

CATHOLIC SCHOOLS GUIDE 2021

SECONDARY SCHOOLS EDITION - BRISBANE

CHAMPIONS OF CHANGE



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Catholic Schools Guide

Greg Campitelli
Publishing Editor

Welcome to Catholic Schools Guide, 2021 edition. Each year, our Guide carries a different theme and this year it is **'Champions of Change'**.

Change is in our hands. However, as humans we all too often lack the ability to project much beyond our immediate daily need, weekly or yearly desire. Yet, despite this, change occurs all around us on a daily basis. Think of what our world looked like 100 years ago – very different. In the context of the present, the pandemic has actually shown us that global change can occur very quickly. Who would have thought that 7.8 billion people could completely change their habits, their lives and work from home in a few weeks? At times of crisis, we humans can truly be champions of change.

Transformational change can occur when we lift up our eyes and peer into the future to see what the world could look like if we act bravely and courageously without immediate personal benefit. Think of JFK's extraordinary moon speech! Tackling climate change, protection of the environment and ensuring greater economic equality must become global pillars of any modern society.

CORE VALUES – OUR FIRST PEOPLES

The core value of our Guide rests in the continuous quest for change to search for greater equality and celebration of Australia's First Peoples. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful indigenous cultural art – personally, my most favoured art in the world.

You will find that each College has recognised the First People's land on which their school resides. Making note of recognition is only the first, small step and not to be confused with a destination. I urge every school in the country, not just Catholic schools, to do far more to bring Australian Indigenous culture into the everyday classroom.

And it is not about integrating First People to universally adopt the ways of Western culture, which has been the approach for the last 200+ years. Rather, true equality comes from a dialogue of understanding and acceptance. As a nation, we must place at our heart the embrace of First People culture and truly learn.

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Competition closes Fri 2 July 2021.

FEATURE WRITERS

I am grateful to our feature writers. This year, we are blessed with the talents of Dr Donna Odegaard, Larrakia Elder, Founder and Chairperson, First Nations Broadcasting Australia; Nerida McGeachie, National Education Manager, IntegrateAV; Jenni Tucker, Development and Communications Manager, Star of The Sea College; and Kym Hunter, Founder & Managing Director, Champion Life Education Pty Ltd. They were joined by articles also provided online by Who Gives A Crap and Michael McVeigh, Editor of Australian Catholics magazine.

ONLINE PLATFORMS

Need more information? Check out catholicsschoolsguide.com.au where you will find videos posted from each school, Open Day listings, great articles on education and much more. Please join our growing community at facebook.com/CatholicSchoolGuide where you will find terrific tips and news feeds.

FACTS ABOUT THE GUIDE

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production coordinator, Kristy Nimmo; and the design team at Ellikon – Phil and Koji – we simply could not put this magazine to press without their professionalism.

CARITAS AUSTRALIA

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

DEDICATION

This edition is dedicated to the next generation. In our extended family that's the children who are all now young adults – Thomas, Amelia, Sebastian, Sasha, Jordan, Austin, Yoshi, Koji and Hanami – the world is ours to champion change for good.



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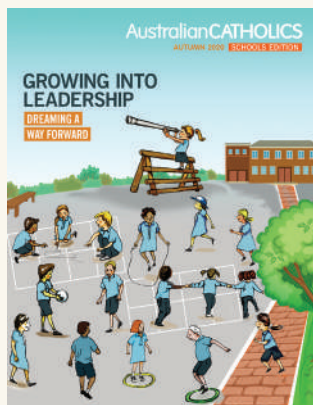
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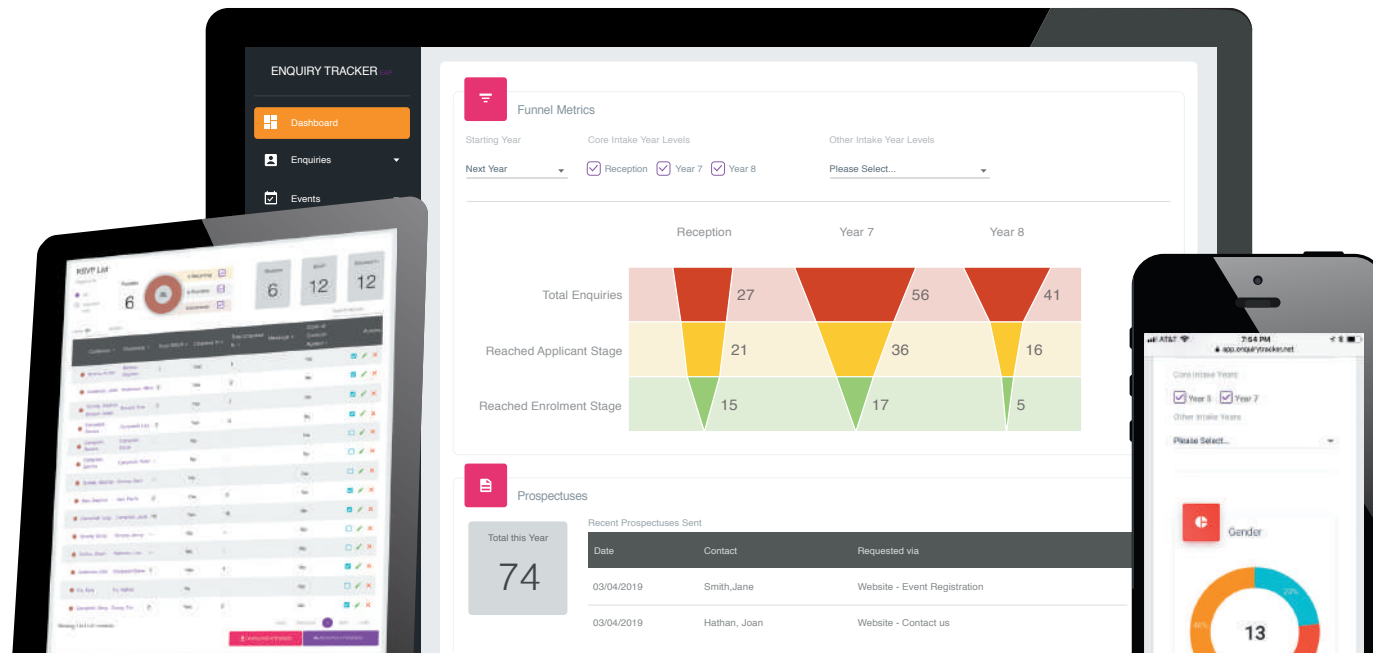
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Majella Thompson

Communications and Marketing Co-ordinator
Southern Cross Catholic College, QLD Australia



"The Enquiry Tracker system has been a game changer for us at St. Joseph's Primary School! The software better supports our ability to capture enrolment interest. We can now accurately track every single enrolment enquiry; get amazing instant analytics; and communicate easily and effectively with prospective school families. But most of all it's impacted so positively on our customer service levels and how we engage with those future families. It's as if we have another person in our office. We love it and I encourage every Catholic primary school, and member of the VACPSP, no matter how small or large to have a serious look!"

Michael Gray

Principal - St Joseph's Catholic Primary School, Warrnambool VIC Australia
President - Victorian Association of Catholic Primary School Principals



"Enquiry Tracker has really streamlined event management at our College allowing us to run regular events with pre-registered guests; an absolute must in 2021! The data collection aspect of the program provides real intel into the prospective families who are interested in St John Fisher College allowing us to tailor messaging and marketing activities to audience segments. The analytics information the program provides enables us to be more strategic with rich customer data, allowing for best practice marketing."

Clarissa Wright

Communications & Marketing Officer
St John Fisher College, QLD Australia



"Enquiry Tracker has made our enrolment process more professional and personalised. For the first time we are capturing data and able to follow up with potential families. Since using Enquiry Tracker we have had full Principal's Tours every week and can provide a more personalised tour experience. I can't speak highly enough of the onboarding process - we had high quality service all the way. Enquiry Tracker is a must for every school in this technological age."

Margit Cruice

Communications Officer and Secretary to the Deputy
St Teresa's Catholic College, QLD Australia

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Reflections of a Larrakia Woman: Champions of Change

**By Dr Donna Odegaard,
Larrakia Elder, Founder and Chairperson, First Nations Broadcasting Australia**

Dr Donna Odegaard AM, Larrakia Elder from Darwin, NT is a business woman with over 40 years' experience, has a Master's degree on Aboriginal Land Rights and PhD on Treaty. Dr Odegaard is mother of two successful children, has three grandchildren and four great-grandchildren.

She is the owner and founder of Australia's largest privately owned media network, First Nations Broadcasting Australia, reaching 2,400 Indigenous communities across Australia in over 30 Indigenous languages. With over 30 years' experience in Indigenous heritage, education, native title, land rights, community development and business, Dr Odegaard was awarded an Honorary Doctor of Letters by the University of Newcastle in 2020 for her life-long commitment to Indigenous heritage, Indigenous media and Indigenous education.

Dr Odegaard is a speaker on Indigenous Business and Entrepreneurship, Indigenous Affairs, Policy Reform and Indigenous Women in Leadership.



Being a champion of change for Aboriginal and Torres Strait Islander peoples arises from an innate sense of self, connection to my cultural heritage, strength in identity, responsibility as a Larrakia Traditional Owner and Torres Strait Islander, and importantly, doing so with a 'good heart'.

Underpinning my beliefs and practice are cultural protocols and ethics that dictate the extent, limitations and contexts of what I am able to do. I learned a long time ago from my Elders and respected guides that it's what you do for your family and collective community – to ensure they are respected, acknowledged, given a voice and opportunity to protect and preserve cultural heritage, sacred sites and places, laws and customs – that is important.

Listening to my relatives as we gathered around the campfire, usually at night, mesmerised by stories of the old days and the old ways, I was told by wise Elders that 'it' calls you, you do not choose 'it'. This refers to spirituality, culture, Aboriginal law and knowledge that is gained by mainly listening, not asking questions, being respectful and dutiful for the good of others and the betterment of their lives.

My journey has been paved by struggle, sacrifice, bravery, discipline, an inquiring mind and an inner 'will to win' over disadvantage and hardship. I've learned from experience and forced myself into doing things that did not come natural to me, to be better at what I think and do, going to university as a mature age student and single mother, immersing myself in the history of first contact between First Nations peoples and the State/Aboriginal relationship.

I found my calling as a champion of change through living and working at the coalface of community development, being involved in land claims, Aboriginal legal services, Aboriginal heritage, Aboriginal Education, establishing businesses and becoming a board member of as many relevant boards as I could. This has given

me valuable insight into the nuances, complexities and uniqueness of First Nations Indigenous Australians in that identity and spirituality can only be defined by those who have that knowledge and experience. I cannot speak for anyone else's identity or Country, that is theirs alone to define and speak about.

I continue to push for change particularly for First Nations Indigenous women and girls to have the same opportunity and support that is rightly bestowed upon our men and boys. We need our women and girls to have greater access to leadership roles in business, industry, defence and government. We are seeing change, but in comparison, there is little investment in our women and girls to make a difference. Having said that, I witness the rise of First Nations women and girls through their own self-determination and conviction to become the champions of change.

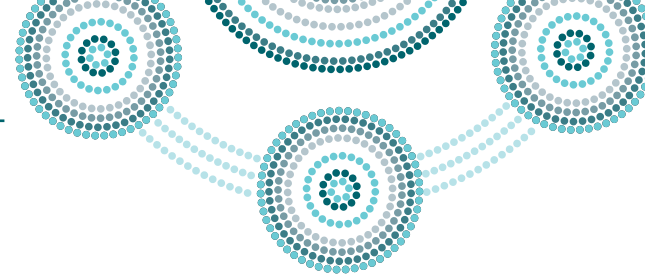
From my various roles, I have learned that there are key elements to becoming a champion of change, and I've realised the importance of listening, strategic relationships and the power of collaboration and partnerships. The success of these depends on two key factors: the importance of nurturing partner relationships across communities, government jurisdictions, stakeholder groups, industry and the business sector; and secondly, acknowledging the role each individual and group plays in achieving targeted outcomes for change.

Forming partnerships is a crucial part of improving the lives of First Nations peoples doing business – essentially, it's an individual and group effort to commit to a set of guidelines. In this case, I'm also talking about principles based upon acknowledgement and respect for First Australians and all Australians working collaboratively, effectively towards common goals, and mutually beneficial outcomes for society as a whole. We must start to be the change from our own position, in our families, our homes and our communities.

What strikes me as fundamental at the outset is asking first what First Nations Indigenous peoples' views are in relation to what they want to change. After all, we have time immemorial of cultural experience, but we were never asked in the past what is important to us, what our values are and how can we change things for the betterment and future of Aboriginal and Torres Strait Islander peoples.

First Nations leaders' values and drive to make change in our communities flows on to Australian society. Social and economic improvement alleviates disadvantage, poverty, homelessness and lifestyle illnesses. Listening and building relationships will give our First Nations Indigenous peoples a voice to set the direction and path they want for future generations.

The fact we are diverse and different is our greatest strength and also, our vulnerability. We are mostly open, sometimes confronting – I think our individual and collective personality is also our greatest strength. Many of us have learned the hard way when to tread lightly or simply go for it! The important thing is to be the change we want.



Champions of Change

**By Nerida McGeachie,
National Education Manager, IntegrateAV**

Nerida McGeachie has been in Education for nearly 30 years. Her early career as a teacher in the first purpose-built technology High School, Cherrybrook Technology high School, ignited a passion in using technology to transform and enhance the learning of students.

Nerida's career has focused on transforming learning environments from the Connected Classrooms project, the DER, and now as National Education Manager at Integrate AV she continues to investigate and support how learning can be made more engaging and relevant to students as technology and the spaces they use change.



“2020 saw some incredible challenges for our communities.” This being a statement of fact should lead to some questions. What have we learned? What do we need to do differently? What challenges to we need to recognise and address in order to move forward?

It is evident that we do indeed have champions of change in our community, as change has been dramatic and swift. We have needed champion leaders, those determined to guide us through the pandemic, champion medical and health workers who have battled and worked to conquer the virus, and we have also needed champions in our education systems. Teachers, students and parents have been the quiet but vitally important champions in education.

The closure of schools, partial attendance of students, staggered start and finish times and the rapid pace of change, have all led to enormous stress levels in the community. These new rules were introduced into our lives very quickly. There was little time to prepare for the consequences of the pandemic and this is no more evident than in education. Traditionally in education, change has always aimed to be structured, timed and managed as new changes are introduced into the system. We collect data, measure, consult and then in stages roll out our new ideas, initiatives and programs. Everything is measured, planned and evaluated, and then adjustments made with specific timelines and outcomes to be reached. COVID 19 saw this all completely turned upside down.

Teachers and students both needed to modify, transform and quickly adapt to the new delivery of remote learning, while parents had to play a far bigger role in supporting their children as they were 'schooled' from home. Parents often needed to become a participant in their children's learning, while adapting to their own work schedules as they were required to work from home.

The inevitable rise of e-learning accelerated with dramatic speed, along with the need to use digital platforms and tools to support this new paradigm, had teachers transforming static content into digital learning resources as quickly as possible to maintain the learning continuum for their students. Content that had never been considered before in a digital format needed to become transformed and re-imagined at speed. Web-based video conferencing became the normal way to engage in real time with students, teachers and parents. Platforms, such as Zoom and Microsoft Teams, became the method of choice, and all of this occurred in a matter of days and weeks, instead of months and years, and often with little training, insufficient bandwidth, and hastily prepared plans. All this was done by the education champions – teachers, students and parents, connecting and engaging so that learning could continue with the delivery of lessons and resources, once built only for face-to-face, now done virtually.

With the pandemic utterly disrupting our education systems, this all transpired incredibly rapidly. It became a race against time to have the right technologies with the preferred hardware and software as COVID 19 took hold. It became evident it was no longer a choice to invest in digital technologies, but it was essential, and this change needed to be championed and supported by all stakeholders, not just schools. The teachers and students were adopting and adapting, and the systems and structures had to realign and adjust quickly. Not everyone liked it or even embraced it to the same level, but all recognised it was necessary to 'keep pace' and meet the demands of learning in 2020. Change was accepted and adopted to ensure that students could access and engage in quality learning. Institutions saw the need to change, systems re-directed their focus, and funding was channeled more deliberately into technology. If the education stakeholders on the frontline were championing the change, then the systems needed to support this in turn.

Education technology specialists have become an essential resource in supporting teachers and students in driving and maintaining their commitment to their teaching and learning. They are vital in ensuring that teachers know how to navigate and connect with digital tools, engage in the collaboration spaces with their students, and deliver on quality teaching and learning – and this is now a significant priority for teachers' professional learning. Also, by investing in new cloud-based technologies, hardware, and software, schools can support and actively lead change and educational development rather than merely adapting to it.

With the right investment, the real champions of change will be the students. They will rise to the challenges, take each obstacle head on, and see their teachers and parents doing what needs to be done to support them with their learning, despite the challenges that face them. Champion teachers and parents will be needed to act as the role models for the next generation of champions of change.



Championing Change during COVID

By Jenni Tucker,
Development and Communications Manager, Star of The Sea College



COVID-19 resulted in unprecedented educational, social and personal challenges for Victorians, including the Star of the Sea College Community during 2020. Although the experience was difficult, we can also reflect on how we were also blessed with unexpected opportunities to champion necessary change. Our students and teachers transitioned to remote learning and encountered valuable growth from these new experiences.

Initially, our focus was on providing teachers with the digital resources they needed to support remote learning. This included training by our Digital Specialists to ensure teachers had the skills required for this changed environment. Teachers embraced the new learning platform with good will and agility. Students were the true champions as they adjusted seamlessly to a set of different expectations and the delivery of their learning remotely.

The greatest challenge was in finding different ways to deliver the co-curricular events and experiences that are integral to life in the Star of the Sea College Community. There have been successes along the way, such as virtual Parent Teacher Interviews and Subject Selection Information Evening, where parents enjoyed the flexibility of access from home and expressed interest in using this format in the future.

Following feedback through staff and student surveys of the experiences in the first remote learning stage, the College decided to focus on

wellbeing and connectedness when we entered the second period of remote learning. Mentor classes promoted engaging competitions, such as fun Fridays, where students dressed in theme for the day and cooked birthday cakes for each other and their families.

Music, Art and Sport required creative thought to deliver engaging activities. Competitions, including 'Mask Mondays' where students videoed their performance wearing masks, gave singers the chance to showcase their talents. Calendared events, such as the Piano Concert and annual choral event, Stacella, were performed virtually to family and friends. The scheduled opening night celebration for the 2020 school musical 'Chicago' was also a virtual event, and despite the cancellation of the production, was still a night to remember. A virtual Art and Design Show was innovative and accessible to all. Fitness classes were offered before school twice a week with high participation rates. House events including a virtual biathlon and Strava challenges kept girls active and helped them earn points for their House Teams.

We are very proud of the resilience in response to change the students at the College showed throughout 2020. It was clearly a challenging year for Year 12 students, learning through Zoom for lengthy periods and celebrating their final year at the College through significantly abridged COVID friendly events. Our Counselling team implemented support strategies and programs to help girls cope with the changes demanded

by this difficult time. We learned that some guest speakers work well over Zoom and our students have enjoyed gratitude, cyber safety, road safety and neuroscience sessions that have proved important messages. Most importantly we remembered to have fun with Pet Assembly, Christmas in July, Star's Got Talent, Lip Sync, Write a Book in a Day and The Great Debate between students and staff.

There has been a need to adapt to change quickly in all areas of College life. We are grateful to our past students who made our Virtual Careers night so special as they provided videos of their experiences that were shared with Year 10 students and their parents. Past Students, Olympic Rugby 7s Gold Medallist (Rio, 2016) Ellia Green and Olympic Sailor Tess Lloyd (Japan 2021) were very special guest speakers at our Virtual Sports Gala Night.

Perhaps the greatest change opportunity was been redirecting cost savings from cancelled events towards ensuring continued education is available to those affected by the COVID-19 crisis. We made the decision to support individual families in greatest need, including those who lost jobs or income rather than provide a general discount to families. We also decided not to increase College fees for 2021 as a gesture of support for families in our community.

Engaging our community was challenging and we worked diligently to keep communication channels open. Our Business Directory offered us

the chance to support families in our community in advertising their small businesses through our College newsletter and social media. We realised that our website was more important than ever and we took the opportunity to develop a new one that will launch at the start of 2021. We managed to host onsite tours early in the year and then transitioned to live, virtual College tours hosted by our Deputy Principals to ensure that future families had the chance to tour our College. Our Parents' and Past Student Associations continued to meet via Zoom and are ready to organise exciting events next year.

Of course, not everything worked well, but this also provides a unique learning experience to enact necessary change. We now know what is truly important and the experiences that we missed, now mean so much more. The return of students and staff onsite is full of promise; we are changed and we will be grateful for so many small things that seemed insignificant before. The lessons learned are profound, we are now all the more resilient and adaptable to change, 2020 is definitely a year that will be remembered.

Championing change for the wellbeing of young people through regular physical activity

**By Kym Hunter,
Founder & Managing Director, Champion Life Education Pty Ltd**

Kym Hunter is the Founder and Managing Director of Champion Life Education. Kym is the Mum of 4 kids aged from 16 to 23 and was fortunate to grow up in a family that valued health and wellbeing and was able to pass that onto her own kids.

As the daughter of a Principal and PE Teacher, Kym saw the value both her parents placed on the importance of integrating physical activity into their school's cultures and wanting to help schools implement easily and reach schools all over Australia led Kym to start Champion Life. Prior to Champion Life Kym completed a Bachelor of Sports Science and worked at the Australian Institute of Sport in Canberra.



Australian school students are facing a mental health crisis – research is increasingly revealing worryingly high levels of poor mental wellbeing among our youth. In fact, a report by Mission Australia and the Black Dog institute revealed that in 2018, 24.2% of students experienced mental distress – an increase of 5.5% in seven years (Mission Australia, 2019). Unfortunately, the onset of a global pandemic is predicted to further destabilise student wellbeing. Leading expert in Australian youth mental health Patrick McGorry said that the COVID-19 crisis is a “shadow pandemic” with “a risk of scarring a whole generation” (Clun, 2020).

While the full future effect of the pandemic on youth mental health may be impossible to predict, one thing is glaringly obvious – we need to address the mental health crisis amongst Australian students before it is too late. It's incredibly important that in doing so, we take a holistic approach which equips our youth with lifelong skills to manage their mental wellbeing.

When measuring health, it's important to take an approach that considers multiple facets of wellbeing. The World Health Organisation suggests that such a measurement should be based on quality of life – an index which is the summation of the physical, mental and social wellbeing of a person (World Health Organisation, 2006). My particular passion, and indeed the foundation for my social enterprise Champion Life, is the positive relationship between physical activity and mental health.

While it is true that health and physical education is a compulsory part of the Australian curriculum, many students are not engaging meaningfully with opportunities as they are being offered. This is partly evident through the drop-off in sporting participation that occurs as students progress through their schooling. A study by the Australian Sports Commission (ASC) found that sports participation peaks at ages 9-11, but that many people drop out of sport during childhood and adolescence (Eime et. al, 2019). Of particular concern is a decline in female sports participation – sporting registration

for males sits at a rate of 81% for children aged 5-14, whereas peak female registration is at 52% for ages 10-14 (Eime et. al, 2019).

These statistics emphasise that we must rethink the way we engage children in physical activity and sport. It cannot be a coincidence that students are experiencing higher levels of mental distress at the same time that participation in physical activity is decreasing. A report by the ASC (2017) noted that females and those from culturally and linguistically diverse (CALD) backgrounds are less likely to participate in sport, and identified four key cohorts of students whose participation is lacking; those who would like to participate in sport but are prevented by environmental barriers; long term disengaged students who have never connected with sport; students who are present, but do not participate (i.e. chatting on the sidelines); and students who drop out of compulsory sport and do not choose it as an elective. Across all four cohorts, one recommendation for increasing sports engagement is consistent – activity must be presented without the challenge of competition, allowing activity to be practiced as a hobby where skill level is not a determination of success (ASC, 2017).

It's vital to empower children to see the benefits of physical wellbeing through their own exploration of activity. This can be achieved through education on the benefits of self-driven activity, through sport participation, as well as widening the scope of what we traditionally considered to be school sporting activities to include less competitive activities. While competitive sporting is an excellent part of Australian schooling, by providing opportunities for more casual activity we can help to also present the more leisurely side of sports and encourage lifelong participation. By viewing these as separate categories of activities, we can continue to encourage active competitive participation while also providing an alternative mode of exercise for those cohorts who for whatever reason feel less encouraged to participate in organised sport, preventing them from being excluded from benefits physical activity provides to mental wellbeing.

It is paramount that these opportunities are presented in a way that does not alienate students who do not connect with sports – especially women and CALD students. Physical activity can be presented as an intersectional practice where participation is equally open to any student, regardless of gender, background, or ability. Through framing activity as more of a hobby undertaken for the purposes of wellbeing, we can encourage the adoption of lifelong active practices. By empowering students to participate in activity throughout their life, we can begin to address our wellbeing crisis of young people and allow the benefits to carry through students' entire adult life, and in doing so, champion real change.

Australian Sports Commission. (2017). 'Addressing the decline in sport participation in secondary schools: Findings from the Youth Participation Research Project', Australian Sports Commission, https://www.sportaus.gov.au/_data/assets/pdf_file/0006/678687/34896_Youth_participation_project-full_report_acc2.pdf

Mission Australia. (2019). 'Can we talk? Seven year youth mental health report - 2012-2018', Mission Australia, <https://www.missionaustralia.com.au/publications/youth-survey/1318-can-we-talk-seven-year-youth-mental-health-report-2012-2018/file>

R. Clun. (2020). 'Mental health system needs NDIS-style reform to cope with this crisis, experts say', Sydney Morning Herald, <https://www.smh.com.au/politics/federal/mental-health-system-needs-ndis-style-reform-to-cope-with-this-crisis-experts-say-20201030-p56a2n.html>

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R. M. Eime, M. M. Casey, J. T. Harvey, M. J. Charity, J. A. Young & W. R. Payne. (2015). 'Participation in modified sports programs: a longitudinal study of children's transition to club sport competition', BMC Public Health, <https://bmcpubhealth.biomedcentral.com/articles/10.1186/s12889-015-2012-y>

World Health Organisation. (2006). 'WHOQOL: Measuring Quality of Life', World Health Organisation, <https://www.who.int/healthinfo/survey/whoqol-qualityoflife/en/>

Index

A list of Catholic Secondary Colleges featured in the 2021 Guide.



All Hallows' School
547 Ann Street, Brisbane QLD 4000



Lourdes Hill College
86 Hawthorne Road, Hawthorne QLD 4171



Padua College
80 Turner Road, Kedron Brisbane QLD 4031



St Joseph's Nudgee College
2199 Sandgate Road, Boondall QLD 4034



Ambrose Treacy College
Twigg Street, Indooroopilly QLD 4068



Marist College Ashgrove
142 Frasers Road, Ashgrove QLD 4060



San Sisto College
97 Mayfield Road, Carina QLD 4152



St Laurence's College
82 Stephens Road, South Brisbane QLD 4101



Clairvaux MacKillop College
Klumpp Road, Upper Mt Gravatt QLD 4122



Mary MacKillop College
60 Bage Street, Nundah QLD 4012



Southern Cross Catholic College
307 Scarborough Road, Scarborough QLD 4020



St Patrick's College
60 Park Parade, Shorncliffe, QLD 4017



Emmaus College
48 East Street, Jimboomba QLD 4280



Mount Alvernia College
82 Cremorne Road, Kedron QLD 4031



St Benedict's College
21 St Benedict's Close, Mango Hill QLD 4509



St Peter Claver College
10 Old Ipswich Road, Riverview QLD 4303



Iona College
85 North Road, Lindum QLD 4178



Mt Maria College
54 Prospect Road, Mitchelton QLD 4053



St John Fisher College
John Fisher Drive, Bracken Ridge QLD 4017



Stuartholme School
365 Birdwood Terrace, Toowong QLD 4066



Loreto College
415 Cavendish Road, Coorparoo QLD 4151



Our Lady's College
15 Chester Road, Annerley QLD 4103



St Joseph's College Gregory Terrace
285 Gregory Terrace, Spring Hill, QLD 4000



Trinity College Beenleigh
Scott Street, Beenleigh QLD 4207

Locations

Locations of Catholic Secondary Colleges featured in the 2021 Guide. Multiple crests represent multiple College campuses.



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All Hallows' School

Est. 1861

'Dieu et Devoir
God and Duty'

OUR FIRST PEOPLE

All Hallows' School acknowledges the Turrbal and Jagera Peoples as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	547 Ann St, Brisbane QLD 4000
Telephone	07 3230 9586
Website	ahs.qld.edu.au
Principal	Mrs Catherine O'Kane
Enquiries	The Enrolments Officer
Email	Enrolments@ahs.qld.edu.au
Gender	Girls
Year Range	Yr 5 - 12
Enrolment	1,593 students
Year 7	240 students; 10 classes
Languages	French, Italian & Japanese
Fees 2021	Yr 7 \$11,750 Yr 12 \$12,450
QCE Subjects	33
VET	Yes
Connect via	f t @

OUR CHAMPION PROGRAMS

- Instrumental Music Ensembles
- Future Problem Solving
- Fitness and Wellbeing
- Interschool Production
- Tournament of Minds
- Mercy Action Groups
- Cultural Immersions
- Speech and Drama
- Science Club
- Debating

VISIT US IN 2021

All Hallows' School Open Day – Sunday 30 May. Small group tours are held throughout the year, please visit our website for more information and to register.



WHAT MAKES US SPECIAL

All Hallows' School is a community alive with the charism of Catherine McAuley and the traditions and culture of our 160-year history. Established in 1861, All Hallows' is grounded in the Catholic traditions and values of the Sisters of Mercy, with Catherine McAuley as their founder. Catherine's vision lives on today in the first girls' school in Queensland and the oldest secondary school in the state.

From a multi-skilled and multi-disciplinary base, we foster the growth of highly developed thinking, emotional resilience and the gift of personal reflection, enabling an All Hallows' girl to become a skilled communicator in a global context. As visionary leaders in the education of girls in Years 5 to 12, we journey into the third decade of the 21st century developing young women who are future-ready. Our House-based pastoral care system ensures that every girl is personally known, supported and nurtured, and our vibrant community provides many opportunities for family engagement. During your daughter's time at All Hallows' School, she will experience and respond to an academically rigorous and intellectually challenging curriculum. She will emerge with the competence, confidence, compassion and conviction for which All Hallows' women are renowned.

CHAMPIONS OF CHANGE

One hundred and sixty years ago the Sisters of Mercy founded All Hallows' School on the fundamental belief that the education of women was essential to creating positive social change. Since that time, how we effect, embrace and respond to change, is core to the All Hallows' experience. While our foundations are built on the legacy of the past, our vision has long been forward-focused and future-driven, characterised by the concepts of deeper learning, critical thinking, highly developed problem solving, collaboration, advanced technologies, and self-directed and student-centric learning.

We were presented with some interesting challenges in 2020. As with most challenges, there were opportunities to think outside the box, collaborate, review and innovate. The year provided us space to be creative with how we communicated, and how we kept our AHS sisterhood and extended community connected. Our online learning program, AHS@home, provided seamless transition for students in their weeks at home. With the uptake of new technologies, we re-imagined much-loved activities and important rituals and kept our community connected. All Hallows' School continues to maintain an outward focus and we remain committed to works of justice and mercy. Adapting our Mercy Action program to meet changing needs, our students developed skills and strategies in 2020 to keep our community close and provide service in different ways. The lessons learned, challenges overcome, and the innovative and creative thinking implemented will continue to inform and enhance the All Hallows' experience in 2021 and beyond.



Ambrose Treacy College




Est. 2015

*'Learning today
Leading tomorrow'*

OUR FIRST PEOPLE

Ambrose Treacy College proudly recognises the traditional ownership and cultural heritage of the local custodians, the Turrabul and Jaggera peoples. We acknowledge our Aboriginal brothers and sisters who have walked and cared for these lands and waters for thousands of years. We recognise that these have always been places of teaching and learning.

KEY INFORMATION

Address	Twigg St, Indooroopilly QLD 4068
Telephone	07 3878 0500
Website	atc.qld.edu.au
Principal	Chris Ryan
Enquiries	Enrolments Officer
Email	enrolments@atc.qld.edu.au
Gender	Boys
Year Range	Yr 4 - 12
Enrolment	1,300 students
Year 7	189 students; 7 classes
Languages	Japanese
Fees 2021	See College Website
QCE Subjects	29
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Fishing, Robotics, Surfing, Cooking, Mountain biking and many more clubs
- Outstanding Choir and Band programs
- Dynamic Cultural Program
- High Performance Habits
- Clubs and Activities
- Clontarf Foundation
- Learning Pathways
- Targeted Classes
- Stewardship
- Enrichment
- Leadership
- Service

VISIT US IN 2021

Join us in Term 1 for a tour on Thursday 25 February. For further dates and times please check the College Website or follow us on Facebook and Instagram.



WHAT MAKES US SPECIAL

At Ambrose Treacy College, we believe every boy can achieve his own personal excellence, has the capacity to be a leader, and can contribute to the community. The College was founded on three pillars of Learning, Leadership and Service. The Pillars provide opportunities for our staff, students and parents to live and grow as a 'Signum Fidei' (Sign of Faith) for each other and for our world through these areas:

Learning: We provide a liberating education that opens hearts and minds, through quality teaching and learning experiences. We promote a culture of high expectation which is evidence informed and improvement seeking. We offer pathways to suit each boy's talents and interests, plus targeted classes and Enrichment programs support boys in reaching their goals. ATC students strive for personal excellence.

Leadership: We are committed to justice and the peace for all, grounded in a spirituality of action and reflection. Leadership programs across the College promote opportunities in and out of the classroom – Men of Courage, High Performance Habits, extensive Co-curricular Sport, Music and Clubs – for every boy to experience and develop leadership skills. ATC students are men of courage.

Service: We invite people into a gospel spirituality through the story of Jesus. ATC is an inclusive community that is accepting and welcoming, fostering right relationships and committed to the common good. Every student is required to partake in service hours. Last year, over 20,000 hours were recorded, but to be effective champions of change, we believe that students need to have opportunities to link with and be aware of people from many backgrounds. ATC students are signs of faith.

CHAMPIONS OF CHANGE

Theodore Borger acknowledges that his academic success is due to the teachers at ATC. "They care about our future. Although sometimes the schoolwork may seem hard, our teachers ensure we remain committed, that we are supported to achieve our true potential." Service is a unique part of ATC and it shapes our community. "The little acts of kindness (microservice) are just as important as any large service deeds (macroservice). Recently, I took part in Steptember; an initiative that funds research into a cure for cerebral palsy. During my three years at ATC, I am proud to say I have accrued over 100 hours of community Service."

One of the most powerful examples of leadership is being someone who doesn't seek praise or accolades. "My approach to leadership is based on both actions and words. One doesn't need a badge or a pulpit to demonstrate leadership. We can all lead with integrity through our daily interactions. This is a core virtue that our College holds paramount."





Clairvaux MacKillop College


Est. 1986

'Commitment
Compassion
Celebration'

OUR FIRST PEOPLE

Clairvaux MacKillop College acknowledges the Jaggera and Turrbal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Klump Rd, Upper Mt Gravatt QLD 4122
Telephone	07 3347 9200
Website	cvxmck.edu.au
Principal	Mrs Christine Clarke
Enquiries	Enrolment Registrar
Email	enrolments@cvxmck.edu.au
Gender	Co-educational
Year Range	Years 7 – 12
Enrolment	1,410 students
Year 7	270 students; 10 classes
Languages	Chinese & Japanese
Fees 2021	Yr 7 \$5,834 Yr 12 \$6,182 (includes all fees and levies)
QCE Subjects	55
VET	Yes
Int'l Students	Yes - CRICOS: 01494J
Connect via	

OUR CHAMPION PROGRAMS

- Year 10 Community Engagement Program
- Adventure-based Learning Program
- Audio-Visual and Technical Program
- Years 7 – 11 Student Representatives
- Swimming and Running Programs
- Vocal and Instrumental Programs
- Year 10 Student Mentor Program
- STEM Ambassador Program
- YAGA Homework Program
- Leadership Program

VISIT US IN 2021

Please visit the College website for tour dates. Online registrations are accepted.



WHAT MAKES US SPECIAL

Clairvaux MacKillop College is a Catholic co-educational Christian inclusive learning community for students in Years 7 to 12. The College draws on a proud tradition, built on the charisms of Saint Mary MacKillop and Blessed Edmund Rice.

Our curriculum is challenging, relevant and it offers our students opportunities to pursue academic and vocational pathways.

Our curriculum is complemented by the general capabilities suite of 21st century skills for learners. Embedded in our curriculum is our Ways and Means (WAM) program. This aims to strengthen students' development in study skills, time management, mental health, resilience and identity formation.

The College's pedagogy is guided by the Learning and Teaching Framework of Brisbane Catholic Education.

We educate all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.

Our students' learnings are monitored through informed use of data. This assists our staff in creating a learning and teaching environment that will enable our students to become successful, creative and confident life-long learners.

CHAMPIONS OF CHANGE

Service-Learning at Clairvaux MacKillop College is much more than learning by doing. It can be a pilgrimage of discovery in how to be in the world in new, more hopeful, and just ways. In these programs we go beyond mere surface-experience in our endeavours to develop students who are compassionately engaged human beings. There are five options which offer students an opportunity to enter into the world of homelessness, refugees and asylum seekers, ecological conversion, aboriginal reconciliation, or caring for the sick.

The Shared Path Framework that undergirds this work invites us into a journey of deep awareness of our common humanity. On this journey, change and transformation occurs through cultivating empathy and solidarity rather than through the idea of helping or fixing the hungry and poor (servants and rescuers) or ticking boxes for hours worked (consumers).

Based on the premise that when we intentionally connect our brain and heart, the way we see and experience ourselves and 'the other' is rewired, then we become pilgrims together on the journey of sustainable action into the future.





Emmaus College


Est. 2002

'Where the focus is on learning'

OUR FIRST PEOPLE

Emmaus College Jimboomba acknowledges the Yugambah people as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	48 East St, Jimboomba QLD 4280
Telephone	07 5547 9990
Website	emmausjimboomba.qld.edu.au
Principal	Kevin Schwede
Enquiries	Cathie Cause
Email	psjimboomba@bne.catholic.edu.au
Gender	Co-educational
Year Range	Prep - Yr 12
Enrolment	1,520 students
Year 7	150 students; 5 classes
Fees 2021	Yr 7 \$5,280 Yr 12 \$5,295
QCE Subjects	26 + 3 Certificate courses
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- Rugby League Skills Development Program
- Concert Band and Ensembles
- St Vincent de Paul Sleepout
- Instrumental Music lessons
- Arts Showcase Evening
- Cultural Immersion Trip
- Agriculture Show Team
- Junior Years Choir
- Biannual Musical
- Student Council
- Equestrian
- Mooting

VISIT US IN 2021

Open Day Dates
9.00 – 10.30am

Wednesday, 24th February
Wednesday, 5th May
Wednesday, 11th August
Wednesday, 13th October



WHAT MAKES US SPECIAL

What are the three most important attributes of Emmaus College? Visionary, nurturing and engaging. The school's Vision Statement "Excellence in learning within a contemporary Christian community" helps create a strong ethic of care and respect, traits that are highly visible throughout the school. We have teachers who are thinking and looking forward, preparing children for a more flexible, globalised world. We aim to develop students who are thoughtful and optimistic, having confidence in who they are and where they would like to be in the future.

Another vital attribute of Emmaus is nurturing. With thoughtful guidance, students participate in pastoral care programs that teach the importance of reflection, mutual respect and self-discipline. Students know that they are cared for, and in turn, understand how to care for others.

Teachers place special emphasis on nurturing the social, emotional and spiritual aspects of development. The third attribute of Emmaus is engagement.

The professional partnership between teachers, families and students motivates learners to do the very best they can – both in their academic achievement and in their co-curricular activities.

CHAMPIONS OF CHANGE

Emmaus College's purpose and mission flows from our Christian heritage and partnership between the Anglican, Uniting, Catholic and Lutheran churches. Our motto is "Walking With Christ" and at Emmaus that means a lot. It is known to the students, parents and the wider community and it is a very powerful ethos that underpins our College.

Emmaus is a vibrant enterprise with a warm, caring and welcoming atmosphere. The College embraces change through the energy and verve of teachers, students and parents, all working together to maximise student learning.

This year we had a particular focus on inspiring learning by providing meaningful and relevant learning experiences that are connected to the lives of young people. It is our belief that if students see value in learning they will flourish and become professional learners in this ever-changing world.

In this way, 2021 at Emmaus will help students with their personal quest of developing new knowledge and skills, greater self-confidence, a personal and national identity, and an understanding of their role in a globalised world. This is achieved through well-crafted academic, sporting, spiritual and cultural programs, the success of which is dependent upon positive relationships that connect students with each other, their families and their teachers.





Iona College




Est. 1957

'A Ministry of the
Missionary Oblates of
Mary Immaculate'

YURA / WELCOME

Iona College acknowledges the Quandamooka People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	85 North Rd, Lindum QLD 4178
Telephone	07 3893 8888
Website	iona.qld.edu.au
Rector	Fr Michael Twigg O.M.I.
Principal	Mr Trevor Goodwin
Enquiries	Mrs Julia MacDonald - Registrar
Email	enrol@iona.qld.edu.au
Gender	Boys
Year Range	Yr 5 - 12
Enrolment	1,735 students
Year 7	240 students; 8 classes
Languages	Japanese
Fees 2021	Please visit website for fee schedule
QCE Subjects	31
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Indigenous Reconciliation Action Program (IRAP)
- Literacy Programs With Local Schools
- Old Boys Support With Yr 5 & 7 Transition (Year 13)
- Dementia Awareness
- Aerospace Gateway To Industry Program
- Primary Connect
- Rosies Youth Mission
- Outdoor Education Program
- Animal Care (Chickens)
- Yr 10 Wilderness Experience
- Robotics
- Web Development for Digital Solutions
- CyberTaipan
- Enrichment & Enhancement Program
- Marine Science
- Service Based Leadership Portfolios
- Pathways Centre
- High Performance Sports Program

VISIT US IN 2021

We invite parents and potential families to view our Virtual Tour: https://youtu.be/Za_IO2mfUlc Open Day 2021 is planned for 31 May, subject to confirmation. Iona is an inclusive school for a diverse range of students. Everyone is welcome!



WHAT MAKES US SPECIAL

Iona is a Visible Wellbeing school in partnership with Professor Lea Waters from the University of Melbourne. This provides a key link between student wellbeing and academic achievement. At Iona College, the focus on holistic development is demonstrated through this connection. To guide this approach, Professor Waters has developed the SEARCH wellbeing framework which prioritises the following domains of wellbeing:

Strengths: Personal characteristics that feel natural and allow us to perform at our best.

Emotional Management: Being present with our emotions and being able to identify, understand and manage our emotions is a key aspect of positive functioning.

Attention and Awareness: Attention is our ability to focus, either on inner aspects of self or on external stimuli. Awareness refers to the ability to pay attention to a stimulus as it occurs. Wellbeing is improved when we can consciously direct our attention.

Relationships: Social skills play an important role in allowing us to develop supportive and healthy relationships with others.

Coping: Having the resilience to cope with adversity is an essential life skill.

Habits and Goals: Knowing how to break the bad and create the good habits can help us progress towards our goals. When we set goals, it can provide us with a sense of purpose, mastery and direction in life.

The SEARCH Framework supports not only our wellbeing, but also our learning capacity and how we function as leaders within our community.

CHAMPIONS OF CHANGE

As a Catholic school in the Oblate religious tradition, Iona College focuses on educating and empowering young men to dare to make a positive, spiritual and practical difference throughout their lives and the lives of others. Our Religious Education Program is founded in scripture and theology, developing students' knowledge and understanding. Our community service programs (undertaken during school hours as part of the regular curriculum) enhance students' understanding and commitment to respectfully serve and support areas such as:

Indigenous Reconciliation | Aged and Dementia Care | Respectful Relationships | Tending to graves at Hemmant Cemetery | Environmental Action | Assisting with reading studies in local primary schools | Inclusive interactions with Darling Point Special School.

The faith and mission dimension is central to our identity and Iona seeks to develop a caring and safe learning environment, fostering opportunities to keep 'Always Learning'. We value good scholarship and strive to empower our students by nurturing a love of lifelong learning, the attainment of skills, the love of God and a readiness for the challenges of the future.





Loreto College Coorparoo




Est. 1928

'Seekers of truth and doers of justice'

OUR FIRST PEOPLE

Loreto College Coorparoo acknowledges traditional custodians of the land upon which our school is placed, the Jagara people of the Turrbal nation. We pay our respects to their elders both past and present, for they hold the memories, the culture and the wisdom upon which our nation's future will be built. We look forward to working with them towards reconciliation, justice and healing.

KEY INFORMATION

Address	415 Cavendish Rd, Coorparoo QLD 4151
Telephone	07 3394 9999
Website	loreto.qld.edu.au
Principal	Kim Wickham
Enquiries	Ange Glancy
Email	enrol@loreto.qld.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	910 students
Year 7	160 students; 6 classes
Languages	French, German & Japanese
Fees 2021	Visit our website
QCE Subjects	33
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- Year 10 Loreto Schools Australia Mary Ward Connect
- Student Environmental Leadership Network (SELN)
- Scene Project with Queensland Theatre
- Year 10 Social Justice Immersion
- Entrepreneurship Business Hub
- Mangahigh Maths Competition
- Rosies – Friends on the Street
- Over 100 sporting teams
- Loreto Music Festival
- Timor Immersion
- Tournament of Minds
- Water Polo Club
- 22 Music Ensembles
- Space School

VISIT US IN 2021

Please visit the College website for tour dates and Open Day information.



WHAT MAKES US SPECIAL

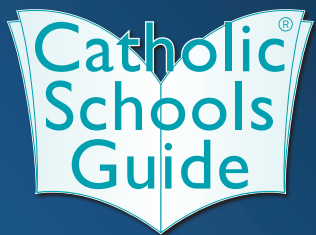
Loreto College Coorparoo is a special place. The legacy of our founder, Mary Ward, a pioneer in girls' education, means our students are well-prepared for the future. The Loreto Education Philosophy embraces the ideals of Mary Ward, together with Gospel values. Our students are encouraged to act with personal responsibility coupled with the search for truth and a passion for justice. An education based on such fundamental human values means our students participate in an education which is responsive and relevant to our present reality and the future. A structured and innovative curriculum is led by expert teachers who are leaders in their fields. Students are educated in a supportive environment which utilises a pedagogical framework founded on evidence-based teaching strategies and is supported by cutting-edge technological infrastructure. Parents are provided access to their daughter's progress through learning analytics, a parent portal and multiple opportunities to make connections with our College leaders and staff. Virtual and real-time connections between parents and staff strengthen meaningful partnerships which support our students.

With a focus on authenticity, students are prepared for life in a rapidly changing world where they retain their self-identity; multiple leadership opportunities mean students are empowered as confident, critical thinkers who are champions of change. They understand the transforming role of women in our society, the benefits of educational excellence and capacity to make a difference for good in the world.

CHAMPIONS OF CHANGE

As champions of change, in 2020 Loreto College seamlessly moved to an online delivery of its curriculum and co-curricular activities through ViT@L (Virtual integrated Teaching @ Loreto). This capacity to embrace change allows teaching and learning at the College to be a dynamic experience, full of optimism for an evolving future. Knowing the intrinsic importance of interaction with others on students' social-emotional well-being, we adopted a platform which incorporated synchronous teacher-student interaction. Moving forward, we will keep some of the innovative practices we learnt that enhanced our students' learning. With over 93% of students indicating that ViT@L has either met or exceeded their expectations, our students showed their capacity to rapidly adapt to changing circumstances.

As the first Catholic school to implement online parent-teacher interviews, we received overwhelmingly positive feedback from the College community. We will continue to adopt other innovative technologies and practices to meet the needs of our students and their families to ensure a Loreto education is progressive. Education is central to the development of young women and Catholic education draws on the relationship with God through Jesus and the Gospel message. Loreto education lives in relationship with this message, and does so with joyful heart and hopeful spirit.



2021 COMPETITION CHAMPIONS OF CHANGE

ENTER YOUR SCHOOL to WIN an AMAZING PRIZE worth over \$9500!

Every Catholic school in Australia is invited to enter this competition to win an All New SMARTBoard Interactive Touch Screen from Integrate AV. Schools may enter as many times as they like.

Simple Steps

1. Produce a 1 - 2 minute video (max) showcasing how your school has been a true champion of change - have fun and enjoy!
2. Once your video is completed, upload the video to cloud storage and copy the video link.
3. Register your school via the Catholic Schools Guide website at catholicschoolsguide.com.au/competition and include your video link.

Winning Entry

The winner will be chosen by a panel of AV specialists and teachers. The winner will be notified and also announced on the Catholic Schools Guide website.

COMPETITION CLOSING
FRIDAY 2 JULY 2021

WINNER WILL BE ANNOUNCED MONDAY 19 JULY 2021



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- ▶ 5 Years SMART Assure Warranty
- ▶ 5 Years SMART Learning Suite Software License
- ▶ 2 Hours of Professional Development aligned to the Australian Professional Standard for teachers.

VALUED OVER \$9500



'Every Catholic School in Australia, including primary and secondary, are eligible to enter.'

Terms and Conditions:

Competition closes Friday 2 July 2021

Winner will be announced Monday 19 July 2021

Submission of videos grants permission for Catholic Schools Guide & Integrate AV to use all content for marketing purposes, including social media.

Full terms and conditions are listed via Catholic Schools Guide website catholicschoolsguide.com.au/competition

1800 742 748 SMART@INTEGRATEAV.COM.AU



SMART®



Lourdes Hill College

Est. 1916

'A School of Good Samaritan Education'

OUR FIRST PEOPLE

Lourdes Hill College acknowledges the Turrbal and the Jagera people as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	86 Hawthorne Rd, Hawthorne QLD 4171
Telephone	07 3399 8888
Website	lhc.qld.edu.au
Principal	Robyn Anderson
Enquiries	Colette Duvall
Email	enrolments@lhc.qld.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	1,250 students
Year 7	210 students; 7 classes
Languages	Chinese, Japanese & German
Fees 2021	Please visit College website
QCE Subjects	41
VET	Yes
Int'l Students	Yes - CRICOS: 00503K
Connect via	f @ in

OUR CHAMPION PROGRAMS

- Global STARS Project
- Academic Mentoring Program
- Mirragin Program - First Nations Peoples
- Big Sister and Little Sister Program
- Year 7 Transition Program
- Leadership Development Program
- High Achieving Students
- Social Justice and Outreach Programs
- Duke of Edinburgh
- Robotics and Technology Club
- Diploma of Business
- Co-curricular Sport
- Senior Schooling Success Program
- Co-Curricular Service
- Science Ambassadors
- Co-Curricular Culture
- Creative Spectacular
- Debating
- Careers Symposium

VISIT US IN 2021

We invite you to our College Open Tours on the first Monday afternoon of each month at 3:30pm. To book in, please visit lhc.qld.edu.au.

LHC Open Day is on Friday 8 October, 3.30pm-7.00pm.



WHAT MAKES US SPECIAL

To be confident, self-assured women, girls need to be nurtured, inspired and challenged. Lourdes Hill College aims to ignite curiosity and potential, and encourages every student to explore new interests and find their passion. Every decision made is based on research and best practice into how girls succeed. At Lourdes Hill, your daughter will receive an exceptional Good Samaritan Education. It is an education based on the values of peace, kindness, and hope. Core subjects, such as Mathematics, English and Science are important but these days, societal changes call for other competencies, such as critical thinking, collaboration, creativity, and communication. At Lourdes Hill we have two unique programs that address these competencies and develop and nurture skills essential for our fast-changing world: The Global STARS Project and the Academic Mentoring Program.

The Global STARS Project:

Our unique Global STARS Project is a program of learning underpinned by design thinking principles where we encourage our girls to think about their impact on the world and how they can make a difference to others. Students are encouraged to imagine solutions to a problem identified by the United Nations Global Issues by using digital technologies such as web design, coding, 3D imaging, and film. It also shows students how to be good global citizens. It is a program that instils resilience by encouraging students to have a "go".

The Academic Mentoring Program:

The Academic Mentoring Program is a program that encourages students to do their best. Students in Years 7 to 12 engage in weekly Academic Mentoring which supports all students on their personal learning journey. The Program teaches skills such as time management, communication, and goal setting. Importantly, it teaches students how to balance their schoolwork with other aspects of their lives. Opportunities to further develop these skills are integrated into all areas of schooling, including Learning Beyond The Classroom, Co-curricular and Social Justice programs.

CHAMPIONS OF CHANGE

Meet Sophie Nakamura, the 2020 National Award Winner of the Future Leaders' "Future Justice Award". This award recognises Year 12 students who have shown outstanding leadership and initiative on intergenerational equity. Sophie was the College's 2020 College Service Captain who made valuable contributions not only to the College in the field of Social Justice, but was actively involved in community projects both locally and abroad. Sophie's ambition is to gain a Bachelor of International Relations/Bachelor of Laws, and continue her passion for human rights.





Marist College Ashgrove

Est. 1940

'Viriliter Age -
Act Courageously'

OUR FIRST PEOPLE

Marist College Ashgrove acknowledges the Turrbal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	142 Frasers Rd, Ashgrove QLD 4060
Telephone	07 3858 4555
Website	maristashgrove.com
Principal	Mr Michael Newman
Enquiries	College Registrar
Email	enrol@marash.qld.edu.au
Gender	Boys
Year Range	Yr 5 - 12
Enrolment	1,700 students
Year 7	240 students; 8 classes
Languages	French & Japanese
Fees 2021	Yr 7 \$10,608.00 Yr 12 \$12,009.60
QCE Subjects	39
VET	Yes
Int'l Students	Yes - CRICOS: 00670F
Connect via	f i t v

OUR CHAMPION PROGRAMS

- Young Leaders' Conference - World Scholar's Cup
- ASHMUN (Ashgrove Model UN Program)
- Maths Challenge for Young Australians
- Philosothon and Ethics Olympiads
- QUT High School eSports League
- Lions Youth of the Year Program
- Australian Brain Bee Challenge
- The Da Vinci Decathlon
- Tournament of Minds
- Maths/Science Club
- OzCLO Competition
- Philosophy Club
- Debating
- UN Youth EVATT Competition
- Public Speaking Program
- Future Problem Solving
- Cyber security program
- Forensic Science Camp

VISIT US IN 2021

College Tour Dates:

Friday, 19 March
Friday, 14 May
Friday, 30 July
Friday, 15 October

Visit our website to book a tour.



CHAMPIONS OF CHANGE

At Marist College Ashgrove, we offer a highly personalised Catholic education which is both traditional in its values while innovative in its methods, with the aim of supporting students to become curious, enthusiastic and resilient learners. Students leave our care confident both intellectually and socially, aware of the world around them, respectful of others, and ready to meet the challenges of the next stages in their education and in their lives.

WE DELIVER EXCELLENT ACADEMIC OUTCOMES FOR ALL OUR STUDENTS.

We take a holistic approach to teaching the curriculum, with academic and classroom courses supported by co-curricular activities that extend the understanding and application of theoretical learning in a variety of areas such as sport, outdoor education, the arts and community service.

We recognise that students learn in different ways. As such, courses of study allow for a degree of individualisation, flexibility and choice. We emphasise teaching for understanding and not only for knowledge. Staff are experienced in recognising different learning styles and, through an extensive professional development program, well equipped to offer a variety of activities designed to engage students.

WE THINK BEYOND TRADITIONAL EDUCATION TO TRANSFORM LEARNING.

We educate boys for the future. Our approach, which integrates personalised learning and positive discipline, enables our students not only to achieve outstanding academic results, but also develop the skills and mindset to thrive in a changing world.

SITUATED ON 26 HECTARES IN ASHGROVE.

Our campus is only 7km west of Brisbane City and provides a safe and nurturing environment to inspire students' growth and development.

OUR AUTHENTIC MARIST TRADITIONS ARE PROUDLY EMBEDDED IN EVERYTHING WE DO.

For over 80 years, parents have placed their trust in our College and its proud Marist traditions. At Marist, we challenge young men to live lives where Marist values are lived not just spoken. We believe that the holistic educational environment offered to the students is more than just a classroom experience. We strive to meet the needs of all our students and their families by creating an environment that inspires spiritual, academic, cultural and sporting excellence.

TIMELESS VALUES AND WARM, NURTURING CARE ENSURE YOUR SON LOVES COMING TO SCHOOL.

Within our College, our chaplaincy and pastoral care enrich learning and provide a solid foundation in which our College values of simplicity, presence, love of hard work, family spirit and being in the way of Mary are deeply embedded. Furthermore, participation in our Justice & Service programs expands our students' horizons and create life-long memories.





Mary MacKillop College


Est. 1964

'My Faith is My Light'

OUR FIRST PEOPLE

Mary MacKillop College acknowledges the Turrbul People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and a hope-filled future.

KEY INFORMATION

Address	60 Bage St, Nundah QLD 4012
Telephone	07 3266 2100
Website	mmc.qld.edu.au
Principal	Josephine Griffiths
Enquiries	Hayley Murphy
Email	enrolments@mmc.qld.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	670 students
Year 7	120 students
Languages	Japanese
Fees 2021	Yr 7 \$5,616 Yr 12 \$5,836
QCE Subjects	26
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- Becoming MacKillop Women (BMW) program
- Science Extension Internships/Competitions
- University partnerships
- Digital Technologies
- Impact Projects
- Creative Arts Program
- Retreats and Camps
- Musical Ensembles
- Cheerleading
- Outreach Programs – Rosies, Shared Meal, Prison Gate Ministry, Share the Dignity, Darkness to Daylight, Orange Sky Laundry
- Social Justice Choir
- Junior Joeys for Justice

VISIT US IN 2021

Keep abreast of our upcoming events and community celebrations via our College website and facebook page.
@MaryMacKillopCollegeNundah



WHAT MAKES US SPECIAL

Our young people are 25% of our global population and 100% of our future. At Mary MacKillop College, we shape the lives of students in profoundly important ways to be people of purpose and prosper in this evolving world. Fuelled by a tremendous community, a proud reputation of excellence, and fantastic facilities and resources, the College cultivates women of distinction.

Inspired by St Mary of the Cross MacKillop, and sustained by the Josephite Charism and traditions, Mary MacKillop College welcomes, encourages, nurtures and celebrates the gifts of students as they become MacKillop Women. With courage, integrity, wisdom and compassion at the core of our values, MacKillop Women are known by name and nurtured by dedicated and talented staff to be curious, creative and confident. Whether realising academic excellence in STEM or the Humanities, pursuing sporting ambitions or being accomplished in the Arts and Technologies, MacKillop Women are supported and stretched to use their life-giving opportunities to dream big and contribute positively to our local, national and international community.

Drawing strength from challenges where failure is foundational for rich and powerful learnings, and developing right relationships through collaboration, teamwork and perseverance, MacKillop women cultivate their character to be resilient and self-directed learners to augment productive practices and achieve life-giving innovations for our common good. An honourable array of alumni treasures their Mary MacKillop College education and graduates stoke the fire in younger MacKillop Women to grow in spirit and be leaders of a hope-filled future. Enter the College grounds and experience the warmth of College, the aspirations of Mary MacKillop and the Josephite spirit to understand the boundless opportunities. Our future is bright in the hands of MacKillop Women.

We look forward to you visiting us in 2021.

CHAMPIONS OF CHANGE

St Mary of the Cross MacKillop was a champion of change who agitated and stirred social and religious hierarchies to achieve positive outcomes for those most worthy of her unrelenting commitment to educating all in the broader community. Through her fierce determination, compassion and resolute faith in God, Mary's pursuit of educational excellence and legacy of service and care is lived on in our MacKillop Women and the many Champion Programs the College offers. St Mary of the Cross MacKillop was a champion of change who agitated and stirred social and religious hierarchies to achieve positive outcomes for those most worthy of her unrelenting commitment to educating all in the broader community. Through her fierce determination, compassion and resolute faith in God, Mary's pursuit of educational excellence and legacy of service and care is lived on in our MacKillop Women and the many Champion Programs the College offers.



Mount Alvernia College



Est. 1956

'Flourish at Mount Alvernia College'

OUR FIRST PEOPLE

Mount Alvernia College acknowledges the Turrbal and Jagara People as the Traditional Owners of the land on which our college is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	82 Cremorne Rd, Kedron QLD 4031
Telephone	07 3357 6000
Website	mta.qld.edu.au
Principal	Samantha Jensen
Enquiries	Camilla Horn
Email	enrolments@mta.qld.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	940 students
Year 7	160 students; 6 classes
Languages	Italian & Japanese
Fees 2021	Please refer to our website
QCE Subjects	30
VET	Yes
Int'l Students	Yes
Connect via	 

OUR CHAMPION PROGRAMS

- Read Like A Girl and Principal's Reading Challenge
- Franciscan Colleges Instrumental Programme
- Student Enrichment and Advancement
- Raise the Bar (Student Leadership)
- Careers & Vocational Education
- Environmental Sustainability
- High Potential Learners
- Personal Development
- Academic Mentoring
- Together for Humanity
- Service Learning
- Community Outreach
- CaSSSA Sport
- Outdoor Education
- Pastoral Care
- Peer Mentoring
- Sony Camp

VISIT US IN 2021

Mount Alvernia College Open Day is held each May – full details are on our website. College tours are also available by appointment; please contact Camilla Horn, enrolments@staff.mta.qld.edu.au.



WHAT MAKES US SPECIAL

Mount Alvernia College is inspired by the spirituality of Saint Francis and Saint Clare of Assisi and the founder of the Missionary Franciscan Sisters, Elizabeth Hayes. Each patron offers staff, students, and families a way of being that is responsive to current challenges: hopeful, socially just, and committed to transformational learning.

Hope is a necessary gift of faith, inspiring us to keep going, even when times are tough, and to be aware of God in our experience of the everyday. In our community, this is realised, in part, through our sustainability commitment. We use solar energy, recycle much of our waste, and tend our community garden – La Foresta – growing, harvesting, preparing, and sharing the produce.

Social justice and service programs emerge from our genuine commitment to dignity for all. The loneliness of COVID isolation affirmed the value we place on community. While opportunities to connect physically were restricted, we continued to strengthen our relationships with the local community, including the Kedron Parish, Saint Vincent de Paul, Delamore Retirement Community, and Molly's House childcare centre.

Our commitment to transformational learning is supported by a culture of academic improvement and excellence, providing students with academic mentoring and various pathways to purposeful study and employment opportunities post-school. The program of intercultural understanding will be enhanced through partnering with Together for Humanity, Padua College, and the Islamic College of Brisbane.

CHAMPIONS OF CHANGE

Hannah Lowe, a Year 11 student at Mount Alvernia College, is a resourceful young woman who has demonstrated great leadership emanating from her profound respect and care for others. She seeks workable solutions designed to make lives better for all. Despite the extraordinary year we experienced in 2020, Hannah was a champion of change. She is a proactive member of the Outreach and Liturgy Committees and participant in Read Like a Girl in support of literacy.

Hannah has volunteered her time in support of Share the Dignity, Catholic Mission, and the Kindness Project, as well as being instrumental in creating the opportunity for staff and students to share fun photos of their pets during Learning from Home, through a wellbeing initiative called Pets in Isolation. She also continued her collection of items for pets as part of the Saint Vincent de Paul Christmas Appeal. Hannah received the Australian Defence Force Long Tan Youth Leadership Award in recognition of her leadership in 2020.





Mt Maria College

Mt Maria College


Est. 1978

'Strong Mind –
Compassionate Heart'

OUR FIRST PEOPLE

Mt Maria College acknowledges the Turrbal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	54 Prospect Rd, Mitchelton QLD 4053
Telephone	07 3550 3400
Website	mtmaria.qld.edu.au
Principal	Luke Reed
Enquiries	College Office
Email	mtmariame@bne.catholic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,100 students
Year 7	194 students; 7 classes
Languages	Japanese
Fees 2021	Please contact the College
QCE Subjects	36
Connect via	

OUR CHAMPION PROGRAMS

- Mt Maria Makerspace/STEM Program
- UQ Science Ambassador Program
- QLD Youth Shakespeare Festival
- Student Representative Council
- Stewardship Committee
- Drama & Music Ministry
- Wellbeing Committee
- Jamming for Justice
- Readers Cup
- Opti-MINDS
- ATSI Group
- Debating

VISIT US IN 2021

Tours of the College Campus are offered regularly and can be booked through the College website.



WHAT MAKES US SPECIAL

Nestled in the Brisbane inner-north suburb of Mitchelton, Mt Maria College is a Catholic co-educational College for students in Years 7-12, with a population of approximately 1,100 students.

At Mt Maria College, each student is challenged to achieve their personal best in preparation for taking their place in our global community and making their mark on their world both professionally and personally. Mt Maria College welcomes students of various faith backgrounds who are supportive of our Catholic ethos and values.

Mt Maria College was established in 1978 by the Marist Brothers with the unique charism of St Marcellin Champagnat underpinning the work we do in guiding and supporting our students. Our contemporary pastoral care programs are aligned with this charism, enabling our students to live out the Marist characteristics of presence, simplicity, love of work and family spirit in the way of Mary.

Academic, vocational, and co-curricular programs are designed to provide rich learning experiences to challenge and motivate students. Extended and accelerated programs allow further study for senior students through supplementary courses offered at Universities, TAFE, or other training providers.

CHAMPIONS OF CHANGE

Mt Maria College offers extensive opportunities to allow our students to shine and thrive as leaders, both within our College and in the wider community. We continually look for new and innovative ways through which we can challenge our students to improve. Students across all year levels are invited to take up leadership roles within the Student Representative Council, a group that allows student voices to be heard on important College matters. Our student-led social justice initiatives, including Vinnies Winter and Christmas Appeals and Rosie's street outreach program, enrich our students by connecting them with the wider community by reaching out to help those in need.

Students are also encouraged to see the world from outside of their comfort zone. Students are invited to immerse themselves in European history and culture through participation in the bi-annual Humanities Immersion Trip - a three-week educational adventure which expands their cultural horizons. Each year the College also sends a group of senior students and staff to Santa Teresa (Ltyentye Apurte), an indigenous Marist Community in Central Australia to participate in an Indigenous Solidarity Immersion Program. As part of the immersion, students spend their time connecting with local people and school children and assist a range of organisations serving to support the Santa Teresa community. Students return from both immersions with an enhanced appreciation and understanding of the world in which we live.



Our Lady's College



Est. 1964

'Ad Altiora' - Ever Higher

OUR FIRST PEOPLE

Our Lady's College acknowledges the Jagara and Turrbal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	15 Chester Rd, Annerley QLD 4103
Telephone	07 3426 8000
Website	ourladyscollege.qld.edu.au
Principal	Paula Goodwin
Enquiries	Angela Zaugg
Email	sannerley@bne.catholic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	400 students
Year 7	80 students
Languages	Spanish
Fees 2021	Yr 7 \$5,510 Yr 11 \$5,735 Yr 12 \$5,790
QCE Subjects	20
VET	Yes
Connect via	 

OUR CHAMPION PROGRAMS

- Robotics & Coding Club (Year 7 & 8)
- Student Representative Council
- CoMPASS Mentoring Program
- Instrumental Music Program
- Big Sister Program (Year 10)
- ACE Employability Program
- H.E.A.R.T (Homework) Club
- Academic Mentoring
- St Vincent De Paul
- Public Speaking
- Rosies Outreach
- STEM Cell

VISIT US IN 2021

College Tours are held on the last Friday of the month during term time at 8:00am.



WHAT MAKES US SPECIAL

Our Lady's College educates girls for the future while honouring the proud tradition spanning more than 50 years of educating, inspiring and empowering young women.

Tradition, Excellence and Community form the nexus for nurturing each girl academically, socially, physically and spiritually to be a woman of compassion, a just woman, and a woman of integrity.

Inspired by the legacy of St Mary of the Cross MacKillop, highly professional, experienced and dedicated staff strive to inspire students to live the motto and challenge of "Ad Altiora (Ever Higher)".

Lessons learnt at Our Lady's College last long beyond the classroom as students are encouraged to embrace change, possess attentive hearts and to live the College ethos.

With a focus on careers of the future, the academic, vocational and extra-curricular programs are tailored for girls to become champions of change.

Learning success is supported by before and after school tutorial classes and individual learning support. A unique Academic Mentoring Program for seniors sees students excel beyond their own expectations.

Students meet with a mentor regularly to work through results, set personal goals, revisit study techniques and to ensure all opportunities for improvement are explored.

The much loved 'Big Sister' program welcomes new students to school and community life. This encourages students to feel safe to take their learning to the next level.

CHAMPIONS OF CHANGE

Our Lady's College Captain of 2012, Yasmin Ildes, is a lawyer, and social justice and female empowerment advocate. She was admitted to the Bar in August 2019 and currently works in a pro bono legal advocacy service for vulnerable and disadvantaged people, including those seeking asylum and refuge. In 2018, she was fourth runner up in Miss World Australia.

Yasmin also established Glamourzonians, a not-for-profit aimed at empowering young girls to redefine what beauty means to them, as well as look beyond themselves to bigger world issues. She is a proud member of the Our Lady's College board.





Padua College




Est. 1956

'Where there is love and wisdom there is neither fear nor ignorance.'
St Francis

OUR FIRST PEOPLE

We acknowledge the Turrbal People in Brisbane, and the Gubbi Gubbi People at Pomona as the traditional custodians, past, present and emerging, of the land and waters where Padua College stands. We pay our respects to them.

KEY INFORMATION

Address	80 Turner Rd, Kedron Brisbane QLD 4031
Telephone	07 3857 9999
Website	padua.qld.edu.au
Principal	Mr Peter Elmore
Enquiries	Ms Patricia Watkins
Email	enrolments@padua.qld.edu.au
Gender	Boys
Year Range	Years 5 - 12
Enrolment	1,430 students
Year 7	200 students; 7 classes
Languages	Japanese
Fees 2021	Year 7 \$9,310 Year 12 \$10,510
QCE Subjects	General subjects (25) Applied subjects (10) Vocational Certificates (11) Diplomas (1)
VET	Yes
Connect via	  

OUR CHAMPION PROGRAMS

- The Resilience Project
- Australian Space Design Competition Years 9 to 12
- Junior Space Design Competition Years 5 to 8
- Learning Nest – Homework Club Years 7 to 12
- Readers Cup Years 5 to 9
- Good Samaritans
- Stem Extension
- Makerspace
- Green Team
- Book Club
- Mooting
- Rosies

VISIT US IN 2021

We invite you to experience Padua College at our Open Day on Sunday 16 May 10:00am – 1:00pm or at one of our Rector's Tours on Tuesday 9 March, Tuesday 20 July and Tuesday 7 September. Details via <https://padua.qld.edu.au/enrolment-information/open-day/>



WHAT MAKES US SPECIAL

Padua College is the only school in Australia under the care of the Order of Friars Minor. Inspired by the teachings of St Francis, the Franciscan Friars established Padua College as a school to cater for boys from Year 5 to Year 12.

Over sixty years on, the College has grown to 1400 students and while there have clearly been some educational changes over this time, we still hold our Franciscan heritage very close to our heart.

The College offers a holistic education including an engaging religious formation and pastoral care program, an inclusive and comprehensive curriculum, many co-curricular opportunities and a developmental outdoor education program.

We inspire and engage our learning community by being leaders in boys' education through a learning culture underpinned by self-efficacy and excellence. We deliver dynamic, innovative pedagogy in the three phases of learning from Year 5 through to Year 12.

CHAMPIONS OF CHANGE

We live in a world that is constantly undergoing change. Eight hundred years ago, the world was also going through change when St Francis of Assisi heard the words of Jesus to "Go and rebuild my Church".

Francis saw a different world from the one perceived by most people of his time and by going beyond his own world. While our complex world of today is a lot different from the world of St Francis, the values of a Franciscan education remain just as important.

No generation has undergone such change as those living in this 21st century. Much of this has been driven by technology and social media. Diverse opinions are readily thrown at us, and many of us are often left bewildered at the pace of change.

Amid rapid change, there is a way forward. Here at Padua we embrace change, but we also recognise the need to hold true to things that we hold as important pillars for a good education. We introduce our students to a wide range of belief systems and multi-faith disciplines, we encourage debate and discussion, and then introduce our students to a Catholic and Franciscan world view.

Surely there is no better recipe for living in a society where all can flourish. Our society is one where respect is offered to all, and a future presented where creation is respected, where servant-leadership promotes a world where the dignity of each individual is central to our values system.





San Sisto College

Est. 1961

*'Women of Integrity
Shaping the Future'*

OUR FIRST PEOPLE

San Sisto College acknowledges the Jagera People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	97 Mayfield Rd, Carina QLD 4152
Telephone	07 3900 9800
Website	sansisto.qld.edu.au
Principal	Shelley Hamilton
Enquiries	Helen Steffan
Email	scarina@bne.catholic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	860 students
Year 7	160 students; 6 classes
Languages	Italian & Japanese
Fees 2021	Please refer to our website
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- Queensland Minerals and Energy Academy (QMEA)
- Fra Angelico Creative Arts Centre
- Italian & Japanese Classrooms
- Music Lessons and Ensembles
- Science Titration Competition
- Community Service Activities
- Queensland Debating Union
- Visual Arts Classrooms
- Representative Sports
- Science Laboratories
- Commercial Kitchen
- Social Justice Group
- Music Classrooms
- Drama Classrooms
- Bi-Annual Musical
- Textile Classroom

VISIT US IN 2021

Our Open Day in 2021 is Sunday 16 May. We invite you to meet our students and teachers while exploring our stunning campus and state of the art facilities. Visit our website for details.



WHAT MAKES US SPECIAL

At San Sisto, we are committed to developing young women of integrity, educating, celebrating, inspiring and empowering them to shape their future.

Our Dominican Catholic education is founded on the values of truth, joy, hope, compassion, justice and habits such as passionately loving learning and seeking and appreciating beauty. Our students are encouraged to accept responsibility and develop independence and self-discipline, confidence and self-worth. College life is framed by our four Dominican Pillars of Community, Study, Prayer and Service.

With 860 students in Years 7-12 and over 59 years of history and experiences, San Sisto College provides a challenging and exciting educational experience with a key emphasis on academic excellence and wellbeing.

We support each girl's individual pursuits by providing enhanced student learning experiences with innovative teaching techniques combined with flexible, state of the art curriculum and resources.

We offer a wide range of subjects in each year level and have developed a rich program of Senior offerings for the new ATAR system. We also provide both enrichment opportunities for gifted and talented learners and empathetic learning support for those who need assistance in achieving to the best of their capabilities.

VET study offerings are also a distinctive feature of our curriculum and students are awarded Certificates on successful completion. They can also access learning from other providers, such as TAFE, as a bona fide part of their College program.

CHAMPIONS OF CHANGE

We are proud of our involvement with the Queensland Minerals and Energy Academy (QMEA) as a way of creating change and promoting future career opportunities for our students. This is an industry led initiative and represents a partnership between the Queensland resources sector through Queensland Resources Council and the Queensland Government.

The aim of the program is to build education and skills capacity of teachers and students and to encourage the increased take up of STEM subjects. Through this program we ensure students are informed about and have trial experiences in careers and pathways for future learning in priority industries eg engineering and other related study, job and career pathways. This initiative aims to bridge the learning opportunities provided by the school with the expectations of industry for jobs now and into the future.





Southern Cross Catholic College

Est. 1995

*'We seek the light ...
and then we shine'*

OUR FIRST PEOPLE

Southern Cross Catholic College acknowledges the Gubbi Gubbi People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	307 Scarborough Rd, Scarborough QLD 4020
Telephone	07 3480 3600
Website	sgcc.qld.edu.au
Principal	Chris Campbell
Enquiries	Trish Young
Email	psscaborough@bne.catholic.edu.au
Gender	Co-educational
Year Range	Prep - 12
Enrolment	1,600 students
Year 7	110 students; 4 classes
Languages	Japanese
Fees 2021	Yr 7 \$6,173 Yr 12 \$5,972 (including levies)
QCE Subjects	34
VET	Yes
Connect via	f t i

OUR CHAMPION PROGRAMS

- Potential Plus
- Pathways Week
- Damascus Program
- Skills 4 Life
- Reboot
- Multi-age STEM Program
- University Excellence Programs
- Positive Behaviour for Learning
- English Pursuit of Excellence Program
- Netball Excellence

VISIT US IN 2021

Our College Open Day is an ideal way to see our secondary campus in action and to visit our primary campus displays. Student tours, curricular and co-curricular activities, entertainment, rides and a BBQ will introduce you to life as part of the SCCC community.



WHAT MAKES US SPECIAL

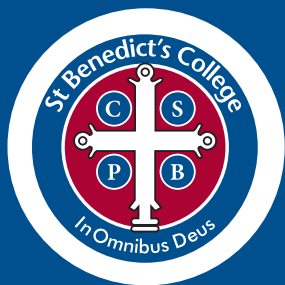
Southern Cross Catholic College is a Prep to Year 12 day-school offering families a co-educational pathway to lifelong learning. The College was founded in 1995 following the amalgamation of seven Catholic schools on the Redcliffe Peninsula, and is committed to continuing and developing the tradition of Catholic education begun by its founders; the Brigidine Sisters, the Sisters of St Joseph, the De La Salle Brothers and Monsignor Bartholomew Frawley. Southern Cross has three primary campuses located in Scarborough, Kippa Ring and Woody Point accommodating students from Prep to Year 6, and a secondary campus, also located in Scarborough, accommodating middle and senior years students from Years 7 to 12. With our big-college heart and our small campus attitude, we aim to equip the next generation of leaders for their best future. As the only Lasallian College in Queensland, our unshakeable sense of purpose comes from our inwardly nurturing nature and our outwardly focused Lasallian values. We live each and every day guided by our five core principles:

- Faith in the presence of God • Respect for all persons • Inclusive community
- Quality education • Concern for the poor and social justice

We walk side by side with the last, the least and the lost and we are a family united in our belief that we help ourselves by helping others first. Our students actively take on fulfilling roles in the community and have access to educators who are not only passionate about quality learning but strive for excellence every day.

CHAMPIONS OF CHANGE

The American poet and civil rights activist, Maya Angelou once commented, "every day you should reach out and touch someone." So it is with Southern Cross Catholic College. We are a community built on acceptance, respect and love. Our approach is different to many other schools – our curriculum is broad, our support of all students, whether gifted or with special needs, is exceptional. However, at the heart of what we do is a belief that every child is a gift. As such, our focus, and the central component of a Southern Cross education is a pastoral care program that concentrates on the well-being of students and staff. Sitting above our academic operation is an understanding that if our students feel they are connected to the community, they will be regular in their attendance and embrace the challenges of their day-to-day lives. In order to facilitate this, the College has a dynamic House System at the forefront of our pastoral care. Student well-being is key. Within traditional subject areas, such as Health and Physical Education, leadership opportunities are created that continue to be successful in developing the great potential of all students. A great community is a unified community. The connection at Southern Cross Catholic College of staff, students and parents is one of great strength. The bonds that develop with all who pass through our gates are those that last a lifetime. It is a quality that one cannot place a price upon. It is the essence of this great College.



St Benedict's College


Est. 2013

*'In Omnis Deus -
God in All things'*

OUR FIRST PEOPLE

"We acknowledge the Traditional Custodians of the Land on which our College is built, the Gubbi Gubbi People who have walked and cared for the land for thousands of years and their descendants, past, present and emerging who maintain these spiritual connections and traditions." We also acknowledge that we too are one in land, one in spirit, one in faith united in God's love.

KEY INFORMATION

Address	21 St Benedict's Cl, Mango Hill QLD 4509
Telephone	07 3385 8888
Website	stbenedictscollege.qld.edu.au
Principal	Claire McLaren
Enquiries	Enrolments Officer
Email	smangohill@bne.catholic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	910 students
Year 7	165 students; 6 classes
Languages	Mandarin Chinese
Fees 2021	Yr 7 \$5,534 Yr 12 \$5,842
QCE Subjects	20
VET	Partnerships with a range of external providers
Connect via	

OUR CHAMPION PROGRAMS

- Visual and Media Arts Competitions
- Short Film and Media Competitions
- Student Representative Council
- Honoratus Excellence Program
- Athlete Development Program
- Instrumental Music Program
- Dance Troupe and Drama
- Science Ambassadors
- Literary Competitions
- Debating Team
- Running Club
- Craft Club
- Overseas Tours
- Robotics Club
- College Choir
- Musicals

VISIT US IN 2021

Visitors Days and Tours are held regularly throughout the year or by appointment. Please contact our Enrolments Officer to register your interest.



WHAT MAKES US SPECIAL

St Benedict's College is committed to providing high quality, contemporary education in a Catholic Christian context. We believe in the holistic education of young people in the Benedictine tradition based on the values of service, hard work, humility, stewardship, balance and community. We use Christ's model of inclusivity, perseverance and of nurturing each other's gifts and talents to underpin all that we do.

We acknowledge the individual qualities and attributes of each student, and provide a safe and supportive environment that enhances wellbeing and enables students to flourish. We engage in technology-rich, 21st century learning that is designed to be flexible, engaging and innovative.

Learning experiences are designed to imbue in students a love of learning, a sense of curiosity, and an ability to be creative, adaptable and resilient. We support and encourage all students to become successful lifelong learners, confident and creative individuals, and active and informed citizens able to contribute fully to their community and the world in which they live.

We offer small class sizes, a community environment and personal attention from our caring staff. The College is located in the rapidly developing growth corridor in the Moreton Bay Regional Council area within the picturesque suburb of Mango Hill.

St Benedict's is located on eleven hectares with modern, environmentally sustainable, spacious facilities.

CHAMPIONS OF CHANGE

We believe that the Rule of St Benedict is a contemporary expression of the way learning and teaching is formulated reviewed and lived out.

Every student has the God-given gifts for success and these flourish in a climate of trust and mutual respect. That learning for life and fostering a love of learning through an engaging, relevant and meaningful curriculum is inextricably linked with living life to the full.

Learning and teaching is a dynamic, collaborative process where students and teachers aim to realise their potential to become fully human through challenging themselves and each other to seek creativity, innovation, challenge and meaning.

Teaching is a ministry where top quality, collaborative and highly skilled staff of integrity and action lay at the heart of educational success.





St John Fisher College



Est. 1981

'A Catholic Secondary College for Girls'

OUR FIRST PEOPLE

St John Fisher College acknowledges the Turrbal People as the traditional owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nation Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	John Fisher Dr, Bracken Ridge QLD 4017
Telephone	07 3269 8188
Website	stjohnfishercollege.qld.edu.au
Principal	Catherine Galvin
Enquiries	Susan Crowther
Email	sjfc@bne.catholic.edu.au
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	595 students
Year 7	120 students; 4 classes
Languages	French
Fees 2021	Yr 7 \$5,403 Yr 12 \$6,066
QCE Subjects	24
VET	Vet Pathways, AQF Certificates II III & IV, School Based Traineeships, TAFE in Schools
Connect via	 

OUR CHAMPION PROGRAMS

- Musical (Combined with St Patrick's College)
- Debating and Public Speaking
- Instrumental Music Program
- Interact Social Justice Club
- Scribblers' Writing Club
- Sister Act Talent Quest
- Choir/Vocal Ensemble
- String Ensemble
- Theatre Sports
- Vocal Tuition
- Reading Club
- Drum Corps
- Mooting
- Homework Club
- Loaves@Fisher
- Concert Band
- Dance Troupe
- Science Club
- Boot Camp
- Art Club
- Drama

VISIT US IN 2021

College Tours are held monthly during school terms and can be booked via our website. Open Day will be held on 20th May 2021.



WHAT MAKES US SPECIAL

St John Fisher College, Bracken Ridge is a Catholic secondary girls' college founded on Mercy traditions in 1981, and inspired by St John Fisher's passion for learning and social justice. Integral to our College is a layered and culturally diverse community which is committed to providing a holistic education that supports the growth and development of each and every girl. This approach to education means that a student's spiritual, social, emotional and physical growth is promoted as well as her academic learning. If there was ever a time to demonstrate this, it was 2020. St John Fisher College took to the chaos of a world pandemic with a calm and united front that put the health and wellbeing of its girls at the forefront of all decisions. Principles of unity, resilience, strength, compassion, faith and gratitude shone brightly during this time, reaffirming the importance of a college community being so much more than its facilities and curriculum.

The notion of developing independent learners is not new at St John Fisher College, although implementing this so-called 'soft skill' can sometimes be a challenge. Among the many learnings gained from the period of 'Off Campus Learning', one of the most apparent was our students' ability to learn independently when given the opportunity. This 'soft skill' is instrumental to success beyond the school gates, whether it be in tertiary education or in employment, and is an approach we wish to embrace permanently, if we are to create champions of change and adaptability. Whilst some of the changes we experienced were not ones we would like to see forever, other adaptations will be ones that we embrace for life. Lessons of resilience, adaptability and independence cannot be taught, they must be experienced, and 2020 was an experience like no other for students and teachers alike.

CREATING CHAMPIONS OF CHANGE

It is rare for children to truly appreciate the privilege of a good education, so when a group of Year 9 students put forward the idea of a St John Fisher Bursary, the College wholeheartedly embraced the initiative. Realising and appreciating the opportunities their education provides, the three bursary founders, Tilly, Lilly and Leela set about creating a bursary to make an education at St John Fisher College available for students whose families are experiencing financial hardship. Distributions from this fund will assist St John Fisher College in allowing students to start or continue their schooling at the College. The vision is for a bursary that provides not only a valuable education for young women but also benefits and diversifies the St John Fisher community. With a bursary, funds are awarded to those who cannot afford to pay full fees, however unlike a scholarship, it is not based on performance. The founding students passionately feel that the St John Fisher College community should directly assist the underprivileged by living out our Catholic responsibility of supporting families who are struggling financially. These three girls exemplify what it means to be real champions of change, paving the way for future diversity and positive growth in our community.



St Joseph's College, Gregory Terrace

Est. 1875

*'Servire Deo Sapere –
To serve God is to be wise'*

OUR FIRST PEOPLE

As a Catholic School in the Edmund Rice tradition, we acknowledge the Australian Aboriginal and Torres Strait Islander peoples of this nation. We acknowledge the Turrbal and Jagera people on whose traditional lands our campuses are located. We pay our respects to their ancestors and descendants. St Joseph's College, Gregory Terrace is committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual connections to the land, waters and seas and their rich contribution to Australian and global society.

KEY INFORMATION

Address	285 Gregory Tce, Spring Hill, QLD 4000
Telephone	07 3214 5200
Website	terrace.qld.edu.au
Principal	Dr Michael Carroll
Enquiries	Mrs Jen Todd - Enrolments Manager
Email	enrolments@terrace.qld.edu.au
Gender	Boys
Year Range	Yr 5 - 12
Enrolment	1,700 students
Year 7	236 students; 9 classes
Languages	English, French & Japanese
Fees 2021	Primary \$14,788 Secondary \$16,368
QCE Subjects	26
VET	Yes
Connect via	f t @ v in

OUR CHAMPION PROGRAMS

- Honours Programs – Maths, English, Drama
- Future Problem Solving Program
- Cultural Immersions
- Music Excellence
- STEM Programs
- Math Olympiad
- Terrabots
- Mooting

VISIT US IN 2021

Visit Us at Our Open Day
on 10 May 2021 from
3:30 – 6:00 pm.

No RSVP needed and all
visitors are welcome to
meet the Terrace Family
and tour the College.



WHAT MAKES US SPECIAL

Commemorating our 145th anniversary in 2020, St Joseph's College, Gregory Terrace has a proud history of achievement, through the ongoing commitment of generations of Terrace Gentlemen to be the best that they can be.

The faith and foresight demonstrated by the College's founding Christian Brothers continues to provide a strong foundation for the mission and spirit of our College. In an ever-changing world, Terrace commits to the formation and education of young men who will make a difference through service of God, the community and each other.

The holistic education of each young man has sowed a rich tapestry of proud achievements for Terrace. From the sporting field to the cultural stage, our staff work collaboratively to nurture each gentleman so that he feels supported to confidently grow into his best self.

As a Catholic School in the Edmund Rice tradition, students are inspired to challenge their academic, spiritual, and co-curricular pursuits from a story of hope, liberation and possibility.

CHAMPIONS OF CHANGE

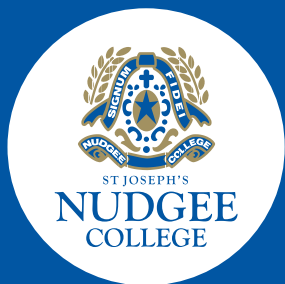
In 2020, the Senior cohort tackled the first year of the new ATAR assessment system together, resolute to uphold the College's tradition of outstanding academic achievements. Our sporting community also enjoyed great success, with our First Cricket and Volleyball teams earning premiership titles.

In a year that has challenged the world in ways previously unseen, the strength of the Terrace Family proved a solid foundation from which staff, parents and students could navigate and conquer online learning, and remain committed to supporting each other as a community.

The Terrace experience is one that connects a young man for his life. Along with its loyal 18,000 strong Old Boy community, the Terrace Family has enjoyed celebrating the many varied contributions of generations of past students.

Notable Terrace Old Boys include Rhodes Scholars, Olympians, Young Australians of the Year, sports people, politicians and musicians.

In areas of service, education, research, social justice, the arts and beyond, we are proud to have contributed to a legacy of young men who know and live the wisdom of service for the greater good. We look forward to continuing to support the development of Catholic faith, personal formation and scholarly development in young men.



St Joseph's Nudgee College

Est. 1891

*'Signum Fidei –
a Sign of Faith'*

OUR FIRST PEOPLE

St Joseph's Nudgee College acknowledges the Turrbal First Nations Peoples of the lands and waterways we now know as Nudgee. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	2199 Sandgate Rd, Boondall QLD 4034
Telephone	07 3865 0555
Website	nudgee.com
Principal	Peter Fullagar
Enquiries	Susan Shakespear
Email	admissions@nudgee.qld.edu.au
Gender	Boys
Year Range	Yr 5 - 12
Enrolment	1,680 students
Year 7	246 students; 9 classes
Languages	Japanese
Fees 2021	Available on College website
QCE Subjects	40
VET	Yes - RTO Code: 30498
Int'l Students	Yes - CRICOS: 00572G
Connect via	f t i in

OUR CHAMPION PROGRAMS

- Development and high performance sporting programs
- Reach for the Stars academic tutoring for boarders
- Social Justice programs
- Da Vinci Decathlon
- Duke of Edinburgh
- The Scene Project
- Academic Firsts
- Robotics Club
- STEAM Club
- Cattle Club

VISIT US IN 2021

Our Open Days will be held on 22 May and 6 August. Private tours are also available. Please email admissions@nudgee.qld.edu.au for more information.



WHAT MAKES US SPECIAL

St Joseph's Nudgee College was established in 1891 and is one of the oldest continuing Catholic boys' boarding schools in Australia. As a leading Catholic school in the Edmund Rice Tradition, we have a strong school culture that is based upon clear values and high expectations. Over the past 130 years, Nudgee College has developed a proud reputation as a school in which fine young boys grow and develop into outstanding young gentlemen. Day to day students are taught, cared for and challenged by teachers who want to bring out the best in all of their students. The holistic education, personal development and wellbeing of each student is a key focus of the College. Nudgee College students are inspired to build a better world for all through spiritual formation programs, community liturgical events, service learning, advocacy and social justice initiatives. The support offered by staff is complemented by the world-class facilities across the 136-hectare campus.

Academically, every student at Nudgee College is catered for through the rich and diverse nature of our subject offerings, our state of the art learning facilities, our Learning Support Department, our Enrichment Program and our Vocational Education and Training Program. With a focus on 21st century skills, all boys are encouraged and taught to be critical thinkers, problem solvers, to create and innovate and to be able to communicate and collaborate.

CHAMPIONS OF CHANGE

As a strategic priority, the College is focused on developing leadership capabilities of all students. Dean of Students, Mr Peter Todd, said it is always a blessing to be in the St Joseph's Nudgee College Chapel with the Year 11 students each October when the following year's College Captain, Vice Captains and Prefects are announced.

"The announcement of the Senior student leaders for the following year is at the end of a huge and comprehensive process," he said.

"Each nominating Year 11 student hands in an application pack, makes a pitch to his House, is placed in a ballot and voted on by his Year 11 cohort and all his House members, and undergoes an interview with a College leadership staff member."

However, that is merely the process at the end of a long and deliberate journey, and one that boys have been on since they joined the College. Student leadership is celebrated in both the day school and Boarding Houses. Leadership is also a core unit in our weekly Student Formation lessons across a number of year levels.

It is the College's hope that as Nudgee College men walk their path they are learning leadership skills and seeing leadership in action. It is just as much a deliberate part of the curriculum as Maths, Science and English.



St Laurence's College

Est. 1915

'A Catholic School for Boys in the Edmund Rice Tradition'

OUR FIRST PEOPLE

St Laurence's College acknowledges the Jagera and Turrbal Peoples as the traditional custodians and guardians of the land on which the College is placed. St Laurence's College are inspired and nurtured by the wisdom, spiritualities and experiences of their First Nations Peoples, as they respect the living culture of Indigenous Australians today and together. As a community the College work actively for reconciliation, justice, equality and healing.

VISIT US IN 2021

St Laurence's College will open its doors to the wider community on Thursday 11 March 2021 for their 2021 Open Day. Principal's Tours can be booked via their website slc.qld.edu.au.

KEY INFORMATION

Address	82 Stephens Rd, South Brisbane QLD 4101
Telephone	07 3010 1111
Website	slc.qld.edu.au
Principal	Chris Leadbetter
Enquiries	Dominique Pote, College Registrar 07 3010 1104
Email	enrolments@slc.qld.edu.au
Gender	Boys
Year Range	Yr 5 - 12
Enrolment	1,960 students
Year 7	280 students; 10 classes
Languages	Chinese
Fees 2021	Please visit slc.qld.edu.au
QCE Subjects	42
VET	Yes
Int'l Students	Yes - CRICOS: 00972C
Connect via	f t in v o

OUR CHAMPION PROGRAMS

- Science, Technology, Engineering and Mathematics (STEM) Club
- Vocational Education and Training (VET) Program
- Choral Music Program, globally recognised
- Mathematics Extension Program
- Gifted and Talented Program
- Emergency Services Cadets
- Junior Space Design Teams
- Sport Excellence Programs
- Art Extension Program
- Mentoring Program
- The Urban Farm
- Café Edmund
- Robotics Club
- Coding Club

WHAT MAKES US SPECIAL

St Laurence's College aims to develop men of character who will serve with intelligence, compassion and integrity. For more than 100 years, Lauries has offered an education that broadens perspectives, sharpens minds, strengthens bodies and engages hearts. We are committed to advancing boys' education in Brisbane and are respected for our innovation, philanthropy and inclusivity.

A leader in boys' education since 1915, our outstanding reputation and commitment to educational excellence in the Edmund Rice tradition is encapsulated in our vast and varied learning and co-curricular programs. At St Laurence's College, our welcoming environment enables boys to become involved in the College community through the world-renowned music program, extensive sport offerings, academic programs, and House system. With state-of-the-art facilities, including our STEM Building, Sports Centre, outdoor education facility, rooftop field overlooking Brisbane City, playing fields and dedicated Primary Precinct, we aim to provide students with a holistic education that builds upon 21st century skills.

The Lauries Journey is a pathway our students travel as they develop from young boys into gentlemen. Every student feels known and valued for being the person that they are. The Lauries Journey stands out above the rest as student pathways are developed, supported, encouraged, successes celebrated and missed opportunities continually built upon. It is a journey tailored to every individual student that equips our young men with the skills necessary to be successful in life and in the workplace of the future. Centrally situated in South Brisbane and easily accessible with proximity to all public transport facilities, St Laurence's College prides itself on the delivery of improved outcomes for all students. Through our investment in staff, excellence, mentoring and facilities, St Laurence's College provides a rich and dynamic learning environment, tailored to the needs of current students and our future leaders.

CHAMPIONS OF CHANGE

2020 offered an important reflection point on the pedagogy philosophy utilised across education globally. At St Laurence's College, the response to the coronavirus pandemic demonstrated how technology transforms how we teach, learn and connect. Technology and digital infrastructure play a critical role in keeping the College community connected more than ever before. Insight from the period of online learning at Lauries has seen the incorporation of technology into teaching for the betterment of student outcomes. Connection and relationships with students are key as St Laurence's College graduates continue to be workers and leaders in a digital-first world that demands new skills and dynamic ways of thinking. The College's House system and holistic education provide students with social, emotional and academic support via rich and flexible learning experiences. Students are empowered to learn in flexible, often collaborative ways, both inside and outside the classroom.





St Patrick's College

Est. 1952

'Certa Bonum Certamen -
Fight the Good Fight'

OUR FIRST PEOPLE

St Patrick's College acknowledges the Turrbal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	60 Park Pde, Shorncliffe, QLD 4017
Telephone	07 3631 9000
Website	stpatricks.qld.edu.au
Principal	Chris Mayes
Enquiries	Stacey Bishop
Email	enrolments@stpatricks.qld.edu.au
Gender	Boys
Year Range	Yr 5 - 12
Enrolment	1,400 students
Year 7	200 students; 7 classes
Languages	Indonesian
Fees 2021	Yr 5 - Yr 12 \$8,444 (sibling discounts available)
QCE Subjects	25
VET	Yes
Connect via	f @ v in

OUR CHAMPION PROGRAMS

- Instrumental Music Program (25 different instruments)
- Range of ensembles, bands and choral groups
- ERA for Change Advocacy Group
- Immersion Program
- Bi-Annual Musical
- Public Speaking
- Theatresports
- Math Club
- Lego Club
- Debating
- Robotics
- Art Club
- Chess

VISIT US IN 2021

Attend our Open Day on Tuesday, 25th May 2021 or book a College Tour online now.

Visit St Patrick's College and meet with staff, students and parents and see our College in action.



WHAT MAKES US SPECIAL

Since 1952, St Patricks College has been educating young men from Years 5 to 12. We offer a liberating Catholic education, based on Gospel spirituality, within an inclusive community committed to justice and solidarity. Such an education gives our young people the knowledge, skills and desire to make a positive difference in the world. A successful education at St Patrick's is not only about what our students know, but how they use what they know and how others benefit from what they know.

At St Patrick's, we endeavour to develop young men who have a passion and love for learning through our broad and enriching educational opportunities, combined with our comprehensive co-curricular program. We aim to develop creative and critical thinkers who have a good understanding of the diversity and differences of people, and use this knowledge to be more collaborative and team orientated community members.

We offer opportunities beyond the classroom, including overseas immersion programs, outdoor camps and expeditions, cultural exchange programs and participation in social justice and advocacy projects.

Our experienced and passionate educators provide a rigorous and engaging academic environment which encourages different styles of learning. Our comprehensive pastoral care system ensures every individual is valued and nurtured and can emerge as a confident, competent Man of Action and a leader of tomorrow.

CHAMPIONS OF CHANGE

The young men of St Patrick's College proudly serve the local community through a number of service programs including the Paddy's Van. The program provides food and support to our neighbours in need. Through our student advocacy program, ERA for Change, our young men are encouraged to research and advocate on social justice issues and for change in our own school community that welcomes everyone and chooses diversity and inclusion.

Our Formation programs are designed to form young men who can develop strong, positive, and right relationships as well as being aware of their own emotional and spiritual development, and that of those around them. From the onset, students participate in our leadership formation programs that will assist and support them to be not only good leaders within the College, but also in the broader community into the future.

At St Patrick's, a liberating education is far more than simply increasing each young man's intellectual capacity. It is about giving them the competency to use their knowledge and skills to make themselves and their communities better: to be masters of their own destiny.



St Peter Claver College


Est. 1976

'Concern, Love, Justice'

OUR FIRST PEOPLE

St Peter Claver College acknowledges the Jagera, Yuggera and Ugarapul People as the Traditional Owners of the land on which our College is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equality and healing.

KEY INFORMATION

Address	10 Old Ipswich Rd, Riverview QLD 4303
Telephone	07 3810 5900
Website	spcc.qld.edu.au
Principal	Terry Finan
Enquiries	Marion Hunt
Email	mhunt@bne.catholic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	1,100 students
Year 7	190 students; 8 classes
Languages	Japanese
Fees 2021	Yr 7 \$5,155 Yr 12 \$5,432 (plus Certificate costs)
QCE Subjects	45
VET	Yes
Connect via	

OUR CHAMPION PROGRAMS

- Sport: Basketball, Futsal, Netball, Rugby League, Soccer, Softball, Touch Football
- Beyond the Broncos Mentoring Program
- Instrumental Music & Concert Band
- Social Justice Program • College Choir
- College Musical/Play • Drama Club
- Annual Careers Expo • Debating
- Dance Eisteddfods • Film Club
- Cultural Dance • eSports

VISIT US IN 2021

You can tour St Peter Claver College 24/7 with our Virtual Tour – just visit our website. Alternatively, contact us to arrange a tour. Stay tuned for more information about our 2021 College Open Day.



WHAT MAKES US SPECIAL

Through integrated and excellent academic, spiritual and vocational educational programs and robust co-curricular offerings St Peter Claver College graduates are confident and balanced young men and women with the skills to face the 21st Century.

There is a place for everyone at St Peter Claver College. If university is your goal post-school, then we have a broad and rigorous suite of programs for the university pathway. If you want to pursue a vocational pathway, we also have a wide range of Certificate courses and opportunities for Work Experience and School-based Apprenticeships. If your passion is sport then we have Championship-winning teams for Rugby League, Netball, Basketball, Soccer, Futsal, Touch Football and even eSports. If you want to get creative in the Arts we also have strong co-curricular programs in Dance, Music, Visual Art, Drama, Film and Television, and Debating. While participation is always the main objective, our trophy cabinet attests to many successes in all these areas.

Importantly, St Peter Claver College strives to stimulate and engage students by developing curiosity and imagination. We are aware that many of the jobs our graduates will have in the future do not exist yet, and many traditional occupations will disappear in their lifetime. Therefore, we believe it is essential to educate our young people for the future. Embedded across all our curriculum offerings are the development of 21st Century skills including critical thinking; creative thinking; communication, collaboration and teamwork skills; and other information and communication technology skills.

All day, every day the College lives out its slogan, *Whatever your future holds ... Know you can.*

CHAMPIONS OF CHANGE

St Peter Claver College has a long history of welcoming opportunities that foster change and embracing those changes, whatever they hold. Having such a proactive approach to change means our students and staff are always well placed to easily and quickly overcome challenges and adapt to changes, emerging more resilient and stronger than before.

Take the changes that resulted from COVID-19 for example – our well-established and integrated approach to using technology in the classroom ensured a smooth transition into online learning, minimising any disruption to student learning. Our ability to adapt meant that new and creative ways of continuing our Social Justice and outreach projects in the community were embraced. Most impressively, our Year 12 students rose to every occasion and seized every opportunity given to them. They are now more prepared for life beyond high school than ever before – as flexible learners and workers with the ability to pivot and adapt.



Stuartholme School

Est. 1920

'A School of the Sacred Heart'

OUR FIRST PEOPLE

Stuartholme School acknowledges the Yuggera and Turrbal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	365 Birdwood Tce, Toowong QLD 4066
Telephone	07 3369 5466
Website	stuartholme.com
Principal	Kristen Sharpe
Enquiries	Registrar
Email	enrolments@stuartholme.com
Gender	Girls
Year Range	Yr 7 - 12
Enrolment	700 students
Year 7	115 students
Languages	French & Chinese
Fees 2021	Please visit school website for details
QCE Subjects	32
VET	Yes
Int'l Students	Yes - CRICOS: 00524E
Connect via	f t in v

OUR CHAMPION PROGRAMS

- SPARK – enrichment program for high potential learners
- Wise Wellness – an integrated wellness program
- International and domestic cultural immersions
- Future Problem Solving and Debating
- Targeted Careers pathway program
- Comprehensive music program
- Technologies, STEM/Robotics
- 16 Co-curricular sport options
- The Arts, art, drama, dance
- Social Justice

VISIT US IN 2021

Experience our Stuartholme School community and learn how we educate and empower our young women at our Open Day on Saturday 13 March. Stuartholme also offers regular smaller tours, details at www.stuartholme.com



WHAT MAKES US SPECIAL

At Stuartholme, social justice is a way of life, rather than an occasional action or choice. The cutting-edge program combines critical thinking, social awareness education and compassionate and pragmatic sustainable action.

Stuartholme's Social Justice Co-ordinator, Claire Lawler, explains that by focusing on this process, students can unpack the reasons why social injustices exist, understand the long and short-term implications and then determine what action needs to be taken. Stuartholme has established a program that centres around three lenses of social justice: volunteering, civic advocacy and social enterprise, and offers three separate themes: environmental sustainability, refugees and disability.

"The benefit of our program is that the students are the ones who voice what is important to them and where they see themselves making a difference."

"By focusing on three themes, students can work on a project that resonates most with them and they can decide their level of involvement and where they can make a meaningful contribution."

"Our hope is that when our students leave our gates, they will make a profound difference to their families and communities, as well as the wider society."

CHAMPIONS OF CHANGE

Being able to make a difference to someone, inspiring other girls and bringing change are just some of the reasons why Year 11 student, Annella Casey, devotes so much of her time to volunteering and social justice initiatives. Even when schools were closed and most of the country was in lockdown, Annella took part in a virtual Auslan Program, organised by Stuartholme School, where students could learn Australian Sign Language.

"I do know someone who is deaf and I thought this would be a wonderful way for me to gain a better understanding of what their life is like when trying to communicate with the hearing world," Annella explained. In her role as a UQ Science Ambassador, Annella hopes to inspire other girls to take Science, Technology and Mathematics subjects.

"The UQ Science Ambassadors inspired me when I was in Year 7. The Science Ambassadors' role is to show students the career opportunities available if they go on to study science, plus share latest news and celebrate fun events, such as National Science Week."

"Stuartholme provides so many opportunities to get involved in volunteering and in leadership, which is a fun way to meet new people."



Trinity College Beenleigh

Est. 1982

*'Enriching Learning,
Inspiring Excellence,
Creating Pathways'*

OUR FIRST PEOPLE

Trinity College Beenleigh acknowledges the Yugambah People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

KEY INFORMATION

Address	Scott St, Beenleigh QLD 4207
Telephone	07 3442 5222
Website	trinitycollege.qld.edu.au
Principal	Christopher Raju
Enquiries	Dana Fusi (Enrolment Officer)
Email	dfusi@bne.catholic.edu.au
Gender	Co-educational
Year Range	Yr 7 - 12
Enrolment	870 students
Year 7	160 students; 6 classes
Languages	Japanese & Spanish
Fees 2021	\$5,100-\$5,300 - inclusive of tuition, levies, camps, textbooks and 1:1 computer program. Sibling discounts available.

QCE Subjects 56

VET Yes

Connect via 

OUR CHAMPION PROGRAMS

- Qld Independent Secondary Schools Netball & Rugby League
- Aboriginal & Torres Strait Islander Program
- Social Justice: Marist Outreach Program
- eSports: League Teams & Competitions
- Game Changers: Marist Youth Ministry
- Debating Teams & Competitions QDU
- Visual Art Excellence Program
- Sports Excellence Programs
- Peer Support Program
- Talented Athlete Programs
- Academic Conference
- STEM Excellence Program
- Leadership Camp

VISIT US IN 2021

College Tours and Enrolment Information Sessions are held at 9:00am and 5:00pm with dates being offered across all four school terms. Contact us or enquire online for upcoming dates.



WHAT MAKES US SPECIAL

Trinity College Beenleigh is a vibrant community, built on the relationships and principles of a loving Christian family. We are proud of our thirty-nine year Marist history, incorporating their values into daily life at the college, spearheaded by our pastoral care and wellbeing programs.

Through these, we seek to uphold the ideals of Saint Marcellin Champagnat who is personified in a statue overlooking our courtyard, to remind us that "To raise children properly, we should love them and love them equally".

We are invested in the success of every student at Trinity and foster a support network between students, families, and dedicated staff in a spirit of partnership, shared responsibility and mutual support.

We invite you to explore our website where you can make an online enquiry or even enrol when you are ready. If you would like to learn more, we encourage you to attend an enrolment information session or a scheduled college tour to see, first-hand, the benefits of a Trinity College education.

CHAMPIONS OF CHANGE

At Trinity College, our central mission is to enrich learning, inspire excellence, and create pathways, as we nurture students on their individual journeys into adulthood.

As an academic institution, we want students to aspire to become lifelong learners, to live with courage of heart, and make a contribution to their own community.

Our specialised curriculum caters for every individual with a wide range of academic, vocational, sporting and cultural pursuits, ensuring every student can excel wherever their strengths and interests lie.

Trinity's unique teaching facilities and resources complement our curriculum, with state of the art science, drama, media, and computer technology facilities. There is also the popular LaValla Trade Training Centre that offers 39 vocational and certificate opportunities in industries such as hairdressing, health, fitness, automotive and construction while still at school.



Be More with Project Compassion

INSPIRATIONAL YOUNG PEOPLE ARE LEADING THE WAY TO END POVERTY, PROMOTE JUSTICE AND UPHOLD DIGNITY WITH CARITAS AUSTRALIA. OVER 1300 PARISHES AND 1700 SCHOOLS ARE INVOLVED IN CARITAS AUSTRALIA'S LENTEN CAMPAIGN, PROJECT COMPASSION, EACH YEAR. DESPITE THE CHALLENGES OF THE CORONAVIRUS, CATHOLIC SCHOOL STUDENTS ARE STEPPING UP AND STEPPING OUT IN SUPPORT OF POOR COMMUNITIES, GLOBALLY.

In 2021, the theme for Project Compassion is "Be More", reminding us that though hope requires much courage, it also bears much fruit. The theme comes from the words of Saint Bishop Oscar Romero, a heroic advocate for justice in his native El Salvador, who famously said, "Aspire not to have more, but to be more."

It also reminds us that our young people are our leaders, inheriting a world full of difficulties and injustice, but with the resilience, faith and resourcefulness to create a new and more just society. The support of Catholic schools and parishes is like the water which nourishes the seeds of hope we sow in communities globally. Through health care such as emergency hygiene kits to minimise the spread of coronavirus in congested communities in places like Bangladesh, ongoing livelihoods programs to build brighter futures in the Solomon Islands and education programs which inspire hope in Tanzania, we are creating a better tomorrow.

Twenty-two-year-old Jamila is one inspiring example of heroic change. A single mother, living in the world's largest refugee camp in Cox's Bazar in Bangladesh, she fled the armed conflict in Myanmar's Rakhine State to

save herself, her elderly mother and eight-month old baby daughter. Having been abandoned by her husband, she faced life in the camp, caring for them on her own. Thanks to the generosity of Caritas Australia's supporters and through our partnership with Caritas Bangladesh, Jamila had access to emergency food and shelter. Then, as her stay in the refugee camp stretched on, with no end in sight, she received lifesaving practical and emotional support through vocational training and trauma counselling.

This Lent, we show how the promise of a better tomorrow inspires communities all over the world including those who are most vulnerable.

Hope is contagious: and your support of Caritas Australia this Easter season, especially of the five feature stories of this year's campaign, show the courage and heroism of everyday people facing dire poverty. Your participation in Project Compassion can ensure that even more lives are transformed through emergency health and hygiene support, infrastructure and development projects.

DONATE TO PROJECT COMPASSION

Please donate to Project Compassion 2021
by calling 1800 024 413 or visiting
www.caritas.org.au/projectcompassion.



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PROJECT COMPASSION BE MORE






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sharing



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Google Cast,
MirrorOp



4-way
split screen



Wireless
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upgrade

INTEGRATE AV

Unified Communications & Collaboration Technologies

LEARNING SPACES
TRAINING ROOMS
CLASSROOMS
HUDDLE SPACES
MEETING ROOMS
BOARD ROOMS

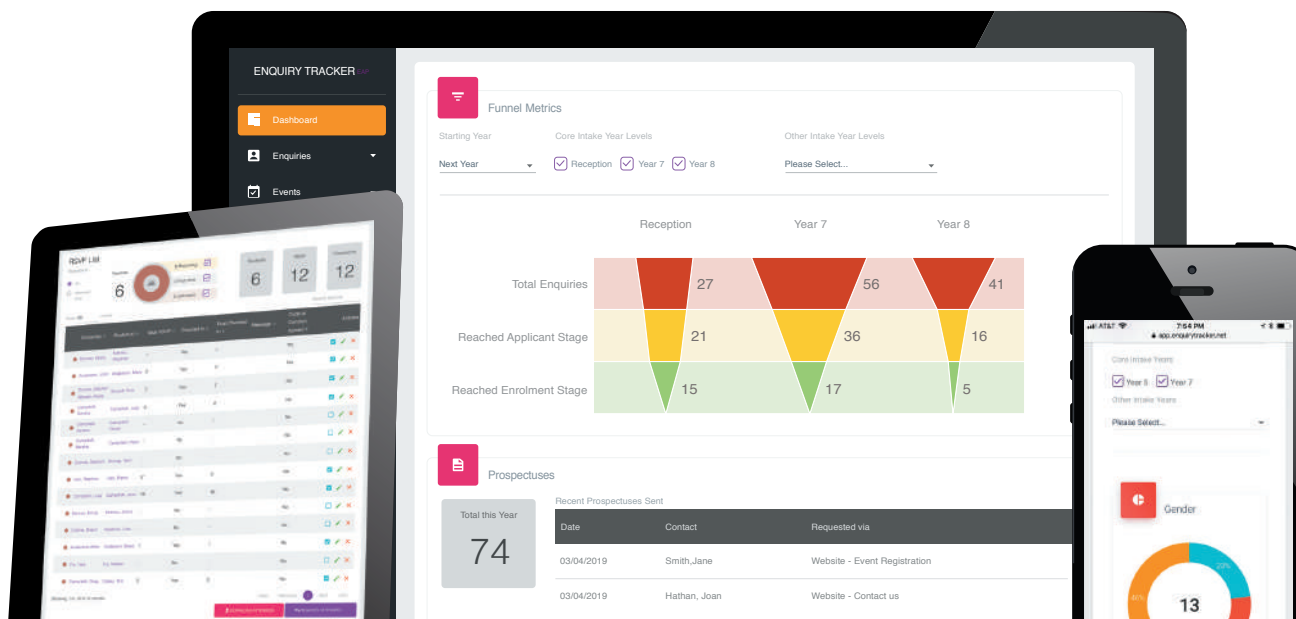


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