

# CATHOLIC SCHOOLS GUIDE 2021

SECONDARY SCHOOLS EDITION - SYDNEY

CHAMPIONS OF CHANGE



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## Catholic Schools Guide

Greg Campitelli  
Publishing Editor

Welcome to Catholic Schools Guide, 2021 edition. Each year, our Guide carries a different theme and this year it is '**Champions of Change**'.

Change is in our hands. However, as humans we all too often lack the ability to project much beyond our immediate daily need, weekly or yearly desire. Yet, despite this, change occurs all around us on a daily basis. Think of what our world looked like 100 years ago – very different. In the context of the present, the pandemic has actually shown us that global change can occur very quickly. Who would have thought that 7.8 billion people could completely change their habits, their lives and work from home in a few weeks? At times of crisis, we humans can truly be champions of change.

Transformational change can occur when we lift up our eyes and peer into the future to see what the world could look like if we act bravely and courageously without immediate personal benefit. Think of JFK's extraordinary moon speech! Tackling climate change, protection of the environment and ensuring greater economic equality must become global pillars of any modern society.

### CORE VALUES – OUR FIRST PEOPLES

The core value of our Guide rests in the continuous quest for change to search for greater equality and celebration of Australia's First Peoples. Our design team has now permanently incorporated motifs that pay homage to our extraordinary beautiful indigenous cultural art – personally, my most favoured art in the world.

You will find that each College has recognised the First People's land on which their school resides. Making note of recognition is only the first, small step and not to be confused with a destination. I urge every school in the country, not just Catholic schools, to do far more to bring Australian Indigenous culture into the everyday classroom.

And it is not about integrating First People to universally adopt the ways of Western culture, which has been the approach for the last 200+ years. Rather, true equality comes from a dialogue of understanding and acceptance. As a nation, we must place at our heart the embrace of First People culture and truly learn.

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Competition closes Fri 2 July 2021.

### FEATURE WRITERS

I am grateful to our feature writers. This year, we are blessed with the talents of Dr Donna Odegaard, Larrakia Elder, Founder and Chairperson, First Nations Broadcasting Australia; Nerida McGeachie, National Education Manager, IntegrateAV; Jenni Tucker, Development and Communications Manager, Star of The Sea College; and Kym Hunter, Founder & Managing Director, Champion Life Education Pty Ltd. They were joined by articles also provided online by Who Gives A Crap and Michael McVeigh, Editor of Australian Catholics magazine.

### ONLINE PLATFORMS

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### FACTS ABOUT THE GUIDE

The Colleges choose to advertise in the Guide, but of course there is no compulsion to do so. Importantly, the Guide is distributed free to families via the Catholic Primary School network. It is also available at most parishes and many childcare centres. The Guide is put together by a dedicated team. I am especially grateful to our sub-editor, Master of Applied Linguistics, Stephen Campitelli; senior production coordinator, Kristy Nimmo; and the design team at Ellikon – Phil and Koji – we simply could not put this magazine to press without their professionalism.

### CARITAS AUSTRALIA

Catholic Schools Guide is proud to be supporting the work of Caritas Australia. All support is provided pro bono and our Guide encourages all readers to get their school involved in supporting the extraordinary work of this agency.

### DEDICATION

This edition is dedicated to the next generation. In our extended family that's the children who are all now young adults – Thomas, Amelia, Sebastian, Sasha, Jordan, Austin, Yoshi, Koji and Hanami – the world is ours to champion change for good.





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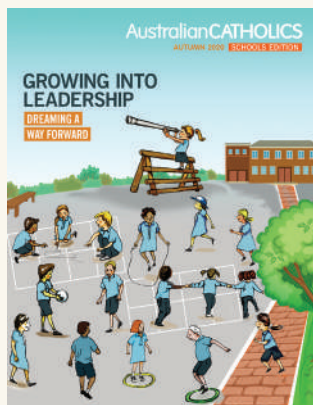
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## Reflections of a Larrakia Woman: Champions of Change

**By Dr Donna Odegaard,  
Larrakia Elder, Founder and Chairperson, First Nations Broadcasting Australia**

Dr Donna Odegaard AM, Larrakia Elder from Darwin, NT is a business woman with over 40 years' experience, has a Master's degree on Aboriginal Land Rights and PhD on Treaty. Dr Odegaard is mother of two successful children, has three grandchildren and four great-grandchildren.

She is the owner and founder of Australia's largest privately owned media network, First Nations Broadcasting Australia, reaching 2,400 Indigenous communities across Australia in over 30 Indigenous languages. With over 30 years' experience in Indigenous heritage, education, native title, land rights, community development and business, Dr Odegaard was awarded an Honorary Doctor of Letters by the University of Newcastle in 2020 for her life-long commitment to Indigenous heritage, Indigenous media and Indigenous education.

Dr Odegaard is a speaker on Indigenous Business and Entrepreneurship, Indigenous Affairs, Policy Reform and Indigenous Women in Leadership.



Being a champion of change for Aboriginal and Torres Strait Islander peoples arises from an innate sense of self, connection to my cultural heritage, strength in identity, responsibility as a Larrakia Traditional Owner and Torres Strait Islander, and importantly, doing so with a 'good heart'.

Underpinning my beliefs and practice are cultural protocols and ethics that dictate the extent, limitations and contexts of what I am able to do. I learned a long time ago from my Elders and respected guides that it's what you do for your family and collective community – to ensure they are respected, acknowledged, given a voice and opportunity to protect and preserve cultural heritage, sacred sites and places, laws and customs – that is important.

Listening to my relatives as we gathered around the campfire, usually at night, mesmerised by stories of the old days and the old ways, I was told by wise Elders that 'it' calls you, you do not choose 'it'. This refers to spirituality, culture, Aboriginal law and knowledge that is gained by mainly listening, not asking questions, being respectful and dutiful for the good of others and the betterment of their lives.

My journey has been paved by struggle, sacrifice, bravery, discipline, an inquiring mind and an inner 'will to win' over disadvantage and hardship. I've learned from experience and forced myself into doing things that did not come natural to me, to be better at what I think and do, going to university as a mature age student and single mother, immersing myself in the history of first contact between First Nations peoples and the State/Aboriginal relationship.

I found my calling as a champion of change through living and working at the coalface of community development, being involved in land claims, Aboriginal legal services, Aboriginal heritage, Aboriginal Education, establishing businesses and becoming a board member of as many relevant boards as I could. This has given

me valuable insight into the nuances, complexities and uniqueness of First Nations Indigenous Australians in that identity and spirituality can only be defined by those who have that knowledge and experience. I cannot speak for anyone else's identity or Country, that is theirs alone to define and speak about.

I continue to push for change particularly for First Nations Indigenous women and girls to have the same opportunity and support that is rightly bestowed upon our men and boys. We need our women and girls to have greater access to leadership roles in business, industry, defence and government. We are seeing change, but in comparison, there is little investment in our women and girls to make a difference. Having said that, I witness the rise of First Nations women and girls through their own self-determination and conviction to become the champions of change.

From my various roles, I have learned that there are key elements to becoming a champion of change, and I've realised the importance of listening, strategic relationships and the power of collaboration and partnerships. The success of these depends on two key factors: the importance of nurturing partner relationships across communities, government jurisdictions, stakeholder groups, industry and the business sector; and secondly, acknowledging the role each individual and group plays in achieving targeted outcomes for change.

Forming partnerships is a crucial part of improving the lives of First Nations peoples doing business – essentially, it's an individual and group effort to commit to a set of guidelines. In this case, I'm also talking about principles based upon acknowledgement and respect for First Australians and all Australians working collaboratively, effectively towards common goals, and mutually beneficial outcomes for society as a whole. We must start to be the change from our own position, in our families, our homes and our communities.

What strikes me as fundamental at the outset is asking first what First Nations Indigenous peoples' views are in relation to what they want to change. After all, we have time immemorial of cultural experience, but we were never asked in the past what is important to us, what our values are and how can we change things for the betterment and future of Aboriginal and Torres Strait Islander peoples.

First Nations leaders' values and drive to make change in our communities flows on to Australian society. Social and economic improvement alleviates disadvantage, poverty, homelessness and lifestyle illnesses. Listening and building relationships will give our First Nations Indigenous peoples a voice to set the direction and path they want for future generations.

The fact we are diverse and different is our greatest strength and also, our vulnerability. We are mostly open, sometimes confronting – I think our individual and collective personality is also our greatest strength. Many of us have learned the hard way when to tread lightly or simply go for it! The important thing is to be the change we want.



## Champions of Change

**By Nerida McGeachie,  
National Education Manager, IntegrateAV**

Nerida McGeachie has been in Education for nearly 30 years. Her early career as a teacher in the first purpose-built technology High School, Cherrybrook Technology high School, ignited a passion in using technology to transform and enhance the learning of students.

Nerida's career has focused on transforming learning environments from the Connected Classrooms project, the DER, and now as National Education Manager at Integrate AV she continues to investigate and support how learning can be made more engaging and relevant to students as technology and the spaces they use change.



“2020 saw some incredible challenges for our communities.” This being a statement of fact should lead to some questions. What have we learned? What do we need to do differently? What challenges to we need to recognise and address in order to move forward?

It is evident that we do indeed have champions of change in our community, as change has been dramatic and swift. We have needed champion leaders, those determined to guide us through the pandemic, champion medical and health workers who have battled and worked to conquer the virus, and we have also needed champions in our education systems. Teachers, students and parents have been the quiet but vitally important champions in education.

The closure of schools, partial attendance of students, staggered start and finish times and the rapid pace of change, have all led to enormous stress levels in the community. These new rules were introduced into our lives very quickly. There was little time to prepare for the consequences of the pandemic and this is no more evident than in education. Traditionally in education, change has always aimed to be structured, timed and managed as new changes are introduced into the system. We collect data, measure, consult and then in stages roll out our new ideas, initiatives and programs. Everything is measured, planned and evaluated, and then adjustments made with specific timelines and outcomes to be reached. COVID 19 saw this all completely turned upside down.

Teachers and students both needed to modify, transform and quickly adapt to the new delivery of remote learning, while parents had to play a far bigger role in supporting their children as they were 'schooled' from home. Parents often needed to become a participant in their children's learning, while adapting to their own work schedules as they were required to work from home.

The inevitable rise of e-learning accelerated with dramatic speed, along with the need to use digital platforms and tools to support this new paradigm, had teachers transforming static content into digital learning resources as quickly as possible to maintain the learning continuum for their students. Content that had never been considered before in a digital format needed to become transformed and re-imagined at speed. Web-based video conferencing became the normal way to engage in real time with students, teachers and parents. Platforms, such as Zoom and Microsoft Teams, became the method of choice, and all of this occurred in a matter of days and weeks, instead of months and years, and often with little training, insufficient bandwidth, and hastily prepared plans. All this was done by the education champions – teachers, students and parents, connecting and engaging so that learning could continue with the delivery of lessons and resources, once built only for face-to-face, now done virtually.

With the pandemic utterly disrupting our education systems, this all transpired incredibly rapidly. It became a race against time to have the right technologies with the preferred hardware and software as COVID 19 took hold. It became evident it was no longer a choice to invest in digital technologies, but it was essential, and this change needed to be championed and supported by all stakeholders, not just schools. The teachers and students were adopting and adapting, and the systems and structures had to realign and adjust quickly. Not everyone liked it or even embraced it to the same level, but all recognised it was necessary to 'keep pace' and meet the demands of learning in 2020. Change was accepted and adopted to ensure that students could access and engage in quality learning. Institutions saw the need to change, systems re-directed their focus, and funding was channeled more deliberately into technology. If the education stakeholders on the frontline were championing the change, then the systems needed to support this in turn.

Education technology specialists have become an essential resource in supporting teachers and students in driving and maintaining their commitment to their teaching and learning. They are vital in ensuring that teachers know how to navigate and connect with digital tools, engage in the collaboration spaces with their students, and deliver on quality teaching and learning – and this is now a significant priority for teachers' professional learning. Also, by investing in new cloud-based technologies, hardware, and software, schools can support and actively lead change and educational development rather than merely adapting to it.

With the right investment, the real champions of change will be the students. They will rise to the challenges, take each obstacle head on, and see their teachers and parents doing what needs to be done to support them with their learning, despite the challenges that face them. Champion teachers and parents will be needed to act as the role models for the next generation of champions of change.

## Championing Change during COVID

By Jenni Tucker,  
Development and Communications Manager, Star of The Sea College



COVID-19 resulted in unprecedented educational, social and personal challenges for Victorians, including the Star of the Sea College Community during 2020. Although the experience was difficult, we can also reflect on how we were also blessed with unexpected opportunities to champion necessary change. Our students and teachers transitioned to remote learning and encountered valuable growth from these new experiences.

Initially, our focus was on providing teachers with the digital resources they needed to support remote learning. This included training by our Digital Specialists to ensure teachers had the skills required for this changed environment. Teachers embraced the new learning platform with good will and agility. Students were the true champions as they adjusted seamlessly to a set of different expectations and the delivery of their learning remotely.

The greatest challenge was in finding different ways to deliver the co-curricular events and experiences that are integral to life in the Star of the Sea College Community. There have been successes along the way, such as virtual Parent Teacher Interviews and Subject Selection Information Evening, where parents enjoyed the flexibility of access from home and expressed interest in using this format in the future.

Following feedback through staff and student surveys of the experiences in the first remote learning stage, the College decided to focus on

wellbeing and connectedness when we entered the second period of remote learning. Mentor classes promoted engaging competitions, such as fun Fridays, where students dressed in theme for the day and cooked birthday cakes for each other and their families.

Music, Art and Sport required creative thought to deliver engaging activities. Competitions, including 'Mask Mondays' where students videoed their performance wearing masks, gave singers the chance to showcase their talents. Calendared events, such as the Piano Concert and annual choral event, Stacella, were performed virtually to family and friends. The scheduled opening night celebration for the 2020 school musical 'Chicago' was also a virtual event, and despite the cancellation of the production, was still a night to remember. A virtual Art and Design Show was innovative and accessible to all. Fitness classes were offered before school twice a week with high participation rates. House events including a virtual biathlon and Strava challenges kept girls active and helped them earn points for their House Teams.

We are very proud of the resilience in response to change the students at the College showed throughout 2020. It was clearly a challenging year for Year 12 students, learning through Zoom for lengthy periods and celebrating their final year at the College through significantly abridged COVID friendly events. Our Counselling team implemented support strategies and programs to help girls cope with the changes demanded

by this difficult time. We learned that some guest speakers work well over Zoom and our students have enjoyed gratitude, cyber safety, road safety and neuroscience sessions that have proved important messages. Most importantly we remembered to have fun with Pet Assembly, Christmas in July, Star's Got Talent, Lip Sync, Write a Book in a Day and The Great Debate between students and staff.

There has been a need to adapt to change quickly in all areas of College life. We are grateful to our past students who made our Virtual Careers night so special as they provided videos of their experiences that were shared with Year 10 students and their parents. Past Students, Olympic Rugby 7s Gold Medallist (Rio, 2016) Ellia Green and Olympic Sailor Tess Lloyd (Japan 2021) were very special guest speakers at our Virtual Sports Gala Night.

Perhaps the greatest change opportunity was been redirecting cost savings from cancelled events towards ensuring continued education is available to those affected by the COVID-19 crisis. We made the decision to support individual families in greatest need, including those who lost jobs or income rather than provide a general discount to families. We also decided not to increase College fees for 2021 as a gesture of support for families in our community.

Engaging our community was challenging and we worked diligently to keep communication channels open. Our Business Directory offered us

the chance to support families in our community in advertising their small businesses through our College newsletter and social media. We realised that our website was more important than ever and we took the opportunity to develop a new one that will launch at the start of 2021. We managed to host onsite tours early in the year and then transitioned to live, virtual College tours hosted by our Deputy Principals to ensure that future families had the chance to tour our College. Our Parents' and Past Student Associations continued to meet via Zoom and are ready to organise exciting events next year.

Of course, not everything worked well, but this also provides a unique learning experience to enact necessary change. We now know what is truly important and the experiences that we missed, now mean so much more. The return of students and staff onsite is full of promise; we are changed and we will be grateful for so many small things that seemed insignificant before. The lessons learned are profound, we are now all the more resilient and adaptable to change, 2020 is definitely a year that will be remembered.



# Championing change for the wellbeing of young people through regular physical activity

**By Kym Hunter,  
Founder & Managing Director, Champion Life Education Pty Ltd**

Kym Hunter is the Founder and Managing Director of Champion Life Education. Kym is the Mum of 4 kids aged from 16 to 23 and was fortunate to grow up in a family that valued health and wellbeing and was able to pass that onto her own kids.

As the daughter of a Principal and PE Teacher, Kym saw the value both her parents placed on the importance of integrating physical activity into their school's cultures and wanting to help schools implement easily and reach schools all over Australia led Kym to start Champion Life. Prior to Champion Life Kym completed a Bachelor of Sports Science and worked at the Australian Institute of Sport in Canberra.



Australian school students are facing a mental health crisis – research is increasingly revealing worryingly high levels of poor mental wellbeing among our youth. In fact, a report by Mission Australia and the Black Dog institute revealed that in 2018, 24.2% of students experienced mental distress – an increase of 5.5% in seven years (Mission Australia, 2019). Unfortunately, the onset of a global pandemic is predicted to further destabilise student wellbeing. Leading expert in Australian youth mental health Patrick McGorry said that the COVID-19 crisis is a “shadow pandemic” with “a risk of scarring a whole generation” (Clun, 2020).

While the full future effect of the pandemic on youth mental health may be impossible to predict, one thing is glaringly obvious – we need to address the mental health crisis amongst Australian students before it is too late. It's incredibly important that in doing so, we take a holistic approach which equips our youth with lifelong skills to manage their mental wellbeing.

When measuring health, it's important to take an approach that considers multiple facets of wellbeing. The World Health Organisation suggests that such a measurement should be based on quality of life – an index which is the summation of the physical, mental and social wellbeing of a person (World Health Organisation, 2006). My particular passion, and indeed the foundation for my social enterprise Champion Life, is the positive relationship between physical activity and mental health.

While it is true that health and physical education is a compulsory part of the Australian curriculum, many students are not engaging meaningfully with opportunities as they are being offered. This is partly evident through the drop-off in sporting participation that occurs as students progress through their schooling. A study by the Australian Sports Commission (ASC) found that sports participation peaks at ages 9-11, but that many people drop out of sport during childhood and adolescence (Eime et. al, 2019). Of particular concern is a decline in female sports participation – sporting registration

for males sits at a rate of 81% for children aged 5-14, whereas peak female registration is at 52% for ages 10-14 (Eime et. al, 2019).

These statistics emphasise that we must rethink the way we engage children in physical activity and sport. It cannot be a coincidence that students are experiencing higher levels of mental distress at the same time that participation in physical activity is decreasing. A report by the ASC (2017) noted that females and those from culturally and linguistically diverse (CALD) backgrounds are less likely to participate in sport, and identified four key cohorts of students whose participation is lacking; those who would like to participate in sport but are prevented by environmental barriers; long term disengaged students who have never connected with sport; students who are present, but do not participate (i.e. chatting on the sidelines); and students who drop out of compulsory sport and do not choose it as an elective. Across all four cohorts, one recommendation for increasing sports engagement is consistent – activity must be presented without the challenge of competition, allowing activity to be practiced as a hobby where skill level is not a determination of success (ASC, 2017).

It's vital to empower children to see the benefits of physical wellbeing through their own exploration of activity. This can be achieved through education on the benefits of self-driven activity, through sport participation, as well as widening the scope of what we traditionally considered to be school sporting activities to include less competitive activities. While competitive sporting is an excellent part of Australian schooling, by providing opportunities for more casual activity we can help to also present the more leisurely side of sports and encourage lifelong participation. By viewing these as separate categories of activities, we can continue to encourage active competitive participation while also providing an alternative mode of exercise for those cohorts who for whatever reason feel less encouraged to participate in organised sport, preventing them from being excluded from benefits physical activity provides to mental wellbeing.

It is paramount that these opportunities are presented in a way that does not alienate students who do not connect with sports – especially women and CALD students. Physical activity can be presented as an intersectional practice where participation is equally open to any student, regardless of gender, background, or ability. Through framing activity as more of a hobby undertaken for the purposes of wellbeing, we can encourage the adoption of lifelong active practices. By empowering students to participate in activity throughout their life, we can begin to address our wellbeing crisis of young people and allow the benefits to carry through students' entire adult life, and in doing so, champion real change.

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A list of Catholic Secondary Colleges featured in the 2021 Guide.



## **Bible College**

18 Bland Street, Ashfield NSW 2131



## **Brigidine College St Ives**

325 Mona Vale Road, St Ives NSW 2075



## **Catherine McAuley Westmead**

2 Darcy Road, Westmead NSW 2145



## **Kincoppal Rose-Bay**

New South Head Road, Rose Bay NSW 2029



## **Loreto Kirribilli**

85 Carabella Street, Kirribilli NSW 2061



## **Loreto Normanhurst**

91-93 Pennant Hills Road, Normanhurst NSW 2076



## **Monte Sant' Angelo Mercy College**

128 Miller Street, North Sydney NSW 2060



## **Mount St Benedict College**

449C Pennant Hills Road, Pennant Hills NSW 2120



## **Nagle College**

58a Orwell Street, Blacktown NSW 2148



## **Oakhill College**

423-513 Old Northern Road, Castle Hill NSW 2154



## **OLMC Parramatta**

Victoria Road, Parramatta NSW 2150



## **Patrician Brothers' College Blacktown**

100 Flushcombe Road, Blacktown NSW 2148



## **Santa Sabina College**

90 The Boulevard, Strathfield NSW 2135  
Santa Maria del Monte Primary Campus  
59 The Boulevard, Strathfield NSW 2135



## **St Andrews College**

Holy Family Campus  
116 Quakers Road, Marayong NSW 2148  
John Paul II Campus  
50 Breakfast Road, Marayong NSW 2148



## **St Patrick's Marist College**

151 Kirby Street, Dundas NSW 2117



## **St Scholastica's College**

4 Avenue Road, Glebe NSW 2037



## **St Vincent's College**

Rockwall Crescent, Potts Point NSW 2011



## **Stella Maris College**

Stella Maris College Campus  
Eurobin Avenue, Manly NSW 2095  
Benedict Campus  
270-278 Pittwater Road, Manly NSW 2095



# Locations

Locations of Catholic Secondary Colleges featured in the 2021 Guide. Multiple crests represent multiple College campuses.



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# Bethlehem College

Est. 1881

*'Excellence in Educating Young Women since 1881'*

## OUR FIRST PEOPLE

Bethlehem College acknowledges the Gadigal & Wangal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |  |
|---------------------|--|
| <b>Address</b>      | 18 Bland St, Ashfield NSW 2131   |
| <b>Telephone</b>    | 02 9798 9099   |
| <b>Website</b>      | <a href="http://bethlehemcollege.nsw.edu.au">bethlehemcollege.nsw.edu.au</a>         |
| <b>Principal</b>    | Ann Freeman  |
| <b>Enquiries</b>    | Stella Apergis   |
| <b>Email</b>        | <a href="mailto:info@bcashfield.catholic.edu.au">info@bcashfield.catholic.edu.au</a> |
| <b>Gender</b>       | Girls  |
| <b>Year Range</b>   | Yr 7 - 12  |
| <b>Enrolment</b>    | 550 students   |
| <b>Year 7</b>       | 90 students, 3 classes   |
| <b>Languages</b>    | Italian & Japanese   |
| <b>Fees 2021</b>    | Yr 7 \$1,775 Yr 12 \$2,621   |
| <b>HSC Subjects</b> | 30   |
| <b>VET</b>          | Yes  |
| <b>Connect via</b>  |  |

## OUR CHAMPION PROGRAMS

- Pathways for elite sportswomen
- Accelerated Progression
- Special Interest Clubs
- Newman Accredited
- Duke of Edinburgh
- On the Block Band
- ISTEM elective
- Peer Reading

## VISIT US IN 2021

Guided tours are held on Wednesday 24 March from 3.00pm. Visit our classrooms, enjoy student performances, our new learning spaces and meet our Principal, teachers & students.



## WHAT MAKES US SPECIAL

Bethlehem College is outstanding secondary Catholic College located in the culturally diverse Inner West suburb of Ashfield and has been educating young women in the charism of the Sisters of Charity since 1881.

The staff at Bethlehem College support the academic, spiritual and personal growth of the young women in our care so that they can become strong, confident, faith filled graduates who will make a difference to the world. They extend and challenge students to be the best they can be, while recognising that every student is unique and learns differently.

By connecting to the real world of students' lives, authentic learning enables students to become lifelong learners who contribute to society and the wider world as active and discerning citizens.

Authentic learning is central to our work as Catholic educators because it promotes the continual growth and wellbeing of the whole person: spiritually, intellectually, emotionally, socially and physically.

## CHAMPIONS OF CHANGE

Bethlehem College offers all students opportunities to contribute positively and make a change to the world now and well into the future. iSTEM (integrated Science, Technology, Engineering and Maths) is a subject that the College has offered its Year 9 and Year 10 students for the past four years. This subject teaches students to work collaboratively and develops their problem solving skills and their ability to think creatively and critically.

The projects covered by Bethlehem College students are very impressive. They include a Robotics project where students build their robots and coded software to operate them. Our current Year 9 group have made their robots dance. Our Year 10 group has used the design thinking process to enter the NRMA Future Transport Challenge and built solar cars to race against each other schools in the Sunsprint Challenge.

Our teachers work with Sydney University and the University of NSW to create interesting projects for students, including gel electrophoresis as part of the AMGEN Biotech Experience in the topic Biomedical Innovation. Currently, four Bethlehem iSTEM students are working on a project with an Astrobiologist at UNSW to investigate the possibility of life on Titan (one of Saturn's moons).

iSTEM encourages students to take a chance, to not panic when things don't work out and to use the engineering design process, design thinking and project-based learning to problem solve to reach the desired solution.





# Brigidine College St Ives

Est. 1954

'A Catholic Independent Secondary School for Girls'

## OUR FIRST PEOPLE

Brigidine College St Ives acknowledges the Garigal People of the Iora nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | 325 Mona Vale Rd, St Ives NSW 2075                    |
| <b>Telephone</b>    | 02 9988 6200  |
| <b>Website</b>      | brigidine.nsw.edu.au                                  |
| <b>Principal</b>    | Laetitia Richmond                                     |
| <b>Enquiries</b>    | Kathy Giuffrida                                       |
| <b>Email</b>        | enrolments@brigidine.nsw.edu.au                       |
| <b>Gender</b>       | Girls   |
| <b>Year Range</b>   | Yr 7 - 12   |
| <b>Enrolment</b>    | 900 students  |
| <b>Year 7</b>       | 150 students; 6 classes                               |
| <b>Languages</b>    | French and Italian                                    |
| <b>Fees 2021</b>    | Yr 7 \$19,570 Yr 12 \$19,570                          |
| <b>HSC Subjects</b> | 35  |
| <b>VET</b>          | Yes   |
| <b>Connect via</b>  | <a href="#">f</a> <a href="#">t</a> <a href="#">i</a> |

## OUR CHAMPION PROGRAMS

- IGSSA and BBSSA Representative Pathways
- Dance and Eisteddfod Groups
- Music and Vocal Ensembles
- AHIGS Festival of Speech
- Tours and Immersions
- IGSSA Saturday Sport
- Tournament of Minds
- Musical Production
- Duke of Edinburgh
- DaVinci Decathlon
- ISDA Debating
- Social Justice
- Girls in Black
- Mock Trial
- Robotics

## VISIT US IN 2021

A virtual College Tour is available via our website. The YouTour experience is a wonderful way to see our College facilities and girls in action. Our Open Day is usually held in the first half of the year and College Tours are available to book via the College website.



## WHAT MAKES US SPECIAL

Brigidine College is proudly a non-selective Catholic Independent School catering for girls of all abilities and talents. Framed by our motto, *Fortiter et Suaviter*, Strength and Gentleness, a Brigidine education combines the spiritual, academic, physical and cultural dimensions of learning. Our aim is to encourage all girls to challenge themselves and realise their potential. We believe, now more than ever, that education is more than an academic result.

Our College has an optimum size of 900 girls from Year 7 to Year 12, which is small enough to know all our girls, yet large enough to offer a broad range of curriculum endeavours. In the academic sphere we currently offer 35 courses for the HSC, ensuring that all girls will find their passion for learning and thus maximise their academic success.

In a changing world we are continuously adapting our academic and enrichment programs at the College. At Brigidine, we harmoniously balance the compulsory requirements of the academic program with innovative programs including Critical Thinking, STEM and Hospitality.

A Brigidine education encapsulates a strong social justice and wellbeing focus. We believe that finding this balance for our students is pivotal in delivering confident and independent women into an ever-changing world. We pride ourselves on developing girls who challenge ideas, think laterally, look beyond boundaries, have the courage to question their world and contribute to it.

## CHAMPIONS OF CHANGE

All Brigidine girls are 'champions' in their own right. We believe there's no such thing as a 'typical Brigidine girl' and that all our girls are unique. Through the breadth of opportunities that Brigidine offers, we can foster the unique talents and skills of all our girls and provide an environment for girls to further enhance their skills and discover talents they never knew existed.

In an ever-changing environment we know the importance of providing girls with a platform to question and problem solve while building character to thrive in this world.



# Catherine McAuley Westmead



Est. 1966

*'Educating young women for the future'*

## OUR FIRST PEOPLE

Catherine McAuley Westmead acknowledges the Burramatta People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | 2 Darcy Rd, Westmead NSW 2145   |
| <b>Telephone</b>    | 02 9849 9100  |
| <b>Website</b>      | mcauley.nsw.edu.au  |
| <b>Principal</b>    | Mary Refalo   |
| <b>Enquiries</b>    | Marina Kazzi  |
| <b>Email</b>        | mcauleywestmead@parra.catholic.edu.au   |
| <b>Gender</b>       | Girls   |
| <b>Year Range</b>   | Yr 7 - 12   |
| <b>Enrolment</b>    | 1,150 students  |
| <b>Year 7</b>       | 210 students; 7 classes   |
| <b>Languages</b>    | French & Japanese   |
| <b>Fees 2021</b>    | Please contact the school or refer to school website.   |
| <b>HSC Subjects</b> | 45  |
| <b>VET</b>          | Yes   |
| <b>Connect via</b>  |   |

## OUR CHAMPION PROGRAMS

- Western Sydney Student Leadership Masterclass Program
- CAPTIVATE Performing Arts Ensemble
- Retreat and Reflection Programs
- Cultural Immersion Experiences
- Student Representative Council
- Social Justice Programs
- Space Design Program
- Student Alliance Group
- Mercy in Action Group
- Environment Group
- Music Ensembles
- Youth Forums
- Drama Club
- History Mastermind
- Public Speaking
- Dance Troupes
- STEM Club
- Mock Trial
- Hospitality
- Debating

## VISIT US IN 2021

Our Open Afternoon/ Evening is on Wednesday 10 March between 4.00pm to 7.00pm.

Two school tours will be offered in Term 4 2021 on Wednesday 10 November and Friday 3 December.



## WHAT MAKES US SPECIAL

Catherine McAuley Westmead is a Catholic systemic school offering a comprehensive education for girls from Years 7 to 12. Located at Westmead, in close proximity to the central business district of Parramatta, the school began operation in 1966.

Founded by the Parramatta Sisters of Mercy, Catherine McAuley Westmead has a strong Mercy charism. Inspired by our founder, Venerable Catherine McAuley, we aspire to a God-centred way of life, which respects and affirms the dignity of each person.

We commit to excellence in girls' education and empower young women to be actively involved in social justice. We value our diversity and inclusiveness, and the creation of a warm and inclusive community where all feel safe and valued is a key focus of life at Catherine McAuley.

Pastoral Care complements our academic program and is central to the organisation and operation of the school. It is based on the core Mercy values of mercy, justice, excellence, integrity, courage and hospitality, and recognises the need to address the spiritual and emotional wellbeing of the young women in our care.

Pastoral care programs at each year level are designed to help build resilience, independence and courage within each student.

## CHAMPIONS OF CHANGE

At Catherine McAuley, our approach to learning prioritises the skills required for young women to actively participate in a constantly changing world as autonomous lifelong learners who are connected, adaptable, discerning and articulate.

We know that 21st century skills enable young women to collaborate, communicate and think critically and we apply the development of these skills to our learning. There is a strong emphasis at Catherine McAuley on female leadership, technology and STEM activities.

Catherine McAuley students are nurtured to be leaders, and the school environment and culture provides opportunities for them to develop their confidence and skills through a range of activities including debating, public speaking, performing arts evenings, sporting competitions, liturgies, hospitality, social justice activities and the Girls Student Alliance network, who meet regularly with students from other all girls schools.

The school has an active Student Representative Council and senior students have the opportunity to take on leadership positions in a variety of areas.





# Kincoppal - Rose Bay

Est. 1882

'Educating Hearts & Minds'

## OUR FIRST PEOPLE

Kincoppal - Rose Bay acknowledges the Gadigal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                       |  |
|-----------------------|--|
| <b>Address</b>        | New South Head Rd, Rose Bay NSW 2029                                     |
| <b>Telephone</b>      | 02 9388 6000   |
| <b>Website</b>        | krb.nsw.edu.au   |
| <b>Principal</b>      | Maureen Ryan   |
| <b>Enquiries</b>      | Sue Lancaster  |
| <b>Email</b>          | admissions@krb.nsw.edu.au  |
| <b>Gender</b>         | Co-educational ELC - Yr 6<br>Girls Yr 7 - 12 (Boarding & Day)            |
| <b>Year Range</b>     | ELC - Yr 12  |
| <b>Enrolment</b>      | 1,000 students   |
| <b>Year 7</b>         | 90 students; 4 classes   |
| <b>Languages</b>      | French, Italian, Mandarin & Japanese                                     |
| <b>Fees 2021</b>      | Yr 7 \$28,124 Yr 12 \$32,664   |
| <b>HSC Subjects</b>   | 35   |
| <b>VET</b>            | Yes  |
| <b>Int'l Students</b> | Yes - CRICOS: 02268M   |
| <b>Connect via</b>    | <a href="#">f</a> <a href="#">t</a> <a href="#">in</a> <a href="#">v</a> |

## OUR CHAMPION PROGRAMS

- Justice Peace and the Integrity of Creation (JPIC) social awareness programs
- International Exchange programs with Sacred Heart Sister Schools
- Wild Time - Junior School Nature Exploration Program
- STEAM - Science and Engineering Challenge
- Coding Competitions
- Duke of Edinburgh

## VISIT US IN 2021

View our campus tour and join one of our virtual or on campus Information Mornings. Contact Sue Lancaster, Head of Admissions, on +612 9388 6000 or at [admissions@krb.nsw.edu.au](mailto:admissions@krb.nsw.edu.au).



## WHAT MAKES US SPECIAL

*Educating Hearts and Minds since 1882*

Kincoppal-Rose Bay School of the Sacred Heart is a leading Catholic independent school that is part of the international network of schools conducted by the Society of the Sacred Heart, a Catholic teaching order established by Saint Madeleine Sophie Barat in France in 1800.

Located in Rose Bay in Sydney's Eastern Suburbs, the School caters for boys (ELC-6) and girls' day (ELC-12) and boarding (Years 7-12). Kincoppal-Rose Bay prepares its students for lives of courage and confidence, educating them to discover their purpose; cultivate their talents and passions; and commit themselves to service as global citizens of the world.

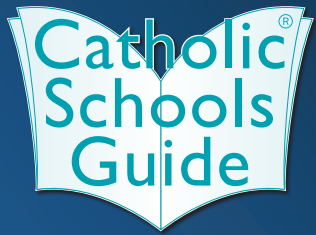
Our boarding tradition dates back to Rose Bay Convent in 1882 and today more than a third of our Senior School population are boarders. Students from rural, regional and international locations all converge on our tranquil harbourside setting and call our seven-hectare site their "home away from home". At times, current and prospective city students may be considered for a boarding place.

Kincoppal-Rose Bay is committed to developing young men and women who make positive contributions to the broader community. Academic Care program at Kincoppal-Rose Bay facilitates both the personal and academic support of students. This program utilises a positive psychological approach in order to achieve student wellbeing. In particular, Academic Care has a focus on the concepts of gratitude, the identification of personal strengths, and the development of positive relationships, positive emotion, leadership skills, and resilience.

## CHAMPIONS OF CHANGE

After the year of 2020, we have all learnt the importance of adaptability and embracing change. Last year, Kincoppal-Rose Bay proved its commitment to incorporating technology through the immediate launch of an online Teaching and Learning platform to ensure education was continuously offered at the highest level.

The unique international network of Sacred Heart Schools allows the students to develop their perceptions by joining programs to interact with students at their sister schools around the world. This enables Kincoppal-Rose Bay students to grow their international profile, experience the impacts of diversity within group work, and challenge their own perspectives. The purpose of these programs is not only to adapt to changing environments, but to lead the changes by creating innovations to positively impact the future of their world.



# 2021 COMPETITION CHAMPIONS OF CHANGE

ENTER YOUR SCHOOL to WIN an AMAZING PRIZE worth over \$9500!

Every Catholic school in Australia is invited to enter this competition to win an All New SMARTBoard Interactive Touch Screen from Integrate AV. Schools may enter as many times as they like.

## Simple Steps

1. Produce a 1 - 2 minute video (max) showcasing how your school has been a true champion of change - have fun and enjoy!
2. Once your video is completed, upload the video to cloud storage and copy the video link.
3. Register your school via the Catholic Schools Guide website at [catholicschoolsguide.com.au/competition](http://catholicschoolsguide.com.au/competition) and include your video link.

## Winning Entry

The winner will be chosen by a panel of AV specialists and teachers. The winner will be notified and also announced on the Catholic Schools Guide website.

COMPETITION CLOSING  
**FRIDAY 2 JULY 2021**

WINNER WILL BE ANNOUNCED MONDAY 19 JULY 2021



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# COMPETITION PRIZE

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- ▶ 5 Years SMART Assure Warranty
- ▶ 5 Years SMART Learning Suite Software License
- ▶ 2 Hours of Professional Development aligned to the Australian Professional Standard for teachers.

## VALUED OVER \$9500



**'Every Catholic School in Australia, including primary and secondary, are eligible to enter.'**

### Terms and Conditions:

Competition closes Friday 2 July 2021

Winner will be announced Monday 19 July 2021

Submission of videos grants permission for Catholic Schools Guide & Integrate AV to use all content for marketing purposes, including social media.

Full terms and conditions are listed via Catholic Schools Guide website [catholicschoolsguide.com.au/competition](http://catholicschoolsguide.com.au/competition)

**1800 742 748** SMART@INTEGRATEAV.COM.AU



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# Loreto Kirribilli

Est. 1908

## KEY INFORMATION

|                     |  |
|---------------------|--|
| <b>Address</b>      | 85 Carabella St, Kirribilli NSW 2061                           |
| <b>Telephone</b>    | Senior School: (02) 9957 4722<br>Junior School: (02) 9954 0374 |
| <b>Website</b>      | loreto.nsw.edu.au  |
| <b>Principal</b>    | Mrs Anna Dickinson   |
| <b>Enquiries</b>    | Enrolment Office   |
| <b>Email</b>        | registrar@loreto.nsw.edu.au                                    |
| <b>Gender</b>       | Girls  |
| <b>Year Range</b>   | K - Yr 12  |
| <b>Enrolment</b>    | 1,100 students   |
| <b>Year 7</b>       | 150 students; 6 classes  |
| <b>Languages</b>    | French, Italian, Chinese (Mandarin)                            |
| <b>Fees 2021</b>    | Refer to website   |
| <b>HSC Subjects</b> | 33   |
| <b>VET</b>          | Yes  |
| <b>Connect via</b>  | <a href="#">@</a> <a href="#">t</a> <a href="#">in</a>         |

## OUR CHAMPION PROGRAMS

- K-12 Mentor Program through partnerships with Universities, industry, ex-students and other partner organisations
- K-12 Gifted & Talented Program with Mini-COGE accredited teachers
- Catholic Earthcare Australia Student Sustainability Summit
- Sporting opportunities including Rowing & Water Polo
- Senior School Library extended weeknight opening
- LK Connect Mentoring & Networking Program
- Personalised learning coach for each student
- K-6 Philosophy Program

## VISIT US IN 2021

Refer to our website for the latest information.



## WHAT MAKES US SPECIAL

Loreto Kirribilli is an independent Catholic school for girls from Kindergarten to Year 12 established on Carabella Street, Kirribilli in 1908. The school proudly continues the journey begun over 400 years ago by founder Mary Ward, and continued here in Australia by the Loreto Sisters since 1875. At Loreto Kirribilli, we believe that women can excel in all things. We seek to live the Gospel message and, in continuing the work of Mary Ward, foster in our students the desire to, "Be seekers of truth and doers of justice." At the heart of everything we do are the values we hold dear: verity, justice, sincerity, felicity, freedom of mind and spirit. We nurture these qualities in our students in our quest to develop hope-filled, courageous, generous women of faith poised to play a pivotal role in a rapidly changing world.

## CHAMPIONS OF CHANGE

As we look towards life in the 22nd century, our school is continually adapting to prepare our students for an as yet unimagined future. For example, entrepreneurship programs and industry partnerships present our students with the opportunity to shape the future by developing and testing dynamic solutions to real-world challenges as they build lasting connections with experts and partner organisations.

Beyond the school years, our highly successful Loreto Kirribilli Connect Mentoring and Networking Program provides our graduates with a vital link to the extensive network of talent and expertise throughout the broader Loreto Kirribilli community, offering our Loreto women a gateway to life-long connection and support. Adaptable and resilient, our students are encouraged to be agents of change while remaining steadfast and true to the values and beliefs we cherish. To that end, they support those in crisis overseas and at home through initiatives such as the Loreto Kirribilli Lebanon Appeal and House charity fundraisers including the Starlight Children's Foundation. In addition, our students are inspired to give voice to injustices through participation in the Justice Peace and Integrity of Creation Council for Human Rights, raising awareness of issues ranging from human trafficking to climate change.

In the face of the COVID-19 pandemic, the Loreto Kirribilli community met each new challenge with hope, courage and a commitment to prosper. Harnessing technology, innovative solutions were implemented to ensure continuity of excellence in teaching and learning. Extra-curricular activities and school and community events were adapted into inspiring online alternatives, ensuring the connection to community and sense of belonging, so important to the fabric of Loreto Kirribilli, prevailed. Principal Mrs Anna Dickinson commented, "We make sure the young women in our charge are able to engage creatively and critically with the challenges and opportunities that await them, to use their faith to build confidence and courage and to be inspired to take action in building a better world."





# Loreto Normanhurst

Est. 1897

'Guided by our faith'

## OUR FIRST PEOPLE

Loreto Normanhurst acknowledges the Terramerragal clan of the Kuringai people of the Eora Nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |  |
|---------------------|--|
| <b>Address</b>      | 91-93 Pennant Hills Rd, Normanhurst NSW 2076   |
| <b>Telephone</b>    | 02 9473 7300   |
| <b>Website</b>      | loretanh.nsw.edu.au  |
| <b>Principal</b>    | Marina Ugonotti  |
| <b>Enquiries</b>    | Odetta Perkins   |
| <b>Email</b>        | enquiries@loretanh.nsw.edu.au  |
| <b>Gender</b>       | Girls  |
| <b>Year Range</b>   | Yr 5 - 12  |
| <b>Enrolment</b>    | 1,100 students   |
| <b>Year 7</b>       | 160 students; 8 classes  |
| <b>Languages</b>    | French, Italian & Chinese  |
| <b>Fees 2021</b>    | Yr 7 \$24,126 Yr 12 \$27,318   |
| <b>HSC Subjects</b> | 36   |
| <b>VET</b>          | Yes  |
| <b>Connect via</b>  | <a href="#">f</a> <a href="#">t</a> <a href="#">@</a> <a href="#">in</a> <a href="#">v</a> |

## OUR CHAMPION PROGRAMS

- Global Issues Booklet Program
- Community Problem Solving
- Chess and Strategic Games
- JPIC – Social Justice Group
- Future Problem Solving
- Mooting Competition
- Eucharistic Ministry
- Social Justice Club
- Public Speaking
- Science Club
- Coding Club
- Mock Trial
- Debating
- Duke of Edinburgh
- Festival of Speech
- Ecology Club
- Green Team
- Immersions
- Tech Hub
- Robotics

## VISIT US IN 2021

Open Day, Saturday 6 March 2021. Principal's Welcome Tours are also offered in Terms 1, 2, 3 and 4.



## WHAT MAKES US SPECIAL

### Critical care of community: responding to community needs in crisis

At the core of the Loreto Normanhurst mission is a holistic approach; we encourage each student's fulfilment of her academic and personal potential in an atmosphere of freedom, care and respect. It was this mission that was at the centre of our decision-making at every step of the COVID-19 pandemic crisis.

Our online learning platform, FACE Online, ensured that all student assessment and learning activities in the virtual space were delivered via common Learning Management systems and Zoom video conferencing, as we were committed to maintaining our FACE Curriculum incorporating Faith, Academic, Community and Extra-curricular. Our staff were required to be agile, and to pivot rapidly to a remote learning approach. Due to our existing processes and ICT structures, we were able to respond effectively and efficiently in providing our community with clarity and consistency.

To ensure our students continued to meet their personal potential, and maintain healthy, robust and authentic relationships with their teachers and peers while engaging in a remote manner, all students had access to their Advisors and Tutors via Zoom. One to one conversations were still conducted as well as Tutor group meetings, in order to maintain connection and wellbeing.

Assemblies headed online, and Music Festival choir rehearsals continued virtually under the leadership of House conductors. Our Student Council shared their lockdown hobbies and home-grown social justice tips via video. Our Pastoral Care team launched our 2020 Time Capsule and encouraged students to share their 'View through my Window,' and our Sport Department kept us moving with home workouts and interhouse fitness challenges.

Having a unified message and clear modes of communication were imperative. But constant evaluation was crucial to ensure our community felt heard and valued in the midst of a crisis. Fortunately, our Ignatian tradition already prioritises reflection and discernment. When responding to the crisis, we adopted an iterative process of evaluation, reflection and response, using the metaphor of an infinity loop to guide our path and listen to our community.

As a community, we have emerged stronger and wiser as a result of this crisis. We have experienced communal learning and growth, as our common values, existing structures and mission provided us with a platform that offered a stable pivot-point. Indeed, the Loreto Normanhurst community is proud of our communal strength.

*Ms Kierny Bateman, Director of Learning*



# Monte Sant' Angelo Mercy College

Est. 1875

'Mercy Through Service'

## OUR FIRST PEOPLE

Monte Sant' Angelo Mercy College acknowledges the Cammeraygal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |  |
|---------------------|--|
| <b>Address</b>      | 128 Miller St, North Sydney NSW 2060                         |
| <b>Telephone</b>    | 02 9409 6200   |
| <b>Website</b>      | monte.nsw.edu.au   |
| <b>Principal</b>    | Mrs Nicole Christensen                                       |
| <b>Enquiries</b>    | Mrs Louise Stephenson, Registrar                             |
| <b>Email</b>        | registrar@monte.nsw.edu.au                                   |
| <b>Gender</b>       | Girls  |
| <b>Year Range</b>   | Yr 7 - 12  |
| <b>Enrolment</b>    | 1,170 students   |
| <b>Year 7</b>       | 200 students; 8 classes                                      |
| <b>Languages</b>    | French, Italian, German, Spanish (IB ab initio) & Indonesian |
| <b>Fees 2021</b>    | Visit the College website                                    |
| <b>HSC Subjects</b> | 40 + 21 IBDP   |
| <b>VET</b>          | Yes  |

## OUR CHAMPION PROGRAMS

- Whole School & Middle School Musical Productions
- Cultural Exchange & Immersion Programs
- Literary Club & Student-Led Publication
- Green Team Environmental Group
- Biamunga Indigenous Group
- Debating & Public Speaking
- Duke Of Edinburgh's Award
- Art After Hours Program
- 22 Sports & Activities
- Da Vinci Decathlon
- Music Academy
- Drama Club
- Chess Club
- Industry Partnerships
- Mercy Action Group
- Music Ensembles
- Theatresports
- Mock Trial
- AV Club

## VISIT US IN 2021

We invite you to join us for our annual College Open Day, 7 March 2021 to see all that Monte Sant' Angelo Mercy College has to offer your daughter. Information Mornings and Tours are also held in Terms 2, 3 & 4. See website for details.



## WHAT MAKES US SPECIAL

Monte Sant' Angelo Mercy College has been educating and caring for young women for more than 145 years, continuing a tradition of excellence in Catholic education in the way of our founders, the Sisters of Mercy North Sydney.

As a school community, we embrace and celebrate our core values of mercy, human dignity, justice, service and option for the poor. These values guide our teaching and learning culture and inform our student immersion programs and social justice initiatives.

We believe an all girls' education enables young women to flourish in every realm, encouraging them to be critical thinkers, problem-solvers and innovators of the future. These skills enable graduates to independently forge ahead in their careers and beyond.

As a leading independent girls' school, we are renowned for our innovative approach to education, extensive curriculum choice and diverse co-curricular program. We follow the International Baccalaureate (IB) Middle Years Programme as the framework to deliver the NSW curriculum in Years 7 to 10.

The Middle Years Programme prepares students to learn collaboratively and think independently, skills vital for success in senior years. In Years 11 and 12, we offer a dual-based curriculum, the Higher School Certificate and IB Diploma Programme as pathways to academic excellence. We provide each young woman with genuine choice to tailor her academic program to meet her unique interests and strengths within a Mercy ethos.

We foster the uniqueness and leadership potential of every student and believe that every young woman, through knowledge, compassion and courage, has the ability to become a leading agent of change. We encourage our students not to be spectators of life, but to know when to stand up, stand out and stand beside others.

We are committed to ensuring every student is supported, nurtured and valued. Our pastoral care and co-curricular programs ensure our girls have a balanced, holistic education that supports them to become lifelong learners, with the capacity and ingenuity to participate in all facets of life.

Service to others is at the heart of our College life. Students are encouraged to work for the common good, to be responsible stewards of our environment, to identify unjust social practices and to advocate for positive change.

Our world-class facilities place us at the forefront of academic excellence. Our contemporary learning spaces facilitate collaborative learning, transformative thinking, creativity and activity.

For enrolment enquiries, or to join us for a College Tour, email registrar@monte.nsw.edu.au







# Mount St Benedict College



Est. 1966

*'Inspiring Young Women,  
Transforming the Future'*

## OUR FIRST PEOPLE

Mount St Benedict College acknowledges the Darug People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | 449C Pennant Hills Rd, Pennant Hills NSW 2120   |
| <b>Telephone</b>    | 02 9980 0406  |
| <b>Website</b>      | msb.nsw.edu.au  |
| <b>Principal</b>    | Michael Hanratty  |
| <b>Enquiries</b>    | Mrs Narelle McClure   |
| <b>Email</b>        | registrar@msb.nsw.edu.au  |
| <b>Gender</b>       | Girls   |
| <b>Year Range</b>   | Yr 7 - 12   |
| <b>Enrolment</b>    | 1,100 students  |
| <b>Year 7</b>       | 243 students; 9 classes   |
| <b>Languages</b>    | German & Japanese   |
| <b>Fees 2021</b>    | Yr 7 \$14,144 Yr 12 \$14,144<br>Technology Levy: \$520 per student<br>Capital Levy & P&F Levy per family: \$724   |
| <b>HSC Subjects</b> | 45  |
| <b>VET</b>          | Yes   |
| <b>Connect via</b>  |   |

## OUR CHAMPION PROGRAMS

- Academy of Creative and Performing Arts
- Academy of Debating & Public Speaking
- Academy of Outdoor Education
- Academy of Sport
- Academy of Technology & Innovation
- Global Enrichment Program
- Year 7 MYBennies Integrated Course
- Year 9 & 10 R.E.A.L Program
- Peer Support Program
- Student Alliance
- Student Representative Council

## VISIT US IN 2021

Our Open Day is on Sunday 7 March. College Tours are also available and bookings are essential. Visit our website for details. Expressions of Interest should be lodged online by the end of Year 4.



## WHAT MAKES US SPECIAL

Mount St Benedict College was founded by the Sisters of the Good Samaritan in the Order of St Benedict in 1966 and celebrates fifty five years of educating young women. The College is one of ten owned by the Good Samaritan Education in Australia.

The core values of the College are Pax, Hospitality and Stewardship, and the promotion of holistic education in the spirit of Benedictine and Good Samaritan tradition.

The College's newly launched Learning Framework addresses the faith and spirituality needs of students, their wellbeing priorities and their learning needs for the future. The Mount St Benedict College Learning Framework Tree is symbolic of our learner; she is at the heart of the tree, its trunk. Just like the tree, our learner grows and changes in the years she is a student at the College.

The Framework is based on our belief that Learning at the College is inspired and informed by our Benedictine, Good Samaritan heritage. Our students are encouraged to contribute to our Catholic community with the gifts given to them and learn how use these gifts to make a difference in the world.

Learning experiences at Mount St Benedict College are developed in response to the diverse needs of our students, leading to a wide range of opportunities which meet the needs of individual students. Students are able to develop confidence in their use of technology and build their higher order thinking skills. As an academically non-selective school, in the 2019 HSC, the College was ranked as the 13th best performing Catholic school in NSW and 74th overall in NSW.

'Bennies' girls are able to develop their talents and become articulate, confident and compassionate young women, equipped to transform our world.

## CHAMPIONS OF CHANGE

It is Mount St Benedict College's intent to equip students for this world: to instil in them the understanding they need to build the knowledge and skills they will require to lead rewarding lives and make a meaningful contribution to the lives of others.

Students are encouraged and empowered to tackle challenges because they understand that mistakes are normal when you try something new. Through learning experiences both inside and outside the classroom and in the many rich residential and travel opportunities the girls are exposed to, our students learn resilience and grit.

The College Learning Framework supports a rich and diverse range of inspiring learning experiences which nurture and equip our young women to transform the future.







# Nagle College

Est. 1965

*'Celebrating over 50 years of educating girls to bring light to the world'*

## OUR FIRST PEOPLE

Nagle College acknowledges the Dharug People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | 58a Orwell St, Blacktown NSW 2148                     |
| <b>Telephone</b>    | 02 8887 4500  |
| <b>Website</b>      | nagleblacktown.catholic.edu.au                        |
| <b>Principal</b>    | Delma Horan   |
| <b>Enquiries</b>    | Alison Bostock  |
| <b>Email</b>        | nagle@parra.catholic.edu.au                           |
| <b>Gender</b>       | Girls   |
| <b>Year Range</b>   | Yr 7 - 12   |
| <b>Enrolment</b>    | 730 students  |
| <b>Year 7</b>       | 132 students; 5 classes                               |
| <b>Languages</b>    | French  |
| <b>Fees 2021</b>    | Yr 7 \$4,728 Yr 12 \$5,433                            |
| <b>HSC Subjects</b> | 34  |
| <b>VET</b>          | Yes   |
| <b>Connect via</b>  | <a href="#">f</a> <a href="#">t</a> <a href="#">i</a> |

## OUR CHAMPION PROGRAMS

- Captivate Performing Art Ensembles
- ANZAC Commemorative Services
- Student Representative Council
- Premier's Reading Challenge
- Duke of Edinburgh Award
- Social Justice Program
- Theatre Productions
- Captivate Music
- Public Speaking
- Vocal Ensemble
- STEM Program
- Debating

## VISIT US IN 2021

Our College Open Afternoon will be held on Monday 8th March 2021 from 3.30 pm until 7.30 pm. For more information, please visit the Nagle College website.



## WHAT MAKES US SPECIAL

Nagle College, established by the Presentation Sisters over 50 years ago, continues to offer outstanding educational opportunities to girls in the Greater Blacktown area. It is a place where our students are genuinely happy to attend, feeling safe, supported and challenged in our positive learning environment.

Our teachers are highly committed to their profession and actively involved in continuous learning and professional growth. We are proud of our students who come from many cultures and faiths. We offer a contemporary curriculum that is both broad and diverse. We achieve excellent HSC results demonstrating the commitment and diligence of both senior students and their teachers. Nagle College prides itself on its hospitality.

Our students are often described as friendly, caring and respectful. We have a strong tradition of producing graduates who are educated to be informed, skilled, resilient, positive and compassionate.

## CHAMPIONS OF CHANGE

In 2020, Nagle College, like other schools, was challenged to respond to a changing educational landscape. Nagle College has recognised that learning needs to be 24/7 and able to happen anywhere. We have implemented a new learning management system that allows the students to engage with their learning both at school and at home. The learning materials are centrally located and are supported by both digital and non-digital resources. Quality feedback from teachers to students, students to teachers and student to student occurs in a protected environment. Inquiry learning supports students in developing skills and attitudes that they need.

We are Presentation People who are confident, flexible, resilient and lifelong learners. The qualities and attributes our students need for the future are developed and nurtured day to day in each learning space and through each learning experience. Learning at Nagle takes place in innovative and flexible spaces, where students have access to high specification technology, comfortable, contemporary furniture and generous spaces.

The College has taken on the questions and challenges that 2020 has offered. We have recognised that to be part of a changing world, each of us needs to have greater resilience. In 2021, the College will focus on a programme that will support the development of resilience in our students and staff. The programme will provide families with the strategies to support the growth of resilience in their daughters. With the capabilities of flexibility, resilience and confidence, the members of our community will continue to flourish as champions of change.





# Oakhill College

Est. 1936

*'Feet on the ground.  
Aiming for the stars.'*

## OUR FIRST PEOPLE

Oakhill College acknowledges the Darug People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |  |
|---------------------|--|
| <b>Address</b>      | 423-513 Old Northern Rd, Castle Hill NSW 2154                                  |
| <b>Telephone</b>    | 02 9899 2288   |
| <b>Website</b>      | <a href="http://oakhill.nsw.edu.au">oakhill.nsw.edu.au</a>                     |
| <b>Principal</b>    | Br Steve Hogan fsc   |
| <b>Enquiries</b>    | Registrar  |
| <b>Email</b>        | <a href="mailto:registrar@oakhill.nsw.edu.au">registrar@oakhill.nsw.edu.au</a> |
| <b>Gender</b>       | Boys Yr 7 - 12; Girls Yr 11 - 12   |
| <b>Year Range</b>   | Yr 7 - 12  |
| <b>Enrolment</b>    | 1,800 students   |
| <b>Year 7</b>       | 300 students; 13 classes   |
| <b>Languages</b>    | French & Italian   |
| <b>Fees 2021</b>    | Yr 7 \$10,840 Yr 12 \$11,708   |
| <b>HSC Subjects</b> | 49   |
| <b>VET</b>          | Yes, 6 VET courses   |
| <b>Connect via</b>  | <a href="#">f</a> <a href="#">@</a> <a href="#">in</a> <a href="#">v</a>       |

## OUR CHAMPION PROGRAMS

- The Science and Engineering Competition
- Mathematics Enrichment Programme
- NSW Philosophy Association Essays
- Write A Book In A Day Competition
- Lasallian Youth Leader Program
- Australian History Competition
- National History Challenge
- STEM Competitions
- The Ethics Olympiad
- Duke of Edinburgh
- Read to Succeed
- Coding Club
- Science Club/Science Fair
- The da Vinci Decathlon
- Film Making Club
- Visual Arts Club
- Chess Club
- Mock Trial
- Sydney Writers' Festival
- Tournament of the Minds

## VISIT US IN 2021

Our Open Day is on Sunday 7th March 2021 and College Tours are run throughout the year. Please book on our website. [www.oakhill.nsw.edu.au](http://www.oakhill.nsw.edu.au)



## WHAT MAKES US SPECIAL

At Oakhill College, we inspire our students to aspire to greatness. Whatever your child's interest or wherever their talents lie, there is an opportunity for them at Oakhill.

Oakhill College was established in 1936 and is part of an extensive global network of De La Salle schools. Our holistic approach supported by Catholic values and traditions, prepares our students to serve and enrich a dynamic and ever-changing world. We focus on 21st century learning outcomes, world's best teaching practice, and expectations of excellence.

As the largest Catholic school in NSW, we have the ability to provide an exceptional range of curricular, co-curricular and extra-curricular opportunities. With your support, we aim for our graduates to go on to make their mark in the world. We aim for our graduates to be well-rounded people who aspire, achieve and succeed in their own way in school and beyond.

Our students deserve an education that focuses on excellence, and where they attain their potential and are prepared for life. We believe this education advances our students' abilities to use their talents to critically examine the world in light of the message of the Gospels. They also take greater responsibility for their education. As a parent, you know that no two children are the same. We value this diversity with respect for the inherent dignity of each child, and we value them and their gifts – whatever they may be.

## CHAMPIONS OF CHANGE

Our Lasallian values are central to everything that we do. At our large campus in Castle Hill, we aim to provide excellence in academic pursuits, faith-based learning opportunities that develop our students' spiritual capacities, pastoral care, sport and a rich life beyond the classroom. We use the latest advancements in technology, consistently update our learning pedagogy, and our staff are committed life-long learners at the forefront of change.

While our teaching is world's best, we have ensured that our facilities reflect the demands that our students will face in careers that haven't been established as yet. To this purpose, we are delighted with the progress of our Innovation Hub. This state-of-the-art learning environment will provide spaces for hybrid workshops (timber, fabrication and robotics), computer and graphics workshops and science and laboratory spaces.

The Innovation Hub will offer, from 2022, an experience of schooling that will prepare students to thrive in a rapidly changing world, empower them to explore new ideas, reflect and become knowledge-creators with their peers.





# OLMC Parramatta

Est. 1889

*'Sub Tuum Praesidium –  
Under Your Protection'*

## OUR FIRST PEOPLE

OLMC acknowledges the Barramatagul People of the Darug Nation as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |  |
|---------------------|--|
| <b>Address</b>      | Victoria Rd, Parramatta NSW 2150   |
| <b>Telephone</b>    | 02 9683 3300   |
| <b>Website</b>      | olmc.nsw.edu.au  |
| <b>Principal</b>    | Lucie Farrugia   |
| <b>Enquiries</b>    | Julie McIntyre   |
| <b>Email</b>        | enrolments@olmc.nsw.edu.au   |
| <b>Gender</b>       | Girls  |
| <b>Year Range</b>   | Yr 7 - 12  |
| <b>Enrolment</b>    | 1,060 students   |
| <b>Year 7</b>       | 200 students; 8 classes  |
| <b>Languages</b>    | French, Japanese & Spanish   |
| <b>Fees 2021</b>    | Yr 7 \$11,675 Yr 12 \$13,705   |
| <b>HSC Subjects</b> | 40   |
| <b>VET</b>          | Yes  |
| <b>Connect via</b>  | <a href="#">f</a> <a href="#">t</a> <a href="#">i</a> <a href="#">in</a> |

## OUR CHAMPION PROGRAMS

- Mercy Action: A Social Justice Initiative
- Science Coding & Robotics Club
- Public Speaking & Debating
- Year 7 Transition Program
- Retreats & Reflection Days
- Write a Book in a Day
- Duke of Edinburgh
- Immersion Trips
- Mock Mediation
- EcoOLMC

## VISIT US IN 2021

We welcome you to our Open Day on Sunday, 7 March 2021. The College will be showcasing providing a great opportunity to see Mercy Girls in action, meet staff, take part in activities and tour our campus. Register via our website.



## WHAT MAKES US SPECIAL

Our Lady of Mercy College Parramatta is a leading Catholic independent girls' school founded on the Mercy Charism. We are a welcoming community, inspired by the pursuit of excellence. Our community values the development of each individual as a learner, leader and teacher; continually expanding beyond what we know we can be.

Our vision is to provide a contemporary Mercy Education that empowers young women to lead with courage and act justly, making a difference in whatever sphere of life they choose to move, in the spirit of Venerable Catherine McAuley. We are committed to enabling every student to grow by developing her unique gifts and talents.

The College is one of the oldest Catholic girls' schools in NSW. The founding Mercy Sisters worked tirelessly to provide the best possible opportunities for quality and contemporary education and, since 1889, OLMC Parramatta has been inspiring girls to excellence. Mercy Girls across the College from Years 7 - 12 grow and achieve, supported by a dedicated and professional staff.

## CHAMPIONS OF CHANGE

OLMC Parramatta is a strong community where students and staff are resilient and recognise challenge as essential to growth.

We are confident as Mercy educators, enhancing learning and wellbeing for all students, in a diverse and inclusive community.

This year has highlighted the fundamental importance of schools as communities that protect, develop and enrich the lives of young people. OLMC Parramatta staff has responded to the need to innovate in our rapidly changing environment.

This period has demonstrated how skilled our teachers are at adapting and upskilling to meet new learning challenges.

During 2020, the entire College community worked to establish and execute remote learning. This was an iterative approach; the need to continually evolve was fully embraced. In responding to student needs, we were able to provide a blend of self-paced and face-to-face learning experiences for students to learn both at home and at school.

OLMC's Continuous Learning Program is underpinned by a focus on wellbeing, and has deepened our students' capacity to navigate the unknown, to communicate more effectively, and to confidently use what they have learned to grow and develop as individuals and as a community.







# Patrician Brothers' College, Blacktown

Est. 1952

*'Christus Regnat'*

## OUR FIRST PEOPLE

Patrician Brothers' College, Blacktown acknowledges the Darug Land People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                   |   |
|-------------------|---|
| <b>Address</b>    | 100 Flushcombe Rd, Blacktown NSW 2148   |
| <b>Telephone</b>  | 02 8811 0300  |
| <b>Website</b>    | patsblacktown.nsw.edu.au  |
| <b>Principal</b>  | Frank Chiment   |
| <b>Enquiries</b>  | Contact school Office for enrolment information   |
| <b>Email</b>      | patricianbros@parra.catholic.edu.au   |
| <b>Gender</b>     | Boys  |
| <b>Year Range</b> | 7 - 12  |
| <b>Enrolment</b>  | 1,050 students  |
| <b>Year 7</b>     | 197 students; 8 classes   |
| <b>Languages</b>  | Italian   |
| <b>Fees 2021</b>  | Yr 7 \$4,815 Yr 12 \$5,847<br>Fees include: Building Levy, resources, subject fees, some excursions & sport |

|                     |     |
|---------------------|-----|
| <b>HSC Subjects</b> | 39  |
| <b>VET</b>          | Yes |
| <b>Connect via</b>  |     |

## OUR CHAMPION PROGRAMS

- HSC Major Projects Exhibition and Performance Evening (Creative and Performing Arts & Technological and Applied Studies)
- Mock Trial Competition: Law Society of NSW
- Australian Space Design Competition
- Rugby League Development Program
- Year 7 Outdoor Education Camp
- Principal's Readers Fest.
- Principal's Writers Fest.
- St Vincent De Paul (Vinnies Van)
- Retreat Programs: Year 11
- Social Justice Initiatives
- CSDA Public Speaking
- CSDA Debating

## VISIT US IN 2021

Open Evening  
3 March 2021 at 7:00pm.



## CHAMPIONS OF CHANGE

Patrician Brothers' College is a Catholic boys school in the Patrician tradition. Bishop Delany, Founder of the Patrician Brothers, nurtured Catholic education in Ireland. His legacy lives on today with Patrician schools in Australia. Our College commenced in 1952, and has a proud history in Blacktown and Western Sydney. Our College works in collaboration with Catholic Education, Diocese of Parramatta.

Our mission can be articulated by three key pillars. We are a school centred in faith, nurturing fine young men, and striving for personal excellence.

We believe in preparing our boys for an ever-changing global society, where they can make a positive contribution.

Our learning community is adaptive, flexible, inclusive and future-focused, in order to meet the changing needs of our students. In offering a contemporary education, course offerings reflect the needs and interests of our learners. This will provide them with 21st century skills and knowledge, which they will require for today and tomorrow.

Alongside many courses offered to students, we also provide rich programmes in faith formation and student wellbeing.

Intaking students from Year 7, our boys develop strong bonds with each other. Our pastoral care structures ensure optimum personal wellbeing, which empowers our learners to flourish.

At Patrician Brothers' College, learning is relational. Good learning involves right relationships amongst boys, staff and families. Learning is also personal. We know our boys and their families very well.

We offer a holistic education. Our boys have wonderful opportunities in sports such as Rugby League, Football, Basketball Cricket plus so much more. Other extra-curricular opportunities include debating, public speaking, the arts, space design, activity clubs, among many others.

We are proud of our diverse multicultural College community in Western Sydney. When boys attend Patrician Brothers' College, their families become part of our "College family" – Characterised by faith, respect, partnership and community.

Patrician Brothers' College, Blacktown ....

A school centred in faith.  
A school nurturing fine young men.  
A school striving for personal excellence.







# Santa Sabina College

Est. 1894

'Discerning Scholarship'

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | <b>Middle &amp; Secondary Campus:</b><br>90 The Boulevard, Strathfield NSW 2135<br><b>Primary Campus:</b><br>59 The Boulevard, Strathfield NSW 2135   |
| <b>Telephone</b>    | 02 9745 7030  |
| <b>Website</b>      | ssc.nsw.edu.au  |
| <b>Principal</b>    | Paulina Skerman   |
| <b>Enquiries</b>    | Marion Malouf   |
| <b>Email</b>        | enrolment@ssc.nsw.edu.au  |
| <b>Gender</b>       | Co-educational P - Yr 4<br>Girls Yr 5 - 12  |
| <b>Year Range</b>   | P - Yr 12   |
| <b>Enrolment</b>    | 1,200 students  |
| <b>Year 7</b>       | 120 students; 5 classes   |
| <b>Languages</b>    | French, Italian & Japanese  |
| <b>Fees 2021</b>    | Please visit our website  |
| <b>HSC Subjects</b> | 37 + 20 IBDP subjects   |
| <b>VET</b>          | No  |
| <b>Connect via</b>  |     |

## OUR CHAMPION PROGRAMS

- IB World School – IBDP & IB PYP
- Consistently ranked in NSW HSC top 50
- Gioia House for Years 5-6
- 97-hectare outdoor ed campus in regional NSW
- Outstanding music including home of SYO

## VISIT US IN 2021

We offer tailored discovery tours across both the Primary and Secondary campuses each term. Visit our website for dates and to book. Or contact the Registrar (tel: 9745 7030) to arrange a Try Day experience.



## WHAT MAKES US SPECIAL

Established in 1894, Santa Sabina College, a Catholic school in the Dominican tradition, educates students to achieve personal excellence, act with justice and compassion, and embrace the future with an optimistic global vision. Located on eight hectares in Sydney's multicultural inner west, students learn in heritage and modern buildings, spacious playing fields and beautiful gardens.

The College delivers a comprehensive curriculum that caters for diverse strengths and goals. As an early childhood (from 6 weeks old) to Year 12 campus, students benefit from the continuity of learning approaches from the early years to Year 12. Inquiry learning in a student-centred learning environment characterises each stage of school life. Teaching in the Primary Years is via the International Baccalaureate Primary Years Programme (IBPYP). Girls are front and centre in Gioia House, our unique program for Years 5 and 6, cocooned in their own area and program. Years 11 and 12 students choose either the International Baccalaureate Diploma Program (IBDP) or NSW HSC.

Santa Sabina is the only Catholic primary school in NSW to offer the IBPYP and the only Catholic School in Sydney's inner west offering the IBDP. The pastoral care of students is integral to our teaching and learning. Outdoor education programs are delivered on our 97-hectare Southern Highlands campus, Tallong.

We also offer over 20 sports; several critically acclaimed music and drama ensembles and performance opportunities locally, interstate and globally; public speaking and debating; and the Duke of Edinburgh's Award Scheme.

Our motto, *Veritas*, challenges students to think for themselves, to engage in respectful debates with those who think differently and to reflect on all that they encounter.

## CHAMPIONS OF CHANGE

Stella Azizian is the dynamic head of Gioia House, our new learning precinct for Years 5 and 6 on the senior campus of Santa Sabina College. A finalist for Primary Teacher of the Year in the Australian Educator Awards 2020, her approach to teaching and learning is rigorous, personalised, joyful and inclusive. She is renowned for her empathy as well as her individual attention to each of her students. She is always by their side, guiding them to shape their own learning journey. In the beautiful learning environment of Gioia House, Stella and her team prepare the girls for their secondary years academically and by helping them learn to rely on their own strength and grow in confidence. Stella's attributes of warmth and enthusiasm and focus on building resilience bring joy into the lives of Santa Sabina students.







# St Andrews College



Est. 1998

'Doing More –  
Going Beyond'

## OUR FIRST PEOPLE

St Andrews College acknowledges the Darug People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | <b>Yr 7 - 10 Campus:</b><br>116 Quakers Rd, Marayong NSW 2148<br><b>Yr 11 - 12 Campus:</b><br>50 Breakfast Rd, Marayong NSW 2148                                    |
| <b>Telephone</b>    | 02 9626 4000  |
| <b>Website</b>      | standrewscmarayong.catholic.edu.au  |
| <b>Principal</b>    | Stephen Kennaugh  |
| <b>Enquiries</b>    | Julie Sabine  |
| <b>Email</b>        | standrewscollege@parra.catholic.edu.au  |
| <b>Gender</b>       | Co-educational  |
| <b>Year Range</b>   | Yr 7 - 12   |
| <b>Enrolment</b>    | 1,080 students  |
| <b>Year 7</b>       | 210 students, 7 classes   |
| <b>Languages</b>    | Japanese  |
| <b>Fees 2021</b>    | Yr 7 \$4,745 Yr 12 \$4,974  |
| <b>HSC Subjects</b> | 53  |
| <b>VET</b>          | Yes   |
| <b>Connect via</b>  |   |

## OUR CHAMPION PROGRAMS

- Acceleration programs for students in Yr 9-12 for Mathematics and Science
- Philippines Sport and Volunteer Project
- Students Leadership Program
- Young Writers' Competition
- School Theatre Production
- Japanese Study Tour
- Mathematics Competition
- Social Justice Group
- Economics Competition
- Drama Productions
- Science Competition
- St Vincent de Paul
- Instrumental Tuition
- Public Speaking
- Creative Arts Night
- Fundraising
- Business Studies
- Debating

## VISIT US IN 2021

Our 2021 College Open Day is on the 9th of March. Contact us for tour times and booking details.



## WHAT MAKES US SPECIAL

Learning at St Andrews College for both students and teachers is focused on the skills and knowledge required for our students to find success as the global leaders of the next generation. Our pedagogy is based around ensuring our students have the skills, knowledge and abilities that are essential for the 21st century, both in career and life.

St Andrews College students are engaging in inquiry-based learning to develop their communication, critical thinking, and creativity and innovation skills across the curriculum. Students and teachers collaborate to evaluate the legitimacy and accuracy of online content, which is a central part of our students' learning. The College acceleration program caters to students working beyond their Stage Level.

Through a strong sense of faith and community, the students of St Andrews College are encouraged and guided by staff to be people for others, to develop their interpersonal, problem solving and leadership skills, whilst always conscious of ethical actions and accountability.

By being people for others, doing more and going beyond and through their Faith in Christ, students at St Andrews College have the potential to change our world.

## CHAMPIONS OF CHANGE

The College remains committed to developing the young minds of our students into the leaders of tomorrow by guiding them through the relationship between learning and wellbeing. Our aim is for our students to not only excel at academics, but also in life.

Our commitment to using technology in the learning process has allowed us to combat the challenges of the Coronavirus with little inconvenience to students. We aim to give our students the best opportunities in their school career, and when it came to our annual CAN festival that showcases our College's incredible musical prowess, our students gave innovative performances and experienced recording within a TV studio environment. With the philosophy of 'the show must go on', our classrooms were transformed into creative performance spaces for music, dance and photography.

We aim to teach our students adaptability, and this year we have not only taught, but demonstrated that ability to change. Through our implementation of professional live streaming services, our ceremonies, assemblies and events are accessible to parents who cannot attend due to Coronavirus.

Families and friends of students were able to watch them graduate, garnering responses like: 'Even though we watched it on our TVs or devices, we felt like we were there with you!' – Natalie Trotnar



# St Patrick's Marist College, Dundas

Est. 1872

*'Building Strong Minds and Gentle Hearts'*

## OUR FIRST PEOPLE

St Patrick's Marist College, Dundas acknowledges the Durag People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | 171 Kirby St, Dundas NSW 2117   |
| <b>Telephone</b>    | 02 8841 7900  |
| <b>Website</b>      | stpatsdundas.catholic.edu.au  |
| <b>Principal</b>    | Mrs Angela Hay  |
| <b>Enquiries</b>    | College Office  |
| <b>Email</b>        | stpatsdundas@parra.catholic.edu.au  |
| <b>Gender</b>       | Co-educational  |
| <b>Year Range</b>   | Years 7 - 12  |
| <b>Enrolment</b>    | 1,000 students  |
| <b>Year 7</b>       | 210 students; 7 classes   |
| <b>Languages</b>    | French  |
| <b>Fees 2021</b>    | Year 7 \$2,190 Year 12 \$3,102<br>Additional fee information available on the College website   |
| <b>HSC Subjects</b> | 37  |
| <b>VET</b>          | Yes   |
| <b>Connect via</b>  |    |

## OUR CHAMPION PROGRAMS

- CAPTIVATE Performing Arts Ensemble
- Public Speaking and Oratory
- Choir and Vocal Groups
- Senior Study Evenings
- Audio and Tech Crew
- Environment Club
- Chance for Change
- Musical Productions
- Social Justice
- Chess Club
- Rock Band
- India Trip
- MCS/MCCS Sport
- Marist Connect
- Music Tuition
- Drama Club
- Debating
- Titration
- Art Club

## VISIT US IN 2021

Our Open Day is on Monday 15 March between 4.00pm to 6.00pm. Visit our website for more information.



## WHAT MAKES US SPECIAL

St Patrick's Marist College is a coeducational high school that values the achievements of every individual. The College offers an education in the Marist tradition that is relevant and relational, and immerses students in a culture of participation. There are a variety of extracurricular opportunities on offer across academic, cultural and sporting domains. Every aspect of a student's development is catered for - academic, physical, spiritual and emotional.

Students are encouraged in a faith-based environment to become critical thinkers, effective collaborators and skilled communicators, ready to face both challenges and an exciting future. At St Patrick's Marist, we are committed to the future of our students and a forward-thinking approach is at the core of learning and teaching. Students enjoy a well-resourced and spacious campus, student-centred learning, Vocational Educational and Training (VET) options, and an invitational school community.

The College is also home to 'Wiyanga', a purpose-built facility that offers students with High Support Needs inclusion in the Catholic schooling system. The contemporary learning spaces are open to all students from across the Diocese who have been diagnosed with moderate intellectual disabilities. The focus of Wiyanga is on empowering students and tailoring learning to each student's physical, emotional and educational needs.

St Patrick's Marist College is part of a system of Catholic Schools within the Diocese of Parramatta. Our College motto, 'Esto Fidelis' (Be Faithful), reflects our Marist connection to the Holy mother, Mary. Our College is actively engaged in leading students in the way of Mary.

## CHAMPIONS OF CHANGE

At St Patrick's Marist, we endeavour to be agents of change. We are an optimistic and future-focused community where planning for "What's next?" is the norm. Indeed, equipping students with the necessary skills and dispositions to ensure they can adapt to, and thrive in, a rapidly changing world underpins our teaching and learning focus.

The College has responded to this changing world through the inclusion of new courses, experiences and credentialing that will better prepare students for life after school. We recognise that education must be relevant and possess real-world application. Our inquiry approach is authentic and relational and immerses students in a culture of participation. At St Patrick's Marist College, students will enjoy the recently constructed agile learning and co-teaching spaces which enable critical and creative thinking, collaboration and the development of expertise and efficacy as learners and as contributing members of our faith-community and the broader society.





# St Scholastica's College

Est. 1878

*'A day and boarding school - educating young women for 140 years'*

## OUR FIRST PEOPLE

St Scholastica's College acknowledges the Gadigal people of the Eora Nation on whose ancestral country the College stands. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                       |  |
|-----------------------|--|
| <b>Address</b>        | 4 Avenue Rd, Glebe NSW 2037  |
| <b>Telephone</b>      | 02 9660 2622   |
| <b>Website</b>        | <a href="http://scholastica.nsw.edu.au">scholastica.nsw.edu.au</a>                     |
| <b>Principal</b>      | Kate Rayment   |
| <b>Enquiries</b>      | College Registrar  |
| <b>Email</b>          | <a href="mailto:registrar@scholastica.nsw.edu.au">registrar@scholastica.nsw.edu.au</a> |
| <b>Gender</b>         | Girls  |
| <b>Year Range</b>     | Yr 7 - 12  |
| <b>Enrolment</b>      | 1,030 students   |
| <b>Year 7</b>         | 175 students; 7 classes  |
| <b>Languages</b>      | Italian & Japanese   |
| <b>Fees 2021</b>      | Contact the school   |
| <b>HSC Subjects</b>   | 38   |
| <b>VET</b>            | Yes  |
| <b>Int'l Students</b> | Yes - CRICOS: 03337F   |

## OUR CHAMPION PROGRAMS

- Software, Design and Development class at UTS
- Aurecon Bridge Building Competition
- NSW Mock Trial Competition
- Engineering class at UTS
- Tournament of the Minds
- Big Science Competition
- ACTURA Space Camp
- Immersion programs
- Duke of Edinburgh
- Matt Talbot Hostel
- Philosophy class
- Public Speaking
- Theatre Sports
- College String Ensemble
- ArtExpress Competition
- Free Thinkers Forum
- da Vinci DeCathlon
- Catechist Program
- College Orchestra
- Ethics Olympiad
- Dragon Boating
- Debating

## VISIT US IN 2021

We are delighted you are considering St Scholastica's College for your daughter's secondary education.

For information about the possibility of visiting our College please call or check our website Open Day page for details.



## WHAT MAKES US SPECIAL

Located only 3km from the heart of the CBD in Sydney's Inner West, our day and boarding school – affectionately known as 'Schols' – has been educating young women for over 140 years. Our spiritual heart lies in seeking Christ through the Good Samaritan, Benedictine charism. It is the heart of the Good Samaritan that breathes life into the College community, creating the warmth that you feel when you walk through the gates.

A Schols education, strongly grounded in academic achievement and personal growth, develops confident young women for a challenging world. The 'whole' girl – body, mind and spirit are all nourished and students are encouraged, through their faith, to search for meaning and to acquire a sound, moral basis for living their lives.

We offer innovative STEM programs to encourage interest and commitment. One of the College's ambitious private sector partnerships involves Years 9 and 10 students working with engineers building a project from concept to fruition, sparking imagination and creativity and driving practical interest in STEM studies. Partnerships with our near neighbours - the University of Sydney, The University of Technology and the University of NSW further demonstrates to students that there are remarkably diverse and rewarding careers that have their basis in the study of Science, Technology, Engineering and Mathematics.

Our boarding community is vibrant and inclusive. For 80 girls in Years 7 to 12 the boarding school is large enough to be interesting and diverse yet contained enough to be inclusive, warm and personal. Located in a beautiful and peaceful landscape, boarding offers wonderful experiences.

## CHAMPIONS OF CHANGE

It is difficult to conceive of a year in which there has been more dramatic change than 2020. A pandemic, lockdowns, isolation, class teaching suspended, working and learning from home the new norm; the change was abrupt and confronting.

St Scholastica's College, its teachers and students met the challenge with resilience, adaptation, determination and innovation. Change, especially dramatic change, demands leadership and our girls and young women, challenged as they were to maintain the momentum of the school year, did that in style. They did not resent change; it was an opportunity. Our girls dispensed with the threat to their schooldays, adapted, grasped the technology and refused to let the strictures of a pandemic threaten a year of learning.

Many 'Schols' girls will emerge from their year of pandemic schooling with an appreciation that change in 2020, however unexpected, presented opportunities to grasp leadership and to build personal resilience in hard times.







# St Vincent's College




Est. 1858

*'A St Vincent's College graduate is a courageous woman of action'*

## OUR FIRST PEOPLE

St Vincent's College acknowledges the Gadigal People as the Traditional Owners of the land on which our school is placed. We are inspired and nurtured by the wisdoms, spiritualities and experiences of our First Nations Peoples. Together we work actively for reconciliation, justice, equity and healing.

## KEY INFORMATION

|                     |   |
|---------------------|---|
| <b>Address</b>      | Rockwall Cr, Potts Point NSW 2011   |
| <b>Telephone</b>    | 02 9368 1611  |
| <b>Website</b>      | stvincents.nsw.edu.au   |
| <b>Principal</b>    | Anne Fry  |
| <b>Enquiries</b>    | College Registrar   |
| <b>Email</b>        | registrar@stvincents.nsw.edu.au   |
| <b>Gender</b>       | Girls   |
| <b>Year Range</b>   | Yr 7 - 12   |
| <b>Enrolment</b>    | 720 students  |
| <b>Year 7</b>       | 125 students; 5 classes   |
| <b>Languages</b>    | French & Italian  |
| <b>Fees 2021</b>    | Yr 7 \$19,513 Yr 12 \$22,553  |
| <b>HSC Subjects</b> | 39  |
| <b>VET</b>          | Yes   |
| <b>Connect via</b>  |    |

## OUR CHAMPION PROGRAMS

- Immersions (International, Indigenous)
- Caritas Christi (Social Justice Group)
- Outdoor Education – Years 7 to 10
- St Vincent's De Paul (Vinnies@svc)
- Representative Sport Opportunities
- Leadership formation experiences
- Environmental Advocacy Group
- Duke of Edinburgh
- Student Voice forums
- KAIROS Retreat
- Festival of Speech
- Philos-a-thon
- Stem-inists
- Robotics
- First Spiritual Exercises
- Tournament of the Minds
- High Potential Enrichment
- Eucharistic Minister Training
- Alliance of Girls' Schools

## VISIT US IN 2021

Enrolment Open Afternoon  
Wednesday 17 March  
3:30pm-6:00pm

Enrolment Morning Tea  
Monday 17 May  
9:30am-11:30am

Enrolment Morning Tea  
Tuesday 20 July  
9:30am-11:30am



## WHAT MAKES US SPECIAL

The diversity of our students makes us special. As a community our belief in the advantages that can be gained through a quality education, and our work to limit any sense of associated entitlement make us special.

Our location in the city provides a unique setting for both our day and boarding students to embrace learning and living in one of the world's great cities.

## CHAMPIONS OF CHANGE

When your College Patron is St Vincent de Paul, and the founding Congregation of the College is the Sisters of Charity it is no surprise that being a champion of change is a highly regarded attribute of a Vinnies girl.

The defining qualities of a graduate of St Vincent's College is that she has been informed, transformed and empowered by her secondary education. Alumnae of the College are some of the first women to gain University entrance and enter professions typically the exclusive preserve of men.

Every year the student at the College who achieves the highest ATAR is awarded the Grace Robinson Prize. Grace Robinson graduated from the College in 1884. She was one of the first women to graduate from the University of Sydney in Medicine. She was awarded prizes in surgery and midwifery but rejected by a selection panel for a position at the Hospital of Sick Children on the grounds of gender! Our graduates continue today to push the boundaries and leave the College ready and inspired to be champions of change (for the common good).

Students are immersed in a culture of academic rigour, the social teachings of the Catholic Church, inclusive and pastoral practices, a challenging co-curricular program, broad opportunities in social justice initiatives and strong friendship networks. This is a great culture in which to practise advocacy for others, learn the persuasion of debating and the reasons of philosophy and implement strategies for change. Recent initiatives of students have led to changes in school uniform, recycling practices and energy usage.

Each of the dynamic learning areas of curriculum offered by the College uses the Learning Framework to inform, transform and empower. This might be through Robotics in Digital Technology, the choice of challenging Literature in English, analysing legal and political issues in Economics or Legal Studies or Bio-ethics in the Sciences. It is our ethos to be a College of advantage, not entitlement. Our current and graduate students need to champion the change they want to see, no-one is there to do it for them!





# Stella Maris College

Est. 1931

*'Inclusive  
Innovative  
Inspiring'*

## OUR FIRST PEOPLE

Stella Maris College would like to acknowledge the Aboriginal peoples who were the traditional custodians of the land on which the College is built; those people who called the wetlands of Manly Lagoon their home. They would also like to pay respect to Elders both past and present and extend that respect to all Aboriginal people. May the teaching and learning practices of the College always be respectful of the knowledge born of the Aboriginal custodianship of this land.

## KEY INFORMATION

|                       |   |
|-----------------------|---|
| <b>Address</b>        | <b>Stella Maris College Campus:</b><br>52 Eurobin Ave, Manly NSW 2095<br><b>Benedict Campus:</b><br>270-278 Pittwater Rd, Manly NSW 2095                            |
| <b>Telephone</b>      | 02 9977 5144  |
| <b>Website</b>        | stellamaris.nsw.edu.au  |
| <b>Principal</b>      | Elizabeth Carnegie  |
| <b>Enquiries</b>      | Kerrie Dudley   |
| <b>Email</b>          | registrar@stellamaris.nsw.edu.au  |
| <b>Gender</b>         | Girls   |
| <b>Year Range</b>     | Yr 7 - 12   |
| <b>Enrolment</b>      | 993 students  |
| <b>Year 7</b>         | 190 students, 7 classes   |
| <b>Languages</b>      | French, Spanish, Italian and Japanese   |
| <b>Fees 2021</b>      | Yr 7 - 12 \$13,960  |
| <b>HSC Subjects</b>   | 40+   |
| <b>VET</b>            | Yes   |
| <b>Int'l Students</b> | Yes - CRICOS: 03290E  |
| <b>Connect via</b>    |   |

## OUR CHAMPION PROGRAMS

- Model United Nations Assembly (MUNA)
- Duke of Edinburgh Awards
- Social Justice Immersions
- MAD Social Justice Club
- Future Problem Solvers
- Volunteering for charity
- Stella Sisters
- Debating
- iSTEM
- SRC

## VISIT US IN 2021

We invite you to join us for our Open Evening on Wednesday 17 March (Covid19 dependent). Visit the College website for information on tours or live webinars during 2021.



## WHAT MAKES US SPECIAL

**S**tella Maris has always been a champion of change. It's there in our Vision Statement – Inspiring young women to create a better world.

Our world is always changing, but 2020 necessitated an agile response to circumstances beyond our control with a measure of creativity, optimism, flexibility and readiness to recreate our world at a pace beyond anything previously experienced. Stella was quick to respond to the changing times and learned a lot about itself and is passing that exponential growth onto its students, the leaders of tomorrow.

The College is a model of how to respond to a changing environment. Moreover, we foster in our students the capacity and desire to champion positive change through adaptive and flexible attitudes, skills and behaviours; creative engagement with an ever-changing social and physical environment; as well as constructive and growth-oriented challenging of injustice in all its forms.

Our parents said it eloquently in their feedback during a year of rapid global change: "I am incredibly thankful for the teachers at Stella. They have risen to the challenges and shown an example of how to respond when times are tough. The lessons from these days are important life lessons for our young women as they formulate their own identity and find their mission in the world."

This is a time of reflection, of choosing the best learnings of 2020 and carrying them forward for the good of our students, to ensure they emerge from six years at Stella with the strength of character, social awareness, vocational skills and ethical vision to be lifelong champions of change.

Stella Maris is deeply committed to future-proofing our students for a world of change and a place where you are free to be "unapologetically yourself".

## CHAMPIONS OF CHANGE

**O**ne of our leading lights is our 2020 College Captain, Ella McMahon. Along with her student leadership team, Ella was an integral player in supporting the younger students and a confident and calming influence.

At the Year 12 Graduation Assembly, Ella spoke with great emotion of her Stella journey. Her final words to her 'sisters' were the words of a leader who consistently proved herself at a time of great change: "We leave as strong, resilient young women who have pulled each other through everything to reach this moment. Stella has taught us to dream big, love big and to leave our mark on the world. I have no doubt that each one of you will leave here today and make your own mark."





# Be More with Project Compassion

**INSPIRATIONAL YOUNG PEOPLE ARE LEADING THE WAY TO END POVERTY, PROMOTE JUSTICE AND UPHOLD DIGNITY WITH CARITAS AUSTRALIA. OVER 1300 PARISHES AND 1700 SCHOOLS ARE INVOLVED IN CARITAS AUSTRALIA'S LENTEN CAMPAIGN, PROJECT COMPASSION, EACH YEAR. DESPITE THE CHALLENGES OF THE CORONAVIRUS, CATHOLIC SCHOOL STUDENTS ARE STEPPING UP AND STEPPING OUT IN SUPPORT OF POOR COMMUNITIES, GLOBALLY.**

In 2021, the theme for Project Compassion is "Be More", reminding us that though hope requires much courage, it also bears much fruit. The theme comes from the words of Saint Bishop Oscar Romero, a heroic advocate for justice in his native El Salvador, who famously said, "Aspire not to have more, but to be more."

It also reminds us that our young people are our leaders, inheriting a world full of difficulties and injustice, but with the resilience, faith and resourcefulness to create a new and more just society. The support of Catholic schools and parishes is like the water which nourishes the seeds of hope we sow in communities globally. Through health care such as emergency hygiene kits to minimise the spread of coronavirus in congested communities in places like Bangladesh, ongoing livelihoods programs to build brighter futures in the Solomon Islands and education programs which inspire hope in Tanzania, we are creating a better tomorrow.

Twenty-two-year-old Jamila is one inspiring example of heroic change. A single mother, living in the world's largest refugee camp in Cox's Bazar in Bangladesh, she fled the armed conflict in Myanmar's Rakhine State to

save herself, her elderly mother and eight-month old baby daughter. Having been abandoned by her husband, she faced life in the camp, caring for them on her own. Thanks to the generosity of Caritas Australia's supporters and through our partnership with Caritas Bangladesh, Jamila had access to emergency food and shelter. Then, as her stay in the refugee camp stretched on, with no end in sight, she received lifesaving practical and emotional support through vocational training and trauma counselling.

This Lent, we show how the promise of a better tomorrow inspires communities all over the world including those who are most vulnerable.

Hope is contagious: and your support of Caritas Australia this Easter season, especially of the five feature stories of this year's campaign, show the courage and heroism of everyday people facing dire poverty. Your participation in Project Compassion can ensure that even more lives are transformed through emergency health and hygiene support, infrastructure and development projects.

## DONATE TO PROJECT COMPASSION

Please donate to Project Compassion 2021  
by calling 1800 024 413 or visiting  
[www.caritas.org.au/projectcompassion](http://www.caritas.org.au/projectcompassion).



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AUSTRALIA

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Promote justice  
Uphold dignity

# PROJECT COMPASSION BE MORE



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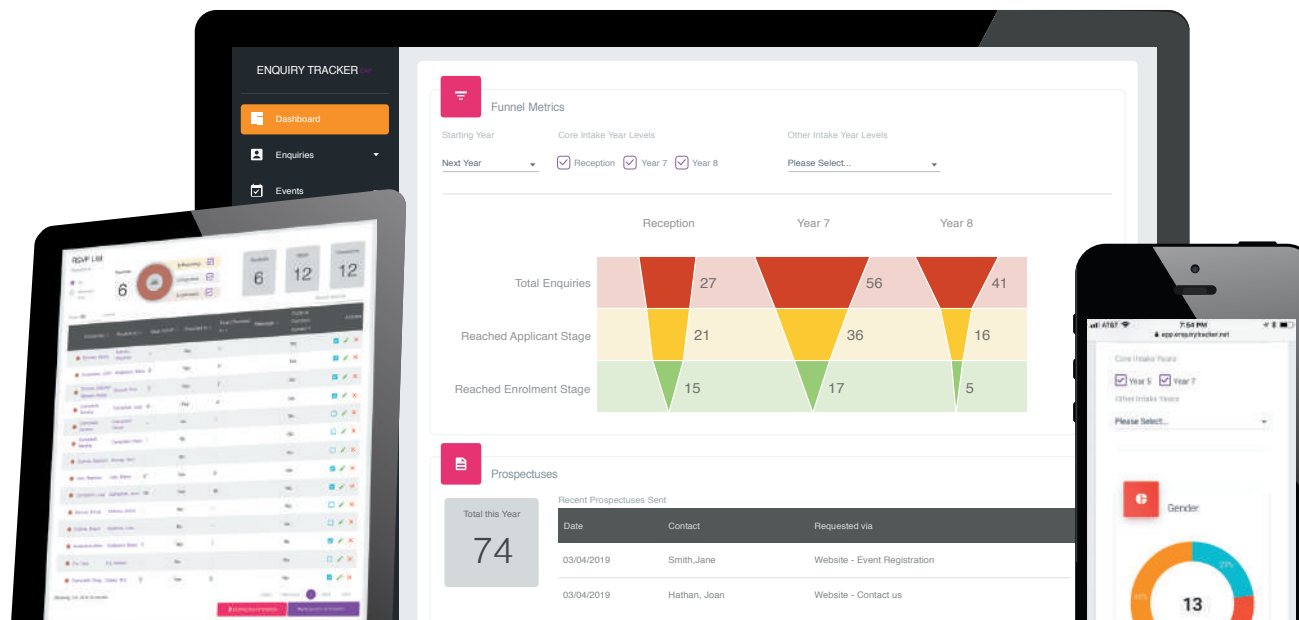


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