	31
VCAL	Yes
VET	Yes
Connect via	f @ in v

OUR CHAMPION PROGRAMS

- Immersions to Timor Leste, Philippines & India
- AFLSR Traineeship opportunities for Sport & Physical Education
- JPC Community Companion Experience
- fcJ Young Women's Group
 - Science & Writing Masterclasses
- Mission Action Day
 - STEAM Altitude Program
- Year Level Retreats
 - Teen Chef Competition
- Sacramental Leadership
 - Tournament of Minds
- Monash Scholars
 - Youth Ministry

VISIT US IN 2021

Information on Tour opportunities and Open Days for 2021, can be found on the College website. You can register your details to be the first to know about these opportunities and also request an enrolment pack to be sent to you.



WHAT MAKES US SPECIAL

Inspired by the Gospels' values, John Paul College is committed to creating and maintaining an environment where all members of the College community experience a sense of belonging and are recognised as unique individuals.

We are attentive to the needs, goals and abilities of every student and offer a vibrant learning environment where each student is supported and challenged to achieve excellence. The College promotes the importance of wellbeing as the foundation to facilitating engagement, connection and learning.

At the heart of the College is the desire for each student to flourish across religious, physical, cognitive, emotional and social domains. Students enjoy coming to school as their personal narrative is known, respected and valued. A diverse and rich curriculum is provided in all year levels to ensure interests, talents and aspirations are catered for and nurtured.

John Paul College offers parents, students and staff the opportunity to experience community life in a faith-filled environment. Each student is invited to develop their personal faith and the meaning and value in life through sacramental celebration, prayer, liturgy, retreats and other celebrations.

Students volunteer on a number of social justice initiatives, including fundraising efforts and immersion programs to the Philippines and East Timor. We are very proud of our young people who, in their service to others, enrich both their own lives and those around them.

CHAMPIONS OF CHANGE

Designing and building nest boxes for bushfire-affected wildlife is just one way that students at John Paul College have applied their knowledge and skills to real life problems, whilst continuing to adapt to global advancements in technology. The wildlife project originated from student-driven program 'Altitude', where pupils from Years 7-10 lead the way in developing practical problem-solving skills in STEAM subjects (Science, Technology, Engineering, Arts and Mathematics).

"The Altitude program gives our students a practical outlet for their learning, better preparing them for the real world and their future careers," said John Visentin, Principal of John Paul College. "It allows students to use lateral thinking and problem-solving skills to work on issues that they see in the community and on a global scale."

The program provides students with the opportunity to develop projects based on their interests and learn about emerging technologies in the changing world, which will ultimately shape their future careers.





Kilbreda College

Est. 1904

'Strength and Kindliness'

OUR FIRST PEOPLE

Kilbreda College acknowledges the Bunurong People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdom, spirituality and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	118 Mentone Pde, Mentone VIC 3194
Telephone	03 9581 7766
Website	kilbreda.vic.edu.au
Principal	Nicole Mangelsdorf
Enquiries	College Registrar
Email	registrar@kilbreda.vic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	920 students
Year 7	165 students; 7 classes
Languages	Italian, Japanese & French
Fees 2021	Yr 7 \$6,300 Yr 12 \$6,300
VCE UNITS 3/4	30
VCAL	Yes
VET	Yes
Connect via	f in v @

OUR CHAMPION PROGRAMS

- Social Justice, Cultural & Language Immersions
- Student Representative Council
- DAV Debating & Public Speaking
- Model United Nations Conference
- Student Leadership Program
- Interfaith Dialogue Program
- Peer Support Program
- Sustainability Group
- Living Justice Group
- BRIDGES Program
- Robotics Club
- FIRE Carriers
- Community Action Group
- Health & Wellbeing Group
- Student Ambassadors
- Kilbreda Dance Company
- Duke of Edinburgh Award

VISIT US IN 2021

We invite you to join us for one of our regular Open Mornings, Talk and Tours or at our annual Open Evening. Please refer to our website for further details.



WHAT MAKES US SPECIAL

Kilbreda College, in the heart of Bayside, Mentone, has been proudly educating young women in the Brigidine Tradition for over 116 years. Our motto, *Strength and Kindliness*, together with our College values of Compassion, Courage, Hope, Hospitality, Justice and Wonder, underpin every aspect of College life.

Our students will experience an education that is transformative, developing a growing capacity to engage with empathy and respond with love in the lives of one another, and within and beyond our community. We offer a particular focus on outreach to the marginalised and an emphasis on our moral and civic responsibilities as members of society, responding to the changing needs of our world. In addition, our mission is to inspire and empower through a tailored learning environment, purpose-built learning spaces, and an extensive co-curricular program with a commitment to STEM and sustainability.

At our College, we recognise that each young woman is unique, bringing different gifts, talents and individual needs with them. We are committed to ensuring that each student is known, challenged and supported spiritually, socially, academically and emotionally. With an emphasis on wellbeing, our tailored programs foster an inclusive, nurturing school culture that encourages a sense of pride, purpose and belonging.

CHAMPIONS OF CHANGE

The College provides an innovative curriculum, which acknowledges, celebrates and values the experiences of students as they establish individual identities within community. The Year 9 BRIDGES program aims to develop an understanding of our ever-changing world. BRIDGES engages students in Building Resilience, Independence, Dependability and Generosity while pursuing Excellence and developing Self-esteem.

The units are designed to encourage students to observe and analyse the challenges in our society and consider how they might contribute to positive change in their community. Through authentic learning experiences, students are supported to engage in deep learning and develop a personal commitment to justice in accordance with the vision and mission of the College. From 2021, students will also have the opportunity to complete the certified 'Community Engagement: Collaborating for Change' course through the University of Michigan.

Through investigative inquiry and practical experiences, students develop a genuine heart attitude for justice and common good in society. The BRIDGES Program is rigorous and strategically planned, allowing for the development of skills to enable students to become leaders and change agents, using their voice to make a real difference in their community.





Kolbe Catholic College Greenvale Lakes

Est. 2008

*'Faith, Courage,
Compassion'*

OUR FIRST PEOPLE

Kolbe Catholic College Greenvale Lakes acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Lysterfield Dr, Greenvale Lakes VIC 3059
Telephone	03 8339 3060
Website	kolbecc.catholic.edu.au
Principal	Nick Scully
Enquiries	College Reception
Email	office@kolbecc.catholic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,020 students
Year 7	216 Students; 8 classes
Languages	Italian
Fees 2021	Available on request
VCAL	Yes
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- Ignite Accelerated Learning Program
- Academic Scholarship Program
- Student Leadership Program
- Instrumental Music Program
- Homework Club Program
- International Study Tours
- College Sports Academy
- University Partnership
- Social Justice Group
- Tournament of Minds
- College Production
- Techspert Program
- DAV Debating
- Plan for the Planet
- Youth Group
- Robotics Club
- STEM Club
- Politics Club
- Sport

VISIT US IN 2021

College Tours:
Tuesday 9 February
2021 at 5.30pm
Wednesday 16 June
2021 at 9.30am
Tuesday 10 August 2021
at 9.30am
Monday 8 November
2021 at 5.30pm
Discovery Day:
Tuesday 16 March 2021



WHAT MAKES US SPECIAL

At Kolbe Catholic College, we place the physical, emotional and social wellbeing of students as central to their learning and physical development. The wonderful relationships developed amongst the students and staff through the College Pastoral Care System exemplify the supportive and relational nature of the College.

The College has a strong academic program which offers multiple pathways for students to pursue tertiary education or move into trade-based qualifications. Our curriculum is innovative and diverse providing students with opportunities for growth and to explore areas of passion. Pathways such as the Academic Scholarship Program, the Ignite Accelerated Learning Program and the College Sporting Academy, provide students with the opportunity to be challenged and to break pre-existing boundaries to further their discovery of self. The Ignite Program links to early entry into VCE, VET and VCAL, as well as early entry into university subjects and tertiary education.

At Kolbe Catholic College, students have the opportunity to engage in STEM-based programs, which see them travel locally, around Australia and internationally to further their learning. Throughout these programs, students learn to think critically and creatively as they engage in project and/or inquiry-based learning.

Cocurricular activities are an integral part of life at Kolbe Catholic College. There are a variety of activities to choose from, catering for all levels and interests.

CHAMPIONS OF CHANGE

With a focus on data and maximising the growth of each individual, Kolbe Catholic College designs and executes learning that is tailor made to suit the needs and interest of each individual. Learners and their families access academic results and feedback in live time using Growth Data Tools and the College Learning Management System.

The College 1:1 ICT Device Program and the Digital Learning Suite enable learning to be accessible anywhere anytime despite the student's physical location. Students are able to learn across local, state, national and international spheres, engaging with industry professionals, academics and like-minded peers. This is further enhanced by opportunities for students to engage in learning through Virtual Reality and the partnerships that the College has established with various universities.

The combination of the programs on offer and the newly developed nature of our learning environments enable students to be engaged in authentic learning experiences that simulate the world of the future. This provides students with the necessary knowledge, skills and understanding that they need to be leaders in their chosen field upon graduation.



Loyola College



Est. 1980

'Celebrating a 21st century Education for Girls and Boys'

OUR FIRST PEOPLE

Loyola College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	325 Grimshaw St, Watsonia VIC 3087
Telephone	03 9434 4466
Website	loyola.vic.edu.au
Principal	Joseph Favrin
Enquiries	College Registrar
Email	registrar@loyola.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,410 students
Year 7	225 students; 9 classes
Languages	French, Italian & Indonesian
Fees 2021	Yr 7 \$7,269 Yr 12 \$7,897
VCE UNITS 3/4	41
VCAL	Yes
VET	Yes
Int'l Students	Yes - CRICOS: 00558F
Connect via	 

OUR CHAMPION PROGRAMS

- Conservation and Sustainability program
- Content Language Integrated Learning (CLIL)
- Student Representative Leadership Program
- Vocal and Instrumental Music Programs
- Accelerated Academic Programs
- Outdoor Education Program
- High Performance Sport
- Academic StudyTours
 - Duke of Edinburgh Award
- Language Study Tours
 - Immersion Program
- High Resolves
 - Robotics

VISIT US IN 2021

College Tours are held regularly throughout the school year. Visit our website to book a tour.

Open Day
Sunday 16th May, 2021



CHAMPIONS OF CHANGE

At Loyola College, our passionate focus on improving literacy skills across all faculties sets us apart and drives our ability to build capacity for change amongst our students. Our English program helps provide students with the requisite skills and confidence to operate in a world awash with information and where voices need to be articulate and engaging to be heard.

One of the key components in improving literacy across the College is the encouragement and framework for all students to engage in reading for pleasure. This program nurtures and supports personal reading to help students in understanding a variety of texts from a range of genres.

This experience is scaffolded with regular sessions in the College's library focused on individual engagement with texts through one-on-one, and group, discussions endeavouring to embed comprehension and critical thinking skills in reading habits. Students begin their journey by creating an individual Reader Profile, articulating to their teacher and librarians their personal preferences, their reading habits and hobbies to aid in selecting texts that will most engage each student.

Across Year 8 to 9, students are given opportunities to broaden their horizons through the Genre Reading Challenge as well as a chance to continue building good reading habits over the holidays with the Summer Reading Challenge. This focus on reading for pleasure propels reading comprehension, improves written expression and encourages empathy through engagement with a multitude of perspectives.

Loyola builds on progress made through the Reading for Pleasure programs by targeting specific literacy skills at each year level from Year 7 to 9 in our Literacy Development Plan. A close focus on specific reading and language skills at each level facilitates the growth of critical thinking and written expression in all students.

Students build capacity to share their ideas and see their world from a diverse set of viewpoints and in doing so, they become articulate and empathetic members of their community. With the range of texts selected for study students have the opportunity, in a controlled environment, to engage with a variety of experiences, perspectives and time periods from across the globe.

This focus on skills and experiences in a welcoming and collaborative environment allows students to become confident empathetic, articulate, and discerning men and women for others who can enact positive change in their communities.

By Jacob Gasparini, Head of English.



MacKillop College

Est. 1970

*'Celebrating all life.
Challenging all people.
Dreaming the new day.'*

OUR FIRST PEOPLE

MacKillop College acknowledges the Kulin Nation People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Russell St, Werribee VIC 3030
Telephone	03 8734 5200
Website	mackillop.vic.edu.au
Principal	Rory Kennedy
Enquiries	Amanda Gough
Email	registrar@mackillop.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,706 students
Year 7	276 students; 12 classes
Languages	French, Italian & Japanese
Fees 2021	Yr 7 \$5,460 Yr 12 \$6,300 (Tuition Only)
VCE UNITS 3/4	40
VCAL	Yes
VET	Yes
Int'l Students	Yes - CRICOS: 01220B
Connect via	f v

OUR CHAMPION PROGRAMS

- EcoMack
- iPAB (Business)
- Debating
- International Programs
- Sport
- Anime
- Chess Club
- Choir
- HarMack
- Science Club
- Zoo Crew
- College Musical
- Art
- Music
- Drama Club
- Orchestra

VISIT US IN 2021

For information on Open Days and school events open to the community, join our Facebook page: www.facebook.com/mackillopcollegewerribee

Or visit the College virtually, via our virtual tour on the College website: www.mackillop.vic.edu.au



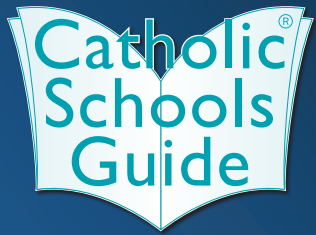
WHAT MAKES US SPECIAL

At MacKillop College we live by the vision 'Celebrating all life, Challenging all people, Dreaming a new day' and, as we look to create positive change to nurture students to become proactive citizens within society, we are encouraged to address themes that are highly relevant on a global scale. No year has demonstrated a need for action, change and compassion more viscerally than 2020. Though every part of the globe experienced the pandemic differently, there is no denying that students have learnt to adapt and be flexible as they discover the power of change in various forms, affecting individuals, communities and environments in different ways. As we look to 2021, we respect how 2020 demonstrated a need for creative solutions and resilience within a rapidly shifting world, and are proud to know MacKillop College rose to the challenge.

We have seen great dedication and leadership from staff and students alike as we persist through changes in how education is delivered and what it means to learn. We have learnt from each other, taking inspiration from knowledge and ideas to turn learning spaces into online forums and then back into classrooms again. While we look back on many years of education, we continue to look forward to new opportunities to nourish and develop future generations, allowing them to take the reins and become true champions of change. This starts in our comprehensive and balanced curriculum, which holds diversity, harmony, social justice and sustainability at its core, and extends through to the many extra-curricular activities and groups at the College. These groups, including HarMack (a group focused on world harmony and social justice), EcoMack (an environmental and sustainability group) and the debating team, are just some of the many to address these themes, along with student participation in community service and fundraising for charities. These programs allow students to focus on their areas of interest to raise awareness and support causes they deem worthy.

CHAMPIONS OF CHANGE

In the photo below are two of MacKillop College's Zoo Crew members, each working towards a world that is better ecologically and environmentally. These students play a key role in caring for the College's reptiles, and furry or feathered creatures, helping to prepare food and clean enclosures, while also learning about the needs of the species and their natural environments. Along with the Sustainability and Environment Captains, EcoMack and many dedicated staff, the Zoo Crew are helping to create positive change by fighting for more sustainable solutions. This includes making the College better equipped and more environmentally friendly by composting, growing herbs and vegetables, repurposing, reusing, recycling, and raising community awareness, as well as helping the planet by contributing to reforestation. These continued efforts have led to the College receiving a ResourceSmart Award in the Victorian Sustainability Secondary Leadership category for being champions for the environment.



2021 COMPETITION CHAMPIONS OF CHANGE

ENTER YOUR SCHOOL to WIN an AMAZING PRIZE worth over \$9500!

Every Catholic school in Australia is invited to enter this competition to win an All New SMARTBoard Interactive Touch Screen from Integrate AV. Schools may enter as many times as they like.

Simple Steps

1. Produce a 1 - 2 minute video (max) showcasing how your school has been a true champion of change - have fun and enjoy!
2. Once your video is completed, upload the video to cloud storage and copy the video link.
3. Register your school via the Catholic Schools Guide website at catholicschoolsguide.com.au/competition and include your video link.

Winning Entry

The winner will be chosen by a panel of AV specialists and teachers. The winner will be notified and also announced on the Catholic Schools Guide website.

COMPETITION CLOSING
FRIDAY 2 JULY 2021

WINNER WILL BE ANNOUNCED MONDAY 19 JULY 2021



SMART
Learning Suite
Included



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INTEGRATE AV

COMPETITION PRIZE

- ▶ All New SMARTBoard 6265s Interactive Touch Screen
- ▶ Integrate AV Motorised Centerlift Mobile Trolley
- ▶ Logitech C925e 1080p Webcam
- ▶ Delivery & Installation by Integrate AV
- ▶ 5 Years SMART Assure Warranty
- ▶ 5 Years SMART Learning Suite Software License
- ▶ 2 Hours of Professional Development aligned to the Australian Professional Standard for teachers.

VALUED OVER \$9500



'Every Catholic School in Australia, including primary and secondary, are eligible to enter.'

Terms and Conditions:

Competition closes Friday 2 July 2021

Winner will be announced Monday 19 July 2021

Submission of videos grants permission for Catholic Schools Guide & Integrate AV to use all content for marketing purposes, including social media.

Full terms and conditions are listed via Catholic Schools Guide website catholicschoolsguide.com.au/competition

1800 742 748 SMART@INTEGRATEAV.COM.AU



SMART®



Marcellin College

Est. 1950

'Virtute Ad Altissima - Through virtue and courage to strive for the highest'

OUR FIRST PEOPLE

Marcellin College acknowledges the Wurundjeri-Baluk clan of Woiwurrung people in the Kulin Nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	160 Bulleen Rd, Bulleen VIC 3105
Telephone	03 9851 1589
Website	marcellin.vic.edu.au
Principal	Marco Di Cesare
Enquiries	Michele Mellas
Email	registrar@marcellin.vic.edu.au
Gender	Boys
Year Range	Yr 7 - Yr 12
Enrolment	1,443 students
Year 7	243 students; 9 classes
Languages	Italian, Chinese & Indonesian
Fees 2021	Yr 7 \$12,030 Yr 12 \$13,430
VCE UNITS 3/4	39
VCAL	Yes
VET	Yes
Connect via	v in a

OUR CHAMPION PROGRAMS

- Language tours to Italy, China and Indonesia & Exchange program
- Immersion Experiences | Cambodia, Bourke and South Africa
- Junior & Senior productions with Our Lady of Mercy College
- Instrumental Music, Choral & Ensemble Program
- Victorian Young Leaders to China \ Indonesia
- AGSV & VSRU Sport program
- Tournament of the Minds
- Student Leadership
- Youth Ministry
- Public Speaking
- DAV Debating

VISIT US IN 2021

Our College Tours are wonderful opportunities to come to the College; meet our students and staff in action and learn about the many educational opportunities available at Marcellin. Please see the Enrolment section of our website for further details.



WHAT MAKES US SPECIAL

Marcellin College is an inclusive faith learning community where encounter with self, place, God, and the other, creates opportunities for every young man to unlock his inherent possibility. Our focus is developing young men who can one day take their place in society as active contributors, empowering them to be agents of social change and human advancement.

A leader in boys' education since 1950, our College has built an outstanding reputation for excellence in learning, life, and faith, enabling students to develop with character, confidence and competence. State-of-the-art facilities and extensive Christian service, academic, sport and arts curricular and co-curricular programs inspire each young man to simply be more and achieve their personal best in the classroom and beyond.

CHAMPIONS OF CHANGE

We recognise that our world is changing faster than ever before, and our children will live vastly different lives than the ones we know today. For our children to thrive and flourish in this new era, we urgently need to change education and schooling.

The Marcellin Difference: Polaris recognises and develops the young men in our care as truly whole human beings. We aspire to cultivate a balance of foundational literacies, character attributes and key capability skills to navigate the world as compassionate Christians and ethical global citizens.

We seek to equip each young man with the context they need to comprehend the world they live in and help them build the necessary critical and creative thinking to better understand and positively contribute to society. Polaris aspires to foster a robust and inquisitive mind, allowing each young man to emerge, grow and thrive.

Polaris is about future proofing. Exploring the learning of tomorrow is an act of stewardship to our future communities and to the young people who will live in them. We cannot entirely predict what the world of the future will look like.

As a result, we equip our young men to be as prepared as possible for any version of what lies ahead. Within a safe and nurturing learning environment, all young men are supported to develop their independence, self-awareness, character, and the academic competence that they will need to meet the challenges of our constantly evolving world.

We hope for each young man to become courageous and entrepreneurial thinkers capable of inventiveness, adaptability, and social and emotional resilience. Ultimately, our young men are called to explore new ways of thinking, preparing them to navigate the unknowns of tomorrow.





Marian College

Est. 1957

'Strength & Kindness'

KEY INFORMATION

Address	196 Glengala Rd, Sunshine West VIC 3020
Telephone	03 9363 1711
Website	mariansw.catholic.edu.au
Principal	Raymond Pisani
Enquiries	Natalie Micallef
Email	principal@mariansw.catholic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	850 students
Year 7	165 students; 6 classes/streams
Languages	Italian & Indonesian
Fees 2021	Yr 7 \$2,160 Yr 12 \$2,360
VCE Units 3/4	27
VCAL	Yes
VET	Yes
Connect via	f t i o

OUR CHAMPION PROGRAMS

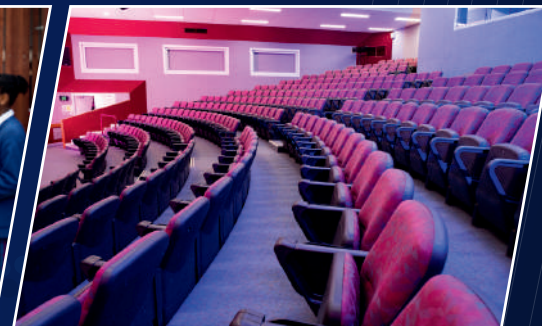
- Alternative Learning Track (ALT) Program
- Language Support Program
- VCE Tutorial Class Program
- Year 9 Unplugged Program
- Maths Support Program
- STEAM Program
- Homework Club

OUR FIRST PEOPLE

Marian College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

VISIT US IN 2021

The College welcomes you to join us throughout the year for an Open morning tour. Please visit our website for further details and booking options.



WHAT MAKES US SPECIAL

In order to sustain ourselves through our experiences over the course of any year we turn to those elements that ground us, our beliefs and values. At Marian we grow as a community in service of others by showing *hospitality, compassion, courage, justice, hope and wonder*.

In dealing with the many changes that impact us over time, the College emphasises the value of *hospitality* to promote wellbeing. The generosity of spirit in giving time to others and responding to their needs with authentic examples of *compassion* are constant inspirational examples of making a difference within our community.

We place great value on the *courage* to be prepared to do the right thing and speak up against any forms of injustice to ensure all around us are protected from any situation where their health, wellbeing or rights are compromised. We develop an understanding of the current plight of all people, whether local or global, and commit to promoting equity and *justice* for all.

Our tradition and faith gives us *hope* that by doing what is good and right we will give witness to our core values through our purpose in life. As we strive to realise our mission we celebrate with joy all our achievements. We stand in *wonder* of the talent, energy and commitment of all our Marian community.

CHAMPIONS OF CHANGE

Marian College is a progressive Kildare Ministries Catholic School for girls in Sunshine West. We commence each year well prepared to build on our growth and achievements. Our VCE results are strong and, in 2019, for the second consecutive year, we were recognised as a high-growth school based on NAPLAN results.

Our school has demonstrated the ability to adjust to the unexpected environment that 2020 presented which highlights our strengths of innovation and planning. Our staff work tirelessly and collaboratively to prepare high-quality student learning programs. Teachers have been creative, learnt new skills and adapted their strategies to ensure that student learning, underpinned by high expectations, continued. Our students also took responsibility for their learning in a new environment.

Whilst there were challenges, 2020 was also a period of incredible growth and achievement at Marian College. We have a future program based upon a broad range of capabilities and skills, ensuring our students are prepared to contribute and live well in the rapidly changing world, with all its challenges. The aim is to continue to develop a program that integrates student well-being and academic progress, raising the bar in both.



Marymede Catholic College




Est. 2006

'A Complete Education –
A Prep to Year 12 Catholic
Co-educational College'

OUR FIRST PEOPLE

Marymede Catholic College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	60 Williamsons Rd, South Morang VIC 3752
Telephone	03 9407 9000
Website	marymede.vic.edu.au
Principal	Michael Kenny
Enquiries	College Registrar
Email	registrar@marymede.vic.edu.au
Gender	Co-educational
Year Range	Prep - Yr 12
Enrolment	1,980 students
Year 7	220 students; 8 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$5,926 Yr 12 \$6,560
VCE UNITS 3/4	40
VCAL	Yes
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Heritage Care Home Community Service
- Student Representative Council
- Interschool sport competitions
- High Performance Academy
- Game Changers
- Tournament of Minds
- Coding club
- LOTE club
- Garden club
- College Production
- FIRE carriers
- Writer's festival
- Choir & Rock band
- Film school
- Junior band
- Sports Academies
- Science Talent Search
- Wellbeing club

VISIT US IN 2021

Please visit our website
www.marymede.vic.edu.au



WHAT MAKES US SPECIAL

Marymede Catholic College is a young and vibrant school community. We aspire, in the way of Mary, to give students a passion for life, a love of learning and a determination to be of service to others.

Through our mission and values, we are committed to recognising and developing the unique potential of every student, from Prep through to Year 12, preparing them to adapt to change in the world we are living in.

As a result, our curriculum nurtures the individual to achieve fullness of life through a balanced emphasis on academic, spiritual, social, emotional and physical wellbeing. We have the highest expectations for the personal behavior and academic effort of our students. We support them in their quest to aspire towards excellence in everything they do.

CHAMPIONS OF CHANGE

Our students grow and develop in a learning environment that promotes diversity and choice. Teachers and facilities provide students with every opportunity to develop their own interests and skills. An education at Marymede incorporates the latest technology, delivered by educators who deeply care about student outcomes, within an environment that stimulates and encourages excellence.

Our new Materials and Technology Centre supports and strengthens our range of educational experiences in design and technologies, spanning both primary and secondary levels. This new building expands our already extensive specialist facilities for wood-working, textiles, digital technologies, CAD and 3D printing, as well as new curriculum opportunities.

A complete education goes beyond the classroom. We offer diverse co-curricular programs that enhance student learning and provide opportunities to discover new talents, foster passions and aspire towards excellence. Discovery and participation in a range of sports is encouraged through our extensive facilities and programs. Vast opportunities exist to compete in inter-school sport competitions against other schools and at state and national levels.

At Marymede, we are committed to providing your child with a complete education. An education, which encompasses our Catholic faith, extensive opportunities, technology-rich learning experiences and builds competent and creative learners.



Mazenod College

Est. 1967

*'Leave Nothing Undared
for the Kingdom of God'*

OUR FIRST PEOPLE

Mazenod College acknowledges the Woiworung People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Kernot Ave, Mulgrave VIC 3170
Telephone	03 9560 0911
Website	mazenod.vic.edu.au
Principal	Tony Coghlan
Enquiries	Aylene Robinson
Email	frontdesk@mazenod.vic.edu.au
Gender	Boys
Year Range	Yr 7 - 12
Enrolment	1,450 students
Year 7	252 students; 9 classes
Languages	Italian, Japanese & Mandarin
Fees 2021	Yr 7 \$7,680 Yr 12 \$7,680
VCE UNITS 3/4	29
VCAL	Yes
VET	Yes

OUR CHAMPION PROGRAMS

- Catholic Tradition in the Oblate Charism
- Pastoral Care and expertise in Boys Education
- Excellent Results and Vocational Accomplishment
- Enhancement and Extension Programmes
- Community Networks that continue beyond graduation
- PSL – Personal Social Learning
- Co-curricular Activities: Sport, Music, Outdoor Education, Drama, Public Speaking and Debating

VISIT US IN 2021

Mazenod College is a Catholic boys secondary college in South East Melbourne. We are committed to the pursuit of excellence in the intellectual, social, moral, spiritual and cultural development of each student according to his unique capacity.



CHAMPIONS OF CHANGE

Mazenod College is established as a College for Boys in the Oblate Charism. The quote from St Eugene de Mazenod on the wall of the College Chapel challenges all members of our College Community to "Know who we are in the eyes of God". Our strategic plan for 2020 to 2024 acknowledges our traditions but recognises we are in a period of transition and change. We are meeting the needs of contemporary learning which includes access to technology; the development of buildings and facilitates, and the nurturing of vocationally relevant skills, especially focussing on STEAM. We continue to empower our greatest resources, the teachers and educational support staff who provide a positive and dynamic environment for learning.

Our strategic plan focusses on Visible Wellbeing, Visible Learning and Data-Driven responses to the educational needs of our students. Gathering accurate information enables us to establish an explicit agenda for learning and teaching. Our history of excellence across the curriculum will be maintained. Consistently half our students achieve ATARs in the top 20% of the state. While the College prides itself on academic rigour and excellence it also recognises the need for our students to develop the emotional intelligence and positive psychology to flourish in a changing workplace and society.

Our Visible Wellbeing and Visible Learning approach intentionally challenge students to work independently and be learners for life. The skills acquired as they navigate the extensive co-curricular programmes of Sport, Music, Public Speaking and Debating, Outdoor Education and Social Justice have always been of enormous benefit and are of intrinsic value to our students. Lea Waters' research and programmes into Positive Psychology enable us to recognise the Science of Wellbeing and the Science of Learning to help students and staff to more clearly see their own and others' wellbeing using visible wellbeing practices which are applied in all contexts and across any subject matter.

The College has very strong connections with the broader Mazenod Community. Our Old Collegians Association called MOCA has been established to foster relationships with students beyond their years at the College. Connections in business as well as on the sporting fields and on the stage enable our students to continue wonderful relationships. With changes to workplaces and greater pressures on young people, there has never been a more important time to consciously develop and protect community connections and relationships. Our Old Collegian network is very strong and supportive and provides stability and direction to our young men.

The main point of difference and our greatest asset is our clear vision of who we are and what we stand for. The Oblates of Mary Immaculate have always been explicit in the purpose of our College. Eucharist and the teaching of the Gospel message is the essence of our College and to understand who we are in an Oblate context is the gift that will enable our students to navigate a changing world but understand what is always fundamentally important





Mercy College

Est. 1965

'Specialising in Learning for Girls'

OUR FIRST PEOPLE

Mercy College acknowledges the Wurundjeri people of the Kulin Nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	760 Sydney Rd, Coburg VIC 3058
Telephone	03 9319 9299
Website	mercycoburg.catholic.edu.au
Principal	Lila McNerney
Email	registrar@mercycoburg.catholic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	500 students
Year 7	85 students; 4 classes
Languages	Italian & Indonesian
Fees 2021	\$6,080 in 2021
VCE UNITS 3/4	32
VCAL	Yes
VET	Yes
Int'l Students	Yes - CRICOS: 02227J
Connect via	f t i

OUR CHAMPION PROGRAMS

- Cultural International and Interstate Immersion Trips
- Drama & Musical Production with Parade College
- Student Leadership (across all levels)
- Music Ensembles and Various bands
- Swimming and Athletics Carnival
- Science Extension Programs
- SCSA Interschool Sport
- Creative Arts Concert
- Camps and Retreats
- Freedom Readers
- Homework Club
- Chess Club
- STEM Club

VISIT US IN 2021

Saturday 27 February
10:00am - 11:30am
Monday 1 March
9:30am and 6:00pm
Wednesday 19 May
9:30am and 6:00pm
Tuesday 27 July
9:30am and 6:00pm
Saturday 31 July
10:00am - 11:30am



WHAT MAKES US SPECIAL

As a Catholic girls' College in the Mercy tradition, Mercy College prides itself on educating the whole person – physically, emotionally and spiritually. We are proud of our rich history of educating young women in Years 7 to 12. At Mercy College, the prospects for students' pursuits to be personalised is strengthened. We recognise the importance of providing opportunities for every student to pursue her dreams and explore unknown possibilities. Each student is known. They are nurtured to be courageous, inquisitive and persistent learners. Our students develop an awareness of the way they learn and establish attitudes to be able to become lifelong learners. We dedicate time each day to developing a personal connection between our students their respective mentor teachers. Throughout the day the focus of lessons range from inquiry, adventure and problem solving to communication skills, physical challenge and creative expression. In our College, every student has the opportunity to discover her true self. We respect, value and celebrate each student's gifts, talents and all that she brings to our community. We value student voice and our students take an active part in shaping the learning community. Our staff and students work together to improve learning experiences and outcomes in a visible way. In building a culture of excellence we ensure our students are equipped with the knowledge and skills to enable them to succeed wherever life may take them.

CHAMPIONS OF CHANGE

Mercy College has successfully completed a major refurbishment project of two of our science labs, affirming our commitment to ensuring that Mercy College is a first choice in girls' education within the wider community. We look forward to the future and plan for continued improvements at the College to provide versatile learning spaces, enabling our students to develop modern skills and promote creativity, collaboration and innovation. Our STEM program exemplifies inquiry-based learning through the study of global warming and by the investigation of renewable energy sources. We provide our students with the opportunity to investigate the role of robotic technology in society and develop necessary coding skills. At Mercy College we continue our strong commitment to student engagement and renewed implementation of digital technologies. Utilising google meet and google classroom, students are encouraged to adapt to a changing learning environment, fostering greater independence and responsibility. At Mercy College we understand the dynamic world in which we live and foster the skills our next generation of leaders require to prosper today and in the future. We are dedicated to preparing students for the contemporary world whilst also instilling the values of excellence, hospitality, justice and compassion. These our guiding principles that signal 'who we are' to each other and for each other. Our students have access to programs that develop critical and creative thinking through the study of ethics, algorithms, coding and intercultural understanding.





Mount Lilydale Mercy College






Est. 1896

'Be your best.
Give your best.'

OUR FIRST PEOPLE

Mount Lilydale Mercy College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	120 Anderson St, Lilydale VIC 3140
Telephone	03 9735 4022
Website	mlmc.vic.edu.au
Principal	Philip A Morison
Enquiries	Mrs Marilyn Ryan
Email	registrar@mlmc.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,500 students
Year 7	260 students; 10 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$6,900 Yr 12 \$6,900
VCE UNITS 3/4	40
VCAL	Yes
VET	Yes
Connect via	    

OUR CHAMPION PROGRAMS

- Vision for Learning
- Student Leadership
- Mercy - Catherine's Cafe
- Year 9 Compass
- Years 7 - 8 Literacy & Numeracy Intervention
- Year 7 - 9 Resilience
- Career Pathways Portal
- STEM High Altitude Balloon
- McAuley Park Farm & Winemaking
- Supervised Study Sessions

VISIT US IN 2021

Our annual twilight open house event Taste of MLMC is held in April and College Tours are held fortnightly. Please see the website for details and bookings.



WHAT MAKES US SPECIAL

At Mount Lilydale Mercy College (MLMC), we are committed to bringing out the best in every child. As a leading Catholic College in Melbourne's outer east, we are devoted to finding and nurturing the talent in each student. Our progressive, faith-based education across VCE, VCAL and VET is designed to inspire students to wholeheartedly engage with the world.

The College has a culture of continuous improvement and is focused on innovating every aspect of education — from flexible curricula to the latest learning technologies and spaces. We strive to equip each child with all the skills they will need to achieve their academic and career goals, whichever path they choose.

Inspired by the teachings of Catherine McAuley we provide a supportive environment where each student is encouraged to develop a love of God, of life, of others and of learning. We take a holistic perspective and focus on guiding students' physical, mental, emotional and spiritual wellbeing.

We want MLMC graduates to live their best lives, to reach out to others and have the ambition to make the world a better place.

CHAMPIONS OF CHANGE

At MLMC, we pride ourselves on being adaptive and responsive. In our College's 125 years we have faced many challenges. We have learnt to embrace change as a community with faith, hope and courage. Meeting the complex needs of today's students, who will be graduating, living and working in the 2020s and beyond is both a privilege and a challenge — it is what drives us.

Our Vision for Learning, adopted two years ago, aims to empower our students to be collaborative, curious and creative, emphatic and compassionate and resilient problem solvers in a globalised world. Our future is coloured by a number of emerging and established innovations in education with a focus on using student performance data and data analytics to inform our learning and teaching practices.

We take great pride in our student leaders who consistently show us their resilience, creativity and leadership. The many challenges presented by COVID-19 have put increased focus on our student leaders (Captains, Prefects and Student Representative Council members) who have consistently shown us their ability to meet each challenge swiftly and with a genuine drive to serve and lead our community.

Their contribution over 2020 has given us all great hope and confidence that they will be the leaders of the future and lifelong champions of change.





Our Lady of Mercy College (OLMC)




Est. 1910

'OLMC – Creating the script of your life'

OUR FIRST PEOPLE

Our Lady of Mercy College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	52 Cape St, Heidelberg VIC 3084
Telephone	03 9459 2511
Website	olmcheidelberg.catholic.edu.au
Principal	Judith Weir
Enquiries	Merri O'Halloran
Email	mohalloran@olmc.vic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	1,200 students
Year 7	208 students; 8 classes
Languages	Italian, French & Japanese
Fees 2021	Yr 7 \$9,776 Yr 12 \$9,776
VCE UNITS 3/4	27
VCAL	Yes
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Liturgy Prayer and Liturgy Group
- Public Speaking & Debating
- Music Ensembles & Choirs
- Artist Within Program
- Musical Productions
- Student Leadership
- Community Service
- Science Heptathlon
- Feminist Collective
- Girls Sport Victoria
- Makerspace
- Anime

VISIT US IN 2021

Regular tours (approx 90 minutes) present an opportunity to meet the Principal, explore the College and ask questions about the curriculum. For further information or for how to book please visit the College website or contact the College directly.



WHAT MAKES US SPECIAL

At OLMC, we are particularly proud of our school climate and culture. Inspired by our Catholic faith and Mercy heritage, we are frequently blessed with many experiences of living generously and gratefully. Our College values of justice, compassion, courage and joy are alive and well.

We provide a safe and supportive environment for students to grow and thrive academically and socially. Our learning environments feature technology-rich spaces and purpose-built facilities for sport, the performing arts, design art & technology and science. Our Centenary Building provides a wonderful introduction to OLMC for Year 7 girls.

Parents entrust the College to nurture their daughter's wellbeing, enhance their learning and guide their aspirations for life beyond school. This trust produces very powerful interpersonal relationships that have a profound impact on students' learning.

Our staff are energetic, collegial, highly motivated educators who are passionate about learning, love teaching girls and are committed to their own professional growth.

CHAMPIONS OF CHANGE

Like all schools, COVID restrictions in 2020 challenged OLMC to 'pivot' almost all of our learning and teaching practices and day-to-day operations. Rapid and substantial planning, as well as a great deal of staff improvisation, enterprise and IT upskilling came to the fore. So too did the goodwill and homespun resourcefulness of our students. They joined forces with their teachers to ensure that interactions were frequent and rewarding and that learning remained purposeful.

Google Classroom and Google Meet became the 'new normal' mechanisms for learning and teaching, with other key applications also serving us well. Periodically, almost everybody encountered malfunctions, however, students and staff happily attested to improvement in their trouble-shooting skills and mastery of a broader range of digital technologies.

The partnership between school and home is always important. In so many ways, 2020 was truly a partnership with our parents as together we shared in the joys and challenges of home-based learning. Our teachers were regularly buoyed by their wonderful affirmations about the quality of the learning offered to their daughters.

Staff and students attest to having learnt a great deal about themselves and new ways of working. Recurring insights include that remote learning encouraged innovation and strengthened skills in problem solving and critical, creative and agile thinking. We intend to leverage these rewarding outcomes in 2021.



Our Lady of Sion College

Est. 1928

'Speaking the Truth in Love'

OUR FIRST PEOPLE

As a College, we acknowledge that we are standing on country for which the members and elders of the local Aboriginal community and their ancestors have been custodians for thousands of years. We acknowledge their living culture and unique role in the life of this country. We acknowledge the Elders, past, present and future, together with their ancestors, and commit ourselves to ongoing reconciliation.

KEY INFORMATION

Address	1065 Whitehorse Rd, Box Hill VIC 3128
Telephone	03 9890 9097
Website	sion.catholic.edu.au
Principal	Tina Apostolopoulos
Enquiries	Robyn McCann
Email	registrar@sion.catholic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	980 students
Year 7	168 students; 6 classes
Languages	French, Chinese & Italian
Fees 2021	Yr 7 \$8,325 Yr 12 \$8,675 + \$1,580 capital levy per family
VCE UNITS 3/4	27
VCAL	Yes
VET	Yes
Connect via	f @ v i

OUR CHAMPION PROGRAMS

- Sion First Band Year 6 transition program
- Indigenous Immersion and FIRE Carrier School
- Comprehensive Drama and Visual Arts programs
- Annual Social Justice calendar of activities
- International Partnership programs
- Denise O'Hara Science Academy
- NASA Space School
- Conversation Café
- Day of Dialogue
- Daughter of Sion award
- Student Leadership program
- Girls Sport Victoria
- Instrumental Music program

VISIT US IN 2021

For an opportunity to visit our College in 2021, please see our website for Talk and Tour Morning dates and our College Open Day.



WHAT MAKES US SPECIAL

Reflecting the elements of a Sionian education, Our Lady of Sion College promotes the spiritual, moral and academic formation of its students so that they develop into young women of faith, knowledge, ability and compassion, and in turn that they provide leadership in the broader community as they actively seek to transform the world.

Our Mission and Vision statements call our students to always be concerned with justice, truth, reconciliation and peace. Our students respond to this message daily, through both their interactions with one another and their support for their fellow students. More broadly, they are supported through an active engagement with our social justice and diverse outreach programs.

Dialogue is an important part of life at Sion. In August each year, on our Day of Dialogue, Year 10 students meet and talk informally with Jewish, Muslim and Christian students from other schools, thus strengthening their commitment to community participation, diversity, interfaith dialogue and respect for others. More regularly, our Conversation Café is an open invitation to all students to raise questions of faith and life within a safe and inclusive environment.

In the academic sphere, our unique Denise O'Hara Science Academy invites students to experience the world of scientific endeavour firsthand, and to think about how they might contribute to future research and innovation. This program is supplemented by the opportunity to travel to NASA, Houston, to take part in Space School. All our students, from the Year 6 student beginning their transition into our College, to our Year 12s stepping out into the world beyond, are offered the gift of inclusion, a cornerstone of our ethos that encourages them to embrace life and to embrace the other in the same way that they, too, have been embraced.

CHAMPIONS OF CHANGE

'If I were granted omnipotence,' says Caitlin Gorry, Year 10, 'I would ensure that equality is implemented across gender, faith, race, and sexuality. A recent study found that 52% of Australians believe that religion divides Australians, rather than uniting us. I personally believe religion is about community, and that people should be treated with dignity and respect no matter their beliefs. Gender discrimination is also a major problem, present in the laws of many countries.'

'Since I'm not omnipotent, I strive to enact change by being a voice for the people whose dignity is ignored and by having the courage, intelligence and tenacity to fight for equality and change in the lives of the disempowered. I can raise awareness of these issues by starting conversations. It is important that people feel comfortable talking about issues like diversity and inequality, and voicing their perspectives on these issues. In the future, I aim to participate in equality groups at University, in the workplace and in the community. I strive to be a person of change where I am able to make a difference to the lives of other people.'





Parade College



Est. 1871

'A world of opportunities for young men'

OUR FIRST PEOPLE

Parade College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Bundoora Campus: 1436 Plenty Rd, Bundoora VIC 3083
	Preston Campus: 8 Clifton Gve, Preston VIC 3072
Telephone	03 9468 3300
Website	parade.vic.edu.au
Principal	Andrew Kuppe
Enquiries	Roslyn Tabacco
Email	registrar@parade.vic.edu.au
Gender	Boys
Year Range	Yr 7 - 12
Enrolment	1,900 students
Year 7	Preston: 70 students; 3 classes Bundoora: 290 students; 10 classes
Languages	Italian, French & Japanese
Fees 2021	Yr 7 \$6,589 Yr 12 \$6,950
VCE Units 3/4	40
VCAL	Yes
VET	Yes
Connect via	 

OUR CHAMPION PROGRAMS

- Science, Coding, Homework and Chess Clubs
- Musical Productions and Ensembles
- Environmental Garden Program
- Duke of Edinburgh Program
- Work Experience Programs
- International Trip to Italy
- Social Justice Programs
- Fire Carrier Program
- Sustainability Team
- Yr 9 Excel Program
- Battle of the Bands
- Public Speaking
- Advocacy Team
- Debating

VISIT US IN 2021

Please join us for one of our regular Family Tours to see first-hand what Parade has to offer. Bookings for either campus can be made via our website.



WHAT MAKES US SPECIAL

Families who choose our all-boys setting do so because they realise that boys learn in a specific manner and that Parade specialises in this field. An intentional focus on the intellectual, physical, social, emotional and spiritual development of our students sees Parade staff effectively address the complex nature of boys growing into responsible well-rounded men.

Parade offers:

A caring environment through our pastoral House Tutor System where our boys are really well known | The promotion of academic excellence | Advanced Placement programs and associated scholarships | A huge range of co-curricular opportunities | Renowned Musical Productions and instrumental development | Excellent facilities | High Performance sport, together with a Sports Institute and Academy | VET and VCAL pathways in state of the art facilities | A specifically developed Social Justice Program | Professional partnerships with Melbourne City, Northern Knights and Diamond Valley Basketball | Direct entry Programs into Latrobe University and Victoria University.

Excellent contemporary learning is gained through captivating offerings at two welcoming settings – Preston and Bundoora. With an extensive history in educating young men to enhance their full potential within a Catholic framework, Parade offers a world of opportunities for young men of the future.

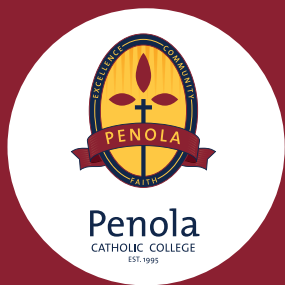
CHAMPIONS OF CHANGE

Not only does Parade offer a comprehensive range of academic and practical offerings, skills gained through positive interaction are carried over into leadership opportunities. House Committees lead to specific training for senior leadership positions. Students are also encouraged to use these skills and initiative in their engagement with the wider community.

For example, Yr 9 students look at such things as Designing Law, Ecological Tourism, Environmental Studies, Marketing, Small Business and Try a Trade in the Excel Program that often takes them into the Melbourne City environment.

Once commissioned, Yr 10's work with groups in Nursing Homes, Special Development Schools and Primary School settings through the Community Action Program.

Opportunities to work closely with the disadvantaged through the Breakie Van, the St. Alban's Refugee Tutoring Program and other support agencies are also offered. As well as gaining a sound education, it is hoped that a graduate of Parade also has a keen sense of social justice as they mature into responsible, nurturing and thoughtful young leaders.



Penola Catholic College

Est. 1995

'Real Life Learning'

OUR FIRST PEOPLE

Penola Catholic College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Senior Campus: 29 Gibson St, Broadmeadows VIC 3047
	Junior Campus: 35 William St, Glenroy VIC 3046
Telephone	03 9301 2777
Website	penola.vic.edu.au
Principal	Chris Caldwell
Enquiries	Marketing and Development Officer
Email	marketing@penola.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1500 students
Year 7	300 students, 12 classes
Languages	Italian, Japanese & French
Fees 2021	Yr 7 \$3,000 Yr 12 \$4,140
VCE Units 3/4	39
VCAL	Yes
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- Peer Support Program
- STEAM Program
- Learning Lab
- Social Justice Program
- Leadership Program
- St Vincent De Paul
- Content Language Integrated Learning (CLIL)
- Project Base Learning
- Yr 9 City Experience
- Source to Sea

VISIT US IN 2021

To register for upcoming Principal Tour's visit our website www.penola.vic.edu.au to book online.



WHAT MAKES US SPECIAL

Educators at Penola Catholic College design and deliver a learning and teaching landscape that is engaging and innovative, catering for 21st century learners. Creating 'real life learners' is ensuring students are adaptive to an ever-changing world. This is achieved by ensuring we understand a student's individual needs and adapting learning to ensure students are working at their ideal level. At Penola Catholic College, we provide for education to be a journey of curiosity where students develop a thirst for learning. Our staff continuously plan and deliver contemporary curriculum practices to incorporate state of the art technologies that will enhance learning with infinite possibilities. Beyond the classroom environment, we empower students to develop new skills to solve challenging problems they may encounter, collaborate effectively within their community, and express ideas in varying platforms inclusive of a digital lens. We cultivate partnerships between educators and families that today's curriculum needs are to evolve to meet tomorrow's reality. We offer a vast breadth of curriculum opportunities coupled with upon leaving formal schooling are prepared for careers and challenges to meet tomorrow's demands. Reflective of a sizeable school, Penola Catholic College offers a vast range of subjects leading to a range of interests and future career paths that can be explored and developed. Aesthetically, the students are immersed in an engaging learning environment that extends beyond the classroom with acres of outdoor facilities that yields inquisitiveness for our rich diverse learners.

CHAMPIONS OF CHANGE

Leadership is the ability to inspire others. While Penola Catholic College has an exceptional and extensive leadership program, we develop all students inclusive of College Captains and Portfolio Captains. We value all attributes that our students have to offer and believe all students can experience a form of leadership throughout their secondary school journey. The personal development and self-betterment of each student entrusted in our care is paramount. Through role modelling and encouragement, students are inspired to contemplate and display their own personal level of understanding pertaining to individual leadership. Our belief is that to lead and inspire comes in many different forms and so it is important to celebrate these. This is validated through a range of recognition awards including that of our most prestigious award named after our patron saint, Saint Mary of the Cross MacKillop, and is awarded to a student that has demonstrated a long-standing commitment and care to others and the College. Leadership training is encouraged and offered to all students at Penola Catholic College, irrespective of their goals surrounding enrolment in the College Leadership Program and the range of leadership roles on offer. Placing value on servant leadership is the essence of who we are as a secondary school and we nurture all students at Penola Catholic College to embrace and learn from life experiences and to positively and purposefully contribute to their environment and, in turn, the world.



Sacré Cœur




Est. 1888

'Sacré Cœur
Women Shape
the World'

OUR FIRST PEOPLE

Sacré Cœur acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	172 Burke Rd, Glen Iris VIC 3146
Telephone	03 9835 2700
Website	sac.vic.edu.au
Principal	Ms Adelina Melia-Douvos
Enquiries	Ms Julie Muldoon
Email	admissions@sac.vic.edu.au
Gender	Girls
Year Range	Prep - Yr 12
Enrolment	720 students
Year 7	100 students; 4 classes
Languages	French & Japanese
Fees 2021	Yr 7 \$23,828 Yr 12 \$27,379
VCE UNITS 3/4	31
VCAL	No
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Gap Year Social Justice program in the Philippines with our sister RSCJ community
- Immersion – India, USA, Japan, France, Canada, Australia
- "No Place Like Home" – Cross Curricular Learning
- Senior – 5 Ways to Wellbeing Program
- Prep – Year 6 Wellness Program
- Junior School Strings Program
- Partnership School Activities
- Cross Year Level Learning
- Learning Enhancement
- Girls Sport Victoria
- Brynmawr Music School
- Notre Monde (Year 9)
- City Cite (Year 8)

VISIT US IN 2021

Visit www.sac.vic.edu.au to book a School Tour, held frequently throughout each term.



WHAT MAKES US SPECIAL

The transformation of heads, hearts and hands lies at the heart of a Sacré Cœur education. Our holistic approach to educating young women unites academic endeavour with a deep sense of care for each child.

Laughter, inclusivity, friendship and diversity of opportunity are evidenced in the girls' education. Students at Sacré Cœur feel a palpable sense of belonging and connection to their lived experience and benefit from of a rich diversity of faiths within our community.

Our students learn from highly qualified and passionate teachers, many of whom are curriculum experts and VCE assessors. Our teachers embrace each child as an individual, meeting their learning and wellbeing needs from Prep to Year 12; as a result, our young women flourish and achieve exceptional results.

Creative thinking is a cornerstone of a Sacré Cœur education, and we nurture this within each student, ensuring that they can see and solve the challenges of today and the future. We encourage students to gain a multidimensional view of the world through cross curriculum learning and engaging in classrooms that include students from other year levels. To further facilitate this collaborative approach, from Term 2 2021, we will enjoy a new four level STEAM Learning Centre, including a three level P-12 Library.

Our dedication to building confident young women with a commitment to academic endeavour and social justice stems from our Sacred Heart tradition. Our mission is one of transformative education calling our girls to realise their true selves and bring about a more just society.

We are privileged to belong to an international Sacred Heart family of over 150 schools across 41 countries. Our international family helps to grow our sense of community as we learn together through immersion experiences, and engage in programs that support social justice initiatives locally and globally.

CHAMPIONS OF CHANGE

Sacré Cœur women shape the world, and have done so for over 130 years. They are a force for positive change within a diverse range of fields including science, the arts, commerce, engineering, technology, design and community service, both within Australia and globally.

As students and alumnae, our young women are encouraged to raise their voices and to look outwardly, applying their wisdom and skill. Our students are taught to be agile, innovative and responsive to the times that they are in, and will face in the future. Through immersion experiences, a shared commitment to social justice and an education that encourages them to think broadly about issues impacting our local and global communities, we nurture our students to be champions of change.



Salesian College Chadstone

Est. 1957

'Inspire, Educate, Become Great Men'

OUR FIRST PEOPLE

Salesian College Chadstone acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Bosco Campus: 10 Bosco St, Chadstone VIC 3148
	Mannix Campus (Yr 9): Swanson Cr & Kelly St, Chadstone, VIC 3148
Telephone	03 9807 2644
Website	salesian.vic.edu.au
Acting Principal	Neil Carter
Enquiries	Michelle Collins
Email	enrol@salesian.vic.edu.au
Gender	Boys
Year Range	Yr 7 - 12
Enrolment	1,141 students
Year 7	190 students; 8 classes
Languages	Chinese (Yr 7, 8, 9 & 10) & Italian (Yr 7 - 12)
Fees 2021	Yr 7 \$6,920 Yr 12 \$7,840
VCE Units 3/4	30
VCAL	Yes
VET	Yes
Connect via	f t i @ in

OUR CHAMPION PROGRAMS

- ACC Sport
- Biretta Enrichment Program
- House Sport Competition
- Instrumental Ensembles
- Instrumental Music Tours
- Mary McKertich Public Speaking Competition
- Social Justice Program
- Sports Academy Program
- Student Leadership Program
- Yr 9 Community Service Program

VISIT US IN 2021

Guided by our welcoming Registrar and Tour Guides, Monday Tours provide families with the opportunity to view College grounds, meet our Acting Principal and ask those questions you'd prefer to speak about face-to-face. Book via salesian.vic.edu.au/book-a-tour/



WHAT MAKES US SPECIAL

Established in 1957, Salesian College Chadstone is a Years 7 to 12 Catholic boys' school for over 1,100 students. With two campuses located on either side of the Monash Freeway, we're located on 25 acres in the heart of Chadstone. A Salesian education is a journey that draws its inspiration from the spirituality and educational principles of our founder, St John Bosco. We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in our community are treated as valued partners in laying the foundation for lifelong learning.

The education journey at Salesian College offers a host of academic, spiritual, social, cultural and sporting opportunities. We cater for students across the entire ability range, providing enrichment opportunities for academically gifted students as well as comprehensive learning support programs. Pastoral care is at the heart of all that we do at Salesian College, and we can be proud of our excellent record in supporting and nurturing students whilst they achieve the best they can through their secondary education.

Our recent building developments and advancements in curriculum communicate our commitment to progress, while our core pedagogical vision remains just as relevant as it was 64 years ago. Empowering young people to discover their own intrinsic goodness, while developing the skills and courage to express it in practical ways, is at the core of the Salesian Charism.

CHAMPIONS OF CHANGE

At Salesian College Chadstone, adapting to the challenges of COVID-19 is how our community champions change. In supporting our students' learning experience in this uncertain time, the value of a collective approach was clear. The common purpose of ensuring our students continued to experience quality learning, teaching and pastoral care was at the forefront of our minds when developing our 'Continuity of Learning Plan'. With the support of parents, our staff worked diligently to provide quality learning and pastoral care through online platforms.

Entrusted with the responsibility of taking ownership of their studies remotely, our students were able to take on this unique challenge in the knowledge that they could rely on our community. 2020 Academic Ambassador Scott Fisher reflects, "COVID-19 taught me about my needs as a student. Now, more than ever, I understand how I truly learn. This is a skill which for many people surfaces much later in life, and something that the graduates of 2020 should cherish."

2021 College Captain Steven Tran acknowledges, "To me, my teachers are mentors and individuals I aspire to model my leadership upon. It's these relationships that have played an influential role in moulding the core of my Salesian experience and contributing to the love that I have for this great school."





Salesian College Sunbury

Est. 1927

'A Faith Community committed to Excellence in Learning.'

OUR FIRST PEOPLE

Salesian College Sunbury acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	1 Macedon St, Sunbury VIC 3429
Telephone	03 9744 0000
Website	salesiansunbury.vic.edu.au
Principal	Mark Brockhus
Enquiries	Registrar
Email	hello@scr.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,300 students
Year 7	261 students; 10 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$6,680 Yr 12 \$6,680 + Building Levy \$500 (per family). ICT Levy \$470 (per student). 10% discount second student, 20% discount three or more students.

VCE Units 3/4	41
VCAL	Yes
VET	Yes
Connect via	f i in v

OUR CHAMPION PROGRAMS

- Overseas Language Tours and Mission trips
- Agricultural and Horticulture Programs
- Sacred Earth (Environment group)
- Retreats, camps and study tours
- Dance / Music Performances
- Duke of Edinburgh Award
- SACCSS & SSV Sporting
- Rupertswood Harvest
- Student leadership
- Cross-country
- Instrumental lessons
- College Production
- Athletics Carnival
- STEM club
- Debating

VISIT US IN 2021

When considering education for your child, we encourage you to attend a College tour to see our school in action and discover why we are so different.



WHAT MAKES US SPECIAL

Salesian College Sunbury is a co-educational school providing quality education in a community of faith, in the spirit of St John Bosco. Don Bosco's unique charism is firmly entrenched in all aspects of the day-to-day lives of staff and students here at Salesian College Sunbury. This charism, based on respectful relationships with one another, is evidenced throughout our school.

The school's values – community, learning, excellence, and faith – play an integral role in the success of the College, acting as a constant reminder of what is important. These four value pillars provide the basis upon which the College culture is built.

Learning at Salesian College Sunbury is student-centred, focused on supporting our students as independent lifelong learners, compassionate and engaged in life.

Our culture embodies our values of excellence and academic rigour, discipline and dedication, integrity and honesty, religion and generosity of spirit.

Our supportive and nurturing environment encourages a style of relationship that recognises and celebrates the unique gifts and talents of every student. We are innovative and caring community of learners committed to making students strive in life.

In our vibrant learning community, students are encouraged to explore and develop their talents to the fullest and aim for excellence in all endeavours. We aim to engender in all of our students a passion for learning and a deep understanding of the importance of education in their lives. We are a Faith Community, made up of over 1,400 students from Years 7 to 12.

CHAMPIONS OF CHANGE

Salesian College have rethought the way we deliver our curriculum and have introduced Positive Education. This is based on the science of Positive Psychology as well as best practice teaching to encourage and support individuals, schools and communities to flourish.

Positive Education focuses on specific skills that assist students to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness, encourage a healthy lifestyle whilst increasing the capacity to learn effectively.



Santa Maria College

Est. 1904

'Dare to do as much as you are able'

OUR FIRST PEOPLE

Santa Maria College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	50 Separation St, Northcote VIC 3070
Telephone	03 9488 1600
Website	santamaria.vic.edu.au
Acting Principal	Carolyn McCarthy
Enquiries	Kylie Lawtey
Email	registrar@santamaria.vic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	920 students
Year 7	168 students; 6 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$7,495 Yr 12 \$7,495
VCE UNITS 3/4	28
VCAL	Yes
VET	Yes

OUR CHAMPION PROGRAMS

- Creative and Performing Arts Productions
- International Baccalaureate Middle Years Program
- Central Australia Immersion
- Student Leadership Program
- Philippines Immersion
- Duke of Edinburgh Award
- Instrumental program
- Social Justice
- Volleyball

VISIT US IN 2021

Register for a Discovery Tour to find out why many have already selected Santa Maria for their daughters. Visit us and feel the Santa spirit for yourself! See our website for details or follow us on Twitter or Instagram.



WHAT MAKES US SPECIAL

Santa Maria College is a dynamic Catholic secondary school for girls. Established in Northcote in 1904 by the Sisters of the Good Samaritan, Santa Maria empowers girls and young women to be fearless in their learning, to stand together on issues of equity, diversity and justice, and to take their rightful place in society. At Santa Maria, we understand girls!

The Village Model - Our One Community, Three Villages Model enables our students at years 7-8, 9-10 and 11-12, to feel at home and to access programs designed specifically for them. The Village Model ensures students: are known as unique individuals; feel a sense of belonging; unlock their full potential.

IB World School - The International Baccalaureate Middle Years Programme is the learning framework for students in years 7-10. Within this internationally recognised program, girls discover: their unique learning style; the latest in digital technology; links between learning and real life; a global perspective.

The MYP creates a platform from which our students confidently launch into their senior years of schooling. They are future ready and work ready.

The Duke of Edinburgh Award - Emotional and physical resilience. Dealing with challenges and overcoming fears. Girls discover and grow these qualities as part of the Duke of Edinburgh program. Duke of Ed comprises: adventure experiences; recreation; skills development; community service.

Santa Maria is recognised as having the highest participation rate in the Duke of Edinburgh Award in the State of Victoria.

CHAMPIONS OF CHANGE

Student Voice: 'Santa Maria has inspired me to speak my mind, to stand up for my beliefs. It has given me a voice' (Theresa, Yr 12 graduate). Santa's integrated programs offer 100 student leadership roles across the school, with 24 positions at year 12. Informal leadership is also encouraged, with students overseeing projects that promote a sense of responsibility to both people and the Earth. Girls are compassionate, confident, committed.

The Future is Now: Santa Maria students engage as citizens within a fast-paced, ever-changing world. They are digitally literate, but more importantly, have a passion for the world in which they live. Guided by staff, girls: are entrepreneurial, utilising computational and design thinking; stand up for what is right, and what is needed, especially on issues of justice; respect the wisdom of the indigenous peoples of Australia; initiate and lead projects at the small group, class, village and college level.





Siena College




Est. 1940

*'Connecting girls,
empowering young women'*

OUR FIRST PEOPLE

Siena College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	815 Riversdale Rd, Camberwell VIC 3124
Telephone	03 9835 0200
Website	siena.vic.edu.au
Principal	Elizabeth Hanney
Enquiries	Tracey Lawson
Email	admissions@siena.vic.edu.au
Gender	Girls
Year Range	Yr 7 - Yr 12
Enrolment	836 students
Year 7	155 students; 7 classes
Languages	Chinese (Mandarin), French & Italian
Fees 2021	Yr 7 \$12,965 Yr 12 \$14,480 plus Capital Fee per family
VCE UNITS 3/4	30
VCAL	No
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Language and Cultural Immersions
- Building Bridges - Dialogue Project
- Student Representative Council
- Comprehensive Music program
- Pillars Leadership Program
- Indigenous Immersion Trip
- Enrichment Programs
- Community Service
- DAV Debating
- GSV Sport

VISIT US IN 2021

Open Mornings:
Friday, 26 March
Monday, 26 April
Monday, 24 May
Friday, 11 June
Monday, 9 August
Friday, 10 September
Monday, 18 October

Twilight Open Evening:
Tues, 9 March 4.30-7.30pm



WHAT MAKES US SPECIAL

At Siena College, all members of our community strive to live out our motto, 'Veritas', in daily interactions. Within our 800-year Dominican tradition, the education of our students is built upon the pillars of Prayer and contemplation, Study to discern the truth of our world and awareness of the needs of others in our Community, enlivened through Service to others. With eight hundred students, our medium size allows us to offer a welcoming culture and a nurturing learning environment, where each student is known, cared for and valued. Situated in leafy Camberwell, we provide an extensive range of opportunities and experiences for our students to realise their gifts and talents. We strive to prepare our students for the world of future work. Establishing a strong foundation for learning through our core offerings, students are also provided with learning opportunities to engage with 21st century competencies. Specialty subjects, such as Discovery, Global Responsibility and STEAM Learning focus on developing skills in collaboration, communication and problem solving. Engagement with robotics, use of data, development of interpersonal skills, critical and creative thinking sees our students well positioned to engage and succeed with the world of future work.

Our Learning Framework holds at its core our learners and acknowledges the fundamental future skills of risk taking, collaboration, questioning and reflection all within a respectful, trusting and inclusive environment. The range of subject offerings enables all students to not only develop their knowledge and skills in areas of interest but provides the opportunity for unrealised talents to surface. Our students are encouraged to be risk takers, to be agile yet considered in their approach and to have a mindset that is open to opportunities for growth. Our comprehensive cocurricular program offers plentiful opportunities for engagement through Performing Arts, Music, GSV Sport, Debating and Public Speaking. We understand that a sense of belonging and connection are fundamental to the education of young women and our students are challenged to contribute positively to the wider community through service and social justice initiatives.

Donna Laughlin, Deputy Principal Learning and Teaching

CHAMPIONS OF CHANGE

Siena College's 'Pillars Student Leadership Program' provides all students with the opportunity to develop their leadership potential. In reflecting on our shared Dominican values, students identify their own personal gifts and how they can be used to make a positive difference within the Siena College community and beyond. Students are mentored by older students and staff leaders in a comprehensive program tailored to each year level, designed to equip students with the confidence and skills to empower them to pursue formal and informal leadership positions both at the College and in the future.

Claire Moody, Head of Student Formation



Simonds Catholic College

Est. 1996

'In the Heart of the City'

OUR FIRST PEOPLE

Simonds Catholic College acknowledges the Bunurong Boon Wurrung and Wurundjeri Woi Wurrung peoples of the Eastern Kulin Nation - Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	St Mary's 7-9 Campus: 273 Victoria St, West Melbourne, VIC 3003 St Brigid's 10-12 Campus: 20 York St, Fitzroy North, VIC 3068
Telephone	03 9321 9200
Website	sccmelb.catholic.edu.au
Principal	Peter Riordan
Enquiries	Registrar
Email	info@sccmelb.catholic.edu.au
Gender	Boys
Year Range	Yr 7 - 12
Enrolment	430 students
Year 7	75 students; 4 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$4,000 Yr 12 \$4,450 (fees incl laptop)
VCE Units 3/4	21
VCAL	Yes
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- ACC (Associated Catholic Colleges) Sports & Events
- Michael Carmody Cup - House Competition
- W@SP (Wellbeing @ Simonds Program)
- REP Program (Reading Equals Power)
- Student Leadership
- Instrumental Music Program
- MasterChef Club
- Book Club
- School Camps
- Italy & Japan Study Tours
- Year 9 Community Service
- Yr 10 Work Experience
- Running Club
- Science Club
- Chess Club

VISIT US IN 2021

We understand tours are an integral part of the decision-making process when determining a Secondary College for your son. We invite you to register for our Talk and Tours led by the Principal. Discover all that Simonds Catholic College has to offer. Bookings are essential.



WHAT MAKES US SPECIAL

Situated across two campuses in the inner city of Melbourne, Simonds Catholic College is in the unique position of being the only Catholic school for boys on the doorstep of the CBD.

Year 7 - 9 students begin at the St Mary's Campus, West Melbourne, which is located just two blocks away from the Victoria Market. Students move to the Year 10 - 12 St Brigid's Campus in Fitzroy North for their senior studies.

The College motto, 'Known, Supported, Inspired' conveys the essence of our mission. Simonds Catholic College is a learning community that promotes student wellbeing, safety and positive relationships, so that students can achieve and reach their full potential.

Our outstanding teachers deliver high quality programs to students within a spiritual, academic, cultural, social and sporting dimension. There is a very strong sense of community and partnership amongst students, staff and parents as the College strives to produce the best possible outcomes for all students. Simonds Catholic College has high expectations for student engagement, attendance, behaviour and learning outcomes.

CHAMPIONS OF CHANGE

Simonds Catholic College is a busy, vibrant and particularly energetic school community where students are presented with an abundance of opportunities and programs in so many different ways, in our ever-evolving society.

The world in which we live continues to develop at an extraordinary pace, which does place more and more demands on schools in a variety of ways. It is indeed a real challenge to meet these demands and one that Simonds Catholic College meets head on. Whilst a school such as Simonds Catholic College continues to grow, change and develop continually, at the forefront of the College's thinking must be the improvement of student outcomes for all its students.

Simonds Catholic College is committed to ensuring all students are given the opportunity to access the curriculum through 21st century technologies, and to integrate technology seamlessly through teaching and learning.

We continue to develop a staff that have excellent professional qualifications and are committed to providing a high standard of education in an environment of mutual support. Change is led through extensive review of current programs and practices before the implementation of new and often exciting alternatives that meet the demands of our changing world.





St Aloysius College



Est. 1887

'Strive for Higher Things'

OUR FIRST PEOPLE

St Aloysius College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Main Campus: 31 Curran St, North Melbourne VIC 3051
	Torquay Facility: 41 Price St, Torquay VIC 3228
Telephone	03 9325 9200
Website	aloysius.vic.edu.au
Principal	Mary Farah
Enquiries	Jodie McLeod
Email	enquiries@aloysius.vic.edu.au
Gender	Girls, Co-Ed Year 7 2023
Year Range	Yr 7 - 12
Enrolment	490 students
Year 7	75 students; 3 classes
Languages	Italian, Japanese & French
Fees 2021	Yr 7 \$6,350 Yr 12 \$6,350
VCE Units 3/4	25
VCAL	Yes
VET	Yes
Int'l Students	Yes - CRICOS: 008209G
Connect via	 

OUR CHAMPION PROGRAMS

- GATE (Gifted and talented education)
- Wellbeing Wednesday
- Exchange Programs
- Active Minds
- Academic 8
- Mindfulness
- Year 7 TLC
- i Mercy girl
- Nourish

VISIT US IN 2021

Our Talk & Tours are scheduled twice a month throughout 2021. Visit www.aloysius.vic.edu.au for dates and to register for an upcoming tour.



WHAT MAKES US SPECIAL

The community at St Aloysius College is certainly what makes us special. We have an inspiring heritage in the Mercy Tradition that continues to enrich the daily life of our entire community. With a rich history and strong academic excellence, our students live our motto "Strive for Higher Things".

The St Aloysius learning experience is designed to encompass both depth and breadth. Our focus remains upon developing the individual in the fullest possible sense. This means recognising the needs of the time and encouraging an enquiring mind that loves learning; the opportunities are endless.

Our small College community ensures that strong relationships are established with every student and family as we create partnerships in learning. Our diverse multi-cultural community brings a variety of experiences to the College, creating an environment that is a wonderful reflection of the world.

We build a culture of belonging fuelled by kindness going well beyond basic welfare and focusing on maturing the individual, both emotionally and spiritually to cultivate an outward-facing perspective committed to sharing ideas across our community.

CHAMPIONS OF CHANGE

As we embark on the future, we prepare our students with critical thinking skills and develop their leadership capacity so they can transfer these skills to a variety of opportunities.

Developing these skills and building character in our students ensures they are equipped for an ever-changing world and are open and prepared for the opportunities it presents. Our Design Thinking approach to learning allows students to apply this approach across all learning areas.

Our College campus is centrally located in North Melbourne; our learning spaces are modern and fitted with 21st century technology to support an engaging teaching and learning journey.



St Bede's College

Est. 1938

'Be a light for the world'

OUR FIRST PEOPLE

St Bede's College acknowledges the Bunurong People of the Kulin nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Mentone Campus: 2 Mentone Pde, Mentone VIC 3194 Bentleigh East Campus: 156 Bignell Rd, Bentleigh East VIC 3165
Telephone	03 9582 5999
Website	stbedes.catholic.edu.au
Principal	John Finn
Enquiries	Debra Campion
Email	enrol@stbedes.catholic.edu.au
Gender	Boys
Year Range	Yr 7 - 12
Enrolment	1,950 students
Year 7	252 students; 9 classes
Languages	Italian & Indonesian
Fees 2021	Please refer to College website
VCE UNITS 3/4	37
VCAL	Yes
VET	Yes

OUR CHAMPION PROGRAMS

- Social Justice / Outreach Volunteering
- Ensembles, Concert Band & Choir
- Debating and Public Speaking
- Performing Arts programs
- Camp Programs (Yr 7 - 11)
- Lasallian Youth Leaders
- Bands & Orchestras
- Mission Action Day
- Driver Education
- Art Exhibitions
- Drumline
- Community Service
- Learn to Dance
- Book Club
- Singing

VISIT US IN 2021

St Bede's College welcomes everyone. For more information about Open Days and Tours, please visit our website.



WHAT MAKES US SPECIAL

St Bede's College is a Catholic boys secondary school founded within the Lasallian tradition. St John Baptist de La Salle began a number of schools after seeing the need to educate boys and young men who were the most vulnerable in our society. He understood that education was the path to freedom and responsibility. From such beginnings a large network of Lasallian schools formed, now educating more than one million students worldwide.

Our motto is Per Vias Rectas (By Right Paths). It is important that young men have a strong set of values that underpin the way they live. We live those values by respecting and honouring our heritage while looking with imagination to the future. We are proud of our Lasallian heritage. It gives our community a distinct and well-articulated view of education, allowing young men to feel connected, empowered and able to make a clear difference in the world.

We are an inclusive community where students have the right to be safe, valued, challenged and respected by all. We also believe that such respect carries mutual responsibility for others as part of our College family. Strong pastoral care links between the student, family and school are a hallmark of the College.

St Bede's College thrives on the concept of community where we are brothers and sisters to one another.

CHAMPIONS OF CHANGE

We are delighted to announce that from 2021, St Bede's College will have a second campus in Bentleigh East (on the current St James College site) which will broaden our student population. The population in 2021 will be around 1950 students across the two campuses. We offer a Christian education, one that inherently believes that boys can become young men who are prayerful, contemplative, socially just and aware that they are part of a global society.

We are an inclusive community where students have the right to be safe, valued, challenged and respected by all. We also believe that such respect carries mutual responsibility for others as part of our College family. Strong pastoral care links between the student, family and school are a hallmark of the College. St Bede's College thrives on the concept of community where we are brothers and sisters to one another.

Our motto is Per Vias Rectas (By Right Paths). It is important that young men have a strong set of values that underpin the way they live. We live those values by respecting and honouring our heritage while looking with imagination to the future.



St Bernard's College

Est. 1940

'Achieving Excellence By Learning and Doing'

OUR FIRST PEOPLE

St Bernard's College acknowledges the Wurrundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	41 Rosehill Rd, West Essendon VIC 3040
Telephone	03 9289 1000
Website	sbc.vic.edu.au
Principal	Dr. Michael Davies
Enquiries	John Nocci
Email	registrar@sbc.vic.edu.au
Gender	Boys
Year Range	Yr 7 - Yr 12
Enrolment	1,530 students
Year 7	280 students; 10 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$8,422 Yr 12 \$8,977 Other fees & levies may apply
VCE UNITS 3/4	39
VCAL	Yes
VET	Yes
Connect via	f t i

OUR CHAMPION PROGRAMS

- Social Justice Activities – Soup Van, Wintersleep-out, Detention for Detention
- Theatre & Music Productions in conjunction with St Columba's College
- Stephanie Alexander Kitchen Garden Program
- Student Wellbeing Action Team (SWAT)
- Music Ensembles & Tours
 - Student Leadership Council
- Social Justice Committee
 - Immersion Experiences
 - House Athletics
- ACC Competitions
 - Debating
- Performing Arts

VISIT US IN 2021

Regular tours for prospective families are held throughout 2021. For more information please visit our website.



WHAT MAKES US SPECIAL

At St Bernard's College, we commit to education that helps young men to become co-creators of their world. Education that encourages the cultivation of an inner fire and generates autonomy from the demands and promises of our dominant culture.

We are guided by the EREA Touchstones which we incorporate into every aspect of the College life. We instil the values taught by the Blessed Edmund Rice in a modern way while maintaining the core principles of his teachings, empowering our students to apply these teachings to their everyday life.

The challenges of 2020 have further strengthened the College. As we innovated to overcome obstacles and continued to provide an education that on the surface was different, but at the heart was true to the values of the College.

We believe that inclusion and the support of the marginalised and disenfranchised of the world is core to the Gospel and the Christian vision of education.

CHAMPIONS OF CHANGE

Change happens one person at a time. At St Bernard's we cultivate an environment where every student can be the driving force for change, creating an inclusive environment of equality.

2020 posed many challenges for the College, both staff and students had to rethink the approach to education and adapt to remote learning. Our students were afforded the opportunity to take control of their education with an increased level of personal responsibility and accountability with the lack of face-to-face learning.

The year has allowed for increased self-reflection for our students, providing them an opportunity to consider the possibilities of the future and what type of future they want to build.

Ultimately, this empowers our students to shape their own destiny and seek out future pathways to make this a better world, for everyone.



St Joseph's College, Ferntree Gully

Est. 1965

*'Leaders in
Boys' Education'*

OUR FIRST PEOPLE

St Joseph's College, Ferntree Gully acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	5 Brenock Park Dr, Ferntree Gully VIC 3156
Telephone	03 9758 2000
Website	stjosephs.com.au
Principal	Cathy Livingston
Enquiries	Principal's Office 9756 3112 (Enrolments)
Email	enrolments@stjosephs.com.au
Gender	Boys
Year Range	Yr 7 - 12
Enrolment	1000 students
Year 7	180 students; 7 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$9,075 Yr 12 \$9,075
VCE UNITS 3/4	45
VCAL	Yes
VET	Yes
Int'l Students	Yes - CRICOS: 00874E
Connect via	  

OUR CHAMPION PROGRAMS

- ACC (Sport, Debating, Culinary, Chess, Arts and Tech)
- Valdocco Program (Specialised Year 9 Program)
- LANE (Literacy and Numeracy Enhancement)
- International Study and Cultural Experiences
- STEM, Robotics and Digital Technology
- GATE (Gifted and Talented Education)
- Performing Arts and College Musical
- LEAP (Specialised Year 7 Program)
- Respectful Relationships Program
- Outdoor Education and Camps
- VCE, VET and VCAL Programs
- Lighthouse Program
- Homework Program

VISIT US IN 2021

We invite you to give us the opportunity to show you what we can offer your son. Visit us online and book a tour. It would be a privilege to meet you.



WHAT MAKES US SPECIAL

St Joseph's College focuses on academic excellence without losing sight of the importance of values, social justice and the development of life skills. Our motto, "Agite Quae Didicistis", translated as "put into practice what you have learnt", underpins our daily approach to a holistic education for boys in the 21st century. St Joseph's College specialises in boys' education and understands the varying needs of boys growing up in the 21st century. We apply innovative and progressive teaching methods to maximise boys' engagement. Our curriculum is designed specifically to cater for boys' needs with a 'hands on' approach to learning. We have a renowned Year 9 program known as 'Valdocco' which focuses on respect, responsibilities, relationships and rehearsal.

We offer 24 elective subjects in Year 9, including viticulture, animal husbandry, advanced health and fitness, cycle cross, advanced mathematics and music 'noiseworks'. There are several programs and opportunities offered to our students. One of these programs is our Life Skills program which teaches boys how to become responsible and honest citizens within and beyond their community. Our students are equipped with iPads and MacBooks from the beginning of their journey through St Joseph's College. We also offer an advanced sports program with 15+ sports on offer, after school tuition for all students four nights a week and six international experiences per year. The teacher-student, teacher-family and student to peer relationships cultivated at the College are what truly sets St Joseph's College apart. Teaching respect within relationships is what prepares our boys for life.

CHAMPIONS OF CHANGE

As we begin 2021, the College continues to be both proactive and responsive to a rapidly changing world through our policies, programs and practices. The quality of the relationships which exist between our staff, students and families is imperative in ensuring that the outcomes for our boys are of the highest quality. Our Masterplan 'Towards 2040 and Beyond – An Adventure in the Spirit' addresses issues associated with 21st Century learning. Preparing students for the future means that we are continually planning for the future – a future in which your son will thrive.

In 2021, an extensive building program is taking place which will see incredible new facilities come to life in 2022. These developments include state of the art STEM, Digital Technologies, Science and Year 7 learning spaces. A new Senior Building will house our Year 11 and 12 students where they will enjoy modern classrooms and learning hubs in areas dedicated to each year level. We offer the best of both worlds at St Joseph's College. We have an outstanding VCE pathway and an impressive VCAL pathway with vocational and trade options taking place on campus and in external settings. We prepare boys for their life journey. We are experts in boys' development focusing on the growth of each boy's academic skills, faith and spirituality, relationships, and physical and emotional wellbeing.





St Mary's College

Est. 1878

'Aspiring to quality Catholic co-education in St Kilda East and Windsor'.

OUR FIRST PEOPLE

St Mary's College acknowledges the Boon Wurrung People of the Kulin Nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Edmund Rice Campus: 11 Westbury St, St Kilda East VIC 3183 Presentation Campus: 187 Dandenong Rd, Windsor VIC 3181
Telephone	03 9529 6611
Website	www.stmaryscollege.vic.edu.au
Principal	Terry Blizzard
Enquiries	Leah Mason
Email	enquiries@stmaryscollege.vic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	520 students
Year 7	60 students; 3 classes
Languages	Italian & Japanese
Fees 2021	Yr 7 \$8,548 Yr 12 \$8,971
VCE Units 3/4	30
VCAL	Yes
VET	Yes
Int'l Students	Yes - CRICOS: 00743E
Connect via	f t in v

OUR CHAMPION PROGRAMS

- Music, Visual and Performing Arts Programs
- Student Representative Council
- Outdoor Education Programs
- Year 10 Pathways Programs
- Sports Leadership Academy
- Student Voice Committee
- Year 9 Nobilitas Program
- Social Justice Team

VISIT US IN 2021

There are various options for visiting us. Our Open Day will be held on 21 March 2021. We also have Talk and Tours throughout the year. Head to our website for more information.



WHAT MAKES US SPECIAL

St Mary's College is a school for all – a welcoming, nurturing and empowering co-educational secondary school. Our College is set across two adjacent campuses in Windsor and East St Kilda. These campuses boast modern learning spaces, heritage listed buildings, iconic grounds and the beautiful backdrop of Alma Park.

Previously called CBC St Kilda, our name and vision have changed as we embrace an authentically inclusive co-education for girls and boys. While we have changed our name, we have not changed our values, our strong community, our 143 years of history and our quality learning programs.

At St Mary's College, we partner with our families to instil a deep sense of respect, justice and belonging in our students that transcends the classroom. Everything we do to teach and support students is built on the fabric of love, values, beliefs and habits each family instils throughout their child's life and we welcome the involvement of parents and families in our school community.

St Mary's College is a Catholic school in the Edmund Rice tradition. Our education occurs through a moral and social lens. Our social justice programs, pastoral, creative, sporting and academic pursuits and the well-designed learning programs are all tailored for the unique and differing needs of junior, middle and senior school students. We educate our students to be good people who can add value to the world they enter when they leave our school.

We look forward to providing your child with a caring and supportive environment where every student has a place and a voice. Our innovative learning and wellbeing programs aligned with mutually respectful relationships enable each student's intrinsic worth to shine. Preparing students for life beyond school, our programs enable students of diverse abilities to step purposefully into their future.

We invite you to be part of our school community.

CHAMPIONS OF CHANGES

At St Mary's College, our values are based around courage, compassion, inclusivity, justice and respect. We are a diverse school community, a place where all students are empowered through a range of programs to be champions of change in our world. Our Year 9 Nobilitas Program and Outdoor Education Programs develop in students an awareness of and appreciation for the environment and our rich heritage of place. Our Religious Education, Positive Relationships and Social Justice Programs encourage care for others, particularly those who are marginalised. More than a school, we are a community of compassion.



St Monica's College, Epping

Est. 1964

'A School of Educational Enterprise'

OUR FIRST PEOPLE

St Monica's College, Epping acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

OUR CHAMPION PROGRAMS

- Middle Years Literacy Intervention Program & Middle Years Numeracy Intervention Program
- HORIZONS Accelerated Learning Program
- Athlete Development Program
- Talent Identification Program
- Northern Football Academy
- Basketball Academy
- Integration Program
- Athletics Academy
- Netball Academy
- Tennis Academy
- AFL Academy





VISIT US IN 2021

Morning Tea with the Principal (College tours of the Junior Campus) are held regularly throughout the year during school time.

To book a tour please visit our website.
www.stmonicas-epping.com/book-a-tour



KEY INFORMATION

Address	Yr 10 - 12: 16 Davison St, Epping VIC 3076
	Yr 7 - 9: 400 Dalton Rd, Epping VIC 3076
	Ostia (Country Campus): Falls Rd, Strath Creek VIC 3658
Telephone	03 9409 8800
Website	stmonicas-epping.com
Principal	Brian Hanley
Enquiries	College Registrar
Email	registrar@stmonicas-epping.com
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	2,010 students
Year 7	371 students; 14 Classes
Languages	Italian, French, Japanese, Spanish & Greek
Fees 2021	Yr 7 \$7,420 Yr 12 \$8,530
VCE Units 3/4	55
VCAL	Yes
VET	Yes
Connect via	   

WHAT MAKES US SPECIAL

St Monica's College, Epping is a School of Educational Enterprise, educating for the future. Coeducation thrives at our College preparing boys and girls for the real world.

Our facilities are first class and we continue to develop our campuses to provide students with modern and practical facilities that support their learning. This is supported by a quality team of educators and College support staff.

Courses of study are designed with a future-focus, contemporary courses are offered to students, and thematic approaches to learning are embedded in the wide choice of curriculum offerings and pedagogical practices of St Monica's College.

Our curricular and extra-curricular choices are broad as we constantly review them to ensure we offer our students the best subject options.

A comprehensive and diverse range of VET courses are taught, all based on campus. This includes areas such as advanced nursing skills for the future, readiness to work in the aged care industry, and understanding of a wide range of medical treatments and techniques.

STEAM is an important area of study with a wide variety of relevant studies available to boys and girls. We actively encourage our students to embrace STEAM learnings to prepare them for the modern workplace. Our commitment to STEAM will be strongly supported by a new STEAM Centre under construction on our Dalton Road Campus.

At St Monica's College, Epping, every student matters, every student counts.

CHAMPIONS OF CHANGE

"The measure of intelligence is the ability to change" - Albert Einstein

At St Monica's College, Epping we never rest on our laurels. We understand that we need to constantly plan and review what we do to ensure we are delivering the best education we can to our students. That may be looking at how we deliver the learning or how we can best support our students to learn.

Our students are the reason we exist and we are committed to making their life at St Monica's College, Epping an experience that sets them up for the future. To achieve that aim we embrace the opportunity to be the 'champions of change' by embracing new ways of teaching our students that enable and empower them to be the best they can be.



Star of the Sea College

Est. 1883

'Facta Non Verba'

OUR FIRST PEOPLE

Star of the Sea College acknowledges the Bunurong People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Main Campus: Martin St, Brighton VIC 3186 Year 9 Campus: ANZAC House, North Rd, Brighton VIC 3186
Telephone	03 9595 9595
Website	starmelb.catholic.edu.au
Principal	Mary O'Connor
Enquiries	Elaine Tebbutt
Email	registrar@starmelb.catholic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	1,200 students
Year 7	200 students; 8 classes
Languages	Japanese, German & Italian
Fees 2021	Yr 7 \$11,300 Yr 12 \$13,650
VCE Units 3/4	32
VCAL	Yes
VET	Yes
Connect via	f in

OUR CHAMPION PROGRAMS

- Study Tours – NASA / New York Arts Tour / China Humanities Tour
- Growing Tall Poppies Science Enrichment Program
- Presentation Exchanges – Perth / Wagga Wagga
- Outreach - Sacred Heart Mission / Soup Van
- Writers' Collective / Write a Book in a Day
- Intercultural Exchange - Language Tours
- Environmental Activities • Academic Competitions
- Student Representative • Debating Council

VISIT US IN 2021

Star offers a series of dates for College Tours. Information is available on our website.



WHAT MAKES US SPECIAL

COVID-19 resulted in unprecedented educational, social and personal challenges for Victorians, including the Star of the Sea College Community during 2020. Although the experience was difficult, we can reflect on how we have been blessed with unexpected opportunities to champion change. Our students and teachers have transitioned to remote learning and have encountered valuable growth from these new experiences. Star will continue to flourish throughout 2021 with these learned skills. Initially, our focus was on providing teachers with the digital resources they need to support remote learning. This included training by our Digital Specialists to ensure all teachers had the skills required for this changed environment. Teachers embraced the new learning platform with good will and agility. Students have been the true champions as they adjusted seamlessly to a set of different expectations and the delivery of their learning remotely. Now, we are able to utilise these new skills throughout 2021. Following feedback through staff and student surveys of the experiences in the first remote learning stage, the College decided to focus on wellbeing and connectedness when we entered the second period of remote learning. Mentor classes promoted engaging competitions, such as fun Fridays, where students dressed in theme for the day and cooked birthday cakes for each other and their families. Engaging our community was challenging and we worked diligently to keep communication channels open. Our Business Directory offered us the chance to support families in our community in advertising their small businesses through our College newsletter and social media. We managed to host onsite tours early in the year and then transitioned to live, virtual College tours hosted by our Deputy Principals to ensure that future families had the chance to tour our College.

CHAMPIONS OF CHANGE - Mr Tim Ryan, Performing Arts Leader

As the threat of COVID-19 became a reality in mid-March, the Performing Arts team at Star of the Sea College were proactive in reviewing our Performing Arts Calendar and looking at ways to reconfigure our events. The instrumental teachers displayed amazing flexibility and were able to adapt to online teaching quickly, which also meant our many ensembles could continue, albeit in a virtual sense. Unfortunately, due to copyright restrictions, our Senior Production of 'Chicago: High School Edition' had to be postponed and eventually cancelled. However, through exploring various online platforms we were able to deliver our annual piano, choral and junior music concerts as well as streamed productions for our Year 10 Drama class and Year 11 Theatre Studies class. We instigated an online Theatre Sports Festival to replace our Drama Festival, which we streamed into homeroom periods to keep the House competition alive. All of this innovation culminated in our end of year Presentation Evening showcasing the many positives of our year as well as the resilient, determined and optimistic attitude of our student body. Whilst the delivery of Performing Arts has changed, its core element of communicating and connecting with our audience and community has, and will continue to, prosper throughout 2021.



Whitefriars College

Est. 1961

'Belong. Believe. Become.'

OUR FIRST PEOPLE

Whitefriars College acknowledges the Wurundjeri People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	156 Park Rd, Donvale VIC 3111
Telephone	03 9872 8200
Website	whitefriars.vic.edu.au
Principal	Mark Murphy
Enquiries	Linda Dingley
Email	enrolments@whitefriars.vic.edu.au
Gender	Boys
Year Range	Yr 7 - 12
Enrolment	1,200 students
Year 7	208 students; 8 classes
Languages	Italian, Mandarin & Indonesian
Fees 2021	Yr 7 \$12,100 Yr 12 \$13,480
VCE UNITS 3/4	41
VCAL	Yes
VET	Yes
Int'l Students	Yes - CRICOS: 01680G
Connect via	f t in @

OUR CHAMPION PROGRAMS

- Academic Enrichment Program and master classes to stimulate and challenge gifted and talented students
- Year 7 Orientation Camp and Year 8 and 9 Outdoor Learning Program (OLP)
- Student Wellbeing Program and Resilience Project
- Years 7, 8 and 12 Time & Space Program
- Faith enrichment – Catholic and Carmelite
- Overseas Study Trips and Tours
- Year 11 Timor-Leste Immersion
- Year 10 Indigenous Immersion
- Year 11 Kairos Retreat
- ACC Sports Program

VISIT US IN 2021

Open Day -
Sun 14 March

Open Morning Tours - 9am
Mon 3 May
Fri 4 June
Mon 19 July
Mon 2 August
Fri 6 August
Fri 13 August



WHAT MAKES US SPECIAL

When the Carmelites decided to build a school for boys in Donvale in 1961, they had a clear vision in mind: that our College identity would be shaped and influenced by our Catholic Carmelite tradition, founded on the pillars of contemplation, service and community. It is our hope and prayer that each Whitefriars boy will grow to become reflective, compassionate, community-minded gentle men in the way of Mary. As you enter our unique bush setting, there is a pervasive sense of calm which flows through into the corridors and classrooms. At Whitefriars, we make time for contemplation. We reflect together, pray together and listen to each other.

There is also a time for action, for serving our community, for learning, for discovering new interests and opening doors to new ways of thinking, collaborating and acting which will prepare our young men for the world beyond school. Students are engaged and enjoy learning as they discover new activities and pursuits whilst making friendships that will last a life time. Whitefriars values excellence and each student is encouraged and challenged to achieve his best in all aspects of College life.

Whitefriars is an accredited member of the Council of International Schools, a global organisation which challenges schools, through a rigorous review and evaluation process, to deliver an international standard of education. At Whitefriars, we understand that we have a responsibility, as part of an international community, to promote inclusion and respect throughout the world. As global citizens we are culturally aware, respect the traditions of others and value social justice, diversity and the environment.

CHAMPIONS OF CHANGE

During 2020, the College has focused on our Catholic faith, community and learning, with student, parent and staff wellbeing at the forefront. Teachers became facilitators of learning with explicit teaching delivered through online class discussions, forums, polls, surveys and video content.

The challenges and opportunities have taught us to be agile, to adapt, to problem solve, to become more creative and innovative. These are the essential skills of the future; skills which are being embedded in what we teach and the way we teach it.

Our student leaders have been outstanding in reaching out with compassion and encouragement to our younger students and their families. They have constantly reflected on ways of connecting with our boys, of lifting their spirits and of bringing a bit of light and joy to their lives. Our student leaders have led such initiatives as games, competitions, talent quests, environment activities, sports challenges, music concerts and mental health awareness activities. They have been the constant in all our lives. They have led by example and left a legacy which exemplifies true servant leadership for those to follow.

Be More with Project Compassion

INSPIRATIONAL YOUNG PEOPLE ARE LEADING THE WAY TO END POVERTY, PROMOTE JUSTICE AND UPHOLD DIGNITY WITH CARITAS AUSTRALIA. OVER 1300 PARISHES AND 1700 SCHOOLS ARE INVOLVED IN CARITAS AUSTRALIA'S LENTEN CAMPAIGN, PROJECT COMPASSION, EACH YEAR. DESPITE THE CHALLENGES OF THE CORONAVIRUS, CATHOLIC SCHOOL STUDENTS ARE STEPPING UP AND STEPPING OUT IN SUPPORT OF POOR COMMUNITIES, GLOBALLY.

In 2021, the theme for Project Compassion is "Be More", reminding us that though hope requires much courage, it also bears much fruit. The theme comes from the words of Saint Bishop Oscar Romero, a heroic advocate for justice in his native El Salvador, who famously said, "Aspire not to have more, but to be more."

It also reminds us that our young people are our leaders, inheriting a world full of difficulties and injustice, but with the resilience, faith and resourcefulness to create a new and more just society. The support of Catholic schools and parishes is like the water which nourishes the seeds of hope we sow in communities globally. Through health care such as emergency hygiene kits to minimise the spread of coronavirus in congested communities in places like Bangladesh, ongoing livelihoods programs to build brighter futures in the Solomon Islands and education programs which inspire hope in Tanzania, we are creating a better tomorrow.

Twenty-two-year-old Jamila is one inspiring example of heroic change. A single mother, living in the world's largest refugee camp in Cox's Bazar in Bangladesh, she fled the armed conflict in Myanmar's Rakhine State to

save herself, her elderly mother and eight-month old baby daughter. Having been abandoned by her husband, she faced life in the camp, caring for them on her own. Thanks to the generosity of Caritas Australia's supporters and through our partnership with Caritas Bangladesh, Jamila had access to emergency food and shelter. Then, as her stay in the refugee camp stretched on, with no end in sight, she received lifesaving practical and emotional support through vocational training and trauma counselling.

This Lent, we show how the promise of a better tomorrow inspires communities all over the world including those who are most vulnerable.

Hope is contagious: and your support of Caritas Australia this Easter season, especially of the five feature stories of this year's campaign, show the courage and heroism of everyday people facing dire poverty. Your participation in Project Compassion can ensure that even more lives are transformed through emergency health and hygiene support, infrastructure and development projects.

DONATE TO PROJECT COMPASSION

Please donate to Project Compassion 2021
by calling 1800 024 413 or visiting
www.caritas.org.au/projectcompassion.



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Wireless
presentation



Screen
sharing



Airplay,
Google Cast,
MirrorOp



4-way
split screen



Wireless
Touchback
(Windows only)



Easy
upgrade

INTEGRATE AV

Unified Communications & Collaboration Technologies



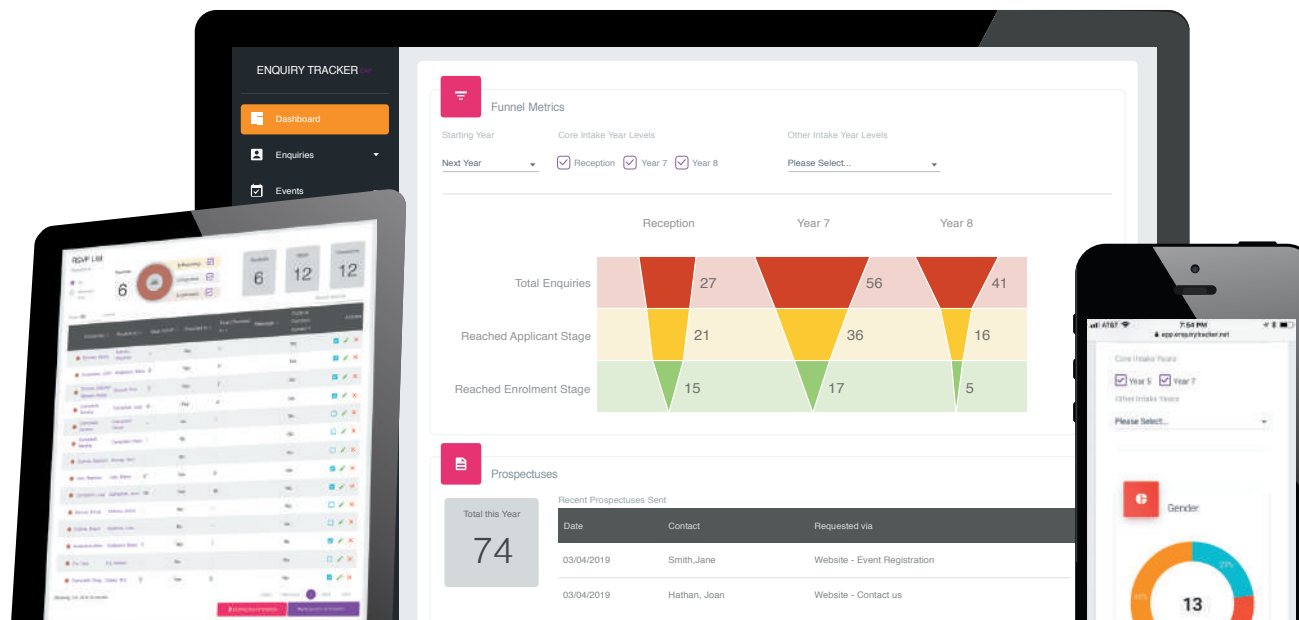
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